Opasraportti

HuTK - Courses in English for exchange students (2020 - 2021)

University’s new study guide for academic year 2020-2021 is published at https://opas.peppi.oulu.fi

The study guide includes information on degrees, curriculums, courses and course timetables. Course registrations are still done in Oodi.

If you have questions on information in the study guide, please contact the respective study field’s Academic Affairs Service Team https://www.oulu.fi/forstudents/faculty-study-affairs

Courses in English for exchange students at the Faculty of Humanities

This Course Catalogue lists courses taught in English that are available for exchange students at the Faculty of Humanities during academic year 2020-21.

When preparing your study plan please use the information provided under the Courses tab in this catalogue. Read carefully the information of each course you wish to take (language of instruction, target group, course content, timing, preceding studies, additional information etc.).

Recommended workload is 30 credits per term, 60 credits for a full year exchange.

For information on the exchange application process please see www.oulu.fi/university/studentexchange. All exchange applicants must submit their exchange application through SoleMOVE by the deadline given, proposed study plan has to be attached to the on-line application.

Accepted exchange students are required to register to all courses. Course registration takes place once you have received your University of Oulu login information, this takes place close to the start of your exchange period. When registering you will be able to find detailed information on teaching and schedule under the Instruction tab.

Teaching periods for 2020-21

Autumn term 2020
Period 1: Sept 1 - Oct 25, 2020
Period 2: Oct 26 – Dec 18, 2020

Spring term 2021
Period 3: Jan 5 – March 14, 2021
Period 4: March 15 – May 9, 2021

For arrival and orientation dates see www.oulu.fi/university/studentexchange/academic-calender

Any questions on courses at the Faculty of Humanities should be addressed to:

Ms Ulla Alanko
Education Designer
ulla.alanko(at)oulu.fi
Further information on application process and services for incoming exchange students: www.oulu.fi/university/studentexchange or international.office(at)oulu.fi

COURSE LIST 2020-21

Archaeology
687368A Introduction to Osteology (5 ECTS), Autumn
687370A Spatial Archaeology (5 ECTS), Autumn
687364A Study of the North and Northern Archaeology (5 ECTS), Spring
687365A Data Acquisition and Information Processing in Archaeology I (5 ECTS), Spring

Cultural Anthropology
687361P Biology and Culture (5 ECTS), Spring
687244A Applied and Development Anthropology (5 ECTS), Autumn
687215S Advanced Anthropological Theory (5 ECTS), Autumn
687216S Advanced Anthropological Methods (5 ECTS), Spring

English
682484P Communication technologies and language

History
700322A Cultural and International Interaction (5 ECTS), Autumn

Philosophy
700625A Advanced Studies in Philosophy of Science or in Theory and Philosophy of History (5 ECTS), Autumn

English Language and Culture
(ONLY for students coming from the partner universities of English Philology and having English as major subject in their home university.)

Intermediate Courses Autumn 2020
682433A Workshop in Close Reading (5 ECTS)
682383A Conversation Analysis (5 ECTS)
682384A Digital Humanities (5 ECTS)
682388A Learning in Everyday Environments (5 ECTS)
682392A Introduction to Irish Studies (5 ECTS)
682393A Ireland: Poetry of the Nation (5 ECTS)
682442S Research Methods in SLA (5 ECTS, nonstop online course)

Advanced Courses Autumn 2020
682437S The study of professional discourse (5 ECTS)
682438S Current topics in teaching English (5 ECTS)
682442S Research Methods in SLA (5 ECTS, nonstop online course)
682439S Intermedial Experience of Horror I (5 ECTS)
682355S English in Finland (5 ECTS, nonstop online course)
682360S British and Irish Art (5 ECTS)
682425S From Milton to Arnold – the Classical Epic in English (5 ECTS)
682362S Language and Language Editing (5 ECTS)

Intermediate Courses Spring 2021
682434A English as a Lingua Franca (5 ECTS)
682386A Language Variation and Sociolinguistics (5 ECTS)
682391A Critical Study of Cultural Practices (5 ECTS)
682390A British Drama: Shakespeare and Beyond (5 ECTS)
Advanced Courses Spring 2021

- 682442S SLA Research Methods (5 ECTS, nonstop online course)
- 682355S English in Finland (5 ECTS, nonstop online course)
- 682369S Approaches to Cultural Interaction (5 ECTS)
- 682040S Political Development in the UK (5 ECTS)
- 682359S Poetry of Nation and Identity (5 ECTS)
- 682358S Advanced Irish Studies (5 ECTS)
- 682417S Middle English: Literature, Language and History (5 ECTS)
- 682362S Language and Language Editing (5 ECTS)

Scandinavian Studies Programme
Please see the separate course catalogue in WebOodi

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

682358S: Advanced Irish Studies, 5 op
682369S: Approaches to Cultural Interaction, 5 op
687365A: Arkeologinen tiedonhankinta ja käsittely I, 5 op
687361P: Biologia ja kulttuuri, 5 op
682390A: British Drama: Shakespeare and Beyond, 5 op
682360S: British and Irish Art, 5 op
682484P: Communication technologies and language, 5 op
682383A: Conversation Analysis, 5 op
682391A: Critical Study of Cultural Practices, 5 op
682438S: Current topics in teaching English, 5 op
682384A: Digital Humanities, 5 op
682434A: English as a Lingua Franca, 5 op
682355S: English in Finland, 5 op
682425S: From Milton to Arnold - the Classical Epic in English, 5 op
682400S: Interaction and Multimodality, 5 op
682439S: Intermedial Experience of Horror I, 5 op
682440S: Intermedial Experience of Horror II, 5 op
682392A: Introduction to Irish Studies, 5 op
682393A: Ireland: Poetry of the Nation, 5 op
700322A: Kulttuurinen ja kansainvälinen vuorovaikutus, 5 op
682386A: Language Variation and Sociolinguistics, 5 op
682362S: Language and Language Editing, 5 op
682388A: Learning in Everyday Environments, 5 op
682417S: Middle English: Literature, Language and History, 5 op
687368A: Osteologian peruskurssi, 5 op
682359S: Poetry of Nation and Identity, 5 op
682359S: Poetry of Nation and Identity, 5 op
687348A: Pohjois-Amerikka ja pohjoisin arkeologia, 5 op
682406S: Political Development in the United Kingdom, 5 op
682442S: Research Methods in SLA studies, 5 op
687244A: Syventävänt teoriaopinnot, 10 op
687215S: Syventävänt teoriaopinnot, 10 op
682437S: The study of professional discourse, 5 op
Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

682358S: Advanced Irish Studies, 5 op

Voi massaolo: 01.08.2013 -
Opiskelumuoto: Syventävät opinnot
Laji: Opintojakso
Vastuuyksikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
5 ECTS credits / 135 hours of work
Opetuskieli:
English
Ajoitus:
The course is held in the spring term, during periods III and IV. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the spring.
Osaamistavoitteet:
Upon completion of the course the student is able to understand and demonstrate a thorough knowledge of the modern Republic of Ireland, its history, development, stagnation and collapse in the 20th and 21st centuries, its political system and orientation, its relationships with Europe, the United Kingdom, Northern Ireland and the wider world.

Sisältö:
This Irish course takes up where the introductory course left off, to examine in detail the Irish Revolution, War of Independence and the creation of the Irish Free State, as well as their historical antecedents. We will also observe the genesis of the State into the modern 26 counties we see today. Upon completion of the course the student is able to understand and demonstrate a thorough knowledge of modern (Republic of) Ireland, its history, development, stagnation and collapse in the 20th and 21st centuries, its political system and orientation, its relationships with Europe, the United Kingdom, Northern Ireland, the USA, and the wider world. The focus of this course is to gain a thorough understanding of Irish identity in the Republic of Ireland and the Irish diaspora. The course will also propose a theory of cultural hybridity within the islands of Britain and Ireland, whereby the islands are inextricably linked by their commonalities and interactions, but within which Irish identity thrives as a distinct phenomenon. To a certain extent this also pertained to England's wars: 'It was as if an entire people had been condemned to live in Plato's cave, [...] When after six years they emerged, dazzled, from the cave into the light of day, it was to a new and vastly different world.' (F S L Lyons, Ireland, 551) One other European democracy that preserved its neutrality during WWII was Sweden. Post-war Sweden became a great success story, whereas Ireland did not. In the light of this we will examine the differing impacts of the war on neutrality. Special attention will be paid to the status of the Catholic Church in Ireland and its long history of child abuse, obfuscation and lying, in which we focus on the 2014 John Martin McDonagh film Calvary, in which he attempts to salvage some humanity from the ruins. The course will look at the workings of Irish parliamentary democracy and how regional differences matter in the political life of the State.

Järjestämistapa:
Lectures 24 h; independent work 111 h
Toteutustavat:
Lecture-based communicative approach to teaching. PowerPoint, film, documentaries, music and art used in the lectures.
Kohderyhmä:
Master’s-level students of English
682369S: Approaches to Cultural Interaction, 5 op

Voimassaolo: 12.02.2014 -
Opiskelumuoto: Syventävät opinnnot
Laji: Opintojakso
Vastuuysikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
5 ECTS credits / 135 hours of work

Opetuskieli:
English

Ajoitus:
The course is held in the spring term, during periods III and IV. An alternative method for completing the course is provided throughout the academic year.

Osaamistavoitteet:
Upon completion of the course, the students will be able to:
- identify and describe some central qualitative approaches for analyzing human interaction and cultural processes across diverse cultural contexts and configurations,
- apply the key concepts, notions and ideas introduced in the course to critically reflect and establish their own perspectives on the role of human interaction and communication in contemporary society.

Sisältö:
This course examines various historical-theoretical concepts and research perspectives pertinent to a critical investigation of the role of human interaction and communication in the display of ideological, political and philosophical positions in various cultural ‘texts’ and discourses across diverse context and configurations.

Järjestämistapa:
Contact teaching with interactive instructional methods

Toteutustavat:
Interactive instructional sessions, student-led talks 24 h; independent study 111 h.

Kohderyhmä:
Advanced-level students of English

Esitietovaatimukset:
None

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
To be agreed with the teacher.

Suoritustavat ja arviointikriteerit:
Assessment will be based on a student-led talk and portfolio. A detailed description of the assessment criteria will be provided at the onset of the course. Please read more about assessment criteria at the University of Oulu webpage.

Arviointiasteikko:
The course utilises a numerical grading scale (0-5). In the numerical scale zero stands for a fail.
This elective course is an optional component of the Advanced Studies of English.

687365A: Arkeologinen tiedonhankinta ja käsittely I, 5 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Aineopinnot
Lajit: Opintojakso
Vastuuysikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opettajat: Okkonen, Jari Pekka
Opintokohteen kielet: suomi
Voidaan suorittaa useasti: Kyllä

Laajuus:
5 op

Opetuskieli:
suomi tai englanti

Ajoitus:
1. vuosi, kevätlukukausi

Osaamistavoitteet:

Sisältö:

Järjestämistapa:
Kontaktiopetus ja ryhmätyö
Toteutustavarat:
Luento, ohjattuja maasto- ja laboratorioharjoituksia sekä ryhmätyö

Kohderyhmä:
Arkeologian pää- ja sivuaineopiskelijat

Esitetty vaatimukset:
Arkeologian ja kulttuuriantropologian perusopinnot

Oppimateriaali:
Kurssilla jaettava materiaali

Suoritustavat ja arviointikriteerit:
Luennon sekä ohjattujen maasto- ja laboratorioharjoituksien
Arviointiasteikko:
Hyvä/Hylätty

Vastuuhenkilö:
Jari Okkonen

687361P: Biologia ja kulttuuri, 5 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Perusopinnot
**Laajuus:**
5 op

**Opetuskieli:**
Suomi/englanti

**Ajoitus:**
1. vuosi

**Osaamistavoitteet:**

**Sisältö:**
Ihmisen biokulttuurinen evoluutio sekä biologian, kulttuurin ja ympäristön väliset suhteet. Biologinen ja kulttuurinen variaatio ja sopeutuminen sekä terveyden, sairauden, sukupuolisuuden ja ruumiillisuuden kulttuurinen määrittely.

**Järjestämistapa:**
Kontaktiopetus

**Toteutustavat:**
Luennot

**Kohderyhmä:**
Ensimmäisen vuoden kulttuuriantropologian ja arkeologian opiskelijat

**Oppimateriaali:**
Luennoilla jaettava materiaali

**Suoritustavat ja arviointikriteerit:**
Kirjallinen opinotto/luentopäiväkirja ja tutkielma

**Arviointiasteikko:**
0–5

**Vastuuhenkilö:**
Yliopistotutkija Markku Niskanen

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**682390A: British Drama: Shakespeare and Beyond, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Aineopinnot

**Laji:** Opintojakso

**Vastuuysikkö:** Humanistinen tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**
5 ECTS credits / 135 hours of work

**Opetuskieli:**
English

**Ajoitus:**
The course is held in the autumn term, during periods I and II, or in the spring term, during periods III and IV. An alternative method for taking the course will be provided if the student is unable to take the course in the given semester.

**Osaamistavoitteet:**
Upon completion the student should be able to:

- display general knowledge of developments in British drama from the Elizabethan era to the 21st century
offer persuasive individual interpretations of particular plays that rely on internal textual evidence linked to socio-historical context and/or particular theoretical perspectives

situate their own arguments and ideas in relation to those of other critics, scholars and students.

Sisältö:
This course will introduce students to British dramatic traditions through the close study of representative texts from the pre-Elizabethan era to the 21st century. Students will develop their own interpretations of these texts, and begin to situate their personal readings into broader structures of critical and academic discourse.

Järjestämistapa:
Whole-class (lectures, discussions, group and pair work) 24 h; assessment activities and writing 48 h; independent study, reading and writing 63 h.

Toteutustavat:
Lectures, guided discussions, problem-solving activities and other active learning tasks

Kohderyhmä:
Intermediate-level students of English

Esitietovaatimukset:
Introduction to Literature in English required.

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
To be agreed with the course teacher(s).

Suoritustavat ja arviointikriteerit:
Assessment will be based on a portfolio and a term paper. Information alternative methods for taking courses can be found on the unit's website. Read more about assessment criteria at the University of Oulu webpage.

ArviointiaSTEIKKO:
The course utilises a numerical grading scale (0–5). In the numerical scale zero stands for a fail.

Vastuuhenkilö:
Juha-Pekka Alarauhio

Työelämäyhteistyö:
None

Liisätiedot:
The course is elective in the Intermediate Studies of English.

682360S: British and Irish Art, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumoto: Syventävät opinnot

Laji: Opintojakso

Vastuuysikkö: Humanistinen tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: englanti

Laajuus:
5 ECTS / 135 hours of work

Opetuskieli:
English

Ajoitus:
The course is held in the autumn term, during periods I and II. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the given semester.

Osaamistavoitteet:
Upon completion of the course the student will be able to critically evaluate and demonstrate a thorough working knowledge of the major British and Irish painters and their most important paintings up until and including the First World War.

Sisältö:
“Great nations write their autobiographies in three manuscripts: the book of their deeds, the book of their words and the book of their art.” (Ruskin) What should be included in the British Archipelago’s book of art? This course attempts to address this through a pragmatic examination of national discourse predicated on the great and iconic paintings of England, Wales, Ireland and Scotland. The course will observe the origins of art in Britain and Ireland following the establishment of Christianity, through sacred art and church architecture. The Reformation represents a fault-line in art and we will examine how English art developed in a unique direction subsequently, leading to a flowering of secular art from the great royal portraits to conversation pieces and landscape painting.
Special attention will be given to Hans Holbein the Younger’s The Ambassadors of 1533, a painting full of imagery, history, artefacts and mystery. In the eighteenth century painting began to branch out into l’art pour l’art, when artists turned their attention towards landscapes, cityscapes, still lifes, and the depiction of animals, etc. producing art both speculatively and for personal pleasure. One fascinating aspect of this new direction was the depiction of industrial scenes, and Joseph Wright of Derby will be our particular focus of interest here. With the arrival of the Enlightenment painting veered into a new, revolutionary direction which will be addressed in detail. Some of the painters examined will be Holbein, van Dyke, Lely, Gainsborough, Reynolds, Hogarth, Wright of Derby, Blake, Turner and Constable. London’s prestigious National Gallery has a collection of some 2,300 paintings out of which there are 20 by female artists. We will address this glaring omission during the course.

Järjestämistapa:
Lectures 28 h; reading/self-study 47 h; mid-term essay (1500 words) 30 h; end-term essay (2000 words) 30 h
Toteutustavat:
Seminar-based communicative approach to teaching.
Kohderyhmä:
Master’s-level students of English
Esitietovaatimukset:
Introduction to British Studies, Introduction to Irish Studies are recommended.
Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.
Oppimateriaali:
To be agreed with the course teacher(s).
Suoritustavat ja arviointikriteerit:
Final course essay as per list provided. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the unit’s website. Read more about assessment criteria at the University of Oulu webpage.
Arviointiasteikko:
The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail
Vastuuhenkilö:
John Braidwood
Työelämäyhteistyö:
None
Lisätiedot:
The course is elective in the Advanced Studies of English.

682484P: Communication technologies and language, 5 op

Voimassaolo: 01.08.2018 -
Opiskelumoto: Perusopinnrot
Laji: Opintojakso
Vastuuyksikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
5 ECTS credits / 135 hours of work
Opetuskieli:
English
Ajoitus:
The course is held in the spring semester, during periods III and IV.
Osaamistavoitteet:
Upon completion of the course students will be able to
- demonstrate knowledge of the development and impact of the main communication technologies
- understand and assess different methods and approaches to investigating language and communication technologies
- display an understanding of how to collect and analyse relevant empirical linguistic and interactional data
- critically reflect on discourses about the societal impact of technological developments
Sisältö:
This course will provide an introduction to the major developments in communication technologies since electrification and to their impact(s) on spoken and written language uses and structures. We will study relevant technical and interactional features of old and new communication technologies and applications (e.g. telephones, mobile phones, video telephony, chats, message services, chatbots). The course will focus on changes in
linguistic and social conduct linked to remote communication as they have been perceived and investigated in the domains of (socio)linguistics, sociology, or media and communication studies.

**Järjestämistapa:**
Lectures and workshops 24 h; readings 36 h; course assignments (individual and group work) 25 h; writing a course paper 50 h.

**Toteutustavat:**
Interactive lectures, guided discussions, individual and group work, small presentations, various learning activities.

**Kohderyhmä:**
Students in all degree programmes at the Faculty of Humanities

**Esitietovaatimukset:**
A basic interest in linguistics and language use is required.

**Yhteydet muihin opintojaksoihin:**
The course is an independent entity and does not require additional studies carried out at the same time.

**Oppimateriaali:**
Selected readings to be agreed with the course teacher.

**Suoritustavat ja arviointikriteerit:**
Active and regular participation in the course work, doing course assignments, writing of term paper. [Read more about assessment criteria at the University of Oulu webpage.](#)

**Arviointiasteikko:**
The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

**Vastuuhenkilö:**
Florence Oloff

**Työelämäyhteistyö:**
None

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**682383A: Conversation Analysis, 5 op**

**Voi massaalo:** 01.08.2015 -

**Opiskelumuoto:** Aineopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Humanistinen tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**
5 ECTS credits / 135 hours of work

**Opetuskieli:**
English

**Ajoitus:**
The course is held in the autumn term, during periods I and II.

**Osaamistavoitteet:**
Upon completion of the course, the students
• are familiar with the kinds of social interactional phenomena that are researched with the method of conversation analysis,
• understand the core assumptions and basic concepts of conversation analysis,
• and, applying the principles of conversation analysis, are able to collect and transcribe their own data and conduct analyses of social interactional phenomena.

**Sisältö:**
The course gives an introduction to conversation analysis as a research paradigm for the study of social interaction in different everyday and institutional settings. The course contents include interactional organizations identified in conversation analysis as well as processes of data collection, transcription and analysis.

**Järjestämistapa:**
Face-to-face teaching with some online work

**Toteutustavat:**
Lectures and workshops 24 h; reading 30 h; individual and group assignments 30 h; preparing a final paper 30 h; and other independent work 21 h

**Kohderyhmä:**
Intermediate-level students of English

**Esitietovaatimukset:**
Approaches to English Language Studies recommended
Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
To be agreed with the teacher(s)

Suoritustavat ja arviointikriteerit:
Assessment is based on participation in class activities, on course assignments and on the final paper. A detailed description of the assessment criteria will be available in the course workspace online.

Arviointiasetukset:
The course utilises a numerical grading scale (0–5), in which zero stands for fail.

Vastuuhenkilö:
Mirka Rauniomaa

Työelämäyhteistyö:
None

Lisätiedot:
The course is an elective course in the Intermediate Studies of English.

682391A: Critical Study of Cultural Practices, 5 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Aineopinnot

Laji: Opintojakso

Vastuuyksikkö: Humanistinen tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: englanti

Leikkaavuudet:
apy682391A Critical Study of Cultural Practices (AVOIN YO) 5.0 op

Laajuus:
5 ECTS credits / 135 hours of work

Opetuskieli:
English

Ajoitus:
The course is held in the spring term, during periods III and IV. An alternative method for completing the course is provided throughout the academic year.

Osaamistavoitteet:
Upon completion of the course, the students will be able to identify and describe recurrent cultural phenomena in relation to concepts such as representation and myth. They will develop an understanding of the way in which cultural meanings are produced and exchanged in and through language and other representational systems. Further, they will be able to analyze agency and the distribution of power through discourse in connection to consequential characteristics such as gender, sexuality, disability, age, race/ethnicity and class in various cultural contexts and configurations.

Sisältö:
This course does not deal with cultural awareness or cross-cultural sensitivity as such, nor does it limit its view on culture as a set of cultural products such as paintings, books or movies, for example. Instead, culture is considered in a wide sense to refer to a set of practices that are developed, maintained, altered and changed in and through interaction and that are distinctive to any given group of people. The course introduces the participants with selected concepts, theories, and research perspectives pertinent to studying human communication and cultural practices in various contexts.

Järjestämistapa:
Contact teaching with interactive instructional methods

Toteutustavat:
Interactive lecture and practice group sessions 12 h; student-led presentations followed by discussions 12 h; independent study 111 h.

Kohderyhmä:
Intermediate-level students in English

Esitietovaatimukset:
-

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
To be agreed with the teacher
Suoritustavat ja arviointikriteerit:
Assessment will be based on four shorter individual written assignment, a group presentation including documentation of group work, and an individual final essay. A detailed description of the assessment criteria will be provided at the onset of the course. Please read more about assessment criteria at the University of Oulu webpage.

Arviointiasteikko:
The course utilises a numerical grading scale (0–5), in which zero stands for fail.

Vastuuhenkilö:
Maarit Siromaa

Työelämäyhteistyö:
None

Lisätiedot:
This elective course is an optional component of the Intermediate Studies of English.

682438S: Current topics in teaching English, 5 op

Voimassaolo: 01.08.2020 -
Opiskelumuoto: Syventävät opinnot
Laji: Opintojakso
Vastuuysikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
5 ECTS credits / 135 hours of work

Opetuskieli:
English

Ajoitus:
The course is offered in the autumn term, during periods I and II, or in the spring term, during periods III and IV.

Osaamistavoitteet:
Upon completion of the course, the students will have
- developed good understanding of current topics related to teaching English
- critically discussed a chosen topic in relation to its research and societal context
- connected current topics to everyday teaching work and assessed their applications
- developed project management and co-teaching skills
- reflected on how they can use acquired knowledge in their future work as language teachers

Sisältö:
Critical discussion of current topics and trends in teaching English, the developments ahead and their implications for the teaching profession. The course will include introductory lectures on selected topics and will proceed from problem-based approach from students’ background research to designing a project for peer group of future teachers of English.

Järjestämistapa:
Lectures and workshops 20 h; collaborative work in groups 63 h; independent study 48 h

Toteutustavat:
Interactive lectures and workshops, class discussion, project work, co-teaching lesson in class, final reflection essay

Kohderyhmä:
Master's level students of English

Esitietovaatimukset:
Language and Learning, Language Teacher Workshop, Learning in Everyday Environments or Language Learning and New Technologies recommended

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
Selected readings will be agreed with the course teacher

Suoritustavat ja arviointikriteerit:
Active participation in course work, class discussion, group project, final reflection essay

Arviointiasteikko:
The course utilises a numerical grading scale (0–5), in which zero stands for fail.

**Vastuuhenkilö:**
Tiina Rääsänen

**Työelämäyhteistyöstä:**
No

**Lisätiedot:**
This course is elective in the Advanced Studies of English

### 682384A: Digital Humanities, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Aineopinnot

**Laji:** Opintojakso

**Vastuuysikkö:** Humanistinen tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**
5 ECTS credits

**Opetuskieli:**
English

**Ajotus:**
The course is held in the autumn semester, during periods I and II.

**Osaamistavoitteet:**
The course is designed to introduce students to selected aspects of the history, theory and praxis of digital humanities, with a focus on methods for the collection, manipulation and analysis of digital data in the context of linguistic and literary computing. By learning to utilize software tools in order to undertake their own analyses, students will not only gain useful practical skills, but gain insight into the interdisciplinary relevance of the study of the humanities within the broader framework of data analysis.

**Sisältö:**
Topics may include text markup, encoding and analysis; online tools for the analysis of literary/linguistic/cultural data; basic programming for tasks pertaining to text manipulation and analysis; corpus linguistics, lexical statistics and some of their applications; digitization of cultural heritage; access and use of online editions; and data visualization and presentation. While students familiar with basic concepts in programming may find the material more immediately accessible, the course is designed so that no background in programming or computing is required.

**Järjestämistapa:**
Contact teaching/lectures and in-class problem-solving workshops.

**Toteutustavat:**
Lectures, group project. The approximate breakdown of course hours is: lectures 20 h / Exercises 20 h / Group project 20 h / Self-study 73 h.

**Kohderyhmä:**
Intermediate-level students of English

**Esitietovainimuokset:**
None

**Yhteydet muihin opintojaksoihin:**
The course is an independent entity and does not require additional studies carried out at the same time.

**Oppimateriaali:**
Online readings will be made available.

**Suoritustavat ja arviointikriteerit:**
Students will be assessed on the basis of exercises, a group project, and a written assignment.

**Arviointiasteikko:**
The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail

**Vastuuhenkilö:**
Steven Coats

### 682434A: English as a Lingua Franca, 5 op

**Voimassaolo:** 01.08.2020 -
Laajuus:
5 ECTS credits / 135 hours of work

Osaamistavoitteet:
Upon completion of the course, the students will
- be able to demonstrate an understanding of the concept and phenomenon of English as a lingua franca
- be able to demonstrate familiarity with research developments in the field of English as a lingua franca
- have gained experience of working with authentic linguistic data and applying different research methods in the analysis of data
- be able to explain the implications of the phenomenon of English as a lingua franca for the future of English and its practical consequences
- be able to reflect how they can use gained knowledge in their future studies and work

Sisältö:
The global spread of English, forms and functions of English as a lingua franca, language users and contexts of use from linguistic, pragmatic and sociolinguistic perspectives. Analysis of data from everyday life, professional life and academia. Discussion of English as a lingua franca in relation to multilingualism, language policy and foreign language teaching.

Järjestämistapa:
Lectures and group work: interactive lectures and workshops 20 h; self-organized group work 48 h; independent work 63 h

Toteutustavat:
Contact teaching, class discussion, project work, course diary

Kohderyhmä:
Intermediate level students of English

Esitietovaatimukset:
Basic Studies of English

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
Will be provided by the teacher

Suoritusvastsettavat ja arviointikriteerit:
Attendance in the lectures is required. Assessment is based on contribution to class discussion, group project and course diary.

Arviointiasteikko:
The course utilises a numerical grading scale (0–5), in which zero stands for fail.

Vastuuhenkilö:
Tiina Räisänen

Työelämäyhteistyö:
No

Lisätiedot:
This course is elective in the Intermediate Studies of English

682355S: English in Finland, 5 op

Voimassaolo: 01.08.2013 -  
Laajuus:
5 ECTS credits / 135 hours of work

Opetuskieli:
English

Ajoitus:
1st or 2nd year of studies in the master’s level. The course is offered as a non-stop online course in Moodle in which the course activities are done independently. Contact the person responsible for sign-up and further instructions.

Osaamistavoitteet:
After this course, students will be able to show familiarity with how English as a global language is present and visible in Finland across different spheres of life (interaction, culture, education, environment, internet, the media). They will be able to recognise and explain how English is visible, used and represented in the media in Finland, how people adopt English language into their own talk, how English enters people’s everyday lives in Finland, and how it is used in Finland in different discursive and social contexts. They will also be able explain how English impacts Finnish culture and language, and how these two languages exist and are used side by side. After the course, the students will have obtained practical skills for making observations about how English is present in Finland, and to analyse and explain them as discursive and social phenomena.

Sisältö:
The course explores the many of ways in which English is present in Finland. It involves the reading of research articles, which helps students familiarise themselves with how English is used in Finland. Additionally, the students do small studies in which they can focus on various phenomena related to the course’s theme, e.g. how English is present in Finnish interactions, education, literature, music, films, TV, media, sports, social media, hobbies, or video or online games.

Järjestämistapa:
Web-based learning 70 h; reading 34 h; other independent work 31 h.

Toteutustavat:
Individual and independent work, web-based teaching.

Kohderyhmä:
Master’s-level students of English

Esitietovaatimukset:
None

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
Various selected readings and materials available in the online course environment.

Suoritustavat ja arviointikriteerit:
Assessment is based on the assignments produced during the course. Information on exams and alternative methods for taking courses can be found on the English unit's website. Read more about assessment criteria at the University of Oulu webpage.

Arviointiasteikko:
The course utilises a numerical grading scale (0–5). In the numerical scale zero stands for a fail.

Vastuuhenkilö:
Pentti Haddington

Työelämäyhteistyö:
None

Lisätiedot:
The course is elective in the Advanced Studies of English.

682425S: From Milton to Arnold - the Classical Epic in English, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Humanistinen tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Juha-Pekka Alarauhio

Opintokohteen kielet: englanti
Laajuus:
5 ECTS credits / 135 hours of work

Opetuskieli:
English

Ajoitus:
The course is held in the spring term, during periods III and IV. An alternative method for taking the course will be provided if the student is unable to take the course.

Osaamistavoitteet:
Upon completion the student should be able to
- display general knowledge of developments in English-language epic from the 16th to the 20th century
- recognize the core features of the genre of Classical epic and their manifestations in the works of poets and prose authors of different periods
- offer persuasive individual interpretations of particular works in the epic tradition that rely on an understanding of generic composition and internal textual evidence linked to socio-historical context and/or particular theoretical perspectives

Sisältö:
This course will introduce students to the tradition of English-language Classical epic through an overview of the origins of the Classical epic in the Greek and Roman antiquity and the close study of representative texts from the 16th to the 20th century. Students will explore the conventions and innovations that have taken place in the Classical epic tradition and develop their own interpretations of English language texts in this tradition.

Järjestämistapa:
Whole class activities 20 hours; online activities 24 hours; independent study, reading and writing 91 hours

Toteutustavat:
Lectures, guided discussions, problem-solving activities and other active learning tasks

Kohderyhmä:
Advanced-level students of English

Esitietovaatimukset:
682377P Introduction to Literature in English required. A recommended prerequisite for this course is 682389A The Fundamentals of Poetry, or alternatively, 682390A British Drama: Shakespeare and Beyond.

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
To be agreed with the course teacher(s).

Suoritustavat ja arviointikriteerit:
Assessment will be based on an exercise portfolio and a final written assignment. Read more about assessment criteria at the University of Oulu webpage.

Arviointiasteikko:
The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

Vastuuhenkilö:
Juha-Pekka Alarauhio

Työelämäyhteistyö:
None.

Lisätiedot:
The course is elective in the Advanced Studies of English.

682400S: Interaction and Multimodality, 5 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Syventävät opinnot
Laji: Opintojakso
Vastuuysikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
5 ECTS credits / 135 hours of work

Opetuskieli:
English

Ajoitus:
The course is held in the spring term, during periods III and IV.

Osaamistavoitteet:
Upon completion of the course, the student will be able to identify and describe how embodied conduct such as gestures and gaze are involved in the construction of social actions in different types of situations. The student will also be able to apply the acquired analytical tools and practical research skills for the analysis of social-interactional phenomena involving language, embodied conduct and the material environment.

Sisältö:
The key analytical fields drawn upon are conversation analysis. Students are encouraged to engage in field research, collect suitable video data for studying social interaction, transcribe short segments of data, formulate a research question, do small-scale analyses and present their findings in a final paper. The practical research skills include collecting, managing, editing and transcribing video data.

Järjestämistapa:
Lectures and workshops 26 h; group work 30 h; self-study 79 h. Work in a virtual learning environment is also involved.

Toteutustavat:
Variable learning activities and teaching methods are used.

Kohderyhmä:
Master's-level students of English

Esitietovaatimukset:
The recommended prerequisite is the completion of 682383A Conversation Analysis prior to enrolling for the course.

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
Selected readings to be agreed with the course teacher(s).

Suoritustavat ja arviointikriteerit:
The assessment is based on active participation, two written assignments, a group project and an individual course paper. The assessment is based on the learning outcomes of the course. Information on exams and alternative methods for taking courses can be found on the unit's website. Read more about assessment criteria at the University of Oulu webpage.

Arviointiasteikko:
The course utilises a numerical grading scale 0-5. In the numerical scale zero stands for a fail

Vastuuhenkilö:
Tiina Keisanen

Työelämäyhteistyö:
No

Lisätiedot:
The course is an elective course in the Advanced Studies of English.
relevant theories, engage in discussions of literature, and apply their learning in practical analysis. (The course has a follow-up that involves horror in media other than literature.)

**Järjestämistapa:**
Class instruction, groupwork, independent study

**Toteutustavat:**
Lectures, guided discussions, blended learning

**Kohderyhmä:**
Master’s-level students of English

**Esitietovaatimukset:**
None

**Yhteydet muihin opintojaksoihin:**
The course is an independent entity and does not require additional studies carried out at the same time.

**Oppimateriaali:**
To be agreed with the course teacher.

**Suoritustavat ja arviointikriteerit:**
Course participation, class presentation, final essay

**Arviointiasteikko:**
The course utilizes the verbal grading scale “pass/ fail” or a numerical grading scale 0–5. In the numerical scale zero stands for a fail.

**Vastuuhenkilö:**
Jarkko Toikkanen

**Työelämäyhteistyö:**
None

**Lisätiedot:**
The course is elective in the Advanced Studies of English.

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**682440S: Intermedial Experience of Horror II, 5 op**

**Voimassaolo:** 01.08.2020 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuysikkö:** Humanistinen tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**
5 ECTS credits / 135 hours of work

**Opetuskieli:**
English

**Ajoitus:**
The course is held in the spring term, during periods III and IV.

**Osaamistavoitteet:**
Upon completion of the course, the outcomes are as follows:

- learning to read media texts through the concept of intermedial experience
- awareness of the phenomenon and tradition of horror in culture and theory
- competence in using methods of intermedial analysis in the study of experience

**Sisältö:**
The course focuses on horror in contemporary media texts, based on a historical awareness of the phenomenon that connects the tradition with today’s understanding of the notion both in culture and theory. Specifically, the course deals with horror as an intermedial experience that, in case studies, is deeply involved with the media encountered and images aroused. Students will learn the relevant theories, engage in discussions of media and medium-specificity, and
apply their learning in practical analysis. (The course is a follow-up to another course involving horror in literature from Romanticism to Modernism.)

Järjestämistapa:
Class instruction, groupwork, independent study

Toteutustavat:
Lectures, guided discussions, blended learning

Kohderyhmä:
Master’s-level students of English

Esitetovaatimukset:
None

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time. A prior completion of the course “Intermedial Experience of Horror I” is recommended but not required.

Oppimateriaali:
To be agreed with the course teacher.

Suoritustavat ja arviointikriteerit:
Course participation, class presentation, final essay. Tasks may include peer mentoring for students who have completed the course “Intermedial Experience of Horror I”, with a respective decrease in other tasks.

Arviointiasteikko:
The course utilizes the verbal grading scale “pass/ fail” or a numerical grading scale 0–5. In the numerical scale zero stands for a fail.

Vastuuhenkilö:
Jarkko Toikkanen

Työelämäyhteistyö:
None

Lisätiedot:
The course is elective in the Advanced Studies of English.

682392A: Introduction to Irish Studies, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Aineopinnot

Laji: Opintojakso

Vastuuysikkö: Humanistinen tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: englanti

Laajuus:
5 ECTS / 135 hours of work

Opetuskieli:
English

Ajoitus:
The course is held in the autumn term, during periods I and II. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the autumn.

Osaamistavoitteet:
Having completed the course the student is expected to understand and demonstrate a thorough knowledge of the complex creation of national identity in Ireland, and to be able to discuss its historical, political and cultural contexts.

Sisältö:
Irish Studies is the interdisciplinary study of the many aspects of Ireland and its history that combine to create the Ireland of today. This is English unit’s foundation course in Irish Cultural Studies. It is rooted in the history of Ireland, and addresses the complex, overlapping and discrete identities that make up the Irish nation. Particular reference is made to key events on the Irish path towards an independence of sorts. Students will study the Celtic past, the role of Christianity, the arrival of the English and resistance to them, stigmatic language and English prejudice, the Famine, Home Rule, the Easter Rising, the War of Independence, the civil war and partition. Ireland today is a non-aligned, neutral and sovereign state, albeit a partitioned one. Ireland has been the target of English
colonialism since 1155, when the only English Pope in history issued a Papal Bull which “granted and donated Ireland to the illustrious King of England, Henry II, to be held by him and his successors”. The English and their armies arrived in 1169, and Ireland effectively became England’s first colonial experiment, a victim of English internal colonisation, hegemony and coercion. Although restricted to a small part of the country (the six counties of Northern Ireland), British armed forces remain in Ireland today, more than 800 years later. There are around 5,000 UK military personnel in Northern Ireland today, down from a peak of 30,000 in the 1970s and ’80s, and out of a total UK-wide force of some 80,000. The British Crown Forces were players, not referees, in Ulster. English involvement in Ireland has been a litany of shame. This course will lead us up to the Easter Rising of 1916.

Järjestämistapa:
Lectures 28 h; mid-term essay of 1200-1500 words 20 h; reading 40 h; self-study 27 h; end-term essay of 1200-1500 words 20 h.

Toteutustavat:
Intermediate-based communicative approach to teaching. Independent study of materials provided in the course workspace online. Lectures will be supplemented by slide presentations, music, poetry and political speeches.

Kohderyhmä:
Intermediate-level students of English

Esitietovaatimukset:
Introduction to British Studies is recommended.

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time. It is recommended that major subject students complete it before entering the Bachelor’s Seminar if writing on an Irish topic.

Oppimateriaali:

Suoritustavat ja arviointikriteerit:
Final written exam. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the unit’s website. Read more about assessment criteria at the University of Oulu webpage.

Arviointiasteikko:
The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

Vastuuhenkilö:
John Braidwood

Työelämäyhteistyö:
None

Lisätiedot:
The course is elective in the Intermediate Studies of English.

682393A: Ireland: Poetry of the Nation, 5 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Aineopinnat
Laji: Opintojakso
Vastuuysikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
5 ECTS / 135 hours of work

Opetuskieli:
English

Ajoitus:
The course is held in the autumn term, during periods I and II. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the autumn.

Osaamistavoiteet:
The loss of the Irish language was ‘a cataclysmic blow to the psyche of the Irish people – it ripped out and tore apart all the secret interiors that constitute a culture’. How is this manifested in Ireland’s poetry? Bereft of its great poets/Our old world’s in darkness. Students will gain an insight into and understanding of the unique trajectory of Irish poetry in English, from earliest times to the present. Students will be able to demonstrate an understanding of the dual tradition in Irish poetry (Irish and English) and the absolute validity of both in a national context. This is
your unique chance to experience the spellbinding charm, appeal and vision of Ireland’s greatest poets, who have written an astonishing array of poetry in which are envisaged and articulated the history, politics, religion, tribalism, landscape and rural life of Ireland, its hedgerows and fields, its beasts and flora and people. They draw intimate poetic portraits of friends and family that have been awarded not only prestigious international poetry prizes but the respect and affection of a global audience. Irish poets have kept faith with their lyric gifts while bearing witness to violent events, calamities, catastrophes, and revolutions. Their writing is underlined by legacies of dispossession that perturb the poetic surface of contemplative charm; their voices are the most prophetic, generous and moving of our time. The course deals with a great deal of Irish poetry that addresses the issue of national identity in Ireland. Time will be spent reading and discussing O’Carolan, Ó Brudair, Ó Rathaille, Yeats (as an Irish nationalist), Francis Ledwidge, Thomas Kinsella, Seamus Heaney, John Montague, Michael Hartnett, Ciaran Carson, Eavan Boland, Mary O’Malley, Theo Dorgan, Paula Meehan, Loentia Flynn, among many others.

Sisältö:
The course deals with a great deal of Irish poetry that addresses the issue of national identity in Ireland. Time will be spent reading and discussing O’Carolan, Ó Brudair, Ó Rathaille, Yeats (as an Irish nationalist), Francis Ledwidge, Thomas Kinsella, Seamus Heaney, John Montague, Michael Hartnett, Ciaran Carson, Eavan Boland, Mary O’Malley, Loentia Flynn, among others.

Järjestämistapa:
Lectures 28 h; reading 47 h; mid-term essay (1500 words) 30 h; end-term essay (2000 words) 30 h. Or one longer end-term essay of some 3500 words.

Toteutustavat:
Seminar-based communicative approach to teaching. Many original recordings of actual poets are used.

Kohderyhmä:
Intermediate-level students of English

Esitietovaatimukset:
Introduction to Irish Studies recommended.

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
To be agreed with the course teacher(s).

Suoritustavat ja arviointikriteerit:
Final essay as per prescribed list. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the unit’s website. Read more about assessment criteria at the University of Oulu webpage.

Arviointiasteikko:
The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

Vastuuhenkilö:
John Braidwood

Työelämäyhteistyö:
None

Lisaäidiot:
The course is elective in the Intermediate Studies of English.

700322A: Kulttuurinen ja kansainvälinen vuorovaikutus, 5 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Aineopinnot
Laji: Opintojakso
Vastuuyksikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opettajat: Oinas-Kukkonen, Henry Tapio
Opintojen kielet: suomi
Voidaan suorittaa useasti: Kyllä

Laajuus: 5 op
Opetuskieli: suomi ja/tai englanti
Ajoitus: 1.–3. vuosi
Osaamistavoitteet:
Opiskelija tuntee kulttuurisen ja kansainvälisen vuorovaikutuksen historian keskeiset tutkimusnäkökulmat ja on perehtynyt niihin jonkin tai joidenkin aikakausien, alueiden tai ilmiöiden osalta.

Sisältö:
Kulttuurisen ja kansainvälisen vuorovaikutuksen historian merkittävimmät piirteet

Järjestämistapa:
Itseopiskelu tai kontaktiopetus

Toteutustavat:
Kirjetentti ja/tai luentokuulustelu

Kohderyhmä:
Historian pää- ja sivuaineopiskelijat

Yhteydet muihin opintojaksoihin:
Aine- sekä syventävien opintojen erikoistumisopinnot

Oppimateriaali:

Suoritustavat ja arviointikriteerit:
Kirjetentti ja/tai luentokuulustelu.

Arviointiasteikko:
0–5

Vastuuhenkilö:
Yliopistonlehtori Henry Oinas-Kukkonen

Lisätiedot:
Kirjallisuus on tentittävä yhtenä kokonaisuutena ja opiskelijan on vastattava hyväksytystä molemmista tentittävistä kirjoista tehtyyn kysymykseen.

682386A: Language Variation and Sociolinguistics, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Aineopinnot

Laji: Opintojakso

Vastuuysikkö: Humanistinen tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: englanti

Laajuus:
5 ECTS credits / 135 hours of work

Opetuskieli:
English

Ajoitus:
The course is held in the spring term, during periods III and IV. An alternative method for taking the course will be provided if the student is unable to take the course in the spring.

Osaamistavoitteet:
Students will gain familiarity with the evolution of the systematic study of linguistic variation and be introduced to key terms and concepts in the field of sociolinguistics. Students successfully completing the course should be able to demonstrate knowledge of important terminology, research paradigms, and the historical development of the field.

Sisältö:
The course will provide an introduction to the study of language variation from the perspective of the speech community. Topics will include the history of inquiry into language variation, social and cultural factors influencing language use, and the correlation of linguistic and non-linguistic variables.

Järjestämistapa:
Lectures and workshops 20 h; self-organised individual and group work (online activities, interview project) 55 h; independent study (reading) 60 h

Toteutustavat:
Lectures, discussions, completion of a small group project

Kohderyhmä:
Intermediate-level students of English

Esittetovaatimukset:
None

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:

Suoritustavat ja arviointikriteerit:
Students are assessed on the basis of a final exam and a sociolinguistic interview project to be completed in small groups. Information on exams and alternative methods for taking courses can be found on the English unit's website. Read more about assessment criteria at the University of Oulu webpage.

Arviointiala:
The course utilises a numerical grading scale (0–5). In the numerical scale zero stands for a fail.

Vastuuhenkilö:
Steven Coats

Työelämäyhteistyö:
None

Lisätiedot:
The course is elective in the Intermediate Studies of English.

682362S: Language and Language Editing, 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Syventävät opinnot
Laji: Opintojakso
Vastuuyksikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opettajat: Andrew Pattison
Opintokohteen kielet: englanti

Laajuus:
5 ECTS credits / 135 hours of work
Opetuskieli:
English
Ajoitus:
This course is held during the autumn terms, in periods I and II, and during the spring terms, in periods III and IV.

Osaamistavoitteet:
Upon completion of the course, the student should:
- display an understanding of the various aspects of language editing (proofreading, copy editing, language consulting)
- have an understanding of the duties, responsibilities and limits of the language editor with respect to the revision of non-native-produced academic or professional manuscripts
- be able to approach manuscripts as cultural artefacts of unique discourse/research communities
- show a familiarity with the tools and resources available to the professional language editor

Sisältö:
In this course, the emphasis will be on revision of authentic texts, as well as on discussion of the editor's role in the revision process. A prospective course outline, with example manuscripts, is available online.

Järjestämistapa:
Lectures 20 h; pair work and tasks 98 h; independent study 17 h
Toteutustavat:
Contact teaching, homework exercises
Kohderyhmä:
Master's-level students of English
Esitetöitä:
Successful completion of 682394A Translating into English and 682395A Translating into Finnish, with a grade of 3 or higher.
Yhteydet muuihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
Selected readings

Suoritustavat ja arviointikriteerit:
Successful completion of a set number of homework exercises and final group project. An explanation of the assessment criteria will be offered in class. Information on exams and alternative methods for taking courses can be found on the English unit’s website. Read more about assessment criteria at the University of Oulu webpage.

**Arviointiasteikko:**
The course utilises a numerical grading scale (0–5). In the numerical scale zero stands for a fail.

**Vastuuhenkilö:**
Andrew Pattison

**Työelämäyhteistyö:**
The course is taught in collaboration with *The Journal of the Philosophy of History* and requires working in a professional setting.

**Lisätiedot:**
The course is elective in the Advanced Studies of English.

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**682388A: Learning in Everyday Environments, 5 op**

**Voimassaolo:** 01.08.2015 -
**Opiskelumuoto:** Aineopinnot

**Laji:** Opintojakso

**Vastuuysikkö:** Humanistinen tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Leikkaavuudet:**
ay682388A Learning in Everyday Environments (AVOIN YO) 5.0 op

**Laajuus:**
5 ECTS credits / 135 hours of work

**Opetuskieli:**
English

**Ajoitus:**
The course is held in the autumn term, during periods I and II.

**Osaamistavoitteet:**
Upon completion the students should be able to display an understanding of the nature of learning and especially language learning in everyday environments

**Sisältö:**
Class sessions 12 h; collaborative work online 60 h; and independent study 63 h

**Järjestämistapa:**
Contact teaching and study circles and workshops online

**Toteutustavat:**
Variable learning activities and teaching methods, e.g. case discussions online.

**Kohderyhmä:**
Intermediate-level students of English

**Esitietovaatimukset:**
None

**Yhteydet muihin opintojaksoihin:**
The course is an independent entity and does not require additional studies carried out at the same time.

**Oppimateriaali:**
Selected readings to be agreed with the teacher(s)

**Suoritustavat ja arviointikriteerit:**
In the course option, attendance in class sessions is compulsory. Students are assessed on the basis of active participation as agreed at the beginning of the course. The assessment criteria are available in the course workspace online. Information on exams and alternative methods for taking courses can be found on the English unit’s website. Read more about assessment criteria at the University of Oulu webpage.

**Arviointiasteikko:**
The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for fail.

**Vastuuhenkilö:**
Tiina Keisanen

**Työelämäyhteistyö:**
None

**Lisätiedot:**
The course is elective in the Intermediate Studies of English.
682417S: Middle English: Literature, Language and History, 5 op

**Voimassaolo:** 24.02.2016 - 24.02.2017
**Opiskelumuoto:** Syventävät opinnot
**Laji:** Opintojakso
**Vastuuysikkö:** Humanistinen tiedekunta
**Arvostelu:** 1 - 5, hyv, hyl
**Opettajat:** Andrew Pattison
**Opintokohteen kielet:** englanti

**Laajuus:**
5 ECTS credits / 135 hours of work

**Opetuskieli:**
English

**Ajoitus:**
The course is held in the spring terms, during periods III and IV.

**Osaamistavoitteet:**
Upon completion of the course, the student should:
- have an understanding of the most important developments in the English language during the ME period
- have the ability to appreciate the historical context within which ME texts were written
- be able to critically analyze literary texts from the ME period

**Sisältö:**
The course will focus on examining the literature, language and history of the Middle English period (ca. 1150–1500). Special emphasis will be on historical contextualization and the historical development of the English language.

**Järjestämistapa:**
Lectures, small-group discussions/activities, written project

**Toteutustavat:**
Lectures (20 hrs.), independent reading and homework tasks (69 hrs.), independent pair/group work (20 hrs.), final project (26 hrs.)

**Kohderyhmä:**
Advanced-level students of English

**Esitietovaatimukset:**
None

**Yhteydet muihin opintojaksoihin:**
The course is an independent entity and does not require additional studies carried out at the same time.

**Oppimateriaali:**
Various selected readings assigned in class

**Suoritustavat ja arviointikriteerit:**
Successful completion of homework exercises and final project. An explanation of the assessment criteria will be offered in class.

**Arviointiasteikko:**
The course utilizes a numerical grading scale 0–5. In the numerical scale zero stands for a fail.

687368A: Osteologian peruskurssi, 5 op

**Voimassaolo:** 01.08.2015 - 31.07.2016
**Opiskelumuoto:** Aineopinnot
**Laji:** Opintojakso
**Vastuuysikkö:** Humanistinen tiedekunta
**Arvostelu:** 1 - 5, hyv, hyl
**Opettajat:** Heli Maijanen
**Opintokohteen kielet:** suomi
Voidaan suorittaa useasti: Kyllä

Laajuus: 5 op
Opetuskieli: suomi tai englanti
Ajoitus: 2./3. vuosi
Osaamistavoitteet: Opiskelijan kykenee itsenäiseen, perustason osteologiseen tutkimukseen ja hänellä on perusvalmiudet osteologisen aineiston analyysiin ja tulkintaan.
Järjestämistapa: Kontaktiopetus
Toteutustavat: Luennot ja harjoitustehtäviä
Kohderyhmä: Arkeologian pää- ja sivuaineopiskelijat
Esitietovaatimukset: Arkeologian ja kulttuuriantropologian perusopinnot
Yhteydet muihin opintojaksoihin: -
Oppimateriaali: Kursilla jaettava materiaali
Suoritustavat ja arviointikriteerit: Luentotentti ja/tai muut harjoitustehtävät
Arviointiasteikko: 0-5
Vastuuhenkilö: Yliopistonlehtori Heli Maijanen
Työelämäyhteistyö: Ei

682359S: Poetry of Nation and Identity, 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Syventävät opinnot
Laji: Opintojakso
Vastuuysikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opinkohdetta kielet: englanti

Laajuus: 5 ECTS / 135 hours of work
Opetuskieli: English
Ajoitus: The course is held in the spring term, during periods III and IV. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the spring.
Osaamistavoitteet: Upon completion of the course students will be able to display insight into the complex web of political, cultural, social and ethnic identities that have influenced the identity poetry of Great Britain. Students should have an understanding of the leading national poetries of England, Wales and Scotland.
Sisältö: By taking this course students will be able to display insight into the complex web of political, cultural, social, and ethnic identities that have influenced the identity poetry of the constituent parts of Great Britain. Students should have an understanding of the leading national poetries of England, Wales and Scotland, and their interactions with and responses to that greater part of the island: England. This course is an examination of national discourse
through the national poetries of England, Wales and Scotland, focusing on the most iconic examples, namely those poets and poems that help us to further understand the creation of distinct national identities in these countries. The course includes, among others, Simon Armitage, Tony Harrison’s towering ‘v.’, Linton Kwesi Johnson, Benjamin Zephaniah, R S Thomas, Gwyneth Lewis, Robbie Burns, Hugh MacDiarmid, Tom Leonard and Jackie Kay. This course will spend some considerable time reading and analysing that genre of poetry known as the First World War poets, a rather unique, deeply moving and highly critical strand of poetry, now widely lauded and respected. It was not always thus; the sing-song rhymes of Jessie Pope were wildly popular during the war, excessively patriotic, glorifying combat, exhorting men to fight, and generally romanticizing war. Pope’s poems have been vilified as jingoistic doggerel. She is now largely forgotten but her poetry perhaps reveals more of British Home attitudes to the ongoing war in the rat-infested trenches of France and Belgium. She herself said of her poetry: ‘if you take a pen and sit and stare at a piece of blank paper long enough, something in the shape of a poem will come on it sooner or later’.

Järjestämistapa:
Lectures 28 h; reading/self-study 47 h; end-term essay of 3000 words (around 10 pages) 60 h

Toteutustavat:
Seminar-based communicative approach to teaching. Original recordings of the poets themselves used wherever possible.

Kohderyhmä:
Master’s-level students of English

Esitietovaatimukset:
Introduction to British Studies is recommended.

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
To be agreed with the course teacher(s).

Suoritustavat ja arviointikriteerit:
Final course essay as per list. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the unit’s website. Read more about assessment criteria at the University of Oulu webpage.

Arviointiasiakko:
The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

Vastuuhenkilö:
John Braidwood (University Lecturer)

Työelämäyhteistyö:
None

Lisätiedot:
The course is elective in the Advanced Studies of English

687364A: Pohjoisuus ja pohjoinen arkeologia, 5 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Aineopinnot
Laji: Opintojakso

Vastuuysikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl

Opettajat: Vesa-Pekka Herva
Opintokohteen kielet: suomi

Voidaan suorittaa useasti: Kyllä

Laajuus: 5 op
Opetuskieli: suomi tai englanti

Ajoitus: 2. vuosi, kevätlukukausi
Osamistavoitteet: Opiskelija osaa kuvata ja selittää arkeologian näkökulmasta esihistoriallisen ja historiallisen ajan kulttuurisia prosesseja pohjoisilla alueilla, erityisesti pohjoisessa Fennoskandiassa. Opiskelija hallitsee perustiedot pohjoisten
kulttuurien erityispiirteistä ja kulttuurin muutoksista ja jatkuvuudesta pitkällä aikavälillä. Opiskelija tuntee pohjoisuiden idean historiallisena konstruktiona ja osaa asettaa kulttuurien kehityksen pohjoisilla alueilla osaksi laajempia meneisyyden kulttuurisia ilmiöitä ja prosesseja.

Sisältö:
Suomen ja lähialueiden arkeologian perusteet kivikaudelta nykyaikaan sekä pohjoisten kulttuurien elämän- ja ajattelutapojen, ympäristösuhteen ja identiteetin keskeiset piirteet. Pohjoisen Fennoskandian alueen kulttuurinmuutoksen suhde laajempimpiin prosesseihin, kuten neolitisaatioon, varhaisen metalliteknologiaan, valtionmuodostukseen ja modernisaatioon.

Järjestämistapa:
Kontaktiopetus

Toteutustavat:
Luennot, oheiskirjallisuus ja kirjalliset/harjoitustehtävät

Kohderyhmä:
Arkeologian pää- ja sivuaineopiskelijat

Esitietoavaimukset:
Arkeologian ja kulttuuriantropologian perusopinnot

Yhteydet muihin opintojaksoihin:
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Oppimateriaali:
Luennoilla jaettava materiaali

Suoritustavat ja arviointikriteerit:
Opetukseen osallistuminen, kirjoitustehtävät

Arviointiasteikko:
0-5

Vastuuhenkilö:
Professori Vesa-Pekka Herva

Työelämäyhteistyö:
Ei

682406S: Political Developments in the United Kingdom, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Syventävä opintotaulu

Laji: Opintojakso

Vastuuysikkö: Humanistinen tiedekunta

Arvostelu: 1 - 5, hyvä, hylkevä

Opintokohteen kielet: englanti

Laajuus:
5 ECTS / 135 hours of work

Opetuskieli:
English

Ajoitus:
The course is held in the spring term, during periods III and IV. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the spring term.

Osamistavoitteet:
Upon completion of the course students will be able to display insight into the unique, eccentric and idiosyncratic development of British politics. Students should be able to explain and discuss the major political parties in Britain, the workings of parliament and the electoral system.

Sisältö:
Upon completion of the course students will be able to display insight into the unique, eccentric and idiosyncratic development of British politics. Students should be able to explain and discuss the major political parties in Britain, the workings of parliament and the electoral system. Upon completion of this course, students will have a thorough understanding of British domestic politics from the 1960s to the 2010s, which saw huge changes in the British political map. Students should be able to demonstrate a clear understanding of the dynamic shifts in the role of Prime Minister during this period, with special attention paid to Margaret Thatcher, the 1982 Falklands War and the 1984-5 national Coal Miners’ strike. Students will become fully conversant with the changing language of politics from the 1960s onwards. The course leads off from the foundation of real political parties in Britain in the 18th century and continues through the creation of mainstream parties in the 19th and 20th centuries. Political theory is addressed through a close reading of Walter Bagehot. The ignominy of British appeasement of Hitler at Munich in 1938 is studied and used as a basis for future British political developments up to and including...
Saddam Hussein. The course concludes with the dilemmas facing UK politics in the face of possible Scottish independence, a tainted monarchy and the rise of self-interest among career politicians who are now displacing the conviction politicians of earlier parliaments; there will also be an assessment of Britain’s global role and place in the modern world of the 21st century. An assessment will be made of Brexit, and the UK’s future options. The Union is only a little over 200 years old. Lectures will be supplemented by images of art and architecture, music, poetry, and recordings of political speeches.

Järjestämistapa:
Lectures 28 h; reading/self-study 47 h; end-term essay of 3000 words (around 10 pages) 60 h

Toteutustavat:
Lecture-based communicative approach to teaching. Independent study of materials provided in the course workspace online. Lectures will be supplemented by PowerPoints, music, poetry and political speeches.

Kohderyhmä:
Master’s-level students of English

Esitietovaatimukset:
Introduction to British Studies is recommended.

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
To be agreed with the course teacher(s).

Suoritustavat ja arviointikriteerit:
Final essay from a prescribed list. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the unit’s website. Read more about assessment criteria at the University of Oulu webpage.

Arviointiasteikko:
The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

Laajuus:
5 ECTS credits / 135 hours of work (3 x 1-2 hour individual supervision + 130 hours independent work)

Opiskelutapa:
Online course, on-going from September 2020 onwards.

Osamistavoitteet:
Upon completion of the course, the student will be able to:
- demonstrate familiarity with a variety of SLA data collection techniques and analysis
- understand how and why research findings can be interpreted in more than one way
- understand how research methodologies impact upon what can be known
- Demonstrate comprehension of the main statistical descriptions and tests used in SLA research
- Locate and evaluate original research papers in SLA
- Design a research project using at least one of the methods outlined

Sisältö:
This is an intermediate course worth 5 credits. The course provides an introduction to research methods and data elicitation techniques used in second language acquisition (SLA) research with an emphasis on methods that
students could use in their Master’s theses. Students will also read research papers using the most common statistical descriptions and tests used in SLA research and be able to describe the findings using everyday language. 

**Järjestämistapa:**
The course is mainly taught through recorded lectures and readings accompanied by short tasks and quizzes. The final, extended task is to design a study they could conduct in real life. The course is designed to cover a period of 14 weeks, but students can work through the tasks at their own pace. However they must agree on three meetings with the teacher: one at the start of the course (to go through the tasks), one prior to starting to design the research project and one feedback session on the research project. These meetings may take place electronically through zoom.

**Toteutustavat:**
5 hours: Individual meetings with the teacher
10 hours: watching recorded lectures
50 hours: reading materials
50 hours: Completing tasks based on the recorded lectures and the reading material (including finding original research papers)
20 hours: designing a research project

**Kohderyhmä:**
Advanced students of English, particularly those who intend to become teachers and/or write their pro gradu thesis on an SLA related topic.

**Esitietovaatimukset:**
Completion of Intermediate studies in English (or equivalent for exchange students).

**Yhteydet muihin opintojaksoihin:**
The course is an independent entity and does not require additional studies carried out at the same time.

**Oppimateriaali:**
All the compulsory reading material will either be uploaded in the moodle room or a link to an electronic source will be made available. In addition, students will be expected to find their own research papers.

**Suoritustavat ja arviointikriteerit:**
Each week, students will have access to a short, recorded lecture on a particular form of data elicitation or a research method which is commonly used in SLA. There will also be a set reading and a task. There are ten small, weekly tasks and a final longer task which is to design a research project. The full details of both the tasks and the grading criteria are available in moodle. The final grade is a weighted average of all 11 tasks.

**Arviointiasteikko:**
The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

**Vastuuhenkilö:**
Lydia Kokkola (Lydia.kokkola@oulu.fi)

**Työelämäyhteistyö:**
None.

**Lisätiedot:**
The Intermediate course “Language and Learning” provides a good basis for this course. Students may only take this course OR the SLA Research Methods course offered in Intermediate studies but not both.

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**687244A: Soveltava antropologia, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Aineopinnot

**Laji:** Opintojakso

**Vastuuysikko:** Humanistinen tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi, englanti
Laajuus: 5 op
Opetuskieli: suomi/englanti
Ajoitus: 2./3. vuosi

Osaamistavoitteet:
Opiskelija osaa selittää, miten antropologista tietoa sovelletaan yhteiskunnan eri aloilla ja miten antropologista tutkimusta voidaan hyödyntää yhteiskunnallisten kysymysten ratkaisussa. Soveltamisaloja ovat mm. terveysantropologia, teknikian antropologia ja ympäristönsuojelu.

Sisältö:
Antropologisen tiedon soveltaminen ja tuottaminen yhteiskunnan eri aloilla ja antropologisen tutkimuksen hyödyntäminen yhteiskunnallisten kysymysten ratkaisussa. Soveltamisaloja ovat mm. terveysantropologia, teknikian antropologia ja ympäristönsuojelu.

Järjestämistapa:
Kontaktiopetus tai itseopiskelu

Toteutustavat:
Joka toinen vuosi järjestettävä luento tai koravaava kirjatentti

Kohderyhmä:
Kulttuuriantropologian päähällä- ja sivuaineopiskelijat

Esitietoavaamukset:
Kulttuuriantropologian ja arkeologian perusopinnot

Oppimateriaali:

Suoritustavat ja arviointikriteerit:
Luennot ja/tai kirjallisuustentti

Arviointiasteikko:
0-5

Vastuuhenkilö:
Yliopistonlehtori Roger Norum

Työelämäyhteistyö:
Ei

687370A: Spatiaalinen arkeologia, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Aineopinnot

Laji: Opintojakso

Vastuuysikkö: Humanistinen tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Okkonen, Jari Pekka

Opintokohteen kielet: suomi

Voidaan suorittaa useasti: Kyllä

Laajuus: 5 op
Opetuskieli: suomi tai englanti
Ajoitus: 3./4. vuosi

Osaamistavoitteet:
Opintojakson suoritettuaan opiskelija osaa tuoda tietokannan GIS-paikkatietojärjestelmään, suorittaa spatiaalisia analyysiejä ja esittää tulokset karttamuodossa.

Sisältö:
GIS-paikkatietojärjestelmän käyttö, spatiaalinen analyysi ja karttojen teko.

Järjestämistapa:
Kontaktiopetus

Toteutustavat:
Luento 10 tuntia, ohjattuja laboratorioharjoituksia 50 tuntia ja harjoitustyö.

**Kohderyhmä:**
Arkeologian pää- ja sivuaineopiskelijat

**Esitietovaatimukset:**
Arkeologian ja kulttuuriantropologian perusopinnot

**Yhteydet muuihin opintojaksoihin:**
-

**Oppimateriaali:**
Kurssilla jaettava materiaali

**Suoritustavat ja arviointikriteerit:**
Harjoitustyö

**Arviointiasteikko:**
0-5

**Vastuuhenkilö:**
Yliopistonlehtori Jari Okkonen

**Työelämäyhteistyö:**
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700625A: Syventävä perehtyminen tieteen filosofiaan tai historian teoriaan ja filosofiaan, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Aineopinnot

**Laji:** Opintojakso

**Vastuuysikkö:** Humanistinen tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Jouni-Matti Kuukkanen

**Opintokohteen kielet:** suomi

**Leikkaavuudet:**
ay700625A Syventävä perehtyminen tieteen filosofiaan tai historian teoriaan ja filosofiaan (AVOIN YO) 5.0 op

**Voidaan suorittaa useasti:** Kyllä

**Laajuus:**
5 op

**Opetuskieli:**
Suomi

**Ajoitus:**
Vapaa

**Osaamistavoitteet:**
Opiskelijalle muodostuu syvällinen käsitys tieteenfilosofian ajankohtaisista ongelmista sekä tieteen historian, historianfilosofian ja historiografian teoreettisista kysymyksistä

**Järjestämistapa:**
Kontaktiopetus tai itseopiskelu

**Toteutustavat:**
Luennot, seminaariharjoitukset tai Examin henkilökohtainen tentti

**Kohderyhmä:**
Filosofian sivuaineopiskelijat

**Oppimateriaali:**

**Suoritustavat ja arviointikriteerit:**
Luentotentti tai examin henkilökohtainen tentti, seminaariasitys

**Arviointiasteikko:**
687216S: Syventävät metodiopinnot, 10 op

Opiskelumuoto: Syventävät opinnot
Laji: Opintojakso
Vastuuhenkilö: Jouni-Matti Kuukkanen

Laajuus:
10 op
Opetuskieli:
Englanti ja suomi
Ajoitus:
4. vuosi, kevätlukukausi
Osaamistavoitteet:
Opintojakson suoritettuaan opiskelija osaa selittää ja vertailla erilaisia metodologisia lähestymistapoja ja kehittää alustavasti oman pro gradu -tutkielmansa metodologian.
Sisältö:
Kulttuuriantropologian metodologioiden ja menetelmien syvällinen tarkastelu ja soveltamin tutkimukseen.
Järjestämistapa:
Kontaktiopetus ja itseopiskelu
Toteutustavat:
Opintojakson suoritusta koostuu kahdesta osasta: 1) pakollinen luentokurssi (5op) ja 2) essee omaan pro gradu -tutkielmansi metodikirjallisuuden pohjalta (5 op).
Kohderyhmä:
Kulttuuriantropologian pääaineopiskelijat

Esitietovaatimukset:
Kulttuuriantropologian aineopinnot
Oppimateriaali:
2) Oman pro gradu tutkimusalan metodologiaan liittyvän kirjallisuuden pohjalta (5 op).

Suoritusvahdut ja arviointikriteerit:
Luennot, tentti ja essee. Arviointikriteereinä aktiivinen osallistumin osallistumin luennoille sekä tentin ja esseen hyväksytyy suorittaminen.

Arviointiasteikko:
0-5

Vastuuhenkilö:
Yliopistonlehtori Roger Norum

Työelämäyhteistyö:
Ei

687215S: Syventävät teoriaopinnot, 10 op

Opiskelumuoto: Syventävät opinnot
Laji: Opintojakso
Vastuuhenkilö: Jouni-Matti Kuukkanen

Laajuus:
10 op
Opetuskieli:
Englanti ja suomi
The course is offered in the autumn term, during periods I and II.

Upon completion of the course, the students will be able to:

- display an understanding of the main approaches, concepts and methods in the study of professional discourse in various working life contexts
- discuss and differentiate key theoretical and conceptual frameworks in the study of professional discourse
- apply appropriate concepts and methods in analyzing professional discourse in selected working life settings
- reflect on how they may use such tools in their future work

Discussion and application of conceptual frameworks and methods for studying professional discourse in various working life settings; ethnography, discourse analysis, interactional sociolinguistics, multimodal analysis
Järjestämistapa:
Lectures, group work: interactive lectures 20 h; collaborative group work 95 h; independent work 20 h

Toteutustavat:
Lectures, group work, learning diary, group project

Kohderyhmä:
Advanced level students of English

Esitietovaatimukset:
Intermediate Studies.

Yhteydet muihin opintojaksoihin:
The course is an independent entity and does not require additional studies carried out at the same time.

Oppimateriaali:
Will be provided by the teacher

Suoritustavat ja arviointikriteerit:
Attendance in the lectures is required. Assessment is based on participation in class discussion, contribution to group work, completion of course work in the given time frame, presentation of group work (final oral and written assignment)

Arviointiasteikko:
The course utilises a numerical grading scale (0–5), in which zero stands for fail.

Vastuuhenkilö:
Tiina Räisänen

Työelämäyhteistyö:
Yes

682433A: Workshop in Close Reading, 5 op

Voimassaolo: 01.08.2020 -
Opiskelumuoto: Aineopinnot
Laji: Opintojakso
Vastuuyksikkö: Humanistinen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
5 ECTS credits / 135 hours of work

Opetuskieli:
English

Ajoitus:
The course is held in the autumn term, during periods I and II.

Osaamistavoitteet:
Upon completion of the course, the outcomes are as follows:
- learning to read analytically with the aid of literary tools
- awareness of the tradition and practice of close reading
- competence in carrying out a project assignment in close reading

Sisältö:
Close reading is a practice of reading literature in a way that allows one, as the name implies, to get closer to the text under analysis. This entails care and attention not only to WHAT a text is saying, but also to HOW the text says it and how one responds as the reader. In close reading, several factors (content, form, interpretation) are combined and put under scrutiny in order to produce readings of literature that transcend first impressions and instead seek to know and learn more about the text at hand.

The tradition and practice of close reading as it has been understood in the history of literary criticism will underscore its role in the advancement of literary theory in the 20th century. (This
The course is not highly theoretical, but it offers a good foundation for further courses in literary theory and methodology.)

**Järjestämistapa:**
Class instruction, project assignment, independent study

**Toteutustavat:**
Lectures, guided discussions, blended learning, PBL (problem-based learning)

**Kohderyhmä:**
Intermediate-level students of English

**Esitietovaatimukset:**
None

**Yhteydet muihin opintojaksoihin:**
The course is an independent entity and does not require additional studies carried out at the same time.

**Oppimateriaali:**
To be agreed with the course teacher.

**Suoritustavat ja arviointikriteerit:**
Course participation and project assignment. The objective is to be able to work together, with defined tasks for each, choose a text for analysis, identify its vital factors, and negotiate how to present the results to the class. Assessment will be based on participation and contribution to the assignment as a whole.

**Arviointiasteikko:**
The course utilizes the verbal grading scale “pass/ fail” or a numerical grading scale 0–5. In the numerical scale zero stands for a fail.

**Vastuuhenkilö:**
Jarkko Toikkanen

**Työelämäyhteistyö:**
None

**Lisätiedot:**
The course is elective in the Intermediate Studies of English.