

Opasraportti

HuTK - Logopedics 2009 - 2011 (2009 - 2011)

Logopedics

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Overview of the Degree Programme in Logopedics

Logopedics is a multidisciplinary science in the humanities with strong links to behavioral sciences. It studies the manifestations and causes of disorders in voice, speech, language and communication. In addition, the discipline focuses on the prevention, rehabilitation and the affectivity of rehabilitation of these disorders. The degree programme in Logopedics provides students with qualifications to work in the profession of a licensed speech and language therapist as well as in various professions requiring expertise in speech, language and communication.

The objective of the Basic Studies in Logopedics is to educate multidisciplinary experts. The variety of subjects available and the multidisciplinary nature of the research conducted in this field contribute to this objective. In addition to its major subject, the Degree Programme in Logopedics also deals with the fields of psychology, medicine, phonetics and linguistics. Studies in the programme last roughly five years, and they involve theory, supervised clinical learning, training to become a therapist and independent practice in the field of speech therapy. Mastering scientific and research skills alongside the basic education is crucial for the development of this field of science.

The student should, to a certain degree, participate in the research conducted in the department, for example by assisting as a test subject or a data collector. The degree programme provides eligibility for postgraduate studies in the field of Logopedics. Having worked as a licensed speech therapist, graduates of the degree programme can continue studying on a four-year professional programme to become a Specialized Speech and Language Therapist.

The Finnish health care system defines speech therapy as medical rehabilitation, the purpose of which is to prevent, alleviate and remove disorders pertaining to language. Speech therapy involves, in addition to lingual personal and group rehabilitation, support for adapting to the disability and coaching for social interactions. Working in cooperation with the family and the immediate surroundings as well as informing them about language disorders and the development of speech and language are important aspects of the profession. With these procedures, the aim is to improve the active participation of the individual in interactional situations, and to affect the environment in such a way that the impediment for communication is reduced to as minor an extent as possible. The speech and language therapist works as an expert, coordinator and actuator in the rehabilitation of speech and language disorders.

Admission requirements and commencement of studies

The only way to be admitted to the Logopedics degree programme is to take the entrance examination. Basic Studies in Logopedics can also be completed as a minor subject. Further information about this option can be obtained from the department office.

Study guidance

Study guidance is offered by the Logopedics Amanuensis (Tel. +358-8-553 3393, logo.amanuensis@oulu.fi).

Employment prospects

It is easy for speech and language therapists to find employment. There are numerous positions available, as well as a demand for private speech therapist services. Furthermore, there is a demand for experts in the field of Logopedics in the areas of training, research and development work in assistive technology.

Degree programme in Logopedics 300 credits

Studies in Logopedics 212 credits

Basic Studies in Logopedics 25 credits

Intermediate Studies in Logopedics 77 credits

Intermediate Studies in Logopedics 110 credits

Studies in linguistics and phonetics 22 credits

Language and communication 15 credits

Studies in psychology 25 credits

Studies in medicine 17 credits

Optional studies 9 credits

Minor subject studies in Logopedics 25 credits

Degree programme in Logopedics

The degree programme progresses in the form of **streams** (content unit) and **modules** (time unit).

The stream of scientific thinking and skills in Logopedics

The stream of the development and disorders of communication in Logopedics

Module I / The development of language, speech, and communication

Module II / Communication disorders in children

Module III / Hearing

Module IV / The use of voice and fluency of speech

Module V / Neurological communication disorders in adults

The stream of methodology in Logopedics

The stream of clinical skills in Logopedics

The stream of linguistics and phonetics and language and communication studies

The stream of psychology

The stream of medicine

Optional studies

The stream of scientific thinking and skills in Logopedics

The stream of scientific thinking and skills in Logopedics is actualized in all courses in the Logopedics Degree Programme. The central purpose of the stream is that the student will acquire an overview of the research methodologies and scientific communication of the major subject and its adjacent fields of sciences. The student should obtain effective knowledge acquisition, production and presentation skills, learn to view available knowledge critically and adopt ethically acceptable methods in both studies and research. The aim is also for the student to identify information relevant for the research being conducted and to form from its contents an entirety which can be integrated into self-produced knowledge, and when possible, applied to clinical work.

The stream provides students with qualifications for continuing education, specialization studies and postgraduate studies. Through the scientific and methodological stream, the student will gain qualifications needed in working life, such as a research-oriented view of clinical work and the qualifications needed to function as an expert or a trainer.

The stream of scientific thinking and skills in Logopedics I 20 credits

Introduction to Logopedics 6 credits

Research Methodology and Ethics in Logopedics I 4 credits

Basic Seminar in Logopedics and BA thesis 10 credits

The stream of scientific thinking and skills in Logopedics II 68 credits

Advanced Topics in Logopedics 7 credits

Presentation on Expertise Field 1 credit

Research Methodology and Ethics in Logopedics II 6 credits

Advanced Seminar in Logopedics I 3 credits

Advanced Seminar in Logopedics II 3 credits

MA Thesis 40 credits

Advanced Literature in Logopedics 8 credits

The stream of the development and disorders of communication in Logopedics

Module I / The development of language, speech, and communication

This study module offers a general overview of the development of normal language, speech, and communication and factors influencing it. The courses offer a foundation for the inspection of language and speech development disorders through knowledge of normal communication skills and language structures. In addition, the study module deals with questions pertaining to bilingualism and multilingualism.

Socialization into the Language Community 3 credits

Bi- and Multilingual Acquisition 2 credits

Stages of Language Development 5 credits

Module II / Communication disorders among children

The study module is constructed on the basis of a comparative normative frame of reference on communication skills and language structures. The student will learn to recognize delays and discrepancies in development as well as to apply this knowledge in a clinical context, e.g. in separation diagnostics and rehabilitation planning with communication disorders, as well as with regard to the effectiveness of rehabilitation procedures. The courses included in this module function as the foundation for clinical customer work and the skills needed for writing reports. In connection with these disorder courses, demonstrations on how to conduct rehabilitation will be performed.

Delayed Language and Speech Development 5 credits

Mental Retardation and Autism 5 credits

Neurological Communication Disorders in Children 4 credits

Disorders of Written Language 3 credits

Child Neurology 1 credit

Clinical Demonstrations of Speech and Language Therapy

Module III / Hearing

This study module integrates the contents of medicine and phonetics courses towards the evaluation and rehabilitation of hearing disabilities. During the introductory courses or courses strongly connected to the hearing study module (content coordination and integration of the courses), the student will already acquire the knowledge needed to evaluate general communication, speech and written language. Furthermore, the student will acquire the skills necessary to utilize the tools and evaluative methods implemented during this study module. Knowledge and skills acquired during other disorder courses will also be applied in the rehabilitation of children and adults with hearing disabilities.

Otorhinolaryngology and Plastic Surgery 1,5 credits

Audiology and Audiometrics 1,5 credits

Speech and Language Therapy in Hearing Impairments 4 credits

Clinical Demonstrations of Speech and Language Therapy

Module IV / The use of voice and fluency of speech

Through this study module, the student will become acquainted with normal speech production and fluency and the evaluation of the factors in the construction of communication. The student will gain in-depth insight into functional and anatomical speech deficiencies from both a theoretical and a rehabilitational standpoint. During the course on speech fluency disorders, the student will become familiar with the stuttering and slurring of speech and the principles for rehabilitation of these disorders.

Voice and Voice Disorders 5 credits

Medical Examination and Intervention in Voice disorders 1 credit

Disorders of Fluency 4 credits

Clinical Demonstrations of Speech and Language Therapy

Module V / neurological communication disorders among adults

The aim of this study module is for the student to gain knowledge, needed in working life and research, about different sudden and progressive brain diseases and trauma that cause communication disorders, swallowing disorders as well as about changes in communication related to aging.

Aphasiology and Gerontological Logopedics 6 credits

Motor Speech Disorders and Dysphagia 6 credits

Neurology and Neuroanatomy 3 credits

Geriatrics 1 credit

Clinical Demonstrations of Speech and Language Therapy

The stream of methodology in Logopedics

The stream of methodology in Logopedics gives the basic qualifications for clinical work and deepens the student's knowledge of the methodology for the evaluation and conduct of scientific research

Assessment of Language and Speech Development I 2 credits BA degree

Basics of Sign Language 2 credits BA degree

Assessment in Logopedics II 2 credits BA degree

Augmentative and Alternative Communication 3 credits BA degree

Introduction to Statistical Analysis 3 credits BA degree

Advanced Course in Statistical Analysis 3 credits MA

The stream of clinical skills in Logopedics

The stream of clinical skills in Logopedics enables the student to gain the skills necessary to act as a speech and language therapist. During the traineeship period, the student will become acquainted with professional ethics, the multimodality of the profession and various partners.

Clinical studies I / BA degree 18 credits

Enrichment of Linguistic Awareness and Tutoring of Groups 5 credits

Introduction to Clinical Practice and Professional Ethics 2 credits

Supervised Speech and Language Therapy I 8 credits

Clinical Demonstrations of Speech and Language Therapy 3 credits

Clinical studies II / BA degree 39 credits

Supervised Speech and Language Therapy II 8 credits

Clinical Orientation 5 credits

Theory of Supervision and Group Dynamics 2 credits

Advanced Clinical Studies 24 credits

The stream of linguistics and phonetics and Language and communication studies

The aim of the study module Linguistics and phonetics is to provide the student with the basic knowledge of the nature of language and speech, as well as to develop competence to interpret and study the phenomena of normal language and speech and its disorders systematically and scientifically.

Linguistics and phonetics 22 credits / BA degree

Structure of Finnish 3 credits

Introduction to General Phonetics and Finnish Phonology 4 credits

Introduction to Linguistics 4 credits

Research Course in Clinical Phonetics 5 credits

Psycholinguistics 3 credits

Production and Structure of Speech 3 credits

Language and communication studies 15 credits / BA degree

Foreign language 5 credits

Second official language (Swedish) 5 credits

Finnish language 5 credits

International students: Finnish language 12 credits, Foreign language 5 credits

The stream of psychology

The aim of this study module is for the student to become familiar with the psychological development and function of an individual and the disorders stemming from psychological sources.

Studies in psychology 25 credits / BA degree

Basic Course in Psychology 3 credits

Developmental Psychology I 4 credits

Introduction to Cognitive Neuroscience 5 credits

Clinical Neuropsychology 5 credits

Mental Disorders 4 credits

Developmental Psychology II 4 credits

The stream of medicine

The aim of this study module is that the student will become acquainted with human anatomy and the main principles of its function, and understand how different trauma and illnesses are linked to diagnostics and rehabilitation in the field of Logopedics.

Studies in medicine 17 credits / BA degree

Speech Anatomy and Physiology, Orthodontics 2 credits

Medical Examination and Intervention in Voice Disorders 1 credit

Medical Examination and Intervention in Craniofacial Disorders 1 credit

Pediatrics 1 credit

Otorhinolaryngology and Plastic Surgery 1,5 credits

Audiology and Audiometrics 1,5 credits

Child Neurology 1 credit

Neurology and Neuroanatomy 3 credits

Psychiatry Across the Life-span 3 credits

Geriatrics 1 credit

Research in Rehabilitation 1 credit

Optional studies

Optional studies support the student's studies in Logopedics and add to the understanding about Logopedics and its connections with different disciplines.

Optional studies 9 credits / MA

For instance:

Studies in Finnish

Studies in Phonetics

LOGOPEDICS

Minor subject studies 25 credits scope timing

694700P Introduction to Logopedics	6 credits	Autumn
694754P Socialization into the Language Community	3 credits	Autumn
694702P Stages of Language Development	5 credits	Autumn
694704P Assessment of Language and Speech Development I *	2 credits	Spring
694755P Enrichment of Linguistic Awareness and Tutoring of Groups*	3 credits	Spring
694738P Introduction to General Phonetics and Finnish Phonology and Morphology	4 credits	Autumn
694741P Speech Anatomy and Physiology, Orthodontics	2 credits	Spring

*) The assessment method is different from that of the main subject students.

Major subject studies in Logopedics 212 credits

Basic Studies in Logopedics 25 credits

694700P Introduction to Logopedics	6 credits	1 st Autumn
694754P Socialization into the Language Community	3 credits	1 st Autumn
694702P Stages of Language Development	5 credits	1 st Autumn
694703P Bi- and Multilingual Acquisition	2 credits	1 st Spring
694704P Assessment of Language and Speech Development I	2 credits	1 st Spring
694705P Basics of Sign Language	2 credits	1 st Spring
694755P Enrichment of Linguistic Awareness and Tutoring of Groups	5 credits	1 st Spring, 2 nd Autumn

Intermediate Studies in Logopedics 77 credits

694707A Research Methodology and Ethics in Logopedics I	4 credits	3 rd Autumn
694708A Basic Seminar in Logopedics and BA thesis	10 credits	3 rd Autumn/Spring
694724A Maturity Test (for Candidate's Degree/Logopedics)	0 credits	3 rd Spring
694709A Delayed Language and Speech Development	5 credits	2 nd Autumn
694710A Mental Retardation and Autism	5 credits	2 nd Autumn
694711A Neurological Communication Disorders in Children	4 credits	3 rd Autumn

694712A Disorders of Written Language	3 credits	2 nd Spring
694713A Speech and Language Therapy in Hearing Impairments	4 credits	3 rd Spring
694714A Voice and Voice Disorders	5 credits	2 nd Spring
694715A Disorders of Fluency	4 credits	1 st Spring
694716A Aphasiology and Gerontological Logopedics	6 credits	3 rd Autumn
694717A Motor Speech Disorders and Dysphagia	6 credits	3 rd Spring
694718A Assessment in Logopedics II	2 credits	3 rd Spring
694719A Augmentative and Alternative Communication	3 credits	2 nd Spring
694720A Introduction to Statistical Analysis	3 credits	2 nd Autumn/ Spring
694721A Introduction to Clinical Practice and Professional Ethics	2 credits	2 nd Autumn
694722A Clinical Demonstrations of Speech and Language Therapy	3 credits	2 nd -4 th year
694723A Supervised Speech and Language Therapy I	8 credits	2 nd -3 rd year

Advanced Studies in Logopedics 110 credits

694725S Advanced Topics in Logopedics	7 credits	4 th Autumn-Spring
694726S Presentation on Expertise field	1 credit	4 th / ⁵ th Autumn/Spring
694727S Research Methodology and Ethics in Logopedics II	6 credits	4 th Autumn-Spring
694760S Advanced Seminar in Logopedics I	3 credits	4 th Autumn- Spring
694761S Advanced Seminar in Logopedics II	3 credits	4 th Spring- 5 th Autumn
694730S MA Thesis	40 credits	4 th Spring- 5 th Autumn
694737S Maturity Test (for Master's Degree/Logopedics)		
694731S Advanced Literature in Logopedics	8 credits	5 th Spring
694732S Advanced Course in Statistical Analysis	3 credits	4 th Spring
694762S Theory of Supervision and Group Dynamics	2 credits	4 th Autumn/4 th Spring
694734S Supervised Speech and Language Therapy II	8 credits	3 rd -4 th year
694735S Clinical Orientation	5 credits	4 th Autumn
694736S Advanced Clinical Studies	24 credits	5 th Spring

Minor subjects

Studies in linguistics and phonetics 22 credits

694926Y Structure of Finnish	3 credits	1 st Autumn
694738P Introduction to General Phonetics and Finnish Phonology	4 credits	1 st Autumn

694739P Production and Structure of Speech	3 credits	2 nd Spring
694740P Research Course in Clinical Phonetics	5 credits	2 nd Spring- 3 rd Autumn
695252P Psycholinguistics	3 credits	3 rd Autumn
695250Y Introduction to Linguistics	4 credits	1 st Autumn

Studies in psychology 25 credits

730085P Basic course in Psychology	3 credits	1 st Autumn
730086P Developmental Psychology I	4 credits	1 st Spring
730090P Introduction to Cognitive Neuroscience	5 credits	2 nd Autumn
730092A Clinical Neuropsychology	5 credits	2 nd Autumn
730093A Mental Disorders	4 credits	2 nd Autumn
730095A Developmental Psychology II	4 credits	2 nd Autumn

Studies in medicine 17 credits

694741P Speech Anatomy and Physiology, Orthodontics	2 credits	1 st Spring
694742P Medical Examination and Intervention in Voice Disorders	1 credit	2 nd Autumn/Spring
694743P Medical Examination and Intervention in Craniofacial Disorders**	1 credit	2 nd /3 rd Spring
694744P Pediatrics	1 credit	1 st Autumn
694745P Otorhinolaryngology and Plastic Surgery	1,5 credits	1 st Spring
694746P Audiology and Audiometrics	1,5 credits	3 rd Autumn
694747P Child Neurology	1 credit	2 nd Spring
694748P Neurology and Neuroanatomy	3 credits	2 nd Autumn/Spring
694749P Psychiatry Across the Life-Span**	3 credits	1 st /2 nd Spring
694750P Geriatrics**	1 credit	2 nd /3 rd year
694751P Research in Rehabilitation**	1 credit	2 nd /3 rd year

**) The course is organized every other year

Optional studies 9 credits

694752S Optional Studies	1-9 credits
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Language and communication studies

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

694739P: Acoustics of Speech Production, 3 op
 694732S: Advanced Course in Statistical Analysis, 3 op
 694725S: Advanced Topics in Logopedics, 7 op
 694736S: Advanced clinical studies, 24 op
 694731S: Advanced literature in logopedics, 8 op
 694760S: Advanced seminar in logopedics I, 3 op
 694761S: Advanced seminar in logopedics II, 3 op
 694716A: Aphasiology and gerontology, 6 op
 694718A: Assessment in logopedics, 2 op
 694704P: Assessment in logopedics I, 2 op
 694746P: Audiology and audiometrics, 2 op
 694719A: Augmentative and alternative communication, 3 op
 694708A: Basic Seminar in Logopedics and Bachelor's Thesis, 10 op
 694705P: Basics of sign language, 1 op
 694703P: Bi- and multilingual acquisition, 2 op
 694747P: Child neurology, 1 op
 730092A: Clinical Neuropsychology, 5 op
 694722A: Clinical demonstrations of speech and language therapy, 3 op
 694735S: Clinical orientation, 5 op
 694721A: Clinical practice and professional ethics I, 2 op
 694763S: Clinical practice and professional ethics II, 2 op
 694709A: Delayed language and speech development, 5 op
 730086P: Developmental psychology i, 4 op
 730095A: Developmental psychology ii, 4 op
 694714A: Disorders in the Communication of Adults I: Voice and Voice Disorders, 5 op
 694715A: Disorders of fluency, 3 op
 694712A: Disorders of written language, 3 op
 694755P: Enrichment of linguistic awareness and tutoring of groups, 5 op
 694738P: General Phonetics and Finnish Phonology, 4 op
 694750P: Geriatrics, 1 op
 695250Y: Introduction to General Linguistics, 4 op
 694700P: Introduction to Logopedics, 6 op
 694720A: Introduction to Statistical Analysis, 3 op
 730090P: Introduction to cognitive neuroscience, 5 op
 730085P: Introduction to psychology, 3 op
 694730S: Master's thesis, 40 op
 694724A: Maturity Test (for Bachelor's Degree/Logopedics), 0 op
 694737S: Maturity Test (for Master's Degree/Logopedics), 0 op
 694743P: Medical examination and intervention in craniofacial disorders, 1 op
 694742P: Medical examination and intervention in voice disorders, 1 op
 694710A: Mental retardation and autism, 5 op
 694717A: Motor speech disorders and dysphagia, 6 op
 694711A: Neurological communication disorders in children, 5 op
 694748P: Neurology and neuroanatomy, 3 op
 694752S: Optional Studies in logopedics, 1 - 10 op
 694745P: Otorhinolaryngology and plastic surgery, 1 op
 694744P: Pediatrics, 1 op
 694753Y: Personal Study Plan 1 (Bachelor's degree), 0 op
 694758Y: Personal Study Plan 2 (Bachelor's degree), 0 op
 694759Y: Personal Study Plan 3 (Master's degree), 0 op
 730093A: Personality disorders, 4 op
 694726S: Presentation on expertise field, 1 op
 694749P: Psychiatry across the life-span, 3 op
 695252P: Psycholinguistics, 3 op
 694740P: Research course in clinical phonetics, 5 op
 694751P: Research in rehabilitation, 1 op
 694707A: Research methodology and ethics in logopedics I, 4 op
 694727S: Research methodology and ethics in logopedics II, 6 op

694754P: Socialization into the Language Community, 3 op
 694741P: Speech anatomy and physiology, 2 op
 694713A: Speech and language therapy in hearing impairments, 4 op
 694702P: Stages of language development, 5 op
 694926Y: Structure of Finnish, 3 op
 694723A: Supervised speech and language therapy I, 8 op
 694734S: Supervised speech and language therapy II, 8 op
 694762S: Theory of supervision and group dynamics, 2 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

694739P: Acoustics of Speech Production, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Suomi, Kari , , 1990

Opintokohteen kielet: Finnish

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

2nd spring

Learning outcomes:

The student will obtain a general idea of the relationship between linguistic units, speech production and the acoustic properties of speech, and have the basic abilities to use acoustic research methods of speech

Contents:

Basics of speech acoustics

Learning activities and teaching methods:

Lecture course, lab rehearsals and independent study of literature.

Target group:

Logopedics students

Recommended optional programme components:

Introduction to General Phonetics and Finnish Phonology and Morphology

Recommended or required reading:

Suomi, K. (1990), Johdatusta puheen akustiikkaan, or an equivalent in English

Assessment methods and criteria:

Written examination

Grading:

0-5

Person responsible:

Professor in Phonetics

694732S: Advanced Course in Statistical Analysis, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

4th Spring

Learning outcomes:

The student will know the basics of statistical deduction and methods applicable for logopedic data. In addition, the student will obtain skills needed to evaluate critically studies where statistical methods are used. The student will be familiar with statistical data processing and analysis using the SPSS analysis software.

Learning activities and teaching methods:

Lectures and exercises

Recommended optional programme components:

Introduction to statistical analysis

Recommended or required reading:

Information on reading is available from the lecturer

Assessment methods and criteria:

Written examination

Grading:

0-5

Person responsible:

Professor

694725S: Advanced Topics in Logopedics, 7 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

7 credits

Language of instruction:

Finnish

Timing:

4th Autumn and Spring

Learning outcomes:

The student will obtain knowledge of different fields in logopedic research.

Learning activities and teaching methods:

Lectures and course work

Recommended optional programme components:

None

Recommended or required reading:

Information on recommended reading is available from the lecturer.

Grading:

0-5

Person responsible:

Professor

694736S: Advanced clinical studies, 24 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Practical training**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

24 credits

Language of instruction:

Finnish

Timing:

5th Spring

Learning outcomes:

The student will acquire experience of clinical work as a speech and language therapist.

Learning activities and teaching methods:

Supervised four months' practice at a clinic offering speech and language therapy services in social and health care or school settings. A written report.

Recommended optional programme components:

All studies in linguistics and phonetics, psychology and medicine included in the programme. Advanced Topics in Logopedics, Presentation on Expertise Field, Supervision and Group Dynamics, Supervised Speech and Language Therapy II, Clinical Orientation

Assessment methods and criteria:

Supervised four months' practice in a clinic offering speech and language therapy services in social and health care, as well as school settings. A written report.

Grading:

0-5 (70 % clinical supervisor, 30 % written report).

Person responsible:

Lecturer

694731S: Advanced literature in logopedics, 8 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

8 credits

Language of instruction:

Finnish or English

Timing:5th Spring**Learning outcomes:**

The student will acquaint him/herself further with the high-standard scientific literature in Logopedics.

Learning activities and teaching methods:

Examination on selected readings

Recommended optional programme components:

BA degree, Intermediate Studies in Logopedics

Recommended or required reading:

Scientific literature available

Assessment methods and criteria:

Examination on selected readings

Grading:

0-5

Person responsible:

Professor

694760S: Advanced seminar in logopedics I, 3 op**Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 credits

Language of instruction:

Finnish

Timing:

4th Autumn - 4th Spring

Learning outcomes:

The student will learn to write a scientific text and to present the main theoretical and practical framework of her /his MA thesis.

Learning activities and teaching methods:

Seminar, oral and written presentation

Recommended optional programme components:

Introduction to Statistical Analysis, Research Methodology and Ethics in Logopedics I, Basic Seminar in Logopedics and BA Thesis

Recommended or required reading:

Information on reading is available from the lecturer.

Assessment methods and criteria:

Seminar, oral and written presentation

Grading:

Pass/fail

Person responsible:

Professor

694761S: Advanced seminar in logopedics II, 3 op**Voimassaolo:** 01.08.2009 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 credits

Language of instruction:

Finnish

Timing:4th Spring and 5th Autumn**Learning outcomes:**

The student will become thoroughly acquainted with logopedic research, its methodology and ethics. The student will be prepared to complete the MA thesis.

Learning activities and teaching methods:

Lectures, seminar meetings, preparing a literature review and a research plan for MA thesis, researcher profile and journal profile assignments, a seminar presentation and critical appraisal of presentations prepared by other students.

Recommended optional programme components:

Research Methodology and Ethics in Logopedics I and II, Basic Seminar in Logopedics and BA Thesis, Research Practicum, Introduction to Statistical Analysis and Advanced Course in Statistical Analysis (or simultaneously).

Assessment methods and criteria:

Lecturers, seminar meetings, preparing a literature review and a research plan for MA thesis, a seminar presentation and critical appraisal of presentations prepared by other students.

Grading:

0-5

Person responsible:

Professor

694716A: Aphasiology and gerontology, 6 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

6 credits

Language of instruction:

Finnish

Timing:

3rd Autumn

Learning outcomes:

The student will understand the neural processes behind aphasia, recognize the different forms of aphasia and their psychosocial effects, and know the main forms of rehabilitation. In addition, the student will become acquainted with changes in communicative skills and cognitive capacities resulting from aging and dementia.

Learning activities and teaching methods:

Lectures and literature

Recommended optional programme components:

Neurology and Neuroanatomy

Recommended or required reading:

Lecture materials and scientific literature available

Assessment methods and criteria:

To be agreed with the lecturer

Grading:

0-5

Person responsible:

Professor

694718A: Assessment in logopedics, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

3rd Spring

Learning outcomes:

The student will become acquainted with language, speech, communication and swallowing assessment methods for adults.

Learning activities and teaching methods:

Lectures, workshops and written reports

Recommended optional programme components:

Aphasiology and Gerontology, Motor Speech Disorders and Dysphagia

Recommended or required reading:

Lecture material and manuals of the assessment methods

Assessment methods and criteria:

Learning assignments

Grading:

Pass/fail

Person responsible:

Lecturer

Other information:

Compulsory attendance in 80% of the workshops.

694704P: Assessment in logopedics I, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

1st Spring

Learning outcomes:

The student will acquire abilities to use the assessment methods of child language, speech and communication.

Learning activities and teaching methods:

Lectures, exercises and practical training in nursery setting (screening and practical usage of assessment methods). Minor subject students will take part in the teaching and exercises.

Recommended optional programme components:

Introduction to Logopedics, Socialization into the Language Community, Stages of Language Development.

Recommended or required reading:

Information on recommended reading is available from the lecturer

Assessment methods and criteria:

A written report, an essay for minor subject students.

Grading:

Pass / fail

Person responsible:

Lecturer

694746P: Audiology and audiometrics, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

1,5 credits

Language of instruction:

Finnish

Timing:

3rd Autumn

Learning outcomes:

The student will know the basics of normal hearing and balance, as well as of hearing impairments and their diagnostics, treatment and intervention.

Learning activities and teaching methods:

Lectures and additional reading, possibly an excursion to a hearing centre.

Recommended optional programme components:

Otorhinolaryngology and Plastic Surgery

Recommended or required reading:

Lectures and literature: Jauhiainen, T., Arlinger, S., Balduresson, G., Laukli, E., Nielsen, P., Svendsen, B. (eds.). (2008). *Audiologia*. Duodecim. More information on reading is available from the lecturer

Assessment methods and criteria:

Written examination

Grading:

0-5

Person responsible:

Professor

694719A: Augmentative and alternative communication, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Tetzchner, Stephen von , , 1999

Opintokohteen kielet: Finnish

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

2nd Spring

Learning outcomes:

The student will be able to name augmentative and alternative communication methods. The student will be able to compare the usage of different methods in different types of communication situations and to adapt augmentative and alternative communication methods flexibly.

Learning activities and teaching methods:

Lectures, workshops, group work

Recommended or required reading:

Tetzchner, S. & Martinsen, H. (1999). Johdatus puhetta tukevaan ja korvaavaan kommunikointiin. Information on recommended reading is available from the lecturer.

Assessment methods and criteria:

Examination

Grading:

0-5

Person responsible:

Lecturer

694708A: Basic Seminar in Logopedics and Bachelor's Thesis, 10 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

10 credits

Language of instruction:

Finnish

Timing:

3rd autumn - 3rd spring

Learning outcomes:

The student will become acquainted with the different phases of scientific research, scientific writing and critical use of references.

Learning activities and teaching methods:

Lectures, seminar meetings and discussions, preparing seminar presentations and BA thesis, a critical appraisal of a BA thesis

Recommended optional programme components:

Introduction to Statistical Analysis, Research Methodology and Ethics in Logopedics I (or simultaneously)

Recommended or required reading:

Scientific literature available

Assessment methods and criteria:

BA thesis and critical appraisal of a BA thesis

Grading:

0-5

Person responsible:

Lecturer

694705P: Basics of sign language, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

1st Spring

Learning outcomes:

The student will know the basic structure of Finnish sign language and become acquainted with the use of signs as an augmentative and alternative communication method in various client groups.

Learning activities and teaching methods:

Teaching and practical training in signing.

Recommended or required reading:

Information on recommended reading and training material is available from the lecturer

Grading:

Pass/fail

Person responsible:

Lecturer

694703P: Bi- and multilingual acquisition, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

1st Spring

Learning outcomes:

The student will understand the basic elements of language acquisition in bi- and multilingual children, and the role of culture and language environment in language acquisition.

Learning activities and teaching methods:

Lectures and workshops

Recommended optional programme components:

Socialization into the Language Community, Stages of Language Development

Recommended or required reading:

Literature: Information on recommended reading is available from the lecturer.

Assessment methods and criteria:

Workshops.

Grading:

0-5

Person responsible:

Lecturer

694747P: Child neurology, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Sillanpää, Matti et al., , 2004

Opintokohteen kielet: Finnish

ECTS Credits:

1 credit

Language of instruction:

Finnish

Timing:

2nd Spring

Learning outcomes:

The student will be familiar with the basics of child neurological diseases and developmental disorders, their medical diagnostics and intervention

Learning activities and teaching methods:

Lectures and literature

Recommended optional programme components:

Pediatrics

Recommended or required reading:

Lectures. Book: Sillanpää, M., Herrgård, E., Iivanainen, M., Koivikko M. & Rantala, H. (eds.) (2004)

Lastenneurologia (partly).

Assessment methods and criteria:

Written examination

Grading:

0-5

Person responsible:

Lecturer

730092A: Clinical Neuropsychology, 5 op**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen oppimateriaali:****Kolb, Bryan** , , 2003**Lyytinen, Heikki et al (toim.)** , , 2002**Hämäläinen, Heikki et al (toim.)** , , 2006**Opintokohteen kielet:** Finnish**ECTS Credits:**

5 credits

Language of instruction:

Finnish

Timing:2nd Autumn**Learning outcomes:**

The student will be familiar with the special nature of neuropsychological disorders in adults and children as well as with some basic mechanisms associated with these disorders.

Contents:

The course covers the basic principles of neuropsychological disorders in adults and children.

Learning activities and teaching methods:

Lectures 26 h

Recommended optional programme components:

Introduction to Cognitive Neuroscience (Introduction to Neuroscience).

Recommended or required reading:Kolb & Whishaw: Fundamentals of Human Neuropsychology, 5th edition, chap. 11-28 and Lyytinen et al. (eds.):

Oppimisvaikeudet - neuropsykologinen näkökulma (revised edition, 2002), Recommended literature: Hämäläinen et al. (eds.): Mieli ja Aivot (2006), chap. 2-4, 6-9.

Assessment methods and criteria:

Written examination on the basis of lectures and literature.

Grading:

0-5

Person responsible:

Professor of Psychology Heikki Hämäläinen (University of Turku)

694722A: Clinical demonstrations of speech and language therapy, 3 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 credits

Language of instruction:

Finnish

Timing:2nd, 3rd and 4th year**Learning outcomes:**

The student will become acquainted with the treatment of different communication disorders.

Learning activities and teaching methods:

Structured observation of therapy demonstrations carried out both by teachers and students, with post-session discussions and coursework on the observed cases.

Recommended optional programme components:

Relevant course in Logopedics

Assessment methods and criteria:

Structured observations of therapy demonstrations carried out both by teachers and students with post-session discussions and coursework on the cases observed.

Grading:

Pass/fail

Person responsible:

Lecturer

694735S: Clinical orientation, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

4th Autumn

Learning outcomes:

The student will be familiar with the clinical work of speech and language therapists and teamwork in different clinical settings.

Recommended optional programme components:

All basic and intermediate courses in Logopedics arranged prior to Clinical orientation as well as studies in medicine.

Assessment methods and criteria:

Active attendance and coursework

Grading:

Pass/fail

Person responsible:

Amanuensis

694721A: Clinical practice and professional ethics I, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

2nd Autumn

Learning outcomes:

The student will obtain knowledge of professional ethics and legislation in speech and language therapy. The student will get a general idea of the profession of speech and language therapist and its different aspects.

Learning activities and teaching methods:

Lectures and workshops

Recommended optional programme components:

Introduction to Logopedics

Recommended or required reading:

Lecture and workshop material. Information on recommended reading is available from the lecturer

Assessment methods and criteria:

Examination

Grading:

Pass/fail

Person responsible:

Lecturer

Other information:

Compulsory attendance in 80 % of the workshops

694763S: Clinical practice and professional ethics II, 2 op

Voimassaolo: 20.09.2010 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

694709A: Delayed language and speech development, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Sari Kunnari & Tuula Savinainen-Makkonen (toim.), , 2004

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

2nd Autumn

Learning outcomes:

The student will be able to classify articulation disorders and recognize delayed and deviant language and speech development. The student will be able to plan an intervention programme for those difficulties. In addition, the student will be familiar with and able to use assessment methods and principles of rehabilitation. The student will comprehend the position of speech and language therapy in the multiprofessional rehabilitation field.

Learning activities and teaching methods:

Lectures, workshops and group exercises.

Recommended optional programme components:

Introduction to Logopedics, Socialization into the Language Community, Stages of Language Development

Recommended or required reading:

Handout and literature: Kunnari, S. & Savinainen-Makkonen, T, (eds.) (2004). Mistä on pienten sanat tehty - Lasten äänteellinen kehitys (pp. 149-193, 237-260).

Assessment methods and criteria:

Examination

Grading:

0-5

Person responsible:

Lecturer

730086P: Developmental psychology i, 4 op**Voimassaolo:** - 31.07.2013**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen oppimateriaali:****Berger, Kathleen Stassen** , , 2000**Opintokohteen kielet:** Finnish**ECTS Credits:**

4 credits

Language of instruction:

Finnish

Timing:1st Spring**Learning outcomes:**

The student will master the basic knowledge of the most significant theories and research in developmental psychology.

Contents:

The course covers different aspects of human development throughout the life span.

Learning activities and teaching methods:

Lectures 24 h

Recommended optional programme components:

Introduction to Psychology

Recommended or required reading:

Literature: Berger: The Developing Person Through the Life Span, 5th or newer edition

Assessment methods and criteria:

Written examination on the basis of lectures and literature.

Grading:

0-5

Person responsible:

PhD, special researcher Paula Salo (University of Turku)

730095A: Developmental psychology ii, 4 op**Voimassaolo:** - 31.07.2013**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen oppimateriaali:****Ahonen, T., Siiskonen, T., Aro, T. (toim.)** , , 2001**Opintokohteen kielet:** Finnish**ECTS Credits:**

4 credits

Language of instruction:

Finnish

Timing:2nd Spring

Learning outcomes:

The student will learn to recognize and understand potential risk factors that influence psychosocial development.

Contents:

The course describes the challenges of the psychological and social development during childhood and adolescence. The main focus is on learning and peer relations.

Learning activities and teaching methods:

Lectures 24 h

Recommended optional programme components:

Developmental Psychology I

Recommended or required reading:

Literature: Ahonen, Siiskonen & Aro (2001 or newer edition): Sanat sekaisin? Kielelliset oppimisvaikeudet ja opetus kouluikässä. Articles to be handed out during the lectures.

Assessment methods and criteria:

Written examination on the basis of lectures and literature

Grading:

0-5

Person responsible:

PhD, special researcher Paula Salo (University of Turku)

694714A: Disorders in the Communication of Adults I: Voice and Voice Disorders, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Boone, Daniel R. , , 2000

Mathieson, Lesley , , 2001

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

2nd Spring

Learning outcomes:

The student will get an overall view of normal voice production and voice disorders. The student will acquire basic knowledge on the assessment of voice disorders. Furthermore, the student will know how to plan and carry out voice therapy

Learning activities and teaching methods:

Lectures and workshops, group assignments and independent study of literature

Recommended optional programme components:

Speech Anatomy and Physiology, Orthodontics; Medical Examination and Intervention in Voice Disorders.

Recommended or required reading:

Handout and literature: Boone, D.F. & McFarlane, S.C. (2004). The voice and voice therapy OR Greene, M. & Mathieson, L. (2001). The voice and its disorders (pp. 119-656).

Assessment methods and criteria:

Group assignments and written examination

Grading:

0-5

Person responsible:

Lecturer

694715A: Disorders of fluency, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

1st Spring

Learning outcomes:

The student will be familiar with the background theories of fluency disorders and their logopedic assessment and rehabilitation.

Learning activities and teaching methods:

Lectures, workshops, and independent study of literature

Target group:

Logopedics major students

Recommended optional programme components:

None

Recommended or required reading:

Lecture material. Information on recommended reading is available from the lecturer.

Assessment methods and criteria:

Lectures, workshops and learning assignments

Grading:

0-5

Person responsible:

Lecturer

694712A: Disorders of written language, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

2nd Spring

Learning outcomes:

The student will obtain a general idea of the disorders of written language and their prevalence in different age groups, developmental disorders and illnesses. The student will get to know the effects of learning disabilities on cognitive development and performance. In addition, the student will become familiar with the principles of assessment, rehabilitation and intervention.

Learning activities and teaching methods:

Lectures, workshops and literature.

Recommended optional programme components:

Introduction to Logopedics, Socialization into the Language Community, Stages of Language Development, Delayed Language and Speech Development.

Recommended or required reading:

Literature: Ahonen, T. & Aro, T. (1999). Oppimisvaikeudet. Kuntoutus ja opetus yksilöllisen kehityksen tukena (pp. 151-192). Jyväskylä: ATENA Kustannus. Takala, M., & Kontu, E. (2006). Lukivaikeudesta lukitaitoon. Helsinki: Yliopistopaino. Information on additional and recommended reading is available from the lecturer.

Assessment methods and criteria:

Lectures, workshops and literature.

Grading:

0-5

Person responsible:

Lecturer

694755P: Enrichment of linguistic awareness and tutoring of groups, 5 op

Voimassaolo: 01.08.2009 - 31.07.2011

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st Spring and 2nd Autumn

Learning outcomes:

The student will be familiar with different kinds of methods used in the enrichment of linguistic awareness, and know how to use them with different age groups. The student will be able to use the basic abilities in group tutoring.

Learning activities and teaching methods:

Lectures, group assignments, practical training in nursery setting.

Target group:

Logopedics major students and students taking Logopedics as their minor subject

Recommended optional programme components:

Socialization into the Language Community, Stages of Language Development

Recommended or required reading:

Handout, exercise material and supplementary literature

Assessment methods and criteria:

Practical training and a written report. Students taking Logopedics as their minor subject will write an essay instead of practical training. For them, the scope of the course is 3 credits.

Grading:

Pass/fail

Person responsible:

Lecturer

694738P: General Phonetics and Finnish Phonology, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Pentti Körkkö

Opintokohteen kielet: Finnish

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

1st Autumn

Learning outcomes:

The student will know the central phonetic concepts needed in describing the sound properties of different languages, and have a systematic idea of the major characteristics of the sound pattern of Standard Finnish.

Contents:

The basics of general phonetics and Finnish phonology and morphology

Learning activities and teaching methods:

Lecture course and exercises

Target group:

Logopedics students

Recommended optional programme components:

None

Assessment methods and criteria:

Written examination

Grading:

0-5

Person responsible:

Professor or Lecturer in Phonetics

694750P: Geriatrics, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

1 credit

Language of instruction:

Finnish

Timing:

2nd / 3rd year (the course is available every second year)

Learning outcomes:

The student will become acquainted with illnesses associated with aging, the specific features of their treatment and geriatric care in Finland.

Learning activities and teaching methods:

Lectures

Recommended or required reading:

Literature: Information on reading is available from the lecturer.

Assessment methods and criteria:

Written examination

Grading:

0-5

Person responsible:

Professor

695250Y: Introduction to General Linguistics, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opettajat: Santeri Palviainen

Opintokohteen kielet: Finnish

ECTS Credits:

4 credits

Language of instruction:

Finnish

Learning outcomes:

Upon completion of this course, students will be able to analyze the structure of language scientifically and systematically. They will be able to apply the analytical tools of phonology, morphology, and syntax to novel linguistic data and define the basic terminology in linguistics.

Contents:

Basic linguistic concepts and analysis. The focus is on phonology, morphology, and syntax.

Learning activities and teaching methods:

Lectures

Target group:

Linguistics students and others interested in languages

Assessment methods and criteria:

Final examination

Grading:

0-5

Person responsible:

Lecturer in Linguistics

Other information:

It is recommended that the course be passed on the first semester if the course is mandatory for the student.

694700P: Introduction to Logopedics, 6 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay694700P Introduction to Logopedics (OPEN UNIV) 6.0 op

ECTS Credits:

6 credits

Language of instruction:

Finnish

Timing:

1st Autumn

Learning outcomes:

The student will become acquainted with the basics of Logopedics, its development into a science of communication disorders, as well as its connections to other disciplines. After this course the student will be familiar with the main research areas, scientific literature and information retrieval within Logopedics. Additionally, the student will become acquainted with disorders of language, speech and voice and the main principles of intervention and treatment.

Learning activities and teaching methods:

Teaching and independent work on essay assignments

Recommended or required reading:

Literature: Scientific literature available

Assessment methods and criteria:

Lectures and literature, essays and practical training in information retrieval.

Grading:

0-5

Person responsible:

Professor

694720A: Introduction to Statistical Analysis, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

2nd Autumn or 2nd Spring

Learning outcomes:

The student will know how to plan a quantitative study and how to acquire observational data. The student will be able to describe the phenomena being investigated using tables, figures and parameters, and know the fundamental principles of statistical inference.

Learning activities and teaching methods:

Lectures and exercises

Recommended or required reading:

Information on recommended reading is available from the lecturer.

Assessment methods and criteria:

Written examination

Grading:

0-5

Person responsible:

Professor

730090P: Introduction to cognitive neuroscience, 5 op

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Kolb, Bryan , , 2003

Hämäläinen, Heikki et al (toim.) , , 2006

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

2nd Autumn

Learning outcomes:

The student will acquire the basic knowledge of the neurobiology, development and plasticity of the nervous system. S/he will be familiar with the research methodology and its application to research of brain mechanisms of cognition and emotion, and the limitations of different methods.

Contents:

The course includes basic knowledge of the neurobiology, development and plasticity of the nervous system. Special emphasis is on research methodology and its application to the research of brain mechanisms of cognition and emotion.

Learning activities and teaching methods:

Lectures 16 h

Recommended optional programme components:

Introduction to Psychology

Recommended or required reading:

Literature: Kolb & Whishaw: Fundamentals of Human Neuropsychology, 5th edition chap. 1- 10, Hämäläinen et al. (eds.): Mieli ja Aivot (2006)

Assessment methods and criteria:

Written examination on the basis of lectures and literature.

Grading:

0-5

Person responsible:

Professor of Psychology Heikki Hämäläinen (University of Turku)

730085P: Introduction to psychology, 3 op

Voimassaolo: - 31.07.2013

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

1st Autumn

Learning outcomes:

Students will get a first-hand contact with how to tackle important problems pertinent to everyday life by means of a psychological analysis. They will have an insight into a selected set of current basic issues in psychology.

Contents:

Lectures (20 h): Human information processing and its limitations, memory dynamics and pathology, skilled learning, life strategies, self-regulation.

Learning activities and teaching methods:

Lectures

Recommended optional programme components:

None

Recommended or required reading:

Literature: Lukion psykologia 1-4 (WSOY or Kirjayhtymä)

Assessment methods and criteria:

Written examination on the basis of lectures and literature

Grading:

0-5

Person responsible:

Professor of Psychology Pekka Niemi (University of Turku)

694730S: Master's thesis, 40 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

40 credits

Language of instruction:

Finnish, Swedish, English

Timing:

4th Spring - 5th Autumn

Learning outcomes:

The student will carry out a scientific study, usually based on empirical data.

Learning activities and teaching methods:

Preparing the MA thesis under supervision on a subject approved by the instructor

Recommended optional programme components:

Research Methodology and Ethics in Logopedics I and II, Basic Seminar in Logopedics and BA Thesis, Research Practicum, Advanced Seminar in Logopedics.

Assessment methods and criteria:

Preparing MA thesis under supervision, on a subject approved by the instructor.

Grading:

0-5

Person responsible:

Professors

694724A: Maturity Test (for Bachelor's Degree/Logopedics), 0 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0 credits

Timing:

3rd Spring

Grading:

Pass/fail

Person responsible:

Lecturer

694737S: Maturity Test (for Master's Degree/Logopedics), 0 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

0 credit

Language of instruction:

Finnish, Swedish, English

Person responsible:

Professors

694743P: Medical examination and intervention in craniofacial disorders, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

1 credit

Language of instruction:

Finnish

Timing:

2nd Spring / 3rd Spring (the course is available every second year)

Learning outcomes:

The student will become familiar with facial and cranial malformations and traumas and their medical assessment and treatment.

Learning activities and teaching methods:

Lectures

Recommended optional programme components:

Speech Anatomy and Physiology, Orthodontics

Recommended or required reading:

Literature: Information on reading is available from the lecturer

Assessment methods and criteria:

Lectures and written examination

Grading:

0-5

Person responsible:

Professor

694742P: Medical examination and intervention in voice disorders, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

1 credit

Language of instruction:

Finnish

Timing:

2nd Autumn or 2nd Spring

Learning outcomes:

The student will be familiar with the aetiology, clinical assessment, medical diagnostics and treatment of voice disorders.

Learning activities and teaching methods:

Lectures

Recommended optional programme components:

Speech Anatomy and Physiology, Orthodontics

Recommended or required reading:

Literature: Information on reading is available from the lecturer.

Assessment methods and criteria:

Lectures and written examination

Grading:

0-5

Person responsible:

Professor

694710A: Mental retardation and autism, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Ikonen, O. (toim.), , 1998

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

2nd Autumn

Learning outcomes:

The student will acquire an overall view of language and communication problems associated with mental retardation and autism and their rehabilitation. The student will learn to understand the specific neural, cognitive and socio-emotional features of these disorders.

Learning activities and teaching methods:

Lectures, workshops and literature.

Recommended optional programme components:

Introduction to Logopedics, Socialization into the Language Community, Stages of Language Development.

Recommended or required reading:

Literature: Ikonen, O. (ed.) (1998). Autismi teoriasta käytäntöön (where applicable). Information on additional and recommended reading is available from the lecturer

Assessment methods and criteria:

Examination

Grading:

0-5

Person responsible:

Lecturer

694717A: Motor speech disorders and dysphagia, 6 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

6 credits

Language of instruction:

Finnish

Timing:

3rd Spring

Learning outcomes:

The student will understand the neural processes behind the motor speech disorders and dysphagia, recognize their symptoms and be familiar with the main forms of their rehabilitation.

Learning activities and teaching methods:

Lectures and literature

Recommended optional programme components:

Neurology and Neuroanatomy

Recommended or required reading:

Scientific literature available

Assessment methods and criteria:

Learning journal

Grading:

0-5

Person responsible:

Professor

694711A: Neurological communication disorders in children, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

3rd Autumn

Learning outcomes:

The student will understand the basic principles of aetiology, differential diagnosis and rehabilitation of neurological communication disorders in children. The student will be able to analyze the effect of neurological and motor development on speech and language development in children. The student will be able to explain the basics of feeding and oral-motor rehabilitation in children. The student will be able to plan an intervention programme for these difficulties. In addition, the student will be familiar with and able to use assessment methods and principles of rehabilitation.

Learning activities and teaching methods:

Lectures, workshops, and learning assignments

Recommended optional programme components:

Child Neurology, Mental Retardation and Autism.

Recommended or required reading:

Lecture material, more information about literature from the teacher

Assessment methods and criteria:

Examination, learning tasks.

Grading:

0-5

Person responsible:

Lecturer

694748P: Neurology and neuroanatomy, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

2nd Autumn or 2nd Spring

Learning outcomes:

The student will acquire the basic knowledge of human neuroanatomy and neurological diseases, their medical diagnostics and intervention.

Learning activities and teaching methods:

Lectures and literature

Recommended optional programme components:

Speech anatomy and physiology, orthodontics.

Recommended or required reading:

Information on recommended reading is available from the lecturer.

Assessment methods and criteria:

Lectures and written examination

Grading:

0-5

Person responsible:

Professor

694752S: Optional Studies in logopedics, 1 - 10 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

1-9 credits

Person responsible:

Professor

694745P: Otorhinolaryngology and plastic surgery, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

1,5 credits

Language of instruction:

Finnish

Timing:

1st Spring

Learning outcomes:

The student will be familiar with the aetiology of the most common ear, nose and throat diseases and developmental disorders in these areas, their diagnostics and treatment.

Learning activities and teaching methods:

Lectures and additional reading, possibly an excursion to an operating room.

Recommended optional programme components:

Speech anatomy and physiology, orthodontics

Recommended or required reading:

Information on reading is available from the lecturer.

Assessment methods and criteria:

Written examination

Grading:

0-5

Person responsible:

Professor

694744P: Pediatrics, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Petäjä, Jari & Siimes, Martti A., , 2004

Opintokohteen kielet: Finnish

ECTS Credits:

1 credit

Language of instruction:

Finnish

Timing:

1st Autumn

Learning outcomes:

The student will know the basics of the somatic development of a child and the most common children's diseases, especially those affecting language and speech development.

Learning activities and teaching methods:

Literature

Recommended or required reading:

Literature: Petäjä, J. & Siimes, M. A. (eds.) (2004). Lastentaudit (3rd renewed edition)

Assessment methods and criteria:

Literature and written examination

Grading:

0-5

Person responsible:

Professor

694753Y: Personal Study Plan 1 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

694758Y: Personal Study Plan 2 (Bachelor's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

694759Y: Personal Study Plan 3 (Master's degree), 0 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

730093A: Personality disorders, 4 op

Voimassaolo: - 31.07.2013

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Comer, Ronald J , , 2007

Kendall, Philip C. , , 2000

Sinkkonen, Jari & Kalland, Mirjam (toim.) , , 2001

Opintokohteen kielet: Finnish

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

2nd Autumn

Learning outcomes:

The student will be familiar with the most typical developmental and personality disorders as they occur during both childhood and adulthood.

Contents:

The course covers the basics of psychopathology throughout the lifespan.

Learning activities and teaching methods:

Written examination on the basis of literature

Recommended optional programme components:

Introduction to Psychology

Recommended or required reading:

Literature: Comer (2007): *Abnormal Psychology*, pp. 27-277, 309-335, 411-435 and 461-495, Kendall (2001): *Childhood Disorders*, pp. 11-160 and Sinkkonen & Kalland (eds.): *Varhaiset ihmissuhteet ja niiden häiriintyminen*.

Assessment methods and criteria:

Written examination on the basis of literature

Grading:

0-5

Person responsible:

PhD, post-doctoral researcher Johanna Kaakinen (University of Turku)

694726S: Presentation on expertise field, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

1 credit

Language of instruction:

Finnish

Timing:

4th Autumn / 4th Spring / 5th Autumn

Learning outcomes:

The student will get experience of working as a specialist in the field of Logopedics.

Learning activities and teaching methods:

Oral and written presentation on a special theme in Logopedics.

Recommended optional programme components:

None

Assessment methods and criteria:

Oral and written presentation

Grading:

Pass/fail

Person responsible:

Lecturer or Amanuensis

694749P: Psychiatry across the life-span, 3 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 credits

Language of instruction:

Finnish

Timing:

1st Spring (the course is available every second year)

Learning outcomes:

The student will become familiar with psychiatric issues and psychiatric disorders, their medical diagnostics and treatment. In addition, the student will get a picture of mental health work and psychiatric intervention in Finland.

Learning activities and teaching methods:

Lectures and literature

Recommended or required reading:

Information on recommended reading is available from the lecturer.

Assessment methods and criteria:

Lectures and written examination

Grading:

0-5

Person responsible:

Professor

695252P: Psycholinguistics, 3 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Humanities**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 credits

Language of instruction:

Finnish

Timing:

3rd Autumn

Learning outcomes:

The student will be able to evaluate linguistic behaviour from the following perspectives, among others: language and cognition, language and speech production and understanding, language acquisition, meaning, competence and performance as psychological phenomena.

Contents:

Central areas of psycholinguistics

Learning activities and teaching methods:

Lecture course and independent study of literature

Target group:

Logopedics, Phonetics and General Linguistics students

Recommended optional programme components:

Introduction to General Phonetics and Finnish Phonology and Morphology, Production and Structure of Speech, Introduction to Linguistics

Recommended or required reading:

Steinberg, D. D. (1993) Introduction to psycholinguistics

Assessment methods and criteria:

Written examination

Grading:

0-5

Person responsible:

Professor in Phonetics

694740P: Research course in clinical phonetics, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

2nd Spring and 3rd Autumn

Learning outcomes:

The student will acquire the abilities to use instrumental acoustic-phonetic methods in logopedic research and practical work.

Contents:

Acoustic-phonetic methods of speech research

Learning activities and teaching methods:

Lectures and exercises

Target group:

Logopedics students

Recommended optional programme components:

Introduction to General Phonetics and Finnish Phonology and Morphology, Production and Structure of Speech, Introduction to Logopedics.

Recommended or required reading:

None

Assessment methods and criteria:

Written examination and exercise report

Grading:

0-5

Person responsible:

Lecturer in Phonetics

694751P: Research in rehabilitation, 1 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

1 credit

Language of instruction:

Finnish

Timing:

2nd / 3rd year (course is available every second year)

Learning outcomes:

The student will become acquainted with the Finnish rehabilitation organization, different fields in rehabilitation and the concepts of rehabilitation research.

Learning activities and teaching methods:

Lectures and literature

Recommended or required reading:

Literature: Information on reading is available from the lecturer.

Assessment methods and criteria:

Lectures and written examination

Grading:

0-5

Person responsible:

Professor

694707A: Research methodology and ethics in logopedics I, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

3rd Autumn

Learning outcomes:

The student will be familiar with the basics of scientific research, its norms, strategies and ethical requirements.

Learning activities and teaching methods:

Lectures, course work and literature

Recommended optional programme components:

Introduction to Logopedics, Introduction to Statistical Analysis

Recommended or required reading:

Information on recommended reading is available from the lecturer

Assessment methods and criteria:

Learning assignments.

Grading:

Pass/fail

Person responsible:

Lecturer

694727S: Research methodology and ethics in logopedics II, 6 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Schiavetti, Nicholas , , 1997

Opintokohteen kielet: Finnish

ECTS Credits:

6 credits

Language of instruction:

Finnish

Timing:

4th Autumn - 4th Spring

Learning outcomes:

The student will get to know the special issues in scientific work in Logopedics, including scientific work conducted in Finland. In addition, the student will be prepared to fulfil the requirements of the MA thesis

Learning activities and teaching methods:

Teaching and literature

Recommended optional programme components:

Introduction to Statistical Analysis, Research Methodology and Ethics in Logopedics I, Basic Seminar in Logopedics and BA Thesis

Recommended or required reading:

Schiavetti, N. & Metz, D. (1997). Evaluating Research in Communicative Disorders (3rd edition).

Assessment methods and criteria:

Written examination (literature)

Grading:

0-5

Person responsible:

Professor

694754P: Socialization into the Language Community, 3 op

Voimassaolo: 01.08.2009 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

1st Autumn

Learning outcomes:

The student will understand how an infant integrates into the social world and gradually, through different developmental milestones, gains communicative and linguistic capacities to participate actively in interaction with the environment. Furthermore, the student will know how to observe and analyse prelinguistic communication.

Learning activities and teaching methods:

Lectures, group assignments, small information retrieval tasks and independent study of literature.

Recommended or required reading:

Handout and literature: Kunnari, S. & Savinainen-Makkonen, T. (eds.) (2004). Mistä on pienten sanat tehty. Lasten äänteellinen kehitys (pp. 24-52) AND Siiskonen et al. (eds.) (2003). Joko se puhuu? Kielenkehityksen vaikeudet varhaislapsuudessa (pp. 20-47).

Assessment methods and criteria:

Group assignments and written examination

Grading:

0-5

Person responsible:

Lecturer

694741P: Speech anatomy and physiology, 2 op

Voimassaolo: 01.08.2005 - 31.07.2011

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

1st spring

Learning outcomes:

The student will know the basics of speech and respiration organs, their anatomy and physiology. In addition, the student will get a picture of phoniatic and orthodontic practices.

Learning activities and teaching methods:

Lectures

Recommended optional programme components:

None

Recommended or required reading:

Information on reading is available from the lecturer.

Assessment methods and criteria:

Lectures and written examination.

Grading:

0-5

Person responsible:

Professor

694713A: Speech and language therapy in hearing impairments, 4 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Tye-Murray, Nancy , , 1998

Opintokohteen kielet: Finnish

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

3rd Spring

Learning outcomes:

The student will acquire the basic knowledge of communication skills associated with hearing impairments at different ages. The student will become acquainted with the principles of logopedic assessment and rehabilitation.

Learning activities and teaching methods:

Lectures, workshops and literature

Recommended optional programme components:

Otorhinolaryngology and Plastic Surgery, Audiology and Audiometrics

Recommended or required reading:

Tye-Murray, N. (1998). Foundations of aural rehabilitation. Children, adults, and their family members.

Assessment methods and criteria:

Written examination and literature

Grading:

0-5

Person responsible:

Lecturer

694702P: Stages of language development, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Sari Kunnari & Tuula Savinainen-Makkonen (toim.), , 2004

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

1st Autumn

Learning outcomes:

The student will get a general idea of the stages of language development and obtain the basic abilities to evaluate developmental language and speech disorders.

Learning activities and teaching methods:

Lectures and workshops

Recommended or required reading:

Literature: Kunnari, S. & Savinainen-Makkonen, T. (eds.) (2004). Mistä on pienten sanat tehty - Lasten äänteellinen kehitys (pp. 53-124). Further information on recommended reading is available from the lecturer.

Assessment methods and criteria:

Group assignment and literature

Grading:

0-5

Person responsible:

Lecturer

694926Y: Structure of Finnish, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay694926Y Structure of Finnish (OPEN UNI) 3.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Timing:

1st academic year 1st period

Learning outcomes:

Students will recognize the basic phonological, morphological, and syntactic structure of Modern Standard Finnish.

Contents:

Introduction to phonological, morphological, and syntactic structures of Finnish. Comparing the structure of Finnish to the structures of the Indo-European languages. Structure analysis.

Recommended or required reading:

a lecture handout and web exercises

Assessment methods and criteria:

Lectures and web-based learning. Alternatively web-based learning and web exercises. Examination.

Grading:

1-5

Person responsible:

Jari Sivonen

694723A: Supervised speech and language therapy I, 8 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

8 credits

Language of instruction:

Finnish

Timing:

2nd and 3rd year

Learning outcomes:

The student will acquire the basic skills needed in working as a clinical speech and language therapist.

Learning activities and teaching methods:

Supervised treatment of two clients with communication disorders, written reports.

Recommended optional programme components:

Introduction to Clinical Practice and Professional Ethics, The Development of Language, Speech and Communication module, Enrichment of Linguistic Awareness and Tutoring of Groups, Assessment of Language and Speech Development I; additionally a relevant course in Logopedics.

Assessment methods and criteria:

Supervised treatment of two clients with communication disorders, written reports.

Grading:

0-5

Person responsible:

University Teachers and Lecturers

694734S: Supervised speech and language therapy II, 8 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

8 credits

Language of instruction:

Finnish

Timing:

3rd - 4th year

Learning outcomes:

The student will acquire the basic skills needed in working as a clinical speech and language therapist.

Learning activities and teaching methods:

Supervised treatment of two clients with communication disorders, written reports.

Recommended optional programme components:

Introduction to Clinical Practice and Professional Ethics, The Development of Language, Speech and Communication module, Enrichment of Linguistic Awareness and Tutoring of Groups, Assessment of Language and Speech Development I, Assessment in Logopedics II, additionally the relevant course in Logopedics.

Assessment methods and criteria:

Supervised treatment of two clients with communication disorders, written reports.

Grading:

0-5

Person responsible:

University Teachers and Lecturers

694762S: Theory of supervision and group dynamics, 2 op

Voimassaolo: 01.08.2009 - 20.09.2010

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Humanities

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 credits

Language of instruction:

Finnish

Timing:

4th Autumn and/or 4th Spring

Learning outcomes:

The student will understand the factors that have an impact on the development of professional identity and good professional practice. In addition, s/he will learn the ways to support her/his professional development, and progress in her/his expertise.

Learning activities and teaching methods:

Active attendance in supervised teamwork and coursework

Recommended optional programme components:

Supervised Speech and Language Therapy I and II, Clinical Orientation

Recommended or required reading:

Information on reading is available from the lecturer.

Grading:

Pass/fail

Person responsible:

Professor