

Opasraportti

FEdu - Educational Psychology, MA (Education) (2020 - 2021)

University's new study guide for academic year 2020-2021 is published at <https://opas.peppi oulu.fi>.

The study guide includes information on degrees, curriculums, courses and course timetables. Course registrations are still done in Oodi.

If you have questions on information in the study guide, please contact the study field's Academic Affairs Service Team <https://www oulu.fi/forstudents/faculty-study-affairs>.

The Education Psychology programme trains experts in the guidance of the growth of individuals and communities.

The students complete basic and intermediate studies in general psychology. In the advanced stage, the students' major subject is educational psychology.

After graduation, educational psychologists work in guidance, counselling and planning studies requiring expertise in psychology and educational psychology.

Learning outcomes

The student has a mastery of the broadly-based and highly specialized concepts, methods and knowledge corresponding to special competence in his/her field, which are used as a basis of independent thinking, research and professional practices in educational psychology. The student understands issues related to knowledge in the interfaces between educational psychology and closely related sciences, and examines it and new knowledge critically.

The student is capable of solving demanding problems in research and innovation activities that develop new knowledge and procedures and apply and combine knowledge from different fields.

The student is capable of working independently in demanding expert duties requiring expertise in educational psychology. S/he is capable of managing things and people and of developing complicated, unanticipated and new strategic approaches in the service of various organizations or as an independent entrepreneur.

The student is capable of evaluating and developing the activity of individual people or groups, making use of different kinds of psychological knowledge and adding to existing knowledge.

The student has a readiness for continuous learning and critical examination of prevailing ideas. S/he knows how to communicate well orally and in writing to both specialists in educational psychology and to an external audience. The student is capable of demanding international communication and interaction in the second national and at least one foreign language.

Tutkintorakenteet

Educational Psychology, Master's degree

Tutkintorakenteen tila: archived

Lukuvuosi: 2020-21

Lukuvuoden alkamispäivämäärä: 01.08.2020

Educational Psychology, Advanced Studies (80 ECTS cr) (vähintään 80 op)

The major subject of his/her Master's degree is Educational Psychology. Basic and intermediate studies in psychology must have been completed.

A250801: Educational Psychology, Advanced Studies, 80 op

Compulsory

- 413069S: Orientation to Master's Studies, 5 op
- 415042S: Special course in educational psychology, 5 op
- 415041S: Organizational psychology, 5 op
- 415048S: Psychology of learning, 5 op
- 415040S: Psychology of counselling II, 5 op
- 415046S: Developmental psychology III, 5 op
- 413070S: Working Life Studies, 5 op
- 413030S: Advanced course in quantitative research, 5 op
- 413031S: Advanced course in qualitative research, 5 op
- 408043S: Master's Thesis, 30 op
- 408044S: Thesis Seminar, 5 op
- 408045S: Abstract / Maturity Test, 0 op

Minor studies (25-35 ECTS cr) (vähintään 25 op)

There are no strict stipulations on the minor subjects of degrees at the Program of Educational Sciences. You can choose your minor subjects from among those offered by the University of Oulu. A Bachelor's or Master's degree shall include at least one minor that is equivalent to intermediate studies in the subject.

You can select either 1x25 credits OR 1x35 credits worth of minor subjects to be completed as part of the Master's degree.

Optional studies (5-15 ECTS cr)

Depending on the scope of the minor subject studies, you need 5-15 credits of optional studies for your Master's degree. The studies can include any university-level studies. Optional studies can consist of following courses:

415044S: Specialisation studies in educational psychology, 10 op

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

416004A: Basics of educational administration, 2 op

416010A: Didactics and school pedagogy, 5 op
 416013A: Pedagogical seminar, 5 op
 416014A: Practical Training, 18 op
 413061S: Professional Ethics and Human Relations Work, 5 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

A250801: Educational Psychology, Advanced Studies, 80 op

Opiskelumuoto: Advanced Studies

Laji: Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Hanni-Mari Muukkonen-van der Meer

Opintokohteen kielet: Finnish

ECTS Credits:

80 credits

Language of instruction:

Finnish

Timing:

Master's studies

Learning outcomes:

Having completed the Advanced Studies in Educational Psychology, the student is familiar with the theoretical trends in educational psychology and is able to apply central research methods of educational psychology. The student knows how to evaluate and use a wide variety of conceptual tools to build for her/himself a comprehensive idea of the phenomena and practices in educational psychology. S/he is capable of both applying existing knowledge and producing new knowledge for the needs of the educational, guidance and counselling sectors. S/he has developed a scientific and analytical way of thinking and s/he is capable of independent, systematic and critical argumentation of scientific knowledge. S/he has the skills required by professional practices in educational psychology and in addition to group work, s/he is capable of independent goal-oriented work. S/he is also capable of clear analytical spoken and written expression, and her/his professional practice in educational psychology is based on scientific and research-based thinking.

Mode of delivery:

Face-to-face teaching

Target group:

Students pursuing Advanced Studies in Educational Psychology.

Prerequisites and co-requisites:

Basic and Intermediate Studies in Psychology

Recommended optional programme components:

Basic and Intermediate Studies in Psychology

Recommended or required reading:

To be announced in connection with each course.

Grading:

0-5

Person responsible:

prof. Hanni Muukkonen

Compulsory

413069S: Orientation to Master's Studies, 5 op

Voimassaolo: 01.08.2020 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 cr

Language of instruction:

Finnish and English

Timing:

1st year of master studies

Learning outcomes:

The course equips the student as a future expert of education and learning. It combines two themes obvious to master level studies – the questions connected to work life and scientific production of knowledge. The course helps the student to recognize and strengthen their own expertise. It also provides experiences of finding, reading and producing scientific knowledge.

Having passed the course, the student is able to:

- find information regarding their own studies and future career, as well as to plan them
- analyze and produce scientific text
- perceive different ways of conducting educational research and producing academic knowledge
- present and compare different kinds of educational expertise and profile oneself in relation to them
- concern oneself as a future conductor of research and as a professional acting based on scientific knowledge

Contents:

- Study and career planning and counselling
- Presenting faculty research
- Expert talks
- General master's thesis information
- Master's thesis groups' information
- Information services
- Seminars and teacher tutor sessions
- Independent work
- STEAM in master studies

Mode of delivery:

Blended teaching

Learning activities and teaching methods:

Contact lessons minimum 20h, including lectures 16h. Independent study 100-115, depending on the amount of contact teaching. Total amount of work 135h.

Target group:

All master level students (with the exception of students from music education programme)

Prerequisites and co-requisites:

no

Recommended or required reading:

Active participation in the joint sessions, assessment is done in the seminar groups and depends on the working methods of the seminar

Assessment methods and criteria:

Active participation in the joint sessions, assessment is done in the seminar groups and depends on the working methods of the seminar

Grading:

Pass/Fail

Person responsible:

TOV (Mirka Hintsanen), SUV (seminars)

Working life cooperation:

The course is implemented in cooperation with different experts and organizations in and outside of the university

415042S: Special course in educational psychology, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Mirka Hintsanen

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

1st study year

Learning outcomes:

The student

- familiarizes him/herself with current issues in educational technology and with expertise in education
- knows how to search for information related to psychology and educational psychology making use of international search channels
- knows how to evaluate research in educational psychology and the strength of research evidence
- knows how to interpret practical problem situations making use of research knowledge on educational psychology
- knows, based on research evidence and strength of proof, how to present summaries and recommendations on meaureres, i.e. knows how to apply research knowledge in practice

Contents:

Evaluation of research in educational psychology and assessment of the strength of proof, application of knowledge on educational psychology in practice, working in an expert position, varying current topics related to educational psychology.

Mode of delivery:

To be informed at the beginning of the semester

Learning activities and teaching methods:

Lectures and exercises a maximum of 24h, independent and group work approx. 110h.

Target group:

Students pursuing advanced studies in educational psychology

Prerequisites and co-requisites:

Basic and intermediate studies in psychology OR a pre-exam/essay

Recommended optional programme components:

The study module is part of the studies for a Master's degree in education (majoring in educational psychology)

Recommended or required reading:

The course literature is announced at the start of the course. The materials for the pre-exam/essay are announced to those registered for the course when the deadline for enrolments has expired (PLEASE NOTE! You need not take the pre-exam, if you have completed the basic and intermediate studies in psychology).

Assessment methods and criteria:

Lectures and exercises, completion of independent and/or group assignments, exam. The course make use of various methods of learning in a group, for instance. More detailed methods are announced at the start of the course, and they can vary annually.

Assessment criteria:

0 = unfinished, fragmented, matters presented are not essentially connected with the range of topics, the use of sources is notably deficient. Does not show an understanding or an ability to apply.

1 = highly superficial, matters are presented in complete detachment from each other, and the use of sources is poor. Does not indicate understanding or ability to apply.

2 = superficial, matters are partly presented in detachment from each other, the use of sources is satisfactory. Only shows a limited ability to understand and apply.

3 = reflective and matters are related to each other to some extent; a common thread is to be seen and the use of sources is mainly good. Shows an ability to understand and apply.

4 = quite analytical, matters are related to each other well and the use of sources is mainly very good, Shows well an ability to understand and apply.

5 = systematic and analytical, matters are related to each other well and the use of sources is mainly excellent. Shows a deep understanding and an excellent ability to apply.

Grading:

0-5

Person responsible:

Mirka Hintsanen

Working life cooperation:

None

Other information:

Offered as an optional course for the other specialization options in the broadly-based Master's programme. Those majoring in educational psychology have priority position for registering to the course.

415041S: Organizational psychology, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Hanni-Mari Muukkonen-van der Meer

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

The student:

- identifies the central elements of leadership and organisations and is able to apply knowledge on them in different tasks and duties in an organisation
- knows how to observe and reflect on his/her own action methods and apply knowledge of his/her own branch of science in a multi-professional group
- knows how to analyze and apply knowledge and practices connected with the operation of teams and organisation and with group dynamics
- The student understands the role of individual and organizational factor for psychological well-being at work

Contents:

- Work and organizational psychology as a research subject
- Organizational structures and cultures
- Leadership and management in organizations
- Group dynamics, team and group activity in organizations, social interaction

- Project work and leadership
- Psychological background of well-being at work

Development of knowhow and expertise

Mode of delivery:

Face-to-face/blended teaching, to be confirmed annually before the start of the course. Teaching is partly arranged in English.

Learning activities and teaching methods:

Lectures and exercises max. 24h and independent and group work approx. 110h.

Target group:

Students in advanced studies in educational technology and students from other faculties

Prerequisites and co-requisites:

Basic and intermediate studies in psychology, OR student pursuing advanced studies in another discipline

Recommended optional programme components:

The study module is part of the Master's studies in educational psychology

Recommended or required reading:

Bakker, A. (2013) *Advances in positive organizational psychology*. Bingley: Emerald.

Peeters, M.C.W., De Jonge, J., & Taris, T.W. (ed.) (2014). *An introduction to contemporary work psychology*. Chichester: Wiley-Blackwell.

Perttula, J. & Syväjärvi, A. (eds.) 2012. *Johtamisen psykologia - ihmisten johtaminen muuttuvassa työelämässä*. PS-Kustannus.

Assessment methods and criteria:

Assessment criteria:

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5 = systematic and analytical, matters are related to each other well and the use of sources is mainly excellent. Shows a deep understanding and an excellent ability to apply.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Hanni Muukkonen ja Heli Kiema-Junes

Working life cooperation:

Project work, simulation

Other information:

Offered as an optional course for the other specialization options in the broadly-based Master's programme.

415048S: Psychology of learning, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Hanni-Mari Muukkonen-van der Meer

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Learning outcomes:

The student

- is familiar with the theoretical trends and approaches in educational psychology
- knows how to analyze and evaluate knowledge on the special characteristics of learning at different ages
- knows how to apply his/her knowledge of learning psychology in educational work and how to support growth and development
- is able to work in collaboration and apply research research knowledge and concepts to define and solve complicated complex problems and expert tasks

Contents:

- theoretical strands and historical background of the psychology of learning
- learning at different age phases expertise and learning
- learning and learning difficulties
- collaborative learning and knowledge creation

Mode of delivery:

To be announced before the course starts.

Learning activities and teaching methods:

Lectures and exercises max. 24h, independent and group work about 110h

Target group:

Students pursuing advanced studies in educational psychology

Prerequisites and co-requisites:

Basic and intermediate studies in psychology OR pre-exam/essay

Recommended optional programme components:

The study module is part of the Master's studies in education (majoring in educational psychology)

Recommended or required reading:

Corno, L. & Anderman, E.M. (2016). Handbook of Educational Psychology.

[Hmelo-Silver, C.E., Chinn, C.A., Chan, C., & O'Donnell, A.M. \(2013\). The International Handbook of Collaborative Learning, Routledge.](#)

Ericsson, K.A. et al. (eds.) (2006). The Cambridge handbook of expertise and expert performance.

Hakkarainen, K., Lonka, K., & Lipponen, L. (2004). Tutkiva oppiminen - järki, tunteet ja kulttuuri oppimisen sytyttäjinä. Sanoma Pro.

Applicable parts of the books and other literature to be agreed on in the course.

Assessment methods and criteria:

Assessment criteria:

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5 = systematic and analytical, matters are related to each other well and the use of sources is mainly excellent. Shows a deep understanding and an excellent ability to apply.

Grading:

0-5

Person responsible:

Hanni Muukkonen

Working life cooperation:

Working with a research group

Other information:

Offered as an optional course for students in the other specialization options in the broadly-based Master's programme.

415040S: Psychology of counselling II, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Teemu Suorsa

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

4th year

Learning outcomes:

Having completed the study module, the student

- identifies the main characteristics of professional counselling
- is capable of evaluating her/his own counselling as a professional activity
- knows how to compare different approaches to research on counselling
- knows how to make use of the results of research on counselling to develop his/her own grasp of counselling

Contents:

- counselling as a professional activity
- approaches to research on counselling
- analysis of counselling discussion

Mode of delivery:

Lectures and exercises

Learning activities and teaching methods:

Lectures and exercises a maximum of 24h, some 110h of independent and group work

Target group:

Students pursuing advanced studies in educational psychology

Prerequisites and co-requisites:

Basic and Intermediate Studies in Psychology

Recommended optional programme components:

The study module is part of the Master's studies in education (major: educational psychology)

Recommended or required reading:

Cooper, M. (2008). Essential research findings in counselling and psychotherapy. SAGE
 Kauppila, P., Silvonen, J. & Vanhalakka-Ruoho, M. (2015). Toimijuus, ohjaus ja elämänkulku. Publications of the University of Eastern Finland
 McLeod, J. (2010). Case study research in counselling and psychotherapy. SAGE

Assessment methods and criteria:

Assessment criteria:

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Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Teemu Suorsa

415046S: Developmental psychology III, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Virva Siira

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

- The student will be able to deepen his / her knowledge of development and to apply different research methods in development
- The student will be able to integrate developmental psychological knowledge into educational psychological professional knowledge and to act as an educational psychologist based on developmental psychological knowledge
- The student will be able to apply and plan various actions to evaluate and support development

Contents:

- Research, monitoring and assessment methods in developmental psychology
- Expert duties in educational psychology based on developmental psychology (supporting parenthood, everyday problems in education, supporting a positive development, etc.)
- Developmental crises, interventions to support psychological growth and development (psychotherapy, guidance and counselling)

Mode of delivery:

Contact / multimethod teaching, confirmed annually before the start of the course

Learning activities and teaching methods:

Lectures and other teaching, a maximum of 24h, independent and group work, some 110h

Target group:

Students pursuing advanced studies in educational psychology

Prerequisites and co-requisites:

Basic and Intermediate Studies in Psychology OR pre-exam/essay

Recommended optional programme components:

Masters degree programme studies

Recommended or required reading:

Applicable parts:

Sinkkonen, J. & Kalland, M. (2011) (eds.) Varhaislapsuuden tunnesiteet ja niiden suojeleminen. Helsinki: Wsoy.

Schaie, K. W. & Willis, S. L. (eds.) (2016). Handbook of the psychology of aging, 7th edition. Boston: Elsevier.

Slater A. & Quinn (2012) Developmental Psychology. Revisiting the classical Studies. Sage

Willis, S. & Martin, M. (eds.) (2005). Middle adulthood: A lifespan perspective. Thousand Oaks, CA: Sage.

Assessment methods and criteria:

Assessment criteria

0 = unfinished, fragmented, matters presented are not essentially connected with the range of topics, the use of sources is notably deficient. Does not show an understanding or an ability to apply.

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5 = systematic and analytical, matters are related to each other well and the use of sources is mainly excellent. Shows a deep understanding and an excellent ability to apply.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Virva Siira

Working life cooperation:

Yes

413070S: Working Life Studies, 5 op

Voimassaolo: 01.08.2020 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Teemu Suorsa

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

Timing:

4th to 5th years

Learning outcomes:

The student

- expands and deepens his/her professional identity, competence and expertise
- acquires a knowledge of the theoretical basis of his/her field of duties and knows how to apply and evaluate it professionally
- identifies and strengthens his/her networks and understands their meaning in expert work

Contents:

- Mapping of personal interests and strengths, application for and practical arrangements with a work practice site

- Familiarization with the theoretical starting-points and practical implementation of expertise required in the practice site
- Analysis of personal skills and working habits individually and in a group

Mode of delivery:

Face-to-face and blended teaching

Learning activities and teaching methods:

Practical training approx. 100h, pedagogical group guidance max 8h, independent work approx. 29,5h

Target group:

Students pursuing advanced studies in educational psychology

Prerequisites and co-requisites:

Bachelor's degree

Recommended optional programme components:

The course is part of the advanced studies in education and educational psychology

Recommended or required reading:

To be agreed on at the start of the course. Literature connected with the student's own practice

Assessment methods and criteria:

Participation in the seminars, completion of a practice report

Grading:

Pass / fail

Person responsible:

Teemu Suorsa

Working life cooperation:

Practical training in a working place chosen by the student

413030S: Advanced course in quantitative research, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Peltonen, Jouni Aslak

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish

English (ITE)

Timing:

1st year

Learning outcomes:

Having completed the course, the student

- knows how to analyse and interpret typical educational and psychological quantitative research data by using research methods designed for the examination of one-, two- or more dimensional distributions
- knows how to describe the basic ideas of research data analysis based on structural equation modelling and how to interpret models created by others
- knows how to assess the credibility, reliability and ethical aspects of her/his own research and research done by others

Contents:

- statistical testing
- classic multivariate methods
- modelling by means of linear structural equations
- publishing the results of statistical methods of analysis in a research report

Mode of delivery:

Teaching and independent study

Learning activities and teaching methods:

Lectures 18h, small group sessions 14h, independent work 96h

Target group:

Students pursuing advanced studies in the Faculty of Education

Prerequisites and co-requisites:

Basic course in quantitative research 5 cr. or equivalent studies in statistics

Recommended optional programme components:

The study module is part of the advanced studies in the education programme and supports the writing of a Master's Thesis

Recommended or required reading:

Metsämuuronen, J. (2003 or later edition) Tutkimuksen tekemisen perusteet ihmistieteissä (pages 273-764)

OR

Kerlinger, F. & Lee, H. (2003 or later edition) Foundations of behavioral research. Fourth edition.

OR

Hair, J.F., Anderson, R.E., Tatham, R.L. & Black, W.C. (1998 or later edition) Multivariate data analysis.

Assessment methods and criteria:

The students carry out, either independently or in small groups, assignments of analyzing quantitative data, in which the basis and materials are provided by the lectures, literature and other sources whenever possible (such as recordings of expert lectures). In concrete terms, a learning assignment can consist, for instance, of the analysis of data collected for the student's own thesis, or of sample data used in the course. By agreement, the course can also be arranged and carried out in other ways, such as by taking part in the activities of a research group in the faculty.

The student's course performance is

0 = unfinished and fragmented, with no concretization of the basic principles of analyzing quantitative research data

1 = highly superficial, the analysis is very superficial and contains lots of mistaken interpretations and erroneous conclusions

2 = superficial, the analysis is superficial and contains some mistaken interpretations and erroneous conclusions

3 = reflective. the analysis is justified and the results do not reveal many mistaken interpretations or erroneous conclusions

4 = an analytical and partly very successful whole, in which the proper methods of analysis were chosen for each situation, the student knew how to interpret the results mainly right without any significant erroneous conclusions

5 = a systematic and analytical whole, in which the proper methods were chosen for each situation, the student knew how to interpret the result correctly without any erroneous conclusions

Grading:

0 - 5

Person responsible:

Jouni Peltonen

413031S: Advanced course in qualitative research, 5 op

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Anu Alanko

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

English (ITE)

Timing:

1st year

Learning outcomes:

Having completed the course, the student

- knows how to describe and interpret qualitative data analysis methods used in education and psychology and their background
- knows how to analyse and interpret typical educational and psychological research data
- knows how to assess the credibility, reliability and ethicality of her/his own research and research done by others

Contents:

- the meaning of different paradigms and research traditions in the planning and implementation of qualitative research
- different reading methods in the analysis and interpretation of qualitative research data
- proving credibility in qualitative research
- research reporting in qualitative research
- ethical issues in qualitative research

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 18h, small group sessions 16h, independent work approx. 100h

Target group:

Students in the Faculty of Education.

Prerequisites and co-requisites:

Completion of the Basic course in Qualitative Research (5 ECTS) or an equivalent course

Recommended optional programme components:

The study module is a part of the advanced studies and supports the writing of a Master's thesis

Recommended or required reading:

English literature on request. Contact the teacher responsible for the course.

Assessment methods and criteria:

Lectures: Students write a lecture diary, based on the lectures and the literature either alone or in pairs. In the lecture diary, students are also expected to discuss their own research ideas.

Seminars: Students practice the analysis of research material, either alone or in pairs. Students may utilize their own research material (if available) or some other material. Analysis reports are presented and discussed in the seminars.

Completion of the course requires active participation in face-to-face teaching and successful completion of all individual learning tasks:

5: The student has participated actively in all face-to-face meetings and done all required individual tasks according to the course requirements. All tasks represent very good familiarity with course contents, course materials, and additional materials. The student is able to express deep understanding of core course contents in the digital portfolio.

4: The student has participated actively in all face-to-face meetings and done all required individual tasks according to the course requirements. All tasks represent good familiarity with course contents and course materials. The student is able to express understanding of core course contents in the digital portfolio.

3: The student has participated actively in most of the face-to-face meetings and done all required individual tasks. Tasks mostly represent good familiarity with course contents and core course materials. The student is able to express understanding of core course contents in the digital portfolio.

2: The student has participated in several face-to-face meetings and done individual tasks, but there are a few tasks missing. Tasks are done mostly based on one's own experiences and opinions, not on course literature and other course materials. Reflection of one's own learning in the digital portfolio is mostly superficial.

1: The student has been passive in face-to-face meetings, and there are assignments missing or they represent superficial understanding of the course content. The student is able to express the understanding of some course content either in the digital portfolio or in individual tasks, but the level of reflection is superficial and irrelevant, and it does not represent familiarity with the course materials.

Grading:

Lecture diary: Pass/Fail

Analysis report: 0-5

Person responsible:

Anu Alanko

Other information:

Research studies completed elsewhere can once replace the research studies taken in the faculty. The studies taken in the faculty can also once replace the research studies in a minor subject, if the original studies were completed in the faculty (and were not acknowledged through recognition of prior learning). Otherwise, the teacher-in-charge shall decide on the studies to be taken.

408043S: Master's Thesis, 30 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

Other information:

"See 408044S Thesis Seminar"

408044S: Thesis Seminar, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS + 30 ECTS Thesis

Language of instruction:

Finnish and English (especially in the ITE programme)

Timing:

1th and 2th years

Learning outcomes:

The student

- gets practice in using the basic concepts of his/her branch of science and knows how to determine and analyze the main research results in his/her field of science and how to evaluate them in relation to his/her own research

- masters the research methods chosen by him/herself and is able to describe the scientific traditions of the educational and social sciences, especially education and educational psychology
- knows how to compose alone, in pairs or in a group an educational thesis that show familiarity with its topic and proves a readiness for scientific thinking
- knows how to evaluate studies made by others and take part in scientific debate and defend his/her own thesis

Contents:

5 credits: seminar session and 30 credits: writing a thesis

1. Composing your own research plan and presenting it in a seminar.
2. Presenting an international (or domestic) refereed article related to your own thesis in a seminar (to be agreed on with the supervisor)
3. Presenting an intermediate stage of your own thesis (e.g. methodological solutions/basis of analysis - to be agreed on with the supervisor)
4. Presenting your Master's thesis and responding to an opponent's criticisms.
5. Acting as an opponent to another student's thesis
6. Other activities in the seminars
7. Finishing your own thesis

Mode of delivery:

Seminar and supervision meetings agreed on with the supervisor

Learning activities and teaching methods:

Seminars and supervision

Target group:

Students in the Faculty of Education

Recommended or required reading:

To be agreed on at the start of the study module.

Assessment methods and criteria:

Method: Active participation in seminars, completion of individual assignments and successful completion of the assignments connected with the seminar (5 credits). A major effort is the Master's thesis (30 credits), with criteria on the faculty website <http://www oulu.fi/ktk/opinnaytetyot>.

Grading:

0-5

For the assessment criteria, see the faculty website <http://www oulu.fi/edu/theses>.

Person responsible:

Hannu Heikkinen and the leaders of thesis groups

408045S: Abstract / Maturity Test, 0 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

415044S: Specialisation studies in educational psychology, 10 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

10 credits

Language of instruction:

Finnish

Timing:

Master's level

Learning outcomes:

The specialisation studies constitute a set of additional studies that the student takes after completion of the Advanced Studies module. As a main rule, they can only be pursued by taking part in the activities of a research group in the Faculty. Agreement on the contents and assessment methods is made with a relevant professor or with the leader of the research group.

Contents:

The extent of these studies is 10 credits, and they can be pursued in the following areas:

- Theory and methodology of educational psychology
- Organisational psychology
- Psychology of training and learning
- Personality and developmental psychology
- Psychology of counselling

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Participation in the activities of a research group.

Target group:

Master's students in Educational Psychology

Prerequisites and co-requisites:

Completion of advanced studies, unless agreed otherwise.

Recommended optional programme components:

Specialisation studies cannot be pursued until the corresponding course has been completed in the Advanced Studies.

Recommended or required reading:

Research articles to be chosen depending on the research theme.

Assessment methods and criteria:

Literary tasks, active participation in the research project's activities.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

Person responsible:

Hannu Soini

Working life cooperation:

None

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

416004A: Basics of educational administration, 2 op

Opiskelumuoto: Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

1 - 2 ECTS cr

Language of instruction:

Finnish

Timing:

4.-5. year

Learning outcomes:

Upon completion of the study module, the students

- know the laws and statutes governing educational administration as well as their contents
- know how to apply educational administration legislation into practice at their own level of education
- know how to use the Finlex software

Contents:

The course aims to give the students the necessary legal proficiency for work as a public servant or in school administration. In addition, the students will gain an understanding of their own rights and obligations and learn how to recognize situations when further information and/or help is necessary. During the course, the students will be introduced with the administration system and public services in terms of set duties and opportunities as defined in legal regulations and norms.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and exam 16 h, post-exam small group work and practice assignment 4 h.

Secondary teacher students: Lectures 10 h ja independent work max. 17 h.

Target group:

Students pursuing Pedagogical Studies

Prerequisites and co-requisites:

No

Recommended optional programme components:

Pedagogical studies for teachers

Recommended or required reading:

TBC at the beginning of the course

Assessment methods and criteria:

Exam, assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

N.N.

Working life cooperation:

No

416010A: Didactics and school pedagogy, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

4th or 5th year

Learning outcomes:

Having completed the course, the student

- knows how to produce curricula instead of master plans, period plans and teaching session plans
- knows how to use the most common teaching methods, evaluate their strengths and weaknesses and when each method should be used
- knows how to motivate and activate pupils or students
- knows how to use the most common methods of assessment needed in teachers' work

Contents:

- planning of teaching and curricula
- teaching methods, activation, motivation
- evaluation

The viewpoint of adult education is emphasized with all the contents mentioned above are

Mode of delivery:

Face-to-face teaching and independent study

Learning activities and teaching methods:

Small group sessions 26 h, independent work 96 h

Target group:

Students in the Education programme

Prerequisites and co-requisites:

Basic studies in education

Recommended or required reading:

To be announced upon the beginning of the course.

Assessment methods and criteria:

In small groups, the students select a theme associated with didactics (e.g. curriculum and planning, teaching methods, evaluation, special needs students and their supervision). They plan and execute a presentation of the theme with help of teacher of the course. The presentation can include lecturing, small group work, independent work etc. In addition, the students participate in the presentations of other groups.

Failed = Performance is unfinished or insufficient and does not show abilities in line with the expected learning outcomes.

Passed = The student shows skills in line with the expected learning outcomes on a profound, wide and varied basis. The student shows his/her ability to describe, evaluate and analyze the key theories of the study module and to apply them in a pedagogically appropriate manner.

Grading:

pass/fail

Person responsible:

Jouni Peltonen

416013A: Pedagogical seminar, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

4th or 5th year

Learning outcomes:

Having completed the course, the student

- knows how to evaluate her/his own strengths and needs for development in the teaching profession
- knows how to discuss teachership and teaching as a job collegially
- is able to work in multiprofessional contexts
- knows how to apply educational research knowledge to the development of his/her teaching

Contents:

- teachership
- development of teaching and educational institutions
- assessment of teaching (e.g. skills demonstrations and competence-based qualifications)
- theoretical foundations of teaching and educational work

Mode of delivery:

Teaching and independent study

Learning activities and teaching methods:

Small group sessions 24 h, independent work 96 h

Target group:

Students in the Education programme

Prerequisites and co-requisites:

Basic studies in education

Recommended or required reading:

To be announced upon the beginning of the course.

Assessment methods and criteria:

The course is implemented in the form of a seminar in which the students plan, prepare and present a seminar paper. The papers are discussed and each other's papers are commented on.

The paper is

Failed = Performance is unfinished or insufficient and does not show abilities in line with the expected learning outcomes.

Passed = The student shows skills in line with the expected learning outcomes on a profound, wide and varied basis. The student shows his/her ability to describe, evaluate and analyze the key theories of the study module and to apply them in a pedagogically appropriate manner.

Grading:

pass/fail

Person responsible:

Jouni Peltonen

Working life cooperation:

Probable visits to organisations.

416014A: Practical Training, 18 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

18 ECTS credits

Language of instruction:

Finnish

Timing:

4th or 5th year

Learning outcomes:

Having completed practical training, the student

- knows how to plan, implement, evaluate and develop teaching in the subjects taught by her/him
- knows how to use methods of pupil assessment
- is able to identify needs for special education among the learners and to face different learners
- is able to work in different learning environments
- is able to develop her/his work community and her/himself as a teacher
- knows how to function collegially and responsibly in her/his teaching profession

Contents:

- observation of teaching in the practice place
- observation of teaching in other schools or educational institutions
- acting as a teaching assistant and giving practice lessons, participation in individual and group supervision
- planning of practice lessons
- participation in the other activities of educational institutions
- assessment and report on her/his own practice activities

Mode of delivery:

Face-to-face teaching, practice

Learning activities and teaching methods:

Observation of teaching, participation in guidance, giving practice lessons, participation in the other activities of educational institutions (190 h) and independent work (300h)

Target group:

Students in the Education programme

Recommended or required reading:

To be announced upon the beginning of the course

Assessment methods and criteria:

The student selects preferably at least two learning institutions in which she or he will carry out the practical training: orientation to practice (e.g. 8 credits) and advanced practical training (e.g. 12 credits). Together with the supervisors assigned to the student, the student will devise a general training plan for the practical training including a detailed plan of the work required to complete the training in the institution in question and in other

institutions. The plan is carried out and the student reports the details of the training and her/his personal development as a teacher according to the reporting instructions.

Training is

Failed = the planned work in the institution is not executed and there are repeating lapses in the preparation and execution of the training lessons and other work. The student fails to properly take responsibility of the tasks included in her or his training plan. Failed will also be the results of failing to deliver the required report paper.

Passed = The tasks included in the general training plan are carried out properly and with a thorough preparation and execution. The student also takes responsibility of all the other tasks assigned to her or him. The student delivers a proper training report.

Grading:

pass/fail

Person responsible:

Jouni Peltonen

Working life cooperation:

Yes. See more at Learning activities and teaching methods

413061S: Professional Ethics and Human Relations Work, 5 op

Voimassaolo: 01.08.2017 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Outi Kristiina Ylitapio-Mäntylä

Opintokohteen kielet: Finnish

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Timing:

1st year / autumn

Learning outcomes:

After completing the course, a student is able:

- to describe and analyze questions connected with professional ethics when working in human relations
- to interpret and apply professional responsibilities and ethics in practice
- to identify aspects connected with wellbeing and coping at work
- to take care of her/his own and the work community's well-being and coping at work

Contents:

- Principles and responsibilities in professional ethics (documents on human rights, professional ethical codes)
- Moral in human relations as a starting point of professional ethics
- Dilemmas in professional ethics
- Commitment to work, coping at work, peer groups as a support

Mode of delivery:

Face-to-face teaching, blended learning

Learning activities and teaching methods:

Lectures 16h, seminars 10h, independent work 100h

Target group:

Master's level students / Pedagogical institutions and expertise

Prerequisites and co-requisites:

Basic and intermediate studies in education

Recommended optional programme components:

The course is part of the advanced studies in education.

Recommended or required reading:

- Nussbaum Martha C. (2011) Talouskasvua tärkeämpää. Miksi demokratia tarvitsee humanistista sivistystä. Gaudeamus TAI vastaava teos
- Topical scientific articles agreed on at the beginning of the course.

Assessment methods and criteria:

Active participation in lectures and seminars, accomplishing the assignments. Alternative ways to complete the course can be discussed in the beginning of the course.

Criteria for evaluating the assignments:

0 = the text is unfinished, fragmentary, not connected to the theme of the course, few references

1 = the text is very superficial, disconnected matters are presented, references are weakly used

2 = the text is superficial, matters are disconnected in some places, references are satisfactorily used

3 = the text contains reflection on the theme, matters are connected to each other, there is a plot in the essay, using references is at a good level

4 = the text is written in an analytical way, matters are well connected to each other, using references is mainly at a very good level

5 = the text is written in a systematic and analytical way, matters are connected to each other very well, the using of references is excellent

Grading:

0-5

Person responsible:

Outi Ylitapio-Mäntylä