

# Opasraportti

## FHum - English Philology (2018 - 2019)

# English Philology

Address: English Philology, P.O. Box 1000, FI-90014 University of Oulu, Finland.

Telephone: study counsellor Dr Maarit Siromaa +358 29 448 3277, Academic Affairs Secretary [study.humanities@oulu.fi](mailto:study.humanities@oulu.fi)

Email: [forename.surname@oulu.fi](mailto:forename.surname@oulu.fi)

Website: <http://www.oulu.fi/englishphilology/>

### Admission requirements and commencement of studies

English Philology is one of the main (major) subjects in the Degree Programme in Languages and Literature. English Philology may be studied as a main subject leading to the BA and MA degrees by anyone who has successfully completed their education at a Finnish secondary school (*lukio*) – or achieved a comparable standard within an educational system offered in another country – and passed the University of Oulu's annual competitive entrance examination. The language of instruction in the main subject is English. Other languages of instruction depend on the subsidiary (minor) subjects the student includes in the degree. The students must be able to study in Finnish.

English Philology may also be studied as a subsidiary subject by students already enrolled at the University of Oulu for some other main subject, but only after they have successfully passed a separate entrance examination arranged annually in the spring for their benefit; applicants should sign up for this examination through WebOodi (<https://weboodi.oulu.fi>) by the annually specified date. The examinations for both main-subject and subsidiary-subject entry are usually held in May or June. Once a student has been granted permission to study English Philology either as a main subject or as a subsidiary subject, the registration status of 'main subject' or 'subsidiary subject' remains in force until officially changed through official university channels.

Course schedules are posted at the beginning of each semester in WebOodi. Information on the course schedules is also delivered through the email mailing list 'eng-students', to which one may subscribe at <http://lists.oulu.fi>. In planning their studies, it is important for students to note that some courses are compulsory (and students must take them) while some courses are 'elective', i.e. students may choose them, if they wish, in order to make up the total number of study points necessary to complete their final degree. The teaching programme is planned so that students with English philology as their main subject are able to take courses worth of 60 credits – consisting of the compulsory language and communication studies and courses in English philology – during the first year of their studies. After the first year, it is important to start taking subsidiary subjects along with courses in English Philology. Due to restrictions on the number of participants for particular courses, it is absolutely essential that students who wish to attend a particular course sign up for it through WebOodi before the deadline set for enrolment.

### Study guidance

The lecturer assigned to offer study guidance to students, Dr Maarit Siromaa (tel. + 358 29 448 3277), and the administrative staff responsible for English Philology, Ms Helena Karjalainen (tel. +358 29 448 3400), are available to answer practical questions and offer advice to students on their studies. Members of the teaching staff answer questions relating to their own courses and fields of expertise.

First-year students also have the benefit of the student tutoring system (*pienryhmäohjaus*) and the teacher-tutoring system (*omaopettajaohjaus*). Student tutors and teacher tutors offer information sessions on special topics related to starting and planning of the studies. They are also available to help the students with study-related questions, problems and challenges. In spite of the help offered by the tutors, it is essential that students taking English Philology as their main subject explore the opportunities available for completing their degree – and check the requirements concerning subsidiary and general subjects – as soon as possible, preferably within their first year at the university. As part of this work, students are required to plan their studies at the beginning of their studies (HOPS). The plan is updated when the students are doing their Bachelor's thesis and again when they start their studies that lead to the Master's degree. Although the staff (and especially those who have been assigned as teacher tutors) offer guidance and advice on this matter, students must in the end take responsibility for their own choices.

## English Philology

English today enjoys a special status as the global language. It is written, spoken and understood throughout the world and has become the most important medium not only for international communication of all sorts (casual and informal, commercial and industrial, political and diplomatic, etc.) but also for the dissemination of scientific and scholarly research. This high status of English throughout the world requires high standards for the teaching of English on many different levels. The curriculum for English Philology is therefore designed to address these requirements and to offer a carefully graded mix of courses focusing on the practical aspects of using both written and spoken English, as well as courses in the fields of culture, language learning, linguistics, literature and professional language work.

## Employment prospects

Employment prospects for students graduating with a degree in English Philology have been favourable for a number of years. The majority of graduates have found employment in language education, and the near future will see an increase in the demand for fully-qualified teachers of English. In addition to this, graduates have been employed as different kinds of language experts, and it is clear that the growing importance of English in the global community means that job opportunities for graduates in English Philology are widening all the time within a large number of other spheres, including publishing, the media, translation, business, tourism and the leisure industry. More information about career prospects and employment is available online (<http://www.toissa.fi>; <http://www.oulu.fi/yliopisto/sijoittuminen>).

## Practical information

All students must register at the Student Services Office when enrolling at the University and renew their registration annually thereafter, ensuring that their contact information is always up to date in WebOodi. Responsibility for student services within the Faculty of Humanities is shared between different offices. Information regarding these matters may be found on the websites of both the Faculty and English Philology.

Assessment methods vary from course to course: for example, some courses require regular attendance and the regular submission of homework or coursework, while other courses are assessed by a final written examination, for example an exam or a term paper. Information on examinations and alternative ways for completing courses is available on the English Philology website (shortcut "Exams" on the front page).

Immediately after completing all the courses in a study package (either Basic Studies, Intermediate Studies or Advanced Studies), the students have to ask the Academic Affairs Secretary, Ms Helena Karjalainen, to compile the package in their official university student records. On completion of each of these study packages, all students, regardless of whether they are registered within the main subject or subsidiary subject areas in English Philology, are awarded an overall final grade which is weighted separately for each of these three packages. In order to proceed from Intermediate Studies to Advanced Studies, students must first gain an overall grade of at least 'good' (H/3) for their Intermediate Studies. It should be noted that the final grade for each study package is based on the weighted average of course grades achieved at that particular level. Every course grade is first multiplied by the number of study points that the particular course is worth and the resulting 'weighted' grade is then added to the other similarly weighted course grades. Finally, the total obtained in this way is divided by the number of study points credited to courses weighted in this way. (Notice that the number of study points credited to pass/fail courses within a particular study package plays no role in the calculation of the overall final grade.)

## Learning objectives at different levels

After completing the Basic Studies package in English Philology, the students will be able to demonstrate improved practical skills in their use of written and spoken English and to discuss structures of English and English grammar from different theoretical perspectives. They will also be able to identify and explain the basics of different fields of English linguistics and Anglo-American literature. Finally, they will be able to explain different cultural features of British and North American culture and describe differences between them. The Basic Studies package also familiarises students with the main modes of individual and collaborative teaching and learning encountered in the university: lectures, seminars, tutorials, workshops, group work, presentations, online teaching, examinations and writing assignments.

The Intermediate Studies package in English Philology is designed with two goals in mind. First, by virtue of its combination of compulsory and elective courses, it extends students' understanding of the key areas of English Philology while allowing at the same time some room for the development of personal interests. Second, through its training in the basic skills of research methodology and presentation, it leads students majoring in English Philology, to the Bachelor's Seminar and Thesis. And this in turn allows them – when all the other requirements have been fulfilled – to take the Bachelor's degree (BA). Alternatively, for minor subject students, completion of the Basic and Intermediate Studies packages may be used to fulfil the requirements for a Bachelor's degree in a subject other than English Philology.

The Advanced Studies package encourages students to broaden their skills as well as their knowledge base and to learn to apply them to increasingly specific tasks. These goals are especially important in the Master's Seminar. After the thesis written for the Bachelor's degree, it equips students with the formal and intellectual skills that are necessary for independent study and the writing of their Master's Thesis (their Pro Gradu Thesis). The wide range of elective courses at this level is specifically designed to allow students more opportunities to pursue their own subject interests.

Students of English Philology are encouraged to exploit the opportunities for exchange studies at partner universities abroad within e.g. the Erasmus and ISEP programmes. For more information concerning these partnerships and the variety of different courses available at these partner universities, please consult the Faculty Study Affairs (study.humanities@oulu.fi). For the transfer to Oulu University of course credits obtained abroad, please contact Faculty Study Affairs, as well. Visiting lecturers from partner universities abroad regularly come to Oulu and offer a variety of short courses at a variety of levels. These courses are not listed alongside the course descriptions below since they are arranged and finalised at relatively short notice, and students therefore need to keep themselves informed of the courses on offer by checking regularly with the web pages for English Philology.

Students who have completed their Master's degree may pursue further postgraduate studies. Research currently being undertaken within the department covers a wide variety of fields in both linguistics and literature. Within the areas of linguistics and applied linguistics, particular attention has recently been paid by students to discourse and conversation analysis, language learning and teaching, and multimodality. Within literary studies, research has recently focussed particularly on area studies (with a special emphasis on Anglophone literature and culture). Students wishing to pursue studies leading to a doctorate in English Philology must apply through the University of Oulu Graduate School

(UNIOGS, <http://www.oulu.fi/uniogs/>).

## Courses at different levels

### Basic Studies, 25 ECTS:

708300Y HOPS-tarkistus 1 (kandidaatintutkinto), 0 ECTS

682374P Academic Communication 1, 5 ECTS

682375P English Grammar, 5 ECTS

682376P Approaches to English Language Studies 5 ECTS

682377P Introduction to Literature in English, 5 ECTS

682378P British and North American Studies, 5 ECTS

**Intermediate Studies, major/45 ECTS; minor/35 ECTS:**

708301Y HOPS-tarkistus 2 (kandidaatintutkinto), 0 ECTS

*Compulsory courses:*

682379A Academic Communication 2, 5 ECTS

682380A Research in Language Studies, 5 ECTS

682381A Researching Literature and Culture, 5 ECTS

682385A Bachelor's Seminar and Thesis, 10 ECTS (major subject students only)

*Elective courses:*

*20 ECTS (4 courses)*

*In addition to the compulsory courses for Intermediate Studies taught every year, English philology offers a range of elective courses which vary on a yearly basis. Consequently, the students have an increased diversity of options to plan their studies according to their own interests as they progress through the degree system.*

682333A Topics in Linguistics, 2-10 ECTS\*

682353A Language and Learning, 2-10 ECTS

682383A Conversation Analysis, 5 ECTS

682384A Digital Humanities, 5 ECTS

682385A Discourse Studies, 5 ECTS

682386A Language Variation and Sociolinguistics, 5 ECTS

682387A Language Teacher Workshop, 5 ECTS

682388A Learning in Everyday Environments, 5 ECTS

682389A The Fundamentals of Poetry, 5 ECTS

682390A British Drama: Shakespeare and Beyond, 5 ECTS

682391A Studying Cultural Practices, 5 ECTS

682392A Introduction to Irish Studies, 5 ECTS

682393A Ireland: Poetry of the Nation, 5 ECTS

682394A Translating into English, 5 ECTS

682395A Translating into Finnish, 5 ECTS

682396A Topics in Language Education, 5 ECTS\*

682397A Topics in Literature and Culture, 5 ECTS\*

682398A Topics in Language Work, 5 ECTS\*

682413A Information Design, 5

682418A Speakers' Corner, 5 ECTS

682421A Chaucer and The Canterbury Tales, 5 ECTS

\*) Information on the course in WebOodi only.

**Advanced Studies, 40 ECTS + Thesis 40 ECTS or 20 ECTS:**

708302Y HOPS-tarkistus (maisterintutkinto), 0 ECTS

*Compulsory courses:*

682382S Master's Seminar, 10 ECTS

682320S Master's Thesis, 40 ECTS OR

682343S Thesis in a Minor Subject, 20 ECTS

*Elective courses:*

*30 ECTS (6 courses)*

*In addition to the compulsory courses for Advanced Studies taught every year, English philology offers a range of elective courses which vary on a yearly basis. Consequently, the students have an increased diversity of options to plan their studies according to their own interests as they progress through the degree system.*

682300S Thesis Workshop, 5 ECTS, will not be taught 2017-2019; information on the course in WebOodi only.

682304S Work Practice, 5 ECTS

682314S Language Learning and New Technologies

682337S Topics in Linguistics\*

682355S English in Finland, 5 ECTS

682358S Advanced Irish Studies

682359S Poetry of Nation and Identity

682360S British and Irish Art, 5 ECTS

682362S Language and Language Editing, 5 ECTS

682369S Investigating Cultural Interaction. 5 ECTS

682370S The Modern Language Teacher, 5 ECTS

682371S The Troubles in Northern Ireland, 5 ECTS

682372S British Politics from Thatcher onwards

682399S Interactional Linguistics, will not be taught 2017-2019\*

682400S Interaction and Multimodality, 5 ECTS

682401S (Inter)action in Everyday Environments, 5 ECTS, will not be taught 2017-2019\*

682402S Nexus Analysis, 5 ECTS

682404S North American History, 5 ECTS

682405S British Cultural Icons, 5 ECTS

682406S Political Developments in the United Kingdom, 5 ECTS

682407S Popularizing and Popularized Research, 5 ECTS, will not be taught 2017-2019; information on the course in WebOodi only.

682408S Project-based Language Work, 5 ECTS

682409S Language Practice, 5 ECTS

682410S Topics in Language Education, 5 ECTS\*

682411S Topics in Literature and Culture, 5 ECTS\*

682412S Topics in Language Work, 5 ECTS\*

682414S Content Writing for the Games Industry, 5 ECTS

682417S Middle English: Literature, Language and History, 5 ECTS

682423S Talk and embodied interaction in virtual/augmented reality, 5 ECTS

692286S American Literature, 5 ECTS

682424S The sociological origins of the analysis of face-to-face interactions, 5 ECTS

\*) Information on the course in WebOodi only.

## Tutkintorakenteet

### Master's Degree/English Philology

Tutkintorakenteen tila: archived

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

### Advanced Studies/English Philology (80 op)

Choose elective courses 30 ECTS cr. Information on the courses is available at WebOodi [here](#).

A110103: English, Advanced Studies, 60 - 80 op

*Compulsory courses, 50 cr + elective courses, 30 cr*

682382S: Master's Seminar, 10 op

682320S: Master's Thesis, 40 op

682322S: Maturity Test for Master's Degree / English, 0 op

708302Y: Personal Study Plan (Master's degree, checkpoint), 0 op

### Minor subjects and other studies

## Master's Degree/English Philology/subject teacher

Tutkintorakenteen tila: archived

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

### Advanced Studies/English Philology (80 op)

Choose elective courses 30 ECTS cr. Information on the courses is available at WebOodi [here](#).

A110103: English, Advanced Studies, 60 - 80 op

*Compulsory courses, 50 cr + elective courses, 30 cr*

682382S: Master's Seminar, 10 op

682320S: Master's Thesis, 40 op

682322S: Maturity Test for Master's Degree / English, 0 op

708302Y: Personal Study Plan (Master's degree, checkpoint), 0 op

### Other studies

## Candidate's Degree/English Philology

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

### Language and Communication Studies (10 - 20 op)

694959Y: Introduction to General Linguistics and Phonetics, 5 op

708300Y: Personal Study Plan (Bachelor's degree, checkpoint 1), 0 op

694958Y: Structure of Finnish, 5 op

### Basic Studies/English Philology (25 op)

A110101: English Philology, Basic Studies, 25 op

*Compulsory courses*

682374P: Academic Communication 1, 5 op

682375P: English Grammar, 5 op

682376P: Approaches to English Language Studies, 5 op

682377P: Introduction to Literature in English, 5 op

682378P: British and North American Studies, 5 op

### Intermediate Studies/English Philology (35 - 45 op)

Choose 20 ECTS elective courses. Information on the courses is available at WebOodi: [here](#)

A110102: English Philology, Intermediate Studies, 45 op

*Compulsory courses, 15 ECTS*

682379A: Academic Communication 2, 5 op

682380A: Research in Language Studies, 5 op

682381A: Researching Literature and Culture, 5 op

*Compulsory courses for major*

682285A: Bachelor's Seminar and Thesis, 10 op  
 682321A: Maturity Test for Candidate's Degree / English Philology, 0 op  
 708301Y: Personal Study Plan (Bachelor's degree, checkpoint 2), 0 op

## Basic Studies/Minor Subject (25 op)

### Other minor subjects and other studies

## Candidate's Degree/English Philology/subject teacher

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

## Language and Communication Studies (10 - 20 op)

694959Y: Introduction to General Linguistics and Phonetics, 5 op  
 694958Y: Structure of Finnish, 5 op

## Basic Studies/English Philology (25 op)

A110101: English Philology, Basic Studies, 25 op

### *Compulsory courses*

682374P: Academic Communication 1, 5 op  
 682375P: English Grammar, 5 op  
 682376P: Approaches to English Language Studies, 5 op  
 682377P: Introduction to Literature in English, 5 op  
 682378P: British and North American Studies, 5 op

## Intermediate Studies/English Philology (35 - 45 op)

Choose elective courses 20 ECTS cr. Information on the courses is available at WebOodi [here](#).

A110102: English Philology, Intermediate Studies, 45 op

### *Compulsory courses, 15 ECTS*

682379A: Academic Communication 2, 5 op  
 682380A: Research in Language Studies, 5 op  
 682381A: Researching Literature and Culture, 5 op

### *Compulsory courses for major*

682285A: Bachelor's Seminar and Thesis, 10 op  
 682321A: Maturity Test for Candidate's Degree / English Philology, 0 op  
 708301Y: Personal Study Plan (Bachelor's degree, checkpoint 2), 0 op

### Other minor subjects and other studies

## Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot



682358S: Advanced Irish Studies, 5 op  
 682405S: British Cultural Icons, 5 op  
 682390A: British Drama: Shakespeare and Beyond, 5 op  
 682372S: British Politics from Thatcher to Cameron, 5 op  
 682360S: British and Irish Art, 5 op  
 682484P: Communication technologies and language, 5 op  
 682414S: Content Writing for the Games Industry, 5 op  
 682383A: Conversation Analysis, 5 op  
 682384A: Digital Humanities, 5 op  
 682385A: Discourse Studies, 5 op  
 682425S: From Milton to Arnold - the Classical Epic in English, 5 op  
 682413A: Information Design, 5 op  
 682400S: Interaction and Multimodality, 5 op  
 682392A: Introduction to Irish Studies, 5 op  
 682369S: Investigating Cultural Interaction, 5 op  
 682393A: Ireland: Poetry of the Nation, 5 op  
 694960P: Language Contacts, 5 op  
 682314S: Language Learning and New Technologies, 5 op  
 682387A: Language Teacher Workshop, 5 op  
 682386A: Language Variation and Sociolinguistics, 5 op  
 682362S: Language and Language Editing, 5 op  
 682353A: Language and Learning, 5 op  
 682388A: Learning in Everyday Environments, 5 op  
 682417S: Middle English: Literature, Language and History, 5 op  
 682402S: Nexus Analysis, 5 op  
 682404S: North American History, 5 op  
 682415S: Planning and managing information design projects, 5 op  
 682359S: Poetry of Nation and Identity, 5 op  
 682406S: Political Developments in the United Kingdom, 5 op  
 682368P: Practical English Grammar, 2 - 4 op  
 682408S: Project-based Language Work, 5 op  
 682418A: Speakers' Corner, 5 op  
 682420P: Study of Interaction, 5 op  
 682391A: Studying Cultural Practices, 5 op  
 682389A: The Fundamentals of Poetry, 5 op  
 682370S: The Modern Language Teacher, 5 op  
 682371S: The Troubles in Northern Ireland, 5 op  
 682424S: The sociological origins of the analysis of face-to-face interactions, 5 op  
 682343S: Thesis in a Minor Subject, 20 op  
 682412S: Topics in Language Work, 2 - 10 op  
 682394A: Translating into English, 5 op  
 682395A: Translating into Finnish, 5 op

## Opintojaksojen kuvaukset

### Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

#### **A110103: English, Advanced Studies, 60 - 80 op**

**Opiskelumuoto:** Advanced Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Voidaan suorittaa useasti:** Kyllä

Ei opintojaksokuvauksia.

*Compulsory courses, 50 cr + elective courses, 30 cr*

**682382S: Master's Seminar, 10 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

10 ECTS credits / 270 hours of work

**Language of instruction:**

English

**Timing:**

The first year of Master's Studies, either the autumn term or the spring term.

**Learning outcomes:**

Upon completion the student should be able to:

- select and delimit a phenomenon for research, adopt a relevant research approach and find earlier scholarly research for studying it, gather suitable research materials in an ethical way, and conduct analysis on the materials
- write a short thesis (25-30 pages) in an appropriate academic register, and in a form appropriate to the discipline
- evaluate others' research
- offer peer support to others.

**Contents:**

Students work with a view to developing their ability to carry out independent research in a specific problem area relevant to their studies and the fields represented within English Philology. It is recommended that students choose a topic which they can further develop into a Master's Thesis. Practice will be gained in: independent research, retrieval and presentation of scholarly materials; the use of libraries; the conduct of scholarly discussions; and the evaluation of research.

**Mode of delivery:**

Seminar sessions 24 h; information search and acquaintance with earlier research and theory 60 h; work with research material 40 h; reading and commenting the documents produced by peers 24 h; writing the seminar paper 120 h; personal tutorials with the teacher 2 h

**Learning activities and teaching methods:**

Presentations on the research process at different stages of the work, including a presentation of the final paper. Discussions and peer feedback.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Completion of all Intermediate Studies (overall grade at least H/3) required (the studies must be compiled in WebOodi by the academic affairs secretary)

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Defined according to the needs of the student.

**Assessment methods and criteria:**

Active participation in the seminar and the submission of a seminar paper in correct scholarly form. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The seminar paper is assessed on a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Tiina Keisanen

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Advanced Studies of English Philology

**682320S: Master's Thesis, 40 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Diploma thesis

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

40 pts

**Language of instruction:**

English

**Timing:**

5th year

**Learning outcomes:**

The writing of a thesis that demonstrates the ability to carry out independent research and present the research findings in a systematic and appropriate form.

**Contents:**

The scholarly production of a thesis on an approved topic in a field represented in English Philology, and the writing of an abstract in English.

**Mode of delivery:**

Supervised independent research work.

**Target group:**

Advanced-level students with English Philology as their main subject.

**Prerequisites and co-requisites:**

Master's Seminar (682382S) required before submitting the thesis.

**Recommended optional programme components:**

Elective courses related to the theme of the thesis recommended.

**Recommended or required reading:**

To be agreed with the thesis supervisor.

**Assessment methods and criteria:**

A thesis, together with an abstract written in English. Note that students also have to write an abstract of the thesis in Finnish or Swedish (their mother tongue); this functions as the so-called 'maturity test' for the Master's degree. Students whose mother tongue is neither Finnish nor Swedish should consult with their supervisor about the thesis abstract.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

The Head of English Philology

**Working life cooperation:**

No

**682322S: Maturity Test for Master's Degree / English, 0 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**708302Y: Personal Study Plan (Master's degree, checkpoint), 0 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** General Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

0

**Language of instruction:**

Finnish or English

**Timing:**

At the beginning of the Master's programme

**Learning outcomes:**

Students will have a study plan which helps them work towards the completion of their Master's degree.

**Contents:**

Students are guided in designing the contents and the sequential steps of their Master's degree in the light of their professional goals.

**Mode of delivery:**

Guidance in a face-to-face one-on-one meeting with the teacher tutor.

**Learning activities and teaching methods:**

Individual discussions on the following topics: planning your studies, professional alternatives, minor subjects, international exchange, career guidance, etc.

**Target group:**

Students starting their Master's studies (English Philology as their major subject)

**Prerequisites and co-requisites:**

HOPS Checkpoint 2 (708301Y).

**Assessment methods and criteria:**Submission of a personal study plan (HOPS) through Oodi, and a discussion with the teacher tutor. Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

Pass/fail

**Person responsible:**

Teacher tutors. The persons responsible will be announced annually on the English Philology Website and noticeboard.

**Working life cooperation:**

No

## **A110103: English, Advanced Studies, 60 - 80 op**

**Opiskelumuoto:** Advanced Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Voidaan suorittaa useasti:** Kyllä

Ei opintojaksokuvauksia.

*Compulsory courses, 50 cr + elective courses, 30 cr*

### **682382S: Master's Seminar, 10 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

10 ECTS credits / 270 hours of work

**Language of instruction:**

English

**Timing:**

The first year of Master's Studies, either the autumn term or the spring term.

**Learning outcomes:**

Upon completion the student should be able to:

- select and delimit a phenomenon for research, adopt a relevant research approach and find earlier scholarly research for studying it, gather suitable research materials in an ethical way, and conduct analysis on the materials
- write a short thesis (25-30 pages) in an appropriate academic register, and in a form appropriate to the discipline
- evaluate others' research
- offer peer support to others.

**Contents:**

Students work with a view to developing their ability to carry out independent research in a specific problem area relevant to their studies and the fields represented within English Philology. It is recommended that students choose a topic which they can further develop into a Master's Thesis. Practice will be gained in: independent research, retrieval and presentation of scholarly materials; the use of libraries; the conduct of scholarly discussions; and the evaluation of research.

**Mode of delivery:**

Seminar sessions 24 h; information search and acquaintance with earlier research and theory 60 h; work with research material 40 h; reading and commenting the documents produced by peers 24 h; writing the seminar paper 120 h; personal tutorials with the teacher 2 h

**Learning activities and teaching methods:**

Presentations on the research process at different stages of the work, including a presentation of the final paper. Discussions and peer feedback.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Completion of all Intermediate Studies (overall grade at least H/3) required (the studies must be compiled in WebOodi by the academic affairs secretary)

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Defined according to the needs of the student.

**Assessment methods and criteria:**

Active participation in the seminar and the submission of a seminar paper in correct scholarly form. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The seminar paper is assessed on a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Tiina Keisanen

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Advanced Studies of English Philology

**682320S: Master's Thesis, 40 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Diploma thesis

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

40 pts

**Language of instruction:**

English

**Timing:**

5th year

**Learning outcomes:**

The writing of a thesis that demonstrates the ability to carry out independent research and present the research findings in a systematic and appropriate form.

**Contents:**

The scholarly production of a thesis on an approved topic in a field represented in English Philology, and the writing of an abstract in English.

**Mode of delivery:**

Supervised independent research work.

**Target group:**

Advanced-level students with English Philology as their main subject.

**Prerequisites and co-requisites:**

Master's Seminar (682382S) required before submitting the thesis.

**Recommended optional programme components:**

Elective courses related to the theme of the thesis recommended.

**Recommended or required reading:**

To be agreed with the thesis supervisor.

**Assessment methods and criteria:**

A thesis, together with an abstract written in English. Note that students also have to write an abstract of the thesis in Finnish or Swedish (their mother tongue); this functions as the so-called 'maturity test' for the Master's degree. Students whose mother tongue is neither Finnish nor Swedish should consult with their supervisor about the thesis abstract.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

The Head of English Philology

**Working life cooperation:**

No

**682322S: Maturity Test for Master's Degree / English, 0 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**708302Y: Personal Study Plan (Master's degree, checkpoint), 0 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

0

**Language of instruction:**

Finnish or English

**Timing:**

At the beginning of the Master's programme

**Learning outcomes:**

Students will have a study plan which helps them work towards the completion of their Master's degree.

**Contents:**

Students are guided in designing the contents and the sequential steps of their Master's degree in the light of their professional goals.

**Mode of delivery:**

Guidance in a face-to-face one-on-one meeting with the teacher tutor.

**Learning activities and teaching methods:**

Individual discussions on the following topics: planning your studies, professional alternatives, minor subjects, international exchange, career guidance, etc.

**Target group:**

Students starting their Master's studies (English Philology as their major subject)

**Prerequisites and co-requisites:**

HOPS Checkpoint 2 (708301Y).

**Assessment methods and criteria:**

Submission of a personal study plan (HOPS) through Oodi, and a discussion with the teacher tutor. Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Teacher tutors. The persons responsible will be announced annually on the English Philology Website and noticeboard.

**Working life cooperation:**

No

**694959Y: Introduction to General Linguistics and Phonetics, 5 op**

**Voimassaolo:** 01.08.2017 -

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Santeri Palviainen

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay694959Y Introduction to General Linguistics and Phonetics (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits

**Language of instruction:**

Finnish

**Timing:**

It is recommended that the course be passed in the first semester if the course is mandatory for the student. It is also a prerequisite for other courses in Linguistics.

**Learning outcomes:**

Upon completion of this unit, students will be able to analyze the structure of language scientifically and systematically. They will be able to apply the analytical tools of phonetics, phonology, morphology, syntax and semantics in novel linguistic data and define the basic terminology in linguistics and phonetics.

**Contents:**

Basic linguistic concepts and analysis. The focus is on phonetics, phonology, morphology, and syntax.

**Mode of delivery:**

Lectures

**Learning activities and teaching methods:**

48 hours of lectures, 87 hours of independent study

**Target group:**

Students of languages and others interested in languages

**Recommended or required reading:**

Readings distributed in class

**Assessment methods and criteria:**

Home work and examination



**Grading:**

0-5

**Person responsible:**

Santeri Palviainen

**708300Y: Personal Study Plan (Bachelor's degree, checkpoint 1), 0 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** General Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

0

**Language of instruction:**

Finnish or English

**Timing:**

1st year

**Learning outcomes:**

Students will have a study plan which integrates the subjects they wish to study with their future professional and career goals, and functions as a template for the completion of their Candidate's degree.

**Contents:**

Students are guided in designing the contents and the sequential steps of their Candidate's degree in the light of their professional goals.

**Mode of delivery:**

Guidance in face-to-face meetings both in a large group and individually with the teacher tutor.

**Learning activities and teaching methods:**

Workshops and individual discussions on the following topics: planning your studies, professional alternatives, minor subjects, international exchange, career guidance, etc.

**Target group:**

First-year students of English Philology

**Assessment methods and criteria:**

Submission of a personal study plan (HOPS) through Oodi and a discussion with the teacher tutor.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Teacher tutors. The persons responsible will be announced annually on the English Philology Website and noticeboard.

**Working life cooperation:**

No

**694958Y: Structure of Finnish, 5 op****Voimassaolo:** 01.08.2017 -**Opiskelumuoto:** Language and Communication Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Katja Västi**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay694958Y Structure of Finnish (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours work

**Language of instruction:**

Finnish

**Learning outcomes:**

Students will be able to define the basic phonological, morphological, and syntactic structures of modern standard Finnish.

**Contents:**

Introduction to scholarly depiction of structures of Finnish

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures (24 h); exercises (12 h); and independent study (99 h); or alternatively independent study online (135 h)

**Target group:**

Students in language programmes in the Faculty of Humanities

**Recommended or required reading:**

Online reading material

**Assessment methods and criteria:**

The assessment of the course is based on a formal examination, and the assessment criteria are based on the learning outcomes of the course

**Grading:**

0-5

**Person responsible:**

University lecturer Katja Västi

**Working life cooperation:**

None

**Other information:**

Students majoring in Finnish Language will include the course in the Language and Communication studies.

**A110101: English Philology, Basic Studies, 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ayA110101 English, Basic Studies (OPEN UNI) 25.0 op

Ei opintojaksokuvauksia.

*Compulsory courses***682374P: Academic Communication 1, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682374P Speech Production and Communication (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

This course is offered in the autumn term 2017 and 2018, during periods I and II. It is recommended to complete the course during the autumn term.

**Learning outcomes:**

Having completed the course, the students will have developed their skills in the correct usage of written and spoken English in relation to different forms of discourse. The students will display an understanding of the principles of the English sound system and intonation patterns and will be able to implement their skills in different academic contexts (e.g. oral presentations, speeches). They will also be able to apply the generally accepted conventions of academic writing and develop their scholarly writing skills in English. Moreover, they will be able to use appropriate resources successfully to find solutions to language-related issues. The students will also be able to make use of the knowledge and experiences that they acquire during the course in their future studies as well as in any future language work.

**Contents:**

The contents of the course include stylistic considerations and conventions of scholarly writing (e.g. the rhetorical organization of a text); the sound system and intonation patterns of English from a theoretical and practical perspective; and the principles of oral scholarly presentations.

**Mode of delivery:**

Lecturing 10 h; study groups 24 h; independent study 101 h

**Learning activities and teaching methods:**

Interactive lectures, writing assignments, presentations, class exercises and student projects

**Target group:**

Basic-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Merriam-Webster's Manual for Writers and Editors, and other materials agreed on with the teacher

**Assessment methods and criteria:**

This course utilises continuous assessment. It is ultimately based on written assignments, a presentation and a final exam. All the course work has to be completed and returned before the student can take the exam. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Maarit Siromaa (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Basic Studies of English Philology.

**682375P: English Grammar, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

This course is offered in the autumn term 2017 and 2018, during periods I and II. It is possible to take the course in the spring term as an independent study option.

**Learning outcomes:**

Upon completion of the course, the students will generally have developed an appreciation of the form and function of grammatical constructions in English. Specifically, the students will be able to 1. identify different linguistic constituents (e.g. noun group, adjectival group, verbal group) and analyse their internal structure, 2. explain how these constituents function as basic clause elements (e.g. subject, predicator, object). Further, the students will be able to recognise different classes of clauses (e.g. finite, non-finite, dependent, independent), as well as clause types (e.g. SVO) as well as to describe clauses from a semantic perspective. Finally, by building on what they have learned in the course, the students will be able to explain the principles of combining clauses and constituents into sentences. In general, this course facilitates the understanding of the interconnection between linguistic meaning and grammatical structure.

**Contents:**

Linguistic constituents and phrases in English (e.g. noun group, adjectival group, verbal group) and their internal structure; clause elements (e.g. subject, predicator, object); classes of clauses (e.g. finite, non-finite) and clause types (e.g. SVO); principles of combining clauses and constituents; semantic description of clauses.

**Mode of delivery:**

Interactive lectures 28 h; self-organised group work 10 h; self-study 97 h or independent study 135 h; Work in a virtual learning environment will be included.

**Learning activities and teaching methods:**

There are two alternatives to take this course. Both options run simultaneously, begin with a pre-assignment, include a mid-term exam, and end in a final exam: 1. Lecture option: The interactive lectures include group work, discussions and exercises. The independent work includes reading of assigned texts, as well as exercises and written assignments. 2. Independent option: The student takes the course online in Optima. In this option the students are required to independently read and familiarise themselves with versatile online materials (readings and other materials) and to do the required exercises. More information of this option will be given at the outset of the course.

**Target group:**

Basic-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Downing A. & P. Locke, English Grammar: a University Course. London: Routledge, and/or other materials agreed on with the teacher

**Assessment methods and criteria:**

In the lecture option, attendance in the lectures is required. In both options, assessment is based on the pre-assignment, a mid-term exam and final exam. All the course work has to be completed and returned before the student can take the exam. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Maarit Siromaa (University Lecturer)

**Working life cooperation:**

None.

**Other information:**

The course is compulsory in the Basic Studies of English Philology.

**682376P: Approaches to English Language Studies, 5 op****Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

ay682376P Approaches to English Language Studies (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2017 and 2018, during periods I and II. An alternative method for taking the course will be provided in the spring if the student is unable to take the course in the autumn. It is recommended to complete the course during the autumn term.

**Learning outcomes:**

Students completing the course should be able to

- display an understanding of different areas of linguistic research within English Philology
- recognize the research methodology and the main concepts within these areas, and
- read and understand research in different areas of linguistics.

**Contents:**

Overview of selected areas of linguistic research within English Philology.

**Mode of delivery:**

Lectures and workshops 24 h, self-organized group work 39 h, and independent work 72 h; In the independent study option 135 h of self-study.

**Learning activities and teaching methods:**

The course is based on collaborative learning and learning by doing. The course supports the development of academic communication skills (e.g. searching for relevant information, presenting one's findings to others). The learning activities consist of contact teaching (lectures and workshops), self-organized group work, and independent work. The course involves work on specific themes in face-to-face meetings and online. This work leads to the production of a presentation on a selected topic as well as a final essay. In the independent study option the learning activities are agreed upon separately.

**Target group:**

Basic-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Selected articles and online materials

**Assessment methods and criteria:**

In the basic option (autumn term), attendance in contact teaching is required. The assessment is based on a group assignment (group grading) and a final essay (individual grading). The group assignment involves peer assessment. It is possible to take the course in the spring term as independent study option. Contact the person responsible for more information. In both options, the assessment is based on the learning outcomes of the course. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Tiina Keisanen (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Basic Studies of English Philology.

**682377P: Introduction to Literature in English, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682377P Introduction to Literature in English (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2017 and 2018, during periods I and II. An alternative method for taking the course will be provided in the spring if the student is unable to take the course in the autumn. It is recommended to complete the course during the autumn term.

**Learning outcomes:**

Upon completion the student should be able to:

- display general knowledge of some broad periods in the history of English-language literature and an understanding of selected representative texts
- understand and be able to use a range of central literary concepts and terms
- offer personal readings of individual literary texts based on close reading and textual evidence

**Contents:**

This course will offer students a broad overview of English literary history by presenting and analyzing a range of literary texts from different periods and nations. The course covers prose and poetry, and focuses on the development of close reading and interpretative skills.

**Mode of delivery:**

Whole class activities 24 h; group activities 24 h; online activities 24 h; independent study, reading and writing 63 h

**Learning activities and teaching methods:**

Lectures, guided discussions, problem-solving activities and other active learning tasks, alongside student-led essay presentation and debate sessions and online forum activities

**Target group:**

Basic-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s)

**Assessment methods and criteria:**

Assessment will be based on a portfolio and a term paper. Information alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 1–5. In the numerical scale zero stands for a fail.

**Person responsible:**

Juha-Pekka Alarauhio

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Basic Studies of English Philology.

**682378P: British and North American Studies, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2018 and 2019, during periods III and IV. An alternative method for taking the course will be offered if the student is unable to take the course in the spring. It is recommended to complete the course during the spring term.

**Learning outcomes:**

Students will gain insight into the complex web of political, cultural, social and ethnic identities that comprise the anglophone cultures of Great Britain and North America, and should display an understanding of the collective identities, discourses and forms of social organisation which have been influenced by specific historical and structural conditions.

**Contents:**

British Studies is the interdisciplinary study of the many aspects of Britain that combine to create the Britain that we recognise today. These include, among others a coherent 'national story' or discourse of the nation: national maritime identity; national music, poetry and art; key aspects of Welsh and Scottish history; the creation of an Anglo-centric British history and identity; and the growth and subsequent loss of the British Empire—from aberration to decline. North American Studies introduces selected aspects of the societies of the United States and Canada from a historical perspective. Cultural, political and economic developments contributing to the formation of distinct political and national identities in the two societies will be considered in a global context, allowing for contrast and comparison with the societies of Europe and the world.

**Mode of delivery:**

Lectures 42 h (British Studies 22 h/ North American Studies 20 h); group work 4 h (0 h/4 h); reading/group work preparation 50 h (22 h/28 h); exam preparation 35 h (18 h / 17 h), exam 4 h (2 h/2 h)

**Learning activities and teaching methods:**

Lecture-based communicative approach to teaching (lecture slides, film, documentaries, music and art used in the lectures)

**Target group:**

Basic-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s)

**Assessment methods and criteria:**

Final written exam. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail.

**Person responsible:**

John Braidwood (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Basic Studies of English Philology.

**A110102: English Philology, Intermediate Studies, 45 op**

**Opiskelumuoto:** Intermediate Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

*Compulsory courses, 15 ECTS*

**682379A: Academic Communication 2, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682379A Academic Communication 2 (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

This course is offered primarily in the spring term 2018 and 2019, during periods III and IV. It is recommended to complete the course during the spring term.

**Learning outcomes:**



Upon completing the course, students will have demonstrated competence in core skills considered essential for academic success at the university level. In the first part of the course, effective reading and note-taking strategies will be introduced, along with principles of academic reference and citation. In the second part of the course, writing skills will be developed through tasks designed to encourage critical thinking and sound rhetorical organization. Student writing will be critiqued at the draft stage in small group workshops and the importance of revision and rewriting emphasized. In the oral presentation skills module for the course, students will review effective presentation strategies and work in small groups preparing a topic for a short presentation to the class.

**Contents:**

The course is designed primarily as an academic skills course, but students may also be introduced to selected topics in linguistics, style and genre studies, or Anglophone cultural studies. A secondary content focus of the course will be to reinforce students' awareness of appropriate language use, including grammar, vocabulary, punctuation, and sentence structure.

**Mode of delivery:**

Lectures and workshops 24 h; self-organised individual and group work (online activities, preparation of oral group presentations) 50 h; independent study (reading, preparation of writing assignments) 61 h

**Learning activities and teaching methods:**

Various methods including lectures, in-class workshops, group work, and student presentations

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

Academic Communication 1 required

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Online readings will be made available.

**Assessment methods and criteria:**

In-class participation, writing assignments, and group presentations. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Steven Coats (University Teacher)

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Intermediate Studies of English Philology.

**682380A: Research in Language Studies, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682380A    Research in Language Studies (OPEN UNI)    5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2018 and 2019, during periods III and IV. An alternative method for taking the course will be provided if the student is unable to take the course. It is recommended to complete the course during the spring term.

**Learning outcomes:**

Upon completion the student should be able to:

- display an understanding of research approaches to the study of language and language learning,
- display an understanding of research ethics, and
- identify appropriate research strategies in the context of particular research paradigms

**Contents:**

The overview of research approaches will focus on, e.g. linguistic fieldwork, basic statistics for language, ethnography, ethnomethodology, conversation analysis, different types of discourse analysis and action research. Various methods for collecting and analyzing data will be dealt with.

**Mode of delivery:**

Class sessions 16 h; collaborative work in groups and online 40 h; independent study 79 h

**Learning activities and teaching methods:**

Variable learning activities and teaching methods following a problem-based approach; work on key readings through lectures, workshops and study circles

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

Basic studies in English Philology recommended

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s)

**Assessment methods and criteria:**

Final exam in the Examinarium (to be taken within one month after the end of the course). A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail

**Person responsible:**

Leena Kuure

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Intermediate Studies of English Philology. It is recommended that major subject students complete it before entering the Bachelor's Seminar.

**682381A: Researching Literature and Culture, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2018 and 2019, during periods III and IV. An alternative method for taking the course will be provided if the student is unable to take the course. It is recommended to complete the course during the spring term.

**Learning outcomes:**

Upon completion the student should be able to:

- demonstrate knowledge of a range of literary and cultural theories
- apply these theories to a range of literary and cultural texts
- understand the strengths and weaknesses of particular theories and approaches

**Contents:**

This course will introduce students to a range of theoretical approaches to literary and cultural criticism, and give them opportunities to practice applying them to selected cultural texts.

**Mode of delivery:**

Whole-class (lectures, discussions, group and pair work) 24 h; assessment activities and writing 48 h; independent study, reading and writing 63 h.

**Learning activities and teaching methods:**

Lectures, guided discussions, problem-solving activities and other active learning tasks, alongside student-led essay presentation and debate sessions and online forum activities.

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

Introduction to Literature in English

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s)

**Assessment methods and criteria:**

Assessment will be based on a portfolio and a term paper. Information alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Juha-Pekka Alarauhio

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Intermediate Studies of English Philology. It is recommended that major subject students complete it before entering the Bachelor's Seminar.

*Compulsory courses for major***682285A: Bachelor's Seminar and Thesis, 10 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

10 ECTS credits / 270 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2017 and 2018, during periods I and II, and in the spring term 2018 and 2019, during periods III and IV.

**Learning outcomes:**

Upon completion the student should be able to:

- select and delimit a phenomenon for research, adopt a relevant research approach and find earlier scholarly research for studying it, gather suitable research materials in an ethical way, and conduct analysis on the materials
- write a short thesis (20-25 pages) in an appropriate academic register, and in a form appropriate to the discipline
- evaluate others' research
- offer peer support to others.

**Contents:**

In the process of writing a Bachelor's Thesis and of assessing those by other participants, practice will be gained in: the retrieval and presentation of scholarly materials; the use of libraries; the conduct of scholarly discussions; and the evaluation of research.

**Mode of delivery:**

Seminar sessions 24 h; information search and acquaintance with earlier research and theory 60 h; work with research material 40 h; reading and commenting the documents produced by peers 24 h; writing the seminar paper 120 h; personal tutorials with the teacher 2 h

**Learning activities and teaching methods:**

Presentations of the research process at different stages of the work, including the completed Bachelor's Thesis. Discussions and peer feedback.

**Target group:**

Intermediate-level students majoring in English Philology

**Prerequisites and co-requisites:**

Completion of all Basic Studies required (the studies must be compiled in WebOodi by the academic affairs secretary)

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Readings chosen on the basis of the research topic.

**Assessment methods and criteria:**

Active participation in the seminar and the submission of a Bachelor's Thesis in correct scholarly form. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The thesis is assessed on a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Tiina Keisanen

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Intermediate Studies of English Philology for students majoring in English Philology. Based on the Bachelor's Thesis the students will write their maturity exam paper in the Examinarium (in the final stages of the course or once the Thesis is completed).

### **682321A: Maturity Test for Candidate's Degree / English Philology, 0 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

### **708301Y: Personal Study Plan (Bachelor's degree, checkpoint 2), 0 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

#### **ECTS Credits:**

0 pts

#### **Language of instruction:**

Finnish or English

#### **Timing:**

2nd or 3rd year, before taking the Candidate's Seminar.

#### **Learning outcomes:**

Students update their personal study plans in order to facilitate the completion of their Candidate's degree.

#### **Contents:**

Students are guided in designing the contents and sequential steps of their Candidate's degree in the light of their professional goals.

#### **Mode of delivery:**

Guidance in a face-to-face one-on-one meeting with the teacher tutor.

#### **Learning activities and teaching methods:**

Individual discussions on the following topics: planning your studies, professional alternatives, minor subjects, international exchange, career guidance, etc.

#### **Target group:**

Second-year or third-year students majoring in English Philology.

#### **Prerequisites and co-requisites:**

HOPS Checkpoint 1 (708300Y).

#### **Assessment methods and criteria:**

Submission of an updated personal study plan (HOPS) through Oodi, and a discussion with the teacher tutor.

Read more about [assessment criteria](#) at the University of Oulu webpage.

#### **Grading:**

Pass/fail

#### **Person responsible:**

Teacher tutors. The persons responsible will be announced annually on the English Philology Website and noticeboard.

**Working life cooperation:**

No

**694959Y: Introduction to General Linguistics and Phonetics, 5 op****Voimassaolo:** 01.08.2017 -**Opiskelumuoto:** General Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Santeri Palviainen**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay694959Y Introduction to General Linguistics and Phonetics (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits

**Language of instruction:**

Finnish

**Timing:**

It is recommended that the course be passed in the first semester if the course is mandatory for the student. It is also a prerequisite for other courses in Linguistics.

**Learning outcomes:**

Upon completion of this unit, students will be able to analyze the structure of language scientifically and systematically. They will be able to apply the analytical tools of phonetics, phonology, morphology, syntax and semantics in novel linguistic data and define the basic terminology in linguistics and phonetics.

**Contents:**

Basic linguistic concepts and analysis. The focus is on phonetics, phonology, morphology, and syntax.

**Mode of delivery:**

Lectures

**Learning activities and teaching methods:**

48 hours of lectures, 87 hours of independent study

**Target group:**

Students of languages and others interested in languages

**Recommended or required reading:**

Readings distributed in class

**Assessment methods and criteria:**

Home work and examination

**Grading:**

0-5

**Person responsible:**

Santeri Palviainen

**694958Y: Structure of Finnish, 5 op****Voimassaolo:** 01.08.2017 -**Opiskelumuoto:** Language and Communication Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Katja Västi**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay694958Y Structure of Finnish (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours work

**Language of instruction:**

Finnish

**Learning outcomes:**

Students will be able to define the basic phonological, morphological, and syntactic structures of modern standard Finnish.

**Contents:**

Introduction to scholarly depiction of structures of Finnish

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures (24 h); exercises (12 h); and independent study (99 h); or alternatively independent study online (135 h)

**Target group:**

Students in language programmes in the Faculty of Humanities

**Recommended or required reading:**

Online reading material

**Assessment methods and criteria:**

The assessment of the course is based on a formal examination, and the assessment criteria are based on the learning outcomes of the course

**Grading:**

0-5

**Person responsible:**

University lecturer Katja Västi

**Working life cooperation:**

None

**Other information:**

Students majoring in Finnish Language will include the course in the Language and Communication studies.

## **A110101: English Philology, Basic Studies, 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ayA110101 English, Basic Studies (OPEN UNI) 25.0 op

Ei opintojaksokuvauksia.

### *Compulsory courses*

#### **682374P: Academic Communication 1, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682374P Speech Production and Communication (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

This course is offered in the autumn term 2017 and 2018, during periods I and II. It is recommended to complete the course during the autumn term.

**Learning outcomes:**

Having completed the course, the students will have developed their skills in the correct usage of written and spoken English in relation to different forms of discourse. The students will display an understanding of the principles of the English sound system and intonation patterns and will be able to implement their skills in different academic contexts (e.g. oral presentations, speeches). They will also be able to apply the generally accepted conventions of academic writing and develop their scholarly writing skills in English. Moreover, they will be able to use appropriate resources successfully to find solutions to language-related issues. The students will also be able to make use of the knowledge and experiences that they acquire during the course in their future studies as well as in any future language work.

**Contents:**

The contents of the course include stylistic considerations and conventions of scholarly writing (e.g. the rhetorical organization of a text); the sound system and intonation patterns of English from a theoretical and practical perspective; and the principles of oral scholarly presentations.

**Mode of delivery:**

Lecturing 10 h; study groups 24 h; independent study 101 h

**Learning activities and teaching methods:**

Interactive lectures, writing assignments, presentations, class exercises and student projects

**Target group:**

Basic-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Merriam-Webster's Manual for Writers and Editors, and other materials agreed on with the teacher

**Assessment methods and criteria:**

This course utilises continuous assessment. It is ultimately based on written assignments, a presentation and a final exam. All the course work has to be completed and returned before the student can take the exam. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Maarit Siromaa (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Basic Studies of English Philology.

**682375P: English Grammar, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**



5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

This course is offered in the autumn term 2017 and 2018, during periods I and II. It is possible to take the course in the spring term as an independent study option.

**Learning outcomes:**

Upon completion of the course, the students will generally have developed an appreciation of the form and function of grammatical constructions in English. Specifically, the students will be able to 1. identify different linguistic constituents (e.g. noun group, adjectival group, verbal group) and analyse their internal structure, 2. explain how these constituents function as basic clause elements (e.g. subject, predicator, object). Further, the students will be able to recognise different classes of clauses (e.g. finite, non-finite, dependent, independent), as well as clause types (e.g. SVO) as well as to describe clauses from a semantic perspective. Finally, by building on what they have learned in the course, the students will be able to explain the principles of combining clauses and constituents into sentences. In general, this course facilitates the understanding of the interconnection between linguistic meaning and grammatical structure.

**Contents:**

Linguistic constituents and phrases in English (e.g. noun group, adjectival group, verbal group) and their internal structure; clause elements (e.g. subject, predicator, object); classes of clauses (e.g. finite, non-finite) and clause types (e.g. SVO); principles of combining clauses and constituents; semantic description of clauses.

**Mode of delivery:**

Interactive lectures 28 h; self-organised group work 10 h; self-study 97 h or independent study 135 h; Work in a virtual learning environment will be included.

**Learning activities and teaching methods:**

There are two alternatives to take this course. Both options run simultaneously, begin with a pre-assignment, include a mid-term exam, and end in a final exam: 1. Lecture option: The interactive lectures include group work, discussions and exercises. The independent work includes reading of assigned texts, as well as exercises and written assignments. 2. Independent option: The student takes the course online in Optima. In this option the students are required to independently read and familiarise themselves with versatile online materials (readings and other materials) and to do the required exercises. More information of this option will be given at the outset of the course.

**Target group:**

Basic-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Downing A. & P. Locke, English Grammar: a University Course. London: Routledge, and/or other materials agreed on with the teacher

**Assessment methods and criteria:**

In the lecture option, attendance in the lectures is required. In both options, assessment is based on the pre-assignment, a mid-term exam and final exam. All the course work has to be completed and returned before the student can take the exam. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Maarit Siromaa (University Lecturer)

**Working life cooperation:**

None.

**Other information:**

The course is compulsory in the Basic Studies of English Philology.

## **682376P: Approaches to English Language Studies, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682376P Approaches to English Language Studies (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2017 and 2018, during periods I and II. An alternative method for taking the course will be provided in the spring if the student is unable to take the course in the autumn. It is recommended to complete the course during the autumn term.

**Learning outcomes:**

Students completing the course should be able to

- display an understanding of different areas of linguistic research within English Philology
- recognize the research methodology and the main concepts within these areas, and
- read and understand research in different areas of linguistics.

**Contents:**

Overview of selected areas of linguistic research within English Philology.

**Mode of delivery:**

Lectures and workshops 24 h, self-organized group work 39 h, and independent work 72 h; In the independent study option 135 h of self-study.

**Learning activities and teaching methods:**

The course is based on collaborative learning and learning by doing. The course supports the development of academic communication skills (e.g. searching for relevant information, presenting one's findings to others). The learning activities consist of contact teaching (lectures and workshops), self-organized group work, and independent work. The course involves work on specific themes in face-to-face meetings and online. This work leads to the production of a presentation on a selected topic as well as a final essay. In the independent study option the learning activities are agreed upon separately.

**Target group:**

Basic-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Selected articles and online materials

**Assessment methods and criteria:**

In the basic option (autumn term), attendance in contact teaching is required. The assessment is based on a group assignment (group grading) and a final essay (individual grading). The group assignment involves peer assessment. It is possible to take the course in the spring term as independent study option. Contact the person responsible for more information. In both options, the assessment is based on the learning outcomes of the course. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Tiina Keisanen (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Basic Studies of English Philology.

**682377P: Introduction to Literature in English, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682377P Introduction to Literature in English (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2017 and 2018, during periods I and II. An alternative method for taking the course will be provided in the spring if the student is unable to take the course in the autumn. It is recommended to complete the course during the autumn term.

**Learning outcomes:**

Upon completion the student should be able to:

- display general knowledge of some broad periods in the history of English-language literature and an understanding of selected representative texts
- understand and be able to use a range of central literary concepts and terms
- offer personal readings of individual literary texts based on close reading and textual evidence

**Contents:**

This course will offer students a broad overview of English literary history by presenting and analyzing a range of literary texts from different periods and nations. The course covers prose and poetry, and focuses on the development of close reading and interpretative skills.

**Mode of delivery:**

Whole class activities 24 h; group activities 24 h; online activities 24 h; independent study, reading and writing 63 h

**Learning activities and teaching methods:**

Lectures, guided discussions, problem-solving activities and other active learning tasks, alongside student-led essay presentation and debate sessions and online forum activities

**Target group:**

Basic-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s)

**Assessment methods and criteria:**

Assessment will be based on a portfolio and a term paper. Information alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 1–5. In the numerical scale zero stands for a fail.

**Person responsible:**

Juha-Pekka Alarauhio

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Basic Studies of English Philology.

**682378P: British and North American Studies, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2018 and 2019, during periods III and IV. An alternative method for taking the course will be offered if the student is unable to take the course in the spring. It is recommended to complete the course during the spring term.

**Learning outcomes:**

Students will gain insight into the complex web of political, cultural, social and ethnic identities that comprise the anglophone cultures of Great Britain and North America, and should display an understanding of the collective identities, discourses and forms of social organisation which have been influenced by specific historical and structural conditions.

**Contents:**

British Studies is the interdisciplinary study of the many aspects of Britain that combine to create the Britain that we recognise today. These include, among others a coherent 'national story' or discourse of the nation: national maritime identity; national music, poetry and art; key aspects of Welsh and Scottish history; the creation of an Anglo-centric British history and identity; and the growth and subsequent loss of the British Empire—from aberration to decline. North American Studies introduces selected aspects of the societies of the United States and Canada from a historical perspective. Cultural, political and economic developments contributing to the formation of distinct political and national identities in the two societies will be considered in a global context, allowing for contrast and comparison with the societies of Europe and the world.

**Mode of delivery:**

Lectures 42 h (British Studies 22 h/ North American Studies 20 h); group work 4 h (0 h/4 h); reading/group work preparation 50 h (22 h/28 h); exam preparation 35 h (18 h / 17 h), exam 4 h (2 h/2 h)

**Learning activities and teaching methods:**

Lecture-based communicative approach to teaching (lecture slides, film, documentaries, music and art used in the lectures)

**Target group:**

Basic-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s)

**Assessment methods and criteria:**

Final written exam. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail.

**Person responsible:**

John Braidwood (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Basic Studies of English Philology.

## **A110102: English Philology, Intermediate Studies, 45 op**

**Opiskelumuoto:** Intermediate Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

*Compulsory courses, 15 ECTS*

### **682379A: Academic Communication 2, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682379A Academic Communication 2 (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

This course is offered primarily in the spring term 2018 and 2019, during periods III and IV. It is recommended to complete the course during the spring term.

**Learning outcomes:**

Upon completing the course, students will have demonstrated competence in core skills considered essential for academic success at the university level. In the first part of the course, effective reading and note-taking strategies will be introduced, along with principles of academic reference and citation. In the second part of the course, writing skills will be developed through tasks designed to encourage critical thinking and sound rhetorical organization. Student writing will be critiqued at the draft stage in small group workshops and the importance of revision and rewriting emphasized. In the oral presentation skills module for the course, students will review effective presentation strategies and work in small groups preparing a topic for a short presentation to the class.

**Contents:**

The course is designed primarily as an academic skills course, but students may also be introduced to selected topics in linguistics, style and genre studies, or Anglophone cultural studies. A secondary content focus of the course will be to reinforce students' awareness of appropriate language use, including grammar, vocabulary, punctuation, and sentence structure.

**Mode of delivery:**

Lectures and workshops 24 h; self-organised individual and group work (online activities, preparation of oral group presentations) 50 h; independent study (reading, preparation of writing assignments) 61 h

**Learning activities and teaching methods:**

Various methods including lectures, in-class workshops, group work, and student presentations

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

Academic Communication 1 required

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Online readings will be made available.

**Assessment methods and criteria:**

In-class participation, writing assignments, and group presentations. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Steven Coats (University Teacher)

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Intermediate Studies of English Philology.

**682380A: Research in Language Studies, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682380A    Research in Language Studies (OPEN UNI)    5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2018 and 2019, during periods III and IV. An alternative method for taking the course will be provided if the student is unable to take the course. It is recommended to complete the course during the spring term.

**Learning outcomes:**

Upon completion the student should be able to:

- display an understanding of research approaches to the study of language and language learning,
- display an understanding of research ethics, and
- identify appropriate research strategies in the context of particular research paradigms

**Contents:**

The overview of research approaches will focus on, e.g. linguistic fieldwork, basic statistics for language, ethnography, ethnomethodology, conversation analysis, different types of discourse analysis and action research. Various methods for collecting and analyzing data will be dealt with.

**Mode of delivery:**

Class sessions 16 h; collaborative work in groups and online 40 h; independent study 79 h

**Learning activities and teaching methods:**

Variable learning activities and teaching methods following a problem-based approach; work on key readings through lectures, workshops and study circles

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

Basic studies in English Philology recommended

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s)

**Assessment methods and criteria:**

Final exam in the Examinarium (to be taken within one month after the end of the course). A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail

**Person responsible:**

Leena Kuure

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Intermediate Studies of English Philology. It is recommended that major subject students complete it before entering the Bachelor's Seminar.

**682381A: Researching Literature and Culture, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2018 and 2019, during periods III and IV. An alternative method for taking the course will be provided if the student is unable to take the course. It is recommended to complete the course during the spring term.

**Learning outcomes:**

Upon completion the student should be able to:

- demonstrate knowledge of a range of literary and cultural theories
- apply these theories to a range of literary and cultural texts
- understand the strengths and weaknesses of particular theories and approaches

**Contents:**

This course will introduce students to a range of theoretical approaches to literary and cultural criticism, and give them opportunities to practice applying them to selected cultural texts.

**Mode of delivery:**

Whole-class (lectures, discussions, group and pair work) 24 h; assessment activities and writing 48 h; independent study, reading and writing 63 h.

**Learning activities and teaching methods:**

Lectures, guided discussions, problem-solving activities and other active learning tasks, alongside student-led essay presentation and debate sessions and online forum activities.

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

Introduction to Literature in English

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s)

**Assessment methods and criteria:**

Assessment will be based on a portfolio and a term paper. Information alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Juha-Pekka Alarauhio

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Intermediate Studies of English Philology. It is recommended that major subject students complete it before entering the Bachelor's Seminar.

*Compulsory courses for major***682285A: Bachelor's Seminar and Thesis, 10 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course



**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

10 ECTS credits / 270 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2017 and 2018, during periods I and II, and in the spring term 2018 and 2019, during periods III and IV.

**Learning outcomes:**

Upon completion the student should be able to:

- select and delimit a phenomenon for research, adopt a relevant research approach and find earlier scholarly research for studying it, gather suitable research materials in an ethical way, and conduct analysis on the materials
- write a short thesis (20-25 pages) in an appropriate academic register, and in a form appropriate to the discipline
- evaluate others' research
- offer peer support to others.

**Contents:**

In the process of writing a Bachelor's Thesis and of assessing those by other participants, practice will be gained in: the retrieval and presentation of scholarly materials; the use of libraries; the conduct of scholarly discussions; and the evaluation of research.

**Mode of delivery:**

Seminar sessions 24 h; information search and acquaintance with earlier research and theory 60 h; work with research material 40 h; reading and commenting the documents produced by peers 24 h; writing the seminar paper 120 h; personal tutorials with the teacher 2 h

**Learning activities and teaching methods:**

Presentations of the research process at different stages of the work, including the completed Bachelor's Thesis. Discussions and peer feedback.

**Target group:**

Intermediate-level students majoring in English Philology

**Prerequisites and co-requisites:**

Completion of all Basic Studies required (the studies must be compiled in WebOodi by the academic affairs secretary)

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Readings chosen on the basis of the research topic.

**Assessment methods and criteria:**

Active participation in the seminar and the submission of a Bachelor's Thesis in correct scholarly form. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The thesis is assessed on a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Tiina Keisanen

**Working life cooperation:**

None

**Other information:**

The course is compulsory in the Intermediate Studies of English Philology for students majoring in English Philology. Based on the Bachelor's Thesis the students will write their maturity exam paper in the Examinarium (in the final stages of the course or once the Thesis is completed).

### **682321A: Maturity Test for Candidate's Degree / English Philology, 0 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

### **708301Y: Personal Study Plan (Bachelor's degree, checkpoint 2), 0 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

#### **ECTS Credits:**

0 pts

#### **Language of instruction:**

Finnish or English

#### **Timing:**

2nd or 3rd year, before taking the Candidate's Seminar.

#### **Learning outcomes:**

Students update their personal study plans in order to facilitate the completion of their Candidate's degree.

#### **Contents:**

Students are guided in designing the contents and sequential steps of their Candidate's degree in the light of their professional goals.

#### **Mode of delivery:**

Guidance in a face-to-face one-on-one meeting with the teacher tutor.

#### **Learning activities and teaching methods:**

Individual discussions on the following topics: planning your studies, professional alternatives, minor subjects, international exchange, career guidance, etc.

#### **Target group:**

Second-year or third-year students majoring in English Philology.

#### **Prerequisites and co-requisites:**

HOPS Checkpoint 1 (708300Y).

#### **Assessment methods and criteria:**

Submission of an updated personal study plan (HOPS) through Oodi, and a discussion with the teacher tutor.

Read more about [assessment criteria](#) at the University of Oulu webpage.

#### **Grading:**

Pass/fail

#### **Person responsible:**

Teacher tutors. The persons responsible will be announced annually on the English Philology Website and noticeboard.

**Working life cooperation:**

No

**Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset****682358S: Advanced Irish Studies, 5 op**

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2016, during periods I and II. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the autumn.

**Learning outcomes:**

Upon completion of the course the student is able to understand and demonstrate a thorough knowledge of the modern Republic of Ireland, its history, development, stagnation and collapse in the 20<sup>th</sup> and 21<sup>st</sup> centuries, its political system and orientation, its relationships with Europe, the United Kingdom, Northern Ireland and the wider world.

**Contents:**

The focus of this course is to gain a thorough understanding of Irish identity in the Republic of Ireland and the Irish diaspora. The course will also propose a theory of cultural hybridity within the islands of Britain and Ireland, whereby the islands are inextricably linked by their commonalities and interactions, but within which Irish identity thrives as a distinct phenomenon. Special attention will be paid to the status of the Catholic Church in Ireland and its long history of child abuse, obfuscation and lying, in which we focus on the 2014 John Martin McDonagh film *Calvary*, in which he attempts to salvage some humanity from the ruins.

**Mode of delivery:**

Lectures 24 h; independent work 111 h

**Learning activities and teaching methods:**

Lecture-based communicative approach to teaching. PowerPoint, film, documentaries, music and art used in the lectures.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

None.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s).

**Assessment methods and criteria:**

Final essay as per list provided. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail.

**Person responsible:**

John Braidwood (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology.

**682405S: British Cultural Icons, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the spring.

**Learning outcomes:**

Upon completion of the course the student is expected to understand and demonstrate a thorough knowledge of the creation of a (contested) *British* national discourse and identity, and to have some understanding of the distinctive Welsh, English and Scottish identities.

**Contents:**

The course addresses the British identity crisis in both a UK, European and global context. Students will study and gain an understanding of the 'forging' of an all-embracing British identity combined with the self-image of the perpetually embattled island nation. This will be traced by closely examining and following British maritime identity, statues and war memorials and war-time propaganda images. The course will focus on the iconic maritime image of Admiral Nelson, and the World War II icon Winston Churchill.

**Mode of delivery:**

Lectures 28 h; reading/self-study 47 h; 3000 word end-term essay (around 10 pages) or agreed project 60 hours

**Learning activities and teaching methods:**

Lecture-based communicative approach to teaching. Lectures will be supplemented by slide presentations, music, poetry, art and political speeches.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

None.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s).

**Assessment methods and criteria:**

Final essay as per list provided. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

**Person responsible:**

John Braidwood (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

**682390A: British Drama: Shakespeare and Beyond, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2017 and 2018, during periods I and II. An alternative method for taking the course will be provided if the student is unable to take the course.

**Learning outcomes:**

Upon completion the student should be able to:

- display general knowledge of developments in British drama from the Elizabethan era to the 21st century
- offer persuasive individual interpretations of particular plays that rely on internal textual evidence linked to socio-historical context and/or particular theoretical perspectives
- situate their own arguments and ideas in relation to those of other critics, scholars and students.

**Contents:**

This course will introduce students to British dramatic traditions through the close study of representative texts from the pre-Elizabethan era to the 21st century. Students will develop their own interpretations of these texts, and begin to situate their personal readings into broader structures of critical and academic discourse.

**Mode of delivery:**

Whole-class (lectures, discussions, group and pair work) 24 h; assessment activities and writing 48 h; independent study, reading and writing 63 h.

**Learning activities and teaching methods:**

Lectures, guided discussions, problem-solving activities and other active learning tasks, alongside student-led essay presentation and debate sessions and online forum activities

**Target group:**

Intermediate-level students of English Philology.

**Prerequisites and co-requisites:**

Introduction to Literature in English required.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s).

**Assessment methods and criteria:**

Assessment will be based on a portfolio and a term paper. Information alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Juha-Pekka Alarauhio

**Working life cooperation:**

None

**Other information:**

The course is elective in the Intermediate Studies of English Philology.

## 682372S: British Politics from Thatcher to Cameron, 5 op

**Voimassaolo:** 26.03.2014 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** John Braidwood

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2016. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the autumn.

**Learning outcomes:**

Upon completion of this course, students will have a thorough understanding of British domestic politics from the 1960s to the 2010s, which saw huge changes in the British political map. Students should be able to demonstrate a clear understanding of the dynamic shifts in the role of Prime Minister during this period, with special attention paid to Margaret Thatcher, the 1982 Falklands War and the 1984-5 national Coal Miners' strike. Students will become fully conversant with the changing language of politics from the 1960s onwards.

**Contents:**

Students will familiarise themselves with the major political parties in the UK and become adept at recognising the distinctive characteristics of these parties and their differing political positions. As party politics has to a certain extent given way to personality politics so students will hear key political speeches and examine election material and party manifestos.

**Mode of delivery:**

Lectures 28 h; reading/self-study 47 h; 3000 word end-term essay (around 10 pages) or agreed project 60 h

**Learning activities and teaching methods:**

Lecture-based communicative approach to teaching. PowerPoint, film, documentaries, (punk) music and art used in the lectures.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

None.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s).

**Assessment methods and criteria:**

Final written exam. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

**Person responsible:**

John Braidwood (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology.

**682360S: British and Irish Art, 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2015, during periods I and II and the spring term 2017, during periods III and IV. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the given semester.

**Learning outcomes:**

Upon completion of the course the student will be able to critically evaluate and demonstrate a thorough working knowledge of the major British and Irish painters and their most important paintings up until and including the First World War.

**Contents:**

This course is an examination of national discourse through the great and iconic paintings of England, Wales, Ireland and Scotland. This course will examine the origins of art in Britain and Ireland following the establishment of Christianity. The Reformation represents a fault-line in art and we will examine how English art developed in a unique direction subsequently, leading to a flowering of secular art from the great royal portraits to conversation pieces and landscape painting. With the arrival of the Enlightenment painting veered into a new, revolutionary direction which will be addressed in detail. Some of the painters examined will be Holbein, van Dyke, Lely, Gainsborough, Reynolds, Wright of Derby, Blake, Turner and Constable.

**Mode of delivery:**

Lectures 28 h; reading/self-study 47 h; mid-term essay (1500 words) 30 h; end-term essay (2000 words) 30 h

**Learning activities and teaching methods:**

Seminar-based communicative approach to teaching.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Introduction to British Studies, Introduction to Irish Studies are recommended.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s).

**Assessment methods and criteria:**

Final course essay as per list provided. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

**Person responsible:**

John Braidwood (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

**682484P: Communication technologies and language, 5 op**

**Voimassaolo:** 01.08.2018 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring semester, during periods III and IV.

**Learning outcomes:**

Upon completion of the course students will be able to

- demonstrate knowledge of the development and impact of the main communication technologies
- understand and assess different methods and approaches to investigating language and communication technologies
- display an understanding of how to collect and analyse relevant empirical linguistic and interactional data
- critically reflect on discourses about the societal impact of technological developments

**Contents:**

This course will provide an introduction to the major developments in communication technologies since electrification and to their impact(s) on spoken and written language uses and structures. We will study relevant technical and interactional features of old and new communication technologies and applications (e.g. telephones, mobile phones, video telephony, chats, message services, chatbots). The course will focus on changes in linguistic and social conduct linked to remote communication as they have been perceived and investigated in the domains of (socio)linguistics, sociology, or media and communication studies.

**Mode of delivery:**

Lectures and workshops 24 h; readings 36 h; course assignments (individual and group work) 25 h; writing a course paper 50 h.

**Learning activities and teaching methods:**

Interactive lectures, guided discussions, individual and group work, small presentations, various learning activities.

**Target group:**

Students in all degree programmes at the Faculty of Humanities

**Prerequisites and co-requisites:**

A basic interest in linguistics and language use is required.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Selected readings to be agreed with the course teacher.

**Assessment methods and criteria:**

Active and regular participation in the course work, doing course assignments, writing of term paper. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

**Person responsible:**

Florence Oloff

**Working life cooperation:**

None

## 682414S: Content Writing for the Games Industry, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is offered in the spring term 2016.

**Learning outcomes:**

Upon completing this course students will have gained knowledge in the practicalities related to commercial project work. In addition, they will gain experience in pitching and evaluating ideas and assessing and implementing feedback. Students will also explore their individual skill sets and training in order to identify strengths as well as areas for development.

**Contents:**

During the course the participants will form writing teams and initialize a process of content writing in the context of a games-related topic. With the support of the course instructor, they will carry this project through from the first stages of conceptualizing to submitting a finished product to a client. The process will involve research into a given topic as well as text editing based on feedback from the course instructor, other participants and the client involved in the project



**Mode of delivery:**

Lectures 12 h; group work 12 h; independent work 105 h.

**Learning activities and teaching methods:**

Interactive lectures, individual/group work, presentations.

**Target group:**

Master's-level students of English philology

**Prerequisites and co-requisites:**

None.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Materials agreed on with the teacher.

**Assessment methods and criteria:**

This course utilises continuous assessment as well as assessment based on the student project results.

**Grading:**

The course utilises a numerical grading scale (1-5). In the numerical scale zero stands for a fail.

**Person responsible:**

Juha-Pekka Alarauhio (University Teacher).

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

**682383A: Conversation Analysis, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2017 and 2018, during periods I and II.

**Learning outcomes:**

Upon completion of the course the students display an understanding of:

- the core assumptions and basic concepts of conversation analysis
- methods of data collection and transcription
- what kind of social interactional phenomena are typically researched, and how, using conversation analysis as a method
- main areas of applied conversation analysis

**Contents:**

The course will give an introduction to conversation analysis (CA) as a research paradigm for the study of spoken interaction. The course contents include interactional organizations identified in CA, data collection procedures, transcription methods, analytical procedures, and some areas of applied CA.

**Mode of delivery:**

Lectures and workshops 24 h; reading 40 h; course assignments 20 h; writing a course paper 30 h; and other independent work 21 h

**Learning activities and teaching methods:**

Introductory lectures, small-group class assignments, class discussions

**Target group:**

This course is intended for intermediate-level students of English Philology interested in the study of spoken language, conversational interaction and social action. It is suitable for both future teachers of English and other language professionals.

**Prerequisites and co-requisites:**

Approaches to English Linguistics recommended

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the teacher

**Assessment methods and criteria:**

Active participation in the classroom activities, doing course assignments, writing course paper.

A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail

**Person responsible:**

Mirka Rauniomaa

**Working life cooperation:**

None

**Other information:**

The course is elective in the Intermediate Studies of English Philology.

## 682384A: Digital Humanities, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term in 2017 and 2018, during periods I and II

**Learning outcomes:**

The course is designed to introduce students to selected aspects of the history, theory and praxis of digital humanities, with a focus on methods for the collection, manipulation and analysis of digital data in the context of linguistic and literary computing. By learning to utilize software tools in order to undertake their own analyses, students will not only gain useful practical skills, but gain insight into the interdisciplinary relevance of the study of the humanities within the broader framework of data analysis.

**Contents:**

Topics may include text markup, encoding and analysis; online tools for the analysis of literary/linguistic/cultural data; basic programming for tasks pertaining to text manipulation and analysis; corpus linguistics, lexical statistics and some of their applications; digitization of cultural heritage; access and use of online editions; and data visualization and presentation. While students familiar with basic concepts in programming may find the material more immediately accessible, the course is designed so that no background in programming or computing is required.

**Mode of delivery:**

Contact teaching (lectures and classroom workshops) 20 h; self-organized individual and group work (online activities, completion of problem sets) 55 h; independent study (reading, preparation of presentations and/or course essay) 60 h

**Learning activities and teaching methods:**

Completion of workshop assignments, preparation and in-class delivery of a presentation, short written project. Activities may also encompass collaborative work online and/or independent study.

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Internet readings.

**Assessment methods and criteria:**

Students will be assessed on the basis of assignments, presentations, and a written project. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail

**Person responsible:**

Steven Coats

**Working life cooperation:**

None

**Other information:**

The course is elective in the Intermediate Studies of English Philology.

## 682385A: Discourse Studies, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682385A Discourse Studies (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2017 and 2018, during periods I and II. An alternative method for taking the course will be provided if the student is unable to take the course.

**Learning outcomes:**

Upon completion the student should be able to:

- display an understanding of the range of research approaches to the study of discourse, and
- apply some of the methods in the analysis of various data.

**Contents:**

The students will familiarise themselves with the major approaches and methodological tools used in discourse analysis and experiment with different techniques of data analysis. The examples include traditional but also more recent approaches that explore technologically mediated and multimodal discourse.

**Mode of delivery:**

Class sessions 12 h; collaborative work online 50 h and independent study 73 h

**Learning activities and teaching methods:**

Variable learning activities and teaching methods following a problem-based approach. Work on key readings and data analysis through lectures, workshops and study circles.

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

Basic studies in English Philology recommended

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time

**Recommended or required reading:**

Recommended support for the course and required reading for the book exam: Jones, R.: Discourse Analysis. A Resource Book for Students. London: Routledge.

**Assessment methods and criteria:**

The course option: Active participation in course work and a reflective report or term paper as agreed with the teacher. The book exam option: Book exam in the Examinarium. A detailed description of the assessment criteria will be available for course participants in Optima and for the examinees through email from the teacher. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Leena Kuure

**Working life cooperation:**

None

**Other information:**

The course is elective in the Intermediate Studies of English Philology

**682425S: From Milton to Arnold - the Classical Epic in English, 5 op**

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Juha-Pekka Alarauhio

Opintokohteen kielet: English

**ECTS Credits:**

5 ETCS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2018, during periods III and IV. An alternative method for taking the course will be provided if the student is unable to take the course.

**Learning outcomes:**

Upon completion the student should be able to

- display general knowledge of developments in English-language epic from the 16th to the 20th century
- recognize the core features of the genre of classical epic and their manifestations in the works of poets of different periods
- offer persuasive individual interpretations of particular works in the epic tradition that rely on an understanding of generic composition and internal textual evidence linked to socio-historical context and/or particular theoretical perspectives

**Contents:**

This course will introduce students to the tradition of English-language Classical epic through an overview of the origins of the Classical epic in the Greek and Roman antiquity and the close study of representative texts from the 16th to the 20th century. Students will explore the conventions and innovations that have taken place in the Classical epic tradition and develop their own interpretations of English language texts in this tradition.

**Mode of delivery:**

Class sessions and independent study

**Learning activities and teaching methods:**

Lectures, guided discussions, problem-solving activities and other active learning tasks, alongside student-led essay presentation and debate sessions and online forum activities. (Whole class activities 24 hours / group activities 24 hours / Online activities 24 hours / Independent study, reading and writing 63 hours)

**Target group:**

Advanced-level students of English Philology

**Prerequisites and co-requisites:**

682377P Introduction to Literature in English required. A recommended prerequisite for this course is 682389A The Fundamentals of Poetry.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s).

**Assessment methods and criteria:**

Assessment will be based on an exercise portfolio and a final written assignment. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Juha-Pekka Alarauhio

**Working life cooperation:**

None.

**Other information:**

The course is elective in the Advanced Studies of English Philology.

**682413A: Information Design, 5 op****Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

ay682413A Information Design (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

1st year spring or 2nd year autumn in Bachelor's studies

**Learning outcomes:**

Upon completion the student should have a solid understanding of:

- Designing, editing and analyzing accessible professional texts
- Information gathering and planning
- Reader analysis
- Cooperative writing, writing in teams

**Contents:**

Students will explore the aspects of information design and communication through practical activities.

**Mode of delivery:**

Lectures 22h, group work 63h, independent work 50h

**Learning activities and teaching methods:**

Variable learning activities and teaching methods according to the needs of the students and the topics in question.

**Target group:**

Intermediate-level students of English Philology interested in professional communication.

**Prerequisites and co-requisites:**

Basic Studies in English Philology

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

A selection of books and articles to be defined at the beginning of the course.

**Assessment methods and criteria:**

Students will be required to participate actively in class and complete the assignments according to the instructions. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

**Person responsible:**

Jenni Virtaluoto

**Working life cooperation:**

None

**Other information:**

The course is elective in the Intermediate Studies of English Philology.

**682400S: Interaction and Multimodality, 5 op****Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2017, during periods III and IV.

**Learning outcomes:**

Upon completion of the course, the student will be able to identify and describe how embodied conduct such as gestures and gaze are involved in the construction of social actions in different types of situations. The student will also be able to apply the acquired analytical tools and practical research skills for the analysis of social-interactive phenomena involving language, embodied conduct and the material environment.

**Contents:**

The key analytical fields drawn upon are conversation analysis and gesture studies. Students are encouraged to engage in field research, collect suitable video data for studying social interaction, transcribe short segments of data, formulate a research question, do small-scale analyses and present their findings via a final paper. The practical research skills include collecting, managing, editing and transcribing video data.

**Mode of delivery:**

Lectures and workshops 26 h; group work 30 h; self-study 79 h. Work in a virtual learning environment is also involved.

**Learning activities and teaching methods:**

Variable learning activities and teaching methods are used.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Conversation Analysis recommended

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Selected readings to be agreed with the course teacher(s).

**Assessment methods and criteria:**

The assessment is based on two written assignments, a group project and an individual course paper. The assessment is based on the learning outcomes of the course. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 1-5. In the numerical scale zero stands for a fail

**Person responsible:**

Tiina Keisanen (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

## 682392A: Introduction to Irish Studies, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2017 and 2018, during periods I and II. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the autumn.

**Learning outcomes:**

Having completed the course the student is expected to understand and demonstrate a thorough knowledge of the complex creation of national identity in Ireland, and to be able to discuss its historical, political and cultural contexts.

**Contents:**

Irish Studies is the interdisciplinary study of the many aspects of Ireland and its history that combine to create the Republic of Ireland today. This is English Philology's foundation course in Irish Cultural Studies. It is rooted in the history of Ireland, and addresses the complex, overlapping and discrete identities that make up the Irish nation. Particular reference is made to key events on the Irish path towards an independence of sorts. Students will study the Celtic past, the role of Christianity, the arrival of the English and resistance to them, stigmatic language and English prejudice, the Famine, Home Rule, the Easter Rising, the War of Independence, the civil war and partition.

**Mode of delivery:**

Lectures 28 h; mid-term essay of 1200-1500 words 20 h; reading 40 h; self-study 27 h; end-term essay of 1200-1500 words 20 h.

**Learning activities and teaching methods:**

Intermediate-based communicative approach to teaching. Independent study of materials provided in the course workspace online. Lectures will be supplemented by slide presentations, music, poetry and political speeches.

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

Introduction to British Studies is recommended.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time. It is recommended that major subject students complete it before entering the Bachelor's Seminar if writing on an Irish topic.

**Recommended or required reading:**

Bartlett, Thomas, Ireland: A History, Cambridge, 2010 (In Pegasus course textbooks) Monthly journal: History Ireland, in Pegasus.

**Assessment methods and criteria:**

Final written exam. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

**Person responsible:**

John Braidwood

**Working life cooperation:**

None

**Other information:**

The course is elective in the Intermediate Studies of English Philology.

## 682369S: Investigating Cultural Interaction, 5 op

**Voimassaolo:** 12.02.2014 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

This course is offered in the spring term 2017, during periods III and IV.

**Learning outcomes:**

Upon completing this course, the participants will be able to identify and describe some central qualitative approaches for analyzing human interaction and cultural processes across diverse contexts. They will be able to use critical tools that are introduced in the course to consider the process and the role of communication in contemporary society, and establish their own perspectives on the study of human communication. They will be able to apply the acquired knowledge and practical skills in their further studies in English Philology.

**Contents:**

The course introduces the participants with selected concepts, theories, and research perspectives within the field of culture and human communication (e.g. the representations of gender, persuasion and power) in various contexts.

**Mode of delivery:**

Lecturing 6 h; group work 24 h; independent work 105 h.

**Learning activities and teaching methods:**

Interactive lectures, individual/group work, presentations.

**Target group:**

Master's-level students in English Philology.

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Materials agreed on with the teacher.

**Assessment methods and criteria:**

This course utilises continuous assessment. It is ultimately based on a pre-assignment and the student projects. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1-5). In the numerical scale zero stands for a fail.

**Person responsible:**

Maarit Siromaa (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

## 682393A: Ireland: Poetry of the Nation, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2018, during periods III and IV. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the spring.

**Learning outcomes:**

Students will gain an insight into and understanding of the unique trajectory of Irish poetry in English, from earliest times to the present. Students should be able to demonstrate an understanding of the dual tradition in Irish poetry (Irish and English) and the absolute validity of both in a national context.

**Contents:**

The course deals with a great deal of Irish poetry that addresses the issue of national identity in Ireland. Time will be spent reading and discussing O'Carolan, Ó Bruadair, Ó Rathaille, Yeats (as an Irish nationalist), Francis Ledwidge, Thomas Kinsella, Seamus Heaney, John Montague, Michael Hartnett, Ciaran Carson, Eavan Boland, Mary O'Malley, Loentia Flynn, among others.



**Mode of delivery:**

Lectures 28 h; reading 47 h; mid-term essay (1500 words) 30 h; end-term essay (2000 words) 30 h. Or one longer end-term essay of some 3500 words.

**Learning activities and teaching methods:**

Seminar-based communicative approach to teaching. Many original recordings of actual poets are used.

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

Introduction to Irish Studies recommended.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s).

**Assessment methods and criteria:**

Final essay as per prescribed list. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

**Person responsible:**

John Braidwood

**Working life cooperation:**

None

**Other information:**

The course is elective in the Intermediate Studies of English Philology.

**694960P: Language Contacts, 5 op**

**Voimassaolo:** 01.08.2017 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Maria Frick

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**682314S: Language Learning and New Technologies, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2017, during periods III and IV.

**Learning outcomes:**

Upon completion of the course students will be able to

- display an understanding of technological development and its consequences for language education
- display an understanding of when and how language learning can be advanced in pedagogically sound ways using new technologies

- design and implement technology-supported language learning projects for different participants
- engage their learners in designing futures for language learning in technology-rich everyday life

**Contents:**

Students will explore the affordances and constraints of new technologies for language learning from the perspectives of the current situation and the developments ahead. The course will proceed through a problem-based approach from background study to designing and implementing a language learning project or intervention for schools or other partners. On the basis of the background work and their experiences from the learning project students will develop their professional expertise further to anticipate the emerging needs of language education and take an active role in its development.

**Mode of delivery:**

Lectures and workshops 20 h; collaborative work in teams 70 h; independent study 45 h; Online work is an important part of the course.

**Learning activities and teaching methods:**

Variable problem-based learning activities and teaching methods are used. The course is tied around a language learning project or intervention through modern ICT that the students prepare and implement with one or more groups of language learners.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Language and Learning, Language Teacher Workshop or Learning in Everyday Environments recommended

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Selected readings to be agreed with the course teacher(s).

**Assessment methods and criteria:**

Active participation in course work (e.g. background study and the design, implementation and evaluation of the learning project) and reflection on learning (documentation and assessment criteria to be agreed with the participants). Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 1-5. In the numerical scale zero stands for a fail

**Person responsible:**

Leena Kuure (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

**682387A: Language Teacher Workshop, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682387A Language Teacher Workshop (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term of 2017 during period III.

**Learning outcomes:**

Upon completion the student should be able to examine their observations on language learning and teaching and use theory or prior research to analyse and understand these observations in a broader context of language education.

**Contents:**

During the course the students will familiarize themselves with issues and problems connected with the teaching profession, school work and language learning. The course aims to shed light on the language teacher's work as a possible professional career through theory and practical experience.

**Mode of delivery:**

Workshops 10 h; web discussions 40 h; group work 40 h, school experience 5 h and independent study 40 h

**Learning activities and teaching methods:**

Variable learning activities and teaching methods in class and online.

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed on with the course teacher(s)

**Assessment methods and criteria:**

Completion of the course assignments and activities. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises the verbal grading scale "pass/ fail"

**Person responsible:**

Leena Kuure (University Lecturer)

**Working life cooperation:**

None. There may collaboration with schools in relation to the school experience during the course.

**Other information:**

The course is elective in the Intermediate Studies of English Philology. The course may be organized together with other disciplines (e.g., languages or other subjects taught in schools)

## 682386A: Language Variation and Sociolinguistics, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term in 2018 and 2019, during periods III and IV. An alternative method for taking the course will be provided if the student is unable to take the course in the spring.

**Learning outcomes:**

Students will gain familiarity with the evolution of the systematic study of linguistic variation and be introduced to key terms and concepts in the field of sociolinguistics. Students successfully completing the course should be able to demonstrate knowledge of important terminology, research paradigms, and the historical development of the field.

**Contents:**

The course will provide an introduction to the study of language variation from the perspective of the speech community. Topics will include the history of inquiry into language variation, social and cultural factors influencing language use, and the correlation of linguistic and non-linguistic variables.

**Mode of delivery:**

Lectures and workshops 20 h; self-organised individual and group work (online activities, interview project) 55 h; independent study (reading) 60 h

**Learning activities and teaching methods:**

Lectures, discussions, completion of a small group project

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Wardhaugh, Ronald. 2005. *An Introduction to Sociolinguistics* (5th edition). Oxford: Blackwell. Additional course material will be made available online.

**Assessment methods and criteria:**

Students are assessed on the basis of a final exam and a sociolinguistic interview project to be completed in small groups. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail,

**Person responsible:**

Steven Coats

**Working life cooperation:**

None

**Other information:**

The course is elective in the Intermediate Studies of English Philology.

**682362S: Language and Language Editing, 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Andrew Pattison

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

This course is held during the spring term 2016, in periods III and IV and possibly in 2017.

**Learning outcomes:**

Upon completion of the course, the student should:

- display an understanding of the various aspects of language editing (proofreading, copy editing, language consulting)
- have an understanding of the duties, responsibilities and limits of the language editor with respect to the revision of non-native-produced academic or professional manuscripts
- be able to approach manuscripts as cultural artefacts of unique discourse/research communities
- show a familiarity with the tools and resources available to the professional language editor

**Contents:**

In this course, the emphasis will be on revision of authentic texts, as well as on discussion of the editor's role in the revision process. A prospective course outline, with example manuscripts, is available in Noppa.

**Mode of delivery:**

Lectures 24 h; pair work and homework exercises 70 h; final pair work presentation 20 h; independent study 21 h

**Learning activities and teaching methods:**

Contact teaching, homework exercises

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Successful completion of 682394A Translating into English and 682395A Translating into Finnish, with a grade of 3 or higher in both.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

None

**Assessment methods and criteria:**

Successful completion of a set number of homework exercises and final group project/presentation. An explanation of the assessment criteria will be offered in class. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Andrew Pattison (University Teacher)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

## 682353A: Language and Learning, 5 op

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term of 2016, during period II.

**Learning outcomes:**

Upon completion the students will be able to display familiarity with the current approaches to the theory and practice of language learning and teaching. The students will also be able to work collaboratively and in teams face to face and online to reach a shared goal in the field of language education.

**Contents:**

The course is organised according to a problem-based process focusing on specific issues and questions of language learning and teaching. The work will involve small-scale projects or some other type of collaborative study online and in class.

**Mode of delivery:**

Contact teaching 12 h; collaborative work in the course environment online 123 h

**Learning activities and teaching methods:**

Variable learning activities and teaching methods, e.g. study groups and small projects in distributed teams.

**Target group:**

Intermediate-level students of English Philology.

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Selected readings to be agreed with the teacher

**Assessment methods and criteria:**

Students are assessed on the basis of active participation as agreed at the beginning of the course. The course criteria are available in the course workspace online. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for fail.

**Person responsible:**

Leena Kuure (University Lecturer)

**Working life cooperation:**

None. There may be collaboration with schools during the course.

**Other information:**

The course is elective in the Intermediate Studies of English Philology.

## 682388A: Learning in Everyday Environments, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682388A Learning in Everyday Environments (OPEN UNI) 5.0 op

### **ECTS Credits:**

5 ECTS credits / 135 hours of work

### **Language of instruction:**

English

### **Timing:**

The course is held in the autumn term 2017, during periods I and II.

### **Learning outcomes:**

Upon completion the students should be able to display an understanding of the nature of learning and especially language learning in everyday environments

### **Contents:**

Class sessions 12 h; collaborative work online 60 h; and independent study 63 h

### **Mode of delivery:**

Contact teaching and study circles and workshops online

### **Learning activities and teaching methods:**

Variable learning activities and teaching methods, e.g. case discussions online.

### **Target group:**

Intermediate-level students of English Philology.

### **Prerequisites and co-requisites:**

None

### **Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

### **Recommended or required reading:**

Selected readings to be agreed with the teacher

### **Assessment methods and criteria:**

In the course option, attendance in class sessions is compulsory. Students are assessed on the basis of active participation as agreed at the beginning of the course. The assessment criteria are available in the course workspace online. It is possible to take the course through an exam in the Examinarium. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

### **Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for fail.

### **Person responsible:**

Leena Kuure

### **Working life cooperation:**

None

### **Other information:**

The course is elective in the Intermediate Studies of English Philology.

## 682417S: Middle English: Literature, Language and History, 5 op

**Voimassaolo:** 24.02.2016 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Andrew Pattison

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held during the autumn semester, in periods I and II

**Learning outcomes:**

Upon completion of the course, the student should:

- have an understanding of most important developments in the English language during the ME period
- have the ability to appreciate the historical context within which ME texts were written

be able to critically analyze literary texts from the ME period

**Contents:**

The course will focus on examining the literature, language and history of the Middle English period (ca. 1150–1500). Special emphasis will be on historical contextualization and the historical development of the English language.

**Mode of delivery:**

Lectures, small-group discussions/activities

**Learning activities and teaching methods:**

Lectures (20 hrs.), independent reading and homework tasks (76 hrs.), independent pair/group work (16 hrs.), final project (23 hrs.)

**Target group:**

Advanced-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Various selected readings assigned in class

**Assessment methods and criteria:**

Successful completion of homework exercises and final project. An explanation of the assessment criteria will be offered in class.

**Grading:**

The course utilizes a numerical grading scale 1–5. In the numerical scale zero stands for a fail.

**Person responsible:**

Andrew Pattison (University Teacher)

**Working life cooperation:**

None

**Other information:**

The course is an elective in the Advanced Studies of English Philology

## 682402S: Nexus Analysis, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term, during period II. A book exam is available throughout the year in Examinarium.

**Learning outcomes:**

Upon completion the student should be able to:

- display an understanding of the central concepts of mediated discourse and nexus analysis and
- conduct nexus-analytic research

**Contents:**

The students will familiarise themselves with the basic concepts of mediated discourse and nexus analysis and apply them in practice with a case study of their choice.

**Mode of delivery:**

Lectures and workshops 12 h; collaborative work online and in groups 83 h; independent study 40 h

**Learning activities and teaching methods:**

Variable learning activities and teaching methods. Study on key readings and data analysis through lectures, workshops and study circles.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Intermediate studies in English Philology recommended

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time

**Recommended or required reading:**

Recommended support for the course and required reading for the book exam:

Scollon, R. & Scollon, S.W. *Nexus Analysis: Discourse and the Emerging Internet*. London: Routledge or Norris, S. & Jones, R.H. (eds.), *Discourse in Action: Introducing Mediated Discourse Analysis*. London: Routledge or other texts agreed with the teacher.

**Assessment methods and criteria:**

The course option: Active participation in course work and a project presentation and report as agreed with the teacher. The book exam option: Book exam in the Examinarium. A detailed description of the assessment criteria will be available for course participants in Optima and for the examinees through email from the teacher. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail

**Person responsible:**

Leena Kuure (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

**682404S: North American History, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held during the autumn term 2015, in periods I and II and possibly 2016.

**Learning outcomes:**

Upon completion of the course, the student should:

- display a familiarity with a number of key themes in North American history (ecological history, migration, race and ethnicity, cultural interaction)
- have an understanding of the historical roots of several issues topical in modern North America
- be able to explain how misconceptions about history continue to influence commonplace opinions in North America

**Contents:**

In this course the focus will be on examining key focal areas in North American history, as well as on reading and discussing relevant scholarly works. A sample course outline, with lecture topics, is available in Noppa.



**Mode of delivery:**

Lectures, small-group discussions

**Learning activities and teaching methods:**

Lectures 24 h; independent group work 10 h; independent study 101 h

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Various selected readings assigned in class

**Assessment methods and criteria:**

Assessment by formal written exam (Examinarium), to be completed within one month of the final lecture. An explanation of the assessment criteria will be offered in the introductory lesson. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Andrew Pattison (University Teacher)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

**682415S: Planning and managing information design projects, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Jenni Virtaluoto

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credit / 135 hours of work

**Language of instruction:**

English

**Timing:**

Autumn term 2016

**Learning outcomes:**

Upon completion, the student should have a solid understanding of:

- Planning an information design project, from audience analysis to tool and output selection
- Managing the timetables, schedules and resourcing of information design projects
- The characteristics of structured vs. linear documentation tools and processes
- Terminology and localization processes.

**Contents:**

Building on 682413A Information Design, this course focuses on the theories and methodologies related to planning and managing information design projects and processes at the workplace.

**Mode of delivery:**

Lectures 22h, group work 63h, independent work 50h

**Learning activities and teaching methods:**

Presentations, project work, discussions and peer feedback

**Target group:**

Advanced-level students of English Philology interested in professional communication

**Prerequisites and co-requisites:**

Intermediate Studies in English Philology; 682413A Information Design required.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

A selection of books and articles.

**Assessment methods and criteria:**

Students will be required to participate actively in class and complete the assignments according to the instructions. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilizes a numerical grading scale 1–5. In the numerical scale zero stands for a fail.

**Person responsible:**

Jenni Virtaluoto

**Working life cooperation:**

No

**682359S: Poetry of Nation and Identity, 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2017. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the spring.

**Learning outcomes:**

Upon completion of the course students will be able to display insight into the complex web of political, cultural, social and ethnic identities that have influenced the identity poetry of Great Britain. Students should have an understanding of the leading national poetries of England, Wales and Scotland.

**Contents:**

This course is an examination of national discourse through the national poetries of England, Wales and Scotland, focusing on the most iconic examples, namely those poets and poems that help us to further understand the creation of distinct national identities in these countries. The course includes, among others, Simon Armitage, Tony Harrison, Linton Kwesi Johnson, Benjamin Zephaniah, R S Thomas, Gwyneth Lewis, Robbie Burns, Hugh MacDiarmid, Tom Leonard and Jackie Kay.

**Mode of delivery:**

Lectures 28 h; reading/self-study 47 h; end-term essay of 3000 words (around 10 pages) 60 h

**Learning activities and teaching methods:**

Seminar-based communicative approach to teaching. Original recordings of the poets themselves used wherever possible.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Introduction to British Studies is recommended.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s).

**Assessment methods and criteria:**

Final course essay as per list. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

**Person responsible:**

John Braidwood (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

**682406S: Political Developments in the United Kingdom, 5 op****Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

5 ECTS / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term 2015. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the autumn.

**Learning outcomes:**

Upon completion of the course students will be able to display insight into the unique, eccentric and idiosyncratic development of British politics. Students should be able to explain and discuss the major political parties in Britain, the workings of parliament and the electoral system.

**Contents:**The course leads off from the foundation of real political parties in Britain in the 18<sup>th</sup> century and continues through the creation of mainstream parties in the 19<sup>th</sup> and 20<sup>th</sup> centuries. Political theory is addressed through a close reading of Walter Bagehot. The ignominy of British appeasement of Hitler at Munich in 1938 is studied and used as a basis for future British political developments up to and including Saddam Hussein.**Mode of delivery:**

Lectures 28 h; reading/self-study 47 h; end-term essay of 3000 words (around 10 pages) 60 h

**Learning activities and teaching methods:**

Lecture-based communicative approach to teaching. Independent study of materials provided in the course workspace online. Lectures will be supplemented by PowerPoints, music, poetry and political speeches.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Introduction to British Studies is recommended.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s).

**Assessment methods and criteria:**

Final essay from a prescribed list. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

**Person responsible:**

John Braidwood (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology.

**682368P: Practical English Grammar, 2 - 4 op****Voimassaolo:** 05.12.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2/4 ECTS / 54/108 hours

**Language of instruction:**

English

**Timing:**

1st year

**Learning outcomes:**

Upon completing this course, the students will have developed their understanding of the correct usage of written English in relation to different forms of discourse. They will also have gained more insight on the generally accepted conventions of academic writing in English. In addition, they will have become further accustomed to reflecting upon their individual learning processes, which will develop their self-directed learning skills. The course provides the students with expertise and resources to more successfully find solutions to language-related issues. Furthermore, they will be able to make use of the knowledge and experience that they acquire during the course in their remaining studies as well as in any future language work.

**Contents:**

The content of the course will be tailored according to the wishes and needs of the participants. The range of topics will include anything from punctuation and the use of articles and prepositions to appropriate choices of vocabulary, style and structure.

**Mode of delivery:**

Contact teaching and independent/group work

**Learning activities and teaching methods:**

Problem-based learning

**Target group:**

First-year minor students of English Philology

**Grading:**

0-5

**Person responsible:**

Maarit Siromaa (University Lecturer)

## 682408S: Project-based Language Work, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English and Finnish

**Timing:**

The timing of the course depends on the needs of the project in question.

**Learning outcomes:**

Upon completion of the course students will be able to

- display an understanding of what project-based language work demands from a language professional,
- describe the features of working with stakeholders as part of project-based language work,
- describe different steps and contents of project management,
- demonstrate the ability to make independent decisions as part of project-based language work,
- demonstrate the ability to share responsibilities as part of teamwork and project management,
- demonstrate the ability in developing skills and competencies required in project-based language work and take steps in advancing them for their own part, and

- explain how English language is used in projects and in different areas of work-life.

**Contents:**

Practical problem-based and project-based work in which students become familiar with project management. Students conduct a small-scale language work project for a client (e.g. language editing, translation, localisation, creating a user help manual or training stakeholders in the use of English language in international settings).

**Mode of delivery:**

Workshops, group work and independent study. Various resources for collaboration and project management will be used depending on the needs of the project (e.g. online workspace, wiki and office tools).

**Learning activities and teaching methods:**

Variable learning activities and teaching methods are used to advance the project and support the students' reflection and understanding concerning the nature of project-based language work and professionalism required.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Basic Studies in English Philology required.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Selected readings to be agreed with the course teacher(s).

**Assessment methods and criteria:**

The assessment is based on active participation in project work as demonstrated in a learning journal. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Pentti Haddington (Professor)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology. Visiting teachers with expertise in the project field may be invited to lead the project or provide support.

**682418A: Speakers' Corner, 5 op**

**Voimassaolo:** 04.05.2016 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Maritta Riekkö

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay682418A Speakers' Corner (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS

**Language of instruction:**

English

**Timing:**

The course is held in the autumn term and in the spring term during one teaching period.

**Learning outcomes:**

Having completed the course, the students will have developed various skills in speaking. The students will gain confidence in their oral interaction. Furthermore, the students will gain understanding concerning various speech registers.

**Contents:**

The course focuses on pronunciation, intonation and oral interaction in general. The students will familiarize themselves with various situations in which speaking is practiced in versatile activities. In addition, the course will include sessions in the language lab to practice various sounds and intonation.

**Mode of delivery:**

Workshops; Independent study; At-tendance compulsory

**Learning activities and teaching methods:**

Workshop 20 h, Independent reading and preparation 115 h

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the teacher

**Assessment methods and criteria:**

Continuous assessment during the course based on the work and student's activity

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Maritta Riekki

**Working life cooperation:**

None

**Other information:**

The course is elective in the Intermediate Studies of English Philology

**682420P: Study of Interaction, 5 op**

**Voimassaolo:** 01.08.2017 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Mirka Rauniomaa

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

Finnish

**Timing:**

The course is held in the spring term 2018 and 2019, during periods III and IV.

**Learning outcomes:**

Upon completion of the course, students will

- be able to employ the core basic concepts of research on social interaction and, in particular, of conversation analysis,
- have experience of collecting data of a situation involving social interaction and of producing rough transcripts of the data,
- be able to recognise relevant interactional phenomena
- and relate previous research on social interaction to their own research.

**Contents:**

Conversation analysis as a method in research on social interaction, basics of conversation analysis and main areas of conversation-analytic research

**Mode of delivery:**

Face-to-face teaching and work in Optima

**Learning activities and teaching methods:**

The implementation methods of the course vary. There will be 26 hours of face-to-face teaching and 109 hours of independent study and group work.

**Target group:**

Students in the degree programme of Languages and Literature, and students of logopedics

**Prerequisites and co-requisites:**

No prerequisites

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher

**Assessment methods and criteria:**

Active participation in the classroom activities, doing course assignments, writing a learning diary

**Grading:**

The course utilizes a numerical grading scale 1-5. In the numerical scale, zero stands for a fail.

**Person responsible:**

Mirka Rauniomaa

**Working life cooperation:**

None

**Other information:**

-

**682391A: Studying Cultural Practices, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay682391A Critical Study of Cultural Practices (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

This course is offered in the spring term 2019, during periods III and IV.

**Learning outcomes:**

This course does not deal with cultural awareness or cross cultural sensitivity as such, nor does it limit its view on culture as a set of cultural products such as paintings, books or movies, for example. Instead, on this course, culture is considered in a wide sense to refer to a set of practices that are distinctive to any given group of people. Upon completing this course, the participants will be able to identify and describe recurrent cultural phenomena in relation to concepts such as representation (e.g. Stuart Hall) and myth (Roland Barthes). The participants will develop an understanding of language and other representational systems as the mediums of meaning-making, i. e. the way in which meaning is produced and exchanged in and through language. Further, they will be able to analyze agency and the distribution of power through discourse in connection to consequential characteristics such as gender, sexuality, disability, age, race/ethnicity and class in various contexts and societies. They will be able to apply the acquired knowledge and practical skills in their further studies in English Philology.

**Contents:**

The course introduces the participants with selected concepts, theories, and research perspectives (e.g. Study of representations, Semiotics, Critical Discourse Analysis) within the field of culture and human communication in various contexts.

**Mode of delivery:**

Lecturing 10 h; group work 10 h; independent work 115 h

**Learning activities and teaching methods:**

Interactive lectures, group work and project presentations. This course can also be completed as an independent study course which involves an examinarium exam and a home essay. Please contact the person responsible for more information.

**Target group:**

Intermediate-level students in English philology.

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Materials agreed on with the teacher.

**Assessment methods and criteria:**

This course utilises continuous assessment. It is ultimately based on a pre-assignment and the student projects. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Maarit Siromaa

**Working life cooperation:**

None

**Other information:**

The course is elective in the Intermediate Studies of English Philology.

## 682389A: The Fundamentals of Poetry, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term, during periods III and IV. An alternative method for taking the course will be provided if the student is unable to take the course.

**Learning outcomes:**

Upon completion the student should be able to:

- display knowledge of various formal features of poetic style (verse form, meter, diction, syntax, etc.) and apply this knowledge to the interpretation of individual poems
- identify major developments in the history of English-language poetry
- relate individual poems to broader socio-historical developments and contexts, and/or to particular theoretical perspectives
- present persuasive readings of poetic works linking formal features and poetic themes to a range of socio-historical and theoretical perspectives

**Contents:**

This course offers students a broad introduction to English-language poetry. It will offer both a historical survey of the development of English-language poetry, and training in the formal or structural analysis of individual poems. Student will be exposed to a range of theories regarding the form and function of poetry, and study relevant socio-historical contexts that can help to shape readings of individual poems from the 16<sup>th</sup> through the 21<sup>st</sup> centuries.

**Mode of delivery:**

Whole class activities 24 h; group activities 24 h; online activities 24 h; independent study, reading and writing 63 h

**Learning activities and teaching methods:**

Lectures, guided discussions, problem-solving activities and other active learning tasks, alongside student-led essay presentation and debate sessions and online forum activities.

**Target group:**

Intermediate-level students of English Philology.

**Prerequisites and co-requisites:**

Introduction to Literature in English required.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s).

**Assessment methods and criteria:**

Assessment will be based on in-class presentations and debate, a portfolio and/or a term paper. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.



**Person responsible:**

Juha-Pekka Alarauhio

**Working life cooperation:**

None

**Other information:**

The course is elective in the Intermediate Studies of English Philology.

**682370S: The Modern Language Teacher, 5 op****Voimassaolo:** 19.02.2014 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring term 2016, during periods III and IV.

**Learning outcomes:**

Upon completion of the course students will be able to

- display an understanding of the complexity of the language teacher's profession today and in future
- display their growing agency as professionals in language education
- display their capacity to develop their professional expertise and agency as modern language teachers of the future

**Contents:**

Students will explore aspects of language teaching as a complex phenomenon and their role as change agents in the field, especially after graduation. The students will get acquainted with trends and visions of the future and consider how they should develop their professional expertise further to anticipate the emerging needs of language education and take an active role in its development.

**Mode of delivery:**

Workshops 12 h; group work 60 h; independent study 63 h; Online work is an essential part of the course.

**Learning activities and teaching methods:**

Variable student-centred learning activities and teaching methods are used. The students prepare a professional portfolio during the course.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Language and Learning, Language Teacher Workshop or Learning in Everyday Environments recommended

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

Selected readings to be agreed with the course teacher(s).

**Assessment methods and criteria:**

Active participation and portfolio work aiming at strengthening the participants' professional expertise and agency as modern language teachers. The assessment criteria are agreed upon with the course participants. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 1-5. In the numerical scale zero stands for a fail

**Person responsible:**

Leena Kuure (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology.

**682371S: The Troubles in Northern Ireland, 5 op****Voimassaolo:** 26.03.2014 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** John Braidwood**Opintokohteen kielet:** English**ECTS Credits:**

5 ECTS / 135 hours of work

**Language of instruction:**

English

**Timing:**

The course is held in the spring semester 2016. In extenuating circumstances an alternative method for taking the course may be offered if the student is unable to take the course in the spring.

**Learning outcomes:**

Upon completion of this course students should ideally have a thorough understanding of the origins of the UK province of Northern Ireland (Ulster), its place within the island of Ireland and its troubled history, which led to the deaths of 3,600 people in the sectarian conflict lasting from 1968 to 1998. The course will provide the students with the tools to rationally explain the two cultural traditions that have grown up in Ulster since the sixteenth century and to successfully navigate their way through the semiotics and nomenclature of Northern Ireland.

**Contents:**

Students will familiarise themselves with the key historical events of NI's history and will study the unique, imaginative and challenging world of sectarian politics. The course will address the different positions of the British and Irish governments and the Unionist and Republican politicians and paramilitary groups in the North. Students will learn to apply this knowledge to the mechanics of conflict in NI and also to conflict resolution. Attention will also be paid to Finland's unique role (Harri Holkeri and Martti Ahtisaari) in the Northern Ireland Peace Process which culminated in the 1998 Good Friday (Belfast) Agreement, which brought an end of sorts to the conflict known euphemistically as The Troubles.

**Mode of delivery:**

Lectures 28 h; reading/self-study 47 h; end-term essay of 3000 words (around 10 pages) 60 h

**Learning activities and teaching methods:**

Lecture- and seminar-based communicative approach to teaching. Independent study of materials provided in the course workspace online. Lectures will be supplemented by PowerPoints, music, poetry and political speeches.

**Target group:**

Master's-level students of English Philology

**Prerequisites and co-requisites:**

Introduction to Irish Studies would be helpful.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the course teacher(s).

**Assessment methods and criteria:**

Final essay on a topic chosen from the list provided. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail

**Person responsible:**

John Braidwood (University Lecturer)

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

**682424S: The sociological origins of the analysis of face-to-face interactions, 5 op**

**Voimassaolo:** 01.08.2017 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS = 135 hours

**Language of instruction:**

English

**Timing:**

The course is held in the Autumn 2017, during periods I and II.

**Learning outcomes:**

After the course, the students will be able to (1) describe the main elements of the philosophical and sociological currents that led to Garfinkel's ethnomethodology and Goffman's microsociology; (2) describe how these two currents resulted in the theoretical framework of Conversation Analysis; and (3) describe the theoretical underpinnings, objects and aims of contemporary studies on face-to-face interactions as social sciences; (3)

**Contents:**

The course is concerned with how people in a given society rely on the social organization and the visible availability of various social meanings in the environments and in their interactions with each other to conduct their everyday activities. It first describes the main sociological and philosophical currents in 20<sup>th</sup> century that enabled face-to-face interactions to become an object worthy of scientific research, to study the formation of human sociality. The course complements several courses provided in the English Philology unit and the Faculty of Humanities. After a selected presentation of some currents in 20<sup>th</sup> century philosophy and sociology, the course introduces the main ideas and concepts of Harold Garfinkel's ethnomethodology and how it emerged as a response to the former currents. After this, the course will introduce Erving Goffman's microsociology based on observations of face-to-face encounters. It will outline its main concepts and ideas, to eventually show how Garfinkel's and Goffman's very distinctive approaches, despite some major incompatibilities, have fostered in ordinary action and practical reasoning and can form a consistent toolbox to approach face-to-face interactions.

**Mode of delivery:**

Interactive lectures: 26 h; Group work: 30; Independent work: 79 h.

**Learning activities and teaching methods:**

Interactive lectures, reading, group work and independent work

**Target group:**

Masters' level students from Faculty of Humanities

**Prerequisites and co-requisites:**

None.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

7 articles

**Assessment methods and criteria:**

The assessment is based on 2 written assignments, a group project and an individual course paper. The assessment is based on the learning outcomes of the course.

**Grading:**

The course utilises a numerical grading scale (0–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Sylvaine Tuncer

**Working life cooperation:**

None.

## 682343S: Thesis in a Minor Subject, 20 op

**Voimassaolo:** 01.08.2009 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Diploma thesis

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English**ECTS Credits:**

20 pts

**Language of instruction:**

English.

**Timing:**

4th year or later.

**Learning outcomes:**

The writing of a thesis that demonstrates the ability to carry out independent research and present the research findings in a systematic and appropriate form.

**Contents:**

The scholarly production of a thesis on an approved topic in a field represented in English Philology, and the writing of an abstract written in English.

**Mode of delivery:**

Supervised independent research work.

**Target group:**

Advanced-level students with English Philology as a subsidiary subject.

**Prerequisites and co-requisites:**

Master's Seminar (682382S) required before submitting the thesis.

**Recommended optional programme components:**

Elective courses related to the theme of the thesis recommended.

**Recommended or required reading:**

To be agreed with the thesis supervisor.

**Assessment methods and criteria:**

A thesis, together with an abstract written in English.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

**Person responsible:**

The Head of English Philology.

**Working life cooperation:**

No

**682412S: Topics in Language Work, 2 - 10 op****Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

2-10 ECTS credits / 54-270 hours of work

**Language of instruction:**

English

**Timing:**

Free

**Learning outcomes:**

Upon completion of the course students are able to demonstrate learning of some area of language work.

**Contents:**

In-depth treatment of some special area or field of study in the area of language work. The course is offered by visiting lecturers or on a one-off basis.

**Mode of delivery:**

Varying methods depending on the teacher(s).

**Learning activities and teaching methods:**

To be defined with the teacher(s).

**Target group:**

Master's-level students of English philology

**Prerequisites and co-requisites:**

None.

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the teacher(s).

**Assessment methods and criteria:**

To be agreed with the teacher(s).

**Grading:**

The course utilises the verbal grading scale "pass/ fail" or a numerical grading scale 0–5. In the numerical scale zero stands for a fail.

**Person responsible:**

Pentti Haddington (Professor).

**Working life cooperation:**

None

**Other information:**

The course is elective in the Advanced Studies of English Philology

**682394A: Translating into English, 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English and Finnish

**Timing:**

The course is held in the autumn term 2017 and 2018, during periods I and II

**Learning outcomes:**

Upon completion of the course, the student should:

- be able to translate moderately difficult texts from Finnish into English
- have an understanding of the typical cultural and linguistic challenges inherent in translating between the Finnish and English language systems
- display an awareness of the challenges of translating different text genres
- have the ability to utilize translation as a pedagogical tool

**Contents:**

The course focuses on the translation and discussion of moderately difficult texts chosen to highlight contrasts in the linguistic structures and culture-specific vocabularies of Finnish and English. The students gain experience via evaluation and discussion of student-produced translations. A number of specific text genres will be introduced; translated independently; and the merits of the student's translation discussed in class. A course outline, with sample source texts and course reading is available on Noppa.

**Mode of delivery:**

Lectures, class discussions, homework exercises, course reading

**Learning activities and teaching methods:**

Lectures 24 h; homework assignments done individually or in pairs/small groups 80 h; assessing others' translations in class, independent study 31 h

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

*Suomen kielen rakenne (694926Y)* required

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

None

**Assessment methods and criteria:**

Assessment by formal exam and pass/fail quiz on course reading. An explanation of the assessment criteria will be offered during lessons. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail.

**Person responsible:**

Andrew Pattison

**Working life cooperation:**

None; connections with working life are drawn on, e.g. through projects or special lectures by experts.

**Other information:**

The course is elective in the Intermediate Studies of English Philology.

## 682395A: Translating into Finnish, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 ECTS credits / 135 hours of work

**Language of instruction:**

English and Finnish

**Timing:**

The course is offered in the autumn term 2017 and 2018, during periods I and II, and in the spring term 2018 and 2019, during periods III and IV.

**Learning outcomes:**

Upon completion of the course, the student should:

- be able to translate fairly demanding expository and literary texts into faultless Finnish
- display an understanding of linguistic and cultural challenges when translating between the English and Finnish language systems
- display an awareness of the importance of language maintenance for translators
- have an understanding of the use of translation tools
- have a clearer understanding of translation as a profession

**Contents:**

The course focuses on linguistic and cultural perspectives to translating from English into Finnish. The students gain experience in translating, in the joint evaluation and discussion of translations, and with the critical use of translation tools. They also gain some familiarity with translation software and some special fields like audiovisual translation.

**Mode of delivery:**

In-class meetings 24 h; home assignments done individually or as a group 80 h; assessing others' translations 10 h; take-home final assignment 21 h.

**Learning activities and teaching methods:**

Variable learning activities and teaching methods: Lectures, class discussions, homework exercises, workshops, demonstrations.

**Target group:**

Intermediate-level students of English Philology

**Prerequisites and co-requisites:**

Suomen kielen rakenne (694926Y) strongly recommended

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the teacher(s)

**Assessment methods and criteria:**

Active participation is required. The course will be assessed partly on translations done during the course, but mainly on the final take-home translation assignment. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**Grading:**

The course utilises a numerical grading scale (1–5). In the numerical scale zero stands for a fail

**Person responsible:**

Mirka Rauniomaa

**Working life cooperation:**

None; connections with working life are drawn on, e.g. through projects or special lectures by experts.

**Other information:**

The course is elective in the Intermediate Studies of English Philology.