

**COMPLETED MASTER'S THESES**

1. Aminkeng, A. (2010). *The Effect of Poverty on Education in Cameroon. A Phenomenographical Study of Five Cameroonian Students Residing in Finland.*
2. Anttila, G. (2010). *Historical and Political Analysis of the Bologna Process and its Relation to the European Higher Education Area and UNESCO Documents.*
3. Bate, W. (2011). *The Challenges of Attaining the Education for All Goal of Universal Primary Education in Cameroon.*
4. Beresford, C. (2010). *The Lived Experiences of Environmental Activists in Finland: A Phenomenological Study.*
5. Briggs, T. (2010). *Teacher Educators' Professional Development and its Support at University.*
6. Campari, E. (2010). *Literature as an Educational Tool for Enhancing Emancipatory Learning - A Literary Analysis of the Mozambican Writer Paulina Chiziane's Novel Niketche.*
7. Cardona Lopez, J. (2011). *Re-visiting and Re-framing Gender and Sexual Diversity with First Year International Teacher Education Students - Developing Professional Ethics Course Curricula.*
8. Fast, E. (2011). *Teaching: a Practical Craft? Teacher Constructions of Professionalism in the Context of Teacher Education Reform in England.*
9. Güner, B. (2009). *Creating Future World Citizens - A Phenomenographic Study of Teachers' Understanding on Implementation of Global Education at an International Baccalaureate Primary Years Programme (IBPYP) in Finland.*
10. Jaatinen, T. (2011). *Educators Tackling Climate Change - Perceptions and Practices from Fiji.*
11. Kalu, E. (2009). *Health Educators' Conceptions on the "Smoke-free Finland 2040 (Savuton Suomi 2040)" Goal.*
12. Karjalainen, M. (2009). *"It cannot solve all the problems but it can make a contribution". The Role of Language Policy and Planning in the Transformation of the University of Cape Town.*
13. Kempainen, S. (2007). *Towards a Multicultural Labour Market in Finland: A Study on the Debate in Two Finnish Newspapers, Helsingin Sanomat and Kaleva.*
14. Kotzschmar, S. (2010). *Exploring the Human Side of Labour Migration – Labour Migrant Families' Well-being and Adaptation to Oulu Area.*



15. Krutykh, Z. (2011). *The Role of History in Shaping New National Identities for Citizens of South Africa and Russia: a Comparative Analysis of History in School Textbooks.*
16. Lah, N. (2009). *What Makes Company Training Effective? A Case Study Examining the Training Perceptions of Planners, Organizers and Trainers of Important Factors that Influence Training Effectiveness.*
17. Li, T. (2010). *Challenges for Implementing Indigenous Languages as the Medium of Instruction in Tertiary Education in South Africa.*
18. Liu, D. (2011). *Sky Did not Fall: Graduate Student's Perceptions towards the National College Entrance Exam in the Context of Higher Education Development in China.*
19. Liu, H. (2009). *Study Abroad for Holistic Personal Growth: Chinese Students' Narratives on Their Intercultural Experiences in Finland.*
20. Mafi, B. (2011). *Conflicting Demands, Practices and Values – Teachers' Perceptions of the ZIMSEC Grade Seven (year seven) National Examinations.*
21. Marden, K. (2011). *Parental Understandings of an IB World School - Oulu International School, a Case Study.*
22. Minasyan, H. (2010). *European Integration Processes and their Impact on European Higher Education. The Bologna process and Armenia.*
23. Muniandy, M. (2009). *In Search of Teaching Computer Ethics to Computer Science Students.*
24. Oostendorp, S. (2010). *Education for Leadership – Designing, Implementing and Evaluating a Leadership Training Programme in Seven South African high schools.*
25. Otsamo, I. (2010). *Individual Skills for Positive Global Change.*
26. Pudas, K. (2007). *We Try to Visualise Things towards the Future: Global Education as Understood by the Comprehensive School Principals in Oulu.*
27. Saarela, H. (2010). *Rethinking Cross-border Trade in Higher Education in Relation to GATS and Internationalization: Conceptualizing, Problematizing and Challenging the Current Debate.*
28. Segole, S. (2010). *The South African Schools Integrated Quality Management System: Perceptions of Staff Development Teams and its Impact on Teacher Professional Development.*
29. Shipitsyna, N. (2009). *Development of Intercultural Competence through Second Language Acquisition? A Study of Russian-speaking Immigrants' Acculturation in the Netherlands.*
30. Shote, L. (2011). *Cultural and Identity Issues in Finland: Experiences of Seven Immigrants from West Africa.*



31. Sinkkonen, P. (2009). *The Positive Elements in the Integration Process of the Evacuated Karelians in Finland – A Narrative Inquiry.*
32. Turkova, D. (2010). *Adaptation Experiences of Russian-speaking Female Students in Finland.*
33. Warsame, S. (2009). *School for All? Somali Parents' Views on their Children's Education, Multicultural Education and Integration in Finland.*
34. Zhou, Y. (2010). *A Case Study on Effective Marketing Tools Used by a Finnish Fee-based Bachelor Program in Recruiting Chinese students.*