

Opasraportti

FEdu - Education and Globalisation, MA (Education) (2021 - 2022)

Tutkintorakenteet

EdGlo Master's Degree Programme in Education and Globalisation

Tutkintorakenteen tila: archived

Lukuvuosi: 2021-22

Lukuvuoden alkamispäivämäärä: 01.08.2021

1. General Studies. Orientation Studies (7 ECTS cr) (vähintään 7 op)

413069S: Orientation to Master's Studies, 5 op

900017Y: Survival Finnish, 2 op

2. Major Studies, Advanced Studies in Education (80 ECTS cr) (vähintään 80 op)

H250510: Advanced Studies in Education, 80 op

Compulsory

408530S: Scientific Practices and Academic Skills, 5 op

408512S: Perspectives on Globalisation, 5 op

408513S: Ethics and education, 5 op

408514S: Nordic education, 5 op

408527S: Comparative Educational Research, 5 op

408516S: Educational policy, planning and leadership, 5 op

408518S: Internship, 5 op

408534S: Research Methodology, 10 op

408043S: Master's Thesis, 30 op

408044S: Thesis Seminar, 5 op

408045S: Abstract / Maturity Test, 0 op

3. Minor Subject (25 ECTS cr) (vähintään 25 op)

In the EdGlo programme, all students must complete one minor subject of minimum of 25 ECTS credits. **A250511 Education in Transition** is the recommended minor subject for **all students** in the EdGlo programme.

A250511 Education in Transition OR A255301 Learning, Education and Technology is a **compulsory** minor subject for those students whose previous degree (Bachelor level or other academic studies) does not include studies in educational sciences or pedagogy.

A250511 Education in Transition is the **recommended** minor subject for those students who have previous studies in educational sciences or pedagogy (equivalent at least to 25 ECTS credits). However, these students may select also another minor subject.

More information available from your academic advisor and in the study guides in Weboodi.

Kindly note that in order to choose a different minor subject than Education in Transition students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the desired minor subject.

A250511: Education in Transition, 25 op

Compulsory

407541P: Defining Education in the Globalised World, 5 op

407540P: Language, Education, Society, 5 op

408535S: Global Education Development, 5 op

407534P: Economics of Education, 5 op

408536S: Intercultural Education, Social Justice and Sustainability, 5 op

4. Elective Studies (8 ECTS cr) (vähintään 8 op)

The total for the degree is 120 ECTS credits. Depending on the scope of studies in other entities of the degree, e.g. minor subject, students must complete 8 ECTS credits of elective studies. Elective courses are taken during the second study year.

Students can select their elective studies e.g. on the basis of their previous studies, thesis topic or personal interest. However, kindly note that in order to complete courses outside the EdGlo programme and courses offered by other Faculties/networks etc. students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the subject in question.

If you wish to choose an individual course, which does not have course code, you can use the code 404000 and write the name of the course in the comment field.

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

413069S: Orientation to Master's Studies, 5 op

Voimassaolo: 01.08.2020 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish and English

Timing:

1st year of master studies

Learning outcomes:

The course equips the student as a future expert of education and learning. It combines two themes obvious to master level studies – the questions connected to work life and scientific production of knowledge. The course helps the student to recognize and strengthen their own expertise. It also provides experiences of finding, reading and producing scientific knowledge.

Having passed the course, the student is able to:

- find information regarding their own studies and future career, as well as to plan them
- analyze and produce scientific text
- perceive different ways of conducting educational research and producing academic knowledge
- present and compare different kinds of educational expertise and profile oneself in relation to them
- concern oneself as a future conductor of research and as a professional acting based on scientific knowledge

Contents:

- Study and career planning and counselling
- Presenting faculty research
- Expert talks
- General master's thesis information
- Master's thesis groups' information
- Information services
- Seminars and teacher tutor sessions
- Independent work
- STEAM in master studies

Mode of delivery:

Blended teaching

Learning activities and teaching methods:

Contact lessons minimum 20h, including lectures 16h. Independent study 100-115, depending on the amount of contact teaching. Total amount of work 135h.

Target group:

All master level students (with the exception of students from music education programme)

Prerequisites and co-requisites:

no

Recommended or required reading:

Active participation in the joint sessions, assessment is done in the seminar groups and depends on the working methods of the seminar

Assessment methods and criteria:

Active participation in the joint sessions, assessment is done in the seminar groups and depends on the working methods of the seminar

Grading:

Pass/Fail

Person responsible:

TOV (Mirka Hintsanen), SUV (seminars)

Working life cooperation:

The course is implemented in cooperation with different experts and organizations in and outside of the university

900017Y: Survival Finnish, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay900017Y Survival Finnish Course (OPEN UNI) 2.0 op

Proficiency level:

A1.1

Status:

The course is intended for the international students and staff in every faculty of the University of Oulu.

Required proficiency level:

No previous Finnish studies.

ECTS Credits:

2 ECTS cr

Language of instruction:

Finnish and English.

Timing:

-

Learning outcomes:

By the end of the course the student can understand and use some very common everyday expressions and phrases, and s/he can locate informational content in simple texts and messages. The student also knows the basic characteristics of Finnish language and Finnish communication styles.

Contents:

This introductory course aims to help students to cope with the most common everyday situations in Finnish. During the course, students learn some useful everyday phrases, some general features of the vocabulary and grammar, and the main principles of pronunciation.

The topics and communicative situations that are covered in the course are the following: general information about Finnish language, some politeness phrases (how to greet, thank and apologize), introducing oneself, asking about and providing basic personal information, numbers, some time expressions (how to tell and ask the time, days of the week, times of day), food, drink and asking about prices.

The structures that are studied are the personal pronouns and their possessive forms, forming affirmative, negative and interrogative sentences, the conjugation of some verbs, the basics of the partitive singular and some local cases for answering the 'where'-question.

Mode of delivery:

Contact teaching, on-line learning and independent work. There will be organized also one on-line group in each semester.

Learning activities and teaching methods:

Lessons 2 times a week (26 h, including the final exam) and guided self study (24 h).

Target group:

International degree and post-graduate degree students, exchange students and the staff members of the University.

Prerequisites and co-requisites:

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Recommended optional programme components:

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Recommended or required reading:

Will be provided during the course.

Assessment methods and criteria:

Regular and active participation in the weekly lessons (twice a week), homework assignments and written exam at the end of the course will be observed in assessment.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Grading scale is on a pass/fail basis.

Person responsible:

Arja Haapakoski

Working life cooperation:

-

Other information:

Sign-up in WebOodi or in Tuudo.

H250510: Advanced Studies in Education, 80 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Advanced Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Ei opintojaksokuvauksia.

408530S: Scientific Practices and Academic Skills, 5 op**Voimassaolo:** 01.08.2017 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Katri Jokikokko**Opintokohteen kielet:** English**ECTS Credits:**

5 credits

Language of instruction:

English

Timing:

1st year Autumn

Learning outcomes:

After completion of the course, students are able to:

- Utilize research that is robust and relevant to national and international debates in Education
- Position their own research interests in the field of studies and scientific traditions
- Reflect on academic research and discuss how to get started with one's own research
- Search for scientific and academic information
- Produce academic writing according to standards (literature review) and conduct presentations in good academic style
- Use the conventions of academic writing, such as referencing and quoting texts, and to use grammatical patterns stylistically appropriate for scientific texts

Contents:

- Overview of different scientific texts in the field and subfields of Education
- Overview of paradigms, methods, theories, research processes
- Evaluation of scientific information
- Planning of the reading, reading techniques and writing process
- Academic argumentation, style, tone and plagiarism in different types of academic texts
- Writing texts in an appropriate and internationally recognized academic style (with APA referencing)
- Recognising and exercising good scientific practices and ethical issues of research
- Practising mind mapping and oral presentation skills

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

40h class, 5h of reading for classes, 55h for writing and editing the literature review, 35 hours for the preparation for the thesis presentation

Target group:

Edglo 1st year

Prerequisites and co-requisites:

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Recommended optional programme components:

This course includes participation in Information retrieval course 410051Y (EdGlo 1st year). Please register separately for this part.

Recommended or required reading:

Toolkit for Academic Essays and Master's Theses

Other study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Active participation in lectures and seminars and the completion of the literature review and of the thesis presentation.

Grading:

0 – 5

Person responsible:

Katri Jokikokko

Working life cooperation:

-

Other information:

This course includes participation in 410051Y Educational research and information retrieval systems II, organised by University Pegasus Library.

408512S: Perspectives on Globalisation, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Katarzyna Kärkkäinen

Opintokohteen kielet: English

ECTS Credits:

5 ECTS credits

Language of instruction:

English

Timing:

EdGlo: 1st year Autumn

Learning outcomes:

After completion of the course, students are able to

- Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Compare and evaluate different views and theories of globalisation
- Discuss possible future directions of globalization processes
- Identify and critique their own assumptions and views of globalization
- Discuss various dimensions of globalisation in the context of global ethics and social responsibility

Contents:

- Theories of international relations and world politics
- Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Debates about the nature, tensions and the conflicting values of globalisation
- Politics of knowledge production, equity, neo-colonialism
- Issues of global and local governance

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20h lectures, 20h seminars, 95h independent work

Individual work will include pre-course reading assignment focusing on key-concepts.

Seminars will deepen the discussion on the topics introduced in the lectures. Working methods are varied and the seminars will be arranged utilizing activating teaching methods.

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

No

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408513S, 408514S, 408527S and 408516S

Recommended or required reading:

Suggested reading:

Held, D. & McGrew, A. (Eds.). (2003). Global transformations reader: An introduction to the globalization debate. (2nd ed). Cambridge: Polity Press.

Held, D., McGrew, A., Goldblatt, D. & Perraton, J. (Eds.). (2007). Globalization theory. Cambridge: Polity Press.

Jones, A. (2010). Globalization: Key Thinkers. Cambridge: Polity Press

Other study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the course work:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Grading:

0 - 5

Person responsible:

N.N.

Working life cooperation:

No

Other information:

No

408513S: Ethics and education, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Katri Jokikokko

Opintokohteen kielet: English

ECTS Credits:

5 ECTS credits

Language of instruction:

English

Timing:

1st year Autumn

Learning outcomes:

After completion of the course, students are able to

- Discuss the multi-dimensional relationships between education, ethics and globalisation
- Analyse educational policies, practices and societal changes from ethical perspectives
- Critically examine issues in global ethics, including human rights, equity and peace
- Discuss the role of international organisations, forums and global agendas in ethics and education
- Recognize possible tensions between common ethical principles and respecting various cultural traditions

Contents:

- Education as an ethical and value-laden activity
- Professional ethics in education
- Key debates in equality, justice, interdependence and sustainability
- Global ethics, human rights and universalism
- International organisations, forums and global agendas for common goals

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20h lectures, 20h seminars, 95h independent work

Target group:

Students in the Master's Programme in Education and Globalisation

Prerequisites and co-requisites:

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Recommended optional programme components:

This study unit is a part of advanced studies in Education

Recommended or required reading:

Freire, P. (1998). Pedagogy of freedom: Ethics, democracy, and civic courage. Oxford: Rowman & Littlefield Publishers.

Purpel, D. E. & McLaurin jr., W. M. (2004). Reflections on the moral and spiritual crisis on education. Counterpoints (Book 262). New York: Peter Lang International Academic Publishers.

Other study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Grading:

0-5

Person responsible:

Katri Jokikokko

Working life cooperation:

No

408514S: Nordic education, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Katri Jokikokko

Opintokohteen kielet: English

ECTS Credits:

5 ECTS credits

Language of instruction:

English

Timing:

1st year Spring

Learning outcomes:

After completion of the course, students are able to

- Recognize the basic principles of Finnish education
- Identify trends in Nordic societies compared with education in the European and global context
- Discuss specific issues and themes in education in the Nordic countries
- Discuss models of educational structures and best practices

Contents:

- Basic principles and development of Finnish education
- Specific educational issues in the Nordic countries
- Comparative approach to educational systems
- Visits to educational institutions

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, seminars, individual and/or group work

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

Study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Method of assessment:

Active participation in lectures and seminars and the completion of given tasks and exam/essay/other assignment given at the beginning of the course.

Assessment criteria:

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the assignment:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Grading:

0 - 5

Person responsible:

n.n.

Working life cooperation:

No

408527S: Comparative Educational Research, 5 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Katri Jokikokko**Opintokohteen kielet:** English**ECTS Credits:**

5 ECTS credits

Language of instruction:

English

Timing:

1st year, Spring

Learning outcomes:

- Define the field of comparative educational research with reference to central characteristics and approaches
- Recognize the possibilities and challenges in comparative research
- Map different theoretical and methodological frameworks in the field
- Analyse implications in knowledge/power production related to North-South-East-West relations
- Discuss current themes in debates about comparative education

Contents:

- Theoretical debates on research in comparative education
- Methodologies of comparative education research
- Implication of knowledge production and power relations in the field of education
- Political economy of knowledge production
- Post-/de-colonial turn in comparative education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20h lectures, 20h seminars, 95h independent work

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408530S and 408516S

Recommended or required reading:

Bray, M., Adamson, B., & Mason, M. (Eds.). (2007). Comparative education research approaches and methods. Hong Kong: Springer.

Larry E. Suter, L. E., Smith, E. and Denman, B. D. (Eds). (2019). The SAGE Handbook of Comparative Studies in Education. SAGE Publications.

Other study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Method of assessment: Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria: The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Grading:

0 - 5

Person responsible:

n.n.

Working life cooperation:

No

408516S: Educational policy, planning and leadership, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Elina Lehtomäki

Opintokohteen kielet: English

ECTS Credits:

5 ECTS credits

Language of instruction:

English

Timing:

1st year, 1st semester (EdGlo), 4th year, 1st semester (ITE)

Learning outcomes:

After completing this course students are able to:

- apply key concepts related to educational policy, planning and leadership
- reflect on socially responsible leadership approaches and the connections between educational policy and implementation
- find and analyse information about national and international educational policies
- discuss the processes of decision making, planning and implementation at local, national and international levels
- participate in research-informed discussions on educational leadership

Contents:

- key concepts related to educational leadership
- approaches to and research on educational leadership
- international organisations guiding educational policy, planning and monitoring
- educational policy in Finland: historical stages and key documents
- educational leadership in practice: structures, schools as a community, teachers as leaders, principals' qualifications and work

Mode of delivery:

20h lectures, 20h online group discussions, 95h independent study: research literature prior to the lectures and group discussions

Learning activities and teaching methods:

20h lectures, 20h online group discussions, independent study

Target group:

Master's level students

Prerequisites and co-requisites:

Intermediate studies

Recommended or required reading:

Research articles on educational leadership, policy and planning provided at the beginning of the course

Assessment methods and criteria:

Academic essay on the lectures, group discussions and literature

Grading:

0 - 5

Person responsible:

Elina Lehtomäki

Working life cooperation:

Collaboration with school principals

408518S: Internship, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Magda Karjalainen

Opintokohteen kielet: English

ECTS Credits:

5 ECTS credits

Language of instruction:

English

Timing:

1st year spring (summer teaching period) or 2nd year autumn/spring (1st - 4th teaching period or summer teaching period)

Learning outcomes:

After completing this course students are able to:

- Define one's professional goals
- Evaluate one's professional development and competencies
- Identify future career prospects
- Clarify career goals and alternatives

Contents:

Internship period in a relevant setting (e.g. intergovernmental agencies, non-governmental organisations and/or educational institutions).

- Work-life relevance and employability
- Professional goals and development
- Combining theory and practice in a working environment
- Lifelong and lifewide learning

Mode of delivery:

Seminars/tutoring, independent study

Learning activities and teaching methods:

10 h seminars/tutoring, min. 125 h independent study (internship or project work)

Target group:

1st - 2nd year students in the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

Completion of 1 st year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

Recommended optional programme components:

1 st and 2 nd year EdGlo courses: 408512S, 408513S, 408514S, 408527S, 408516S, 408534S and 408043S

Recommended or required reading:

Study material will be confirmed at the beginning of the module

Assessment methods and criteria:

An internship plan, an internship period min. 1 ½ months, a report/learning diary or a project proposal, min. 80 h project work, an evaluation report

Read more about assessment criteria at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

n.n.

Working life cooperation:

Yes, a minimum of six weeks' internship placement in an organisation

408534S: Research Methodology, 10 op

Voimassaolo: 01.08.2020 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Katarzyna Kärkkäinen

Opintokohteen kielet: English

ECTS Credits:

10 ECTS credits

Language of instruction:

English

Timing:

1st year Spring

Learning outcomes:

Upon completion students are expected to be able to:

- Describe different paradigms and research traditions
- Justify and use appropriate research approaches and methods to address the research tasks
- Assess the quality and ethics of research
- Read and interpret research reports

Contents:

- Foundations of philosophy of science
- Different paradigms and research traditions
- Defining research tasks and research questions
- Choosing an appropriate approach in terms of research problem/tasks/questions
- Key concepts related to qualitative and quantitative research
- Types of data collection and analyses
- Practicing data collection and analyses through a small-scale research project
- Reading and interpreting qualitative and quantitative research
- Reflecting on the research process with reference to quality and ethics
- Research reporting

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures (40h), seminars (40h), and independent work including pre-course reading assignments and a research plan to guide the master's thesis process (55h).

Seminars will deepen the discussion on the topics introduced in the lectures. Working methods are varied and the seminars will be arranged utilizing activating teaching methods. Special attention is paid on the question of connecting theory and practice and work-life relevance by connecting thesis topic to students' future professional interest or developing an expertise in a certain area.

Target group:

1st year EdGlo students.

Recommended or required reading:

Honerød Hoveid, Ciolan, Paseka, and Marques da Silva, (Eds.). (2019). Doing Educational Research: Overcoming Challenges in Practice; SAGE Research Methods Online.

Other study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Research plan to guide the thesis process with the focus on the coherence between the chosen research tasks/questions, approaches and methods.

Grading:

0-5

Person responsible:

n.n.

Working life cooperation:

Yes, important for research-informed education.

408043S: Master's Thesis, 30 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

Other information:

"See 408044S Thesis Seminar"

408044S: Thesis Seminar, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS + 30 ECTS Thesis

Language of instruction:

Finnish and English

Timing:

1th and 2th years

Learning outcomes:

The student

- gets practice in using the basic concepts of his/her branch of science and knows how to determine and analyze the main research results in his/her field of science and how to evaluate them in relation to his/her own research
- masters the research methods chosen by him/herself and is able to describe the scientific traditions of the educational and social sciences, especially education and educational psychology
- knows how to compose alone, in pairs or in a group an educational thesis that shows familiarity with its topic and proves a readiness for scientific thinking
- knows how to evaluate studies made by others and take part in scientific debate and defend his/her own thesis

Contents:

5 credits: seminar session and 30 credits: writing a thesis

1. Composing your own research plan and presenting it in a seminar.
2. Presenting an international (or domestic) refereed article related to your own thesis in a seminar (to be agreed on with the supervisor)
3. Presenting an intermediate stage of your own thesis (e.g. methodological solutions/basis of analysis - to be agreed on with the supervisor)
4. Presenting your Master's thesis and responding to an opponent's criticisms.
5. Acting as an opponent to another student's thesis
6. Other activities in the seminars
7. Finishing your own thesis

Mode of delivery:

Seminar and supervision meetings agreed on with the supervisor

Learning activities and teaching methods:

Seminars and supervision

Target group:

Students in the Faculty of Education

Recommended or required reading:

To be agreed on at the start of the study module.

Assessment methods and criteria:

Method: Active participation in seminars, completion of individual assignments and successful completion of the assignments connected with the seminar (5 credits). A major effort is the Master's thesis (30 credits), with criteria on the faculty website <http://www.oulu.fi/ktk/opinnaytetyot>.

Grading:

0-5

For the assessment criteria, see the faculty website <http://www.oulu.fi/edu/theses>.

Person responsible:

Hannu Heikkinen and the leaders of thesis groups

408045S: Abstract / Maturity Test, 0 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

A250511: Education in Transition, 25 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Elina Lehtomäki

Opintokohteen kielet: English

ECTS Credits:

25 credits

Language of instruction:

English

Timing:

Minor - Education in Transition, 25 ECTS credits

407541P Defining Education in the Globalised World 5 ECTS credits, autumn semester

407540P Language, Education, Society 5 ECTS credits, autumn semester

408535S Global Education Development 5 ECTS credits, spring semester

407534P Economics of Education 5 ECTS credits, autumn semester

408536S Intercultural Education, Social Justice and Sustainability 5 ECTS credits, autumn semester

Learning outcomes:

- Identify the main issues and sub-areas of educational sciences: history of education, psychology of education, philosophy of education, didactics, sociology of education, special education, and comparative education.
- Discuss the impact of globalisation on educational contexts at local and global levels.
- Summarise current debates related to education in the globalised world.
- Critically analyse the production of knowledge in relations of power in North-South dialogue.

Contents:

Minor subject: A250511 Education in Transition (25 ECTS credits) consists of the following compulsory courses:

- 407541P Defining Education in the Globalised World 5 ECTS credits
- 407540P Language, Education, Society 5 ECTS credits
- 408535S Global Education Development 5 ECTS credits
- 407534P Economics of Education 5 ECTS credits
- 408536S Intercultural Education, Social Justice and Sustainability 5 ECTS credits

Please see individual course descriptions.

Mode of delivery:

Contact teaching, blended learning, online learning

Learning activities and teaching methods:

Learning activities include exams, portfolio assignments, study reports and journals etc. (details provided in the individual course descriptions). Teaching activities include contact teaching and online tutoring.

Target group:

Priority is given to students in Master's Degree Programme in Education and Globalisation (EdGlo).

Prerequisites and co-requisites:

Please see individual course descriptions.

Recommended optional programme components:

Please see individual course descriptions.

Recommended or required reading:

Please see individual course descriptions.

Assessment methods and criteria:

Assessment is based on various learning activities and the grades of final exams. These learning activities may include portfolio assignments, study reports and journals etc. (details provided in each course description).

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1 - 5

Person responsible:

Elina Lehtomäki

Working life cooperation:

No

Other information:

Please note that this minor (or alternatively the minor of the LET programme) is obligatory for EdGlo students who have not a previous degree in educational sciences.

Compulsory

407541P: Defining Education in the Globalised World, 5 op

Voimassaolo: 01.08.2020 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Katri Jokikokko

Opintokohteen kielet: English

ECTS Credits:

5 ECTS credits

Language of instruction:

English

Timing:

1st year, Autumn

Learning outcomes:

After completion of the course, students are able to

- Describe the main paradigms and define the key concepts of educational sciences
- Discuss the focus areas, the role and the tasks of educational sciences in the globalised world
- Define inclusive education and recognise marginalised groups in education
- Examine the relation between the development of educational sciences, societal changes and educational contexts

Contents:

- Education as a phenomenon
- The main paradigms and key concepts of educational sciences
- Education for sustainable development and inclusive education as focuses in educational contexts.
- Educational institutions in relation to socio-economically marginalised groups.
- Role of educational professionals developing educational settings

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures, 20 h seminars, 95 h independent work

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

None

Recommended or required reading:

Egan, K. (2008). *Future of Education: Reimagining our schools from the ground up*. New Haven: Yale University Press. (Oulu University e-library)

Osler, A. & Starkey, H. (2005). *Changing citizenship: Democracy and inclusion in education*. Maidenhead: Open University Press. (Oulu University e-library)

Other study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Grading:

Pass/fail

Person responsible:

Katri Jokikokko

Working life cooperation:

No

407540P: Language, Education, Society, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Katarzyna Kärkkäinen

Opintokohteen kielet: English

ECTS Credits:

5 ECTS credits

Language of instruction:

English

Timing:

1st year, Autumn

Learning outcomes:

After completion of the course, students are able to

- Identify the relationships between language, language diversity, power and social justice
- Define critical literacy and discuss its use in educational contexts
- Analyse and critique their own experiences of education in linguistically diverse contexts
- Examine how intertwined language and sociocultural processes affect education
- Discuss the way different language ideologies and discourses configure linguistic diversity in different parts of the world

Contents:

- Language, knowledge and power relations
- Theories of linguistic diversity
- Discourses of language diversity, mobility and social change
- The role of linguistic diversity in sociocultural processes
- Critical language awareness in educational contexts
- Critical literacies and global education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures, 20 h seminars, 95 h independent work

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

Recommended or required reading:

Piller, J. (2016). Linguistic Diversity and Social Justice. Oxford University Press.

Other study material will be confirmed at beginning of the course.

Assessment methods and criteria:

Method of assessment

Active participation in lectures and seminars and the completion of given tasks. The assignment can be individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria: The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the seminar work / presentation:

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1 = it is very superficial, disconnected matters are presented, and references are weakly used.

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3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Grading:

Pass/fail

Person responsible:

n.n.

Working life cooperation:

No

408535S: Global Education Development, 5 op

Voimassaolo: 01.08.2020 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Katarzyna Kärkkäinen

Opintokohteen kielet: English

ECTS Credits:

5 ECTS credits

Language of instruction:

English

Timing:

4th year, autumn (ITE), 1st year spring (EDGLO)

Learning outcomes:

Students will:

- Be familiar with main theories for global education development, education in society and development education
- Understand research related to education as SDG4, global education development, trends and challenges
- Know about key global education policies, policy analyses and monitoring, roles of organizations and stakeholders, and connections between global, national and local education development
- Have research-informed skills to analyze and reflect on SDG4, education development and development education

Contents:

- Education development globally: education as one of the sustainable development goals (SDG4), education policies, trends, challenges and international cooperation
- Research in education development, education in sustainability and development education
- Connections between local, national and global education development

Mode of delivery:

Online course

Learning activities and teaching methods:

- Moodle working space will be used for video-recorded lectures on main theories and basic concepts in education development, reforms, quality indicators and development education, providing materials, tasks and discussions
- Introduction using video-recorded invited briefs (see the course material)
- Independent reading (see the list of course material)
- Moodle working space will be used for video-recorded lectures on main theories and basic concepts in education development, reforms, quality indicators and development education, providing materials, tasks and discussions
- Introduction using video-recorded invited briefs (see the course material)
- Independent reading (see the list of course material)

Target group:

1st year EdGlo students, 4th year ITE students

Recommended optional programme components:

408512S, 407518A

Recommended or required reading:

Video-recorded invited briefs on research, trends and challenges in education development by scholars in different contexts (Latin America, South-East Asia, Sub-Saharan Africa) and UNESCO headquarters
Harber, Clive (2014) Education and international development: Theory, practice and issues
Global Education Monitoring Report (2019 or the latest) summary (60 pages)
Three research articles (among six options provided at the beginning of the course)

Assessment methods and criteria:

Guided online self-assessment and peer review of written assignments.

Grading:

Pass/fail

Person responsible:

Elina Lehtomäki

Other information:

The maximum number of students is 60.

The main target group is Master's level students, but others may participate as well. Recommended to take the UniPID course Introduction to global development and sustainability first.

407534P: Economics of Education, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Railasto-Moran

Opintokohteen kielet: English

ECTS Credits:

5 ECTS Credits

Language of instruction:

English

Timing:

2nd year, Autumn

Learning outcomes:

After completion of the course, students are able to

- Describe political, societal and economic conditions of education
- Identify and discuss the relationship between education and economics
- Analyze the role of the state and market in education in different contexts
- Assess efficiency, effectiveness and productivity factors in education

Contents:

- Theoretical concepts in the economics of education
- Human and social capital in educational policy and planning
- Roles of the state and market in education
- Productivity and efficiency in economics of education
- Effectiveness and quality factors in education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, seminars, individual and/or group work, debate

Target group:

2nd year students in the Master's Degree Programme in Education and Globalisation

Recommended or required reading:

Study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Method of assessment:

Active participation in lectures and seminars and the completion of given tasks and exam/essay/other assignment given at the beginning of the course.

Assessment criteria:

The assessment criteria is based on the learning outcomes of the course.

Criteria for assessment of the assignment:

0 = it is unfinished, fragmentary; the text is not connected to the theme of the course, only few references.

1 = it is very superficial, disconnected matters are presented, and references are weakly used.

2 = it is superficial, matters are disconnected in some places, references are satisfactorily used.

3 = it contains reflection on the theme, matters are connected to each other, there is a plot in the work, using references is at a good level.

4 = it is presented and written in an analytical way, matters are well connected to each other, using references is mainly at a very good level.

5 = it is presented and written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent.

Grading:

0-5

408536S: Intercultural Education, Social Justice and Sustainability, 5 op

Voimassaolo: 01.08.2020 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Katri Jokikokko

Opintokohteen kielet: English

ECTS Credits:

5 ECTS

Language of instruction:

English

Timing:

2nd year

Learning outcomes:

After completion of the course, students are able to

- Elaborate on some basic concepts and dimensions of intercultural education and social justice
- Describe the basic approaches to intercultural education and social justice education
- Identify and analyse the complexities of diversities
- Acknowledge the necessity of sustainability in educational policies and practices

- Describe and critically analyse the interconnectedness of social justice, intercultural education and sustainability in education

Contents:

- Theoretical concepts and approaches related to intercultural education, social justice and sustainability (e.g. culture, diversity, identity, equality, equity and power)
- Current research findings and practices in the field of intercultural education, social justice and sustainability
- Concerns and debates connected to intercultural education, social justice and sustainability in educational practice

Mode of delivery:

Face-to-face teaching, possibly online components such as:

UN Sustainable development solutions network Europe (SDSN Northern Europe)

<https://www.unsdsn.org/northern-europe>

Finnish University Partnership for International Development (UniPID)

<https://www.unipid.fi/students/virtual-studies/>

Climate University (will have courses in English in the future, now only in Finnish):

<https://blogs.helsinki.fi/climateuniversity/>

Learning activities and teaching methods:

Lectures (20h), seminars (10h), independent work 95

Target group:

2nd year Edglo

Recommended optional programme components:

408513S

Recommended or required reading:

For example

Ayers, W., Quinn, T. & D. Stowall (Eds.) (2008). Handbook of social justice in education. London: Routledge.

Layne, H. Tre#mion, V. and F. Dervin (Eds.) (2015). Making the most of intercultural education. Newcastle upon Tyne: Cambridge Scholars Publishing 2015.

Trifonas, P. (2003). Pedagogies of difference: Rethinking education for social justice. NY: Routledge.

Assessment methods and criteria:

Method of assessment: Active participation in lectures and seminars based on lectures, seminars and study material.

The assignment can be an individual or group essay/ individual or book exam / learning journal/ portfolio / other assignment given in the beginning of the course.

Assessment criteria: The assessment criteria are based on the learning outcomes of the course.

Read more about assessment criteria at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Katarzyna Kärkkäinen

Other information:

1st year ITE students participate in the same course