Opasraportti


Logopedics

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Overview of the Degree Programme in Logopedics

Logopedics is a multidisciplinary science in the humanities with strong links to behavioral sciences. It studies the manifestations and causes of disorders in voice, speech, language and communication. In addition, the discipline focuses on the prevention, rehabilitation and the affectivity of rehabilitation of these disorders. The degree programme in Logopedics provides students with qualifications to work in the profession of a licensed speech and language therapist as well as in various professions requiring expertise in speech, language and communication.

The objective of the Basic Studies in Logopedics is to educate multidisciplinary experts. The variety of subjects available and the multidisciplinary nature of the research conducted in this field contribute to this objective. In addition to its major subject, the Degree Programme in Logopedics also deals with the fields of psychology, medicine, phonetics and linguistics. Studies in the programme last roughly five years, and they involve theory, supervised clinical learning, training to become a therapist and independent practice in the field of speech therapy. Mastering scientific and research skills alongside the basic education is crucial for the development of this field of science.

The student should, to a certain degree, participate in the research conducted in the department, for example by assisting as a test subject or a data collector. The degree programme provides eligibility for postgraduate studies in the field of Logopedics. Having worked as a licensed speech therapist, graduates of the degree programme can continue studying on a four-year professional programme to become a Specialized Speech and Language Therapist.

The Finnish health care system defines speech therapy as medical rehabilitation, the purpose of which is to prevent, alleviate and remove disorders pertaining to language. Speech therapy involves, in addition to lingual personal and group rehabilitation, support for adapting to the disability and coaching for social interactions. Working in cooperation with the family and the immediate surroundings as well as informing them about language disorders and the development of speech and language are important aspects of the profession. With these procedures, the aim is to improve the active participation of the individual in interactional situations, and to affect the environment in such a way that the impediment for communication is reduced to as minor an extent as possible. The speech and language therapist works as an expert, coordinator and actuator in the rehabilitation of speech and language disorders.
Admission requirements and commencement of studies
The only way to be admitted to the Logopedics degree programme is to take the entrance examination. Basic Studies in Logopedics can also be completed as a minor subject. Further information about this option can be obtained from the department office.

Study guidance
Study guidance is offered by the Logopedics Amanuensis (Tel. +358-8-553 3393, logo.amanuensis@oulu.fi).

Employment prospects
It is easy for speech and language therapists to find employment. There are numerous positions available, as well as a demand for private speech therapist services. Furthermore, there is a demand for experts in the field of Logopedics in the areas of training, research and development work in assistive technology.

Degree programme in Logopedics 300 credits

Studies in Logopedics 212 credits
Basic Studies in Logopedics 25 credits
Intermediate Studies in Logopedics 77 credits
Intermediate Studies in Logopedics 110 credits

Studies in linguistics and phonetics 22 credits
Language and communication 15 credits

Studies in psychology 25 credits
Studies in medicine 17 credits
Optional studies 9 credits

Minor subject studies in Logopedics 25 credits

Degree programme in Logopedics

The degree programme progresses in the form of streams (content unit) and modules (time unit).

The stream of scientific thinking and skills in Logopedics

The stream of the development and disorders of communication in Logopedics

Module I / The development of language, speech, and communication
Module II / Communication disorders in children
Module III / Hearing
Module IV / The use of voice and fluency of speech

Module V / Neurological communication disorders in adults

**The stream of methodology in Logopedics**

**The stream of clinical skills in Logopedics**

**The stream of linguistics and phonetics and language and communication studies**

**The stream of psychology**

**The stream of medicine**

**Optional studies**

**The stream of scientific thinking and skills in Logopedics**

The stream of scientific thinking and skills in Logopedics is actualized in all courses in the Logopedics Degree Programme. The central purpose of the stream is that the student will acquire an overview of the research methodologies and scientific communication of the major subject and its adjacent fields of sciences. The student should obtain effective knowledge acquisition, production and presentation skills, learn to view available knowledge critically and adopt ethically acceptable methods in both studies and research. The aim is also for the student to identify information relevant for the research being conducted and to form from its contents an entirety which can be integrated into self-produced knowledge, and when possible, applied to clinical work.

The stream provides students with qualifications for continuing education, specialization studies and postgraduate studies. Through the scientific and methodological stream, the student will gain qualifications needed in working life, such as a research-oriented view of clinical work and the qualifications needed to function as an expert or a trainer.

**The stream of scientific thinking and skills in Logopedics I 20 credits**

Introduction to Logopedics 6 credits

Research Methodology and Ethics in Logopedics I 4 credits

Basic Seminar in Logopedics and BA thesis 10 credits

**The stream of scientific thinking and skills in Logopedics II 68 credits**

Advanced Topics in Logopedics 7 credits

Presentation on Expertise Field 1 credit

Research Methodology and Ethics in Logopedics II 6 credits

Advanced Seminar in Logopedics I 3 credits

Advanced Seminar in Logopedics II 3 credits

MA Thesis 40 credits

Advanced Literature in Logopedics 8 credits

**The stream of the development and disorders of communication in Logopedics**
Module I / The development of language, speech, and communication

This study module offers a general overview of the development of normal language, speech, and communication and factors influencing it. The courses offer a foundation for the inspection of language and speech development disorders through knowledge of normal communication skills and language structures. In addition, the study module deals with questions pertaining to bilingualism and multilingualism.

Socialization into the Language Community 3 credits
Bi- and Multilingual Acquisition 2 credits
Stages of Language Development 5 credits

Module II / Communication disorders among children

The study module is constructed on the basis of a comparative normative frame of reference on communication skills and language structures. The student will learn to recognize delays and discrepancies in development as well as to apply this knowledge in a clinical context, e.g. in separation diagnostics and rehabilitation planning with communication disorders, as well as with regard to the effectiveness of rehabilitation procedures. The courses included in this module function as the foundation for clinical customer work and the skills needed for writing reports. In connection with these disorder courses, demonstrations on how to conduct rehabilitation will be performed.

Delayed Language and Speech Development 5 credits
Mental Retardation and Autism 5 credits
Neurological Communication Disorders in Children 4 credits
Disorders of Written Language 3 credits
Child Neurology 1 credit
Clinical Demonstrations of Speech and Language Therapy

Module III / Hearing

This study module integrates the contents of medicine and phonetics courses towards the evaluation and rehabilitation of hearing disabilities. During the introductory courses or courses strongly connected to the hearing study module (content coordination and integration of the courses), the student will already acquire the knowledge needed to evaluate general communication, speech and written language. Furthermore, the student will acquire the skills necessary to utilize the tools and evaluative methods implemented during this study module. Knowledge and skills acquired during other disorder courses will also be applied in the rehabilitation of children and adults with hearing disabilities.

Otorhinolaryngology and Plastic Surgery 1.5 credits
Audiology and Audiometrics 1.5 credits
Speech and Language Therapy in Hearing Impairments 4 credits
Clinical Demonstrations of Speech and Language Therapy

Module IV / The use of voice and fluency of speech
Through this study module, the student will become acquainted with normal speech production and fluency and the evaluation of the factors in the construction of communication. The student will gain in-depth insight into functional and anatomical speech deficiencies from both a theoretical and a rehabilitational standpoint. During the course on speech fluency disorders, the student will become familiar with the stuttering and slurring of speech and the principles for rehabilitation of these disorders.

Voice and Voice Disorders 5 credits
Medical Examination and Intervention in Voice disorders 1 credit
Disorders of Fluency 4 credits
Clinical Demonstrations of Speech and Language Therapy

**Module V / neurological communication disorders among adults**

The aim of this study module is for the student to gain knowledge, needed in working life and research, about different sudden and progressive brain diseases and trauma that cause communication disorders, swallowing disorders as well as about changes in communication related to aging.

Aphasiology and Gerontological Logopedics 6 credits
Motor Speech Disorders and Dysphagia 6 credits
Neurology and Neuroanatomy 3 credits
Geriatrics 1 credit
Clinical Demonstrations of Speech and Language Therapy

**The stream of methodology in Logopedics**

The stream of methodology in Logopedics gives the basic qualifications for clinical work and deepens the student's knowledge of the methodology for the evaluation and conduct of scientific research

Assessment of Language and Speech Development I 2 credits BA degree
Basics of Sign Language 2 credits BA degree
Assessment in Logopedics II 2 credits BA degree
Augmentative and Alternative Communication 3 credits BA degree
Introduction to Statistical Analysis 3 credits BA degree
Advanced Course in Statistical Analysis 3 credits MA

**The stream of clinical skills in Logopedics**

The stream of clinical skills in Logopedics enables the student to gain the skills necessary to act as a speech and language therapist. During the traineeship period, the student will become acquainted with professional ethics, the multimodality of the profession and various partners.
Clinical studies I / BA degree 18 credits
Enrichment of Linguistic Awareness and Tutoring of Groups 5 credits
Introduction to Clinical Practice and Professional Ethics 2 credits
Supervised Speech and Language Therapy I 8 credits
Clinical Demonstrations of Speech and Language Therapy 3 credits

Clinical studies II / BA degree 39 credits
Supervised Speech and Language Therapy II 8 credits
Clinical Orientation 5 credits
Theory of Supervision and Group Dynamics 2 credits
Advanced Clinical Studies 24 credits

The stream of linguistics and phonetics and Language and communication studies
The aim of the study module Linguistics and phonetics is to provide the student with the basic knowledge of the nature of language and speech, as well as to develop competence to interpret and study the phenomena of normal language and speech and its disorders systematically and scientifically.

Linguistics and phonetics 22 credits / BA degree
Structure of Finnish 3 credits
Introduction to General Phonetics and Finnish Phonology 4 credits
Introduction to Linguistics 4 credits
Research Course in Clinical Phonetics 5 credits
Psycholinguistics 3 credits
Production and Structure of Speech 3 credits

Language and communication studies 15 credits / BA degree
Foreign language 5 credits
Second official language (Swedish) 5 credits
Finnish language 5 credits

International students: Finnish language 12 credits, Foreign language 5 credits

The stream of psychology
The aim of this study module is for the student to become familiar with the psychological development and function of an individual and the disorders stemming from psychological sources.

**Studies in psychology 25 credits / BA degree**

Basic Course in Psychology 3 credits

Developmental Psychology I 4 credits

Introduction to Cognitive Neuroscience 5 credits

Clinical Neuropsychology 5 credits

Mental Disorders 4 credits

Developmental Psychology II 4 credits

**The stream of medicine**

The aim of this study module is that the student will become acquainted with human anatomy and the main principles of its function, and understand how different trauma and illnesses are linked to diagnostics and rehabilitation in the field of Logopedics.

**Studies in medicine 17 credits / BA degree**

Speech Anatomy and Physiology, Orthodontics 2 credits

Medical Examination and Intervention in Voice Disorders 1 credit

Medical Examination and Intervention in Craniofacial Disorders 1 credit

Pediatrics 1 credit

Otorhinolaryngology and Plastic Surgery 1,5 credits

Audiology and Audiometrics 1,5 credits

Child Neurology 1 credit

Neurology and Neuroanatomy 3 credits

Psychiatry Across the Life-span 3 credits

Geriatrics 1 credit

Research in Rehabilitation 1 credit

**Optional studies**

Optional studies support the student’s studies in Logopedics and add to the understanding about Logopedics and its connections with different disciplines.

**Optional studies 9 credits / MA**

For instance:
Studies in Finnish
Studies in Phonetics

LOGOPEDICS

Minor subject studies 25 credits  scope timing

694700P Introduction to Logopedics  6 credits  Autumn
694754P Socialization into the Language Community  3 credits  Autumn
694702P Stages of Language Development  5 credits  Autumn
694704P Assessment of Language and Speech Development I *  2 credits  Spring
694755P Enrichment of Linguistic Awareness and Tutoring of Groups*  3 credits  Spring
694738P Introduction to General Phonetics and Finnish Phonology and Morphology  4 credits  Autumn
694741P Speech Anatomy and Physiology, Orthodontics  2 credits  Spring

*) The assessment method is different from that of the main subject students.

Major subject studies in Logopedics 212 credits

Basic Studies in Logopedics 25 credits

694700P Introduction to Logopedics  6 credits  1st Autumn
694754P Socialization into the Language Community  3 credits  1st Autumn
694702P Stages of Language Development  5 credits  1st Autumn
694703P Bi- and Multilingual Acquisition  2 credits  1st Spring
694704P Assessment of Language and Speech Development I  2 credits  1st Spring
694705P Basics of Sign Language  2 credits  1st Spring
694755P Enrichment of Linguistic Awareness and Tutoring of Groups  5 credits  1st Spring, 2nd Autumn

Intermediate Studies in Logopedics 77 credits

694707A Research Methodology and Ethics in Logopedics I  4 credits  3rd Autumn
694708A Basic Seminar in Logopedics and BA thesis  10 credits  3rd Autumn/Spring
694724A Maturity Test (for Candidate's Degree/Logopedics)  0 credits  3rd Spring
694709A Delayed Language and Speech Development  5 credits  2nd Autumn
694710A Mental Retardation and Autism  5 credits  2nd Autumn
694711A Neurological Communication Disorders in Children  4 credits  3rd Autumn
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<th>Credits</th>
<th>Semester</th>
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<td>694712A</td>
<td>Disorders of Written Language</td>
<td>3</td>
<td>2nd Spring</td>
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<td>694713A</td>
<td>Speech and Language Therapy in Hearing Impairments</td>
<td>4</td>
<td>3rd Spring</td>
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<td>694714A</td>
<td>Voice and Voice Disorders</td>
<td>5</td>
<td>2nd Spring</td>
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<td>694715A</td>
<td>Disorders of Fluency</td>
<td>4</td>
<td>1st Spring</td>
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<td>694716A</td>
<td>Aphasiology and Gerontological Logopedics</td>
<td>6</td>
<td>3rd Autumn</td>
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<td>694717A</td>
<td>Motor Speech Disorders and Dysphagia</td>
<td>6</td>
<td>3rd Spring</td>
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<td>694718A</td>
<td>Assessment in Logopedics II</td>
<td>2</td>
<td>3rd Spring</td>
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<td>694719A</td>
<td>Augmentative and Alternative Communication</td>
<td>3</td>
<td>2nd Spring</td>
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<td>694720A</td>
<td>Introduction to Statistical Analysis</td>
<td>3</td>
<td>2nd Autumn/Spring</td>
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<td>694721A</td>
<td>Introduction to Clinical Practice and Professional Ethics</td>
<td>2</td>
<td>2nd Autumn</td>
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<td>694722A</td>
<td>Clinical Demonstrations of Speech and Language Therapy</td>
<td>3</td>
<td>2nd-4th year</td>
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<td>694723A</td>
<td>Supervised Speech and Language Therapy I</td>
<td>8</td>
<td>2nd-3rd year</td>
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**Advanced Studies in Logopedics 110 credits**

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<th>Course Title</th>
<th>Credits</th>
<th>Semester</th>
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<tr>
<td>694725S</td>
<td>Advanced Topics in Logopedics</td>
<td>7</td>
<td>4th Autumn-Spring</td>
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<td>694726S</td>
<td>Presentation on Expertise field</td>
<td>1</td>
<td>4th/5th Autumn/Spring</td>
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<td>694727S</td>
<td>Research Methodology and Ethics in Logopedics II</td>
<td>6</td>
<td>4th Autumn-Spring</td>
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<td>694760S</td>
<td>Advanced Seminar in Logopedics I</td>
<td>3</td>
<td>4th Autumn-Spring</td>
</tr>
<tr>
<td>694761S</td>
<td>Advanced Seminar in Logopedics II</td>
<td>3</td>
<td>4th Spring-5th Autumn</td>
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<td>694730S</td>
<td>MA Thesis</td>
<td>40</td>
<td>4th Spring-5th Autumn</td>
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<td>694737S</td>
<td>Maturity Test (for Master's Degree/Logopedics)</td>
<td></td>
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<tr>
<td>694731S</td>
<td>Advanced Literature in Logopedics</td>
<td>8</td>
<td>5th Spring</td>
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<tr>
<td>694732S</td>
<td>Advanced Course in Statistical Analysis</td>
<td>3</td>
<td>4th Spring</td>
</tr>
<tr>
<td>694762S</td>
<td>Theory of Supervision and Group Dynamics</td>
<td>2</td>
<td>4th Autumn/4th Spring</td>
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<tr>
<td>694734S</td>
<td>Supervised Speech and Language Therapy II</td>
<td>8</td>
<td>3rd-4th year</td>
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<tr>
<td>694735S</td>
<td>Clinical Orientation</td>
<td>5</td>
<td>4th Autumn</td>
</tr>
<tr>
<td>694736S</td>
<td>Advanced Clinical Studies</td>
<td>24</td>
<td>5th Spring</td>
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**Minor subjects**

**Studies in linguistics and phonetics 22 credits**

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<th>Course Title</th>
<th>Credits</th>
<th>Semester</th>
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<tr>
<td>694926Y</td>
<td>Structure of Finnish</td>
<td>3</td>
<td>1st Autumn</td>
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<tr>
<td>694738P</td>
<td>Introduction to General Phonetics and Finnish Phonology</td>
<td>4</td>
<td>1st Autumn</td>
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694739P Production and Structure of Speech 3 credits 2nd Spring

694740P Research Course in Clinical Phonetics 5 credits 2nd Spring-3rd Autumn

695252P Psycholinguistics 3 credits 3rd Autumn

695250Y Introduction to Linguistics 4 credits 1st Autumn

**Studies in psychology 25 credits**

730085P Basic course in Psychology 3 credits 1st Autumn

730086P Developmental Psychology I 4 credits 1st Spring

730090P Introduction to Cognitive Neuroscience 5 credits 2nd Autumn

730092A Clinical Neuropsychology 5 credits 2nd Autumn

730093A Mental Disorders 4 credits 2nd Autumn

730095A Developmental Psychology II 4 credits 2nd Autumn

**Studies in medicine 17 credits**

694741P Speech Anatomy and Physiology, Orthodontics 2 credits 1st Spring

694742P Medical Examination and Intervention in Voice Disorders 1 credit 2nd Autumn/Spring

694743P Medical Examination and Intervention in Craniofacial Disorders** 1 credit 2nd/3rd Spring

694744P Pediatrics 1 credit 1st Autumn

694745P Otorhinolaryngology and Plastic Surgery 1.5 credits 1st Spring

694746P Audiology and Audiometrics 1.5 credits 3rd Autumn

694747P Child Neurology 1 credit 2nd Spring

694748P Neurology and Neuroanatomy 3 credits 2nd Autumn/Spring

694749P Psychiatry Across the Life-Span** 3 credits 1st/2nd Spring

694750P Geriatrics** 1 credit 2nd/3rd year

694751P Research in Rehabilitation** 1 credit 2nd/3rd year

**) The course is organized every other year

**Optional studies 9 credits**

694752S Optional Studies 1-9 credits

**Language and communication studies**
Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

694739P: Acoustics of Speech Production, 3 op
694732S: Advanced Course in Statistical Analysis, 3 op
694725S: Advanced Topics in Logopedics, 7 op
694736S: Advanced clinical studies, 24 op
694731S: Advanced literature in logopedics, 8 op
694760S: Advanced seminar in logopedics I, 3 op
694761S: Advanced seminar in logopedics II, 3 op
694716A: Aphasiology and gerontology, 6 op
694718A: Assessment in logopedics, 2 op
694704P: Assessment in logopedics I, 2 op
694746P: Audiology and audiometrics, 2 op
694719A: Augmentative and alternative communication, 3 op
694708A: Basic Seminar in Logopedics and Bachelor's Thesis, 10 op
694705P: Basics of sign language, 1 op
694703P: Bi- and multilingual acquisition, 2 op
694747P: Child neurology, 1 op
730092A: Clinical Neuropsychology, 5 op
694722A: Clinical demonstrations of speech and language therapy, 3 op
694735S: Clinical orientation, 5 op
694721A: Clinical practice and professional ethics I, 2 op
694763S: Clinical practice and professional ethics II, 2 op
694709A: Delayed language and speech development, 5 op
730086P: Developmental psychology I, 4 op
730095A: Developmental psychology II, 4 op
694714A: Disorders in the Communication of Adults I: Voice and Voice Disorders, 5 op
694715A: Disorders of fluency, 3 op
694712A: Disorders of written language, 3 op
694755P: Enrichment of linguistic awareness and tutoring of groups, 5 op
694738P: General Phonetics and Finnish Phonology, 4 op
694750P: Geriatrics, 1 op
695250Y: Introduction to General Linguistics, 4 op
694700P: Introduction to Logopedics, 6 op
694720A: Introduction to Statistical Analysis, 3 op
730090P: Introduction to cognitive neuroscience, 5 op
730085P: Introduction to psychology, 3 op
694730S: Master's thesis, 40 op
694724A: Maturity Test (for Bachelor's Degree/Logopedics), 0 op
694737S: Maturity Test (for Master's Degree/Logopedics), 0 op
694743P: Medical examination and intervention in craniofacial disorders, 1 op
694742P: Medical examination and intervention in voice disorders, 1 op
694710A: Mental retardation and autism, 5 op
694717A: Motor speech disorders and dysphagia, 6 op
694711A: Neurological communication disorders in children, 5 op
694748P: Neurology and neuroanatomy, 3 op
694752S: Optional Studies in logopedics, 1 - 10 op
694745P: Otorhinolaryngology and plastic surgery, 1 op
694744P: Pediatrics, 1 op
694753Y: Personal Study Plan 1 (Bachelor's degree), 0 op
694758Y: Personal Study Plan 2 (Bachelor's degree), 0 op
694759Y: Personal Study Plan 3 (Master's degree), 0 op
730093A: Personality disorders, 4 op
694726S: Presentation on expertise field, 1 op
694749P: Psychiatry across the life-span, 3 op
695252P: Psycholinguistics, 3 op
694740P: Research course in clinical phonetics, 5 op
694751P: Research in rehabilitation, 1 op
694707A: Research methodology and ethics in logopedics I, 4 op
694727S: Research methodology and ethics in logopedics II, 6 op
Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

694739P: Acoustics of Speech Production, 3 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen oppimateriaali:
Suomi, Kari, , 1990
Opintokohteen kielet: Finnish

ECTS Credits: 3 credits
Language of instruction: Finnish
Timing: 2nd spring
Learning outcomes: The student will obtain a general idea of the relationship between linguistic units, speech production and the acoustic properties of speech, and have the basic abilities to use acoustic research methods of speech
Contents: Basics of speech acoustics
Learning activities and teaching methods: Lecture course, lab rehearsals and independent study of literature.
Target group: Logopedics students
Recommended optional programme components: Introduction to General Phonetics and Finnish Phonology and Morphology
Recommended or required reading: Suomi, K. (1990), Johdatusta puheen akustiikkaan, or an equivalent in English
Assessment methods and criteria: Written examination
Grading: 0-5
Person responsible: Professor in Phonetics

694732S: Advanced Course in Statistical Analysis, 3 op
**ECTS Credits:**
3 credits

**Language of instruction:**
Finnish

**Timing:**
4th Spring

**Learning outcomes:**
The student will know the basics of statistical deduction and methods applicable for logopedic data. In addition, the student will obtain skills needed to evaluate critically studies where statistical methods are used. The student will be familiar with statistical data processing and analysis using the SPSS analysis software.

**Learning activities and teaching methods:**
Lectures and exercises

**Recommended optional programme components:**
Introduction to statistical analysis

**Recommended or required reading:**
Information on reading is available from the lecturer

**Assessment methods and criteria:**
Written examination

**Grading:**
0-5

**Person responsible:**
Professor

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**694725S: Advanced Topics in Logopedics, 7 op**

**Voimassaolo:** 01.08.2005 -
**Opiskelumuoto:** Advanced Studies
**Laji:** Course
**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
7 credits

**Language of instruction:**
Finnish

**Timing:**
4th Autumn and Spring

**Learning outcomes:**
The student will obtain knowledge of different fields in logopedic research.

**Learning activities and teaching methods:**
Lectures and course work

**Recommended optional programme components:**
None

**Recommended or required reading:**
Information on recommended reading is available from the lecturer.

**Grading:**
0-5

**Person responsible:**
Professor
694736S: Advanced clinical studies, 24 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Advanced Studies
Laji: Practical training
Vastuuyksikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits: 24 credits
Language of instruction: Finnish
Timing: 5th Spring
Learning outcomes: The student will acquire experience of clinical work as a speech and language therapist.
Learning activities and teaching methods: Supervised four months' practice at a clinic offering speech and language therapy services in social and health care or school settings. A written report.
Recommended optional programme components: All studies in linguistics and phonetics, psychology and medicine included in the programme. Advanced Topics in Logopedics, Presentation on Expertise Field, Supervision and Group Dynamics, Supervised Speech and Language Therapy II, Clinical Orientation
Assessment methods and criteria: Supervised four months' practice in a clinic offering speech and language therapy services in social and health care, as well as school settings. A written report.
Grading: 0-5 (70 % clinical supervisor, 30 % written report).
Person responsible: Lecturer

694731S: Advanced literature in logopedics, 8 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuyksikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits: 8 credits
Language of instruction: Finnish or English
Timing: 5th Spring
Learning outcomes: The student will acquaint him/herself further with the high-standard scientific literature in Logopedics.
Learning activities and teaching methods: Examination on selected readings
Recommended optional programme components: BA degree, Intermediate Studies in Logopedics
Recommended or required reading: Scientific literature available
Assessment methods and criteria: Examination on selected readings
Grading: 0-5
694760S: Advanced seminar in logopedics I, 3 op

Voimassaolo: 01.08.2009 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits:
3 credits
Language of instruction:
Finnish
Timing:
4th Autumn - 4th Spring
Learning outcomes:
The student will learn to write a scientific text and to present the main theoretical and practical framework of her /his MA thesis.
Learning activities and teaching methods:
Seminar, oral and written presentation
Recommended optional programme components:
Introduction to Statistical Analysis, Research Methodology and Ethics in Logopedics I, Basic Seminar in Logopedics and BA Thesis
Recommended or required reading:
Information on reading is available from the lecturer.
Assessment methods and criteria:
Seminar, oral and written presentation
Grading:
Pass/fail
Person responsible:
Professor

694761S: Advanced seminar in logopedics II, 3 op

Voimassaolo: 01.08.2009 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits:
3 credits
Language of instruction:
Finnish
Timing:
4th Spring and 5 th Autumn
Learning outcomes:
The student will become thoroughly acquainted with logopedic research, its methodology and ethics. The student will be prepared to complete the MA thesis.
Learning activities and teaching methods:
Lectures, seminar meetings, preparing a literature review and a research plan for MA thesis, researcher profile and journal profile assignments, a seminar presentation and critical appraisal of presentations prepared by other students.
Recommended optional programme components:

**Assessment methods and criteria:**  
Lecturers, seminar meetings, preparing a literature review and a research plan for MA thesis, a seminar presentation and critical appraisal of presentations prepared by other students.  

**Grading:**  
0-5  

**Person responsible:**  
Professor  

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**694716A: Aphasiology and gerontology, 6 op**  

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Intermediate Studies  
**Laji:** Course  
**Vastuuysikkö:** Faculty of Humanities  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish  

**ECTS Credits:**  
6 credits  

**Language of instruction:**  
Finnish  

**Timing:**  
3rd Autumn  

**Learning outcomes:**  
The student will understand the neural processes behind aphasia, recognize the different forms of aphasia and their psychosocial effects, and know the main forms of rehabilitation. In addition, the student will become acquainted with changes in communicative skills and cognitive capacities resulting from aging and dementia.  

**Learning activities and teaching methods:**  
Lectures and literature  

**Recommended optional programme components:**  
Neurology and Neuroanatomy  

**Recommended or required reading:**  
Lecture materials and scientific literature available  

**Assessment methods and criteria:**  
To be agreed with the lecturer  

**Grading:**  
0-5  

**Person responsible:**  
Professor  

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**694718A: Assessment in logopedics, 2 op**  

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Intermediate Studies  
**Laji:** Course  
**Vastuuysikkö:** Faculty of Humanities  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish  

**ECTS Credits:**  
2 credits  

**Language of instruction:**  
Finnish  

**Timing:**  
3rd Spring  

**Learning outcomes:**
The student will become acquainted with language, speech, communication and swallowing assessment methods for adults.

**Learning activities and teaching methods:**
Lectures, workshops and written reports

**Recommended optional programme components:**
Aphasiology and Gerontology, Motor Speech Disorders and Dysphagia

**Recommended or required reading:**
Lecture material and manuals of the assessment methods

**Assessment methods and criteria:**
Learning assignments

**Grading:**
Pass/fail

**Person responsible:**
Lecturer

**Other information:**
Compulsory attendance in 80% of the workshops.

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**694704P: Assessment in logopedics I, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
2 credits

**Language of instruction:**
Finnish

**Timing:**
1st Spring

**Learning outcomes:**
The student will acquire abilities to use the assessment methods of child language, speech and communication.

**Learning activities and teaching methods:**
Lectures, exercises and practical training in nursery setting (screening and practical usage of assessment methods). Minor subject students will take part in the teaching and exercises.

**Recommended optional programme components:**
Introduction to Logopedics, Socialization into the Language Community, Stages of Language Development.

**Recommended or required reading:**
Information on recommended reading is available from the lecturer

**Assessment methods and criteria:**
A written report, an essay for minor subject students.

**Grading:**
Pass / fail

**Person responsible:**
Lecturer

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**694746P: Audiology and audiometrics, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
1.5 credits

**Language of instruction:**
Finnish

**Timing:**
3rd Autumn

**Learning outcomes:**
The student will know the basics of normal hearing and balance, as well as of hearing impairments and their diagnostics, treatment and intervention.

**Learning activities and teaching methods:**
Lectures and additional reading, possibly an excursion to a hearing centre.

**Recommended optional programme components:**
Otorhinolaryngology and Plastic Surgery

**Recommended or required reading:**

**Assessment methods and criteria:**
Written examination

**Grading:**
0-5

**Person responsible:**
Professor

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### 694719A: Augmentative and alternative communication, 3 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen oppimateriaali:**
Tetzchner, Stephen von , , 1999

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
3 credits

**Language of instruction:**
Finnish

**Timing:**
2nd Spring

**Learning outcomes:**
The student will be able to name augmentative and alternative communication methods. The student will be able to compare the usage of different methods in different types of communication situations and to adapt augmentative and alternative communication methods flexibly.

**Learning activities and teaching methods:**
Lectures, workshops, group work

**Recommended or required reading:**

**Assessment methods and criteria:**
Examination

**Grading:**
0-5

**Person responsible:**
Lecturer

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### 694708A: Basic Seminar in Logopedics and Bachelor's Thesis, 10 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

**ECTS Credits:**
10 credits

**Language of instruction:**
Finnish

**Timing:**
3rd autumn - 3rd spring

**Learning outcomes:**
The student will become acquainted with the different phases of scientific research, scientific writing and critical use of references.

**Learning activities and teaching methods:**
Lectures, seminar meetings and discussions, preparing seminar presentations and BA thesis, a critical appraisal of a BA thesis

**Recommended optional programme components:**
Introduction to Statistical Analysis, Research Methodology and Ethics in Logopedics I (or simultaneously)

**Recommended or required reading:**
Scientific literature available

**Assessment methods and criteria:**
BA thesis and critical appraisal of a BA thesis

**Grading:**
0-5

**Person responsible:**
Lecturer

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694705P: Basics of sign language, 1 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

**ECTS Credits:**
2 credits

**Language of instruction:**
Finnish

**Timing:**
1st Spring

**Learning outcomes:**
The student will know the basic structure of Finnish sign language and become acquainted with the use of signs as an augmentative and alternative communication method in various client groups.

**Learning activities and teaching methods:**
Teaching and practical training in signing.

**Recommended or required reading:**
Information on recommended reading and training material is available from the lecturer

**Grading:**
Pass/fail

**Person responsible:**
Lecturer

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694703P: Bi- and multilingual acquisition, 2 op

Voimassaolo: 01.08.2005 -
OpiskeluMuoto: Basic Studies  
Laji: Course  
VastuuYksikkö: Faculty of Humanities  
Arvostelu: 1 - 5, pass, fail  
Opintokohteen kieleT: Finnish

ECTS Credits:  
2 credits

Language of instruction:  
Finnish

Timing:  
1st Spring

Learning outcomes:  
The student will understand the basic elements of language acquisition in bi- and multilingual children, and the role of culture and language environment in language acquisition.

Learning activities and teaching methods:  
Lectures and workshops

Recommended optional programme components:  
Socialization into the Language Community, Stages of Language Development

Recommended or required reading:  
Literature: Information on recommended reading is available from the lecturer.

Assessment methods and criteria:  
Workshops.

Grading:  
0-5

Person responsible:  
Lecturer

694747P: Child neurology, 1 op

Voimassaolo: 01.08.2005 -  
Opiskelumuoto: Basic Studies  
Laji: Course  
VastuuYksikkö: Faculty of Humanities  
Arvostelu: 1 - 5, pass, fail  
Opintokohteen oppimateriaali:  
Sillanpää, Matti et al., 2004

Opintokohteen kieleT: Finnish

ECTS Credits:  
1 credit

Language of instruction:  
Finnish

Timing:  
2nd Spring

Learning outcomes:  
The student will be familiar with the basics of child neurological diseases and developmental disorders, their medical diagnostics and intervention

Learning activities and teaching methods:  
Lectures and literature

Recommended optional programme components:  
Pediatrics

Recommended or required reading:  

Assessment methods and criteria:  
Written examination

Grading:  
0-5
730092A: Clinical Neuropsychology, 5 op

Opiskelumuoto: Intermediate Studies  
Laji: Course  
Vastuuysikkö: Faculty of Humanities  
Arvostelu: 1 - 5, pass, fail  
Opintokohteen oppimateriaali:  
Kolb, Bryan , , 2003  
Lyytinen, Heikki et al (toim.), , 2002  
Hämäläinen, Heikki et al (toim.), , 2006  
Opintokohteen kielet: Finnish

ECTS Credits:  
5 credits
Language of instruction:  
Finnish  
Timing:  
2nd Autumn  
Learning outcomes:  
The student will be familiar with the special nature of neuropsychological disorders in adults and children as well as with some basic mechanisms associated with these disorders.  
Contents:  
The course covers the basic principles of neuropsychological disorders in adults and children.  
Learning activities and teaching methods:  
Lectures 26 h  
Recommended optional programme components:  
Introduction to Cognitive Neuroscience (Introduction to Neuroscience).  
Recommended or required reading:  
Assessment methods and criteria:  
Written examination on the basis of lectures and literature.  
Grading:  
0-5  
Person responsible:  
Professor of Psychology Heikki Hämäläinen (University of Turku)

694722A: Clinical demonstrations of speech and language therapy, 3 op

Voimassaolo: 01.08.2005 -  
Opiskelumuoto: Intermediate Studies  
Laji: Course  
Vastuuysikkö: Faculty of Humanities  
Arvostelu: 1 - 5, pass, fail  
Opintokohteen kielet: Finnish

ECTS Credits:  
3 credits
Language of instruction:  
Finnish
Timing:  
2nd, 3rd and 4th year  
Learning outcomes:  
The student will become acquainted with the treatment of different communication disorders.
Learning activities and teaching methods:
Structured observation of therapy demonstrations carried out both by teachers and students, with post-session discussions and coursework on the observed cases.

Recommended optional programme components:
Relevant course in Logopedics

Assessment methods and criteria:
Structured observations of therapy demonstrations carried out both by teachers and students with post-session discussions and coursework on the cases observed.

Grading:
Pass/fail

Person responsible:
Lecturer

694735S: Clinical orientation, 5 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:
5 credits

Language of instruction:
Finnish

Timing:
4th Autumn

Learning outcomes:
The student will be familiar with the clinical work of speech and language therapists and teamwork in different clinical settings.

Recommended optional programme components:
All basic and intermediate courses in Logopedics arranged prior to Clinical orientation as well as studies in medicine.

Assessment methods and criteria:
Active attendance and coursework

Grading:
Pass/fail

Person responsible:
Amanuensis

694721A: Clinical practice and professional ethics I, 2 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:
2 credits

Language of instruction:
Finnish

Timing:
2nd Autumn

Learning outcomes:
The student will obtain knowledge of professional ethics and legislation in speech and language therapy. The student will get a general idea of the profession of speech and language therapist and its different aspects.

**Learning activities and teaching methods:**
Lectures and workshops

**Recommended optional programme components:**
Introduction to Logopedics

**Recommended or required reading:**
Lecture and workshop material. Information on recommended reading is available from the lecturer

**Assessment methods and criteria:**
Examination
Grading:
Pass/fail

**Person responsible:**
Lecturer

**Other information:**
Compulsory attendance in 80 % of the workshops

### 694763S: Clinical practice and professional ethics II, 2 op

**Voimassaolo:** 20.09.2010 -  
**Opiskelumuoto:** Advanced Studies  
**Laji:** Course  
**Vastuuyksikkö:** Faculty of Humanities  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

### 694709A: Delayed language and speech development, 5 op

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Intermediate Studies  
**Laji:** Course  
**Vastuuyksikkö:** Faculty of Humanities  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen oppimateriaali:**  
Sari Kunnari & Tuula Savinainen-Makkonen (toim.), Mistä on pienten sanat tehty - Lasten äänteellinen kehitys (pp. 149-193, 237-260), 2004  
**Opintokohteen kielet:** Finnish

**ECTS Credits:**
5 credits

**Language of instruction:**
Finnish

**Timing:**
2nd Autumn

**Learning outcomes:**
The student will be able to classify articulation disorders and recognize delayed and deviant language and speech development. The student will be able to plan an intervention programme for those difficulties. In addition, the student will be familiar with and able to use assessment methods and principles of rehabilitation. The student will comprehend the position of speech and language therapy in the multiprofessional rehabilitation field.

**Learning activities and teaching methods:**
Lectures, workshops and group exercises.

**Recommended optional programme components:**
Introduction to Logopedics, Socialization into the Language Community, Stages of Language Development

**Recommended or required reading:**

**Assessment methods and criteria:**
Examination
Grading:
0-5
Person responsible:
Lecturer

730086P: Developmental psychology i, 4 op

Voimassaolo: - 31.07.2013
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen oppimateriaali:
Berger, Kathleen Stassen , , 2000
Opintokohteen kielet: Finnish

ECTS Credits:
4 credits
Language of instruction:
Finnish
Timing:
1st Spring
Learning outcomes:
The student will master the basic knowledge of the most significant theories and research in developmental psychology.
Contents:
The course covers different aspects of human development throughout the life span.
Learning activities and teaching methods:
Lectures 24 h
Recommended optional programme components:
Introduction to Psychology
Recommended or required reading:
Literature: Berger: The Developing Person Through the Life Span, 5th or newer edition
Assessment methods and criteria:
Written examination on the basis of lectures and literature.
Grading:
0-5
Person responsible:
PhD, special researcher Paula Salo (University of Turku)

730095A: Developmental psychology ii, 4 op

Voimassaolo: - 31.07.2013
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen oppimateriaali:
Opintokohteen kielet: Finnish

ECTS Credits:
4 credits
Language of instruction:
Finnish
Timing:
2nd Spring
Learning outcomes:
The student will learn to recognize and understand potential risk factors that influence psychosocial development.

Contents:
The course describes the challenges of the psychological and social development during childhood and adolescence. The main focus is on learning and peer relations.

Learning activities and teaching methods:
Lectures 24 h

Recommended optional programme components:
Developmental Psychology I

Recommended or required reading:

Assessment methods and criteria:
Written examination on the basis of lectures and literature

Grading:
0-5

Person responsible:
PhD, special researcher Paula Salo (University of Turku)

694714A: Disorders in the Communication of Adults I: Voice and Voice Disorders, 5 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:
Boone, Daniel R., , 2000
Mathieson, Lesley , , 2001

Opintokohteen kielet: Finnish

ECTS Credits:
5 credits

Language of instruction:
Finnish

Timing:
2nd Spring

Learning outcomes:
The student will get an overall view of normal voice production and voice disorders. The student will acquire basic knowledge on the assessment of voice disorders. Furthermore, the student will know how to plan and carry out voice therapy.

Learning activities and teaching methods:
Lectures and workshops, group assignments and independent study of literature

Recommended optional programme components:
Speech Anatomy and Physiology, Orthodontics; Medical Examination and Intervention in Voice Disorders.

Recommended or required reading:

Assessment methods and criteria:
Group assignments and written examination

Grading:
0-5

Person responsible:
Lecturer

694715A: Disorders of fluency, 3 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Intermediate Studies
**ECTS Credits:**
4 credits

**Language of instruction:**
Finnish

**Timing:**
1st Spring

**Learning outcomes:**
The student will be familiar with the background theories of fluency disorders and their logopedic assessment and rehabilitation.

**Learning activities and teaching methods:**
Lectures, workshops, and independent study of literature

**Target group:**
Logopedics major students

**Recommended optional programme components:**
None

**Recommended or required reading:**
Lecture material. Information on recommended reading is available from the lecturer.

**Assessment methods and criteria:**
Lectures, workshops and learning assignments

**Grading:**
0-5

**Person responsible:**
Lecturer

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**694712A: Disorders of written language, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
3 credits

**Language of instruction:**
Finnish

**Timing:**
2nd Spring

**Learning outcomes:**
The student will obtain a general idea of the disorders of written language and their prevalence in different age groups, developmental disorders and illnesses. The student will get to know the effects of learning disabilities on cognitive development and performance. In addition, the student will become familiar with the principles of assessment, rehabilitation and intervention.

**Learning activities and teaching methods:**
Lectures, workshops and literature.

**Recommended optional programme components:**
Introduction to Logopedics, Socialization into the Language Community, Stages of Language Development, Delayed Language and Speech Development.

**Recommended or required reading:**

**Assessment methods and criteria:**
Lectures, workshops and literature.

**Grading:**
0-5

**Person responsible:**
Lecturer

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**694755P: Enrichment of linguistic awareness and tutoring of groups, 5 op**

**Voimassaolo:** 01.08.2009 - 31.07.2011

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
5 credits

**Language of instruction:**
Finnish

**Timing:**
1st Spring and 2nd Autumn

**Learning outcomes:**
The student will be familiar with different kinds of methods used in the enrichment of linguistic awareness, and know how to use them with different age groups. The student will be able to use the basic abilities in group tutoring.

**Learning activities and teaching methods:**
Lectures, group assignments, practical training in nursery setting.

**Target group:**
Logopedics major students and students taking Logopedics as their minor subject

**Recommended optional programme components:**
Socialization into the Language Community, Stages of Language Development

**Recommended or required reading:**
Handout, exercise material and supplementary literature

**Assessment methods and criteria:**
Practical training and a written report. Students taking Logopedics as their minor subject will write an essay instead of practical training. For them, the scope of the course is 3 credits.

**Grading:**
Pass/fail

**Person responsible:**
Lecturer

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**694738P: General Phonetics and Finnish Phonology, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Pentti Körkkö

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
4 credits

**Language of instruction:**
Finnish

**Timing:**
1st Autumn

**Learning outcomes:**
The student will know the central phonetic concepts needed in describing the sound properties of different languages, and have a systematic idea of the major characteristics of the sound pattern of Standard Finnish.

Contents:
The basics of general phonetics and Finnish phonology and morphology

Learning activities and teaching methods:
Lecture course and exercises

Target group:
Logopedics students

Recommended optional programme components:
None

Assessment methods and criteria:
Written examination

Grading:
0-5

Person responsible:
Professor or Lecturer in Phonetics

694750P: Geriatrics, 1 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Basic Studies

Laj: Course

Vastuuysikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:
1 credit

Language of instruction:
Finnish

Timing:
2nd / 3rd year (the course is available every second year)

Learning outcomes:
The student will become acquainted with illnesses associated with aging, the specific features of their treatment and geriatric care in Finland.

Learning activities and teaching methods:
Lectures

Recommended or required reading:
Literature: Information on reading is available from the lecturer.

Assessment methods and criteria:
Written examination

Grading:
0-5

Person responsible:
Professor

695250Y: Introduction to General Linguistics, 4 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Language and Communication Studies

Laj: Course

Vastuuysikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Santeri Palviainen

Opintokohteen kielet: Finnish

ECTS Credits:
4 credits
Language of instruction: Finnish
Learning outcomes: Upon completion of this course, students will be able to analyze the structure of language scientifically and systematically. They will be able to apply the analytical tools of phonology, morphology, and syntax to novel linguistic data and define the basic terminology in linguistics.

Contents: Basic linguistic concepts and analysis. The focus is on phonology, morphology, and syntax.
Learning activities and teaching methods: Lectures
Target group: Linguistics students and others interested in languages
Assessment methods and criteria: Final examination
Grading: 0-5
Person responsible: Lecturer in Linguistics
Other information: It is recommended that the course be passed on the first semester if the course is mandatory for the student.

694700P: Introduction to Logopedics, 6 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuyksikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish
Leikkaavuudet: ay694700P Introduction to Logopedics (OPEN UNIV) 6.0 op

ECTS Credits: 6 credits
Language of instruction: Finnish
Timing: 1st Autumn
Learning outcomes: The student will become acquainted with the basics of Logopedics, its development into a science of communication disorders, as well as its connections to other disciplines. After this course the student will be familiar with the main research areas, scientific literature and information retrieval within Logopedics. Additionally, the student will become acquainted with disorders of language, speech and voice and the main principles of intervention and treatment.
Learning activities and teaching methods: Teaching and independent work on essay assignments
Recommended or required reading: Literature: Scientific literature available
Assessment methods and criteria: Lectures and literature, essays and practical training in information retrieval.
Grading: 0-5
Person responsible: Professor

694720A: Introduction to Statistical Analysis, 3 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Intermediate Studies
**ECTS Credits:** 3 credits

**Language of instruction:** Finnish

**Timing:** 2nd Autumn or 2nd Spring

**Learning outcomes:**
The student will know how to plan a quantitative study and how to acquire observational data. The student will be able to describe the phenomena being investigated using tables, figures and parameters, and know the fundamental principles of statistical inference.

**Learning activities and teaching methods:**
Lectures and exercises

**Recommended or required reading:** Information on recommended reading is available from the lecturer.

**Assessment methods and criteria:**
Written examination

**Grading:**
0-5

**Person responsible:**
Professor

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**730090P: Introduction to cognitive neuroscience, 5 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen oppimateriaali:**
Kolb, Bryan, 2003
Hämäläinen, Heikki et al (toim.), 2006

**Opintokohteen kielet:** Finnish

**ECTS Credits:** 5 credits

**Language of instruction:** Finnish

**Timing:** 2nd Autumn

**Learning outcomes:**
The student will acquire the basic knowledge of the neurobiology, development and plasticity of the nervous system. S/he will be familiar with the research methodology and its application to research of brain mechanisms of cognition and emotion, and the limitations of different methods.

**Contents:**
The course includes basic knowledge of the neurobiology, development and plasticity of the nervous system. Special emphasis is on research methodology and its application to the research of brain mechanisms of cognition and emotion.

**Learning activities and teaching methods:**
Lectures 16 h

**Recommended optional programme components:**
Introduction to Psychology

**Recommended or required reading:**

**Assessment methods and criteria:**
Written examination on the basis of lectures and literature.

**Grading:**
0-5

**Person responsible:**
Professor of Psychology Heikki Hääläinen (University of Turku)

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**730085P: Introduction to psychology, 3 op**

**Voimassaolo:** - 31.07.2013

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
3 credits

**Language of instruction:**
Finnish

**Timing:**
1st Autumn

**Learning outcomes:**
Students will get a first-hand contact with how to tackle important problems pertinent to everyday life by means of a psychological analysis. They will have an insight into a selected set of current basic issues in psychology.

**Contents:**
Lectures (20 h): Human information processing and its limitations, memory dynamics and pathology, skilled learning, life strategies, self-regulation.

**Recommended activities and teaching methods:**
Lectures

**Recommended optional programme components:**
None

**Recommended or required reading:**
Literature: Lukion psykologia 1-4 (WSOY or Kirjayhtymä)

**Assessment methods and criteria:**
Written examination on the basis of lectures and literature

**Grading:**
0-5

**Person responsible:**
Professor of Psychology Pekka Niemi (University of Turku)

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**694730S: Master's thesis, 40 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Diploma thesis

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
40 credits

**Language of instruction:**
Finnish, Swedish, English

**Timing:**
4th Spring - 5th Autumn

**Learning outcomes:**
The student will carry out a scientific study, usually based on empirical data.

**Learning activities and teaching methods:**
Preparing the MA thesis under supervision on a subject approved by the instructor

**Recommended optional programme components:**

**Assessment methods and criteria:**
Preparing MA thesis under supervision, on a subject approved by the instructor.

**Grading:**
0-5

**Person responsible:**
Professors

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**694724A: Maturity Test (for Bachelor's Degree/Logopedics), 0 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
0 credits

**Timing:**
3rd Spring

**Grading:**
Pass/fail

**Person responsible:**
Lecturer

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**694737S: Maturity Test (for Master's Degree/Logopedics), 0 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
0 credit

**Language of instruction:**
Finnish, Swedish, English

**Person responsible:**
Professors

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**694743P: Medical examination and intervention in craniofacial disorders, 1 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
1 credit

Language of instruction:
Finnish

Timing:
2nd Spring / 3rd Spring (the course is available every second year)

Learning outcomes:
The student will become familiar with facial and cranial malformations and traumas and their medical assessment
and treatment.

Learning activities and teaching methods:
Lectures

Recommended optional programme components:
Speech Anatomy and Physiology, Orthodontics

Recommended or required reading:
Literature: Information on reading is available from the lecturer

Assessment methods and criteria:
Lectures and written examination

Grading:
0-5

Person responsible:
Professor

694742P: Medical examination and intervention in voice disorders, 1 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits:
1 credit

Language of instruction:
Finnish

Timing:
2nd Autumn or 2nd Spring

Learning outcomes:
The student will be familiar with the aetiology, clinical assessment, medical diagnostics and treatment of voice
disorders.

Learning activities and teaching methods:
Lectures

Recommended optional programme components:
Speech Anatomy and Physiology, Orthodontics

Recommended or required reading:
Literature: Information on reading is available from the lecturer.

Assessment methods and criteria:
Lectures and written examination

Grading:
0-5

Person responsible:
Professor

694710A: Mental retardation and autism, 5 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
ECTS Credits: 5 credits
Language of instruction: Finnish
Timing: 2nd Autumn

Learning outcomes:
The student will acquire an overall view of language and communication problems associated with mental retardation and autism and their rehabilitation. The student will learn to understand the specific neural, cognitive and socio-emotional features of these disorders.

Learning activities and teaching methods:
Lectures, workshops and literature.

Recommended optional programme components:
Introduction to Logopedics, Socialization into the Language Community, Stages of Language Development.

Recommended or required reading:

Assessment methods and criteria:
Examination

Grading: 0-5

Person responsible:
Lecturer

694717A: Motor speech disorders and dysphagia, 6 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail

ECTS Credits: 6 credits
Language of instruction: Finnish
Timing: 3rd Spring

Learning outcomes:
The student will understand the neural processes behind the motor speech disorders and dysphagia, recognize their symptoms and be familiar with the main forms of their rehabilitation.

Learning activities and teaching methods:
Lectures and literature

Recommended optional programme components:
Neurology and Neuroanatomy

Recommended or required reading:
Scientific literature available

Assessment methods and criteria:
Learning journal

Grading: 0-5

Person responsible:
Professor
694711A: Neurological communication disorders in children, 5 op

ECTS Credits: 4 credits
Language of instruction: Finnish
Timing: 3rd Autumn
Learning outcomes: The student will understand the basic principles of aetiology, differential diagnosis and rehabilitation of neurological communication disorders in children. The student will be able to analyze the effect of neurological and motor development on speech and language development in children. The student will be able to explain the basics of feeding and oral-motor rehabilitation in children. The student will be able to plan an intervention programme for these difficulties. In addition, the student will be familiar with and able to use assessment methods and principles of rehabilitation.
Learning activities and teaching methods: Lectures, workshops, and learning assignments
Recommended optional programme components: Child Neurology, Mental Retardation and Autism.
Recommended or required reading: Lecture material, more information about literature from the teacher
Assessment methods and criteria: Examination, learning tasks.
Grading: 0-5
Person responsible: Lecturer

694748P: Neurology and neuroanatomy, 3 op

ECTS Credits: 3 credits
Language of instruction: Finnish
Timing: 2nd Autumn or 2nd Spring
Learning outcomes: The student will acquire the basic knowledge of human neuroanatomy and neurological diseases, their medical diagnostics and intervention.
Learning activities and teaching methods: Lectures and literature
Recommended optional programme components: Speech anatomy and physiology, orthodontics.
Recommended or required reading:
Information on recommended reading is available from the lecturer.

**Assessment methods and criteria:**
Lectures and written examination

**Grading:**
0-5

**Person responsible:**
Professor

### 694752S: Optional Studies in Logopedics, 1 - 10 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
1-9 credits

**Person responsible:**
Professor

### 694745P: Otorhinolaryngology and Plastic Surgery, 1 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**
1.5 credits

**Language of instruction:**
Finnish

**Timing:**
1st Spring

**Learning outcomes:**
The student will be familiar with the aetiology of the most common ear, nose and throat diseases and developmental disorders in these areas, their diagnostics and treatment.

**Learning activities and teaching methods:**
Lectures and additional reading, possibly an excursion to an operating room.

**Recommended optional programme components:**
Speech anatomy and physiology, orthodontics

**Recommended or required reading:**
Information on reading is available from the lecturer.

**Assessment methods and criteria:**
Written examination

**Grading:**
0-5

**Person responsible:**
Professor

### 694744P: Pediatrics, 1 op

**Voimassaolo:** 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen oppimateriaali:
Petäjä, Jari & Siimes, Martti A., , 2004
Opintokohteen kielet: Finnish

ECTS Credits:
1 credit
Language of instruction:
Finnish
Timing:
1st Autumn
Learning outcomes:
The student will know the basics of the somatic development of a child and the most common children's diseases, especially those affecting language and speech development.
Learning activities and teaching methods:
Literature
Recommended or required reading:
Assessment methods and criteria:
Literature and written examination
Grading:
0-5
Person responsible:
Professor

694753Y: Personal Study Plan 1 (Bachelor's degree), 0 op
Voimassaolo: 01.08.2009 -
Opiskelumuoto: General Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

694758Y: Personal Study Plan 2 (Bachelor's degree), 0 op
Voimassaolo: 01.08.2009 -
Opiskelumuoto: General Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

694759Y: Personal Study Plan 3 (Master's degree), 0 op
Voimassaolo: 01.08.2009 -
Opiskelumuoto: General Studies
**Laji:** Course  
**Vastuuysikkö:** Faculty of Humanities  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

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**730093A: Personality disorders, 4 op**

**Voimassaolo:** - 31.07.2013  
**Opiskelumuoto:** Intermediate Studies  
**Laji:** Course  
**Vastuuysikkö:** Faculty of Humanities  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen oppimateriaali:**  
Comer, Ronald J., 2007  
Kendall, Philip C., 2000  
Sinkkonen, Jari & Kalland, Mirjam (toim.), 2001

**Opintokohteen kielet:** Finnish

ECTS Credits:  
4 credits

**Language of instruction:**  
Finnish

**Timing:**  
2nd Autumn

**Learning outcomes:**  
The student will be familiar with the most typical developmental and personality disorders as they occur during both childhood and adulthood.

**Contents:**  
The course covers the basics of psychopathology throughout the lifespan.

**Learning activities and teaching methods:**  
Written examination on the basis of literature

**Recommended optional programme components:**  
Introduction to Psychology

**Recommended or required reading:**  

**Assessment methods and criteria:**  
Written examination on the basis of literature

**Grading:**  
0-5

**Person responsible:**  
PhD, post-doctoral researcher Johanna Kaakinen (University of Turku)

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**694726S: Presentation on expertise field, 1 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Humanities

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

ECTS Credits:  
1 credit
Language of instruction:
Finnish

Timing:
4th Autumn / 4th Spring / 5th Autumn

Learning outcomes:
The student will get experience of working as a specialist in the field of Logopedics.

Learning activities and teaching methods:
Oral and written presentation on a special theme in Logopedics.

Recommended optional programme components:
None

Assessment methods and criteria:
Oral and written presentation

Grading:
Pass/fail

Person responsible:
Lecturer or Amanuensis

694749P: Psychiatry across the life-span, 3 op

Voimaassalo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits:
3 credits

Language of instruction:
Finnish

Timing:
1st Spring (the course is available every second year)

Learning outcomes:
The student will become familiar with psychiatric issues and psychiatric disorders, their medical diagnostics and treatment. In addition, the student will get a picture of mental health work and psychiatric intervention in Finland.

Learning activities and teaching methods:
Lectures and literature

Recommended or required reading:
Information on recommended reading is available from the lecturer.

Assessment methods and criteria:
Lectures and written examination

Grading:
0-5

Person responsible:
Professor

695252P: Psycholinguistics, 3 op

Voimaassalo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits:
3 credits

Language of instruction:
Finnish

Timing:
3rd Autumn

Learning outcomes:
The student will be able to evaluate linguistic behaviour from the following perspectives, among others: language and cognition, language and speech production and understanding, language acquisition, meaning, competence and performance as psychological phenomena.

Contents:
Central areas of psycholinguistics

Learning activities and teaching methods:
Lecture course and independent study of literature

Target group:
Logopedics, Phonetics and General Linguistics students

Recommended optional programme components:
Introduction to General Phonetics and Finnish Phonology and Morphology, Production and Structure of Speech, Introduction to Linguistics

Recommended or required reading:

Assessment methods and criteria:
Written examination

Grading:
0-5

Person responsible:
Professor in Phonetics

694740P: Research course in clinical phonetics, 5 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits:
5 credits

Language of instruction:
Finnish

Timing:
2nd Spring and 3rd Autumn

Learning outcomes:
The student will acquire the abilities to use instrumental acoustic-phonetic methods in logopedic research and practical work.

Contents:
Acoustic-phonetic methods of speech research

Learning activities and teaching methods:
Lectures and exercises

Target group:
Logopedics students

Recommended optional programme components:
Introduction to General Phonetics and Finnish Phonology and Morphology, Production and Structure of Speech, Introduction to Logopedics.

Recommended or required reading:
None

Assessment methods and criteria:
Written examination and exercise report

Grading:
0-5

Person responsible:
Lecturer in Phonetics
694751P: Research in rehabilitation, 1 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

**ECTS Credits:**
1 credit

**Language of instruction:**
Finnish

**Timing:**
2nd / 3rd year (course is available every second year)

**Learning outcomes:**
The student will become acquainted with the Finnish rehabilitation organization, different fields in rehabilitation and the concepts of rehabilitation research.

**Learning activities and teaching methods:**
Lectures and literature

**Recommended or required reading:**
Information on reading is available from the lecturer.

**Assessment methods and criteria:**
Lectures and written examination

**Grading:**
0-5

**Person responsible:**
Professor

694707A: Research methodology and ethics in logopedics I, 4 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

**ECTS Credits:**
4 credits

**Language of instruction:**
Finnish

**Timing:**
3rd Autumn

**Learning outcomes:**
The student will be familiar with the basics of scientific research, its norms, strategies and ethical requirements.

**Learning activities and teaching methods:**
Lectures, course work and literature

**Recommended optional programme components:**
Introduction to Logopedics, Introduction to Statistical Analysis

**Recommended or required reading:**
Information on recommended reading is available from the lecturer

**Assessment methods and criteria:**
Learning assignments.

**Grading:**
Pass/fail

**Person responsible:**
Lecturer
694727S: Research methodology and ethics in logopedics II, 6 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen oppimateriaali:
Schiavetti, Nicholas , , 1997
Opintokohteen kielet: Finnish

ECTS Credits:
6 credits

Language of instruction:
Finnish

Timing:
4th Autumn - 4th Spring

Learning outcomes:
The student will get to know the special issues in scientific work in Logopedics, including scientific work conducted in Finland. In addition, the student will be prepared to fulfil the requirements of the MA thesis

Learning activities and teaching methods:
Teaching and literature

Recommended optional programme components:
Introduction to Statistical Analysis, Research Methodology and Ethics in Logopedics I, Basic Seminar in Logopedics and BA Thesis

Recommended or required reading:

Assessment methods and criteria:
Written examination (literature)

Grading:
0-5

Person responsible:
Professor

694754P: Socialization into the Language Community, 3 op

Voimassaolo: 01.08.2009 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits:
3 credits

Language of instruction:
Finnish

Timing:
1st Autumn

Learning outcomes:
The student will understand how an infant integrates into the social world and gradually, through different developmental milestones, gains communicative and linguistic capacities to participate actively in interaction with the environment. Furthermore, the student will know how to observe and analyse prelinguistic communication.

Learning activities and teaching methods:
Lectures, group assignments, small information retrieval tasks and independent study of literature.

Recommended or required reading:

Assessment methods and criteria:
Group assignments and written examination

Grading:
0-5

Person responsible:
Lecturer

**694741P: Speech anatomy and physiology, 2 op**

Voimassaolo: 01.08.2005 - 31.07.2011
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits:
2 credits

Language of instruction:
Finnish

Timing:
1st spring

Learning outcomes:
The student will know the basics of speech and respiration organs, their anatomy and physiology. In addition, the student will get a picture of phoniatic and orthodontic practices.

Learning activities and teaching methods:
Lectures

Recommended optional programme components:
None

Recommended or required reading:
Information on reading is available from the lecturer.

Assessment methods and criteria:
Lectures and written examination.

Grading:
0-5

Person responsible:
Professor

**694713A: Speech and language therapy in hearing impairments, 4 op**

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen oppimateriaali:
Tye-Murray, Nancy , , 1998
Opintokohteen kielet: Finnish

ECTS Credits:
4 credits

Language of instruction:
Finnish

Timing:
3rd Spring
Learning outcomes:
The student will acquire the basic knowledge of communication skills associated with hearing impairments at different ages. The student will become acquainted with the principles of logopedic assessment and rehabilitation.

Learning activities and teaching methods:
Lectures, workshops and literature

Recommended optional programme components:
Otorhinolaryngology and Plastic Surgery, Audiology and Audiometrics

Recommended or required reading:

Assessment methods and criteria:
Written examination and literature

Grading:
0-5

Person responsible:
Lecturer

694702P: Stages of language development, 5 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail

Opintoohkooppioppimateriaali:
Sari Kunnari & Tuula Savinainen-Makkonen (toim.), 2004

Opintoohkooppioppikielet: Finnish

ECTS Credits:
5 credits

Language of instruction:
Finnish

Timing:
1st Autumn

Learning outcomes:
The student will get a general idea of the stages of language development and obtain the basic abilities to evaluate developmental language and speech disorders.

Learning activities and teaching methods:
Lectures and workshops

Recommended or required reading:

Assessment methods and criteria:
Group assignment and literature

Grading:
0-5

Person responsible:
Lecturer

694926Y: Structure of Finnish, 3 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Language and Communication Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail

Opintoohkooppioppimateriaali: Finnish

Leikkaavuudet:
ECTS Credits: 3 credits
Language of instruction: Finnish
Timing: 1st academic year 1st period
Learning outcomes: Students will recognize the basic phonological, morphological, and syntactic structure of Modern Standard Finnish.
Recommended or required reading: a lecture handout and web exercises
Grading: 1-5
Person responsible: Jari Sivonen

694723A: Supervised speech and language therapy I, 8 op
Voimassaolo: 01.08.2005 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits: 8 credits
Language of instruction: Finnish
Timing: 2nd and 3rd year
Learning outcomes: The student will acquire the basic skills needed in working as a clinical speech and language therapist.
Learning activities and teaching methods: Supervised treatment of two clients with communication disorders, written reports.
Recommended optional programme components: Introduction to Clinical Practice and Professional Ethics, The Development of Language, Speech and Communication module, Enrichment of Linguistic Awareness and Tutoring of Groups, Assessment of Language and Speech Development I; additionally a relevant course in Logopedics.
Assessment methods and criteria: Supervised treatment of two clients with communication disorders, written reports.
Grading: 0-5
Person responsible: University Teachers and Lecturers

694734S: Supervised speech and language therapy II, 8 op
Voimassaolo: 01.08.2005 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Learning outcomes:
The student will acquire the basic skills needed in working as a clinical speech and language therapist.

Learning activities and teaching methods:
Supervised treatment of two clients with communication disorders, written reports.

Recommended optional programme components:
Introduction to Clinical Practice and Professional Ethics, The Development of Language, Speech and Communication module, Enrichment of Linguistic Awareness and Tutoring of Groups, Assessment of Language and Speech Development I, Assessment in Logopedics II, additionally the relevant course in Logopedics.

Assessment methods and criteria:
Supervised treatment of two clients with communication disorders, written reports.

Grading:
0-5

Person responsible:
University Teachers and Lecturers

694762S: Theory of supervision and group dynamics, 2 op

Voimassaolo: 01.08.2009 - 20.09.2010
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Humanities
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

Learning outcomes:
The student will understand the factors that have an impact on the development of professional identity and good professional practice. In addition, s/he will learn the ways to support her/his professional development, and progress in her/his expertise.

Learning activities and teaching methods:
Active attendance in supervised teamwork and coursework

Recommended optional programme components:
Supervised Speech and Language Therapy I and II, Clinical Orientation

Recommended or required reading:
Information on reading is available from the lecturer.

Grading:
Pass/fail

Person responsible:
Professor