

# Opasraportti

## Finnish Language (2014 - 2015)

### Finnish Language

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### Admission requirements and commencement of studies

Students wishing to study Finnish as a main subject at the University must first pass an entrance exam held annually each summer. Finnish can also be studied as a main subject by students who have already completed the Basic and Intermediate Level study packages and received a minimum grade of 3, subject to the Faculty's approval of the change of major.

Finnish may be studied as a subsidiary (minor) subject by students who have passed the subsidiary subject entrance exam. Both entrance exams are arranged annually in May or June.

### Study guidance

An information session for new major subject students and staff is held at the beginning of each autumn term. During the session, new students are assigned tutor groups, in which they create a personal study plans (HOPS). These groups meet with their tutor teacher during the term, and provide an opportunity to discuss study-related issues. In addition to the tutors, study guidance is also provided by the teachers responsible for courses.

### Finnish as a major subject

The study of Finnish language, or Fennistics, is a humanistic science concerned with teaching and researching the usage, structure, different forms of variation and development of language. At the University of Oulu, the research is focused on sociolinguistics, especially the research of Northern Baltic-Finnic minority languages and Northern Finnish spoken language, as well as the research and semantics of learner language. A Northern perspective is emphasised in the selection of research data and topics.

The aim of Finnish Studies is to train multidisciplinary language professionals, particularly for the needs of Northern Finland. The Finnish department is renowned for being a developer of teaching skills, and it specializes in web-based learning.

The completion of the Candidate's and Master's Theses takes five years. The goal of the studies is not to train for any specific profession; therefore students completing a degree in Finnish need select their subsidiary subjects according to their professional interests.

Conducting research and participating in projects are essential features of the Finnish programme. The studies also include familiarization with professional work life via work placement opportunities.

Finnish can be studied all the way up to the doctoral level. It is increasingly popular for students to continue their studies either immediately after completing their Master's thesis or after a few years of working experience.

### **Finnish as a subsidiary (minor) subject**

Finnish is a compulsory subsidiary for all students with Literature as their major who aim to become Finnish and literature teachers. Finnish is also a good subsidiary for students in other language programmes, or students of history or information studies as well as those hoping to become teachers.

All students in the Literature programme may study Finnish as a subsidiary subject. Other students must pass an entrance exam (see the subsection on admission requirements and commencement of studies). It is also possible to receive accreditation for previous studies (Professor Harri Mantila is the responsible authority).

Students that have Finnish as a subsidiary subject are required to complete Structures of Finnish (3 ECTS credits), Introduction to General Linguistics (4 ECTS credits) and Introduction to Phonetics (3 ECTS credits) courses. These courses are compiled in the elective Intermediate Level study package, even though the courses are completed at the beginning of Basic Level studies. If these courses are compulsory for the student's own major subject (e.g. other language programmes), students complete a correlating amount of other elective courses (10 ECTS credits). Subsidiary subject students do not complete the Theories and Methods of Fennistics course.

A thesis (20 ECTS credits) is a compulsory requirement of Advanced Level studies for students taking Finnish as a subsidiary subject.

### **Employment prospects**

The majority of students that take Finnish as a major subject become teachers of Finnish and Literature in secondary or upper secondary schools. These students must select Literature and Information Studies as subsidiary subjects and be accepted to the Pedagogic Study programme either by entrance exam or later (see the subsection on Teacher Training in the study guide).

Some of the majoring students go on to be employed as Communication teachers, e.g. in vocational schools or universities of applied sciences, and some become journalists or publicists. Those students who plan on teaching Finnish as a Second or Foreign Language after graduation are offered a tailored study package. A small proportion of graduated students also become researchers. All graduated Masters of Finnish have good employment prospects, and there is also a market for Doctorates as well.

### **Practical information**

#### **Selecting subsidiary (minor) subject studies**

The students that are in the Subject Teacher programme take the following compulsory subsidiary subject requirements: Basic and Intermediate Level Literature studies (60 ECTS credits), a selection of Speech Communication courses (10 ECTS credits), and the Subject Teacher's Education study package (60 ECTS credits). Those students of Finnish who do not aim to become teachers can freely select their subsidiary subjects. The composition of student's degree varies greatly due to the selected subsidiary subjects. Recommended subsidiary subjects are, for example: Estonian, Finnish as a Second and Foreign Language, other foreign languages, Literature and Political Science. General Linguistics and Phonetics are also recommended subsidiary subjects. Often quite surprising and unprecedented subject combinations may also prove beneficial: Marketing, for example, would be useful for those aiming at professions in the field of communication.

### **Study Schedule**

Basic Studies must be completed before Intermediate Studies and thereafter Advanced Studies can be commenced. The study packages are compiled by Professor Harri Mantila.

## Web-Based Learning

Some of the Basic and Intermediate Studies can be completed independently as Web courses. Web courses are carried out in the web-based Optima environment, which students can access with their personal student account. Most web courses include an exam or other task that requires physical presence at the campus. Web-based studies are also employed in multimodal course work.

## Curriculum

The curriculum is made available in WebOodi and on the website.

The periods mentioned in connection to course descriptions are timed so that periods 1 and 2 are during the autumn term, while periods 3 and 4 are during the spring term.

## Examinations and sign-up

Most courses include an examination, even though its form varies from course to course. In addition to formal examinations, essays and study diaries are also common forms of assessment.

The examinations for lecture courses do not usually require sign-up. Courses that are offered as book exams during the Faculty's exam dates must be signed-up for in WebOodi at least 10 days in advance. Late sign-ups are not accepted.

The Faculty exam dates can be found on the Faculty's website. Exam results can be viewed from the student's electronic study transcript in WebOodi, or on posted on the department's bulletin board.

## Literature summaries

In literature summaries, 400–500 pages of Finnish or 250–300 pages of foreign language text equals 4 ECTS credits.

## Study packages and learning outcomes

Upon completion of the Basic Level study package, students will be able to firmly comprehend the structures of Finnish. Students will be able to identify the principles of change and variation in both spoken and written language, and have the ability to study texts critically.

Upon completion of the Intermediate Level study package, students will be able to apply the concepts and theories they have learned in order to examine various language phenomena. Students will be able to write various kinds of texts fluently. Students will also be able to compare Finnish and Estonian. Students will have acquired the necessary skills that enable subsequent Pro Gradu research in topics that are characteristic of Finnish Studies.

Upon completion of the Advanced Level study package, students will be able to apply the Finnish skills they have learned to analyse quite demanding research data. Students will be able to comment on the academic discussion of their field, and can make educated conclusions based on research. Students will be able to produce and evaluate demanding literary sources.

The Finnish programme consists of five core areas: text, variation, grammar, research and integration periods.

TEXT	VARIATION	GRAMMAR	RESEARCH (62 ECTS credits)	INTEGRATION PERIODS	
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(21 ETCS credits)	(19 ECTS credits)	(19 ECTS credits)		(29 ECTS credits)	
Language Planning (4 ECTS credits)	Developments of Literary Language (4 ECTS credits)	Phonology and Morphology (4 ECTS credits)			BASIC STUDIES  (25 ECTS credits)
Critical Media Literacy (4 ECTS credits)	Language Variation (5 ECTS credits)	Syntax (4 ECTS credits)			
Text Genres and Writing (3 ECTS credits)	Estonian (4 ECTS credits)	Lexicon and Onomastics (4 ECTS credits)	Candidate's Thesis (10 ECTS credits) ( <i>majoring students</i> )	Introduction to Work-life: Practical training (6 ECTS credits) ( <i>not for teachers-in-training</i> )	INTERMEDIATE STUDIES  (45 ECTS credits)
Text Linguistics (4 ECTS credits)	Dialects (3 ECTS credits)	Derivation (3 ECTS credits)	Theories and Methods of Fennistics (4 ECTS credits) ( <i>majoring students</i> )	Elective studies (6 ECTS credits) ( <i>for teachers-in-training</i> )	
Advanced Writing (3 ECTS credits)	Historical Linguistics (3 ECTS credits)		Thesis Seminar (5 ECTS credits)	Elective courses (13 ECTS credits)	ADVANCED STUDIES  (80 ECTS credits)
Language Consulting (3 ECTS credits)			History of Research (3 ECTS credits)	Final Examination (10 ECTS credits)	
			Pro Gradu Thesis (40 ECTS credits)		

					<b>IN TOTAL</b> <b>150 ECTS</b> <b>credits</b>
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## Tutkintorakenteet

Tutkintorakenteen tila: published

Lukuvuosi: 2014-15

Lukuvuoden alkamispäivämäärä: 01.08.2014

A110403: Finnish Language, Advanced Studies, 60 - 80 op

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694918S: Language Consultant, 3 op

694917S: Advanced Writing, 3 op

694919S: History of Finnish Language, 3 op

694921S: Thesis Seminar, 5 op

694920S: History of Research, 3 op

694922S: Master's Thesis, 40 op

694923S: Optional Courses, 12 op

694924S: Final Examination of Advanced Studies, 6 op

694925S: Maturity Test (for Master's Degree/Finnish Language), 0 op

694930Y: Personal Study Plan 3 (Master's degree), 0 op

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695050P: Elementary Hungarian, 5 op

683400P: Basic course in North Saami language, 5 op

695112P: Communication Know-How, 5 op

Tutkintorakenteen tila: published

Lukuvuosi: 2014-15

Lukuvuoden alkamispäivämäärä: 01.08.2014

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694918S: Language Consultant, 3 op

694917S: Advanced Writing, 3 op

694919S: History of Finnish Language, 3 op

694921S: Thesis Seminar, 5 op

694920S: History of Research, 3 op

694922S: Master's Thesis, 40 op

694923S: Optional Courses, 12 op

694924S: Final Examination of Advanced Studies, 6 op

694925S: Maturity Test (for Master's Degree/Finnish Language), 0 op

694930Y: Personal Study Plan 3 (Master's degree), 0 op

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695050P: Elementary Hungarian, 5 op

683400P: Basic course in North Saami language, 5 op

Tutkintorakenteen tila: published

Lukuvuosi: 2014-15

Lukuvuoden alkamispäivämäärä: 01.08.2014

### **Basic Studies (enintään 25 op)**

694903P: Development of Written Finnish, 4 op

694931P: Language variation, 5 op

694901P: Media Literacy and Criticism, 4 op

694900P: Norms of Finnish (Language Planning), 4 op

694928Y: Personal Study Plan 1 (Bachelor's degree), 0 op

694904P: Phonology and Morphology, 4 op

694905P: Syntax, 4 op

694914A: Bachelor's Thesis, 10 op

694909A: Dialects, 3 op

694908A: Genres of Text and Writing, 3 op

695200Y: Introduction to Estonian, 4 op

694916A: Maturity Test (for Bachelor's Degree/Finnish Language), 0 op

694929Y: Personal Study Plan 2 (Bachelor's degree), 0 op

694911A: Semantics, 4 op

694907A: Text Linguistics, 4 op

694913A: Theories and Methods of Fennistics, 4 op

694910A: Vocabulary and Names, 4 op

694912A: Word Formation, 3 op

694915A: Work Practice, 6 op

902001Y: Academic Communication, 3 op

695111P: Communicative Skills and Interaction, 5 op

695250Y: Introduction to General Linguistics, 4 op

694500P: Introduction to Phonetics, 3 op

010100Y: Orientation Course for New Students, 0 op

902000Y: Reading for Academic Purposes in the Humanities, 2 op

901000Y: Second Official Language (Swedish), 5 op

694926Y: Structure of Finnish, 3 op

Tutkintorakenteen tila: published

Lukuvuosi: 2014-15

Lukuvuoden alkamispäivämäärä: 01.08.2014

902001Y: Academic Communication, 3 op

695111P: Communicative Skills and Interaction, 5 op

695250Y: Introduction to General Linguistics, 4 op

694500P: Introduction to Phonetics, 3 op

010100Y: Orientation Course for New Students, 0 op

902000Y: Reading for Academic Purposes in the Humanities, 2 op

901000Y: Second Official Language (Swedish), 5 op

694926Y: Structure of Finnish, 3 op

### **Basic Studies (enintään 25 op)**

694903P: Development of Written Finnish, 4 op

694931P: Language variation, 5 op  
 694901P: Media Literacy and Criticism, 4 op  
 694900P: Norms of Finnish (Language Planning), 4 op  
 694928Y: Personal Study Plan 1 (Bachelor's degree), 0 op  
 694904P: Phonology and Morphology, 4 op  
 694905P: Syntax, 4 op

694914A: Bachelor's Thesis, 10 op  
 694909A: Dialects, 3 op  
 694908A: Genres of Text and Writing, 3 op  
 695200Y: Introduction to Estonian, 4 op  
 694916A: Maturity Test (for Bachelor's Degree/Finnish Language), 0 op  
 694927A: Optional Courses, 6 op  
 694929Y: Personal Study Plan 2 (Bachelor's degree), 0 op  
 694911A: Semantics, 4 op  
 694907A: Text Linguistics, 4 op  
 694913A: Theories and Methods of Fennistics, 4 op  
 694910A: Vocabulary and Names, 4 op  
 694912A: Word Formation, 3 op

## Opintojaksojen kuvaukset

### Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

#### A110403: Finnish Language, Advanced Studies, 60 - 80 op

**Opiskelumuoto:** Advanced Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Mantila, Harri Eerik

**Opintokohteen kielet:** Finnish

**Voidaan suorittaa useasti:** Kyllä

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

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#### 694918S: Language Consultant, 3 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

4th academic year 3rd and 4th period

**Learning outcomes:**

Students are able to apply knowledge of writing and language norms to the correction of texts. They can give feedback and expert advice to the customer on the web and face to face.

**Contents:**

Familiarization with text editing and correction, new language norms and consulting principles.

**Mode of delivery:**

Blended learning

**Learning activities and teaching methods:**

Exercises (12 hours), customer meeting (2 hours), web-based learning (30 hours), self study (35 hours), and workshop (2 hours)

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Advanced Writing.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material, Kielikello Journals

**Assessment methods and criteria:**

Text correction, editing, and feedback training in a real consultation situation. Planning and implementation of a language correction workshop.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

University lecturer or teacher

**Working life cooperation:**

No

**694917S: Advanced Writing, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

4th - 5th academic years, 1st or 2nd period

**Learning outcomes:**

Students are able to write, analyze and evaluate informal and reflecting scientific texts so that they are conscious of the receivers, goals, structures and contents.

**Contents:**

Writing, editing and evaluating different types of texts.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Practice groups and independent familiarization with literature.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material

**Assessment methods and criteria:**

Exercises, writing an scientific essay and a popular-scientific article, evaluation of the texts produced by other students.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher

**Working life cooperation:**

No

**694919S: History of Finnish Language, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Mantila, Harri Eerik

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

2<sup>nd</sup>, 3<sup>rd</sup> or 4th spring, 3rd period.

**Learning outcomes:**

Students are able to apply the historical-comparative method of linguistics especially to the Finnic languages.

**Contents:**

Phases of the history of Finnish, the historical-comparative method of linguistics.

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (30 hours) or book exam.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Phonology and morphology of Finnish, Dialects.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Material in the web or (book exam) Lehtinen: Kielen vuosituhanet (SKS, 2007).

**Assessment methods and criteria:**

Exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor Harri Mantila

**Working life cooperation:**

No

**694921S: Thesis Seminar, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5

**Language of instruction:**

Finnish

**Timing:**

4th academic year, 1st – 4 th periods.

**Learning outcomes:**

Students are able to produce and evaluate new research information on the basis of the theoretical and methodological view and research data.

**Contents:**

Planning and writing of Master's thesis.

**Mode of delivery:**

Contact teaching and self study

**Learning activities and teaching methods:**

Seminar (18 hours) and independent work (appr. 110 hours)

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Successful completion of Basic and Intermediate Studies in Finnish Language required.

**Recommended optional programme components:**

History of Research (essay is written simultaneously with thesis).

**Recommended or required reading:**

Scientific literature discussing the student's research field. Web material.

**Assessment methods and criteria:**

Research plan, term paper, acting as an opponent and participating in tutorials.  
Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Professors and university lecturers

**Working life cooperation:**

No

**694920S: History of Research, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

4th academic year 1st and 2nd period

**Learning outcomes:**

Students are able to analyze the history of their own field of research. They are able to critically evaluate and combine the theoretical and methodological source literature of their theses from the viewpoint of their own research. Students are able to comment research results and scientific discourse that exists on a broader level.

**Contents:**

Brainstorming, theme and feedback discussions, theory chapter

**Mode of delivery:**

Web-based teaching.

**Learning activities and teaching methods:**

Web-based learning (80 hours).

**Target group:**

Students in Finnish

**Recommended optional programme components:**

To be completed parallel with the Thesis seminar.

**Recommended or required reading:**

Scientific literature discussing the student's research field.

**Assessment methods and criteria:**

Active web-based learning and writing a scientific article discussing the history of the student's chosen field of research.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor Harri Mantila

**Working life cooperation:**

No

**694922S: Master's Thesis, 40 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Diploma thesis

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

40

**Language of instruction:**

Finnish

**Timing:**

4th or 5th academic year

**Learning outcomes:**

Students are able to apply scientific thinking and research methods, they can analyze their own research data, compare their results with other researches, make conclusions and write scientifically.

**Mode of delivery:**

Self study

**Target group:**

Students of Finnish language

**Prerequisites and co-requisites:**

History of research and Thesis Seminar

**Recommended or required reading:**

Scientific literature discussing the student's research field.

**Assessment methods and criteria:**

Writing Master's thesis, Examination seminar of the thesis

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professors and university lecturers

**Working life cooperation:**

No

**694923S: Optional Courses, 12 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

1-13

**Language of instruction:**

Finnish

**Timing:**

Free.

**Learning outcomes:**

Students are able to set their own goals for the know-how of specific skills, and choose ways of learning by which they are able to analyze and evaluate reliably the knowledge of the field.

**Target group:**

Students in Finnish

**Assessment methods and criteria:**

Summaries of scientific books, articles etc., guest lectures, practical training, partly studies of the minor subjects (e.g. Finnish as a second language, Estonian, General linguistics)

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0–5

**Person responsible:**

Harri Mantila

**Working life cooperation:**

No

**694924S: Final Examination of Advanced Studies, 6 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Mantila, Harri Eerik**Opintokohteen kielet:** Finnish**ECTS Credits:**

10

**Language of instruction:**

Finnish

**Timing:**

4th or 5th academic year, after the Thesis Seminar.

**Learning outcomes:**

Students are able to compare the knowledge acquired during the text, variation, grammar, and research modules.

**Contents:**

Books chosen from the focus areas.

**Mode of delivery:**

Self study

**Learning activities and teaching methods:**

Examination

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Thesis Seminar

**Recommended or required reading:**

The list of books chosen from the focus areas is available in the Optima learning environment.

**Assessment methods and criteria:**

Book examination

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor Harri Mantila

**Working life cooperation:**

No

**694925S: Maturity Test (for Master's Degree/Finnish Language), 0 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**694930Y: Personal Study Plan 3 (Master's degree), 0 op**

**Voimassaolo:** 01.08.2009 -

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

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**695050P: Elementary Hungarian, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish and Hungarian

**Timing:**

Free

**Learning outcomes:**

The student will learn the main features of Hungarian grammar and learn to translate easy texts. The student is able to grasp the linguistic relationship between Finnish and Hungarian languages.

**Contents:**

Basics in Hungarian language

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures and exercises (44 hours)

**Target group:**

All students in University of Oulu

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Students majoring in Finnish Language may alternatively choose the course 683400P Basic Course in North Sámi Language (5 ECTS cr).

**Recommended or required reading:**

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**Assessment methods and criteria:**

Homework and examination

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University teacher

**Working life cooperation:**

No

**683400P: Basic course in North Saami language, 5 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Giellagas Institute for Saami Studies

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay683400P Basic course in North Sámi language (OPEN UNI) 5.0 op

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

5

**Language of instruction:**

North Sámi and Finnish

**Timing:**

1st year. 1st – 2nd period

**Learning outcomes:**

Upon completion of the course, students are able to use the core grammar and basic vocabulary of North Sámi. They are able to read easy texts, discuss simple topics and write short essays in Sámi.

**Contents:**

Various reading, writing and pronunciation exercises, grammar and exercises in reading and listening comprehension

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures, exercises and independent practice and study of literature. Contact teaching 56 h.

**Prerequisites and co-requisites:**

None

**Recommended or required reading:**

Aikio, Ante: Pohjoissaamen alkeiskurssi, lecture handout; Länsman, Helmi: Cealkke dearvvuo#aid 1–4.

**Assessment methods and criteria:**

Lecture-based examination and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0 - 5

**Person responsible:**

Lecturer.

**Working life cooperation:**

No

**695112P: Communication Know-How, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5

**Language of instruction:**

Finnish

**Timing:**

It is recommended that students take the course on the third year of their studies.

**Learning outcomes:**

Upon completion of the course, the student will recognize the factors involved in a communication act. He/she will be able to observe and analyse interaction, and be familiar with the special characteristics of speech communication teaching and guidance.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures and exercises

**Target group:**

Students aiming to become teachers of Finnish language and literature

**Prerequisites and co-requisites:**

Basic and Intermediate Studies in Finnish Language

**Recommended or required reading:**

Literature: To be announced separately

**Assessment methods and criteria:**

Examination

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Teacher of Speech Communication

**Working life cooperation:**

No

**A110403: Finnish Language, Advanced Studies, 60 - 80 op****Opiskelumuoto:** Advanced Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Mantila, Harri Eerik**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**Assessment methods and criteria:**Read more about [assessment criteria](#) at the University of Oulu webpage.*e***694918S: Language Consultant, 3 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

4th academic year 3rd and 4th period

**Learning outcomes:**

Student are able to apply knowledge of writing and language norms to the correction of texts. They can give feedback and expert advices to the customer on the web and face to face.

**Contents:**

Familiarization with text editing and correction, new language norms and consulting principles.

**Mode of delivery:**

Blended learning

**Learning activities and teaching methods:**

Exercises (12 hours), customer meeting (2 hours), web-based learning (30 hours), self study (35 hours), and workshop (2 hours)

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Advanced Writing.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material, Kielikello Journals

**Assessment methods and criteria:**

Text correction, editing, and feedback training in a real consultation situation. Planning and implementation of a language correction workshop.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

University lecturer or teacher

**Working life cooperation:**

No

**694917S: Advanced Writing, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

4th - 5th academic years, 1st or 2nd period

**Learning outcomes:**

Students are able to write, analyze and evaluate informal and reflecting scientific texts so that they are conscious of the receivers, goals, structures and contents.

**Contents:**

Writing, editing and evaluating different types of texts.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Practice groups and independent familiarization with literature.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material

**Assessment methods and criteria:**

Exercises, writing an scientific essay and a popular-scientific article, evaluation of the texts produced by other students.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher

**Working life cooperation:**

No

**694919S: History of Finnish Language, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Mantila, Harri Eerik

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

2<sup>nd</sup>, 3<sup>rd</sup> or 4th spring, 3rd period.

**Learning outcomes:**

Students are able to apply the historical-comparative method of linguistics especially to the Finnic languages.

**Contents:**

Phases of the history of Finnish, the historical-comparative method of linguistics.

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (30 hours) or book exam.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Phonology and morphology of Finnish, Dialects.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Material in the web or (book exam) Lehtinen: Kielen vuosituhannet (SKS, 2007).

**Assessment methods and criteria:**

Exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor Harri Mantila

**Working life cooperation:**

No

**694921S: Thesis Seminar, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5

**Language of instruction:**

Finnish

**Timing:**

4th academic year, 1st – 4 th periods.

**Learning outcomes:**

Students are able to produce and evaluate new research information on the basis of the theoretical and methodological view and research data.

**Contents:**

Planning and writing of Master's thesis.

**Mode of delivery:**

Contact teaching and self study

**Learning activities and teaching methods:**

Seminar (18 hours) and independent work (appr. 110 hours)

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Successful completion of Basic and Intermediate Studies in Finnish Language required.

**Recommended optional programme components:**

History of Research (essay is written simultaneously with thesis).

**Recommended or required reading:**

Scientific literature discussing the student's research field. Web material.

**Assessment methods and criteria:**

Research plan, term paper, acting as an opponent and participating in tutorials.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Professors and university lecturers

**Working life cooperation:**

No

### 694920S: History of Research, 3 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

4th academic year 1st and 2nd period

**Learning outcomes:**

Students are able to analyze the history of their own field of research. They are able to critically evaluate and combine the theoretical and methodological source literature of their theses from the viewpoint of their own research. Students are able to comment research results and scientific discourse that exists on a broader level.

**Contents:**

Brainstorming, theme and feedback discussions, theory chapter

**Mode of delivery:**

Web-based teaching.

**Learning activities and teaching methods:**

Web-based learning (80 hours).

**Target group:**

Students in Finnish

**Recommended optional programme components:**

To be completed parallel with the Thesis seminar.

**Recommended or required reading:**

Scientific literature discussing the student's research field.

**Assessment methods and criteria:**

Active web-based learning and writing a scientific article discussing the history of the student's chosen field of research.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor Harri Mantila

**Working life cooperation:**

No

**694922S: Master's Thesis, 40 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Diploma thesis

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

40

**Language of instruction:**

Finnish

**Timing:**

4th or 5th academic year

**Learning outcomes:**

Students are able to apply scientific thinking and research methods, they can analyze their own research data, compare their results with other researches, make conclusions and write scientifically.

**Mode of delivery:**

Self study

**Target group:**

Students of Finnish language

**Prerequisites and co-requisites:**

History of research and Thesis Seminar

**Recommended or required reading:**

Scientific literature discussing the student's research field.

**Assessment methods and criteria:**

Writing Master's thesis, Examination seminar of the thesis

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professors and university lecturers

**Working life cooperation:**

No

**694923S: Optional Courses, 12 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

1-13

**Language of instruction:**

Finnish

**Timing:**

Free.

**Learning outcomes:**

Students are able to set their own goals for the know-how of specific skills, and choose ways of learning by which they are able to analyze and evaluate reliably the knowledge of the field.

**Target group:**

Students in Finnish

**Assessment methods and criteria:**

Summaries of scientific books, articles etc., guest lectures, practical training, partly studies of the minor subjects (e.g. Finnish as a second language, Estonian, General linguistics)

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Harri Mantila

**Working life cooperation:**

No

**694924S: Final Examination of Advanced Studies, 6 op**

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Advanced Studies  
**Laji:** Course  
**Vastuuyksikkö:** Faculty of Humanities  
**Arvostelu:** 1 - 5, pass, fail  
**Opettajat:** Mantila, Harri Eerik  
**Opintokohteen kielet:** Finnish

**ECTS Credits:**

10

**Language of instruction:**

Finnish

**Timing:**

4th or 5th academic year, after the Thesis Seminar.

**Learning outcomes:**

Students are able to compare the knowledge acquired during the text, variation, grammar, and research modules.

**Contents:**

Books chosen from the focus areas.

**Mode of delivery:**

Self study

**Learning activities and teaching methods:**

Examination

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Thesis Seminar

**Recommended or required reading:**

The list of books chosen from the focus areas is available in the Optima learning environment.

**Assessment methods and criteria:**

Book examination

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor Harri Mantila

**Working life cooperation:**

No

**694925S: Maturity Test (for Master's Degree/Finnish Language), 0 op**

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Advanced Studies  
**Laji:** Course  
**Vastuuyksikkö:** Faculty of Humanities  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**694930Y: Personal Study Plan 3 (Master's degree), 0 op**

**Voimassaolo:** 01.08.2009 -

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

*e1*

**695050P: Elementary Hungarian, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish and Hungarian

**Timing:**

Free

**Learning outcomes:**

The student will learn the main features of Hungarian grammar and learn to translate easy texts. The student is able to grasp the linguistic relationship between Finnish and Hungarian languages.

**Contents:**

Basics in Hungarian language

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures and exercises (44 hours)

**Target group:**

All students in University of Oulu

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Students majoring in Finnish Language may alternatively choose the course 683400P Basic Course in North Sámi Language (5 ECTS cr).

**Recommended or required reading:**

-

**Assessment methods and criteria:**

Homework and examination

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University teacher

**Working life cooperation:**

No

**683400P: Basic course in North Saami language, 5 op****Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Giellagas Institute for Saami Studies**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay683400P Basic course in North Sámi language (OPEN UNI) 5.0 op

**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

5

**Language of instruction:**

North Sámi and Finnish

**Timing:**

1st year. 1st – 2nd period

**Learning outcomes:**

Upon completion of the course, students are able to use the core grammar and basic vocabulary of North Sámi. They are able to read easy texts, discuss simple topics and write short essays in Sámi.

**Contents:**

Various reading, writing and pronunciation exercises, grammar and exercises in reading and listening comprehension

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures, exercises and independent practice and study of literature. Contact teaching 56 h.

**Prerequisites and co-requisites:**

None

**Recommended or required reading:**

Aikio, Ante: Pohjoissaamen alkeiskurssi, lecture handout; Länsman, Helmi: Cealkke dearvvuo#aid 1–4.

**Assessment methods and criteria:**

Lecture-based examination and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0 - 5

**Person responsible:**

Lecturer.

**Working life cooperation:**

No

**694903P: Development of Written Finnish, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Katja Västi

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay694903P Development of Written Finnish (OPEN UNI) 3.0 op

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

1st academic year 4th period

**Learning outcomes:**

Students are able to explain the stages of the development of literary Finnish from old written Finnish to early modern Finnish and modern Finnish. They are able to present the main old written Finnish publications.

**Contents:**

Birth and development of literary Finnish (1540-1870).

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures and exercises. Alternatively, independent web-based learning.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Structure of Finnish, Phonetics and Morphology

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material

**Assessment methods and criteria:**

Examination. Alternatively, independent web-based learning and examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University teacher

**Working life cooperation:**

No

## 694931P: Language variation, 5 op

**Voimassaolo:** 01.08.2009 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Mantila, Harri Eerik

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay694931P Language variation (OPEN UNI) 5.0 op

**ECTS Credits:**

5

**Language of instruction:**

Finnish

**Timing:**

1st academic year 1st period

**Learning outcomes:**

The student is able to analyze the sociolinguistic variation of spoken Finnish and know its diacronical background.

**Contents:**

Introduction to Finnish sociolinguistics and its background.

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (24 hours) or book exam.

**Target group:**

Students in Finnish.

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

Material in the web and Laakso: Karhunkieli (SKS, 1999) and Routarinne & Uusi-Hallila (ed.): Nuoret kielikuvassa (SKS, 2008) pp. 8–164, 169–221.)

**Assessment methods and criteria:**

Exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor Harri Mantila

**Working life cooperation:**

No

## 694901P: Media Literacy and Criticism, 4 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay694901P Media Literacy and Criticism (OPEN UNI) 4.0 op

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

1st academic year 3rd period

**Learning outcomes:**

Students are able to analyze linguistically the style, structure, and ideology of a text sample.

**Contents:**

The basics of critical reading

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (8 hours), exercises (10 hours) and self study (90 hours). Alternatively, independent web-based learning (108 hours).

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material

**Assessment methods and criteria:**

An analysis of either one genre of text, current news topic, or texts of an author.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher

**Working life cooperation:**

No

**694900P: Norms of Finnish (Language Planning), 4 op**

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Katja Västi

Opintokohteen kielet: Finnish

**Leikkaavuudet:**

ay694900P Norms of Finnish (Language Planning) (OPEN UNI) 4.0 op

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

1st academic year 2nd period

**Learning outcomes:**

Students are able to correct texts independently with the help of language manuals.

**Contents:**

Basics of language planning, handbooks, and their usage.

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (8 hours), exercises (20 hours) and self study (80 hours) or independent web-based learning (108 hours).

Alternatively book exam.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Structure of Finnish, Language Variation

**Recommended optional programme components:**

-

**Recommended or required reading:**

An exercise hand-out and web material. Itkonen, Terho and Maamies, Sari: Uusi kieliopas, 2011, pp. 9-96.

**Assessment methods and criteria:**

Examination. Alternatively, independent web-based learning and examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher

**Working life cooperation:**

No

**694928Y: Personal Study Plan 1 (Bachelor's degree), 0 op**

**Voimassaolo:** 01.08.2009 -

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

## **694904P: Phonology and Morphology, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Niina Kunnas, Katja Västi

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay694904P Phonology and Morphology (OPEN UNI) 4.0 op

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

1st academic year 3rd period

**Learning outcomes:**

Students are able to explain the consonant and vowel variations of Finnish as well as the main sound changes and their history. They are able to categorize the main inflectional categories and are able to present the history of morphology.

**Contents:**

The history and present state of Finnish phonetics and morphology

**Mode of delivery:**

Contact teaching, self study

**Learning activities and teaching methods:**

Lectures (30 hours), exercises (20 hours), and self study or exercises in tutor group (20 hours).

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Structure of Finnish, Introduction to Phonetics, Introduction to General Linguistics.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Material will be handed out during lectures, also available in Optima learning environment.

**Assessment methods and criteria:**

Examination. Alternatively, independent web-based learning and book exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University Lecturer

**Working life cooperation:**

No

## **694905P: Syntax, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Jari Sivonen

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay694905P    Syntax (OPEN UNI)    4.0 op

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

1st academic year 4th period

**Learning outcomes:**

Students are able to analyse the syntactic structure of modern Finnish as well as the main questions of syntax.

**Contents:**

Syntactic structure of modern Finnish

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (20 hours), exercises (20 hours), and self study (68 hours), or independent web-based learning (108 hours).

Alternatively book exam.

**Target group:**

Students in Finnish.

**Prerequisites and co-requisites:**

Structure of Finnish

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material. Book exam: Hakulinen, Vilkuna, Korhonen, Koivisto, Heinonen & Alho 2004: Iso suomen kielioppi (§ 439–550, 562–594, 611–632, 864–1002 and 1144–1176).

**Assessment methods and criteria:**

Examination. Alternatively, book exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher.

**Working life cooperation:**

No

## **694914A: Bachelor's Thesis, 10 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

10

**Language of instruction:**

Finnish

**Timing:**

3rd academic year 1st-3rd period

**Learning outcomes:**

Students know the basics of academic writing and are able to apply some linguistic approach in their thesis.

**Contents:**

Writing research.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures and seminars

**Target group:**

Students of Finnish

**Prerequisites and co-requisites:**

All courses in basic and subject studies.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material.

**Assessment methods and criteria:**

Research plan and thesis

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturers and teachers.

**Working life cooperation:**

No

**694909A: Dialects, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Mantila, Harri Eerik

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 2nd period

**Learning outcomes:**

Students know the regional dialects of Finnish and their most characteristic features.

**Contents:**

Finnish dialectology

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (40 hours) or material in the web.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Phonology and morphology of Finnish, Vocabulary and Onomastics.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Material in the web.

**Assessment methods and criteria:**

Exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor Harri Mantila

**Working life cooperation:**

No

**694908A: Genres of Text and Writing, 3 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

2nd academic year

**Learning outcomes:**

Students are able to write and evaluate different texts based on the requirements of content, function, structure, readability, target group, and language planning.

**Contents:**

Writing opinion, advertisement, official texts, homepage, and editing the magazine "Täppä"

**Mode of delivery:**

Blended learning

**Learning activities and teaching methods:**

Exercises (14 hours), web-learning (30 hours), and self study (36 hours)

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Norms of Finnish (language planning), Media Literacy and Criticism, and Text Linguistics.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material, literature

**Assessment methods and criteria:**

Practical exercises, homework, editing the magazine "Täppä".

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer

**Working life cooperation:**

No

**695200Y: Introduction to Estonian, 4 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

4

**Language of instruction:**

Finnish and Estonian

**Timing:**

2nd year, periods 1.-2.

**Learning outcomes:**

Upon completing the course, students can define the central features of Estonian grammar from contrastive perspective (Estonian-Finnish). Students are also able to apply the basic knowledge in Estonian language and culture, and use the central vocabulary (appr. 500 words).

**Contents:**

Basics in Estonian grammar, culture and geography; differences between Estonian and Finnish grammar.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures and (web-)exercises

**Target group:**

Open to all students enrolled at the university

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an introduction to other courses in Estonian Language and Culture

**Recommended or required reading:**

Renate Pajusalu ym.: Keelesild, 2006.

**Assessment methods and criteria:**

Examination or lecture journal

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University Lecturer Heli Laanekask

**Working life cooperation:**

No

**694916A: Maturity Test (for Bachelor's Degree/Finnish Language), 0 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

0

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Person responsible:**

Professor Jari Sivonen

**694929Y: Personal Study Plan 2 (Bachelor's degree), 0 op****Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** General Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**694911A: Semantics, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Jari Sivonen

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 3rd period

**Learning outcomes:**

Students are able to apply and assess the main concepts of word and sentence semantics and their methods

**Contents:**

Basic concepts and essential theories of semantics

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (16 hours) and self study (92 hours). Alternatively, independent web-based learning.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material, available in Optima learning environment. Book exam: Kuiri 2012: Johdatus semantiikkaan, Kangasniemi 1997: Sana, merkitys ja maailma, Haddington & Sivonen (ed.) 2010: Kielentutkimuksen modernit klassikot (pages 1–97) and Sinclair 1996: The Search for Units of Meaning (available in Optima).

**Assessment methods and criteria:**

Examination. Alternatively, book exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher.

**Working life cooperation:**

No

**694907A: Text Linguistics, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 1st and 2nd period

**Learning outcomes:**

Students are able to apply the main concepts of textual linguistics in analyzing various kinds of texts.

**Contents:**

Genre and discourse, text structures (content and form), style analysis and language planning

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (16 hours), independent web-based learning (30 hours), group work (54 hours). Alternatively, independent web-based learning (100 hours).

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Media Literacy and Criticism

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material.

**Assessment methods and criteria:**

Workshops, style analysis, examination. Alternatively, independent web-based learning and examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer

**Working life cooperation:**

No

## 694913A: Theories and Methods of Fennistics, 4 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 4th period

**Learning outcomes:**

Students are able to use proper concepts used in Finnish research, and are able to use and adapt theories and methods to their own research.

**Contents:**

Main theories and methods used in Finnish research

**Mode of delivery:**

Contact teaching and self study

**Learning activities and teaching methods:**

Lectures (16 hours), exercises (10 hours), and independent work (appr. 60 hours).

**Target group:**

Finnish majors

**Prerequisites and co-requisites:**

Successful completion of Basic Studies in Finnish Language required.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material and material to be determined by the course teachers.

**Assessment methods and criteria:**

Examination, research report or essay.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor, university lecturers and teachers

**Working life cooperation:**

No

## 694910A: Vocabulary and Names, 4 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Niina Kunnas

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 1st period

**Learning outcomes:**

Students are able to explain the vocabulary strata of Finnish and will be able to present the main areas of onomastics and lexicology.

**Contents:**

History of Finnish vocabulary, place names and personal names

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures (30 hours) and independent work (80 hours)

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Development of Written Finnish, History of Finnish Language

**Recommended or required reading:**

Material will be handed out during lectures, available also in Optima learning environment. In addition Ainiala, Terhi et al. *Nimistöntutkimuksen perusteet*, 2008, pp 5-350.

**Assessment methods and criteria:**

Examination and three assignments. Alternatively, book examination and assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University Teacher

**Working life cooperation:**

No

## 694912A: Word Formation, 3 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Katja Västi

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 4th period

**Learning outcomes:**

Students are able to explain the basic principles of Finnish word derivation and are able to present the main derivational types.

**Contents:**

Main principles of Finnish word formation

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures (2 hours) and exercises (16 hours). In addition, self study (appr. 60 hours).

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Structure of Finnish, Phonetics and Morphology.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Hakulinen, Viikuna, Korhonen, Koivisto, Heinonen & Alho 2004: Iso suomen kielioppi, 2004, pp. 145-397. In addition, web material (available in Optima learning environment).

**Assessment methods and criteria:**

Examination. Alternatively, a book examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University Lecturer

**Working life cooperation:**

No

## 694915A: Work Practice, 6 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Practical training

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

6

**Language of instruction:**

Finnish

**Timing:**

2nd or 3rd academic year

**Learning outcomes:**

Students are able to evaluate their know-how in relationship with the work in their field of study, and are able to apply their knowledge in practice.

**Contents:**

Students not pursuing a teacher's career familiarize themselves with the activities of their chosen fields and apply their skills and knowledge in practical training in working life.

**Learning activities and teaching methods:**

Workplace training

**Target group:**

Finnish majors not becoming teachers

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

None

**Assessment methods and criteria:**

Training (162 hours), report (2-5 pages) and testimonial

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

University lecturer or teacher

**Working life cooperation:**

Yes

**Other information:**

6 ECTS cr requires training full-time work for two months.

**902001Y: Academic Communication, 3 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

[B2/C1](#) (on the CEFR scale)

**Status:**

Obligatory foreign language course for Humanities Faculty students who choose English as their foreign language.

**Required proficiency level:**

English as A- or B-language in senior secondary school, or equivalent skills.

**ECTS Credits:**

3 op / 3 ECTS credits - The student workload is 80 hours of work

**Language of instruction:**

English

**Timing:**

After completion of *902000Y Reading for Academic Purposes in the Humanities*.

<b>Logopedics</b>	<i>own group</i>
<b>Anthropology / Archaeology / Sami Culture</b>	<i>own group</i>
<b>History / History of Science and Ideas</b>	<i>own group</i>
<b>Mixed audience groups:</b> <i>Finnish Language</i> <i>History</i> <i>History of Science &amp; Ideas</i> <i>Information Studies</i> <i>Literature</i> <i>Nordic Philology</i> <i>Sami Language</i>	<i>First year spring, 3 groups</i>

**Learning outcomes:**

In *Academic Communication*, you will focus on developing your academic communication skills in English. The course will enable you to follow developments in your own field and get along in an international, intercultural environment at an at least B2 level of proficiency.

**Learning outcomes:** By the end of the course, you are expected

- to have extended your language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional and personal needs
- to have demonstrated your use of appropriate strategies and techniques for communicating effectively in English in an academic context

- to have demonstrated the ability to present field-related subjects and use general academic and field-related vocabulary in spoken and written tasks
- to have demonstrated understanding the influence of intercultural considerations on professional language and communication

**Contents:**

Skills in listening, speaking, and giving presentations are practiced in the course. Homework tasks include reading, listening and writing tasks for purposes of topic research in preparation for classroom discussions.

**Mode of delivery:**

Contact Teaching

**Learning activities and teaching methods:**

80 hours of student work including regular weekly class attendance and homework.

**Target group:**

Students of the Faculty of Humanities

**Prerequisites and co-requisites:**

902000Y Reading for Academic Purposes in the Humanities (RAP-Hum)

**Recommended optional programme components:**

See 902000Y RAP-Hum, which is the prerequisite for this course.

**Recommended or required reading:**

These will be provided by the teacher.

**Assessment methods and criteria:**

You are required to participate regularly and actively in all contact teaching provided, complete all required coursework, and pass all set tests or exams.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Heather Kannasmaa

**Working life cooperation:**

-

**Other information:**

-

**695111P: Communicative Skills and Interaction, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5

**Language of instruction:**

Finnish

**Timing:**

It is recommended that students take the course on the third year of their studies.

**Learning outcomes:**

Upon completion of the course, the student will be able to apply his/her speech communication skills in public speaking and group communication. He/she will become acquainted with verbal and non-verbal communication, the act of speech communication and the theories of public speaking and group communication.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures and exercises

**Target group:**

Major subject students of Finnish Language and those students of Literature who aim at becoming teachers of Finnish language and literature.

**Prerequisites and co-requisites:**

Basic and Intermediate Studies in Finnish Language

**Recommended or required reading:**

Literature: to be announced separately

**Assessment methods and criteria:**

Examination

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Teacher of Speech Communication

**Working life cooperation:**

No

## 695250Y: Introduction to General Linguistics, 4 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Santeri Palviainen

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

It is recommended that the course be passed on the first semester if the course is mandatory for the student.

**Learning outcomes:**

Upon completion of this course, students will be able to analyze the structure of language scientifically and systematically. They will be able to apply the analytical tools of phonology, morphology, and syntax to novel linguistic data and define the basic terminology in linguistics.

**Contents:**

Basic linguistic concepts and analysis. The focus is on phonology, morphology, and syntax.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures

**Target group:**

Linguistics students and others interested in languages

**Prerequisites and co-requisites:**

None

**Recommended or required reading:**

Lectures + readings

**Assessment methods and criteria:**

Final exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Lecturer in Linguistics

**Working life cooperation:**

No

## 694500P: Introduction to Phonetics, 3 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

## 010100Y: Orientation Course for New Students, 0 op

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Sievola, Oili Elina

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

## 902000Y: Reading for Academic Purposes in the Humanities, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

**B2/C1** (on the [CEFR scale](#))

**Status:**

Obligatory foreign language course for Humanities Faculty students who choose English as their foreign language and whose matriculation exam grade is lower than *laudatur* or *eximia cum laude approbatur*.

**Required proficiency level:**

English as A- or B-language in senior secondary school, or equivalent skills.

**ECTS Credits:**

2 op / 2 ECTS (total work load 54 hours including classroom meetings)

**Language of instruction:**

English

**Timing:**

1st year students; autumn term (only)

Recommendation: BEFORE completion of *902001Y Academic Communication*

**Learning outcomes:**

The general aim is to be able to read more extensive academic - general or discipline-specific - texts with increased confidence and at sufficient speed and to process it critically. More specifically, the aim is to be able to read and understand main ideas of an academic text, scan sufficiently quickly for relevant details, and extract information from the readings.

**Learning outcomes:** By the end of the course, you are expected to be able to

- apply various reading skills to extract information and to learn content from English readings in academic and professional contexts
- express and summarize contents of text in your own words both orally and in written form with increased confidence
- demonstrate skills in critical reading
- identify how scientific text and academic articles are organized
- distinguish and recognize meaningful parts of academic vocabulary to infer meanings of words

**Contents:**

The course comprises discussion on skills and strategies for reading ( *metaskills*), and demonstration of these skills in pair/group projects and presentations. In addition to this, the students will familiarize themselves and display sufficient academic vocabulary skills, word formation in particular.

While practicing the necessary metaskills the students perform detailed analysis of texts or journal articles in their own field of study.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

The scope of the course is 2 op, consisting of 23 contact hours, including class sessions and tutoring, and 30 hours' input of work by the student independently and in the study groups.

STAGE 1 ( *Skills & Strategies for Reading*) and STAGE 3 ( *Presentations & Discussion*) are *class sessions*  
STAGE 2 ( *Group Projects*) consists of tutored work in *study groups*

**Target group:**

Students of the faculty of Humanities

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

See 902001Y Academic Communication, which is taken AFTER completion of this course

**Recommended or required reading:**

These will be provided by the teacher. In addition some research materials will be retrieved by the student.

**Assessment methods and criteria:**

Student work is monitored primarily by *continuous assessment*. You are required to 1) participate regularly and actively in all contact teaching provided, and to complete all required coursework; 2) participate regularly and actively in pair /group work assignments; and 3) participate in the oral presentation of the field-specific pair/group project work.

The course evaluation also includes demonstration of academic vocabulary skills and completion of all set tests or exams.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Heather Kannasmaa

**Working life cooperation:**

-

**Other information:**

-

## 901000Y: Second Official Language (Swedish), 5 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Opintokohteen kielet:** Swedish

**Leikkaavuudet:**

ay901000Y Second Official Language (Swedish) (OPEN UNI) 5.0 op

**Proficiency level:**

B1/B2/C1

**Status:**

This course is compulsory to all students except those who have at least 25 ECTS credits of Swedish studies in their degrees. The language proficiency provided by the course unit is equivalent to the language proficiency required of a state official with an academic degree working in a bilingual municipality area (Act 424/03 and Decree 481/03).

According to the requirements of the law, the student must be able to use Swedish both orally and in writing in various professional situations. Achieving this kind of proficiency during a course unit that lasts for only one semester requires that the student has already achieved the necessary starting proficiency level prior to taking the course.

**Required proficiency level:**

The required starting proficiency level for students of all faculties is a grade of 7 or higher from the Swedish studies at secondary school (B-syllabus) or equivalent knowledge AND a passing grade from the proficiency test held at the beginning of the course. Based on this proficiency test the students are directed to brush up on their language skills with self-directed course units (901028Y På väg 1-3, ECTS credits) if it is deemed necessary; mastering basic vocabulary and grammar is a prerequisite to achieving the necessary language proficiency for the various communication situations one faces in professional life.

If a student has not completed Swedish studies (B-language) at secondary school with a grade of 7 or higher, or his /her language skills are otherwise lacking, he/she must achieve the required proficiency level BEFORE taking this compulsory Swedish course.

**ECTS Credits:**

5 ECTS credits

**Language of instruction:**

Swedish

**Timing:**

Students of Information Studies (INFO), Art Studies and Anthropology (TAIDA) and Logopedics (LOGO), history and Finnish students in teacher education - autumn semester of the 3rd year of studies;

students of the Giellagas institute, History, Finnish - spring semester of the 3rd year of studies

students of English and German Philology - spring semester of the 1st year of studies.

**Learning outcomes:**

Upon completion of the course unit the student should be able to read and understand texts from his/her academic field and make conclusions based on them. The student should be able to write typical professional emails and short reports. He/she should be able to carry himself/herself according to Swedish etiquette when acting as host or guest. The student should also be able to discuss current events and special field-specific matters, use the vocabulary of education and plan and give short oral presentations relating to his/her own field.

**Contents:**

Communicative oral and written exercises, which aim to develop the student's Swedish proficiency in areas relevant to his/her academic field and future professional tasks. The student practises oral presentation and pronunciation. Situational exercises done individually and in pairs and groups. Discussions in small groups. Current texts about the student's special field. Listening comprehension exercises. Written exercises relating to the student's professional field.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

2 x 90 minutes of contact teaching per week and related exercises, self-directed study, a total workload of 130 hours per course unit.

**Target group:**

Students of the Faculty of Humanities

**Prerequisites and co-requisites:**

See Required Proficiency Level

**Recommended optional programme components:**

-

**Recommended or required reading:**

Teacher will provide material.

**Assessment methods and criteria:**

The course unit focuses on improving both oral and written language skills and requires active attendance and participation in exercises, which also require preparation time. 100% attendance is required. The course unit tests both oral and written language skills. Students participate in the teaching in either autumn semester or spring semester.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Oral and written language proficiencies are tested separately and assessed using the so called KORU-criteria (publication of HAMK University of Applied Sciences, 2006). Separate grades will be awarded for the successful completions of both oral and written portions of the course unit: the possible passing grades are satisfactory skills and good skills (see language decree 481/03). The grades are based on continuous assessment and testing.

**Person responsible:**

See contact teachers

**Working life cooperation:**

-

**Other information:**

Students sign up for teaching in WebOodi. A student can only sign up for one teaching group intended for his / her field of study. When signing up in WebOodi, it is imperative that the student fills in the following information into the Further Information field: his/her email address, major subject and Swedish grades attained during secondary education. The student will be notified of a place in the course unit via email prior to the beginning of teaching.

**694926Y: Structure of Finnish, 3 op**

Voimassaolo: 01.08.2005 -

Opiskelumoto: Language and Communication Studies

Laji: Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Katja Västi

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay694926Y Structure of Finnish (OPEN UNI) 3.0 op

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

1st academic year 1st period

**Learning outcomes:**

Students recognize the basic phonological, morphological, and syntactic structure of Modern Standard Finnish

**Contents:**

Introduction to phonological, morphological, and syntactic structures of Finnish.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures (14 hours), exercises (10 hours) and self study (57 hours). Alternatively, independent web-based learning (81 hours)

**Target group:**

Students of languages studies.

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material

**Assessment methods and criteria:**

Examination. Alternatively, independent web-based learning and examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher

**Working life cooperation:**

No

**Other information:**

Students with Finnish as their main subject will include the course in the Language and Communication Studies

## 902001Y: Academic Communication, 3 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

[B2/C1](#) (on the CEFR scale)

**Status:**

Obligatory foreign language course for Humanities Faculty students who choose English as their foreign language.

**Required proficiency level:**

English as A- or B-language in senior secondary school, or equivalent skills.

**ECTS Credits:**

3 op / 3 ECTS credits - The student workload is 80 hours of work

**Language of instruction:**

English

**Timing:**

After completion of *902000Y Reading for Academic Purposes in the Humanities*.

<b>Logopedics</b>	<i>own group</i>
<b>Anthropology / Archaeology / Sami Culture</b>	<i>own group</i>
<b>History / History of Science and Ideas</b>	<i>own group</i>
<b>Mixed audience groups:</b> <i>Finnish Language</i> <i>History</i> <i>History of Science &amp; Ideas</i> <i>Information Studies</i> <i>Literature</i> <i>Nordic Philology</i> <i>Sami Language</i>	<i>First year spring, 3 groups</i>

**Learning outcomes:**

In *Academic Communication*, you will focus on developing your academic communication skills in English. The course will enable you to follow developments in your own field and get along in an international, intercultural environment at an at least B2 level of proficiency.

**Learning outcomes:** By the end of the course, you are expected

- to have extended your language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional and personal needs
- to have demonstrated your use of appropriate strategies and techniques for communicating effectively in English in an academic context
- to have demonstrated the ability to present field-related subjects and use general academic and field-related vocabulary in spoken and written tasks
- to have demonstrated understanding the influence of intercultural considerations on professional language and communication

**Contents:**

Skills in listening, speaking, and giving presentations are practiced in the course. Homework tasks include reading, listening and writing tasks for purposes of topic research in preparation for classroom discussions.

**Mode of delivery:**

Contact Teaching

**Learning activities and teaching methods:**

80 hours of student work including regular weekly class attendance and homework.

**Target group:**

Students of the Faculty of Humanities

**Prerequisites and co-requisites:**

902000Y Reading for Academic Purposes in the Humanities (RAP-Hum)

**Recommended optional programme components:**

See 902000Y RAP-Hum, which is the prerequisite for this course.

**Recommended or required reading:**

These will be provided by the teacher.

**Assessment methods and criteria:**

You are required to participate regularly and actively in all contact teaching provided, complete all required coursework, and pass all set tests or exams.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Heather Kannasmaa

**Working life cooperation:**

-

**Other information:**

-

**695111P: Communicative Skills and Interaction, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5

**Language of instruction:**

Finnish

**Timing:**

It is recommended that students take the course on the third year of their studies.

**Learning outcomes:**

Upon completion of the course, the student will be able to apply his/her speech communication skills in public speaking and group communication. He/she will become acquainted with verbal and non-verbal communication, the act of speech communication and the theories of public speaking and group communication.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures and exercises

**Target group:**

Major subject students of Finnish Language and those students of Literature who aim at becoming teachers of Finnish language and literature.

**Prerequisites and co-requisites:**

Basic and Intermediate Studies in Finnish Language

**Recommended or required reading:**

Literature: to be announced separately

**Assessment methods and criteria:**

Examination

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Teacher of Speech Communication

**Working life cooperation:**

No

## **695250Y: Introduction to General Linguistics, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Santeri Palviainen

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

It is recommended that the course be passed on the first semester if the course is mandatory for the student.

**Learning outcomes:**

Upon completion of this course, students will be able to analyze the structure of language scientifically and systematically. They will be able to apply the analytical tools of phonology, morphology, and syntax to novel linguistic data and define the basic terminology in linguistics.

**Contents:**

Basic linguistic concepts and analysis. The focus is on phonology, morphology, and syntax.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures

**Target group:**

Linguistics students and others interested in languages

**Prerequisites and co-requisites:**

None

**Recommended or required reading:**

Lectures + readings

**Assessment methods and criteria:**

Final exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Lecturer in Linguistics

**Working life cooperation:**

No

## 694500P: Introduction to Phonetics, 3 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

## 010100Y: Orientation Course for New Students, 0 op

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Sievola, Oili Elina

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

## 902000Y: Reading for Academic Purposes in the Humanities, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

**B2/C1** (on the [CEFR scale](#))

**Status:**

Obligatory foreign language course for Humanities Faculty students who choose English as their foreign language and whose matriculation exam grade is lower than *laudatur* or *eximia cum laude approbatur*.

**Required proficiency level:**

English as A- or B-language in senior secondary school, or equivalent skills.

**ECTS Credits:**

2 op / 2 ECTS (total work load 54 hours including classroom meetings)

**Language of instruction:**

English

**Timing:**

1st year students; autumn term (only)

Recommendation: BEFORE completion of *902001Y Academic Communication*

**Learning outcomes:**

The general aim is to be able to read more extensive academic - general or discipline-specific - texts with increased confidence and at sufficient speed and to process it critically. More specifically, the aim is to be able to read and understand main ideas of an academic text, scan sufficiently quickly for relevant details, and extract information from the readings.

**Learning outcomes:** By the end of the course, you are expected to be able to

- apply various reading skills to extract information and to learn content from English readings in academic and professional contexts
- express and summarize contents of text in your own words both orally and in written form with increased confidence
- demonstrate skills in critical reading
- identify how scientific text and academic articles are organized
- distinguish and recognize meaningful parts of academic vocabulary to infer meanings of words

**Contents:**

The course comprises discussion on skills and strategies for reading (*metaskills*), and demonstration of these skills in pair/group projects and presentations. In addition to this, the students will familiarize themselves and display sufficient academic vocabulary skills, word formation in particular.

While practicing the necessary metaskills the students perform detailed analysis of texts or journal articles in their own field of study.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

The scope of the course is 2 op, consisting of 23 contact hours, including class sessions and tutoring, and 30 hours' input of work by the student independently and in the study groups.

STAGE 1 (*Skills & Strategies for Reading*) and STAGE 3 (*Presentations & Discussion*) are *class sessions*

STAGE 2 (*Group Projects*) consists of tutored work in *study groups*

**Target group:**

Students of the faculty of Humanities

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

See 902001Y Academic Communication, which is taken AFTER completion of this course

**Recommended or required reading:**

These will be provided by the teacher. In addition some research materials will be retrieved by the student.

**Assessment methods and criteria:**

Student work is monitored primarily by *continuous assessment*. You are required to 1) participate regularly and actively in all contact teaching provided, and to complete all required coursework; 2) participate regularly and actively in pair /group work assignments; and 3) participate in the oral presentation of the field-specific pair/group project work.

The course evaluation also includes demonstration of academic vocabulary skills and completion of all set tests or exams.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Heather Kannasmaa

**Working life cooperation:**

-

**Other information:**

-

**901000Y: Second Official Language (Swedish), 5 op**

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Opintokohteen kielet: Swedish

**Leikkaavuudet:**

ay901000Y Second Official Language (Swedish) (OPEN UNI) 5.0 op

**Proficiency level:**

B1/B2/C1

**Status:**

This course is compulsory to all students except those who have at least 25 ECTS credits of Swedish studies in their degrees. The language proficiency provided by the course unit is equivalent to the language proficiency required of a state official with an academic degree working in a bilingual municipality area (Act 424/03 and Decree 481/03). According to the requirements of the law, the student must be able to use Swedish both orally and in writing in various professional situations. Achieving this kind of proficiency during a course unit that lasts for only one semester requires that the student has already achieved the necessary starting proficiency level prior to taking the course.

**Required proficiency level:**

The required starting proficiency level for students of all faculties is a grade of 7 or higher from the Swedish studies at secondary school (B-syllabus) or equivalent knowledge AND a passing grade from the proficiency test held at the beginning of the course. Based on this proficiency test the students are directed to brush up on their language skills with self-directed course units (901028Y På väg 1-3, ECTS credits) if it is deemed necessary; mastering basic vocabulary and grammar is a prerequisite to achieving the necessary language proficiency for the various communication situations one faces in professional life.

If a student has not completed Swedish studies (B-language) at secondary school with a grade of 7 or higher, or his/her language skills are otherwise lacking, he/she must achieve the required proficiency level BEFORE taking this compulsory Swedish course.

**ECTS Credits:**

5 ECTS credits

**Language of instruction:**

Swedish

**Timing:**

Students of Information Studies (INFO), Art Studies and Anthropology (TAIDA) and Logopedics (LOGO), history and Finnish students in teacher education - autumn semester of the 3rd year of studies;  
students of the Giellagas institute, History, Finnish - spring semester of the 3rd year of studies  
students of English and German Philology - spring semester of the 1st year of studies.

**Learning outcomes:**

Upon completion of the course unit the student should be able to read and understand texts from his/her academic field and make conclusions based on them. The student should be able to write typical professional emails and short reports. He/she should be able to carry himself/herself according to Swedish etiquette when acting as host or guest. The student should also be able to discuss current events and special field-specific matters, use the vocabulary of education and plan and give short oral presentations relating to his/her own field.

**Contents:**

Communicative oral and written exercises, which aim to develop the student's Swedish proficiency in areas relevant to his/her academic field and future professional tasks. The student practises oral presentation and pronunciation. Situational exercises done individually and in pairs and groups. Discussions in small groups. Current texts about the student's special field. Listening comprehension exercises. Written exercises relating to the student's professional field.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

2 x 90 minutes of contact teaching per week and related exercises, self-directed study, a total workload of 130 hours per course unit.

**Target group:**

Students of the Faculty of Humanities

**Prerequisites and co-requisites:**

See Required Proficiency Level

**Recommended optional programme components:**

-

**Recommended or required reading:**

Teacher will provide material.

**Assessment methods and criteria:**

The course unit focuses on improving both oral and written language skills and requires active attendance and participation in exercises, which also require preparation time. 100% attendance is required. The course unit tests both oral and written language skills. Students participate in the teaching in either autumn semester or spring

semester.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Oral and written language proficiencies are tested separately and assessed using the so called KORU-criteria (publication of HAMK University of Applied Sciences, 2006). Separate grades will be awarded for the successful completions of both oral and written portions of the course unit: the possible passing grades are satisfactory skills and good skills (see language decree 481/03). The grades are based on continuous assessment and testing.

**Person responsible:**

See contact teachers

**Working life cooperation:**

-

**Other information:**

Students sign up for teaching in WebOodi. A student can only sign up for one teaching group intended for his / her field of study. When signing up in WebOodi, it is imperative that the student fills in the following information into the Further Information field: his/her email address, major subject and Swedish grades attained during secondary education. The student will be notified of a place in the course unit via email prior to the beginning of teaching.

## 694926Y: Structure of Finnish, 3 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Katja Västi

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay694926Y Structure of Finnish (OPEN UNI) 3.0 op

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

1st academic year 1st period

**Learning outcomes:**

Students recognize the basic phonological, morphological, and syntactic structure of Modern Standard Finnish

**Contents:**

Introduction to phonological, morphological, and syntactic structures of Finnish.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures (14 hours), exercises (10 hours) and self study (57 hours). Alternatively, independent web-based learning (81 hours)

**Target group:**

Students of languages studies.

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material

**Assessment methods and criteria:**

Examination. Alternatively, independent web-based learning and examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher

**Working life cooperation:**

No

**Other information:**

Students with Finnish as their main subject will include the course in the Language and Communication Studies

**694903P: Development of Written Finnish, 4 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Katja Västi**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay694903P Development of Written Finnish (OPEN UNI) 3.0 op

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

1st academic year 4th period

**Learning outcomes:**

Students are able to explain the stages of the development of literary Finnish from old written Finnish to early modern Finnish and modern Finnish. They are able to present the main old written Finnish publications.

**Contents:**

Birth and development of literary Finnish (1540-1870).

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures and exercises. Alternatively, independent web-based learning.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Structure of Finnish, Phonetics and Morphology

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material

**Assessment methods and criteria:**

Examination. Alternatively, independent web-based learning and examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

**Person responsible:**

University teacher

**Working life cooperation:**

No

**694931P: Language variation, 5 op****Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Mantila, Harri Eerik

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay694931P Language variation (OPEN UNI) 5.0 op

**ECTS Credits:**

5

**Language of instruction:**

Finnish

**Timing:**

1st academic year 1st period

**Learning outcomes:**

The student is able to analyze the sociolinguistic variation of spoken Finnish and know its diachronical background.

**Contents:**

Introduction to Finnish sociolinguistics and its background.

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (24 hours) or book exam.

**Target group:**

Students in Finnish.

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

Material in the web and Laakso: Karhunkieli (SKS, 1999) and Routarinne & Uusi-Hallila (ed.): Nuoret kielikuvassa (SKS, 2008) pp. 8–164, 169–221.)

**Assessment methods and criteria:**

Exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor Harri Mantila

**Working life cooperation:**

No

## 694901P: Media Literacy and Criticism, 4 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay694901P Media Literacy and Criticism (OPEN UNI) 4.0 op

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

1st academic year 3rd period

**Learning outcomes:**

Students are able to analyze linguistically the style, structure, and ideology of a text sample.

**Contents:**

The basics of critical reading

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (8 hours), exercises (10 hours) and self study (90 hours). Alternatively, independent web-based learning (108 hours).

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material

**Assessment methods and criteria:**

An analysis of either one genre of text, current news topic, or texts of an author.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher

**Working life cooperation:**

No

**694900P: Norms of Finnish (Language Planning), 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Katja Västi

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay694900P Norms of Finnish (Language Planning) (OPEN UNI) 4.0 op

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

1st academic year 2nd period

**Learning outcomes:**

Students are able to correct texts independently with the help of language manuals.

**Contents:**

Basics of language planning, handbooks, and their usage.

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (8 hours), exercises (20 hours) and self study (80 hours) or independent web-based learning (108 hours). Alternatively book exam.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Structure of Finnish, Language Variation

**Recommended optional programme components:**

-

**Recommended or required reading:**

An exercise hand-out and web material. Itkonen, Terho and Maamies, Sari: Uusi kieliopas, 2011, pp. 9-96.

**Assessment methods and criteria:**

Examination. Alternatively, independent web-based learning and examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher

**Working life cooperation:**

No

**694928Y: Personal Study Plan 1 (Bachelor's degree), 0 op****Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** General Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**694904P: Phonology and Morphology, 4 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Niina Kunnas, Katja Västi**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay694904P Phonology and Morphology (OPEN UNI) 4.0 op

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

1st academic year 3rd period

**Learning outcomes:**

Students are able to explain the consonant and vowel variations of Finnish as well as the main sound changes and their history. They are able to categorize the main inflectional categories and are able to present the history of morphology.

**Contents:**

The history and present state of Finnish phonetics and morphology

**Mode of delivery:**

Contact teaching, self study

**Learning activities and teaching methods:**

Lectures (30 hours), exercises (20 hours), and self study or exercises in tutor group (20 hours).

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Structure of Finnish, Introduction to Phonetics, Introduction to General Linguistics.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Material will be handed out during lectures, also available in Optima learning environment.

**Assessment methods and criteria:**

Examination. Alternatively, independent web-based learning and book exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

**Person responsible:**

University Lecturer

**Working life cooperation:**

No

**694905P: Syntax, 4 op**

Voimassaolo: 01.08.2005 -

**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Jari Sivonen**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay694905P    Syntax (OPEN UNI)    4.0 op

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

1st academic year 4th period

**Learning outcomes:**

Students are able to analyse the syntactic structure of modern Finnish as well as the main questions of syntax.

**Contents:**

Syntactic structure of modern Finnish

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**Lectures (20 hours), exercises (20 hours), and self study (68 hours), or independent web-based learning (108 hours).  
Alternatively book exam.**Target group:**

Students in Finnish.

**Prerequisites and co-requisites:**

Structure of Finnish

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material. Book exam: Hakulinen, Viikuna, Korhonen, Koivisto, Heinonen &amp; Alho 2004: Iso suomen kielioppi (§ 439–550, 562–594, 611–632, 864–1002 and 1144–1176).

**Assessment methods and criteria:**

Examination. Alternatively, book exam

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher.

**Working life cooperation:**

No

**694914A: Bachelor's Thesis, 10 op**

Voimassaolo: 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

10

**Language of instruction:**

Finnish

**Timing:**

3rd academic year 1st-3rd period

**Learning outcomes:**

Students know the basics of academic writing and are able to apply some linguistical approach in their thesis.

**Contents:**

Writing research.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures and seminars

**Target group:**

Students of Finnish

**Prerequisites and co-requisites:**

All courses in basic and subject studies.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material.

**Assessment methods and criteria:**

Research plan and thesis

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturers and teachers.

**Working life cooperation:**

No

## 694909A: Dialects, 3 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Mantila, Harri Eerik

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 2nd period

**Learning outcomes:**

Students know the regional dialects of Finnish and their most characteristic features.

**Contents:**

Finnish dialectology

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (40 hours) or material in the web.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Phonology and morphology of Finnish, Vocabulary and Onomastics.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Material in the web.

**Assessment methods and criteria:**

Exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor Harri Mantila

**Working life cooperation:**

No

## 694908A: Genres of Text and Writing, 3 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

2nd academic year

**Learning outcomes:**

Students are able to write and evaluate different texts based on the requirements of content, function, structure, readability, target group, and language planning.

**Contents:**

Writing opinion, advertisement, official texts, homepage, and editing the magazine "Täppä"

**Mode of delivery:**

Blended learning

**Learning activities and teaching methods:**

Exercises (14 hours), web-learning (30 hours), and self study (36 hours)

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Norms of Finnish (language planning), Media Literacy and Criticism, and Text Linguistics.

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material, literature

**Assessment methods and criteria:**

Practical exercises, homework, editing the magazine "Täppä".

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer

**Working life cooperation:**

No

## 695200Y: Introduction to Estonian, 4 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish and Estonian

**Timing:**

2nd year, periods 1.-2.

**Learning outcomes:**

Upon completing the course, students can define the central features of Estonian grammar from contrastive perspective (Estonian-Finnish). Students are also able to apply the basic knowledge in Estonian language and culture, and use the central vocabulary (appr. 500 words).

**Contents:**

Basics in Estonian grammar, culture and geography; differences between Estonian and Finnish grammar.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures and (web-)exercises

**Target group:**

Open to all students enrolled at the university

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is an introduction to other courses in Estonian Language and Culture

**Recommended or required reading:**

Renate Pajusalu ym.: Keelesild, 2006.

**Assessment methods and criteria:**

Examination or lecture journal

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University Lecturer Heli Laanekask

**Working life cooperation:**

No

## 694916A: Maturity Test (for Bachelor's Degree/Finnish Language), 0 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

0

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Person responsible:**

Professor Jari Sivonen

## 694927A: Optional Courses, 6 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

6

**Language of instruction:**

English, Estonian, Finnish.

**Timing:**

Free

**Learning outcomes:**

Students are able to set their goals for know-how of specific skills of the field, and make choices that help them in analyzing and evaluating reliably the knowledge of the discipline.

**Contents:**

Varies.

**Learning activities and teaching methods:**

Varies.

**Target group:**

Finnish majors in teacher training.

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

Varies.

**Assessment methods and criteria:**

For example lectures, seminar or essay.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor

**Working life cooperation:**

No

## 694929Y: Personal Study Plan 2 (Bachelor's degree), 0 op

**Voimassaolo:** 01.08.2009 -

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

## 694911A: Semantics, 4 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Jari Sivonen

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 3rd period

**Learning outcomes:**

Students are able to apply and assess the main concepts of word and sentence semantics and their methods

**Contents:**

Basic concepts and essential theories of semantics

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (16 hours) and self study (92 hours). Alternatively, independent web-based learning.

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material, available in Optima learning environment. Book exam: Kuri 2012: Johdatus semantiikkaan, Kangasniemi 1997: Sana, merkitys ja maailma, Haddington & Sivonen (ed.) 2010: Kielentutkimuksen modernit klassikot (pages 1–97) and Sinclair 1996: The Search for Units of Meaning (available in Optima).

**Assessment methods and criteria:**

Examination. Alternatively, book exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

**Person responsible:**

University lecturer or university teacher.

**Working life cooperation:**

No

**694907A: Text Linguistics, 4 op**

Voimassaolo: 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 1st and 2nd period

**Learning outcomes:**

Students are able to apply the main concepts of textual linguistics in analyzing various kinds of texts.

**Contents:**

Genre and discourse, text structures (content and form), style analysis and language planning

**Mode of delivery:**

Contact teaching or self study

**Learning activities and teaching methods:**

Lectures (16 hours), independent web-based learning (30 hours), group work (54 hours). Alternatively, independent web-based learning (100 hours).

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Media Literacy and Criticism

**Recommended optional programme components:**

-

**Recommended or required reading:**

Web material.

**Assessment methods and criteria:**

Workshops, style analysis, examination. Alternatively, independent web-based learning and examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University lecturer

**Working life cooperation:**

No

## 694913A: Theories and Methods of Fennistics, 4 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 4th period

**Learning outcomes:**

Students are able to use proper concepts used in Finnish research, and are able to use and adapt theories and methods to their own research.

**Contents:**

Main theories and methods used in Finnish research

**Mode of delivery:**

Contact teaching and self study

**Learning activities and teaching methods:**

Lectures (16 hours), exercises (10 hours), and independent work (appr. 60 hours).

**Target group:**

Finnish majors

**Prerequisites and co-requisites:**

Successful completion of Basic Studies in Finnish Language required.

**Recommended optional programme components:**

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**Recommended or required reading:**

Web material and material to be determined by the course teachers.

**Assessment methods and criteria:**

Examination, research report or essay.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor, university lecturers and teachers

**Working life cooperation:**

No

## 694910A: Vocabulary and Names, 4 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Niina Kunnas

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 1st period

**Learning outcomes:**

Students are able to explain the vocabulary strata of Finnish and will be able to present the main areas of onomastics and lexicology.

**Contents:**

History of Finnish vocabulary, place names and personal names

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures (30 hours) and independent work (80 hours)

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Development of Written Finnish, History of Finnish Language

**Recommended or required reading:**

Material will be handed out during lectures, available also in Optima learning environment. In addition Ainiala, Terhi et al. Nimistöntutkimuksen perusteet, 2008, pp 5-350.

**Assessment methods and criteria:**

Examination and three assignments. Alternatively, book examination and assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University Teacher

**Working life cooperation:**

No

## 694912A: Word Formation, 3 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Katja Västi

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3

**Language of instruction:**

Finnish

**Timing:**

2nd academic year 4th period

**Learning outcomes:**

Students are able to explain the basic principles of Finnish word derivation and are able to present the main derivational types.

**Contents:**

Main principles of Finnish word formation

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lectures (2 hours) and exercises (16 hours). In addition, self study (appr. 60 hours).

**Target group:**

Students in Finnish

**Prerequisites and co-requisites:**

Structure of Finnish, Phonetics and Morphology.

**Recommended optional programme components:**

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**Recommended or required reading:**

Hakulinen, Vilkuna, Korhonen, Koivisto, Heinonen & Alho 2004: Iso suomen kielioppi, 2004, pp. 145-397. In addition, web material (available in Optima learning environment).

**Assessment methods and criteria:**

Examination. Alternatively, a book examination.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

University Lecturer

**Working life cooperation:**

No