

Opasraportti

KTK - Double Degree Curriculum 2012-2013 (2012 - 2013)

Master Course in African Studies, Dalarna University, Sweden
 Master's Degree Programme in Education and Globalisation, University of Oulu, Finland

The Dalarna University Center for African Studies (DUCAS) in Sweden and the Faculty of Education at the University of Oulu in Finland organize a full-time two-year double degree programme (120 ECTS credits). The programme aims to develop the students' general knowledge and critical understanding of the political, social and economic features of African societies since the 19th century. It also provides special qualifications for developing educational systems and the quality of education, and for leading educational and social change in the globalised world.

Students will be awarded two degrees:

- Master (Magister) of African Studies from Dalarna University
- MA (Education) degree from the University of Oulu with the possibility to continue for doctoral studies.

Academic directors: Maria Järvelä & Lars Berge

Double degree structure

Structure of Master of African Studies degree (Dalarna University), 60 ECTS credits:

Obligatory courses 46 ECTS credits

- The Dynamics of African Societies, 12 cr.
- Religion and Politics in African Societies, 9 cr.
- Education and Change in Africa, 8 cr.
- Developing the Research Proposal, 1 cr.
- Elaborated Research Plan, 1 cr.
- Research Paper, 15 cr.

Two elective courses 14 ECTS credits (7 cr. each)

- Urban Spaces and Urban Policies, 7 cr.
- Health and Nutrition: Gender and Economic Perspectives, 7 cr.
- West Africa since the 19th Century, 7 cr.
- Economic Development in Africa, 7 cr.
- Language and Nationhood in African Multilingual Countries, 7 cr.

- Human Rights in Sub-Saharan Africa, 7 cr.
- Islam and Islamic Societies in Africa, 7 cr.

Structure of MA (Education) degree (University of Oulu), 120 ECTS credits:

MINOR STUDIES

African Studies 35 ECTS credits

- The Dynamics of African Societies, 12 cr.
- Religion and Politics in African Societies, 9 cr.
- Two elective courses, 14 cr. (7 cr. each)

ADVANCED STUDIES IN EDUCATIONAL SCIENCES, 80 ECTS credits

- Developing the Research Proposal, 1 cr.
- Elaborated Research Plan, 1 cr.
- Methodology, 10 cr.
- Master's Thesis, 40 cr. (= Research Paper 15 cr. in Falun + Thesis work 25 cr. in Oulu)
- Education and Change in Africa, 8 cr.
- Issues in Globalisation, 5 cr.
- Ethics and Education, 5 cr.
- Educational Policy, Planning and Leadership, 5 cr.
- Elective course, 5 cr.

LANGUAGE, COMMUNICATION AND ORIENTATION STUDIES, 5 ECTS credits

- Orientation to the Finnish Culture and Educational Systems, 3 cr.
- Language Studies, 2 cr.

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

- 407512P: Comparative Educational Research, 5 op
- 408523S: Developing the Research Proposal, 1 op
- 408522S: Education and Change in Africa, 8 op
- 408516S: Educational policy, planning and leadership, 5 op
- 408524S: Elaborated Research Plan, 1 op
- 408513S: Ethics and education, 5 op
- 408512S: Issues in globalisation, 5 op
- 408510S: Master's Thesis, 40 op

408515S: New learning environments and technology, 5 op
 408514S: Nordic education in the European and global context, 5 op
 405512Y: Orientation to the Finnish culture and educational systems, 3 op
 408517S: Research methodology, 10 op
 900017Y: Survival Finnish Course, 2 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

407512P: Comparative Educational Research, 5 op

Voimassaolo: 01.01.2007 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, autumn semester

DD: 2nd year, autumn (in Oulu)

Learning outcomes:

After completion of the course, students are able to

- Define the field of comparative educational research with reference to central characteristics and approaches
- Map different theoretical frameworks in the field and identify implications in knowledge/power production related to North-South relations
- Discuss current themes in debates about comparative education and illustrate exemplary research in the field
- Critically analyse the connections between the production of knowledge and power

Contents:

- Comparative Education Research
- Theoretical cartographies
- Exemplary research
- Political economy of knowledge production

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

30 h lectures, 10 h seminars, 95 h independent study

Target group:

- 1st year students on the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- DD students
- Other students pursuing minor studies "Education in Transition"

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in Education in Transition:

- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407509A Education for All, 3 credits

- 407510P Economics of Education, 5 credits
- 407511P Seminar: Education in Transition, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits
- 407524P Critical Literacy in Education, 5 credits

Recommended or required reading:

Bray, M., Adamson, B., & Mason, M. (Eds.). (2007). *Comparative education research approaches and methods*. Hong Kong: Springer.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures, discussion summaries, essay or prezi

Grading:

0 - 5

Person responsible:

Rauni Räsänen

Working life cooperation:

No

Other information:

DD-students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408515S New learning environments and technology, 5 credits

OR

- 407512P Comparative Educational Research, 5 credits

408523S: Developing the Research Proposal, 1 op

Voimassaolo: 01.08.2007 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

1 credits

Language of instruction:

English

Timing:

1st year, autumn (in Falun)

Learning outcomes:

In this course the students will develop and revise their research proposal in regard to objectives, analytical questions, as well as state of research.

Contents:

See Learning outcomes

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Seminars, independent study

Target group:

DD students

Prerequisites and co-requisites:

No

Recommended optional programme components:

Master's Thesis

Recommended or required reading:

Study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Active participation in seminars and a research proposal.

Grading:

Pass/fail

Person responsible:

Research tutor at the Dalarna University

Working life cooperation:

No

Other information:

No

408522S: Education and Change in Africa, 8 op

Voimassaolo: 01.08.2007 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

8 credits

Language of instruction:

English

Timing:

1st year, autumn (in Falun)

Learning outcomes:

The course deals with education policies and the role of education in the development of African societies. The focus in the course is on the relation between education and social change. Indigenous knowledge and learning systems will be related to formal and structured education systems. The role of international aid in education for development in African societies will be discussed. Questions related to professional ethics and to the role of official curricula will be discussed.

Contents:

Contents:

- Education policies in Africa
- political and societal change
- indigenous systems of knowledge
- international aid
- professional ethics
- official curricula

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures/seminars and independent study.

Target group:

DD students

Prerequisites and co-requisites:

No

Recommended optional programme components:

No

Recommended or required reading:

Study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Active participation in lectures/seminars, assignments and an exam.

Grading:

pass/fail

Person responsible:

Åsa Wedin

Working life cooperation:

No

Other information:

No

408516S: Educational policy, planning and leadership, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Carnoy, Martin (ed.), , 1995

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 2nd year, autumn

DD: 2nd year, autumn (in Oulu)

Learning outcomes:

After completion of the course, students are able to:

- Define the functions of educational policy and the tensions between policy making and implementation
- Analyse national and international policies and discuss the processes of decision making, planning and implementation at national and international levels
- Apply key concepts in informed decision making in relation to problem-solving tasks in educational policy, planning and leadership
- Distinguish the principles of socially responsible educational leadership

Contents:

- Current issues in educational politics
- Educational policy and planning in different contexts
- Strategic management, implementation and leadership

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures, 20 h seminars, 95 h independent study

Target group:

2nd year students on the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

Completion of 1st year courses in the Master's Degree Programme in Education and Globalisation

DD students: No

Recommended optional programme components:

1st year EdGlo courses: 408512S, 408513S, 408514S

Recommended or required reading:

Choice of books:

Altbach, P. (2010). *Leadership for world-class universities: Challenges for developing countries*. New York: Routledge.

Ball, S., Goodson, I and Maguire, M. (Eds.). (2007). *Education, globalization and new times*. New York: Routledge.

Rizvi, F. and Lingard, B. (2009). *Globalizing education policy*. New York: Routledge.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Study journal on lectures, exam based on choice of literature

Grading:

0 - 5

Person responsible:

Vanessa de Oliveira

Working life cooperation:

No

Other information:

No

408524S: Elaborated Research Plan, 1 op

Voimassaolo: 01.08.2007 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

1 credits

Language of instruction:

English

Timing:

1st year, spring (in Falun)

Learning outcomes:

In this course the students will further elaborate their research project, considering theories, scientific perspectives and methods.

Contents:

See Learning outcomes

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Seminars, independent study

Target group:

DD students

Prerequisites and co-requisites:

No

Recommended optional programme components:

Master's Thesis

Recommended or required reading:

Study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Active participation in seminars and an elaborated research plan.

Grading:

Pass/fail

Person responsible:

Research tutor at the Dalarna University

Working life cooperation:

No

Other information:

No

408513S: Ethics and education, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Räsänen, Rauni & San, Johanna (eds.), , 2005

Purpel, David E. , , 2004

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, spring semester

DD: 2nd year, autumn (in Oulu)

Learning outcomes:

After completion of the course, students are able to:

- Discuss the multi-dimensional relationships between education, ethics and internationalization
- Analyse current challenges and future alternatives in relation to addressing the needs of marginalised communities in education and educational research
- Synthesise debates related to global ethics and human rights addressing the issue of universalization of values
- Map four different traditions of educational ethics with reference to North-South-East-West dialogue
- Analyse educational policies, practices and changes from ethical perspectives

Contents:

- North-South-East-West dialogue: four traditions of ethics
- Education as an ethical and value-laden activity
- Professional ethics in education
- Human rights, global ethics and education
- WSF and new social movements
- Contradictory trends in European and global educational transformations
- Key debates in equality, justice, interdependence and sustainability
- Development discourses (including the right to development)
- Global and development education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

30h lectures, 10h seminars, 95h independent study

Target group:

1st year students on the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

Completion of 1st year, autumn semester courses

DD students: No

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408514S and 408516S

Recommended or required reading:

Freire, P. (1998). *Pedagogy of freedom: Ethics, democracy, and civic courage*. Oxford: Rowman & Littlefield Publishers.

Todd, S. (2009). *Toward an imperfect education: Facing humanity, rethinking cosmopolitanism*. Sense Publishers. Boulder: Paradigm Publishers.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

4 learning tasks and an open book exam

Grading:

0 - 5

Person responsible:

Rauni Räsänen

Working life cooperation:

No

Other information:

No

408512S: Issues in globalisation, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Hirst, Paul , , 1999

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EDGlo: 1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

Learning outcomes:

After completion of the course, students are able to:

- Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Compare and evaluate the different attitudes towards globalisation
- Contribute to the debate about its nature, the tensions and the conflicting values
- Identify the effects of globalisation on educational practices, policies and changes within countries and between countries
- Differentiate the positive and negative effects of globalisation
- Examine the directing of global change through global governance
- Investigate globalisation in the context of values
- Analyse and produce their own theories and constructs of globalisation
- Relate globalisation to education
- Make decisions and enhance their professional development using their knowledge on global issues

Contents:

- Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Education as a commodity
- Knowledge production, equity, neo-colonialism
- Effects of globalisation on education and learning
- Globalisation and the Nation State
- Global governance
- Localisation and globalisation

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

50h lectures/seminars, 85 h independent study

Target group:

1st year students on the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

No

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408513S, 408514S, and 408516S

Recommended or required reading:

Held, D. & McGrew, A. (Eds.). (2003). *Global transformations reader: An introduction to the globalization debate*. (2nd ed). Cambridge: Polity Press.

Held, D., McGrew, A., Goldblatt, D. & Perraton, J. (Eds.). (2007). *Globalization theory*. Cambridge: Polity Press.

Other study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Active participation in lectures/seminars, weekly assignments for seminars, essay assignments

Grading:

0 - 5

Person responsible:

Gordon Roberts

Working life cooperation:

No

Other information:

No

408510S: Master's Thesis, 40 op**Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

40 credits

Language of instruction:

Finnish or English

Timing:

EDGLO: 1st year, spring semester & 2nd year, autumn semester and spring semester

DD: 2nd year autumn and spring (in Oulu)

ITE: Master's Level

Learning outcomes:

After completion of the course, students are able to:

- collaborate in a research group
- discuss various approaches to research, and evaluate theses.
- choose research focus, relevant theoretical background and research methods
- build up their argumentation
- defend their Master's thesis
- produce high quality research based on academic standards.

Contents:

- literature on the research areas
- new research in the research area
- research methods
- research ethics
- evaluating research plans and Master's thesis drafts
- research design and theoretical background
- methodology
- research group collaboration
- current research in the department

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Seminar sessions 40 h, independent work about 1000 h

The weekly Master's thesis seminars begin during the spring term of the first year and continue throughout the second year (EDGLO).

Target group:

Students in the Faculty of Education

1st - 2nd year students on the Master's Degree Programme in Education and Globalisation

DD students

ITE students

Prerequisites and co-requisites:

Bachelor's thesis

Recommended optional programme components:

Research Methods II/ Advanced course in quantitative research or Advanced course in qualitative research

The course is part of the Advanced Studies in the major subject.

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408515S, 408516S, and 408517S

Recommended or required reading:Graff, G. (2010). *They say/I say: the moves that matter in academic writing*. New York: Norton.

Other study material depends on student's thesis topic.

Assessment methods and criteria:

Active participation in the seminars, presenting one's thesis at least twice, working as an opponent at least once, Master's thesis, maturity test.

Grading:

0 - 5

Person responsible:

Hannu Heikkinen and the leaders of seminar groups:
Katri Jokikokko, Maria Järvelä, Minna Sääsکیlahti

Working life cooperation:

No

Other information:

For details on current Master's thesis groups, see www.oulu.fi/ktk/opinnaytetyot and <http://www.oulu.fi/edu/theses>

408515S: New learning environments and technology, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Barab, Sasha A., Kling, Rob & Gray, James H., , 2004

Stribbos, Jan-Willem , Kirschner, Paul A. & Martens, Rob L. (eds.), , 2004

Lisätiedot: Electronic book available through the Ebrary service at the University of Oulu.

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, spring

DD: 2nd year, spring (in Oulu)

Learning outcomes:

After completion of the course, students are able to:

- Utilise a socio-historical perspective of digital literacies in relation to globalisation
- Define how and why individual and collaborative learning and working can be supported with information and communication technology (ICT) such as virtual learning platforms and World Wide Web -technologies
- Identify learning theories based on ideas and models for using ICT for supporting collaborative learning and building virtual distributed communities
- Assess and construct technology-enhanced learning and working solutions and evaluate the meaning and possibilities of computer-supported collaborative learning (CSCL) and computer-supported collaborative work (CSCW) from the global point of view

Contents:

- Digital literacies
- Learning theories and pedagogical models in ICT-based learning environments
- Social and collaborative processes in ICT-based learning and working (i.e. distributed work)
- ICT and globalisation

Mode of delivery:

Blended teaching

Learning activities and teaching methods:

20 h lectures/seminars, 115 h web-based and independent studying.

Target group:

- 1st year students on the Master's Degree Programme in Education and Globalisation
- DD students

Prerequisites and co-requisites:

Completion of 1st year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, and 408516S

Recommended or required reading:

Barab, S. A., Kling, R., & Gray, J. (Eds.). (2004). *Designing for virtual communities in the service of learning*. Cambridge, MA: Cambridge University Press.

Gee, J. P. (2007). *What video games have to teach us about learning and literacy*. New York: Palgrave Macmillan.

Strijbos, J-W., Kirchner, P.A. & Martens R.L. (Eds.). (2004). *What we know about CSCL and implementing it in higher education*. Kluwer Academic Publishers.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars/web-based collaborative learning, an exam

Grading:

0 - 5

Person responsible:

N.N.

Working life cooperation:

no

Other information:

DD students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408515S New Learning Environments and Technology, 5 credits

OR

- 407512P Comparative Educational Research, 5 credits

408514S: Nordic education in the European and global context, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Chan, Lorna K. S. & Mellor, Elizabeth J. (eds), , 2002

National Board of Education, , 2004

Darnell, Frank , , 1996

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

Learning outcomes:

After completion of the course, students are able to:

- Assess education in the Nordic countries
- Identify geographical and demographic circumstances in the circumpolar areas
- Analyse and compare education in different settings
- Identify trends in Nordic societies affecting education in the European and global context
- Provide models of educational structures based on best practices and lessons learnt

Contents:

- Educational systems in the Nordic countries
- Current educational issues in relation to Europe and the global context
- Challenges to education (historical, geographical, globalisation)
- Visits to educational institutions

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

30 h lectures, 20 h seminars and visits, 85 h independent study

Target group:

- 1st year students on the Master's Degree Programme in Education and Globalisation

- DD students

Prerequisites and co-requisites:

No

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408513S and 408516S

Recommended or required reading:

Choice of books:

Ahonen, S. & Rantala, J. (Eds.). (2001). *Nordic lights: Education for nation and civic society in the Nordic countries 1850-2000*. Helsinki: SKS/FLS.

Arter, David (2008). *Scandinavian politics today* (2nd edition). Manchester: Manchester University Press.

Darnell, F. & Höem, A. (1996). *Taken to extremes: Education in the far north*. Oslo: Scandinavia University Press.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, weekly assignments for seminars, a study journal produced according to given guidelines, an exam

Grading:

0 - 5

Person responsible:

Maria Järvelä

Working life cooperation:

no

Other information:

DD students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408515S New Learning Environments and Technology, 5 credits

OR

- 407512P Comparative Educational Research, 5 credits

405512Y: Orientation to the Finnish culture and educational systems, 3 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Ansela, Maarit , , 2006

Lisätiedot: Electronic version: <http://www.uku.fi/opk/w5w/guide.pdf>

Elovainio, Päivi et al. , , 2002

Friedman, Thomas , , 2000

Schatz, Roman , , 2005

Turley, Richard Marggraf , , 2000

Lisätiedot: Electronic book available through the Ebrary service at the University of Oulu.

Opintokohteen kielet: English

ECTS Credits:

3 credits

Language of instruction:

English

Timing:

1st year, autumn

Learning outcomes:

After completion of the course, students are able to:

- Describe basic elements of Finnish culture and history
- Analyse the Finnish educational system and interpret comparative analyses of educational systems in other countries

- Discuss features of cultures and identify intercultural competences
- Communicate effectively through different media and produce academic writing and academic presentations according to standards

Contents:

- Introduction to Finnish culture and history
- Finnish educational system: historical perspective, present structure, different educational institutions
- Educational systems in students' home countries
- Intercultural learning and communication
- Academic communication and writing

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

40 h seminars, 40 h independent study

Target group:

- 1st year students on the Master's Degree Programme in Education and Globalisation
- DD students

Prerequisites and co-requisites:

No

Recommended optional programme components:

No

Recommended or required reading:

Study material will be confirmed at the beginning of the course.

Assessment methods and criteria:

Active participation in seminars, weekly assignments, an essay on given subject area

Grading:

Pass/fail

Person responsible:

Gordon Roberts

Working life cooperation:

No

Other information:

No

408517S: Research methodology, 10 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen oppimateriaali:

Silverman, David , , 2005

Silverman, David , , 2000

Kerlinger, Fred N. , , 2000

Schostak, John , , 2006

Coffey, Amanda , , 1996

Creswell, John W. , , 1998

Opintokohteen kielet: English

ECTS Credits:

10 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, autumn and spring

DD: 2nd year, autumn and spring (in Oulu)

LET: 1st year, autumn and spring

Learning outcomes:

After completion of the course, students are able to:

- Identify the characteristics and main traditions of both qualitative, quantitative and mixed methods research, particularly in the humanities and social sciences
- Analyse the main approaches and research methods from the perspective of various traditions
- Produce a research plan and a coherent, logical and justified research report
- Collect data and apply various methods of analysis and interpretation
- Determine the credibility and ethics of research projects

Contents:

- Research methodologies
- Construction of a methodological framework in research
- Data collection
- Analysis of data and its interpretation
- Validity and reliability in research
- Reporting research
- Ethical questions in research

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

80 h lectures/ seminars, 190 h independent study

Target group:

- 1st year students on the Master's Degree Programme in Education and Globalisation
- DD students
- LET students

Prerequisites and co-requisites:

No

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408515S, 408516S, and 408510S

Recommended or required reading:

Creswell, J. W. (1998). *Qualitative inquiry and research design*. London: Sage.

Kerlinger, F. (2000). *Foundations of behavioural research*. Fort Worth: Harcourt College Publishers.

Silverman, D. (2000). *Doing qualitative research. a practical handbook*. London: Sage.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, an essay, an exam

Grading:

0 - 5

Person responsible:

Quantitative Methodology: Jouni Peltonen (Master's Degree Programme in Education and Globalisation, Double Degree Programme, and Master's Degree Programme in Learning, Education and Technology)

Qualitative Methodology: Maija Lanås (Master's Degree Programme in Education and Globalisation, Double Degree Programme), Pirkko Hyvönen (Master's Degree Programme in Learning, Education and Technology)

Working life cooperation:

No

Other information:

No

900017Y: Survival Finnish Course, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay900017Y Survival Finnish Course (OPEN UNI) 2.0 op

Proficiency level:

A1.1

Required proficiency level:

No previous Finnish studies.

ECTS Credits:

2 ECTS credits

Language of instruction:

Finnish and English

Learning outcomes:

By the end of the course the student can understand and use some very common everyday expressions and phrases, and s/he can locate informational content in simple texts and messages. The student also knows the basic characteristics of Finnish language and Finnish communication styles.

Contents:

This is an introductory course which aims to help students to cope with the most common everyday situations in Finnish. During the course, students learn some useful everyday phrases, some general features of the vocabulary and grammar, and the main principles of pronunciation.

The topics and communicative situations covered in the course are: general information about the Finnish language, some politeness phrases (how to greet people, thank and apologize), introducing oneself, giving and asking for basic personal information, numbers, some time expressions (how to tell and ask the time, days of the week, time of day), food, drink and asking about prices.

The structures studied are: personal pronouns and their possessive forms, forming affirmative, negative and interrogative sentences, the conjugation of some verbs, the basics of the partitive singular and some local cases for answering the 'where'-question.

Learning activities and teaching methods:

Lessons twice a week (24 h) and self study (26 h).

Target group:

International degree and post-graduate degree students of the University.

Recommended or required reading:

Will be provided during the course.

Assessment methods and criteria:

Regular and active participation in the weekly lessons (twice a week), homework assignments and written exam at the end of the course will be observed in assessment.

Grading:

Grading scale is 1-5.

Person responsible:

Anne Koskela

Other information:

Sign-up in WebOodi or by emailing the teacher. The lessons will be held twice a week during a 6-week period.