

Opasraportti

Doctoral studies (2014 - 2015)

PhD Teaching Schedule

as of September 1st 2014

Courses are arranged for a minimum of eight students. If less than eight students sign up for a course the responsible teacher of the course will inform students of an alternative way to take the course individually.

Detailed times and locations for the courses are informed via the jatko-email list at the beginning of each semester.

Course credits are collected by the teachers of each course, or by the PhD coordinator if this has been agreed separately. There are no individual course codes, only collective codes. To register the credits, the secretaries need: students' names and student numbers, date, name of course, brief description of content, location if other than Faculty of Education at University of Oulu.

The language of each course is Finnish and/or English depending on registered students.

AUTUMN SEMESTER

Research Plan and Seminar, 4 credits (419115J)

University of Oulu Graduate School compulsory course on how to compile a doctoral training plan, incl. funding plan, career plan and a research plan.

4 lectures (á 2h) | teacher: PhD coordinator

Scientific Writing, 3 credits (419116J)

Intensive course on academic writing skills and good practices.

2,5 intensive days | teacher N.N. and PhD coordinator

SPRING SEMESTER

Methodology, 3 credits (419117J)

Lecture series introducing various methodological approaches in human sciences, especially in research of education.

10 lectures (á 2h) | Each of the Faculty's research groups will teach one or more lectures according to the methodological expertise in the group. Coordinated and arranged by the PhD coordinator.

Philosophy of Science, 3 credits (419116J)

A lecture course in two parts. Part one: philosophy of educational sciences. Part two: philosophy of human and social sciences.

10-15 lectures (á 2h) | teachers: Prof. Pauli Siljander (and/or group) and Prof. Vesa Puuronen

Contemporary theoretical issues, 3 credits (419116J)

A lecture series focusing on current and contemporary theoretical advances in human and social sciences. Taught by Faculty of Education staff, visiting academics, invited speakers.

5 lectures (á 2h) | Various lecturers, organised and arranged by the PhD coordinator

Comprehensive literature review, 5 credits (419116J)

Review of key literature agreed separately with the leader/professor of one's research group. The reading will cover at least five key publications relevant to the field of the student's PhD thesis. Possible means of taking the course: written exam, an extended essay, literature review journal article.

Directions and further info from PhD coordinator / Assessed by research group leader/professor

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

419112J: Conference, 0,5 - 2 op

419116J: Field Specific Content, 1 - 22 op

419117J: Field Specific Methodology, 1 - 22 op

413060S: Introduction to edusemiotics and problem of meaning in education, 5 op

419113J: Research Visit, 0,5 - 2 op

419115J: Research plan and seminar, seminar, 1 op

419114J: Teaching Tasks, 0 - 4 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

419112J: Conference, 0,5 - 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Post-graduate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

0,5-2 ECTS / 13,5-54 hours of work

Language of instruction:

Language is that of the conference / seminar.

Timing:

No specific timing.

Learning outcomes:

Upon completion of the course, the student will have familiarized him/herself with contents and themes of the conference / seminar in question.

Contents:

Contents and themes of the conference / seminar in question.

Mode of delivery:

Independent work.

Learning activities and teaching methods:

National conference: poster or paper presentation

International conference: poster or paper presentation

Organising a conference

Attending a scientific seminar

Target group:

PhD students

Prerequisites and co-requisites:

No

Recommended or required reading:

No specific materials.

Assessment methods and criteria:

Presenting a poster or a paper in a conference, or organising a conference, or attending a scientific seminar.

Grading:

The course is graded with pass / fail.

Person responsible:

Dean of Research

Working life cooperation:

No

419116J: Field Specific Content, 1 - 22 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Post-graduate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

16-22 ECTS / 432-594 hours of work

Language of instruction:

Not specified.

Timing:

Not specified.

Learning outcomes:

Upon completion of the course, the student is familiar with the field specific contents relevant to his/her PhD thesis.

Contents:

Field specific contents.

Mode of delivery:

Independent work and/or contact teaching and/or exam and/or essay.

Learning activities and teaching methods:

Not specified.

Target group:

PhD students

Prerequisites and co-requisites:

No

Recommended or required reading:

No specific materials.

Assessment methods and criteria:

Not specified.

Grading:

The course is graded with pass / fail, or 1-5.

Person responsible:

Dean of Research

Working life cooperation:

No

419117J: Field Specific Methodology, 1 - 22 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Post-graduate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

16-22 ECTS credits

Language of instruction:

Not specified

Timing:

Not specified

Learning outcomes:

Upon completion of the course, the student is familiar with the field specific methodologies relevant to his/her PhD thesis.

Contents:

Field specific methodological contents.

Mode of delivery:

Independent work and/or contact teaching and/or exam and/or essay.

Learning activities and teaching methods:

Not specified.

Target group:

PhD students

Prerequisites and co-requisites:

No

Recommended or required reading:

No specific materials.

Assessment methods and criteria:

Not specified.

Grading:

The course is graded with pass / fail, or 1-5.

Person responsible:

Dean of Research

Working life cooperation:

No

413060S: Introduction to edusemiotics and problem of meaning in education, 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Eetu Pikkarainen

Opintokohteen kielet: Finnish

ECTS Credits:

4 ECTS credits / 106 hours of work

Language of instruction:

Finnish/ English

Timing:

Timing of the course is free.

Learning outcomes:

Upon completion of the course, the student will be able to

- present and discuss the basic semiotic approaches and conceptions from the point of view of education
- apply semiotic methods to educational research
- plan pedagogical action as meaningful and meaning mediated interaction

Contents:

Basic approaches and conceptions of semiotics and their history, action theoretical semiotics, applying of semiotics to educational research and philosophy, pedagogical action as meaningful and meaning mediated interaction

Mode of delivery:

Web-based teaching

Learning activities and teaching methods:

Online work based on study materials and tasks

Target group:

Advanced level or doctoral level students of education.

Prerequisites and co-requisites:

Introduction and recapitulation of the basics of semiotics and philosophy of education is recommended.

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

Suitable research and study literature can be used in accordance with a contract in addition to the material of the learning environment.

Assessment methods and criteria:

Student must do and pass the study tasks of the learning environment according to the rules and the final assessment is based on the literary essay task.

Grading:

The course utilizes verbal grading scale "Laudatur/ pass/ fail".

Person responsible:

Eetu Pikkarainen

Working life cooperation:

no

419113J: Research Visit, 0,5 - 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Post-graduate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

0,5-2 ECTS / 13,5-54 hours of work

Language of instruction:

Not specified.

Timing:

No specific timing.

Learning outcomes:

Upon completion of the course, the student will have familiarized him/herself with ongoing research in the host institution.

Contents:

Will be agreed on separately between the student, his/her supervisor and the host institution.

Mode of delivery:

Independent work.

Learning activities and teaching methods:

Visiting a national or an international research centre.

Target group:

PhD students.

Prerequisites and co-requisites:

No prerequisites.

Recommended or required reading:

No specific materials.

Assessment methods and criteria:

The visit and a report thereof, compiled as instructed by the supervisor.

Grading:

pass/fail

Person responsible:

Dean of Research

Working life cooperation:

No

419115J: Research plan and seminar, seminar, 1 op

Voimassaolo: 01.01.2013 -

Opiskelumuoto: Post-graduate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

920004J-02 Research Plan and Seminar, seminar 1.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

1 ECTS / 27 hours of work

Language of instruction:

Finnish or English, depending on the seminar

Timing:

During the next calendar year following the acceptance of Doctoral Training Plan.

Learning outcomes:

Upon completion of the course, the student is able to present his/her research plan in public.

Contents:

The theme of the student's PhD thesis.

Mode of delivery:

Independent work.

Learning activities and teaching methods:

Public seminar.

Target group:

PhD students

Prerequisites and co-requisites:

No

Recommended or required reading:

No specific materials.

Assessment methods and criteria:

Presenting a research plan.

Grading:

pass/fail

Person responsible:

Dean of Research

Working life cooperation:

No

419114J: Teaching Tasks, 0 - 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Post-graduate Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

0,5-2 ECTS / 13,5-108 hours of work

Language of instruction:

Not specified.

Timing:

No specific timing.

Learning outcomes:

Upon completion of the course, the student will have familiarized him/herself with the contents of the teaching in question.

Contents:

According to the course that is taught.

Mode of delivery:

Independent work.

Learning activities and teaching methods:

Lecturing, supervising excercises, supervising Bachelor's or Master's theses.

Target group:

PhD students

Prerequisites and co-requisites:

No prerequisites.

Recommended or required reading:

No specific materials.

Assessment methods and criteria:

Teaching / supervising.

Grading:

pass/fail

Person responsible:

Dean of Research

Working life cooperation:

No

