

Opasraportti

FHum - History (2018 - 2019)

History

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Admission requirements

History is one of the majors of the Degree Programme in History, Culture and Communication. You can get a major subject right by participating in the entrance exam. The examination is common with the History of science and ideas. In the spring of the first year of study, the student chooses which of the subjects he or she wishes to be the major in Bachelor's and Master's degree.

History may be studied as a major subject by anyone who has passed the annual entrance examination held in the spring.

History may be studied as a subsidiary (minor) subject by passing the entrance exam for Basic and Intermediate Studies held during spring (*more information about exam dates and required readings can be found on the department's website*).

A curriculum of History courses on offer is published at the beginning of each semester. Information about a possible info session is available on the department's website.

Study guidance

Study guidance is offered by University Lecturer Matti Enbuske, phone: +358 29 448 3302, Matti.Enbuske(at)oulu.fi

History

Characteristic of History as a discipline is its extent and versatility. In an integrating world, History forms the basis for world knowledge and understanding today's problems and changes on a global, as well as a local level. Study and research in the field of History is focused on cultural and international interaction, environment and health, and Arctic history. Furthermore, the field of History examines the historical developments, changes and continuity from the Antiquity to the present day. The aims of the studies are to master the knowledge of the central characteristics of historical development and to perceive the significance of historical knowledge and perspective in our time. During the studies, students will become professionals in gathering, analysing, producing, and presenting historical and societal knowledge. The studies are comprised of lectures, online courses, seminars, written and oral exercises, writing assignments and theses, book exams, group work and independent research. One of the most important requisites in the study of the fields of History is sufficient knowledge of languages. Primarily, students will need passive language skills; i.e. the ability to understand texts written in a foreign language. Students will specialise in the research of an area of their interest, and they will acquire a strong all-round education needed for various careers.

The degree can include studies abroad and work practice. The study of History gives students the competence to work in various careers in education, research, archives, libraries, museums, media, and local or international organisations.

Employment prospects

Information about employment prospects can be found in the student's handbook *Manuale Historiae* (in Finnish) available at <http://www.oulu.fi/historia/manuale>, and from the Student and Career Counselling website (<http://www.oulu.fi/careerservices/english/index.html>).

Practical information

Practical information can be found in the History department's study guide *Manuale Historiae* (in Finnish). All history students will receive a copy of the study guide, and it can also be found on the department's website linked above.

Study packages and learning outcomes

The **Basic Studies** courses in History are shared with those of the History of Science and Ideas. The Basic Studies package will give students an overview of history and its key developments. Students are also introduced to historical thought and academic writing. The methodology studies focus on criticism characteristic of scientific thought and the basic methods in history research.

Upon completion of the Basic Studies package, students will have acquired the knowledge, skills, and conceptual understanding required for the critical evaluation of the past and related research. Students will understand the nature of historical thought and the different approaches to it, as well as recognise the key developments and connections of the histories of Finland, Europe, and the world. In addition, students will be able to produce presentations based on their expertise, as well as other written and oral presentations.

The **Intermediate Studies** package will lay a foundation for independent research. Students will be familiarised with various research practises, different fields of history and themes of their interest by application of a variety of diverse learning methods. Upon completion of the Intermediate Studies package, students will have a broad understanding of the points of view, methods and sources of the research of history, as well as the scope of the field, multifaceted research questions, central research principles, and methodological trends. Students will have the necessary skills to formulate research questions, use existing knowledge and sources, and document information. In addition, students will understand scientific problem-solving, argumentation, critique and dialogue required by a Master's Degree. Students will have the basic skills required to apply scientific knowledge to designing and conducting independent research and small-scale theses based on their expertise.

The **Advanced Studies** package will create the basis for researching central historical phenomena according to the students' interests and creating historical knowledge independently by way of theory studies and other specialisation studies. Simultaneously, the studies will develop the students' working skills.

Upon completion of the Advanced Studies package, students will be able to design and conduct advanced information seeking and application activities, as well as produce scientific knowledge. Students will be able to critically evaluate various sources and claims, as well as present the results of a research process in a coherent, written thesis. Students will be able to apply central research methods and terms of the study of history, and they will have the ability to apply methods and theories from the fields of other sciences as well. Students will be able to recognise the multifaceted field of the research of history and place their own research within a larger discourse. Students will be capable to independently follow the debates within the field. Through specialisation, students will gain an advanced readiness to interpret, analyse and communicate not only the nature of historical knowledge but also the nature of any knowledge. Upon gaining a Master's Degree, students, as professionals in the field of history, will be able to independently work in challenging tasks requiring analysis, creativity and ethical judgment, and they will be able to act as experts in various tasks, groups or communities.

Courses

	BASICS 40 ECTS CREDITS	SPECIALISATION 20 ECTS CREDITS	RESEARCH 85 ECTS CREDITS	INTEGRATING COURSES 5 ECTS CREDITS
BASIC STUDIES OF HISTORY 25 ECTS CREDITS	Basics of World History 10 ECTS credits History of Science and Ideas 5 ECTS credits		Studies introducing research practices 10 ECTS credits	
INTERMEDIATE STUDIES OF HISTORY 45 ECTS CREDITS	Arctic Studies 5 ECTS credits Cultural and International Interaction 5 ECTS credits Environment and Health 5 ECTS credits	Courses in related fields and international studies 10 ECTS credits	Studies introducing research practices 10 ECTS credits Pro Seminar (Minor Students) 10 ECTS credits Bachelor's Seminar and Thesis (Major Students) 10 ECTS credits	
ADVANCED STUDIES OF HISTORY 80 ECTS CREDITS TOTAL 150 ECTS CREDITS	Philosophy of History 5 ECTS credits History of Historiography 5 ECTS credits	Specialisation studies and international studies 10 ECTS credits	Methodology 5 ECTS credits Master's Seminar 10 ECTS credits Master's (Pro Gradu) Thesis 40 ECTS credits	History as a Profession 5 ECTS credits

COURSES

Basic Studies of History (25 ECTS credits):

1. 700123P From Ancient Civilisations to the Early Modern Period (5 ECTS credits)
2. 700124P Late Modern and Contemporary History (5 ECTS credits)
3. 700125P The History of Sciences and Ideas (5 ECTS credits)
4. 700126P Introduction to the Study of History (5 ECTS credits)

5. 700127P Methodology: From Basics to Application (5 ECTS credits)

Intermediate Studies of History (45 ECTS credits):

1. 700333 Research Methods (5 ECTS credits)
2. 700320A Statistical Methods and Archive Skills (5 ECTS credits)
3. 700321A Arctic Studies (5 ECTS credits)
4. 700322A Cultural and International Interaction (5 ECTS credits)
5. 700323A Environment and Health (5 ECTS credits)
6. 700324A Focus Areas of History and International Studies (5 ECTS credits)
7. 700325A Courses in Related Fields of History (5 ECTS credits)
8. 700723A Bachelor's Seminar and Thesis (10 ECTS credits) - *for major students*
9. 700424A Maturity Examination (History Majors) (0 ECTS credits) - *for major students*
10. 700422A Pro Seminar and Thesis (10 ECTS credits) - *for minor students*

Advanced Studies of History (80 ECTS credits)

1. 700326S Research Today (5 ECTS credits)
2. 706026S Philosophy of History and Historiography (5 ECTS credits)
3. 700332P Digital Humanities (5 ECTS credits)
4. 700329S Specialisation Studies and International Studies I (5 ECTS credits)
5. 700330S Specialisation Studies and International Studies II (5 ECTS credits)
6. 700331S History as a Profession (5 ECTS credits)
7. 700430S Master's Seminar (10 ECTS credits)
8. 700431S Master's Thesis (40 ECTS credits)
9. 700432S Maturity Examination (History Majors) (0 ECTS credits)

Specialisation option in Archival Studies

Students majoring in History can choose the option of specialising in Archival Studies for their Master's degree. The studies are comprised of 80 ECTS credits in the Advanced Studies of Archival Studies as well as 40 ECTS credits of subsidiary (minor) studies. The specialisation option in Archival Studies will lead to a Master's Degree in Philosophy (120 ECTS credits). Students completing their Master's Degree in the specialisation option will graduate as Philosophy Masters in their major fields. The studies are comparable to the earlier higher Archival Studies degree of The National Archives Service. The studies are organised in cooperation with The National Archives Service.

Every other year, six students are chosen to commence studies in the specialisation option; four students of History and two students of the History of Science and Ideas. Criteria for acceptance are:

- a) Completion of the Basic and Intermediate Studies packages of the major subject so that the students have at least begun writing their Bachelor's Thesis,

- b) Study success
- c) Motivation letter

Recommended subsidiary subjects are, for example, Information Studies and Management Sciences. Information Processing Science is also an excellent subsidiary subject as archives are increasingly digitised.

The specialisation option in Archival Studies combines a theoretical university education with a rapidly developing expert education. The study of History is an excellent prerequisite for the Archival Studies. Archival Studies require knowledge of the government, knowledge of documents, and the knowledge of the management of evaluating documents. The specialisation option in Archival Studies is comprised of a significant part of supervised practice in The National Archives Service and other archives.

Students graduating from the Archival Studies are employed into leadership and expert positions in the National Archives Service, the government, city and municipal archives, healthcare and social welfare and healthcare organisations, National Land Survey of Finland or the private sector.

COURSES

700140Y	Personal Study Plan 3 (Candidate's degree), 0 ECTS cr
700130S	Basics of Document Management, 2 ECTS cr
700131S	Basics of Archive Laws and the Field of Archives, 2 ECTS cr
700132S	Evaluation and Screening of Documents, 3 ECTS cr
700133S	Evaluation and Screening of Documents, 3 ECTS cr
700134S	Electronic Document Management, 4 ECTS cr
700135S	Basics of Document Management and Creating Archives, 2 ECTS cr
700136S	Work Practice in Archives, 12 ECTS cr
700137S	Document Preservation and Demand, 2 ECTS cr
700430S	Master's Seminar, 10 ECTS cr
700431S	Pro Gradu Thesis, 40 ECTS cr
700432S	Maturity Examination (History), 0 ECTS c

Tutkintorakenteet

FM-degree/History, Archive Studies Option

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

A113804: History, Archive Studies Option, Advanced Studies, 80 op
e1

700140Y: Personal Study Plan 3 (Archive Studies Option), 0 op
700130S: Basics of Document Management, 2 op

700131S: Basics of Archive Laws and the Field of Archives, 2 op
 700135S: Basics of Document Management and Creating Archives, 2 op
 700137S: Document Preservation and Demand, 2 op
 700132S: Management and Description of Documentary Information, 3 op
 700133S: Evaluation and Screening of Documents, 3 op
 700134S: Electronic Document Management, 4 op
 700136S: Work Practice in Archives, 12 op
 700430S: Master's Seminar, 10 op
 700431S: Pro Gradu Thesis, 40 op
 700432S: Maturity Examination (History), 0 op

HuK-degree/History (copy)

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

900097Y: Communication in History, 5 op
 700169P: Introduction to Scientific Thinking, 5 op
 901031Y: Second Official Language (Swedish), Oral Skills, 3 op
 901030Y: Second Official Language (Swedish), Written Skills, 2 op

A113801: History, Basic Studies, 25 op

e1

700103Y: Personal Study Plan 1 (Bachelor's degree), 0 op
 700123P: From Ancient Civilisations to the Late Modern Period, 5 op
 700124P: Late Modern and Contemporary History, 5 op
 700125P: The History of Sciences and Ideas, 5 op
 700126P: Introduction to the Study of History, 5 op
 700127P: Methodology: From Basics to Application, 5 op

A113802: History, Intermediate studies, 45 op

e

700104Y: Personal Study Plan 2 (Bachelor's degree), 0 op
 700320A: Statistical Methods and Archive Skills, 5 op
 700333P: Research Methods, 5 op
 700321A: Arctic History, 5 op
 700322A: Cultural and International Interaction, 5 op
 700323A: Environment and Health, 5 op
 700324A: Focus Areas of History and International Studies, 5 op
 700325A: Courses in Related Fields of History, 5 op

e2

700423A: Bachelor's Seminar and Thesis (History), 10 op
 700424A: Maturity Examination (History Majors), 0 op
 700422A: Pro Seminar and Thesis, 10 op

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

900097Y: Communication in History, 5 op
 700169P: Introduction to Scientific Thinking, 5 op
 901031Y: Second Official Language (Swedish), Oral Skills, 3 op
 901030Y: Second Official Language (Swedish), Written Skills, 2 op

A113801: History, Basic Studies, 25 op

e1

- 700103Y: Personal Study Plan 1 (Bachelor's degree), 0 op
- 700123P: From Ancient Civilisations to the Late Modern Period, 5 op
- 700124P: Late Modern and Contemporary History, 5 op
- 700125P: The History of Sciences and Ideas, 5 op
- 700126P: Introduction to the Study of History, 5 op
- 700127P: Methodology: From Basics to Application, 5 op

A113802: History, Intermediate studies, 45 op

e

- 700104Y: Personal Study Plan 2 (Bachelor's degree), 0 op
- 700320A: Statistical Methods and Archive Skills, 5 op
- 700333P: Research Methods, 5 op
- 700321A: Arctic History, 5 op
- 700322A: Cultural and International Interaction, 5 op
- 700323A: Environment and Health, 5 op
- 700324A: Focus Areas of History and International Studies, 5 op
- 700325A: Courses in Related Fields of History, 5 op

e2

- 700423A: Bachelor's Seminar and Thesis (History), 10 op
- 700424A: Maturity Examination (History Majors), 0 op
- 700422A: Pro Seminar and Thesis, 10 op

- 687813P: Energy and the Environment, 5 op
- 700618P: Ethics and Philosophy of Society, 5 op
- 695100P: Introduction to Communication Studies, 5 op
- 700740P: Introduction to Finnish Law, 5 op
- 700600P: Introduction to Philosophy, 5 op
- 683507P: Multicultural Indigenous Communities, 5 op
- 417138P: Optional Course, 5 op
- 683374P: The Saami Society and its Rights, 5 op
- 700624A: Values, Ethics and Politics in the Contemporary World, 5 op

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

A113803: History, advanced studies, 60 - 80 op

E1

- 700425Y: Personal Study Plan 3 (Master's degree), 0 op
- 700326S: History Research Today, 5 op
- 706026S: Philosophy of History and Historiography, 5 op
- 700332P: Digital Humanities, 5 op
- 700329S: Specialisation Studies and International Studies 1, 5 op
- 700330S: Specialisation Studies and International Studies 2, 5 op
- 700331S: History as a Profession, 5 - 10 op
- 700430S: Master's Seminar, 10 op
- 700432S: Maturity Examination (History), 0 op
- 700431S: Pro Gradu Thesis, 40 op

FM-degree/History

Tutkintorakenteen tila: published

Lukuvuosi: 2018-19

Lukuvuoden alkamispäivämäärä: 01.08.2018

A113803: History, advanced studies, 60 - 80 op

E1

- 700425Y: Personal Study Plan 3 (Master's degree), 0 op
- 700326S: History Research Today, 5 op
- 706026S: Philosophy of History and Historiography, 5 op
- 700332P: Digital Humanities, 5 op
- 700329S: Specialisation Studies and International Studies 1, 5 op
- 700330S: Specialisation Studies and International Studies 2, 5 op
- 700331S: History as a Profession, 5 - 10 op
- 700430S: Master's Seminar, 10 op
- 700432S: Maturity Examination (History), 0 op
- 700431S: Pro Gradu Thesis, 40 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

A113804: History, Archive Studies Option, Advanced Studies, 80 op

Voimassaolo: 01.08.1950 -

Opiskelumuoto: Advanced Studies

Laji: Study module

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

e1

700140Y: Personal Study Plan 3 (Archive Studies Option), 0 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish

Timing:

4th year, autumn term

Learning outcomes:

Students create a plan for completing their studies in Archive Studies Option. The plan is based on students' own employment ambitions in relation to their education.

Contents:

Updating former Personal Study Plans, timing of the Archival Studies.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Personal Study Plan meeting with Matti Enbuske and visit to the National Archives in Oulu, after which students plan and schedule their studies, including education in relation to future (employment) plans, work practice and minor subjects.

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

None

Assessment methods and criteria:

Written study plan and discussions with the person responsible.

Grading:

Pass

Person responsible:

Matti Enbuske

Working life cooperation:

Visit to the National Archives in Oulu.

700130S: Basics of Document Management, 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

2

Language of instruction:

Finnish

Timing:

4th year

Learning outcomes:

Upon completion of the course students

- will be able to explain document management and the field of archives as a part of the operational environment and data administration.
- will be able to describe the relationships between different areas of data administration as well as the tasks of data administration with the central terms and definitions of the field.
- will be introduced to the central document management tools and their significances and relationships.

Contents:

Students will gain a general idea of the basics of manual and electronic archives management and familiarise themselves with the management tools of documents.

Mode of delivery:

Contact teaching and online course

Learning activities and teaching methods:

Contact teaching days and online assignments

Target group:

Students specialising in Archival Studies

Recommended optional programme components:

Upon successful completion, students can apply to complete the basic archives management degree in the National Archives Service.

Recommended or required reading:

Material assigned during contact lectures

Assessment methods and criteria:

Successful completion of the course and related assignments

Grading:

Pass/Fail

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Familiarisation with the practical environment of the field of archives

700131S: Basics of Archive Laws and the Field of Archives, 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

2

Language of instruction:

Finnish

Timing:

4th year

Learning outcomes:

Upon completion of the course, students will understand the main developments and the characteristics of the Finnish Archives Administration and its different types of organisations. Students will know the main contents of the archives law, the public and information laws regarding officials as well as the significance of archives as the citizens' information service.

Contents:

Students will familiarise themselves with administration history, organisations and laws.

Mode of delivery:

Book exam

Learning activities and teaching methods:

Book exam on the exam days of the National Archives Service

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Recommended optional programme components:

To be completed after the course 700130S

Recommended or required reading:

Julkinen hallinto, tiedonhallintatapa ja hallintohistoria:

-Arkistot, yhteiskunnan toimiva muisti (electronic book), p. 13–34, 91–101, 170–176, 189–199 and 246–249;

-Etelälähti, Kiviniemi, Strömberg, Vehkamäki: Valtionhallinnon perusteet 2008, p. 13–145 (NB. Not chapter "Valtio työnantajana");

-Toimiva kunta. Kuntakoulutus Oy. Ed. Martti Vahermo (2004);

-Suomen keskushallinnon historia 1809–1996 (1996), p. 551–734;

-Haario, Pirkko: Asiakirjahallinnon ominaispiirteitä eri organisaatiotyypeissä. Kunnalliset viranomaiset. Luentomoniste. Asiakirjahallinnon koulutusohjelma VII, 28.9.2001, p. 1–17;

-Suomen historian asiakirjalähteet (Eds. Eljas Orrman ja Elisa Pispala 1994), p. 215–227;

-Hyvän tiedonhallintatavan määrittäminen. VM:n työryhmämuistioita 11/2000, p. 1–13;

-Hyvään tiedonhallintatapaan brochure;

-Ohje riskien arvioinnista tietoturvallisuuden edistämiseksi valtionhallinnossa. VAHTI 7/2003, p. 9–50; Asianhallinnan tietoturvallisuutta koskeva ohje. VAHTI 5/2006, p. 5–40.

Tieto- ja asiakirjahallintoon liittyvä lainsäädäntö:

-Arkistolaki 831/1994 muutoksineen;

-Arkistolain perustelut. Hallituksen esitys eduskunnalle arkistolaiksi. HE187/93;

-Asetus arkistolaitoksesta 832/1994;

-Laki sähköisestä asioinnista viranomaistoiminnassa 13/2003;

-Asetus tasavallan presidentin arkistoista 1521/1995;

-Laki viranomaisten toiminnan julkisuudesta 621/1999 muutoksineen; Asetus viranomaisten toiminnan julkisuudesta ja hyvästä tiedonhallintatavasta 1030/1999;

-Henkilötietolaki 523/1999.

Assessment methods and criteria:

A successfully completed book exam

Grading:

0-5

Person responsible:

Matti Enbuske

Working life cooperation:

Familiarisation with the laws and organisational structures required by work life

Other information:

Corresponds to Module 1 of the basic degree of Document Administration and Archives

700135S: Basics of Document Management and Creating Archives, 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

2

Language of instruction:

Finnish

Timing:

4th year

Learning outcomes:

Upon completion of the course, students will be able to explain the different tools for document management. Students will understand the central principles of planning an archive and related document definitions. Students will also be able to design a plan for creating an archive.

Contents:

Students will familiarise themselves with document management and plans for creating archives.

Mode of delivery:

Book exam

Learning activities and teaching methods:

Book exam

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Recommended optional programme components:

To be completed after courses 700130S and 700131S

Recommended or required reading:

- Arkistot, yhteiskunnan toimiva muisti (electronic book), p. 1, 38–91;
- Opas arkistonmuodostussuunnitelman laatimiseksi ja ylläpitämiseksi (Arkistonmuodostussuunnitelma AMS, Arkistolaitoksen ohje 18.4.2007);
- Sähköisten asiakirjallisten tietojen käsittely, hallinta ja säilyttäminen (määräys 19.12.2008 AL 9815/07.01.01.00/2008), p. 1–14;
- Asiakirjojen ja tietojen rekisteröinti asiankäsittelyjärjestelmissä ja asiakirjarekistereissä (Arkistolaitoksen määräys ja ohje 10.6.2003, 195/40/2003 as well as normi ja liite);
- Sähköinen asiointipalvelu – Toimenpiteet ja kulku asiakirjahallinnon näkökulmasta; Kunnallisen asiakirjahallinnon opas (suositus 19.4.2011, AL/10550/07.01.01.00/2011);
- Opas säilytysaikojen määrittelyn periaatteiksi (Kansallisarkisto 22.9.2010);
- Valtionhallinnon asiakirjojen seulonta ja hävittäminen (Arkistolaitoksen määräys ja ohje 3.8.2010 (AL/19273/07.01.01.00/2008. Normi vaihdettu 14.9.2010);
- Tutkimustoiminta. Asiakirjat, aineistot, dokumentointi (Ed. Eero Vallisaari 25.4.1997);
- Pureeko ajan hammas. Arkistointi ja asiakirjojen säilytysajat (Liikearkistoyhdistys ry:n julkaisuja 17. 2000), p. 5-22 and 77-82

Assessment methods and criteria:

A successfully completed book exam

Grading:

0-5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Familiarisation with the practicalities of realising a plan for creating an archive required by work life

Other information:

Corresponds to Module 2 of the basic degree of Document Administration and Archives

700137S: Document Preservation and Demand, 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

2

Language of instruction:

Finnish

Timing:

4th year

Learning outcomes:

Upon completion of the course, students will be able to explain the central principles relating to document creation, preservation, and placement. Students will also know the regulations of the National Archives Service for moving documents as well as the principles of document restoration.

Contents:

Students will familiarise themselves with the basics of document preservation.

Mode of delivery:

Book exam

Learning activities and teaching methods:

Book exam on

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Recommended optional programme components:

To be completed after the course 700135S

Recommended or required reading:

Arkistot, yhteiskunnan toimiva muisti (electronic book), p. 102–105, 109–152, 163–165;

-Pysyvästi säilytettävien asiakirjojen ja sähköisten tietoaineistojen korvaaminen mikrofilmillä (määräys: 1.1.2011, AL/13157/07.01.01.00/2010);

-Asiakirjallisen-kulttuuriperinnön mikrokuvaamisen ja mikrofilmille-tulostamisen laatukriteerit (määräys: 1.1.2011, -AL/21756/07.01.02.00/2010); Arkistojen kuvailu- ja luettelointisäännöt (Arkistolaitos 1997), p. 1–51;

-Määräys ja ohjeet arkistotiloista (määräys 21.8.2007 (KA 1386/40/2007): Saatekirje 1 sekä Arkistotilaohje);

-Asiakirjojen suojaaminen poikkeusoloissa. Arkistolaitoksen ohje 10.12.2009 (AL/16103/07.01.01.00/2009);

-Kunnallisten asiakirjojen säilytysajat. Määräykset ja suositukset (Suomen kuntaliitto 2001), Part 1, p. 1–9;

-Viranomaisten pysyvästi säilytettävien analogisten asiakirjojen luovuttaminen arkistolaitokseen (määräys 10.10.2012, AL/22704/07.01.01.00/2011);

-Sähköisten asiakirjallisten tietojen käsittely, hallinta ja säilyttäminen (määräys 19.12.2008 AL 815/07.01.01.00/2008), p. 15–18.

Assessment methods and criteria:

A successfully completed book exam

Grading:

0–5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Practical familiarisation with the preservation of documents, as well as with the usage and space requirements related to their usage in an archive organisation.

Other information:

Corresponds to Module 3 of the basic degree of Document Administration and Archives

700132S: Management and Description of Documentary Information, 3 op

Voimassaolo: 01.08.2013 -

Opiskelumoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish
Voidaan suorittaa useasti: Kyllä

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

Upon completion of the course students will be able to

- explain the central international principles of archive theories and is able to compare them to Finland
- explain the theories and definitions related to the documentary information
- manage the organization of Finnish archival legislation and archives
- explain the development phases of Finnish administration and administration history

Mode of delivery:

Lectures or book exam

Target group:

Students specialising in Archival Studies

Recommended or required reading:

The material related to the lecture course is distributed during the lecture. The literature list for the book exam is available from the teacher responsible.

Assessment methods and criteria:

Lecture exam or book exam

Grading:

0-5

Person responsible:

University Lecturer Matti Enbuske

700133S: Evaluation and Screening of Documents, 3 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

Upon completion of the course, students will know the screening policies and strategies of the Finnish National Archives Service. Students will also be familiar with the related problems and be able to compare them internationally. Students will have extensive knowledge of the theory of creating archives as well as the basics of its application. Students will also be able to describe the central characteristics of the historical Finnish archival materials.

Contents:

Students will familiarise themselves with documents from different eras, the screening of documents and related international problems.

Mode of delivery:

Contact teaching or book exam

Learning activities and teaching methods:

Lecture course and material, or book exam.

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Recommended or required reading:

Lecture material handed during lectures. A list of literature for the book exam can be obtained from the person responsible.

Assessment methods and criteria:

Successfully completed lecture course or book exam

Grading:

0-5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Practical familiarisation with the screening of documents in an archive organisation.

700134S: Electronic Document Management, 4 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

4

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

Upon completion of the course, students will know the regulations, standards and information security related to the operational field of administration and electronic documents. Students will understand information control as a part of the development of electronic documents and information architecture. Students will know the central facts of long-term storage of documents and the requirements of information control in the acquisition of data systems.

Contents:

Studies in an online environment related to electronic document management

Mode of delivery:

Online teaching

Learning activities and teaching methods:

Lecture course arranged as online teaching and a related assignment

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Recommended or required reading:

Online learning environment and material assigned

Assessment methods and criteria:

A successfully completed online course

Grading:

0-5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Upon completion of the course, students will know the requirements related to digital documents and working in archives.

700136S: Work Practice in Archives, 12 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

12

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

In the supervised work practice, students will be able to apply the knowledge and skills gained from the courses to practical work in archives.

Contents:

Studies for the improvement of work skills

Mode of delivery:

Work practice

Learning activities and teaching methods:

Compulsory practice in the National Archives in Oulu and other appropriate archives

Target group:

Students specialising in Archival Studies

Prerequisites and co-requisites:

700130S Basics of Document Management

Assessment methods and criteria:

Students must write a report about the practice to the person responsible for the studies. The duration of the training is made into credits so that a month equals 3 ECTS credits.

Grading:

Pass/fail

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

Supervised work practice in an archive organisation which will develop working skills and where skills and knowledge acquired during the studies will be applied to practical work

Other information:

Students must complete at least four months of training for the Master's Degree. At least three months must be completed in the National Archives Service.

700430S: Master's Seminar, 10 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Tiina Kinnunen, Kari Alenius

Opintokohteen kielet: Finnish

ECTS Credits:

10

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

Upon completion of the course, students will know the methods for completing a Master's (Pro Gradu) Thesis and students will have practiced taking part in scientific discourse. In addition, students will have a plan for completing their degree, built in a way that reflects their employment goals.

Contents:

A seminar requiring active attendance and lasting for two semesters, during which students plan and present a research plan, a research literature essay, and a seminar presentation. In addition, students act as an opponent for other students' research plan and presentation. Defining previous PSPs.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Seminar; PSP meeting with the professor responsible for Students' Master's (Pro Gradu) Theses, after which students will plan and schedule their studies and study paths.

Target group:

Students completing the Advanced Studies of History

Prerequisites and co-requisites:

An accepted Bachelor's Thesis

Recommended optional programme components:

The Master's Seminar is based on the knowledge acquired during the Bachelor's Seminar and the methodology courses of the Intermediate Studies

Assessment methods and criteria:

Successful completion of the seminar requires active attendance to the seminar sessions and completing a research plan, a research literature essay and a presentation. In addition, students must act as an opponent for another student's research plan and presentation. Written study plan and discussion.

Grading:

0–5; Pass/Fail for the PSP

Person responsible:

Professors Kari Alenius and Tiina Kinnunen

Working life cooperation:

None

Other information:

The Master's seminars start in September and January. Students starting in September will present their research literature essay halfway through the autumn term and their research plan at the end of the autumn term and their seminar presentation at the end of the Spring term. Students starting in January will present their research literature essay halfway through the spring term and their research plan at the end of the spring term and their seminar presentation during the next autumn term. The seminar sessions will be organised as an intensive course, and their timing will be agreed upon during the first meeting. PSP 3 will be compiled alongside the process for choosing a theme for the Master's (Pro Gradu) Thesis.

700431S: Pro Gradu Thesis, 40 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Kari Alenius, Tiina Kinnunen

Opintokohteen kielet: Finnish

ECTS Credits:

40

Language of instruction:

Finnish

Timing:

4th–5th year

Learning outcomes:

Upon completion of the course, students will be capable of conducting independent research

Contents:

An independently completed thesis

Mode of delivery:

Independent study

Learning activities and teaching methods:

Independent study and personal guidance

Target group:

Students completing their Master's Degree

Prerequisites and co-requisites:

Approved Bachelor's Thesis

Recommended optional programme components:

The presentation of the Master's Seminar will form a part of the Master's (Pro Gradu) Thesis.

Assessment methods and criteria:

The Master's (Pro Gradu) Thesis will be assessed by using the assessment form of the Faculty of Humanities.

Grading:

0 - 5

Person responsible:

Professors Kari Alenius and Tiina Kinnunen

Working life cooperation:

None

Other information:

The recommended length of the thesis is 70–90 pages. The completed thesis will be uploaded to the *Laturi* programme.

700432S: Maturity Examination (History), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish or Swedish (or mother tongue)

Timing:

5th year, spring term

Learning outcomes:

Upon completion of the course, students can present the main methodological aspects, results and conclusions of their Theses in an expert, condense and selective manner

Contents:

An abstract of a Pro Gradu Thesis

Mode of delivery:

Self study

Learning activities and teaching methods:

An abstract of a Pro Gradu Thesis written in the student's mother tongue. The abstract will be written using a form which can be found on the Faculty's website.

Target group:

Students majoring in History

Prerequisites and co-requisites:

Pro Gradu Thesis

Recommended optional programme components:

A part of the completed Pro Gradu thesis

Assessment methods and criteria:

A summary of the thesis which will be uploaded into the *Laturi* programme

Grading:

Pass/fail

Person responsible:

Professors Kari Alenius and Tiina Kinnunen

Working life cooperation:

None

900097Y: Communication in History, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

700169P: Introduction to Scientific Thinking, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits / 135 hours work

Language of instruction:

Finnish or English

Timing:

varies according to major subject

Learning outcomes:

Students become acquainted with the basic characteristics of scientific thinking and can describe the differences and similarities between scientific and non-scientific thinking.

Contents:

Students familiarize with the basic features of scientific thinking. During the course students discuss the meaning of knowledge, and in particular the scientific knowledge. The boundaries of science and pseudoscience, the differences and similarities between human sciences and natural sciences, the scientific argumentation, the critical source literacy, the processes of observation, inference and interpretation, the ethics and norms in science, the publicity of science and the encryption of knowledge, the scientific communication, and the historical development of scientific thinking are dealt during the course.

Mode of delivery:

face-to-face teaching 24 h and independent work 111 h

Learning activities and teaching methods:

lectures and supplementary assignment

Target group:

students in degree programme in history, culture and communication

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Leila Haaparanta & Ilkka Niiniluoto: Johdatus tieteelliseen ajatteluun

Assessment methods and criteria:

Lectures, **lecture journal** and book exam. Active participation in teaching discussions, knowledge of the topic shown with lecture journal, accepted book exam. Read more about assessment criteria at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Petteri Pietikäinen

Other information:

joint and compulsory course for all students in the degree programme in history, culture and communication

901031Y: Second Official Language (Swedish), Oral Skills, 3 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Opintokohteen kielet: Swedish

901030Y: Second Official Language (Swedish), Written Skills, 2 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Opintokohteen kielet: Swedish

A113801: History, Basic Studies, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA113801 History, basic studies (OPEN UNI) 25.0 op

Ei opintojaksokuvauksia.

e1

700103Y: Personal Study Plan 1 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish

Timing:

1st year

Contents:

Students create a plan for completing their Candidate's Theses. The plan is based on students' own employment ambitions in relation to their education.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Participation in information meetings and PSP meetings with teacher tutor, after which students plan and schedule their studies, using the PSP forms

Target group:

First year students majoring in History

Prerequisites and co-requisites:

Directly upon commencement of studies

Recommended or required reading:

None

Assessment methods and criteria:

Written study plan

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass

Person responsible:

Teacher tutor

Working life cooperation:

None

700123P: From Ancient Civilisations to the Late Modern Period, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Matti Enbuske

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700123P From Ancient Civilisations to the Early Modern Period (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to identify and compare the political, economic, and cultural aspects of different cultures, as well as to perceive the main development trends of the pre-modern era. Students will be able to view Finland's integration to the Western European cultural circle.

Contents:

The course will present the main developments from the High Cultures to the French Revolution. Finnish history will be introduced as a part of the development of Western Europe

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material or a book exam as a secondary option

Target group:

Students at the early stages of Basic Studies of History

Recommended or required reading:

It is also possible to complete the course as a book exam. Students can choose one of the following literature compilations:

1. Study of Antiquity (choose two of the books):

Simon Price & Peter Thoneman, *The Birth of Classical Europe: A History from Troy to Augustine* (2011), pp. 11–334.

Andrew Erskine (Ed.), *A Companion to Ancient History* (2009), chapters 2–4, 6–16, 27–36, 43–45.

Lukas de Blois, *An introduction to the ancient world*, London : Routledge, 1997.

2. Study of the Middle Ages, (choose both books):

Jacques Le Goff, *Medieval Civilization 400–1500* (1988 or newer).

Kari Tarkiainen, *Ruotsin Itämaa: Esihistoriasta Kustaa Vaasaan* (2010).

3. Study of the Early Modern Time (choose both books):

Merry E. Wiesner-Hanks, *Early Modern Europe, 1450–1789*, 2nd edition (2013).

Nils Erik Villstrand, *Valtakunnanosa: suurvalta ja valtakunnan hajoaminen 1560–1812* (2012).

Assessment methods and criteria:

Examination and/or book exam

Grading:

0–5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700124P: Late Modern and Contemporary History, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700124P Late Modern and Contemporary History (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish and/or English

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to name, describe, and explain the significant events and stages of Late Modern and Contemporary History. Students will be able to connect and compare events, and see the Finnish historical events as a part of world history.

Contents:

The course will present the central developments from the French Revolution to the present.

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material or a book exam as a secondary option

Target group:

Students at the early stages of Basic Studies of History

Recommended or required reading:

World Civilizations: The Global Experience, Volume 2: 1450 to the Present, Seventh Edition (2014), Part V & VI

AND

Jouko Vahtola, *Suomen historia jääkaudesta Euroopan unioniin* (2012), chapters "Nousun aika (1721-1860)", "Uusi aika" (1860–1944) and "Uusin aika" (1944–2002).

Assessment methods and criteria:

Examination and book exam; or book exam

Grading:

0–5

Person responsible:

University Lecturer Henry Oinas-Kukkonen

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700125P: The History of Sciences and Ideas, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Kallinen, Maija Sinikka

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700125P The History of Sciences and Ideas (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to describe the main developments of scientific thinking from the antiquity to the present. Students will understand the breakthroughs of scientific thinking and their significance to world views. Students will be able to locate the social requirements of sciences, the changes of the relationship between humanity and nature, and the definition of scientific rationality. Students will also be able to illustrate the developments of the ideas rationalising society, government, politics, and social movements from the antiquity to the present.

Contents:

The history of scientific and political ideas from the antiquity to the present

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material; or book exam

Target group:

Students of Basic Studies of History

Recommended or required reading:

Lectures and lecture material handed out OR book exam: Sven-Erik Liedman, *Från Platon till Kommunismens fall* (1999) AND Peter Whitfield, *Landmarks in Western Science* (1999)

Assessment methods and criteria:

Examination and/or book exam

Grading:

0–5

Person responsible:

Maija Kallinen

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700126P: Introduction to the Study of History, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Tiina Kinnunen

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700126P Introduction to the Study of History (AVOIN YO) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year, Autumn semester

Learning outcomes:

After the completion of the course, students will be able to understand the multifaceted use of history in society and its nature as an academic field. Students will be familiar with the developments of historiography, the current characteristics of research, different trends and key concepts as well as the use of sources and theories in research. Students will also be familiar with study and conducts of History as well as the aims and the structure of the programme. Students will be able to recognise their competence and relate it to the employment prospects of the field.

Contents:

The key characteristics of the use and research of History: History as a societal phenomenon, the basic concepts, research fields and theories of the research of history.

PSP1: A plan for completing the Bachelor's degree. The general study guidance is used to advance students' learning abilities, understanding of the studies, and the development of career planning. Does not apply to students minoring in History.

Mode of delivery:

Contact teaching and personal guidance

Learning activities and teaching methods:

Lecture course and study of the literature given at the lectures; meetings with the teacher tutor and PSP1 info sessions. Students minoring in History will complete a 1 ECTS credit assignment to replace the PSP1 during the lecture course.

Target group:

Students of Basic Studies of History

Assessment methods and criteria:

Lecture examination, written personal study plan, and filling out the OodiPSP OR assignment

Grading:

0–5

Person responsible:

Professor Tiina Kinnunen

Working life cooperation:

None

Other information:

Mandatory attendance (85%) and mandatory participation to the PSP guidance

700127P: Methodology: From Basics to Application, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700127P Introduction to Research Methods (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to read, analyse, and assess historical research by utilising the basic approaches and principles of the field; based on that, students will be able to formulate a summarised oral presentation and take part in discourse in the field of science of history. Students will be able to outline how the research of history is conducted in practice. Students will also be familiar with the research process and the practices of the field. Students will develop their independent and group work skills, practice scientific writing and critical reading of scientific texts.

Contents:

The basics of research methods; familiarisation with the latest research

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures; literature; group sessions; assignment; oral presentation. Learning activities and teaching methods may vary.

Target group:

Students of Basic Studies of History

Prerequisites and co-requisites:

700126P Introduction to the Study of History recommended.

Recommended optional programme components:

Familiarisation with the latest research has been integrated into the compulsory Finnish course *Written and Oral Communication*.

Recommended or required reading:

Course material and reading assigned by the lecturer

Assessment methods and criteria:

The section *the basics of research methods* can include an exam.

Grading:

0–5

Person responsible:

University Lecturer Henry Oinas-Kukkonen

Working life cooperation:

None

A113802: History, Intermediate studies, 45 op

Voimassaolo: 01.08.2008 -

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

e

700104Y: Personal Study Plan 2 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish

Timing:

2nd-3rd year

Contents:

Students update and check their Personal Study Plan in regards to completing their BA.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Personal Study Plan meetings with teacher tutor and the instructor of the Candidate's Seminar

Target group:

Students majoring in History

Prerequisites and co-requisites:

Students are to take Personal Study Plan 2 when they begin to write their Candidate's Thesis

Recommended optional programme components:

-

Recommended or required reading:

-

Assessment methods and criteria:

Written study plan

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass

Person responsible:

Teacher tutor

Working life cooperation:

None

700320A: Statistical Methods and Archive Skills, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Salo, Matti Tapani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

2nd year, periods I and II

Learning outcomes:

Upon completion of the course, students will be able to search for statistics and sources important to research questions relating to history; students will be able to use and edit quantitative material by utilising basic statistical analysis and a spreadsheet programme; students will be able to review statistics and quantitative presentations critically, as well as plan graphic representations of statistics and include them in the research text. Students will also be able to locate various data sources (private and public, written and electronic, domestic and foreign), data collections, databases and archives. Students will be able to evaluate how to use the found material to solve their research question

Contents:

Statistical source, compilation and interpreting of statistics; using and presenting statistical methods and information; location and usage of domestic and foreign sources of historical research.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures, additional literature, guided exercises, and independent assignments

Target group:

Students majoring and minoring in History

Prerequisites and co-requisites:

Completion of the Basic Studies courses *Introduction to the Research of History* and *Methodology: From Basics to Application*

Recommended or required reading:

Jussi Simpura & Jussi Melkas 2013: Tilastot käyttöön! Opas tilastojen maailmaan; Manuale Historiae–Historianopiskelijan käsikirja and material given by the lecturer

Assessment methods and criteria:

Attendance to lectures and shared exercises; exam and independent assignments

Grading:

0–5

Person responsible:

University lecturer Matti Salo

Working life cooperation:

Assignment in The National Archives of Finland's Oulu branch.

The course provides important basic skills in spreadsheets and word processing as well as critical and statistical review of statistics and other sources.

700333P: Research Methods, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Markku Hokkanen

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits / 135 hours of work

Timing:

1st year, autumn, period I and II

Learning outcomes:

Upon completion of the course the students will be familiarized with the qualitative methods used in researching history, culture and communication. The course provides students with the skills and capabilities needed for information retrieval, source criticism, planning and implementation of research (question setting, collecting and analyzing data), writing, presenting and critical discussion.

Contents:

Topics to examine and discuss include the nature of knowledge, especially scientific knowledge; frontiers between science and non-science; similarities and differences between the human sciences and the natural sciences; scientific argumentation; critical reading of sources; processes related to perception, inference and interpretation; research ethics and norms; publicity of science and open access; scientific communication; and the historical development of scientific thinking.

Mode of delivery:

Face-to-face teaching with the support of web-based teaching.

Learning activities and teaching methods:

Activating learning methods: Lectures, group work, online work /web-based teaching.

Target group:

Students of Degree Programme in History, Culture and Communication

Prerequisites and co-requisites:

-

Recommended optional programme components:

In History and in History of Science and Ideas: to be completed simultaneously with 700128A Qualitative Methods, Information Seeking, and Library Utilisation

Recommended or required reading:

-

Assessment methods and criteria:

Participation in the lectures as well as in the major subject section.

Grading:

0-5

Person responsible:

Markku Hokkanen

Other information:

The course is compulsory for students of degree programme in history, culture and communication.

700321A: Arctic History, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Salo, Matti Tapani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st-3rd year

Learning outcomes:

Upon completion of the course, students will be able to define and explain the significant developments of the history and the special characteristics of northern and arctic regions, as well as make connections between the aforementioned developments and a broader international development

Contents:

Familiarisation with the phenomena of the historical developments of northern and arctic regions from early history to contemporary history

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lecture course to replace the book exam

Target group:

Students majoring and minoring in History

Recommended or required reading:

Lars Elenius (Ed.), *The Barents Region: A transnational history of subarctic Northern Europe* (2015)

Assessment methods and criteria:

Book exam and/or lecture examination

Grading:

0–5

Person responsible:

University Lecturer Matti Salo

Working life cooperation:

The course may include assignments and guest lectures organized with non-university organizations.

Other information:

The course belongs to the Degree Programme's elective studies.

700322A: Cultural and International Interaction, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish and/or English

Timing:

1st–3rd year

Learning outcomes:

Upon completion of the course, students will be able to define and explain the significant developments, and phenomena of cultural and international interaction, as well as the factors that have affected them

Contents:

The major aspects of the history of cultural and international interaction

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lecture examination to replace the book exam

Target group:

Students majoring and minoring in History

Recommended optional programme components:

The specialisation studies of Intermediate and Advanced study packages

Recommended or required reading:

Erkka Railo & Ville Laamanen (Eds.), Suomi muuttuvassa maailmassa - Ulkosuhteiden ja kansallisen itseymmärryksen historiaa (2010); Andrew J. Williams, Amelia Hadfield, J. Simon Rofe, International History and International Relations (2012)

Assessment methods and criteria:

Book exam and/or lecture examination

Grading:

0–5

Person responsible:

University Lecturer Henry Oinas-Kukkonen

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam

700323A: Environment and Health, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Esa Ruuskanen

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st-3rd year

Learning outcomes:

Upon completion of the course, students will be able to define the main developments of the history of environments and health, as well as the research questions and views shared by the histories of environments and health

Contents:

The main developments and research questions of the History of Environments and Health

Mode of delivery:

Contact teaching or alternatively book exam

Learning activities and teaching methods:

Lectures and/or independent work

Target group:

Students majoring and minoring in History

Recommended or required reading:

Joachim Radkau 2008: *Nature and Power: A Global History of the Environment* and Markku Hokkanen ja Kalle Kananoja (toim.) 2017: *Kiistellyt tiet terveyteen: Parantamisen monimuotoisuus ja lääkinällinen hybridisaatio globaalihistoriassa.*

Assessment methods and criteria:

The course can be completed as a lecture course or a book exam. When choosing a lecture course, students complete a learning diary during the whole course, which is evaluated. The assessment of the course is based on the learning outcomes of the course.

Grading:

0-5

Person responsible:

Academy Research Fellow Esa Ruuskanen

Working life cooperation:

The course promotes the development of working life skills, such as project management skills, critical thinking and ethical issues.

Other information:

The literature must be completed as a unit, and Students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700324A: Focus Areas of History and International Studies, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st-3rd year

Learning outcomes:

Upon completion of the course, students will have deepened their knowledge of a focus area of history, and they will be able to apply the research knowledge relating to a topic of their choosing in their Bachelor's Thesis.

Contents:

A focus area of history; more detailed contents and conduct to be agreed upon with the teacher responsible. The course can also include international studies completed abroad as an exchange student, or a lecture portfolio, or a course on old scripts.

Focus areas/teachers responsible:

- History of Baltic / Kari Alenius
- History of Ethnic Reactions / Kari Alenius
- Social and Cultural History of War / Tiina Kinnunen
- Gender History / Tiina Kinnunen
- Local Environmental History / Esa Ruuskanen
- Global Environmental History / Esa Ruuskanen
- History of Childhood / Marianne Junila
- Health History / Ritva Kylli
- History of international relations / Henry Oinas-Kukkonen
- History of Information and Communication Systems / Henry Oinas-Kukkonen
- Food History / Ritva Kyll
- Agricultural History / Matti Salo
- History of Finnish Universities and Science / Matti Salo
- Japanese History / Juha Saunavaara
- Globalisation, Cultural Interaction and Images / Seija Jalagin
- History Of The Ancient World / Timo Sironen
- Ancient Religions / Marika Rauhala
- Northern History / Matti Enbuske
- Settlement History / Matti Enbuske

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Lectures, literature and essays as agreed upon with the teacher

Target group:

Students majoring in History

Recommended or required reading:

Additional material can be agreed upon with the teacher responsible.

Assessment methods and criteria:

Lecture exam and/or book exam and/or essays

Grading:

0–5

Person responsible:

Teachers of the specialisation course; in other cases professor Kari Alenius

Working life cooperation:

None

Other information:

Students minoring in History will complete the course *Pro Seminar and Pro Seminar Thesis* instead of the courses *Focus Areas of History and International Studies* and *Courses in Related Fields of History*

700325A: Courses in Related Fields of History, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Kari Alenius

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st-3rd

Learning outcomes:

Upon completion of the course, students will have a deeper understanding of the contents and methods of one of the related fields of History specified below

Contents:

Studies from the fields of History of Science and Ideas, The Languages and Culture of the Antiquity, Environmental Studies in the Humanities, Japanese Studies or Art History

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Lectures, literature, and essays as agreed with the teacher responsible

Target group:

Students majoring in History

Recommended or required reading:

See the study guide of your chosen field. Additional material can be agreed upon with the teacher responsible.

Assessment methods and criteria:

Lecture exam and/or book exam and/or essays

Grading:

0–5

Person responsible:

Professor Kari Alenius

Working life cooperation:

None

Other information:

Students minoring in History will complete the course *Pro Seminar and Pro Seminar Thesis* instead of the courses *Focus Areas of History and International Studies* and *Courses in Related Fields of History*.

e2

700423A: Bachelor's Seminar and Thesis (History), 10 op**Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

10

Language of instruction:

Finnish (English if needed)

Timing:

2nd year

Learning outcomes:

Upon completion of the course, students will be able to independently conduct small-scale historical research by applying the methodological and theoretical approaches of the field, and students will be ready to proceed to the Advanced Studies and the Master's phase. Students will be able to follow the scientific discourse of their field, and they will have practiced taking part in it.

Contents:

The course will result in a completed, independently designed Bachelor's Thesis from the field of History (approx. 20 pages). Students will go through all stages of historical research: formulating a research question and theme; searching and using source material and literature; structuring, editing, and presenting a thesis; and acting as an opponent for another student.

PSP2: Students will update and check their plan to complete the Bachelor's Degree.

Mode of delivery:

Contact teaching and personal guidance

Learning activities and teaching methods:

Lectures, seminar, and independent study; PSP meetings with the teacher tutor and PSP2 info lectures

Target group:

Students majoring in History

Prerequisites and co-requisites:

Courses *Qualitative Methods, Information Seeking, and Library Skills* and *Statistical Methods and Archive Skills* either completed or started

Recommended or required reading:

Manuale Historiae—Historianopiskelijan käsikirja

Assessment methods and criteria:

Compulsory lectures and attendance to the seminar meetings (15 meetings); an oral representation of a research plan; planning and presenting a thesis; acting as an opponent; updating the OodiPSP.

Grading:

The thesis and seminar attendance will be graded using a numerical scale 0–5.

Person responsible:

University Lecturer Markku Hokkanen, Seija Jalagin and Matti Salo

Working life cooperation:

None

Other information:

Compulsory attendance to the PSP2 guidance and info seminars

700424A: Maturity Examination (History Majors), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish or Swedish (native language)

Timing:

2nd-3rd year

Learning outcomes:

Upon completion of the course, students will display the skills required to write a polished—language and content-wise—essay based on the research question. The essay will be about the theoretical and methodological aspects and the main results of student's thesis

Mode of delivery:

Independent study

Learning activities and teaching methods:

An essay based on the instructions given

Target group:

Students majoring in History

Assessment methods and criteria:

An essay written in Examinarium

Grading:

Pass/Fail

Person responsible:

The teacher responsible for the Bachelor's Seminar and the lecturer of the native language

Working life cooperation:

None

700422A: Pro Seminar and Thesis, 10 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

10

Language of instruction:

Finnish or English

Timing:

2nd year

Learning outcomes:

Upon completion of the course, students will be able to independently conduct small-scale historical research by applying the methodological and theoretical approaches of the field. Students will be able to follow the scientific discourse of their field, and they will have practiced taking part in it.

Contents:

The course will result in a completed, independently designed Pro Seminar Thesis from the field of History (approx. 20 pages). Students will go through all stages of historical research: formulating a research question and theme; searching for and using source material and literature; structuring, editing, and presenting a thesis; and acting as an opponent for another student.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures, seminar, and independent study

Target group:

Students minoring in History

Prerequisites and co-requisites:

Courses *Qualitative Methods, Information Seeking, and Library Utilisation* and *Statistical Methods and Utilisation of Archives* either completed or started

Recommended or required reading:

Manuale Historiae–Historianopiskelijan käsikirja

Assessment methods and criteria:

Compulsory lectures and attendance to the seminar meetings (10 meetings); an oral representation of a research plan; planning and presenting a thesis; and acting as an opponent

Grading:

The thesis and seminar attendance will be graded using a numerical scale 0–5.

Person responsible:

University Lecturers Markku Hokkanen, Seija Jalagin and Matti Salo

Working life cooperation:

None

900097Y: Communication in History, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

700169P: Introduction to Scientific Thinking, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pietikäinen, Petteri Olli

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits / 135 hours work

Language of instruction:

Finnish or English

Timing:

varies according to major subject

Learning outcomes:

Students become acquainted with the basic characteristics of scientific thinking and can describe the differences and similarities between scientific and non-scientific thinking.

Contents:

Students familiarize with the basic features of scientific thinking. During the course students discuss the meaning of knowledge, and in particular the scientific knowledge. The boundaries of science and pseudoscience, the differences and similarities between human sciences and natural sciences, the scientific argumentation, the critical source literacy, the processes of observation, inference and interpretation, the ethics and norms in science, the publicity of science and the encryption of knowledge, the scientific communication, and the historical development of scientific thinking are dealt during the course.

Mode of delivery:

face-to-face teaching 24 h and independent work 111 h

Learning activities and teaching methods:

lectures and supplementary assignment

Target group:

students in degree programme in history, culture and communication

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Leila Haaparanta & Ilkka Niiniluoto: Johdatus tieteelliseen ajatteluun

Assessment methods and criteria:

Lectures, **lecture journal** and book exam. Active participation in teaching discussions, knowledge of the topic shown with lecture journal, accepted book exam. Read more about assessment criteria at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Petteri Pietikäinen

Other information:

joint and compulsory course for all students in the degree programme in history, culture and communication

901031Y: Second Official Language (Swedish), Oral Skills, 3 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Opintokohteen kielet: Swedish

901030Y: Second Official Language (Swedish), Written Skills, 2 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Opintokohteen kielet: Swedish

A113801: History, Basic Studies, 25 op

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA113801 History, basic studies (OPEN UNI) 25.0 op

Ei opintojaksokuvauksia.

e1

700103Y: Personal Study Plan 1 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish

Timing:

1st year

Contents:

Students create a plan for completing their Candidate's Theses. The plan is based on students' own employment ambitions in relation to their education.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Participation in information meetings and PSP meetings with teacher tutor, after which students plan and schedule their studies, using the PSP forms

Target group:

First year students majoring in History

Prerequisites and co-requisites:

Directly upon commencement of studies

Recommended or required reading:

None

Assessment methods and criteria:

Written study plan

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass

Person responsible:

Teacher tutor

Working life cooperation:

None

700123P: From Ancient Civilisations to the Late Modern Period, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Matti Enbuske**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay700123P From Ancient Civilisations to the Early Modern Period (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:1st year**Learning outcomes:**

Upon completion of the course, students will be able to identify and compare the political, economic, and cultural aspects of different cultures, as well as to perceive the main development trends of the pre-modern era. Students will be able to view Finland's integration to the Western European cultural circle.

Contents:

The course will present the main developments from the High Cultures to the French Revolution. Finnish history will be introduced as a part of the development of Western Europe

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material or a book exam as a secondary option

Target group:

Students at the early stages of Basic Studies of History

Recommended or required reading:

It is also possible to complete the course as a book exam. Students can choose one of the following literature compilations:

1. Study of Antiquity (choose two of the books):

Simon Price & Peter Thoneman, *The Birth of Classical Europe: A History from Troy to Augustine* (2011), pp. 11–334.

Andrew Erskine (Ed.), *A Companion to Ancient History* (2009), chapters 2–4, 6–16, 27–36, 43–45.

Lukas de Blois, *An introduction to the ancient world*, London : Routledge, 1997.

2. Study of the Middle Ages, (choose both books):

Jacques Le Goff, *Medieval Civilization 400–1500* (1988 or newer).

Kari Tarkiainen, *Ruotsin Itämaa: Esihistoriasta Kustaa Vaasaan* (2010).

3. Study of the Early Modern Time (choose both books):

Merry E. Wiesner-Hanks, *Early Modern Europe, 1450–1789*, 2nd edition (2013).

Nils Erik Villstrand, *Valtakunnanosa: suurvalta ja valtakunnan hajoaminen 1560–1812* (2012).

Assessment methods and criteria:

Examination and/or book exam

Grading:

0–5

Person responsible:

University Lecturer Matti Enbuske

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700124P: Late Modern and Contemporary History, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700124P Late Modern and Contemporary History (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish and/or English

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to name, describe, and explain the significant events and stages of Late Modern and Contemporary History. Students will be able to connect and compare events, and see the Finnish historical events as a part of world history.

Contents:

The course will present the central developments from the French Revolution to the present.

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material or a book exam as a secondary option

Target group:

Students at the early stages of Basic Studies of History

Recommended or required reading:

World Civilizations: The Global Experience, Volume 2: 1450 to the Present, Seventh Edition (2014), Part V & VI

AND

Jouko Vahtola, *Suomen historia jääkaudesta Euroopan unioniin* (2012), chapters "Nousun aika (1721-1860)", "Uusi aika" (1860–1944) and "Uusin aika" (1944–2002).

Assessment methods and criteria:

Examination and book exam; or book exam

Grading:

0–5

Person responsible:

University Lecturer Henry Oinas-Kukkonen

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700125P: The History of Sciences and Ideas, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Kallinen, Maija Sinikka

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700125P The History of Sciences and Ideas (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to describe the main developments of scientific thinking from the antiquity to the present. Students will understand the breakthroughs of scientific thinking and their significance to world views. Students will be able to locate the social requirements of sciences, the changes of the relationship between humanity and nature, and the definition of scientific rationality. Students will also be able to illustrate the developments of the ideas rationalising society, government, politics, and social movements from the antiquity to the present.

Contents:

The history of scientific and political ideas from the antiquity to the present

Mode of delivery:

Contact teaching and/or independent study

Learning activities and teaching methods:

Lectures and independent study of the course material; or book exam

Target group:

Students of Basic Studies of History

Recommended or required reading:

Lectures and lecture material handed out OR book exam: Sven-Erik Liedman, *Från Platon till Kommunismens fall* (1999) AND Peter Whitfield, *Landmarks in Western Science* (1999)

Assessment methods and criteria:

Examination and/or book exam

Grading:

0–5

Person responsible:

Maija Kallinen

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700126P: Introduction to the Study of History, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Tiina Kinnunen

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700126P Introduction to the Study of History (AVOIN YO) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year, Autumn semester

Learning outcomes:

After the completion of the course, students will be able to understand the multifaceted use of history in society and its nature as an academic field. Students will be familiar with the developments of historiography, the current characteristics of research, different trends and key concepts as well as the use of sources and theories in research. Students will also be familiar with study and conducts of History as well as the aims and the structure of the programme. Students will be able to recognise their competence and relate it to the employment prospects of the field.

Contents:

The key characteristics of the use and research of History: History as a societal phenomenon, the basic concepts, research fields and theories of the research of history.

PSP1: A plan for completing the Bachelor's degree. The general study guidance is used to advance students' learning abilities, understanding of the studies, and the development of career planning. Does not apply to students minoring in History.

Mode of delivery:

Contact teaching and personal guidance

Learning activities and teaching methods:

Lecture course and study of the literature given at the lectures; meetings with the teacher tutor and PSP1 info sessions. Students minoring in History will complete a 1 ECTS credit assignment to replace the PSP1 during the lecture course.

Target group:

Students of Basic Studies of History

Assessment methods and criteria:

Lecture examination, written personal study plan, and filling out the OodiPSP OR assignment

Grading:

0–5

Person responsible:

Professor Tiina Kinnunen

Working life cooperation:

None

Other information:

Mandatory attendance (85%) and mandatory participation to the PSP guidance

700127P: Methodology: From Basics to Application, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700127P Introduction to Research Methods (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

Upon completion of the course, students will be able to read, analyse, and assess historical research by utilising the basic approaches and principles of the field; based on that, students will be able to formulate a summarised oral presentation and take part in discourse in the field of science of history. Students will be able to outline how the research of history is conducted in practice. Students will also be familiar with the research process and the practices of the field. Students will develop their independent and group work skills, practice scientific writing and critical reading of scientific texts.

Contents:

The basics of research methods; familiarisation with the latest research

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures; literature; group sessions; assignment; oral presentation. Learning activities and teaching methods may vary.

Target group:

Students of Basic Studies of History

Prerequisites and co-requisites:

700126P Introduction to the Study of History recommended.

Recommended optional programme components:

Familiarisation with the latest research has been integrated into the compulsory Finnish course *Written and Oral Communication*.

Recommended or required reading:

Course material and reading assigned by the lecturer

Assessment methods and criteria:

The section *the basics of research methods* can include an exam.

Grading:

0–5

Person responsible:

University Lecturer Henry Oinas-Kukkonen

Working life cooperation:

None

A113802: History, Intermediate studies, 45 op

Voimassaolo: 01.08.2008 -

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

e

700104Y: Personal Study Plan 2 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish

Timing:

2nd-3rd year

Contents:

Students update and check their Personal Study Plan in regards to completing their BA.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Personal Study Plan meetings with teacher tutor and the instructor of the Candidate's Seminar

Target group:

Students majoring in History

Prerequisites and co-requisites:

Students are to take Personal Study Plan 2 when they begin to write their Candidate's Thesis

Recommended optional programme components:

-

Recommended or required reading:

-

Assessment methods and criteria:

Written study plan

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

Pass

Person responsible:

Teacher tutor

Working life cooperation:

None

700320A: Statistical Methods and Archive Skills, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Salo, Matti Tapani**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:2nd year, periods I and II**Learning outcomes:**

Upon completion of the course, students will be able to search for statistics and sources important to research questions relating to history; students will be able to use and edit quantitative material by utilising basic statistical analysis and a spreadsheet programme; students will be able to review statistics and quantitative presentations critically, as well as plan graphic representations of statistics and include them in the research text. Students will also be able to locate various data sources (private and public, written and electronic, domestic and foreign), data collections, databases and archives. Students will be able to evaluate how to use the found material to solve their research question

Contents:

Statistical source, compilation and interpreting of statistics; using and presenting statistical methods and information; location and usage of domestic and foreign sources of historical research.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures, additional literature, guided exercises, and independent assignments

Target group:

Students majoring and minoring in History

Prerequisites and co-requisites:

Completion of the Basic Studies courses *Introduction to the Research of History and Methodology: From Basics to Application*

Recommended or required reading:

Jussi Simpura & Jussi Melkas 2013: Tilastot käyttöön! Opas tilastojen maailmaan; Manuale Historiae–Historianopiskelijan käsikirja and material given by the lecturer

Assessment methods and criteria:

Attendance to lectures and shared exercises; exam and independent assignments

Grading:

0–5

Person responsible:

University lecturer Matti Salo

Working life cooperation:

Assignment in The National Archives of Finland's Oulu branch.

The course provides important basic skills in spreadsheets and word processing as well as critical and statistical review of statistics and other sources.

700333P: Research Methods, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Markku Hokkanen

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits / 135 hours of work

Timing:

1st year, autumn, period I and II

Learning outcomes:

Upon completion of the course the students will be familiarized with the qualitative methods used in researching history, culture and communication. The course provides students with the skills and capabilities needed for information retrieval, source criticism, planning and implementation of research (question setting, collecting and analyzing data), writing, presenting and critical discussion.

Contents:

Topics to examine and discuss include the nature of knowledge, especially scientific knowledge; frontiers between science and non-science; similarities and differences between the human sciences and the natural sciences; scientific argumentation; critical reading of sources; processes related to perception, inference and interpretation; research ethics and norms; publicity of science and open access; scientific communication; and the historical development of scientific thinking.

Mode of delivery:

Face-to-face teaching with the support of web-based teaching.

Learning activities and teaching methods:

Activating learning methods: Lectures, group work, online work /web-based teaching.

Target group:

Students of Degree Programme in History, Culture and Communication

Prerequisites and co-requisites:

-

Recommended optional programme components:

In History and in History of Science and Ideas: to be completed simultaneously with 700128A Qualitative Methods, Information Seeking, and Library Utilisation

Recommended or required reading:

-

Assessment methods and criteria:

Participation in the lectures as well as in the major subject section.

Grading:

0-5

Person responsible:

Markku Hokkanen

Other information:

The course is compulsory for students of degree programme in history, culture and communication.

700321A: Arctic History, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Salo, Matti Tapani

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st-3rd year

Learning outcomes:

Upon completion of the course, students will be able to define and explain the significant developments of the history and the special characteristics of northern and arctic regions, as well as make connections between the aforementioned developments and a broader international development

Contents:

Familiarisation with the phenomena of the historical developments of northern and arctic regions from early history to contemporary history

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lecture course to replace the book exam

Target group:

Students majoring and minoring in History

Recommended or required reading:

Lars Elenius (Ed.), *The Barents Region: A transnational history of subarctic Northern Europe* (2015)

Assessment methods and criteria:

Book exam and/or lecture examination

Grading:

0-5

Person responsible:

University Lecturer Matti Salo

Working life cooperation:

The course may include assignments and guest lectures organized with non-university organizations.

Other information:

The course belongs to the Degree Programme's elective studies.

700322A: Cultural and International Interaction, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish and/or English

Timing:

1st-3rd year

Learning outcomes:

Upon completion of the course, students will be able to define and explain the significant developments, and phenomena of cultural and international interaction, as well as the factors that have affected them

Contents:

The major aspects of the history of cultural and international interaction

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lecture examination to replace the book exam

Target group:

Students majoring and minoring in History

Recommended optional programme components:

The specialisation studies of Intermediate and Advanced study packages

Recommended or required reading:

Erkka Railo & Ville Laamanen (Eds.), Suomi muuttuvassa maailmassa - Ulkosuhteiden ja kansallisen itseyttämyksen historiaa (2010); Andrew J. Williams, Amelia Hadfield, J. Simon Rofe, International History and International Relations (2012)

Assessment methods and criteria:

Book exam and/or lecture examination

Grading:

0-5

Person responsible:

University Lecturer Henry Oinas-Kukkonen

Working life cooperation:

None

Other information:

The literature must be completed as a unit, and students must give a satisfactory answer to each question formulated from the books chosen for the exam

700323A: Environment and Health, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Esa Ruuskanen

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st-3rd year

Learning outcomes:

Upon completion of the course, students will be able to define the main developments of the history of environments and health, as well as the research questions and views shared by the histories of environments and health

Contents:

The main developments and research questions of the History of Environments and Health

Mode of delivery:

Contact teaching or alternatively book exam

Learning activities and teaching methods:

Lectures and/or independent work

Target group:

Students majoring and minoring in History

Recommended or required reading:

Joachim Radkau 2008: *Nature and Power: A Global History of the Environment* and Markku Hokkanen ja Kalle Kananoja (toim.) 2017: *Kiistellyt tiet terveyteen: Parantamisen monimuotoisuus ja lääkinällinen hybridisaatio globaalihistoriassa.*

Assessment methods and criteria:

The course can be completed as a lecture course or a book exam. When choosing a lecture course, students complete a learning diary during the whole course, which is evaluated. The assessment of the course is based on the learning outcomes of the course.

Grading:

0-5

Person responsible:

Academy Research Fellow Esa Ruuskanen

Working life cooperation:

The course promotes the development of working life skills, such as project management skills, critical thinking and ethical issues.

Other information:

The literature must be completed as a unit, and Students must give a satisfactory answer to each question formulated from the books chosen for the exam.

700324A: Focus Areas of History and International Studies, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st-3rd year

Learning outcomes:

Upon completion of the course, students will have deepened their knowledge of a focus area of history, and they will be able to apply the research knowledge relating to a topic of their choosing in their Bachelor's Thesis.

Contents:

A focus area of history; more detailed contents and conduct to be agreed upon with the teacher responsible. The course can also include international studies completed abroad as an exchange student, or a lecture portfolio, or a course on old scripts.

Focus areas/teachers responsible:

- History of Baltic / Kari Alenius
- History of Ethnic Reactions / Kari Alenius
- Social and Cultural History of War / Tiina Kinnunen
- Gender History / Tiina Kinnunen
- Local Environmental History / Esa Ruuskanen
- Global Environmental History / Esa Ruuskanen
- History of Childhood / Marianne Junila
- Health History / Ritva Kyllä
- History of international relations / Henry Oinas-Kukkonen
- History of Information and Communication Systems / Henry Oinas-Kukkonen
- Food History / Ritva Kyllä
- Agricultural History / Matti Salo
- History of Finnish Universities and Science / Matti Salo
- Japanese History / Juha Saunavaara
- Globalisation, Cultural Interaction and Images / Seija Jalagin
- History Of The Ancient World / Timo Sironen
- Ancient Religions / Marika Rauhala
- Northern History / Matti Enbuske
- Settlement History / Matti Enbuske

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Lectures, literature and essays as agreed upon with the teacher

Target group:

Students majoring in History

Recommended or required reading:

Additional material can be agreed upon with the teacher responsible.

Assessment methods and criteria:

Lecture exam and/or book exam and/or essays

Grading:

0-5

Person responsible:

Teachers of the specialisation course; in other cases professor Kari Alenius

Working life cooperation:

None

Other information:

Students minoring in History will complete the course *Pro Seminar and Pro Seminar Thesis* instead of the courses *Focus Areas of History and International Studies* and *Courses in Related Fields of History*

700325A: Courses in Related Fields of History, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Kari Alenius**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:1st-3rd**Learning outcomes:**

Upon completion of the course, students will have a deeper understanding of the contents and methods of one of the related fields of History specified below

Contents:

Studies from the fields of History of Science and Ideas, The Languages and Culture of the Antiquity, Environmental Studies in the Humanities, Japanese Studies or Art History

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Lectures, literature, and essays as agreed with the teacher responsible

Target group:

Students majoring in History

Recommended or required reading:

See the study guide of your chosen field. Additional material can be agreed upon with the teacher responsible.

Assessment methods and criteria:

Lecture exam and/or book exam and/or essays

Grading:

0-5

Person responsible:

Professor Kari Alenius

Working life cooperation:

None

Other information:

Students minoring in History will complete the course *Pro Seminar and Pro Seminar Thesis* instead of the courses *Focus Areas of History and International Studies* and *Courses in Related Fields of History*.

700423A: Bachelor's Seminar and Thesis (History), 10 op**Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

10

Language of instruction:

Finnish (English if needed)

Timing:

2nd year

Learning outcomes:

Upon completion of the course, students will be able to independently conduct small-scale historical research by applying the methodological and theoretical approaches of the field, and students will be ready to proceed to the Advanced Studies and the Master's phase. Students will be able to follow the scientific discourse of their field, and they will have practiced taking part in it.

Contents:

The course will result in a completed, independently designed Bachelor's Thesis from the field of History (approx. 20 pages). Students will go through all stages of historical research: formulating a research question and theme; searching and using source material and literature; structuring, editing, and presenting a thesis; and acting as an opponent for another student.

PSP2: Students will update and check their plan to complete the Bachelor's Degree.

Mode of delivery:

Contact teaching and personal guidance

Learning activities and teaching methods:

Lectures, seminar, and independent study; PSP meetings with the teacher tutor and PSP2 info lectures

Target group:

Students majoring in History

Prerequisites and co-requisites:

Courses *Qualitative Methods, Information Seeking, and Library Skills* and *Statistical Methods and Archive Skills* either completed or started

Recommended or required reading:*Manuale Historiae—Historianopiskelijan käsikirja***Assessment methods and criteria:**

Compulsory lectures and attendance to the seminar meetings (15 meetings); an oral representation of a research plan; planning and presenting a thesis; acting as an opponent; updating the OodiPSP.

Grading:

The thesis and seminar attendance will be graded using a numerical scale 0–5.

Person responsible:

University Lecturer Markku Hokkanen, Seija Jalagin and Matti Salo

Working life cooperation:

None

Other information:

Compulsory attendance to the PSP2 guidance and info seminars

700424A: Maturity Examination (History Majors), 0 op**Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

0

Language of instruction:

Finnish or Swedish (native language)

Timing:2nd-3rd year**Learning outcomes:**

Upon completion of the course, students will display the skills required to write a polished—language and content-wise—essay based on the research question. The essay will be about the theoretical and methodological aspects and the main results of student's thesis

Mode of delivery:

Independent study

Learning activities and teaching methods:

An essay based on the instructions given

Target group:

Students majoring in History

Assessment methods and criteria:

An essay written in Examinarium

Grading:

Pass/Fail

Person responsible:

The teacher responsible for the Bachelor's Seminar and the lecturer of the native language

Working life cooperation:

None

700422A: Pro Seminar and Thesis, 10 op**Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

10

Language of instruction:

Finnish or English

Timing:2nd year**Learning outcomes:**

Upon completion of the course, students will be able to independently conduct small-scale historical research by applying the methodological and theoretical approaches of the field. Students will be able to follow the scientific discourse of their field, and they will have practiced taking part in it.

Contents:

The course will result in a completed, independently designed Pro Seminar Thesis from the field of History (approx. 20 pages). Students will go through all stages of historical research: formulating a research question and theme; searching for and using source material and literature; structuring, editing, and presenting a thesis; and acting as an opponent for another student.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures, seminar, and independent study

Target group:

Students minoring in History

Prerequisites and co-requisites:

Courses *Qualitative Methods, Information Seeking, and Library Utilisation* and *Statistical Methods and Utilisation of Archives* either completed or started

Recommended or required reading:

Manuale Historiae—Historianopiskelijän käsikirja

Assessment methods and criteria:

Compulsory lectures and attendance to the seminar meetings (10 meetings); an oral representation of a research plan; planning and presenting a thesis; and acting as an opponent

Grading:

The thesis and seminar attendance will be graded using a numerical scale 0–5.

Person responsible:

University Lecturers Markku Hokkanen, Seija Jalagin and Matti Salo

Working life cooperation:

None

687813P: Energy and the Environment, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

After completing the course, students will recognise the ways in which energy consumption changes the environment and society. Students will also be able to compare processes concerning environmental history in different parts of the world in the course of history, as well as comprehend the central environmental problems caused by energy production.

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lectures

Target group:

Students minoring in the Environmental Studies in the Humanities

Recommended or required reading:

Alfred W. Crosby, *Children of the Sun: A History of Humanity's Unappeasable Appetite for Energy* (W.W. Norton & Company 2006)

Vaclav Smil, *Energy at the Crossroads: Global Perspectives and Uncertainties* (MIT Press 2003) (Available as an e-book in EBSCO collection)

Assessment methods and criteria:

Book exam, essay or corresponding lectures

Grading:

0-5

Person responsible:

Esa Ruuskanen

700618P: Ethics and Philosophy of Society, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Väyrynen, Kari Antero

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700618P Ethics and Philosophy of Society (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

Students will be able to demonstrate that they are familiar with the central trends of theoretical ethics as well as the lines of reasoning in social philosophy from antiquity to the present day.

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Lectures or book exam

Target group:

Students minoring in Philosophy

Recommended or required reading:

Pietarinen and Poutanen, *Etiikan teorioita* AND Mäki, *Kaksi universalistista moraaliteoriaa: Kant ja Utilitarismi* AND Liedman, *Från Platon till kriget mot terrorismen* OR suomenkielinen vaihtoehto tähän

Assessment methods and criteria:

Formal lecture exam or book exam

Grading:

0 - 5

Person responsible:

Kari Väyrynen

695100P: Introduction to Communication Studies, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Erkki Karvonen

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay695100P Introduction to Communication Studies (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Finnish

Timing:

1st year, period I

Learning outcomes:

Upon completion of the course, students will be able to explain communication from several points of view. Students will be able to interpret communication from the viewpoints of information transmission, community creation, and meaning construction. Students will be able to explain the ways in which people are influenced by communication and in which various messages are received. Students will be able to outline the historical development of the media as well as various approaches and schools of communication research. Students will be able to recognise, analyse, and evaluate various communication methods used e.g. in advertisements and journalistic representations. They will be able to apply communication research to new communicational situations and plan their own communication activities on the basis of the learnt principles.

Contents:

Basic concepts and theories of Communication Studies

Mode of delivery:

Contact teaching, independent study

Learning activities and teaching methods:

Lectures 18h / independent study 117h

Target group:

Students of TIEMA, students minoring in Communication Studies, and students of Information Studies

Prerequisites and co-requisites:

None

Recommended or required reading:

Kurnelius, Risto: *Viestinnän vallassa* (2003 or newer), and web material: Karvonen, Erkki: Johdatus viestintätieteisiin (<http://www.uta.fi/viesverk/johdviest/johdatus.html>)

Assessment methods and criteria:

Lecture and book exam

Grading:

The course uses a numerical grading scale 1–5. In the numerical scale, 0 (zero) means fail.

Person responsible:

Professor Erkki Karvonen

Working life cooperation:

None

700740P: Introduction to Finnish Law, 5 op

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700740P Introduction to Finnish Law (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

3rd year, autumn / spring

Learning outcomes:

Upon completing the course, students will be able to explain the main features of the juridical system in Finland. Based on this knowledge students will be able to teach Law at lower secondary school level.

Contents:

Main principles of the juridical system in Finland

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

A series of lectures and literature to be read independently.

Target group:

Students studying to become history and civic teachers

Prerequisites and co-requisites:

Basic and Intermediate Studies in History/History of Science and Ideas

Recommended or required reading:

To be agreed separately

Assessment methods and criteria:

Written assignment

Grading:

0-5

Person responsible:

Teacher in Open University

Other information:

Teaching organized by Open University

700600P: Introduction to Philosophy, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Väyrynen, Kari Antero

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700600P Introduction to Philosophy (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

Students will be able to display an understanding of the fundamentality of critical thinking in philosophy. In addition, students will be able to display an understanding of the significance of philosophy in the contexts of human existence, culture and society.

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Lectures or book exam

Target group:

Students minoring in Philosophy

Recommended or required reading:

Rydenfeld and Kovalainen, Mitä on filosofia AND Sajama, Arkipäivän filosofiaa

Assessment methods and criteria:

Formal lecture exam or book exam

Grading:

0-5

Person responsible:

Kari Väyrynen

683507P: Multicultural Indigenous Communities, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Giellagas Institute for Saami Studies

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay683507P Multicultural Indigenous Communities (OPEN UNIV) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish/English

Timing:

1st year, period IV

Learning outcomes:

After completing the course, students will be able to explain and analyse the similarities and distinctions between indigenous communities. In addition, students will be able to display knowledge of the cultures of different indigenous peoples.

Contents:

Introduction to the concept of indigenous people as well as its meaning in international contexts; introduction to the history and today of various indigenous peoples

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lecture

Target group:

Students majoring and minoring in Saami Culture

Recommended or required reading:

Literature/collection of articles

Assessment methods and criteria:

Formal lecture examination or lecture diary/group work; book exam or essay based on required reading

Grading:

0–5

Person responsible:

University lecturer

Working life cooperation:

None

417138P: Optional Course, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Local/Global agency and gender/ English

Timing:

Girl/boyhood -studies:

2018-2019 no set timing as the course is organised as independent study

Loneliness, and research on loneliness:

2018-2019 no set timing as the course is organised as independent study

Gender equality as multidimensional intra- ja intersectional phenomenon:

2018-2019 autumn term (1st period)

Local/Global agency and gender

This course will be conducted in English during the academic year 2018-2019 in two reading circles. During the Autumn term the perspective is from global to local with the focus on cultural diversity, agency, gender and gender equality as an intersectional phenomenon. During the Spring term emphasis is from the Arctic local to the global with the focus on cultural diversity and intersectionality of gender equality. Students may participate in the course during one term or two terms.

Learning outcomes:

The study module consists of six theme areas / courses. Each student studies one of them on the basis of one's own choice. Depending on the academic year and the course, the course will include contact / online teaching or it will be studied independently. The courses / theme areas (5 ects) are:

- Girl/boy -studies
- Loneliness, and research on loneliness
- Gender equality as multidimensional intra- and intersectional phenomenon
- Non-violence and compassion
- Local/global subject and gender
- Power, normalization and relationality

With respect to the theme studied, the student who has completed the course

- is capable defining the basic theories and related concepts of the field and its involvement as a research area
- knows some of the main research trends and findings of the chosen field/theme
- is capable recognizing, and reflecting critically interlinks between the studied theme area and everyday life on varied levels with gender responsible ways
- Can reflect and implement lessons learned in her/his everyday life (for example in promoting non-violence and equality).

Contents:

- Core concepts and theories of the field chosen and its development as a gender research field
- Gender responsible understanding of the chosen theme
- The chosen theme as individual, social, and societal phenomenon
- Reflecting and implementing the knowledge on practical level

Mode of delivery:

Opintojakson järjestämistapa vaihtelee lukuvuosittain teema-alueittain. Päivitetty tieto asiasta ilmoitetaan lukuvuosittain erikseen. Lukuvuonna 2017 - 18 kurssit järjestetään teema-alueittain seuraavasti:

Girl/boyhood -studies:

2018-2019 independent study

Loneliness, and research on loneliness:

2018-2019 independent study

Gender equality as multidimensional intra- ja intersectional phenomenon:

2018-2019 contact/online teaching

(Independent studies or/and internship, if additional funding received blended-learning in an online learning environment.)

Non-violence and compassion:

Independent studies

Local/Global subject and gender:

Independent studies

Power, Normalization and Relationality:

Independent studies

Learning activities and teaching methods:

Girl/boyhood studies:

2018-2019 independent study

(24 hours lectures, 8 hours group work)

Loneliness, and research on loneliness:

2018-2019 independent study

(16 hours lectures, 8 hours group work)

Gender equality as multidimensional intra- and intersectional phenomenon:

Independent studies, book exam or essay or internship.

Non-violence and compassion:

Independent studies and book exam or essay. Online course, depending on annual contact teaching.

Local/Global agency and gender:

Independent studies and book exam or essay

Power, Normalization and Relationality:

Independent studies and book exam or essay

Local/Global agency and gender

introduction to the texts, independent reading and discussions both face-to-face and in Optima environment.

Target group:

Students at the University of Oulu

Prerequisites and co-requisites:

no

Recommended or required reading:

Tyttö- ja poikatu tutkimus/ Girl/boy studies:

- Huuki T., Kivijärvi, A., & Lunabba, H. (toim.) (tulossa/forthcoming 2017). Paljon puhetta pojista – pojat ja poikuus varhaislapsuudesta nuoreen aikuisuuteen. Vastapaino.
- Haywood, C. & Mac an Ghail, M. (2013). Education and masculinities. Social, cultural and global transformations. Routledge, London.
- Karoliina Ojanen, Heta Mulari ja Sanna Aaltonen (toim.) (2011). Entäs tytöt? Johdatus tyttötutkimukseen. Helsinki: Vastapaino & Nuorisotutkimusverkosto/ Nuorisotutkimusseura.
- Ringrose, Jessica (2013) Postfeminist Education? Girls and the Sexual Politics of Schooling. London: Routledge.
- Articles agreed with responsible person

Yksinäisyys, ja yksinäisyystutkimus / Loneliness, and studies on loneliness:

- Rönkä, Anna Reetta, väitöskirja (forthcoming 2017) Experience of Loneliness from Childhood to Young Adulthood. Study of Northern Finland Birth Cohort 1986.
- Gissler, M., Gissler, M., Kekkonen, M., Känkänen, P., Muranen, P., & Wrede-Jäntti, M. (2014). Nuoruus toisin sanoen. Helsinki: Terveystieteiden tutkimuskeskus: Nuorisotutkimusverkosto : Nuorisoasiain neuvottelukunta.
- Bjerg Bennike, K., Thidemann, Faber S., & Pristed, H. (2016). Gender, Education and Population Flows. Summary report on knowledge, cross-Nordic experiences and examples from practice.
- Larsen, JN., & Fondahl, G. (2014). Arctic Human Development Report. Regional Processes and Global Linkages, Chapters: Cultures and identities; sivut. 105-145. Globalization, sivut. 401-419
- scientific articles as agreed with responsible person

Gender equality as multidimensional intra- and intersectional phenomenon:

- Johanna Kantola, Kevät Nousiainen & Milja Saari (2012) (toim) Tasa-arvo toisin nähtynä. Oikeuden ja politiikan näkökulmia tasa-arvoon ja yhdenvertaisuuteen.
- Raija Julkunen (2010) Sukupuolen järjestykset ja tasa-arvon paradoksit.
- Eva Magnusson, Malin Rönnblom & Harriet Silius (2008) (toim.) Critical studies of gender equality. Nordic dislocations, Dilemmas and Contradictions.
- Emanuela Lombardo, Petra Meier & Mieke Verloo (2009)
- The discursive politics of gender equality. Stretching, Bending and Policymaking.
- Other literature as agreed with examiner.

Non-violence and compassion:

- Gilligan, C. (2011) *Joining the resistance* (1 op)
- Butler, J (2009) *Frames of War. When is life Grievable.* (1 op)
- Nussbaum, M (2010) *Talouskasvua tärkeämpää.* (1 op)
- Puig de la Bellacasa M. (2017) *Matters of Care: Speculative ethics in a more than human world* (2 op)
- (or literature agreed with examiner)

Local/Global subject and gender:

- Keskinen, S., Vuori J & Hirsiaho A (2012) toim. *Monikulttuurisuuden sukupuoli.* (1,5 op)
- Lempiäinen, K K., Leppänen, T. & Paasonen S (2012) *Erot ja etiikka feministisessä tutkimuksessa.* (1,5 op.)
- Pratt, G & Rosner V. (2012) (toim.) *The Global and the Intimate. Feminism in our Time.* (2 op)
- Ahmed, S. (2010) *The promise of Happiness.* (2 op)
- Parviainen, J., Kinnunen, T. & Kortelainen, I. (2016) (toim.) *Ruumillisuus ja työelämä. Työruumis jälkiteollisessa taloudessa* (1 op)

Power, Normalization and Relationality:

- Leena-Maija Rossi (2015) *Muuttuva sukupuoli. Seksuaalisuuden, luokan ja värin politiikkaa.* (1 op)
- Siru Kainulainen & Viola Parente-#apkova (2011) *Häpeä vähän! Kriittisiä tutkimuksia häpeästä* (1 op).
- Judith Butler (2015) *Notes toward a performative theory of assembly.* (2 op)
- Liljeström M & Paasonen S (2012) *Working with affect in Feminist Readings.* (1 op)
- Eveliina Talvitie (2013) *Keitäs tyttö kahvia* (1 op).

Local/Global agency and gender

will be announced during the first session.

Assessment methods and criteria:

Girl/boyhood studies:

2018-2019 independent study

(Active participation in lectures and group work, study journal)

Loneliness, and studies on loneliness:

2018-2019 independent study

(Active participation to lectures and seminars, group work and related seminar)

Gender equality as multidimensional intra- and intersectional phenomenon:

Book exam / essay if additional funding received blended-learning in an online learning environment.

Non-violence and compassion:

Independent studies and book exam/essay, or online-course when possible

Local/global subject and gender

Independent study and exam.

Power, Normalization and Relationality:

Book exam or essay

Grading:

Girl/boyhood studies:

Pass /fail

Evaluation criteria: To pass the course active participation and analytical reflection based on the studied topics is required.

Loneliness, and research on loneliness:

In order to pass the course one need to actively participate to lectures, contribute to the group work and to seminars.

Gender equality as multidimensional intra- and intersectional phenomenon:

Pass/ Fail

Evaluation criteria: to pass, one need to know the study material fairly well and approach them with a reflecting and relating manner. The red line is visible and use of references mainly good.

Non-violence and compassion:

Pass/ Fail

Evaluation criteria: to pass, one need to know the study material well enough, shows reflection and relates studied topics.

Local/Global subject and gender:

Evaluation criteria: to pass, one needs to know the study material well enough, show reflection and relate studied topics.

Power, Normalization and Relationality:

Evaluation criteria: to pass, one needs to know the study material well enough, show reflection and relate studied topics.

Local/Global agency and gender

pass/fail

Person responsible:

Girl/boyhood studies:

Helena Parkkila

Loneliness, and research on loneliness:

Anna Reetta Rönkä

Gender equality as multidimensional intra- and intersectional phenomenon:

Mervi Heikkinen

Non-violence and compassion

Suvi Pihkala

Local/Global subject and gender:

Vappu Sunnari

Power, Normalization and Relationality:

Vappu Sunnari

[Ilmari Leppihalme, ilmari.leppihalme \(at\) oulu.fi](mailto:ilmari.leppihalme@oulu.fi); [Vappu Sunnari, vappu.sunnari \(a\) oulu.fi](mailto:vappu.sunnari@oulu.fi) and [Elina Lehtomäki, elina.lehtomaki \(at\) oulu.fi](mailto:elina.lehtomaki@oulu.fi)

683374P: The Saami Society and its Rights, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Giellagas Institute for Saami Studies

Arvostelu: 1 - 5, pass, fail

Opettajat: Anni-Siiri Länsman

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay683374P The Saami society and its rights (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

1st year, period II

Learning outcomes:

Upon completion of the course, students will be able to describe the current society of the Saami. In addition, students will be able to examine in an evaluative way the social standing and rights of the Saami people in different countries.

Contents:

Studying the Saami people as social actors; examining societal institutions of the Saami as well as their construction; introduction to the legal rights of the Saami people in the Nordic countries and Russia

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lecture

Target group:

Students majoring and minoring in Saami Culture

Prerequisites and co-requisites:

None

Recommended or required reading:

Literature/collection of articles

Assessment methods and criteria:

Formal lecture examination or lecture diary; book exam or essay based on required reading

Grading:

0–5

Person responsible:

University Lecturer

Working life cooperation:

No

700624A: Values, Ethics and Politics in the Contemporary World, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Väyrynen, Kari Antero

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700624A Values, Ethics and Politics in the Contemporary World (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

Students will be able to describe the significance of values in the contexts of culture and nature, science, technology, and aesthetics. In addition, students will be able to demonstrate an understanding of the questions concerning globalisation in the context of political ethics

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Lectures or book exam

Target group:

Students minoring in Philosophy

Prerequisites and co-requisites:

Basic studies of Philosophy

Recommended or required reading:

Kaksi seuraavista teoksista:

Sihvola: Maailmankansalaisen etiikka,

Gylling: Kehityksen etiikka ja filosofia,

Haapala & Oksanen: Arvot ja luonnon arvottaminen,

Oksanen Ympäristöetiikan perusteet

Assessment methods and criteria:

Formal lecture exam or book exam

Grading:

0–5

Person responsible:

Kari Väyrynen

A113803: History, advanced studies, 60 - 80 op**Voimassaolo:** 01.08.2008 -**Opiskelumuoto:** Advanced Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

*E1***700425Y: Personal Study Plan 3 (Master's degree), 0 op****Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** General Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

0

Language of instruction:

Finnish

Timing:3rd4th year**Learning outcomes:**

Students create a plan for completing their studies, detailing their academic and professional aspirations and interests

Contents:

Reviewing and refining previous PSPs

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Discussion with the professor

Target group:

Students who are beginning their Master Level Studies

Prerequisites and co-requisites:

During the process of selecting Pro Gradu Thesis topics

Recommended optional programme components:

-

Recommended or required reading:

-

Assessment methods and criteria:

Written study plan and discussion

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass

Person responsible:

Olavi K. Fält and Jouko Vahtola

Working life cooperation:

No

700326S: History Research Today, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Markku Hokkanen

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

4th–5th year; recommended to be completed during the 4th year

Learning outcomes:

Upon completion of the course, students will be familiarised with the topical fields of study today, their research questions, approaches, and methodologies; the students will also be able to evaluate and utilise them in their own research theses.

Contents:

The lecture course will focus on the main fields, research questions, approaches, and methodologies of contemporary research; Students will complete an essay based on lecture materials and additional supplementary literature, as well as take part in group discussions

Mode of delivery:

Contact teaching; group discussion; and independent study

Learning activities and teaching methods:

Lecture course; study of additional literature; writing an essay; and group discussion

Target group:

Students of the Advanced Studies of History

Recommended or required reading:

Lecture material and additional supplementary literature

Assessment methods and criteria:

Completing an essay; attending lectures and group discussion

Grading:

0–5

Person responsible:

University Lecturer Markku Hokkanen

Working life cooperation:

None

Other information:

Mandatory attendance to lectures and group discussion (85%)

706026S: Philosophy of History and Historiography, 5 op

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Tiina Kinnunen

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

Upon completion of the course, students will be familiar with the main theoretical and philosophical basics of history research and can use them in their master's thesis. Students also will be familiar with main lines of historiography.

Contents:

Familiarisation with the philosophical and theoretical discourse of the nature of the research of history and the main lines of historiography.

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Lectures, multimodal course and/or independent study of the literature

Target group:

Students completing their Master's Degree

Recommended or required reading:

Kari Väyrynen & Jarmo Pulkkinen (toim.) 2015: *Historianfilosofia* TAI Kari Väyrynen & Jarmo Pulkkinen (toim.) 2016: *Historianteoriat*. Sen lisäksi seuraavat: Georg Iggers 2005: *Historiography in the Twentieth Century: From Scientific Objectivity to the Postmodern Challenge*, Päiviö Tommila 2000: *Historia*. Teoksessa *Suomen tieteen historia 2. Humanistiset ja yhteiskuntatieteet*, s. 66–138.

Assessment methods and criteria:

Book exam or lecture examination and/or an applied assignment

Grading:

0-5

Person responsible:

Professor Tiina Kinnunen

Working life cooperation:

Basics of the historian's professional identity

Other information:

The literature must be completed as a unit and the examination must be passed in respect of each book

700332P: Digital Humanities, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Ritva Kylli

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700332P Introduction to Digital Humanities (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Finnish (English)

Timing:

The course is held in the spring semester, during periods III and IV.

Learning outcomes:

Upon completion of the course the students

- will be familiarized with the research questions, methods, and perspectives of digital human sciences,
- learn the key concepts of digital human sciences and key quantitative and qualitative data
- are preliminarily acquainted with the digital tools used in human research and the theoretical and ethical approaches used in digital cultural research (related to, for example, open sciences and materials)
- learn to find out what kind of human research is possible to produce with computer-aided methods
- learn the basics of multidisciplinary collaboration and bring their own know-how into interdisciplinary project co-operation

Contents:

The perspectives, tools and theories and methods needed to study digital human sciences.

Mode of delivery:

Face-to-face teaching with the support of web-based teaching.

Learning activities and teaching methods:

Activating learning methods: Lectures, group work, online work /web-based teaching.

Target group:

Students of Degree Programme in History, Culture and Communication

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Material handed out during lectures. In written assignments it is possible to utilize following studies:

-Warwick, C., Terras, M. M., & Nyhan, J. (2012) *Digital humanities in practice*. London: Facet Publishing in association with UCL Centre for Digital Humanities.

-Laaksonen, S., Matikainen, J., & Tikka, M. (2013) *Otteita verkosta: Verkon ja sosiaalisen median tutkimusmenetelmät*. Tampere: Vastapaino.

-Pink, Sarah (2016) *Digital Ethnography: Principles and Practice*. Sage publishing.

-Otto, Ton & Smith, Rachel Charlotte (2013) *Design Anthropology: Theory and Practice*. London: Bloomsbury.

-Tolonen, Mikko & Lahti, Leo, Aatehistoria ja digitaalisten aineistojen mahdollisuudet. *Ennen ja Nyt* 2/2015, <http://www.ennenjanyt.net/>.

-Fält, Katja (2016) Tutkijoiden digitaaliset tutkimusaineistot ja datan avoin jakaminen digitaalisen humanismin kontekstissa. Teoksessa Kimmo Elo (toim.), *Digitaalinen humanismi ja historiatieteet*. Turun historiallinen yhdistys, 39-75.

-Kemp, Karen K. (2010) *The Spatial Humanities: GIS And The Future Of Humanities Scholarship*. Bloomington: Indiana University Press.

-Barlindhaug, Stine (2012) Mapping Complexity. Archaeological Sites and Historic Land Use Extent in a Sa#mi Community in Arctic Norway. *Fennoscandia archaeologica XXIX*, 105–124.

- Elo, Kimmo & Kleemola, Olli (2016) SA-kuva-arkistoa louhimassa: Digitaaliset tutkimusmenetelmät valokuvatutkimuksen tukena. *Digitaalinen humanismi ja historiatieteet*. Turun historiallinen yhdistys, 151–190.
- Östman, Sari & Turtiainen, Riikka (2016) From Research Ethics to Researching Ethics in an Online Specific Context. *Media and Communication*. Vol 4, No 4, 66–74.
- Kortelainen, Terttu & Länsman, Anni-Siiri, Challenging the status and constructing the culture of an indigenous group: Attention paid to YLE Sápmi radio digital news in Finland. *European Journal of Cultural Studies*. Vol 18, Issue 6, 2015.
- Twycross, Meg (2008) *The Virtual Representation of the Past*. Aldershot: Ashgate.
- Ch'ng, E., Gaffney, V., & Chapman, H. (2013) *Visual heritage in the digital age*. New York, NY: Springer Berlin Heidelberg.

Assessment methods and criteria:

Participation in lectures, writing a reflective learning diary and active participation in teamwork. As a criterion, active participation in writing of the assignments, knowledge of the topic shown through lecture diary and the development of working life skills.

Grading:

0 - 5

Person responsible:

Ritva Kylli (Degree programme director)

Working life cooperation:

The course promotes the development of student working life skills, such as project work skills and digital literacy skills. Assignment topics will be drawn up together with researchers working at the university and with other representatives of working life.

Other information:

The course is compulsory for students of degree programme in history, culture and communication.

700329S: Specialisation Studies and International Studies 1, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish and English

Timing:

4th–5th year

Learning outcomes:

Upon completion of the course, students will have been familiarised with the contents, theories and methods of the newest research in their respective fields; and students will be able to utilise the research in their own Seminar presentation and Master's (Pro Gradu) Thesis.

Contents:

Students will familiarise themselves with key research, theories and methods of their respective fields.

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Book exam; essay; lecture course; or other contact teaching course

Target group:

Students of the Advanced Studies of History

Recommended optional programme components:

Master's (Pro Gradu) Seminar and Thesis

Recommended or required reading:

Book exam literature; literature for the essay; or course material

Assessment methods and criteria:

Book exam; essay; attendance to lectures; or some other way of completion agreed upon with the lecturer. Accreditation for studies completed abroad as an exchange student to be negotiated course by course.

Grading:

0–5

Person responsible:

Teachers responsible for the specialisation courses. Accreditation for studies completed abroad as an exchange student to be agreed upon with the teachers responsible.

- Local Environmental History / Esa Ruuskanen
- Glogan Environmental History / Esa Ruuskanen
- Gender History / Tiina Kinnunen and Seija Jalagin
- Social and Cultural History of Was / Tiina Kinnunen
- Food History / Ritva Kylli
- History of Missionary Work and Development Cooperation / Seija Jalagin

Working life cooperation:

None

Other information:

The literature must be completed as a unit and the examination must be passed in respect of each book.

700330S: Specialisation Studies and International Studies 2, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish and English

Timing:

4th–5th year

Learning outcomes:

Upon completion of the course, students will have been familiarised with the contents, theories and methods of the newest research in their respective fields; and students will be able to utilise the research in their own Seminar presentation and Master's (Pro Gradu) Thesis.

Contents:

Students will familiarise themselves with key research, theories and methods of their respective fields.

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Book exam; essay; lecture course; or other contact teaching course

Target group:

Students of the Advanced Studies of History

Recommended optional programme components:

Master's (Pro Gradu) Seminar and Thesis

Recommended or required reading:

Book exam literature; literature for the essay; or course material

Assessment methods and criteria:

Book exam; essay; attendance to lectures; or some other way of completion agreed upon with the lecturer. Accreditation for studies completed abroad as an exchange student to be negotiated course by course.

Grading:

0–5

Person responsible:

Teachers responsible for the specialisation courses; in other cases professor Kari Alenius. Accreditation for studies completed abroad as an exchange student to be agreed upon with the teachers responsible.

Working life cooperation:

None

Other information:

The literature must be completed as a unit and the examination must be passed in respect of each book.

700331S: History as a Profession, 5 - 10 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Ritva Kylli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish/English

Timing:

4th–5th year

Learning outcomes:

Upon completion of the course, students will be able to: recognise the social significances of the study of history and historical knowledge; popularise, exemplify, and illustrate historical knowledge and research by utilising various presentation and media forms. During a period of supervised work practice, students will be able to: acquire a trainee position, work in the work community, apply the skills of history in working life and reflect on his / her own work life skills.

Contents:

Studies for the improvement of employment and/or work practice

Mode of delivery:

Work practice or alternatively a course to improve working life skills.

Learning activities and teaching methods:

The course *Communication of History* and related exercises; *Academic Article Course*; Student Congress; other possible alternative lectures, exercises, book exam and/or essay. The course can be completed wholly or partially through work practice.

Target group:

Students completing their Master's Studies of History

Assessment methods and criteria:

A successfully completed course to improve working life skills and/or work practice. Students will draft a report (3 pages) about the work practice for the teacher responsible. The duration of the work practice will be converted into credits so that a one month-long practice equals 5 ECTS credits.

Grading:

Pass/Fail

Person responsible:

University Lecturer Ritva Kylli (or person responsible for practice)

Working life cooperation:

A supervised work practice that is aimed to develop students' working life skills and their understanding of the demands of work, as well as utilisation of skills acquired during the history studies.

Other information:

Demands of work will taken in account in crediting the practise.

700430S: Master's Seminar, 10 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Tiina Kinnunen, Kari Alenius

Opintokohteen kielet: Finnish

ECTS Credits:

10

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

Upon completion of the course, students will know the methods for completing a Master's (Pro Gradu) Thesis and students will have practiced taking part in scientific discourse. In addition, students will have a plan for completing their degree, built in a way that reflects their employment goals.

Contents:

A seminar requiring active attendance and lasting for two semesters, during which students plan and present a research plan, a research literature essay, and a seminar presentation. In addition, students act as an opponent for other students' research plan and presentation. Defining previous PSPs.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Seminar; PSP meeting with the professor responsible for Students' Master's (Pro Gradu) Theses, after which students will plan and schedule their studies and study paths.

Target group:

Students completing the Advanced Studies of History

Prerequisites and co-requisites:

An accepted Bachelor's Thesis

Recommended optional programme components:

The Master's Seminar is based on the knowledge acquired during the Bachelor's Seminar and the methodology courses of the Intermediate Studies

Assessment methods and criteria:

Successful completion of the seminar requires active attendance to the seminar sessions and completing a research plan, a research literature essay and a presentation. In addition, students must act as an opponent for another student's research plan and presentation. Written study plan and discussion.

Grading:

0–5; Pass/Fail for the PSP

Person responsible:

Professors Kari Alenius and Tiina Kinnunen

Working life cooperation:

None

Other information:

The Master's seminars start in September and January. Students starting in September will present their research literature essay halfway through the autumn term and their research plan at the end of the autumn term and their seminar presentation at the end of the Spring term. Students starting in January will present their research literature essay halfway through the spring term and their research plan at the end of the spring term and their seminar presentation during the next autumn term. The seminar sessions will be organised as an intensive course, and their timing will be agreed upon during the first meeting. PSP 3 will be compiled alongside the process for choosing a theme for the Master's (Pro Gradu) Thesis.

700432S: Maturity Examination (History), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish or Swedish (or mother tongue)

Timing:

5th year, spring term

Learning outcomes:

Upon completion of the course, students can present the main methodological aspects, results and conclusions of their Theses in an expert, condense and selective manner

Contents:

An abstract of a Pro Gradu Thesis

Mode of delivery:

Self study

Learning activities and teaching methods:

An abstract of a Pro Gradu Thesis written in the student's mother tongue. The abstract will be written using a form which can be found on the Faculty's website.

Target group:

Students majoring in History

Prerequisites and co-requisites:

Pro Gradu Thesis

Recommended optional programme components:

A part of the completed Pro Gradu thesis

Assessment methods and criteria:

A summary of the thesis which will be uploaded into the *Laturi* programme

Grading:

Pass/fail

Person responsible:

Professors Kari Alenius and Tiina Kinnunen

Working life cooperation:

None

700431S: Pro Gradu Thesis, 40 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Kari Alenius, Tiina Kinnunen

Opintokohteen kielet: Finnish

ECTS Credits:

40

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

Upon completion of the course, students will be capable of conducting independent research

Contents:

An independently completed thesis

Mode of delivery:

Independent study

Learning activities and teaching methods:

Independent study and personal guidance

Target group:

Students completing their Master's Degree

Prerequisites and co-requisites:

Approved Bachelor's Thesis

Recommended optional programme components:

The presentation of the Master's Seminar will form a part of the Master's (Pro Gradu) Thesis.

Assessment methods and criteria:

The Master's (Pro Gradu) Thesis will be assessed by using the assessment form of the Faculty of Humanities.

Grading:

0 - 5

Person responsible:

Professors Kari Alenius and Tiina Kinnunen

Working life cooperation:

None

Other information:

The recommended length of the thesis is 70–90 pages. The completed thesis will be uploaded to the Laturi programme.

A113803: History, advanced studies, 60 - 80 op

Voimassaolo: 01.08.2008 -

Opiskelumuoto: Advanced Studies

Laji: Study module

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

E1

700425Y: Personal Study Plan 3 (Master's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish

Timing:

3rd4th year

Learning outcomes:

Students create a plan for completing their studies, detailing their academic and professional aspirations and interests

Contents:

Reviewing and refining previous PSPs

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Discussion with the professor

Target group:

Students who are beginning their Master Level Studies

Prerequisites and co-requisites:

During the process of selecting Pro Gradu Thesis topics

Recommended optional programme components:

-

Recommended or required reading:

-

Assessment methods and criteria:

Written study plan and discussion

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass

Person responsible:

Olavi K. Fält and Jouko Vahtola

Working life cooperation:

No

700326S: History Research Today, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Markku Hokkanen**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:4th–5th year; recommended to be completed during the 4th year**Learning outcomes:**

Upon completion of the course, students will be familiarised with the topical fields of study today, their research questions, approaches, and methodologies; the students will also be able to evaluate and utilise them in their own research theses.

Contents:

The lecture course will focus on the main fields, research questions, approaches, and methodologies of contemporary research; Students will complete an essay based on lecture materials and additional supplementary literature, as well as take part in group discussions

Mode of delivery:

Contact teaching; group discussion; and independent study

Learning activities and teaching methods:

Lecture course; study of additional literature; writing an essay; and group discussion

Target group:

Students of the Advanced Studies of History

Recommended or required reading:

Lecture material and additional supplementary literature

Assessment methods and criteria:

Completing an essay; attending lectures and group discussion

Grading:

0–5

Person responsible:

University Lecturer Markku Hokkanen

Working life cooperation:

None

Other information:

Mandatory attendance to lectures and group discussion (85%)

706026S: Philosophy of History and Historiography, 5 op**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Tiina Kinnunen**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:4th–5th year**Learning outcomes:**

Upon completion of the course, students will be familiar with the main theoretical and philosophical basics of history research and can use them in their master's thesis. Students also will be familiar with main lines of historiography.

Contents:

Familiarisation with the philosophical and theoretical discourse of the nature of the research of history and the main lines of historiography.

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Lectures, multimodal course and/or independent study of the literature

Target group:

Students completing their Master's Degree

Recommended or required reading:

Kari Väyrynen & Jarmo Pulkkinen (toim.) 2015: *Historianfilosofia* TAI Kari Väyrynen & Jarmo Pulkkinen (toim.) 2016: *Historianteoriat*. Sen lisäksi seuraavat: Georg Iggers 2005: *Historiography in the Twentieth Century: From Scientific Objectivity to the Postmodern Challenge*, Päiviö Tommila 2000: *Historia*. Teoksessa *Suomen tieteen historia 2. Humanistiset ja yhteiskuntatieteet*, s. 66–138.

Assessment methods and criteria:

Book exam or lecture examination and/or an applied assignment

Grading:

0-5

Person responsible:

Professor Tiina Kinnunen

Working life cooperation:

Basics of the historian's professional identity

Other information:

The literature must be completed as a unit and the examination must be passed in respect of each book

700332P: Digital Humanities, 5 op**Voimassaolo:** 01.08.2017 -**Opiskelumuoto:** Basic Studies**Laji:** Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Ritva Kylli

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700332P Introduction to Digital Humanities (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Finnish (English)

Timing:

The course is held in the spring semester, during periods III and IV.

Learning outcomes:

Upon completion of the course the students

- will be familiarized with the research questions, methods, and perspectives of digital human sciences,
- learn the key concepts of digital human sciences and key quantitative and qualitative data
- are preliminarily acquainted with the digital tools used in human research and the theoretical and ethical approaches used in digital cultural research (related to, for example, open sciences and materials)
- learn to find out what kind of human research is possible to produce with computer-aided methods
- learn the basics of multidisciplinary collaboration and bring their own know-how into interdisciplinary project co-operation

Contents:

The perspectives, tools and theories and methods needed to study digital human sciences.

Mode of delivery:

Face-to-face teaching with the support of web-based teaching.

Learning activities and teaching methods:

Activating learning methods: Lectures, group work, online work /web-based teaching.

Target group:

Students of Degree Programme in History, Culture and Communication

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Material handed out during lectures. In written assignments it is possible to utilize following studies:

-Warwick, C., Terras, M. M., & Nyhan, J. (2012) *Digital humanities in practice*. London: Facet Publishing in association with UCL Centre for Digital Humanities.

-Laaksonen, S., Matikainen, J., & Tikka, M. (2013) *Otteita verkosta: Verkon ja sosiaalisen median tutkimusmenetelmät*. Tampere: Vastapaino.

-Pink, Sarah (2016) *Digital Ethnography: Principles and Practice*. Sage publishing.

-Otto, Ton & Smith, Rachel Charlotte (2013) *Design Anthropology: Theory and Practice*. London: Bloomsbury.

-Tolonen, Mikko & Lahti, Leo, Aatehistoria ja digitaalisten aineistojen mahdollisuudet. *Ennen ja Nyt* 2/2015, <http://www.ennenjanyt.net/>.

-Fält, Katja (2016) Tutkijoiden digitaaliset tutkimusaineistot ja datan avoin jakaminen digitaalisen humanismin kontekstissa. Teoksessa Kimmo Elo (toim.), *Digitaalinen humanismi ja historiatieteet*. Turun historiallinen yhdistys, 39-75.

-Kemp, Karen K. (2010) *The Spatial Humanities: GIS And The Future Of Humanities Scholarship*. Bloomington: Indiana University Press.

-Barlindhaug, Stine (2012) Mapping Complexity. Archaeological Sites and Historic Land Use Extent in a Sa#mi Community in Arctic Norway. *Fennoscandia archaeologica XXIX*, 105–124.

-Elo, Kimmo & Kleemola, Olli (2016) SA-kuva-arkistoa louhimassa: Digitaaliset tutkimusmenetelmät valokuvatutkimuksen tukena. *Digitaalinen humanismi ja historiatieteet*. Turun historiallinen yhdistys, 151–190.

- Östman, Sari & Turtiainen, Riikka (2016) From Research Ethics to Researching Ethics in an Online Specific Context. *Media and Communication*. Vol 4, No 4, 66–74.
- Kortelainen, Terttu & Länsman, Anni-Siiri, Challenging the status and constructing the culture of an indigenous group: Attention paid to YLE Sápmi radio digital news in Finland. *European Journal of Cultural Studies*. Vol 18, Issue 6, 2015.
- Twycross, Meg (2008) *The Virtual Representation of the Past*. Aldershot: Ashgate.
- Ch'ng, E., Gaffney, V., & Chapman, H. (2013) *Visual heritage in the digital age*. New York, NY: Springer Berlin Heidelberg.

Assessment methods and criteria:

Participation in lectures, writing a reflective learning diary and active participation in teamwork. As a criterion, active participation in writing of the assignments, knowledge of the topic shown through lecture diary and the development of working life skills.

Grading:

0 - 5

Person responsible:

Ritva Kylli (Degree programme director)

Working life cooperation:

The course promotes the development of student working life skills, such as project work skills and digital literacy skills. Assignment topics will be drawn up together with researchers working at the university and with other representatives of working life.

Other information:

The course is compulsory for students of degree programme in history, culture and communication.

700329S: Specialisation Studies and International Studies 1, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish and English

Timing:

4th–5th year

Learning outcomes:

Upon completion of the course, students will have been familiarised with the contents, theories and methods of the newest research in their respective fields; and students will be able to utilise the research in their own Seminar presentation and Master's (Pro Gradu) Thesis.

Contents:

Students will familiarise themselves with key research, theories and methods of their respective fields.

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Book exam; essay; lecture course; or other contact teaching course

Target group:

Students of the Advanced Studies of History

Recommended optional programme components:

Master's (Pro Gradu) Seminar and Thesis

Recommended or required reading:

Book exam literature; literature for the essay; or course material

Assessment methods and criteria:

Book exam; essay; attendance to lectures; or some other way of completion agreed upon with the lecturer. Accreditation for studies completed abroad as an exchange student to be negotiated course by course.

Grading:

0–5

Person responsible:

Teachers responsible for the specialisation courses. Accreditation for studies completed abroad as an exchange student to be agreed upon with the teachers responsible.

- Local Environmental History / Esa Ruuskanen
- Glogan Environmental History / Esa Ruuskanen
- Gender History / Tiina Kinnunen and Seija Jalagin
- Social and Cultural History of Was / Tiina Kinnunen
- Food History / Ritva Kylli
- History of Missionary Work and Development Cooperation / Seija Jalagin

Working life cooperation:

None

Other information:

The literature must be completed as a unit and the examination must be passed in respect of each book.

700330S: Specialisation Studies and International Studies 2, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish and English

Timing:

4th–5th year

Learning outcomes:

Upon completion of the course, students will have been familiarised with the contents, theories and methods of the newest research in their respective fields; and students will be able to utilise the research in their own Seminar presentation and Master's (Pro Gradu) Thesis.

Contents:

Students will familiarise themselves with key research, theories and methods of their respective fields.

Mode of delivery:

Contact teaching or independent study

Learning activities and teaching methods:

Book exam; essay; lecture course; or other contact teaching course

Target group:

Students of the Advanced Studies of History

Recommended optional programme components:

Master's (Pro Gradu) Seminar and Thesis

Recommended or required reading:

Book exam literature; literature for the essay; or course material

Assessment methods and criteria:

Book exam; essay; attendance to lectures; or some other way of completion agreed upon with the lecturer. Accreditation for studies completed abroad as an exchange student to be negotiated course by course.

Grading:

0–5

Person responsible:

Teachers responsible for the specialisation courses; in other cases professor Kari Alenius. Accreditation for studies completed abroad as an exchange student to be agreed upon with the teachers responsible.

Working life cooperation:

None

Other information:

The literature must be completed as a unit and the examination must be passed in respect of each book.

700331S: History as a Profession, 5 - 10 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Ritva Kylli

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5

Language of instruction:

Finnish/English

Timing:

4th–5th year

Learning outcomes:

Upon completion of the course, students will be able to: recognise the social significances of the study of history and historical knowledge; popularise, exemplify, and illustrate historical knowledge and research by utilising various presentation and media forms. During a period of supervised work practice, students will be able to: acquire a trainee position, work in the work community, apply the skills of history in working life and reflect on his / her own work life skills.

Contents:

Studies for the improvement of employment and/or work practice

Mode of delivery:

Work practice or alternatively a course to improve working life skills.

Learning activities and teaching methods:

The course *Communication of History* and related exercises; *Academic Article Course*; Student Congress; other possible alternative lectures, exercises, book exam and/or essay. The course can be completed wholly or partially through work practice.

Target group:

Students completing their Master's Studies of History

Assessment methods and criteria:

A successfully completed course to improve working life skills and/or work practice. Students will draft a report (3 pages) about the work practice for the teacher responsible. The duration of the work practice will be converted into credits so that a one month-long practice equals 5 ECTS credits.

Grading:

Pass/Fail

Person responsible:

University Lecturer Ritva Kylli (or person responsible for practice)

Working life cooperation:

A supervised work practice that is aimed to develop students' working life skills and their understanding of the demands of work, as well as utilisation of skills acquired during the history studies.

Other information:

Demands of work will taken in account in crediting the practise.

700430S: Master's Seminar, 10 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Tiina Kinnunen, Kari Alenius

Opintokohteen kielet: Finnish

ECTS Credits:

10

Language of instruction:

Finnish

Timing:

4th-5th year

Learning outcomes:

Upon completion of the course, students will know the methods for completing a Master's (Pro Gradu) Thesis and students will have practiced taking part in scientific discourse. In addition, students will have a plan for completing their degree, built in a way that reflects their employment goals.

Contents:

A seminar requiring active attendance and lasting for two semesters, during which students plan and present a research plan, a research literature essay, and a seminar presentation. In addition, students act as an opponent for other students' research plan and presentation. Defining previous PSPs.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Seminar; PSP meeting with the professor responsible for Students' Master's (Pro Gradu) Theses, after which students will plan and schedule their studies and study paths.

Target group:

Students completing the Advanced Studies of History

Prerequisites and co-requisites:

An accepted Bachelor's Thesis

Recommended optional programme components:

The Master's Seminar is based on the knowledge acquired during the Bachelor's Seminar and the methodology courses of the Intermediate Studies

Assessment methods and criteria:

Successful completion of the seminar requires active attendance to the seminar sessions and completing a research plan, a research literature essay and a presentation. In addition, students must act as an opponent for another student's research plan and presentation. Written study plan and discussion.

Grading:

0–5; Pass/Fail for the PSP

Person responsible:

Professors Kari Alenius and Tiina Kinnunen

Working life cooperation:

None

Other information:

The Master's seminars start in September and January. Students starting in September will present their research literature essay halfway through the autumn term and their research plan at the end of the autumn term and their seminar presentation at the end of the Spring term. Students starting in January will present their research literature essay halfway through the spring term and their research plan at the end of the spring term and their seminar presentation during the next autumn term. The seminar sessions will be organised as an intensive course, and their timing will be agreed upon during the first meeting. PSP 3 will be compiled alongside the process for choosing a theme for the Master's (Pro Gradu) Thesis.

700432S: Maturity Examination (History), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0

Language of instruction:

Finnish or Swedish (or mother tongue)

Timing:

5th year, spring term

Learning outcomes:

Upon completion of the course, students can present the main methodological aspects, results and conclusions of their Theses in an expert, condense and selective manner

Contents:

An abstract of a Pro Gradu Thesis

Mode of delivery:

Self study

Learning activities and teaching methods:

An abstract of a Pro Gradu Thesis written in the student's mother tongue. The abstract will be written using a form which can be found on the Faculty's website.

Target group:

Students majoring in History

Prerequisites and co-requisites:

Pro Gradu Thesis

Recommended optional programme components:

A part of the completed Pro Gradu thesis

Assessment methods and criteria:

A summary of the thesis which will be uploaded into the *Laturi* programme

Grading:

Pass/fail

Person responsible:

Professors Kari Alenius and Tiina Kinnunen

Working life cooperation:

None

700431S: Pro Gradu Thesis, 40 op**Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Advanced Studies**Laji:** Diploma thesis**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Kari Alenius, Tiina Kinnunen**Opintokohteen kielet:** Finnish**ECTS Credits:**

40

Language of instruction:

Finnish

Timing:4th–5th year**Learning outcomes:**

Upon completion of the course, students will be capable of conducting independent research

Contents:

An independently completed thesis

Mode of delivery:

Independent study

Learning activities and teaching methods:

Independent study and personal guidance

Target group:

Students completing their Master's Degree

Prerequisites and co-requisites:

Approved Bachelor's Thesis

Recommended optional programme components:

The presentation of the Master's Seminar will form a part of the Master's (Pro Gradu) Thesis.

Assessment methods and criteria:

The Master's (Pro Gradu) Thesis will be assessed by using the assessment form of the Faculty of Humanities.

Grading:

0 - 5

Person responsible:

Professors Kari Alenius and Tiina Kinnunen

Working life cooperation:

None

Other information:

The recommended length of the thesis is 70–90 pages. The completed thesis will be uploaded to the Laturi programme.

