Structure of the Programme MA in Education and Globalisation

MA in Education and Globalisation is a full-time two-year international Master's programme. Students major in educational sciences. The programme also includes a minor subject and an internship period. One third of the programme involves acquiring research tools, conducting research and writing a Master's thesis in a collaborative and multicultural research environment.

The programme, 120 ECTS credits, consists of the following entities:

1. General Studies (Language, Communication and Orientation studies), 5 ECTS credits
2. Major Subject Studies (Advanced Studies in Education), 80 ECTS credits
3. Minor Subject Studies (Education in Transition, or another minor subject), 25 ECTS credits
4. Elective Studies (according to students’ own interests), 10 ECTS credits

Students are expected to complete their studies within two years' time.

Programme handbook is available at [www.oulu.fi/ktk/edglo/information-for-current-students](http://www.oulu.fi/ktk/edglo/information-for-current-students).

1. Language, Communication and Orientation Studies (5 ECTS cr) (vähintään 5 op)

In the EdGlo programme, all students must complete 5 ECTS credits of general studies. The general studies are divided to language studies (2 ECTS credits) and communication and orientation studies (3 ECTS credits). These studies provide an orientation to the university studies in Finland and particularly to the EdGlo programme. Students focus on the Finnish education system, academic culture and traditions, scientific knowledge construction, and various forms of academic communication, particularly academic presentations.

1a) Language Studies, 2 ECTS credits

All students must complete 2 ECTS credits of language studies:

- Foreign students must complete the [Survival Finnish Course (405033Y)](http://example.com) or alternatively if they have already
basic skills in Finnish, they can choose a more advanced level Finnish course (min. 2 ECTS credits) or a course in another language (min. 2 ECTS credits) from the courses offered by the Languages and Communication.

Examples of courses offered:
405033Y Survival Finnish Course, 2 ECTS cr
900013Y Beginners’ Finnish Course 1, 2 ECTS cr
900053Y Beginners’ Finnish Course 2, 4 ECTS cr
900054Y Conversational Skills in Finnish, 2 ECTS cr
900020Y Finnish for Advanced Students, 2 ECTS cr
900061Y Finnish Language Workshop, 2 ECTS cr
900015Y Intermediate Finnish Course 1, 4 ECTS cr
900016Y Intermediate Finnish Course 2, 4 ECTS cr

- Finnish citizens must complete the Swedish language course (901001Y).
If they have already completed an equivalent course as a part of their Bachelor’s degree, they must choose min. 2 ECTS credits of other language studies from the courses offered by the Languages and Communication at the university.

If the student’s secondary and upper secondary level studies have not included studies in the Swedish language she/he can be exempted from these studies on the basis of the application addressed to the Faculty.

1b) Communication and Orientation Studies, 3 ECTS credits
In the EdGlo programme, all students complete the course 405512Y Orientation to the Finnish Culture and Educational System.

405512Y Orientation to the Finnish Culture and Educational System
405512Y: Orientation to the Finnish culture and educational systems, 3 op

Foreign students: Finnish Course

Finnish students: Swedish Language Course (901032Y and 901033Y) or other language studies

2. Major Subject - Advanced Studies in Education (80 ECTS cr) (vähintään 80 op)
In the EdGlo programme, all students complete these major subject courses (advanced studies in Education, 80 ECTS credits).

408045S: Abstract / Maturity Test, 0 op
408527S: Comparative Educational Research, 5 op
408528S: Current Trends in Educational Research, 5 op
408516S: Educational policy, planning and leadership, 5 op
408513S: Ethics and education, 5 op
408518S: Internship, 5 op
408512S: Issues in globalisation, 5 op
408043S: Master's Thesis, 30 op
408514S: Nordic education in the European and global context, 5 op
408517S: Research methodology, 10 op
408044S: Thesis Seminar, 5 op

3. Minor Subject (25 ECTS cr) (vähintään 25 op)
In the EdGlo programme, all students must complete one minor subject of minimum of 25 ECTS credits. A250511 Education in Transition is the recommended minor subject for all students in the EdGlo programme.
A250511 Education in Transition is a **compulsory** minor subject for those students whose previous degree (Bachelor level or other academic studies) does not include studies in educational sciences or pedagogy.

A250511 Education in Transition is the **recommended** minor subject for those students who have previous studies in educational sciences or pedagogy (equivalent at least to 25 ECTS credits). However, these students may select also another minor subject.

The minor subject **A250511** Education in Transition 25 ECTS credits consists of the following compulsory courses:

- 407530A Defining Education, Educational Sciences and their Tasks, 5 credits
- 407531A Technology-Enhanced Learning, 5 credits
- 408502S Development and Education, 5 credits
- 407532A Economics of Education, 5 credits
- 407519A Societies and Education in Transition, 5 credits

Examples of other minor subjects suitable for international degree students (when allowed):
- **ayA255601** Multiculturalism ECTS 25 cr by the Open University;
- **H200001** Sustainability in Development 25 ECTS cr by the UniPID network;
- **A255301** Educational Technology 25 ECTS cr by the Faculty of Education; or
- **417217A** Violence and the Frames for Compassionate Non-Violence 25 ECTS cr by the Faculty of Education.

More information available from your academic advisor and in the study guides in Weboodi.

Kindly note that in order to choose a different minor subject than Education in Transition students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the desired minor subject.

### 4. Elective Studies (10 ECTS cr) (enintään 35 op)

The total for the degree is 120 ECTS credits. Depending on the scope of studies in other entities of the degree, e.g. minor subject, students must complete 10 credits of elective studies. Elective courses are taken during the second study year.

Students can select their elective studies e.g. on the basis of their previous studies, thesis topic or personal interest. However, kindly note that in order to complete courses outside the EdGlo programme and courses offered by other Faculties/networks etc. students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the subject in question.

If you wish to choose an individual course, which does not have course code, e.g. an individual UniPID course, you can use the code 404000 and write the name of the course in the comment field.

The recommended elective courses are any **two** of the following:

- 407524A Critical Literacy in Education, 5 ECTS credits
- 407518A Global Citizenship Education, 5 ECTS credits
- 407523A Plurilingualism and Education in the 21st Century, 5 ECTS credits

---

**Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot**
Opintojaksojen kuvaukset

Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

405512Y: Orientation to the Finnish culture and educational systems, 3 op

Voimassaolo: 01.08.2006 -
Opiskelumuoto: General Studies
Laji: Course
Vastuuysikkö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: English

ECTS Credits:
3 credits
Language of instruction:
English
Timing:
1st year, autumn semester, 1st teaching period
Learning outcomes:
After completion of the course, students are able to
- Describe basic elements of Finnish culture and history
- Analyse the Finnish educational system and interpret comparative analyses of educational systems in other countries
- Discuss features of cultures and identify intercultural competences
- Communicate effectively through different media and produce academic presentations according to standards

Contents:
Introduction to Finnish culture and history
- Finnish educational system: historical perspective, present structure, different educational institutions
- Educational systems in students' home countries
- Intercultural learning and communication
- Academic communication

Mode of delivery:
Face-to-face teaching
Learning activities and teaching methods:
24h seminars, 56h independent study
Target group:
1st year students in the Master's Degree Programme in Education and Globalisation
DD students
Prerequisites and co-requisites:
None
Recommended optional programme components:
None
Recommended or required reading:
Study material will be confirmed at the beginning of the course
Assessment methods and criteria:
Active participation in seminars, weekly assignments for seminars, presentations
Read more about assessment criteria at the University of Oulu webpage.
Grading:
Pass/fail
Person responsible:
Program Coordinator
Working life cooperation:
No

Other information:
This course is intended for EdGlo students only. The course is not suitable for exchange students.

408045S: Abstract / Maturity Test, 0 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

Ei opintojaksokuvausia.

408527S: Comparative Educational Research, 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: English

ECTS Credits:
5 credits
Language of instruction:
English
Timing:
EdGlo: 1st year, spring semester, 3rd - 4th teaching period
DD: 2nd year, spring semester (in Oulu), 3rd - 4th teaching period

Learning outcomes:
After completion of the course, students are able to:
- Define the field of comparative educational research with reference to central characteristics and approaches
- Map different theoretical frameworks in the field and identify implications in knowledge/power production related to North-South and East-West relations
- Discuss current themes in debates about comparative education and illustrate exemplary research in the field

Contents:
- Comparative Education Research
- Theoretical cartographies
- Exemplary research
- Political economy of knowledge production

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
30h lectures, 10h seminars, 95h independent study

Target group:
1st year students in the Master’s Degree Programme in Education and Globalisation
DD students

Prerequisites and co-requisites:
None

Recommended optional programme components:
1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408528S and 408516S

Recommended or required reading:

Other study material will be confirmed at the beginning of the course.
The availability of the literature can be checked from this link.
Assessment methods and criteria:  
Active participation in lectures, discussion summaries, essay or presentation  
Read more about assessment criteria at the University of Oulu webpage.

Grading:  
0 - 5

Person responsible:  
Magda Karjalainen

Working life cooperation:  
No

Other information:  
DD students complete one of the following courses:  
- 408514S Nordic Education in the European and Global Context, 5 credits

OR  
- 408527S Comparative Educational Research, 5 credits

408528S: Current Trends in Educational Research, 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: English

ECTS Credits:  
5 credits

Language of instruction:  
English

Timing:  
EdGlo: 1st year, autumn semester, 1st - 2nd teaching period
DD: 2nd year, autumn semester (in Oulu), 1st - 2nd teaching period

Learning outcomes:  
After completion of the course, students are able to  
- Discuss features of current debates in the field of Education
- Utilize research that is robust and relevant to national and international debates in Education
- Search for scientific information
- Produce academic writing according to standards
- Use the conventions of academic writing, such as referencing and quoting texts, and use grammatical patterns stylistically appropriate for scientific texts

Contents:  
- Reading techniques
- Discussing scientific texts in the field of Education
- Evaluation of scientific information
- Most important databases of the discipline
- The central publication and information channels of the field
- Planning of the reading and writing process
- Academic argumentation
- Writing of texts in an appropriate and internationally recognised academic style with APA referencing
- Good scientific practice and ethical issues of research

Mode of delivery:  
Face-to-face teaching

Learning activities and teaching methods:  
50 h seminars, 85 h independent study

Target group:  
1st year students in the Master’s Degree Programme in Education and Globalisation
DD students

Prerequisites and co-requisites:  
None

Recommended optional programme components:  
None

Recommended or required reading:
Toolkit for Academic Essays and Master's Theses
Other study material will be confirmed at the beginning of the course.
The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**
Active participation in seminars, assignments for seminars
Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**
0-5

**Person responsible:**
Maria Järvelä

**Working life cooperation:**
No

**Other information:**
This course includes participation in 410051Y Educational research and information retrieval systems II, organised by University Pegasus Library.
This course is intended for EdGlo students only. This course is not suitable for exchange students.

### 408516S: Educational policy, planning and leadership, 5 op

**Voimassaolo:** 01.08.2006 -
**Opiskelumuoto:** Advanced Studies
**Laji:** Course
**Vastuuyszikkö:** Faculty of Education
**Arvostelu:** 1 - 5, pass, fail
**Opintokohteen kielet:** English

**ECTS Credits:**
5 credits

**Language of instruction:**
English

**Timing:**
EdGlo: 2nd year, autumn, 1st - 2nd teaching period

DD: 2nd year, autumn (in Oulu), 1st - 2nd teaching period

**Learning outcomes:**
After completion of the course, students are able to:
• Define the functions of educational policy and the tensions between policy making and implementation
• Analyse national and international policies and discuss the processes of decision making, planning and implementation at national and international levels
• Apply key concepts in informed decision making in relation to problem-solving tasks in educational policy, planning and leadership
• Distinguish the principles of socially responsible educational leadership

**Contents:**
• Current issues in educational politics
• Educational policy and planning in different contexts
• Strategic management, implementation and leadership

**Mode of delivery:**
Face-to-face teaching

**Learning activities and teaching methods:**
20 h lectures, 20 h seminars, 95 h independent study

**Target group:**
2nd year students on the Master's Degree Programme in Education and Globalisation
DD students

**Prerequisites and co-requisites:**
Completion of 1st year courses in the Master's Degree Programme in Education and Globalisation
DD students: No

**Recommended optional programme components:**
1st year EdGlo courses: 408512S, 408513S, 408527S and 408514S

**Recommended or required reading:**
Choice of books:

Other study material will be confirmed at the beginning of the course.
The availability of the literature can be checked from this link.

**Assessment methods and criteria:**
Study journal on lectures, exam based on choice of literature
Read more about assessment criteria at the University of Oulu webpage.

**Grading:**
0 - 5

**Person responsible:**
Johannna Lampinen

**Working life cooperation:**
No

**Other information:**
No

---

**408513S: Ethics and education, 5 op**

**Voimassaalo:** 01.08.2006 -
**Opiskelumuoto:** Advanced Studies
**Laji:** Course
**Vastuuyksikkö:** Faculty of Education
**Arvostelu:** 1 - 5, pass, fail
**Opintokohteen kielet:** English

**ECTS Credits:**
5 credits

**Language of instruction:**
English

**Timing:**
EdGlo: 1st year, autumn semester, 1st - 2nd teaching period
DD: 2nd year, autumn (in Oulu), 1st - 2nd teaching period

**Learning outcomes:**
After completion of the course, students are able to:
• Discuss the multi-dimensional relationships between education, ethics and internationalization
• Analyse current challenges and future alternatives in relation to addressing the needs of marginalised communities in education and educational research
• Synthesise debates related to global ethics and human rights addressing the issue of universalization of values
• Map four different traditions of educational ethics with reference to North-South-East-West dialogue
• Analyse educational policies, practices and changes from ethical perspectives

**Contents:**
• North-South-East-West dialogue: four traditions of ethics
• Education as an ethical and value-laden activity
• Professional ethics in education
• Human rights, global ethics and education
• WSF and new social movements
• Contradictory trends in European and global educational transformations
• Key debates in equality, justice, interdependence and sustainability
• Development discourses (including the right to development)
• Global and development education

**Mode of delivery:**
Face-to-face teaching

**Learning activities and teaching methods:**
30h lectures, 10h seminars, 95h independent study

**Target group:**
1st year students in the Master's Degree Programme in Education and Globalisation
DD students

**Prerequisites and co-requisites:**
Completion of 1st year, autumn semester courses

DD students: No

**Recommended optional programme components:**
1st and 2nd year EdGlo courses: 408512S, 408514S, 408527S and 408516S

**Recommended or required reading:**


Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link.](#)

**Assessment methods and criteria:**
4 learning tasks and an open book exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**
0 - 5

**Person responsible:**
Johanna Lampinen

**Working life cooperation:**
No

**Other information:**
No

---

**408518S: Internship, 5 op**

Voimassaolo: 01.08.2006 -

Opiskelumoto: Advanced Studies

Laji: Practical training

Vastuuysikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Magda Karjalainen

Opintokohteen kielet: English

**ECTS Credits:**
5 credits

**Language of instruction:**
English

**Timing:**
1st year spring (summer teaching period) or 2nd year autumn/spring (1st - 4th teaching period or summer teaching period)

**Learning outcomes:**
After completion of the course, students are able to:
- Combine theory and practice in a working environment and concentrate on professional development and competencies, and issues of lifelong and lifewide learning
- Apply job seeking skills in a new environment by searching for internship placements and by communicating directly with employers and organisations
- Determine key areas of professional development, clarify career alternatives and plan further professional and personal development

**Contents:**
- professional development
- lifelong and lifewide learning

**Mode of delivery:**
Face-to-face teaching

**Learning activities and teaching methods:**
10 h seminars/tutoring, min. 125 h independent study (internship or project work).

**Target group:**
1st - 2nd year students on the Master's Degree Programme in Education and Globalisation

**Prerequisites and co-requisites:**
Completion of 1st year, autumn semester courses in the Master's Degree Programme in Education and Globalisation
Recommended optional programme components:
1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408527S, 408515S, 408517S, and 408510S

Recommended or required reading:
Study material will be confirmed at the beginning of the module.

Assessment methods and criteria:
An internship plan, an internship period min. 1 ½ months, a report/learning diary
or a project proposal, min. 80 h project work, an evaluation report
Read more about assessment criteria at the University of Oulu webpage.

Grading:
Pass/fail

Person responsible:
Program coordinator

Working life cooperation:
Yes, a minimum of six weeks’ internship placement in an organisation

Other information:
No

408512S: Issues in globalisation, 5 op

Voimassaolo: 01.08.2006
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: English

ECTS Credits:
5 credits
Language of instruction:
English
Timing:
EdGlo: 1st year, autumn and spring, 1st - 4th teaching period
DD: 2nd year, autumn and spring (in Oulu), 1st - 4th teaching period

Learning outcomes:
After completion of the course, students are able to:
• Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
• Compare and evaluate the different attitudes towards globalisation
• Contribute to the debate about its nature, the tensions and the conflicting values
• Identify the effects of globalisation on educational practices, policies and changes within countries and between countries
• Differentiate the positive and negative effects of globalisation
• Examine the directing of global change through global governance
• Investigate globalisation in the context of values
• Analyse and produce their own theories and constructs of globalisation
• Relate globalisation to education
• Make decisions and enhance their professional development using their knowledge on global issues

Contents:
• Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
• Education as a commodity
• Knowledge production, equity, neo-colonialism
• Effects of globalisation on education and learning
• Globalisation and the Nation State
• Global governance
• Localisation and globalisation

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
50h lectures/seminars, 85 h independent study

Target group:
1st year students in the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:
No

Recommended optional programme components:
1st and 2nd year EdGlo courses: 408513S, 408514S, 408527S and 408516S

Recommended or required reading:
Other study material will be confirmed at the beginning of the course.
The availability of the literature can be checked from this link.

Assessment methods and criteria:
Active participation in lectures/seminars, weekly assignments for seminars, essay assignments
Read more about assessment criteria at the University of Oulu webpage.

Grading:
0 - 5

Person responsible:
Magda Karjälainen

Working life cooperation:
No

Other information:
No

408043S: Master's Thesis, 30 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Advanced Studies
Laji: Diploma thesis
Vastuuysikkö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish
Voidaan suorittaa useasti: Kyllä

Ei opintojaksokuvauksia.

408514S: Nordic education in the European and global context, 5 op

Voimassaolo: 01.08.2006 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: English

ECTS Credits:
5 credits
Language of instruction:
English
Timing:
EdGlo: 1st year, autumn and spring, 1st - 2nd teaching period
DD: 2nd year, autumn and spring (in Oulu), 1st - 2nd teaching period

Learning outcomes:
After completion of the course, students are able to:
• Assess education in the Nordic countries
• Identify geographical and demographic circumstances in the circumpolar areas
• Analyse and compare education in different settings
• Identify trends in Nordic societies affecting education in the European and global context
• Provide models of educational structures based on best practices and lessons learnt

Contents:
• Educational systems in the Nordic countries
• Current educational issues in relation to Europe and the global context
• Challenges to education (historical, geographical, globalisation)
• Visits to educational institutions

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
30 h lectures, 20 h seminars (and visits), 85 h independent study

Target group:
• 1st year students in the Master's Degree Programme in Education and Globalisation
• DD students

Prerequisites and co-requisites:
No

Recommended optional programme components:
1st and 2nd year EdGlo courses: 408512S, 408513S, 408527S and 408516S

Recommended or required reading:
Study material will be confirmed and provided at the beginning of the course.

Assessment methods and criteria:
Active participation in lectures/seminars, weekly assignments for seminars, a study journal produced according to given guidelines, an exam
Read more about assessment criteria at the University of Oulu webpage.

Grading:
0 - 5

Person responsible:
Maria Järvelä

Working life cooperation:
no

Other information:
DD students complete one of the following courses:
• 408514S Nordic Education in the European and Global Context, 5 credits
OR
• 408527S Comparative Educational Research, 5 credits

408517S: Research methodology, 10 op

Voimassaolo: 01.08.2006 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikkö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: English

ECTS Credits:
10 credits

Language of instruction:
English

Timing:
EDGLO: 1st year, autumn and spring, 1st - 4th teaching period
DD: 2nd year, autumn and spring (in Oulu), 1st - 4th teaching period
LET: 1st year, autumn and spring, 1st - 4th teaching period

Learning outcomes:
After completion of the course, students are able to:
• Identify the characteristics and main traditions of both qualitative, quantitative and mixed methods research, particularly in the humanities and social sciences
• Analyse the main approaches and research methods from the perspective of various traditions
• Produce a research plan and a coherent, logical and justified research report
• Collect data and apply various methods of analysis and interpretation
• Determine the credibility and ethics of research projects
Contents:
- Research methodologies
- Construction of a methodological framework in research
- Data collection
- Analysis of data and its interpretation
- Validity and reliability in research
- Reporting research
- Ethical questions in research

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
80 h lectures/ seminars, 190 h independent study

Target group:
1st year students in the Master's Degree Programme in Education and Globalisation (EDGLO)
DD students
1st year students in the Master's Degree Programme in Learning, Education and Technology (LET)

Prerequisites and co-requisites:
No

Recommended optional programme components:
EdGlo: 1st and 2nd year courses: 408512S, 408513S, 408514S, 405287S, 408515S, 408516S, and 408510S

Recommended or required reading:

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from this link.

Assessment methods and criteria:
Active participation in lectures/seminars, an essay, an exam
Read more about assessment criteria at the University of Oulu webpage.

Grading:
Pass/fail

Person responsible:
Quantitative Methodology: Jouni Peltonen (Master's Degree Programme in Education and Globalisation, Double Degree Programme, and Master's Degree Programme in Learning, Education and Technology)
Qualitative Methodology: Magda Karjalainen (Master's Degree Programme in Education and Globalisation, Double Degree Programme), Pirkko Hyvönen (Master's Degree Programme in Learning, Education and Technology)

Working life cooperation:
No

Other information:
No

408044S: Thesis Seminar, 5 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Advanced Studies
Laji: Course
Vastuuysikko: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset
407524A: Critical Literacy in Education, 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuyksikö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: English

ECTS Credits:
5 credits
Language of instruction:
English
Timing:
2nd year, autumn or spring semester
Learning outcomes:
After completion of the course, students are able to:
- Define critical literacy and apply it in an educational context
- Illustrate the application of critical literacy in schools
- Discuss the use of critical literacy and critical thinking in academic work

Contents:
- Literacy and multiliteracies
- Language, knowledge and power relations
- Different understandings of critical thinking
- Critical pedagogies: Marxism, postcolonialism, poststructuralism
- Critical literacies in different subjects and in early childhood, primary, secondary and higher education
- Critical literacies and global education
- Analyses of educational policies in Finland and internationally

Mode of delivery:
distance learning
Learning activities and teaching methods:
12h lectures, 4h seminars, 87h independent reading, 16h written assignments, 16h out-of-class discussions.

Target group:
Students in the Master’s Degree Programme in Education and Globalisation
Prerequisites and co-requisites:
None
Recommended optional programme components:
No
Recommended or required reading:
Study material will be available online.

Assessment methods and criteria:
Participation in discussions, online tasks and reflective journal entries.
Read more about assessment criteria at the University of Oulu webpage.
Grading:
Pass/fail
Person responsible:
Juan Miguel (Juanmi) Diaz Castro - juanmiguel.diazcastro@oulu.fi

Working life cooperation:
No
Other information:
This is an elective course in the Master’s Degree Programme in Education and Globalisation. The elective courses will be organised in yearly rotation, two per year. There will be one elective course offered in autumn and one in spring semester.