

# Opasraportti

## Master's Degree Programme in Education and Globalisation (2016 - 2017)

### Tutkintorakenteet

#### EdGlo Master's Degree Programme in Education and Globalisation (120 ECTS cr)

Tutkintorakenteen tila: arkistoitu

Lukuvuosi: 2016-17

Lukuvuoden alkamispäivämäärä: 01.08.2016

#### Structure of the Programme MA in Education and Globalisation

MA in Education and Globalisation is a full-time two-year international Master's programme. Students major in educational sciences. The programme also includes a minor subject and an internship period. One third of the programme involves acquiring research tools, conducting research and writing a Master's thesis in a collaborative and multicultural research environment.

The programme, 120 ECTS credits, consists of the following entities:

1. General Studies (Language, Communication and Orientation studies), 5 ECTS credits
2. Major Subject Studies (Advanced Studies in Education), 80 ECTS credits
3. Minor Subject Studies (Education in Transition, or another minor subject), 25 ECTS credits
4. Elective Studies (according to students' own interests), 10 ECTS credits

Students are expected to complete their studies within two years' time.

Programme handbook is available at [www oulu.fi/ktk/edglo/information-for-current-students](http://www oulu.fi/ktk/edglo/information-for-current-students).

#### 1. Language, Communication and Orientation Studies (5 ECTS cr) (vähintään 5 op)

In the EdGlo programme, all students must complete 5 ECTS credits of general studies. The general studies are divided to language studies (2 ECTS credits) and communication and orientation studies (3 ECTS credits). These studies provide an orientation to the university studies in Finland and particularly to the EdGlo programme. Students focus on the Finnish education system, academic culture and traditions, scientific knowledge construction, and various forms of academic communication, particularly academic presentations.

##### 1a) Language Studies, 2 ECTS credits

All students must complete 2 ECTS credits of language studies:

- Foreign students must complete the **Survival Finnish Course (405033Y)** or **alternatively** if they have already

basic skills in Finnish, they can choose a more advanced level Finnish course (min. 2 ECTS credits) or a course in another language (min. 2 ECTS credits) from the courses offered by the Languages and Communication.

Examples of courses offered:

405033Y Survival Finnish Course, 2 ECTS cr  
 900013Y Beginners' Finnish Course 1, 2 ECTS cr  
 900053Y Beginners' Finnish Course 2, 4 ECTS cr  
 900054Y Conversational Skills in Finnish, 2 ECTS cr  
 900020Y Finnish for Advanced Students, 2 ECTS cr  
 900061Y Finnish Language Workshop, 2 ECTS cr  
 900015Y Intermediate Finnish Course 1, 4 ECTS cr  
 900016Y Intermediate Finnish Course 2, 4 ECTS cr

- Finnish citizens must complete the **Swedish language course (901001Y)**.

If they have already completed an equivalent course as a part of their Bachelor's degree, they must choose min. 2 ECTS credits of other language studies from the courses offered by the Languages and Communication at the university.

If the student's secondary and upper secondary level studies have not included studies in the Swedish language she /he can be exempted from these studies on the basis of the application addressed to the Faculty.

### **1b) Communication and Orientation Studies, 3 ECTS credits**

In the EdGlo programme, all students complete the course **405512Y Orientation to the Finnish Culture and Educational System**.

#### **405512Y Orientation to the Finnish Culture and Educational System**

405512Y: Orientation to the Finnish culture and educational systems, 3 op

**Foreign students: Finnish Course**

**Finnish students: Swedish Language Course (901032Y and 901033Y) or other language studies**

## **2. Major Subject - Advanced Studies in Education (80 ECTS cr) (vähintään 80 op)**

In the EdGlo programme, all students complete these major subject courses (advanced studies in Education, 80 ECTS credits).

408527S: Comparative Educational Research, 5 op  
 408528S: Current Trends in Educational Research, 5 op  
 408516S: Educational policy, planning and leadership, 5 op  
 408513S: Ethics and education, 5 op  
 408044S: Graduseminaari, 5 op  
 408518S: Internship, 5 op  
 408514S: Nordic education in the European and global context, 5 op  
 408512S: Perspectives on Globalisation, 5 op  
 408043S: Pro gradu -tutkielma, 30 op  
 408517S: Research methodology, 10 op  
 408045S: Tiivistelmä/ maturiteetti, 0 op

## **3. Minor Subject (25 ECTS cr) (vähintään 25 op)**

In the EdGlo programme, all students must complete one minor subject of minimum of 25 ECTS credits. **A250511 Education in Transition** is the recommended minor subject for **all students** in the EdGlo programme.

A250511 Education in Transition is a **compulsory** minor subject for those students whose previous degree (Bachelor level or other academic studies) does not include studies in educational sciences or pedagogy.

A250511 Education in Transition is the **recommended** minor subject for those students who have previous studies in educational sciences or pedagogy (equivalent at least to 25 ECTS credits). However, these students may select also another minor subject.

The minor subject **A250511** Education in Transition 25 ECTS credits consists of the following compulsory courses:

407530A Defining Education, Educational Sciences and their Tasks, 5 credits  
 407531A Technology-Enhanced Learning, 5 credits  
 408502S Development and Education, 5 credits  
 407532A Economics of Education, 5 credits  
 407519A Societies and Education in Transition, 5 credits

Examples of other minor subjects suitable for international degree students (when allowed):

**ayA255601** Multiculturalism 25 ECTS cr by the Open University;  
**H200001** Sustainability in Development 25 ECTS cr by the UniPID network;  
**A255301** Educational Technology 25 ECTS cr by the Faculty of Education; or  
**417217A** Violence and the Frames for Compassionate Non-Violence 25 ECTS cr by the Faculty of Education.

More information available from your academic advisor and in the study guides in Weboodi.

Kindly note that in order to choose a different minor subject than Education in Transition students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the desired minor subject.

#### 4. Elective Studies (10 ECTS cr) (enintään 35 op)

The total for the degree is 120 ECTS credits. Depending on the scope of studies in other entities of the degree, e.g. minor subject, students must complete 10 ECTS credits of elective studies. Elective courses are taken during the second study year.

Students can select their elective studies e.g. on the basis of their previous studies, thesis topic or personal interest. However, kindly note that in order to complete courses outside the EdGlo programme and courses offered by other Faculties/networks etc. students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the subject in question.

If you wish to choose an individual course, which does not have course code, e.g. an individual UniPID course, you can use the code 404000 and write the name of the course in the comment field.

The recommended elective courses are any **two** of the following:

407524A Critical Literacy in Education, 5 ECTS credits  
 407518A Global Citizenship Education, 5 ECTS credits  
 407523A Plurilingualism and Education in the 21st Century, 5 ECTS credits

# Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

407524A: Critical Literacy in Education, 5 op

## Opintojaksojen kuvaukset

### Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

#### 405512Y: Orientation to the Finnish culture and educational systems, 3 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Yleisopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

3 credits

**Opetuskieli:**

English

**Ajoitus:**

1st year, autumn semester, 1st teaching period

**Osaamistavoitteet:**

After completion of the course, students are able to

- Describe basic elements of Finnish culture and history
- Analyse the Finnish educational system and interpret comparative analyses of educational systems in other countries
- Discuss features of cultures and identify intercultural competences
- Communicate effectively through different media and produce academic presentations according to standards

**Sisältö:**

- Introduction to Finnish culture and history
- Finnish educational system: historical perspective, present structure, different educational institutions
- Educational systems in students' home countries
- Intercultural learning and communication
- Academic communication

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

24h seminars, 56h independent study

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

**Esitietovaatimukset:**

None

**Yhteydet muihin opintojaksoihin:**

None

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course

**Suoritustavat ja arviointikriteerit:**

Active participation in seminars, weekly assignments for seminars, presentations

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Arviointiasteikko:**

Pass/fail

**Vastuuhenkilö:**

Program Coordinator

**Työelämäyhteistyö:**

No

**Lisätiedot:**

This course is intended for EdGlo students only. The course is not suitable for exchange students.

## 408527S: Comparative Educational Research, 5 op

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 credits

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 1st year, spring semester, 3rd - 4th teaching period

DD: 2nd year, spring semester (in Oulu), 3rd - 4th teaching period

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Define the field of comparative educational research with reference to central characteristics and approaches
- Map different theoretical frameworks in the field and identify implications in knowledge/power production related to North-South and East-West relations
- Discuss current themes in debates about comparative education and illustrate exemplary research in the field

**Sisältö:**

- Comparative Education Research
- Theoretical cartographies
- Exemplary research
- Political economy of knowledge production

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

30h lectures, 10h seminars, 95h independent study

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

**Esitietovaatimukset:**

None

**Yhteydet muihin opintojaksoihin:**

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408528S and 408516S

**Oppimateriaali:**

Bray, M., Adamson, B., & Mason, M. (Eds.). (2007). *Comparative education research approaches and methods*. Hong Kong: Springer.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures, discussion summaries, essay or presentation

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Arviointiasteikko:**

0 - 5

**Vastuhenkilö:**

Magda Karjalainen

**Työelämäyhteistyö:**

No

**Lisätiedot:**

DD students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408527S Comparative Educational Research, 5 credits

**408528S: Current Trends in Educational Research, 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 credits

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 1st year, autumn semester, 1st - 2nd teaching period

DD: 2nd year, autumn semester (in Oulu), 1st - 2nd teaching period

**Osaamistavoitteet:**

After completion of the course, students are able to

- Discuss features of current debates in the field of Education
- Utilize research that is robust and relevant to national and international debates in Education
- Search for scientific information
- Produce academic writing according to standards
- Use the conventions of academic writing, such as referencing and quoting texts, and use grammatical patterns stylistically appropriate for scientific texts

**Sisältö:**

- Reading techniques
- Discussing scientific texts in the field of Education
- Evaluation of scientific information
- Most important databases of the discipline
- The central publication and information channels of the field
- Planning of the reading and writing process
- Academic argumentation
- Writing of texts in an appropriate and internationally recognised academic style with APA referencing
- Good scientific practice and ethical issues of research

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

30 h lectures + 20 h seminars, 85 h independent study

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

**Esitietovaatimukset:**

None

**Yhteydet muihin opintojaksoihin:**

None

**Oppimateriaali:**

Toolkit for Academic Essays and Master's Theses

Graff, G. (2010). *They say/I say: the moves that matter in academic writing*. New York: Norton.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Suoritustavat ja arviointikriteerit:**

Active participation in seminars, assignments for seminars  
Read more about [assessment criteria](#) at the University of Oulu webpage.

**Arviointiasteikko:**

0-5

**Vastuuhenkilö:**

Maria Järvelä

**Työelämäyhteistyö:**

No

**Lisätiedot:**

This course includes participation in 410051Y Educational research and information retrieval systems II, organised by University Pegasus Library.

This course is intended for EdGlo students only. This course is not suitable for exchange students.

## 408516S: Educational policy, planning and leadership, 5 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 2nd year, autumn, 1st - 2nd teaching period

DD: 2nd year, autumn (in Oulu), 1st - 2nd teaching period

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Define the functions of educational policy and the tensions between policy making and implementation
- Analyse national and international policies and discuss the processes of decision making, planning and implementation at national and international levels
- Apply key concepts in informed decision making in relation to problem-solving tasks in educational policy, planning and leadership
- Distinguish the principles of socially responsible educational leadership

**Sisältö:**

- Current issues in educational politics
- Educational policy and planning in different contexts
- Strategic management, implementation and leadership

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20 h lectures, 20 h seminars, 95 h independent study

**Kohderyhmä:**

2nd year students in the Master's Degree Programme in Education and Globalisation

DD students

**Esitietovaatimukset:**

Completion of 1st year courses in the Master's Degree Programme in Education and Globalisation

DD students: No

**Yhteydet muihin opintojaksoihin:**

1st year EdGlo courses: 408512S, 408513S, 408527S, and 408514S

**Oppimateriaali:**

Choice of books:

Altbach, P. (2010). *Leadership for world-class universities: Challenges for developing countries*. New York: Routledge.

Ball, S., Goodson, I and Maguire, M. (Eds.). (2007). *Education, globalization and new times*. New York: Routledge.

Rizvi, F. and Lingard, B. (2009). *Globalizing education policy*. New York: Routledge.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Suoritustavat ja arviointikriteerit:**

Study journal on lectures, exam based on choice of literature

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Johanna Lampinen

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

## 408513S: Ethics and education, 5 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 1st year, autumn semester, 1st - 2nd teaching period

DD: 2nd year, autumn (in Oulu), 1st - 2nd teaching period

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Discuss the multi-dimensional relationships between education, ethics and internationalization
- Analyse current challenges and future alternatives in relation to addressing the needs of marginalised communities in education and educational research
- Synthesise debates related to global ethics and human rights addressing the issue of universalization of values
- Map four different traditions of educational ethics with reference to North-South-East-West dialogue
- Analyse educational policies, practices and changes from ethical perspectives

**Sisältö:**

- North-South-East-West dialogue: four traditions of ethics
- Education as an ethical and value-laden activity
- Professional ethics in education
- Human rights, global ethics and education
- WSF and new social movements
- Contradictory trends in European and global educational transformations
- Key debates in equality, justice, interdependence and sustainability
- Development discourses (including the right to development)
- Global and development education

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

30h lectures, 10h seminars, 95h independent study

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

**Esitietovaatimukset:**

Completion of 1st year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

DD students: No

**Yhteydet muihin opintojaksoihin:**

1st and 2nd year EdGlo courses: 408512S, 408514S, 408527S and 408516S



**Oppimateriaali:**

Freire, P. (1998). *Pedagogy of freedom: Ethics, democracy, and civic courage*. Oxford: Rowman & Littlefield Publishers.

Purpel, D. E. & McLaurin jr., W. M. (2004). *Reflections on the moral and spiritual crisis on education*. Counterpoints (Book 262). New York: Peter Lang International Academic Publishers.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Suoritustavat ja arviointikriteerit:**

4 learning tasks and an open book exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Johanna Lampinen

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

**408044S: Graduseminaari, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

**408518S: Internship, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Työharjoittelu

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opettajat:** Magda Karjalainen

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

1st year spring (summer teaching period) **or** 2nd year autumn/spring (1st - 4th teaching period or summer teaching period)

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Combine theory and practice in a working environment and concentrate on professional development and competencies, and issues of lifelong and lifewide learning
- Apply job seeking skills in a new environment by searching for internship placements and by communicating directly with employers and organisations
- Determine key areas of professional development, clarify career alternatives and plan further professional and personal development

**Sisältö:**

- professional development
- lifelong and lifewide learning

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

10 h seminars/tutoring, min. 125 h independent study (internship or project work).

**Kohderyhmä:**

1st - 2nd year students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

Completion of 1<sup>st</sup> year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

**Yhteydet muihin opintojaksoihin:**

1<sup>st</sup> and 2<sup>nd</sup> year EdGlo courses: 408512S, 408513S, 408514S, 408527S, 408515S, 408516S, 408517S and 408510S

**Oppimateriaali:**

Study material will be confirmed at the beginning of the module.

**Suoritustavat ja arviointikriteerit:**

An internship plan, an internship period min. 1 ½ months, a report/learning diary

or a project proposal, min. 80 h project work, an evaluation report

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Arviointiasteikko:**

Pass/fail

**Vastuuhenkilö:**

Program coordinator

**Työelämäyhteistyö:**

Yes, a minimum of six weeks' internship placement in an organisation

**Lisätiedot:**

No

## 408514S: Nordic education in the European and global context, 5 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 1st year, autumn and spring, 1st - 2nd teaching period

DD: 2nd year, autumn and spring (in Oulu), 1st - 2nd teaching period

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Assess education in the Nordic countries
- Identify geographical and demographic circumstances in the circumpolar areas
- Analyse and compare education in different settings
- Identify trends in Nordic societies affecting education in the European and global context
- Provide models of educational structures based on best practices and lessons learnt

**Sisältö:**

- Educational systems in the Nordic countries
- Current educational issues in relation to Europe and the global context
- Challenges to education (historical, geographical, globalisation)
- Visits to educational institutions

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

30 h lectures, 20 h seminars (and visits), 85 h independent study

**Kohderyhmä:**

- 1st year students in the Master's Degree Programme in Education and Globalisation

- DD students

**Esitietovaatimukset:**

No

**Yhteydet muihin opintojaksoihin:**

1st and 2nd year EdGlo courses: 408512S, 408513S, 408527S and 408516S

**Oppimateriaali:**

Study material will be confirmed and provided at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures/seminars, weekly assignments for seminars, a study journal produced according to given guidelines, an exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Maria Järvelä

**Työelämäyhteistyö:**

No

**Lisätiedot:**

DD students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408527S Comparative Educational Research, 5 credits

**408512S: Perspectives on Globalisation, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 1st year, autumn and spring, 1st - 4th teaching period

DD: 2nd year, autumn and spring (in Oulu), 1st - 4th teaching period

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Compare and evaluate the different attitudes towards globalisation
- Contribute to the debate about its nature, the tensions and the conflicting values
- Identify the effects of globalisation on educational practices, policies and changes within countries and between countries
- Differentiate the positive and negative effects of globalisation
- Examine the directing of global change through global governance
- Investigate globalisation in the context of values
- Analyse and produce their own theories and constructs of globalisation
- Relate globalisation to education
- Make decisions and enhance their professional development using their knowledge on global issues

**Sisältö:**

- Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Education as a commodity
- Knowledge production, equity, neo-colonialism

- Effects of globalisation on education and learning
- Globalisation and the Nation State
- Global governance
- Localisation and globalisation

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

30h lectures + 20h seminars, 85 h independent study

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

**Esitietovaatimukset:**

No

**Yhteydet muihin opintojaksoihin:**

1st and 2nd year EdGlo courses: 408513S, 408514S, 408527S and 408516S

**Oppimateriaali:**

Held, D. & McGrew, A. (Eds.). (2003). *Global transformations reader: An introduction to the globalization debate*. (2nd ed). Cambridge: Polity Press.

Held, D., McGrew, A., Goldblatt, D. & Perraton, J. (Eds.). (2007). *Globalization theory*. Cambridge: Polity Press.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures/seminars, weekly assignments for seminars, essay assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Magda Karjalainen

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

**408043S: Pro gradu -tutkielma, 30 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Lopputyö

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

**Voidaan suorittaa useasti:** Kyllä

Ei opintojaksokuvauksia.

**408517S: Research methodology, 10 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

10 op

**Opetuskieli:**

English

**Ajoitus:**

EDGLO: 1st year, autumn and spring, 1st - 4th teaching period

DD: 2nd year, autumn and spring (in Oulu), 1st - 4th teaching period

LET: 1st year, autumn and spring, 1st - 4th teaching period

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Identify the characteristics and main traditions of both qualitative, quantitative and mixed methods research, particularly in the humanities and social sciences
- Analyse the main approaches and research methods from the perspective of various traditions
- Produce a research plan and a coherent, logical and justified research report
- Collect data and apply various methods of analysis and interpretation
- Determine the credibility and ethics of research projects

**Sisältö:**

- Research methodologies
- Construction of a methodological framework in research
- Data collection
- Analysis of data and its interpretation
- Validity and reliability in research
- Reporting research
- Ethical questions in research

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

80 h lectures/ seminars, 190 h independent study

**Kohderyhmä:**

1st year students in the Master's Degree Programme in Education and Globalisation (EDGLO)

DD students

1st year students in the Master's Degree Programme in Learning, Education and Technology (LET)

**Esitietovaatimukset:**

No

**Yhteydet muihin opintojaksoihin:**

EdGlo: 1st and 2nd year courses: 408512S, 408513S, 408514S, 40528S, 408515S, 408516S, and 408510S

**Oppimateriaali:**

Creswell, J. W. (1998). *Qualitative inquiry and research design*. London: Sage.

Kerlinger, F. (2000). *Foundations of behavioural research*. Fort Worth: Harcourt College Publishers.

Silverman, D. (2000). *Doing qualitative research. a practical handbook*. London: Sage.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures/seminars, an essay, an exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Arviointiasteikko:**

Pass/fail

**Vastuuhenkilö:**

Quantitative Methodology: Jouni Peltonen (Master's Degree Programme in Education and Globalisation, Double Degree Programme & Master's Degree Programme in Learning, Education and Technology)

Qualitative Methodology: Magda Karjalainen (Master's Degree Programme in Education and Globalisation & Double Degree Programme), Essi Vuopala (Master's Degree Programme in Learning, Education and Technology)

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

**408045S: Tiivistelmä/ maturiteetti, 0 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

## Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

### 407524A: Critical Literacy in Education, 5 op

**Voimassaolo:** 01.08.2013 -

**Opiskelumoto:** Aineopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 credits

**Opetuskieli:**

English

**Ajoitus:**

2nd year, autumn or spring semester

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Define critical literacy and apply it in an educational context
- Illustrate the application of critical literacy in schools
- Discuss the use of critical literacy and critical thinking in academic work

**Sisältö:**

- Literacy and multiliteracies
- Language, knowledge and power relations
- Different understandings of critical thinking
- Critical pedagogies: Marxism, postcolonialism, poststructuralism
- Critical literacies in different subjects and in early childhood, primary, secondary and higher education
- Critical literacies and global education
- Analyses of educational policies in Finland and internationally

**Järjestämistapa:**

distance learning

**Toteutustavat:**

12h lectures, 4h seminars, 87h independent reading, 16h written assignments, 16h out-of-class discussions.

**Kohderyhmä:**

Students in the Master's Degree Programme in Education and Globalisation

**Esitietovaatimukset:**

None

**Yhteydet muihin opintojaksoihin:**

No

**Oppimateriaali:**

Study material will be available online.

Cazden, C., Cope, B., Fairclough N. & Gee, J. (2006). Pedagogy of multiliteracies: Designing social futures. *Harvard Educational Review*, 66(1), pp. 60–92.

Grogory, A. & Cahill, M.A. (2009). Constructing critical literacy: self-reflexive ways for curriculum and pedagogy. *Critical Literacy: Theories and Practices*, 3(2), pp. 6–16.

Freire, P. (2002). *Pedagogy of freedom: Ethics, democracy, and civic courage* (P. Clarke, Trans.). Lanham, MD: Rowman & Littlefield.

MacQuaid, N. (2009). Learning to 'un-divide' the world: The legacy of colonialism and education in the 21st century. *Critical Literacy: Theories and Practices*, 3(1), pp. 12–25.

Wallowitz, L. (2008). *Critical literacy as resistance*. Peter Lang: New York.

Wood, B. (2007). Conflict, controversy, and complexity: Avoiding the 'slippery stuff' in social studies. *Critical Literacy: Theories and Practices*, 1(2), pp. 40–49.

**Suoritustavat ja arviointikriteerit:**

Participation in discussions, online tasks and reflective journal entries.

Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.

**Arviointiasteikko:**

Pass/fail

**Vastuhenkilö:**

Juan Miguel (Juanmi) Diaz Castro - [juanmiguel.diazcastro@oulu.fi](mailto:juanmiguel.diazcastro@oulu.fi)

**Työelämäyhteistyö:**

No

**Lisätiedot:**

This is an elective course in the Master's Degree Programme in Education and Globalisation.

The elective courses will be organised in yearly rotation, two per year. There will be one elective course offered in autumn and one in spring semester.