

Opasraportti

HuTK - Finnish Language (2012 - 2013)

Finnish

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Admission requirements and commencement of studies

Students wishing to study Finnish as a main subject at the University must first pass an entrance exam held annually each summer. Finnish can also be studied as a main subject by students who have already completed the Basic and Intermediate Level study packages and received a minimum grade of 3, subject to the Faculty's approval of the change of major.

Finnish may be studied as a subsidiary (minor) subject by students who have passed the subsidiary subject entrance exam. Both entrance exams are arranged annually in May or June.

Study guidance

An information session for new major subject students and staff is held at the beginning of each autumn term. During the session, new students are assigned tutor groups, in which they create a personal study plans (HOPS). These groups meet with their tutor teacher during the term, and provide an opportunity to discuss study-related issues. In addition to the tutors, study guidance is also provided by the teachers responsible for courses.

694928Y HOPS Personal Study Plan 1, (0 ECTS credits)(Candidate's Thesis)

694929Y HOPS Personal Study Plan 2, (0 ECTS credits)(Candidate's Thesis)

694930Y HOPS Personal Study Plan 3, (0 ECTS credits)(Master's Thesis)

Finnish as a major subject

The study of Finnish language, or Fennistics, is a humanistic science concerned with teaching and researching the usage, structure, different forms of variation and development of language. At the University of Oulu, the research is focused on sociolinguistics, especially the research of Northern Baltic-Finnic minority languages and Northern Finnish spoken language, as well as the research and semantics of learner language. A Northern perspective is emphasised in the selection of research data and topics.

The aim of Finnish Studies is to train multidisciplinary language professionals, particularly for the needs of Northern Finland. The Finnish department is renowned for being a developer of teaching skills, and it specializes in web-based

learning. The completion of the Candidate's and Master's Theses takes five years. The goal of the studies is not to train for any specific profession; therefore students completing a degree in Finnish need select their subsidiary subjects according to their professional interests.

Conducting research and participating in projects are essential features of the Finnish programme. The studies also include familiarization with professional work life via work placement opportunities.

Finnish can be studied all the way up to the doctoral level. It is increasingly popular for students to continue their studies either immediately after completing their Master's thesis or after a few years of working experience.

Finnish as a subsidiary (minor) subject

Finnish is a compulsory subsidiary for all students with Literature as their major who aim to become Finnish and literature teachers. Finnish is also a good subsidiary for students in other language programmes, or students of history or information studies as well as those hoping to become teachers.

All students in the Literature programme may study Finnish as a subsidiary subject. Other students must pass an entrance exam (see the subsection on admission requirements and commencement of studies). It is also possible to receive accreditation for previous studies (Professor Harri Mantila is the responsible authority).

Students that have Finnish as a subsidiary subject are required to complete Structures of Finnish (3 ECTS credits), Introduction to General Linguistics (4 ECTS credits) and Introduction to Phonetics (3 ECTS credits) courses. These courses are compiled in the elective Intermediate Level study package, even though the courses are completed at the beginning of Basic Level studies. If these courses are compulsory for the student's own major subject (e.g. other language programmes), students complete a correlating amount of other elective courses (10 ECTS credits). Subsidiary subject students do not complete the Theories and Methods of Fennistics course.

A thesis (20 ECTS credits) is a compulsory requirement of Advanced Level studies for students taking Finnish as a subsidiary subject.

Employment prospects

The majority of students that take Finnish as a major subject become teachers of Finnish and Literature in secondary or upper secondary schools. These students must select Literature and Information Studies as subsidiary subjects and be accepted to the Pedagogic Study programme either by entrance exam or later (see the subsection on Teacher Training in the study guide).

Some of the majoring students go on to be employed as Communication teachers, e.g. in vocational schools or universities of applied sciences, and some become journalists or publicists. Those students who plan on teaching Finnish as a Second or Foreign Language after graduation are offered a tailored study package. A small proportion of graduated students also become researchers. All graduated Masters of Finnish have good employment prospects, and there is also a market for Doctorates as well.

Practical information

Selecting subsidiary (minor) subject studies

The students that are in the Subject Teacher programme take the following compulsory subsidiary subject requirements: Basic and Intermediate Level Literature studies (60 ECTS credits), a selection of Speech Communication courses (10 ECTS credits), and the Subject Teacher's Education study package (60 ECTS credits). Those students of Finnish who do not aim to become teachers can freely select their subsidiary subjects. The composition of student's degree varies greatly due to the selected subsidiary subjects. Recommended subsidiary subjects are, for example: Estonian, Finnish as a Second and Foreign Language, other foreign languages, Literature and Political Science. General Linguistics and Phonetics are also recommended subsidiary subjects. Often quite surprising and unprecedented subject combinations may also prove beneficial: Marketing, for example, would be useful for those aiming at professions in the field of communication.

Study Schedule

Basic Studies must be completed with a minimum overall grade of 3 before Intermediate Studies can be commenced. The Basic and Intermediate Level study packages are compiled by Professor Harri Mantila.

The Basic and Intermediate Studies, and the Candidate's Thesis itself, must be completed with a minimum overall grade of 3 before the Advanced Studies can be commenced. The Advanced Level study package is compiled by Professor Harri Mantila.

Advanced Level elective courses are offered annually as teaching resources permit.

Web-Based Learning

Some of the Basic and Intermediate Studies can be completed independently as Web courses. Web courses are carried out in the web-based Optima environment, which students can access with their personal student account. Most web courses include an exam or other task that requires physical presence at the campus. Web-based studies are also employed in multimodal course work.

Curriculum

The curriculum is made available under the website subsection *suomen kieli, opetusohjelma* ("Finnish, Curriculum"). The periods mentioned in connection to course descriptions are timed so that periods 1 and 2 are during the autumn term, while periods 3 and 4 are during the spring term.

Examinations and sign-up

Most courses include an examination, even though its form varies from course to course. In addition to formal examinations, essays and study diaries are also common forms of assessment.

The examinations for lecture courses do not usually require sign-up. Courses that are offered as book exams during the Faculty's exam dates must be signed-up for in WebOodi at least 10 days in advance. Late sign-ups are not accepted.

The Faculty exam dates can be found on the Faculty's website. Exam results can be viewed from the student's electronic study transcript in WebOodi, or on posted on the department's bulletin board.

Literature summaries

In literature summaries, 400–500 pages of Finnish or 250–300 pages of foreign language text equals 4 ECTS credits.

Study packages and learning outcomes

Upon completion of the Basic Level study package, students will be able to firmly comprehend the structures of Finnish. Students will be able to identify the principles of change and variation in both spoken and written language, and have the ability to study texts critically.

Upon completion of the Intermediate Level study package, students will be able to apply the concepts and theories they have learned in order to examine various language phenomena. Students will be able to write various kinds of texts fluently. Students will also be able to compare Finnish and Estonian. Students will have acquired the necessary skills that enable subsequent Pro Gradu research in topics that are characteristic of Finnish Studies.

Upon completion of the Advanced Level study package, students will be able to apply the Finnish skills they have learned to analyse quite demanding research data. Students will be able to comment on the academic discussion of their field, and can make educated conclusions based on research. Students will be able to produce and evaluate demanding literary sources.

The Finnish programme consists of five core areas: text, variation, grammar, research and integration periods.

TEXT (21 ECTS credits)	VARIATION (19 ECTS credits)	GRAMMAR (19 ECTS credits)	RESEARCH (62 ECTS credits)	INTEGRATION PERIODS (29 ECTS credits)	
Language Planning (4 ECTS credits)	Developments of Literary Language (4 ECTS credits)	Phonology and Morphology (4 ECTS credits)			BASIC STUDIES (25 ECTS credits)
Critical Media Literacy (4 ECTS credits)	Language Variation (5 ECTS credits)	Syntax (4 ECTS credits)			
Text Genres and Writing (3 ECTS credits)	Estonian (4 ECTS credits)	Lexicon and Onomastics (4 ECTS credits)	Candidate's Thesis (10 ECTS credits) (<i>majoring students</i>)	Introduction to Work-life: Practical training (6 ECTS credits) (<i>not for teachers-in-training</i>)	INTERMEDIATE STUDIES (45 ECTS credits)
Text Linguistics (4 ECTS credits)	Dialects (3 ECTS credits)	Derivation (3 ECTS credits)	Theories and Methods of Fennistics (4 ECTS credits) (<i>majoring students</i>)	Elective studies (6 ECTS credits) (<i>for teachers-in-training</i>)	
			Thesis Seminar	Elective courses	

Advanced Writing (3 ECTS credits)	Historical Linguistics (3 ECTS credits)		(5 ECTS credits) History of Research (3 ECTS credits)	(13 ECTS credits) Final Examination (10 ECTS credits)	ADVANCED STUDIES (80 ECTS credits)
Language Consulting (3 ECTS credits)			Pro Gradu Thesis (40 ECTS credits)		
					IN TOTAL 150 ECTS credits

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

694917S: Advanced Writing, 3 op
 694914A: Bachelor's Thesis, 10 op
 694903P: Development of Written Finnish, 4 op
 694909A: Dialects, 3 op
 695050P: Elementary Hungarian, 5 op
 694924S: Final Examination of Advanced Studies, 6 op
 694908A: Genres of Text and Writing, 3 op
 694919S: History of Finnish Language, 3 op
 694920S: History of Research, 3 op
 695200Y: Introduction to Estonian, 4 op
 694918S: Language Consultant, 3 op
 694931P: Language variation, 5 op
 694922S: Master's Thesis, 40 op
 694916A: Maturity Test (for Bachelor's Degree/Finnish Language), 0 op
 694925S: Maturity Test (for Master's Degree/Finnish Language), 0 op
 694901P: Media Literacy and Criticism, 4 op
 694900P: Norms of Finnish (Language Planning), 4 op
 694923S: Optional Courses, 12 op
 694927A: Optional Courses, 6 op
 694928Y: Personal Study Plan 1 (Bachelor's degree), 0 op
 694929Y: Personal Study Plan 2 (Bachelor's degree), 0 op
 694930Y: Personal Study Plan 3 (Master's degree), 0 op
 694904P: Phonology and Morphology, 4 op
 694911A: Semantics, 4 op
 694926Y: Structure of Finnish, 3 op
 694905P: Syntax, 4 op

694907A: Text Linguistics, 4 op
 694913A: Theories and Methods of Fennistics, 4 op
 694921S: Thesis Seminar, 5 op
 694910A: Vocabulary and Names, 4 op
 694912A: Word Formation, 3 op
 694915A: Work Practice, 6 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

694917S: Advanced Writing, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

4th - 5th academic years, 1st or 2nd period

Learning outcomes:

Students are able to write, analyze and evaluate informal and reflecting scientific texts so that they are conscious of the receivers, goals, structures and contents.

Contents:

Writing, editing and evaluating different types of texts.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Practice groups and independent familiarization with literature.

Target group:

Students in Finnish

Prerequisites and co-requisites:

None

Recommended optional programme components:

-

Recommended or required reading:

Web material

Assessment methods and criteria:

Exercises, writing an scientific essay and a popular-scientific article, evaluation of the texts produced by other students.

Grading:

0-5

Person responsible:

University lecturer

Working life cooperation:

No

694914A: Bachelor's Thesis, 10 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

10

Language of instruction:

Finnish

Timing:

3rd academic year 1st-3rd period

Learning outcomes:

Students know the basics of academic writing and are able to apply some linguistic approach in their thesis.

Contents:

Writing research.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures and seminars

Target group:

Students of Finnish

Prerequisites and co-requisites:

All courses in basic and subject studies.

Recommended optional programme components:

-

Recommended or required reading:

Web material.

Assessment methods and criteria:

Research plan and thesis

Grading:

0-5

Person responsible:

University lecturers and teachers.

Working life cooperation:

No

694903P: Development of Written Finnish, 4 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay694903P Development of Written Finnish (OPEN UNI) 3.0 op

ECTS Credits:

4

Language of instruction:

Finnish

Timing:

1st academic year 4th period

Learning outcomes:

Students are able to explain the stages of the development of literary Finnish from old written Finnish to early modern Finnish and modern Finnish. They are able to present the main old written Finnish publications.

Contents:

Birth and development of literary Finnish (1540-1870).

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Lectures and exercises. Alternatively, independent web-based learning.

Target group:

Students in Finnish

Prerequisites and co-requisites:

Structure of Finnish, Phonetics and Morphology

Recommended optional programme components:

-

Recommended or required reading:

Web material

Assessment methods and criteria:

Examination. Alternatively, independent web-based learning and examination.

Grading:

0-5

Person responsible:

University teacher

Working life cooperation:

No

694909A: Dialects, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Mantila, Harri Eerik

Opintokohteen kielet: Finnish

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

2nd academic year 2nd period

Learning outcomes:

Students know the regional dialects of Finnish and their most characteristic features.

Contents:

Finnish dialectology

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Lectures or material in the web.

Target group:

Students in Finnish

Prerequisites and co-requisites:

Phonology and morphology of Finnish, Vocabulary and Onomastics.

Recommended optional programme components:

-

Recommended or required reading:

Material in the web.

Assessment methods and criteria:

Exam.

Grading:

0-5

Person responsible:

Harri Mantila.

Working life cooperation:

No

695050P: Elementary Hungarian, 5 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

4

Language of instruction:

Finnish and Hungarian

Timing:

Free

Learning outcomes:

The student will learn the main features of Hungarian grammar and learn to translate easy texts. The student is able to grasp the linguistic relationship between Finnish and Hungarian languages.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures and exercises

Target group:

All students in University of Oulu

Prerequisites and co-requisites:

None

Recommended optional programme components:

-

Recommended or required reading:

-

Assessment methods and criteria:

Homework and examination

Grading:

0-5

Person responsible:

Eszter Vuojala

Working life cooperation:

No

694924S: Final Examination of Advanced Studies, 6 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

10

Language of instruction:

Finnish

Timing:

4th or 5th academic year

Learning outcomes:

Students are able to compare the knowledge acquired during the text, variation, grammar, and research modules.

Contents:

Books chosen from the focus areas.

Mode of delivery:

Self study

Target group:

Students in Finnish

Prerequisites and co-requisites:

Thesis Seminar

Recommended or required reading:

The list of books chosen from the focus areas is available in the Optima learning environment.

Assessment methods and criteria:

Book examination

Grading:

0-5

Person responsible:

Helena Sulkala

Working life cooperation:

No

694908A: Genres of Text and Writing, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

2nd academic year (given several times a year).

Learning outcomes:

Students are able to write and evaluate different texts based on the requirements of content, function, structure, readability, target group, and language planning.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Exercises

Target group:

Students in Finnish

Prerequisites and co-requisites:

Norms of Finnish (language planning), Media Literacy and Criticism, and Text Linguistics.

Recommended optional programme components:

-

Recommended or required reading:

Web material, literature

Assessment methods and criteria:

Practical exercises, homework, editing the magazine "Täppä".

Grading:

0-5

Person responsible:

University lecturer

Working life cooperation:

No

694919S: History of Finnish Language, 3 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3

Language of instruction:

Finnish

Timing:2nd, 3rd or 4th spring, 3rd period.**Learning outcomes:**

Students are able to apply the historical-comparative method of linguistics especially to the Finnic languages.

Contents:

Phases of the history of Finnish, the historical-comparative method of linguistics.

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Lectures and web material or book exam.

Target group:

Students in Finnish

Prerequisites and co-requisites:

Phonology and morphology of Finnish, Dialects.

Recommended optional programme components:

-

Recommended or required reading:

Material in the web or (book exam) Lehtinen: Kielen vuosituhat (SKS, 2007).

Assessment methods and criteria:

Exam.

Grading:

0-5

Person responsible:

Harri Mantila

Working life cooperation:

No

694920S: History of Research, 3 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3

Language of instruction:

Finnish

Timing:

4th academic year 1st and 2nd period

Learning outcomes:

Students are able to analyze the history of their own field of research. They are able to critically evaluate and combine the theoretical and methodological source literature of their theses from the viewpoint of their own research. Students are able to comment research results and scientific discourse that exists on a broader level.

Contents:

Brainstorming, theme and feedback discussions, theory chapter

Mode of delivery:

Web-based teaching.

Learning activities and teaching methods:

Web-based learning.

Target group:

Students in Finnish

Recommended optional programme components:

To be completed parallel with the Thesis seminar.

Recommended or required reading:

Scientific literature discussing the student's research field.

Assessment methods and criteria:

Active web-based learning and writing a scientific article discussing the history of the student's chosen field of research.

Grading:

0-5

Person responsible:

Helena Sulkala

Working life cooperation:

No

695200Y: Introduction to Estonian, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

4

Language of instruction:

Finnish and Estonian

Timing:

Second year, autumn or spring term

Learning outcomes:

Upon completing the course, students can define the basics of Estonian grammar from a perspective of contrast with Finnish, and can use and apply their basic knowledge of Estonian and the culture of Estonia. Students can use the central vocabulary of Estonian (approx. 500 words) fluently.

Contents:

Basics of Estonian grammar, basics of Estonian culture and familiarization with the country, main differences between Finnish and Estonian grammar.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures, exercises, online exercises

Target group:

Open to all students enrolled at the university

Prerequisites and co-requisites:

None

Recommended optional programme components:

This course is the basis for other courses in Estonian Language and Culture.

Recommended or required reading:

Renate Pajusalu et al., Keelesild (2006)

Availability can be checked via Weboodi

Assessment methods and criteria:

Formal lecture exam or learning diary

Grading:

0-5

Person responsible:

Lecturer Heli Laanekask

Working life cooperation:

No

694918S: Language Consultant, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

4th academic year 3rd and 4th period

Learning outcomes:

Students are able to apply knowledge of writing and language norms to the correction of texts. They can give feedback and expert advice to the customer on the web and face to face.

Contents:

Familiarization with text editing and correction, new language norms and consulting principles.

Learning activities and teaching methods:

Exercises, customer meeting, web-based learning, workshop

Target group:

Students in Finnish

Prerequisites and co-requisites:

Advanced Writing.

Recommended optional programme components:

-

Recommended or required reading:

Web material, Kielikello Journals

Assessment methods and criteria:

Text correction, editing, and feedback training in a real consultation situation. Planning and implementation of a language correction workshop.

Grading:

Pass/fail

Person responsible:

University lecturer

Working life cooperation:

No

694931P: Language variation, 5 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Mantila, Harri Eerik

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay694931P Language variation (OPEN UNI) 5.0 op

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

1st academic year 1st period

Learning outcomes:

The student is able to analyze the sociolinguistic variation of spoken Finnish and know its diachronical background.

Contents:

Introduction to Finnish sociolinguistics and its background.

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Lectures or book exam.

Target group:

Students in Finnish.

Prerequisites and co-requisites:

None

Recommended optional programme components:

-

Recommended or required reading:

Material in the web and Laakso: Karhunkieli (SKS, 1999) and Routarinne & Uusi-Hallila (ed.): Nuoret kielikuvassa (SKS, 2008) pp. 8–164, 169–221.)

Assessment methods and criteria:

Exam.

Grading:

0-5

Person responsible:

Harri Mantila

Working life cooperation:

No

694922S: Master's Thesis, 40 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

40

Language of instruction:

Finnish

Timing:

4th or 5th academic year

Learning outcomes:

Students are able to apply scientific thinking and research methods, they can analyze their own research data, compare their results with other researches, make conclusions and write scientifically.

Target group:

Students of Finnish language

Prerequisites and co-requisites:

History of research and Thesis Seminar

Recommended or required reading:

Scientific literature discussing the student's research field.

Assessment methods and criteria:

Writing Master's thesis, Examination seminar of the thesis

Grading:

0-5

Person responsible:

Professors and university lecturers

Working life cooperation:

No

694916A: Maturity Test (for Bachelor's Degree/Finnish Language), 0 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

0

694925S: Maturity Test (for Master's Degree/Finnish Language), 0 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**694901P: Media Literacy and Criticism, 4 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay694901P Media Literacy and Criticism (OPEN UNI) 4.0 op

ECTS Credits:

4

Language of instruction:

Finnish

Timing:

1st academic year 3rd period

Learning outcomes:

Students are able to analyze linguistically the style, structure, and ideology of a text sample.

Contents:

The basics of critical reading

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Lectures and exercises. Alternatively, independent web-based learning.

Target group:

Students in Finnish

Prerequisites and co-requisites:

None

Recommended optional programme components:

-

Recommended or required reading:

Web material

Assessment methods and criteria:

An analysis of either one genre of text, current news topic, or texts of an author.

Grading:

0-5

Person responsible:

University lecturer or university teacher

Working life cooperation:

No

694900P: Norms of Finnish (Language Planning), 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay694900P Norms of Finnish (Language Planning) (OPEN UNI) 4.0 op

ECTS Credits:

4

Language of instruction:

Finnish

Timing:

1st academic year 2nd period

Learning outcomes:

Students are able to correct texts independently with the help of language manuals.

Contents:

Basics of language planning, handbooks, and their usage.

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Lectures and exercises. Alternatively, independent web-based learning.

Target group:

Students in Finnish

Prerequisites and co-requisites:

Structure of Finnish, Language Variation

Recommended optional programme components:

-

Recommended or required reading:

An exercise hand-out and web material. Itkonen, Terho and Maamies, Sari: Uusi kieliopas, 2011, pp. 9-96.

Assessment methods and criteria:

Examination. Alternatively, independent web-based learning and examination.

Grading:

0-5

Person responsible:

University lecturer or university teacher

Working life cooperation:

No

694923S: Optional Courses, 12 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

1-13

Language of instruction:

Finnish

Timing:

Free.

Learning outcomes:

Students are able to set their own goals for the know-how of specific skills, and choose ways of learning by which they are able to analyze and evaluate reliably the knowledge of the field.

Target group:

Students in Finnish

Assessment methods and criteria:

Summaries of scientific books, articles etc., guest lectures, practical training, partly studies of the minor subjects (e.g. Finnish as a second language, Estonian, General linguistics)

Grading:

0–5

Person responsible:

Harri Mantila

Working life cooperation:

No

694927A: Optional Courses, 6 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

6

Language of instruction:

English, Estonian, Finnish.

Timing:

Free

Learning outcomes:

Students are able to set their goals for know-how of specific skills of the field, and make choices that help them in analyzing and evaluating reliably the knowledge of the discipline.

Contents:

Varies.

Learning activities and teaching methods:

Varies.

Target group:

Finnish majors in teacher training.

Prerequisites and co-requisites:

None

Recommended optional programme components:

-

Recommended or required reading:

Varies.

Assessment methods and criteria:

For example lectures, seminar or essay.

Grading:

0-5

Person responsible:

Professor

Working life cooperation:

No

694928Y: Personal Study Plan 1 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

694929Y: Personal Study Plan 2 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

694930Y: Personal Study Plan 3 (Master's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

694904P: Phonology and Morphology, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay694904P Phonology and Morphology (OPEN UNI) 4.0 op

ECTS Credits:

4

Language of instruction:

Finnish

Timing:

1st academic year 3rd period

Learning outcomes:

Students are able to explain the consonant and vowel variations of Finnish as well as the main sound changes and their history. They are able to categorize the main inflectional categories and are able to present the history of morphology.

Contents:

The history and present state of Finnish phonetics and morphology

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Lectures and exercises. Alternatively, independent web-based learning.

Target group:

Students in Finnish

Prerequisites and co-requisites:

Structure of Finnish, Introduction to Phonetics, Introduction to General Linguistics.

Recommended optional programme components:

-

Recommended or required reading:

Web material

Assessment methods and criteria:

Examination. Alternatively, independent web-based learning and examination.

Grading:

0-5

Person responsible:

University Teacher

Working life cooperation:

No

694911A: Semantics, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

4

Language of instruction:

Finnish

Timing:

2nd academic year 3rd period

Learning outcomes:

Students are able to apply and assess the main concepts of word and sentence semantics and their methods

Contents:

Basic concepts and essential theories of semantics

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Lectures. Alternatively, independent web-based learning.

Target group:

Students in Finnish

Prerequisites and co-requisites:

None

Recommended optional programme components:

-

Recommended or required reading:

Web material

Assessment methods and criteria:

Examination. Alternatively, book examination

Grading:

0-5

Person responsible:

University lecturer or university teacher.

Working life cooperation:

No

694926Y: Structure of Finnish, 3 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Language and Communication Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay694926Y Structure of Finnish (OPEN UNI) 3.0 op

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

1st academic year 1st period

Learning outcomes:

Students recognize the basic phonological, morphological, and syntactic structure of Modern Standard Finnish

Contents:

Introduction to phonological, morphological, and syntactic structures of Finnish.

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Lectures and exercises. Alternatively, independent web-based learning

Target group:

Students of languages studies.

Prerequisites and co-requisites:

None

Recommended optional programme components:

-

Recommended or required reading:

Web material

Assessment methods and criteria:

Examination. Alternatively, independent web-based learning and examination.

Grading:

0-5

Person responsible:

University lecturer or university teacher

Working life cooperation:

No

Other information:

Students with Finnish as their main subject will include the course in the Language and Communication Studies

694905P: Syntax, 4 op**Voimassaolo:** 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay694905P Syntax (OPEN UNI) 4.0 op

ECTS Credits:

4

Language of instruction:

Finnish

Timing:

1st academic year 4th period

Learning outcomes:

Students are able to analyse the syntactic structure of modern Finnish as well as the main questions of syntax.

Contents:

Syntactic structure of modern Finnish

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Lectures and exercises. Alternatively, independent web-based learning.

Target group:

Students in Finnish.

Prerequisites and co-requisites:

Structure of Finnish

Recommended optional programme components:

-

Recommended or required reading:

Web material

Assessment methods and criteria:

Examination. Alternatively, book examination

Grading:

0-5

Person responsible:

University lecturer or university teacher.

Working life cooperation:

No

694907A: Text Linguistics, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

4

Language of instruction:

Finnish

Timing:

2nd academic year 1st and 2nd period

Learning outcomes:

Students are able to apply the main concepts of textual linguistics in analyzing various kinds of texts.

Mode of delivery:

Contact teaching or self study

Learning activities and teaching methods:

Lectures and workshops. Alternatively, independent web-based learning.

Target group:

Students in Finnish

Prerequisites and co-requisites:

Media Literacy and Criticism

Recommended optional programme components:

-

Recommended or required reading:

Web material. In addition, Saukkonen, Pauli, 2001: Maailman hahmottuminen teksteinä and Renkema, Jan, 2004: Introduction to Discourse Studies.

Assessment methods and criteria:

Workshops, style analysis, examination. Alternatively, independent web-based learning and examination.

Grading:

0-5

Person responsible:

University lecturer

Working life cooperation:

No

694913A: Theories and Methods of Fennistics, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

4

Language of instruction:

Finnish

Timing:

2nd academic year 4th period

Learning outcomes:

Students are able to use proper concepts used in Finnish research, and are able to use and adapt theories and methods to their own research.

Contents:

Main theories and methods used in Finnish research

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures and theme groups.

Target group:

Finnish majors

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

-

Recommended or required reading:

Web material and material to be determined by the course teachers.

Assessment methods and criteria:

Examination, research report or essay.

Grading:

0-5

Person responsible:

Professor, university lecturers and teachers

Working life cooperation:

No

694921S: Thesis Seminar, 5 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

5

Language of instruction:

Finnish

Timing:

4th academic year, 1st – 4 th periods.

Learning outcomes:

Students are able to produce and evaluate new research information on the basis of the theoretical and methodological view and research data.

Contents:

Planning and writing of Master's thesis.

Learning activities and teaching methods:

Tutorials

Target group:

Students in Finnish

Prerequisites and co-requisites:

History of Research (essay is written simultaneously with thesis).

Recommended optional programme components:

-

Recommended or required reading:

Scientific literature discussing the student's research field. Web material.

Assessment methods and criteria:

Research plan, term paper, acting as an opponent and participating in tutorials.

Grading:

Pass/fail

Person responsible:

Professors and university lecturers

Working life cooperation:

No

694910A: Vocabulary and Names, 4 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

4

Language of instruction:

Finnish

Timing:

2nd academic year 1st period

Learning outcomes:

Students are able to explain the vocabulary strata of Finnish and will be able to present the main areas of onomastics and lexicology.

Contents:

History of Finnish vocabulary, place names and personal names

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures and exercises

Target group:

Students in Finnish

Prerequisites and co-requisites:

None

Recommended optional programme components:

-

Recommended or required reading:

Web material. Häkkinen, Kaisa: Mistä sanat tulevat, 2006, pp. 162-276. Ainiala, Terhi et al. Nimistöntutkimuksen perusteet, 2008, pp 5-350.

Assessment methods and criteria:

Two essays and examination. Alternatively, two essays and a book examination.

Grading:

0-5

Person responsible:

University Teacher

Working life cooperation:

No

694912A: Word Formation, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3

Language of instruction:

Finnish

Timing:

2nd academic year 4th period

Learning outcomes:

Students are able to explain the basic principles of Finnish word derivation and are able to present the main derivational types.

Contents:

Main principles of Finnish word formation

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lectures and exercises

Target group:

Students in Finnish

Prerequisites and co-requisites:

Structure of Finnish, Phonetics and Morphology, Vocabulary and Names

Recommended optional programme components:

-

Recommended or required reading:

Web material. Iso suomen kielioppi, 2004, pp. 145-397.

Assessment methods and criteria:

Examination and an analysis exercise. Alternatively, a book examination and an analysis exercise

Grading:

0-5

Person responsible:

University Teacher

Working life cooperation:

No

694915A: Work Practice, 6 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

6

Language of instruction:

Finnish

Timing:

2nd or 3rd academic year

Learning outcomes:

Students are able to evaluate their know-how in relationship with the work in their field of study, and are able to apply their knowledge in practice.

Contents:

Students not pursuing a teacher's career familiarize themselves with the activities of their chosen fields and apply their skills and knowledge in practical training in working life.

Learning activities and teaching methods:

Workplace training

Target group:

Finnish majors not becoming teachers

Prerequisites and co-requisites:

None

Recommended optional programme components:

-

Recommended or required reading:

None

Assessment methods and criteria:

Training, report (2-5 pages) and testimonial

Grading:

Pass/fail

Person responsible:

University lecture Jarmo H. Jantunen

Working life cooperation:

Yes

Other information:

All day working for two months.