

# Opasraportti

## KTK - Education and Globalisation (EDGLO), KM (2020 - 2021)

University's new study guide for academic year 2020-2021 is published at <https://opas.peppi oulu.fi>.

The study guide includes information on degrees, curriculums, courses and course timetables. Course registrations are still done in Oodi.

If you have questions on information in the study guide, please contact the study field's Academic Affairs Service Team <https://www oulu.fi/forstudents/faculty-study-affairs>.

Education and Globalisation (EDGLO) is a full-time two-year international Master's programme. Students major in educational sciences. The central aim of the programme is to develop quality in education and to equip students to exercise socially responsible leadership in complex and diverse societies. The programme emphasises North-South-East-West dialogue and includes studies in international education, interculturalism, globalisation and their effects on various sectors of education.

More specifically, the programme focuses on ethics, policy, planning, curriculum, evaluation and comparative research in education. It aims to develop the appropriate competencies and knowledge needed in planning, evaluation, research and development tasks in education and related fields in the midst of societal changes, both on the local and global levels. Students will be awarded an MA (Education) degree with the possibility to continue for doctoral studies

Students are expected to complete their studies within two years' time.

Course structure diagram is available at <http://www oulu.fi/edu/degree%20structures>.

## Tutkintorakenteet

### EdGlo Master's Degree Programme in Education and Globalisation

Tutkintorakenteen tila: arkistoitu

Lukuvuosi: 2020-21

Lukuvuoden alkamispäivämäärä: 01.08.2020

#### 1. General Studies. Orientation Studies (7 ECTS cr) (vähintään 7 op)

413069S: Orientaatio maisteriopintoihin, 5 op

900017Y: Survival Finnish, 2 op

## 2. Major Studies, Advanced Studies in Education (80 ECTS cr) (vähintään 80 op)

H250510: Advanced Studies in Education, 80 op

### *Pakollisuus*

- 408530S: Scientific Practices and Academic Skills, 5 op
- 408512S: Perspectives on Globalisation, 5 op
- 408513S: Ethics and education, 5 op
- 408514S: Nordic education, 5 op
- 408527S: Comparative Educational Research, 5 op
- 408516S: Educational policy, planning and leadership, 5 op
- 408518S: Internship, 5 op
- 408534S: Research Methodology, 10 op
- 408043S: Pro gradu -tutkielma, 30 op
- 408044S: Graduseminaari, 5 op
- 408045S: Tiivistelmä/ maturiteetti, 0 op

## 3. Minor Subject (25 ECTS cr) (vähintään 25 op)

In the EdGlo programme, all students must complete one minor subject of minimum of 25 ECTS credits. **A250511 Education in Transition** is the recommended minor subject for **all students** in the EdGlo programme.

A250511 Education in Transition OR A255301 Learning, Education and Technology is a **compulsory** minor subject for those students whose previous degree (Bachelor level or other academic studies) does not include studies in educational sciences or pedagogy.

A250511 Education in Transition is the **recommended** minor subject for those students who have previous studies in educational sciences or pedagogy (equivalent at least to 25 ECTS credits). However, these students may select also another minor subject.

More information available from your academic advisor and in the study guides in Weboodi.

Kindly note that in order to choose a different minor subject than Education in Transition students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the desired minor subject.

A250511: Education in Transition, 25 op

### *Pakollisuus*

- 407541P: Defining Education in the Globalised World, 5 op
- 407540P: Language, Education, Society, 5 op
- 408535S: Global Education Development, 5 op
- 407534P: Economics of Education, 5 op
- 408536S: Intercultural Education, Social Justice and Sustainability, 5 op

## 4. Elective Studies (8 ECTS cr) (vähintään 8 op)

The total for the degree is 120 ECTS credits. Depending on the scope of studies in other entities of the degree, e.g. minor subject, students must complete 8 ECTS credits of elective studies. Elective courses are taken during the second study year.

Students can select their elective studies e.g. on the basis of their previous studies, thesis topic or personal interest. However, kindly note that in order to complete courses outside the EdGlo programme and courses offered by other Faculties/networks etc. students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the subject in question.

If you wish to choose an individual course, which does not have course code, you can use the code 404000 and write the name of the course in the comment field.

# Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

407543P: Economics of Education, 5 op

## Opintojaksoiden kuvaukset

### Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

#### 413069S: Orientaatio maisteriopintoihin, 5 op

**Voimassaolo:** 01.08.2020 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

**Laajuus:**

5 op

**Opetuskieli:**

Suomi / Englanti

**Ajoitus:**

1. lukuvuosi

**Osaamistavoitteet:**

Opintojakso antaa opiskelijalle välineitä tulevana kasvatuksen ja oppimisen asiantuntijana. Sen sisällöissä näkyy kaksi maisterivaiheen opiskelijoille ajankohtaista teemaa, tieteellinen tiedonmuodostus ja työelämän kysymykset. Opintojakso auttaa opiskelijaa tunnistamaan ja kehittämään omia asiantuntijan vahvuuksiaan. Hän saa myös kokemusta tieteellisen tiedon etsimisestä, lukemisesta ja tuottamisesta.

Opintojakson käytyään opiskelija osaa:

- hakea tietoa omiin opintoihin ja tulevaan uraansa liittyen sekäsuunnitella niitä
- analysoida ja tuottaa tieteellistä tekstiä
- tunnistaa ja kuvatakasvatustieteellisen tutkimuksen erilaisia suuntauksia ja tieteellisen tiedonmuodostuksen tapoja
- esittää ja vertaillaerilaisia asiantuntijuuden muotoja kasvatuksen ja oppimisen kentällä ja kuvata omaa suhdettaan niihin
- kuvata itseään tutkimuksen tekijänä ja tieteellisen tiedon pohjalta toimivana ammattilaisena

**Sisältö:**

- Opintoneuvonta ja opintojen suunnittelu
- Tiedekunnan tutkimuksen esittely
- Kasvatuksen ja oppimisen asiantuntijapuheenvuorot
- Yleinen graduinfo
- Tiedekunnan graduryhmien esittely
- Tiedonhaku
- Pienryhmäkerrat ja omaopettajuus
- Itsenäinen työskentely
- STEAM-tavoitteet maisteriopinnoissa

**Järjestämistapa:**

Luennot, verkko-opetus, videopuheenvuorot, lähiopetus, itsenäinen työskentely

**Toteutustavat:**

Kontaktiopetusta minimissään yht. 20h, johon sisältyy kaikille yhteisiä luentoja 16 h. Itsenäistä työskentelyä 100-115 h. Yhteensä 135h. Pienryhmätyöskentelyn määrä vaihtelee suuntautumisvaihtoehtojen tarpeiden mukaan.

**Esimerkkejä seminaariosan toteuttamiseen:**

- kasvatuksen ammatilliseen kenttään tutustuminen tutkimuksen näkökulmasta lukemalla, analysoimalla ja keskustelemalla (esim. tieteellisen artikkelin rakenteen jne. analyysi, mikä tukee myös artikkeligradujen valmistumista; artikkelin ja gradun vertailu).
- omaan alaan liittyvät päätöksenteon prosessit ja julkinen keskustelu (ja oma osallistuminen siihen)
- muuta suuntautumisvaihtoehtojen omista tarpeista kumpuavaa opetusta: luentoja, verkkotyöskentelyä, pienryhmätyöskentelyä, HOPS-työskentelyä, urasuunnitelma

**Kohderyhmä:**

Kasvatustieteen maisterivaiheen ensimmäisen vuoden opiskelijat eri koulutusohjelmista (poislukien musiikkikasvatuksen koulutusohjelma)

**Esitietovaatimukset:**

ei

**Yhteydet muihin opintojaksoihin:**

Opintojakso on kaikille kasvatustieteen opiskelijoille yhteisesti suunnattu orientoivien opintojen jakso

**Oppimateriaali:**

Tiedekunnassa tehdyt tieteelliset julkaisut (artikkelit), pro gradu -työt, lisäksi suuntautumisvaihtoehtojen omia oppimateriaaleja

**Suoritustavat ja arviointikriteerit:**

Suoritukset tulevat seminaareista / pienryhmistä, suoritustapa vaihtelee. Aktiivinen osallistuminen kaikille tarkoitettuihin osuuksiin

**Arviointiasteikko:**

Hyväksytty/hylätty

**Vastuuhenkilö:**

Maisteriopintojen tutkinto-ohjelmavastaava (Mirka Hintsanen) kokonaisuus.

Suuntautumisvaihtoehtojen vastuuhenkilöt (SUV) seminaariosa.

**Työelämäyhteistyö:**

Opintojakson luento-osuus sisältää työelämäpuheenvuoroja kasvatuksen ja opettamisen ammattilaisilta.

Pienryhmätyöskentelyssä nostetaan esiin työelämäyhteistyön näkökulmat konkreettisesti teemaharjoittelun kautta

**900017Y: Survival Finnish, 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Kieli- ja viestintäopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kieli- ja viestintäkoulutus

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

**Leikkaavuudet:**

ay900017Y Suomi vieraana kielenä 2.0 op

**Taitotaso:**

A1.1

**Asema:**

Kurssi on tarkoitettu kaikkien tiedekuntien kansainvälisille opiskelijoille.

**Lähtötasovaatimus:**

Aikaisempia suomen kielen opintoja ei tarvita.

**Laajuus:**

2 op

**Opetuskieli:**

Kurssilla käytetään opetuskielenä sekä suomea että englantia.

**Ajoitus:**

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**Osaamistavoitteet:**

Kurssin suoritettuaan opiskelija ymmärtää ja käyttää kaikkein yleisimpiä arkipäivään liittyviä perusilmauksia ja -fraaseja. Hän osaa etsiä yksittäisiä tietoja yksinkertaisimmista teksteistä. Lisäksi opiskelija tunnistaa suomen kielen keskeisimmät ominaispiirteet ja suomalaisen tavan kommunikoida.

**Sisältö:**

Kurssi on johdantokurssi, jonka aikana opetellaan jokapäiväiseen elämään liittyviä hyödyllisiä fraaseja, sanastoa, ääntämistä sekä vähän peruskielioppia. Kurssin sisältöön kuuluvat seuraavat aihealueet ja viestintätilanteet: yleistä

perustietoa suomen kielestä; tervehtiminen, kiittäminen, anteeksipyyttäminen; esittäytyminen, perustietojen kertominen ja samojen asioiden kysyminen puhekeskustelulla; numerot, kellonajat, viikonpäivät, vuorokaudenajat, ruoka, juoma ja hintojen tiedustelu.

Kielen rakenteista opitaan persoonapronominit ja niiden possessiivimuodot, peruslauseen ja kysymyslauseen muodostaminen, muutaman verbin taivutus, yksikön partitiivin käytön perusasiat ja paikansijoista missä-kysymykseen vastaaminen.

**Järjestämistapa:**

Lähiopetusta, verkko-opetusta ja muuta itsenäistä työskentelyä. Lisäksi yksi ryhmä järjestetään kokonaan verkko-opiskeluna.

**Toteutustavat:**

Luentoja kaksi kertaa viikossa (26 h, sisältäen loppukokeen) ja itsenäistä opiskelua (24 h).

**Kohderyhmä:**

Yliopiston kansainväliset perus- ja jatkotutkinto-opiskelijat, vaihto-opiskelijat sekä henkilöstö.

**Esitietovaatimukset:**

-

**Yhteydet muihin opintojaksoihin:**

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**Oppimateriaali:**

Jaetaan kurssin aikana.

**Suoritustavat ja arviointikriteerit:**

Osallistuminen kontaktiopetukseen ja itsenäinen työskentely. Opiskelijan on osallistuttava säännöllisesti oppitunneille, tehtävä annetut kotitehtävät ja läpäistävä kurssin lopussa pidettävä koe.

Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.

**Arviointiasteikko:**

Kurssi arvioidaan asteikolla hyväksytty/hylätty. Arvioinnissa otetaan huomioon opiskelijan aktiivisuus, tehtävien suorittaminen sekä loppukoe.

**Vastuuhenkilö:**

Arja Haapakoski

**Työelämäyhteistyö:**

-

**Lisätiedot:**

Kurssille ilmoittaudutaan WebOodissa tai Tuudossa.

## H250510: Advanced Studies in Education, 80 op

**Voimassaolo:** 01.08.2017 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Kokonaisuus

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

*Pakollisuus*

### 408530S: Scientific Practices and Academic Skills, 5 op

**Voimassaolo:** 01.08.2017 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katri Jokikokko

**Opintokohteen kielet:** englanti

**Laajuus:**

5 credits

**Opetuskieli:**

English

**Ajoitus:**

1st year Autumn

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Utilize research that is robust and relevant to national and international debates in Education
- Position their own research interests in the field of studies and scientific traditions
- Reflect on academic research and discuss how to get started with one's own research
- Search for scientific and academic information
- Produce academic writing according to standards (literature review) and conduct presentations in good academic style
- Use the conventions of academic writing, such as referencing and quoting texts, and to use grammatical patterns stylistically appropriate for scientific texts

**Sisältö:**

- Overview of different scientific texts in the field and subfields of Education
- Overview of paradigms, methods, theories, research processes
- Evaluation of scientific information
- Planning of the reading, reading techniques and writing process
- Academic argumentation, style, tone and plagiarism in different types of academic texts
- Writing texts in an appropriate and internationally recognized academic style (with APA referencing)
- Recognising and exercising good scientific practices and ethical issues of research
- Practising mind mapping and oral presentation skills

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

40h class, 5h of reading for classes, 55h for writing and editing the literature review, 35 hours for the preparation for the thesis presentation

**Kohderyhmä:**

Edglo 1st year

**Esitietovaatimukset:**

-

**Yhteydet muihin opintojaksoihin:**

This course includes participation in Information retrieval course 410051Y (EdGlo 1st year). Please register separately for this part.

**Oppimateriaali:**

Toolkit for Academic Essays and Master's Theses

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures and seminars and the completion of the literature review and of the thesis presentation.

**Arviointiasteikko:**

0 – 5

**Vastuhenkilö:**

Katri Jokikokko

**Työelämäyhteistyö:**

-

**Lisätiedot:**

This course includes participation in 410051Y Educational research and information retrieval systems II, organised by University Pegasus Library.

**408512S: Perspectives on Globalisation, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katarzyna Kärkkäinen

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS credits

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 1st year Autumn

**Osaamistavoitteet:**

After completion of the course, students are able to

- Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Compare and evaluate different views and theories of globalisation
- Discuss possible future directions of globalization processes
- Identify and critique their own assumptions and views of globalization
- Discuss various dimensions of globalisation in the context of global ethics and social responsibility

**Sisältö:**

- Theories of international relations and world politics
- Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Debates about the nature, tensions and the conflicting values of globalisation
- Politics of knowledge production, equity, neo-colonialism
- Issues of global and local governance

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20h lectures, 20h seminars, 95h independent work

Individual work will include pre-course reading assignment focusing on key-concepts.

Seminars will deepen the discussion on the topics introduced in the lectures. Working methods are varied and the seminars will be arranged utilizing activating teaching methods.

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

No

**Yhteydet muihin opintojaksoihin:**

1st and 2nd year EdGlo courses: 408513S, 408514S, 408527S and 408516S

**Oppimateriaali:**

Suggested reading:

Held, D. & McGrew, A. (Eds.). (2003). Global transformations reader: An introduction to the globalization debate. (2nd ed). Cambridge: Polity Press.

Held, D., McGrew, A., Goldblatt, D. & Perraton, J. (Eds.). (2007). Globalization theory. Cambridge: Polity Press.

Jones, A. (2010). Globalization: Key Thinkers. Cambridge: Polity Press

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the course work:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

N.N.

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

**408513S: Ethics and education, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katri Jokikokko

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS credits

**Opetuskieli:**

English

**Ajoitus:**

1st year Autumn

**Osaamistavoitteet:**

After completion of the course, students are able to

- Discuss the multi-dimensional relationships between education, ethics and globalisation
- Analyse educational policies, practices and societal changes from ethical perspectives
- Critically examine issues in global ethics, including human rights, equity and peace
- Discuss the role of international organisations, forums and global agendas in ethics and education
- Recognize possible tensions between common ethical principles and respecting various cultural traditions

**Sisältö:**

- Education as an ethical and value-laden activity
- Professional ethics in education
- Key debates in equality, justice, interdependence and sustainability
- Global ethics, human rights and universalism
- International organisations, forums and global agendas for common goals

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20h lectures, 20h seminars, 95h independent work

**Kohderyhmä:**

Students in the Master's Programme in Education and Globalisation

**Esitietovaatimukset:**

-



**Yhteydet muihin opintojaksoihin:**

This study unit is a part of advanced studies in Education

**Oppimateriaali:**

Freire, P. (1998). *Pedagogy of freedom: Ethics, democracy, and civic courage*. Oxford: Rowman & Littlefield Publishers.  
 Purpel, D. E. & McLaurin jr., W. M. (2004). *Reflections on the moral and spiritual crisis on education. Counterpoints (Book 262)*. New York: Peter Lang International Academic Publishers.

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

0-5

**Vastuuhenkilö:**

Katri Jokikokko

**Työelämäyhteistyö:**

No

**408514S: Nordic education, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katri Jokikokko

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS credits

**Opetuskieli:**

English

**Ajoitus:**

1st year Spring

**Osaamistavoitteet:**

After completion of the course, students are able to

- Recognize the basic principles of Finnish education
- Identify trends in Nordic societies compared with education in the European and global context
- Discuss specific issues and themes in education in the Nordic countries
- Discuss models of educational structures and best practices

**Sisältö:**

- Basic principles and development of Finnish education
- Specific educational issues in the Nordic countries
- Comparative approach to educational systems
- Visits to educational institutions

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

Lectures, seminars, individual and/or group work

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

None

**Yhteydet muihin opintojaksoihin:**

None

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Method of assessment:

Active participation in lectures and seminars and the completion of given tasks and exam/essay/other assignment given at the beginning of the course.

Assessment criteria:

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the assignment:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

0 - 5

**Vastuhenkilö:**

n.n.

**Työelämäyhteistyö:**

No

**408527S: Comparative Educational Research, 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katri Jokikokko

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS credits

**Opetuskieli:**

English

**Ajoitus:**

1st year, Spring

**Osaamistavoitteet:**

- Define the field of comparative educational research with reference to central characteristics and approaches
- Recognize the possibilities and challenges in comparative research
- Map different theoretical and methodological frameworks in the field
- Analyse implications in knowledge/power production related to North-South-East-West relations
- Discuss current themes in debates about comparative education

**Sisältö:**

- Theoretical debates on research in comparative education
- Methodologies of comparative education research
- Implication of knowledge production and power relations in the field of education
- Political economy of knowledge production
- Post-/de-colonial turn in comparative education

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20h lectures, 20h seminars, 95h independent work

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

**Yhteydet muihin opintojaksoihin:**

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408530S and 408516S

**Oppimateriaali:**

Bray, M., Adamson, B., & Mason, M. (Eds.). (2007). Comparative education research approaches and methods. Hong Kong: Springer.

Larry E. Suter, L. E., Smith, E. and Denman, B. D. (Eds.). (2019). The SAGE Handbook of Comparative Studies in Education. SAGE Publications.

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Method of assessment: Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria: The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

n.n.

**Työelämäyhteistyö:**

No

**408516S: Educational policy, planning and leadership, 5 op****Voimassaolo:** 01.08.2006 -**Opiskelumuoto:** Syventävät opinnot**Laji:** Opintojakso**Vastuuyksikkö:** Kasvatustieteiden tiedekunta**Arvostelu:** 1 - 5, hyv, hyl**Opettajat:** Elina Lehtomäki**Opintokohteen kielet:** englanti**Laajuus:**

5 ECTS credits

**Opetuskieli:**

English

**Ajoitus:**

1st year, 1st semester (EdGlo), 4th year, 1st semester (ITE)

**Osaamistavoitteet:**

After completing this course students are able to:

- apply key concepts related to educational policy, planning and leadership
- reflect on socially responsible leadership approaches and the connections between educational policy and implementation
- find and analyse information about national and international educational policies
- discuss the processes of decision making, planning and implementation at local, national and international levels
- participate in research-informed discussions on educational leadership

**Sisältö:**

- key concepts related to educational leadership
- approaches to and research on educational leadership
- international organisations guiding educational policy, planning and monitoring
- educational policy in Finland: historical stages and key documents
- educational leadership in practice: structures, schools as a community, teachers as leaders, principals' qualifications and work

**Järjestämistapa:**

20h lectures, 20h online group discussions, 95h independent study: research literature prior to the lectures and group discussions

**Toteutustavat:**

20h lectures, 20h online group discussions, independent study

**Kohderyhmä:**

Master's level students

**Esitietovaatimukset:**

Intermediate studies

**Oppimateriaali:**

Research articles on educational leadership, policy and planning provided at the beginning of the course

**Suoritustavat ja arviointikriteerit:**

Academic essay on the lectures, group discussions and literature

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Elina Lehtomäki

**Työelämäyhteistyö:**

Collaboration with school principals

**408518S: Internship, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Työharjoittelu

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Magda Karjalainen

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS credits

**Opetuskieli:**

English

**Ajoitus:**

1st year spring (summer teaching period) or 2nd year autumn/spring (1st - 4th teaching period or summer teaching period)

**Osaamistavoitteet:**

After completing this course students are able to:

- Define one's professional goals
- Evaluate one's professional development and competencies
- Identify future career prospects
- Clarify career goals and alternatives

**Sisältö:**

Internship period in a relevant setting (e.g. intergovernmental agencies, non-governmental organisations and/or educational institutions).

- Work-life relevance and employability
- Professional goals and development
- Combining theory and practice in a working environment
- Lifelong and lifewide learning

**Järjestämistapa:**

Seminars/tutoring, independent study

**Toteutustavat:**

10 h seminars/tutoring, min. 125 h independent study (internship or project work)

**Kohderyhmä:**

1st - 2nd year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

Completion of 1 st year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

**Yhteydet muihin opintojaksoihin:**

1 st and 2 nd year EdGlo courses: 408512S, 408513S, 408514S, 408527S, 408516S, 408534S and 408043S

**Oppimateriaali:**

Study material will be confirmed at the beginning of the module

**Suoritustavat ja arviointikriteerit:**

An internship plan, an internship period min. 1 ½ months, a report/learning diary or a project proposal, min. 80 h project work, an evaluation report

Read more about assessment criteria at the University of Oulu webpage.

**Arviointiasteikko:**

Pass/fail

**Vastuuhenkilö:**

n.n.

**Työelämäyhteistyö:**

Yes, a minimum of six weeks' internship placement in an organisation

**408534S: Research Methodology, 10 op**

**Voimassaolo:** 01.08.2020 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katarzyna Kärkkäinen

**Opintokohteen kielet:** englanti

**Laajuus:**

10 ECTS credits

**Opetuskieli:**

English

**Ajoitus:**

1st year Spring

**Osaamistavoitteet:**

Upon completion students are expected to be able to:

- Describe different paradigms and research traditions
- Justify and use appropriate research approaches and methods to address the research tasks
- Assess the quality and ethics of research
- Read and interpret research reports

**Sisältö:**

- Foundations of philosophy of science
- Different paradigms and research traditions
- Defining research tasks and research questions
- Choosing an appropriate approach in terms of research problem/tasks/questions
- Key concepts related to qualitative and quantitative research
- Types of data collection and analyses
- Practicing data collection and analyses through a small-scale research project
- Reading and interpreting qualitative and quantitative research
- Reflecting on the research process with reference to quality and ethics
- Research reporting

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

Lectures (40h), seminars (40h), and independent work including pre-course reading assignments and a research plan to guide the master's thesis process (55h).

Seminars will deepen the discussion on the topics introduced in the lectures. Working methods are varied and the seminars will be arranged utilizing activating teaching methods. Special attention is paid on the question of connecting theory and practice and work-life relevance by connecting thesis topic to students' future professional interest or developing an expertise in a certain area.

**Kohderyhmä:**

1st year EdGlo students.

**Oppimateriaali:**

Honerød Hoveid, Ciolan, Paseka, and Marques da Silva, (Eds.). (2019). Doing Educational Research: Overcoming Challenges in Practice; SAGE Research Methods Online.

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Research plan to guide the thesis process with the focus on the coherence between the chosen research tasks/questions, approaches and methods.

**Arviointiasteikko:**

0-5

**Vastuuhenkilö:**

n.n.

**Työelämäyhteistyö:**

Yes, important for research-informed education.

**408043S: Pro gradu -tutkielma, 30 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Lopputyö

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

**Voidaan suorittaa useasti:** Kyllä

**Lisätiedot:**

"ks. tiedot 408044S Graduseminaari"

**408044S: Graduseminaari, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

**Laajuus:**

5 op seminaari + 30 op tutkielma

**Opetuskieli:**

Suomi ja englanti (varsinkin ITE-ohjelmassa)

**Ajoitus:**

1.-2. vuosi

**Osaamistavoitteet:**

Opiskelija

- harjaantuu käyttämään tieteenalansa peruskäsitteistöä ja osaa määrittää ja analysoida tieteenalansa keskeisimpiä tutkimustuloksia ja arvioida niitä suhteessa omaan tutkimukseen,
- hallitsee valitsemansa tutkimusmenetelmät sekä osaa kuvata kasvatustieteiden ja yhteiskuntatieteiden, erityisesti kasvatustieteen ja kasvatustieteiden ja kasvatustieteiden tieteenperinteitä,
- osaa laatia yksin, parityönä tai ryhmässä kasvatustieteellisen tutkielman, joka osoittaa perehtyneisyyttä tutkielman aihepiiriin sekä osoittaa valmiutta tieteelliseen ajatteluun,
- osaa arvioida toisten tekemiä tutkielmia sekä osaa osallistua tieteelliseen keskusteluun ja puolustaa omaa tutkielmaa

**Sisältö:**

Opintojakson ydinsisältö ja keskeiset teemat luettelomuodossa ( 5 op seminaarityöskentely ja 30 op oman tutkielman kirjoittaminen):

1. Oman tutkimussuunnitelman laadinta ja esittely seminaarissa

2. Kansainvälisen (tai kotimaisen) referee-artikkelin, joka liittyy omaa tutkielmaan, esittely seminaarissa (sovitaan ohjaajan kanssa)
3. Oman tutkimuksen välivaiheen esittely (esimerkiksi metodologiset ratkaisut / analyysin perusteet - sovitaan ohjaajan kanssa)
4. Pro gradututkielman esittely ja opponointiin vastaaminen
5. Toisen opiskelijan tutkielman opponointi
6. Muu aktiivinen seminaarityöskentely
7. Oman tutkielman viimeistely

**Järjestämistapa:**

Seminaari ja ohjaajan kanssa sovittavat ohjaustapaamiset

**Toteutustavat:**

Seminaarit ja ohjaus

**Kohderyhmä:**

Kasvatustieteiden tiedekunnan opiskelijat

**Oppimateriaali:**

Sovitaan opintojakson alussa.

**Suoritustavat ja arviointikriteerit:**

Suoritus: Aktiivinen osallistuminen seminaareihin, itsenäisten tehtävien tekeminen ja seminaariin kuuluvien tehtävien suorittaminen hyväksytysti (5 op.) Keskeinen suoritus on pro gradu -tutkielma (30 op.), johon on omat kriteerit tiedekunnan www-sivulla <http://www.oulu.fi/ktk/opinnaytetyot>.

**Arviointiasteikko:**

0 – 5

Arviointikriteerit tiedekunnan www-sivulla <http://www.oulu.fi/ktk/opinnaytetyot>.

**Vastuuhenkilö:**

Hannu Heikkinen ja graduryhmien vetäjät

**408045S: Tiivistelmä/ maturiteetti, 0 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

**A250511: Education in Transition, 25 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Perusopinnot

**Laji:** Kokonaisuus

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Elina Lehtomäki

**Opintokohteen kielet:** englanti

**Laajuus:**

25 op

**Opetuskieli:**

English

**Ajoitus:**

**Minor - Education in Transition, 25 ECTS credits**

407541P Defining Education in the Globalised World 5 ECTS credits, autumn semester

407540P Language, Education, Society 5 ECTS credits, autumn semester



408535S Global Education Development 5 ECTS credits, spring semester

407534P Economics of Education 5 ECTS credits, autumn semester

408536S Intercultural Education, Social Justice and Sustainability 5 ECTS credits, autumn semester

**Osaamistavoitteet:**

- Identify the main issues and sub-areas of educational sciences: history of education, psychology of education, philosophy of education, didactics, sociology of education, special education, and comparative education.
- Discuss the impact of globalisation on educational contexts at local and global levels.
- Summarise current debates related to education in the globalised world.
- Critically analyse the production of knowledge in relations of power in North-South dialogue.

**Sisältö:**

Minor subject: A250511 Education in Transition (25 ECTS credits) consists of the following compulsory courses:

- 407541P Defining Education in the Globalised World 5 ECTS credits
- 407540P Language, Education, Society 5 ECTS credits
- 408535S Global Education Development 5 ECTS credits
- 407534P Economics of Education 5 ECTS credits
- 408536S Intercultural Education, Social Justice and Sustainability 5 ECTS credits

- Please see individual course descriptions.

**Järjestämistapa:**

Contact teaching, blended learning, online learning

**Toteutustavat:**

Learning activities include exams, portfolio assignments, study reports and journals etc. (details provided in the individual course descriptions). Teaching activities include contact teaching and online tutoring.

**Kohderyhmä:**

Priority is given to students in Master's Degree Programme in Education and Globalisation (EdGlo)

**Esitietovaatimukset:**

Please see individual course descriptions.

**Yhteydet muihin opintojaksoihin:**

Please see individual course descriptions.

**Oppimateriaali:**

Please see individual course descriptions.

**Suoritustavat ja arviointikriteerit:**

Assessment is based on various learning activities and the grades of final exams. These learning activities may include portfolio assignments, study reports and journals etc. (details provided in each course description).

Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.

**Arviointiasteikko:**

1 - 5

**Vastuuhenkilö:**

Elina Lehtomäki

**Työelämäyhteistyö:**

No

**Lisätiedot:**

Please note that this minor (or alternatively the minor of the LET programme) is obligatory for EdGlo students who have not a previous degree in educational sciences.

*Pakollisuus*

**407541P: Defining Education in the Globalised World, 5 op**

**Voimassaolo:** 01.08.2020 -

**Opiskelumuoto:** Perusopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katri Jokikokko

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS credits

**Opetuskieli:**

English

**Ajoitus:**

1st year, Autumn

**Osaamistavoitteet:**

After completion of the course, students are able to

- Describe the main paradigms and define the key concepts of educational sciences
- Discuss the focus areas, the role and the tasks of educational sciences in the globalised world
- Define inclusive education and recognise marginalised groups in education
- Examine the relation between the development of educational sciences, societal changes and educational contexts

**Sisältö:**

- Education as a phenomenon
- The main paradigms and key concepts of educational sciences
- Education for sustainable development and inclusive education as focuses in educational contexts.
- Educational institutions in relation to socio-economically marginalised groups.
- Role of educational professionals developing educational settings

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20 h lectures, 20 h seminars, 95 h independent work

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

None

**Oppimateriaali:**

Egan, K. (2008). *Future of Education: Reimagining our schools from the ground up*. New Haven: Yale University Press. (Oulu University e-library)

Osler, A. & Starkey, H. (2005). *Changing citizenship: Democracy and inclusion in education*. Maidenhead: Open University Press. (Oulu University e-library)

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:****Method of assessment**

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

**Assessment criteria**

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

Pass/fail

**Vastuhenkilö:**

Katri Jokikokko

**Työelämäyhteistyö:**

No

**Voimassaolo:** 01.08.2017 -

**Opiskelumuoto:** Perusopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katarzyna Kärkkäinen

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS credits

**Opetuskieli:**

English

**Ajoitus:**

1st year, Autumn

**Osaamistavoitteet:**

After completion of the course, students are able to

- Identify the relationships between language, language diversity, power and social justice
- Define critical literacy and discuss its use in educational contexts
- Analyse and critique their own experiences of education in linguistically diverse contexts
- Examine how intertwined language and sociocultural processes affect education
- Discuss the way different language ideologies and discourses configure linguistic diversity in different parts of the world

**Sisältö:**

- Language, knowledge and power relations
- Theories of linguistic diversity
- Discourses of language diversity, mobility and social change
- The role of linguistic diversity in sociocultural processes
- Critical language awareness in educational contexts
- Critical literacies and global education

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20 h lectures, 20 h seminars, 95 h independent work

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

**Oppimateriaali:**

Piller, J. (2016). Linguistic Diversity and Social Justice. Oxford University Press.

Other study material will be confirmed at beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria: The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

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2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

Pass/fail

**Vastuuhenkilö:**

n.n.

**Työelämäyhteistyö:**

No

**408535S: Global Education Development, 5 op**

**Voimassaolo:** 01.08.2020 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katarzyna Kärkkäinen

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS credits

**Opetuskieli:**

English

**Ajoitus:**

4th year, autumn (ITE), 1st year spring (EDGLO)

**Osaamistavoitteet:**

Students will:

- Be familiar with main theories for global education development, education in society and development education
- Understand research related to education as SDG4, global education development, trends and challenges
- Know about key global education policies, policy analyses and monitoring, roles of organizations and stakeholders, and connections between global, national and local education development
- Have research-informed skills to analyze and reflect on SDG4, education development and development education

**Sisältö:**

- Education development globally: education as one of the sustainable development goals (SDG4), education policies, trends, challenges and international cooperation
- Research in education development, education in sustainability and development education
- Connections between local, national and global education development

**Järjestämistapa:**

Online course

**Toteutustavat:**

- Moodle working space will be used for video-recorded lectures on main theories and basic concepts in education development, reforms, quality indicators and development education, providing materials, tasks and discussions
- Introduction using video-recorded invited briefs (see the course material)
- Independent reading (see the list of course material)
- Moodle working space will be used for video-recorded lectures on main theories and basic concepts in education development, reforms, quality indicators and development education, providing materials, tasks and discussions
- Introduction using video-recorded invited briefs (see the course material)
- Independent reading (see the list of course material)

**Kohderyhmä:**

1st year EdGlo students, 4th year ITE students

**Yhteydet muihin opintojaksoihin:**

408512S, 407518A

**Oppimateriaali:**

Video-recorded invited briefs on research, trends and challenges in education development by scholars in different contexts (Latin America, South-East Asia, Sub-Saharan Africa) and UNESCO headquarters Harber, Clive (2014) Education and international development: Theory, practice and issues  
 Global Education Monitoring Report (2019 or the latest) summary (60 pages)  
 Three research articles (among six options provided at the beginning of the course)

**Suoritustavat ja arviointikriteerit:**

Guided online self-assessment and peer review of written assignments.

**Arviointiasteikko:**

Pass/fail

**Vastuuhenkilö:**

Elina Lehtomäki

**Lisätiedot:**

The maximum number of students is 60.

The main target group is Master's level students, but others may participate as well. Recommended to take the UniPID course Introduction to global development and sustainability first.

The course is organized in collaboration with UniPID.

Registration for the course through UniPID portal by 17 January 2021:

<https://www.unipid.fi/students/virtual-studies/>

**407534P: Economics of Education, 5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Perusopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Anu Railasto-Moran

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

2nd year, Autumn

**Osaamistavoitteet:**

After completion of the course, students are able to

- Describe political, societal and economic conditions of education
- Identify and discuss the relationship between education and economics
- Analyze the role of the state and market in education in different contexts
- Assess efficiency, effectiveness and productivity factors in education

**Sisältö:**

- Theoretical concepts in the economics of education
- Human and social capital in educational policy and planning
- Roles of the state and market in education
- Productivity and efficiency in economics of education
- Effectiveness and quality factors in education

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

Lectures, seminars, individual and/or group work, debate

**Kohderyhmä:**

2nd year students in the Master's Degree Programme in Education and Globalisation

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Method of assessment:

Active participation in lectures and seminars and the completion of given tasks and exam/essay/other assignment given at the beginning of the course.

Assessment criteria:

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the assignment:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

0-5

**408536S: Intercultural Education, Social Justice and Sustainability, 5 op**

**Voimassaolo:** 01.08.2020 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katri Jokikokko

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS

**Opetuskieli:**

English

**Ajoitus:**

2nd year

**Osaamistavoitteet:**

After completion of the course, students are able to

- Elaborate on some basic concepts and dimensions of intercultural education and social justice
- Describe the basic approaches to intercultural education and social justice education
- Identify and analyse the complexities of diversities
- Acknowledge the necessity of sustainability in educational policies and practices
- Describe and critically analyse the interconnectedness of social justice, intercultural education and sustainability in education

**Sisältö:**

- Theoretical concepts and approaches related to intercultural education, social justice and sustainability (e.g. culture, diversity, identity, equality, equity and power)
- Current research findings and practices in the field of intercultural education, social justice and sustainability
- Concerns and debates connected to intercultural education, social justice and sustainability in educational practice

**Järjestämistapa:**

Face-to- face teaching, possibly online components such as:  
 UN Sustainable development solutions network Europe (SDSN Northern Europe)  
<https://www.unsdsn.org/northern-europe>  
 Finnish University Partnership for International Development (UniPID)  
<https://www.unipid.fi/students/virtual-studies/>  
 Climate University (will have courses in English in the future, now only in Finnish):  
<https://blogs.helsinki.fi/climateuniversity/>

**Toteutustavat:**

Lectures (20h), seminars (10h), independent work 95

**Kohderyhmä:**

2nd year Edglo

**Yhteydet muihin opintojaksoihin:**

408513S

**Oppimateriaali:**

Esim.

Ayers, W., Quinn, T. & D. Stowall (Eds.) (2008). Handbook of social justice in education. London: Routledge.

Layne, H. Tre#mion, V. and F. Dervin (Eds.) (2015). Making the most of intercultural education. Newcastle upon Tyne: Cambridge Scholars Publishing 2015.

Trifonas, P. (2003). Pedagogies of difference: Rethinking education for social justice. NY: Routledge.

**Suoritustavat ja arviointikriteerit:**

Method of assessment: Active participation in lectures and seminars based on lectures, seminars and study material.

The assignment can be an individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria: The assessment criteria are based on the learning outcomes of the course.

Read more about assessment criteria at the University of Oulu webpage.

**Arviointiasteikko:**

Pass/fail

**Vastuuhenkilö:**

Katarzyna Kärkkäinen

**Lisätiedot:**

1st year ITE students participate in the same course

## Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

### 407543P: Economics of Education, 5 op

**Voimassaolo:** 01.08.2020 -

**Opiskelumoto:** Perusopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Katarzyna Kärkkäinen

**Opintokohteen kielet:** englanti

**Laajuus:**

5 ECTS credits

**Opetuskieli:**

English

**Ajoitus:**

2nd year, Autumn

**Osaamistavoitteet:**

After completion of the course, students are able to

- Describe political, societal and economic conditions of education
- Identify and discuss the relationship between education and economics
- Analyze the role of the state and market in education in different contexts
- Assess efficiency, effectiveness and productivity factors in education

**Sisältö:**

- Theoretical concepts in the economics of education
- Human and social capital in educational policy and planning
- Roles of the state and market in education
- Productivity and efficiency in economics of education
- Effectiveness and quality factors in education

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

Lectures, seminars, individual and/or group work, debate

**Kohderyhmä:**

2nd year students in the Master's Degree Programme in Education and Globalisation

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Method of assessment:

Active participation in lectures and seminars and the completion of given tasks and exam/essay/other assignment given at the beginning of the course.

Assessment criteria:

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the assignment:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

**Arviointiasteikko:**

0-5

**Vastuuhenkilö:**

n.n.

**Työelämäyhteistyö:**

No