

## SUMMARY OF INTERNSHIPS

Students in the Master's Degree Programme in Education and Globalisation are required to carry out an internship period of at least 1½ months (or complete minimum of 80 hours of project work). The internship module concentrates on professional development and gives students the opportunity to combine both theory and practice in a working environment. The internship offers the possibility to develop professional competencies in a variety of different settings such as intergovernmental agencies, non-governmental organisations and educational institutions. Seminars and tutoring are organised at the University in order to support the internship.

### Summary of internships (408518S Internship, 5 credits):

Organization	Duration	Main tasks/duties
The Global School Project, City of Oulu, Department of Education, Oulu, Finland	Total of 60 classes, Oct 2007-Feb 2008	Planning and implementing workshops at schools in Oulu area (workshop topics: human rights, intercultural education, peace education, environmental issues, fair trade)
Pelimanni Primary School, Helsinki, Finland	Two hours a week, Oct 2007 -May 2008	Teaching Igbo language and Igbo culture in an immigrant class
International Relations Office, University of Oulu, Finland	6 weeks, Sep-Oct 2007	Analyzing data of the survey for degree students, drawing conclusions and writing a summary of the survey. Being in charge of organizing and carrying out a training event where the results of the survey were publicly presented and discussed.
Part I: The Global School Project, City of Oulu, Finland Part II: Mäntykoti, Oulu, Finland	Feb-May 2007 Nov 2007-Feb 2008	Part I: Making a communication plan (+ press material) for the Global School for the spring 2007. Part II: Preparing a training package for Mäntykoti (topic: how to prepare for receiving immigrant workers and customers for the elderly services)
Department of Educational Sciences and Teacher Education, University of Oulu, Finland	4 weeks May-June 2007, 2 weeks Aug-Sept 2007	Writing and revising the marketing strategy for Edglo programme, collecting material about 'Edulink' programme, planning and collecting tutoring material for Edglo tutoring.
International Relations Office, University of Oulu, Finland	6 weeks, Aug-Sept 2007	1) Assisting in organising the Culture Day and the Orientation Programme for incoming exchange students; 2) Planning and carrying out a survey to degree students studying in the international Master's Programmes.
International Relations Office, University of Oulu, Finland	6 weeks, Nov-Dec 2007	Carrying out a questionnaire among the departmental coordinators of Erasmus exchange Organising a training event where the results of the survey were published and discussed
Myllytulli Comprehensive School, Oulu, Finland	4 weeks, 25 h teaching per week Jan-Feb 2007	Global Education in Practice project (teaching Geography, Religion and Finnish language by using Global Education aspects: Human rights; Equality; Peace education; Media education; Education for intercultural understanding; Development and fair practice; and Education for sustainable development)



KEO-12 (Sectoral Policy) Department of Development Policy, Ministry for Foreign Affairs, Helsinki, Finland	2 months June & August 2008	Assisting the education advisor in the sectoral policy unit in the ministry's development policy matters relating to education. (co-writing an introductory article for an anthology on a project, commenting on funding for a project involving ICT as a tool in education, evaluating NGO project plans, compiling a draft of the study on the situation on higher education students coming to Finland from developing countries)
Pikassos Ltd, The Centre of Expertise on Social Welfare in Kanta-Häme, Pirkanmaa and Satakunta, Tampere, Finland	1,5 months over a period from Jan to April 2007	1) Participating in an application for the Ministry of Social and Health Care to establish a development unit for immigrant issues in Tampere, 2) Collecting evaluation and feedback of educational training days implemented by Pikassos, 3) Acting as secretary in the "large work room-meetings" in Pikassos, 4) Writing an application for the regional government to establish a teaching clinic in immigrant issues.
Language Centre, University of Oulu, Finland	March-April 2009	Teaching assistant at the Language Centre (Russian language teaching).
OPIFER, Embassy of Finland in Addis-Ababa, Ethiopian Ministry of Education, Addis-Ababa, Ethiopia	6 weeks May-June 2007	1) Conducting short training in making power point presentations for the Ministry of Education particularly in the area of gender equity; 2) Assisting the Ministry of Education SNE experts in organising a workshop for stakeholders and partners; 3) Assisting Ministry of Education in organising a photo exhibition on SNE activities in 2004 – 2007; 4) Interviewing SNE stakeholders and partners concerning the SNE program cooperation; 5) Evaluating the final report of Ethiopian Education Sector focusing on Special Needs Education including children with disabilities and learning difficulties.
Univ. of Applied Sciences, School of Business & Information Management, Oulu, Finland	March-May 2007	Teaching a course on Software Business (teaching software industry and software market in a global economy, including consequences of globalization for high tech software industry and software development trends and success factors in the global economy.)
Women and Gender Studies Unit, University of Oulu, Finland	3 weeks in June 2008 & 3 weeks in Aug 2008	1) Collecting and selecting study materials and reports for educational purposes; 2) planning and designing a new module for an international e-learning professional specialisation program on violence prevention; 3) preparing powerpoint slides for lectures on Gender Issues in Circumpolar Health and Well-Being; 4) reading research reports.
SINNI Centre Inc. Regional Resource and Empowerment Centre for Women and Girls, SINNI Oy, Oulu, Finland	6 weeks, over a period from May to Sept 2008	1) Conducting a survey under supervision (survey topic: Internationalisation Process of the City of Oulu and the Gender Perspective); 2) analyzing the survey and writing a report; 3) publishing study report as a study material; 4) organizing a seminar about the results in co-operation with SINNI and the University of Oulu.
City Connexions, Winnipeg, Manitoba, Canada (an organisation which supports immigrants and refugees in Winnipeg).	6 weeks, June-July 2009	Internship project with an aim to survey the English literacy needs among the community City Connexions serves and to develop a workable model for a literacy programme: 1) conducting semi-structured, in-depth interviews and analysing the data to ascertain literacy levels and literacy needs among the community; 2) surveying the current provision of literacy for refugees and immigrants by both governmental and non-governmental organisations; 3) researching a variety of models for teaching literacy and teaching materials, specifically those which have been successful for refugees and immigrants learning English; 4) preparing a report for City Connexions, describing the results of the survey and outlining a model for a literacy programme, including resources for implementation, such as teaching materials.
COS Gelderland Nijmegen, The Netherlands	2,5 months June-Aug 2008	1) Supervising guest speakers at different schools; 2) carrying out and evaluating different project works at schools; 3) developing new learning material for Global project work and making projects up to date; 4) Participating/organizing publicity activities for COS Gelderland.
International Relations Office, University of Oulu, Finland	6 weeks Jan-Feb 2009	Trainee at the International Relations office: planning and organising an International Fair (including printing and distributing posters and leaflets, sending reminders to all the participants, contacting janitors, printing signs, getting promotional material from Goethe Institute, DAAD, Swedish Embassy, French Embassy )



Automaster Oy Oulu, Finland	6 weeks June-July 2008	Project manager for a subcontracting project: 1) finding a suitable subcontracting company from Slovenia to start cooperation with Automaster; 2) creating selection process framework and deciding the criteria for selection; 3) contacting the potential subcontractors; 4) arranging legal issues like signing a contract and discussing obligations and requirements; 5) organizing training for the new software developers; 6) assessing the risks; 7) anticipating and solving problems; 8) creating a supportive environment for the project; 9) evaluating the quality and suitability of the current training the company offers and seeing if it fits the needs of the learners
School of International Education, South China University of Technology, Guangzhou, China	2 months June-Aug 2008	Administrative assistant in the Office of the School of International Education (The School of International Education (SIE) is an international student administrative organization of South China University of Technology (SCUT), which integrates with international student education, administration and the academic research.
Angel's Day Care, Preparatory & Junior High School, Accra, Ghana	Jan-Feb 2009	Classroom teacher and coordinator of extracurricular activities. (Teaching subjects: Mathematics, English, Integrated Science, Citizenship education, ICT)
Vologda State Technical University, Vologda, Russia	6 weeks Aug-Sept 2008	1) Studying the policy of VSTU International relations department (directions, forms, partnerships); 2) Studying the activities and policies of the higher education establishment(s) of the region with regard to their perspectives in joining the Bologna process; 3) Participation in organizing and realizing the project called "summer school" held under the auspices of International Consortium on studying European cultures.
International Relations Office, University of Oulu, Finland	6 weeks Jan-Feb 2009	Trainee at the International Relations office: 1) planning and organising an event called International Fair; 2) collecting data for a guidebook designed for international degree seeking students
ZOA Refugee Care, Gambella, Ethiopia	June-July 2009	1) Provide training of ZOA peace facilitators on peace education and sexual and gender based violence (SGBV); 2) Facilitate community dialogues along with peace building program officer; 3) Contribute to the development of a simplified manual on SGBV to be used refugee community workers; 4) Train government and agency staffs on peace education.
Gloabal.me project in collaboration with AIESEC, Helsinki, Finland	Feb-April 2010	Planning and implementing workshops at schools in Helsinki area according to Global.me curriculum (workshop topics: Human rights education, Sustainable development education, Intercultural communication education, Citizenship values education, Personal development education)
Ministry of Education and Culture, Secretariat of International Relations, Helsinki, Finland	3 months June-Aug 2009	1) Assisting in issues related to international and EU cooperation; 2) report writing and other duties related to the Global Education 2010 strategy; 3) assisting in office routines
International Evangelical Church, Helsinki, Finland	April- May 2011	Trainee at the International Evangelical Church, participation in social work and leadership activities at the institution.
Women and Gender Studies Unit, University of Oulu, Finland & Teacher Training School and Madetoja School, Oulu, Finland	Jan-May 2009	1) Working on the application for a Daphne Project to be submitted to the EU (the project involved research on gender-based violence); 2) negotiating with the Province of Parma about partnership in the project; 3) shaping and defining the project proposal; 4) working with English teachers at the two schools and delivering lessons; 5) negotiating with a Finnish class from Teacher Training School about participation in a Competition (for Secondary Schools) to raise awareness about violence against women
Rovaniemen aikuislukio /ammattilukio, Rovaniemi, Finland (upper secondary school for adults in Rovaniemi)	June-Aug 2009	1) Conducting a survey of educational systems providing comprehensive education and language training for young immigrants in other municipalities in Finland; 2) Creating a model together with Rovaniemi Aikuislukio how to cover the gaps of immigrant education in Rovaniemi municipality; 3) finding out possibilities to get external funding to establish a pilot group in Rovaniemi.



Department of Educational Sciences and Teacher Education, University of Oulu, Finland	June-Aug 2009	Research for and to plan alumni for the Education and Globalisation Master's Programme: 1) Researching for various types of alumni and scouting how other educational institutions, schools and universities alike, have arranged theirs; 2) including interviews of some of the teachers on the programme, current students as well as some the already graduated students; 3) planning an outline and description for the alumni.
TE Centre (Employment and Economic Development Centre), Oulu, Finland	June-July 2009	Carrying out a research mapping what kind of experiences work-related immigrants and their families have had when moving to Finland. The research is a part of the "Työperäisen maahanmuuton edistämishanke" – project.
TE Centre /Finnish District Court, Oulu, Finland	April-Sept 2009	Working as a representative of under aged immigrants applying for asylum in Finland (children arrive alone and are entitled by the law to a representative that represents their legal guardian during and after the asylum seeking process). Work consists of meetings with the asylum seeker and the interpreter, official meetings with the police, asylum seeker and the interpreter and of the official meetings with the asylum seeker, interpreter and the Finnish Immigration Service.
The Red Cross Oulu, Finland	May-Aug 2009	Acquainting with the humanitarian activities run by the Red Cross in Oulu and with the operations of refugee centres and the successes and challenges they face in service delivery: 1) Coaching basketball and soccer, and offering support services required in hosting national soccer tournament for refugees/asylum seekers in camps in Finland (match officiating, time keeping and other forms of assistance); 2) Life story writing –project: liaising with staff at Heikinharju camp to arrange for lessons in life story writing, planning the activities and teaching the lessons and liaising with experts to help edit and publish the work produced.
Crisis Management Centre (CMC), Kuopio, Finland	March-June 2010	Involvement in training for practitioners of international civilian crisis management and peace building missions particularly for UN, EU (ESDP) and OSCE missions. Assisting the training section in the planning and administration of courses: production of course material, maintenance of the course web pages, compiling course materials etc.
HCO (the Hague centre of Educational advice), Den Haag, The Netherlands	June-Aug 2009	HCO's starting point is the questions from teachers, principals and school boards, Internal Guiders and Remedial Teachers. Internship tasks are to support and assist the employees of HCO with their duties in pupil care, preparing trainings, workshops and congresses, coaching and individual guidance.
Centre for Education Policy and Development (CEPD), Braamfontein, Johannesburg, South-Africa	July- Aug 2009	The CEPD works and supports government departments, particularly the departments of education, legislative structures, democratic organisations and other supporting core values in order to contribute to a common vision of high quality education and training for all. Trainees participate in research work and attend seminars and conferences facilitated by the centre.
Day Care Centre StarBright, Oulu, Finland	May-June 2009	Working as a kindergarten teachers' assistant: assisting teachers with their teaching plans and participating in all activities and duties at the kindergarten.
Project for capacity building development of UNAM School of Medicine (joint project Univ. of Namibia and Univ. of Oulu)	Spring term 2011	Participating in the capacity building of Namibian medical teachers in the clinical settings, planning and implementing an educational course for them, helping them to plan independently a student centered teaching sessions in clinical settings. Seeking and applying for funding for the project.
Department of Management Studies, University of Tampere, Finland	June-July 2009	Research assistant for a research project on transnational education in China (Contract Education Project): 1) Drafting a report in English based on the study results available in Chinese language; 2) Developing survey questionnaires for potential respondents in China; 3) Exchanging information and cooperating with other project team members.
Red Cross Finland, Seinäjoki, Finland	Sept-Oct 2010	Assisting in the Multiculturalism issues at the Red Cross office in Seinäjoki.



Gender and Women Studies Division, Faculty of Education, University of Oulu, Finland	Spring 2010	1) Organizing an intervention within the class <i>Educational Philosophy and Ethics</i> with the aim of opening up discussion about the ethical issues related to Gender and Sexual diversity, Gendered and Sexualised Violence in educational spaces, 2) Prepare contents for the teaching sessions, 3) Facilitating discussion in the class, 4) Analysing and commenting study journals etc.
International Relations Office University of Oulu, Finland	Dec 2009- Feb 2010	Trainee at the International Relations office: planning and organising an event called International Fair (timetables, correspondence, marketing, etc.)
AUT Centre for Refugee Education, Auckland, New Zealand	July-Aug 2010	Participating in the teaching team at the Centre for Refugee Education: teaching in On-Arrival Programs (early childhood education, primary, secondary and adult).
YMCA of Oulu Oulu, Finland	June-July 2010	1) Designing instructions for coaches and instructors at YMCA on how to teach the players YMCA values on different age levels. 2) Implementing the plan by participating in the basketball practices and camps, 3) Training coaches in voluntary based coaching development teams.
National Institute of Education, Singapore	June-July 2010	Research assistant for projects related to multicultural and intercultural education.
College of Chemistry, Chemical Engineering and Biotechnology, Donghua University, Shanghai, China	June-July 2010	1) Collecting and editing news of the college for the chronology of the university; 2) Typing, calculating and checking teachers' publications into a online system; 3) assisting with student affairs (checking the subsidies for postgraduate students, checking graduation documents etc); 4) establishing contacts between the International Cultural Exchange School of Donghua University and the University of Oulu.
European Parliament, Office of MEP Sari Essayah, Brussels, Belgium	Jan-April 2011	Assisting MEP Sari Essayah and her assistants (secretarial tasks, participation in the acquisition of information connected to preparation of reports and proposals), acquainting with the functions of the European Parliament.
Indonesian Alternative Education Communities, Sokola, Indonesia	July-Sept 2010	1) Program monitoring and evaluation in South Sulawesi, in Sokola programs in Bulukumba District and in Makassar, 2) Making observation report and recommendation strategy for future activities, 3) Conducting group discussions with Sokola activist to share experiences and perspectives, 4) Attending meetings with NGOs, Government, and private sectors concerning Sokola activities.
Faculty of Education, University of Oulu, Finland	Spring term 2011	Developing a course on public speaking skills: developing 12 hours lectures and seminars (+about 30 hours for independent study that includes reading and preparing for seminars and final task) concerning developing public speaking skills and convincing speech among students. Producing the study material for these 12 lectures (literature, slides and texts) and support material for the teachers who will deliver the course in future.
Tanzania Youth Team for Campaigning Against Aids (TAYOTA), Dar es Salaam, Tanzania	Dec 2010- Jan 2011	Trainee at the TAYOTA organisation which is working with e.g. giving awareness to the community concerning preventive measures against HIV/AIDs, Malaria & T.B. (Conducting seminars and workshops for both in school and out of school youths).
English Club of Oulu Summer School, Oulu International School, Oulu, Finland	June 2010	Trainee/teacher at the Summer School: 1) facilitating group tasks/activities/games, 2) teaching students through play method, 3) taking students out on trips and supervising the various activities, 4) assisting in coordinating projects, 5) sharing responsibilities with member of staff, 6) coordinating one hour daily project on different continents and countries, 7) facilitating parents' night visit to the club.



Teacher Training School, Oulu, Finland	Oct – Nov 2011	Teaching practice at the Teacher Training Secondary School. Planning lessons and teaching, correcting papers, giving tests, carrying out projects, supervising pupils in various situations with the teacher.
Development Education Centre, Sheffield, UK	May – June 2011	Working on the SEAL and the Global Dimension project materials, including the further development of diverse cultural perspectives, developing the links with the well-being agenda and assisting with training. Working with the Carbon Justice project and to assisting with other areas of the work of the Development Education Centre.
World Fair Trade Organization ASIA, Manila, Philippines	June – July 2011	Creating a model of Fair Trade Campus tour and implementing in the universities in Metro Manila region as experimentation
Tyttöjen talo (Girls' House), Oulu, Finland	Feb – April 2011	Designing and guiding a peer support group for young girls. Taking part in other groups sessions and activities in Girl's House including the "open doors" on Mondays, Wednesdays and Thursdays.
World Press Photo Exhibition in Oulu, Finland	Year 2011 (exhibition in 2012)	Organising the World Press Photo Exhibition in Oulu, including preparatory period, marketing period and exhibition period.
NGO Maji Mazuri, Nairobi and Kajiado, Kenya	May-August 2011	Working as a volunteer for NGO Maji Mazuri which is a multi-faceted, non-profit organization striving to educate underprivileged Kenyan children in its areas of operation in Nairobi and Kajiado. The mission is to create an environment of continual progression from early childhood to adulthood. Consisting of six key projects, the organization strives to end the suffering associated with a life of poverty.
School of Education, Shaanxi Normal University, China	July-August 2011	1) Policy Review (National Mid-Long Term Education Development Guideline, Guideline for educational Research in China's 12 <sup>th</sup> Five Year Plan - Ministry of Education, Focus of 2011 China Educational Research); 2) Journal of China Higher Education Research (SPSS variables design, Mapping Research Focus, Abstract Analysis- 86 articles, SPSS analysis), 3) Summarize, result analysis report, and final essay.
UNESCO office (UNESCO sector of education projects), Brasília, Brazil	May-August 2011	Planning, execution and evaluation work for two different projects. 1) Participating in the concluding initiatives to reform high school curricula in vocational schools. 2) Working for a new project related to ethnic-racial educational issues.
Romanian Agency for Quality Assurance in Higher Education (ARACIS), Bucharest, Romania	June – July 2011	1) Participating in a series of trainings on current activities in ARACIS, 2) Participating in the process of organizing the external evaluation visits, 3) Participating in an evaluation visit, 4) Participating in the report preparation and elaboration phase, 5) Analyzing elements of the ARACIS database.
Amawari Roman no Kai (Association for Amawari) Uruma city, Okinawa, Japan	July – Sept 2011	1) Organizing community-based activities for children/students, 2) Office work (selling the tickets, managing the drama activities and practice, etc.), 3) Helping organize the stage, 4) Joining the drama practice and helping students
Development Education Research Centre, Institute of Education, London	May – July 2011	1) Helping the Research Centre to develop an overview of what is happening in and around development and global education in Finland and other Northern European countries and also East Asia, 2) Working with the staff to raise the profile for the International Journal of Development Education and Global Learning, 3) Helping the Research Centre staff with a number of small research projects on how young people are learning about global and development issues.
Kulttuurivoimala – Culture Power Station ry, Oulu, Finland	March – May 2011	Working for the annual event for NGOs named Mahdollisuuksien Tori: 1) Gathering and filing information related to the event and civil organization in general; 2) Inviting NGOs and civil organizations in Oulu to participate in the event; 3) Generating ideas and arranging workshops and programs for the event; 4) Marketing and promotion of the event to the public; 5) Execution on the day of the event, 6) Arranging feedback and reflections on the event



Center for Creative Leadership – EMEA, Brussels, Belgium	May – June 2011	Assisting in various ongoing research on leadership: 1) coding the collected data, 2) analyzing the data and 3) assist in writing under supervision of staff at the Centre. 4) Attending some of the workshops that are provided to CCL's clients while taking part in planning of those events.
SPR Rovaniemen Vastaanotto-keskus (Red Cross Reception centre), Rovaniemi, Finland	May – June 2011	1) Getting acquainted with the Finnish Red Cross and the reception centre for asylum seekers in Rovaniemi, especially the unit for underage youth, 2) administrative tasks, including assistance and possible development tasks, 3) organising free time activities for children, youth and women at the reception centre.
Unidad de Gestion Educativa Local Chupaca (UGEL), Local Educational Bureau (Chupaca), Junin, Peru	June – July 2011	Assisting personnel at the department of Educational Management in themes related to curriculum, policies and new programs on education. 2) Revising the local curriculum and seeing the impact and relation with the local, national, regional, and global trends, such as, PISA. 3) Visiting schools to see how teachers are working the “new curriculum” released in 2009.
University Centre of the Westfjords, Isafjördur Iceland	June – August 2011	1) Participating in the ongoing process of shaping the profile of the future MA programme (Sustainability in Education) as well as improving the web presentation of the existing MA. 2) Improving the quality control system concerning MA theses, 3) Welcoming of visiting students. 4) Being involved in the building of UW virtual faculty 5) Assisting teachers and research staff when needed.