Opasraportti

KTK - Master’s Degree Programme in Education and Globalisation 2011-2012 (2011 - 2012)

EdGlo graduates are able to:

• make informed and ethical decisions in complex and diverse education environments in local and global contexts
• exercise socially responsible leadership in the fields of policy, curriculum, planning and evaluation in educational contexts
• conduct and utilize research that is robust and relevant to national and international debates in education
• work ethically and productively in partnership with diverse individuals, groups and communities
• show cross-cultural competence, seeing linguistic/cultural/ethnic/gender/sexual/religious/ideological differences as a source of learning
• introduce multiple perspectives into their professional activities and research and engage with different knowledges/cultures in ethical ways
• relate to the constantly changing nature of education and society, recognizing professional development as a collaborative process of lifelong and lifewide learning
• use information technology to enhance professional development and practice in informed and critical ways

Education and Globalisation is a full-time two-year international Master's programme. It focuses on ethics, theory, policy, planning, curriculum, evaluation and comparative research in education. The central aim of the programme is to develop quality in education and to equip students to exercise socially responsible leadership in complex and diverse societies. The programme emphasises North-South-East-West dialogue and includes studies in multiculturalism, interculturalism, globalisation and their effects on various sectors of education. EdGlo graduates are competent to work in national and international contexts in the public, private and civil society sectors, in occupations such as project leaders, coordinators, educational consultants, evaluators, researchers, teachers and administrators.

Students major in educational sciences. The programme also includes a minor subject and an internship period which can be implemented in Finland or internationally in a variety of different settings such as intergovernmental agencies, non-governmental organisations or educational institutions. One third of the programme involves acquiring research tools, conducting research and writing a Master's thesis in a collaborative and multicultural research environment. After completing the programme, students are awarded a Master of Arts (Education) degree which enables them to continue their academic studies at doctoral level. This degree does not constitute a formal teaching qualification.

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

A250511: Education in Transition, 25 op
   koostuu seuraavista opintojaksoista
   407509P: Defining education, educational sciences and their tasks, 7 op
   407512P: Comparative Educational Research, 5 op
   407509A: Education for All, 3 op
   407510P: Economics of education, 5 op
   407511P: Seminar: Education in Transition, 5 - 15 op

Vapaavalintaisuus
Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

A250511: Education in Transition, 25 op

Voimassaolo: 01.08.2006 -
Opiskelumuoto: Perusopinnot
Laji: Kokonaisuus
Vastuuyksikkö: Kasvatustieteiden tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus: 25 - 35 op
Opetuskieli: English
Ajoitus: Code Title Credits Timing – credits per semester

<table>
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<tr>
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<th>Title</th>
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<th>spring</th>
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<td>Global Citizenship Education (optional)</td>
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<td>Development and Education (optional)</td>
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<td>407523P</td>
<td>Plurilingualism and Education in the 21st Century (optional)</td>
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</table>
Critical Literacy in Education

407524P Critical Literacy in Education (optional) 5

Osaamistavoitteet:
- Identify the main issues and sub-areas of educational sciences: history of education, psychology of education, philosophy of education, didactics, sociology of education, special education, and comparative education.
- Discuss the impact of globalisation on educational contexts at local and global levels.
- Summarise current debates related to education in the globalised world.
- Critically analyse the production of knowledge in relations of power in North-South dialogue.

Sisältö:
Minor subject: A250511 Education in Transition (25–34 credits) consists of the following courses:

- 407509P Defining Education, Educational Sciences and their Tasks 7 credits
- 407512P Comparative Educational Research 5 credits
- 407509A Inclusive Education and Education for All 3 credits
- 407510P Economics of Education 5 credits
- 407511P Seminar: Education in Transition 5 credits
- 407518A Global Citizenship Education (optional) 5 credits
- 408502S Development and Education (optional) 4 credits
- 407523P Plurilingualism and Education in the 21st Century (optional) 5 credits
- 407524P Critical Literacy in Education (optional) 5 credits

Please see individual course descriptions in the curriculum for the Master’s Degree Programme in Education and Globalisation (EdGlo)

Järjestämistapa:
Contact teaching, blended learning, on-line learning

Toteutustavat:
Learning activities include exams, portfolio assignments, study reports and journals etc. (details in the curriculum).
Teaching activities include contact teaching and on-line tutoring.

Kohderyhmä:
Priority is given to students in Master’s Degree Programme in Education and Globalisation (EdGlo)

Esitietovaatimukset:
Please see individual course descriptions.

Yhteydet muihin opintojaksoihin:
Please see individual course descriptions.

Oppimateriaali:
Please see individual course descriptions.

Suoritustavat ja arviointikriteerit:
Assessment is based on various learning activities and the grades of final exams. These learning activities may include portfolio assignments, study reports and journals etc. (details in the curriculum).

Arviointitaseikko:
1 - 5

Vastuuhenkilö:
Ms. Raisa Suominen, Programme Coordinator,
Faculty of Education, P.O. Box 2000, FIN-90014 University of Oulu,
tel. +358-8-553 3710, edglo.coordinator(at)oulu.fi
Professor Vanessa de Oliveira Andreotti, Academic Director,
Faculty of Education, P.O. Box 2000, FI-90014 University of Oulu

Työelämäyhteistyö:
No

koostuu seuraavista opintojaksoista

407509P: Defining education, educational sciences and their tasks, 7 op

Voimassaolo: 01.01.2007 -
Opiskelumuoto: Perusopinto
Laji: Opintojakso
Vastuuysikkö: Kasvatustieteiden tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintoohosten kielet: englanti

Laajuus:
7 op

Opetuskieli: English

Ajoitus: 1st year, autumn semester

Osaamistavoitteet: After completion of the course, students are able to
• Discuss the focuses, the role and the tasks of educational sciences in the globalised world
• Explain the main concepts and focuses of education and educational sciences
• Identify the main issues and sub-areas of educational sciences
• Examine the relation between the development of educational sciences, critical changes and educational contexts

Sisältö: The main concepts and phenomena of education
• The sub-disciplines of educational sciences: psychology of education, philosophy of education, didactics, sociology of education, special education and comparative education

Järjestämistapa: Face-to-face teaching

Toteutustavat: 30 h lectures/seminars, 155 h independent study

Kohderyhmä: 1st year students on the Master's Degree Programme in Education and Globalisation
• Students pursuing minor studies "Education in Transition"

Esitietovaatimukset: No

Yhteydet muihin opintojaksoihin:
Other courses in Education in Transition:
• 407512P Comparative Educational Research, 5 credits
• 407509A Inclusive Education and Education for All, 3 credits
• 407510P Economics of Education, 5 credits
• 407511P Seminar: Education in Transition, 5 credits
• 407518A Global Citizenship Education, 5 credits
• 408502S Development and Education, 4 credits
• 407523P Plurilingualism and Education in the 21st century, 5 credits
• 407524P Critical Literacy in Education, 5 credits

Oppimateriaali:
Osler, Audrey & Starkey, Hugh (2005) Changing Citizenship: Democracy and Inclusion in Education. (Oulu University e-library)
Other study material will be confirmed at the beginning of the module.
The availability of the literature can be checked from this link.

Suoritustavat ja arviointikriteerit: Active participation in lectures/seminars, an exam

Arviointiasteikko: Pass / fail

Vastuuhenkilö: Maria Järvelä

Työelämäyhteistyö: No

407512P: Comparative Educational Research, 5 op

Voimassaolo: 01.01.2007 -
Opiskelumuoto: Perusopinnot
Laji: Opintojakso
Vastuuysikkö: Kasvatustieteiden tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
5 op

Opetuskieli:
English

Ajoitus:
EDGLO: 1st year, autumn semester
DD: 2nd year, autumn (in Oulu)

Osaamistavoitteet:
After completion of the course, students are able to
• Define the field of comparative educational research with reference to central characteristics and approaches
• Map different theoretical frameworks in the field and identify implications in knowledge/power production related to North-South relations
• Discuss current themes in debates about comparative education and illustrate exemplary research in the field
• Critically analyse the connections between the production of knowledge and power

Sisältö:
• Comparative Education Research
• Theoretical cartographies
• Exemplary research
• Political economy of knowledge production

Järjestämistapa:
Face-to-face teaching

Toteutustavat:
30 h lectures, 10 h seminars, 95 h independent study

Kohderyhmä:
• 1st year students on the Master’s Degree Programme in Education and Globalisation
• DD-students
• Students pursuing minor studies “Education in Transition”

Esitietovaatimukset:
No

Yhteydet muihin opintojaksoihin:
Other courses in Education in Transition:
• 407509P Defining Education, Educational Sciences and their tasks, 5 credits
• 407509A Inclusive Education and Education for All, 3 credits
• 407510P Economics of Education, 5 credits
• 407511P Seminar: Education in Transition, 5 credits
• 407518A Global Citizenship Education, 5 credits
• 408502S Development and Education, 4 credits
• 407523P Plurilingualism and Education in the 21st century, 5 credits
• 407524P Critical Literacy in Education, 5 credits

Oppimateriaali:
Other study material will be confirmed at the beginning of the module.

The availability of the literature can be checked from this link.

Suoritustavat ja arviointikriteerit:
Active participation in lectures, discussion summaries, essay or prezi

**Arviointiasteikko:**
0 - 5

**Vastuuhenkilö:**
Vanessa Andreotti

**Työelämäyhteistyö:**
No

**Lisätiedot:**
DD-students complete one of the following courses:
- 408514S Nordic Education in the European and Global Context, 5 credits
- 408515S New learning environments and technology, 5 credits
- 407512P Comparative Educational Research, 5 credits

**407509A: Education for All, 3 op**

**Voimassaolo:** 01.08.2005 -
**Opiskelumuoto:** Aineopinnot
**Laji:** Opintojakso
**Vastuuysikkö:** Kasvatustieteiden tiedekunta
**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**
3 op

**Opetuskieli:**
English

**Ajoitus:**
2nd year (ITE students)
1st year (EDGLO students)

**Osaamistavoitteet:**
- analyse the current state and challenges of special education and inclusion.
- compare local and global approaches to special education, and evaluate the implemented policies and practices that are meant to provide equal possibilities for all people
- identify the current trends of the UNESCO Education for All (EFA) initiative
- discuss the challenges of implementation of EFA, and the Millennium Development Goals (MDGs)

**Sisältö:**
- special educational needs
- inclusion as a policy and practice
- the United Nations Millennium Development Goals
- UNESCO Education for All initiative

**Järjestämistapa:**
Face-to-face teaching

**Toteutustavat:**
24 h lectures/seminars, 56 h independent study

**Kohderyhmä:**
Intercultural Teacher Education students
EDGLO students

**Esitietovaatimukset:**
No

**Yhteydet muihin opintojaksoihin:**
Course is part of the Special level Studies (ITE programme) and part of the Education in Transition (EDGLO students)

Oppimateriaali:
The study material will be confirmed at the beginning of the module.

Suoritustavat ja arviointikriteerit:
Active participation in lectures/seminars and an exam

Arviointiasteikko:
Pass/fail

Vastuuhenkilö:
Marko Kielinen (special education), Vanessa de Oliveira (EFA and MDG)

Työelämäyhteistyö:
No

407510P: Economics of education, 5 op

Voimassaolo: 01.01.2007 -
Opiskelumuoto: Perusopinnot
Laji: Opintojakso
Vastuuysikkö: Kasvatustieteiden tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus: 5 op
Opetuskieli: English
Ajoitus: 2nd year, autumn semester

Osaamistavoitteet:
After completion of the course, students are able to
• Identify and discuss the relationship between education and economics
• Distinguish different theoretical starting points and analyse practical examples
• Describe political, societal and economic conditions of educational planning
• Evaluate the productivity and effectiveness of education on the basis of different models and starting points
• Assess arguments for economic efficiency as a quality factor

Sisältö:
• Different ways to evaluate the productivity and effectiveness of education
• Economic efficiency as a quality factor in education
• Budgeting and sources of financing in education
• Relationship between educational policy and economics
• Relationship between educational planning and economics
• Educational planning and human capital
• Educational planning and social capital
• Budgeting and educational planning

Järjestämistapa:
Face-to-face teaching

Toteutustavat:
30 h lectures/seminars, 105 h independent study

Kohderyhmä:
• 2nd year students on the Master’s Degree Programme in Education and Globalisation
• Students pursuing minor studies "Education in Transition"
Esitietovaatimukset:
No

Yhteydet muihin opintojaksoihin:
Other courses in Education in Transition:
- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407512P Comparative Educational Research, 5 credits
- 407509A Inclusive Education and Education for All, 3 credits
- 407511P Seminar: Education in Transition, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits
- 407524P Critical Literacy in Education, 5 credits

Oppimateriaali:
Study material will be confirmed at the beginning of the module.

Suoritustavat ja arviointikriteerit:
Active participation in lectures/seminars, assignments for seminars, a book exam

Arviointiasteikko:
Pass/fail

Vastuuhenkilö:
Gordon Roberts

Työelämäyhteistyö:
No

407511P: Seminar: Education in Transition, 5 - 15 op

Voimassaolo: 01.01.2007 -
Opiskelumuoto: Perusopinnot
Laji: Opintojakso
Vastuuyksikkö: Kasvatustieteiden tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
5 - 15 op

Opetuskieli:
English

Ajoitus:
2nd year, autumn semester

Osaamistavoitteet:
After completion of the course, students are able to
• summarize current debates related to education in the 21st century and global competencies and critically analyse their implications.
• compare three social-cultural approaches in education and their implications in terms of curriculum design and social relations.
• map differences and convergences of approaches to education in relation to North-South-East-West dialogue.

Sisältö:
This is an 8-week online course that offers an introduction to contemporary educational literature related to education in the 21st century, knowledge societies and postmodernity. Students engage with the ideas of key theorists promoting educational reforms based on changing profiles of learners, economies and societies (e.g. Gee, Hargreaves, Biesta, Peters, Gilbert, Claxton, Rizvi) and their implications for curriculum design and educational practices.
• Education in the 21st century, knowledge societies and postmodernity
- Global competencies in knowledge societies
- Socio-cultural approaches to education and society
- North-South-East-West educational dialogue: what is education for?

**Järjestämistapa:**
Face-to-face teaching or distance teaching

**Toteutustavat:**
10h lectures, 16h seminars, 110h independent study (8h online activities, 74h reading, 14h journal writing, 14h academic essay preparation (1500 words))

**Kohderyhmä:**
- 2nd year students on the Master's Degree Programme in Education and Globalisation
- Students pursuing minor studies "Education in Transition"

**Esitietovaatimukset:**
No

**Yhteydet muihin opintojaksoihin:**
Other courses in Education in Transition:
- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407512P Comparative Educational Research, 5 credits
- 407509A Inclusive Education and Education for All, 3 credits
- 407510P Economics of Education, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits
- 407524P Critical Literacy in Education, 5 credits

**Oppimateriaali:**
Study material will be available online.

**Suoritustavat ja arviointikriteerit:**
Online tasks (4 journal entries + academic essay)

**Arviointiasteikko:**
0 - 5

**Vastuuhenkilö:**
Vanessa Andreotti

**Työelämäyhteistyö:**
No

**Lisätiedot:**
This course is part of the Summer School in Master’s Degree Programme in Education and Globalisation. All students are expected to be familiar with the effects of globalisation on educational practices, policies and changes within countries and between countries. All students are expected to have completed their Bachelor’s degree in a relevant field. Preference will be given to the students with background in education/social sciences.

Vapaavalintaisuus

**407518A: Global citizenship education, 5 op**

**Voimassaolo:** 01.01.2011 -
**Opiskelumuoto:** Aineopinnot
**Laji:** Opintojakso
**Vastuuysikkö:** Kasvatustieteiden tiedekunta
**Arvostelu:** 1 - 5, hyv, hyl
**Opintokohteen kielet:** englanti

**Laajuus:**
5 credits
Opetuskieli: English
Ajoitus: Summer
Osaamistavoitteet: After completion of the course, students are able to
• Identify the ideological nature of different definitions of global citizenship education
• Summarize conceptual debates in two selected sub-areas of global citizenship education
• Distinguish between global citizenship education approaches that address colonial legacies and unequal relations of power and those that do not
Sisältö: This is an 8-week online course designed as an entry point into contemporary conceptual debates and critical approaches related to global citizenship education. This course engages learners in a critical examination of case studies of educational practices and conceptual debates related to notions of knowledge and identity construction, globalisation, culture, indigeneity, nationalism, cosmopolitanism, cross-cultural dialogue, social action, and the roles of education in contemporary societies.
Different approaches to global citizenship education
North-South-East-West: unequal relations of power
The political economy of knowledge production
Optional themes: notions of cosmopolitanism, notions of multiculturalism, study and volunteer abroad schemes, majority world perspectives, teacher education for social justice, localisation vs globalisation, indigenous education
Järjestämistapa: Distance teaching
Toteutustavat: 12h online lectures, 10h online activities, 85h reading, 14h journal writing, 14h academic essay preparation (1500 words)
Kohderyhmä: Students on the Master's Degree Programme in Education and Globalisation
Students pursuing minor studies "Education in Transition"
Esitettyvaatimukset: No
Yhteydet muihin opintojaksoihin: Other courses in Education in Transition:
• 407509P Defining Education, Educational Sciences and their tasks, 5 credits
• 407512P Comparative Educational Research, 5 credits
• 407509A Inclusive Education and Education for All, 3 credits
• 407510P Economics of Education, 5 credits
• 407511P Seminar: Education in Transition, 5 credits
• 408502S Development and Education, 4 credits
• 407523P Plurilingualism and Education in the 21st century, 5 credits
• 407524P Critical Literacy in Education, 5 credits
Oppimateriaali: Study material will be available online.
Suoritustavat ja arviointikriteerit: Online tasks (4 journal entries + academic essay)
Arviointiasteikko: 0-5
Vastuuhenkilö: Vanessa Andreotti
Työelämäyhteistyö: No
Lisätiedot: Optional course in the minor subject Education in Transition
This course is part of the Summer School in Master’s Degree Programme in Education and Globalisation. All students are expected to be familiar with the effects of globalisation on educational practices, policies and changes within countries and between countries. All students are expected to have completed their Bachelor’s degree in a relevant field. Preference will be given to the students with background in education/social sciences.

408502S: Development and Education, 5 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Syventävät opinnot
Laji: Opintojakso
Vastuuyksikkö: Kasvatustieteiden tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
4 op

Opetuskieli:
English

Ajoitus:
4th year, spring

Osaamistavoitteet:
- Distinguish between different ideological frameworks for development education, development and education and discuss Finnish and international policies and debates in the field of development and education.
- Critically examine approaches to partnerships and education that promote problematic ethnocentric, depoliticised, ahistorical and paternalistic patterns.
- Summarize emerging educational theories that promote an ethical relationship to individuals and communities who have historically been marginalised and use educational theory to create informed pedagogical practices.
- Identify challenges and opportunities for partnerships in working in countries labelled ‘less economically developed’.

Sisältö:
- Development approaches and education
- Ethnocentrism, depoliticisation, ahistoricism and paternalism in development approaches and education
- Current debates and new approaches in ‘development education’
- Practicing development education
- Finnish and International policies of development and development education
- Working in countries labelled ‘less economically developed’

Järjestämistapa:
Blended teaching

Toteutustavat:
Lectures and seminars 20 h, online tasks 26 h, reading and assignment preparation 60 h

Kohderyhmä:
Students in the Intercultural Teacher Education Programme and students pursuing minor studies “Education in Transition”

Esitietovaatimukset:
No

Yhteydet muihin opintojaksoihin:
No

Oppimateriaali:

The availability of the literature can be checked in [this link](#).

**Suoritustavat ja arviointikriteerit:**

Online tasks (3 reflection journals, 1 presentation)

**Arviointiasteikko:**

0 – 5

**Vastuuhenkilö:**

Vanessa Andreotti

**Työelämäyhteistyö:**

No

**Lisätiedot:**

Optional course in the minor subject Education in Transition

407523P: Plurilingualism and Education in the 21st Century, 5 op

**Voimassaolo:** 01.01.2012 -

**Opiskelumuoto:** Perusopinto

**Laji:** Opintojakso

**Vastuuyksikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**

5 op

**Opetuskieli:**

English

**Ajoitus:**

Summer

**Osaamistavoitteet:**

After completion of the course, students are able to:

- Discuss the relationship between language diversity, mobility and social change
- Analyse socio-historical context through which English has become a global language
- Discuss the way different language ideologies and discourses configure plurilingualism and linguistic diversity in different parts of the world
- Critique their own experience of plurilingual education.

**Sisältö:**

- Language and colonialism
- Linguistics and Eurocentrism
- Postcolonial responses
- Minority languages and linguistic diversity – case study France
- Language, migration and mobility – competing discourses of assimilation and mobility
- Global English (English as a lingua franca) and world Englishes
- Language as a local practice
- Linguistic pluralism and intercultural citizenship in Europe
- Hidden agendas in Bilingual Education programmes
- Case study Luxembourg
- The challenges of teaching a multilingual curriculum in a plurilingual classroom

**Järjestämistapa:**

Distance teaching

**Toteutustavat:**
12h online lectures, 10h online activities, 85h reading, 14h journal writing, 14h academic essay preparation (1500 words)

Kohderyhmä:
- Students on the Master’s Degree Programme in Education and Globalisation
- Students pursuing minor studies “Education in Transition”

Esitietovaatimuksset:
No

Yhteydet muihin opintojaksoihin:
Other courses in Education in Transition:
- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407512P Comparative Educational Research, 5 credits
- 407509A Inclusive Education and Education for All, 3 credits
- 407510P Economics of Education, 5 credits
- 407511P Seminar: Education in Transition, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407524P Critical Literacy in Education, 5 credits

Oppimateriaali:
Study material will be available online.

Suoritustavat ja arviointikriteerit:
Online tasks (journal entries + academic essay).

Arviointiasteikko:
0-5

Vastuuhenkilö:
Vanessa Andreotti

Työelämäyhteistyö:
No

Lisa-tiedot:
Optional course in the minor subject Education in Transition
This course is part of the Summer School in Master’s Degree Programme in Education and Globalisation. All students are expected to be familiar with the effects of globalisation on educational practices, policies and changes within countries and between countries. All students are expected to have completed their Bachelor’s degree in a relevant field. Preference will be given to the students with background in education/social sciences.
After completion of the course, students are able to:
- Identify different interpretations of critical pedagogy and critical literacy
- Analyse implications critical literacies to various pedagogical contexts
- Evaluate different educational policies in relation to concepts of language, agency and criticality in official documents

Sisältö:
- Literacy and multiliteracies
- Language, knowledge and power relations
- Different understandings of critical thinking
- Critical pedagogies: Marxism, postcolonialism, poststructuralism
- Critical literacies in different subjects and in early childhood, primary, secondary and higher education
- Critical literacies and global education
- Analyses of educational policies in Finland and internationally

Järjestämistapa:
Distance teaching

Toteutustavat:
12h online lectures, 10h online activities, 85h reading, 14h journal writing, 14h academic essay preparation (1500 words)

Kohderyhmä:
- Students on the Master's Degree Programme in Education and Globalisation
- Students pursuing minor studies "Education in Transition"

Esitietovaatimukset:
No

Yhteydet muihin opintojaksoihin:
Other courses in Education in Transition:
- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407512P Comparative Educational Research, 5 credits
- 407509A Inclusive Education and Education for All, 3 credits
- 407510P Economics of Education, 5 credits
- 407511P Seminar: Education in Transition, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits

Oppimateriaali:
Study material will be available online.

Other readings will be specified at the beginning of the course.

Suoritustavat ja arviointikriteerit:

Online tasks (journal entries + academic essay)

Arviointiasteikko:

0-5

Vastuuhenkilö:

Vanessa Andreotti

Työelämäyhteistyö:

No

Lisaäidot:

Optional course in the minor subject Education in Transition

This course is part of the Summer School in Master’s Degree Programme in Education and Globalisation. All students are expected to be familiar with the effects of globalisation on educational practices, policies and changes within countries and between countries. All students are expected to have completed their Bachelor’s degree in a relevant field. Preference will be given to the students with background in education/social sciences.

408516S: Educational policy, planning and leadership, 5 op

Voimassaolo: 01.08.2006 -
Opiskelumuoto: Syventävät opinnot
Laji: Opintojakso
Vastuuysikkö: Kasvatustieteiden tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:

5 op

Opetuskieli:

English

Ajoitus:

2nd year, autumn

DD: 2nd year, autumn (in Oulu)

Osaamistavoitteet:

After completion of the course, students are able to

• Define the functions of educational policy and the tensions between policy making and implementation
• Analyse national and international policies and discuss the processes of decision making, planning and implementation at national and international levels
• Apply key concepts in informed decision making in relation to problem-solving tasks in educational policy, planning and leadership
• Distinguish the principles of socially responsible educational leadership

Sisältö:

• Current issues in educational politics
• Educational policy and planning in different contexts
• Strategic management, implementation and leadership

Järjestämistapa:

Face-to-face teaching
Toteutustavat:
20 h lectures, 20 h seminars, 95 h independent study

Kohderyhmä:
2nd year students on the Master's Degree Programme in Education and Globalisation
DD-students

Esitietovaatimukset:
Completion of 1 1st year courses in the Master’s Degree Programme in Education and Globalisation
DD-students: No

Yhteydet muuihin opintojaksoihin:
1st year EdGlo courses: 408512S, 408513S, 408514S

Oppimateriaali:
Choice of books:
Other study material will be confirmed at the beginning of the module.

The availability of the literature can be checked from this link.

Suoritustavat ja arviointikriteerit:
Study journal on lectures, exam based on choice of literature

Arviointiasteikko:
0 - 5

Vastuuhenkilö:
Vanessa Andreotti

Työelämäyhteistyö:
No

Lisätiedot:
This course is part of the Summer School in Master’s Degree Programme in Education and Globalisation. All students are expected to be familiar with the effects of globalisation on educational practices, policies and changes within countries and between countries. All students are expected to have completed their Bachelor’s degree in a relevant field. Preference will be given to the students with background in education/social sciences.

408513S: Ethics and education, 5 op

Voimassaolo: 01.08.2006 -
Opiskelumuoto: Syventävät opinnot
Laji: Opintojakso
Vastuuysikkö: Kasvustieteen tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
5 op

Opetuskieli:
English

Äjoitus:
1st year, spring semester

DD: 2nd year, autumn (in Oulu)

Osaamistavoitteet:
After completion of the course, students are able to
• Discuss the multi-dimensional relationships between education, ethics and internationalization
• Analyse current challenges and future alternatives in relation to addressing the needs of marginalised communities in education and educational research
• Synthesise debates related to global ethics and human rights addressing the issue of universalization of values
• Map four different traditions of educational ethics with reference to North-South-East-West dialogue
• Analyse educational policies, practices and changes from ethical perspectives

Sisältö:
• North-South-East-West dialogue: four traditions of ethics
• Education as an ethical and value-laden activity
• Professional ethics in education
• Human rights, global ethics and education
• WSF and new social movements
• Contradictory trends in European and global educational transformations
• Key debates in equality, justice, interdependence and sustainability
• Development discourses (including the right to development)
• Global and development education

Järjestämistapa:
Face-to-face teaching

Toteutustavat:
30h lectures, 10h seminars, 95h independent study

Kohderyhmä:
1st year students on the Master's Degree Programme in Education and Globalisation
DD-students

Esitietovaatimukset:
Completion of 1st year, autumn semester courses in the Master’s Degree Programme in Education and Globalisation
DD-students: No

Yhteydet muihin opintojaksoihin:
1st and 2nd year EdGlo courses: 408512S, 408514S and 408516S

Oppimateriaali:
Other study material will be confirmed at the beginning of the module.

The availability of the literature can be checked from this link.

Suoritustavat ja arviointikriteerit:
4 learning tasks and an open book exam

Arviointiasteikko:
0 - 5

Vastuuhenkilö:
Vanessa Andreotti

Työelämäyhteistyö:
No

408518S: Internship, 5 op

Voimassaolo: 01.08.2006 -
Opiskelumuoto: Syventävä opinnnot
Laji: Työharjoittelu
Vastuuysikkö: Kasvatustieteiden tiedekunta
Arvostelu: 1 - 5, hyy, hyl
Opettajat: Magda Karjalainen
Opintokohteen kielet: englanti

Laajuus:
5 op

Opetuskieli:
English

Ajoitus:
1st year spring or 2nd year autumn/spring

Osaamistavoitteet:
After completion of the course, students are able to
• Combine theory and practice in a working environment and concentrate on professional development and competencies, and issues of lifelong and lifewide learning
• Apply job seeking skills in a new environment by searching for internship placements and by communicating directly with employers and organisations
• Determine key areas of professional development, clarify career alternatives and plan further professional and personal development

Sisältö:
• professional development
• lifelong and lifewide learning

Järjestämistapa:
Face-to-face teaching

Toteutustavat:
10 h seminars/ tutoring, min. 125 h independent study (internship or project work).

Kohderyhmä:
1st - 2nd year students on the Master's Degree Programme in Education and Globalisation

Esitietoavaatimukset:
Completion of 1st year, autumn semester courses in the Master’s Degree Programme in Education and Globalisation

Yhteydet muihin opintojaksoihin:
1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408515S, 408516S, 408517S and 408510S

Oppimateriaali:
Study material will be confirmed at the beginning of the module.

Suoritustavat ja arviointikriteerit:
An internship plan, an internship period min. 1½ months, a report/learning diary or a project proposal, min. 80 h project work, an evaluation report

Arviointiasteikko:
Pass/fail

Vastuuhenkilö:
Tuula Storbjörk

Työelämäyhteistyö:
Yes

408512S: Issues in globalisation, 5 op

Voimassaolo: 01.08.2006 -
Opiskelumuoto: Syventävät opinnot
Laji: Opintojakso
Vastuuysikkö: Kasvatustieteiden tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
5 op

Opetuskieli:
English

Ajoitus:
1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

Osaamistavoitteet:
After completion of the course, students are able to
• Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
• Compare and evaluate the different attitudes towards globalisation
• Contribute to the debate about its nature, the tensions and the conflicting values
• Identify the effects of globalisation on educational practices, policies and changes within countries and between countries
• Differentiate the positive and negative effects of globalisation
• Examine the directing of global change through global governance
• Investigate globalisation in the context of values
• Analyse and produce their own theories and constructs of globalisation
• Relate globalisation to education
• Make decisions and enhance their professional development using their knowledge on global issues

Sisältö:
• Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
Education as a commodity
Knowledge production, equity, neo-colonialism
Effects of globalisation on education and learning
Globalisation and the Nation State
Global governance
Localisation and globalisation

Järjestämistapa:
Face-to-face teaching

Toteutustavat:
50h lectures/seminars, 85 h independent study

Kohderyhmä:
1st year students on the Master's Degree Programme in Education and Globalisation
DD-students

Esitietovaatimukset:
No

Yhteydet muihin opintojaksoihin:
1st and 2nd year EdGlo courses: 408513S, 408514S and 408516S

Oppimateriaali:
Study material will be confirmed at the beginning of the module.

Suoritustavat ja arviointikriteerit:
Active participation in lectures/seminars, weekly assignments for seminars, essay assignments

Arviointiasteikko:
0 - 5

Vastuuhenkilö:
Gordon Roberts

Työelämäyhteistyö:
No

408510S: Master’s Thesis, 40 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuysikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: suomi

Laajuus:
40 op

Opetuskieli:
Suomi tai englanti

Ajoitus:
EDGLO: 1st year, spring semester & 2nd year, autumn semester and spring semester
DD: 2nd year autumn and spring
ITE: Master’s Level

Osaamistavoitteet:

- collaborate in a research group
- discuss various approaches to research, and evaluate theses.
- choose research focus, relevant theoretical background and research methods
- build up their argumentation
- defend their Master’s thesis
- produce high quality research based on academic standards.

Sisältö:

- literature on the research areas
- new research in the research area
- research methods
- research ethics
- evaluating research plans and Master’s thesis drafts
- research design and theoretical background
- methodology
- research group collaboration
current research in the department

Järjestäministapa:
Face-to-face teaching

Toteutustavat:
Seminar sessions 40 h, independent work about 1000 h
The weekly Master’s thesis seminars begin during the spring term of the first year and continue throughout the second year (EDGLO).

Kohderyhmä:
Students in the Faculty of Education
1st - 2nd year students on the Master’s Degree Programme in Education and Globalisation
DD-students
ITE-students

Esitietovaatimukset:
Bachelor’s thesis

Yhteydet muihin opintojakoihin:
Research Methods II
The course is part of the Advanced Studies in the major subject.

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408515S, 408516S, and 408517S

Oppimateriaali:
Other study material depends on student’s thesis topic.

Suoritustavat ja arviointikriteerit:
Active participation in the seminars, presenting one’s thesis at least twice, working as an opponent at least once, Master’s thesis, maturity test.

Arviointiasteikko:
0 - 5

Vastuuhenkilö:
Hannu Heikkinen and the leaders of seminar groups:
Vanessa Andreotti, Katri Jokikokko, Maria Järvelä, Minna Sääskilahti

Työelämäyhteistyö:
None

Lisätiedot:
For details on current Bachelor’s and Master’s thesis groups, see www.oulu.fi/ktk/opinnaytetyot

408515S: New learning environments and technology, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Syventävät opinnot

Laji: Opintojakso

Vastuuysikkö: Kasvatustieteiden tiedekunta

Arvostelu: 1 - 5, hyv, hyl

Opintokohteen kielet: englanti

Laajuus:
5 op

Opetuskieli:
English

Ajoitus:
1st year, spring

DD: 2nd year, spring (in Oulu)

Osaamistavoitteet:
After completion of the course, students are able to
• Utilise a socio-historical perspective of digital literacies in relation to globalisation
• Define how and why individual and collaborative learning and working can be supported with information and communication technology (ICT) such as virtual learning platforms and World Wide Web -technologies
• Identify learning theories based on ideas and models for using ICT for supporting collaborative learning and building virtual distributed communities
• Assess and construct technology-enhanced learning and working solutions and evaluate the meaning and
possibilities of computer-supported collaborative learning (CSCL) and computer-supported collaborative work (CSCW) from the global point of view

**Sisältö:**
- Digital literacies
- Learning theories and pedagogical models in ICT-based learning environments
- Social and collaborative processes in ICT-based learning and working (i.e. distributed work)
- ICT and globalisation

**Järjestämistapa:**
Blended teaching

**Toteutustavat:**
20 h lectures/seminars, 115 h web-based and independent studying

**Kohderyhmä:**
- 1st year students on the Master's Degree Programme in Education and Globalisation
- DD-students

**Esitietovaatimukset:**
Completion of 1st year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

**Yhteydet muihin opintojakoihin:**
1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, and 408516S.

**Oppimateriaali:**
Gee, James Paul. What Video Games Have to Teach Us about Learning and Literacy. New York: Palgrave Macmillan.
Other study material will be confirmed at the beginning of the module.

The availability of the literature can be checked from this link.

**Suoritusvastavat ja arviointikriteerit:**
Active participation in lectures/seminars/web-based collaborative learning, an exam

**Arviointiasteikko:**
0 - 5

**Vastuuhenkilö:**
Tiina Vertanen, Johanna Bluemink

**Työelämäyhteistyö:**
No

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**408514S: Nordic education in the European and global context, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Syventävät opinnot

**Laji:** Opintojakso

**Vastuuysikkö:** Kasvatustieteiden tiedekunta

**Arvostelu:** 1 - 5, hyv, hyl

**Opintokohteen kielet:** englanti

**Laajuus:**
5 op

**Opetuskieli:**
English

**Ajoitus:**
1st year, autumn and spring

**DD:** 2nd year, autumn and spring (in Oulu)

**Osaamistavoitteet:**
After completion of the course, students are able to
- Assess education in the Nordic countries
- Identify geographical and demographic circumstances in the circumpolar areas
• Analyse and compare education in different settings
• Identify trends in Nordic societies affecting education in the European and global context
• Provide models of educational structures based on best practices and lessons learnt

Sisältö:
• Educational systems in the Nordic countries
• Current educational issues in relation to Europe and the global context
• Challenges to education (historical, geographical, globalisation)
• Visits to educational institutions

Järjestämistapa:
Face-to-face teaching

Toteutustavat:
30 h lectures, 20 h seminars and visits, 85 h independent study

Kohderyhmä:
• 1st year students on the Master’s Degree Programme in Education and Globalisation
• DD-students

Esitetovaatimukset:
No

Yhteydet muihin opintojaksoihin:
1st and 2nd year EdGlo courses: 408512S, 408513S and 408516S

Oppimateriaali:
Choice of books:
Other study material will be confirmed at the beginning of the module.

The availability of the literature can be checked from this link.

Suoritustavat ja arviointikriteerit:
Active participation in lectures/seminars, weekly assignments for seminars, a study journal produced according to given guidelines, an exam

Arviointiasteikko:
0 - 5

Vastuuhenkilö:
Maria-Liisa Järvelä

Työelämäyhteistyö:
No

Lisätiedot:
DD-students complete one of the following courses:
• 408514S Nordic Education in the European and Global Context, 5 credits
• 408515S New learning environments and technology, 5 credits

405512Y: Orientation to the Finnish culture and educational systems, 3 op

Voimassaolo: 01.08.2006 -
Opiskelumuoto: Yleisopinnot
Laji: Opintojakso
Vastuuyksikkö: Kasvatustieteiden tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
3 op

Opetuskieli:
Ajoitus:
1st year, autumn

Osaamistavoitteet:
After completion of the course, students are able to
• Describe basic elements of Finnish culture and history
• Analyse the Finnish educational system and interpret comparative analyses of educational systems in other countries
• Discuss features of cultures and identify intercultural competences
• Communicate effectively through different media and produce academic writing and academic presentations according to standards

Sisältö:
- Introduction to Finnish culture and history
- Finnish educational system: historical perspective, present structure, different educational institutions
- Educational systems in students' home countries
- Intercultural learning and communication
- Academic communication and writing

Järjestämistapa:
Face-to-face teaching

Toteutustavat:
40 h seminars, 40 h independent study

Kohderyhmä:
1st year students on the Master's Degree Programme in Education and Globalisation
DD-students

Esitietovaatimukset:
No

Yhteydet muihin opintojaksoihin:
No

Oppimateriaali:
Study material will be confirmed at the beginning of the module.

Suoritustavat ja arviointikriteerit:
Active participation in seminars, weekly assignments, an essay on given subject area

Arviointiasteikko:
Pass/fail

Vastuuhenkilö:
Gordon Roberts

Työelämäyhteistyö:
No

408517S: Research methodology, 10 op

Voimassaolo: 01.08.2006 -
Opiskelumuoto: Syventävä opinnot

Laji: Opintojakso
Vastuuysikko: Kasvatustieteiden tiedekunta
Arvostelu: 1 - 5, hyv, hyl
Opintokohteen kielet: englanti

Laajuus:
10 op

Opetuskieli:
English

Ajoitus:
1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

Osaamistavoitteet:
After completion of the course, students are able to
• Identify the characteristics and main traditions of both qualitative, quantitative and mixed methods research, particularly in the humanities and social sciences
• Analyse the main approaches and research methods from the perspective of various traditions
• Produce a research plan and a coherent, logical and justified research report
• Collect data and apply various methods of analysis and interpretation
• Determine the credibility and ethics of research projects

**Sisältö:**
- Research methodologies
- Construction of a methodological framework in research
- Data collection
- Analysis of data and its interpretation
- Validity and reliability in research
- Reporting research
- Ethical questions in research

**Järjestämistapa:**
Face-to-face teaching

**Toteutustavat:**
80 h lectures/ seminars, 190 h independent study

**Kohderyhmä:**
1st year students on the Master's Degree Programme in Education and Globalisation
DD-students

**Esitietovaatimukset:**
No

**Yhteydet muihin opintojaksoihin:**
1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408515S, 408516S, and 408510S

**Oppimateriaali:**

Other study material will be confirmed at the beginning of the module.

The availability of the literature can be checked from this link. 

**Suoritustavat ja arviointikriteerit:**
Active participation in lectures/seminars, an essay, an exam

**Arviointiasteikko:**
0 - 5

**Vastuuhenkilö:**
Jouni Peltonen and Pauliina Rautio

**Työelämäyhteistyö:**
No

**Pakollisuus**

**408517S-01: Quantitative Research, 5 op**
- **Voimassaolo:** 01.08.2006 -
- **Opiskelumuoto:** Syventävät opinnot
- **Laji:** Oj-osa
- **Vastuuysikkö:** Kasvatusliiteiden tiedekunta
- **Arvostelu:** 1 - 5, hyv, hyl
- **Opintokohteen kielet:** englanti
- **Leikkaavuudet:**
  - 413030S  Kvantitatiivisen tutkimuksen jatkokurssi  5.0 op
  - Ei opintojaksokuvauksia.

**408517S-02: Qualitative Research, 5 op**
- **Voimassaolo:** 01.08.2006 -
- **Opiskelumuoto:** Syventävät opinnot
- **Laji:** Oj-osa
**900017Y: Suomen kielen johdantokurssi, 2 op**

**Voimassaolo:** 01.08.1995 -
**Opiskelumuoto:** Kieli- ja viestintäopinnot
**Laji:** Opintojakso

**Taitotaso:**
A1 Eurooppalaisen viitekehyksen mukaan

**Lähtötasovaatimus:**
Aikaisempia suomen kielen opintoja ei tarvita.

**Laajuus:**
2 op

**Opetuskieli:**
Kurssilla käytetään opetuskielenä sekä suomea että englantia.

**Ajoitus:**
Kurssi järjestetään sekä syys- että kevätlukukausina.

**Osaamistavoitteet:**

**Sisältö:**
Kurssi on johdantokurssi, jonka aikana opetellaan jokapäiväiseen elämään liittyviä hyödyllisiä fraaseja, sanastoa, ääntämistä sekä vähän peruskielioppia. Kurssin sisältöön kuuluvat seuraavat aihealueet ja viestintätilanteet:
- yleistä perustietoa suomen kielestä; tervehtiminen, kiittäminen, anteeksiptytäminen; esittäytyminen, perustietojen kertominen ja samojen asioiden kysyminen puhekumppanilta; numerot, kellonajat, viikonpäivät, vuorokaudenajat, ruoka, juoma ja hintojen tiedustelu.
- Kielen rakenteista opitaan persoonapronominit ja niiden possessiivimuodot, peruslauseen ja kysymyslauseen muodostaminen, muutaman verbin taivutus, yksikön partitiivin käyttö ja paikansijoistaminen missä-kyseksesi vastaaminen.

**Toteutustavat:**
Kontaktiopetusta kaksi kertaa viikossa (24 t) ja itsenäistä työskentelyä (26 t).

**Kohderyhmä:**
Yliopiston kansainväliset perus- ja jatko-opiskelijat.

**Oppimateriaali:**
Jaetaan kurssin aikana.

**Suoritustavat ja arviointikriteerit:**
Osallistuminen kontaktiopetuksen ja itsenäinen työskentely.

**Arviointiasteikko:**
Opiskelijan on osallistuttava säännöllisesti oppitunnille, tehtävä annetut kotitehtävät ja läpäistävä kurssin lopussa pidettävä koe. Kurssi arvioidaan asteikolla 1-5. Arvioinnissa otetaan huomioon opiskelijan aktiivisuus, tehtävien suorittaminen sekä loppukokeen tulos.

**Vastuuhenkilö:**
Marja Pohjola-Effe

**Lisätiedot:**