

# Opasraportti

## Double Degree Programme Oulu-Falun (2013 - 2014)

### DOUBLE DEGREE PROGRAMME -

Master Course in African Studies, School of Education and Humanities, Dalarna University, Sweden  
Master's Degree Programme in Education and Globalisation, Faculty of Education, University of Oulu, Finland

The Dalarna University Center for African Studies (DUCAS) in Sweden and the Faculty of Education at the University of Oulu in Finland organize a full-time two-year double degree programme (120 ECTS credits). The programme aims to develop the students' general knowledge and critical understanding of the political, social and economic features of African societies since the 19th century. It also provides special qualifications for developing educational systems and the quality of education, and for leading educational and social change in the globalised world.

### Students will be awarded two degrees:

- Master (Magister) of African Studies from Dalarna University
- MA (Education) degree from the University of Oulu with the possibility to continue for doctoral studies.

**Academic directors:** Lars Berge, PhD & Maria Järvelä, PhD

### DOUBLE DEGREE STRUCTURE

#### Structure of Master of African Studies degree (Dalarna University), 60 ECTS credits:

##### COMPULSORY COURSES 46 ECTS credits

- The Dynamics of African Societies, 12 ECTS cr.
- Religion and Politics in African Societies, 9 ECTS cr.
- Education and Change in Africa, 8 ECTS cr.
- Developing the Research Proposal, 1 ECTS cr.
- Elaborated Research Plan, 1 ECTS cr.
- Research Paper, 15 ECTS cr.

##### ELECTIVE COURSES 14 ECTS credits (two courses 7 cr. each)

- Urban Spaces and Urban Policies, 7 ECTS cr.
- Health and Nutrition: Gender and Economic Perspectives, 7 ECTS cr.
- West Africa since the 19th Century, 7 ECTS cr.
- Economic Development in Africa, 7 ECTS cr.
- Language and Nationhood in African Multilingual Countries, 7 ECTS cr.
- Human Rights in Sub-Saharan Africa, 7 ECTS cr.
- Islam and Islamic Societies in Africa, 7 ECTS cr.

#### Structure of MA (Education) degree (University of Oulu), 120 ECTS credits:

##### MINOR STUDIES 35 ECTS credits

African Studies 35 ECTS credits

- The Dynamics of African Societies, 12 ECTS cr.
- Religion and Politics in African Societies, 9 ECTS cr.
- Two elective courses, 14 ECTS cr. (7 cr. each)

#### **ADVANCED STUDIES IN EDUCATIONAL SCIENCES 80 ECTS credits**

- Developing the Research Proposal, 1 ECTS cr.
- Elaborated Research Plan, 1 ECTS cr.
- Methodology, 10 ECTS cr.
- Master's Thesis, 35 ECTS cr.  
(= Research Paper 15 cr. in Falun + Thesis work 20 cr. in Oulu)
- Education and Change in Africa, 8 ECTS cr.
- Issues in Globalisation, 5 ECTS cr.
- Current Trends in Educational Research, 5 ECTS cr.
- Ethics and Education, 5 ECTS cr.
- Educational Policy, Planning and Leadership, 5 ECTS cr.
- Elective course, 5 ECTS cr.  
(= either Nordic Education in the European and Global context or Comparative Educational Research)

#### **LANGUAGE, COMMUNICATION AND ORIENTATION STUDIES 5 ECTS credits**

- Orientation to the Finnish Culture and Educational Systems, 3 ECTS cr.
- Language Studies, 2 ECTS cr.

#### **Persons responsible in Oulu**

Ms. Raisa Suominen, Programme Coordinator, Academic Advisor,  
Faculty of Education, P.O. Box 2000, FI-90014 University of Oulu,  
tel. +358 (0)294 483710, edglo.coordinator(at)oulu.fi

Maria Järvelä, PhD, Academic Director,  
Faculty of Education, P.O. Box 2000, FI-90014 University of Oulu

More information available from the Academic Advisor and at the [website](#).

## **Tutkintorakenteet**

### **DD Double Degree Programme Oulu-Falun (120 ECTS cr)**

Tutkintorakenteen tila: archived

Lukuvuosi: 2013-14

Lukuvuoden alkamispäivämäärä: 01.08.2013

#### **Language, Communication and Orientation studies (5 ECTS cr) (vähintään 5 op)**

In the Double Degree programme, all students must complete 5 ECTS credits of general studies. The general studies are divided to language studies (2 ECTS credits) and communication and orientation studies (3 ECTS credits). These studies provide an orientation to the university studies in Finland and particularly to the DD/EdGlo programme. Students focus on the Finnish education system, academic culture and traditions, scientific knowledge construction, and various forms of academic communication, particularly academic presentations.

**1a) Language Studies, 2 ECTS credits**

All students must complete 2 ECTS credits of language studies:

- Foreign students must complete the **Survival Finnish Course (405033Y)** or **alternatively** if they have already basic skills in Finnish, they can choose a more advanced level Finnish course (min. 2 ECTS credits) or a course in another language (min. 2 ECTS credits) from the courses offered by the Languages and Communication.

Examples of courses offered:

405033Y Survival Finnish Course, 2 ECTS cr  
 900013Y Beginners' Finnish Course 1, 2 ECTS cr  
 900053Y Beginners' Finnish Course 2, 4 ECTS cr  
 900054Y Conversational Skills in Finnish, 2 ECTS cr  
 900020Y Finnish for Advanced Students, 2 ECTS cr  
 900061Y Finnish Language Workshop, 2 ECTS cr  
 900015Y Intermediate Finnish Course 1, 4 ECTS cr  
 900016Y Intermediate Finnish Course 2, 4 ECTS cr

- Finnish citizens must complete the **Swedish language course (901001Y)**.

If they have already completed an equivalent course as a part of their Bachelor's degree, they must choose min. 2 ECTS credits of other language studies from the courses offered by the Languages and Communication at the university.

*(If the student's secondary and upper secondary level studies have not included studies in the Swedish language she /he can be exempted from these studies on the basis of the application addressed to the Faculty.)*

**1b) Communication and Orientation Studies, 3 ECTS credits**

In the DD/EdGlo programme, all students complete the course **405512Y Orientation to the Finnish Culture and Educational System**.

**405512Y Orientation to the Finnish Culture and Educational System**

405512Y: Orientation to the Finnish culture and educational systems, 3 op

**Foreign students: Finnish Course**

**Finnish students: Swedish Language Course (901001Y) or other language studies**

**Major subject studies in Education (80 ECTS cr) (vähintään 80 op)**

In the Double degree programme, during the year in Oulu, all students complete the following compulsory courses (65 ECTS credits):

**408512S** Issues in Globalisation, 5 ECTS credits

**408513S** Ethics and Education, 5 ECTS credits

**408516S** Educational Policy, Planning and Leadership, 5 ECTS credits

**408517S-01** Quantitative Research Methodology, 5 ECTS credits

**408517S-02** Qualitative Research Methodology, 5 ECTS credits

**408528S** Current Trends in Educational Research, 5 ECTS credits

**408013S-01 and -02 and -03** Master's Thesis work, seminar and maturity test, 35 ECTS credits (The work done for the research paper in Falun (15 ECTS credits) will be fully compensated as part of the Master's Thesis work in Oulu. The remaining 20 ECTS credits will be gained in Oulu.)

In addition to compulsory courses, all students must choose one elective course in Oulu: either **408514S** Nordic Education in the European and Global context 5 ECTS credits or **408528S** Comparative Educational Research 5 ECTS credits.

Also the following courses, which students have already completed in Falun, are recognised as part of the major subject studies in Education:

- 408522S** Education and Change in Africa 8 ECTS credits
- 408523S** Developing the Research Proposal 1 ECTS credits
- 408514S** Elaborated Research Plan 1 ECTS credits

**The total for major subject studies in Education is 80 ECTS credits.**

- 408528S: Current Trends in Educational Research, 5 op
- 408523S: Developing the Research Proposal, 1 op
- 408522S: Education and Change in Africa, 8 op
- 408516S: Educational policy, planning and leadership, 5 op
- 408524S: Elaborated Research Plan, 1 op
- 408513S: Ethics and education, 5 op
- 408013S: Master's Thesis, 35 - 40 op

*Compulsory*

- 408013S-01: Maturity Test, 30 op
- 408013S-02: Thesis, 5 op
- 408013S-03: Abstract / Maturity Test, 0 op
- 408512S: Perspectives on Globalisation, 5 op
- 408517S: Research methodology, 10 op

*Compulsory*

- 408517S-01: Quantitative Methodology, 5 op
- 408517S-02: Qualitative Methodology, 5 op

## Minor Studies (35 ECTS cr)

In the Double Degree programme, the minor subject for all students is always **H200002 African Studies 35 ECTS credits**. This is the compulsory minor subject for all DD students. The minor subject studies must have been completed during the year in Falun before coming to Oulu.

The African Studies minor subject consists of the following courses:

- Dynamics of African Societies 12 ECTS credits
- Religion and Politics in African Societies 9 ECTS credits
- Two elective courses 14 ECTS credits (7 ECTS credits each)

H200002: African Studies, 35 op

## Opintojaksojen kuvaukset

### Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

**405512Y: Orientation to the Finnish culture and educational systems, 3 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

3 credits

**Language of instruction:**

English

**Timing:**

1st year, autumn semester

**Learning outcomes:**

After completion of the course, students are able to

- Describe basic elements of Finnish culture and history
- Analyse the Finnish educational system and interpret comparative analyses of educational systems in other countries
- Discuss features of cultures and identify intercultural competences
- Communicate effectively through different media and produce academic presentations according to standards

**Contents:**

Introduction to Finnish culture and history

- Finnish educational system: historical perspective, present structure, different educational institutions
- Educational systems in students' home countries
- Intercultural learning and communication
- Academic communication

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

24h seminars, 56h independent study

**Target group:**

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

Study material will be confirmed at the beginning of the course

**Assessment methods and criteria:**

Active participation in seminars, weekly assignments for seminars, presentations

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

Pass/fail

**Person responsible:**

Raisa Suominen

**Working life cooperation:**

No

**Other information:**

This course is intended for EdGlo students only. The course is not suitable for exchange students.

**408528S: Current Trends in Educational Research, 5 op**

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

**ECTS Credits:**

5 credits

**Language of instruction:**

English

**Timing:**

EdGlo: 1st year, autumn semester

DD: 2nd year, autumn semester (in Oulu)

**Learning outcomes:**

After completion of the course, students are able to

- Discuss features of current debates in the field of Education
- Utilize research that is robust and relevant to national and international debates in Education
- Search for scientific information
- Produce academic writing according to standards
- Use the conventions of academic writing, such as referencing and quoting texts, and use grammatical patterns stylistically appropriate for scientific texts

**Contents:**

- Reading techniques
- Discussing scientific texts in the field of Education
- Evaluation of scientific information
- Most important databases of the discipline
- The central publication and information channels of the field
- Planning of the reading and writing process
- Academic argumentation
- Writing of texts in an appropriate and internationally recognised academic style with APA referencing
- Good scientific practice and ethical issues of research

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

50 h seminars, 85 h independent study

**Target group:**

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

Toolkit for Academic Essays and Master's Theses

Graff, G. (2010). *They say/I say: the moves that matter in academic writing*. New York: Norton.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation in seminars, assignments for seminars

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Gordon Roberts

**Working life cooperation:**

No

**Other information:**

This course includes participation in 410051Y Educational research and information retrieval systems II, organised by University Pegasus Library.

## 408523S: Developing the Research Proposal, 1 op

**Voimassaolo:** 01.08.2007 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

1 credits

**Language of instruction:**

English

**Timing:**

1st year, autumn (in Falun)

**Learning outcomes:**

In this course the students will develop and revise their research proposal in regard to objectives, analytical questions, as well as state of research.

**Contents:**

See Learning outcomes

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminars, independent study

**Target group:**

DD students

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Master's Thesis

**Recommended or required reading:**

Study material will be confirmed at the beginning of the course.

**Assessment methods and criteria:**

Active participation in seminars and a research proposal.

**Grading:**

Pass/fail

**Person responsible:**

Research tutor at the Dalarna University

**Working life cooperation:**

No

**Other information:**

No

**408522S: Education and Change in Africa, 8 op**

**Voimassaolo:** 01.08.2007 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

8 credits

**Language of instruction:**

English

**Timing:**

1st year, autumn (in Falun)

**Learning outcomes:**

The course deals with education policies and the role of education in the development of African societies. The focus in the course is on the relation between education and social change. Indigenous knowledge and learning systems will be related to formal and structured education systems. The role of international aid in education for development in African societies will be discussed. Questions related to professional ethics and to the role of official curricula will be discussed.

**Contents:**

Contents:

- Education policies in Africa
- political and societal change
- indigenous systems of knowledge
- international aid
- professional ethics
- official curricula

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures/seminars and independent study.

**Target group:**

DD students

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

No

**Recommended or required reading:**

Study material will be confirmed at the beginning of the course.

**Assessment methods and criteria:**

Active participation in lectures/seminars, assignments and an exam.

**Grading:**

pass/fail

**Person responsible:**

Åsa Wedin

**Working life cooperation:**

No

**Other information:**

No

**408516S: Educational policy, planning and leadership, 5 op**

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

**ECTS Credits:**

5 credits

**Language of instruction:**

English

**Timing:**

EdGlo: 2nd year, autumn

DD: 2nd year, autumn (in Oulu)

**Learning outcomes:**

After completion of the course, students are able to:

- Define the functions of educational policy and the tensions between policy making and implementation
- Analyse national and international policies and discuss the processes of decision making, planning and implementation at national and international levels
- Apply key concepts in informed decision making in relation to problem-solving tasks in educational policy, planning and leadership
- Distinguish the principles of socially responsible educational leadership

**Contents:**

- Current issues in educational politics
- Educational policy and planning in different contexts
- Strategic management, implementation and leadership

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

20 h lectures, 20 h seminars, 95 h independent study

**Target group:**

2nd year students on the Master's Degree Programme in Education and Globalisation

DD students

**Prerequisites and co-requisites:**Completion of 1<sup>st</sup> year courses in the Master's Degree Programme in Education and Globalisation

DD students: No

**Recommended optional programme components:**

1st year EdGlo courses: 408512S, 408513S, 408527S and 408514S

**Recommended or required reading:**



Choice of books:

Altbach, P. (2010). *Leadership for world-class universities: Challenges for developing countries*. New York: Routledge.

Ball, S., Goodson, I and Maguire, M. (Eds.). (2007). *Education, globalization and new times*. New York: Routledge.

Rizvi, F. and Lingard, B. (2009). *Globalizing education policy*. New York: Routledge.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Study journal on lectures, exam based on choice of literature

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0 - 5

**Person responsible:**

Michelle Nicolson and Boby Mafi

**Working life cooperation:**

No

**Other information:**

No

## 408524S: Elaborated Research Plan, 1 op

**Voimassaolo:** 01.08.2007 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

1 credits

**Language of instruction:**

English

**Timing:**

1st year, spring (in Falun)

**Learning outcomes:**

In this course the students will further elaborate their research project, considering theories, scientific perspectives and methods.

**Contents:**

See Learning outcomes

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminars, independent study

**Target group:**

DD students

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Master's Thesis

**Recommended or required reading:**

Study material will be confirmed at the beginning of the course.

**Assessment methods and criteria:**

Active participation in seminars and an elaborated research plan.

**Grading:**

Pass/fail

**Person responsible:**

Research tutor at the Dalarna University

**Working life cooperation:**

No

**Other information:**

No

## 408513S: Ethics and education, 5 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen oppimateriaali:**

Purpel, David E. , , 2004

**Opintokohteen kielet:** English

**ECTS Credits:**

5 credits

**Language of instruction:**

English

**Timing:**

EdGlo: 1st year, spring semester

DD: 2nd year, spring (in Oulu)

**Learning outcomes:**

After completion of the course, students are able to:

- Discuss the multi-dimensional relationships between education, ethics and internationalization
- Analyse current challenges and future alternatives in relation to addressing the needs of marginalised communities in education and educational research
- Synthesise debates related to global ethics and human rights addressing the issue of universalization of values
- Map four different traditions of educational ethics with reference to North-South-East-West dialogue
- Analyse educational policies, practices and changes from ethical perspectives

**Contents:**

- North-South-East-West dialogue: four traditions of ethics
- Education as an ethical and value-laden activity
- Professional ethics in education
- Human rights, global ethics and education
- WSF and new social movements
- Contradictory trends in European and global educational transformations
- Key debates in equality, justice, interdependence and sustainability
- Development discourses (including the right to development)
- Global and development education

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

30h lectures, 10h seminars, 95h independent study

**Target group:**

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

**Prerequisites and co-requisites:**

Completion of 1st year, autumn semester courses

DD students: No

**Recommended optional programme components:**

1st and 2nd year EdGlo courses: 408512S, 408514S, 408527S and 408516S

**Recommended or required reading:**

Freire, P. (1998). *Pedagogy of freedom: Ethics, democracy, and civic courage*. Oxford: Rowman & Littlefield Publishers.

Todd, S. (2009). *Toward an imperfect education: Facing humanity, rethinking cosmopolitanism*. Sense Publishers. Boulder: Paradigm Publishers.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

4 learning tasks and an open book exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0 - 5

**Person responsible:**

Johanna Lampinen

**Working life cooperation:**

No

**Other information:**

No

**408013S: Master's Thesis, 35 - 40 op****Voimassaolo:** 01.08.2005 - 31.07.2016**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

35 cr

**Language of instruction:**

Finnish or English

**Timing:**

Master's studies

**Learning outcomes:**

The student

- is able to write either alone or in pairs an educational thesis that proves familiarity with the thematic area of the thesis and shows an ability for scientific thinking,
- masters the research methods chosen by her/him and shows a readiness for scientific communication
- knows how to assess theses made by others, take part in scientific discussion and defend her/his own thesis

**Contents:**

The course includes the following:

- presentation of research plan and report
- acquisition and reading of research literature
- familiarisation with research methods
- writing a thesis on an educational topic
- active participation in seminar sessions

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminar sessions 40 h, presentation of research plan and report, acting as a peer opponent, writing the thesis self-directedly

**Target group:**

Students in the Faculty of Education

**Prerequisites and co-requisites:**

Bachelor's Thesis

**Recommended optional programme components:**

Advanced course in quantitative/qualitative research

The course is part of the Advanced Studies in the major subject.

**Recommended or required reading:**

Research and methodological literature: refereed publications

**Assessment methods and criteria:**

Participation in seminar sessions, writing a thesis and its presentation in a seminar session, acting as peer opponent and writing of the maturity test (the thesis abstract)

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0 - 5

**Person responsible:**

Hannu Heikkinen and the leaders of seminar groups

**Working life cooperation:**

None

**Other information:**

For details on current Bachelor's and Master's thesis groups, see [www.oulu.fi/ktk/opinnaytetyot](http://www.oulu.fi/ktk/opinnaytetyot) . The webpages are updated annually in the beginning of the autumn term.

*Compulsory***408013S-01: Maturity Test, 30 op**

**Voimassaolo:** 01.08.2005 - 31.07.2016

**Opiskelumuoto:** Advanced Studies

**Laji:** Diploma thesis

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**408013S-02: Thesis, 5 op**

**Voimassaolo:** 01.08.2005 - 31.07.2016

**Opiskelumuoto:** Advanced Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**408013S-03: Abstract / Maturity Test, 0 op**

**Voimassaolo:** 01.08.2013 - 31.07.2016

**Opiskelumuoto:** Advanced Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**408512S: Perspectives on Globalisation, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 credits

**Language of instruction:**

English

**Timing:**

EDGlo: 1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

**Learning outcomes:**

After completion of the course, students are able to:

- Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Compare and evaluate the different attitudes towards globalisation
- Contribute to the debate about its nature, the tensions and the conflicting values
- Identify the effects of globalisation on educational practices, policies and changes within countries and between countries
- Differentiate the positive and negative effects of globalisation
- Examine the directing of global change through global governance
- Investigate globalisation in the context of values
- Analyse and produce their own theories and constructs of globalisation
- Relate globalisation to education
- Make decisions and enhance their professional development using their knowledge on global issues

**Contents:**

- Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Education as a commodity
- Knowledge production, equity, neo-colonialism
- Effects of globalisation on education and learning
- Globalisation and the Nation State
- Global governance
- Localisation and globalisation

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

50h lectures/seminars, 85 h independent study

**Target group:**

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

1st and 2nd year EdGlo courses: 408513S, 408514S, 408527S and 408516S

**Recommended or required reading:**

Held, D. & McGrew, A. (Eds.). (2003). *Global transformations reader: An introduction to the globalization debate*. (2nd ed). Cambridge: Polity Press.

Held, D., McGrew, A., Goldblatt, D. & Perraton, J. (Eds.). (2007). *Globalization theory*. Cambridge: Polity Press.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation in lectures/seminars, weekly assignments for seminars, essay assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0 - 5

**Person responsible:**

Gordon Roberts

**Working life cooperation:**

No

**Other information:**

No

**408517S: Research methodology, 10 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

Arvostelu: 1 - 5, pass, fail

**Opintokohteen oppimateriaali:**

Silverman, David , , 2005

Silverman, David , , 2000

Kerlinger, Fred N. , , 2000

Schostak, John , , 2006

Coffey, Amanda , , 1996

Creswell, John W. , , 1998

**Opintokohteen kielet:** English

**ECTS Credits:**

10 credits

**Language of instruction:**

English

**Timing:**

EdGlo: 1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

LET: 1st year, autumn and spring

**Learning outcomes:**

After completion of the course, students are able to:

- Identify the characteristics and main traditions of both qualitative, quantitative and mixed methods research, particularly in the humanities and social sciences
- Analyse the main approaches and research methods from the perspective of various traditions
- Produce a research plan and a coherent, logical and justified research report
- Collect data and apply various methods of analysis and interpretation
- Determine the credibility and ethics of research projects

**Contents:**

- Research methodologies
- Construction of a methodological framework in research
- Data collection
- Analysis of data and its interpretation
- Validity and reliability in research
- Reporting research
- Ethical questions in research

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

80 h lectures/ seminars, 190 h independent study

**Target group:**

1st year students in the Master's Degree Programme in Education and Globalisation (EDGLO)

DD students

1st year students in the Master's Degree Programme in Learning, Education and Technology (LET)

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

EdGlo: 1st and 2nd year courses: 408512S, 408513S, 408514S, 405287S, 408515S, 408516S, and 408510S

**Recommended or required reading:**

Creswell, J. W. (1998). *Qualitative inquiry and research design*. London: Sage.

Kerlinger, F. (2000). *Foundations of behavioural research*. Fort Worth: Harcourt College Publishers.

Silverman, D. (2000). *Doing qualitative research. a practical handbook*. London: Sage.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation in lectures/seminars, an essay, an exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0 - 5

**Person responsible:**

Quantitative Methodology: Jouni Peltonen (Master's Degree Programme in Education and Globalisation, Double Degree Programme, and Master's Degree Programme in Learning, Education and Technology)

Qualitative Methodology: Maija Lanas (Master's Degree Programme in Education and Globalisation, Double Degree Programme), Pirkko Hyvönen (Master's Degree Programme in Learning, Education and Technology)

**Working life cooperation:**

No

**Other information:**

No

*Compulsory*

**408517S-01: Quantitative Methodology, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

413030S Advanced course in quantitative research 5.0 op

**ECTS Credits:**

5 credits

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**408517S-02: Qualitative Methodology, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

413031S Advanced course in qualitative research 5.0 op

**ECTS Credits:**

5 credits

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**H200002: African Studies, 35 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

35 ECTS credits

**Language of instruction:**

English

**Timing:**

During the year in Falun before coming to Oulu

**Learning outcomes:**

Please, consult Ass. Prof. Lars Berge or Ass. Prof. Åsa Wedin  
African Studies, Dalarna University

**Contents:**

The African Studies minor subject consists of the following courses:

- Dynamics of African Societies 12 ECTS credits
- Religion and Politics in African Societies 9 ECTS credits
- Two elective courses 14 ECTS credits (7 ECTS credits each)

**Mode of delivery:**

Please, consult Ass. Prof. Lars Berge or Ass. Prof. Åsa Wedin  
African Studies, Dalarna University

**Learning activities and teaching methods:**

Please, consult Ass. Prof. Lars Berge or Ass. Prof. Åsa Wedin  
African Studies, Dalarna University

**Target group:**

Students enrolled in the Double Degree Oulu-Falun programme

**Prerequisites and co-requisites:**

Please, consult Ass. Prof. Lars Berge or Ass. Prof. Åsa Wedin  
African Studies, Dalarna University

**Recommended optional programme components:**

Please, consult Ass. Prof. Lars Berge or Ass. Prof. Åsa Wedin  
African Studies, Dalarna University

**Recommended or required reading:**

Please, consult Ass. Prof. Lars Berge or Ass. Prof. Åsa Wedin  
African Studies, Dalarna University

**Assessment methods and criteria:**

Please, consult Ass. Prof. Lars Berge or Ass. Prof. Åsa Wedin  
African Studies, Dalarna University

**Grading:**

Please, consult Ass. Prof. Lars Berge or Ass. Prof. Åsa Wedin  
African Studies, Dalarna University

**Person responsible:**

Ass. Prof. Lars Berge or Ass. Prof. Åsa Wedin  
African Studies, Dalarna University

Dalarna University

791 88 Falun

Phone: 023-77 80 00

E-mail: [registrator@du.se](mailto:registrator@du.se)

**Working life cooperation:**

No

**Other information:**

In the Double Degree programme, the minor subject for all students is always **H200002 African Studies 35 ECTS credits**. This is the compulsory minor subject for all DD students. The minor subject studies must have been completed during the year in Falun before coming to Oulu.

The African Studies minor subject consists of the following courses:

- Dynamics of African Societies 12 ECTS credits
- Religion and Politics in African Societies 9 ECTS credits
- Two elective courses 14 ECTS credits (7 ECTS credits each)

Double Degree Oulu-Falun contact persons at the University of Oulu:

Academic Director

Maria Järvelä

Programme Coordinator, Academic Advisor

Raisa Suominen

[edglo.coordinator@oulu.fi](mailto:edglo.coordinator@oulu.fi)