

# Opasraportti

## KTK - Double Degree Curriculum 2012-2013 (2012 - 2013)

Master Course in African Studies, Dalarna University, Sweden  
 Master's Degree Programme in Education and Globalisation, University of Oulu, Finland

The Dalarna University Center for African Studies (DUCAS) in Sweden and the Faculty of Education at the University of Oulu in Finland organize a full-time two-year double degree programme (120 ECTS credits). The programme aims to develop the students' general knowledge and critical understanding of the political, social and economic features of African societies since the 19th century. It also provides special qualifications for developing educational systems and the quality of education, and for leading educational and social change in the globalised world.

### Students will be awarded two degrees:

- Master (Magister) of African Studies from Dalarna University
- MA (Education) degree from the University of Oulu with the possibility to continue for doctoral studies.

**Academic directors:** Maria Järvelä & Lars Berge

### Double degree structure

**Structure of Master of African Studies degree (Dalarna University), 60 ECTS credits:**

#### Obligatory courses 46 ECTS credits

- The Dynamics of African Societies, 12 cr.
- Religion and Politics in African Societies, 9 cr.
- Education and Change in Africa, 8 cr.
- Developing the Research Proposal, 1 cr.
- Elaborated Research Plan, 1 cr.
- Research Paper, 15 cr.

#### Two elective courses 14 ECTS credits (7 cr. each)

- Urban Spaces and Urban Policies, 7 cr.
- Health and Nutrition: Gender and Economic Perspectives, 7 cr.
- West Africa since the 19th Century, 7 cr.
- Economic Development in Africa, 7 cr.
- Language and Nationhood in African Multilingual Countries, 7 cr.

- Human Rights in Sub-Saharan Africa, 7 cr.
- Islam and Islamic Societies in Africa, 7 cr.

**Structure of MA (Education) degree (University of Oulu), 120 ECTS credits:**

**MINOR STUDIES**

**African Studies 35 ECTS credits**

- The Dynamics of African Societies, 12 cr.
- Religion and Politics in African Societies, 9 cr.
- Two elective courses, 14 cr. (7 cr. each)

**ADVANCED STUDIES IN EDUCATIONAL SCIENCES, 80 ECTS credits**

- Developing the Research Proposal, 1 cr.
- Elaborated Research Plan, 1 cr.
- Methodology, 10 cr.
- Master's Thesis, 40 cr. (= Research Paper 15 cr. in Falun + Thesis work 25 cr. in Oulu)
- Education and Change in Africa, 8 cr.
- Issues in Globalisation, 5 cr.
- Ethics and Education, 5 cr.
- Educational Policy, Planning and Leadership, 5 cr.
- Elective course, 5 cr.

**LANGUAGE, COMMUNICATION AND ORIENTATION STUDIES, 5 ECTS credits**

- Orientation to the Finnish Culture and Educational Systems, 3 cr.
- Language Studies, 2 cr.

## **Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot**

- 407512P: Comparative Educational Research, 5 op
- 408523S: Developing the Research Proposal, 1 op
- 408522S: Education and Change in Africa, 8 op
- 408516S: Educational policy, planning and leadership, 5 op
- 408524S: Elaborated Research Plan, 1 op
- 408513S: Ethics and education, 5 op
- 408512S: Issues in globalisation, 5 op
- 408510S: Master's Thesis, 40 op

408515S: New learning environments and technology, 5 op  
 408514S: Nordic education in the European and global context, 5 op  
 405512Y: Orientation to the Finnish culture and educational systems, 3 op  
 408517S: Research methodology, 10 op  
 900017Y: Suomen kielen johdantokurssi, 2 op

## Opintojaksojen kuvaukset

### Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

#### 407512P: Comparative Educational Research, 5 op

**Voimassaolo:** 01.01.2007 -

**Opiskelumuoto:** Perusopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

EDGLO: 1st year, autumn semester

DD: 2nd year, autumn (in Oulu)

**Osaamistavoitteet:**

After completion of the course, students are able to

- Define the field of comparative educational research with reference to central characteristics and approaches
- Map different theoretical frameworks in the field and identify implications in knowledge/power production related to North-South relations
- Discuss current themes in debates about comparative education and illustrate exemplary research in the field
- Critically analyse the connections between the production of knowledge and power

**Sisältö:**

- Comparative Education Research
- Theoretical cartographies
- Exemplary research
- Political economy of knowledge production

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

30 h lectures, 10 h seminars, 95 h independent study

**Kohderyhmä:**

- 1st year students on the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- DD students
- Other students pursuing minor studies "Education in Transition"

**Esitietovaatimukset:**

No

**Yhteydet muihin opintojaksoihin:**

Other courses in Education in Transition:

- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407509A Education for All, 3 credits

- 407510P Economics of Education, 5 credits
- 407511P Seminar: Education in Transition, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits
- 407524P Critical Literacy in Education, 5 credits

**Oppimateriaali:**

Bray, M., Adamson, B., & Mason, M. (Eds.). (2007). *Comparative education research approaches and methods*. Hong Kong: Springer.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures, discussion summaries, essay or prezi

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Rauni Räsänen

**Työelämäyhteistyö:**

No

**Lisätiedot:**

DD-students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408515S New learning environments and technology, 5 credits

OR

- 407512P Comparative Educational Research, 5 credits

## 408523S: Developing the Research Proposal, 1 op

**Voimassaolo:** 01.08.2007 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

1 op

**Opetuskieli:**

English

**Ajoitus:**

1st year, autumn (in Falun)

**Osaamistavoitteet:**

In this course the students will develop and revise their research proposal in regard to objectives, analytical questions, as well as state of research.

**Sisältö:**

See Learning outcomes

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

Seminars, independent study

**Kohderyhmä:**

DD students

**Esitietovaatimukset:**

No

**Yhteydet muihin opintoihin:**

Master's Thesis

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Active participation in seminars and a research proposal.

**Arviointiasteikko:**

Pass/fail

**Vastuuhenkilö:**

Research tutor at the Dalarna University

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

## 408522S: Education and Change in Africa, 8 op

**Voimassaolo:** 01.08.2007 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

8 op

**Opetuskieli:**

English

**Ajoitus:**

1st year, autumn (in Falun)

**Osaamistavoitteet:**

The course deals with education policies and the role of education in the development of African societies. The focus in the course is on the relation between education and social change. Indigenous knowledge and learning systems will be related to formal and structured education systems. The role of international aid in education for development in African societies will be discussed. Questions related to professional ethics and to the role of official curricula will be discussed.

**Sisältö:**

Contents:

- Education policies in Africa
- political and societal change
- indigenous systems of knowledge
- international aid
- professional ethics
- official curricula

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

Lectures/seminars and independent study.

**Kohderyhmä:**

DD students

**Esitietovaatimukset:**

No

**Yhteydet muihin opintojaksoihin:**

No

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures/seminars, assignments and an exam.

**Arviointiasteikko:**

pass/fail

**Vastuuhenkilö:**

Åsa Wedin

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

## 408516S: Educational policy, planning and leadership, 5 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen oppimateriaali:**

**Carnoy, Martin (ed.),** International encyclopedia of economics of education, 1995

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 2nd year, autumn

DD: 2nd year, autumn (in Oulu)

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Define the functions of educational policy and the tensions between policy making and implementation
- Analyse national and international policies and discuss the processes of decision making, planning and implementation at national and international levels
- Apply key concepts in informed decision making in relation to problem-solving tasks in educational policy, planning and leadership
- Distinguish the principles of socially responsible educational leadership

**Sisältö:**

- Current issues in educational politics
- Educational policy and planning in different contexts
- Strategic management, implementation and leadership

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

20 h lectures, 20 h seminars, 95 h independent study

**Kohderyhmä:**

2nd year students on the Master's Degree Programme in Education and Globalisation

DD students

**Esitietovaatimukset:**

Completion of 1st year courses in the Master's Degree Programme in Education and Globalisation

DD students: No

**Yhteydet muihin opintoihin:**

1st year EdGlo courses: 408512S, 408513S, 408514S

**Oppimateriaali:**

Choice of books:

Altbach, P. (2010). *Leadership for world-class universities: Challenges for developing countries*. New York: Routledge.

Ball, S., Goodson, I and Maguire, M. (Eds.). (2007). *Education, globalization and new times*. New York: Routledge.

Rizvi, F. and Lingard, B. (2009). *Globalizing education policy*. New York: Routledge.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Suoritustavat ja arviointikriteerit:**

Study journal on lectures, exam based on choice of literature

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Vanessa de Oliveira

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

**408524S: Elaborated Research Plan, 1 op****Voimassaolo:** 01.08.2007 -**Opiskelumuoto:** Syventävät opinnot**Laji:** Opintojakso**Vastuuyksikkö:** Kasvatustieteiden tiedekunta**Arvostelu:** 1 - 5, hyv, hyl**Opintokohteen kielet:** englanti**Laajuus:**

1 op

**Opetuskieli:**

English

**Ajoitus:**

1st year, spring (in Falun)

**Osaamistavoitteet:**

In this course the students will further elaborate their research project, considering theories, scientific perspectives and methods.

**Sisältö:**

See Learning outcomes

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

Seminars, independent study

**Kohderyhmä:**

DD students

**Esitietovaatimukset:**

No

**Yhteydet muihin opintoihin:**

Master's Thesis

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Active participation in seminars and an elaborated research plan.

**Arviointiasteikko:**

Pass/fail

**Vastuuhenkilö:**

Research tutor at the Dalarna University

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

**408513S: Ethics and education, 5 op****Voimassaolo:** 01.08.2006 -**Opiskelumuoto:** Syventävät opinnot**Laji:** Opintojakso**Vastuuyksikkö:** Kasvatustieteiden tiedekunta**Arvostelu:** 1 - 5, hyv, hyl**Opintokohteen oppimateriaali:**

Räsänen, Rauni & San, Johanna (eds.), Conditions for intercultural learning and co-operation , 2005

Purpel, David E. , Reflections on the moral & spiritual crisis in education , 2004

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 1st year, spring semester

DD: 2nd year, autumn (in Oulu)

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Discuss the multi-dimensional relationships between education, ethics and internationalization
- Analyse current challenges and future alternatives in relation to addressing the needs of marginalised communities in education and educational research
- Synthesise debates related to global ethics and human rights addressing the issue of universalization of values
- Map four different traditions of educational ethics with reference to North-South-East-West dialogue
- Analyse educational policies, practices and changes from ethical perspectives

**Sisältö:**

- North-South-East-West dialogue: four traditions of ethics
- Education as an ethical and value-laden activity
- Professional ethics in education
- Human rights, global ethics and education
- WSF and new social movements
- Contradictory trends in European and global educational transformations
- Key debates in equality, justice, interdependence and sustainability
- Development discourses (including the right to development)
- Global and development education

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

30h lectures, 10h seminars, 95h independent study

**Kohderyhmä:**

1st year students on the Master's Degree Programme in Education and Globalisation

DD students

**Esitietovaatimukset:**

Completion of 1st year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

DD students: No

**Yhteydet muihin opintojaksoihin:**

1st and 2nd year EdGlo courses: 408512S, 408514S and 408516S

**Oppimateriaali:**Freire, P. (1998). *Pedagogy of freedom: Ethics, democracy, and civic courage*. Oxford: Rowman & Littlefield Publishers.Todd, S. (2009). *Toward an imperfect education: Facing humanity, rethinking cosmopolitanism*. Sense Publishers. Boulder: Paradigm Publishers.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).**Suoritustavat ja arviointikriteerit:**

4 learning tasks and an open book exam

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Rauni Räsänen

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

**408512S: Issues in globalisation, 5 op**

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Syventävät opinnot



**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen oppimateriaali:**

**Hirst, Paul** , Globalization in question the international economy and the possibilities of governance , 1999

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Compare and evaluate the different attitudes towards globalisation
- Contribute to the debate about its nature, the tensions and the conflicting values
- Identify the effects of globalisation on educational practices, policies and changes within countries and between countries
- Differentiate the positive and negative effects of globalisation
- Examine the directing of global change through global governance
- Investigate globalisation in the context of values
- Analyse and produce their own theories and constructs of globalisation
- Relate globalisation to education
- Make decisions and enhance their professional development using their knowledge on global issues

**Sisältö:**

- Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Education as a commodity
- Knowledge production, equity, neo-colonialism
- Effects of globalisation on education and learning
- Globalisation and the Nation State
- Global governance
- Localisation and globalisation

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

50h lectures/seminars, 85 h independent study

**Kohderyhmä:**

1st year students on the Master's Degree Programme in Education and Globalisation

DD students

**Esitietovaatimukset:**

No

**Yhteydet muihin opintoihin:**

1st and 2nd year EdGlo courses: 408513S, 408514S and 408516S

**Oppimateriaali:**

Held, D. & McGrew, A. (Eds.). (2003). *Global transformations reader: An introduction to the globalization debate*. (2nd ed). Cambridge: Polity Press.

Held, D., McGrew, A., Goldblatt, D. & Perraton, J. (Eds.). (2007). *Globalization theory*. Cambridge: Polity Press.

Other study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures/seminars, weekly assignments for seminars, essay assignments

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Gordon Roberts

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

## 408510S: Master's Thesis, 40 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

### **Laajuus:**

40 op

### **Opetuskieli:**

Suomi tai englanti

### **Ajoitus:**

EDGLO: 1st year, spring semester & 2nd year, autumn semester and spring semester

DD: 2nd year autumn and spring (in Oulu)

ITE: Master's Level

### **Osaamistavoitteet:**

After completion of the course, students are able to:

- collaborate in a research group
- discuss various approaches to research, and evaluate theses.
- choose research focus, relevant theoretical background and research methods
- build up their argumentation
- defend their Master's thesis
- produce high quality research based on academic standards.

### **Sisältö:**

- literature on the research areas
- new research in the research area
- research methods
- research ethics
- evaluating research plans and Master's thesis drafts
- research design and theoretical background
- methodology
- research group collaboration
- current research in the department

### **Järjestämistapa:**

Face-to-face teaching

### **Toteutustavat:**

Seminar sessions 40 h, independent work about 1000 h

The weekly Master's thesis seminars begin during the spring term of the first year and continue throughout the second year (EDGLO).

### **Kohderyhmä:**

Students in the Faculty of Education

1st - 2nd year students on the Master's Degree Programme in Education and Globalisation

DD students

ITE students

### **Esitietovaatimukset:**

Bachelor's thesis

### **Yhteydet muihin opintojaksoihin:**

Research Methods II/ Advanced course in quantitative research or Advanced course in qualitative research

The course is part of the Advanced Studies in the major subject.

1<sup>st</sup> and 2<sup>nd</sup> year EdGlo courses: 408512S, 408513S, 408514S, 408515S, 408516S, and 408517S

### **Oppimateriaali:**

Graff, G. (2010). *They say// say: the moves that matter in academic writing*. New York: Norton.

Other study material depends on student's thesis topic.

### **Suoritustavat ja arviointikriteerit:**

Active participation in the seminars, presenting one's thesis at least twice, working as an opponent at least once, Master's thesis, maturity test.

### **Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Hannu Heikkinen and the leaders of seminar groups:

Katri Jokikokko, Maria Järvelä, Minna Sääsکیlahti

**Työelämäyhteistyö:**

No

**Lisätiedot:**

For details on Master's thesis and current thesis groups, see [www oulu.fi/ktk/opinnaytetyot](http://www oulu.fi/ktk/opinnaytetyot) and <http://www oulu.fi/edu/theses>

## 408515S: New learning environments and technology, 5 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen oppimateriaali:**

**Barab, Sasha A., Kling, Rob & Gray, James H.**, Designing for virtual communities in the service of learning, 2004

**Strijbos, Jan-Willem , Kirschner, Paul A. & Martens, Rob L. (eds.)**, What we know about CSCL and implementing it in higher education , 2004

Lisätiedot: Electronic book available through the Ebrary service at the University of Oulu.

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 1st year, spring

DD: 2nd year, spring (in Oulu)

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Utilise a socio-historical perspective of digital literacies in relation to globalisation
- Define how and why individual and collaborative learning and working can be supported with information and communication technology (ICT) such as virtual learning platforms and World Wide Web -technologies
- Identify learning theories based on ideas and models for using ICT for supporting collaborative learning and building virtual distributed communities
- Assess and construct technology-enhanced learning and working solutions and evaluate the meaning and possibilities of computer-supported collaborative learning (CSCL) and computer-supported collaborative work (CSCW) from the global point of view

**Sisältö:**

- Digital literacies
- Learning theories and pedagogical models in ICT-based learning environments
- Social and collaborative processes in ICT-based learning and working (i.e. distributed work)
- ICT and globalisation

**Järjestämistapa:**

Blended teaching

**Toteutustavat:**

20 h lectures/seminars, 115 h web-based and independent studying

**Kohderyhmä:**

- 1st year students on the Master's Degree Programme in Education and Globalisation
- DD students

**Esitietovaatimukset:**

Completion of 1<sup>st</sup> year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

**Yhteydet muihin opintoihin:**

1<sup>st</sup> and 2<sup>nd</sup> year EdGlo courses: 408512S, 408513S, 408514S, and 408516S.

**Oppimateriaali:**

Barab, S. A., Kling, R., & Gray, J. (Eds.). (2004). *Designing for virtual communities in the service of learning*. Cambridge, MA: Cambridge University Press.

Gee, J. P. (2007). *What video games have to teach us about learning and literacy*. New York: Palgrave Macmillan.

Srijbos, J-W., Kirchner, P.A. & Martens R.L. (Eds.). (2004). *What we know about CSCL and implementing it in higher education*. Kluwer Academic Publishers.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures/seminars/web-based collaborative learning, an exam

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

N.N.

**Työelämäyhteistyö:**

No

**Lisätiedot:**

DD students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408515S New learning environments and technology, 5 credits

OR

- 407512P Comparative Educational Research, 5 credits

## 408514S: Nordic education in the European and global context, 5 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen oppimateriaali:**

**Chan, Lorna K. S. & Mellor, Elizabeth J. (eds)**, International developments in early childhood services , 2002

**National Board of Education**, National core curriculum for basic education 2004 national core curriculum for basic education inten, 2004

**Darnell, Frank** , Taken to extremes education in the Far North , 1996

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

EdGlo: 1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Assess education in the Nordic countries
- Identify geographical and demographic circumstances in the circumpolar areas
- Analyse and compare education in different settings
- Identify trends in Nordic societies affecting education in the European and global context
- Provide models of educational structures based on best practices and lessons learnt

**Sisältö:**

- Educational systems in the Nordic countries
- Current educational issues in relation to Europe and the global context
- Challenges to education (historical, geographical, globalisation)
- Visits to educational institutions

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

30 h lectures, 20 h seminars and visits, 85 h independent study

**Kohderyhmä:**

- 1st year students on the Master's Degree Programme in Education and Globalisation
- DD students

**Esitietovaatimukset:**

No

**Yhteydet muihin opintojaksoihin:**

1st and 2nd year EdGlo courses: 408512S, 408513S and 408516S

**Oppimateriaali:**

Choice of books:

Ahonen, S. & Rantala, J. (Eds.). (2001). *Nordic lights: Education for nation and civic society in the Nordic countries 1850-2000*. Helsinki: SKS/FLS.

Arter, David (2008). *Scandinavian politics today* (2nd edition). Manchester: Manchester University Press.

Darnell, F. & Höem, A. (1996). *Taken to extremes: Education in the far north*. Oslo: Scandinavia University Press.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures/seminars, weekly assignments for seminars, a study journal produced according to given guidelines, an exam

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Maria Järvelä

**Työelämäyhteistyö:**

No

**Lisätiedot:**

DD students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408515S New learning environments and technology, 5 credits

OR

- 407512P Comparative Educational Research, 5 credits

## 405512Y: Orientation to the Finnish culture and educational systems, 3 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Yleisopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen oppimateriaali:**

**Ansela, Maarit** , Personal study plans for university students a guide for study councellors , 2006

Lisätiedot: Electronic version: <http://www.uku.fi/opk/w5w/guide.pdf>

**Elovainio, Päivi et al.**, Facts about Finland , 2002

**Friedman, Thomas** , Lexus and the olive tree , 2000

**Schatz, Roman** , Suomesta, rakkaudella , 2005

**Turley, Richard Marggraf** , Writing essays a guide for students in English and the humanities , 2000

Lisätiedot: Electronic book available through the Ebrary service at the University of Oulu.

**Opintokohteen kielet:** englanti

**Laajuus:**

3 op

**Opetuskieli:**

English

**Ajoitus:**

1st year, autumn

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Describe basic elements of Finnish culture and history
- Analyse the Finnish educational system and interpret comparative analyses of educational systems in other countries
- Discuss features of cultures and identify intercultural competences
- Communicate effectively through different media and produce academic writing and academic presentations according to standards

**Sisältö:**

- Introduction to Finnish culture and history
- Finnish educational system: historical perspective, present structure, different educational institutions
- Educational systems in students' home countries
- Intercultural learning and communication
- Academic communication and writing

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

40 h seminars, 40 h independent study

**Kohderyhmä:**

- 1st year students on the Master's Degree Programme in Education and Globalisation
- DD students

**Esitietovaatimukset:**

No

**Yhteydet muihin opintojaksoihin:**

No

**Oppimateriaali:**

Study material will be confirmed at the beginning of the course.

**Suoritustavat ja arviointikriteerit:**

Active participation in seminars, weekly assignments, an essay on given subject area

**Arviointiasteikko:**

Pass/fail

**Vastuuhenkilö:**

Gordon Roberts

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

**408517S: Research methodology, 10 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen oppimateriaali:**

**Silverman, David** , Doing qualitative research a practical handbook , 2005

**Silverman, David** , Doing qualitative research a practical handbook , 2000

**Kerlinger, Fred N.** , Foundations of behavioral research , 2000

**Schostak, John** , Interviewing and representation in qualitative research , 2006

**Coffey, Amanda** , Making sense of qualitative data complementary research strategies , 1996

**Creswell, John W.** , Qualitative inquiry and research design choosing among five traditions , 1998

**Opintokohteen kielet:** englanti

**Laajuus:**

10 op

**Opetuskieli:**

English

**Ajoitus:**

EDGLO: 1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

LET: 1st year, autumn and spring

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Identify the characteristics and main traditions of both qualitative, quantitative and mixed methods research, particularly in the humanities and social sciences
- Analyse the main approaches and research methods from the perspective of various traditions
- Produce a research plan and a coherent, logical and justified research report
- Collect data and apply various methods of analysis and interpretation
- Determine the credibility and ethics of research projects

**Sisältö:**

- Research methodologies
- Construction of a methodological framework in research
- Data collection
- Analysis of data and its interpretation
- Validity and reliability in research
- Reporting research
- Ethical questions in research

**Järjestämistapa:**

Face-to-face teaching

**Toteutustavat:**

80 h lectures/ seminars, 190 h independent study

**Kohderyhmä:**

1st year students on the Master's Degree Programme in Education and Globalisation (EDGLO)

DD students

1st year students on the Master's Degree Programme in Learning, Education and Technology (LET)

**Esitietovaatimukset:**

No

**Yhteydet muihin opintojaksoihin:**

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408515S, 408516S, and 408510S

**Oppimateriaali:**

Creswell, J. W. (1998). *Qualitative inquiry and research design*. London: Sage.

Kerlinger, F. (2000). *Foundations of behavioural research*. Fort Worth: Harcourt College Publishers.

Silverman, D. (2000). *Doing qualitative research. a practical handbook*. London: Sage.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Suoritustavat ja arviointikriteerit:**

Active participation in lectures/seminars, an essay, an exam

**Arviointiasteikko:**

0 - 5

**Vastuuhenkilö:**

Quantitative Methodology: Jouni Peltonen (Master's Degree Programme in Education and Globalisation, Double Degree Programme & Master's Degree Programme in Learning, Education and Technology)

Qualitative Methodology: Maija Lanås (Master's Degree Programme in Education and Globalisation & Double Degree Programme), Pirkko Hyvönen (Master's Degree Programme in Learning, Education and Technology)

**Työelämäyhteistyö:**

No

**Lisätiedot:**

No

## 900017Y: Suomen kielen johdantokurssi, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Kieli- ja viestintäopinnot

**Laji:** Opintojakso

**Vastuuyksikkö:** Kielikeskus

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** suomi

**Leikkaavuudet:**

ay900017Y Suomi vieraana kielenä 2.0 op

**Taitotaso:**

A1.1

**Lähtötasovaatimus:**

Aikaisempia suomen kielen opintoja ei tarvita.

**Laajuus:**

2 op

**Opetuskieli:**

Kurssilla käytetään opetuskielenä sekä suomea että englantia.

**Osaamistavoitteet:**

Kurssin suoritettuaan opiskelija ymmärtää ja käyttää kaikkein yleisimpiä arkipäivään liittyviä perusilmauksia ja -fraaseja. Hän osaa etsiä yksittäisiä tietoja yksinkertaisimmista teksteistä. Lisäksi opiskelija tunnistaa suomen kielen keskeisimmät ominaispiirteet ja suomalaisen tavan kommunikoida.

**Sisältö:**

Kurssi on johdantokurssi, jonka aikana opetellaan jokapäiväiseen elämään liittyviä hyödyllisiä fraaseja, sanastoa, ääntämistä sekä vähän peruskielioppia. Kurssin sisältöön kuuluvat seuraavat aihealueet ja viestintätilanteet: yleistä perustietoa suomen kielestä; tervehtiminen, kiittäminen, anteeksipyyttäminen; esittäytyminen, perustietojen kertominen ja samojen asioiden kysyminen puhekeskustelulta; numerot, kellonajat, viikonpäivät, vuorokaudenajat, ruoka, juoma ja hintojen tiedustelu.

Kielen rakenteista opitaan persoonapronominit ja niiden possessiivimuodot, peruslauseen ja kysymyslauseen muodostaminen, muutaman verbin taivutus, yksikön partitiivin käytön perusasiat ja paikansijoista missä-kysymykseen vastaaminen.

**Toteutustavat:**

Kontaktiopetusta kaksi kertaa viikossa (24 t) ja itsenäistä työskentelyä (26 t).

**Kohderyhmä:**

Yliopiston kansainväliset perus- ja jatko-opiskelijat.

**Oppimateriaali:**

Jaetaan kurssin aikana.

**Suoritustavat ja arviointikriteerit:**

Osallistuminen kontaktiopetukseen ja itsenäinen työskentely.

**Arviointiasteikko:**

Opiskelijan on osallistuttava säännöllisesti oppitunneille, tehtävä annetut kotitehtävät ja läpäistävä kurssin lopussa pidettävä koe. Kurssi arvioidaan asteikolla 1-5. Arvioinnissa otetaan huomioon opiskelijan aktiivisuus, tehtävien suorittaminen sekä loppukokeen tulos.

**Vastuuhenkilö:**

Anne Koskela

**Lisätiedot:**

Kurssille ilmoittaudutaan WebOodissa tai sähköpostitse vastuuhenkilölle. Tunnit pidetään kaksi kertaa viikossa 6 viikon ajan.