

# Opasraportti

## KTK - Education and Globalisation (EDGLO), KM (2019 - 2020)

Education and Globalisation (EDGLO) is a full-time two-year international Master's programme. Students major in educational sciences. The central aim of the programme is to develop quality in education and to equip students to exercise socially responsible leadership in complex and diverse societies. The programme emphasises North-South-East-West dialogue and includes studies in international education, interculturalism, globalisation and their effects on various sectors of education.

More specifically, the programme focuses on ethics, policy, planning, curriculum, evaluation and comparative research in education. It aims to develop the appropriate competencies and knowledge needed in planning, evaluation, research and development tasks in education and related fields in the midst of societal changes, both on the local and global levels. Students will be awarded an MA (Education) degree with the possibility to continue for doctoral studies

Students are expected to complete their studies within two years' time.

Course structure diagram is available at <http://www oulu.fi/edu/degree%20structures>.

## Tutkintorakenteet

### EdGlo Master's Degree Programme in Education and Globalisation

Tutkintorakenteen tila: arkistoitu

Lukuvuosi: 2019-20

Lukuvuoden alkamispäivämäärä: 01.08.2019

#### **1. General Studies. Language, Communication and Orientation Studies (5 ECTS cr) (vähintään 5 op)**

In the EdGlo programme, all students must complete 5 ECTS credits of general studies. The general studies are divided to language studies (2 ECTS credits) and communication and orientation studies (3 ECTS credits). These studies provide an orientation to the university studies in Finland and particularly to the EdGlo programme. Students focus on the Finnish education system, academic culture and traditions, scientific knowledge construction, and various forms of academic communication, particularly academic presentations.

##### **1a) Language Studies, 2 ECTS credits**

All students must complete 2 ECTS credits of language studies:

- Foreign students must complete the **Survival Finnish Course ( 900017Y)** or **alternatively** if they have already basic skills in Finnish, they can choose a more advanced level Finnish course (min. 2 ECTS credits) or a course in another language (min. 2 ECTS credits) from the courses offered by the Languages and Communication.

Examples of other courses offered:

900013Y Beginners' Finnish Course 1 3 ECTS cr

900053Y Beginners' Finnish Course 2 5 ECTS cr

900054Y Conversational Skills in Finnish 3 ECTS cr

900015Y Intermediate Finnish Course 1 5 ECTS cr

900016Y Intermediate Finnish Course 2 5 ECTS cr

- Finnish citizens must complete the **Swedish language course (901001Y)**.

If they have already completed an equivalent course as a part of their Bachelor's degree, they must choose min. 2 ECTS credits of other language studies from the courses offered by the Languages and Communication at the university.

If the student's secondary and upper secondary level studies have not included studies in the Swedish language she /he can be exempted from these studies on the basis of the application addressed to the Faculty.

### **1b) Communication and Orientation Studies, 3 ECTS credits**

In the EdGlo programme, all students complete the course **405512Y Orientation to the Finnish Culture and Educational System**.

#### **Orientation to the Finnish culture and educational systems**

405512Y: Orientation to the Finnish culture and educational systems, 3 op

#### **Foreign students: Finnish Course**

900017Y: Survival Finnish, 2 op

#### **Finnish students: Swedish Language Course (901032Y and 901033Y) or other language studies**

901032Y: Toinen kotimainen kieli (ruotsi), kirjallinen kielitaito (KTK), 1 op

901033Y: Toinen kotimainen kieli (ruotsi), suullinen kielitaito (KTK), 1 op

## **2. Major Studies, Advanced Studies in Education (80 ECTS cr) (vähintään 80 op)**

H250510: Advanced Studies in Education, 80 op

#### *Pakollisuus*

408530S: Scientific Practices and Academic Skills, 5 op

408512S: Perspectives on Globalisation, 5 op

408513S: Ethics and education, 5 op

408514S: Nordic education, 5 op

408527S: Comparative Educational Research, 5 op

408516S: Educational policy, planning and leadership, 5 op

408518S: Internship, 5 op

408531S: Qualitative Research, 5 op

408532S: Quantitative Research, 5 op

408043S: Pro gradu -tutkielma, 30 op

408044S: Graduseminaari, 5 op

408045S: Tiivistelmä/ maturiteetti, 0 op

### 3. Minor Subject (25 ECTS cr) (vähintään 25 op)

In the EdGlo programme, all students must complete one minor subject of minimum of 25 ECTS credits. **A250511 Education in Transition** is the recommended minor subject for **all students** in the EdGlo programme.

A250511 Education in Transition OR A255301 Learning, Education and Technology is a **compulsory** minor subject for those students whose previous degree (Bachelor level or other academic studies) does not include studies in educational sciences or pedagogy.

A250511 Education in Transition is the **recommended** minor subject for those students who have previous studies in educational sciences or pedagogy (equivalent at least to 25 ECTS credits). However, these students may select also another minor subject.

More information available from your academic advisor and in the study guides in Weboodi.

Kindly note that in order to choose a different minor subject than Education in Transition students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the desired minor subject.

A250511: Education in Transition, 25 op

*Pakollisuus*

407530A: Defining Education in the Globalised World, 5 op

407540P: Language, Education, Society, 5 op

408502S: Development and Education, 5 op

407532A: Economics of Education, 5 op

407519A: Education and Change, 5 op

### 4. Elective Studies (10 ECTS cr) (enintään 35 op)

The total for the degree is 120 ECTS credits. Depending on the scope of studies in other entities of the degree, e.g. minor subject, students must complete 10 ECTS credits of elective studies. Elective courses are taken during the second study year.

Students can select their elective studies e.g. on the basis of their previous studies, thesis topic or personal interest. However, kindly note that in order to complete courses outside the EdGlo programme and courses offered by other Faculties/networks etc. students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the subject in question.

If you wish to choose an individual course, which does not have course code, you can use the code 404000 and write the name of the course in the comment field.

407518A: Global citizenship education, 5 op

407523A: Plurilingualism and Education in the 21st Century, 5 op

## Opintojaksojen kuvaukset

### Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

## 405512Y: Orientation to the Finnish culture and educational systems, 3 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Yleisopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

3 credits

**Opetuskieli:**

English

**Ajoitus:**

1st year, autumn semester, 1st teaching period

**Osaamistavoitteet:**

After completion of the course, students are able to

- Discuss intercultural learning and communication theories and practices
- Describe and discuss educational systems from comparative perspectives
- Identify intercultural competencies
- Communicate effectively in various contexts through different media
- Produce academic texts and presentations according to programme standards

**Sisältö:**

- Introduction to intercultural learning and competencies
- Introduction to dialogue as a pedagogical method
- Educational systems in students' home countries
- Academic practices, communication and presentation skills

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20h seminars, 60h independent study

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

None

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course

**Suoritustavat ja arviointikriteerit:**

Method of assessment

Active participation in lectures and seminars based on the lectures, seminars and study material. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria

The assessment criteria is based on the learning outcomes of the course.

Read more about assessment criteria at the University of Oulu webpage.

**Arviointiasteikko:**

Pass/fail

**Vastuhenkilö:**

Magda Karjalainen

**Työelämäyhteistyö:**

No

**Lisätiedot:**

This course is intended for EdGlo students only. The course is not suitable for exchange students.

## 900017Y: Survival Finnish, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Kieli- ja viestintäopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kieli- ja viestintäkoulutus

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

**Leikkaavuudet:**

ay900017Y Suomi vieraana kielenä 2.0 op

**Taitotaso:**

A1.1

**Asema:**

Kurssi on tarkoitettu kaikkien tiedekuntien kansainvälisille opiskelijoille.

**Lähtötasovaatimus:**

Aikaisempia suomen kielen opintoja ei tarvita.

**Laajuus:**

2 op

**Opetuskieli:**

Kurssilla käytetään opetuskielenä sekä suomea että englantia.

**Ajoitus:**

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**Osaamistavoitteet:**

Kurssin suoritettuaan opiskelija ymmärtää ja käyttää kaikkein yleisimpiä arkipäivään liittyviä perusilmauksia ja -fraaseja. Hän osaa etsiä yksittäisiä tietoja yksinkertaisimmista teksteistä. Lisäksi opiskelija tunnistaa suomen kielen keskeisimmät ominaispiirteet ja suomalaisen tavan kommunikoida.

**Sisältö:**

Kurssi on johdantokurssi, jonka aikana opetellaan jokapäiväiseen elämään liittyviä hyödyllisiä fraaseja, sanastoa, ääntämistä sekä vähän peruskielioppia. Kurssin sisältöön kuuluvat seuraavat aihealueet ja viestintätilanteet: yleistä perustietoa suomen kielestä; tervehtiminen, kiittäminen, anteeksipyyttäminen; esittäytyminen, perustietojen kertominen ja samojen asioiden kysyminen puhekeskustelusta; numerot, kellonajat, viikonpäivät, vuorokaudenajat, ruoka, juoma ja hintojen tiedustelu.

Kielen rakenteista opitaan persoonapronominit ja niiden possessiivimuodot, peruslauseen ja kysymyslauseen muodostaminen, muutaman verbin taivutus, yksikön partitiivin käytön perusasiat ja paikansijoista missä-kysymykseen vastaaminen.

**Järjestämistapa:**

Lähiopetusta, verkko-opetusta ja muuta itsenäistä työskentelyä. Lisäksi yksi ryhmä järjestetään kokonaan verkko-opiskeluna.

**Toteutustavat:**

Luentoja kaksi kertaa viikossa (26 h, sisältäen loppukokeen) ja itsenäistä opiskelua (24 h).

**Kohderyhmä:**

Yliopiston kansainväliset perus- ja jatkotutkinto-opiskelijat sekä vaihto-opiskelijat.

**Esitietovaatimukset:**

-

**Yhteydet muihin opintojaksoihin:**

-

**Oppimateriaali:**

Jaetaan kurssin aikana.

**Suoritustavat ja arviointikriteerit:**

Osallistuminen kontaktiopetukseen ja itsenäinen työskentely. Opiskelijan on osallistuttava säännöllisesti oppitunneille, tehtävä annetut kotitehtävät ja läpäistävä kurssin lopussa pidettävä koe.

Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.

**Arviointiasteikko:**

Kurssi arvioidaan asteikolla hyväksytty/hylätty. Arvioinnissa otetaan huomioon opiskelijan aktiivisuus, tehtävien suorittaminen sekä loppukoe.

**Vastuuhenkilö:**

Anne Koskela

**Työelämäyhteistyö:**

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**Lisätiedot:**

Kurssille ilmoittaudutaan WebOodissa.

**901032Y: Toinen kotimainen kieli (ruotsi), kirjallinen kielitaito (KTK), 1 op**

**Voimassaolo:** 01.08.2014 -

**Opiskelumuoto:** Kieli- ja viestintäopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kieli- ja viestintäkoulutus

**Arvostelu:** KK / T,H,hyv,hyl toinen kotim. kieli

**Opintokohteen kielet:** ruotsi

**Leikkaavuudet:**

901060Y Toinen kotimainen kieli (ruotsi), kirjallinen kielitaito, verkkokurssi 1.0 op

ay901032Y Toinen kotimainen kieli (ruotsi), kirjallinen kielitaito (KTK) (AVOIN YO) 1.0 op

**Taitotaso:**

B1/B2/C1 (Eurooppalainen viitekehys)

**Asema:**

Pakollinen opintojakso niille opiskelijoille, jotka ovat saaneet koulusivistyksensä suomen kielellä.

Hyväksytty suoritus vastaa korkeakoulututkinnon suorittaneelta julkisyhteisön henkilöstöltä kaksikielisellä alueella vaadittavaa kielitaitoa. (Laki 424/2003 ja asetus 481/2003).

Kurssi sisältää myös opintojakson 901033Y Toinen kotimainen kieli, ruotsi, suullinen kielitaito (KTK), 1 op.

Vaatimusten mukaan opiskelijan on osattava käyttää ruotsia suullisesti ja kirjallisesti työelämän eri tilanteissa.

Tällaisen kielitaidon saavuttaminen yhden opetusperiodin tai lukukauden kestävällä kielikurssilla edellyttää riittävää ruotsin kielen lähtötasoa.

**Lähtötasovaatimus:**

Riittävä lähtötaso kaikkien tiedekuntien pakollisille ruotsin kursseille on

- lukion B-ruotsin pakollinen oppimäärä vähintään arvosanalla 7 tai vastaavat tiedot tai

- yo-arvosana A-L tai IB-koulun Swedish B SL vähintään arvosanalla 3

- Edellä mainittujen lisäksi riittävä lähtötason edellytys on hyväksytysti suoritettu lähtötasotesti varsinaisen kurssin alussa. Lähtötasotestin perusteella opiskelija ohjataan tarvittaessa täydentämään taitojaan omaehtoisen opiskelun avulla (901028Y På väg 1-3 op), sillä peruskieliopin ja -sanaston hallinta on edellytyksenä työelämän eri viestintätilanteissa tarvittavan kielitaidon saavuttamiseksi.

Mikäli opiskelijalla ei ole riittävää lähtötasoa, riittävät perustaidot tulee hankkia jo ennen tutkinnossa vaadittavaa tutkinto-ohjelmakohtaista pakollista kurssia. Tiedot täydennystavoista löytyvät Kieli- ja viestintäkoulutuksen www-sivuilta, kohdasta ruotsin lähtötaso.

**Laajuus:**

2 op (kirjallinen kielitaito 1 op + suullinen kielitaito 1 op) / 54 tuntia opiskelijan työtä

**Opetuskieli:**

Ruotsi

**Ajoitus:**

musiikkikasvatuksen tutkinto-ohjelmassa 1. vuosi

erityispedagogiikan tutkinto-ohjelmassa 2. vuosi

kasvatustieteiden tutkinto-ohjelmassa 2. vuosi

luokanopettajan tutkinto-ohjelmassa 2. vuosi

varhaiskasvatuksen tutkinto-ohjelmassa 2. vuosi

Intercultural Teacher Education -tutkinto-ohjelmassa 3. vuosi

Kirjallinen ja suullinen osuus suoritetaan yhdessä; ilmoittautuminen vain kirjallisen kielitaidon kurssille 901032Y.

**Osaamistavoitteet:**

Opintojakson suoritettuaan opiskelija

- selviytyy ja pystyy toimimaan oman alan viestintätilanteissa vuorovaikutteisesti

- ymmärtää ja käyttää kasvatustieteen alan sanastoa

- ymmärtää oman alansa tekstejä ja pystyy tekemään niistä johtopäätöksiä

- pystyy keskustelemaan ajankohtaisista ja alakohtaisista aiheista

- osaa esittää ja perustella mielipiteitään erilaisissa viestintätilanteissa

- osaa kirjoittaa työtehtäviinsä liittyviä tekstejä

- saa viestinsä perille ja tulee ymmärretyksi ruotsinkielinen tapakulttuuri huomioon ottaen tavatessaan ruotsinkielisiä kollegoja

**Sisältö:**

Viestinnällisiä suullisia ja kirjallisia harjoituksia, joiden tarkoituksena on kehittää ja syventää opiskelijan työelämässä tarvitsemia oman alansa ruotsin kielen taitoa. Tilanpohjaisia suullisia yksilö-, pari- ja ryhmäharjoituksia sekä pienryhmäkeskusteluja, ajankohtaisia alakohtaisia tekstejä, omaan alaan liittyviä kirjoitus- ja kuuntelutehtäviä ja esiintymistaidon harjoittelua.

**Järjestämistapa:**

**Lähiopetus**

Huom! Mikäli ruotsin kielen tasosi on hyvä, voit suorittaa oman alasi ruotsin kurssin myös verkkokurssina.

Verkkokurssi löytyy koodilla 901048Y Toinen kotimainen kieli (ruotsi) kirjallinen ja suullinen kielitaito, Verkkokurssi

**Toteutustavat:**

Lähiopetustunteja 26 ja niihin liittyvät valmistavat harjoitukset ja itseohjattu opiskelu 28 tuntia, yhteensä 54 tuntia työskentelyä

**Kohderyhmä:**

Kasvatustieteiden tiedekunnan opiskelijat

**Esitietovaatimukset:**

Ks. Lähtötasovaatimus

**Yhteydet muihin opintojaksoihin:**

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**Oppimateriaali:**

Sähköinen oppimateriaali. Tunneilla suositellaan käytettäväksi kannettavaa tietokonetta tai tablettia. Opiskelija voi halutessaan tulostaa itse kurssimateriaalia omakustanteisesti.

**Suoritustavat ja arviointikriteerit:**

Kurssilla keskitytään sekä suullisen että kirjallisen kielitaidon parantamiseen, mikä edellyttää säännöllistä ja aktiivista osallistumista harjoituksiin sekä niihin valmistautumista. Läsnaolovaatimus 80 %. Suullisen kielitaidon arvosana perustuu opiskelijan keskustelujen, esitysten ja keskustelualustusten jatkuvaan arviointiin. Kirjallisen kielitaidon arvosana perustuu loppukokeeseen sekä kurssin aikana suoritettujen kirjallisten tehtävien hyväksytyyn suoritukseen. Vaihtoehdot suoritustavat:

Jos sinulla on hyväksiluettavaa osaamista ja olet esimerkiksi suorittanut aiemmin suorittamassasi tutkinnossa ruotsin opintoja, löydät lisätietoja [AHOT-linjauksista](#) Kieli- ja viestintäkoulutuksen www-sivuilta.

Ruotsin taidon osoittamisesta [korvaavalla kokeella](#) saat lisätietoja Kieli- ja viestintäkoulutuksen www-sivuilta sekä yhteysopettajalta (Terhi Ruokanen-Jaakola)

Lue lisää [opintosuoritusten arvostelusta](#) yliopiston www-sivuilta.

**Arviointiasteikko:**

Suullinen ja kirjallinen kielitaito testataan ja arvioidaan erikseen valtakunnallisten KORU-suositusten mukaan (Korkeakoulujen ruotsin kielen taidon arviointi, HAMK-julkaisu 2006).

Hyväksytystä suullisesta ja kirjallisesta kielitaidosta annetaan erilliset arvosanat: tyydyttävä taito (T) tai hyvä taito (H) (ks. kieliasetus 481/2003). Arvosanat perustuvat jatkuvaan arviointiin ja testaukseen.

[Arviointiperusteet](#) löytyvät Kieli- ja viestintäkoulutuksen sivuilta.

**Vastuuhenkilö:**

yliopisto-opettaja Terhi Ruokanen-Jaakola

[Yhteysopettajat](#) löytyvät Kieli- ja viestintäkoulutuksen www-sivuilta.

**Työelämäyhteistyö:**

-

**Lisätiedot:**

Ilmoittautuminen vain opintojaksolle 901032Y Toinen kotimainen kieli (ruotsi), kirjallinen kielitaito (KTK), 1 op.

Opetukseen ilmoittaudutaan WebOodissa, jossa ilmoitetaan myös opetuksen alkamisajankohta. Voit ilmoittautua vain yhteen ryhmään.

Ilmoittautumisen yhteydessä täytät lisätietokenttään

- säännöllisesti käyttämäsi sähköpostiosoite,

- opiskelemasi vuosikurssi sekä

- lukion ruotsin päättöarvosana ja mahdollinen yo-arvosana sekä mahdollinen suoritus kurssista 901018Y Ruotsin valmentava kurssi.

Mikäli opiskelija on vapautettu ruotsin opinnoista jo perusasteella, hänen tulee hakea vastaava vapautus omasta tiedekunnastaan.

**901033Y: Toinen kotimainen kieli (ruotsi), suullinen kielitaito (KTK), 1 op**

**Voimassaolo:** 01.08.2014 -

**Opiskelumuoto:** Kieli- ja viestintäopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kieli- ja viestintäkoulutus

**Arvostelu:** KK / T,H,hyv,hyl toinen kotim. kieli

**Opintokohteen kielet:** ruotsi

**Leikkaavuudet:**

901061Y Toinen kotimainen kieli (ruotsi), suullinen kielitaito, verkkokurssi 1.0 op

ay901033Y Toinen kotimainen kieli (ruotsi), suullinen kielitaito (KTK) (AVOIN YO) 1.0 op

**Taitotaso:**

ks. [901032Y Toinen kotimainen kieli \(ruotsi\), kirjallinen kielitaito](#)

## H250510: Advanced Studies in Education, 80 op

**Voimassaolo:** 01.08.2017 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Kokonaisuus

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

*Pakollisuus*

### 408530S: Scientific Practices and Academic Skills, 5 op

**Voimassaolo:** 01.08.2017 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 credits

**Opetuskieli:**

English

**Ajoitus:**

1st year, 1st semester

**Osaamistavoitteet:**

After completing this course students are able to:

- Identify educational sciences as a discipline and its sub-areas
- Locate global education in the field of educational sciences
- Position their own research interests in the field of studies and scientific traditions
- Compile a research proposal

**Sisältö:**

- Main concepts and content areas of global education
- Main theoretical, pedagogical and societal approaches for global education
- Academic writing and research proposal

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20h lectures, 20h seminars, 95h independent work

**Kohderyhmä:**

Students in the Master's Programme in Education and Globalisation

**Esitietovaatimukset:**

-

**Yhteydet muihin opintoihin:**

This course includes participation in Information retrieval course (EdGlo 1st year). Make a separate registration for participation.



**Oppimateriaali:**

Toolkit for Academic Essays and Master's Theses

Graff, G. (2010). They say/I say: the moves that matter in academic writing. New York: Norton.

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures and seminars and the completion of given tasks. The assignment can be an individual or group essay/individual or book exam / learning journal / portfolio / other assignment given in the beginning of the course.

Criteria for assessment of the seminar work and presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

0 – 5

**Vastuhenkilö:**

Katri Jokikokko

**Työelämäyhteistyö:**

-

**Lisätiedot:**

This course includes participation in 410051Y Educational research and information retrieval systems II, organised by University Pegasus Library.

**408512S: Perspectives on Globalisation, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 1st year, 1st semester

**Osaamistavoitteet:**

After completion of the course, students are able to

- Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Compare and evaluate the different views and theories of globalisation
- Map and evaluate the effects of globalisation on educational policies and practices
- Differentiate the positive and negative aspects of globalisation

- Examine education's role in global change
- Discuss globalisation in the context of global ethics

**Sisältö:**

- Theories of international relations and world politics
- Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Debates about the nature, tensions and the conflicting values of globalisation
- Politics of knowledge production, equity, neo-colonialism
- Commercialisation of education
- Effects of globalisation on educational systems, policies and practices
- Issues of global and local governance

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20h lectures, 20h seminars, 95h independent work

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

No

**Yhteydet muihin opintojaksoihin:**

1st and 2nd year EdGlo courses: 408513S, 408514S, 408527S and 408516S

**Oppimateriaali:**

Held, D. & McGrew, A. (Eds.). (2003). Global transformations reader: An introduction to the globalization debate. (2nd ed). Cambridge: Polity Press.

Held, D., McGrew, A., Goldblatt, D. & Perraton, J. (Eds.). (2007). Globalization theory. Cambridge: Polity Press.

Jones, A. (2010). Globalization: Key Thinkers. Cambridge: Polity Press

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

0 - 5

**Vastuhenkilö:**

Magda Karjalainen

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

**408513S: Ethics and education, 5 op****Voimassaolo:** 01.08.2006 -**Opiskelumuoto:** Syventävät opinnot**Laji:** Opintojakso**Vastuuyksikkö:** Kasvatustieteiden tiedekunta**Arvostelu:** 1 - 5, hyv, hyl**Opintokohteen kielet:** englanti**Laajuus:**

5 credits

**Opetuskieli:**

English

**Ajoitus:**

1st year, 1st semester

**Osaamistavoitteet:**

After completion of the course, students are able to

- Discuss the multi-dimensional relationships between education, ethics and globalisation
- Analyse educational policies, practices and societal changes from ethical perspectives
- Critically examine issues in global ethics, including human rights, equity and peace
- Discuss the role of international organisations, forums and global agendas in ethics and education
- Recognize possible tensions between common ethical principles and respecting various cultural traditions

**Sisältö:**

- Education as an ethical and value-laden activity
- Professional ethics in education
- Key debates in equality, justice, interdependence and sustainability
- Global ethics, human rights and universalism
- International organisations, forums and global agendas for common goals

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20h lectures, 20h seminars, 95h independent work

**Kohderyhmä:**

Students in the Master's Programme in Education and Globalisation

**Esitietovaatimukset:**

-

**Yhteydet muihin opintoihin:**

This study unit is a part of advanced studies in Education

**Oppimateriaali:**Freire, P. (1998). *Pedagogy of freedom: Ethics, democracy, and civic courage*. Oxford: Rowman & Littlefield Publishers.Purpel, D. E. & McLaurin jr., W. M. (2004). *Reflections on the moral and spiritual crisis on education. Counterpoints (Book 262)*. New York: Peter Lang International Academic Publishers.

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

#### Assessment criteria

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

#### Arviointiasteikko:

0-5

#### Vastuhenkilö:

Katri Jokikokko

#### Työelämäyhteistyö:

No

### 408514S: Nordic education, 5 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

#### Laajuus:

5 op

#### Opetuskieli:

English

#### Ajoitus:

EdGlo: 1st year, 2nd semester

#### Osaamistavoitteet:

After completion of the course, students are able to

- Recognize the basic principles of Finnish education
- Discuss specific issues in education in the Nordic countries
- Identify trends in Nordic societies compared with education in the European and global context
- Discuss models of educational structures and best practices

#### Sisältö:

- Basic principles and development of Finnish education
- Specific educational issues in the Nordic countries

- Comparative approach to educational systems
- Visits to educational institutions

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20h lectures, 20h seminars, 95h independent work

**Kohderyhmä:**

- 1st year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

No

**Yhteydet muihin opintojaksoihin:**

1st and 2nd year EdGlo courses: 408512S, 408513S, 408527S and 408516S

**Oppimateriaali:**

Study material will be confirmed and provided at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

0 - 5

**Vastuhenkilö:**

Mervi Kaukko

**Työelämäyhteistyö:**

No

**408527S: Comparative Educational Research, 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 credits

**Opetuskieli:**

English

**Ajoitus:**

1st year, 2nd semester

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Define the field of comparative educational research with reference to central characteristics and approaches
- Recognize the possibilities and challenges in comparative research
- Map different theoretical and methodological frameworks in the field
- Analyse implications in knowledge/power production related to North-South-East-West relations
- Discuss current themes in debates about comparative education

**Sisältö:**

- Theoretical debates on research in comparative education
- Methodologies of comparative education research
- Implication of knowledge production and power relations in the field of education
- Political economy of knowledge production

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20h lectures, 20h seminars, 95h independent work

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

None

**Yhteydet muihin opintoihin:**

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408528S and 408516S

**Oppimateriaali:**

Bray, M., Adamson, B., & Mason, M. (Eds.). (2007). Comparative education research approaches and methods. Hong Kong: Springer.

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

**Assessment criteria**

The assessment criteria is based on the learning outcomes of the course.

**Criteria for assessment of the seminar work / presentation:**

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

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5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Katarzyna Kärkkäinen

**Työelämäyhteistyö:**

No

**408516S: Educational policy, planning and leadership, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

1st year, 1st semester

**Osaamistavoitteet:**

After completing this course students are able to:

- Distinguish the principles of socially responsible educational leadership
- Apply key concepts in informed decision making in relation to problem-solving tasks in educational policy, planning and leadership
- Define the functions of educational policy and the tensions between policy making and implementation
- Analyse national and international policies and discuss the processes of decision making, planning and implementation at national and international levels

**Sisältö:**

- different theories of leadership and change
- strategic management, implementation and leadership
- current issues in educational politics
- educational policy in Finland: historical stages and key documents
- the role of international organizations in educational policy
- educational policy and planning in different contexts

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20h lectures, 20h seminars, 95h independent study

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

**Yhteydet muihin opintojaksoihin:**

1st year EdGlo courses: 408512S, 408513S, 408527S, and 408514S

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

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4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Elina Lehtomäki

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

**408518S: Internship, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Työharjoittelu

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Magda Karjalainen

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

1st year spring (summer teaching period) **or** 2nd year autumn/spring (1st - 4th teaching period or summer teaching period)

**Osaamistavoitteet:**

After completing this course students are able to:

- Define one's professional goals



- Evaluate one's professional development and competencies
- Develop one's employability
- Clarify career goals and alternatives

**Sisältö:**

Internship period in a relevant setting (e.g. intergovernmental agencies, non-governmental organisations and/or educational institutions).

- Work-life relevance and employability
- Professional goals and development
- Combining theory and practice in a working environment
- Lifelong and lifewide learning

**Järjestämistapa:**

Seminars/tutoring, independent study

**Toteutustavat:**

10 h seminars/tutoring, min. 125 h independent study (internship or project work).

**Kohderyhmä:**

1st - 2nd year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

Completion of 1<sup>st</sup> year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

**Yhteydet muihin opintojaksoihin:**

1<sup>st</sup> and 2<sup>nd</sup> year EdGlo courses: 408512S, 408513S, 408514S, 408527S, 408515S, 408516S, 408517S and 408510S

**Oppimateriaali:**

Study material will be confirmed at the beginning of the module.

**Suoritustavat ja arviointikriteerit:**

An internship plan, an internship period min. 1 ½ months, a report/learning diary **or** a project proposal, min. 80 h project work, an evaluation report  
Read more about [assessment criteria](#) at the University of Oulu webpage.

**Arviointiasteikko:**

Pass/fail

**Vastuhenkilö:**

Magda Karjalainen

**Työelämäyhteistyö:**

Yes, a minimum of six weeks' internship placement in an organisation

**Lisätiedot:**

No

**408531S: Qualitative Research, 5 op**

**Voimassaolo:** 01.08.2018 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katri Jokikokko

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS

**Opetuskieli:**

English

**Ajoitus:**

1st year, 3rd and 4th periods (LET and EDGLO students)

**Osaamistavoitteet:**

Having completed the course, the student

- knows how to describe and interpret qualitative data analysis methods used in education and psychology and their background
- knows how to analyse and interpret typical educational and psychological research data
- knows how to assess the credibility, reliability and ethicality of her/his own research and research done by others

**LET STUDENTS:**

After completion of this course, the student is able to

- process and analyse qualitative data
- describe and report on results based on qualitative research data
- utilize mixed method approach
- evaluate the ethicality and reliability of qualitative research

**Sisältö:**

- the meaning of different paradigms and research traditions in the planning and implementation of qualitative research
- different reading methods in the analysis and interpretation of qualitative research data
- proving credibility in qualitative research
- research reporting in qualitative research
- ethical issues in qualitative research

**LET STUDENTS:**

- Basic and central concepts of qualitative research
- Process oriented research methods
- Mixed method approach
- Writing a research publication

**Järjestämistapa:**

Face-to-face teaching (and possibly blended-learning)

**LET STUDENTS:**

Face-to-face and online teaching, 40h: 18h lectures, 22h practice

Online, individual and collaborative learning, 95h

**Toteutustavat:**

Lectures 18h, small group sessions 16h, independent work approx. 100h

**LET STUDENTS:**

- Learning activities consist of active participation in face-to-face meetings where researchers in the field of learning science and educational technology introduce various topics related to qualitative research.
- Each presentation includes an online task for the students.
- In addition to researchers' presentations there will be seminars where the students are able to apply their research knowledge in practice.

In addition, the students reflect on their own learning and expertise in a digital portfolio.

**Kohderyhmä:**

1st year students on the LET and EDGLO Master's Programmes

**Esitietovaatimukset:**

Basic course in qualitative research, 5 credits, or an equivalent course

**Yhteydet muihin opintojaksoihin:**

The study module is a part of the advanced studies and supports the writing of a Master's thesis

**Oppimateriaali:**

Heikkinen, H. L. T., Rovio, E. & Syrjälä, L. (toim.) (2007) Toiminnasta tietoon. Toimintatutkimuksen menetelmät ja lähestymistavat.

OR

Lappalainen, S. Hynninen, P. Kankkunen, T. Lahelma, E. & Tolonen, T. (2007) Etnografia metodologiana. Lähtökohtana koulutuksen tutkimus.

OR

Lichtman, M. (2012) Qualitative Research in Education. A User's Guide.

OR

Creswell, J. W. (ed.) (2006) *Qualitative Inquiry and Research Design: Choosing Among Five Approaches* (revised edition)

LET STUDENTS:

American Psychological Association: *Publication Manual of the American Psychological Association*. (2009). 6th edition

Given, L. M. (Ed.) (2008) *The Sage Encyclopedia of qualitative research*. Volumes 1 & 2. <http://www.stiba-malang.com/uploadbank/pustaka/RM/QUALITATIVE%20METHOD%20SAGE%20ENCY.pdf>

and/or other contemporary readings in the field of learning and educational technology, to be announced in the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Exam, active participation in small group sessions, an essay

Read more about [assessment criteria](#) at the University of Oulu webpage.

LET STUDENTS:

Completion of the course requires active participation in face-to-face teaching and successful completion of all individual learning tasks:

5: The student has participated actively in all face-to-face meetings and done all required individual tasks according to the course requirements. All tasks represent very good familiarity with course contents, course materials, and additional materials. The student is able to express deep understanding of core course contents in the digital portfolio.

4: The student has participated actively in all face-to-face meetings and done all required individual tasks according to the course requirements. All tasks represent good familiarity with course contents and course materials. The student is able to express understanding of core course contents in the digital portfolio.

3: The student has participated actively in most of the face-to-face meetings and done all required individual tasks. Tasks mostly represent good familiarity with course contents and core course materials. The student is able to express understanding of core course contents in the digital portfolio.

2: The student has participated in several face-to-face meetings and done individual tasks, but there are a few tasks missing. Tasks are done mostly based on one's own experiences and opinions, not on course literature and other course materials. Reflection of one's own learning in the digital portfolio is mostly superficial.

1: The student has been passive in face-to-face meetings, and there are assignments missing or they represent superficial understanding of the course content. The student is able to express the understanding of some course content either in the digital portfolio or in individual tasks, but the level of reflection is superficial and irrelevant, and it does not represent familiarity with the course materials.

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

LET Studies: Essi Vuopala

EDGLO Studies: Jokikokko Katri

**Työelämäyhteistyö:**

The alternative methods to complete the course can involve worklife cooperation.

**408532S: Quantitative Research, 5 op**

**Voimassaolo:** 01.08.2018 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Peltonen, Jouni Aslak

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS

**Opetuskieli:**

English

**Osaamistavoitteet:**

Having completed the course, the student

- knows how to analyse and interpret typical educational and psychological quantitative research data by using research methods designed for the examination of one-, two- or more dimensional distributions
- knows how to describe the basic ideas of research data analysis based on structural equation modelling and how to interpret models created by others
- knows how to assess the credibility, reliability and ethicality of her/his own research and research done by others

**Sisältö:**

- statistical testing
- classic multivariate methods
- modelling by means of linear structural equations
- publishing the results of statistical methods of analysis in a research report

**Järjestämistapa:**

Face-to-face teaching (and possibly blended-learning)

**Toteutustavat:**

Lectures 18h, small group sessions 14h, independent work app. 100h

**Kohderyhmä:**

Students pursuing advanced studies in the Faculty of Education

**Esitietovaatimukset:**

Basic course in quantitative research 5 cr. or equivalent studies in statistics

**Yhteydet muihin opintojaksoihin:**

The study module is part of the advanced studies in the education programme and supports the writing of a Master's Thesis

**Oppimateriaali:**

Metsämuuronen, J. (2003 or later edition) Tutkimuksen tekemisen perusteet ihmistieteissä (pages 273-764)

OR

Kerlinger, F. & Lee, H. (2003 or later edition) Foundations of behavioral research. Fourth edition.

OR

Hair, J.F., Anderson, R.E., Tatham, R.L. & Black, W.C. (1998 or later edition) Multivariate data analysis.

**Suoritustavat ja arviointikriteerit:**

The students carry out, either independently or in small groups, assignments of analyzing quantitative data, in which the basis and materials are provided by the lectures, literature and other sources whenever possible (such as recordings of expert lectures). In concrete terms, a learning assignments can consist, for instance, of the analysis of data collected for the student's own thesis, or of sample data used in the course. By agreement, the course can also be arranged and carried out in other ways, such as by taking part in the activities of a research group in the faculty.

The student's course performance is

0 = unfinished and fragmented, with no concretization of the basic principles of analyzing quantitative research data

1 = highly superficial, the analysis is very superficial and contains lots of mistaken interpretations and erroneous conclusions

2 = superficial, the analysis is superficial and contains some mistaken interpretations and erroneous conclusions

3 = reflective. the analysis is justified and the results do not reveal many mistaken interpretations or erroneous conclusions

4 = an analytical and partly very successful whole, in which the proper methods of analysis were chosen for each situation, the student knew how to interpret the results mainly right without any significant erroneous conclusions

5 = a systematic and analytical whole, in which the proper methods were chosen for each situation, the student knew how to interpret the result correctly without any erroneous conclusions

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Jouni Peltonen

**408043S: Pro gradu -tutkielma, 30 op****Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Syventävät opinnot**Laji:** Lopputyö**Vastuuyksikkö:** Kasvatustieteiden tiedekunta**Arvostelu:** 1 - 5, hyv, hyl**Opintokohteen kielet:** suomi**Voidaan suorittaa useasti:** Kyllä**Lisätiedot:**

"ks. tiedot 408044S Graduseminaari"

**408044S: Graduseminaari, 5 op****Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Syventävät opinnot**Laji:** Opintojakso**Vastuuyksikkö:** Kasvatustieteiden tiedekunta**Arvostelu:** 1 - 5, hyv, hyl**Opintokohteen kielet:** suomi**Laajuus:**

5 op seminaari + 30 op tutkielma

**Opetuskieli:**

Suomi ja englanti (varsinkin ITE-ohjelmassa)

**Ajoitus:**

4.-5. vuosi

**Osaamistavoitteet:**

Opiskelija

- harjaantuu käyttämään tieteenalansa peruskäsitteistöä ja osaa määrittää ja analysoida tieteenalansa keskeisimpiä tutkimustuloksia ja arvioida niitä suhteessa omaan tutkimukseen,
- hallitsee valitsemansa tutkimusmenetelmät sekä osaa kuvata kasvatustieteiden ja yhteiskuntatieteiden, erityisesti kasvatustieteen ja kasvatustieteiden ja kasvatustieteiden tieteenperinteitä,
- osaa laatia yksin, parityönä tai ryhmässä kasvatustieteellisen tutkielman, joka osoittaa perehtyneisyyttä tutkielman aihepiiriin sekä osoittaa valmiutta tieteelliseen ajatteluun,
- osaa arvioida toisten tekemiä tutkielmia sekä osaa osallistua tieteelliseen keskusteluun ja puolustaa omaa tutkielmaa

**Sisältö:**

Opintojakson ydinsisältö ja keskeiset teemat luettelomuodossa ( 5 op seminaarityöskentely ja 30 op oman tutkielman kirjoittaminen):

1. Oman tutkimussuunnitelman laadinta ja esittely seminaarissa
2. Kansainvälisen (tai kotimaisen) referee-artikkelin, joka liittyy omaa tutkielmaan, esittely seminaarissa (sovitaan ohjaajan kanssa)
3. Oman tutkimuksen välivaiheen esittely (esimerkiksi metodologiset ratkaisut / analyysin perusteet - sovitaan ohjaajan kanssa)
4. Pro gradututkielman esittely ja opponointiin vastaaminen
5. Toisen opiskelijan tutkielman opponointi
6. Muu aktiivinen seminaarityöskentely
7. Oman tutkielman viimeistely

**Järjestämistapa:**

Seminaari ja ohjaajan kanssa sovittavat ohjaustapaamiset

**Toteutustavat:**

Seminaarit ja ohjaus

**Kohderyhmä:**

Kasvatustieteiden tiedekunnan opiskelijat

**Oppimateriaali:**

Sovitaan opintojakson alussa.

**Suoritustavat ja arviointikriteerit:**

Suoritus: Aktiivinen osallistuminen seminaareihin, itsenäisten tehtävien tekeminen ja seminaariin kuuluvien tehtävien suorittaminen hyväksytysti (5 op.) Keskeinen suoritus on pro gradu -tutkielma (30 op.), johon on omat kriteerit tiedekunnan www-sivulla <http://www oulu.fi/ktk/opinnaytetyot>.

**Arviointiasteikko:**

0 – 5

Arviointikriteerit tiedekunnan www-sivulla <http://www oulu.fi/ktk/opinnaytetyot>.

**Vastuuhenkilö:**

Hannu Heikkinen ja graduryhmien vetäjät

**408045S: Tiivistelmä/ maturiteetti, 0 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

**A250511: Education in Transition, 25 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Perusopinnot

**Laji:** Kokonaisuus

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Elina Lehtomäki

**Opintokohteen kielet:** englanti

**Laajuus:**

25 op

**Opetuskieli:**

English

**Ajoitus:**

**Minor - Education in Transition, 25 ECTS credits**

407530A Defining Education, Educational Sciences and their Tasks 5 ECTS credits, autumn semester

407540P Language, Education, Society 5 ECTS credits, autumn semester

408502S Development and Education 5 ECTS credits, spring semester

407532A Economics of Education 5 ECTS credits, autumn semester

407519A Education and Change 5 ECTS credits, autumn semester

**Osaamistavoitteet:**

- Identify the main issues and sub-areas of educational sciences: history of education, psychology of education, philosophy of education, didactics, sociology of education, special education, and comparative education.
- Discuss the impact of globalisation on educational contexts at local and global levels.
- Summarise current debates related to education in the globalised world.
- Critically analyse the production of knowledge in relations of power in North-South dialogue.

**Sisältö:**

Minor subject: A250511 Education in Transition (25 ECTS credits) consists of the following compulsory courses:

- 407530A Defining Education in the Globalised World 5 ECTS credits
- 407540P Language, Education, Society 5 ECTS credits
- 408502S Development and Education 5 ECTS credits
- 407532A Economics of Education 5 ECTS credits
- 407519A Education and Change 5 ECTS credits

Please see individual course descriptions.

**Järjestämistapa:**

Contact teaching, blended learning, online learning

**Toteutustavat:**

Learning activities include exams, portfolio assignments, study reports and journals etc. (details provided in the individual course descriptions). Teaching activities include contact teaching and online tutoring.

**Kohderyhmä:**

Priority is given to students in Master's Degree Programme in Education and Globalisation (EdGlo)

**Esitietovaatimukset:**

Please see individual course descriptions.

**Yhteydet muihin opintojaksoihin:**

Please see individual course descriptions.

**Oppimateriaali:**

Please see individual course descriptions.

**Suoritustavat ja arviointikriteerit:**

Assessment is based on various learning activities and the grades of final exams. These learning activities may include portfolio assignments, study reports and journals etc. (details provided in each course description).

Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.

**Arviointiasteikko:**

1 - 5

**Vastuhenkilö:**

Elina Lehtomäki

**Työelämäyhteistyö:**

No

**Lisätiedot:**

Please note that this minor (or alternatively the minor of the LET programme) is obligatory for EdGlo students who have not a previous degree in educational sciences.

*Pakollisuus*

**407530A: Defining Education in the Globalised World, 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Aineopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 credits

**Opetuskieli:**

English

**Ajoitus:**

1st year, autumn

**Osaamistavoitteet:**

After completion of the course, students are able to

- Describe the main paradigms and define the key concepts of educational sciences
- Discuss the focus areas, the role and the tasks of educational sciences in the globalised world
- Define inclusive education and recognise marginalised groups in education
- Examine the relation between the development of educational sciences, societal changes and educational contexts

**Sisältö:**

- Education as a phenomenon
- The main paradigms and key concepts of educational sciences
- Education for sustainable development and inclusive education as focuses in educational contexts.
- Educational institutions in relation to socio-economically marginalised groups.
- Role of educational professionals developing educational settings

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20 h lectures, 20 h seminars, 95 h independent work

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

None

**Oppimateriaali:**

Egan, K. (2008). *Future of Education: Reimagining our schools from the ground up*. New Haven: Yale University Press. (Oulu University e-library)

Osler, A. & Starkey, H. (2005). *Changing citizenship: Democracy and inclusion in education*. Maidenhead: Open University Press. (Oulu University e-library)

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:****Method of assessment**

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

**Assessment criteria**

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

Pass  
Vastuuhenkilö:

/fail  
Katri Jokikokko

**Työelämäyhteistyö:**

No

**407540P: Language, Education, Society, 5 op**

**Voimassaolo:** 01.08.2017 -

**Opiskelumuoto:** Perusopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 credits

**Opetuskieli:**



English

**Ajoitus:**

1st year, autumn

**Osaamistavoitteet:**

After completion of the course, students are able to

- Identify the relationships between language, language diversity, power and social justice
- Define critical literacy and discuss its use in educational contexts
- Analyse and evaluate their own experience of education in linguistically diverse contexts
- Examine and evaluate how intertwined language and sociocultural processes affect education

**Sisältö:**

- Language, knowledge and power relations
- Theories of linguistic diversity
- Competing discourses of language, migration and mobility
- The role of linguistic diversity in sociocultural processes
- Critical language awareness in educational contexts
- Critical literacies and global education

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20 h lectures, 20 h seminars, 95 h independent work

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

**Oppimateriaali:**

- Piller, J. (2016). Linguistic Diversity and Social Justice. Oxford University Press.
- Other study material will be confirmed at beginning of the course.

**Suoritustavat ja arviointikriteerit:**

**Method of assessment**

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

**Assessment criteria**

The assessment criteria is based on the learning outcomes of the course.

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**Arviointiasteikko:**

Pass/fail

**Vastuhenkilö:**

Magda Karjalainen

**Työelämäyhteistyö:**

No

**408502S: Development and Education, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 credits

**Opetuskieli:**

English

**Ajoitus:**

1st year, spring

**Osaamistavoitteet:**

After completion of the course, students are able to

- Distinguish between different approaches and theories for development and development education
- Discuss Finnish and international policies and practices in the field of development and development education
- Identify the current trends and discuss the implementation of the sustainable education sector development co-operation
- Examine the different conceptualisations of global development education and its sub-areas

**Sisältö:**

- Development theories and approaches to development education
- Finnish and International policies and practices of development co-operation and development education
- Sustainable development and its various dimension such as social, cultural, ecological, and economical
- The United Nations Agenda 2030 and the role of NGOs for sustainable development
- Practicing education for sustainable development and global education

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20 h lectures, 20 h seminars, 95 h independent work

**Kohderyhmä:**

2nd year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

No

**Oppimateriaali:**

Harber, Clive (2014) Education and international development: Theory, practice and issues.

UN Agenda 2030 for Sustainable Development

Other study material will be confirmed at beginning of the course.

**Suoritustavat ja arviointikriteerit:**

**Method of assessment**

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

**Assessment criteria**

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**Arviointiasteikko:**

0 – 5

**Vastuhenkilö:**

Magda Karjalainen

**Työelämäyhteistyö:**

No

**407532A: Economics of Education, 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Aineopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 credits

**Opetuskieli:**

English

**Ajoitus:**

2nd year, autumn

**Osaamistavoitteet:**

After completion of the course, students are able to

- Identify and discuss the relationship between education and economics
- Describe political, societal and economic conditions of educational planning and implementation
- Analyse different economic models to assess the quality and effectiveness of education
- Analyse political trends in evaluation and economics of education

**Sisältö:**

- Human and social capital in educational policy and planning
- Productivity and efficiency in economics of education
- Effectiveness and quality factors in education
- Sources of financing in education
- Political decision making in educational planning and implementation

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20 h lectures, 20 h seminars, 95 h independent work

**Kohderyhmä:**

2nd year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

None

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

**Method of assessment**

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

**Assessment criteria**

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**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Magda Karjalainen

**Työelämäyhteistyö:**

No

**407519A: Education and Change, 5 op**

**Voimassaolo:** 01.01.2011 -

**Opiskelumuoto:** Perusopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 credits

**Opetuskieli:**

English

**Ajoitus:**

2nd year, autumn

**Osaamistavoitteet:**

After completion of the course, students are able to

- Summarize current debates related to education in the 21st century and critically analyse their implications
- Identify the relations between educational change and changes in policies on global, regional and state level
- Examine the causes, processes and outcomes of educational transformation in various fields and sectors of education.
- Examine differences and convergences of approaches to educational change in relation to the role of education in North-South-East-West dialogue

**Sisältö:**

- major contemporary debates on education in XXI century and postmodernity
- various causes of educational transitions and their implications for curriculum design and educational practices
- educational transformations in all the sectors of education

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20 h lectures, 20 h seminars, 95 h independent work

**Kohderyhmä:**

2nd year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

None

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:****Method of assessment**

Active participation in lectures and seminars. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

**Assessment criteria**

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

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**Arviointiasteikko:**

0 - 5

**Vastuhenkilö:**

Magda Karjalainen

**Työelämäyhteistyö:**

No

**407518A: Global citizenship education, 5 op**

**Voimassaolo:** 01.01.2011 -

**Opiskelumuoto:** Aineopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Vastuhenkilö:**

Katri Jokikokko

**407523A: Plurilingualism and Education in the 21st Century, 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Aineopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Vastuhenkilö:**

Katri Jokikokko