# **Opasraportti**

# **HUTK - History (2011 - 2012)**

# **History**

Contact information

Address: Faculty of Humanities/History, PL 1000, 90014 University of Oulu, Finland Telephone: +358 29 448 3313 (office/study guidance), paivi.kynkaanniemi@oulu.fi

Website: http://www.oulu.fi/hutk/historia/index.html

#### **Admission requirements**

History may be studied as a major subject by anyone who has passed the annual entrance exam held during the summer.

History may be studied as a subsidiary (minor) subject by passing the entrance exam for Basic and Intermediate Level Studies held during spring. (More information on exam dates and required readings can be acquired from the departmental office and from the history department's website.) A maximum of 20 subsidiary subject students are admitted annually based on the entrance exam results.

University of Oulu students may also apply for the right to study History as a major subject if they have completed the Basic and Intermediate Studies (with an average grade of 3 or higher) and the Dean of the Faculty has approved their application to complete a Master's Degree in History.

A curriculum of History courses on offer is published at the beginning of each semester. Information about arrangement of information sessions is posted on the department's bulletin board and online on the department's website.

## Study guidance

Study guidance is offered by Lecturer Matti Enbuske, phone +358 29 448 3302, matti.enbuske@oulu.fi; and Lecturer Ritva Kylli, phone +358 29 448 3307, ritva.kylli@oulu.fi

#### **Employment prospects**

Information about employment prospects can be found in the *Manuale Historiae* study guide (in Finnish) available at: www.oulu.fi/hutk/historia/opiskelu/manuale.html, and from the Career Services website: www.oulu.fi/careerservices/

# **Practical information**

Practical information can be found from the history department's study guide *Manuale Historiae* (in Finnish), a handbook designed for history students. All history students receive a copy of the study guide, and it can also be found in PDF format on the department's website, as linked above.

#### Study packages and learning outcomes

The Basic Level courses in History are taught in tandem with those of the History of Science and Ideas programme. The joint Basic Level study package gives students an overview of history and its key turning points from the point of view of the two different disciplines. Students are also introduced to history theory and academic writing. The methodology studies in particular create a foundation for developing critical evaluation skills and for the mastering of research methods typical of the field.

Upon completion of Basic Level study package, students will have acquired the knowledge, skills and conceptual understanding that are required for the critical evaluation of the past and related research. Students will have understood the nature of processes of theory and history, and can recognize the characteristics of and different approaches to academic historical research. Students will also have a general grasp of the process of history and its key turning points. Additionally, students will have acquired the necessary skills for creating short presentations and other written and oral tasks based on their own expertise.

The Intermediate Level study package provides the student with a foundation for independent research. Students become familiar with different research methods through guided practical work. Through the use of multimodal teaching methods, students also become thoroughly familiarized with the focal areas of history, and become familiar with specialized themes that may interest them as research subjects.

Upon completion of the Intermediate Level study package, students will have acquired a thorough, deep comprehension of the different approaches, methods and data sources of historical research, as well as an understanding of the scope of the discipline, the complexity of hypotheses, key research traditions and methodological trends. Students will have acquired the skills required during the Master Level studies related to proposing academic hypotheses, utilizing pre-existing knowledge and source materials, documenting facts, as well as employing argumentation, critique and dialogue as well as drawing academic conclusions. Students will have attained the basic skills for designing and completing short theses via independent research and projects by applying academic knowledge based on their own expertise.

The Advanced Level study package creates a basis for researching and creating historical literature based on students' own interests through theoretical and specialized studies. The Advanced Level studies also simultaneously create a foundation for various future employment prospects.

Upon completion of the Advanced Level study package, students will be able to design and complete advanced research and application projects, as well as create new academic information. Students will be capable of producing demanding independent work that requires analytical, creative and ethical evaluation, as well as be able to work as an expert in various professional groups and communities. Students will be able to critically evaluate different materials and theses, as well as present research results in a coherent, professional literary form. Students will be able to apply the key research methods of historical study in a variety of ways. Students will be able to utilize the concepts of historical research, and they will also have the skills to apply methodological and theoretical tools from other disciplines. Students will comprehend the complexity of the field of historical research, and will be able to contextualize their own research within the broader discourse in the field. Students will also have acquired advanced skills to interpret, analyse and communicate historical knowledge or that of any other field of study.

#### Courses

(36 ECTS credits)		INTEGRATION PERIODS (12 ECTS credits)
 Introduction to World History (6 ECTS credits)	Methodology (7 ECTS	Personal Study Plan 1 (0 ECTS credits)

	Finnish and Scandinavian History (6 ECTS credits)		
	History of Science and Ideas (6 ECTS credits)		
STUDIES	History of Society and Economy (6 ECTS credits)	Research Methods (8	Personal Study Plan 2 (0 ECTS credits)
	History of Politics (6 ECTS credits)  History of Environment and Culture (6 ECTS credits)	Pro Seminar	
		(subsidiary subject students) (9 ECTS credits)	
		Candidate's Seminar and Thesis	
		(major subject students) (10 ECTS credits)	
		Maturity Examination (0 ECTS credits)	
ADVANCED STUDIES		,	Personal Study Plan 3 (0 ECTS credits)
(80 ECTS credits)			ordata)
			History as a Profession (12 ECTS credits)
COMBINED		Pro Gradu Thesis (40	
(150 ECTS credits)		ECTS credits)	
		Maturity Examination (0 ECTS credits)	

1. Personal Study Plan 1

700103Y Personal Study Plan 1 (0 ECTS credits)

- 2. Introduction to World History (6 ECTS credits)
- a) 700091P Introduction to World History I (3 ECTS credits)
- b) 700092P Introduction to World History II (3 ECTS credits)
- 3. Finnish and Scandinavian History (6 ECTS credits)
- a) 700093P Introduction to Finnish History (4 ECTS credits)
- b) 700094P Finnish History of Science and Ideas (2 ECTS credits)
- 4. History of Science and Ideas (6 ECTS credits)
- a) 700095P Sciences and the Evolution of World Views (3 ECTS credits)
- b) 700096P History of Political and Social Ideas (3 ECTS credits)
- 5. Basic Studies in Historical Methods (7 ECTS credits)
- a) 700097P Theme Seminar (2 ECTS credits)
- b) 700098P Introduction to Methodology (3 ECTS credits)
- c) 700099P Historiography (2 ECTS credits)

# Intermediate Studies (45 ECTS credits)

Personal Study Plan 2
 700104Y Personal Study Plan 2 (0 ECTS credits)

2. Practical Research Methods (8 ECTS credits)

2.1 Methodology (5 ECTS credits)

700400A Advanced Course in Methodology (2 ECTS credits) 700401A Exercise Course in Methodology (3 ECTS credits)

2.2 Research Methods (3 ECTS credits)

700204A Introduction to Archival Research (2 ECTS credits)

700300A Library Course (1 ECTS credits)

- 3. Compulsory Courses 1(8 ECTS credits)
- 3.1 History of Society and Economy (6 ECTS credits)

700404A Global Economic History (3 ECTS credits)

700303A History of Society and Economy (3 ECTS credits)

3.2 History of Politics (6 ECTS credits)

700406A History of International Relations (3 ECTS credits)

700419A Finnish Political History (3 ECTS credits)

3.3 History of Environment and Culture (6 ECTS credits)

700403A Global Environmental History (3 ECTS credits)

700420A Cultural History (3 ECTS credits)

- 4. Focus Areas 700421A (9 ECTS credits)
- ( Contents and assessment methods to be discussed with person responsible)
- 5. 700422A Pro Seminar ( subsidiary subject students) (9 ECTS credits)
- 6. 700423A Candidate's Seminar and Thesis ( major subject students) (10 ECTS credits)
- 7. 700424A Maturity Examination ( major subject students) (0 ECTS credits)

# **Advanced Studies (80 ECTS credits)**

1. Personal Study Plan 3

700425Y Personal Study Plan 3 (0 ECTS credits)

2. Methodology (9 ECTS credits)

700426S A World of Methods ( compulsory lecture course) (3 ECTS credits)

700427S Finnish Historiography (3 ECTS credits)

700428S Theories of Historical Research (3 ECTS credits)

- 3. 700429S Elective Focus Areas (9 ECTS credits)
- ( Contents and assessment methods to be discussed with person responsible)
- 4. 700430S Master's Seminar (10 ECTS credits)
- 5. 700431S Pro Gradu Thesis (40 ECTS credits)
- 6. 700432S Maturity Examination (0 ECTS credits)
- 7. 700433S History as a Profession (12 ECTS credits)

Communication of History course and/or other elective courses and/or a work placement period

# Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja - jaksot

700426S: A World of Methods (compulsory lecture course), 3 op

700400A: Advanced Course in Methodology, 2 op

700423A: Candidates Seminar and Thesis (History, major subject students), 10 op

700097P: Critical Reading, 2 op 700420A: Cultural History, 3 op

700429S: Elective Focus Areas in History, 9 op 700401A: Excercise Course in Methodology, 3 op

700427S: Finnish Historiography, 3 op

700094P: Finnish History of Science and Ideas, 2 op

700419A: Finnish Political History, 3 op

700421A: Focus Areas, 9 op

700404A: Global Economic History, 3 op 700403A: Global Environmental History, 3 op

700099P: Historiography, 2 op

700433S: History as a Profession, 12 op

700406A: History of International Relations, 3 op 700096P: History of Political and Social Ideas, 3 op

700303A: History of Society and Economy, 3 op

700091P: Introduction to World History I, 3 op

700092P: Introduction to World History II, 3 op

700204A: Introduction to Archival Research, 2 op

700093P: Introduction to Finnish History, 4 op

700098P: Introduction to Methodology, 3 op

700300A: Library Course, 1 op

700430S: Master's Seminar, 10 op

700432S: Maturity Examination (History), 0 op

700424A: Maturity Examination (major subject students), 0 op

700103Y: Personal Study Plan 1 (Bachelor's degree), 0 op

700104Y: Personal Study Plan 2 (Bachelor's degree), 0 op

700425Y: Personal Study Plan 3 (Master's degree), 0 op

700431S: Pro Gradu Thesis, 40 op

700422A: Pro Seminar (subsidiary subject students), 10 op 700095P: Sciences and the Evolution of World Views, 3 op

700095P. Sciences and the Evolution of World Views, 3

700428S: Theories of Historical Research, 3 op

# Opintojaksojen kuvaukset

# Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

# 700426S: A World of Methods (compulsory lecture course), 3 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail **Opettajat:** Kari Alenius

Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

3

#### Language of instruction:

Finnish **Timing:**3 <sup>rd</sup>–4 <sup>th</sup> vear

# Learning outcomes:

Upon completion of the course, students are able to compare and apply methods of historical research as well as evaluate which methods are the most practical in relation to the completion of their own independent research (Candidate's Thesis and Pro Gradu Thesis).

## **Contents:**

Familiarization with different methods and approaches of historical research

# Mode of delivery:

Contact teaching

# Learning activities and teaching methods:

Lecture course, seminar and an essay

#### Target group:

Intermediate and Advanced Level students

# Prerequisites and co-requisites:

Co-requisite: Theories of Historical Research (700428S) **Recommended optional programme components:** 

None

# Recommended or required reading:

Lecture hand-outs

#### Assessment methods and criteria:

Participation in lectures and seminar, essay

**Grading:** 

0-5

#### Person responsible:

Kari Alenius

## Working life cooperation:

No

# 700400A: Advanced Course in Methodology, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

## **ECTS Credits:**

2

### Language of instruction:

Finnish **Timing:**2 <sup>nd</sup> year

#### Learning outcomes:

Upon completion of the course, students can recognize unforeseen problems in research and the criteria for theses in History, and can actively and critically take part in discussions on historical research. Students can follow fast-paced, elaborate scientific dialogue, dissert arguments they receive and give their own reasoned arguments.

#### Mode of delivery:

Contact teaching

## Learning activities and teaching methods:

Practical course

# Target group:

Advanced level History/History of Science and Ideas students

## Prerequisites and co-requisites:

Basic Level 'Introduction to Methodology' course (7 ECTS credits) must be completed

# Recommended optional programme components:

None

#### Recommended or required reading:

Manuale Historiae - Historian (opiskelijan) käsikirja

#### Assessment methods and criteria:

Practical course and independent literature study

**Grading:** Pass/fail

# Person responsible:

Henry Oinas-Kukkonen

## Working life cooperation:

No

# 700423A: Candidates Seminar and Thesis (History, major subject students), 10 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

#### **ECTS Credits:**

10

# Language of instruction:

Finnish **Timing:**2 <sup>nd</sup>–3 <sup>rd</sup> year

#### Learning outcomes:

Upon completion of the course, students are able to conduct research that fulfils the content- and technical-related requirements of methodology, language, and are able to apply them when producing essays, theses and seminar presentations culminating in a Thesis.

#### Contents:

Students complete all of the stages of research in the field of history and complete an independent research work, a Candidate's Thesis. For the Thesis, students apply the methodological and technical skills, which they will need later in their studies.

#### Mode of delivery:

Contact teaching

# Learning activities and teaching methods:

#### Seminar

## Target group:

Major students of History

#### Prerequisites and co-requisites:

Successful completion of the Practicing Research Methods module is required.

## Recommended optional programme components:

None

## Recommended or required reading:

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#### Assessment methods and criteria:

Active participation in the seminar (approx. 10 sessions), completing a Thesis (approx. 15–20 pages), presenting the Thesis, opponenting the work of a fellow student

## **Grading:**

0-5

#### Person responsible:

Reija Satokangas and Juha Saunavaara

# Working life cooperation:

No

# 700097P: Critical Reading, 2 op

Voimassaolo: 01.08.2005 - Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opettajat: Salo, Matti Tapani
Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700097P Critical Reading (OPEN UNI) 2.0 op

Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

2

# Language of instruction:

Finnish

# Timing:

1 st year

## Learning outcomes:

Upon completion the course, students can read, analyse and evaluate historical research, applying the basic approaches and principles of the field. Students are able to create compact oral presentations and participate in discussions on historical research. Students are able to define in general terms how historical research is done in practice.

#### Contents:

Analysis and evaluation of historical research

# Mode of delivery:

Contact teaching

# Learning activities and teaching methods:

All students choose one of the provided historical research works as their topic and reserve a time-slot in their own theme group. Students attend their group meetings and prepare coherent and compact 20 min. oral presentations that analyse the research methods of their chosen paper. A group discussion will be held, based on each presentation, during which all group members will comment and ask questions.

#### Target group:

Basic Level History/History of Science and Ideas students

## Prerequisites and co-requisites:

None

# Recommended optional programme components:

None

#### Recommended or required reading:

Course instructions and timetable will be made available on the history department's website after the first session.

#### Assessment methods and criteria:

Joint introductory session and themed group sessions

# Grading:

Pass/fail

## Person responsible:

Matti Salo

## Working life cooperation:

No

#### Other information:

Minimum compulsory attendance in group sessions is 80%

# 700420A: Cultural History, 3 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail Opettajat: Juha Saunavaara Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

3

# Language of instruction:

Finnish **Timing:**1st-3rd year

## Learning outcomes:

Upon completion og the course, students can describe the main developments of the modern cultural history of Europe and Finland, and can explain the significance culture has in the functions of human communities and the relations between communities

## **Contents:**

Main developments of the modern cultural history of Europe and Finland.

#### Mode of delivery:

Contact teaching or self study

# Learning activities and teaching methods:

Lecture course or independent literature study

# Target group:

Intermediate Level students

# Prerequisites and co-requisites:

Successful completion of the Basic Studies package is required

## Recommended optional programme components:

None

#### Recommended or required reading:

Peter Rietbergen, Europe: A Cultural History (1998) (pp. 321–468); and Kai Häggman et al. (eds.), Suomalaisen arjen historia 3: Modernin Suomen synty (2007)

#### Assessment methods and criteria:

Formal lecture examination and/or book exam

# **Grading:**

0-5

#### Person responsible:

Juha Saunavaara

## Working life cooperation:

No

# 700429S: Elective Focus Areas in History, 9 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish
Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

9

#### Language of instruction:

Finnish **Timing:**4 th-5 th year

# Learning outcomes:

Upon completion of the course, students are able to apply academic and theoretical data that relates to the context of their research topic within their Pro Gradu Thesis.

#### Contents:

Elective Focus Areas: students are advised to select one:

History of Antiquity (Timo Sironen) Settlement History (Jouko Vahtola)

Baltic History (Kari Alenius)

History of Ethnic Relations (Kari Alenius)

Globalization, Cultural Interaction and Associations (Olavi K. Fält)

History of Information and Communication Technologies (Henry Oinas-Kukkonen)

History of Japan (Olavi K. Fält and Juha Saunavaara)

History of International Relations (Henry Oinas-Kukkonen)

History of the Middle Ages (Jouko Vahtola)

History of Religion (Ritva Kylli and Reija Satokangas)

History of Education (Matti Salo)

Crises in Public Discourse (Kari Alenius)

Cultural History (Seija Jalagin) Agricultural History (Matti Salo)

Nordic History (Matti Enbuske, Ritva Kylli and Reija Satokangas)

History of Scandinavia (Matti Enbuske)

History of War (Jouko Vahtola) Gender History (Seija Jalagin)

Political History of Finland (Jouko Vahtola) Economic History of Finland (Matti Salo)

Art History (Jorma Mikola)

History of Populations and Societies (Ritva Kylli and Reija Satokangas)

Environmental History (Matti Enbuske)

# Mode of delivery:

Contact teaching or sel fstudy

# Learning activities and teaching methods:

Lectures, literature and essays as agreed upon

#### Target group:

Students working on their Pro Gradu Thesis

# Prerequisites and co-requisites:

Successful completion of the Basic and Intermediate Studies packages required

#### Recommended optional programme components:

None

## Recommended or required reading:

Separately agreed upon with the person/s responsible. Also check the separate reading list from the curriculum

# Assessment methods and criteria:

Formal lecture examination and/or book exam and/or essays

# **Grading:**

0-5

# Person responsible:

Olavi K. Fält

# Working life cooperation:

No

# 700401A: Excercise Course in Methodology, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

# **ECTS Credits:**

3

#### Language of instruction:

Finnish **Timing:**2 <sup>nd</sup> year

# Learning outcomes:

Upon completion of the course, students can apply their skills in the field when acquiring and interpreting information, and when presenting it in written form. Students can attain the set criteria for a thesis in History. Students can direct their own research process, are capable of independently solving complex and unforeseen problems, and as respondents can defend and justify their interpretations and receive advice from others before making final decisions. Students can critically but co-operatively evaluate research by others and give well-reasoned advice

# Mode of delivery:

Contact teaching

#### Learning activities and teaching methods:

Research Practice

## Target group:

Advanced level History/History of Science and Ideas students

## Prerequisites and co-requisites:

Successful completion of Introduction to Methodology course (7 ECTS credits) is required

# Recommended optional programme components:

None

# Recommended or required reading:

Manuale Historiae - Historian (opiskelijan) käsikirja

## Assessment methods and criteria:

Practical course and independent literature study

**Grading:** Pass/fail

# Person responsible:

Henry Oinas-Kukkonen

# Working life cooperation:

No

## 700427S: Finnish Historiography, 3 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuvksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail Opettajat: Vahtola, Jouko Olavi Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

3

## Language of instruction:

Finnish **Timing:**4 th\_5 th year

# Learning outcomes:

Upon completion of the course, students can identify and explain the different stages and emphasis of Finnish historiography

#### Contents:

History of Finnish historiography and research

#### Mode of delivery:

Self study or contact teaching

# Learning activities and teaching methods:

Book exam or lectures or a formal examination

#### Target group:

Advanced Level students

## Prerequisites and co-requisites:

Successful completion of the Basic and Intermediate Studies packages required

#### Recommended optional programme components:

None

#### Recommended or required reading:

Päiviö Tommila, Historia: Teoksessa Suomen tieteen historia 2. Humanistiset ja yhteiskuntatieteet (2000)(pp. 66–138); Historia eilen ja tänään. Historiantutkimuksen ja arkeologian suunnat Suomessa 1908–2008 (Suomen Tiedeseura 2009); Historiallinen Aikakauskirja 1/2003: Historiantutkimuksen tila ja tulevaisuus

#### Assessment methods and criteria:

Book exam/essays

# **Grading:**

0-5

# Person responsible:

Jouko Vahtola

#### Working life cooperation:

No

# 700094P: Finnish History of Science and Ideas, 2 op

Voimassaolo: 01.08.2005 - Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700094P Finnish History of Science and Ideas (OPEN UNI) 2.0 op

Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

2 credits

# Language of instruction:

Finnish **Timing:** 

# 1 st year

#### Learning outcomes:

Upon completion of the course, students can define the central developments of the sciences and scholarship in Finland and can recognize the basic elements and manifestations of the national tradition of ideas in different areas.

#### **Contents:**

Central developments of the sciences and scholarship in Finland, basic elements and manifestations of the national tradition of ideas.

# Mode of delivery:

Contact teaching

## Learning activities and teaching methods:

Lecture course or book examination

#### Target group:

Students of History/History of Science and Ideas

## Prerequisites and co-requisites:

None

# Recommended optional programme components:

None

#### Recommended or required reading:

Tuomas M.S. Lehtonen (ed.), Suomi – outo pohjoinen maa? OR Juha Manninen, Valistus ja kansallinen identiteetti

#### Assessment methods and criteria:

Formal lecture examination or book exam

#### **Grading:**

0-5

#### Person responsible:

Erkki Urpilainen

## Working life cooperation:

No

# 700419A: Finnish Political History, 3 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail Opettajat: Vahtola, Jouko Olavi Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

3

# Language of instruction:

Finnish **Timing:** 

1st, 2nd or 3rd year

#### Learning outcomes:

Upon completion of the course, students will be familiar with the main phenomena, development and related factors of Finnish political history.

## **Contents:**

Finnish political history

#### Mode of delivery:

Contact teaching or self study

# Learning activities and teaching methods:

Lectures and/or written examination

#### Target group:

Intermediate level students

#### Prerequisites and co-requisites:

Successful completion of the Basic Studies package required

# Recommended optional programme components:

Course 700421A

# Recommended or required reading:

Osmo Jussila, Seppo Hentilä & Jukka Nevakivi, Suomen poliittinen historia 1809-2006 (WSOY 2006); Martti Häikiö, Historia ja väärät profeetat: kirjoituksia Suomen historian kipupisteistä. 2 p. (Edita 2008).

# Assessment methods and criteria:

Written examination

## **Grading:**

0-5

# Person responsible:

Jouko Vahtola

#### Working life cooperation:

No

# 700421A: Focus Areas, 9 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

#### Language of instruction:

Finnish Timina: 1 st\_3 rd yearr

#### Learning outcomes:

Upon completion of the course, students are able to apply the scientific and theoretical data that relates to the context of the research topic of their Candidate's Thesis

#### Contents:

Elective Focus Areas: choose 1-3: History of Antiquity (Timo Sironen) Settlement History (Jouko Vahtola) History of Ethnic Relations (Kari Alenius)

Globalization, Cultural Interaction and Associations (Olavi K. Fält) History of Information and Communication Technologies (Henry Oinas-Kukkonen)

History of Japan (Juha Saunavaara)

History of the Middle Ages (Jouko Vahtola)

History of Religion (Ritva Kylli and Reija Satokangas)

History of Education (Matti Salo)

Crises in Public Discourse (Kari Alenius)

Agricultural History (Matti Salo)

Nordic History (Matti Enbuske, Ritva Kylli and Reija Satokangas)

History of Scandinavia (Matti Enbuske)

History of War (Jouko Vahtola) Gender History (Seija Jalagin) Art History (Jorma Mikola)

History of Science and Ideas ((history of political ideas) Petteri Pietikäinen

#### Mode of delivery:

Self study or contact teaching

# Learning activities and teaching methods:

Lecture course, literature and essays as agreed upon

#### Target group:

Major students of history

## Prerequisites and co-requisites:

Successful completion of the Basic Studies package required

# Recommended optional programme components:

None

## Recommended or required reading:

Separately agreed upon with the person/s responsible. Also check the separate reading list from the curriculum

## Assessment methods and criteria:

Formal lecture examination and/or book exam and/or essays

# **Grading:**

0-5

# Person responsible:

Olavi K. Fält

#### Working life cooperation:

Nο

#### Other information:

Subsidiary subject students complete Pro seminar 700422A (9 ECTS credits) instead of this course

# 700404A: Global Economic History, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail **Opettajat:** Kari Alenius

Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

3

## Language of instruction:

Finnish **Timing:**1 st - 3 rd year

# Learning outcomes:

Upon completion of the course, students can identify, describe and explain the most important events and stages of global economic history, and are able to evaluate the significance of economic phenomena on the actions of human communities

#### Contents:

Studying global economic phenomena from a historical perspective from prehistory to contemporary times

#### Mode of delivery:

Contact teaching or self study

## Learning activities and teaching methods:

Lecture course or literature study

#### Target group:

Intermediate Level students

# Prerequisites and co-requisites:

Successful completion of the Basic Studies package required

# Recommended optional programme components:

History of Society and Economy (700303A)

# Recommended or required reading:

Rondo Cameron, Maailman taloushistoria (1995 or later)

#### Assessment methods and criteria:

Formal lecture examination or book exam

#### **Grading:**

0-5

## Person responsible:

Kari Alenius

## Working life cooperation:

No

# 700403A: Global Environmental History, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opettajat: Matti Enbuske
Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

## **ECTS Credits:**

3 credits

# Language of instruction:

Finnish **Timing:**2 <sup>nd</sup>–3 <sup>rd</sup> vear

## Learning outcomes:

Students can explain the key approaches of global environmental history. Students recognize the effects social, political and economic actions have had on nature and the environment throughout history. Students are also able to compare the processes of environmental history in different areas of the world as well as explain their cause–effect relationships.

#### Contents:

Stages of economic history from prehistory to modern history. The course familiarizes students with the interaction between environment and humanity throughout different historical periods, utilizing lectures and the most recent literature on environmental history.

#### Mode of delivery:

Contact teaching or self study

## Learning activities and teaching methods:

Lecture course

#### Target group:

Intermediate Level History students

# Prerequisites and co-requisites:

Successful completion of the Basic Studies package required

#### Recommended optional programme components:

-

# Recommended or required reading:

Clive Ponting, A New Green History of the World (2007)

#### Assessment methods and criteria:

Formal lecture examination and book exam, web course, or book exam alone

# **Grading:**

0-5

# Person responsible:

Matti Enbuske

# Working life cooperation:

No

# 700099P: Historiography, 2 op

Voimassaolo: 01.08.2005 - Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opettajat: Fält, Olavi Kaarlo
Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700099P Historiography (OPEN UNI) 2.0 op

Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

2

# Language of instruction:

Finnish **Timing:** 

# 1 st year, spring term

Learning outcomes:

Upon completion of the course, students can discuss the central developments in Western historiography tradition and compare them to the historiography of non-European, in particular Chinese, traditions.

#### Contents:

Western traditions of historiography in relation to the traditions of other areas.

# Mode of delivery:

Contact teaching

## Learning activities and teaching methods:

Lectures or literature

#### Target group:

Students of History/History of Science and Ideas

#### Prerequisites and co-requisites:

None

## Recommended optional programme components:

None

#### Recommended or required reading:

Päivi Setälä – Pekka Suvanto – Matti Viikari (Eds.), Historiankirjoituksen historia (1984) (pp. 7–141, 153–226, 252–332 and 366–377).

The availability of course literature can be checked via WebOodi.

#### Assessment methods and criteria:

Formal lecture examination or book exam

# **Grading:**

0-5

#### Person responsible:

Olavi K. Fält

## Working life cooperation:

No

# 700433S: History as a Profession, 12 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Satokangas, Reija Raili, Matti Enbuske

Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

12

## Language of instruction:

Finnish

#### Timina:

Near the completion of studies

# Learning outcomes:

Students recognize the social significance of the study of history and historical knowledge, and can popularize, exemplify and illustrate historical knowledge and conduct research through employing various media forms. During a period of supervised work practise, students apply the knowledge and skills they have acquired during their studies.

#### **Contents:**

Lectures and practical training, or literature, or an essay.

#### Mode of delivery:

Contact teaching or self study

#### Learning activities and teaching methods:

Communication of History lecture and related tasks; Academic Article course; Student Congress; other possible alternative lectures, practical work and a book exam and/or essay. The course can be completed completely or partially through practical training.

## Target group:

Students majoring in History

# Prerequisites and co-requisites:

Successful completion of the Basic and Intermediate Studies

## Recommended optional programme components:

None

#### Recommended or required reading:

None

#### Assessment methods and criteria:

Book exam and/or essay and/or practical training

Grading:

Pass/Fail, and/or 0-5 **Person responsible:** 

Matti Enbuske and Reija Satokangas

#### Working life cooperation:

During a period of supervised work practise, students apply the knowledge and skills they have acquired during their studies.

# 700406A: History of International Relations, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

3

#### Language of instruction:

Finnish **Timing:** 

1 st\_3 rd year

## Learning outcomes:

Upon completion of this course, the student will be able to name, describe and explain the major phases of the historical development of international relations since the evolution of a system of territorial states.

#### **Contents:**

Major phases of the historical development of international relations since the evolution of a system of territorial states.

#### Mode of delivery:

Contact teaching or self study

# Learning activities and teaching methods:

Lectures and/or book examination

# **Target group:**

Students majoring or minoring in History

# Prerequisites and co-requisites:

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#### Recommended or required reading:

Jeremy Black, Great Powers and the Quest for Hegemony: The World Order Since 1500 (New York: Routledge, 2008)(273 pp.) and Cox, Michael and Dunne, T and Booth, K, (eds.) Empires, Systems and States: Great Transformations in International Politics. (Cambridge University Press, 2003) (pp.1–42)

## Assessment methods and criteria:

Formal lecture examination and/or book exam

#### **Grading:**

0-5

## Person responsible:

Henry Oinas-Kukkonen

# Working life cooperation:

No

# 700096P: History of Political and Social Ideas, 3 op

Voimassaolo: 01.08.2005 - Opiskelumuoto: Basic Studies

Laii: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700096P History of Political and Social Ideas (OPEN UNI) 3.0 op

Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

3

## Language of instruction:

Finnish **Timing:**1 st year

#### Learning outcomes:

Upon completion of the course, students can describe the concepts of society, nation and politics, as well as the development of thought regarding societal movements and their validations from antiquity to the modern day.

#### **Contents:**

History of political and social ideas from Antiquity to the present.

# Mode of delivery:

Contact teaching or self study

#### Learning activities and teaching methods:

Lecture course and independent literature study, or book exam

#### Target group:

Students majoring or minoring in History/History of Science and Ideas, students minoring in Ethics

# Prerequisites and co-requisites:

None

## Recommended optional programme components:

None

### Recommended or required reading:

Sven-Erik Liedman: Från Platon till kommunismens fall

#### Assessment methods and criteria:

Formal lecture examination or book exam

**Grading:** 

0-5

## Person responsible:

Maija Kallinen

# Working life cooperation:

No

# 700303A: History of Society and Economy, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail Opettajat: Salo, Matti Tapani Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

# **ECTS Credits:**

3

#### Language of instruction:

Finnish/English

# Timing:

1 st\_2 nd year

#### Learning outcomes:

Upon completion of the course, students can define and explain the key stages of the economic and social developments of Finland and it international relations, as well as the main development characteristics of the major industries.

# Mode of delivery:

Self study or contact teaching

# Learning activities and teaching methods:

Independent study or lectures

## Target group:

Intermediate Level students

#### Prerequisites and co-requisites:

Successful completion of the Basic Studies

## Recommended optional programme components:

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## Recommended or required reading:

Fither

a) Jari Ojala (ed.), The Road to Prosperity. An Economic History of Finland (2006)

or

b) Erkki Pihkala, Suomalaiset maailmantaloudessa keskiajalta EU-Suomeen (2001); and Ilmar Talve, Suomen kansankulttuuri (1990)( chapters I, III, IV, VIII, XIV and XV

#### Assessment methods and criteria:

A book exam, or lecture courses (occasionally arranged)

# **Grading:**

0-5

# Person responsible:

Matti Salo

# Working life cooperation:

No

# 700091P: Introduction to World History I, 3 op

Voimassaolo: 01.08.2005 - Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opettajat: Matti Enbuske
Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700091P Introduction to World History I (OPEN UNI) 3.0 op

Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

3

# Language of instruction:

Finnish

# Timing:

1 st year

#### Learning outcomes:

Introduction to World History I introduces students to the key events and historical stages of Ancient History, Antiquity and the Middle Ages. Upon completion of the course, students will be able to identify the most notable civilizations of Ancient History, Antiquity and the Middle Ages, and can describe the different stages of their development. Students will also be able to recognize and compare political, cultural and economic characteristics of different historical civilizations.

#### **Contents:**

Different stages of world history in Prehistory, Ancient History, Antiquity and the Middle Ages

# Mode of delivery:

Contact teaching

#### Learning activities and teaching methods:

Lecture course

#### Target group:

Basic Level students

# Prerequisites and co-requisites:

None

## Recommended optional programme components:

Courses 700092P, 700093P

#### Recommended or required reading:

Maailmanhistorian pikkujättiläinen (2006, pp. 7–493); Bo Pederby & Robert Sandberg: Historian Kartasto, 1. revised edition.

#### Assessment methods and criteria:

Formal lecture examination or book exam

# **Grading:**

0-5

#### Person responsible:

Matti Enbuske

#### Working life cooperation:

No

# 700092P: Introduction to World History II, 3 op

Voimassaolo: 01.08.2005 - Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700092P Introduction to World History II (OPEN UNI) 3.0 op

Voidaan suorittaa useasti: Kyllä

# **ECTS Credits:**

3

#### Language of instruction:

Finnish

#### Timing:

1 st year

# Learning outcomes:

Upon completion of the course, students can identify, describe and explain the most notable events and stages of modern and contemporary history, as well as adequately combine and contrast events with one another.

# **Contents:**

The most notable events and stages of modern and contemporary history.

#### Mode of delivery:

Contact teaching

#### Learning activities and teaching methods:

Lecture course and independent literature study

# Target group:

Students of History/History of Science and Ideas

# Prerequisites and co-requisites:

None

#### Recommended optional programme components:

None

#### Recommended or required reading:

Maailmanhistorian pikkujättiläinen (2006 pp. 494–1119).

Additional readings: Bo Pederby & Robert Sandberg: Historian Kartasto (Otava 1997).

The availability of course literature can be checked via WebOodi.

#### Assessment methods and criteria:

Formal lecture examination and book exam; or by book exam alone

**Grading:** 

0-5

# Person responsible:

Henry Oinas-Kukkonen

# Working life cooperation:

No

# 700204A: Introduction to Archival Research, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opettajat: Marianne Junila
Opintokohteen kielet: Finnish
Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

2

# Language of instruction:

Finnish **Timing:**2 <sup>nd</sup> year

## Learning outcomes:

Upon completion of the course, students can independently find information from archives and databases.

#### **Contents:**

The student will familiarize himself/herself with various reference types, domestic and foreign source collections, databases and archives, and learns to find independently information required to solve a research problem.

# Mode of delivery:

Contact teaching

# Learning activities and teaching methods:

Lecture course and practicals

#### Target group:

Students majoring or minoring in History/History of Science and Ideas

# Prerequisites and co-requisites: Co-requisite: 700300A Library Course

# Recommended optional programme components:

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# Recommended or required reading:

An instruction hand-out and other material relating to practical work

#### Assessment methods and criteria:

Independent practical work

**Grading:** 

0-5

# Person responsible:

Marianne Junila

# Working life cooperation:

No

#### Other information:

Organized in co-operation with the Provincial Archives of Oulu

700093P: Introduction to Finnish History, 4 op

Voimassaolo: 01.08.2005 - Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opettajat: Vahtola, Jouko Olavi
Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700093P Introduction to Finnish History (OPEN UNI) 4.0 op

Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

4

# Language of instruction:

Finnish **Timing:**1 st year

# Learning outcomes:

Upon completion of the course, students can identify and explain the main stages, focal changes and turning points of the historical evolution of Finland, as well as the characteristics of different periods from the perspective of different fields of history.

#### **Contents:**

Studying Finnish history from the Middle Ages to modern times

# Mode of delivery: Contact teaching

#### Learning activities and teaching methods:

Lecture course, essay and book exam

#### Target group:

Basic Level History students, beginning of studies

# Prerequisites and co-requisites:

None

# Recommended optional programme components:

None

#### Recommended or required reading:

Jouko Vahtola, Suomen historia jääkaudesta Euroopan unioniin (Otava 2003, or later)

# Assessment methods and criteria:

Formal lecture examination, essay and book exam; or by book exam alone

## **Grading:**

0-5

#### Person responsible:

Jouko Vahtola

## Working life cooperation:

No

# 700098P: Introduction to Methodology, 3 op

Voimassaolo: 01.08.2005 - Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Oinas-Kukkonen, Henry Tapio

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700098P Introduction to Methodology (OPEN UNI) 3.0 op

Voidaan suorittaa useasti: Kyllä

## **ECTS Credits:**

3

# Language of instruction:

Finnish **Timing:**1 st year

## Learning outcomes:

Upon completion of the course, students can recognize the principles, basic concepts, and methods of the study of history. Students can discuss the various phases of the process of interpreting the academic work of the field and the different aspects of source material criticism. Students can act systematically and analytically when studying academic information in the discipline.

#### Contents:

Principles, basic concepts, and methods of the study of history.

# Mode of delivery:

Contact teaching

# Learning activities and teaching methods:

Lectures and a short practical task on some problem of historical methodology, independent literature study

#### Target group:

Students of History/History of Science and Ideas

#### Prerequisites and co-requisites:

None

# Recommended optional programme components:

None

#### Recommended or required reading:

Jussi T. Lappalainen, Haluatko historiankirjoittajaksi? (Helsinki: SKS, 2002)

The availability of course literature can be checked via WebOodi.

#### Assessment methods and criteria:

Formal lecture examination and book exam

## **Grading:**

0-5

# Person responsible:

Henry Oinas-Kukkonen

## Working life cooperation:

No

# 700300A: Library Course, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

#### **ECTS Credits:**

1

# Language of instruction:

Finnish/English

## Timing:

2 <sup>nd</sup>- 3 <sup>rd</sup> year

#### Learning outcomes:

Upon completion of the course, students can search for scholarly information and evaluate different sources of information.

# **Contents:**

- conceptualizing needed information, i.e. research topic, into search words
- the most useful databases and other information sources of the field
- information retrieval process: search methods and analysing search results
- utilizing reference organization systems

#### Mode of delivery:

Contact teaching

# Learning activities and teaching methods:

Contact teaching, independent work

#### Target group:

Students majoring or minoring in History, History of Science and Ideas, or Museology

#### Prerequisites and co-requisites:

Recommended to be taken upon beginning the Candidate's Thesis

# Recommended optional programme components:

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#### Recommended or required reading:

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#### Assessment methods and criteria:

Participation in contact teaching, independent work, completing practical work

# **Grading:**

Pass/fail

#### Person responsible:

Pegasus Library's information service staff, pegasustieto(at)oulu.fi

## Working life cooperation:

No

#### Other information:

Website: http://www.kirjasto.oulu.fi/index.php?id=378 (in Finnish)

# 700430S: Master's Seminar, 10 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

## **ECTS Credits:**

10

#### Language of instruction:

Finnish or English

# Timing:

4 th-5 th year

# Learning outcomes:

Upon completion of the course, students can utilize the theoretical and practical skills they have learned in independent research and are able to complete an independent research work.

#### Contents:

Varying stages of seminar meetings

## Mode of delivery:

Contact teaching

#### Learning activities and teaching methods:

Seminar

# **Target group:**

Students working on their Pro Gradu Thesis

# Prerequisites and co-requisites:

The Candidate's Seminar and Thesis must be completed before taking the Master's Seminar

#### Recommended optional programme components:

-

# Recommended or required reading:

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# Assessment methods and criteria:

Sign-up for seminar dates is held at the beginning of each term, during which time the student's Pro Gradu Thesis work is undertaken. Active participation in the first and second seminar. To be submitted for critical evaluation in the first seminar: 1) a research plan (approx.12–15 pages) describing the research topic, its historical backgrounds, sources and methods; and 2) a Seminar Thesis including the disposition, introduction and (usually) the first chapter of the Pro Gradu Thesis. Additionally, the students will act as opponent to a fellow student's Thesis and actively participate in seminar discussions (a minimum of 10 sessions attended). In the second seminar phase, students will submit their completed Pro Gradu Theses for comments before the official review;

act as opponents and participate in sessions (a minimum of 5 sessions attended). Students will keep a study diary, in which they detail their participation (dates, thesis titles, main discussion topics, relevant remarks for own research). The seminar diary will be submitted to the seminar supervisors along with the Pro Gradu Thesis.

**Grading:** 

0 - 5

Person responsible:

Olavi K. Fält abd Jouko Vahtola

Working life cooperation:

No

# 700432S: Maturity Examination (History), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

#### **ECTS Credits:**

Λ

#### Language of instruction:

Finnish or Swedish (or mother tongue)

#### Timing:

5 th year, spring term

# Learning outcomes:

Upon completioon of the course, students can present the main methodological aspects, results and conclusions of their Theses in an expert, condense and selective manner

#### Contents:

An abstract of a Pro Gradu Thesis

# Mode of delivery:

Self study

#### Learning activities and teaching methods:

An abstract of a Pro Gradu Thesis written in the student's mother tongue. The abstract will be written using a form which can be found on the Faculty's website.

#### Target group:

Students majoring in History

# Prerequisites and co-requisites:

Prerequisites: Pro Gradu Thesis successfully submitted for evaluation

# Recommended optional programme components:

-

## Recommended or required reading:

-

#### Assessment methods and criteria:

Independently written abstract of the MA thesis

# **Grading:**

Pass/fail

# Person responsible:

Thesis supervisor

#### Working life cooperation:

No

# 700424A: Maturity Examination (major subject students), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

#### **ECTS Credits:**

#### Language of instruction:

Finnish or Swedish (or mother tongue)

#### Timing:

3 rd year, spring term

#### Learning outcomes:

Based on the provided questions, students are able to write essays that are linguistically and content-wise refined, and in which they can portray the theoretical and methodological contexts and main results of their Thesis in an evaluating style.

# Mode of delivery:

Self study

## Learning activities and teaching methods:

Essay

#### Target group:

Students majoring in History

# Prerequisites and co-requisites:

Prerequisites: successfully submitted and accepted Candidate's Thesis

# Recommended optional programme components:

# Recommended or required reading:

# Assessment methods and criteria:

Formal essay examination

# **Grading:**

Pass/fail

# Person responsible:

An examiner nominated by the department

## Working life cooperation:

No

# 700103Y: Personal Study Plan 1 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

#### **ECTS Credits:**

# Language of instruction:

**Finnish** Timing: 1 st year

# **Contents:**

Students create a plan for completing their Candidate's Theses. The plan is based on students' own employment ambitions in relation to their education.

#### Mode of delivery:

Contact teaching

## Learning activities and teaching methods:

Participation in information meetings and PSP meetings with teacher tutor, after which students plan and schedule their studies, using the PSP forms

# Target group:

First year students majoring in History or History of Science and Ideas

#### Prerequisites and co-requisites:

Directly upon commencement of studies

Recommended optional programme components:

#### Recommended or required reading:

# Assessment methods and criteria:

Written study plan

**Grading: Pass** 

Person responsible:

Teacher tutor

Working life cooperation:

No

# 700104Y: Personal Study Plan 2 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

#### **ECTS Credits:**

# Language of instruction:

Finnish Timing: 2 nd-3 rd vear

Contents:

Students update and check their Personal Study Plan in regards to completing their BA.

## Mode of delivery: Contact teaching

# Learning activities and teaching methods:

Personal Study Plan meetings with teacher tutor and the instructor of the Candidate's Seminar

#### Target group:

Students majoring in History or History of Science and Ideas

# Prerequisites and co-requisites:

Students are to take Personal Study Plan 2 when they begin to write their Candidate's Thesis

Recommended optional programme components:

## Recommended or required reading:

#### Assessment methods and criteria:

Written study plan

**Grading:** 

**Pass** 

# Person responsible:

Teacher tutor

#### Working life cooperation:

No

# 700425Y: Personal Study Plan 3 (Master's degree), 0 op

Voimassaolo: 01.08.2009 -Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

#### **ECTS Credits:**

#### Language of instruction:

Finnish Timing: 3 rd-4 th year

#### Learning outcomes:

Students create a plan for completing their studies, detailing their academic and professional aspirations and interests

#### Contents:

Reviewing and refining previous PSPs

# Mode of delivery: Contact teaching

#### Learning activities and teaching methods:

Discussion with the professor

# Target group:

Students who are beginning their Master Level Studies

#### Prerequisites and co-requisites:

During the process of selecting Pro Gradu Thesis topics

# Recommended optional programme components:

# Recommended or required reading:

# Assessment methods and criteria:

Written study plan and discussion

# **Grading:**

**Pass** 

# Person responsible:

Olavi K. Fält and Jouko Vahtola

## Working life cooperation:

No

# 700431S: Pro Gradu Thesis, 40 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

# **ECTS Credits:**

## Language of instruction:

Finnish Timing: 4 th-5 th year

# **Contents:**

Independent academic Thesis

#### Mode of delivery:

Self study

# Learning activities and teaching methods:

Seminar and independent study

# Target group:

Student who are finishing their Master's Level Studies

# Prerequisites and co-requisites:

Candidate's Thesis, theoretical studies and Focus Areas module must be completed.

#### Recommended optional programme components:

17.

# Recommended or required reading:

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#### Assessment methods and criteria:

Active participation in Master's Seminar until the student's own research is completed. After the Thesis has been accepted in the Master's Seminar and any possible revisions, students will submit two bound copies of their Thesis to the Faculty's office for final evaluations

# **Grading:**

0 - 5

# Person responsible:

Olavi K. Fält and Jouko Vahtola

## Working life cooperation:

No

# 700422A: Pro Seminar (subsidiary subject students), 10 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

#### **ECTS Credits:**

9

# Language of instruction:

Finnish **Timing:**2 <sup>nd</sup>–3 <sup>rd</sup> year

# Learning outcomes:

For the Thesis, students apply the methodological and technical skills, which they will need later in their studies. Students are able to conduct research that fulfils the content- and technical-related requirements of methodology, language, and are able to apply them when producing essays, theses and seminar presentations

#### Contents:

Independently conducted and completed research. Students complete all of the stages of research in the field of history and complete an independent research work, a Candidate's Thesis.

## Mode of delivery:

Contact teaching and self study

# Learning activities and teaching methods:

Seminar

# Target group:

Subsidiary subject students

#### Prerequisites and co-requisites:

Successful completion of Practical Research Methods module is required

# Recommended optional programme components:

BA seminar is taken directly after Advanced Course in Methodology.

# Assessment methods and criteria:

Active participation in pro seminar (five sessions), completing a research paper (approximately 15–20 pages), presenting the Thesis, opponenting the work of a fellow student.

# **Grading:**

0-5

#### Person responsible:

Juha Saunavaara and Reija Satokangas

#### Working life cooperation:

No

# 700095P: Sciences and the Evolution of World Views, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Kallinen, Maija Sinikka Opintokohteen kielet: Finnish

Leikkaavuudet:

ay700095P Sciences and the Evolution of World Views (OPEN UNI) 3.0 op

Voidaan suorittaa useasti: Kyllä

#### **ECTS Credits:**

3

## Language of instruction:

Finnish **Timing:**1 st year

#### Learning outcomes:

Upon completion of the course, students can describe the evolution of scientific thought from antiquity to the modern day. They can recognize the turning points in the development of scientific thought and their significance in relation to world views. Students are capable of pinpointing the social prerequisites of the sciences, changes in the human relationship with nature and the concept of scientific rationality.

#### **Contents:**

History of scientific thinking from Antiquity to the present

#### Mode of delivery:

Contact teaching or self study

## Learning activities and teaching methods:

Lecture course and independent literature study; or book exam

#### Target group:

Students majoring or minoring in History/History of Science and Ideas, students minoring in Ethics

# Prerequisites and co-requisites:

None

## Recommended optional programme components:

None

#### Recommended or required reading:

Peter Whitfield: Landmarks in Western Science

#### Assessment methods and criteria:

Formal lecture examination or book exam

**Grading:** 

0-5

## Person responsible:

Maija Kallinen

# Working life cooperation:

No

# 700428S: Theories of Historical Research, 3 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail Opettajat: Fält, Olavi Kaarlo Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

# **ECTS Credits:**

3

## Language of instruction:

Finnish

## Timing:

4 th\_5 th year

## Learning outcomes:

Upon completion of the course, students can interpret the essential theoretical foundations of historical research, and are able to employ them in their Pro Gradu Theses

#### Contents:

Philosophical, historiographical and theoretical approaches to history

## Mode of delivery:

Contact teahing or self study

# Learning activities and teaching methods:

Lecture course and/or independent literature study

# Target group:

Master Level students

## Prerequisites and co-requisites:

This course must be completed at latest by the beginning of Pro Gradu Thesis work

# Recommended optional programme components:

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# Recommended or required reading:

C. Behan McCullagh, The Logic of History: Putting postmodernism in perspective (2004); Paul Conkin – Roland Stromberger, Heritage and Challenge: The History and Theory of History (1989)(pp. 3–125).

The availability of course literature can be checked via WebOodi

#### Assessment methods and criteria:

Formal lecture examination or book exam

#### **Grading:**

0-5

# Person responsible:

Olavi K. Fält