

Opasraportti

English Philology (2013 - 2014)

Englantilainen filologia — English Philology

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Admission requirements and commencement of studies

English Philology may be studied as a main subject leading to the BA and MA degrees by anyone who has successfully completed their education at a Finnish secondary school (*lukio*) — or achieved a comparable standard within an educational system offered in another country — and passed the University of Oulu's annual competitive entrance examination. It may also be studied as a subsidiary (minor) subject by students already enrolled at the University of Oulu for some other main subject, but only after they have successfully passed a separate entrance examination arranged annually in the spring for their benefit; applicants should sign up for this examination through WebOodi by the annually specified date. The examinations for both main-subject and subsidiary-subject entry are usually held in May or June. Once a student has been granted permission to study English Philology either as a main subject or as a subsidiary subject, the registration status of 'main subject' or 'subsidiary subject' remains in force until officially changed through official university channels.

Course schedules are posted at the beginning of each semester on the English Philology notice board as well as through the email mailing list 'eng-students', to which one may subscribe at <http://lists.oulu.fi>. In planning their studies, it is important for students to note that several courses start at the beginning of the autumn semester and extend over the entire academic year. Moreover, some courses are compulsory (and students must take them) while some courses are 'elective', i.e. students may choose them, if they wish, in order to make up the total number of study points necessary to complete their final degree. However, it should be noted that not all elective courses are offered every year. Furthermore, because of restrictions on the number of participants for particular courses, it is absolutely essential that students who wish to attend a particular course sign up for it through WebOodi before the deadline set for enrolment.

Study guidance

The lecturer assigned to offer study guidance to students, Dr Leena Kuure (tel. +358 29 448 3286), and the administrative staff responsible for English Philology, Ms Helena Karjalainen (tel. +358 29 448 3400), are always glad to advise students on their studies. Students are encouraged to contact them particularly at the beginning of each semester for information on new course opportunities, visiting guest lecturers, and other developments within the area of English Philology. Naturally enough, members of the teaching staff are also happy to answer questions relating to their own courses and fields of expertise.

For additional study guidance, first-year students also have the benefit of the student tutoring system (*pienryhmäohjaus*), supplemented, when the need arises, by information sessions on special topics.

It is essential that students taking English Philology as their main subject explore the opportunities available for completing their degree — and check the requirements concerning subsidiary and general subjects—as soon as possible, preferably within their first year at the university. Although the staff (and especially those who have been assigned as teacher tutors) are willing to offer guidance and advice on this matter, students must in the end take responsibility for their own choices.

English Philology

English today enjoys a special status as the global language. It is written, spoken and understood throughout the world and has become the most important medium not only for international communication of all sorts (casual and informal, commercial and industrial, political and diplomatic, etc.) but also for the dissemination of scientific and scholarly research. This high status of English throughout the world requires high standards for the teaching of English on many different levels. The curriculum for English Philology is therefore designed to address these requirements and to offer a carefully graded mix of courses focusing on the four core areas of English Philology: Language Skills, Linguistics, Literature and Culture.

Employment prospects

Employment prospects for students graduating with a degree in English Philology have been highly favourable for a number of years. The overwhelming majority of graduates have found employment in the fields of either teaching or information technology, and it is clear that the near future will see an increase in the demand for fully-qualified teachers of English. But beyond these two career paths the growing importance of English in the global community means that job opportunities for graduates in English Philology are widening all the time within a large number of other spheres, including publishing, the media, translation, business, tourism and the leisure industry.

Practical information

All students must register at the Student Services Office when enrolling at the University and renew their registration annually thereafter, ensuring that their contact information is always up to date. Responsibility for student services within the Faculty of Humanities is shared between different offices. Information regarding these matters may be found on the notice boards and websites of both the Faculty and English Philology.

Assessment methods vary from course to course: for example, some courses require regular attendance and the regular submission of homework or coursework, while other courses are assessed by a final written examination.

Formal written examinations, including so-called 'book exams', can only be taken on those dates listed in the examination schedule issued by English Philology. This examination schedule, together with the prescribed reading lists for the book exams, is made available at the beginning of every semester. Students wishing to take a written examination on courses, topics and/or books which are not specified on the examination list and/or on the reading list posted at the beginning of each semester should consult the person designated as being responsible for the course well in advance.

Students must register for formal exams by signing up in WebOodi at least ten days before the date of the examination in question. Students may cancel their registration at any time up to this 10-day deadline, but they may not do so after this deadline; failure to cancel a registration will result in a 'no-show' entry in WebOodi.

All examinations and courses are graded either numerically (0–5) or simply as pass/fail.

On completion of each study 'package' (Basic Studies, Intermediate Studies and Advanced Studies), all students, regardless of whether they are registered within the main subject or subsidiary subject areas in English Philology, are awarded an overall final grade which is weighted separately for each of these three packages. In order to proceed from Intermediate Studies to Advanced Studies, students must first gain an overall grade of at least 'good' (= 3) for their Intermediate Studies as well as a grade of 3 or more for their Candidate's Thesis.

Students must ask the administrative staff responsible for English Philology to enter the final grades for each of these three levels individually and separately in their official university student records, preferably immediately upon completion of each package.

It should be noted that the final grade for each study package is based on the weighted average of course grades achieved at that particular level. Every course grade is first multiplied by the number of study points that the particular course is worth and the resulting 'weighted' grade is then added to the other similarly weighted course grades. Finally, the total obtained in this way is divided by the number of study points credited to courses weighted in this way. (Notice that this system applies only to weighted courses: the number of study points credited to pass/fail courses within a particular study package plays no role in the calculation of the overall final grade.)

(Students should note that the two study programmes 'English Philology' and 'Area Studies and the Anglophone World' are separate independent programmes. Courses which are studied and awarded credit as part of one programme cannot be used to gain credit in the other.)

Learning objectives at different levels

The Basic Studies package in English Philology provides a four-fold overview of the field, comprising: (1) a series of courses designed both to improve practical language skills and strengthen theoretical knowledge of the structures of English, (2) a foundation in applied linguistics, (3) an introduction to literature in English, and (4) a grounding in the basics of British or North American culture. These courses also familiarise students with the main modes of teaching and learning encountered in the university: lectures, seminars, tutorials, examinations and writing assignments.

The teaching programme is planned so that students with English Philology as their main subject can comfortably complete the 25-point Basic Studies package within one academic year and yet find time to accumulate other essential course credits from other courses, such as compulsory general studies courses, and even subsidiary subject courses.

Students taking English Philology as a subsidiary subject may wish to devote more than a year to the completion of their Basic Studies, and in such cases it is again essential to note that some courses start only in the autumn semester and continue in the spring semester, and that the prerequisites for some programmes demand a sequential ordering of courses.

The Intermediate Studies package in English Philology is designed with two goals in mind. First, by virtue of its combination of compulsory and elective courses, it extends students' understanding of the key areas of English Philology while allowing at the same time some room for the development of personal interests. Second, through its training in the basic skills of research methodology and presentation, it leads students majoring in English Philology, to the Candidate's Seminar and Thesis. And this in turn allows them—when all the other requirements have been fulfilled—to take the Candidate's degree (the BA degree). Alternatively, for minor subject students, completion of the Basic and Intermediate Studies packages may be used to fulfil the requirements for a Candidate's degree in a subject other than English Philology.

The Advanced Studies curriculum encourages students to broaden their skills as well as their knowledge base and to learn to apply them to increasingly specific tasks. These goals are especially important in the Seminar and Thesis Workshop, which make up the core of the Advanced Studies package, equipping students with the formal and intellectual skills that are necessary for independent study and the writing of their Master's Thesis (their Pro Gradu Thesis). The wide range of elective courses at this level is specifically designed to allow students more opportunities to pursue their own subject interests. It should be noted again, however, that elective courses are dependent on teaching resources and that the provision of courses on particular topics varies from year to year.

Students of English Philology are encouraged to exploit the opportunities for exchange studies at partner universities abroad within e.g. the Erasmus and ISEP programmes. For more information concerning these partnerships, the variety of different courses available at these partner universities, and the transfer to Oulu University of course credits obtained abroad, please consult the exchange coordinator (Ms Oili Sievola, tel. +358 29 448 3428).

Visiting lecturers from partner universities abroad regularly come to Oulu and offer a variety of short courses at a variety of levels. Like other elective options, these courses are not listed alongside the mandatory course descriptions below since they are arranged and finalised at relatively short notice, and students therefore need to keep themselves informed of the courses on offer by checking regularly with the noticeboard and web pages for English Philology.

Students who have completed their Master's degree may pursue further postgraduate studies leading to the degrees of Licentiate and/or PhD in English Philology. Research currently being undertaken within the department covers a wide variety of fields in both linguistics and literature. Within the area of applied linguistics, particular attention has recently been paid by students to discourse and conversation analysis, language learning and teaching, translation,

multimodality, computational stylistics and corpus studies of English relating to contact-induced variation and change (particularly with respect to English and Finnish in contact). Within literary studies, research has recently focussed particularly on the areas of imagology and area studies (with a special emphasis on Anglophone literature and culture). Students wishing to pursue studies leading to a doctorate in English Philology must apply through the University of Oulu Graduate School (UNIOGS, <http://www.oulu.fi/uniogs/>).

Courses at different levels

Basic studies 25 ECTS

708300Y Personal Study Plan (HOPS): Candidate's Degree, Checkpoint 1

682270P Pronunciation 1 (2 ECTS)

682271P Structures of English (3 ECTS)

682272P Writing Skills (4 ECTS)

682273P Translation F/E 1 (3 ECTS)

682274P English Phonetics 1 (2 ECTS)

682275P Introduction to English Linguistics (3 ECTS)

682276P Introduction to Literature in English (5 ECTS)

Either 682328P Introduction to British Studies (3 ECTS)

or 682329P Survey of North America (3 ECTS)

Students are advised to take some of the Intermediate level courses during their first study year. The availability of such courses will be posted on the course schedule.

Intermediate Studies 35 + 10 ECTS

708301Y Personal Study Plan (HOPS): Candidate's Degree, Checkpoint 2

Compulsory courses

682278A English Grammar 1 (3 ECTS)

682279A English Grammar 2 (3 ECTS)

682281A Focus areas in English Linguistics (4 ECTS)

682277A Pronunciation 2 (1 ECT)

682352A History of English (4 ECTS)

682280A Translation F/E 2 (4 ECTS)

682284A Literary Developments 1660–1900 (4 ECTS)

682285A Candidate's Seminar and Thesis (10 ECTS)

Elective courses

The annual menu of compulsory courses for Intermediate Studies is supplemented by a range of elective courses which may vary on a yearly basis, the aim of this being to increase the diversity of options available to students as they progress through the degree system. Information concerning the major alternatives on offer will be posted on the English Philology Website and noticeboard at the end of each spring for the following academic year.

Advanced studies 40 ECTS + Thesis 40 ECTS or 20 ECTS

708302Y Personal Study Plan (HOPS): Master's Degree, Checkpoint 3

Compulsory courses

682299S Seminar (8 ECTS)

682300S Thesis Workshop (8 ECTS) [Not for students taking English Philology as a minor subject]

682320S Master's (Pro Gradu) Thesis (40 ECTS) OR

682343S Thesis in a Minor Subject (20 ECTS)

682301S Residence in an Anglophone Country (4 ECTS)

Elective courses

The annual menu of compulsory courses for Advanced Studies is supplemented by a range of elective courses which may vary on a yearly basis, the aim of this being to increase the diversity of options available to students as they progress through the degree system. Information concerning the major alternatives on offer will be posted on the English Philology Website and noticeboard at the end of each spring for the following academic year.

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

682358S: Advanced Irish Studies, 5 op
 682298A: American Literature, 4 op
 682317S: Author or Period Studies, 4 op
 682372S: British Politics from Thatcher to Cameron, 5 op
 682357S: British Regional Studies, 4 op
 682360S: British and Irish Art, 5 op
 682285A: Candidate's Seminar and Thesis, 10 op
 682363S: Digital Humanities, 4 op
 682356S: Early Literary Developments, 4 op
 682278A: English Grammar 1, 3 op
 682279A: English Grammar 2, 3 op
 682274P: English Phonetics 1, 2 op
 682355S: English in Finland, 5 op
 682350Y: Entrance Exam in English Philology as a Minor Subject, 0 op
 682281A: Focus Areas in English Linguistics, 4 op
 682352A: History of English, 4 op
 682328P: Introduction to British Studies, 3 op
 682275P: Introduction to English Linguistics, 3 op
 682344A: Introduction to Irish Studies, 4 op
 682276P: Introduction to Literature in English, 5 op
 682314S: Language Learning and New Technologies, 5 op
 682354A: Language Variation and Sociolinguistics, 4 op
 682362S: Language and Language Editing, 5 op
 682353A: Language and Learning, 5 op
 682284A: Literary Developments 1660-1900, 4 op

682320S: Master's Thesis (Pro Gradu Thesis), 40 op
 682321A: Maturity Test for Candidate's Degree / English Philology, 0 op
 682349S: Mediated Discourse Analysis, 4 op
 682292A: Multimodal Discourse, 4 op
 708300Y: Personal Study Plan (Bachelor's degree, checkpoint 1), 0 op
 708301Y: Personal Study Plan (Bachelor's degree, checkpoint 2), 0 op
 708302Y: Personal Study Plan (Master's degree, checkpoint), 0 op
 682361A: Perspectives on English Language Studies, 4 op
 682359S: Poetry of Nation and Identity, 5 op
 682368P: Practical English Grammar, 2 - 4 op
 682270P: Pronunciation 1, 2 op
 682277A: Pronunciation 2, 1 op
 682301S: Residence in an Anglophone Country, 4 op
 682299S: Seminar, 8 op
 682271P: Structures of English, 3 op
 682329P: Survey of North America, 3 op
 682370S: The Modern Language Teacher, 5 op
 682291A: The Study of Spoken Interaction, 4 op
 682371S: The Troubles in Northern Ireland, 5 op
 682300S: Thesis Workshop, 5 op
 682343S: Thesis in a Minor Subject, 20 op
 682286A: Translation E/F 1, 4 op
 682273P: Translation F/E 1, 3 op
 682280A: Translation F/E 2, 4 op
 682272P: Writing Skills, 4 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

682358S: Advanced Irish Studies, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

Spring semester.

Learning outcomes:

The student is expected to understand and demonstrate a thorough knowledge of modern Ireland, its history in the 20th and 21st centuries, its political system and orientation, its relationships with Europe, the United Kingdom, Northern Ireland and the wider world.

Contents:

The focus of this course is to gain a thorough understanding of Irish identity in the Republic of Ireland and the Irish diaspora. The course will also propose a theory of cultural hybridity within the islands of Britain and Ireland, whereby the islands are inextricably linked by their commonalities and interactions, but within which Irish identity thrives as a distinct phenomenon.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures.

Target group:

Intermediate-level students.

Prerequisites and co-requisites:

Introduction to Irish Studies.

Recommended optional programme components:

None.

Recommended or required reading:

Lecture power points; academic articles; a range of music of national identity; selected paintings of national identity; key required reading.

Assessment methods and criteria:

End-term paper of 3,000 words.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

John Braidwood (University Lecturer).

Working life cooperation:

No.

682298A: American Literature, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4

Language of instruction:

English

Timing:

2nd year.

Learning outcomes:

To introduce the literature of the United States and to develop the capacity of students to present sustained interpretive work on literary topics.

Contents:

A representative selection of works by 17th to 21st century American writers.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures and exercises.

Target group:

Intermediate-level students of English Philology.

Prerequisites and co-requisites:

682276A Introduction to Literature in English.

Recommended or required reading:

Primary and secondary texts; lecture résumés.

Assessment methods and criteria:

Term paper or written examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Richard Goymer (Lecturer)

Working life cooperation:

No

682317S: Author or Period Studies, 4 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

4 pts

Language of instruction:

English.

Timing:

3rd year or later.

Learning outcomes:

The aim of this course is to help students develop: a deeper knowledge of the literary output of a selected author, movement, or period; an awareness of theoretical issues relating to authorship and/or periodisation, and their applications to the present time; and an increased ability to read and criticize the literary products of the selected author, movement or period in a critically, factually, and aesthetically informed way.

Contents:

The focused study of a particular author (or group of authors), a movement in literary history, or the literature of a particular historical period. In order to promote breadth of exposure, the choice of author(s), movement(s) or period(s) may vary from year to year.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures and/or classes.

Target group:

Advanced-level students.

Prerequisites and co-requisites:

Completion of all Basic and Intermediate Studies required.

Recommended optional programme components:

Introduction to Literature in English, Literary and Linguistic Developments 500–1660, and Literary Developments 1660–1900.

Recommended or required reading:

To be agreed with the course teacher.

Assessment methods and criteria:

A class presentation and a term paper.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

Person responsible:

Richard Goymer (Lecturer)

Working life cooperation:

No

682372S: British Politics from Thatcher to Cameron, 5 op**Voimassaolo:** 26.03.2014 -**Opiskelumuoto:** Advanced Studies**Laji:** Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

3rd year or later.

Learning outcomes:

Upon completion of this course, students will have a thorough understanding of British domestic politics from the 1960s to the 2010s, which saw huge changes in the British political map. Students will gain a clear understanding of the dynamic shifts in the role of Prime Minister during this period, with special attention paid to Margaret Thatcher, the 1982 Falklands War and the 1984-5 national Coal Miners' strike. Students will become fully conversant with the changing language of politics from the 1960s onwards.

Contents:

Students will familiarise themselves with the major political parties in the UK and become adept at recognising the distinctive characteristics of these parties and their differing political positions. As party politics has to a certain extent given way to personality politics so students will hear key political speeches and examine election material and party manifestos.

Mode of delivery:

Interactive lecture.

Learning activities and teaching methods:

Independent study of materials provided in the course workspace online and perhaps project work. Lectures will be supplemented by PowerPoints, music, poetry and political speeches.

Target group:

Advanced students of English Philology.

Prerequisites and co-requisites:

Introduction to British Studies would be helpful but is not necessarily required.

Recommended or required reading:

Study materials and a reading list are provided in the course workspace online, as are key academic articles.

Assessment methods and criteria:

Active participation encouraged and welcomed. An essay of 3-4,000 words or a project agreed with the lecturer. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

John Braidwood, University Lecturer

Working life cooperation:

No

682357S: British Regional Studies, 4 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

Autumn semester.

Learning outcomes:

The student is expected to understand and demonstrate a thorough knowledge of the creation of a *British* national discourse and identity, and to have some understanding of the distinctive Welsh and Scottish identities.

Contents:

The course addresses the British identity crisis in both a UK and European context. Students will study the forging of an all-embracing British identity combined with the self-image of an embattled island nation. This will be traced by closely examining and following British maritime identity, statues and war memorials and war-time propaganda images.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures.

Target group:

Intermediate-level students.

Prerequisites and co-requisites:

Introduction to British Studies/Survey of North America.

Recommended optional programme components:

None.

Recommended or required reading:

Lecture power points; academic articles; British propaganda images; selected paintings of national identity; key required reading.

Assessment methods and criteria:

End-term essay of 3,000 words.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

John Braidwood (University Lecturer).

Working life cooperation:

No

682360S: British and Irish Art, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

Spring semester.

Learning outcomes:

The student is expected to critically evaluate and demonstrate a thorough working knowledge of the major British and Irish painters and their most important paintings up until the First World War.

Contents:

This course will examine the origins of art in Britain and Ireland following the establishment of Christianity. The Reformation represents a fault-line in art and we will examine how English art developed in a unique direction subsequently, leading to a flowering of secular art from the great royal portraits to conversation pieces and landscape painting. With the arrival of the Enlightenment painting veered into a new, revolutionary direction which will be addressed in detail. Some of the painters examined will be Holbein, van Dyke, Lely, Gainsborough, Reynolds, Wright of Derby, Blake, Turner and Constable.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures.

Target group:

Intermediate-level students.

Prerequisites and co-requisites:

None.

Recommended optional programme components:

None.

Recommended or required reading:

Lecture power points; academic articles; a range of art of national identity; selected sculptures and statues of national identity; key required reading.

Assessment methods and criteria:

End-term essay of 3,000 words.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

John Braidwood (University Lecturer).

Working life cooperation:

No.

682285A: Candidate's Seminar and Thesis, 10 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

10 pts

Language of instruction:

English

Timing:

3rd year or later.

Learning outcomes:

The aims of the Candidate's Seminar are: (1) to provide an introduction, through group work on relevant research topics, to the methodology, scholarly style and formal conventions of a thesis in the discipline; and (2) to produce a short thesis (20-25 pages) in the correct scholarly form on a research topic agreed with the supervisor.

Contents:

In the process of writing a Candidate's Thesis and of assessing those by other participants, practice will be gained in: the retrieval and presentation of scholarly materials; the use of libraries; the conduct of scholarly discussions; and the evaluation of research.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Seminar.

Target group:

Intermediate-level students majoring in English Philology.

Prerequisites and co-requisites:

Completion of all Basic Studies required.

Recommended or required reading:

To be agreed with the supervisor.

Assessment methods and criteria:

Active participation in the seminar and the submission of a Candidate's Thesis in correct scholarly form

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

The Head of English Philology

Working life cooperation:

No

Other information:

Students need to achieve a grade of 3 or more in their Candidate's Thesis and an overall grade of 3 for their Intermediate Studies package in order to enter the Advanced-level Seminar (682299S).

682363S: Digital Humanities, 4 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Steven Coats

Opintokohteen kielet: Finnish

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

3rd year or later

Learning outcomes:

The course is designed to introduce students to selected aspects of the history, theory and praxis of digital humanities, with a focus on methods for the collection, manipulation and analysis of digital data in the context of linguistic and literary computing. By learning to utilize software tools in order to undertake their own analyses, students will not only gain useful practical skills, but gain insight into the interdisciplinary relevance of the study of the humanities within the broader framework of data analysis.

Contents:

Topics may include text markup, encoding and analysis; online tools for the analysis of literary/linguistic/cultural data; basic programming for tasks pertaining to text manipulation and analysis; corpus linguistics, lexical statistics and some of their applications; digitization of cultural heritage; access and use of online editions; and data visualization and presentation. While students familiar with basic concepts in programming may find the material more immediately accessible, the course is designed so that no background in programming or computing is required.

Mode of delivery:

Contact teaching consisting of lectures and computer lab sessions.

Learning activities and teaching methods:

In lab sessions, students will complete tasks designed to prepare them for their course assignments.

Target group:

Advanced-level students.

Prerequisites and co-requisites:

682281A Focus Areas in English Linguistics.

Recommended or required reading:

Internet readings.

Assessment methods and criteria:

Students will be assessed on the basis of several assignments to be submitted during the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Steven Coats (University Teacher), Ilkka Juuso, Tuomo Toljamo

Working life cooperation:

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682356S: Early Literary Developments, 4 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

3rd year, autumn semester.

Learning outcomes:

Upon successful completion of the course, the student will be able to recognise, understand and analyse the cultural and language background and poetic features of key genres, authors and texts in Old English and Middle and Early Modern English literature; and furthermore the student will have an understanding of the themes of English literature in this period.

Contents:

In this course, we will trace the development of English literature from the Anglo-Saxon heroic culture as recorded in bardic poetry, through medieval England chronicled by emerging professional poetic voices, to the English Renaissance court as reflected by new poetic genres and the theatre. We will discuss the various themes as well as the individual style of representative authors from this period based on close reading of extracts (original and modern translations) from *Beowulf*, *Sir Gawain and the Green Knight*, *The Canterbury Tales*, the Mystery and Miracle Plays, *Doctor Faustus*, and a number of lyrical poems between the 8th-16th centuries. Thus, we will discover how the various texts and authors represented their social and historical context and reflected on, for instance, values and beliefs in early and medieval English society, the natural and social environment, social and personal relationships, the role of the poet and poetry, and how the voice of those with no means of self-expression is echoed in these texts.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures and seminars.

Target group:

3rd year students of English Philology.

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

Key texts and recommended reading from M.H. Abrams, *The Norton Anthology of English Literature*, 7th edition. Vol. I.; academic articles; lecture notes

Assessment methods and criteria:

Essay

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Eva Braidwood (Lecturer).

Working life cooperation:

No

682278A: English Grammar 1, 3 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

ay682278A English Grammar 1 (OPEN UNI) 3.0 op

ECTS Credits:

3 ECTS / 81 hours

Language of instruction:

English

Timing:

1st year, spring semester.

Learning outcomes:

The aim of this grammar course (and of English Grammar 2, 682279A) is not only to develop the ability of students to describe the form and meaning of grammatical constructions in a sentence but also to provide them with an appreciation and understanding of how forms and meanings are actually used in English. Upon completing this course, students will be able to identify the main constituents (subject, predicator, object and adjuncts, and how these are realised) in a sentence in a variety of texts.

Contents:

The course focuses on the syntactic and morphological description of the basic constituents which make up the sentence.

Mode of delivery:

Contact teaching, or alternatively an online course in Optima.

Learning activities and teaching methods:

Lectures and exercise, or alternatively an independent online course in Optima.

Target group:

First-year students

Prerequisites and co-requisites:

Structures of English (682271P) required. Structure of the Finnish Language (*Suomen kielen rakenne*, 694926Y) strongly recommended.

Recommended or required reading:

Selected parts from Downing A. & P. Locke, *English Grammar: a University Course*. London: Routledge and Berry, R. *English Grammar: A Resource Book for Students*. London & New York: Routledge.

The availability of the course books can be checked here: [book link](#) .

Assessment methods and criteria:

Assessment is based on course assignments and final test.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Pentti Haddington (University Lecturer)

Working life cooperation:

No

682279A: English Grammar 2, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay682279A English Grammar 2 (OPEN UNI) 3.0 op

ECTS Credits:

3 pts

Language of instruction:

English

Timing:

1st year or 2nd year, spring semester.

Learning outcomes:

The course aims to give the students an understanding of linguistic form in relation to function and meaning in context. On completion of this course, students will be able to analyse a single linguistic expression on a representational, interpersonal and textual level. This will enable them not only to achieve a command of the concepts and terms used to analyse clausal and sentence patterns, but also to describe the elements of their structure from syntactic, semantic, textual and pragmatic perspectives.

Contents:

The course explores the clause and sentence structure of written and spoken discourse, providing the student with the requisite analytical tools and methods for the study of language.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures, group work and exercises. Work in a virtual learning environment will be included.

Target group:

Intermediate-level students.

Prerequisites and co-requisites:

Structures of English (682271P) required. Structure of the Finnish Language (*Suomen kielen rakenne*, 694926Y) strongly recommended

Recommended or required reading:

Downing A. & P. Locke, 2006. English Grammar: a University Course. London: Routledge.

The availability of the course book can be checked here: [book link](#).

Assessment methods and criteria:

Attendance required; written assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Elise Kärkkäinen (Professor)

Working life cooperation:

No

682274P: English Phonetics 1, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay682274P English Phonetics 1 (OPEN UNI) 2.0 op

ECTS Credits:

2 pts

Language of instruction:

English

Timing:

1st year, autumn semester.

Learning outcomes:

(1) A knowledge of the segmental sound system of English, particularly of the phonemes and their variants, with emphasis both on the articulatory problems encountered by speakers of Finnish and on the general functioning of the system in various communicative settings. (2) The ability to read and write phonemic and phonetic transcriptions of English.

Contents:

English Phonetics 1 presents the theoretical information that needs to be applied in the practical Pronunciation 1 course.

Mode of delivery:

Lectures plus class exercises.

Learning activities and teaching methods:

Lectures, and reading/writing exercises in phonemic transcription.

Target group:

First-year students of English Philology

Prerequisites and co-requisites:

Basics of Phonetics (*Fonetiikan peruskurssi*, 694500P) strongly recommended

Recommended or required reading:

Recommended reading: (1) Morris-Wilson, I. English Segmental Phonetics for Finns. Oulu: Oulu University Press. (2) Wiik, K. Fonetiikan perusteet. Pp. 3–99. Porvoo Helsinki Juva: WSOY. (3) Morris-Wilson, I. English Phonemic Transcription. Oxford: Blackwell. The availability of coursebooks can be checked in [WebOodi](#).

Assessment methods and criteria:

A written examination

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Ian Morris-Wilson (Lecturer)

Working life cooperation:

No

682355S: English in Finland, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pentti Haddington

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

3rd or later, spring

Learning outcomes:

In this course, students familiarise themselves to how English as a global language is present and visible in Finland across different spheres of life (interaction, culture, education, environment, the internet, the media). After the course, students will be able to recognise and explain how English is visible and represented culturally and in the media in Finland, how people adopt it into and how it enters their everyday lives in Finland, and how it is used in Finland in different discursive and social contexts. They will also be able explain how English impacts Finnish culture and language (or vice versa), and how these two languages exist and are used side by side. The students will also be able to make observations about the different ways in which English is present in Finland, and to analyse and explain them as discursive and social phenomena. The students will also familiarise themselves with and use discourse analytic methods. Students coming from other countries will be able to focus on how English is used in their home country.

Contents:

The course explores the multitude of ways in which English is present in Finland. The students will familiarise themselves with the research on how English is used in Finland. The course also involves reading of research articles. The students will plan and do their own small research project in which they focus on one phenomenon related to the course's theme, e.g. how English is present in Finnish interactions, education, literature, music, films, TV, the media, sports, social media, hobbies, or video or online games. Towards the end of the course, the students give a short presentation of their project.

Mode of delivery:

Contact teaching, group work and individual work, web-based teaching (Optima).

Learning activities and teaching methods:

Lectures, seminars, workshops, group work, individual work. Completion of a pair / group project. Web-based teaching (Optima).

Target group:

Intermediate and advanced level students of English Philology.

Prerequisites and co-requisites:

None.

Recommended or required reading:

Leppänen, S., Nikula, T. & Kääntä, L. (eds.) Kolmas kotimainen: Lähikuvia englannin käytöstä Suomessa (selected parts) and / or other readings and materials.

Assessment methods and criteria:

Attendance required. Continuous assessment based on course work, assignments, in-class participation and small research project.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Pentti Haddington (University Lecturer)

Working life cooperation:

No

682350Y: Entrance Exam in English Philology as a Minor Subject, 0 op**Voimassaolo:** 01.01.2010 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Opintokohteen kielet:** Finnish**Timing:**

May/June.

Recommended or required reading:

The Entrance Exam is a written examination composed of three equally important parts:

1. English Grammar and Vocabulary;
2. Reading Comprehension;
3. Essay.

Assessment methods and criteria: Section 1 presents questions of different types on grammatical and lexical elements (e.g. questions with multiple-choice answers. Section 2 presents questions about different texts, and the answers may be e.g. multiple-choice or open-ended.

The essays candidates write in Section 3 will be assessed both for language and content, with a greater emphasis on the latter:

(a) Language. The examiners will assess the following:

- correctness in basic spelling and grammar;
- precision of word choice;
- range of vocabulary used;
- control of sentence structures;
- overall cohesion and fluency.

(b) Content. The examiners will assess the ability of candidates to:

- analyse content rather than simply repeating it;
- make independent and relevant observations;
- and, on the basis of such observations, build a general interpretive response.

Recommended or required reading: For Section 1, English Grammar and Vocabulary, candidates are advised to familiarize themselves with one or other of the following:

- Leech, G. & J. Svartvik. *A Communicative Grammar of English*. Harlow: Longman.
- Thomson, A.J. & A.V. Martinet. *A Practical English Grammar*. Oxford: Oxford University Press.

For Section 3, the Essay, candidates should familiarize themselves with ONE of the four following prescribed texts on which the essay questions will be set:

- Hartley, L.P. *The Go-Between*. Penguin.
- Paxman, J. *The English: A Portrait of a People*. Penguin.
- Cook, G. *Applied Linguistics*. Oxford University Press.
- Loewen, S. & H. Reinders. *Key Concepts in Second Language Acquisition*. Palgrave Macmillan.

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Each section of the examination will be graded on a scale 0–10, making a maximum total of 30 points. In order to be accepted to study English Philology, candidates must score a minimum of 3 points in each section.

Person responsible:

The Head of English Philology.

682281A: Focus Areas in English Linguistics, 4 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Steven Coats

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

1st or 2nd year, spring semester.

Learning outcomes:

On completion of this course, students should have an understanding of the theoretical framework, methodologies and findings of some research projects in current English linguistics, both within English Philology in Oulu and in the wider context of recent language research.

Contents:

The course offers students an opportunity to become acquainted with selected theoretical perspectives and research projects in the broad landscape of contemporary language studies, with a focus on the research interests and work of staff in English Philology and related departments.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures.

Target group:

Intermediate-level students.

Prerequisites and co-requisites:

Introduction to English Linguistics (682275P).

Recommended or required reading:

Internet readings.

Assessment methods and criteria:

Examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Steven Coats (University Teacher)

Working life cooperation:

No

682352A: History of English, 4 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Kuure, Leena

Opintokohteen kielet: English

Leikkaavuudet:

ay682352A History of English (OPEN UNI) 4.0 op

ECTS Credits:

4

Language of instruction:

English

Timing:

2nd year, autumn semester.

Learning outcomes:

Students completing the course will have: a basic understanding of the structure of Old English, Middle English and Early Modern English; an appreciation of the forces behind the linguistic changes over the period; the ability

to recognize texts in Old, Middle and Early Modern English; an appreciation of the core texts of the period and their cultural value; and the ability to analyze and discuss linguistic features of texts from the period.

Contents:

An introduction to the development of the English language.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures and exercises. Independent study of materials provided in the course workspace online.

Target group:

Intermediate-level students of English Philology or Area Studies and the Anglophone World.

Recommended or required reading:

Study materials are provided in the course workspace online.

Assessment methods and criteria:

Examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Leena Kuure (University Lecturer).

Working life cooperation:

No

682328P: Introduction to British Studies, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay682328P Introduction to British Studies (OPEN UNI) 3.0 op

ECTS Credits:

3 pts

Language of instruction:

English

Timing:

1st year, autumn semester.

Learning outcomes:

Students who complete the course will have an understanding of the evolution of the present society and a comprehension of the collective identities, discourses and forms of social organisation which have been influenced by specific historical and structural conditions.

Contents:

British Studies is the interdisciplinary study of the many aspects of Britain that combine to create the Britain that we recognise today. These include, among others, the great watersheds of history that serve to define the nation's sense of self and provide a coherent 'national story' or discourse of the nation: national maritime identity; national music, poetry and art; key aspects of Welsh and Scottish history from the Welsh and Scottish points of view; the twentieth-century invention of the province of Northern Ireland; the creation of an Anglo-centric British history and identity; and the growth and subsequent loss of the British Empire—from aberration to decline. An understanding of the basic geology and geography of Britain is also essential to the appreciation of literature and history, so students will be expected to be able to locate on a map a range of different places, including major cities, seas, hills and rivers.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures.

Target group:

First-year students of English Philology (and students of Area Studies and the Anglophone World).

Prerequisites and co-requisites:

None.

Recommended optional programme components:

Recommended or required reading:

PowerPoint presentations; a broad range of academic articles and book chapters; selected poetry and paintings.

Assessment methods and criteria:

Examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

John Braidwood (University Lecturer).

Working life cooperation:

No

Other information:

To complete the Basic Studies package, students must take *either* this course *or* the following listed course, Survey of North America (682329P).

682275P: Introduction to English Linguistics, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay682275P Introduction to English Linguistics (OPEN UNI) 3.0 op

ECTS Credits:

3 pts

Language of instruction:

English

Timing:

1st year.

Learning outcomes:

Students completing the course will have: an overview of different areas of linguistic research within English Philology; an understanding of the main issues in these areas; a basic understanding of the research methodology within these areas; and the ability to read and understand research in these areas.

Contents:

An introduction to the multitude of areas of linguistic research within English Philology, each area of research being introduced by an expert in the field.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures.

Target group:

First-year students of English Philology

Recommended optional programme components:

Recommended or required reading:

Lecture notes and articles.

Assessment methods and criteria:

Examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

University Lecturer

Working life cooperation:

No

682344A: Introduction to Irish Studies, 4 op**Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** John Braidwood**Opintokohteen kielet:** English**ECTS Credits:**

4

Language of instruction:

English

Timing:

Autumn semester.

Learning outcomes:

The student is expected to understand and demonstrate a thorough knowledge of the complex creation of national identity in Ireland, and to be able to discuss its historical, political and cultural contexts.

Contents:

This is English Philology's foundation course in Irish Cultural Studies. It is rooted in the history of Ireland, and addresses the complex, overlapping and discrete identities that make up the Irish nation. Particular reference is made to key events on the Irish path towards an independence of sorts. Students will study the Celtic past, the role of Christianity, the arrival of the English and resistance to them, stigmatic language and English prejudice, the Famine, Home Rule, the Easter Rising, the War of Independence, the civil war and partition.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures.

Target group:

Intermediate-level students.

Prerequisites and co-requisites:

Either Introduction to British Studies or Survey of North America.

Recommended or required reading:

Lecture power points; academic articles; a range of poetry of national identity; selected paintings of national identity; key required reading.

Assessment methods and criteria:

Examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

John Braidwood (Lecturer).

Working life cooperation:

No

682276P: Introduction to Literature in English, 5 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

ECTS Credits:

5 pts

Language of instruction:

English

Timing:

1st year, both autumn and spring semester.

Learning outcomes:

A grounding in the fundamental skills required and principal techniques employed in the analysis and appreciation of literary works.

Contents:

Selected works of post-1900 prose fiction and poetry written originally in English.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures, and small-group work with presentations.

Target group:

First-year students of English Philology.

Recommended or required reading:

Primary and secondary texts; lecture résumés are provided for those attending lectures.

Assessment methods and criteria:

Two term papers: one autumn, one spring.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail.

Person responsible:

Richard Goymer (Lecturer)

Working life cooperation:

No

Other information:

This is a year-long course which begins in September and runs through to the end of the academic year in May. Participants must complete the attendance- and course-work requirements for this course within the academic year of their participation on the course.

If there is a valid reason (‘force majeure’) preventing them from doing so, students must give advance notification of this to the course teaching-staff.

Other instructions for the course are given at the first practice-group sessions in September.

682314S: Language Learning and New Technologies, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English.

Timing:

3rd year or later.

Learning outcomes:

Upon completion of this course, students will have a good understanding of the theory and methods of learning and instruction in web-based environments, especially from the point of view of English language learning.

Contents:

Students will familiarise themselves with the range of current technologies for language learning and the principles of language teaching in technology-rich environments. The course may involve planning and implementing an online English language project for a group of learners.

Mode of delivery:

Collaborative work in workshops and through the web.

Learning activities and teaching methods:

Blended learning. Independent study of materials provided in the course workspace online and project work.

Target group:

Advanced-level students of English Philology.

Prerequisites and co-requisites:

None.

Recommended or required reading:

Study materials are provided in the course workspace online.

Assessment methods and criteria:

Active participation, a presentation and a written project report.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Leena Kuure (University Lecturer)

Working life cooperation:

No

682354A: Language Variation and Sociolinguistics, 4 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Steven Coats

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

2nd year or later

Learning outcomes:

Having gained familiarity with the evolution of the systematic study of linguistic variation, upon completion of this course students will be able to identify and describe the principal developments in the field of sociolinguistics.

Students will demonstrate a command of key terms and concepts pertaining to the study of language variation.

Contents:

The course will provide an introduction to the study of language variation from the perspective of the speech community. Topics will include the history of inquiry into language variation, social and cultural factors influencing language use, and the correlation of linguistic and non-linguistic variables.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures; Completion of a small group project .

Target group:

Intermediate-level students of English Philology.

Prerequisites and co-requisites:

682275P Introduction to English Linguistics (recommended)

Recommended or required reading:

Wardhaugh, Ronald. 2005. An Introduction to Sociolinguistics (5th edition). Oxford: Blackwell; Additional course material will be made available online.

Assessment methods and criteria:

Students are assessed on the basis of a final exam and a sociolinguistic interview project to be completed in small groups.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Steven Coats (University Teacher)

Working life cooperation:

No

682362S: Language and Language Editing, 5 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Andrew Pattison**Opintokohteen kielet:** English**ECTS Credits:**

4 pts

Language of instruction:

English

Timing:

3rd year or later

Learning outcomes:

Students will familiarise themselves with the various aspects of language editing (proofreading, copy editing, language consulting). In particular, the student will understand the duties, responsibilities and limits of the language editor with respect to the revision of non-native-produced academic or professional manuscripts. The student will also learn to confront texts as cultural artefacts.

Contents:

In this course, the emphasis will be on revision of authentic texts, as well as on discussion of the editor's role in the revision process.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures, group work, and exercises

Target group:

Advanced-level students of English Philology

Prerequisites and co-requisites:

Translation F/E 2 (682280A), English Grammar 1 (682278A), English Grammar 2 (682279A).

Recommended optional programme components:

Translation E/F 1 (682286A)

Recommended or required reading:

Academic/professional manuscripts; selected required literature; and accessory style guides (specified in lectures).

Assessment methods and criteria:

Continuous assessment based on course work and a final project (small-group presentation).

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

Person responsible:

Andrew Pattison

Working life cooperation:

none

682353A: Language and Learning, 5 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

1st year or later.

Learning outcomes:

Students will gain familiarity with the central approaches to the study of language learning and teaching.

Contents:

The course will provide an introduction to research and practice in the field of language learning and teaching.

Mode of delivery:

Contact teaching and collaborative work in the course environment online.

Learning activities and teaching methods:

Workshops and small projects in teams.

Target group:

Basic or Intermediate-level students of English Philology.

Prerequisites and co-requisites:

None

Recommended or required reading:

Selected readings.

Assessment methods and criteria:

Students are assessed on the basis of active participation as agreed at the beginning of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Leena Kuure (University Lecturer)

Working life cooperation:

No

682284A: Literary Developments 1660-1900, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

2nd year.

Learning outcomes:

To familiarize students with the literature of the period and to develop discursive and interpretative skills through essay presentations on topics in the area concerned.

Contents:

A representative selection of literary works from the period.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures, and small-group work with essay-presentations.

Target group:

Intermediate-level students of English Philology.

Prerequisites and co-requisites:

Introduction to Literature in English (682276P).

Recommended or required reading:

Primary texts and background reading; lecture résumés are provided for those attending lectures.

Assessment methods and criteria:

Term paper.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Richard Goymer (Lecturer)

Working life cooperation:

No

682320S: Master's Thesis (Pro Gradu Thesis), 40 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

40 pts

Language of instruction:

English

Timing:

5th year

Learning outcomes:

The writing of a thesis that demonstrates the ability to carry out independent research and present the research findings in a systematic and appropriate form.

Contents:

The scholarly production of a thesis on an approved topic in a field represented in English Philology, and the writing of an abstract in English.

Mode of delivery:

Supervised independent research work.

Target group:

Advanced-level students with English Philology as their main subject.

Prerequisites and co-requisites:

Both the Seminar (682299S) and the Thesis Workshop (682300S) required before submitting the thesis.

Recommended optional programme components:

Elective courses related to the theme of the thesis recommended.

Recommended or required reading:

To be agreed with the thesis supervisor.

Assessment methods and criteria:

A thesis, together with an abstract written in English. Note that students also have to write an abstract of the thesis in Finnish or Swedish (their mother tongue); this functions as the so-called 'maturity test' for the Master's degree. Students whose mother tongue is neither Finnish nor Swedish should consult with their supervisor about the thesis abstract.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

The Head of English Philology

Working life cooperation:

No

682321A: Maturity Test for Candidate's Degree / English Philology, 0 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

682349S: Mediated Discourse Analysis, 4 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Kuure, Leena

Opintokohteen kielet: Finnish

ECTS Credits:

4 pts

Language of instruction:

English.

Timing:

3rd year or later.

Learning outcomes:

Upon completion of this course, students will have a good understanding of Mediated Discourse Analysis as a multidisciplinary research framework, which brings together such methodologies as discourse analysis, sociolinguistics, ethnography and interaction analysis in order to study social action and change.

Contents:

Students will familiarise themselves with the research framework of Mediated Discourse Analysis through a range of course readings, course assignments and project work.

Mode of delivery:

Blended learning, familiarisation with the course contents and project work in teams.

Learning activities and teaching methods:

Lectures and exercises. Independent study of materials provided in the course workspace online.

Target group:

Advanced-level students of English Philology.

Prerequisites and co-requisites:

None.

Recommended or required reading:

Study materials are provided in the course workspace online.

Assessment methods and criteria:

Examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Leena Kuure (University Lecturer).

Working life cooperation:

No

682292A: Multimodal Discourse, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

2nd year or later.

Learning outcomes:

Upon completion of this course the students will have a good knowledge of the main theories of multimodal discourse and practical experience of analysing multimodal data.

Contents:

The students will acquaint themselves with the theory of multimodality through approaches such as social semiotics, multimodal interaction analysis and mediated discourse analysis, and apply the theory in practice with a set of data.

Mode of delivery:

Collaborative teamwork both in workshops and in the web environment used for the course

Learning activities and teaching methods:

Lectures and exercises. Independent study of materials provided in the course workspace online.

Target group:

Intermediate-level students of English Philology.

Prerequisites and co-requisites:

None

Recommended optional programme components:

Recommended or required reading:

Study materials are provided in the course workspace online.

Assessment methods and criteria:

Active participation in course work. Course assignments and/or examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Leena Kuure (University Lecturer)

Working life cooperation:

No

708300Y: Personal Study Plan (Bachelor's degree, checkpoint 1), 0 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish or English

Timing:

1st year

Learning outcomes:

Students will have a study plan which integrates the subjects they wish to study with their future professional and career goals, and functions as a template for the completion of their Candidate's degree.

Contents:

Students are guided in designing the contents and the sequential steps of their Candidate's degree in the light of their professional goals.

Mode of delivery:

Guidance in face-to-face meetings both in a large group and individually with the teacher tutor.

Learning activities and teaching methods:

Workshops and individual discussions on the following topics: planning your studies, professional alternatives, minor subjects, international exchange, career guidance, etc.

Target group:

First-year students of English Philology

Assessment methods and criteria:

Submission of a personal study plan (HOPS) through Oodi and a discussion with the teacher tutor.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Teacher tutors. The persons responsible will be announced annually on the English Philology Website and noticeboard.

Working life cooperation:

No

708301Y: Personal Study Plan (Bachelor's degree, checkpoint 2), 0 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0 pts

Language of instruction:

Finnish or English

Timing:

2nd or 3rd year, before taking the Candidate's Seminar.

Learning outcomes:

Students update their personal study plans in order to facilitate the completion of their Candidate's degree.

Contents:

Students are guided in designing the contents and sequential steps of their Candidate's degree in the light of their professional goals.

Mode of delivery:

Guidance in a face-to-face one-on-one meeting with the teacher tutor.

Learning activities and teaching methods:

Individual discussions on the following topics: planning your studies, professional alternatives, minor subjects, international exchange, career guidance, etc.

Target group:

Second-year or third-year students majoring in English Philology.

Prerequisites and co-requisites:

HOPS Checkpoint 1 (708300Y).

Assessment methods and criteria:

Submission of an updated personal study plan (HOPS) through Oodi, and a discussion with the teacher tutor.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Teacher tutors. The persons responsible will be announced annually on the English Philology Website and noticeboard.

Working life cooperation:

No

708302Y: Personal Study Plan (Master's degree, checkpoint), 0 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish or English

Timing:

At the beginning of the Master's programme

Learning outcomes:

Students will have a study plan which helps them work towards the completion of their Master's degree.

Contents:

Students are guided in designing the contents and the sequential steps of their Master's degree in the light of their professional goals.

Mode of delivery:

Guidance in a face-to-face one-on-one meeting with the teacher tutor.

Learning activities and teaching methods:

Individual discussions on the following topics: planning your studies, professional alternatives, minor subjects, international exchange, career guidance, etc.

Target group:

Students starting their Master's studies (English Philology as their major subject)

Prerequisites and co-requisites:

HOPS Checkpoint 2 (708301Y).

Assessment methods and criteria:

Submission of a personal study plan (HOPS) through Oodi, and a discussion with the teacher tutor.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Teacher tutors. The persons responsible will be announced annually on the English Philology Website and noticeboard.

Working life cooperation:

No

682361A: Perspectives on English Language Studies, 4 op

Voimassaolo: 05.02.2013 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

682359S: Poetry of Nation and Identity, 5 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

4 pts

Language of instruction:

English

Timing:

Spring semester.

Learning outcomes:

The student is expected to read, understand and demonstrate a thorough knowledge of the various national poetries of England, Wales and Scotland.

Contents:

This course is an examination of national discourse through the national poetries of England, Wales and Scotland, focusing on the most iconic examples, namely those poets and poems that help us to further understand the creation of distinct national identities in these countries. The course includes, among others, Simon Armitage, Tony Harrison, R S Thomas, Robbie Burns and Tom Leonard.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures.

Target group:

Intermediate students and above.

Prerequisites and co-requisites:

None.

Recommended optional programme components:

None.

Recommended or required reading:

Lecture power points; academic articles; a large range of poetry of national identity; selected key required reading.

Assessment methods and criteria:

End-term paper of 3,000 words.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0–5

Person responsible:

John Braidwood (University Lecturer).

Working life cooperation:

No

682368P: Practical English Grammar, 2 - 4 op**Voimassaolo:** 05.12.2013 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Maarit Siromaa**Opintokohteen kielet:** Finnish**ECTS Credits:**

2/4 ECTS / 54/108 hours

Language of instruction:

English

Timing:

1st year

Learning outcomes:

Upon completing this course, the students will have developed their understanding of the correct usage of written English in relation to different forms of discourse. They will also have gained more insight on the generally accepted conventions of academic writing in English. In addition, they will have become further accustomed to reflecting upon their individual learning processes, which will develop their self-directed learning skills. The course provides the students with expertise and resources to more successfully find solutions to language-related issues. Furthermore, they will be able to make use of the knowledge and experience that they acquire during the course in their remaining studies as well as in any future language work.

Contents:

The content of the course will be tailored according to the wishes and needs of the participants. The range of topics will include anything from punctuation and the use of articles and prepositions to appropriate choices of vocabulary, style and structure.

Mode of delivery:

Contact teaching and independent/group work

Learning activities and teaching methods:

Problem-based learning

Target group:

First-year minor students of English Philology

Grading:

0-5

Person responsible:

Maarit Siromaa (University Lecturer)

682270P: Pronunciation 1, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay682270P Pronunciation 1 (OPEN UNI) 2.0 op

ECTS Credits:

2 pts

Language of instruction:

English

Timing:

1st year. Part (a) autumn semester, part (b) spring semester, to be taken sequentially, first (a) then (b).

Learning outcomes:

The confident command and control of both the segmental and suprasegmental pronunciation features of English, particularly of those features that are problematic for speakers of Finnish.

Contents:

Exercises which constitute the practical application of the phonetic information covered in English Phonetics 1.

Mode of delivery:

Contact teaching in the language laboratory

Learning activities and teaching methods:

Students repeat pronunciation exercises in the language laboratory, working individually under constant teacher supervision

Target group:

First-year students of English Philology.

Recommended optional programme components:

Simultaneous attendance of the English Phonetics 1 course in the autumn term is recommended but not required.

Recommended or required reading:

Course material in the form of a booklet of pronunciation exercises is provided, and the reading of the introductions to these exercises is essential.

Assessment methods and criteria:

This course is assessed solely on the basis of the approximately 20-minute-long oral examination at the end of the whole course. Each student is examined separately, the exam consisting of the examinee reading two written texts aloud to the examiner.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Ian Morris-Wilson (Lecturer)

Working life cooperation:

No

682277A: Pronunciation 2, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

1 pts

Language of instruction:

English

Timing:

2nd year, autumn semester.

Learning outcomes:

The ability to speak English with the segmental and suprasegmental features of pronunciation appropriate for a wide range of situations, personalities and emotions.

Contents:

The reading aloud of plays and filmscripts.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Class exercises.

Target group:

Intermediate-level students of English Philology.

Prerequisites and co-requisites:

Pronunciation 1, both part (a) and part (b) (682270P).

Recommended or required reading:

Course material is provided.

Assessment methods and criteria:

Continual assessment. Class attendance is compulsory.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail.

Person responsible:

Ian Morris-Wilson (Lecturer)

Working life cooperation:

No

682301S: Residence in an Anglophone Country, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

At each individual student's convenience.

Learning outcomes:

The aim is to familiarise students in practice with the characteristic features of the language, culture and society of an English-speaking (Anglophone) country and to develop their awareness and appreciation of the cultural similarities and differences between the country visited and their own.

Contents:

Extended residence in an English-speaking (Anglophone) country.

Target group:

Intermediate or advanced-level students of English Philology.

Assessment methods and criteria:

Either documentary proof of a minimum of eight weeks' total residence in an English-speaking country, *or* documentary proof of participation in a 3–4-week intensive language course in an English-speaking country. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail.

Person responsible:

Leena Kuure (University Lecturer)

Working life cooperation:

No

682299S: Seminar, 8 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

8 pts

Language of instruction:

English

Timing:

4th year or later.

Learning outcomes:

The aim of the Seminar is to foster the ability of students to define specific research questions and goals, to find appropriate methods to deal with the questions raised, and—through both speech and writing—to present the results of the research in a clear, consistent and scholarly form.

Contents:

Students work in the form of discussions, presentations, empirical analyses, etc. with a view to developing their ability to carry out independent research in a specific problem area relevant to their studies and the fields represented within English Philology. Students will learn to identify a topic and define a research question; to collect relevant material and theoretical background reading; to select an appropriate methodology for addressing the research question; and to analyse the data and interpret the results. It is recommended that students choose a topic which they can further develop into a Master's Thesis.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Seminar.

Target group:

Advanced-level students.

Prerequisites and co-requisites:

Completion of the Candidate's Seminar and Thesis required.

Recommended optional programme components:

Elective courses related to the theme of the chosen topic recommended.

Recommended or required reading:

To be agreed with the course teacher.

Assessment methods and criteria:

Compulsory attendance, active participation in group discussions, and presentation of a paper in speech and writing.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Elise Kärkkäinen (Professor)

Working life cooperation:

No

682271P: Structures of English, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay682271P Structures of English (OPEN UNI) 3.0 op

ECTS Credits:

3 pts

Language of instruction:

English

Timing:

1st year, autumn semester.

Learning outcomes:

The course focuses on some basic structures of English grammar. On completion of the course, students will have attained a higher level of proficiency in their written and oral production of English.

Contents:

The students work on areas where they commonly have problems, including language structure at word and sentence levels, and punctuation.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Classroom presentations, group work, exercises. Work in a virtual environment is also included.

Target group:

First-year students.

Recommended optional programme components:**Recommended or required reading:**

Classroom handouts.

Assessment methods and criteria:

Essay, group presentation, end-of-course test.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Elise Kärkkäinen (Professor)

Working life cooperation:

No

682329P: Survey of North America, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Steven Coats

Opintokohteen kielet: English

ECTS Credits:

3

Language of instruction:

English

Timing:

1st or 2nd year, autumn semester.

Learning outcomes:

Students will gain insight into the complex web of political, cultural, social and ethnic identities that comprise the anglophone cultures of North America.

Contents:

The course introduces selected aspects of the societies of the United States and Canada from a historical perspective. Cultural, political and economic developments contributing to the formation of distinct political and national identities in the two societies will be considered in a global context, allowing for contrast and comparison with the societies of Europe and the world.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Lectures.

Target group:

First-year students of English Philology (and students of Area Studies and the Anglophone World).

Prerequisites and co-requisites:

None.

Recommended or required reading:

Mauk, D. & J. Oakland. American Civilization: An Introduction, 3rd or 4th ed. London: Routledge; PowerPoint presentations; Internet readings. The availability of coursebooks can be checked in WebOodi.

Assessment methods and criteria:

Examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Steven Coats (University Teacher)

Working life cooperation:

No

Other information:

To complete the Basic Studies package, students must take *either* this course *or* the preceding listed course, Introduction to British Studies (682328P).

682370S: The Modern Language Teacher, 5 op

Voimassaolo: 19.02.2014 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 ECTS

Language of instruction:

English

Timing:

3rd or later, spring

Learning outcomes:

Upon completion of this course, students will have a good understanding of the theory and practice of learning and teaching as well as means for developing their professional expertise as modern language teachers.

Contents:

Students will familiarise themselves with the current theories of language learning weighing their application in the current and future practices of language teaching. The course focuses on the professional growth of the modern language teacher.

Mode of delivery:

Collaborative and independent work in workshops and through the web.

Learning activities and teaching methods:

Blended learning. Independent study of materials provided in the course workspace online. Small group projects and work on professional portfolios.

Target group:

Advanced-level students of English Philology aiming at the language teacher career.

Prerequisites and co-requisites:

None.

Recommended or required reading:

Study materials are provided in the course workspace online.

Assessment methods and criteria:

Active participation, a personal professional portfolio. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Leena Kuure (University Lecturer)

Working life cooperation:

No

682291A: The Study of Spoken Interaction, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

2nd year or later.

Learning outcomes:

The students will acquire methodological and practical research tools to study a variety of topics in the field of spoken interaction, ranging from grammatical patterns as they are shaped by interaction to more varied linguistic, interactional and social practices manifested in everyday and institutional talk. The students will also acquire basic skills in data collection and transcription.

Contents:

The course introduces two approaches to the study of spoken interaction: interactional linguistics and conversation analysis.

Learning activities and teaching methods:

Lectures, readings, transcription assignments, individual course paper.

Target group:

This course is intended for all intermediate-level students interested in the study of spoken language, conversational interaction and social action. It is suitable for both future teachers of English and other language professionals.

Prerequisites and co-requisites:

Introduction to English Linguistics.

Recommended or required reading:

Selected readings.

Assessment methods and criteria:

Regular attendance and active participation, transcription assignment and course paper.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Elise Kärkkäinen (Professor)

Working life cooperation:

No

682371S: The Troubles in Northern Ireland, 5 op

Voimassaolo: 26.03.2014 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

2nd year or later.

Learning outcomes:

Upon completion of this course students will have a thorough understanding of the origins of the UK province of Northern Ireland (Ulster) and its troubled history, which led to the deaths of 3,600 people. The course will provide the students with the tools to rationally explain the two cultural traditions that have grown up in Ulster since the sixteenth century and to successfully navigate their way through the semiotics and nomenclature of Northern Ireland.

Contents:

Students will familiarise themselves with the key historical events of NI's history and will study the unique, imaginative and challenging world of sectarian politics. The course will address the different positions of the British and Irish governments and the Unionist and Republican politicians and paramilitary groups in the North. Students will learn to apply this knowledge to the mechanics of conflict in NI and also to conflict resolution. Attention will also be paid to Finland's unique role (Harri Holkeri and Martti Ahtisaari) in the Northern Ireland Peace Process which culminated in the 1998 Good Friday (Belfast) Agreement, which brought an end of sorts to the conflict known euphemistically as The Troubles.

Mode of delivery:

Interactive lecture

Learning activities and teaching methods:

Independent study of materials provided in the course workspace online and perhaps project work. Lectures will be supplemented by PowerPoints, music, poetry and political speeches.

Target group:

Advanced students of English Philology.

Prerequisites and co-requisites:

Ideally, Introduction to Irish Studies, but not strictly necessary.

Recommended or required reading:

Study materials and a reading list are provided in the course workspace online, as are key academic articles. The CAIN website will also be used (Conflict Archive on the Internet).

Assessment methods and criteria:

Active participation encouraged and welcomed. An essay of 3-4,000 words or a project agreed with the lecturer. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

John Braidwood, University Lecturer

Working life cooperation:

No

682300S: Thesis Workshop, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

4th year or later.

Learning outcomes:

The purpose of the Workshop is to provide guidance and group support for the planning and writing of the Master's Thesis (The Pro Gradu Thesis).

Contents:

Students will focus on developing the research they carried out in the Seminar, broadening and deepening it. Through discussions and presentations, students will learn to reflect not only on their own work but also on the work of others, assessing it and offering suggestions for further research. However, the nature of the individual student's research process may vary according to the purpose of the student's project and to the student's needs.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Group discussions, written work, presentations and responses.

Target group:

Advanced-level students majoring in English Philology.

Prerequisites and co-requisites:

Seminar required (682299S).

Recommended or required reading:

To be agreed with the supervisor .

Assessment methods and criteria:

The presentation of a potential thesis chapter in the correct scholarly form, and the writing of a detailed and well-planned research proposal, including a timetable agreed on with the supervisor.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail.

Person responsible:

Elise Kärkkäinen (Professor)

Working life cooperation:

No

Other information:

The Thesis Workshop is compulsory for all students with English Philology as their main subject (majors). Students with English Philology as a subsidiary subject (minors) are not permitted to take the Thesis Workshop course (see Master's Thesis [Pro Gradu Thesis] below).

682343S: Thesis in a Minor Subject, 20 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

20 pts

Language of instruction:

English.

Timing:

4th year or later.

Learning outcomes:

The writing of a thesis that demonstrates the ability to carry out independent research and present the research findings in a systematic and appropriate form.

Contents:

The scholarly production of a thesis on an approved topic in a field represented in English Philology, and the writing of an abstract written in English.

Mode of delivery:

Supervised independent research work.

Target group:

Advanced-level students with English Philology as a subsidiary subject.

Prerequisites and co-requisites:

Seminar required.

Recommended optional programme components:

Elective courses related to the theme of the thesis recommended.

Recommended or required reading:

To be agreed with the thesis supervisor.

Assessment methods and criteria:

A thesis, together with an abstract written in English.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

The Head of English Philology.

Working life cooperation:

No

682286A: Translation E/F 1, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

4 pts

Language of instruction:

Finnish and English

Timing:

2nd year or later.

Learning outcomes:

An enhanced awareness and understanding of the main similarities and differences between English and Finnish, from the viewpoint of academic study and linguistic skills, gained through intensive work on representative texts.

An ability to translate fairly demanding written English into faultless Finnish, including a knowledge of the requirements of modern language maintenance.

Contents:

Experience in joint evaluation of translations and in the critical use of commonly available translation tools.

Learning activities and teaching methods:

Exercises.

Target group:

Intermediate-level students of English Philology.

Recommended optional programme components:

Suomen kielen rakenne strongly recommended.

Recommended or required reading:

Homework exercises.

Assessment methods and criteria:

Examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Elise Kärkkäinen (Professor)

Working life cooperation:

No

682273P: Translation F/E 1, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Morris-Wilson, Ian

Opintokohteen kielet: English

Leikkaavuudet:

ay682273P Translation F/E 1 (OPEN UNI) 3.0 op

ECTS Credits:

3 pts

Language of instruction:

English

Timing:

1st year, spring semester.

Learning outcomes:

The ability to recognise how translation highlights some of the differences and similarities of the Finnish and English language systems.

Contents:

Translation and discussion of texts illustrating some of the commoner problems encountered when translating a simple Finnish text into English.

Mode of delivery:

Group contact teaching in a seminar room.

Learning activities and teaching methods:

Obligatory homework exercises discussed together in class.

Target group:

First-year students of English Philology.

Prerequisites and co-requisites:

Structures of English (682271P) required.

Recommended optional programme components:

Structure of the Finnish Language (*Suomen kielen rakenne*, 694926Y) strongly recommended.

Recommended or required reading:

Recommended reading: (1) Chesterman, A. et al. Finnish into English: An Introduction to Translation. Helsinki: Gaudeamus, and (2) Mattila, I. & M. Mattila. Englannin kielioppi. Helsinki: Otava. (3) Attila, M. et al. Keywords: Englannin kielen ongelmakohteet. Porvoo: WSOY. The availability of coursebooks can be checked in WebOodi.

Assessment methods and criteria:

A written examination consisting of a text (or texts) to be translated from Finnish into English. The use of dictionaries and other reference materials is not allowed.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Ian Morris-Wilson (Lecturer)

Working life cooperation:

No

Other information:

Submission of the weekly homework exercise is required for attendance at the class.

If the student did not receive their education at an institution where Finnish was the primary language of instruction, the courses 682273P Translation F/E 1 (3 credit points) and 682280A Translation F/E 2 (4 credit points) can be replaced by another course, to be agreed upon separately with the Head of English Philology.

682280A: Translation F/E 2, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay682280A Translation F/E 2 (OPEN UNI) 4.0 op

ECTS Credits:

4 pts

Language of instruction:

English and Finnish.

Timing:

2nd year, spring semester.

Learning outcomes:

Upon successful completion of this course, students should be capable of translating moderately difficult texts from Finnish into English.

Contents:

Translation and discussion of moderately difficult texts chosen to highlight contrasts in the linguistic structures and culture-specific vocabularies of Finnish and English.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Homework exercises discussed in class.

Target group:

Intermediate-level students.

Prerequisites and co-requisites:

Translation F/E 1 (682273P), and Writing Skills (682272P).

Assessment methods and criteria:

Examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Head of English Philology.

Working life cooperation:

No

Other information:

Submission of the weekly homework exercise is required for attendance at the class.

If the student did not receive their education at an institution where Finnish was the primary language of instruction, the courses 682273P Translation F/E 1 (3 credit points) and 682280A Translation F/E 2 (4 credit points) can be replaced by another course, to be agreed upon separately with the Head of English Philology.

682272P: Writing Skills, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay682272P Writing Skills (OPEN UNI) 4.0 op

ECTS Credits:

4 pts

Language of instruction:

English

Timing:

1st year with two options: either (1) taken over two semesters, autumn and spring, or (2) taken intensively *either* in the autumn semester *or* in the spring semester.

Learning outcomes:

The goal of the course is for students to gain experience creating texts according to the accepted conventions of academic English, with an emphasis on rhetorical and informational organization and with a secondary focus on improving grammar, vocabulary, punctuation, and sentence structure.

Contents:

The course is designed to sharpen academic writing skills, vocabulary, punctuation and usage. Emphasis will be placed on the following: developing appropriate style; writing as a means of exploring and clarifying ideas; organizing information; lexical markers of cohesion and other meta-language; English punctuation; analytical and argumentative writing; research papers; reference tools of use to the writer. In addition, students will engage in the critical reading and analysis of texts from various genres.

Mode of delivery:

Contact teaching.

Learning activities and teaching methods:

Classroom discussion, set essays (3 essays per semester under Option 1 above; 6 essays in whichever semester under Option 2 above).

Target group:

First-year students of English Philology

Recommended or required reading:

Academic articles, journalism; examples taken from novels, poetry, works of art, music, films.

Assessment methods and criteria:

Compulsory attendance; all essays to be submitted and assessed.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0–5

Person responsible:

Steven Coats (University Teacher)

Working life cooperation:

No