

Opasraportti

KTK - Education and Globalisation (EDGLO), KM (2021 - 2022)

Tutkintorakenteet

EdGlo Master's Degree Programme in Education and Globalisation

Tutkintorakenteen tila: arkistoitu

Lukuvuosi: 2021-22

Lukuvuoden alkamispäivämäärä: 01.08.2021

1. General Studies. Orientation Studies (7 ECTS cr) (vähintään 7 op)

413069S: Orientaatio maisteriopintoihin, 5 op

900017Y: Survival Finnish, 2 op

2. Major Studies, Advanced Studies in Education (80 ECTS cr) (vähintään 80 op)

H250510: Advanced Studies in Education, 80 op

Pakollisuus

408530S: Scientific Practices and Academic Skills, 5 op

408512S: Perspectives on Globalisation, 5 op

408513S: Ethics and education, 5 op

408514S: Nordic education, 5 op

408527S: Comparative Educational Research, 5 op

408516S: Educational policy, planning and leadership, 5 op

408518S: Internship, 5 op

408534S: Research Methodology, 10 op

408043S: Pro gradu -tutkielma, 30 op

408044S: Graduseminaari, 5 op

408045S: Tiivistelmä/ maturiteetti, 0 op

3. Minor Subject (25 ECTS cr) (vähintään 25 op)

In the EdGlo programme, all students must complete one minor subject of minimum of 25 ECTS credits. **A250511 Education in Transition** is the recommended minor subject for **all students** in the EdGlo programme.

A250511 Education in Transition OR A255301 Learning, Education and Technology is a **compulsory** minor subject for those students whose previous degree (Bachelor level or other academic studies) does not include studies in educational sciences or pedagogy.

A250511 Education in Transition is the **recommended** minor subject for those students who have previous studies in educational sciences or pedagogy (equivalent at least to 25 ECTS credits). However, these students may select also another minor subject.

More information available from your academic advisor and in the study guides in Weboodi.

Kindly note that in order to choose a different minor subject than Education in Transition students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the desired minor subject.

A250511: Education in Transition, 25 op

Pakollisuus

407541P: Defining Education in the Globalised World, 5 op

407540P: Language, Education, Society, 5 op

408535S: Global Education Development, 5 op

407534P: Economics of Education, 5 op

408536S: Intercultural Education, Social Justice and Sustainability, 5 op

4. Elective Studies (8 ECTS cr) (vähintään 8 op)

The total for the degree is 120 ECTS credits. Depending on the scope of studies in other entities of the degree, e.g. minor subject, students must complete 8 ECTS credits of elective studies. Elective courses are taken during the second study year.

Students can select their elective studies e.g. on the basis of their previous studies, thesis topic or personal interest. However, kindly note that in order to complete courses outside the EdGlo programme and courses offered by other Faculties/networks etc. students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the subject in question.

If you wish to choose an individual course, which does not have course code, you can use the code 404000 and write the name of the course in the comment field.

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

413069S: Orientaatio maisteriopintoihin, 5 op

Voimassaolo: 01.08.2020 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: suomi

Laajuus:

5 op

Opetuskieli:

Suomi / Englanti

Ajoitus:

1. lukuvuosi

Osaamistavoitteet:

Opintojakso antaa opiskelijalle välineitä tulevana kasvatukseen ja oppimisen asiantuntijana. Sen sisällöissä näkyy kaksi maisterivaiheen opiskelijoille ajankohtaista teemaa, tieteellinen tiedonmuodostus ja työelämän kysymykset. Opintojakso auttaa opiskelijaa tunnistamaan ja kehittämään omia asiantuntijan vahvuuksiaan. Hän saa myös kokemusta tieteellisen tiedon etsimisestä, lukemisesta ja tuottamisesta.

Opintojakson käytyään opiskelija osaa:

- hakea tietoa omiin opintoihin ja tulevaan uraansa liittyen sekäsuunnitella niitä
- analysoida ja tuottaa tieteellistä tekstiä
- tunnistaa ja kuvatakasvatustieteellisen tutkimuksen erilaisia suuntauksia ja tieteellisen tiedonmuodostuksen tapoja
- esittää ja vertaillaerilaisia asiantuntijuuden muotoja kasvatukseen ja oppimisen kentällä ja kuvata omaa suhdettaan niihin
- kuvata itseään tutkimuksen tekijänä ja tieteellisen tiedon pohjalta toimivana ammattilaisena

Sisältö:

- Opintoneuvonta ja opintojen suunnittelu
- Tiedekunnan tutkimuksen esittely
- Kasvatukseen ja oppimisen asiantuntijapuheenvuorot
- Yleinen graduinfo
- Tiedekunnan graduryhmien esittely
- Tiedonhaku
- Pienryhmäkerrat ja omaopettajuus
- Itsenäinen työskentely
- STEAM-tavoitteet maisteriopinnoissa

Järjestämistapa:

Luennot, verkko-opetus, videopuheenvuorot, lähiopetus, itsenäinen työskentely

Toteutustavat:

Kontaktiopetusta minimissään yht. 20h, johon sisältyy kaikille yhteisiä luentoja 16 h. Itsenäistä työskentelyä 100-115 h. Yhteensä 135h. Pienryhmätyöskentelyn määrä vaihtelee suuntautumisvaihtoehtojen tarpeiden mukaan.

Esimerkkejä seminaariosan toteuttamiseen:

- kasvatukseen ammatilliseen kenttään tutustuminen tutkimuksen näkökulmasta lukemalla, analysoimalla ja keskustelemalla (esim. tieteellisen artikkelin rakenteen jne. analyysi, mikä tukee myös artikkeligradujen valmistumista; artikkelin ja gradun vertailu).
- omaan alaan liittyvät päätöksenteon prosessit ja julkinen keskustelu (ja oma osallistuminen siihen)
- muuta suuntautumisvaihtoehtojen omista tarpeista kumpuavaa opetusta: luentoja, verkkotyöskentelyä, pienryhmätyöskentelyä, HOPS-työskentelyä, urasuunnitelma

Kohderyhmä:

Kasvatustieteen maisterivaiheen ensimmäisen vuoden opiskelijat eri koulutusohjelmista (poislukien musiikkikasvatuksen koulutusohjelma)

Esitietovaatimukset:

ei

Yhteydet muihin opintojaksoihin:

Opintojakso on kaikille kasvatustieteen opiskelijoille yhteisesti suunnattu orientoivien opintojen jakso

Oppimateriaali:

Tiedekunnassa tehdyt tieteelliset julkaisut (artikkelit), pro gradu -työt, lisäksi suuntautumisvaihtoehtojen omia oppimateriaaleja

Suoritustavat ja arviointikriteerit:

Suoritukset tulevat seminaareista / pienryhmistä, suoritustapa vaihtelee. Aktiivinen osallistuminen kaikille tarkoitettuihin osuuksiin

Arviointiasteikko:

Hyväksytty/hylätty

Vastuuhenkilö:

Maisteriopintojen tutkinto-ohjelmavastaava (Mirka Hintsanen) kokonaisuus.

Suuntautumisvaihtoehtojen vastuuhenkilöt (SUV) seminaariosa.

Työelämäyhteistyö:

Opintojakson luento-osuus sisältää työelämäpuheenvuoroja kasvatukseen ja opettamisen ammattilaisilta.

Pienryhmätyöskentelyssä nostetaan esiin työelämäyhteistyön näkökulmat konkreettisesti teemaharjoittelun kautta

900017Y: Survival Finnish, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Kieli- ja viestintäopinnot

Laji: Opintojakso

Vastuuyksikkö: Kieli- ja viestintäkoulutus

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: suomi

Leikkaavuudet:

ay900017Y Suomi vieraana kielenä 2.0 op

Taitotaso:

A1.1

Asema:

Kurssi on tarkoitettu kaikkien tiedekuntien kansainvälisille opiskelijoille ja henkilökunnalle.

Lähtötasovaatimus:

Aikaisempia suomen kielen opintoja ei tarvita.

Laajuus:

2 op.

Opetuskieli:

Kurssilla käytetään opetuskielenä sekä suomea että englantia.

Ajoitus:

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Osaamistavoitteet:

Kurssin suoritettuaan opiskelija ymmärtää ja käyttää kaikkein yleisimpiä arkipäivään liittyviä perusilmauksia ja -fraaseja. Hän osaa etsiä yksittäisiä tietoja yksinkertaisimmista teksteistä. Lisäksi opiskelija tunnistaa suomen kielen keskeisimmät ominaispiirteet ja suomalaisen tavan kommunikoida.

Sisältö:

Kurssi on johdantokurssi, jonka aikana opetellaan jokapäiväiseen elämään liittyviä hyödyllisiä fraaseja, sanastoa, ääntämistä sekä vähän peruskielioppia. Kurssin sisältöön kuuluvat seuraavat aihealueet ja viestintätilanteet: yleistä perustietoa suomen kielestä; tervehtiminen, kiittäminen, anteeksipyyttäminen; esittäytyminen, perustietojen kertominen ja samojen asioiden kysyminen puhekumppanilta; numerot, kellonajat, viikonpäivät, vuorokaudenajat, ruoka, juoma ja hintojen tiedustelu.

Kielen rakenteista opitaan persoonapronominit ja niiden possessiivimuodot, peruslauseen ja kysymyslauseen muodostaminen, muutaman verbin taivutus, yksikön partitiivin käytön perusasiat ja paikansijoista missä-kysymykseen vastaaminen.

Järjestämistapa:

Lähiopetusta, verkko-opetusta ja muuta itsenäistä työskentelyä. Lisäksi yksi ryhmä järjestetään kokonaan verkko-opiskeluna.

Toteutustavat:

Luentoja kaksi kertaa viikossa (26 h, sisältäen loppukokeen) ja itsenäistä opiskelua (24 h).

Kohderyhmä:

Yliopiston kansainväliset perus- ja jatkotutkinto-opiskelijat, vaihto-opiskelijat sekä henkilöstö.

Esitietovaatimukset:

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Yhteydet muihin opintojaksoihin:

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Oppimateriaali:

Jaetaan kurssin aikana.

Suoritustavat ja arviointikriteerit:

Osallistuminen kontaktiopetukseen ja itsenäinen työskentely. Opiskelijan on osallistuttava säännöllisesti oppitunneille, tehtävä annetut kotitehtävät ja läpäistävä kurssin lopussa pidettävä koe.

Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.

Arviointiasteikko:

Kurssi arvioidaan asteikolla hyväksytty/hylätty. Arvioinnissa otetaan huomioon opiskelijan aktiivisuus, tehtävien suorittaminen sekä loppukoe.

Vastuuhenkilö:

Arja Haapakoski

Työelämäyhteistyö:

-

Lisätiedot:

Kurssille ilmoittaudutaan WebOodissa tai Tuudossa.

H250510: Advanced Studies in Education, 80 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Syventävät opinnot

Laji: Kokonaisuus

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: englanti

Pakollisuus

408530S: Scientific Practices and Academic Skills, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Katri Jokikokko

Opintokohteen kielet: englanti

Laajuus:

5 credits

Opetuskieli:

English

Ajoitus:

1st year Autumn

Osaamistavoitteet:

After completion of the course, students are able to:

- Utilize research that is robust and relevant to national and international debates in Education
- Position their own research interests in the field of studies and scientific traditions
- Reflect on academic research and discuss how to get started with one's own research
- Search for scientific and academic information
- Produce academic writing according to standards (literature review) and conduct presentations in good academic style
- Use the conventions of academic writing, such as referencing and quoting texts, and to use grammatical patterns stylistically appropriate for scientific texts

Sisältö:

- Overview of different scientific texts in the field and subfields of Education
- Overview of paradigms, methods, theories, research processes
- Evaluation of scientific information
- Planning of the reading, reading techniques and writing process
- Academic argumentation, style, tone and plagiarism in different types of academic texts
- Writing texts in an appropriate and internationally recognized academic style (with APA referencing)
- Recognising and exercising good scientific practices and ethical issues of research
- Practising mind mapping and oral presentation skills

Järjestämistapa:

Face-to-face teaching

Toteutustavat:

40h class, 5h of reading for classes, 55h for writing and editing the literature review, 35 hours for the preparation for the thesis presentation

Kohderyhmä:

Edglo 1st year

Esitietovaatimukset:

-

Yhteydet muihin opintojaksoihin:

This course includes participation in Information retrieval course 410051Y (EdGlo 1st year). Please register separately for this part.

Oppimateriaali:

Toolkit for Academic Essays and Master's Theses

Other study material will be confirmed at the beginning of the course.

Suoritustavat ja arviointikriteerit:

Active participation in lectures and seminars and the completion of the literature review and of the thesis presentation.

Arviointiasteikko:

0 – 5

Vastuhenkilö:

Katri Jokikokko

Työelämäyhteistyö:

-

Lisätiedot:

This course includes participation in 410051Y Educational research and information retrieval systems II, organised by University Pegasus Library.

408512S: Perspectives on Globalisation, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Katarzyna Kärkkäinen

Opintokohteen kielet: englanti

Laajuus:

5 ECTS credits

Opetuskieli:

English

Ajoitus:

EdGlo: 1st year Autumn

Osaamistavoitteet:

After completion of the course, students are able to

- Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Compare and evaluate different views and theories of globalisation
- Discuss possible future directions of globalization processes
- Identify and critique their own assumptions and views of globalization
- Discuss various dimensions of globalisation in the context of global ethics and social responsibility

Sisältö:

- Theories of international relations and world politics
- Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Debates about the nature, tensions and the conflicting values of globalisation
- Politics of knowledge production, equity, neo-colonialism
- Issues of global and local governance

Järjestämistapa:

Face-to-face teaching

Toteutustavat:

20h lectures, 20h seminars, 95h independent work

Individual work will include pre-course reading assignment focusing on key-concepts.

Seminars will deepen the discussion on the topics introduced in the lectures. Working methods are varied and the seminars will be arranged utilizing activating teaching methods.

Kohderyhmä:

1st year students in the Master's Degree Programme in Education and Globalisation

Esitietovaatimukset:

No

Yhteydet muihin opintojaksoihin:

1st and 2nd year EdGlo courses: 408513S, 408514S, 408527S and 408516S

Oppimateriaali:

Suggested reading:

Held, D. & McGrew, A. (Eds.). (2003). Global transformations reader: An introduction to the globalization debate. (2nd ed). Cambridge: Polity Press.

Held, D., McGrew, A., Goldblatt, D. & Perraton, J. (Eds.). (2007). Globalization theory. Cambridge: Polity Press.

Jones, A. (2010). Globalization: Key Thinkers. Cambridge: Polity Press

Other study material will be confirmed at the beginning of the course.

Suoritustavat ja arviointikriteerit:

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the course work:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Arviointiasteikko:

0 - 5

Vastuhenkilö:

N.N.

Työelämäyhteistyö:

No

Lisätiedot:

No

408513S: Ethics and education, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Katri Jokikokko

Opintokohteen kielet: englanti

Laajuus:

5 ECTS credits

Opetuskieli:

English

Ajoitus:

1st year Autumn

Osaamistavoitteet:

After completion of the course, students are able to

- Discuss the multi-dimensional relationships between education, ethics and globalisation
- Analyse educational policies, practices and societal changes from ethical perspectives
- Critically examine issues in global ethics, including human rights, equity and peace
- Discuss the role of international organisations, forums and global agendas in ethics and education
- Recognize possible tensions between common ethical principles and respecting various cultural traditions

Sisältö:

- Education as an ethical and value-laden activity
- Professional ethics in education
- Key debates in equality, justice, interdependence and sustainability
- Global ethics, human rights and universalism
- International organisations, forums and global agendas for common goals

Järjestämistapa:

Face-to-face teaching

Toteutustavat:

20h lectures, 20h seminars, 95h independent work

Kohderyhmä:

Students in the Master's Programme in Education and Globalisation

Esitietovaatimukset:

-

Yhteydet muihin opintojaksoihin:

This study unit is a part of advanced studies in Education

Oppimateriaali:

Freire, P. (1998). *Pedagogy of freedom: Ethics, democracy, and civic courage*. Oxford: Rowman & Littlefield Publishers.

Purpel, D. E. & McLaurin jr., W. M. (2004). *Reflections on the moral and spiritual crisis on education. Counterpoints (Book 262)*. New York: Peter Lang International Academic Publishers.

Other study material will be confirmed at the beginning of the course.

Suoritustavat ja arviointikriteerit:

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Arviointiasteikko:

0-5

Vastuhenkilö:

Katri Jokikokko

Työelämäyhteistyö:

No

408514S: Nordic education, 5 op**Voimassaolo:** 01.08.2006 -**Opiskelumuoto:** Syventävät opinnot**Laji:** Opintojakso**Vastuuyksikkö:** Kasvatustieteiden tiedekunta**Arvostelu:** 1 - 5, hyv, hyl**Opettajat:** Katri Jokikokko**Opintokohteen kielet:** englanti**Laajuus:**

5 ECTS credits

Opetuskieli:

English

Ajoitus:

1st year Spring

Osaamistavoitteet:

After completion of the course, students are able to

- Recognize the basic principles of Finnish education
- Identify trends in Nordic societies compared with education in the European and global context
- Discuss specific issues and themes in education in the Nordic countries
- Discuss models of educational structures and best practices

Sisältö:

- Basic principles and development of Finnish education
- Specific educational issues in the Nordic countries
- Comparative approach to educational systems
- Visits to educational institutions

Järjestämistapa:

Face-to-face teaching

Toteutustavat:

Lectures, seminars, individual and/or group work

Kohderyhmä:

1st year students in the Master's Degree Programme in Education and Globalisation

Esitietovaatimukset:

None

Yhteydet muihin opintojaksoihin:

None

Oppimateriaali:

Study material will be confirmed at the beginning of the course.

Suoritustavat ja arviointikriteerit:

Method of assessment:

Active participation in lectures and seminars and the completion of given tasks and exam/essay/other assignment given at the beginning of the course.

Assessment criteria:

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the assignment:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Arviointiasteikko:

0 - 5

Vastuuhenkilö:

n.n.

Työelämäyhteistyö:

No

408527S: Comparative Educational Research, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Katri Jokikokko

Opintokohteen kielet: englanti

Laajuus:

5 ECTS credits

Opetuskieli:

English

Ajoitus:

1st year, Spring

Osaamistavoitteet:

- Define the field of comparative educational research with reference to central characteristics and approaches
- Recognize the possibilities and challenges in comparative research
- Map different theoretical and methodological frameworks in the field
- Analyse implications in knowledge/power production related to North-South-East-West relations
- Discuss current themes in debates about comparative education

Sisältö:

- Theoretical debates on research in comparative education
- Methodologies of comparative education research
- Implication of knowledge production and power relations in the field of education
- Political economy of knowledge production
- Post-/de-colonial turn in comparative education

Järjestämistapa:

Face-to-face teaching

Toteutustavat:

20h lectures, 20h seminars, 95h independent work

Kohderyhmä:

1st year students in the Master's Degree Programme in Education and Globalisation

Yhteydet muihin opintoihin:

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408530S and 408516S

Oppimateriaali:

Bray, M., Adamson, B., & Mason, M. (Eds.). (2007). Comparative education research approaches and methods. Hong Kong: Springer.

Larry E. Suter, L. E., Smith, E. and Denman, B. D. (Eds.). (2019). The SAGE Handbook of Comparative Studies in Education. SAGE Publications.

Other study material will be confirmed at the beginning of the course.

Suoritustavat ja arviointikriteerit:

Method of assessment: Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria: The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Arviointiasteikko:

0 - 5

Vastuuhenkilö:

n.n.

Työelämäyhteistyö:

No

408516S: Educational policy, planning and leadership, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Elina Lehtomäki

Opintokohteen kielet: englanti

Laajuus:

5 ECTS credits

Opetuskieli:

English

Ajoitus:

1st year, 1st semester (EdGlo), 4th year, 1st semester (ITE)

Osaamistavoitteet:

After completing this course students are able to:

- apply key concepts related to educational policy, planning and leadership
- reflect on socially responsible leadership approaches and the connections between educational policy and implementation
- find and analyse information about national and international educational policies
- discuss the processes of decision making, planning and implementation at local, national and international levels
- participate in research-informed discussions on educational leadership

Sisältö:

- key concepts related to educational leadership
- approaches to and research on educational leadership
- international organisations guiding educational policy, planning and monitoring
- educational policy in Finland: historical stages and key documents
- educational leadership in practice: structures, schools as a community, teachers as leaders, principals' qualifications and work

Järjestämistapa:

20h lectures, 20h online group discussions, 95h independent study: research literature prior to the lectures and group discussions

Toteutustavat:

20h lectures, 20h online group discussions, independent study

Kohderyhmä:

Master's level students

Esitietovaatimukset:

Intermediate studies

Oppimateriaali:

Research articles on educational leadership, policy and planning provided at the beginning of the course

Suoritustavat ja arviointikriteerit:

Academic essay on the lectures, group discussions and literature

Arviointiasteikko:

0 - 5

Vastuuhenkilö:

Elina Lehtomäki

Työelämäyhteistyö:

Collaboration with school principals

408518S: Internship, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Syventävät opinnot

Laji: Työharjoittelu

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Magda Karjalainen

Opintokohteen kielet: englanti

Laajuus:

5 ECTS credits

Opetuskieli:

English

Ajoitus:

1st year spring (summer teaching period) or 2nd year autumn/spring (1st - 4th teaching period or summer teaching period)

Osaamistavoitteet:

After completing this course students are able to:

- Define one's professional goals
- Evaluate one's professional development and competencies
- Identify future career prospects
- Clarify career goals and alternatives

Sisältö:

Internship period in a relevant setting (e.g. intergovernmental agencies, non-governmental organisations and/or educational institutions).

- Work-life relevance and employability
- Professional goals and development
- Combining theory and practice in a working environment
- Lifelong and lifewide learning

Järjestämistapa:

Seminars/tutoring, independent study

Toteutustavat:

10 h seminars/tutoring, min. 125 h independent study (internship or project work)

Kohderyhmä:

1st - 2nd year students in the Master's Degree Programme in Education and Globalisation

Esitietovaatimukset:

Completion of 1 st year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

Yhteydet muihin opintojaksoihin:

1 st and 2 nd year EdGlo courses: 408512S, 408513S, 408514S, 408527S, 408516S, 408534S and 408043S

Oppimateriaali:

Study material will be confirmed at the beginning of the module

Suoritustavat ja arviointikriteerit:

An internship plan, an internship period min. 1 ½ months, a report/learning diary or a project proposal, min. 80 h project work, an evaluation report

Read more about assessment criteria at the University of Oulu webpage.

Arviointiasteikko:

Pass/fail

Vastuhenkilö:

n.n.

Työelämäyhteistyö:

Yes, a minimum of six weeks' internship placement in an organisation

408534S: Research Methodology, 10 op

Voimassaolo: 01.08.2020 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Katarzyna Kärkkäinen

Opintokohteen kielet: englanti

Laajuus:

10 ECTS credits

Opetuskieli:

English

Ajoitus:

1st year Spring

Osaamistavoitteet:

Upon completion students are expected to be able to:

- Describe different paradigms and research traditions
- Justify and use appropriate research approaches and methods to address the research tasks
- Assess the quality and ethics of research
- Read and interpret research reports

Sisältö:

- Foundations of philosophy of science
- Different paradigms and research traditions
- Defining research tasks and research questions
- Choosing an appropriate approach in terms of research problem/tasks/questions
- Key concepts related to qualitative and quantitative research

- Types of data collection and analyses
- Practicing data collection and analyses through a small-scale research project
- Reading and interpreting qualitative and quantitative research
- Reflecting on the research process with reference to quality and ethics
- Research reporting

Järjestämistapa:

Face-to-face teaching

Toteutustavat:

Lectures (40h), seminars (40h), and independent work including pre-course reading assignments and a research plan to guide the master's thesis process (55h).

Seminars will deepen the discussion on the topics introduced in the lectures. Working methods are varied and the seminars will be arranged utilizing activating teaching methods. Special attention is paid on the question of connecting theory and practice and work-life relevance by connecting thesis topic to students' future professional interest or developing an expertise in a certain area.

Kohderyhmä:

1st year EdGlo students.

Oppimateriaali:

Honerød Hoveid, Ciolan, Paseka, and Marques da Silva, (Eds.). (2019). Doing Educational Research: Overcoming Challenges in Practice; SAGE Research Methods Online.

Other study material will be confirmed at the beginning of the course.

Suoritustavat ja arviointikriteerit:

Research plan to guide the thesis process with the focus on the coherence between the chosen research tasks/questions, approaches and methods.

Arviointiasteikko:

0-5

Vastuhenkilö:

n.n.

Työelämäyhteistyö:

Yes, important for research-informed education.

408043S: Pro gradu -tutkielma, 30 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Syventävät opinnot

Laji: Lopputyö

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: suomi

Voidaan suorittaa useasti: Kyllä

Lisätiedot:

"ks. tiedot 408044S Graduseminaari"

408044S: Graduseminaari, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: suomi

Laajuus:

5 op seminaari + 30 op tutkielma

Opetuskieli:

Suomi ja englanti

Ajoitus:

1.-2. vuosi

Osaamistavoitteet:

Opiskelija

- harjaantuu käyttämään tieteenalansa peruskäsitteistöä ja osaa määrittää ja analysoida tieteenalansa keskeisimpiä tutkimustuloksia ja arvioida niitä suhteessa omaan tutkimukseen,
- hallitsee valitsemansa tutkimusmenetelmät sekä osaa kuvata kasvatus- ja yhteiskuntatieteiden, erityisesti kasvatustieteen ja kasvatopsykologian tieteenperinteitä,
- osaa laatia yksin, parityönä tai ryhmässä kasvatustieteellisen tutkielman, joka osoittaa perehtyneisyyttä tutkielman aihepiiriin sekä osoittaa valmiutta tieteelliseen ajatteluun,
- osaa arvioida toisten tekemiä tutkielmia sekä osaa osallistua tieteelliseen keskusteluun ja puolustaa omaa tutkielmaa

Sisältö:

Opintojakson ydinsisältö ja keskeiset teemat luettelomuodossa (5 op seminaarityöskentely ja 30 op oman tutkielman kirjoittaminen):

1. Oman tutkimussuunnitelman laadinta ja esittely seminaarissa
2. Kansainvälisen (tai kotimaisen) referee-artikkelin, joka liittyy omaa tutkielmaan, esittely seminaarissa (sovitaan ohjaajan kanssa)
3. Oman tutkimuksen välivaiheen esittely (esimerkiksi metodologiset ratkaisut / analyysin perusteet - sovitaan ohjaajan kanssa)
4. Pro gradututkielman esittely ja opponointiin vastaaminen
5. Toisen opiskelijan tutkielman opponointi
6. Muu aktiivinen seminaarityöskentely
7. Oman tutkielman viimeistely

Järjestämistapa:

Seminaari ja ohjaajan kanssa sovittavat ohjaustapaamiset

Toteutustavat:

Seminaarit ja ohjaus

Kohderyhmä:

Kasvatustieteiden tiedekunnan opiskelijat

Oppimateriaali:

Sovitaan opintojakson alussa.

Suoritustavat ja arviointikriteerit:

Suoritus: Aktiivinen osallistuminen seminaareihin, itsenäisten tehtävien tekeminen ja seminaariin kuuluvien tehtävien suorittaminen hyväksytysti (5 op.) Keskeinen suoritus on pro gradu -tutkielma (30 op.), johon on omat kriteerit tiedekunnan www-sivulla <http://www.oulu.fi/ktk/opinnaytetyot>.

Arviointiasteikko:

0 – 5

Arviointikriteerit tiedekunnan www-sivulla <http://www.oulu.fi/ktk/opinnaytetyot>.

Vastuuhenkilö:

Hannu Heikkinen ja graduryhmien vetäjät

408045S: Tiivistelmä/ maturiteetti, 0 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: suomi

A250511: Education in Transition, 25 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Perusopinnot

Laji: Kokonaisuus

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Elina Lehtomäki

Opintokohteen kielet: englanti

Laajuus:

25 op

Opetuskieli:

English

Ajoitus:

Minor - Education in Transition, 25 ECTS credits

407541P Defining Education in the Globalised World 5 ECTS credits, autumn semester

407540P Language, Education, Society 5 ECTS credits, autumn semester

408535S Global Education Development 5 ECTS credits, spring semester

407534P Economics of Education 5 ECTS credits, autumn semester

408536S Intercultural Education, Social Justice and Sustainability 5 ECTS credits, autumn semester

Osaamistavoitteet:

- Identify the main issues and sub-areas of educational sciences: history of education, psychology of education, philosophy of education, didactics, sociology of education, special education, and comparative education.
- Discuss the impact of globalisation on educational contexts at local and global levels.
- Summarise current debates related to education in the globalised world.
- Critically analyse the production of knowledge in relations of power in North-South dialogue.

Sisältö:

Minor subject: A250511 Education in Transition (25 ECTS credits) consists of the following compulsory courses:

- 407541P Defining Education in the Globalised World 5 ECTS credits
- 407540P Language, Education, Society 5 ECTS credits
- 408535S Global Education Development 5 ECTS credits
- 407534P Economics of Education 5 ECTS credits
- 408536S Intercultural Education, Social Justice and Sustainability 5 ECTS credits

Please see individual course descriptions.

Järjestämistapa:

Contact teaching, blended learning, online learning

Toteutustavat:

Learning activities include exams, portfolio assignments, study reports and journals etc. (details provided in the individual course descriptions). Teaching activities include contact teaching and online tutoring.

Kohderyhmä:

Priority is given to students in Master's Degree Programme in Education and Globalisation (EdGlo)

Esitietovaatimukset:

Please see individual course descriptions.

Yhteydet muihin opintojaksoihin:

Please see individual course descriptions.

Oppimateriaali:

Please see individual course descriptions.

Suoritustavat ja arviointikriteerit:

Assessment is based on various learning activities and the grades of final exams. These learning activities may include portfolio assignments, study reports and journals etc. (details provided in each course description).

Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.

Arviointiasteikko:

1 - 5

Vastuuhenkilö:

Elina Lehtomäki

Työelämäyhteistyö:

No

Lisätiedot:

Please note that this minor (or alternatively the minor of the LET programme) is obligatory for EdGlo students who have not a previous degree in educational sciences.

407541P: Defining Education in the Globalised World, 5 op**Voimassaolo:** 01.08.2020 -**Opiskelumuoto:** Perusopinnot**Laji:** Opintojakso**Vastuuyksikkö:** Kasvatustieteiden tiedekunta**Arvostelu:** 1 - 5, hyv, hyl**Opettajat:** Katri Jokikokko**Opintokohteen kielet:** englanti**Laajuus:**

5 op

Opetuskieli:

English

Ajoitus:

1st year, Autumn

Osaamistavoitteet:

After completion of the course, students are able to

- Describe the main paradigms and define the key concepts of educational sciences
- Discuss the focus areas, the role and the tasks of educational sciences in the globalised world
- Define inclusive education and recognise marginalised groups in education
- Examine the relation between the development of educational sciences, societal changes and educational contexts

Sisältö:

- Education as a phenomenon
- The main paradigms and key concepts of educational sciences
- Education for sustainable development and inclusive education as focuses in educational contexts.
- Educational institutions in relation to socio-economically marginalised groups.
- Role of educational professionals developing educational settings

Järjestämistapa:

Face-to-face teaching

Toteutustavat:

20 h lectures, 20 h seminars, 95 h independent work

Kohderyhmä:

1st year students in the Master's Degree Programme in Education and Globalisation

Esitietovaatimukset:

None

Oppimateriaali:Egan, K. (2008). *Future of Education: Reimagining our schools from the ground up*. New Haven: Yale University Press. (Oulu University e-library)Osler, A. & Starkey, H. (2005). *Changing citizenship: Democracy and inclusion in education*. Maidenhead: Open University Press. (Oulu University e-library)

Other study material will be confirmed at the beginning of the course.

Suoritustavat ja arviointikriteerit:**Method of assessment**

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.
 1 = it is very superficial, disconnected matters are presented, and references are weakly used.
 2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.
 3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.
 4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.
 5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Arviointiasteikko:

Pass/fail

Vastuuhenkilö:

Katri Jokikokko

Työelämäyhteistyö:

No

407540P: Language, Education, Society, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumoto: Perusopinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Katarzyna Kärkkäinen

Opintokohteen kielet: englanti

Laajuus:

5 op

Opetuskieli:

English

Ajoitus:

1st year, Autumn

Osaamistavoitteet:

After completion of the course, students are able to

- Identify the relationships between language, language diversity, power and social justice
- Define critical literacy and discuss its use in educational contexts
- Analyse and critique their own experiences of education in linguistically diverse contexts
- Examine how intertwined language and sociocultural processes affect education
- Discuss the way different language ideologies and discourses configure linguistic diversity in different parts of the world

Sisältö:

- Language, knowledge and power relations
- Theories of linguistic diversity
- Discourses of language diversity, mobility and social change
- The role of linguistic diversity in sociocultural processes
- Critical language awareness in educational contexts
- Critical literacies and global education

Järjestämistapa:

Face-to-face teaching

Toteutustavat:

20 h lectures, 20 h seminars, 95 h independent work

Kohderyhmä:

1st year students in the Master's Degree Programme in Education and Globalisation

Oppimateriaali:

Piller, J. (2016). Linguistic Diversity and Social Justice. Oxford University Press.

Other study material will be confirmed at beginning of the course.

Suoritustavat ja arviointikriteerit:

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria: The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

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3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Arviointiasteikko:

Pass/fail

Vastuuhenkilö:

n.n.

Työelämäyhteistyö:

No

408535S: Global Education Development, 5 op

Voimassaolo: 01.08.2020 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Katarzyna Kärkkäinen

Opintokohteen kielet: englanti

Laajuus:

5 op

Opetuskieli:

English

Ajoitus:

4th year, autumn (ITE), 1st year spring (EDGLO)

Osaamistavoitteet:

Students will:

- Be familiar with main theories for global education development, education in society and development education
- Understand research related to education as SDG4, global education development, trends and challenges
- Know about key global education policies, policy analyses and monitoring, roles of organizations and stakeholders, and connections between global, national and local education development
- Have research-informed skills to analyze and reflect on SDG4, education development and development education

Sisältö:

- Education development globally: education as one of the sustainable development goals (SDG4), education policies, trends, challenges and international cooperation

- Research in education development, education in sustainability and development education
- Connections between local, national and global education development

Järjestämistapa:

Online course

Toteutustavat:

- Moodle working space will be used for video-recorded lectures on main theories and basic concepts in education development, reforms, quality indicators and development education, providing materials, tasks and discussions
- Introduction using video-recorded invited briefs (see the course material)
- Independent reading (see the list of course material)
- Moodle working space will be used for video-recorded lectures on main theories and basic concepts in education development, reforms, quality indicators and development education, providing materials, tasks and discussions
- Introduction using video-recorded invited briefs (see the course material)
- Independent reading (see the list of course material)

Kohderyhmä:

1st year EdGlo students, 4th year ITE students

Yhteydet muihin opintojaksoihin:

408512S, 407518A

Oppimateriaali:

Video-recorded invited briefs on research, trends and challenges in education development by scholars in different contexts (Latin America, South-East Asia, Sub-Saharan Africa) and UNESCO headquarters Harber, Clive (2014) Education and international development: Theory, practice and issues
Global Education Monitoring Report (2019 or the latest) summary (60 pages)
Three research articles (among six options provided at the beginning of the course)

Suoritustavat ja arviointikriteerit:

Guided online self-assessment and peer review of written assignments.

Arviointiasteikko:

Pass/fail

Vastuhenkilö:

Elina Lehtomäki

Lisätiedot:

The maximum number of students is 60.

The main target group is Master's level students, but others may participate as well. Recommended to take the UniPID course Introduction to global development and sustainability first.

407534P: Economics of Education, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Perusopinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Anu Railasto-Moran

Opintokohteen kielet: englanti

Laajuus:

5 op

Opetuskieli:

English

Ajoitus:

2nd year, Autumn

Osaamistavoitteet:

After completion of the course, students are able to

- Describe political, societal and economic conditions of education
- Identify and discuss the relationship between education and economics
- Analyze the role of the state and market in education in different contexts
- Assess efficiency, effectiveness and productivity factors in education

Sisältö:

- Theoretical concepts in the economics of education
- Human and social capital in educational policy and planning
- Roles of the state and market in education
- Productivity and efficiency in economics of education
- Effectiveness and quality factors in education

Järjestämistapa:

Face-to-face teaching

Toteutustavat:

Lectures, seminars, individual and/or group work, debate

Kohderyhmä:

2nd year students in the Master's Degree Programme in Education and Globalisation

Oppimateriaali:

Study material will be confirmed at the beginning of the course.

Suoritustavat ja arviointikriteerit:

Method of assessment:

Active participation in lectures and seminars and the completion of given tasks and exam/essay/other assignment given at the beginning of the course.

Assessment criteria:

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the assignment:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Arviointiasteikko:

0-5

408536S: Intercultural Education, Social Justice and Sustainability, 5 op

Voimassaolo: 01.08.2020 -

Opiskelumoto: Syventävät opinnot

Laji: Opintojakso

Vastuuyksikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opettajat: Katri Jokikokko

Opintokohteen kielet: englanti

Laajuus:

5 op

Opetuskieli:

English

Ajoitus:

2nd year

Osaamistavoitteet:

After completion of the course, students are able to

- Elaborate on some basic concepts and dimensions of intercultural education and social justice
- Describe the basic approaches to intercultural education and social justice education
- Identify and analyse the complexities of diversities
- Acknowledge the necessity of sustainability in educational policies and practices
- Describe and critically analyse the interconnectedness of social justice, intercultural education and sustainability in education

Sisältö:

- Theoretical concepts and approaches related to intercultural education, social justice and sustainability (e.g. culture, diversity, identity, equality, equity and power)
- Current research findings and practices in the field of intercultural education, social justice and sustainability
- Concerns and debates connected to intercultural education, social justice and sustainability in educational practice

Järjestämistapa:

Face-to-face teaching, possibly online components such as:

UN Sustainable development solutions network Europe (SDSN Northern Europe)

<https://www.unsdsn.org/northern-europe>

Finnish University Partnership for International Development (UniPID)

<https://www.unipid.fi/students/virtual-studies/>

Climate University (will have courses in English in the future, now only in Finnish):

<https://blogs.helsinki.fi/climateuniversity/>

Toteutustavat:

Lectures (20h), seminars (10h), independent work 95

Kohderyhmä:

2nd year Edglo

Yhteydet muihin opintojaksoihin:

408513S

Oppimateriaali:

Esim.

Ayers, W., Quinn, T. & D. Stowall (Eds.) (2008). Handbook of social justice in education. London: Routledge.

Layne, H. Tre#mion, V. and F. Dervin (Eds.) (2015). Making the most of intercultural education. Newcastle upon Tyne: Cambridge Scholars Publishing 2015.

Trifonas, P. (2003). Pedagogies of difference: Rethinking education for social justice. NY: Routledge.

Suoritustavat ja arviointikriteerit:

Method of assessment: Active participation in lectures and seminars based on lectures, seminars and study material.

The assignment can be an individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria: The assessment criteria are based on the learning outcomes of the course.

Read more about assessment criteria at the University of Oulu webpage.

Arviointiasteikko:

Pass/fail

Vastuhenkilö:

Katarzyna Kärkkäinen

Lisätiedot:

1st year ITE students participate in the same course