

Opasraportti

FHum - Environmental Studies in the Humanities (2017 - 2018)

Environmental Studies in the Humanities

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Admission requirements

Environmental Studies in the Humanities is open to all students presently registered and enrolled at the University.

Study guidance

Study guidance is provided by Academy Research Fellow Esa Ruuskanen, tel. +358 29 448 3229, esa.ruuskanen@oulu.fi

The Environmental Humanities

Environmental research has its beginnings in the Natural Sciences, originally studying the negative effects of human activity on the natural environment. It might be argued that the main emphasis of that research was on analysing the environmental impacts of human activities in the context of natural phenomena. The traditional approach was largely a diagnostic one: identifying and describing environmental risks and searching for technological remedies. Environmental Studies changed greatly with the arrival of the Humanities and Social Sciences into the field of research. This new combination of fields has begun to describe and explore the cultural and social causes behind environmental problems, and has also strived to understand culturally bound relationships of humans with nature more deeply. At this point, the Environmental Humanities have an important role in addressing environmental problems and sustainable values, as well as in taking part in the current scientific and societal debate on the environment.

Common topics of the Environmental Humanities have been subjects such as the concept of nature in different cultures, the values placed on nature, ethical principles, and analyses of different forms of interaction between culture and nature in the past. Efforts have also been made to combine the needs of protecting cultural heritage and the needs of environmental protection.

In the University of Oulu, the Environmental Humanities have been taught as of 2005. It combines teaching and research from many study programmes and faculties. The co-operation between Philosophy, History, Cultural Anthropology, Cultural Geography, Cultural Studies, as well as environmental approaches in Sociology and Communication form the basis for the studies.

The Environmental Humanities form an important part of the multifaceted training of environmental specialists and researchers. Understanding environmental problems and addressing them requires a humanistic view of the diversity of the field. Natural phenomena, social customs, economics, technology, cultural concepts and values are all interrelated. For this reason, even at the onset of the studies the aim is strong multidisciplinary expertise and development of critical thinking. The Environmental Humanities complement the expertise provided by main subjects, which makes finding employment easier for the graduates.

The Environmental Humanities provide the students with complementary skills needed in, for example, communications, specialist or administrative positions in environmental administration, companies, and environmental organisations, as well as skills needed in professions in the fields of science and the media.

Practical Information

Studies in the Environmental Humanities are mostly carried out via independent study. Compulsory courses are *Introduction to the Environmental Humanities* (5 ECTS credits) and *Environmental Values and Environmental Ethics* (5 ECTS credits). Other courses may be chosen freely, forming a Basic Studies package of between 25 and 35 ECTS credits.

When signing up for a course, students must mention that they want to compile the course as a part of the Environmental Humanities degree. The same course cannot be used to further studies in two different study programmes. In unclear cases, it is best to consult the person responsible for the course. Information on possible alternative literature for a course can be obtained from the persons responsible for the course.

Learning outcomes

Upon completing the study package, students will have the ability to define the central views of the Environmental Humanities concerning environmental problems and values, and the multifaceted interaction between cultures and nature in present and historical contexts.

Courses

Basic Studies, 25–35 ECTS credits

Compulsory Courses, 10 ECTS cr:

687810P Introduction to the Environmental Humanities, 5 ECTS credits

Optional Courses, students select 15–25 ECTS credits of the following:

687811P Environmental Values and Environmental Ethics, 5 ECTS credits

687812P Environmental Philosophy, 5 ECTS credits

687809P Environmental and Climate History, 5 ECTS credits

687813P Energy and the Environment, 5 ECTS credits

687814P The Environment (and Indigenous Peoples) of the Arctic, 5 ECTS credits

687804P History of Environmental Sciences, 5 ECTS credits

790161A Tourism, Sustainability and the Northern Environment, 5 ECTS credits

687815P Environmental Communication, 5 ECTS credits

687816P Ecocritical Approaches to Literature, 5 ECTS credits

414081P Sociological Approaches to Environmental Research, 5 ECTS credits

687363P Humans and the Environment, 5 ECTS credits

687817P Skills for Working Life, 5 ECTS credits

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

687816P: Ecocritical Approaches to Literature, 5 op

687813P: Energy and the Environment, 5 op

687815P: Environmental Communication, 5 op

687812P: Environmental Philosophy, 5 op

687811P: Environmental Values and Environmental Ethics, 5 op

687809P: Environmental and Climate History, 5 op

687804P: History of Environmental Sciences, 5 op

687363P: Humans and the Environment, 5 op

687810P: Introduction to the Environmental Humanities, 5 op

687817P: Skills for Working Life, 5 op

414081P: Sociological environment research, 5 op

687814P: The Environment (and Indigenous Peoples) of the Arctic, 5 op

790161A: Tourism, sustainability and environment, 5 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

687816P: Ecocritical Approaches to Literature, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

The course offers an introduction to the theory and applications of ecocritical literary research. Students will familiarise themselves with the interaction between fictional depictions and historical conceptions of nature. The course aims to foster students' ecological reading skills, i.e. skills to recognise the methods and ways of depiction that literature and cinema use to mould our conceptions of ourselves and nature.

Contents:

Introduction to ecocritical literary research

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam, essay or corresponding lectures

Target group:

Students minoring in the Environmental Studies in the Humanities

Recommended or required reading:

Toni Lahtinen & Markku Lehtimäki (eds.), *Äänekäs kevät: Ekokriittinen kirjallisuudentutkimus* (Suomalaisen Kirjallisuuden Seura, Helsinki 2008);

Karoliina Lummaa, *Poliittinen siivekäs : Lintujen konkreettisuus suomalaisessa 1970-luvun ympäristörunoudessa* (Jyväskylän yliopisto 2010);

Maria Laakso, Toni Lahtinen, Päivi Heikkilä-Halttunen (eds.), *Tapion tarhoista turkistarhoille: Luonto suomalaisessa lasten- ja nuortenkirjallisuudessa* (Suomalaisen Kirjallisuuden Seura, Helsinki 2011)

+ A collection of English articles that can consist of e.g. sections in the following works: Lawrence Buell, *Environmental Imagination*, Ursula K. Heise, *Sense of Place Sense of Planet*, Greg Garrard's anthology, *The Oxford Handbook of Ecocriticism*

Assessment methods and criteria:

Book exam, essay or corresponding lectures

Grading:

0-5

Person responsible:

Jussi Ojajärvi

Other information:

Person responsible for the book exams is Toni Lahtinen, PhD.

687813P: Energy and the Environment, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

After completing the course, students will recognise the ways in which energy consumption changes the environment and society. Students will also be able to compare processes concerning environmental history in different parts of the world in the course of history, as well as comprehend the central environmental problems caused by energy production.

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lectures

Target group:

Students minoring in the Environmental Studies in the Humanities

Recommended or required reading:

Alfred W. Crosby, *Children of the Sun: A History of Humanity's Unappeasable Appetite for Energy* (W.W. Norton & Company 2006)

Vaclav Smil, *Energy at the Crossroads: Global Perspectives and Uncertainties* (MIT Press 2003) (Available as an e-book in EBSCO collection)

Assessment methods and criteria:

Book exam, essay or corresponding lectures

Grading:

0-5

Person responsible:

Esa Ruuskanen

687815P: Environmental Communication, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

After completing the course, students will

- know the various definitions of environmental communication and understand the connections between these definitions and the relationship of the environment and societies
- comprehend the cyclicity of environmental journalism and understand how the cycles relate to changes in society's set of values
- know the main developments in the history of environmental journalism and be able to comprehend the conventions concerning the use of source material and sources by environmental journalists
- recognise the structural factors of journalism and society that contribute to the construction of environmental publicity
- comprehend the part that societal actors and various interest groups play in the construction of environmental publicity
- understand the interaction between environmental communication and science and economics.

Contents:

Introduction to the construction of environmental publicity in the context of environmental communication and environmental journalism

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lectures

Target group:

Students minoring in the Environmental Studies in the Humanities

Recommended or required reading:

Elective literature (two of the following books):

Stuart Allan, Barbara Adam & Cynthia Carter, *Environmental Risks and the Media* (Routledge 2000);

Michael Frome, *Green Ink: An Introduction to Environmental Journalism* (University of Utah Press 1998);

Pertti Suhonen, *Mediat, me ja ympäristö* (Hanki ja jää 1994)

Assessment methods and criteria:

Book exam, essay or corresponding lectures

Grading:

0-5

Person responsible:

Erkki Karvonen

687812P: Environmental Philosophy, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

Upon completion of the course, students will understand the main features of the central questions and trends in environmental philosophy.

Contents:

Introduction to environmental philosophy and the main concepts of the field

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lectures

Target group:

Students minoring in the Environmental Studies in the Humanities

Recommended or required reading:

Markku Oksanen & Marjo Rauhala-Hayes (eds.), *Ympäristöfilosofia: Kirjoituksia ympäristönsuojelun eettisistä perusteista* (Gaudeamus 1997); Kari Väyrynen, *Ympäristöfilosofian historia: Maaäitimyytistä Marxiin* (Eurooppalaisen filosofian seura, Tampere 2006)

Assessment methods and criteria:

Book exam, essay or corresponding lectures

Grading:

0-5

Person responsible:

Kari Väyrynen

Other information:

The person responsible for the book exams is Mari-Anne Virkkala.

687811P: Environmental Values and Environmental Ethics, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

After completing the course, students will understand various perspectives concerning environmental values and environmental ethics.

Contents:

Introduction to environmental values and environmental ethics

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lectures

Target group:

Students minoring in the Environmental Studies in the Humanities

Recommended or required reading:

Arto Haapala & Markku Oksanen (eds.), *Arvot ja luonnon arvottaminen* (Gaudeamus 2000);
Markku Oksanen, *Ympäristöetiikan perusteet: Luonne, historia ja käsitteet* (Gaudeamus 2012)

Assessment methods and criteria:

Book exam, essay or corresponding lectures

Grading:

0-5

Person responsible:

Kari Väyrynen

Other information:

The person responsible for the book exams is Mari-Anne Virkkala.

687809P: Environmental and Climate History, 5 op

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Matti Enbuske

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay687809P Environmental and Climate History (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

Upon completion of the course, students will be able to display knowledge of the effects of social, political and economic actions on the environment and nature throughout history. Students will also be able to define the central characteristics of climate history and estimate the effects of climate changes on human cultures in recorded history. Students will also be able to compare processes concerning environmental history in different parts of the world and explain their cause–effect relation.

Contents:

Phenomena in environmental history, from prehistory to modern day

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lectures

Target group:

Students minoring in the Environmental Studies in the Humanities

Recommended or required reading:

J. Donald Hughes, *An Environmental History of the World: Humankind's Changing Role in the Community of Life* (Routledge, 2001).

Brian Fagan, *The Little Ice Age: How Climate Made History* (Basic Books, New York 2002)

Assessment methods and criteria:

Book exam, essay or corresponding lectures

Grading:

0-5

Person responsible:

Matti Enbuske

687804P: History of Environmental Sciences, 5 op

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Esa Ruuskanen

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

After completing the course, students will understand the developments of the Natural Sciences central to environmental research. Students will also have knowledge of the background of the contemporary environmental research in the context of Natural Sciences.

Contents:

Introduction to the history of environmental sciences

Mode of delivery:

Independent study or contact teaching

Learning activities and teaching methods:

Book exam and/or lectures

Target group:

Students minoring in the Environmental Studies in the Humanities

Recommended or required reading:

Peter J. Bowler: Ympäristötieteiden historia. Helsinki: Art House, 1997.

OR

Frank N. Egerton: Roots of Ecology. Antiquity to Haeckel. University of California Press, 2012.

Assessment methods and criteria:

Book exam, essay or corresponding lectures

Grading:

0-5

Person responsible:

Esa Ruuskanen

687363P: Humans and the Environment, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Heikkinen, Hannu Ilmari

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay687363P Humans and the Environment (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:1st year**Learning outcomes:**

Students will be able to define the relationship between protecting cultural heritage and protecting the environment. Students will also be able explain the fundamentals of the interaction between people and the environment, as well as the fundamentals of the concept of nature from a chronological perspective. Students will be able to discuss how specific cultures have adapted to their environments. Students will also be able to define human being's relation to animals and to their immediate environment. In addition, students will be able to define the cultural factors that control these relations. Students will also be able to discuss contemporary environmental questions and their effects on local communities.

Contents:

Examining the relation between the protection of environment and the protection of cultural heritage in the context of cultural anthropology and archaeology; learning about the ways in which different civilisations and communities have reacted to change in the environment in a global context; examining the climate change from the chronological perspective provided by archaeology and cultural anthropology; studying interaction between humans, animals and nature; familiarising with the central concepts and perspectives of contemporary research in environmental anthropology

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures, written assignments or exercises

Target group:

First-year students of Cultural Anthropology and Archaeology

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

Material handed out during lectures

Assessment methods and criteria:

Assignments on lectures and formal lecture examination or written assignments or exercises

Grading:

0–5

Person responsible:

Professor Hannu I. Heikkinen

Working life cooperation:

None

687810P: Introduction to the Environmental Humanities, 5 op**Voimassaolo:** 01.08.2015 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5 ECTS

Language of instruction:

Finnish

Timing:

It is recommended that the course is completed at the beginning of the Environmental Studies in the Humanities.

Learning outcomes:

Upon completion of the course, students will recognise the central concepts and phenomena contemplated in the Environmental Studies in the Humanities. Students will also comprehend the questions that gave birth to the emergence of the Environmental Studies in the Humanities.

Contents:

Introduction to the key concepts and research subjects of the Environmental Humanities.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures and independent study

Target group:

Students minoring in the Environmental Studies in the Humanities.

Recommended or required reading:

Material handed out during lectures and a collection of articles

Assessment methods and criteria:

Active participation in the course and a lecture diary that utilises the collection of articles

Grading:

0-5

Person responsible:

Esa Ruuskanen

Other information:

This course is compulsory for students minoring in the Environmental Studies in the Humanities.

687817P: Skills for Working Life, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

It is recommended to take the course at the end of the Environmental Studies in the Humanities.

Learning outcomes:

Studies in the Environmental Humanities provide students with cultural perspectives on environmental questions. After completing this course, students will be able to apply and adapt the knowledge to working life.

Contents:

The course can be completed in two optional ways:

- 1) Working on a project related to the drafting of an environmental impact assessment report (or other working-life collaboration) and attending a seminar
- 2) Taking part in an article course on science popularisation. The course comprises of a workshop lasting one term, during which students write an article on a topic concerning the Environmental Humanities.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Workshop during one term, independent study or group work

Target group:

Students minoring in the Environmental Studies in the Humanities

Prerequisites and co-requisites:

All the other courses of the Environmental Studies in the Humanities

Assessment methods and criteria:

Active participation in the course as well as participation in environmental studies or writing or publishing an environmental article.

Grading:

Pass / Fail

Person responsible:

Matti Enbuske

Working life cooperation:

The course is carried out in collaboration with Demola, as well as external partners. The course promotes a wide range of working life skills.

Other information:

Only a limited number of students may take part in the course (If too many students sign up, only the first ones to sign up will be accepted). For optional ways of completion, consult the person responsible.

414081P: Sociological environment research, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Marjo Laitala

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay414081P Sociological environment research (OPEN UNI) 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (can be replaced with English literature)

Timing:

Autumn and spring term

Learning outcomes:

Having completed the course the student

- has familiarised her/himself with important current studies in sociological environmental research.
- has a mastery of the main concepts, theoretical tradition and current research in this field.
- knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on the theme.

Contents:

Environment as a focus in sociological research

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam or essay, substitutive lectures as far as possible. Independent work 135 hours

Target group:

Students pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

English literature on request. Contact the teacher responsible for the course.

Assessment methods and criteria:

Exam or essay based on the literature.

Grading:

0-5

Person responsible:

Marjo Laitala

Working life cooperation:

None

687814P: The Environment (and Indigenous Peoples) of the Arctic, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

Free

Learning outcomes:

Upon completion of the course, students will recognise the special characteristics of the arctic environment. Students will comprehend the connection between the arctic environment and the state of health of the indigenous peoples of the region. Students will also have knowledge of the ways the peoples of the arctic have adapted to the arctic environment in the course of history and in contemporary times.

Contents:

Introduction to the arctic environment and the peoples of the Arctic

Mode of delivery:

Independent study or contact teaching

Target group:

Students minoring in the Environmental Studies in the Humanities

Recommended or required reading:

Elective literature (two of the following books):

John McCannon, *A History of the Arctic: Nature, Exploration and Exploitation* (Reaktion Books 2012);

Mark Nuttall, *Arctic: Environment, People, Policy* (CRC Press 2000);

Peter Bjerregaard & T. Kue Young, *Health Transitions in Arctic Populations* (University of Toronto Press 2008)

Assessment methods and criteria:

Book exam, essay or corresponding lectures

Grading:

0-5

Person responsible:

Ritva Kylli

Other information:

Person responsible for the book exams is Ritva Kylli.

790161A: Tourism, sustainability and environment, 5 op

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Geography

Arvostelu: 1 - 5, pass, fail

Opettajat: Kaarina Tervo-Kankare

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay790161A Tourism, sustainability and environment (OPEN UNI) 4.0 op

ECTS Credits:

5 ECTS

Language of instruction:

English

Timing:

2nd year, 1st semester

Learning outcomes:

After the course, the student understands and can apply the principles of sustainable tourism in different contexts; he/she understands the importance of sustainable development in tourism in different contexts and from different viewpoints (spatial, stakeholder, sector). Student acknowledges the utilization of tourism for diverse development purposes and has basic understanding about its potential pitfalls, especially in the Global South framework. The student can analyse and compare the impacts and meaning of different tourism activities to sustainable development.

Contents:

The course focuses on the idea of sustainable tourism and sustainable development with emphasis on tourism in Global South. The course examines the conceptual and practical dimensions of sustainable tourism, its relationship with sustainable development in general and the applicability and problems associated with it. The course's basic concepts include the following: tourism and sustainable development, sustainable tourism, tourism impacts and sustainability at different scales (local-global) and environments, the roles of different actors (stakeholders) in sustainable tourism, tourism development plans and policies, methods to measure sustainability in tourism and tourism development, the role of sustainable tourist.

These concepts will be discussed both theoretically and in practice, highlighting their relevance in the Global South dimension and utilizing examples in different contexts. Some topical issues relating with the main theme sustainable tourism, such as pro-poor tourism and climate change will be covered in the Global South contexts. In addition, the student chooses one relevant topic to which she/he familiarizes.

Increase knowledge about the role and meaning of tourism in relation to development at different scales, and in different contexts, in the sustainability framework. Sustainability will be examined throughout the tourism system, at different scales and in diverse environments, with central focus on the development issues in the Global South.

Mode of delivery:

Virtual lectures/ppts, reader, short weekly learning diaries, group discussions, and a final assignment, which is also peer-evaluated.

Learning activities and teaching methods:

Lectures, self study, group work, web-based work, essay. To be confirmed at the first lecture.

Target group:

Students of geography who will specialize to Tourism Geography.

Prerequisites and co-requisites:

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Recommended optional programme components:

Course is part of minor studies tourism geography.

Recommended or required reading:

Scientific articles, textbook chapters, development and other documents. Most of the course material will be provided via the course's Optima-environment.

Assessment methods and criteria:

Evaluation will be based on the learning diaries and the final assignment, which is also evaluated by peers.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1–5.

Person responsible:

PhD Kaarina Tervo-Kankare

Working life cooperation:

No.