

# Opasraportti

## KTK - Minor Subject Studies 2012-2013 (2012 - 2013)

### MINOR STUDIES 2012-2013

- The minor subjects offered by the Faculty vary year by year.
- As a rule, one group by minor subject is arranged.
- The size of a group is about 20 but no fewer than 10 students.
- An effort is made to guarantee a student's first choice within five years for all primary and kindergarten teacher students.
- A student can only be granted a single minor subject in the first round of applications.
- A student can be granted a maximum of two minor subjects in the minor subject selections of the same spring.
- All students studying for a basic degree are offered the possibility to complete two minor subjects within five years.
- No application is necessary for the minor subjects of sociology, women's studies and psychology.
- If the Faculty is offering minor subjects organised by the Open University, the course shall be a first or second minor subject that complies with the structure of the degree (multiculturalism, general theology, health education).
- Only minor subjects previously completed/started in the Faculty and Open University minor subjects financed by the Faculty are taken into account in the selection of minor subjects.
- Apply/register for study modules in other faculties as instructed by the faculties in question.

### Criteria for minor subject selection

\* Primary and kindergarten teacher students are given preference in the following minor subjects: pre-school and primary education (not for kindergarten teacher students), art, physical education, music, technical work, textile work, Finnish language and literature, and the cultural environments of early childhood.

Application for minor subjects takes place in the order of preference indicated by the students. If there are more than 20 applicants for a minor subject, the selection of students to the group is determined on the basis of the following criteria:

1. Student's rank of the choice
2. Minor subjects started/completed before
3. Progress in studies, starting year

### Teaching in minor subjects

So far as contact teaching is concerned, all of the studies in a minor subject are arranged in the course of a single academic year.

Please note that the courses in Education in Transition, Multiculturalism and Educational Technology are in English, while the other subjects are mainly in Finnish.

- A257301 Drama education 25 credits
- A250507 Education for Intercultural Competences 25 credits
- A250511 Education in Transition 25 credits
- A255102 Special education 25 credits
- A255202 Pre-school and primary education 25 credits
- A250504 Introductory studies in education 25 credits

A250505 Intermediate studies in education 35 credits  
 A255301 Introductory studies in educational technology 25 credits  
 A255402 Art 25 credits  
 A255902 Handicrafts/technical work/technology 25 credits  
 A256002 Handicrafts/textile work/technology 25 credits  
 A255501 Physical education 25 credits  
 A255601 Multiculturalism 25 credits  
 A255702 Music 25 credits  
 A212901 Introductory studies in women's studies 25 credits  
 A212902 Intermediate studies in women's studies 35 credits  
 A250603 Introductory studies in psychology 25 credits  
 A250604 Intermediate studies in psychology 35 credits  
 A211401 Introductory studies in sociology 25 credits  
 A211402 Intermediate studies in sociology 35 credits  
 SSOG1300 Advanced studies in sociology (University of Lapland) 120 credits  
 A791404 Introductory studies in health education 25 credits  
 A791407 Intermediate studies in health education 35 credits  
 A257401 Cultural environments of early childhood 25 credits  
 A256701 Finnish language and literature 25 credits

## Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

A255402: Art (Oulu), 25 op

*Compulsory*

402713P: Pedagogy of Art, 5 op

*Compulsory*

402713P-01: Philosophical and practical approaches in art education, 1 op

402713P-02: Art curriculum and themes, 2 op

402713P-03: Art education project I, 2 op

402714P: Visual Cultures, 5 op

*Compulsory*

402714P-01: Art History, 4 op

402714P-02: Picture Analysis, 1 op

402715P: Visual Expression and Visual Thinking, 5 op

*Compulsory*

402715P-01: Drawing, 1,5 op

402715P-02: Painting, 1,5 op

402715P-03: Graphics, 2 op

402716P: Form, Space and Environmental Education, 5 op

*Compulsory*

402716P-01: Plastic design, 2 op

402716P-02: Architecture and environmental art, 1,5 op

402716P-03: Environmental education camp, 1,5 op

402717P: Media Education and Visual Communication, 5 op

*Compulsory*

402717P-01: Photograph, 2 op

402717P-02: Movie, 1,5 op

402717P-03: Visual communication (photoshop), 1,5 op

A257401: Children's culture, 25 op

*Compulsory*

402751P: Cultural Bases of Early Childhood, 5 op

*Compulsory*

402751P-01: Childhood as a cultural and societal phenomenon, 3 op

402751P-02: Theoretical bases of childhood and culture, 2 op

402752P: Community Project in Cultural Pedagogy, 7 op

402753P: Children as Makers and Experiencers of Culture, 5 op

402754P: Seminar in Cultural Pedagogy I, 4 op

A257301: Drama Education, 25 op

*Compulsory*

- 402518P: Introduction to Drama and Theatre Education, 2 op
- 402519P: History and Theory of Drama and Theatre Education, 4 op
- 402520P: Genres, Dramaturgy and Working Methods in Drama Education, 2 op
- 402521P: Process and Applied Drama, 5 op
- 402522P: Projects in Drama and Theatre Education, 7 op
- 402523P: Current Issues in Drama Education, 4 op
- 402524P: Drama Education: Reflection, Assessment and Research, 2 op

A250511: Education in Transition, 25 op

*e1*

- 407509P: Defining education, educational sciences and their tasks, 7 op
- 407512P: Comparative Educational Research, 5 op
- 407509A: Inclusive and Special Education, 3 op
- 407510P: Economics of education, 5 op
- 407511P: Seminar: Education in Transition, 5 - 15 op

*Electives*

- 407518A: Global citizenship education, 5 op
- 408502S: Development and Education, 5 op
- 407523P: Plurilingualism and Education in the 21st Century, 5 op
- 407524P: Critical Literacy in Education, 5 op

A250505: Education, Intermediate Studies (Oulu), 35 - 50 op

*Compulsory*

- 411004A: Educational and Cultural Theory I, 5 op
- 411005A: Theoretical Foundations of Education, 5 op
- 407040A: Basic Course in Quantitative Research, 5 op

*Compulsory*

- 407040A-01: Basis of research, 2 op
- 407040A-02: Statistical analysis, lecture, 2 op
- 407040A-03: Exercises, 1 op

407041A: Basic Course in Qualitative Research, 5 op

*Compulsory*

- 407041A-01: Basic course in qualitative research, lecture, 2 op
- 407041A-02: Basic course in qualitative research, exercises, 3 op

- 411007A: Educational systems I, 5 op
- 411008A: Educational Planning and Economics of Education I, 5 op
- 411010A: Bachelor's thesis and seminar, 10 op

*Compulsory*

- 411010A-01: a) Proseminar, 8 op
- 411010A-02: b) Bachelor's seminar, 2 op

411013A: Career planning studies, 8 op

*Compulsory*

- 411013A-01: a) Paths to the future, 2 op
- 411013A-02: b) Applications, 2 op
- 411013A-03: c) Project training, 4 op

A250504: Education, Basic Studies (Oulu), 25 op

*Compulsory*

- 410067P: Basic course in education, 4 op
- 410069P: Educational psychology, 4 op
- 410070P: Sociology of education, 4 op
- 410071P: Educational philosophy, 4 op
- 410068P: Didactics, 4 op
- 410072P: Introduction to educational research, 5 op

A255301: Educational Technology, Basic Studies, 25 op

*e1*

- 418019P: Introduction to Learning and Educational Technology, 5 op
- 418020P: Learning Theory and Pedagogical use of ICT, 7 op
- 418021P: Designing Technology-Enhanced Learning, 7 op
- 418022P: Educational Projects, 6 op

A256701: Finnish and Literature, 25 op

*Compulsory*

- 402562P: Structure of Finnish, 3 op
- 402563P: Modern Finnish Usage, 3 op
- 402564P: Writing, 4 op
- 402565P: Critical Media Literacy, 4 op

- 402566P: Literary Interpretation, 5 op  
 402567P: Teaching and Histories of Literature, 6 op  
 A212905: From violence to caring - Women's studies' multidisciplinary study programme, 5 - 25 op  
*e1*  
 417133P: Gendered and sexualized violence - multisectoral and multidisciplinary introduction, 5 op  
 417134P: The Global Context of Violence, 5 op  
 417135P: Sexual exploitation and trafficking, 5 op  
 417136P: Tools for practitioners, 5 op  
 417137P: Gender equality and non-violent environment, 5 op  
 A791404: Health Education, Basic Studies, 25 op  
*e1*  
 402960P: Introduction to Health Studies, 5 op  
 402103P: Psychological Development of Children and Adolescents, 5 op  
 402956P: Improving Health Through Nutrition, 5 op  
 402961P: Basics of Anatomy and Physiology, 5 op  
 402951P: Basics of the Didactics of Health Education and Health Studies, 5 op  
 A791407: Health Education, Intermediate Studies, 35 op  
*e1*  
 402957A: Drugs and Health, 5 op  
 402958A: Improving Health through Exercise, 5 op  
 402954A: The Social Well-being of Children and Adolescents, 4 op  
 402952A: The Social Well-being of Children and Adolescents, 5 op  
 402959A: Supporting Sexual Growth and Development, 5 op  
 402962A: Oral Health, 5 op  
 402963A: Humans and Pharmaceuticals, 2 op  
 402953A: Advanced Course in the Didactics of Health Studies, 5 op  
 402964A: Thesis, 5 op  
 A255601: Multiculturalism, Basic Studies, 25 op  
*Compulsory*  
 417010P: Introduction to Multiculturalism, 5 op  
 417012P: Cultural Geography, 5 op  
 417013P: Multicultural Finland, 5 op  
 417014P: Multicultural and International Oulu: Visits and Working Life, 5 op  
 417016P: Multiculturalism in Working Life, 3 op  
 417017P: Seminar, 5 op  
 417018P: Cultural Anthropology, 3 op  
 417019P: Study Circle, 3 op  
 A255702: Music, 25 op  
*Alternative*  
 421234P: Introduction to Music, 1,5 op  
 421235P: Music Knowledge, 2 op  
*Compulsory*  
 421235P-01: Basics of Music Theory, 1 op  
 421235P-02: Basics of Ear Training, 0,5 op  
 421235P-03: Composition, 0,5 op  
 421236P: Basics of Music Pedagogy, 2 op  
 421237P: Music Technology 1, 1,5 op  
 421238P: Music and Movement 1, 1,5 op  
 421239P: Folk and School Instruments, 4 op  
 421240P: Afro-American Ensemble 1, 2 op  
 421241P: Choir Singing and Pedagogy, 2 op  
 421242P: Project, 2 op  
 402415P: Solo and Ensemble Singing, 2 op  
 402416P: Major Instrument, 3 op  
 402417P: Minor Instrument, 1,5 op  
 A212903: Northern Women Studies, 19 op  
*e1*  
 417311P: Introduction to Finnish women's studies, 3 op  
 417312P: Power and violence in educational environment, 3 op  
 417313P: Popular and traditional cultures and traditions, 2 op  
 417314P: Nordic environment, nature and wellbeing, 2 op  
 402365P-09: Optional, 1 op  
 A255501: Physical Education (Oulu), 25 op  
*Compulsory*

402365P: Teaching Sports I and II, 17 op

*Compulsory*

- 402365P-01: Athletics, 1 op
- 402365P-02: Orienteering and Hiking, 2 op
- 402365P-03: Ball Games, 4 op
- 402365P-04: Cross-Country and Alpine Skiing, 3 op
- 402365P-05: Water Sports, 2 op
- 402365P-06: Skating and Ice Games, 1 op
- 402365P-07: Gymnastics, 3 op
- 402365P-08: Rhythmics and School Dance, 1 op

402364P: Didactics of Physical Education, 3 op

402366P: Basics of Motor Development, 3 op

402367P: Applied Physical Education, 2 op

A255202: Preschool and Primary Education, 25 op

*Compulsory*

402155P: Child's Growth and Development, 3 op

402156P: Arts and Crafts Education/Stories in Opening Experience and Understanding, 7 op

*Compulsory*

- 402156P-01: Crafts, 1,5 op
- 402156P-02: Art, 1,5 op
- 402156P-05: Music Education, 1,5 op
- 402156P-06: Physical Education, 1,5 op
- 402156P-08: Project, 1 op

402157P: The Exploring Child, 12 op

*e1*

- 402157P-01: Domestic Language, 5 op
- 402157P-02: Environmental Studies and Natural Sciences, 2 op
- 402157P-03: Religion, 2 op
- 402157P-04: Mathematics and science education, 5 op

402158P: Pedagogy of Preschool and Primary Education, 3 op

A250603: Psychology, Basic Studies (Oulu), 25 op

*Compulsory*

412070P: Basics of Psychological Research, 5 op

412054P: Developmental Psychology I, 5 op

412071P: Personality Psychology I, 5 op

412056P: Basics of Cognitive and Neuropsychology, 5 op

412057P: Applications of Psychology: Psychology of Health and Mental Health, 5 op

A250604: Psychology, Intermediate Studies (Oulu), 35 - 55 op

*Compulsory*

407040A: Basic Course in Quantitative Research, 5 op

*Compulsory*

- 407040A-01: Basis of research, 2 op
- 407040A-02: Statistical analysis, lecture, 2 op
- 407040A-03: Exercises, 1 op

407041A: Basic Course in Qualitative Research, 5 op

*Compulsory*

- 407041A-01: Basic course in qualitative research, lecture, 2 op
- 407041A-02: Basic course in qualitative research, exercises, 3 op

412072A: Cognitive Psychology II, 5 op

412059A: Developmental psychology II, 5 op

412067A: Psychology of counselling I, 5 op

412062A: Applications of Psychology II, 5 op

412068A: Bachelor's thesis in educational psychology, 10 op

*Compulsory*

- 412068A-01: a) Proseminar, 8 op
- 412068A-02: b) Bachelor's seminar, 2 op

411013A: Career planning studies, 8 op

*Compulsory*

- 411013A-01: a) Paths to the future, 2 op
- 411013A-02: b) Applications, 2 op
- 411013A-03: c) Project training, 4 op

A211402: Sociology, Intermediate Studies, 35 op

*e1*

414070A: History of sociology, 5 op

- 414071A: Modern trends in sociology, 5 op  
 414076A: Research methods in sociology, 5 op  
 414073A: Social structure and change, 5 op  
 414075A: Special fields of sociology, 10 op

*Alternative*

- 414075A-01: Work, technology and economy, 5 op  
 414075A-02: Culture and everyday life, 5 op  
 414075A-03: Sociology of sex and gender, 5 op  
 414075A-04: Sociology of health, 5 op  
 414075A-05: Environmental sociology, 5 op  
 414075A-06: Sociology of education, 5 op

- 414077A: Project studies, 5 op

- A211401: Sociology, Basic Studies, 25 op

*e1*

- 414067P: Basic course in sociology, 5 op  
 414068P: Introduction to sociological research, 10 op

*Compulsory*

- 414068P-01: Introduction to methodology and methodics, 5 op  
 414068P-02: Introduction to current research, summary seminar, 5 op

- 414069P: Social research fields, 10 op

*Alternative*

- 414069P-01: Family research and lifespan analysis, 5 op  
 414069P-02: Society and environment, 5 op  
 414069P-03: Globalization, 5 op  
 414069P-04: Sociology of Education, 5 op

- A255102: Special Education, 25 op

*Compulsory*

- 402106P: Basic Course in Special Education, 5 op  
 402107P: Challenges of Communication, 5 op  
 402108P: Learning Difficulties and Uniqueness of Learning, 5 op  
 402109P: Challenges of Behaviour, 5 op  
 402110P: Special Education and the Course of Life, 5 op

- 402368P: Subject Seminar, 2 op

- A255902: Technical Work (Oulu), 25 op

*Compulsory*

- 402258P: Material and Manufacturing Technology, 8 op  
 402259P: Robotics and Automation, 7 op  
 402260P: Technological Design, 2 op

*Compulsory*

- 402260P-01: Examination, 1 op  
 402260P-03: Circuit Diagram and Circuit Board Design, exercises, 1 op

- 402261P: Technology and pedagogics, 5 op

*Compulsory*

- 402261P-01: Examination, 3 op  
 402261P-02: Teaching practice, 2 op

- 402262P: Educational Dimensions of Technology, 3 op

*Compulsory*

- 402262P-01: Textile Work, 1 op  
 402262P-02: Study Visit, 1 op  
 402262P-03: Labour Protection, 1 op

- A256002: Textile Work (Oulu), 25 op

*Compulsory*

- 402306P: Introduction to Crafts Science, 2 op  
 402307P: Crafts Culture - Arts and Technology, 3 op

*Compulsory*

- 402307P-01: Textile culture, 1 op  
 402307P-02: Clothing culture, 1 op  
 402307P-03: Embroidery, 1 op

- 402308P: Materials Technology, 3 op

*Compulsory*

- 402308P-01: Materials testing, 1 op  
 402308P-02: Fabric surface changes, 1 op  
 402308P-03: Product research, 1 op

- 402309P: Basics of Product Design and Project Work, 3 op

*Compulsory*

402309P-01: Product design, 1,5 op

402309P-02: Basics of project work, 1,5 op

402310P: Clothing Technology, 3 op

402311P: Textile Plane Structures, 5 op

*Compulsory*

402311P-01: Weaving, 3 op

402311P-02: Machine knitting, 2 op

402312P: Issues in Crafts and Technology Education, 3 op

402313P: An Integrative Project: Technological Product in Its Context of Use, 3 op

*Compulsory*

402313P-01: Exercises, 1 op

402313P-02: Product project, 2 op

A212901: Women's and Gender Studies, Basic Studies, 25 op

*e1*

417113P: Basic course in women's studies, 5 op

417114P: Knowledge, power and experience, 5 op

417121P: Media Culture and Gender, 5 op

417122P: Study route 2: Gender equality and breaking down segregation, 3 - 9 op

417123P: Study route 3: Gender-sensitive study of violence, 3 - 9 op

417124P: Study route 4: The Northern Periphery and global issues, 3 - 9 op

417125P: Study route 5: Power, norms and ethical issues, 3 - 9 op

417126P: Study route 6: Education, schooling and feminist pedagogy, 3 - 9 op

417116P: Sexuality and corporality, 5 op

417127P: Gender equality in education and working life, 3 op

417118P: Critical men's studies, 5 op

417128P: Family relations and parenthood in transition, 3 op

417129P: Ecofeminism, 3 op

417130P: Northern environment and nature relations, 3 op

417131P: Religions and spirituality, 3 op

A212902: Women's and Gender Studies, Intermediate Studies, 35 op

*e1*

417207A: Feminist classics, 5 op

417208A: Current ways and challenges of conceptualisation in women's and gender studies, 5 - 10 op

417209A: Methodological approaches, 5 op

417210A: Optional Studies in Woman and Gender research, 3 op

417211A: Connection, unity and tensions between theory and practice in action, 5 - 10 op

417212A: Feminist research fields II, 3 op

## Opintojaksojen kuvaukset

### Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

#### **A255402: Art (Oulu), 25 op**

**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opinto-kohteen kielet:** Finnish**ECTS Credits:**

25 cr

**Language of instruction:**

Finnish / English

**Timing:**

3rd or 4th year

**Learning outcomes:**

The aim of this study unit is that the student

- is able to design and implement art education and to develop the school curriculum in grades 0 - 6
- can apply working, data acquisition, interpretation and evaluation skills typical of visual arts
- is able to develop curricula and assess didactic and pedagogical applications and solutions in art education

**Contents:**

In this study module the student studies the theory of art education and visual arts, strengthening her /his individual artistic expression. Art is examined from the viewpoints of art education and aesthetics, and the manifestations of visual arts are considered as part of culture.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Minor concentration consists of five study modules:

402713P Pedagogy of Art, 5 credits

402714P Visual Cultures, 5 credits

402715P Visual Expression and Visual Thinking, 5 credits

402716P Form, Space and Environmental Education, 5 credits

402717P Media Education and Visual Communication, 5 credits

For more details, see the "courses" tab in the minor subjects guide

**Target group:**

Students selected for studies in the minor of Art in the Faculty of Education

**Prerequisites and co-requisites:**

Visual arts studies in the primary teacher students' multidisciplinary studies (7 credits) or visual arts studies in the early childhood education professional studies (5 credits)

**Recommended optional programme components:**

None

**Recommended or required reading:**

To be agreed on at the beginning of the courses

**Assessment methods and criteria:**

Active participation in face-to-face teaching, assignments and portfolio

**Grading:**

0 - 5

**Person responsible:**

Minna Myllykangas, Tapio Tenhu

**Working life cooperation:**

None

*Compulsory*

**402713P: Pedagogy of Art, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish / English

**Timing:**

3rd or 4th year



**Learning outcomes:**

During the courses, students construct their individual conception of art and art education.

After the course student is able to

- review art education practices and history and assess the underlying conceptions
- assess the meaning of art education as part of the school's educational mission and examine children's development of visual thinking, perception, imagination and creativity in art education

**Contents:**

- art museums, exhibitions and art institutions as part of art education
- school curricula and different learning environments
- planning classroom practices
- the use of art pictures in teaching

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and small group sessions 60 h, independent work 75 h

The course consists of three parts:

402713P-01 1. Philosophical and practical approaches in art education (1 cr)

402713P-02 2. Art curriculum and themes (2 cr)

402713P-03 3. Art education project I (2 cr)

**Target group:**

Students selected for the minor of Art at the Faculty of Education

**Prerequisites and co-requisites:**

Art studies in the multidisciplinary studies for primary teachers (7 credits) or Art studies in the professional studies in early childhood education (5 credits)

**Recommended optional programme components:**

Art 25 cr

**Recommended or required reading:**

To be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Active participation in contact teaching, completion of assignments and portfolio.

**Grading:**

0 - 5

**Person responsible:**

Minna Myllykangas, Tapio Tenhu

**Working life cooperation:**

None

*Compulsory***402713P-01: Philosophical and practical approaches in art education, 1 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402713P-02: Art curriculum and themes, 2 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **402713P-03: Art education project I, 2 op**

**Voimassaolo:** 01.08.2011 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **402714P: Visual Cultures, 5 op**

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Course  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

##### **ECTS Credits:**

5 cr

##### **Language of instruction:**

Finnish / English

##### **Timing:**

3rd or 4th year

##### **Learning outcomes:**

Student learns the basics of art history, styles, artists and chronology in art and architecture.  
 After the course student is able

- to identify the key features of art and architecture from prehistoric times to the present day.
- to analyze the meanings of images, language and structure and to consider the possibilities of visual communication and visual analysis in teaching
- to consider the individual, social and cultural meanings of art

##### **Contents:**

- art museums, exhibitions and art institutions as part of art education
- school curricula and different learning environments
- planning of teaching
- the use of art pictures in teaching

##### **Mode of delivery:**

Face-to-face teaching

##### **Learning activities and teaching methods:**

Lectures and small group sessions 60 h, independent work 75 h

402714P-01 1. Art History (4 credits)

- includes an excursion

402714P-02 2. Picture Analysis (1 credit)

- partly related to the course entitled Visual Expression and Thinking

**Target group:**

Students selected for the minor of Art at the Faculty of Education

**Prerequisites and co-requisites:**

Studies in art in the multidisciplinary studies for primary teacher students (7 credits) or the Studies in art in the professional studies in early childhood education (5 credits)

**Recommended optional programme components:**

Art 25 cr

**Recommended or required reading:**

To be agreed on at the beginning of the course

**Assessment methods and criteria:**

Active participation in contact teaching, completion of assignments and portfolio.

**Grading:**

0 - 5

**Person responsible:**

Minna Myllykangas, Tapio Tenhu

**Working life cooperation:**

None

*Compulsory***402714P-01: Art History, 4 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402714P-02: Picture Analysis, 1 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402715P: Visual Expression and Visual Thinking, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish / English

**Timing:**

3rd or 4th year

**Learning outcomes:**

After the course student is able

- to apply the basic techniques, tools and materials of visual arts to his own work
- to observe, conceptualize and evaluate the artistic process

**Contents:**

- chromatics, the psychology and culture-bound meanings of colour
- different drawing tools and techniques
- different painting tools and materials: acrylics and oils
- methods of metal graphics

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and small group sessions 60 h, independent work 75 h

The course consists of three parts:

402715P-01 1. Drawing (1.5 cr)

402715P-02 2. Painting (1.5 cr)

402715P-03 3. Graphics (2 cr)

**Target group:**

Students selected for the minor of Art at the Faculty of Education

**Prerequisites and co-requisites:**

Art studies in the multidisciplinary studies for primary teacher students (7 credits) or art studies in the professional studies in early childhood education (5 credits)

**Recommended optional programme components:**

Art 25 credits

**Recommended or required reading:**

To be agreed on at the beginning of the course

**Assessment methods and criteria:**

Active participation in contact teaching and different exercises

**Grading:**

0 - 5

**Person responsible:**

Minna Myllykangas, Tapio Tenhu

**Working life cooperation:**

None

*Compulsory***402715P-01: Drawing, 1,5 op****Voimassaolo:** 01.08.2011 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402715P-02: Painting, 1,5 op**

**Voimassaolo:** 01.08.2011 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402715P-03: Graphics, 2 op**

**Voimassaolo:** 01.08.2011 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402716P: Form, Space and Environmental Education, 5 op**

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Course  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish / English

**Timing:**

3rd or 4th year

**Learning outcomes:**

After the course student is able

- to observe and examine the natural and cultural environment aesthetically, ethically and intellectually.
- apply the materials and methods of sculpture, environmental art and environmental education in teaching.

**Contents:**

- physical, psychological and social environment
- conceptualisation, evaluation and alteration of environment from the aesthetical, ethical and ecological points of view
- environmental and community art

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and small group sessions 60 h, independent work 75 h

The study period consists of three parts:

402716P-01 1. Plastic design (2 cr)

402716P-02 2. Architecture and environmental art (1.5 cr)

402716P-03 3. Environmental education camp (1.5 cr)

**Target group:**

Students selected for the minor of Art at the Faculty of Education

**Prerequisites and co-requisites:**

Art studies in the multidisciplinary studies for primary teacher students ( 7 credits) or art studies in the professional studies in early childhood education (5 credits)

**Recommended optional programme components:**

Art 25 credits

**Recommended or required reading:**

To be agreed on at the beginning of the course

**Assessment methods and criteria:**

Active participation in face-to-face teaching, completion of assignments and portfolio

**Grading:**

0 - 5

**Person responsible:**

Minna Myllykangas, Tapio Tenhu

**Working life cooperation:**

None

*Compulsory***402716P-01: Plastic design, 2 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402716P-02: Architecture and environmental art, 1,5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402716P-03: Environmental education camp, 1,5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **402717P: Media Education and Visual Communication, 5 op**

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Course  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

#### **ECTS Credits:**

5 cr

#### **Language of instruction:**

Finnish

#### **Timing:**

3rd or 4th year

#### **Learning outcomes:**

After the course the student knows how to

- use the basic tools of media education
- analyze expressive and narrative means in media and visual communication and apply them to school education

#### **Contents:**

During the course the student is familiarised with the characteristics of digital video and different learning environments.

- Basics of photography: black-and-white technology and digital photography
- Basics of movie making; digital video and editing
- Typography and layout
- Digital paint and graphics software and image manipulation
- Programs used: Movie maker, Photoshop

#### **Mode of delivery:**

Face-to-face teaching

#### **Learning activities and teaching methods:**

Lectures and small group sessions 60 h, independent work 75 h

The course consists of three parts:

402717P-01 1. Photograph (2 cr)

402717P-02 2. Movie (1.5 cr)

402717P-03 3. Visual communication (Photoshop) (1.5 cr)

#### **Target group:**

Students selected for the minor of Art at the Faculty of Education

#### **Prerequisites and co-requisites:**

Art studies in the multidisciplinary studies for primary teacher students (7 credits) or art studies in professional studies in early childhood education (5 credits)

#### **Recommended optional programme components:**

Art 25 credits

#### **Recommended or required reading:**

To be agreed on at the beginning of the course

**Assessment methods and criteria:**

Active participation in contact teaching, exercises

**Grading:**

0 - 5

**Person responsible:**

Minna Myllykangas, Tapio Tenhu

**Working life cooperation:**

None

*Compulsory***402717P-01: Photograph, 2 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402717P-02: Movie, 1,5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402717P-03: Visual communication (photoshop), 1,5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**A257401: Children's culture, 25 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Jaakko Moilanen



**Opintokohteen kielet: Finnish****ECTS Credits:**

25 credits

**Language of instruction:**

Finnish

**Timing:**

The studies cover the entire academic year (1st to 4th periods)

**Learning outcomes:**

Having completed the studies the student is able to:

- identify childhood as a culturally built phenomenon
- apply her/his pedagogical competence and act in the various cultural environments of children
- analyse culturally built childhood

**Contents:**

The study module approaches the themes of early childhood (years 0 to 8) and culture from the viewpoints of research and pedagogical activity. As part of the minor, the students go in small groups to Oulu cultural institutions and communities and implement collaborative projects connected with their spheres of action. The collaborative project is child-centred by nature and puts emphasis on the inclusion of children. The cultural pedagogical experience of the collaborative project is utilised by the students when they supervise a group of children in the faculty's child research room. Seminar sessions and familiarisation with literature are present throughout the study module. As a final assignment, the students produce a written output on the themes of the study module (such as an article or blog).

**Mode of delivery:**

Face-to-face/flexible teaching

**Learning activities and teaching methods:**

Vary by course

**Target group:**

Students carrying out their Master's studies at the Faculty of Education

**Prerequisites and co-requisites:**

Basic and Intermediate Studies in Education

**Recommended optional programme components:**

The minor in the Cultural Environments of Early Childhood (25 credits) consists of the following courses:

**402751P Cultural Starting Points of Early Childhood 5 credits**

- 402751P-01 Orientation to early Childhood and Culture 1 credit
- 402751P-02 Theoretical Premises of Childhood and Culture 2 credits
- 402751P-03 Literature 2 credits

**402752P Community Project in Cultural Pedagogy 7 credits**

- 402752P-01 Introduction to cultural institutions 1 credits
- 402752P-02 Community project 6 credits

**402753P Children as makers and experiences of culture 5 credits**

- 402753P-01 Planning of pedagogical activity 1 credits
- 402753P-02 Child group activities 4 credits

**402754P Seminar in cultural pedagogy 8 credits**

- 402754P-01 Project planning and literature 2 credits
- 402754P-02 Project supervision and literature 2 credits
- 402754P-03 Work on the final assignment and literature 2 credits
- 402754P-04 Presentation of the final assignments 2 credits

**Recommended or required reading:**

Varies by course

**Assessment methods and criteria:**

Vary by course

**Grading:**

pass/fail

**Person responsible:**

Professor of Early Childhood Education

**Working life cooperation:**

Vary by course. See the course descriptions for 402752P Community Project in Cultural Pedagogy and 402753P Children as Makers and Experiencers of Culture.

**Other information:**

More detailed information on the courses is to be found in the "Courses" tab of the minor subjects guide

*Compulsory*

**402751P: Cultural Bases of Early Childhood, 5 op****Voimassaolo:** 01.08.2011 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

The studies cover the entire academic year (1st to 4th periods)

**Learning outcomes:**

- The student identifies childhood as a culturally constructed phenomenon
- The student knows the main development lines and current themes in childhood research
- The student understands the connection between education and culture
- The student understands the broadly based nature of the concept of culture

**Contents:**

- Childhood as a cultural and social phenomenon
- "New" childhood research

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

- Lectures 16 h
- Small group sessions 24 h
- Independent work 90 h

**Target group:**

Students pursuing Master's studies at the Faculty of Education

**Prerequisites and co-requisites:**

Basic and Intermediate Studies in Education

**Recommended optional programme components:**

Part of the study module "Cultural Environment of Early Childhood" (25 credits).

Divided into the following courses:

402751P-01 Orientation to childhood and culture 1 credit

402751P-02 Theoretical premises of childhood and culture 2 credits

402751P-03 Literature 2 credits

**Recommended or required reading:**

- Alanen, L. & Karila, K. (eds). 2009. Lapsuus, lapsuuden instituutiot ja lasten toiminta.
- Fornäs, J. (1998) Kulttuurinteoria.
- Taiteen taskurahat: Lastenkulttuurin käsite, linjaukset ja edistäminen
- Pääjoki, T. 2007. Lasten ja Aikuisten kulttuurinen leikki. In: Taide keskellä elämää.
- Articles related to the theme

The availability of the literature can be checked [here](#).**Assessment methods and criteria:**

Active participation

**Grading:**

pass/fail

**Person responsible:**

Postdoctoral Researcher in Early Childhood Education

**Working life cooperation:**

None

**Other information:**

Professor of Early Childhood Education

*Compulsory***402751P-01: Childhood as a cultural and societal phenomenon, 3 op****Voimassaolo:** 01.08.2011 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402751P-02: Theoretical bases of childhood and culture, 2 op****Voimassaolo:** 01.08.2011 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402752P: Community Project in Cultural Pedagogy, 7 op****Voimassaolo:** 01.08.2011 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

7 credits

**Language of instruction:**

Finnish

**Timing:**

The studies are arranged during periods 1 and 2.

**Learning outcomes:**

Having completed the study module, the student

- is familiar with the operation and working methods of cultural institutions
- knows how to plan and implement community projects in cooperation with a cultural institution and its actors
- knows how to evaluate features and working methods typical of project work

**Contents:**

- Familiarisation with cultural institutions and their spheres of action
- Planning, implementation and evaluation of a pedagogical community project

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

- Visits 12 h
- Planning, documentation and reporting of a community project 100 h
- Implementation of a community project 50 h
- Supervision in a small group 12 h
- Supervision in the project group 5 h

**Target group:**

Students pursuing Master's studies at the Faculty of Education

**Prerequisites and co-requisites:**

Basic and Intermediate Studies in Education

**Recommended optional programme components:**

Part of the study module in "Cultural Environments of early Childhood" (25 credits)

Divided into the courses:

402751P-01 Introduction to Cultural Institutions 1 credit

402752P-02 Community Project 6 credits

**Recommended or required reading:**

To be announced at the start of the course

**Assessment methods and criteria:**

Active participation, community project

**Grading:**

Pass/fail

**Person responsible:**

University Teacher

**Working life cooperation:**

The students plan and implement a community project in the course

- Implementation of the community project 50 h
- Supervision in a small group 12 h
- Supervision in the project group 5 h

**Other information:**

Professor of Early Childhood Education

**402753P: Children as Makers and Experiencers of Culture, 5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

The studies are arranged during periods 3 and 4

**Learning outcomes:**

Having completed the course, the student

- understands the child aged 0-8 as a maker and experiencer of culture
- knows how to observe children as individuals and as a group

- knows how to apply methods of cultural pedagogy to promote children's inclusion in the supervision of a child group
- combines the contents of different fields of culture comprehensively in his/her activities

**Contents:**

- Planning, implementation and evaluation of work with child groups in the faculty's child research room
- Utilisation and further development of experiences gained in the community project
- Observation of individual children and child groups especially from the viewpoint of children's cultural inclusion
- Research and development of personal professionalism

**Mode of delivery:**

Face-to-face/flexible teaching

**Learning activities and teaching methods:**

402753P-01 Planning of Pedagogical Activities

- small group sessions 12 h
- independent work: a written plan 15 h

402753P-02 Child Group Activities

- small group sessions 48 h
- independent work: pedagogical diary, report and documentation 60 h

**Target group:**

Students pursuing Master's studies at the Faculty of Education

**Prerequisites and co-requisites:**

Basic and Intermediate Studies in Education

**Recommended optional programme components:**

Part of the study module "Cultural Environments of Early Childhood" (25 credits)

Divided into the courses:

402753P-01 Planning of pedagogical activities 1 credit

402753P-02 Child group activities 4 credits

**Recommended or required reading:**

To be announced at the start of the course

**Assessment methods and criteria:**

Active participation in child group work and approved completion of written assignments

**Grading:**

pass/fail

**Person responsible:**

University Teacher

**Working life cooperation:**

402753P-02 Child group activities, small group sessions 48 h

**Other information:**

Professor of Early Childhood Education

**402754P: Seminar in Cultural Pedagogy I, 4 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

8 credits

**Language of instruction:**

Finnish

**Timing:**

The studies cover the entire academic year (1st to 4th periods)

**Learning outcomes:**

Having completed the course, the student

- knows how to apply project work methods in various projects
- is able to understand research problems evolving along with the execution of project work
- knows how to look for theoretical and practical answers to research problems
- masters the basics of scientific writing
- knows how to present cultural pedagogy in different ways to different audiences

**Contents:**

- Principles of project work
- Familiarisation with literature based on the student's own research topics
- Scientific writing
- Communication related to cultural pedagogy

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

- Seminar sessions 50 h
- Independent work 166 h

**Target group:**

Students pursuing Master's studies at the Faculty of Education

**Prerequisites and co-requisites:**

Basic and Intermediate Studies in Education

**Recommended optional programme components:**

Part of the study module "Cultural Environments of early Childhood" (25 credits)

Divided into the courses:

- 402754P-01 Project work planning and literature 2 credits
- 402754P-02 Project work supervision and literature 2 credits
- 402754P-03 Work on the final assignment and literature 2 credits
- 402754P-04 Presentation of final assignments 2 credits

**Recommended or required reading:**

To be announced at the start of the course

**Assessment methods and criteria:**

Active participation in seminars, planning of project work, completion of final assignment

**Grading:**

pass/fail

**Person responsible:**

University Lecturer

**Working life cooperation:**

None

**Other information:**

Professor of Early Childhood Education

**A257301: Drama Education, 25 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ayA257301 Drama education (OPEN UNI) 25.0 op

**ECTS Credits:**

25 credits

**Language of instruction:**

Finnish/ English

**Timing:**

3rd or 4th year

**Learning outcomes:**

Having completed the study module, the student

- is familiar with the theoretical foundations of drama education
- knows how to teach theatre and applied drama in different learning environments and contexts
- knows how to work as a drama teacher
- is able to justify his/her activities as a drama teacher
- understands the field of research in drama education

**Contents:**

Basic Studies in Drama Education are suitable for all who are interested in drama as a genre of art and in the use of drama and activity-based working methods in educational and teaching work.

Drama education is an experiential discipline involving art education. It studies the means of drama and theatre in teaching and education and drama as a genre of art in educational and learning environments. As a discipline it is built on sociocultural and collaborative learning and focuses on the inclusive, integrative and inquiring role of art. The studies focus on the tight interaction between theory and practice: the activity-based periods in teaching are linked to theory in the learning assignments. In this way individual work and group learning alternate in the learning process. A practice-theoretical orientation is built in the studies through the development of the student's own skills to drama teacher ship, and a general picture is created of the working methods and genres in drama education. The basics of doing and directing presentational and applied drama are also studied. Teacher ship is considered from viewpoints combining different professional images: teacher-dramaturge, teacher-director, and teacher-actor.

It is also possible to do research for a Bachelor's and Master's thesis in the minor as part of the research group in drama education. After the Basic Studies (25 credits), the student can also take the Intermediate Studies (35 credits) in Drama Education

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures, exercises/projects, artistic and written learning assignments, visits, literature circle and/or exam

**Target group:**

Students selected for the minor in Drama Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The minor in Drama Education (25 credits) consists of the following courses:

- 402518P Introduction to Drama and Theatre Education 2 cr.
- 402519P History and Theory of Drama and Theatre Education 4 cr.
- 402520P Genres, Dramaturgy and Working Methods in Drama Education 2 cr.
- 402521P Process and Applied Drama 4 cr.
- 402522P Projects in Drama and Theatre Education 7 cr.
- 402523P Current Issues in Drama Education 4 cr.
- 402524P Drama Education: Reflection, Assessment and Research 2 cr.

**Recommended or required reading:**

To be agreed on course by course.

**Assessment methods and criteria:**

Description provided course by course.

**Grading:**

On a course by course basis 0-5 or pass/fail

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

Yes - description provided course by course.

*Compulsory*

**402518P: Introduction to Drama and Theatre Education, 2 op****Voimassaolo:** 01.08.2011 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

2 credits

**Language of instruction:**

Finnish/ English

**Timing:**

Autumn term (1st period)

**Learning outcomes:**

- knows how to determine drama education as part of education and teaching
- understands the basic concepts of the artistic learning process and the principles of genre thinking
- understands the significance of the language, roles and group processes of theatre in drama work

**Contents:**

Introduction to studies and the basic concepts: serious playfulness, aesthetic doubling, drama contract, genres and drama in kindergartens and schools

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 4h, seminars 12h, literature circle 16h, independent work: reading literature 20h

**Target group:**

Students selected for the minor in Drama Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 402519P History and Theory of Drama and Theatre Education 4 cr.
- 402520P Genres, Dramaturgy and Working Methods in Drama Education 2 cr.
- 402521P Process and Applied Drama 4 cr.
- 402522P Projects in Drama and Theatre Education 7 cr.
- 402523P Current Issues in Drama Education 4 cr.
- 402524P Drama Education: Reflection, Assessment and Research 2 cr.

**Recommended or required reading:**

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course.

- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva.

**OR**

HEIKKINEN, H. 2004 ja myöhemmät painokset. Vakava leikillisyyys - draamakasvatuksen perusteita opettajille. Helsinki: KVS.

**AND**

- KORHONEN, P. & ØSTERN, A.-L. (toim.) 2001. Katarsis. Draama, teatteri ja kasvatus. Jyväskylä: Atena.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation in lectures and seminars, reading circle, seminar and written group work

**Grading:**

Pass/fail



**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

None

**402519P: History and Theory of Drama and Theatre Education, 4 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish/ English

**Timing:**

Autumn term and spring term (periods 1 and 3)

**Learning outcomes:**

Having completed the course, the student

- masters the main lines of the history of drama education and theatre
- is familiar with and knows how to apply the theories of the most influential persons in 20<sup>th</sup> century drama education and theatre
- knows how to choose pedagogically appropriate working methods for the school drama projects based on a variety of theories

**Contents:**

The knowledge of the history of drama education, its relationship to theatre history and the development of drama education in 20<sup>th</sup> century

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 6h, exercises 24h, learning circle 38h, preparing and executing drama education presentation 22h

**Target group:**

Students selected for the minor in Drama Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 402518P Introduction to Drama and Theatre Education 2 cr.
- 402520P Genres, Dramaturgy and Working Methods in Drama Education 2cr.
- 402521P Process and Applied Drama 4 cr.
- 402522P Projects in Drama and Theatre Education 7 cr.
- 402523P Current Issues in Drama Education 4 cr.
- 402524P Drama Education: Reflection, Assessment and Research 2 cr.

**Recommended or required reading:**

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course.

- HEIKKINEN, H. 2002. Draaman maailmat oppimisalueina, draamakasvatuksen vakava leikillisyyys. Jyväskylä: Jyväskylän yliopisto
- NIEMI, I. 1975. Nykyteatterin juuret. (s. 20-41; 72-93; 147-213). Helsinki: Tammi.
- WICKHAM, G. 1992. Teatterihistoria. Helsinki: Painatuskeskus.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation in lectures and seminars, reading literature and reading circle with small group, seminar and written group work.

**Grading:**

Pass/fail

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

None

**402520P: Genres, Dramaturgy and Working Methods in Drama Education, 2 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 credits

**Language of instruction:**

Finnish/ English

**Timing:**

Autumn term (2nd period)

**Learning outcomes:**

Having completed the course, the student

- understands the meaning of dramaturgic thinking in drama education from a pedagogical point of view
- knows how to analyze the dramaturgy of different texts
- understands genre thinking from the viewpoint of dramaturgy
- knows how to make a dramatization plan

**Contents:**

Basics, analysis of dramaturgy, performative, inclusive, applied drama, dramaturgic models and pedagogical nature of working methods

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 4h, exercises 20h, independent work: reading literature and dramaturgical plan 20h

**Target group:**

Students selected for the minor in Drama Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 402518P Introduction to Drama and Theatre Education 2 cr.
- 402519P History and Theory of Drama and Theatre Education 4 cr.
- 402521P Process and Applied Drama 4 cr.
- 402522P Projects in Drama and Theatre Education 7 cr.
- 402523P Current Issues in Drama Education 4 cr.
- 402524P Drama Education: Reflection, Assessment and Research 2 cr.

**Recommended or required reading:**

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course.

- AALTONEN, J. 2002. Käsikirjoittajan työkalut. (s. 46-82.) Helsinki: SKS.
- HOTINEN, J.-P. 2001. Draaman analyysistä ihmettelevään ja performatiiviseen lukemiseen. Pari skeemaa uudesta dramaturgiasta. Teoksessa H. Reitala & T. Heinonen (toim.). Dramaturgioita. Helsinki: Palmenia, 201-221.
- KUITUNEN, A. 1999. Aristoteles Hollywoodissa. Menestystarinan anatomia. (s. 29-64.) Helsinki: Gaudeamus.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation in lectures and exercises, reading literature and dramaturgical plan

**Grading:**

0 - 5

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

None

**402521P: Process and Applied Drama, 5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish/ English

**Timing:**

Autumn term (2nd period)

**Learning outcomes:**

Having completed the course, the student

- has a mastery of planning and directing process drama and the genre of forum theatre
- knows how to apply the genres of process drama and workshop theatre (TIE) and the working methods of forum theatre in different learning situations
- understands the role of the drama joker as the director of inclusive and applied drama from the pedagogical and artistic points of view

**Contents:**

From storytelling to process drama, TIE, forum-theatre and the "cooling conflict" workshop and studies in the work of the joker/process drama director in a pedagogical context

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 4h, exercises 26h, reading literature, making Process Drama/Workshop Theatre with children/youths and writing of a reflection diary 40h

**Target group:**

Students selected for the minor in Drama Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 402518P Introduction to Drama and Theatre Education 2 cr.
- 402519P History and Theory of Drama and Theatre Education 4 cr.
- 402520P Genres, Dramaturgy and Working Methods in Drama Education 2 cr.
- 402522P Projects in Drama and Theatre Education 7 cr.
- 402523P Current Issues in Drama Education 4 cr.
- 402524P Drama Education: Reflection, Assessment and Research 2 cr.

**Recommended or required reading:**

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course.

- BOWELL, P. & HEAP, B. 2005. Prosessidraama - polkuja opettamiseen ja oppimiseen. Helsinki: Draamatyö.
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä:Minerva
- OWENS, A. & BARBER, K. 2001. Draamasuunnistus - prosessidraaman arviointi ja reflektointi. Helsinki: Draamatyö.
- ASIKAINEN, S. 2003. Prosessidraaman kehittäminen museossa. Joensuu: Joensuun yliopisto.
- HEIKKINEN, H. & VIIRRET, T.-L. (toim.)2003. Draaman teillä - tutkimus TIE-projektista. Jyväskylä: Jyväskylän yliopisto.
- VENTOLA, M.-R. & RENLUND, M. 2005. Draamaa ja teatteria yhteisöissä. Helsinki: Stadia.
- KOSKENNIEMI, P. 2007. Osallistava teatteri Devising ja muita merkillisyyksiä. Helsinki: Opintokeskus Kansalaisfoorumi.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation in lectures and exercises, reading literature and making Process Drama/Workshop Theatre with children/ youths and writing of a reflection diary

**Grading:**

0 - 5

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

Yes. Drama workshop for children and youths.

**402522P: Projects in Drama and Theatre Education, 7 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

7 credits

**Language of instruction:**

Finnish/ English

**Timing:**

Spring term (3rd period)

**Learning outcomes:**

Having completed the course, the student

- identifies and knows how to apply different models of dramaturgy
- masters and knows how to apply different fields of theatrical expression
- knows how to write a dramatization/manuscript
- has a mastery of the principles of acting and directing from a pedagogical point of view
- knows how to apply the means of theatre in the drama teacher's work

- understands and knows the areas of theatrical expression and knows how to apply them pedagogically in drama work

**Contents:**

Includes the courses in drama projects, theatrical expression, acting and direction – with the main emphasis on the Devised Theatre method

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 4h, exercises 36h, reading literature, planning of theatre performance and reflection diary about 100h

**Target group:**

Students selected for the minor in Drama Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 402518P Introduction to Drama and Theatre Education 2 cr.
- 402519P History and Theory of Drama and Theatre Education 4 cr.
- 402520P Genres, Dramaturgy and Working Methods in Drama Education 2 cr.
- 402521P Process and Applied Drama 4 cr.
- 402523P Current Issues in Drama Education 4 cr.
- 402524P Drama Education: Reflection, Assessment and Research 2 cr.

**Recommended or required reading:**

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course.

- COHEN, R. 1986. Näytteleminen mahti. Tampere: Tampereen yliopisto.
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva
- ROUTARINNE, S. 2004. Improvisoi! Helsinki: Tammi.
- SINIVUORI, P. & T. 2000. Esiripusta aplodeihin. Opas harrastajateatteriohjaajille ja ilmaisukasvattajille. Jyväskylä: Gummerus

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation to lectures and workshops, reading literature, planning of theatre performance, reflection diary

**Grading:**

0 - 5

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

Yes. Theatre performance for children and/or with children

**402523P: Current Issues in Drama Education, 4 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish/ English

**Timing:**

Spring term (4th period)

**Learning outcomes:**

Having completed the course, the student

- is familiar with the main research themes and current studies in drama education
- knows how to describe the operative field of drama and theatre education
- is able to apply drama learning to different learning environments
- knows how to find cooperation partners for school drama projects

**Contents:**

Visits, study trips

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 4h, seminars 30h, visits and learning diary 40h

**Target group:**

Students selected for the minor in Drama Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 402518P Introduction to Drama and Theatre Education 2 cr.
- 402519P History and Theory of Drama and Theatre Education 4 cr.
- 402520P Genres, Dramaturgy and Working Methods in Drama Education 2 cr.
- 402521P Process and Applied Drama 4 cr.
- 402522P Projects in Drama and Theatre Education 7 cr.
- 402524P Drama Education: Reflection, Assessment and Research 2 cr.

**Recommended or required reading:**

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course.

**Assessment methods and criteria:**

Active participation in lectures, seminars, visits and writing of a learning diary

**Grading:**

Pass/fail

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

None

**402524P: Drama Education: Reflection, Assessment and Research, 2 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 credits

**Language of instruction:**

Finnish/ English

**Timing:**

Whole year, mainly in spring term (4th period)

**Learning outcomes:**

Having completed the course, the student

- knows how to describe and analyze her/his own theory-in-use as a drama teacher
- knows how to reflect on her/his own and the student group's activity
- is familiar with the research methods/areas in drama education and knows how to apply them in her /his own final project

**Contents:**

The differences and similarities of drama- and theatre education; the theoretical framework for drama teaching and its research, writings own practice theory for drama education

The course starts in the autumn with a learning diary and continues throughout the year, with the main focus on development into an inquiring drama teacher.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 4h, seminars 12h, independent work: learning diary and reading literature 35h

**Target group:**

Students selected for the minor in Drama Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 402518P Introduction to Drama and Theatre Education 2 cr.
- 402519P History and Theory of Drama and Theatre Education 4 cr.
- 402520P Genres, Dramaturgy and Working Methods in Drama Education 2 cr.
- 402521P Process and Applied Drama 4 cr.
- 402522P Projects in Drama and Theatre Education 7 cr.
- 402523P Current Issues in Drama Education 4 cr.

**Recommended or required reading:**

- AALTOLA, J. & VALLI, R. (toim.) 2001. Ikkunoita tutkimusmetodeihin I & II. Jyväskylä: PS-kustannus
- HEIKKINEN, H. 2002. Draaman maailmat oppimisalueina, draamakasvatuksen vakava leikillisuus. Jyväskylä: Jyväskylän yliopisto.
- HEIKKINEN, H. 2003. (toim.) Special Interest Fields of Drama, Theatre and Education. IDEA Dialogues. (18-32; 46-53; 114-124). Jyväskylä University Press: Jyväskylä.
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva.
- HIRSJÄRVI, S., REMES, P. & SAJAVAARA, P. 1996. Tutki ja kirjoita. Helsinki: Kirjayhtymä.
- NIEMISTÖ, R. 1998. Ryhmän luovuus ja kehitysehdot. Helsinki: Helsingin yliopiston Lahden tutkimus- ja koulutuskeskus.
- ØSTERN, A. & TEERIJOKI, P. & HEIKKINEN, H. 2003. Tutkiva draamaopettaja. Jyväskylä: Jyväskylän yliopisto.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation on lectures, seminar and writing of a learning diary.

**Grading:**

0 - 5

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

None

**A250511: Education in Transition, 25 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

**ECTS Credits:**

25 - 35 credits

**Language of instruction:**

English

**Timing:**

Code	Title	Credits	Timing – credits per semester		
			autumn	spring	summer
<b>Minor - Education in Transition (min. 25 credits)</b>					
407509P	Defining Education, Educational Sciences and their Tasks	7	7		
407512P	Comparative Educational Research	5	5		
407509A	Education for All	3		3	
407510P	Economics of Education	5	5		
407511P	Seminar: Education in Transition	5	5		
407518A	Global Citizenship Education (optional)	5			5
408502S	Development and Education (optional)	4		4	
407523P	Plurilingualism and Education in the 21st Century (optional)	5			5
407524P	Critical Literacy in Education (optional)	5			5
<b>total (courses offered)</b>		<b>44</b>	<b>22</b>	<b>7</b>	<b>15</b>

**Learning outcomes:**

- Identify the main issues and sub-areas of educational sciences: history of education, psychology of education, philosophy of education, didactics, sociology of education, special education, and comparative education.
- Discuss the impact of globalisation on educational contexts at local and global levels.
- Summarise current debates related to education in the globalised world.
- Critically analyse the production of knowledge in relations of power in North-South dialogue.

**Contents:**

Minor subject: A250511 Education in Transition (min. 25 ECTS credits) consists of the following courses:

- 407509P Defining Education, Educational Sciences and their Tasks 7 credits
- 407512P Comparative Educational Research 5 credits
- 407509A Education for All 3 credits
- 407510P Economics of Education 5 credits
- 407511P Seminar: Education in Transition 5 credits
- 407518A Global Citizenship Education (optional) 5 credits
- 408502S Development and Education (optional) 4 credits
- 407523P Plurilingualism and Education in the 21st Century (optional) 5 credits
- 407524P Critical Literacy in Education (optional) 5 credits

Please see individual course descriptions.

**Mode of delivery:**

Contact teaching, blended learning, online learning

**Learning activities and teaching methods:**

Learning activities include exams, portfolio assignments, study reports and journals etc. (details provided in the individual course descriptions). Teaching activities include contact teaching and online tutoring.

**Target group:**

Priority is given to students in Master's Degree Programme in Education and Globalisation (EdGlo).

**Prerequisites and co-requisites:**

Please see individual course descriptions.

**Recommended optional programme components:**

Please see individual course descriptions.

**Recommended or required reading:**

Please see individual course descriptions.

**Assessment methods and criteria:**

Assessment is based on various learning activities and the grades of final exams. These learning activities may include portfolio assignments, study reports and journals etc. (details provided in each course description).



**Grading:**

1 - 5

**Person responsible:**

Ms. Raisa Suominen, Programme Coordinator,  
 Faculty of Education, P.O. Box 2000, FI-90014 University of Oulu,  
 tel. +358-8-553 3710, edglo.coordinator(at)oulu.fi  
 Maria Järvelä, PhD, Academic Director,  
 Faculty of Education, P.O. Box 2000, FI-90014 University of Oulu

**Working life cooperation:**

No

**Other information:**

No

*e1***407509P: Defining education, educational sciences and their tasks, 7 op****Voimassaolo:** 01.01.2007 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

7 credits

**Language of instruction:**

English

**Timing:**

1st year, autumn semester

**Learning outcomes:**

After completion of the course, students are able to

- Discuss the focuses, the role and the tasks of educational sciences in the globalised world
- Explain the main concepts and focuses of education and educational sciences
- Identify the main issues and sub-areas of educational sciences
- Examine the relation between the development of educational sciences, critical changes and educational contexts

**Contents:**

- The main concepts and phenomena of education
- The sub-disciplines of educational sciences: psychology of education, philosophy of education, didactics, sociology of education, special education and comparative education

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

30 h lectures/seminars, 155 h independent study

**Target group:**

- 1st year students on the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- Other students pursuing minor studies "Education in Transition"

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in Education in Transition:

- 407512P Comparative Educational Research, 5 credits
- 407509A Education for All, 3 credits
- 407510P Economics of Education, 5 credits

- 407511P Seminar: Education in Transition, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits
- 407524P Critical Literacy in Education, 5 credits

**Recommended or required reading:**

Egan, K. (2008). *Future of Education: Reimagining our schools from the ground up*. New Haven: Yale University Press. (Oulu University e-library)

Osler, A. & Starkey, H. (2005). *Changing citizenship: Democracy and inclusion in education*. Maidenhead: Open University Press. (Oulu University e-library)

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation in lectures/seminars, an exam

**Grading:**

Pass / fail

**Person responsible:**

Maria Järvelä

**Working life cooperation:**

No

**Other information:**

No

**407512P: Comparative Educational Research, 5 op**

**Voimassaolo:** 01.01.2007 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 credits

**Language of instruction:**

English

**Timing:**

EdGlo: 1st year, autumn semester

DD: 2nd year, autumn (in Oulu)

**Learning outcomes:**

After completion of the course, students are able to

- Define the field of comparative educational research with reference to central characteristics and approaches
- Map different theoretical frameworks in the field and identify implications in knowledge/power production related to North-South relations
- Discuss current themes in debates about comparative education and illustrate exemplary research in the field
- Critically analyse the connections between the production of knowledge and power

**Contents:**

- Comparative Education Research
- Theoretical cartographies
- Exemplary research
- Political economy of knowledge production

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

30 h lectures, 10 h seminars, 95 h independent study

**Target group:**

- 1st year students on the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- DD students
- Other students pursuing minor studies "Education in Transition"

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in Education in Transition:

- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407509A Education for All, 3 credits
- 407510P Economics of Education, 5 credits
- 407511P Seminar: Education in Transition, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits
- 407524P Critical Literacy in Education, 5 credits

**Recommended or required reading:**

Bray, M., Adamson, B., & Mason, M. (Eds.). (2007). *Comparative education research approaches and methods*. Hong Kong: Springer.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation in lectures, discussion summaries, essay or prezi

**Grading:**

0 - 5

**Person responsible:**

Rauni Räsänen

**Working life cooperation:**

No

**Other information:**

DD-students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408515S New learning environments and technology, 5 credits

OR

- 407512P Comparative Educational Research, 5 credits

**407509A: Inclusive and Special Education, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen oppimateriaali:**

**Peterson, J. Michael** , , 2003

**Thomas, Gary & Vaughan, Mark (eds.)** , , 2004

**Ahvenainen, Ossi** , , 2005

**Ikonen, Oiva** , , 2000

**Jahnukainen, Markku (toim.)** , , 2002

Jahnukainen, Markku (toim.), , 2001  
 Murto, Pentti, Naukkarinen, Aimo & Saloviita, Timo (toim.), , 2001  
 Hautamäki, Jarkko (toim.), , 2001  
 Ikonen, Oiva & Virtanen, Pirkko (toim.) , , 2001  
 Pulkkinen, Lea , , 2002  
 Räsänen, Pekka et al. (toim.), , 2004  
 Savolainen, Hannu, Kokkala, Heikki & Alasuutari, Hanna (eds.), , 2000  
 Savolainen, Hannu, Matero, Marja & Kokkala, Heikki (eds.), , 2006  
 Sinkkonen, Jari & Pihlaja, Päivi (toim.), , 1999  
 Opintokohteen kielet: English

**ECTS Credits:**

3 credits

**Language of instruction:**

English

**Timing:**

ITE: 2nd year, spring

EdGlo: 1st year, spring

**Learning outcomes:**

After completion of the course, students are able to:

- analyse the current state and challenges of special education and inclusion.
- compare local and global approaches to special education, and evaluate the implemented policies and practices that are meant to provide equal possibilities for all people
- identify the current trends of the UNESCO Education for All (EFA) initiative
- discuss the challenges of implementation of EFA, and the Millennium Development Goals (MDGs)

**Contents:**

- special educational needs
- inclusion as a policy and practice
- the United Nations Millennium Development Goals
- UNESCO Education for All initiative

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

24 h lectures/seminars, 56 h independent study

**Target group:**

- Intercultural Teacher Education students
- 1st year on the Master's Degree in Education and Globalisation pursuing minor studies "Education in Transition"
- Other students pursuing minor studies "Education in Transition"

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Course is part of the Special level Studies (ITE programme) and part of the Education in Transition (EDGLO students)

Other courses in Education in Transition:

- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407512P Comparative Educational Research, 5 credits
- 407510P Economics of Education, 5 credits
- 407511P Seminar: Education in Transition, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits
- 407524P Critical Literacy in Education, 5 credits

**Recommended or required reading:**

Peterson, M. & Hittie, M. (2003). *Inclusive teaching: Creating effective schools for all learners*. Boston: Allyn & Bacon.

Other study material will be confirmed at the beginning of the course.

**Assessment methods and criteria:**

Active participation in lectures/seminars and an exam

**Grading:**

Pass/fail

**Person responsible:**

Marko Kielinen, Marjatta Takala (special education), Vanessa de Oliveira (EFA and MDG)

**Working life cooperation:**

No

**Other information:**

No

**407510P: Economics of education, 5 op**

**Voimassaolo:** 01.01.2007 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 credits

**Language of instruction:**

English

**Timing:**

2nd year, autumn semester

**Learning outcomes:**

After completion of the course, students are able to

- Identify and discuss the relationship between education and economics
- Distinguish different theoretical starting points and analyse practical examples
- Describe political, societal and economic conditions of educational planning
- Evaluate the productivity and effectiveness of education on the basis of different models and starting points
- Assess arguments for economic efficiency as a quality factor

**Contents:**

- Different ways to evaluate the productivity and effectiveness of education
- Economic efficiency as a quality factor in education
- Budgeting and sources of financing in education
- Relationship between educational policy and economics
- Relationship between educational planning and economics
- Educational planning and human capital
- Educational planning and social capital
- Budgeting and educational planning

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

30 h lectures/seminars, 105 h independent study

**Target group:**

- 2nd year students on the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- Other students pursuing minor studies "Education in Transition"

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in Education in Transition:

- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407512P Comparative Educational Research, 5 credits
- 407509A Education for All, 3 credits
- 407511P Seminar: Education in Transition, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits
- 407524P Critical Literacy in Education, 5 credits

**Recommended or required reading:**

Belfield, C. (2000). *Economic principles for education, theory and evidence*. Cheltenham: Edward Elgar.  
Other study material will be confirmed at the beginning of the course.

**Assessment methods and criteria:**

Active participation in lectures/seminars, assignments for seminars, a book exam

**Grading:**

Pass/fail

**Person responsible:**

Gordon Roberts

**Working life cooperation:**

No

**Other information:**

No

**407511P: Seminar: Education in Transition, 5 - 15 op**

**Voimassaolo:** 01.01.2007 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 - 15 credits

**Language of instruction:**

English

**Timing:**

2nd year, autumn semester  
(or summer semester)

**Learning outcomes:**

The seminar discusses educational transformations globally and in different countries. During the seminar students analyse the changes in early childhood education, basic education, higher education, formal and informal education, professional education and adult education. They discuss the relationship between education and societal change in selected areas such as policies in sustainable development and Millennium Development goals (literacy, citizenship, diversity, gender, environment). Students study individually more thoroughly at chosen area of education and present it in the seminar and write an essay about it.

After the course students can analyse and evaluate the causes, processes and outcomes of educational transformation in various fields and sectors of education. They are able to compare the relation between educational change and changes in policies on global, regional and national level.

**Contents:**

- Different causes of transition: literacy, citizenship, diversity, gender, environment
- Educational transformations in all the sectors of education

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

30 h seminars, 100–360 h independent study

**Target group:**

- 2nd year students on the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- Other students pursuing minor studies "Education in Transition"

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in Education in Transition:

- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407512P Comparative Educational Research, 5 credits
- 407509A Education for All, 3 credits
- 407510P Economics of Education, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits
- 407524P Critical Literacy in Education, 5 credits

**Recommended or required reading:**

Study material will be confirmed at the beginning of the course.

Bentley, T. (1998). *Learning beyond the classroom: Education for a changing world*. London: Routledge.

Enders, J. (2001). *Academic staff in Europe: Changing contexts and conditions*. Wesport (Conn.): Greenwood Press.

Heimbrock, H-G. (et al) (2001). *Towards religious competence: Diversity as a challenge for education in Europe*. Munster: Lit Verlag.

Tilbury, D. (et al.) (2002). *Education and sustainability: Responding to the global challenge*. Gland, Switzerland: IUCN - The World Conservation Union.

**Assessment methods and criteria:**

Active participation in seminars and weekly assignments (5 credits) + a book exam (5 credits) + an extended essay (5 credits).

**Grading:**

0 - 5

**Person responsible:**

Boby Mafi

**Working life cooperation:**

No

**Other information:**

Course "Seminar: Education in Transition" will be organised as an online course in June-August 2013.

Registration in Weboodi will open in May. -- The course is part of the Summer School in the Master's Degree Programme in Education and Globalisation. Priority is given to the 2nd year students in the Master's Degree Programme in Education and Globalisation and Master's level students in the Intercultural Teacher Education.

For more information, please contact [edglo.coordinator@oulu.fi](mailto:edglo.coordinator@oulu.fi).

*Electives***407518A: Global citizenship education, 5 op**

Voimassaolo: 01.01.2011 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 credits

**Language of instruction:**

English

**Timing:**

Summer

**Learning outcomes:**

After completion of the course, students are able to

- Identify the ideological nature of different definitions of global citizenship education
- Summarize conceptual debates in two selected sub-areas of global citizenship education
- Distinguish between global citizenship education approaches that address colonial legacies and unequal relations of power and those that do not

**Contents:**

This is an 8-week online course designed as an entry point into contemporary conceptual debates and critical approaches related to global citizenship education. This course engages learners in a critical examination of case studies of educational practices and conceptual debates related to notions of knowledge and identity construction, globalisation, culture, indigeneity, nationalism, cosmopolitanism, cross-cultural dialogue, social action, and the roles of education in contemporary societies.

- Different approaches to global citizenship education
- North-South-East-West: unequal relations of power
- The political economy of knowledge production
- Optional themes: notions of cosmopolitanism, notions of multiculturalism, study and volunteer abroad schemes, majority world perspectives, teacher education for social justice, localisation vs globalisation, indigenous education

**Mode of delivery:**

Distance teaching

**Learning activities and teaching methods:**

8h online lectures, 8h online activities, 92h reading, 15h journal writing, 15h academic essay preparation (1500 words)

**Target group:**

- 1st year students in the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- Other students pursuing minor studies "Education in Transition"

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in Education in Transition:

- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407512P Comparative Educational Research, 5 credits
- 407509A Education for All, 3 credits
- 407510P Economics of Education, 5 credits
- 407511P Seminar: Education in Transition, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits
- 407524P Critical Literacy in Education, 5 credits

**Recommended or required reading:**

Study material will be available online.

Howard, G. (2006). *We can't teach what we don't know: White teachers, multicultural schools*, pp. 101-116. New York: Teachers' College Press.



- Kendall, F. (2006). Understanding white privilege: Creating pathways to authentic relationships across race, pp. 1-18. New York: Routledge.
- Krogman, N and Foote, L. (2011) Global citizenship and the environment: Embracing life in all its forms. In L. Shultz and A. Abdi (Eds.), *Global citizenship education in post-secondary institutions: Theories, practices, policies*, pp. 108-119. New York: Peter Lang.
- McQuaid, N. (2009). Learning to 'un-divide' the world: The legacy of colonialism and education in the 21<sup>st</sup> century. *Critical Literacy: Theories and Practices 3:1*, pp. 12-25.
- Pike, G. (2008). Reconstructing the legend: educating for global citizenship. In A. Abdi and L. Schultz (Eds.), *Educating for human rights and global citizenship*, pp. 223-237. New York: New York University Press.
- Rizvi, F. (2008). Education and its cosmopolitan possibilities. In Lingard, B., Nixon, J. and Ranson, S. (Eds.), *Transforming learning in schools and communities*, pp. 101-116. Norfolk: Biddles, Continuum International Publishing Group.
- Shultz, L, Abdi, A. and Richardson, G. (2011). Global citizenship education and the role of the Academy: A critical introduction. In L. Shultz and A. Abdi (Eds.), *Global citizenship education in post-secondary institutions: Theories, practices, policies*, pp. 1-10. New York: Peter Lang.
- Stevenson, N. (2003). *Cultural citizenship: Cosmopolitan questions*, pp. 4-34. Basingstoke: Open University Press.
- Todd, S. (2009/2010). Living in a dissonant world: Toward an agonistic cosmopolitics for education, *Studies in Philosophy and Education*, 29(2), pp. 213-227.
- Zemach-Bersin, T. (2007). Global citizenship & study abroad: It's all about U.S. *Critical Literacy: Theories and Practices 1:2*, pp. 16-28.

**Assessment methods and criteria:**

Online tasks (3 journal entries + academic essay)

**Grading:**

Pass/fail

**Person responsible:**

Boby Mafi and Kiyoko Uematsu

**Working life cooperation:**

No

**Other information:**

An optional course in the minor subject 'Education in Transition'.

Course "Global Citizenship Education" will be organised as an online course in June-July 2013.

Registration in Weboodi will open in May. -- The course is part of the Summer School in the Master's Degree Programme in Education and Globalisation. Priority is given to students in the Master's Degree Programme in Education and Globalisation and Master's level students in the Intercultural Teacher Education.

For more information, please contact [edglo.coordinator@oulu.fi](mailto:edglo.coordinator@oulu.fi).

**408502S: Development and Education, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen oppimateriaali:**

**Allen, Tim & Thomas, Alan (eds.)**, , 2000

**Puuronen, Vesa et al. (eds)**, , 2004

**Opintokohteen kielet:** English

**ECTS Credits:**

4 credits

**Language of instruction:**

English

**Timing:**

- ITE students: 4th year, spring
- EdGlo students: 1st or 2nd year, spring

### Learning outcomes:

After completion of the course, students are able to:

- Distinguish between different ideological frameworks for development education, development and education and discuss Finnish and international policies and debates in the field of development and education.
- Critically examine approaches to partnerships and education that promote problematic ethnocentric, depoliticised, ahistorical and paternalistic patterns.
- Summarize emerging educational theories that promote an ethical relationship to individuals and communities who have historically been marginalised and use educational theory to create informed pedagogical practices.
- Identify challenges and opportunities for partnerships in working in countries labelled 'less economically developed'.

### Contents:

- Development approaches and education
- Ethnocentrism, depoliticisation, ahistoricism and paternalism in development approaches and education
- Current debates and new approaches in 'development education'
- Practicing development education
- Finnish and International policies of development and development education
- Working in countries labelled 'less economically developed'

### Mode of delivery:

Blended teaching

### Learning activities and teaching methods:

Lectures and seminars 20 h, online tasks 28 h, reading and assignment preparation 58 h

### Target group:

- Students in the Intercultural Teacher Education Programme
- 1st year students on the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- Other students pursuing minor studies "Education in Transition"

### Prerequisites and co-requisites:

No

### Recommended optional programme components:

Other courses in Education in Transition:

407509P Defining Education, Educational Sciences and their tasks, 5 credits

407512P Comparative Educational Research, 5 credits

407509A Education for All, 3 credits

407510P Economics of Education, 5 credits

407511P Seminar: Education in Transition, 5 credits

408502S Development and Education, 4 credits

407523P Plurilingualism and Education in the 21st century, 5 credits

407524P Critical Literacy in Education, 5 credits

### Recommended or required reading:

Novel: Kingsolver, B. (1999). *The Poisonwood bible*. London: Faber and Faber.

McEwan, C. (2009). *Postcolonialism and development*. London: Routledge.

Heron, B. (2007). *Desire for development: Whiteness, gender, and the helping imperative*. Waterloo: Wilfrid Laurier University Press.

The availability of the literature can be checked in [this link](#).

### Assessment methods and criteria:

Online tasks (3 reflection journals, 1 presentation)

### Grading:

0 – 5

### Person responsible:

Vanessa de Oliveira

### Working life cooperation:

No

**Other information:**

An optional course in the minor subject Education in Transition

**407523P: Plurilingualism and Education in the 21st Century, 5 op**

**Voimassaolo:** 01.01.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 credits

**Language of instruction:**

English

**Timing:**

Summer

**Learning outcomes:**

After completion of the course, students are able to:

- Discuss the relationship between language diversity, mobility and social change
- Analyse socio-historical context through which English has become a global language
- Discuss the way different language ideologies and discourses configure plurilingualism and linguistic diversity in different parts of the world
- Critique their own experience of plurilingual education.

**Contents:**

- Language and colonialism
- Linguistics and Eurocentrism
- Postcolonial responses
- Minority languages and linguistic diversity – case study France
- Language, migration and mobility – competing discourses of assimilation and mobility
- Global English (English as a lingua franca) and world Englishes
- Language as a local practice
- Linguistic pluralism and intercultural citizenship in Europe
- Hidden agendas in Bilingual Education programmes
- Case study Luxembourg
- The challenges of teaching a multilingual curriculum in a plurilingual classroom

**Mode of delivery:**

Distance teaching

**Learning activities and teaching methods:**

4h online lectures, 8h online activities, 94h reading, 14h journal writing, 15h journal writing, 15h academic essay preparation (1500 words)

**Target group:**

- 1st year students on the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- Other students pursuing minor studies "Education in Transition"

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in Education in Transition:

- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407512P Comparative Educational Research, 5 credits
- 407509A Education for All, 3 credits

- 407510P Economics of Education, 5 credits
- 407511P Seminar: Education in Transition, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407524P Critical Literacy in Education, 5 credits

**Recommended or required reading:**

Study material will be available online.

Bhatt, R. (2001). World Englishes. *Annual Review of Anthropology*, 30, pp. 527–550.

Canagarajah, A. S. (2005). Introduction. In Canagarajah, A. S. (Ed), *Reclaiming the local in language policy and practice* (pp. xiii–xxx). New York: Routledge.

Canagarajah, A. S. (2007). Lingua franca English, multilingual communities, and language acquisition. *The Modern Language Journal*, 91, pp. 923–939.

Crystal, D. (2003). *Why a global language? In English as a Global Language*, pp. 1-27. Cambridge: Cambridge University Press.

Haugen, E. (1964/2006). Dialect, language, nation. In Bratt Paulsen, C. & Tucker, G. R. (Eds), *Sociolinguistics, the essential readings*, pp. 411–422. Blackwell: Malden.

Krumm, H.-J. (2004). Heterogeneity: Multilingualism and democracy. *Utbildning & Demokrati*, 13(3), pp. 61–77.

Le Nevez, A. (2008). Rethinking diversity and difference in French language practices. *Language Policy* 7 (4), pp. 309–322.

Makoni, S. and Mashiri, P. (2007). Critical historiography: Does language planning in Africa need a construct of language as part of its theoretical apparatus? In Makoni S. & Pennycook, A (Eds.), *Disinventing and reconstituting languages* (pp. 62-89). Clevedon: Multilingual Matters.

Makoni, S. & Pennycook, A. (2007). *Disinventing and reconstituting languages*, pp. 1–42. Clevedon: Multilingual Matters.

Marmann-Jozwiak, E. (2005). Local knowledge and global citizenship: Languages and literatures of the United States – Mexico borderlands. In Canagarajah, A. S. (Ed), *Reclaiming the local in language policy and practice*, pp. 269–286. New York: Routledge.

Pennycook, A. (1998). English and the cultural constructs of colonialism in Pennycook, A. (Ed.), *English and the discourses of colonialism*, pp. 1–32. London: Routledge.

**Assessment methods and criteria:**

Online tasks (3 learning journal entries + 1 case study).

**Grading:**

0-5

**Person responsible:**

Vanessa de Oliveira

**Working life cooperation:**

No

**Other information:**

This is an optional course in the minor subject 'Education in Transition'. The course is part of the Summer School in the Master's Degree Programme in Education and Globalisation.

**407524P: Critical Literacy in Education, 5 op**

**Voimassaolo:** 01.01.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 credits

**Language of instruction:**

English

**Timing:**

Summer

**Learning outcomes:**

After completion of the course, students are able to:

- Define critical literacy and apply it in an educational context
- Illustrate the application of critical literacy in schools
- Discuss the use of critical literacy and critical thinking in academic work

**Contents:**

- Literacy and multiliteracies
- Language, knowledge and power relations
- Different understandings of critical thinking
- Critical pedagogies: Marxism, postcolonialism, poststructuralism
- Critical literacies in different subjects and in early childhood, primary, secondary and higher education
- Critical literacies and global education
- Analyses of educational policies in Finland and internationally

**Mode of delivery:**

Distance teaching

**Learning activities and teaching methods:**

4h video lectures/classroom observations, 8h online activities, 94h reading, 15h journal writing, 15h academic essay preparation (1500 words)

**Target group:**

- 1st year students on the Master's Degree Programme in Education and Globalisation pursuing minor studies "Education in Transition"
- Other students pursuing minor studies "Education in Transition"

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in Education in Transition:

- 407509P Defining Education, Educational Sciences and their tasks, 5 credits
- 407512P Comparative Educational Research, 5 credits
- 407509A Education for All, 3 credits
- 407510P Economics of Education, 5 credits
- 407511P Seminar: Education in Transition, 5 credits
- 407518A Global Citizenship Education, 5 credits
- 408502S Development and Education, 4 credits
- 407523P Plurilingualism and Education in the 21st century, 5 credits

**Recommended or required reading:**

Study material will be available online.

Cazden, C., Cope, B., Fairclough N. & Gee, J. (2006). Pedagogy of multiliteracies: Designing social futures. *Harvard Educational Review*, 66(1), pp. 60–92.

Grogory, A. & Cahill, M.A. (2009). Constructing critical literacy: self-reflexive ways for curriculum and pedagogy. *Critical Literacy: Theories and Practices*, 3(2), pp. 6–16.

Freire, P. (2002). *Pedagogy of freedom: Ethics, democracy, and civic courage* (P. Clarke, Trans.). Lanham, MD: Rowman & Littlefield.

MacQuaid, N. (2009). Learning to 'un-divide' the world: The legacy of colonialism and education in the 21st century. *Critical Literacy: Theories and Practices*, 3(1), pp. 12–25.

Wallowitz, L. (2008). *Critical literacy as resistance*. Peter Lang: New York.

Wood, B. (2007). Conflict, controversy, and complexity: Avoiding the 'slippery stuff' in social studies. *Critical Literacy: Theories and Practices*, 1(2), pp. 40–49.

Other readings will be specified at the beginning of the course.

**Assessment methods and criteria:**

Online tasks (4 journal entries + academic essay)

**Grading:**

0-5

**Person responsible:**

Vanessa de Oliveira

**Working life cooperation:**

No

**Other information:**

This is an optional course in the minor subject 'Education in Transition'. The course is part of the Summer School in the Master's Degree Programme in Education and Globalisation.

**A250505: Education, Intermediate Studies (Oulu), 35 - 50 op****Opiskelumuoto:** Intermediate Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ayA250505 Education, Intermediate Studies (OPEN UNI) 35.0 op

**ECTS Credits:**

35-45 credits

**Language of instruction:**

Finnish

**Timing:**

2nd to 3rd year

**Learning outcomes:**

At the end of the module, the student knows how to apply the approaches and theoretical foundations of educational and human sciences to research pedagogical phenomena. S/he is capable of independent scientific argumentation and Bachelor level academic work. S/he is also able to acquire knowledge in a flexible way and capable of analytical written work.

**Contents:**

The module consists of the following courses:

411004A Educational and Cultural Theory I, 4 credits

411005A Theoretical Foundations of Education, 5 credits

407040A Basic course in quantitative research 5 credits

*407040A-01 Basis of research, lecture 2**407040A-02 Statistical analysis, lecture 2**407040A-03 Exercises 1*

407041A Basic course in qualitative research 5 credits

*407041A-01 Lectures 3**407041A-02 Exercises 2*

411007A Educational Systems I, 4 credits

411008A Educational Planning and Economics of Education I, 4 credits

411010A Bachelor's Thesis, 10 credits. The course consists of two parts (a and b):

a) 411010A-01 Proseminar, 8 credits

b) 411010A-02 Bachelor's Seminar, 2 credits

411013A Career Planning Studies

The Bachelor's seminar and Career Planning Studies are part of the major subject studies.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other face-to-face teaching

**Prerequisites and co-requisites:**

Basic Studies in Education

**Recommended or required reading:**

To be announced in connection with the courses

**Assessment methods and criteria:**

Exams, seminar work

**Grading:**

0-5

**Person responsible:**

Pauli Siljander

**Working life cooperation:**

None

**Other information:**

The scope is 35 credits for minor subject students

*Compulsory***411004A: Educational and Cultural Theory I, 5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Ari Kivelä**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay411004A Educational and cultural theory I (OPEN UNI) 5.0 op

**ECTS Credits:**

4 cr

**Language of instruction:**

Finnish

**Timing:**

2nd year

**Learning outcomes:**

After completion, the student will be able to identify the basic principles and concepts of educational thought and civilisation theory and their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

**Contents:**

The course focuses on the basic concepts and principles of modern educational thought and civilisation theory, and examines their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other contact teaching 20 h.

**Target group:**

Ed. sciences students in all faculties

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

No

**Recommended or required reading:**

As applicable:

Siljander, P. (ed.) (1997). *Kasvatus ja sosialisatio*.  
 Siljander, P. (ed.) (2000). *Kasvatus ja sivistys*.  
 Kivelä, A. & Sutinen A. (toim.). 2009. Teoria ja traditio  
 Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Completion of assignment

**Grading:**

0-5

**Person responsible:**

Assistant, Educational Sciences

**Working life cooperation:**

None

**411005A: Theoretical Foundations of Education, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Katariina Holma

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay411005A Theoretical foundations of education (OPEN UNI) 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

2nd to 3rd years

**Learning outcomes:**

The student

- knows the central theoretical traditions, historical changes and trends of development in education
- is able to distinguish between and compare the philosophical arguments and related strengths and weaknesses of the main trends
- understands the significance of basic theoretical assumptions and commitments in educational research

**Contents:**

- historical turning points in educational theory
- basic philosophical and theoretical foundations of main areas of education (empirico-analytical, hermeneutic, critical, pragmatic)
- recent trends and their epistemologies

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 24 h, exercises 16 h

**Target group:**

Ed. sciences students

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**



No

**Recommended or required reading:**

One of the books:

Wulf, C. (2003). *Educational science*. Available also online: [http://www.pedocs.de/volltexte/2010/1564/pdf/Educational\\_Science\\_final\\_D.pdf](http://www.pedocs.de/volltexte/2010/1564/pdf/Educational_Science_final_D.pdf)

Tschamler, H. (1983). *Wissenschaftstheorie: Eine Einführung für Pädagogen*.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Exam, participation in exercises

**Grading:**

0-5

**Person responsible:**

Pauli Siljander

**Working life cooperation:**

None

**407040A: Basic Course in Quantitative Research, 5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Peltonen, Jouni Aslak

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay407040A Basic course in quantitative research (OPEN UNI) 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

2. or 3. year

**Learning outcomes:**

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple quantitative study
- evaluate and interpret quantitative studies conducted by others

**Contents:**

The course is divided into three parts:

**407040A-01** Basis of research (2 cr.)

- basic features of empirico-analytical research
- role of theory in research
- main stages of the research process
- formulating and shaping the research question
- types of research
- data collection
- accountability/reliability analysis

**407040A-02** Statistical analysis (2 cr.)

- description of one- and two-dimensional empirical distribution
- foundations of statistical deduction

- estimation
- statistical testing

#### **407040A-03 Exercises (1 cr.)**

- enhancing knowledge of content areas in 1 and 2

#### **Mode of delivery:**

Face-to-face teaching

#### **Learning activities and teaching methods:**

1. Lectures 18 h
2. Lectures 20 h
3. Exercises: Small group sessions 16 h

#### **Target group:**

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

#### **Prerequisites and co-requisites:**

None

#### **Recommended optional programme components:**

Thesis studies support the writing of a Bachelor's thesis

#### **Recommended or required reading:**

1) Metsämuuronen, J. (2003). Tutkimuksen tekemisen perusteet ihmistieteissä (s. 1-146).

Course material availability can be checked [here](#).

#### **Assessment methods and criteria:**

1. Exam
2. Exam
3. Active participation in small group sessions, an essay

#### **Grading:**

0 - 5

#### **Person responsible:**

Jouni Peltonen

#### **Working life cooperation:**

None

#### **Other information:**

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.

Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

### *Compulsory*

#### **407040A-01: Basis of research, 2 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay407040A-01 Basis of Research (OPEN UNI) 2.0 op

Ei opintojaksokuvauksia.

#### **407040A-02: Statistical analysis, lecture, 2 op**

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay407040A-02 Statistical analysis, lecture (OPEN UNI) 2.0 op

#### **407040A-03: Exercises, 1 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay407040A-03 Exercises (OPEN UNI) 1.0 op

Ei opintojaksokuvauksia.

#### **407041A: Basic Course in Qualitative Research, 5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Anu Alanko

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay407041A Basic course in qualitative research (OPEN UNI) 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

2. or 3. year

**Learning outcomes:**

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple qualitative study
- evaluate and interpret qualitative studies conducted by others

**Contents:**

- formulating and shaping research questions
- approaches to qualitative research
- different approaches to qualitative research
- progression of the research process
- interviews and observation in qualitative research

**407041A-01** Lectures 3 cr

**407041A-02** Exercises 2 cr

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 20 h, small group sessions 16 h

**Target group:**

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Thesis studies support the writing of a Bachelor's thesis

**Recommended or required reading:**

Ruusuvuori, J. & Tiittula, L. (toim.)(2005). Haastattelu. Tutkimus, tilanteet ja vuorovaikutus. Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Exam, active participation in small group sessions, an essay

**Grading:**

0 - 5

**Person responsible:**

Leena Syrjälä

**Working life cooperation:**

No

**Other information:**

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead. Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

*Compulsory***407041A-01: Basic course in qualitative research, lecture, 2 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay407041A-01 Basic course in qualitative research, lectures (OPEN UNI) 2.0 op

Ei opintojaksokuvauksia.

**407041A-02: Basic course in qualitative research, exercises, 3 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

Ei opintojaksokuvauksia.

#### 411007A: Educational systems I, 5 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay411007A Educational systems I (OPEN UNI) 4.0 op

**ECTS Credits:**

4 cr

**Language of instruction:**

Finnish

**Timing:**

2nd year

**Learning outcomes:**

Having completed the course, the student

- is able to consider the Finnish educational system from a comparative perspective and to use its conceptual tools to do so
- perceives the developmental lines and changes in Finnish educational system
- knows how to evaluate the economic and political factors affecting national educational systems

**Contents:**

In addition to the Finnish educational system, the course also pays attention to international dimensions of the school system and to the economic and political factors affecting educational systems.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 4 h, seminar work 18 h.

**Target group:**

Students in the educational sciences programme studying the Intermediate Studies (35-45 ECTS) in Education.

**Recommended optional programme components:**

The course is part of the Intermediate Studies (35-45 credits) in Education.

**Recommended or required reading:**

Jauhiainen, A., Rinne, R. & Tähtinen, J. (eds.) (2001). *Koulutuspolitiikka Suomessa ja ylikansalliset mallit*.  
Lampinen, O. (1998). *Suomen koulutusjärjestelmän kehitys*.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Active participation and seminar assignment

**Grading:**

0-5

**Person responsible:**

Professor of Education

**Working life cooperation:**

None

**411008A: Educational Planning and Economics of Education I, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Kimmo Kontio

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay411008A Introduction to the Economics of Education (OPEN UNI) 5.0 op

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Timing:**

2nd year

**Learning outcomes:**

After completion, the students understand the association between the emergence of pedagogical institutions and the development of modernization, especially in relation to the development of work, distribution of work and the labour markets. The student identifies the tense relation between modern civilisation theory and economic thought. S/he also perceives the paradigmatic theories and models that explain the relationship between pedagogical institutions and the labour market.

**Contents:**

During the course the students are introduced to the basics of educational planning and the economics of education. In addition, the interdependent relationship between decision-making on educational systems and economic decision-making is investigated.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Contact teaching 20 h.

**Recommended or required reading:**

To be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Participation in seminar work and an exam.

**Grading:**

0-5

**Person responsible:**

Kimmo Kontio

**Working life cooperation:**

None

**411010A: Bachelor's thesis and seminar, 10 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

10 credits

**Language of instruction:**

Finnish

**Timing:**

3rd year

**Learning outcomes:**

After completion of the course, the student knows how to compose a research plan in the field of educational research and implement it using methodologies relevant to the research problem. S/he is able to take a part in academic debate and report on research work according to academic standards and principles.

**Contents:**

The course consists of two parts, a) and b):

a) 411010A-01 Proseminar, during which the student prepares a research paper in a chosen area of education. In addition the seminar will focus on critical academic writing and functioning as an academic opponent.

b) 411010A-02 Bachelor's Seminar, during which the students finish and finalises their Proseminar research papers in the form of the Bachelor's theses, and present them at a seminar meeting. Finally, the student completes a maturity test in the subject field of the research paper.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminar work 16 + 16 h

**Target group:**

Students majoring in Education (parts a and b)

Students minoring in Education (part a)

**Recommended or required reading:**

Literature related to seminar work

**Assessment methods and criteria:**

Seminar paper, presenting the paper, acting as an opponent

**Grading:**

0-5

**Person responsible:**

Ari Sutinen

**Working life cooperation:**

None

**Other information:**

Additional information of the inclusive courses can be found in their respective course descriptions.

*Compulsory*

**411010A-01: a) Proseminar, 8 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay411010A-01 Proseminar (OPEN UNI) 8.0 op

**ECTS Credits:**

8 credits

**Language of instruction:**

Finnish

**Timing:**

3rd year

**Learning outcomes:**

After completion, the student knows how to compose a research plan in the field of education and implement it using methodologies relevant to the research problem. The student is able to take a part in academic debate and report on research work according to academic standards and principles.

**Contents:**

The student prepares a research paper in a chosen area of education. The seminar will focus on issues such as academic thought, academic and theoretical research progress, setting research paradigms and knowing the basics of research methodology. In addition, the seminar will focus on critical academic writing and acting as an academic opponent. In setting research paradigms, experimentally and developmentally minded attitudes are encouraged.

**Mode of delivery:**

Face to face teaching

**Learning activities and teaching methods:**

Seminar work 16 h, proseminar thesis.

**Target group:**

Students majoring and minoring in Education

**Recommended or required reading:**

Research literature pertinent to research topic

**Assessment methods and criteria:**

Active participation in seminars and the proseminar thesis.

**Grading:**

pass/fail

**Person responsible:**

Assistant in Education

**Working life cooperation:**

None

**Other information:**

The course is part a) of the Bachelor's Thesis study module (411010A, 10 credits) and is also included in the minor subject studies in education.

**411010A-02: b) Bachelor's seminar, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

411017A Bachelor's seminar 2.0 op



**ECTS Credits:**

2 credits

**Language of instruction:**

Finnish

**Timing:**

3rd year

**Learning outcomes:**

Having completed the course, the student will be able to compose a research plan in the field of education and implement it using methodologies relevant to the research problem. The student is able to take a part in academic debate and report on research work according to academic standards and principles.

**Contents:**

During this course, the students finalize the research begun during the Proseminar course and write a Bachelor's thesis, which they then present in a seminar session. After this, the research paper will be granted publication permission and the student will undergo a maturity test in the topic area of the research paper.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminar work 16 h, research paper, maturity test.

**Target group:**

Students majoring in Education

**Recommended or required reading:**

As agreed. Literature related to the thesis.

**Assessment methods and criteria:**

Active participation in seminars, research paper, maturity test

**Grading:**

0-5

**Person responsible:**

Ari Sutinen

**Working life cooperation:**

None

**Other information:**

The course is part b) of the the Bachelor's thesis (411010A, 10 credits) and belongs to the major subject studies.

**411013A: Career planning studies, 8 op****Voimassaolo:** 01.08.2006 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

8 cr

**Language of instruction:**

Finnish

**Timing:**

2nd and 3rd years

**Learning outcomes:**

- a) The student identifies her/his own interests by studying education, considers her/his major and minor subject choices and her/his own professional identity. The student knows how to take these issues into consideration.
- b) The student familiarizes her/himself with the field of educational work and working life in general. S/he understands the changing elements of working life (skills, knowledge, employment, coping with the workload, etc). S/he reflects on her/his own placement.
- c) The student gets a preliminary idea of the knowledge and skills needed in the practice place and masters general working life skills. The student knows how to write a project plan and report on her/his teaching practice periods thoroughly and concisely.

**Contents:**

The module has three different parts:

- a) 411013A-01 Paths to the future - this course provides the students with the capacity to begin to reflect on their own professional identity: supporting self-knowledge, seeking information, learning about different training and work opportunities (minor subjects, practice periods, Masters thesis, exchange programmes, worklife requirements, jobs, etc.). During the course, the students also amplify their personal study plans from the working life point of view.
- b) 411013A-02 Practical applications: study visits in different sectors of the educational field.
- c) 411013A-03 Project training: Getting to know one area of the education field (consultation, guidance, training and its planning, teaching, research, staff issues) by participating in the selected activity and familiarising with the relevant organisation.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminars, visits, practice

**Target group:**

Students majoring in Education or Educational Psychology

**Recommended or required reading:**

To be announced at the start of each course

**Assessment methods and criteria:**

Active participation, report

**Grading:**

pass/fail

**Person responsible:**

Tiina Kemppainen

**Working life cooperation:**

Yes. Part c) Project training includes a one-week-practice in a working place.

**Other information:**

The module is a part of the major subject studies. More information of the inclusive courses can be found in their respective course descriptions.

*Compulsory*

**411013A-01: a) Paths to the future, 2 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 credits

**Language of instruction:**

Finnish

**Timing:**

2nd and 3rd years

**Learning outcomes:**

- the student identifies her/his own interests by studying education, thereby also piecing together her/his major and minor subject choices and professional identity
- the student is capable of adding to her/his self-knowledge
- the student knows how to acquire knowledge in a flexible way
- the student perceives the opportunities offered by education and working life (minor subjects, practice periods, Masters thesis, exchange programmes, worklife requirements, jobs, etc.)

**Contents:**

This course provides the students with a readiness to begin to reflect on their own professional identity. During the course the students add depth to their personal study plans from the viewpoint of working life.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminar work 20 h: brainstorming, discussion, exercises, and independent work. Alternatively, the course can be completed in some other way, e.g. an assignment based on literature as agreed with the course coordinator.

**Target group:**

Students majoring in Education or Educational Psychology

**Recommended optional programme components:**

This course belongs to the Career Planning Studies 411013A module.

**Recommended or required reading:**

As applicable:

Lampikoski, T. (1998). Urasuunnittelun opas. Tulevaisuus mahdollisuutena.

Jokihaara, K., Räisänen, M., Tahvola, A. &amp; Vuorikoski, M. (toim.) (2004). Se on se avain! Kasvatustieteiden tieteenalaohjelmasta valmistuneiden tarinoita opiskelusta ja työhön sijoittumisesta. Verkkojulkaisu,

URL: [http://www.uta.fi/opiskelu/selvitykset/kasvatustieteilijoiden\\_tarinoita.pdf](http://www.uta.fi/opiskelu/selvitykset/kasvatustieteilijoiden_tarinoita.pdf)Check availability [here](#).**Assessment methods and criteria:**

Active participation in seminar work.

**Grading:**

pass/fail

**Person responsible:**

Tiina Kemppainen

**Working life cooperation:**

None

**Other information:**

The course is completed within the major subject.

**411013A-02: b) Applications, 2 op****Voimassaolo:** 01.08.2006 -**Opiskelumuoto:** Intermediate Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 credits

**Language of instruction:**

Finnish

**Timing:**

2nd-3rd year

**Learning outcomes:**

The student

- knows how to describe and evaluate the field of educational work and working life in general
- knows how to evaluate elements of working life such as worklife competences, general skills and coping
- is able to consider her/his placement in working life

**Contents:**

Visits to different work places in the educational sector.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Visits and seminar work (20 h).

**Target group:**

Students majoring Education and Educational Psychology

**Recommended optional programme components:**

This course belongs to the Career Planning Studies 411013A module.

**Recommended or required reading:**

As applicable:

Jakku-Sihvonen, R. (2005) Uudenlaisia maistereita. Kasvatusalan koulutuksen kehityslinjoja. Tynjälä P., Välimaa, J. & Murtonen, M. (toim.) (2004) Korkeakoulutus, oppiminen ja työelämä. Pedagogisia ja yhteiskuntatieteellisiä näkökulmia.

Check availability [here](#).

**Assessment methods and criteria:**

Study visit journal

**Grading:**

pass/fail

**Person responsible:**

Tiina Kemppainen

**Working life cooperation:**

None

**Other information:**

This course is completed within the major subject studies.

**411013A-03: c) Project training, 4 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Timing:**

3rd year

**Learning outcomes:**

- the student gains an initial insight into the knowledge and skills required in work practice and has a mastery of general working life competencies
- the student knows how to prepare a project plan and how to produce a compact report on work practice
- the student has acquainted her/himself with one area of the field of education such as counselling, guidance or training and its planning, teaching, research and staff issues

**Contents:**

Getting to know one area of the education field (consulting, guidance, training and its planning, teaching, research, staff issues) by participating in the selected activity and learning about the relevant organisation.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Orientation lecture 2 h, project work about 40 h, closing seminar 4 h, project plan and report.

**Target group:**

Students majoring in Education and Educational Psychology

**Recommended optional programme components:**

This course belongs to the Career Planning Studies 411013A module.

**Recommended or required reading:**

As agreed.

**Assessment methods and criteria:**

Preparing a project plan and completing a report. Participation in seminars.

**Grading:**

pass/fail

**Person responsible:**

Tiina Kemppainen

**Working life cooperation:**

Yes. One-week-practice period in one working place.

**Other information:**

This course is completed within the major subject studies.

**A250504: Education, Basic Studies (Oulu), 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ayA250504 Education, Basic Studies (OPEN UNI) 25.0 op

**ECTS Credits:**

25 credits

**Language of instruction:**

Finnish

**Timing:**

1st year

**Learning outcomes:**

At the end of the module, the student is expected to be able to analytically classify and describe pedagogical phenomena by using the basic concepts and theories within the classic fields of educational sciences. The student is able to use various academic study and working methods and is able to conduct independent literary work and is getting oriented to educational expertise.

**Contents:**

Consists of the following courses:

[410067P](#) Basic Course in Education: Phenomenon, Theories and Practices of Education, 4 credits

[410068P](#) Didactics: Basics of Learning and Teaching, 4 credits

[410069P](#) Educational Psychology: Growth, Development and Learning, 4 credits

[410070P](#) Sociology of Education: Society, Educational Institutions and Social Interaction, 4 credits

[410071P](#) Educational Philosophy: Education as a Philosophical and Ethical Issue, 4 credits

[410072P](#) Introduction to Educational Research, 5 credits

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

lectures

**Target group:**

Students pursuing major or minor subject studies in education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

To be announced in connection with the courses

**Assessment methods and criteria:**

Exams, assignments at lectures

**Grading:**

pass/fail

**Person responsible:**

Veli-Matti Ulvinen

**Working life cooperation:**

None

*Compulsory***410067P: Basic course in education, 4 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen oppimateriaali:****Rinne, Risto (1)** , , 2004, pakollinen**Rinne, Risto** , , 2000, pakollinen**Siljander, Pauli** , , 2002, pakollinen**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay410067P Basic course in education (OPEN UNI) 4.0 op

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Timing:**

1st year  
Secondary teacher students 3rd year spring term

**Learning outcomes:**

After completion of the course, the student

- identifies the most important features of education as a science
- has a basic understanding of the history of education and its main areas of study.
- knows how to use the basic concepts of education and pedagogy and is familiar with issues connected with them
- can relate different sectors of the educational sciences to each other
- is familiar with practical and professional tasks in the field of education and with issues connected to them.

**Contents:**

- education as a science, main areas and subareas
- basic concepts: development, bildung, teaching, pedagogical activity
- history and development of education in Finland
- basics of professional growth and development
- orientation to practical tasks in education, assumption of a professional identity as a teacher and in other educational tasks.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other contact teaching 18 h, independent work

**Target group:**

Students in all programmes pursuing basic studies in education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

This is the first course in the Basic Studies in Education (25 cr).

**Recommended or required reading:**

Rinne, R., Kivirauma, J. & Lehtinen, E. (toim.) (2000) Johdatus kasvatustieteisiin.  
Siljander, P. (2002) Systemaattinen johdatus kasvatustieteeseen.  
Availability can be checked [here](#).

**Assessment methods and criteria:**

Lecture or literature exam, or written assignments

**Grading:**

pass/fail

**Person responsible:**

Pauli Siljander  
Subject teacher education: Katri Jokikokko

**Working life cooperation:**

None

**410069P: Educational psychology, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay410069P Educational psychology: (OPEN UNI) 4.0 op

**ECTS Credits:**

4 cr

**Language of instruction:**

Finnish

**Timing:**

1st year

Secondary teacher students 3rd year spring term

**Learning outcomes:**

- the student knows the central concepts and research areas and topics in educational psychology
- the student understands the special nature of educational psychology and can estimate the opportunities and limitations in applying it in educational work

**Contents:**

- the relationship between educational psychology and psychology, educational research and civilisation studies as well as other subareas of education
- object of research and basic concepts: growth, education, development and developmental processes, and psychological adulthood as a form of personal sophistication
- psychological theory of growth and development
- professional practice in educational psychology and its application in issues relating to growth and development

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching 18 h, independent studies

**Target group:**

Students in all programmes pursuing basic studies in education

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

The course is part of the basic studies in education (25 cr).

**Recommended or required reading:**

Applicable parts:

Dunderfelt, T. (1992-2006) Elämänkaaripsykologia.

Lehtinen, E., Kuusinen, J. &amp; Vauras, M. (2007) Kasvatuspsykologia OR

Lehtinen, E. &amp; Kuusinen, J. (2001). Kasvatuspsykologia.

Vuorinen, R. (1990-2000). Persoonallisuus ja minuus.

**Early Childhood Education students study one of the Lehtinen, E. books.**Course material availability can be checked [here](#).**Assessment methods and criteria:**

Exam

**Grading:**

pass/fail

**Person responsible:**

Hannu Soini

**Working life cooperation:**

No

**Other information:**

In early childhood education, this course is 2 cr in scope (lectures only).

**410070P: Sociology of education, 4 op**

Voimassaolo: 01.08.2005 -



**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay410070P Sociology of education:Society, educational institutions and social interaction (OPEN UNI) 4.0 op

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Timing:**

1st year

Secondary teacher students 4th year autumn term

**Learning outcomes:**

After completion the student will be able to visualize:

- the links between educational sociology, sociology and education.
- basic issues and concepts in social sciences and educational sociology
- the Finnish education system and educational politics as a part of social politics

**Contents:**

- central concepts in social sciences
- basic concepts and issues in educational sociology
- sociology of education: links to education and sociology
- the roles of socialization and education
- classic trends in the educational sociology: structuralism, conflict-theory and critical sociology, and socialization theory and interaction
- the Finnish education system: past, present and future
- education politics as a part of social politics
- theoretical and practical issues in educational sociology: school practices (interaction-based school class research), hidden curriculum, equality of education, identity, normality and deviation.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching 18 h and independent study.

**Target group:**

Students in all programmes pursuing basic studies in education.

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

The course is part of the basic studies in education (25 cr).

**Recommended or required reading:**

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjä.

Aittola, T. (toim.) (1999) Kasvatussosiologian teoreetikoita. Uudesta kasvatussosiologiasta oppimisen kriittiseen tarkasteluun.

Antikainen, A., Rinne, R. & Koski, L. (2000) Kasvatussosiologia.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Exam

**Grading:**

pass/fail

**Person responsible:**

Veli-Matti Ulvinen

**Working life cooperation:**

No

**410071P: Educational philosophy, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay410071P Educational philosophy: (OPEN UNI) 4.0 op

**ECTS Credits:**

4 cr

**Language of instruction:**

Finnish

**Timing:**

1st year

Secondary teacher students 4th year autumn term

**Learning outcomes:**

The students are familiar with the main areas of educational philosophy and how they give rise to educational problematisation and question formulation as well as research and results. The students are able to identify, analyse and solve ethical and philosophical problems in education and teaching work and are able to critically assess previously suggested solutions.

**Contents:**

- Educational philosophy as an area of educational sciences
- the nature of philosophy as a science, philosophical questions and the most important sub-areas.
- Objectives in education
- Historically important trends in academic study of educational philosophy
- The ethical disposition of educational, schooling and teaching, and question formulation in pedagogical activity
- Educational philosophy and ethical perspectives as a platform for professional ethics in pedagogical activity.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching 18 h and independent studies.

**Target group:**

Students in all programmes pursuing basic studies in education.

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

The course is part of the basic studies in education (25 cr).

**Recommended or required reading:**

Applicable parts:

Ojakangas, M. (2001) Pietas - Kasvatuksen mahdollisuus.

Puolimatka, T. (1995) Kasvatus ja filosofia.

Etiikka koulun arjessa. (2002)

Atjonen, P. (2004) Pedagoginen etiikka koulukasvatuksen karttana ja kompassina.

Wulf, C. (2002) Anthropology of education.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures. Exam.

**Grading:**

pass/fail

**Person responsible:**

Eetu Pikkarainen

**Working life cooperation:**

No

**Other information:**

For Early childhood education students this course is 3 ECTS; in addition to lectures they will complete Early Childhood Education - theoretical approaches, 2 ECTS worth of exercises.

**410068P: Didactics, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen oppimateriaali:**

**Hakkarainen, Kai** , , 1999, pakollinen

**Kansanen, Pertti** , , 2004, pakollinen

**Rauste-von Wright, Maijaliisa** , , 2003, pakollinen

**Rauste-von Wright, Maijaliisa** , , 1994, pakollinen

**Uusikylä, Kari** , , 2005, pakollinen

**Uusikylä, Kari** , , 2000, pakollinen

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay410068P Didactics: (OPEN UNI) 4.0 op

**ECTS Credits:**

4 ECTS

**Language of instruction:**

Finnish

**Timing:**

1st year

Secondary teacher students 3rd year spring term

**Learning outcomes:**

After completion the students

- understand the basic concepts related to learning and teaching, their theoretical foundations and significance in practice
- understand the learning process and its cognitive, motivational and social features.
- recognize the teacher's role as a director/guider of learning and are familiar with new teaching models
- are able to analyse the characteristics of a good learner in theory and in practice and are aware of how learning skills can be taught.

**Contents:**

- basic concepts related to learning and teaching, their theoretical foundations and significance in practice
- the learning process and its cognitive, motivational and social features
- theoretical foundations of guiding learning: the teacher's role as a director of learning and teaching models
- principles of curricular design and lesson-planning
- the characteristics of a good learner in theory and in practice: how learning skills can be taught
- basic models of ICT in teaching and learning

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other contact teaching 18 h and independent studies

**Target group:**

Students in all programmes pursuing basic studies in education

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

The course is part of the basic studies in education (25 cr).

**Recommended or required reading:**

Applicable parts:

Hakkarainen, K. , Lonka, K. & Lipponen, L. (2004) Tutkiva oppiminen. järki, tunteet ja kulttuuri oppimisen sytyttäjinä. (vuoden 2001 painos käy myös)

Rauste-von Wright, M. & von Wright, J. (1994 - 2002) Oppiminen ja koulutus (1.- 8. p.).

Uusikylä, K. & Atjonen, P. (2005) Didaktiikan perusteet.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Exam

**Grading:**

pass/fail

**Person responsible:**

Sanna Järvelä

**Working life cooperation:**

No

**410072P: Introduction to educational research, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay410072P Pedagogical Research Seminar (OPEN UNI) 5.0 op

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

5 ECTS

**Language of instruction:**

Finnish

**Timing:**

1st year

**Learning outcomes:**

After the course, the student

- perceives the various areas of education and the relations between them
- is familiar with educational research and the basics of scientific writing
- is able to plan, produce and evaluate scientific texts

**Contents:**

The contents of the opening lecture, seminar thesis contents based on the student's own interests, feedback and discussions on it

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other contact teaching 10 h and individual work.

**Target group:**

Students in all programmes pursuing the Basic Studies in Education.

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

The course is part of the Basic Studies (25 credits) in Education.

**Recommended or required reading:**

Siljander, P. & Kivelä, A. (Eds) (2008). *Kasvatustieteen tila ja tutkimuskäytännöt: paradigmat katosivat, mitä jäljellä?*

Availability of course books can be checked [online](#).

**Assessment methods and criteria:**

Writing a short educational thesis and its presentation in a seminar group.

**Grading:**

pass/fail

**Person responsible:**

Teemu Hanhela

**Working life cooperation:**

None

**A255301: Educational Technology, Basic Studies, 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

25 cr

**Language of instruction:**

Finnish, partly English

**Timing:**

1st to 5th years

**Learning outcomes:**

The student knows how to

- analyse knowledge on learning theory in the learning of individuals and communities and to support lifelong learning
- use and evaluate the ways to make use of various technological learning environments as part of interaction, learning and content production

- describe the main features of learning to be an expert and describe her/his own expertise in educational technology

**Contents:**

The course deals with the following topics:

- learning, expertise, collaboration
- self-regulation, motivation, learning skills
- pedagogical orientation of technology-supported learning
- new ICT applications in support of learning
- learning environments
- project management
- research methods

The study module consists of the following courses:

- 418019P Introduction to learning and educational technology 6 credits
- 418020P Learning theory and educational use of technology 7 credits
- 418021P Designing technology-enhanced learning 6 credits
- 418022P Educational projects 6 credits

**Mode of delivery:**

Face-to-face + online teaching

**Learning activities and teaching methods:**

The studies in educational technology focus on self-direction, collaborative knowledge construction and approaches surpassing science boundaries. Both face-to-face and online working methods are used, including small group sessions, self-study, lectures, expert sessions, discussions and workshops.

**Target group:**

Minor subject students in Educational Technology

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

-

**Recommended or required reading:**

The learning materials to be used in the courses are evaluated and selected annually. The materials represent both the most central theoretical background in the field and its most recent scientific research. The students choose some of the materials themselves depending on the content of the learning assignments.

**Assessment methods and criteria:**

Active participation in the courses

**Grading:**

pass/fail

**Person responsible:**

Sanna Järvelä and Pirkko Hyvönen

**Working life cooperation:**

No

*e1*

**418019P: Introduction to Learning and Educational Technology, 5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

6 ECTS

**Language of instruction:**

Edutool: Finnish, LET: English

**Timing:**

Edutool: autumn 2011, LET: autumn 2012

**Learning outcomes:**

After this module the student can

- describe the basic concepts of educational technology
- name some of the central research topics in the field of learning and educational technology
- identify societal trends and strategic policies affecting the research field of educational technology
- describe the central characteristics of collaborative expertise
- use core utility software and information networks and evaluate their pedagogical usability, as well as
- plan and implement a digital portfolio in a blog environment

**Contents:**

- Significance of educational technology in a learning society
- Basic concepts related to educational technology
- Introduction to the study of learning and educational technology: objectives, research subjects and the theoretical framework
- Expertise and reflecting upon one's own expertise
- Central ICT applications

**Mode of delivery:**

Face-to-face and web-based teaching

**Learning activities and teaching methods:**

Contact teaching 50 h, practice sessions 25 h, collaborative and independent study 86 h.

**Target group:**

Ed.tech minor subject students; EDUTOOL- Master's degree students; LET Master's degree program students

**Prerequisites and co-requisites:**

no

**Recommended optional programme components:**

no

**Recommended or required reading:**

To be announced at the beginning of the module.

**Assessment methods and criteria:**

Active participation in contact teaching, practice sessions, and the collaborative and independent work. Successful completion of the learning assignments.

**Grading:**

0-5

**Person responsible:**

contact person Venla Vallivaara

**Working life cooperation:**

No

**418020P: Learning Theory and Pedagogical use of ICT, 7 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

7 ECTS

**Language of instruction:**

Edutool: Finnish, LET: English

**Timing:**

Edutool: autumn 2011 LET: autumn 2012

**Learning outcomes:**

After this course, the student can

- identify the theoretical learning-related principles that form the basis of technology-supported studying and teaching
- define self-regulated learning, collaborative learning, and the acquisition of expertise on a conceptual level, as well as describe the relationships of those concepts
- justify the utilization of technology as support for learning from the point of view of learning research
- evaluate various collaborative learning models as supports for the learning sciences
- describe the basics of planning, supporting, and evaluating a learning process in a technology-based learning environment

**Contents:**

- Self-regulated learning: Motivation and learning strategies in technology-supported environments
- Collaborative learning, Computer-supported collaborative learning (CSCL) and collaborative learning models
- Learning of expertise
- Possibilities of supporting learning offered by technology
- Planning technology-supported learning, guiding, and evaluating learning

**Mode of delivery:**

Face-to-face and web-based teaching

**Learning activities and teaching methods:**

Contact teaching 45 h, small group sessions 50 h, collaborative and independent study 92 h.

**Target group:**

Ed tech minor subject students; EDUTOOL master's degree students; LET Master's degree program students

**Prerequisites and co-requisites:**

no

**Recommended optional programme components:**

no

**Recommended or required reading:**

To be announced at the beginning of the module.

**Assessment methods and criteria:**

Active participation in contact teaching, small group sessions, and the collaborative and independent work. Successful completion of learning assignments and examination.

**Grading:**

0-5

**Person responsible:**

Venla Vallivaara

**Working life cooperation:**

No

**418021P: Designing Technology-Enhanced Learning, 7 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

6 ECTS

**Language of instruction:**



English

**Timing:**

Edutool: spring 2012 LET: spring 2013

**Learning outcomes:**

- Students will be capable to describe characteristics of TEL
- Students will be capable to define main stages of designing TEL
- Students will be proficient to design and implement pedagogically well-grounded web-course
- Students will be competent to assess pedagogical use of Information and Communication Technology (ICT)

**Contents:**

- Technology-Enhanced Learning (TEL) concept
- Designing TEL: design process, selection of technology, constructing TEL environment
- Implementing TEL
- Evaluating TEL

**Mode of delivery:**

Face-to-face and web-based teaching

**Learning activities and teaching methods:**

Lectures 15 h, individual and collaborative studying in virtual learning environment 145 h.

**Target group:**

Students minoring Ed. tech; Students in EDUTOOL master's degree programme; Students in LET Master's degree programme

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

No

**Recommended or required reading:**

To be announced at the beginning of the module

**Assessment methods and criteria:**

Active participation to the lectures and individual and collaborative studying in virtual learning environment.

**Grading:**

0-5

**Person responsible:**

Venla Vallivaara

**Working life cooperation:**

No

**418022P: Educational Projects, 6 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

6 ECTS

**Language of instruction:**

Edutool: Finnish, LET: English

**Timing:**

Edutool: Implementation 1: autumn 2011-spring 2012

LET: spring 2013

**Learning outcomes:**

After this course the student can

- plan and implement an educational project
- work responsibly as a part of the project team
- plan and evaluate educational projects utilizing current learning research information
- apply the special competence of his or her own field to the contents, planning, and implementation of projects
- work as an expert in his or her field in a multidisciplinary project team

**Contents:**

- Basics of project work
- Planning, practical realisation, and administration of project work
- Special characteristics of educational projects
- The utilization of technology in project work and educational projects
- Development challenges in the field of learning and educational technology

**Mode of delivery:**

Face-to-face and web-based teaching

**Learning activities and teaching methods:**

Contact teaching 40 h, independent and collaborative work in a project team, as well as practical project and reporting 120 h.

**Target group:**

Students minoring Ed. tech; Students in EDUTOOL master's degree programme; Students in LET Master's degree programme

**Prerequisites and co-requisites:**

no

**Recommended optional programme components:**

no

**Recommended or required reading:**

To be announced at the beginning of the module.

**Assessment methods and criteria:**

Active participation in contact teaching and the work of the project team. Implementation of the project and reporting.

**Grading:**

0-5

**Person responsible:**

Niina Impiö

**Working life cooperation:**

no

## **A256701: Finnish and Literature, 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

25 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Having completed the minor subject studies in Finnish and literature, the student knows how to expound and apply the basic concepts of linguistics and literature. S/he knows how to analyse and evaluate texts from the viewpoint of pupils at different ages based on a broad conception of text. The student also knows how to evaluate and develop Finnish and literature teaching in such a way that the teaching supports comprehensive development of the pupil's interaction skills.

**Contents:**

The Finnish and Literature minor aims to deepen the students' knowledge of the Finnish language and literature so that the primary teacher is able to plan its teaching according to the needs of society. The studies take into consideration the application possibilities of new knowledge in language and literature as well as the growth the student's own skills and cultural capital.

**Courses:**

- 402562P Structure of Finnish (3 cr)
- 402563P Modern Finnish Usage (3 cr)
- 402564P Writing (4 cr)
- 402565P Critical Media Literacy (4 cr)
- 402566P Literary Interpretation (5 cr)
- 402567P Teaching and Histories of Literature (6 cr)

For more information see the respective course descriptions section in the minor studies handbook

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Methods vary depending on the course.

**Target group:**

Students selected for the minor of Finnish and Literature at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:****Recommended or required reading:**

To be agreed on for each particular course.

**Assessment methods and criteria:**

Methods vary depending on the course.

**Grading:**

0 - 5

**Person responsible:**

Minna Sääskilahti

**Working life cooperation:**

None

*Compulsory*

**402562P: Structure of Finnish, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

Autumn, second period

**Learning outcomes:**

Having completed the study module, the student has a basic knowledge of the special nature of the Finnish language from phonetics and morphology to syntax, semantics and pragmatics. S/he also knows how to apply her/his advanced knowledge in teaching grammar.

**Contents:**

- special features of the Finnish language
- teaching grammar in primary schools

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Small group sessions 22 h and independent study 58 h

**Target group:**

Students selected for the minor of Finnish and Literature at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is part of the Finnish and Literature study module

**Recommended or required reading:**

To be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Participation in contact teaching, an exam and production of learning materials.

**Grading:**

0 - 5

**Person responsible:**

Minna Sääsکیlahti

**Working life cooperation:**

None

**402563P: Modern Finnish Usage, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

Autumn, second period

**Learning outcomes:**

After completion the student is familiar with the basics, recommendations and handbooks of modern Finnish usage and is able to use them to support her/his own writing. In addition, the s/he knows how to apply her/his newly acquired knowledge of Finnish usage in teaching mother tongue and literature.

**Contents:**

- language planning - objectives and methods
- basics of spelling
- language planning as a part of mother tongue and literature teaching

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Small-group sessions 20 h, and independent study 60 h

**Target group:**

Students selected for the minor of Finnish and Literature at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is part of the Finnish and Literature study module

**Recommended or required reading:**

To be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Participation in contact teaching, an exam and production of learning materials

**Grading:**

0 - 5

**Person responsible:**

Minna Sääskilähti

**Working life cooperation:**

None

**402564P: Writing, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4 cr

**Language of instruction:**

Finnish

**Timing:**

Spring, first period

**Learning outcomes:**

Having completed the course, the student identifies the basics of teaching to write and knows how to apply her/his knowledge to teaching Finnish and literature. S/he also knows to how to combine teaching to write with knowledge on the child's verbal development and problems related to her/his verbal development.

**Contents:**

- development of language in a child and potential problems
- implementation of a broad-scale writing process
- the teacher's role as an advisor, motivator, and giver of feedback in writing

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Small-group sessions 24 h and independent study 83 h

**Target group:**

Students selected for the minor of Finnish and Literature at the Faculty of Education

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

The course is part of the Finnish and Literature study module.

**Recommended or required reading:**

To be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Participation in contact teaching and independent written assignment.

**Grading:**

0 - 5

**Person responsible:**

Minna Säaskilahti

**Working life cooperation:**

None

**402565P: Critical Media Literacy, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4 cr

**Language of instruction:**

Finnish

**Timing:**

Spring, first period

**Learning outcomes:**

After completion the students will be able to critically analyse media texts and culture and apply what they have learnt in mother tongue and literature teaching. They can also classify media texts by genre and instrument of communication. In addition, the students are aware of the role that media texts play in shaping our view of the world.

**Contents:**

- Methods of text research
- Critical discourse analysis
- Children's media culture
- Media education

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and small-group sessions 24 h, independent study 83 h.

**Target group:**

Students selected for the minor of Finnish and Literature at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is part of the Finnish and Literature study module

**Recommended or required reading:**

To be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Participation in contact teaching and independent written assignment

**Grading:**

0 - 5

**Person responsible:**

Minna Sääsilahti

**Working life cooperation:**

None

**402566P: Literary Interpretation, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

Autumn, first period

**Learning outcomes:**

Having completed the course, the student knows how to analyse literary works belonging to different genres. S/he also knows how to make a scientific analysis of literature taught at school.

**Contents:**

- comparative literature
- genres of literature
- interpretation of literature

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and small-group sessions 22 h and independent work 111 h

**Target group:**

Students selected for the minor of Finnish and Literature at the Faculty of Education

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

The course is part of the Finnish and Literature study module.

**Recommended or required reading:**

To be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Participation in contact teaching and independent written assignment.

**Grading:**

0 - 5

**Person responsible:**

Minna Säaskilahti

**Working life cooperation:**

None

**402567P: Teaching and Histories of Literature, 6 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

6 cr

**Language of instruction:**

Finnish

**Timing:**

Spring, second period

**Learning outcomes:**

After completion, the students are able to analyse the distinctive features of different periods of literature in the socio-cultural context. They can also apply this knowledge to the teaching of youth and children's literature in particular.

**Contents:**

- general history of literature
- history of Finnish literature
- history of children's and youth literature
- teaching literature

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and small group teaching 30 h, independent study 130 h

**Target group:**

Students selected for the minor of Finnish and Literature at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is part of the Finnish and Literature study module

**Recommended or required reading:**

To be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Participation in contact teaching and an independent written assignment

**Grading:**

0 - 5

**Person responsible:**

Minna Säaskilahti

**Working life cooperation:**



None

## **A212905: From violence to caring - Women's studies' multidisciplinary study programme, 5 - 25 op**

**Voimassaolo:** 01.01.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

### **ECTS Credits:**

5 - 25 credits

### **Language of instruction:**

Finnish

### **Timing:**

1st to 5th years

### **Learning outcomes:**

Having completed these studies, the student knows how to

- determine and analyse different manifestations of violence in the course of life in different local and global contexts
- apply theories of gender and intersectionality to analyse, identify, and prevent violence and to plan measures of intervention and help the victims
- plan practical activities to intervene in violence and to develop and non-secondarising methods of action and measures for equality
- reflect on and develop non-violence and caring in her/his own activities and interaction
- act in a group and reflect on the group's activities from the viewpoints of non-violence and equality

### **Contents:**

From Violence to Caring offers an opportunity to include in your degree, or complement your degree with, a 25-credit study module on violence. Violence, its manifestations and non-violence are examined in gender-sensitive manner taking into account the various dimensions of secondarisation. Gender-sensitive research on violence is the central theoretico-practical and critical approach in this study module.

Violence in its many forms is a general phenomenon and in some way present in our everyday life through the media, for instance. Many professionals in different fields encounter victims and actors of violence in their work, or may be subjected to violence themselves. Everyone also has the responsibility to work to promote equality and non-violent action and to contribute to the construction of non-violent structures systematically in their own environments. The study module provides tools for this by familiarising the student with multidisciplinary research on violence, as well as with research to examine the conditions and practices of building a non-violent and caring action culture. The study module aims at enhanced knowledge of violence and provides tools to identify and encounter violence, to function in violent environments, to help the victims of violence, and to construct non-violent action environments.

The From Violence to Caring study module is targeted for students in different fields and also for professionals at work. 10 credits of the study module (courses IV and V) can be studied with a special emphasis on issues of violence in schools and educational environments and development of caring action environments.

### **Mode of delivery:**

Online course

### **Learning activities and teaching methods:**

Online course

### **Target group:**

Students representing different fields, professionals at work

### **Prerequisites and co-requisites:**

None

### **Recommended optional programme components:**

None

### **Recommended or required reading:**

Materials for the online course

### **Assessment methods and criteria:**

Independent and joint work in the online environment, reflection diary

### **Grading:**

pass/fail

**Person responsible:**

Suvi Pihkala

**Working life cooperation:**

None

*e1***417133P: Gendered and sexualized violence - multisectoral and multidisciplinary introduction, 5 op****Voimassaolo:** 01.01.2008 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

- The student knows how to define the basic concepts of multidisciplinary research on violence and how to discuss violence with due consideration of gender and the various dimensions of secondarisation
- The student identifies manifestations of violence in the course of life and factors causing exposure to violence at different phases
- The student knows how to analyse the individual and collective effects of violence on human health, welfare and social relationships
- The student knows how to reflect on her/his own action from the viewpoint of non-violence

**Contents:**

The course familiarises the student with multidisciplinary research on violence in different fields of science, with due consideration of gender-sensitivity and the various dimensions of secondarisation. The course introduces the basic concepts of violence, the frequency of the phenomenon, its manifestations and accumulation in man's course of life in different walks of life. The course also discusses tools to observe and prevent violence in different environments and to support the development of a multiprofessional view on the phenomenon of violence. The student also is enabled to reflect on her/his own action from the viewpoint of violence.

**Mode of delivery:**

Online course

**Learning activities and teaching methods:**

Online course

**Target group:**

Students representing different fields and professionals at work

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Part of the From Violence to Caring study module, can also be studied as a separate course

**Recommended or required reading:**

Online course materials

**Assessment methods and criteria:**

Independent and joint work in the online environment, reflection diary

**Grading:**

pass/fail

**Person responsible:**

Suvi Pihkala

**Working life cooperation:**

None

**417134P: The Global Context of Violence, 5 op****Voimassaolo:** 01.01.2008 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

- The student knows how to analyse violence as a broader social and global phenomenon in a gender-sensitive manner
- The student knows how to describe the global special manifestations of violence, challenges of intervention, main actors, and the significant currently ongoing prevention measures
- The student has familiarised her/himself with international comparative studies and knows their results
- The student knows the main international and national agreements to prevent violence and is able to evaluate their contents critically, identifying their advantages and shortcomings.

**Contents:**

The course familiarises the student with the global context, forms, scope and backgrounds of violence through multidisciplinary gender-sensitive research. The theme of interest is to examine violence as a broader social and international phenomenon, such as harmful traditional practices (HTP), and manifestations of violence in conflicts that have reached a crisis point, such as rape. The manifestations of violence are also discussed as issued connected with religions and world views, as well as in media meant to be entertaining. The course describes international agreements and national multiprofessional measures to remove violence and opens up critical perspectives on an evaluation of their success.

**Mode of delivery:**

online course

**Learning activities and teaching methods:**

online course

**Target group:**

Students representing different fields and professionals at work

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

Part of the From Violence to Caring study module, the course can also be completed as an individual study unit

**Recommended or required reading:**

Online course materials

**Assessment methods and criteria:**

Independent and joint work in the online learning environment, reflection diary

**Grading:**

pass/fail

**Person responsible:**

Suvi Pihkala

**Working life cooperation:**

none

**417135P: Sexual exploitation and trafficking, 5 op**

**Voimassaolo:** 01.01.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

- The student knows how to analyse the subareas connected with sexual exploitation, prostitution and human trafficking
- The student knows how to analyse sexual exploitation, human trafficking and prostitution in terms of sexual/gendered violence
- The student knows how to evaluate measures, action programmes and assistance systems to intervene in sexual exploitation, prostitution and human trafficking and knows the services offered by her/his own locality
- The student has the sensitivity and readiness to identify and encounter victims of sexual exploitation and human trafficking and to offer them help by experts

**Contents:**

Sexual exploitation and human trafficking has been identified as the biggest human rights violation of our times, and as an economic activity that is comparable to global slave trade. The course is a continuation to the theme of the Global Contexts of Violence. The course examines prostitution, human trafficking and sexual exploitation in terms of sexual violence, and introduces the student to the various dimensions of the phenomenon. The course discusses interdisciplinary research in this field, definitions, legislation and existing statistics. The students are acquainted with assistance systems for the victims and with their challenges from a multiprofessional point of view.

**Mode of delivery:**

online course

**Learning activities and teaching methods:**

online course

**Target group:**

Students representing different fields and professionals at work

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

Part of the From Violence to Caring study module, can also be completed as an individual course

**Recommended or required reading:**

Online course materials

**Assessment methods and criteria:**

Independent and joint work in an online learning environment, reflection diary

**Grading:**

pass/fail

**Person responsible:**

Suvi Pihkala

**Working life cooperation:**

none

**417136P: Tools for practitioners, 5 op**

**Voimassaolo:** 01.01.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

- The student knows how to analyse and evaluate the theoretical and ideological premises underlying the identification of violence and work against violence, as well as the meaning of gender in considerations of violence
- The student is familiar with methods of identification and assistance of victims of violence and intervention in violence as well as methods to support professional work against violence
- The student knows how to plan for the support of her/his own and the work community's welfare
- The student knows the professional actors for work against violence in her/his own field and knows how to reflect on and plan her/his own professional activities

**Contents:**

The "Working Methods for Practice" course aims at supporting the development of a multiprofessional approach to work. The course familiarises the student with methods identified as good practice by professional to identify victims of violence, to help them but also to support those who work to help victims of violence, encounter an immediate threat of violence and prevent violence.

The student can focus on issues of violence at schools and in educational environments by including a special section on school violence and physical violence.

**Mode of delivery:**

online course

**Learning activities and teaching methods:**

online course

**Target group:**

Students representing different fields and professionals at work

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

Part of the From Violence to Caring study module, can also be completed as an individual course

**Recommended or required reading:**

Online course materials

**Assessment methods and criteria:**

Independent and joint work in an online learning environment, reflection diary

**Grading:**

pass/fail

**Person responsible:**

Suvi Pihkala

**Working life cooperation:**

none

**417137P: Gender equality and non-violent environment, 5 op**

**Voimassaolo:** 01.01.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st to 5th year

**Learning outcomes:**

- The student is familiar with the human rights documents and essential equality legislation
- The student knows how to draw up functional equality and safety plans to prevent violence and to remove inappropriate treatment, and to develop and evaluate concrete measures to achieve in practice the goals set in the plans
- The student knows how to prevent and defuse conflicts by putting into practice theoretical knowledge on non-violence, and is able to evaluate her/his own actions in conflict situations
- The student is able to follow and utilise professionally multi- and interdisciplinary research knowledge on the field

**Contents:**

The course provides a multidisciplinary inspection of the challenges and opportunities of multidisciplinary work to prevent violence and build caring environments. The course familiarises the student with the basic concepts, premises, legislation and measures of equality. Abilities are developed to remove inappropriate treatment and to develop non-secondarising measures by getting acquainted with interaction skills, conflict management and development of action methods in organisations.

**Mode of delivery:**

Online course

**Learning activities and teaching methods:**

Online course

**Target group:**

Students representing different fields and professionals at work

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

Part of the From Violence to Caring study module, can also be completed as an individual course.

**Recommended or required reading:**

Online course materials

**Assessment methods and criteria:**

Independent and joint work in an online learning environment, reflection diary

**Grading:**

pass/fail

**Person responsible:**

Suvi Pihkala

**Working life cooperation:**

none

**A791404: Health Education, Basic Studies, 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ayA791404 Health Education, Basic Studies (OPEN UNI) 25.0 op

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

25 ECTS

**Language of instruction:**

Finnish

**Timing:**

1.-5. year

**Learning outcomes:**

Having completed the Basic Studies, the student identifies the individual, social and environmental factors connected with health, health behavior, health challenges and most common illnesses among all population groups, especially children and adolescents. The student also knows how to describe the meaning for health of the biological processes in the organs and of mental and social factors. S/he also knows how to apply the principles of subject didactics to promote the health of people in different ages, especially children and adolescents, and to reinforce their knowledge of health. S/he knows how to solve ethical issues connected with promotion of health and with health education, and knows how to explain both the individual and the community's responsibility for healthy life.

**Contents:**

The module consists of the following courses:

Basics of Health Education (5 credits) – 402960P

Challenges of Mental Development among Children and Adolescents (5 credits) – 402103P

Nutrition in Promotion of Health (4 credits) – 402956P

Basics of Anatomy and Physiology (6 credits) – 402961P

Basics of the Didactics of Health Education (5 credits) – 402951P

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures, group work sessions

**Target group:**

Health Education minor subject students

**Prerequisites and co-requisites:**

no

**Recommended optional programme components:**

no

**Recommended or required reading:**

To be announced for each course specifically

**Assessment methods and criteria:**

participating in teaching, literal work, exams

**Grading:**

pass/fail

**Person responsible:**

Eila Jeronen

**Working life cooperation:**

No

**Other information:**

The teaching is arranged by the Open University

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**402960P: Introduction to Health Studies, 5 op**

**Voimassaolo:** 01.01.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402960P Introduction to Health Education Studies (OPEN UNI) 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

The student knows how to

- explain the multidimensional nature of health and illness
- interpret central concepts connected with health
- choose starting-points for promotion of health from the perspective of his/her own life and professional activities

**Contents:**

- the multidimensional nature of health
- experience of health and illness
- the meaning of illness to the individual and near community
- health and close concepts
- promotion of health, ethics and philosophy of health promotion
- research, teaching and assessment of health promotion
- Finnish social and health care system
- current issues

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and group work 12 h

Independent work 123 h

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in Health Education



**Recommended or required reading:**

Current studies and articles

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

**Grading:**

pass/fail

**Person responsible:**

Eila Jeronen

**Working life cooperation:**

None

**402103P: Psychological Development of Children and Adolescents, 5 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402103P Psychological Development of Children and Adolescents (OPEN UNI) 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

The student knows how to

- identify the psychological way to think and apply it to consider the course of children's and adolescents' life
- distinguish between different viewpoints on the challenges of mental development and distinguish between the challenges of growth, learning and socialisation
- identify the main challenges to children' and adolescents' growth in different phases of their lives and understand the meaning of childhood and adolescence growth for later life and wellbeing
- explain mental disorders as disorders of growth, and identify the basic categories of mental disorders

**Contents:**

- mental growth and development, special features of growth in adolescence
- challenges of growth at different ages
- mental problems and disorders, mental health
- self-knowledge, mental balance, development of emotional life

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and group teaching 20 h

Independent work 115 h

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**

Aalberg, V. & Siimes, M.A. (1999 or newer edition). Lapsesta aikuiseksi: Nuoren kypsyminen naiseksi tai mieheksi. Kustannusosakeyhtiö Nemo.

Dunderfelt, T. (1991 or newer edition). Elämänkaaripsykologia. WSOY.

Nurmi J.-E. et al. (eds.) (2006). Ihmisen psykologinen kehitys. WSOY.

Vuorinen, R. (1993 or newer edition). Persoonallisuus ja minuus. WSOY.

Vuorinen, R. (1998). Minän synty ja kehitys: ihmisen psyykkinen kehitys yli elämänkaaren. (2. revised edition or 1st edition) WSOY.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

**Grading:**

pass/fail

**Person responsible:**

Eila Jeronen

**Working life cooperation:**

None

**402956P: Improving Health Through Nutrition, 5 op**

**Voimassaolo:** 01.08.2010 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402956P Improving Health Through Nutrition (OPEN UNI) 5.0 op

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

Objectives of the course:

- identify health eating habits and individual and social factors influencing ways to use food
- evaluate factors related to the promotion of healthy eating habits and weight control among differently aged people
- name national health problems caused by nutrition
- give examples of special diets

**Contents:**

- the possibilities and means of schools to promote good nutrition among schoolchildren
- promoting good nutrition among working-age people
- promoting good nutrition among old people living at home

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and group teaching 8 h

Independent work 100 h

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Aro, A., Mutanen, M. & Uusitupa M. (eds.) (2005). Ravitsemustiede. Helsinki, Duodecim.  
 Borg, P., Fogelholm, M. & Hiilloskorpi, H. (2004). Liikkujan ravitseminen. Helsinki, Edita.  
 Valtion ravitsemusneuvottelukunta (2005). Suomalaiset ravitsemussuositukset – ravinto ja liikunta tasapainoon. Helsinki, Edita.  
 The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

**Grading:**

pass/fail

**Person responsible:**

N.N

**Working life cooperation:**

None

**402961P: Basics of Anatomy and Physiology, 5 op**

**Voimassaolo:** 01.01.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402961P Basics of Anatomy and Physiology (OPEN UNI) 5.0 op

**ECTS Credits:**

6 credits

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

Having completed the course, the student knows how to

- explain the structure and operation of eukaryotic cells
- explain the construction of tissue from different types of cell and matrix
- explain the structure and cooperation of different organ systems

**Contents:**

- structure of cells and tissue
- liquid states and electrolytes of the organism
- nervous system and sense organs
- hormones
- sensor and motor activity
- respiration
- blood circulation

- nutrition
- metabolism

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and group teaching 60 h and an exam

**Target group:**

Minor subject student in all faculties

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Bjålie, J. G. et al. (1999). Ihminen. Fysiologia ja anatomia. Porvoo, WSOY.

**OR**

Leppäluoto, J. et al. (2008) Anatomia ja fysiologia – Rakenteesta toimintaan. Porvoo, WSOY.

You can check for the availability of course books [here](#).

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

**Grading:**

0-5

**Person responsible:**

NN

**Working life cooperation:**

None

**402951P: Basics of the Didactics of Health Education and Health Studies, 5 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402951P Basics of the Didactics of Health Education (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS

**Language of instruction:**

Finnish

**Timing:**

1.-5. year

**Learning outcomes:**

- to take a comprehensive look at the individual and collective starting-points for health promotion and health education
- to choose contents and didactic teaching methods of health education from the perspective of reinforcing the community's knowledge of health
- plan different learning environment, tools and learning materials and compare their applicability from the viewpoint of the achievement of goals for learning
- choose and plan forms, methods and ways of teaching that support the learner's purposeful work and achievement of goals

- choose and plan various assessment methods and plan and implement the assessment
- explain the ethical responsibility associated with teaching

**Contents:**

Premises of health education

- the features of health-promoting individuals and communities
- health literacy

Planning as a pedagogical activity

- health education curriculum
- principles of planning, implementing, evaluating health education

Learning environments, tools and learning materials in support of the learner's growth and development

- choice and significance of learning environments, tools and learning materials
- ICT in support of health education

Forms, methods and ways of teaching and their development

- the role and tasks of the teacher and learner
- different working methods

Assessment of teaching and learning

- principles, forms and development of assessment

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and group teaching 20 h

Independent work 115 h

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

No

**Recommended or required reading:**

Clift, S. & Jensen, B.B. (toim.) (2005). The Health Promoting School: International Advances in Theory, Evaluation and Practice.

Jeronen, E. et al. (toim.) (2009). Terveystietoa oppimaan ja opettamaan. Jyväskylä, Jyväskylän yliopisto.

You can check for the availability of course books [here](#).

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

**Grading:**

pass/fail

**Person responsible:**

NN

**Working life cooperation:**

No

**A791407: Health Education, Intermediate Studies, 35 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ayA791407 Health Education, Intermediate Studies (OPEN UNI) 35.0 op

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

35 credits

**Language of instruction:**

Finnish

**Timing:**

2.-5. year

**Learning outcomes:**

Having completed the subject studies, the student is able to explain factors related to the health and welfare, health behavior, health challenges and health promotion of different population groups, especially children and adolescents. The student also knows how to evaluate his/her ability to reinforce the health knowledge of children and adolescents and how to build the contents of health education teaching and learning in a goal-oriented way. S/he also knows how to evaluate their relationship to the promotion of health at school and to develop their own activities in promoting health.

**Contents:**

The module consists of the following courses:

Life Control and Drugs (4 credits) – 402957A

Physical Exercise in Promoting Health (3 credits) – 402958A

Mental Welfare and Interaction among Children and Adolescents (4 credits) – 402954A

Social Welfare of Children and Adolescents (4 credits) – 409252A

Supporting Sexual Growth And Development (3 credits) – 402959A

Oral Health (3 credits) – 402963A

Advanced Course in the Didactics of Health Education (6 credits) – 402953A

Thesis (6 credits) – 402964A

**Mode of delivery:**

Face-to-face and web-based teaching

**Learning activities and teaching methods:**

Lectures, group sessions, online studies, independent work

**Target group:**

Students pursuing studies in the minor of Health Education

**Prerequisites and co-requisites:**

Health education basic studies

**Recommended optional programme components:**

no

**Recommended or required reading:**

To be announced for each specific course

**Assessment methods and criteria:**

Participation in teaching, written work, participation in online discussions, learning assignments, exams

**Grading:**

0-5

**Person responsible:**

Eila Jeronen

**Working life cooperation:**

No

*e1***402957A: Drugs and Health, 5 op****Voimassaolo:** 01.08.2010 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402957A Addictions and Health (OPEN UNI) 5.0 op

**ECTS Credits:**

4 ECTS

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th year

**Learning outcomes:**

Having completed the course the student is able to

- name factors related to the connection between life control and drugs
- explain the connection between drug abuse and welfare

**Contents:**

- what drugs are
- how drugs influence
- why drugs cause addiction
- how it is cured

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lecture and group teaching, 10 h

Independent work, 98 h

**Target group:**

Minur subject students

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Salaspuro, M. (ed.) (2003 or 1998) Päihdelääketiede. Helsinki, Duodecim.

Holmberg, J. et al. (2008) Tämä potilas kuuluu meille. Suomen sairaanhoitajaliitto, Helsinki.

Evaluation a key tool for improving drug prevention EMCDDA Scientific Monograph Series No 5 (2000).

Internet links:

[www.emcdda.europa.eu](http://www.emcdda.europa.eu)[www.a-klinikka.fi](http://www.a-klinikka.fi)[www.jellinek.nl](http://www.jellinek.nl)[www.kaypahoito.fi](http://www.kaypahoito.fi)The availability of literature can be checked [here](#).**Assessment methods and criteria:**

Participation in teaching and independent written work

**Grading:**

0-5

**Person responsible:**

NN

**Working life cooperation:**

None

**402958A: Improving Health through Exercise, 5 op****Voimassaolo:** 01.08.2010 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402958A Physical Exercise in Promoting Health (OPEN UNI) 5.0 op

**ECTS Credits:**

3 credits

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th year

**Learning outcomes:**

Having completed the course, the student knows how to

- figure out the connections between physical activity, physical condition and health
- give examples of methods to measure physical activity and conditions
- identify the meaning of physical exercise recommendations and physical exercise from the viewpoint of fostering mental health in different contexts

**Contents:**

- the meaning of physical activity and condition for health
- method to measure physical activity and condition
- means to promote physical exercise in different contexts
- current issues

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lecture and group teaching 10 h

Independent work 71 h

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Fogelholm, M. (ed.) (2008) Liikettä koulupihoille. UKK-instituutti ja Nuori Suomi.

Vuori, I. (2003) Lisää liikuntaa. Helsinki, Edita.

Vuori, I. et al. (eds.) (2005) Liikuntalääketiede. Helsinki, Duodecim.

Availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in teaching and individual written assignment

**Grading:**

0-5

**Person responsible:**

NN

**Working life cooperation:**

None

**402954A: The Social Well-being of Children and Adolescents, 4 op**

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail



**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402954A The Social Well-being of Children and Adolescents (OPEN UNI) 4.0 op

**ECTS Credits:**

4 ECTS

**Language of instruction:**

Finnish

**Timing:**

2.-5. year

**Learning outcomes:**

- explain the construction of mental and social welfare
- design learning materials suitable for the promotion of mental welfare, working methods from the perspective of the development of the school's action culture

**Contents:**

- significance of mental welfare for functional capacity
- social connections of mental welfare
- construction of self-perception in different contexts

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lecture and group teaching 16 h

Independent work 65 h

**Target group:**

Minor subject students from all faculties

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

No

**Recommended or required reading:**

Literature to be agreed on during the course

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

**Grading:**

0-5

**Person responsible:**

NN

**Working life cooperation:**

No

#### **402952A: The Social Well-being of Children and Adolescents, 5 op**

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402952A School Promoting Participation and Life Management (OPEN UNI) 5.0 op

**ECTS Credits:**

4 ects

**Language of instruction:**

Finnish

**Timing:**

2.-5. year

**Learning outcomes:**

- understand the mechanisms that produce and maintain social and societal welfare
- explain how the social welfare of children and adolescents can be maintained and how exclusion can be prevented by different means of helping

**Contents:**

- social practices and action methods as factors that support welfare and expose to exclusion
- the viewpoint of life control to exclusion
- meaning of the family and school in supporting welfare and preventing exclusion
- challenges of educational cooperation and different means of helping

**Mode of delivery:**

Web-based teaching

**Learning activities and teaching methods:**

Online studies

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

No

**Recommended or required reading:**

Anttila, A. & Uusitalo, A. (toim.) (1998): Contemporary Marginalization and Exclusion of Young People; Whose Reality Counts? Nuorisosiain neuvottelukunta. NUORAn julkaisuja 10. Mannerheimin Lastensuojeluliitto, Helsinki.

Kuorelahti, M. & Viitanen, R. (toim.) (1999): Holtittomasta hortoilusta hallittuun harhailuun; nuorten syrjäytymisen riskit ja selviytymiskeinot. Nuorisosiain neuvottelukunta. NUORAn julkaisuja 14. Mannerheimin Lastensuojeluliitto, Helsinki.

Pylkkönen, M. & Ulvinen, V-M. (toim.) (2006): TUHTI2004 Pohjoinen nuorisotyön, tutkimuksen ja hallinnon ulottuvuus. Oulun yliopiston kasvatustieteiden tiedekunnan elektronisia julkaisuja 4.

Ruoho, K. & Ihatsu, M. (toim.) (1997): Kasvatuksellisia ja kuntoutuksellisia katsauksia nuorten syrjäytymiseen. Nuorisosiain neuvottelukunta. NUORAn julkaisuja 4. Mannerheimin Lastensuojeluliitto, Helsinki.

Ulvinen, V-M. (toim.) (1998): Lasten ja nuorten syrjäytymistä koskevan tutkimuksen mahdollisuudet. Nuorisosiain neuvottelukunta. NUORAn julkaisuja 6. Mannerheimin Lastensuojeluliitto, Helsinki.

Viitanen, R. (toim.) (2000): Nuorisokasvatus ammattina - interventioita osattoman nuoren arkeen - verkkojulkaisu. Nuorisotutkimusverkosto, Helsinki.

Availability can be checked [here](#).

**Assessment methods and criteria:**

- 1) learning assignments in preparation for the final report
- 2) online discussions on the above
- 3) final report

**Grading:**

0-5

**Person responsible:**

NN

**Working life cooperation:**

No

**402959A: Supporting Sexual Growth and Development, 5 op**

**Voimassaolo:** 01.08.2010 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402959A Supporting Sexual Growth and Development (OPEN UNI) 5.0 op

**ECTS Credits:**

3 credits

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th year

**Learning outcomes:**

Upon completion of the course the student knows how to

- explain the special features of sexual growth and development at different ages
- support sexual behaviour that promotes health at different ages

**Contents:**

- sexual growth and development
- dimensions of sexuality in childhood
- dimensions of sexuality in adolescence
- the school as a sexual educator and promoter of sexual health

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and group teaching 10 h

Independent work 71 h

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Korteniemi-Poikela, E. & Cacciatore, R. (2010) Portaita pitkin. Opas vanhemmille. Helsinki, WSOY.

Cacciatore, R. (2008). Huomenna pannaan pussauskoppiin. Opas vanhemmille. Helsinki, WSOY.

At [www.vaestoliitto.fi](http://www.vaestoliitto.fi): Seksuaaliterveyspoliittinen ohjelma (PDF) ja Seksuaalikasvatuksen standardit Euroopassa (PDF)

Availability can be check [here](#).

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

**Grading:**

0-5

**Person responsible:**

NN

**Working life cooperation:**

None

**402962A: Oral Health, 5 op****Voimassaolo:** 01.01.2011 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402962A Oral Health (OPEN UNI) 5.0 op

**ECTS Credits:**

3 credits

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th year

**Learning outcomes:**

Having completed the course, the student knows how to

- explain the main features of the development of the teeth and occlusion and the main deviations in them
- identifies the most common illnesses that may endanger the health of the mouth
- name ways to prevent illnesses of and accidents to the mouth
- give examples of the main features of the treatment of deviations in occlusion and oral diseases

**Contents:**

- development of occlusion and the teeth, their deviations and treatment
- accidents of the mouth and teeth, their prevention and care
- main causes of oral diseases
- prevention and care of oral and dental diseases at different stages of life

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and group teaching 16 h

Independent work 65 h

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Jormanainen, T. &amp; Järvinen, S. (2008) Suunhoito-opas yläkouluille. Hammaslääkäriliiton kustannus.

[http://www.hammaslaakariliitto.fi/fileadmin/pdf/suunterveys/Suunhoito-opas\\_ylakouluille.pdf](http://www.hammaslaakariliitto.fi/fileadmin/pdf/suunterveys/Suunhoito-opas_ylakouluille.pdf)

Other literature confirmed at the lecture.

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

**Grading:**

0-5

**Person responsible:**

NN

**Working life cooperation:**

None

### 402963A: Humans and Pharmaceuticals, 2 op

**Voimassaolo:** 01.01.2011 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402963A Humans and Pharmaceuticals (OPEN UNI) 2.0 op

**ECTS Credits:**

2 credits

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th years

**Learning outcomes:**

Having completed the course, the student knows how to

- explain the causes and drawbacks to using medicine and what kind of medicine is used today, what the impact of medicine is based on, what happens to medicine in our organism and what medicinal products are all about

**Contents:**

- medicine and medicinal products
- the stages of drugs in the organism, forms of dosage and means of effect
- anti-inflammatory medication and painkillers
- medicine used in the treatment of cardiovascular diseases
- medicines with an effect on the functions of the alimentary tract
- psychopharmaceutical drugs
- asthma and allergy medications
- narcotics and other medication with an effect on the central nervous system
- medicine with an effect on the endocrine system
- antimicrobial medications

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and group teaching 12 h

Independent work 42 h

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Koulu, M. & Tuomisto, J. (2007) Farmakologia ja toksikologia. 7. revised edition. Kuopio, Medicina.

**OR**

Pelkonen, O. & Ruskoaho, H. (toim.) (2003) Lääketieteellinen farmakologia ja toksikologia. 3. revised edition. Helsinki, Duodecim.

The availability can be checked [here](#).

**Assessment methods and criteria:**

Participation in teaching and an exam

**Grading:**

0-5

**Person responsible:**

NN

**Working life cooperation:**

None

**402953A: Advanced Course in the Didactics of Health Studies, 5 op**

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Kyngäs, Helvi Aulikki

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402953A Advanced Course in the Didactics of Health Studies (OPEN UNI) 5.0 op

**ECTS Credits:**

6 ECTS

**Language of instruction:**

Finnish

**Timing:**

2.-5. year

**Learning outcomes:**

- plan the contents and methods of teaching in health education in a goal-oriented way, taking into account different learners and the needs of the group
- build and reform teaching in health education and practices related to it from the viewpoint of developing the school
- consider his/her educational and health awareness and abilities to promote health from the educational point of view
- evaluate his/her ideas and activities as a health educator

**Contents:**

- the meaning of the worldview in health education
- development of the health education curriculum
- core content analysis and pupil analysis
- pedagogical approaches and related teaching methods
- learning materials in support of teaching and learning activities
- assessment of teaching and learning in general and in the matriculation examinations
- development of the school in promoting health

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and group teaching 15 h

Independent work 147 h

**Target group:**

Mnor subject students

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

No

**Recommended or required reading:**

Koskinen-Ollonqvist, P., Rouvinen-Wilenius, P. & Palojärvi, E. (2003). Elämyksellisyys nuorten päihdekasvatuksessa. Paikallistoiminnan arviointikokonaisuuden, elämyksellisten päihdereittien ja draamojen arviointi. Terveystietokeskus, arviointipalvelu. Helsinki, Trio-Offset.  
 Soikkeli, M. (2002). Miten puhua huumeista. Stakes, ehkäisevä päihdetyö. Jyväskylä, Gummerus.  
 Jeronen, E. et al. (toim.) (2009). Terveystietoa oppimaan ja opettamaan. Jyväskylä, Jyväskylän yliopisto  
 Availability of the course books can be checked [here](#).

**Assessment methods and criteria:**

Participation in teaching and literalwork

**Grading:**

0-5

**Person responsible:**

NN

**Working life cooperation:**

No

**402964A: Thesis, 5 op**

**Voimassaolo:** 01.01.2011 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402964A Thesis (OPEN UNI) 5.0 op

**ECTS Credits:**

6 credits

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th years

**Learning outcomes:**

The student reports on her/his chosen special theme or topical issue related to health promotion or health education at school.

**Contents:**

Written thesis based on literature or empirical data on health promotion or health education at school: writing, presenting and acting as a peer opponent.  
 Alternatively, the student can design and implement a development project connected with the theme.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and group teaching 20 h  
 Independent work 142 h

**Target group:**

Minor subject students

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

The thesis finalises the Intermediate Studies.

**Recommended or required reading:**

Literature studied for the thesis

**Assessment methods and criteria:**

Active participation in seminar work, writing a thesis or, alternatively, implementation of a development project, presentation of the thesis and acting as a peer opponent for another student's thesis

**Grading:**

pass/fail

**Person responsible:**

NN

**Working life cooperation:**

None

**A255601: Multiculturalism, Basic Studies, 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ayA255601 Multiculturalism, Basic Studies (OPEN UNI) 25.0 op

**ECTS Credits:**

25 ECTS

**Language of instruction:**

English - written work may be submitted in English or Finnish

**Timing:**

September 2012 - May 2013

University lecture times 1600-2000 (starting 4.30pm)

**Learning outcomes:**

Along with the multiculturalization of our society, the need to understand different styles of life and thought has increased. In a globalizing society the knowledge and understanding of cultures is important for people functioning in various professions (education and training, welfare and health, culture and media personnel etc.)

The aim of multicultural education and research is

- to understand the interplay between culture and identity
- to increase information about the significance of culture to the individual's development, construction of identity, lifestyle, and values.
- to increase knowledge of different cultures
- to increase understanding of difference
- to provide competencies for working in a multicultural environment

The multiculturalism studies are based on a multidisciplinary research and approach. An intercultural approach is constructed on the perception of the significance of one's own cultures and an attempt to understand the cultures of others. The students are encouraged to self-direct their learning and personally engage in it.

**Contents:**

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures, Group Work, Seminars, Visits, Internship

**Target group:**



University of Oulu Students, Open University Students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

Available from Optima workspace

[https://optima oulu fi/learning/id123/bin/doc\\_show?id=200608&ws=200608](https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608)

**Assessment methods and criteria:**

Essays, learning journals, video, presentations

**Grading:**

Pass/fail

**Person responsible:**

Maria Järvelä

**Working life cooperation:**

Yes. Internship to be arranged by participants

**Other information:**

The course is offered from Oulu Open University through the Faculty of Education

Information regarding fees is available at:TBC

<http://www.avoinyliopisto.fi/en-GB/Opetustarjonta/StudyUnit.aspx?StyleSuffix=UrlQuery&StudyUnitId=b2b70b6e-2766-4483-be21-a42787568023> [OY1]

*Compulsory*

**417010P: Introduction to Multiculturalism, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay417010P Introduction to Multiculturalism (OPEN UNI) 5.0 op

**ECTS Credits:**

3 ECTS

**Language of instruction:**

English - written work may be submitted in English or Finnish

**Timing:**

Autumn 2012

**Learning outcomes:**

Students are able to

- identify different trends in multiculturalism
- compare and evaluate different theories and models of multiculturalism

**Contents:**

The aim of the course is to acquaint the students with the internationalizing and multiculturalizing society and its challenges.

The course acquaints with theories and central concepts of multiculturalism, and through these, the aim is to examine different cultural practices.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

24 h of lectures and group work, independent studying

**Target group:**

University of Oulu Students, Open University Students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

**Recommended or required reading:**

Available from Optima workspace

[https://optima.oulu.fi/learning/id123/bin/doc\\_show?id=200608&ws=200608](https://optima.oulu.fi/learning/id123/bin/doc_show?id=200608&ws=200608)**Assessment methods and criteria:**

Lectures and essay

**Grading:**

Pass/fail

**Person responsible:**

Rosalind Cooper, Blair Stevenson

**Working life cooperation:**

None

**417012P: Cultural Geography, 5 op****Voimassaolo:** 01.08.2006 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

ay417012P Cultural Anthropology and Cultural Geography (OPEN UNI) 5.0 op

**ECTS Credits:**

3 ECTS

**Language of instruction:**

English - written work may be submitted in English or Finnish

**Timing:**

Autumn 2012

**Learning outcomes:**

Students

- know some central theories of human geography and some research conducted in the field
- understand the overall picture of the human geography as a field of science

**Contents:**

Acquaint with central theories of human geography and some research conducted in human communities in order to gain an overall picture of the human geography as a field of science.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 12 h

**Target group:**

University of Oulu Students, Open University Students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 417010P Introduction to Multiculturalism 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

**Recommended or required reading:**

Available from Optima workspace

[https://optima oulu.fi/learning/id123/bin/doc\\_show?id=200608&ws=200608](https://optima oulu.fi/learning/id123/bin/doc_show?id=200608&ws=200608)

**Assessment methods and criteria:**

Lectures and an assignment

**Grading:**

Pass / Fail

**Person responsible:**

Blair Stevenson

**Working life cooperation:**

None

**417013P: Multicultural Finland, 5 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay417013P Multicultural Finland (OPEN UNI) 5.0 op

**ECTS Credits:**

3 ECTS

**Language of instruction:**

English - written work may be submitted in English or Finnish

**Timing:**

Spring 2013

**Learning outcomes:**

Students are able to

- assess the diverse needs of different minorities within complex and changing societies
- identify appropriate strategies to meet the needs of different minorities
- evaluate the representations of the minorities given by the media

**Contents:**

The course concentrates on multicultural Finland and national minorities such as Roma, Sami, Immigrants, religious minorities, sexual minorities and rural urban cultural differences and Gender issues. Students will be given a task of selecting minority group and observing any media for the duration of the course in order to see how the media represents the selected group.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

12 h of lectures and group work, 10 h of visiting lectures and independent studying

**Target group:**

University of Oulu Students, Open University Students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

**Recommended or required reading:**

Available from Optima workspace

[https://optima oulu.fi/learning/id123/bin/doc\\_show?id=200608&ws=200608](https://optima oulu.fi/learning/id123/bin/doc_show?id=200608&ws=200608)

**Assessment methods and criteria:**

Active participation in lectures/seminars, independent studying, assignment for seminars and group presentations.

**Grading:**

Pass / Fail

**Person responsible:**

Mervi Kaukko

**Working life cooperation:**

None

**417014P: Multicultural and International Oulu: Visits and Working Life, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay417014P Multicultural and International Oulu: Visits and Working life(OPEN UNI) 5.0 op

**ECTS Credits:**

3 ECTS

**Language of instruction:**

English - written work may be submitted in English or Finnish

**Timing:**

Autumn 2012 – Spring 2013

**Learning outcomes:**

Students are able to

- make a personal study plan including activities in order to familiarise themselves with a wide variety of multicultural activities
- carry out their study plans

**Contents:**

Students familiarize themselves with a wide variety of multicultural activity, depending on their own interests. Students attend events organised in Oulu and visit places they find interesting from multicultural perspective. A list of possible visiting places, lectures and events will be given during the introduction.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Introduction (2h) and at least 10 visits, independent studying and final meeting (2h)

**Target group:**

University of Oulu Students, Open University Students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

**Recommended or required reading:**

Available from Optima workspace

[https://optima.oulu.fi/learning/id123/bin/doc\\_show?id=200608&ws=200608](https://optima.oulu.fi/learning/id123/bin/doc_show?id=200608&ws=200608)

**Assessment methods and criteria:**

Introduction and at least 10 visits, independent studying, written report and final meeting

**Grading:**

Pass / Fail

**Person responsible:**

Mervi Kaukko, Jaana Pesonen

**Working life cooperation:**

None

**417016P: Multiculturalism in Working Life, 3 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay417016P Multiculturalism in Working Life (OPEN UNI) 3.0 op

**ECTS Credits:**

3 ECTS

**Language of instruction:**

English - written work may be submitted in English or Finnish

**Timing:**

Autumn 2012 - Spring 2013

**Learning outcomes:**

Students are able to

- plan and organise a practice period in a work place representing some aspects of diversity
- to analyse the learning outcomes of the practice in speech and writing

**Contents:**

Students familiarise themselves with multicultural aspects of working life. The content depends on the choices made by the student. The student is required to write a plan before the practice and a report after it.

**Mode of delivery:**

The student chooses the practice place and writes a plan before the practice and a report after it.

**Learning activities and teaching methods:**

Introduction (2h), practice, independent studying and presentation at the final meeting (4h)

**Target group:**

University of Oulu Students, Open University Students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

**Recommended or required reading:**

Available from Optima workspace

[https://optima oulu fi/learning/id123/bin/doc\\_show?id=200608&ws=200608](https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608)

**Assessment methods and criteria:**

The scope of the report is associated with length of the training period so that if the period is shorter than approximately 80 hours; then the report should cover a somewhat larger part of the total work amount in order to cover the shorter training period.

**Grading:**

Pass / Fail

**Person responsible:**

Mervi Kaukko, Jaana Pesonen

**Working life cooperation:**

Yes.

**417017P: Seminar, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay417017P Seminar (OPEN UNI) 5.0 op

**ECTS Credits:**

4 ECTS

**Language of instruction:**

English - written work may be submitted in English or Finnish

**Timing:**

Spring 2013

**Learning outcomes:**

Students are able to

- study independently theoretical texts on a special interest area

- write an advanced-level paper on the topic of their interest
- discuss and evaluate other students' papers

**Contents:**

Writing an advanced-level paper on a special interest area and commenting on the papers of other group members.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Independent work & 20 h of seminar meetings

**Target group:**

University of Oulu Students, Open University Students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

**Recommended or required reading:**

Available from Optima workspace

[https://optima oulu fi/learning/id123/bin/doc\\_show?id=200608&ws=200608](https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608)

**Assessment methods and criteria:**

Independent work & 20 h of seminar meetings, where students present their own paper (at least 10 pages) on a selected multicultural issue and read and discuss each other's works, seminar paper, working as opponent.

**Grading:**

Pass / Fail

**Person responsible:**

Päivi Jokinen, Blair Stevenson

**Working life cooperation:**

None

**417018P: Cultural Anthropology, 3 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay417018P Cultural Anthropology (OPEN UNI) 3.0 op

**ECTS Credits:**

3 ECTS

**Language of instruction:**

English - written work may be submitted in English or Finnish

**Timing:**

Autumn 2012 – Spring 2013

**Learning outcomes:**

Students are able to

- construct an elementary view of culture studies and cultural anthropology
- analyse some aspects of contemporary culture
- produce a short film on a related subject

**Contents:**

The aim of this course is to create an elementary view of culture studies and cultural anthropology. Cultural anthropology aims at understanding the characteristics of individual cultures as well as their differences and similarities. Alongside with classical anthropology, also study of contemporary culture is acquainted with.

During the course students will learn how to make a simple film and individually, in pairs or small groups produce a short film on a related subject of their choice.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

20 h of lectures and group work. Independent studying and film-making.

**Target group:**

University of Oulu Students, Open University Students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417019P Study Circle 3 ECTS

**Recommended or required reading:**

Available from Optima workspace

[https://optima.oulu.fi/learning/id123/bin/doc\\_show?id=200608&ws=200608](https://optima.oulu.fi/learning/id123/bin/doc_show?id=200608&ws=200608)

**Assessment methods and criteria:**

20 h lectures and group work. Independent studying and film-making.

**Grading:**

Pass / Fail

**Person responsible:**

Rosalind Cooper

**Working life cooperation:**

None

**417019P: Study Circle, 3 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay417019P Study Circle (OPEN UNI) 3.0 op

**ECTS Credits:**



3 ECTS

**Language of instruction:**

English - written work may be submitted in English or Finnish

**Timing:**

Spring 2013

**Learning outcomes:**

Students are able to

- increase their understanding of diversity through close reading of various materials
- to introduce the studied material and lead the discussion in seminars

**Contents:**

Familiarization with foreign cultures is expanded by independent study of literature and seminar sessions where the read material is presented and discussed.

Students read 2 books from the list given to them and introduce them to the group. The students are also given papers to read. Discussion based on the papers.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Independent studying and 20h of study group meetings

**Target group:**

University of Oulu Students, Open University Students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS

**Recommended or required reading:**

Available from Optima workspace

[https://optima.oulu.fi/learning/id123/bin/doc\\_show?id=200608&ws=200608](https://optima.oulu.fi/learning/id123/bin/doc_show?id=200608&ws=200608)

**Assessment methods and criteria:**

Students read 2 books from the list given to them and introduce them to the group. The students are also given papers to read. Discussion based on the papers.

Independent studying and 20h of study group meetings, presentation on the books read, written reviews on articles.

**Grading:**

Pass / Fail

**Person responsible:**

Päivi Jokinen

**Working life cooperation:**

None

## **A255702: Music, 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

25 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The minor in music is a pedagogically oriented study module, upon completion of which the student identifies the comprehensive significance of music as part of the surrounding culture. The student is able to analyse the possibilities of music as a tool to reinforce the identity, integrate the emotional life and construct the community. The student knows how to use music in a varied way to support learning and the child's development in general education. The student is able to evaluate her/his pedagogical competence as a broadly based music educator especially in the grades 0-6. S/he is capable of developing and applying various functional working methods to music education in its constantly changing scope of work.

After the course the student knows how to play music in the field of different musical styles, genres and practices. These include studies in instruments and singing, music technology, musicology and integrative project studies.

**Contents:**

The music minor consists of pedagogically inclined studies, which cover, comprehensively, different work methods in music education and pedagogy in the grades 0-6. 18.5 credits of the studies are congruent with the basic studies in the music teacher education programme.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Courses

- 421234P Introduction to Music (1.5 cr)
- 421235P Music Knowledge (2 cr)
- 421236P Basics of Music Pedagogy (2 cr)
- 421237P Music Technology 1 (1.5 cr)
- 421238P Music and Movement 1 (1.5 cr)
- 421239P Folk and School Instruments (4 cr)
- 421240P Afro-American Ensemble 1 (2 cr)
- 421241P Choir Singing and Pedagogy (2 cr)
- 421242P Project (2 cr)
- 421215P Solo and Ensemble Singing (2 cr)
- 421216P Major Instrument / Piano or Guitar (3 cr)
- 421217P Minor Instrument / Piano or Guitar (1.5 cr)

**Target group:**

Students selected for the minor in Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

No

**Recommended or required reading:**

To be announced at the beginning of the courses

**Assessment methods and criteria:**

Active participation in teaching, independent practice and participation in exams.

**Grading:**

0 - 5

**Person responsible:**

Marja Ervasti

**Working life cooperation:**

None

*Alternative***421234P: Introduction to Music, 1,5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

1,5 cr

**Language of instruction:**

Finnish

**Timing:**

1st year (Music Education Programme)

3rd or 4th year (minor subject)

**Learning outcomes:**

The student knows how to discuss music as changing phenomenon bound to a time and place, and identifies its impact on the social, communal and personal levels.

**Contents:**

- Development of a personal relationship with music
- Music as a cultural phenomenon (brief introductions and exercises on music as a concept, Western concert music, Afro-American music, ethnic music cultures, Finnish folk music, children's music)

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

14 h lectures, 6 h small group sessions

**Target group:**

Music education students

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in Basic studies in music education / Minor in music

**Recommended or required reading:**

Louhivuori, J., Paananen, P. & Väkevää, L. (eds.) 2009. Musiikkikasvatus. Näkökulmia kasvatukseen, opetukseen ja tutkimukseen. Suomen Musiikkikasvatusseura FISME ry. Vaasa. Ykkös-Offset Oy. Applicable parts.

Articles and online materials as agreed.

You can check for the availability of course books [here](#).

**Assessment methods and criteria:**

Musical autobiography, visits to and reflection on concerts

**Grading:**

Pass/fail

**Person responsible:**

Marja Ervasti and Juha Ojala

**Working life cooperation:**

None

**421235P: Music Knowledge, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 cr

**Language of instruction:**

Finnish

**Timing:**

1st year (Music Education Programme)

3rd or 4th year (minor subject)

**Learning outcomes:**

The student knows how to identify basic phenomena, concepts and terms of western music, especially tonal music, and how to notate basic tonal sets.

The student knows how to develop her/his own sense of tune, rhythm and tone and how to make pedagogical applications based on the pedagogies of Kodaly and Orff, among others.

**Contents:**

The course is divided into 3 parts:

01-Basics of Music Theory (1 cr)

02-Basics of Ear Training (0.5 cr)

03-Musical Invention (0.5 cr)

The following topics will be covered:

- Basic concepts of music theory
- Basics of the composition of mono- and polyphonic tonal sets
- Distinctive features of different styles in tonal sets
- Introduction to musical invention as a pedagogical activity

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Contact teaching: theory 13 h, ear training 7 h and musical invention 6 h. Independent studies: theory 13 h, ear training 7 h and musical invention 7 h.

**Target group:**

Music education students

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in Basic studies in music education / Minor in music

**Recommended or required reading:**

Kostka: Tonal Harmony, with an Introduction to Twentieth-Century Music.

Turek: The Elements of Music: Concept and Applications, vol 1.

Ervasti, M. (2003) Lorutan laulun, sävellän sillan, piirrän partituurin, äänikuvitan kertomuksen - musiikillinen keksintä osana sovellettua orff-pedagogiikkaa. Licentiate research work (Ervasti) as applicable.

Different music theory and comprehension course books, various set articles and online material.

Availability of course books can be viewed here:

**Assessment methods and criteria:**

Exam in the basics of music theory, ear training and musical invention are included in the independent study section in the form of project work.

**Grading:**

01-Basics of Music theory 0 - 5

02-Basics of Ear Training pass/fail

03-Musical Invention pass/fail

**Person responsible:**

Marja Ervasti and Juha Ojala

**Working life cooperation:**

None

*Compulsory***421235P-01: Basics of Music Theory, 1 op**

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**421235P-02: Basics of Ear Training, 0,5 op**

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**421235P-03: Composition, 0,5 op**

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**421236P: Basics of Music Pedagogy, 2 op**

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Course  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 cr

**Language of instruction:**

Finnish

**Timing:**

1st year (Music Education Programme)  
 3rd or 4th year (minor subject)

**Learning outcomes:**

Having completed the course, the student knows how to

- discuss the forms, meanings and status of music education from the community and individual perspective as well as the basics and trends in music education
- plan and implement music teaching with due consideration of music curricula and the principles of assessment defined in them

**Contents:**

- Expand the student's understanding of the complexity of the world of music
- Apply from the pedagogical point of view functional exercises for playing music in group teaching for different age groups in basic education
- Focus on the idea of music as a process in which the elements to be learnt are connected to each other in logically progressive, experiential activity

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Contact teaching 26 h, of which 12 h are lectures and 14 h exercises.

**Target group:**

Music Education students

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in Basic Studies in Music Education / Minor in Music

**Recommended or required reading:**

Louhivuori, J., Paananen, P. & Väkevää, L. (Toim.) 2009. Musiikkikasvatus. Näkökulmia kasvatukseen, opetukseen ja tutkimukseen. Suomen Musiikkikasvatusseura FISME ry. Vaasa. Ykkös-Offset Oy.Osin.

Ervasti, M. 2003. Lorutan laulun, sävellän sillan, piirrän partituurin, äänikuvitan kertomuksen -musiikillinen keksintä osana sovellettua orff-pedagogiikkaa. Lisensiaatintutkimus. Kasvatustieteiden tiedekunta. Oulun yliopisto. (Soveltovin osin.)

Hyvönen, L. (1997) Onko musiikin kuuntelukasvatus musiikin historian opetusta? Musiikkikasvatus 2(2): 19 - 33.

Szőnyi, E. 1990. Kodály's principles in practice:an approach to music education through the Kodály method. Transl. by John Weissman, 5th edition. Budapest: Corvina.

Music books by different publishers and various complementary material.

Availability of course books can be checked [here](#).

**Assessment methods and criteria:**

Exam

**Grading:**

0 - 5

**Person responsible:**

Marja Ervasti

**Working life cooperation:**

None

**421237P: Music Technology 1, 1,5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

1.5 cr

**Language of instruction:**

Finnish

**Timing:**

1st year (Music Education Programme)

3rd or 4th year (minor subject)

**Learning outcomes:**

The student understands what music technology is and what kind of pedagogical applications it has, is proficient with the basic working techniques of computer-assisted notation, is able to produce diverse and usable notation and to publish it electronically, understands the basic principles of MIDI technology and analog and digital electroacoustics, and is proficient in basic working techniques of digital audio processing and sequencing and looping software.

**Contents:**

- computer-assisted notation
- production and electronic publication of notation
- MIDI technology
- analog and digital electroacoustics
- digital audio processing
- sequencing and looping software

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Small group sessions 20 h, independent work

**Target group:**

Music Education students

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

410014Y ICT as a Pedagogical Tool and 410017Y Multimedia as a Learning Project

**Recommended optional programme components:**

Other courses in Basic Studies in Music Education / Minor in Music

**Recommended or required reading:**

Hirvi &amp; Tuominen: Uusi MIDI-kirja

Ruippo: Bändikamat

Suntola: Luova studiotyö

Williams &amp; Webster: Experiencing music technology (3rd edition; applicable parts)

Availability of course books can be viewed [here](#).**Assessment methods and criteria:**

Active participation in small group sessions, exercises, portfolio

**Grading:**

Pass/fail

**Person responsible:**

Juha Ojala

**Working life cooperation:**

None

**421238P: Music and Movement 1, 1,5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

**ECTS Credits:**

1.5 cr

**Language of instruction:**

Finnish

**Timing:**

1st year (Music Education Programme)

3rd or 4th year (minor subject)

**Learning outcomes:**

The student gains an understanding of music and movement as one of the working methods in music education in which musical learning is approached through physical experience.

**Contents:**

- Developing body control and personal skills in music and movement and learning about the physiology of physical education.
- Using the Dalcroze pedagogical method in practice.
- Exercises in different areas of music and movement (rhythm, progression, improvisation, plastics, different historical and national dances, etc.)
- Familiarisation with teaching materials for music and movement.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Small group sessions, 20 h.

**Target group:**

Music Education students

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in Basic studies in music education / Minor subject studies

**Recommended or required reading:**

Various articles

**Assessment methods and criteria:**

Active participation in contact teaching, essay

**Grading:**

Pass/fail

**Person responsible:**

Marja Ervasti

**Working life cooperation:**

None

**421239P: Folk and School Instruments, 4 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

4 cr



**Language of instruction:**

Finnish

**Timing:**

1st year (Music Education Programme)

3rd or 4th year (minor subject)

**Learning outcomes:**

After the course the student knows how to

- play music with the instruments used in basic education (including percussion instruments, the recorder family, the tin whistle, the kantele and other Finnish folk instruments)
- teach the elements of the techniques of playing these instruments in basic education
- use pedagogical applications of group playing in the music education of differently aged groups of pupils.

**Contents:**

- getting to know pedagogical learning materials for making music in a group and different instruments, and adult pedagogy by, for instance, playing and making arrangements suitable for basic education
- making small-scale instruments mostly from recyclable materials

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Work in small groups 52 h.

**Target group:**

Music Education students

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in Basic Studies in Music Education / Minor subject studies in music

**Recommended or required reading:**

Various music textbooks from different publishers and complementary materials; music materials handed out in class.

**Assessment methods and criteria:**

Small-groups exercises and practice with various instruments both independently and in group projects.

**Grading:**

Pass/fail

**Person responsible:**

Marja Ervasti

**Working life cooperation:**

None

**421240P: Afro-American Ensemble 1, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 cr

**Language of instruction:**

Finnish

**Timing:**

1st year (Music Education Programme)

3rd or 4th year (minor subject)

**Learning outcomes:**

The student knows

- the basics of playing in a band (guitar, bass, drums and keyboards)
- how to use band instruments (instruments and audio equipment)

**Contents:**

Pop and rock songs performed with variety of styles

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Small group sessions 26 h

**Target group:**

Music Education students

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in Basic Studies in Music Education / Minor subject studies in music

**Recommended or required reading:**

To be agreed on at the start of the course

**Assessment methods and criteria:**

Active participation in the exercises and a playing examination

**Grading:**

Pass/fail

**Person responsible:**

Jari Levy

**Working life cooperation:**

None

**421241P: Choir Singing and Pedagogy, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 credits

**Language of instruction:**

Finnish

**Timing:**

1st year (Music Education Programme)

3rd or 4th year (minor subject)

**Learning outcomes:**

After the course the student knows how to

- conduct especially a children's and youth choir by means of the elements of choir conducting
- sing a varied choral repertoire representing different ages and styles

**Contents:**

- Practicing a repertoire for a mixed choir in the course of a term that will be performed at various functions at the department should such occasions arise.
- Familiarization with the basics of choral conducting from the viewpoint of children's and youth choirs in particular.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Contact teaching 40 h, including 26 h of choir practice, 14 h of studies in choir pedagogy and 6 h of independent work.

**Target group:**

Music Education students

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in Basic Studies in Music Education / Minor subject studies in music

**Recommended or required reading:**

Different styles and types of choral arrangements, e.g. Sulasol ry's repertoire and various music books and pedagogical material by different music publishers.

**Assessment methods and criteria:**

Active participation in choir work and choral pedagogy applications

**Grading:**

Pass/fail

**Person responsible:**

Marja Ervasti

**Working life cooperation:**

None

**421242P: Project, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 cr

**Language of instruction:**

Finnish

**Timing:**

1st year (Music Education Programme)

3rd or 4th year (minor subject)

**Learning outcomes:**

Upon completion of the course the student is capable of designing and implementing a multi-artistic project as a responsible team member.

**Contents:**

- a multi-artistic expressive project based on musical invention
- the expressive project is part Unesco school activities, based on the Unesco's annual themes whenever possible

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

52 h of contact teaching, share of independent work in Folk and School Instruments (in part), share of independent work in Ear Training and Musical Invention.

**Target group:**

Music Education students

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in Basic Studies in Music Education / Minor subject studies in music

**Recommended or required reading:**

Materials and literature on integrative art education and interactive group pedagogy.

**Assessment methods and criteria:**

Active participation in planning, rehearsing and carrying out the project, its audiovisual documentation and musical notation.

**Grading:**

Pass/fail

**Person responsible:**

Marja Ervasti

**Working life cooperation:**

None

**402415P: Solo and Ensemble Singing, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The student is familiarised with healthy voice production and its use in different styles of songs and music cultures. The student is familiarised with ensemble singing in different small groups and is encouraged to use her/his voice in a personal manner as a tool for versatile expression.

**Contents:**

The following issues are covered in the course:

- students learn about an instrument that is important in their work as music educators, i.e. their voice
- students learn mastery of their vocal expression, technique and style
- students get to know a variety of solo singing and ensemble repertoire and its interpretation

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Solo Singing (1 cr) 10 h / assessment on a scale 0-5, Ensemble Singing (1 cr) 13 h / assessment pass/fail

**Target group:**

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the minor subject studies in music

**Recommended or required reading:**

Lampila, R. & Rautavaara, S. (1997) Soiva laulutunti.

Textbooks and music books and song guides by various publishers.

Sheet music given in the exercises.

Availability of course books can be checked [here](#).

**Assessment methods and criteria:**

Active participation in the exercises and the individual assignments given in them.

**Grading:**

0 - 5

**Person responsible:**

Marja Ervasti and Nina Jokela

**Working life cooperation:**

None

**402416P: Major Instrument, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The student has a wide range of technical and expressive skills to manage a variety of accompaniment tasks in practical music playing situations.

The skills acquired by the student in the basic studies are deepened and expanded including both classic music and free accompaniment.

**Contents:**

The following things are done in the course:

- familiarisation with the basics of classic playing and free accompaniment, playing techniques, different styles of music, harmonizing and transposing of melodies
- the student gets practical experience in playing in various matinees and accompaniment and ensemble playing situations

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Contact teaching 30 h and independent study 51 h

**Target group:**

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the minor subject studies in music

**Recommended or required reading:**

Tenni, J. & Varpama, J. (2004) Vapaa säestys ja improvisointi.

Styng, J. (1997) Vapaa säestys ja melodiasoitto kitaralla. Opi musiikkia 1.

Styng, J. (1998) Pop/Jazz -improvisaatio kitaralla. Opi musiikkia 2.

Playing materials in different styles and genres of music, such as textbooks and music books and playing guides by different publishers.

The availability of course books can be checked [here](#).

**Assessment methods and criteria:**

Active participation in instrument lessons and completion of individual assignments given in them.

Participation in playing exams and matinees.

**Grading:**

0 - 5

**Person responsible:**

Markku Pehkonen (guitar) and Anu Kemppainen (piano)

**Working life cooperation:**

None

**402417P: Minor Instrument, 1,5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

1.5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The student has the basic skills to manage a variety of accompaniment tasks in practical music playing situations.

The student knows how to read notation of real chord symbols and different styles of accompaniment.

**Contents:**

- familiarization with different types of notations, real chord symbols, styles of accompaniment and music, and playing techniques
- in group sessions, practice with direction and accompaniment of group singing as well as group playing

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Small group teaching 20 h

**Target group:**

Students selected for the minor of Music Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the minor subject studies in music

**Recommended or required reading:**

Tenni, J. & Varpama, J. (2004). *Vapaa säestys ja improvisointi*. Otava.

Styng, J. (1997). *Vapaa säestys ja melodiasoitto kitaralla. Opi musiikkia 1*. Oulun yliopisto.

Styng, J. (1998). *Pop/Jazz -improvisaatio kitaralla. Opi musiikkia 2*. Oulun yliopisto.

Musical materials in different styles and genres of music, such as textbooks and music books as well as playing guides by different publishers.

You can check for the availability of course books [here](#).

**Assessment methods and criteria:**

Active participation in instrument lessons and completion of individual assignments given in them.

Participation in playing exams and matinees.

**Grading:**

Pass/fail

**Person responsible:**

Markku Pehkonen and Anu Kemppainen

**Working life cooperation:**

None

**A212903: Northern Women Studies, 19 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

19 credits

**Language of instruction:**

English

**Timing:**

1.-5. year

**Learning outcomes:**

Student will gain an insight into Finnish society, Finnish research on gendered power and violence in educational environments, popular and traditional cultures and traditions, and Nordic environment, nature and wellbeing.

Student is able to illustrate life in the North on these four areas of research and understands the culturally constructed gender.

**Contents:**

Northern Women's Studies (NWS) is a 10 cr points programme intended for both international and Finnish graduate and postgraduate students. The goal of the NWS programme is to convey and produce locally

contextualized multidisciplinary knowledge about the life of women (and men) in the Northern areas of Europe from three critical perspectives: 1. the gender perspective, 2. the regional perspective, and 3. the multicultural perspective. Each student will construct their own personal curriculum supported by the lecturer of Women's Studies. Four courses will be offered in Northern Women Studies (NWS). Information about NWS can be found on the "Naistutkimus" bulletin board which is situated opposite the Snellmania library in the 1st floor of the Faculty of Education.

**Mode of delivery:**

Face-to-face and web-based teaching

**Learning activities and teaching methods:**

Face-to-face and web-based teaching

**Target group:**

All students

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

No

**Recommended or required reading:**

Literature will be agreed on with the instructor when constructing a personal curriculum for each students.

**Assessment methods and criteria:**

Essays based on literature (web based courses may be offered).

**Grading:**

5-1/failed

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

No

*e1*

**417311P: Introduction to Finnish women's studies, 3 op**

**Voimassaolo:** 01.08.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

3 cr

**Language of instruction:**

Eng.

**Timing:**

1.-5. year

**Learning outcomes:**

Student will gain an insight into Finnish society, Finnish research on gendered power and violence in educational environments, popular and traditional cultures and traditions, and Nordic environment, nature and wellbeing. Student is able to illustrate life in the North on these four areas of research and understands the culturally constructed gender.

**Contents:**

- Feminist approaches to society
- The gender contract; Finnish model
- history and development of Women's Studies in Finland
- Finnish Women's Studies contemporary theory and methods

**Mode of delivery:**

Face-to-face and web-based

**Learning activities and teaching methods:**



Essays based on literature (web based courses may be offered).

**Target group:**

All

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

No

**Recommended or required reading:**

Literature will be agreed on with the instructor when constructing a personal curriculum for each students.

**Assessment methods and criteria:**

Essays based on literature (web based courses may be offered).

**Grading:**

0-5

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

No

**417312P: Power and violence in educational environment, 3 op**

**Voimassaolo:** 01.08.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

3 cr

**Language of instruction:**

English

**Timing:**

1.-5. year

**Learning outcomes:**

Student will gain an insight into Finnish society, Finnish research on gendered power and violence in educational environments, popular and traditional cultures and traditions, and Nordic environment, nature and wellbeing. Student is able to illustrate life in the North on these four areas of research and understands the culturally constructed gender.

**Contents:**

- Power-issues and gender in educational environments
- Concepts, results and challenges of gendered and sexualised power relations and violence
- Creating non-violent learning environments and gender sensitive pedagogy

**Mode of delivery:**

Face-to-face and web-based teaching

**Learning activities and teaching methods:**

Essays based on literature (web based courses may be offered).

**Target group:**

All

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

No

**Working life cooperation:**

No

**417313P: Popular and traditional cultures and traditions, 2 op****Voimassaolo:** 01.08.2008 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

3 cr

**Language of instruction:**

English

**Timing:**

1.-5. year

**Learning outcomes:**

Student will gain an insight into Finnish society, Finnish research on gendered power and violence in educational environments, popular and traditional cultures and traditions, and Nordic environment, nature and wellbeing. Student is able to illustrate life in the North on these four areas of research and understands the culturally constructed gender.

**Contents:**

- Popular cultures; cultural studies; traditional cultures, especially in Northern Finland and in Scandinavia
- cultural and gender identities
- Women's roles in the usage, transfer and development of culture

**Mode of delivery:**

Face-to-face and web-based teaching

**Learning activities and teaching methods:**

Essays based on literature (web based courses may be offered).

**Target group:**

All

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

No

**Recommended or required reading:**

Literature will be agreed on with the instructor when constructing a personal curriculum for each students.

**Assessment methods and criteria:**

Essays based on literature (web based courses may be offered).

**Grading:**

0-5

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

No

**417314P: Nordic environment, nature and wellbeing, 2 op****Voimassaolo:** 01.08.2008 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**ECTS Credits:**

3 cr

**Language of instruction:**

English

**Timing:**

1.-5. year

**Learning outcomes:**

Student will gain an insight into Finnish society, Finnish research on gendered power and violence in educational environments, popular and traditional cultures and traditions, and Nordic environment, nature and wellbeing. Student is able to illustrate life in the North on these four areas of research and understands the culturally constructed gender.

**Contents:**

- ecologically and socially sustainable development; nordic environmental research; nature and health related research
- gender perspectives in nature relations and wellbeing

**Mode of delivery:**

Face-to-face and web-based teaching

**Learning activities and teaching methods:**

Essays based on literature (web based courses may be offered).

**Target group:**

All

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

No

**Recommended or required reading:**

Literature will be agreed on with the instructor when constructing a personal curriculum for each students.

**Assessment methods and criteria:**

Essays based on literature (web based courses may be offered).

**Grading:**

0-5

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

No

**402365P-09: Optional, 1 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

## **A255501: Physical Education (Oulu), 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ayA255501 Physical Education (Oulu) (OPEN UNI) 25.0 op

### **ECTS Credits:**

25 cr

### **Language of instruction:**

Finnish

### **Timing:**

3rd or 4th year

### **Learning outcomes:**

The student

- knows how to describe the basic skills and knowledge in different forms of physical exercise required by teaching in grades 0-6 of basic education
- knows how to apply the basics of teaching different forms of physical exercise according to the seasons to pupils at different ages and skill levels

### **Contents:**

The study module in Physical Education consists of five courses:

- 402365P Teaching Sports I and II (15 cr)
- 402364P Didactics of Physical Education (3 cr)
- 402366P Basics of Motoric Development (3 cr)
- 402367P Applied Physical Education (2 cr)
- 402368P Subject Seminar (2 cr)

For more information see the respective course descriptions section in the minor studies handbook

### **Mode of delivery:**

Face-to-face teaching

### **Learning activities and teaching methods:**

Lectures, exercises in different sports, planning, implementation and assessment of teaching, seminar work, written work, exams

### **Target group:**

Students selected for the minor of Physical Education at the Faculty of Education

### **Prerequisites and co-requisites:**

None

### **Recommended optional programme components:**

It is recommended that you should have completed the studies in physical education as part of the "multidisciplinary studies in the subjects and crosscurricular themes taught in basic education".

### **Recommended or required reading:**

Learning materials are indicated course by course

### **Assessment methods and criteria:**

Assessment methods are indicated course by course

### **Grading:**

0 - 5

### **Person responsible:**

Teacher or Lecturer in Physical Education

### **Working life cooperation:**

None

*Compulsory*

#### **402365P: Teaching Sports I and II, 17 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402365P Teaching Sports I and II (OPEN UNI) 17.0 op

**ECTS Credits:**

15 cr

**Language of instruction:**

Finnish

**Timing:**

3th or 4th year

**Learning outcomes:**

Student knows how to

- define the basic knowledge and skills required by teaching in different forms of sports in the basic education grades 0 to 6.
- apply teaching methods in teaching different forms of sports in different environments according to the seasons with due consideration of children at different ages and with different skill levels.

**Contents:**

The course consists of the following modules.

- 402365P-01 Athletics (1 cr)
- 402365P-02 Orientation and hiking (1.5 cr)
- 402365P-03 Ball sports (3.5 cr)
- 402365P-04 Cross-country and alpine skiing (1.5 cr)
- 402365P-05 Water sports (1 cr)
- 402365P-06 Ice-skating and ice games (1 cr)
- 402365P-07 Gymnastics (2.5 cr)
- 402365P-08 Rhythmics and school dancing (1.5 cr)
- 402365P-09 Optional (1 cr)

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

240 h exercises in small group sessions and 126 h of independent work, including familiarisation with relevant literature and material hand-outs; tests in various sports; planning, implementing and assessing teaching practice sessions; analysing personal exercises and teacher activity from video; and independently exercising sport didactics tasks.

- Athletics: 2 h lectures, 14 h exercises
- Orientation and hiking: 2 h lectures, 20 h exercises, 2 h exam
- Ball sports: 6 h lectures, 48 h exercises, 2 h exam
- Cross-country and alpine skiing: 2 h lectures, 24 h exercises, 2 h exam
- Water sports: 4 h lectures, 24 h exercises, 2 h exam
- Ice-skating and ice games: 2 h lectures, 16 h exercises
- Gymnastics: 2 h lectures, 34 h exercises, 2 h exam
- Rhythmics and school dancing: 2 h lectures, 18 h exercises, 2 h exam
- Optional: 10 h exercises

**Target group:**

Students selected for the minor of Physical Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the Physical Education study module:

- 402364P Didactics of Physical Education (3 cr)
- 402366P Basics of Motor Development
- 402367P Applied Physical Education (3 cr)
- 402368P Subject Seminar (2 cr)

**Recommended or required reading:**

Anttila E. (1994) Tanssin aika. Opas koulujen tanssikasvatukseen.

Heikinaro-Johansson P., Huovinen T., Kytökorpi L. (eds.) (2003) Näkökulmia liikuntapedagogiikkaan. Section on subject didactics, pages 184-341.

Kivimäki A. (1981) Taitoluistelu.

Hakamäki ym. (2007) Uimaopetuksen käsikirja.

Pehkonen M. (1999) Liikuntataitojen oppiminen ja opettaminen. Telinevoimistelutaidot ja peruskoulun liikunnanopetus.

Piispanen E. (1995) Iloiseen palloiluun.

Vasunta M. (2004) Voimistelu ja sen opettaminen.

In addition, applicable online materials related to sports and teacher-produced learning materials distributed as handouts in the courses

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Active participation in exercises and learning assignments (exams, essays, video analyses)

Every sport is evaluated separately. Every mark is composed of practical assessment (60 %) and written assessment (literature exam, 40 %). Self-evaluation is also conducted with every sport.

**Grading:**

1 - 5

**Person responsible:**

PE lecturer or teacher

**Working life cooperation:**

None

*Compulsory***402365P-01: Athletics, 1 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402365P-01 Teaching Sports I and II: Athletics (OPEN UNI) 1.0 op

Ei opintojaksokuvauksia.

**402365P-02: Orienteering and Hiking, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402365P-02 Teaching Sports I and II: Orienteering and Hiking (OPEN UNI) 2.0 op

Ei opintojaksokuvauksia.

**402365P-03: Ball Games, 4 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402365P-03 Teaching Sports I and II: Ball Games (OPEN UNI) 4.0 op

Ei opintojaksokuvauksia.

**402365P-04: Cross-Country and Alpine Skiing, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402365P-04 Teaching Sports I and II: Cross-Country and Alpine Skiing (OPEN UNI)  
3.0 op

Ei opintojaksokuvauksia.

**402365P-05: Water Sports, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402365P-05 Teaching Sports I and II: Water Sports (OPEN UNI) 2.0 op

Ei opintojaksokuvauksia.

**402365P-06: Skating and Ice Games, 1 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402365P-06 Teaching Sports I and II: Skating and Ice Games (OPEN UNI) 1.0 op

Ei opintojaksokuvauksia.

**402365P-07: Gymnastics, 3 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402365P-07 Teaching Sports I and II: Gymnastics (OPEN UNI) 3.0 op

Ei opintojaksokuvauksia.

**402365P-08: Rhythmics and School Dance, 1 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402365P-08 Teaching Sports I and II: Rhythmics and School Dance (OPEN UNI) 1.0 op

Ei opintojaksokuvauksia.

**402364P: Didactics of Physical Education, 3 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay402364P Didactics of Physical Education (OPEN UNI) 3.0 op

**ECTS Credits:**

3 cr

**Language of instruction:**



Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The student

- can explain the educational meaning and effects of physical education in the life of children and young people.
- is able to apply pedagogy and curriculum of physical education in the planning, application and assessment of physical education teaching in grades 0 to 6.

**Contents:**

Physical education

- objectives, planning, content areas, working methods, didactic principles, motivation and assessment
- basic situations in physical education and curriculum development
- educational significance of physical education
- role in supporting comprehensive development
- the foundations of the national core curriculum and their application to various physical education curricula and teaching plans.
- objects, methods and uses of assessment, and assessment in promotion of teaching and learning.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 14 h, 12 h of practice and teacher assistance in a PE period at an early childhood education institution or kindergarten, an exam 2 h. Designing, implementing and assessing practice sessions and preparation for the exam 53 h.

**Target group:**

Students selected for the minor of Physical Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the study module:

- 402365P Teaching Sports (15 cr)
- 402366P Basics of Motor Development (3 cr)
- 402367P Applied Physical Education (2 cr)
- 402368P Subject Seminar (2 cr)

**Recommended or required reading:**

Hakala, L. (1999) Liikunta ja oppiminen. Mitä merkitystä on kuperkeikalla?

Numminen, P. & Laakso, L. (2001) Liikunnan opetusprosessin ABC.

Numminen, P. (1996) Kuperkeikka varhaiskasvatuksen liikunnan didaktiikkaan.

Perusopetuksen opetussuunnitelman perusteet. Liikunta. 2004.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Exam, active participation in practice sessions

**Grading:**

Exam 0 - 5, practice pass/fail

**Person responsible:**

Lecturer or teacher in Physical Education

**Working life cooperation:**

Yes. For further information, see "Learning activities and teaching methods".

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402366P Basics of Motor Development (OPEN UNI) 3.0 op

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The student

- identifies the various stages of motor development and motor learning as well as the areas of mobility
- knows how to measure in practice the mobility of children and young people
- knows how to apply the above information in relation to the child's overall development

**Contents:**

- the physical growth of a child and the stages of motor development as well as their role in physical and overall development
- basic concepts of mobility and motor development and their role in physical development
- core motor development
- principles of measuring mobility (motion control and physical condition)

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 16 h and exercises 8 h

**Target group:**

Students selected for the minor of Physical Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the Physical Education study module:

- 402365P Teaching Sports (15 cr)
- 402364P Didactics of Physical Education (3 cr)
- 402367P Applied Physical Education (2 cr)
- 402368P Subject Seminar (2 cr)

**Recommended or required reading:**

Jaakkola T. (2010) Liikuntataitojen oppiminen ja taitoharjoittelu.

Eloranta V. 2003 ja 2007. Ydinkeskeinen motorinen oppiminen. Teoksessa Näkökulmia liikuntapedagogiikkaan. Heikinaro-Johansson et al. (eds) s. 86-100 sekä 282-294

Haywood K.M. (1993) Life span motor development.

Nupponen H., Soini H., Telama R. (1999) Koululaisten kunnan ja liikehallinnan mittaaminen.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, homework exam, learning diary etc. Active participation in exercises, reporting on exercises.

**Grading:**

Exam 0 - 5, exercises pass/fail

**Person responsible:**

Lecturer or teacher in physical education

**Working life cooperation:**

None

**402367P: Applied Physical Education, 2 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402367P Applied Physical Education (OPEN UNI) 2.0 op

**ECTS Credits:**

2 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The student understands the meaning of physical exercise to a person's physical, psychological and social ability level, health, and well-being, as well as its significance in society.

**Contents:**

- basic concepts of the musculoskeletal system in terms of structure and functions
- connections of physical education with physical, psychological and social ability, health, and well-being and the basics of health-enhancing exercise
- special features of the Finnish sports culture and physical exercise as a local, national, and international phenomenon

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 16 h, independent study 36 h.

**Target group:**

Students selected for the minor of Physical Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the Physical Education study module:

- 402365P Teaching Sports (15 cr)
- 402364P Didactics of Physical Education (3 cr)
- 402366P Basics of Motor Development (3 cr)
- 402368P Subject Seminar (2 cr)

**Recommended or required reading:**

Nienstedt W. & Kallio S. (2002) Luut ja ytimet - ihmiselimityö lyhyesti.

Miettinen M. (ed.) (2000) Haasteena huomisen hyvinvointi! Miten liikunta lisää mahdollisuuksia. Liikunnan yhteiskunnallinen perustelu II.

Fogelholm M., Paronen O., Miettinen, M. (2007) Liikunta - hyvinvointipoliittinen mahdollisuus. (online version)

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Exam and active participation in lectures

**Grading:**

0 - 5

**Person responsible:**

Lecturer in Physical Education

**Working life cooperation:**

None

## A255202: Preschool and Primary Education, 25 op

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ayA255202 Preschool and Primary Education (OPEN UNI) 25.0 op

**ECTS Credits:**

25 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

On completion of the package students are able to observe and recognize the world of pre-school and primary (grades 1 and 2) children as well as their individual and developmental characters, and is able to pay attention to them when they guide the preschool and primary ( grades 1 and 2) children's learning process in different content areas.

Students are able, using the national core curriculum, to create an integrated research-based curriculum, which leads to the development of the children's problem solving and collaboration processes.

Students are able apply a diversity of the theoretical, didactic and ethical principles involved in pre-school and primary education (grades 1 and 2) in order to support the children`s growth, development, and learning

Students are able meet and interact with children and their parents in a pedagogically sensitized way.

**Contents:**

These studies cover a wide range of theoretical and practical issues in preschool and primary level education which relate to teaching, learning, growth and development. When applicable, teaching methods which bind together the different content areas presented in the courses, are used.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Courses

- 402155P Child's Growth and Development (3cr)
- 402156P Arts and Crafts Education/Stories in Opening Experience and Understanding (7cr)
- 402157P The Exploring Child (12cr)
- 402158P Pedagogy of Preschool and Primary Education (3cr)

For more information see the respective course descriptions section in the minor studies handbook

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education in the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

To be agreed on for each course.

**Assessment methods and criteria:**

To be agreed on for each course.

**Grading:**

Pass/fail

**Person responsible:**

Riitta-Liisa Korkeamäki

**Working life cooperation:**

Yes. For more information see the respective course descriptions section in the minor studies handbook.

*Compulsory***402155P: Child's Growth and Development, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402155P Child's Growth and Development (OPEN UNI) 3.0 op

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year, autumn term

**Learning outcomes:**

- the student is able to evaluate different developmental theories and their basic concepts from the viewpoint of the development and growth of a child at (pre)primary age
- the student identified the normative developmental crises which belong to development
- the student knows the meaning of risk factors and protective factors in the child's development
- the student knows how to evaluate the need for developmental support and s/he knows the basics of early intervention

**Contents:**

- the concept of development and main features of development theories
- different areas of developments: emotional, cognitive and social development
- child development support and facing developmental problems
- monitoring development and growth and interventions
- methods of child study

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 16 h, exercises 20 h, independent work 45 h

**Target group:**

Students pursuing minor subject studies in Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is part of the minor subject studies in Preschool and Primary Education (25 credits).

**Recommended or required reading:**

Karila, K., Alasuutari, M., Hännikäinen, M., Nummenmaa, A-R., Rasku-Puttonen, H. (2006) Kasvatusvuorovaikutus.

Kronqvist, E-L. & Pulkkinen, M-L. (2007) Kehityopsykologia - matkalla muutokseen.

Sinkkonen, J. & Kalland, M. (2003) Varhaiset ihmissuhteet ja niiden häiriintyminen. Soveltuvien osien.

In addition, articles related to the child's growth and development.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

- Active participation in teaching (1/3 of the assessment)
- Completion of assignments (1/3 of the assessment)
- Writing of summaries related to course literature (1/3 of the assessment)

**Grading:**

Pass/fail

**Person responsible:**

Lecturer in Psychology

**Working life cooperation:**

Child observation in preschool and primary education

**402156P: Arts and Crafts Education/Stories in Opening Experience and Understanding, 7 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402156P Arts and Crafts Education/Stories in Opening Experience and Understanding (OPEN UNI) 7.0 op

**ECTS Credits:**

7 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Student:

- can design and take into the practice the suitable methods in handcraft teaching for primary grades 0-2
- is able to design, implement and develop art education in grades 0-2
- can explicate the meaning of physical education for development of a child in grades 0-2
- is able to create motor coordinationaly stimulating physical education environments taking into consideration facilities, seasons and different skill levels of children in grades 0-2
- understands the significance of experience in facilitating learner comprehension in children
- has an advanced outlook of comprehensive and expressive music education, in which play, stories and art interaction are emphasized
- has the capacity to understand and implement music education, especially for students aged 6-8
- learns methods to implement arts and crafts education in an integrated manner

**Contents:**

The core of the course lies in stories, through which studies in arts and crafts education (visual arts, handicraft, music and physical education) are combined in a project as an experiential, creative entity. The studies focus on deepening the different perspectives of different subjects when teaching small children. The students also work on a pedagogical portfolio on aspects of children's culture.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

The course consists of several parts. The integrative project combines these parts together.

The course includes the following parts:

Handicrafts: Technical/Textile 9 h + 9 h

Arts 20 h

Music Education and Guitar Playing 15 h

Physical Education 14 h

Children's Dance 8 h

Project 10 h

In addition to these contact teaching lessons, there about 100 h of independent work

Active participation in teaching and the portfolio together form an entity that earns a pass.

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The course is part of the minor of Preschool and Primary Education (25 credits)

**Recommended or required reading:**

Karppinen, S., Puurula, A. & Ruokonen, I. (2001) Taiteen ja leikin lumous.

**Handicrafts**

Käsityön merkitykset opetuksen perustana (2000) Pöllänen, S. & Kröger, T.

Pikku Nikkari (1997) Hautakangas, J.

**Arts**

Hakkola, K. ym. (1991) LASTEN TAIDEKASVATUS.

Moisander, R. ym. (1991) KUVASILTA.

**Music Education and Guitar Playing**

Hongisto-Åberg - Lindeberg-Piiroinen - Mäkinen. 1993: Hip hoi musioi. Käsikirja Fazer-musiikki.

**Physical Education**

Numminen P. (1999) Kuperkeikka varhaiskasvatuksen didaktiikkaan.

Rintala, Ahonen, Cantell, Nissinen (toim.) (2005) Liiku ja opi.

Articles on current issues, to be agreed on separately.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Active participation in contact teaching, completion of exercises and the portfolio form the workload necessary for acquiring a pass.

**Grading:**

Pass/fail

**Person responsible:**

Subject coordinators

**Working life cooperation:**

Yes. The course includes an integrative project designed and implemented by the students and presented to the rest of the minor subject group.

### *Compulsory*

#### **402156P-01: Crafts, 1,5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402156P-01 Crafts (OPEN UNI) 1.5 op

**ECTS Credits:**

1.5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year, spring term

**Learning outcomes:**

Student can design and take into the practice the suitable methods in handcraft teaching for primary grades 0-2

**Contents:**

Handicrafts studies in Preschool and Primary Education is about activities with different tools and techniques based on creative problem solving.

- Familiarisation with basic techniques and main concepts in handicrafts from a small child's point of view
- Consideration of the basic of safety at work in preschool and primary education
- In connection with the exercises, familiarisation with different materials in handicrafts: textile, wood, metal, plastic, electricity
- In exercises with different materials (textile, wood, metal, plastic, electricity) illustration of teaching design in particular as well as teaching and learning of contents, concepts and working methods applicable to the learner's age.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

9 h exercises connected with textile work and 9 h of exercises connected with technical work and independent work

**Target group:**

Students selected for the minor of Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other parts of 402156P Arts and Crafts Education and the integrative project

**Recommended or required reading:**

To be agreed on in the course

**Assessment methods and criteria:**

Active participation in contact teaching and completion of assignments.

**Grading:**



Pass/fail

**Person responsible:**

Marjut Sarkkinen and Janne Marjamaa

**Working life cooperation:**

None

**Other information:**

Also see 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits

**402156P-02: Art, 1,5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402156P-02 Art 1.5 op

**ECTS Credits:**

1.5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

after the course the student

- knows how to plan, implement and develop teaching in visual arts in grades 0-2
- understands the meaning of stories and experience as part of arts teaching
- knows how to make use of the tools of visual arts in integrative teaching pursuant the goals of the subject

**Contents:**

The studies familiarise the student with the central goals and contents of a small child's art education, such as

- training the child to be an active observer
- expand the child's creativity, imagination and problem solving abilities
- train the child in the mastery of different materials and working methods and thereby to express her/himself, her/his experiences and emotions
- integrate visual arts to other activities and learning supporting the child's growth and development
- "infect" the child with an interest and playful relationship to art and its experience

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Active participation in contact teaching and completion of assignments.

**Target group:**

Students selected for the minor of Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other parts of 402156P Arts and Crafts Education and the integrative project

**Recommended or required reading:**

To be announced in connection with the course.

**Assessment methods and criteria:**

Active participation in exercises, completion of assignments with a pass.

**Grading:**

Pass/fail

**Person responsible:**

Jaakko Moilanen

**Working life cooperation:**

None

**Other information:**

Also see 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits

**402156P-05: Music Education, 1,5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

1.5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The goal is to deepen the student's comprehensive view of music education, with a focus on play, fairytales and interartisticity. The course aims at giving abilities to understand and implement music education with special attention on the speciality of children aged 6-8.

**Contents:**

The most essential thing in this course is to concentrate on making different musical journeys rich in experience and to consider their meanings from the student's own and (pre)primary children's point of view.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Teaching 14 h, children's dance 4 h

**Target group:**

Minor subject students in Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Minor subject of Preschool and Primary Education (25 cr)

**Recommended or required reading:**

Hongisto-Åberg - Lindeberg-Piironen - Mäkinen. (1993) *Hip hoi musioi. Käsikirja* Fazer-musiikki.  
Other literature as agreed.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Participation in teaching and completion of the given assignments.

**Grading:**

Pass/fail

**Person responsible:**

- Music Education: Leena Poikela
- Guitar Playing: Markku Pehkonen

**Working life cooperation:**

None

**Other information:**

See 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits

**402156P-06: Physical Education, 1,5 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402156P-06 Physical Education (OPEN UNI) 1.5 op

**ECTS Credits:**

1.5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The goal is to achieve a basic competence to teach physical education in different exercise environments in grades 0-2 of basic education. The student also needs to understand the special characteristics of physical education in preschool and primary education.

**Contents:**

- Taking exercise in a playful manner; by means of play, fairytales and imagery, children are taught the basic motor skills that provide the basis for later skills in different sports.
- Supporting the child's overall development; promoting cognitive, socio-emotional and psychomotor learning.
- Training in group exercise and action methods and concepts related to physical exercise.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

10 h of exercises, 4 h of familiarisation with field work and 4 h of children's dance (4 h of children's dance is also included in Music Education).

**Target group:**

Students selected for the minor of Preschool and Primary Education.

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other parts of 402156P Arts and Crafts Education and the integrative project.

**Recommended or required reading:**

Numminen, Pirkko (1999) *Kuperkeikka varhaiskasvatuksen liikunnan didaktiikkaan*  
Luukkonen E. & Sääkslahti A. (2002 ja 2003) *Liikunnan salaisuudet* parts 1 and 2  
*Koulu tanssii 1–2*

You can check for the availability of course books [here](#).

**Assessment methods and criteria:**

Participation in teaching and completion of the given assignments.

**Grading:**

Pass/fail

**Person responsible:**

Lecturer in Physical Education

**Working life cooperation:**

Yes. Familiarisation with sports organisations in the field.

**Other information:**

Also see 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits.

**402156P-08: Project, 1 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402156P-08 Project (OPEN UNI) 1.0 op

Ei opintojaksokuvauksia.

**402157P: The Exploring Child, 12 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402157P The Exploring Child (OPEN UNI) 12.0 op

**ECTS Credits:**

12 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The course consists of areas in mother tongue (especially learning to read and write), environmental and nature studies, religion and maths. Each area is approached from the perspective of the child's exploring mind and behaviour, in which the aspects of solving problems important to the child and learning to learn are central.

**Contents:**

The course consists of the following parts:

- Mother Tongue (Finnish) / Riitta-Liisa Korkeamäki
- Environmental and Nature Studies /Aila Tiilikka
- Religion and World Views/ Markku Salakka
- Maths/ Vesa-Matti Sarenius

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures, small group teaching, independent work. Details on the number of hours under the subcodes.

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Course is a part of the minor of Preschool and Primary Education (25 cr)

**Recommended or required reading:**

To be agreed on for each course.

**Assessment methods and criteria:**

Vary by course.

**Grading:**

Pass/fail

**Person responsible:**

- Mother tongue (Finnish) / Riitta-Liisa Korkeamäki
- Environmental and Nature Studies /Aila Tiilikka
- Religion and World Views/ Markku Salakka
- Maths/ Vesa-Matti Sarenius

**Working life cooperation:**

Yes

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**402157P-01: Domestic Language, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402157P-01 Domestic Language (OPEN UNI) 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The student

- knows the main features of the child's process of learning written language.
- knows how to link the learning process with relevant teaching practices.
- has a basic knowledge of the methods of teaching to read
- knows how to choose suitable children's literature for his/her teaching and how to select a suitable method for processing each book
- can utilise digital learning environments in teaching children to read and write

**Contents:**

- Central concepts and theories in learning to read and write
- Models of learning guidance
- Different types of text
- Mother tongue integration with other subjects, and project work
- Participation in a research project in the field

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and exercises 48 h, independent work 85 h

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the minor of Preschool and Primary Education (25 credits)

**Recommended or required reading:**

Esiopetussuunnitelman perusteet

Hansen, J. *Tell me a story. Developmentally Appropriate Retelling Stories*: IRA:

Högström, B & Saloranta, O. (2001). *Esiopetus tavoitteellisen oppimispolun alkuna*. *Osat kieli ja vuorovaikutus* s. 55–75. Opetushallitus.

Kletzien, S. B., & Dreher, M. J. (2004). *Informational text in K-3 classrooms: Helping children read and write*. Newark, DE: International Reading Association.

Morrow, L. & Gambrell, L. (2005) *Using Children's literature in preschool*: IRA.

*Opetussuunnitelman perusteet luokille 1 ja 2*

Grunthal, S. & Pentikäinen, J. Kulmakivi. (2006) *Luokanopettajan äidinkieli ja kirjallisuus*. Otava .

Course book availability can be checked [here](#).

**Assessment methods and criteria:**

Active participation in teaching, writing a reflection diary and an application of new technology.

**Grading:**

Pass/fail

**Person responsible:**

Riitta-Liisa Korkeamäki

**Working life cooperation:**

Yes.

**Other information:**

This is part of the module 402157P The Exploring Child

**402157P-02: Environmental Studies and Natural Sciences, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402157P-02 Environmental Studies and Natural Sciences (OPEN UNI) 2.0 op

**ECTS Credits:**

2 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

- The student can determine her/his own relationship to nature and is able to reflect on and evaluate it
- The student knows how to apply the goals and methods of comprehensive environmental education as required by the child's developmental level to support an environmental relationship that supports the child's positive and sustainable development
- The student knows how to apply the contents and teaching and learning arrangements of environmental and nature studies from the perspective of preschool and primary education

**Contents:**

- concepts of environmental education and sustainable development
- the basics of environmental education: the model of comprehensive environmental education; environmental values, personal environmental significance, responsible action
- ecological, economic, social, and cultural environments in the child's life
- objectives, content, methods, and assessment in K-2 environmental and natural studies.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and small group sessions 20 h, independent work 33 h

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the minor of Preschool and Primary Education (25 cr)

**Recommended or required reading:**

To be agreed on at the start of the course.

**Assessment methods and criteria:**

Participation in contact teaching, completion of assignments

**Grading:**

Pass/fail

**Person responsible:**

Aila Tiilikka

**Working life cooperation:**

None

**Other information:**

This is part of 402157P The Exploring Child, 12 credits

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402157P-03 Religion (OPEN UNI) 2.0 op

**ECTS Credits:**

2 cr

**Language of instruction:**

Finnish

**Timing:**

Spring term

**Learning outcomes:**

The student is familiar with the educational orientation of religious and world views studies in early childhood education in terms of planning, implementation and assessment. The student can develop professional skills in relevant subareas that fall within the realm of the subject.

**Contents:**

The student is familiarized with the main issues in early childhood religious and world views education from the perspective of preschool and primary education, with the religion curriculum in preschool and primary education and with central pedagogical framework factors and methods contributing to professional competence.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 8 h, small-group sessions 14 h, independent work 34 h

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education in the Faculty of Education

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in the minor of Preschool and Primary Education (25 cr)

**Recommended or required reading:**

To be agreed on at the start of the course.

**Assessment methods and criteria:**

Active participation in lectures and small group sessions, a presentation in the small-group seminar, an essay or learning diary as agreed at the start of the course.

**Grading:**

Pass/fail

**Person responsible:**

Markku Salakka

**Working life cooperation:**

None

**Other information:**

This is a part of 402157P The Exploring Child, 12 credits



**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402157P-04 Mathematics and science education (OPEN UNI) 5.0 op

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Having completed the mathematics course, the student

- is familiar with learning theories related to mathematics learning and its research
- understand what activity-based and problem-based mathematics teaching mean
- understands the significance of repeating classification, ordering and order in the development of mathematical thinking
- understands the development of the concept of number and the learning of the decimal system and knows how to apply this knowledge in teaching
- understands the development of a child's geometrical thinking and measurement thinking and knows how to apply it in teaching
- knows how to apply various tools to teach the mathematics contents of preschool and primary education

**Contents:**

- Learning theories connected with maths learning, activity-based and problem-based maths teaching
- Classification, order and the repetition of order
- Development of the number concept and learning the decimal system
- Geometrical thinking and measurement
- Use of learning aids in teaching preschool and primary education mathematics contents
- Preprimary mathematics curriculum and familiarization with textbooks for preprimary education

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 16 h, exercises 10 h, independent work 54 h.

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the minor of Preschool and Primary Education (25 cr)

**Recommended or required reading:**

To be agreed at the start of the course.

**Assessment methods and criteria:**

Child research, planning of a study module, development of learning materials

**Grading:**

Pass/fail

**Person responsible:**

Vesa-Matti Sarenius

**Working life cooperation:**

None

**Other information:**

This is a part of 402157P The Exploring Child, 12 credits

**402158P: Pedagogy of Preschool and Primary Education, 3 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Underpinning the course is a comprehensive and contextual view of children and their growth, learning and development. The course explores the principles related to K (0-2) level teaching and learning as well as curricular design, implementation and assessment. The course links the different subareas of preschool and primary education.

Learning outcomes:

- The student is able to identify the theoretical foundations of curricular design for K-2 children, their applications and principles of development.
- The student has proficiency in curricular design, implementation and assessment in the continuum of the K-2 period.
- The student understands the role of play in K-2-education.
- The student recognizes the special nature of K-2 education and the principles and means of collaboration.

**Contents:**

The following topics are covered:

- comprehensive child growth and learning
- concept formation at the age level
- basics in curricular design and applications
- special nature of K-2 educational cultures
- collaboration and interaction between preschool and primary education and the home

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and small-group sessions 28 h, independent study, curricular development, observation task.

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Part of the minor of Preschool and Primary Education (25 credits)

**Recommended or required reading:**

Esiopetuksen opetussuunnitelman perusteet 2010.

Perusopetuksen opetussuunnitelman perusteet 2004.

Brotherus, A. (2004) Esiopetuksen toimintakulttuuri lapsen näkökulmasta.

Brotherus, A., Hytönen, J. & Krogfors, L. (2002) Esi- ja alkuopetuksen didaktiikka.

Saloranta, O. (ed.) (2002) Ensimmäiset kouluvuodet. Perusopetuksen vuosiluokkien 1 - 2 opetus.

Hakkarainen, P. (2002) Kehittävä esiopetus ja oppiminen.

Siniharju, M. (ed.) (1997) Esi- ja alkuopetuksen uusia tuulia.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Active participation in contact teaching, observation task and report

**Grading:**

Pass/fail

**Person responsible:**

Hannele Karikoski

**Working life cooperation:**

None

**A250603: Psychology, Basic Studies (Oulu), 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ayA250603 Psychology, Basic Studies (OPEN UNI) 25.0 op

**ECTS Credits:**

25 credits

**Language of instruction:**

Finnish

**Timing:**

1st year

**Learning outcomes:**

At the end of the module, the student will be expected to be able to perceive and describe psychological phenomena by using the basic concepts and theories of psychology. The student knows how to make use of the various academic learning and working methods and is able to conduct independent literary work.

**Contents:**

These studies consist of the following courses:

412070P Basics of Psychological Research (5 credits)

412054P Developmental Psychology I (5 credits)

412071P Personality Psychology (5 credits)

412056P Basics of Cognitive and Neuropsychology (5 credits)

412057P Applications of Psychology I: Psychology of Health and Mental Health (5 credits)

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching. The studies also include participation in psychological research.

**Target group:**

Students majoring or minoring in Education

**Recommended or required reading:**

To be determined during the courses.

**Assessment methods and criteria:**

Exams, lecture diaries, essay papers

**Grading:**

pass/fail

**Person responsible:**

Hannu Soini

**Working life cooperation:**

None

*Compulsory*

**412070P: Basics of Psychological Research, 5 op**

**Voimassaolo:** 01.08.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Mirka Hintsanen

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay412070P Basics of psychological research (OPEN UNI) 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st year

**Learning outcomes:**

- the student knows the position of the scientific nature of psychology in the field of sciences
- the student knows how to apply a method illustrative of the research object of psychology and knows the basic concepts descriptive of the research object
- the student expands her/his knowledge of psychology as a science, theory of psychology and its scientific tradition
- the student has an understanding and knowledge of the basics of psychology

**Contents:**

The following topics will be covered:

- Psychology as a science, scientific theory and traditions in psychology
- Object of psychological research and basic concepts of psychology
- Basics of psychological scientific thought, research methods and stages in psychology research.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching 24 h.

**Recommended or required reading:**

Breakwell, G., Hammond, S. & Fife-Schaw, C. (eds.) (2000) Research methods in psychology, 2nd ed. Hilgard's introduction to psychology. (1999-) or newer edition.

Availability of course books can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures and other teaching. Lecture exam and literature exam/essay.

**Grading:**

pass/fail

**Person responsible:**

Senior Assistant in Psychology

**Working life cooperation:**

None

**412054P: Developmental Psychology I, 5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Virva Siira**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay412054P Developmental psychology I (OPEN UNI) 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st year

**Learning outcomes:**

The student

- knows how to evaluate, compare and explain the formation of the sources and different forms of progression of development and the emergence of individual differences
- knows how to make use of and apply different research methods
- knows how to apply the main principles of developmental psychology to support growth
- understands the significance of somatic, social and contextual factors in mental development

**Contents:**

The following topics will be covered in the course:

- central questions and theoretical concepts of developmental psychology
- research paradigms and methods in developmental psychology
- human psychological development, the different areas and stages of psychological development
- the significance of somatic, social, and contextual factors in psychological development

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching 24 h.

**Target group:**

Students majoring in Education, minor subject students

**Recommended or required reading:**

Kronqvist, E-L. & Pulkkinen, M-L. (2007) Kehityopsykologia - matkalla muutokseen.  
 Nurmi, J-E, Ahonen, T., Lyytinen, H. ym. (2006) Ihmisen psykologinen kehitys.

Availability can be checked [online](#).**Assessment methods and criteria:**

Participation in lectures and exercises. Essay based on the coursework and relevant literature.

**Grading:**

pass/fail

**Person responsible:**

Lecturer in Psychology

**Working life cooperation:**

None

**412071P: Personality Psychology I, 5 op****Voimassaolo:** 01.08.2008 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Jutta Karhu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay412071P Personality Psychology (OPEN UNI) 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st year

**Learning outcomes:**

The student knows how to define the main concepts of personality psychology. S/he understands the factors associated with the structure and development of personality as well as the basics of research in the area.

**Contents:**

The following topics are covered:

- Basic concepts in personality psychology: identity, the self, motivation, emotions and life span.
- The significance of the interaction between somatic and social factors on personality and its development, personality and wellbeing.
- Research in personality psychology and central personality theories

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching 24 h.

**Recommended or required reading:**

Pervin (2002-): Science of Personality. 2. ed.-.

Vuorinen, R. (1990-2000): Persoonallisuus ja minuus. 1. p. -

Availability of course books can be checked [here](#)**Assessment methods and criteria:**

Participation in lectures and other teaching. A lecture exam, a literature exam/essay.

**Grading:**

pass/fail

**Person responsible:**

Senior Assistant in Psychology

**Working life cooperation:**

None

**412056P: Basics of Cognitive and Neuropsychology, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Seppo Laukka

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay412056P Basics of Cognitive and Neuropsychology (OPEN UNI) 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st year

**Learning outcomes:**

- the student is able to define the principles of sensory functions and the nervous system
- the student knows how to evaluate modern research methods in the field of cognitive and neuropsychology
- the student identifies the structure and development of the nervous system and identifies the neural background and mechanisms of cognitive processes
- the student knows how to apply neuropsychological research and research methods to her/his own activities

**Contents:**

The following topics are covered:

- basic cognitive processes, perception, memory, thinking, learning, action control.
- cognitive processes and their neural basis and neural mechanisms.
- structure and development of the nervous system
- cognitive and neuropsychological research and research methods.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching, 24 h and literature.

**Recommended or required reading:**

Kolb & Whishaw: Fundamentals of Human Neuropsychology, 5th edition, chapters 1-10.  
Hämäläinen ym. (eds.) Mieli ja aivot: Kognitiivisen neurotieteen oppikirja (2006), luvut 2-4).

Availability can be checked [online](#)

**Assessment methods and criteria:**

Participation in lectures and other teaching, an exam, plus a literature exam or essay.

**Grading:**

pass/fail

**Person responsible:**

Senior Assistant in Psychology

**Working life cooperation:**

None

**412057P: Applications of Psychology: Psychology of Health and Mental Health, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Virva Siira

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay412057P Clinical Psychology: Psychology of Health and Mental Health (OPEN UNI) 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

1st year

**Learning outcomes:**

After completion the student

- is familiar with the psychology of health and its research area as an application field in psychology.
- knows the central concepts of health and mental health
- is able to approach the subject based on the different theoretical trends of health and mental health.
- understands the significance of health and mental health maintenance and the central approaches of remedial measures.

**Contents:**

The course covers the following topics:

- utilisation of psychological knowledge in promoting health
- approaches and basic concepts of mental health, mental health and mental health disorders as psychological phenomena
- explanatory models and mental health problems: crises and mental health problems associated with critical life stages
- psychological treatment of mental health and prevention of problems

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures ja other teaching

**Recommended or required reading:**

Eysenck, H. (1998) Psychology. An integrated approach, applicable sections.

Lönnqvist, J. (2007) Psykiatria, applicable sections.

Kendall, P. (2001) Childhood disorders.

For the book exam also:

Bennett, P. (2003) Introduction to clinical health psychology.

Availability of the books can be viewed [here](#).

**Assessment methods and criteria:**

Participation in lectures, a lecture and literature based exam. The course finalises the basic studies.

**Grading:**

pass/fail

**Person responsible:**

Seppo Laukka and Timo Latomaa

**Working life cooperation:**

None

## A250604: Psychology, Intermediate Studies (Oulu), 35 - 55 op

**Opiskelumuoto:** Intermediate Studies



**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

35-45 credits

**Language of instruction:**

Finnish

**Timing:**

2nd and 3rd years

**Learning outcomes:**

At the end of the module, the student will be able to adapt psychological theories and concepts in analyzing human behavior in various settings. The student is able to utilize scientific research methods and has an analytical and problem based way of thinking so s/he is capable of working independently on a Master's thesis. The student is able to acquire psychological knowledge from different scientific publications and sources and is also capable of independent written expression and performance.

**Contents:**

412069A Research Methods I (10 credits)

412072A Cognitive Psychology (4 credits)

412059A Developmental Psychology II (5 credits)

412067A Psychology of Counselling I (4 credits)

412062A Applications of psychology II (4 credits)

412068A Bachelor's Thesis in Educational Psychology (10 credits) consisting of two parts a) Proseminar (8 credits) and b) Bachelor's Seminar (2 credits)

411013A Career Planning Studies (8 credits)

Bachelor's Seminar and Career Planning Studies are part of the major subject studies.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching. The studies also include participation in psychological research.

**Prerequisites and co-requisites:**

Basic studies in psychology

**Recommended or required reading:**

To be announced during each course.

**Assessment methods and criteria:**

Exams, participation, essay papers

**Grading:**

0-5

**Person responsible:**

Hannu Soini

**Working life cooperation:**

None

**Other information:**

These studies represent 45 credits for majoring students, and 35 credits for minor subject students.

*Compulsory*

**407040A: Basic Course in Quantitative Research, 5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Peltonen, Jouni Aslak

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

2. or 3. year

**Learning outcomes:**

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple quantitative study
- evaluate and interpret quantitative studies conducted by others

**Contents:**

The course is divided into three parts:

**407040A-01** Basis of research (2 cr.)

- basic features of empirico-analytical research
- role of theory in research
- main stages of the research process
- formulating and shaping the research question
- types of research
- data collection
- accountability/reliability analysis

**407040A-02** Statistical analysis (2 cr.)

- description of one- and two-dimensional empirical distribution
- foundations of statistical deduction
- estimation
- statistical testing

**407040A-03** Exercises (1 cr.)

- enhancing knowledge of content areas in 1 and 2

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

1. Lectures 18 h
2. Lectures 20 h
3. Exercises: Small group sessions 16 h

**Target group:**

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Thesis studies support the writing of a Bachelor's thesis

**Recommended or required reading:**

- 1) Metsämuuronen, J. (2003). Tutkimuksen tekemisen perusteet ihmistieteissä (s. 1-146). Course material availability can be checked [here](#).

**Assessment methods and criteria:**

1. Exam
2. Exam
3. Active participation in small group sessions, an essay

**Grading:**

0 - 5

**Person responsible:**

Jouni Peltonen

**Working life cooperation:**

None

**Other information:**

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.

Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

*Compulsory***407040A-01: Basis of research, 2 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay407040A-01 Basis of Research (OPEN UNI) 2.0 op

Ei opintojaksokuvauksia.

**407040A-02: Statistical analysis, lecture, 2 op****Opiskelumuoto:** Intermediate Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay407040A-02 Statistical analysis, lecture (OPEN UNI) 2.0 op

**407040A-03: Exercises, 1 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay407040A-03 Exercises (OPEN UNI) 1.0 op

Ei opintojaksokuvauksia.

**407041A: Basic Course in Qualitative Research, 5 op****Voimassaolo:** 01.08.2011 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Anu Alanko

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay407041A Basic course in qualitative research (OPEN UNI) 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

2. or 3. year

**Learning outcomes:**

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple qualitative study
- evaluate and interpret qualitative studies conducted by others

**Contents:**

- formulating and shaping research questions
- approaches to qualitative research
- different approaches to qualitative research
- progression of the research process
- interviews and observation in qualitative research

**407041A-01** Lectures 3 cr

**407041A-02** Exercises 2 cr

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 20 h, small group sessions 16 h

**Target group:**

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Thesis studies support the writing of a Bachelor's thesis

**Recommended or required reading:**

Ruusuvuori, J. & Tiittula, L. (toim.)(2005). Haastattelu. Tutkimus, tilanteet ja vuorovaikutus.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Exam, active participation in small group sessions, an essay

**Grading:**

0 - 5

**Person responsible:**

Leena Syrjälä

**Working life cooperation:**

No

**Other information:**

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.

Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

*Compulsory***407041A-01: Basic course in qualitative research, lecture, 2 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay407041A-01 Basic course in qualitative research, lectures (OPEN UNI) 2.0 op

Ei opintojaksokuvauksia.

**407041A-02: Basic course in qualitative research, exercises, 3 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay407041A-02 Basic course in qualitative research, exercises (AVOIN YO) 3.0 op

Ei opintojaksokuvauksia.

**412072A: Cognitive Psychology II, 5 op****Voimassaolo:** 01.08.2008 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Seppo Laukka**Opintokohteen kielet:** Finnish**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Timing:**

2nd year

**Learning outcomes:**

- the student knows how to expound cognitive processes and brain mechanisms and identifies methods to research them
- the student knows how to examine the human being critically as a recipient, processor and user of knowledge
- the student knows how to evaluate the various different paradigms connected with cognitive psychological research
- the student identifies the relationship between the cognitive and neural sciences
- the student identifies the theories of cognitive psychology

- the student knows how to evaluate the concepts related to basic cognitive processes

**Contents:**

The following topics will be covered:

- Theories and concepts of cognitive psychology in the area of the research of different basic cognitive processes; attention, perception, memory, cognitive skills such as language and thinking, learning, action control
- Research methods in cognitive psychology, relationship between cognitive psychology and cognitive neuroscience

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching 24 h.

**Prerequisites and co-requisites:**

Basic Studies in Psychology

**Recommended or required reading:**

Eysenck, Keane (2000) Cognitive psychology: A student's handbook, or a newer edition, chapters 8-16. Saariluoma, Kampinen & Hautamäki (2001) Moderni kognitiotiede, chapters 1-4 and 6-9.

Availability of course books can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures and other teaching. A lecture exam, a literature exam/essay.

**Grading:**

0-5

**Person responsible:**

Senior Assistant in Psychology

**Working life cooperation:**

None

**412059A: Developmental psychology II, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Virva Siira

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

2nd year

**Learning outcomes:**

The student

- recognizes life course and lifespan viewpoints as a part of human development.
- identifies the contextual factors related to development
- knows how to implement individually an evaluation system for a specific developmental stage
- knows how to combine the interaction of the individual and the environment and the meaning of contexts with mental development
- knows how to associate the changes in mental functions with different stages of life

**Contents:**

The course covers the following topics:

- the significance of the contexts of interaction and development between the individual and the environment for mental development
- lifespan theories and research, the different stages in the course of a life
- changes in psychological functions in different stages of life

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching 24 h.

**Prerequisites and co-requisites:**

Basic Studies in Psychology

**Recommended or required reading:**

Bee, H. & Boyd, D. (2003) Lifespan development.

Rutter, M. & Rutter, M. (1993) Developing minds: challenge and continuity across life span.

OR

Sugarman, L. (2005) Lifespan development: frameworks, accounts and strategies.

Availability of the books can be checked [here](#)

**Assessment methods and criteria:**

Participation in lectures, exercises and group work. Lecture and literature-based exam.

**Grading:**

0-5

**Person responsible:**

Lecturer and Assistant in Psychology.

**Working life cooperation:**

None

**412067A: Psychology of counselling I, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Jutta Karhu

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Timing:**

2<sup>nd</sup> year

**Learning outcomes:**

The student

- knows how to define the basic concepts, theories and trends of counselling, guidance and therapy
- identifies counselling, guidance and therapy as an activity
- knows how to apply basic methods of counselling to construct a counselling process

**Contents:**

The following topics are covered in the course:

- basic concepts of counselling, guidance and therapy
- counselling, guidance and therapy in practice

- basic theories, trends, practices and methods in counselling, guidance and therapy

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching 24 h.

**Prerequisites and co-requisites:**

Basic Studies in Psychology

**Recommended or required reading:**

Onnismaa, J. (2007) Ohjaus- ja neuvontatyö; Aikaa, huomiota ja kunnioitusta.

Ryle. Cognitive Analytic Therapy; Developments in Theory and Practice

OR

McLoughli (1995) Developing on psychodynamic Counselling.

Latomaa, T. (2008) Ohjauksen psykologia.

Availability of the books can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures. A literature exam/essay.

**Grading:**

0-5

**Person responsible:**

Senior Assistant in Psychology.

**Working life cooperation:**

None

**412062A: Applications of Psychology II, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Virva Siira

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Timing:**

2nd year

**Learning outcomes:**

The student

- is familiar with the theoretical foundations and research objects of psychological research of experience and activity
- perceives the various fields of applications for research
- knows how to evaluate the methodological principles of research
- is familiar with the thematic areas, applications and main research objects of psychological research at the University of Oulu

**Contents:**

The course covers the following topics:

- theoretical and methodological basics of psychological research on experience and activity
- research areas, applications and central findings of psychological research at the University of Oulu.



**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching 24 h

**Prerequisites and co-requisites:**

Basic Studies in Psychology

**Recommended or required reading:**

To be agreed on at the start of the course.

**Assessment methods and criteria:**

Participation in lectures and exercises. An essay based on research themes of experience and activity and /or a literature exam on relevant literature.

**Grading:**

0-5

**Person responsible:**

Professor of Psychology and Assistant/Senior Assistant in Psychology.

**Working life cooperation:**

None

**412068A: Bachelor's thesis in educational psychology, 10 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

10 credits

**Language of instruction:**

Finnish

**Timing:**

3<sup>rd</sup> year

**Learning outcomes:**

- the student is capable of critical and scientific writing and discussion
- the student is capable of constructive collaborative work, developing both his/her own and other students' scientific thinking
- the student knows how to apply one of the following thematic areas related to educational psychological research

1) counselling, consultation, psychotherapy in support of growth and development, 2) learning and learning difficulties, issues related to school and educational psychology, 3) questions of growth, development and interaction at different ages, and developmental disorders and their rehabilitation, 4) theoretical and methodological issues in educational psychology

**Contents:**

This course consists of 2 sections:

1. 412068A-01 Proseminar, during which the student prepares an independent study based on current literature on a topic of her/his own choice, or on a topic related to the research themes of the Developmental Psychology Research Unit. In the seminar sessions the student is advised on critical academic discussion and writing.
2. 412068A-02 Bachelor's Seminar, during which the student finalizes the proseminar research paper in the form of a Bachelor's thesis, presents it in a seminar, and writes a maturity test on the thematic area of the study.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminar work, acting as an opponent, presentation of one's own paper

**Prerequisites and co-requisites:**

Basic Studies in Psychology

**Recommended or required reading:**

Literature on the seminar topic

**Assessment methods and criteria:**

Seminar paper, presentation of one's own thesis

**Grading:**

0-5

**Person responsible:**

Senior Assistant in Psychology and Assistant in Psychology

**Working life cooperation:**

None

*Compulsory***412068A-01: a) Proseminar, 8 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

412073A Proseminar 5.0 op

**ECTS Credits:**

8 credits

**Language of instruction:**

Finnish

**Timing:**

3rd year

**Learning outcomes:**

- the student is capable of critical and scientific writing and discussion
- the student is capable of constructive collaborative work, developing both his/her own and other students' scientific thinking
- the student knows how to apply one of the following thematic areas related to educational psychological research

1) counselling, consultation, psychotherapy in support of growth and development, 2) learning and learning difficulties, issues related to school and educational psychology, 3) questions of growth, development and interaction at different ages, and developmental disorders and their rehabilitation, 4) theoretical and methodological issues in educational psychology

**Contents:**

During the proseminar the student prepares an independent study based on current literature on a topic of her/his own choice, or on a topic related to the research themes of the Developmental Psychology Research Unit:

1. Counselling, consultation and psychotherapy in support of growth and development

2. Learning and learning difficulties, psychological issues in school and education.
3. Growth, development and interaction issues at different ages, and developmental disorders and rehabilitation.
4. Theoretical and methodological issues in developmental psychology

In the seminar sessions the student is advised on critical academic discussion and writing and on constructive collaborative work to develop her/his own and other students' scientific thinking.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminar work 16 h

**Recommended optional programme components:**

Basic Studies in Psychology

**Recommended or required reading:**

Literature on the seminar paper's topic

**Assessment methods and criteria:**

Seminar paper, presentation of the student's own paper and acting as a peer opponent

**Grading:**

pass/fail

**Person responsible:**

Senior Assistant and Assistant in Psychology

**Working life cooperation:**

None

**Other information:**

The course is a part of the 411068A (10 credits) module and of minor subject studies in psychology

**412068A-02: b) Bachelor's seminar, 2 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

412074A Bachelor's Thesis in Educational Psychology 10.0 op

**ECTS Credits:**

2 credits

**Language of instruction:**

Finnish

**Timing:**

3rd year

**Learning outcomes:**

- the student is capable of critical and scientific writing and discussion
- the student is capable of constructive collaborative work, developing both his/her own and other students' scientific thinking
- the student knows how to apply one of the following thematic areas related to educational psychological research

1) counselling, consultation, psychotherapy in support of growth and development, 2) learning and learning difficulties, issues related to school and educational psychology, 3) questions of growth, development and interaction at different ages, and developmental disorders and their rehabilitation, 4) theoretical and methodological issues in educational psychology

**Contents:**

During the course, the student finalizes the proseminar research work in the form of a Bachelor's thesis, presents it in a seminar, and having been granted the right to publish her/his study, writes a maturity test on the thematic area of the study.

1) counselling, consultation, psychotherapy in support of growth and development, 2) learning and learning difficulties, issues related to school and educational psychology, 3) questions of growth, development and interaction at different ages, and developmental disorders and their rehabilitation, 4) theoretical and methodological issues in educational psychology

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminar work 16 h

**Prerequisites and co-requisites:**

Basic Studies in Psychology

**Recommended or required reading:**

Literature related to the topic of the seminar paper

**Assessment methods and criteria:**

Seminar paper, presenting and acting as an opponent

**Grading:**

0-5

**Person responsible:**

Senior Assistant in Psychology

**Working life cooperation:**

None

**Other information:**

The course is a b) part of the 411068A module and it belongs to the major subject studies in Educational Psychology.

**411013A: Career planning studies, 8 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

8 cr

**Language of instruction:**

Finnish

**Timing:**

2nd and 3rd years

**Learning outcomes:**

a) The student identifies her/his own interests by studying education, considers her/his major and minor subject choices and her/his own professional identity. The student knows how to take these issues into consideration.

b) The student familiarizes her/himself with the field of educational work and working life in general. S/he understands the changing elements of working life (skills, knowledge, employment, coping with the workload, etc). S/he reflects on her/his own placement.

c) The student gets a preliminary idea of the knowledge and skills needed in the practice place and masters general working life skills. The student knows how to write a project plan and report on her/his teaching practice periods thoroughly and concisely.

**Contents:**

The module has three different parts:

a) 411013A-01 Paths to the future - this course provides the students with the capacity to begin to reflect on their own professional identity: supporting self-knowledge, seeking information, learning about different training and work opportunities (minor subjects, practice periods, Masters thesis, exchange programmes, worklife requirements, jobs, etc.). During the course, the students also amplify their personal study plans from the working life point of view.

b) 411013A-02 Practical applications: study visits in different sectors of the educational field.

c) 411013A-03 Project training: Getting to know one area of the education field (consultation, guidance, training and its planning, teaching, research, staff issues) by participating in the selected activity and familiarising with the relevant organisation.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminars, visits, practice

**Target group:**

Students majoring in Education or Educational Psychology

**Recommended or required reading:**

To be announced at the start of each course

**Assessment methods and criteria:**

Active participation, report

**Grading:**

pass/fail

**Person responsible:**

Tiina Kemppainen

**Working life cooperation:**

Yes. Part c) Project training includes a one-week-practice in a working place.

**Other information:**

The module is a part of the major subject studies. More information of the inclusive courses can be found in their respective course descriptions.

*Compulsory*

**411013A-01: a) Paths to the future, 2 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 credits

**Language of instruction:**

Finnish

**Timing:**

2nd and 3rd years

**Learning outcomes:**

- the student identifies her/his own interests by studying education, thereby also piecing together her/his major and minor subject choices and professional identity
- the student is capable of adding to her/his self-knowledge
- the student knows how to acquire knowledge in a flexible way
- the student perceives the opportunities offered by education and working life (minor subjects, practice periods, Masters thesis, exchange programmes, worklife requirements, jobs, etc.)

**Contents:**

This course provides the students with a readiness to begin to reflect on their own professional identity. During the course the students add depth to their personal study plans from the viewpoint of working life.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminar work 20 h: brainstorming, discussion, exercises, and independent work. Alternatively, the course can be completed in some other way, e.g. an assignment based on literature as agreed with the course coordinator.

**Target group:**

Students majoring in Education or Educational Psychology

**Recommended optional programme components:**

This course belongs to the Career Planning Studies 411013A module.

**Recommended or required reading:**

As applicable:

Lampikoski, T. (1998). Urasuunnittelun opas. Tulevaisuus mahdollisuutena.  
 Jokihaara, K., Räisänen, M., Tahvola, A. & Vuorikoski, M. (toim.) (2004). Se on se avain!  
 Kasvatustieteiden tieteenalaohjelmasta valmistuneiden tarinoita opiskelusta ja työhön  
 sijoittumisesta. Verkkojulkaisu,  
 URL: [http://www.uta.fi/opiskelu/selvitykset/kasvatustieteilijoiden\\_tarinoita.pdf](http://www.uta.fi/opiskelu/selvitykset/kasvatustieteilijoiden_tarinoita.pdf)  
 Check availability [here](#).

**Assessment methods and criteria:**

Active participation in seminar work.

**Grading:**

pass/fail

**Person responsible:**

Tiina Kemppainen

**Working life cooperation:**

None

**Other information:**

The course is completed within the major subject.

**411013A-02: b) Applications, 2 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 credits

**Language of instruction:**

Finnish

**Timing:**

2nd-3rd year

**Learning outcomes:**

The student

- knows how to describe and evaluate the field of educational work and working life in general
- knows how to evaluate elements of working life such as worklife competences, general skills and coping
- is able to consider her/his placement in working life

**Contents:**

Visits to different work places in the educational sector.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Visits and seminar work (20 h).

**Target group:**

Students majoring Education and Educational Psychology

**Recommended optional programme components:**

This course belongs to the Career Planning Studies 411013A module.

**Recommended or required reading:**

As applicable:

Jakku-Sihvonen, R. (2005) Uudenlaisia maistereita. Kasvatusalan koulutuksen kehityslinjoja. Tynjälä P., Välimaa, J. & Murtonen, M. (toim.) (2004) Korkeakoulutus, oppiminen ja työelämä. Pedagogisia ja yhteiskuntatieteellisiä näkökulmia.

Check availability [here](#).

**Assessment methods and criteria:**

Study visit journal

**Grading:**

pass/fail

**Person responsible:**

Tiina Kemppainen

**Working life cooperation:**

None

**Other information:**

This course is completed within the major subject studies.

**411013A-03: c) Project training, 4 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Timing:**

3rd year

**Learning outcomes:**

- the student gains an initial insight into the knowledge and skills required in work practice and has a mastery of general working life competencies
- the student knows how to prepare a project plan and how to produce a compact report on work practice
- the student has acquainted her/himself with one area of the field of education such as counselling, guidance or training and its planning, teaching, research and staff issues

**Contents:**

Getting to know one area of the education field (consulting, guidance, training and its planning, teaching, research, staff issues) by participating in the selected activity and learning about the relevant organisation.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Orientation lecture 2 h, project work about 40 h, closing seminar 4 h, project plan and report.

**Target group:**

Students majoring in Education and Educational Psychology

**Recommended optional programme components:**

This course belongs to the Career Planning Studies 411013A module.

**Recommended or required reading:**

As agreed.

**Assessment methods and criteria:**

Preparing a project plan and completing a report. Participation in seminars.

**Grading:**

pass/fail

**Person responsible:**

Tiina Kemppainen

**Working life cooperation:**

Yes. One-week-practice period in one working place.

**Other information:**

This course is completed within the major subject studies.

**A211402: Sociology, Intermediate Studies, 35 op**

**Opiskelumuoto:** Intermediate Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

35 cr

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th years

**Learning outcomes:**

Having completed the intermediate studies in sociology, the student is familiar with the main lines and some current trends in the history of sociological ideas. S/he has familiarised her/himself with the methodology of sociology and with some of the main empirical research methods, and knows how to apply them in research. S/he has also acquainted her/himself with certain subfields of sociology.

**Contents:**

Content:



- 414070A History of Sociology, 5 credits
- 414071A Modern Trends in Sociology, 6 credits
- 414076A Research Methods in Sociology, 3 credits
- 414073A Social Structure and Change, 5 credits
- 414075A Special Fields in Sociology, 10 credits
- 414077A Project Studies, 6 credits

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures, seminar sessions, literature exams

**Target group:**

Undergraduate students

**Prerequisites and co-requisites:**

Basic studies

**Recommended or required reading:**

To be announced during the courses

**Assessment methods and criteria:**

Lecture and literature exams, seminar paper

**Grading:**

0 - 5

**Person responsible:**

Timo Järvikoski

**Working life cooperation:**

None

*e1*

**414070A: History of sociology, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Vesa Puuronen

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish (English if necessary)

**Timing:**

Autumn and spring term

**Learning outcomes:**

The student knows the classic background central to sociology, and can continue personal familiarisation with relevant theory independently, which will benefit the student in advanced studies in sociology as well as other subjects.

**Contents:**

The course examines sociological theory and research traditions from the beginning of sociology onwards. The main focus of the course is on the history of ideology and sociology of the classic era, but it will also evaluate the role of the classical tradition in modern day research.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lecture, substituted by lectures as far as possible

**Target group:**

Students who have completed the Basic Studies in Sociology.

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Completion of Basic Studies in Sociology required, a compulsory module for those aiming to move on the Advanced Studies in Sociology

**Recommended or required reading:**

Literature by choice:

Collins, R. & Makowsky, M. 1993. *The Discovery of Society*. McGraw-Hill, tai Gronow, J., Noro, A. ja Töttö, P. 2006 (eds.): *Sosiologian klassikot*, Helsinki: Gaudeamus.

Additionally, one of the following:

Durkheim, É. 1990. *Sosiaalisesta työnjaosta*. Helsinki: Gaudeamus.

Hietaniemi, T. 1998. *Max Weber ja Euroopan erityistie*. Helsinki: Tutkijaliitto.

Schanz, H.-J. 1996. *Karl Marxin teoria muurin murtumisen jälkeen*. Tutkijaliiton julkaisusarja 81. Helsinki: Tutkijaliitto, or

Wheen, F. 2009. *Marxin Pääoma*, Helsinki: Ajatus and Marx, K. & Engels, F. *Kommunistisen puolueen manifesti*, <http://www.marxists.org/suomi/marx/1848/manifesto/index.htm>

Simmel, G. 2004. *Suurkaupunki ja moderni elämä*. Kirjoituksia vuosilta 1895-1917. Helsinki: Gummerus.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Book exam, or lectures in conjunction with examination in two works listed in the course material list (above)

**Grading:**

0-5

**Person responsible:**

Professor Timo Järviöskö

**Working life cooperation:**

None

**414071A: Modern trends in sociology, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Vesa Puuronen

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

6 cr

**Language of instruction:**

Finnish

**Timing:**

Autumn and spring term

**Learning outcomes:**

The student is familiarised with current sociological discussion and debate, and is capable of making use of it in her/his studies and these in sociology and other subjects as well.

**Contents:**

We look at the most recent theoretical trends in sociology such as the concepts of reflexive modernisation, constructive synthesis, globalisation and new forms of social interaction.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Literature, substituted by lectures as far as possible

**Target group:**

Students having completed the Basic Studies in Sociology

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Completion of Basic Studies in Sociology required, a compulsory course for those aiming to move on to the Advanced Studies.

**Recommended or required reading:**

Literature by choice

**Assessment methods and criteria:**

Book exam and/ or lecture exam

**Grading:**

0-5

**Person responsible:**

Timo Järvikoski

**Working life cooperation:**

None

**414076A: Research methods in sociology, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Anu Alanko

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish (replaceable by English literature)

**Timing:**

Spring term

**Learning outcomes:**

Based on the set lecture literature, the student receives complementary knowledge on both qualitative and quantitative sociological research methods and on ways to combine them. This can benefit the student in the project studies and in the planning and implementing of her/his other research.

**Contents:**

Succeeding the Basic Studies methods course, the objective of this course is to lay the groundwork for project studies and later research-based studies. During the course, we focus on central methodological issues and on analytical methods of survey-based and qualitative data. Covered analytical methods for survey-based data include analysis of two-dimensional and multi-dimensional tables, correlation analysis, regression analysis, factor analysis and other relevant testing procedures. We also discuss the principles of other multiple variable analytical methods. In the section on qualitative research, we look at the main features of certain analytical methods.

**Note! The students at the Faculty of Education shall not choose this section, as it largely corresponds to the methodology stueis in education.**

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 24h, literature.

**Target group:**

Students having completed the Basic Studies in Sociology

**Prerequisites and co-requisites:**

Basic sStudies

**Recommended optional programme components:**

Completion of Basic Studies in Sociology required, a compulsory course for students in faculties other than that of Education aiming to move on the Advanced Studies in Sociology.

**Recommended or required reading:**

Lectures and literature by choice (one of the following):

Jokinen, A. & Juhila, K. & Suoninen, E. 1999 ja 2002. Diskurssianalyysi liikkeessä.

Metsämuuronen, J. 2006. Tutkimuksen tekemisen perusteet ihmistieteissä. Opiskelijalaitos. 2. laitos. 3.

renewed edition (same as 4th edition in 2007). Helsinki: International Methelp. Chapter I, sections 10-14, V, VI and VII of chapter II.

Töttö, P. 2004. Syvällistä ja pinnallista. Teoria, empiria ja kausaalisuus sosiaalitutkimuksessa.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Lecture and book exam

**Grading:**

0-5

**Person responsible:**

Lecturer Pentti Luoma

**Working life cooperation:**

None

**Other information:**

The Faculty of Education students who complete Research Methods II as part of their major subject studies will complete 2 ECTS of 414077A Project Studies course instead of this course and, in addition, and an extra section (5 ECT) of 414075A Special Fields of Sociology.

**414073A: Social structure and change, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Vesa Puuronen

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish (replaceable by English literature)

**Timing:**

Autumn and Spring term

**Learning outcomes:**

The course provides the student with the basic knowledge regarding social structures and change from the perspective of individuals and social action. Based on this, the student learns to understand the social conditions of social functions and activity.

**Contents:**

The aim of the course is to teach the students about social structures and change and relevant theorization and research. The course focuses on research on social well-being, differences in social value, social layers and class, social mobility and the changing role of the state.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Literature and possibly other organized teaching.

**Target group:**

Students having done the basic studies

**Prerequisites and co-requisites:**

basic studies

**Recommended or required reading:**

**Literature by choice:**

**a) One of the following books:**

Dryzek, J. S. and Dunleavy, P. 2009. Theories of the Democratic State. Houndmills, Basingstoke UK and New York NY: Palgrave Macmillan. OR

Wright, E. O. (ed.) (2005). Approaches to Class Analysis.

AND

**b) Two of the following books:**

Miller, P. & Rose, N. 2010. Miten meitä hallitaan. Alkuteos: Governing the present. Suom. Risto Suikkanen. Vastapaino: Tampere.

Kivinen, M. (1998). Sosiologia ja Venäjä.

Koskinen, S., Martelin, T., Notkola, I-L., Notkola, V. & Pitkänen, K. (toim.) (2007). Suomen väestö. 2. uudistettu painos.

Mickelsson, R. (2008) Suomen puolueet. Historia, muutos ja nykypäivä.

Sayer, A. 2005. The Moral Significance of Class. Cambridge and New York: Cambridge University Press.

The availability can be checked [here](#)

**Assessment methods and criteria:**

Book exam (possibly lecture exam)

**Grading:**

0-5

**Person responsible:**

lecturer Pentti Luoma

**Working life cooperation:**

No

**414075A: Special fields of sociology, 10 op**

**Voimassaolo:** 01.08.2005 - 31.07.2014

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

10 cr

**Language of instruction:**

Finnish (replaceable by English literature)

**Timing:**

Autumn and spring term

**Learning outcomes:**

The students have been familiarised on important and current research connected with their own research interests on a certain special field of sociology, or they have expanded their knowledge of environmental and educational sociology since the basic studies. Having completed the course, the student masters the main concepts, theoretical tradition and current research related to the field. S/he is able to use this knowledge in research and practical working duties and to take part in social debate on the range of topics.

**Contents:**

Based on the student's interests, s/he shall focus on two or three of the following special fields of sociological research:

- a) Work, Technology, Economy, 5 credits
- b) Culture and Everyday Life, 5 credits
- c) Sociology of Gender, 5 credits
- d) Sociology of Health, 5 credits
- e) Environmental Sociology, 5 credits
- f) Sociology of Education, 5 credits

**The students in the Faculty of Education and those pursuing educational studies related to secondary teacher education cannot choose this set of studies, as they correspond largely to certain courses in education.**

The aim is to get acquainted with current research on a particular special field and to provide opportunities to specialise in certain special areas in later studies.

**Mode of delivery:**

Face-to-face teaching: literature exam

**Learning activities and teaching methods:**

Literature, substituted by lectures as far as possible

**Target group:**

Students having completed the Basic Studies in Sociology

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Completion of Basic Studies in Sociology required, a compulsory course for students aiming to move on to the Advanced Studies

**Recommended or required reading:**

Literature and possibly lectures.

**a) Work, Technology, Economy, 3 of the following books:**

Polanyi, K. 2009. Suuri murros. Aikakautemme poliittiset ja taloudelliset juuret. Suomentanut Natasha Vilokkinen. Vastapaino: Tampere.

Julkunen, R. 2008. Uuden työn paradoksit. Keskusteluja 2000-luvun työprosesseista.

Julkunen, R., Nätti, J. & Anttila, T. (2004). Aikanyrjähdys. Keskiluokka tietotyön puristuksessa.

Lemola, T. (ed.) (2000). Näkökulmia teknologiaan.

Mattila, P. 2007. Johdettu muutos. Avaimet organisaation hallittuun uudistamiseen.

**b) Culture and Everyday Life, 3 of the following books :**

Bauman, Z. (1996). Postmodernin lumo.

Jokinen, E. 2005. Aikuisten arki.

Ilmonen, K. 2006. Johan on markkinat. Kulutuksen sosiologista tarkastelua.

Kinnunen, T. 2008. Lihaan leikattu kauneus. Kosmeettisen kirurgian ruumiillistuneet merkitykset.

Lehtinen, T.-K. 2008. Aineellinen yhteisö.

**c) Sociology of Gender , 3 of the following books :**

Gordon, T. ym. (eds.) 2002. Suomineitonen hei! Kansallisuuden sukupuoli. Tampere: Vastapaino.

Kinnunen, M. 2001. Luokiteltu sukupuoli. Tampere: Vastapaino.

Lempiäinen, K. 2003. Sosiologian sukupuoli. Tampere: Vastapaino.

Löyttyniemi, V. 2004. Kerrottu identiteetti, neuvoteltu sukupuoli. Jyväskylä: Minerva.

Wharton, A. 2005. Sociology of gender: An introduction to Theory and Research. Malden MA: Blackwell.

Whitehead, S. M. 2006. Men and masculinities: key themes and new directions. Cambridge: Polity Press

**d) Sociology of Health , 3 of the following books :**

Helen, I. & Jauho, M. (eds.) 2003. Kansalaisuus ja kansanterveys.

Henriksson, L. & Wrede, S. (eds.) 2004. Hyvinvointityön ammatit.

Honkasalo, M-L., Kangas, I & Seppälä, U. (eds.) 2003. Sairas, potilas, omainen - Näkökulmia sairauden kokemiseen.

Kangas, I., Karvonen, S. & Lillrank, S. 2000. Terveys sosiologian suuntauksia.

Ashorn, Henriksson, Lehto & Nieminen (eds.) (2010) Yhteiskunta ja terveys. Klassisia teoreettisia näkökulmia. Gaudeamus

Rahkonen, O. & Lahelma, E. (eds.) 1998. Elämänkaari ja terveys.

Vehmas, S. 2005. Vammaisuus, Johdatus historiaan, teoriaan ja etiikkaan.

**e) Environmental Sociology, 3 of the following books :**

Dickens, P. (2004). Society and Nature: Changing Our Environment, Changing Ourselves.

Eder, K. (1996). The Social Construction of Nature.

Handbook of environmental sociology / edited by Riley Dunlap and William Michelson Westport, CT : Greenwood Press, 2002.

Yearley, Steven 2005. Cultures of Environmentalism. Basingstoke: Palgrave/Macmillan.

Massa, I. (ed.) 2008. Ympäristö yhteiskuntateorioissa.

Gross, M. & Heinrichs, H. (toim.), Environmental Sociology: European Perspectives and Interdisciplinary Challenges. Dordrecht: Springer, 2010.

Spaargaren et al (eds) 2006 Governing Environmental Flows - Global challenges to social theory. MIT Press, Cambridge, MA.

**f) Sociology of Education**

Sadonovik, A. R. 2011. Sociology of education: a critical reader. New York: Routledge.

**OR THREE OF THE FOLLOWING BOOKS:**

Honkonen, R. (toim.) 2002. Koulutuksen lumo. Retoriikkaa, politiikkaa, arviointia. Tampere: Tampereen yliopisto.

Ahonen, S. 2003. Yhteinen koulu – Tasa-arvoa vai tasapäisyyttä? Tampere: Vastapaino.

Silvennoinen, H. 2002. Koulutus marginalisaation hallintana. Helsinki: Gaudeamus.

Rinne, R., Tähtinen, J., Jauhiainen, A., & Broberg, M. (toim.) 2011. Koulutuspolitiikan käytännöt kansallisessa ja ylikansallisessa kehityksessä. Kasvatustieteellisiä tutkimuksia – Research in Educational Sciences 54. Jyväskylä: Suomen Kasvatustieteellinen Seura.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Book exam (may be substituted by lectures)

**Grading:**

0-5

**Person responsible:**

Anu Alanko, Timo P. Karjalainen, Pentti Luoma, Aarne Nikkonen and/or Pirjo Yliportimo

**Working life cooperation:**

None

**Other information:**

The Faculty of Education students complete 15 credits of studies for this course by choosing 3 areas from the above. Other students choose 2 areas (10 credits)

*Alternative*

**414075A-01: Work, technology and economy, 5 op**

**Voimassaolo:** 01.08.2005 - 31.07.2014

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Recommended or required reading:**

a) Work, Technology Economy, 3 of the following:

Polanyi, K. 2009. Suuri murros. Aikakautemme poliittiset ja taloudelliset juuret. Suomentanut Natasha Vilokinen. Vastapaino: Tampere.

Julkunen, R. 2008. Uuden työn paradoksit. Keskusteluja 2000-luvun työprosesseista.

Julkunen, R., Nätti, J. & Anttila, T. (2004). Aikanyrjähdys. Keskiluokka tietotyön puristuksessa. Lemola, T. (ed.) (2000). Näkökulmia teknologiaan.  
 Mattila, P. 2007. Johdettu muutos. Avaimet organisaation hallittuun uudistamiseen.

#### **414075A-02: Culture and everyday life, 5 op**

**Voimassaolo:** 01.08.2005 - 31.07.2014

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

##### **ECTS Credits:**

5 credits

##### **Recommended or required reading:**

##### **b) Culture and Everyday Life, 3 of the following:**

Bauman, Z. (1996). Postmodernin lumo.

Jokinen, E. 2005. Aikuisten arki.

Ilmonen, K. 2006. Johan on markkinat. Kulutuksen sosiologista tarkastelua.

Kinnunen, T 2008. Lihaan leikattu kauneus. Kosmeettisen kirurgian ruumiillistuneet merkitykset.

Lehtinen, T.-K. 2008. Aineellinen yhteisö.

#### **414075A-03: Sociology of sex and gender, 5 op**

**Voimassaolo:** 01.08.2005 - 31.07.2014

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

##### **ECTS Credits:**

5 credits

#### **414075A-04: Sociology of health, 5 op**

**Voimassaolo:** 01.08.2005 - 31.07.2014

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

##### **ECTS Credits:**

5 credits

##### **Recommended or required reading:**

##### **d) Sociology of Health, 3 of the following:**

Helen, I. & Jauho, M. (eds.) 2003. Kansalaisuus ja kansanterveys.

Henriksson, L. & Wrede, S. (eds.) 2004. Hyvinvointityön ammatit.

Honkasalo, M-L., Kangas, I & Seppälä, U. (eds.) 2003. Sairas, potilas, omainen - Näkökulmia sairauden kokemiseen.

Kangas, I., Karvonen, S. & Lillrank, S. 2000. Terveys sosiologian suuntauksia.

Ashorn, Henriksson, Lehto & Nieminen (eds.) (2010) Yhteiskunta ja terveys. Klassisia teoreettisia



näkökulmia. Gaudeamus  
 Rahkonen, O. & Lahelma, E. (eds.) 1998. Elämänkaari ja terveys.  
 Vehmas, S. 2005. Vammaisuus, Johdatus historiaan, teoriaan ja etiikkaan.

#### **414075A-05: Environmental sociology, 5 op**

**Voimassaolo:** 01.08.2005 - 31.07.2014

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

#### **ECTS Credits:**

5 credits

#### **Recommended or required reading:**

##### **e) Environmental Sociology, 3 of the following:**

Dickens, P. (2004). Society and Nature: Changing Our Environment, Changing Ourselves.

Eder, K. (1996). The Social Construction of Nature.

Handbook of environmental sociology / edited by Riley Dunlap and William Michelson Westport, CT : Greenwood Press, 2002.

Yearley, Steven 2005. Cultures of Environmentalism. Basingstoke: Palgrave/Macmillan.

Massa, I. (toim.) 2008. Ympäristö yhteiskuntateorioissa.

Gross, M. & Heinrichs, H. (toim.), Environmental Sociology: European Perspectives and Interdisciplinary Challenges. Dordrecht: Springer, 2010.

Spaargaren et al (eds) 2006 Governing Environmental Flows - Global challenges to social theory. MIT Press, Cambridge, MA.

#### **414075A-06: Sociology of education, 5 op**

**Voimassaolo:** 01.08.2005 - 31.07.2014

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

#### **ECTS Credits:**

5 credits

#### **Recommended or required reading:**

##### **Educational Sociology**

Sadonovik, A. R. 2011. Sociology of education: a critical reader. New York: Routledge.

##### **OR THREE OF THE FOLLOWING BOOKS:**

Honkonen, R. (toim.) 2002. Koulutuksen lumo. Retoriikkaa, politiikkaa, arviointia. Tampere: Tampereen yliopisto.

Ahonen, S. 2003. Yhteinen koulu – Tasa-arvoa vai tasapäisyyttä? Tampere: Vastapaino.

Silvennoinen, H. 2002. Koulutus marginalisaation hallintana. Helsinki: Gaudeamus.

Rinne, R., Tähtinen, J., Jauhiainen, A., & Broberg, M. (toim.) 2011. Koulutuspolitiikan käytännöt kansallisessa ja ylikansallisessa kehityksessä. Kasvatusalan tutkimuksia – Research in Educational Sciences 54. Jyväskylä: Suomen Kasvatustieteellinen Seura.

#### **414077A: Project studies, 5 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Anu Alanko

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

6 cr

**Language of instruction:**

Finnish or English

**Timing:**

Autumn and spring term

**Learning outcomes:**

In this course we aim to synthesize what has been learnt in sociology so far by writing a sociological "miniature thesis" within an agreed theme. The course gives the student abilities for scientific writing and discussion.

**Contents:**

The project studies focus on research on a certain thematic area, which should be connected with the research projects in sociology whenever possible. The student's abilities for problem-centred work and the writing of a scientific essay are developed on this basis. The aim is to create a theoretical frame of reference and to formulate a research problem, based on which an empirical survey is constructed based on data that already exists or is to be gathered separately (only required in the 6-credit implementation). In connection with the project studies, the student is also given an opportunity to complete the work in association with one of the research projects in sociology.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminar work and a report to be written alone or in a group

**Target group:**

Students having completed the Basic Studies in Sociology

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Completion of Basic Studies in Sociology is required, a compulsory course for those aiming to move on to the Advanced Studies

**Recommended or required reading:**

Selected literature and empirical research data (for non-Faculty of Education students)

**Assessment methods and criteria:**

Participation in the seminar (24 h) and assignment

**Grading:**

pass/fail

**Person responsible:**

Pentti Luoma

**Working life cooperation:**

None

**Other information:**

Faculty of Education students complete this course with a scope of 4 credits only.

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ayA211401 Sociology, Basic Studies (OPEN UNI) 25.0 op

**Required proficiency level:**

Undergraduate students

**ECTS Credits:**

25 credits

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

Having completed the basic studies in sociology, the student knows how to analyse the social conditions and impacts of social activity on her/his studies, work and other areas of life. S/he knows how to use the basic concepts, theories and methods of sociology in communication and research and how to search for sociological knowledge relevant for their own competence. S/he also knows how to summarise and evaluate research and write reviews on topics important for her/his learning goals and own work based on current sociological research literature.

**Contents:**

Sociology, often referred to as general social studies, became an academic subject at the turn of the 19<sup>th</sup> century. It seeks to find scientific explanations and understandings for how different social structures, cultures and the ties between humans and groups, relationships and networks develop. As a general social science, it also attempts to create a broader picture of societal structures and social action, and its special subfields cover a range of extraordinarily complex research areas. In addition, sociology develops methods and general theories on society from globalisation to the smaller ways of social interaction, which can be used in empirical social research as well as other fields of applied research in humanistic studies.

At the Department of Educational Sciences and Teacher Education, sociology teaching and research focus on environmental and educational sociology in addition to general sociology. Sociology can be studied at basic level or intermediate level. These studies are completed according to the requirements of the University of Lapland and the coordinator for the course is lecturer Leena Suopajarvi.

A211401 Basic Studies in Sociology, 25 cr:

- 414067P Basic Course in Sociology, 5 credits
- 414068P Introduction to Sociological Research, 10 credits
- 414069P Research Areas in the Social Sciences, 10 credits

**Mode of delivery:**

face-to-face teaching, book exams

**Learning activities and teaching methods:**

Methods vary: lectures, book exams, seminar sessions

**Target group:**

Undergraduate students

**Prerequisites and co-requisites:**

none

**Recommended or required reading:**

To be announced during each course.

**Assessment methods and criteria:**

Lecture and book exams, seminar paper

**Grading:**

pass/fail

**Person responsible:**

Pentti Luoma

**Working life cooperation:**

None

**Other information:**

Minimum standard for successful completion is 3/5.

**414067P: Basic course in sociology, 5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Vesa Puuronen**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay414067P Basic course in sociology (OPEN UNI) 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

Autumn term

**Learning outcomes:**

Having completed the course, the student knows the connections and differences between the field of sociological research and sociology and other disciplines of science, knows how to distinguish between research trends in sociology and how to use the most important concepts of sociology.

**Contents:**

During the course we generate an overview of sociology as an original, critical and developing basic social science. Attention is given to the classic, modern, and current traditions and trends in sociological research, their central concepts and theories, along with current applications. Special emphasis is given to discussion on the nature and place of sociology among the sciences in general.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 24 h and optional literature

**Target group:**

Students pursuing Basic Studies in Sociology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

First course in the Basic Studies, a compulsory course for those moving on to pursue the Intermediate Studies

**Recommended or required reading:**

Two of the following books:

Aro, J. ja Jokivuori, P. 2010. Klassinen sosiologia ja moderni maailma. Helsinki: WSOYPro

Saaristo, K. &amp; Jokinen, K. (2004) Sosiologia.

Sulkunen, P. (1999) Johdatus sosiologiaan - käsitteitä ja näkökulmia.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Exam on two works of literature in conjunction with lectures.

**Grading:**

pass/fail

**Person responsible:**

Timo Järviöski

**Working life cooperation:**

None

#### **414068P: Introduction to sociological research, 10 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay414068P Introduction to sociological research (OPEN UNI) 10.0 op

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

10 cr

**Language of instruction:**

Finnish (replaceable with English literature)

**Timing:**

Autumn and Spring Term

**Learning outcomes:**

After completion the student will have an initial idea of the foundations of scientific research, the basis of empirical social research and the main methods and related concepts.

**Contents:**

The course offers an introduction to various ways of conducting empirical sociological research. It provides the student with a good foundation for assessing studies and for one's own research work. The course is divided into 2 sections.

*Introduction to methodology and method:*

The aim of these lectures and literature is to give the student an initial level of understanding the theoretical and methodological foundations of sociological research, the ethics of research, and research methods. During the lectures, we will look at both qualitative and survey-based data collections, sampling methods, and aspects of reliability and validity analysis. Through statistical analysis we look especially at measuring and descriptive statistical analysis. In terms of qualitative research, we examine qualitative content analysis technique on a general level.

*Summary seminar and Essay:*

In this section, we look at recent sociological research a) by writing a summary on a recent sociological study which is to be presented at a seminar and b) by writing an essay on the topic presented in part a). In the summary seminar we begin to look at the production of producing scientific knowledge. The section consists not only of the summary and essay (under supervision) but also of independent reading with recent sociological research (tbc).

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

1. Lectures 24 and literature.
2. Seminar sessions 20h and referat and essay writing.

**Target group:**

Students of basic studies

**Recommended or required reading:**

Optional literature and lecture materials.

**Assessment methods and criteria:**

1. Exam.
2. Presentation of summary, acting as an opponent for a presentation, active participation in seminar sessions and completion of written essay.

**Grading:**

pass/fail

**Person responsible:**

1. Aarne Nikkonen; 2. Pentti Luoma

**Working life cooperation:**

No

**Other information:**

1. KTK students which complete Research I in their major, will complete an additional section from 414069P Social Research Fields instead of taking this course.

*Compulsory***414068P-01: Introduction to methodology and methodics, 5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay414068P-01 Introduction to methodology and methodics (OPEN UNI) 5.0 op

Ei opintojaksokuvauksia.

**414068P-02: Introduction to current research, summary seminar, 5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay414068P-02 Introduction to current research, summary seminar (OPEN UNI) 5.0 op

**Voidaan suorittaa useasti:** Kyllä

Ei opintojaksokuvauksia.

**414069P: Social research fields, 10 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ay414069P Social research fields (OPEN UNI) 10.0 op

**ECTS Credits:**

10 cr

**Language of instruction:**

Finnish (replaceable with English literature)

**Timing:**

General examination days in both autumn and spring terms.

**Learning outcomes:**

The student has familiarised her/himself with central and topical research on some special field of sociology. Having completed the course, the student has a mastery of the main concepts and theoretical tradition as well as current research in this field. S/he is able to use this knowledge in research and practical working duties and to take part in social discussion on the relevant range of themes.

**Contents:**

During the course we explore the recent research work in two areas of sociology which are of special interest to the student. Possible areas are:

- a) Family studies and lifespan analysis (5 credits)
- b) Society and the environment (5 credits)
- c) Globalisation (5 credits)
- d) Sociology of Education (5 credits) Education students cannot choose this topic, as it is basically the same as 410070P.

**Mode of delivery:**

Book exam

**Learning activities and teaching methods:**

Book exam. Lectures.

**Target group:**

Students of Basic Studies in Sociology

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Compulsory course for those planning to move on to Intermediate Studies

**Recommended or required reading:****a) Family studies and lifespan analysis, three works from the following:**

Forsberg, H. & Nätkin, R. (toim.) 2003. Perhe murroksessa: kriittisen perhetutkimuksen jäljillä. Helsinki: Gaudeamus.

Satka, M. et al. (toim.) 2011. Lapset, nuoret ja muuttuva hallinta. Tampere: Vastapaino.

Lee, N. 2005. Childhood and society. Growing up in an age of uncertainty. Reprinted. Maidenhead: Open University Press.

Ojanen, K. & Mulari, H. & Aaltonen, S. (toim.) 2011. Entäs tytöt? Johdatus tyttötutkimukseen. Tampere: Vastapaino.

Puuronen, V. 2006. Nuorisotutkimus. Vastapaino: Tampere.

Sankari, A. & Jyrkämä, J. (toim.) 2001. Lapsuudesta vanhuuteen: lään sosiologiaa. Tampere: Vastapaino.

**b) Society and environment, three works from the following:**

Konttinen, E. & Peltokoski, J. (2004). Ympäristöprotestin neljäs aalto: eläinoikeusliike ja uuden polven ympäristöradikalismi 1990-luvulla.

Lehtinen, A. & Rannikko, P. (eds.) (2003). Oikeudenmukaisuus ja ympäristö.

Massa, I. & Ahonen, S. (eds.) (2006). Arkielämän ympäristöpolitiikka.

Suopajarvi, L. (2001). Vuotos- ja Ounasjokikamppailujen kentät ja merkitykset Lapissa. Acta Universitatis Lappeensis 37.

Valkonen, J. (2008) Ympäristösosiologia.

**c) Globalisation, three works from the following:**

Harvey, D. 2008. Uusliberalismin lyhyt historia.

Held, D. & McGrew, A. (2004). Globalisaatio - puolesta ja vastaan.

Kaldor, M. (2003) Globaali kansalaisyhteiskunta - Vastaus sodan ongelmaan.

Lindholm, A. (2005) Maailman parantajat. Globalisaatiokriittinen liike Suomessa.

Therborn, G. 2011. The World. A Beginner's Guide. Cambridge UK and Malden MA: Polity Press (worth two books)

**d) Sociology of education,**

Antikainen, A., Koski, L. & Rinne, R. 2000 (tai uudempi painos). Kasvatussosiologia, Helsinki WSOY. JA

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjät. Helsinki: Gaudeamus.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Literature exam; lectures when possible

**Grading:**

pass/fail

**Person responsible:**

Timo Järvikoski, Anu Alanko, Pentti Luoma

**Working life cooperation:**

None

**Other information:**

Faculty of Education students take 3 optional parts (15 cr), others 2 (10 cr)

*Alternative*

**414069P-01: Family research and lifespan analysis, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay414069P-01 Family research and lifespan analysis (OPEN UNI) 5.0 op

**Voidaan suorittaa useasti:** Kyllä

**Recommended or required reading:**

Perhe- ja ikäkausitutkimus, three of the following books:

Forsberg, H. & Nätkin, R. (toim.) 2003. Perhe murroksessa: kriittisen perhetutkimuksen jäljillä. Helsinki: Gaudeamus.

Satka, M. et al. (toim.) 2011. Lapset, nuoret ja muuttuva hallinta. Tampere: Vastapaino.

Lee, N. 2005. Childhood and society. Growing up in an age of uncertainty. Reprinted. Maidenhead: Open University Press.

Ojanen, K. & Mulari, H. & Aaltonen, S. (toim.) 2011. Entäs tytöt? Johdatus tyttötutkimukseen. Tampere: Vastapaino.

Puuronen, V. 2006. Nuorisotutkimus. Vastapaino: Tampere.

Sankari, A. & Jyrkämä, J. (toim.) 2001. Lapsuudesta vanhuuteen: län sosiologiaa. Tampere: Vastapaino.

**414069P-02: Society and environment, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay414069P-02 Society and environment (OPEN UNI) 5.0 op

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

5 credits



**Recommended or required reading:**

Society and the Environment, three of the following books:

Konttinen, E. & Peltokoski, J. (2004). Ympäristöprotestin neljäs aalto: eläinoikeusliike ja uuden polven ympäristöradikalismi 1990-luvulla.

Lehtinen, A. & Rannikko, P. (eds.) (2003). Oikeudenmukaisuus ja ympäristö.

Massa, I. & Ahonen, S. (eds.) (2006). Arkielämän ympäristöpolitiikka.

Suopajarvi, L. (2001). Vuotos- ja Ounasjokikamppailujen kentät ja merkitykset Lapissa. Acta Universitatis Lappeensis 37.

Valkonen, J. (eds.) (2010) Ympäristösosiologia.

**414069P-03: Globalization, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay414069P-03 Globalization (OPEN UNI) 5.0 op

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

5 credits

**414069P-04: Sociology of Education, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay414069P-04 Sociology of Education (OPEN UNI) 5.0 op

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

5 credits

**Contents:**

The students of the Faculty of Education or those pursuing educational studies connected with secondary teacher education cannot get credits for this set of studies, as it largely corresponds with the course 410070P in the education programme.

**Recommended or required reading:**

Antikainen, A., Koski, L. & Rinne, R. 2000 (tai uudempi painos). Kasvatussosiologia, Helsinki WSOY.

or

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjiä. Helsinki: Gaudeamus.

**Person responsible:**

Anu Alanko

**Other information:**

For a more accurate description, see 414069 Subfields of social research

## A255102: Special Education, 25 op

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ayA255102 Special Education (Oulu) (OPEN UNI) 25.0 op

### ECTS Credits:

25 cr

### Language of instruction:

Finnish

### Timing:

3rd or 4th year

### Learning outcomes:

Having completed the basic studies, the student knows how to

- determine the position of special education as a support of the educational system
- identify and analyse the features of a separate special education service system and, on the other hand, an inclusive educational system
- describe the individual challenges in learning

### Contents:

As a field of research and science, special education is an area of education which studies theoretical and practical aspects of special education. Closely related subjects include linguistics, psychology, sociology and medicine, as well as physical education and music, the concepts and theories of which are used in special education. As an area of education, special education supports the development, teaching and learning of children and adolescents in need of special support. The aim is to give educators, teachers and counsellors the necessary mindset, knowledge and skills needed in encountering learners and students who need special assistance, who need individual support in learning, as well as personal and alternative teaching methods and arrangements. Special education supports the child or adolescent through practical pedagogical means to develop socially, functionally, emotionally and intellectually in accordance with individual development resources. Special education in the school supports both general teaching and learning, but can also target individual learning, teaching and learner rehabilitation, in which cases we talk more widely of remedial education. In addition to alternative teaching methods, remedial education also includes the support from social services. Today, special education is a profession in its own right, in which practical goal-oriented methods are emphasized as are the teaching, cooperative and teamwork skills requirements of those who need alternative and personal teaching solutions. Special education teachers work as their school's and/or municipality's field experts, with special qualifications in the wide area of special education pedagogy, in some special sector or in classroom-based teaching. A special education teacher is required to have both theoretical perspective and practical skills, as well as have a capacity for continuous learning in order to be able to support the student's development and learning. A special education class teacher focuses on the teaching of a group of special education students (max. 10 students/class) depending on their characteristics or age group. In order to become a special education teacher, 25 credits of the minor subject are required, which can be completed at the University of Oulu's Educational Sciences and Teacher Education (KASOPE) Department. Further studies can be completed at the University of Lapland or the University of Jyväskylä. The minor studies curriculum follows the study programme of the University of Jyväskylä. The core themes include: respecting difference; learning difficulties; challenges in behaviour and communication; and familiarization with the special education service system, prevention of exclusion and integration development. The minor subject is completed by literature study, assignments, participation in lectures and small-group sessions and visits to special education units and venues in the Oulu region. In addition, the minor requires the successful completion of the minor studies practice period. The minor studies are assessed on a pass/fail basis. For more information, contact the coordinating lecturer.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Courses in the Basic Studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

For more information see the respective course descriptions section in the minor studies handbook

**Target group:**

Students at the Faculty of Education chosen to study in the minor subject of Special Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

To be announced for each course

**Assessment methods and criteria:**

To be announced for each course

**Grading:**

Pass/fail

**Person responsible:**

Marko Kielinen

**Working life cooperation:**

None

*Compulsory*

**402106P: Basic Course in Special Education, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402106P Basic Course in Special Education (OPEN UNI) 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Upon completion of the course the student knows how to

- describe activities in special education and their goals
- discuss activities in special education in practice
- examine and analyse key values in special education
- apply the individual and social model of disability
- describe tentatively the developmental lines of special education

**Contents:**

- Ideologies, value and principles underlying special education
- Views of the essence, dissimilarity and diversity of man
- Special education and close sciences
- Monitoring, observation and early intervention in the child's development
- General, special and reinforced support and care, teaching and rehabilitation
- Collaboration, multiprofessionalism and educational partnership
- Familiarisation with the field, target groups and practices of special education

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

20 h lectures, 20 h reports, visits and independent work, literature exam or assignment

**Target group:**

Students selected for the minor of Special Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the basic studies in Special Education:

- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

**Recommended or required reading:**

Ahvenainen, O., Ikonen, O. & Koro, J. 2002. Johdatus erityiskasvatuksen käytäntöön. 278 p.

Florian, L. (ed.) (2007) Handbook of Special Education. Special educational needs.

Hautamäki, J., Lahtinen, U., Moberg, S. & Tuunainen, K. 2003. Erityispedagogiikan perusteet.

Ladonlahti, T., Naukkarinen, A. & Vehmas, S. (ed.) 1998. Poikkeava vai erityinen? Erityispedagogiikan monet ulottuvuudet.

Ikonen O ja Virtanen P (toim.) 2007. Erilainen oppija- yhteiseen kouluun. Agreement on other literature to be made at the start of the course.

The availability of the literature can be checked from [here](#).

**Assessment methods and criteria:**

Participation in face-to-face teaching and visits, learning assignments, literature and lecture exam.

**Grading:**

Pass/fail

**Person responsible:**

Marko Kielinen

**Working life cooperation:**

None

**402107P: Challenges of Communication, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402107P Supporting Language and Communication Development (OPEN UNI) 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

After completion, the student knows how to

- define the difficulties in language and communication
- distinguish between the challenges of communication at different ages

- compare different means of diagnosis and evaluation and their uses
- compare individual and collaborative rehabilitation methods and other support measures

**Contents:**

- Delayed and abnormal development of speech and language
- Language and hearing problems in childhood, adolescence and adulthood
- Manifestation and identification of speech, language and communication problems
- Supporting communication and communication methods to support and replace speech
- Rehabilitation of verbal problems and supporting development

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

20 h lectures, 10 h small group sessions, 10 h visits, reports and independent work, literature exam or learning assignment

**Target group:**

Students selected for the minor of Special Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

**Recommended or required reading:**

Launonen, K. & Korpijaakko-Huuhka, A-M. (eds.) (2002). Kommunikoinnin häiriöt: syitä, ilmenemismuotoja ja kuntoutuksen perusteita.

Takala, M. & Lehtomäki, E. (eds.) (2002). Kieli, kuulo ja oppiminen: kuurojen ja huonokuuloisten lasten opettaminen.

Siiskonen, T., Aro, T., Ahonen, T. & Ketonen, R. (eds) 2003). Joko se puhuu? Kielenkehityksen vaikeudet varhaislapsuudessa.

Ahonen, T., Siiskonen, T. & Aro, T. (eds.) (2001/2004) Sanat sekaisin? Kielelliset oppimisvaikeudet ja opetus kouluiässä.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in face-to-face teaching, literature exam and lecture exam.

**Grading:**

Pass/fail

**Person responsible:**

Marko Kielinen

**Working life cooperation:**

None

**402108P: Learning Difficulties and Uniqueness of Learning, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The student knows how to

- analyse factors affecting learning in an individual's course of life and in different learning environments
- identify different difficulties related to learning and manifestations of talent
- identify the need for multiprofessional collaboration to intervene in the challenges of learning

**Contents:**

- Approaches and backgrounds to learning skills and difficulties
- Sensorimotor functions in learning
- Different learners from the gifted to the disabled
- Challenges of learning from early childhood to adulthood
- Challenges of learning: identification, evaluation and support
- Individualisation and communality of teaching

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

20 h lectures, 10 h small group sessions, 10 h visits, reports and independent work, exam or assignment

**Target group:**

Students selected for the minor of Special Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

**Recommended or required reading:**

Ahvenainen, O. & Holopainen, E. (2005) Lukemis- ja kirjoittamisvaikeudet. Teoreettista taustaa ja opetuksen perusteita.

Faherty C. (2006) Autismi/Aspergerin oireyhtymä. Mitä se merkitsee minulle?

Lyytinen, H., Ahonen, T., Korhonen, T., Korkman, M. & Riita, T. (2002) Oppimisvaikeudet. Neuropsykologinen näkökulma.

Kaski, M., Manninen, A., Mölsä, P. & Pihko, H. (2002) Kehitysvammaisuus.

Rintala, P., Ahonen, T., Cantell, M. & Nissinen A. (eds.) (2005) Liiku ja opi. Liikunnasta apua oppimisvaikeuksiin.

Talib, M-T. (2002) Monikulttuurinen koulu. Haaste ja mahdollisuus.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in face-to-face teaching, learning assignments, literature and book exam or literature essays and summary.

**Grading:**

Pass/fail

**Person responsible:**

Marko Kielinen

**Working life cooperation:**

None

**402109P: Challenges of Behaviour, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402109P Challenges of Behaviour (OPEN UNI) 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

After the course student knows how to

- define central concepts of challenging behaviour and describe their features based on the pedagogical, psychological, psychiatric, neurological and communal frames of reference
- identify challenges in behaviour in the educational system from both the individual and the communal points of view
- identify the benefits offered by multiprofessionalism as regards intervention in the challenges

**Contents:**

- Disorders of behaviour and emotional life based on different frames of reference
- Concepts, diagnostics and interpretations of challenging behaviour
- Manifestation of disorders in attention and behaviour among children and adolescents
- Exclusion and need for support in emotional life
- Risk factors of unfavourable development, treatment and rehabilitation
- Factors of protection against behavioural disorders, ways to support favourable development

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

20 h lectures, 10 h small group sessions, 10 h visits, reports and independent work, exam or assignment

**Target group:**

Students selected for the minor of Special Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

**Recommended or required reading:**

Järventie, I. & Sauli, H. (eds.) (2001) Eriarvoinen lapsuus.

Laine, M. (1991) Johdatus kriminologiaan ja poikkeavuuden sosiologiaan.

Michelsson, K., Miettinen, K., Saresma, U. & Virtanen, P. (2003) AD/HD nuorilla ja aikuisilla.

Moilanen, I., Räsänen, E., Tamminen, T. Almqvist, F., Kumpulainen, K. & Piha, J. (eds.) (2004) Lasten- ja nuorisopsykiatria.

Lönnqvist, J., Heikkinen, M., Henriksson, M., Marttunen, M. & Partonen, T. (2001) Psykiatria.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Participation in face-to-face teaching and study visits, learning assignments and lecture and literature exam. Instead of the exam, a literary essay may be written.

**Grading:**

Pass/fail

**Person responsible:**

Marko Kielinen

**Working life cooperation:**

None

**402110P: Special Education and the Course of Life, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402110P Special Education and the Course of Life (OPEN UNI) 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

After completion, the student knows how to

- explain the history and developmental lines of special education as well as the development of its service system
- analyse the values and paradigms underlying both the historical development and that of the service system
- project her/himself into the position of a person who is disabled or needs support
- identify the requirements of a barrier-free society from the viewpoints of both the disabled and non-disabled

**Contents:**

- Past, present and future of special education
- Integration, inclusion and the neighbourhood school principle
- Special education at different phases of the life span
- Service systems and multiprofessionalism in support of the individual and family
- Special education as a profession



**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

10 h lectures, 10 h small group sessions, 20 h visits, reports and independent work, exam or assignment

**Target group:**

Students selected for the minor of Special Education at the Faculty of Education

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)

**Recommended or required reading:**

Jahnukainen, M. (eds.) (2012 13. edition) Lasten erityishuolto ja -opetus Suomessa.

Ladonlahti, T. & Pirttimaa, R. (2000) Erityispedagogiikka ja aikuisuus.

Murto, P., Naukkarinen, A. & Saloviita, T. (eds.) (2001) Inklusion haaste koululle. Oikeus yhdessä oppimiseen.

Määttä, P. (1999) Perhe asiantuntijana.

Pihlaja, P. & Viitala, R. (ed.) (2004) Erityiskasvatus varhaislapsuudessa.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in face-to-face teaching, literature exam, essay and seminar paper

**Grading:**

Pass/fail

**Person responsible:**

Marko Kielinen

**Working life cooperation:**

None

**402368P: Subject Seminar, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

2 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Student is able to compare and combine his/her knowledge in different fields of physical education.

**Contents:**

The following things are done in the course:

- a problem area in physical education is chosen
- the student familiarizes her/himself with the problem and its solution through literature, interviews etc.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Seminar sessions 16 h, planning, literature study and reporting alone or in pairs 38 h.

**Target group:**

Students selected for the minor of Physical Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the Physical Education study module:

- 402365P Teaching Sports (15 cr)
- 402364P Didactics of Physical Education (3 cr)
- 402366P Basics of Motor Development (3 cr)
- 402367P Applied Physical Education (2 cr)

**Recommended or required reading:**

Agreed on at the beginning of the course

**Assessment methods and criteria:**

Active participation in the seminars, presentation of a seminar paper and familiarization with the other students' papers

**Grading:**

Pass/fail

**Person responsible:**

Lecturer or teacher in physical education

**Working life cooperation:**

None

**A255902: Technical Work (Oulu), 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

25 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Having completed the 25-credit studies in technical work, the student acquires a readiness to teach technical work in the lower grades of basic education. In her/his studies the student learns to apply technology to combine knowledge and skills in technical work. The main learning outcomes for each course are to be found in their descriptions.

**Contents:****402258P Material and Manufacturing Technology, 7 cr**

The core content of the course is to familiarise the student with the most common materials and working methods in technical work. Having completed the course, the student achieves such a level in knowledge and skills that is needed in work on technological materials, objects and components in the lower grades of basic education

**402259P Robotics and Automation, 7 cr**

The core content of the course is to familiarise the student with highly developed technology in the context of technical work. The student learns to design, manufacture and evaluate various technological wholes with applications of mechatronics and information technology.

**402260P Technological Design, 3 cr**

The core content of the course is to familiarise the student with the design techniques and software used in technological production. The student learns to apply these design techniques and software in the lower grades of basic education.

**402261P Technology and Pedagogics, 5 cr**

The core content of the course is the special pedagogical knowledge related to the teaching of technical work, when the learning environment consists of a technological frame of reference. The student learns to design and produce curricular themes for the lower grades of basic education in such a way that s/he is capable of composing a technical work curriculum.

**402262P Educational Dimensions of Technology, 3 cr**

The core content of the course is to consider the connections of technical work with society and other basic education. By means of study visits, the student is familiarised with technological application in production life. In occupational safety and health studies, the student learns to combine the functions of technical work and production life as an ethically sustainable whole. In textile work studies, s/he learns to combine the contents of technical work and textile work as a joint activity in crafts in the teaching of the lower grades in basic education.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and small group sessions. For further information see 402258P, 402259P, 402260P, 402261P, 402262P.

**Target group:**

Students selected for the minor of Technical Work at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

- Aadeli, S. et al 2009. Käsityön työturvallisuusopas teknisen työn ja tekstiilityön opetukseen.
- Ahonen, T. 2007. Maalaustyöt 1. Pintakäsittelyn perusteet.
- Hasari, H. & Salonen, P. 2006. Teknillinen piirtäminen. OR Heikkilä, M. 2008. Tekniset piirustukset.
- Heinonkoski, R. & Asp, R. & Hyppönen, H. (ed.) 2008. Automaatio - Helppoa elämää?
- Lavonen, J. & Lindh, M. & Antila, T. & Autio, O. 1995. Elektroniikka omaksi.
- Lavonen, J. & Lindh, M. & Antila, T. & Autio, O. 1995. Elektroniikka omaksi: Opettajan opas.
- Lepola, P. & Makkonen, M. 2003. Materiaalit ja niiden käyttö.
- Lepola, P. & Makkonen, M. 2006. Hitsaustekniikat ja teräsrakenteet.
- Lindh, M. 1985. Luovuuden merkityksestä teknisessä työssä.
- Lindh, M. 1989. Tekniikan taitaja.
- Lindh, M. & Metsäkalla, J. 1991. Tekniikan mestarit I.
- McComb, G. & Predko, M. & Predko, M. 2006. The Robot Builder's Bonanza.
- Norman, E. & Cubitt, J. & Urry, S. & Whittaker, M. 2000. Advanced Design and Technology.
- Opetushallitus. 1989. Tekninen piirustus 3-6.
- Suomen Punainen Risti. 2001. Ensiapu. OR Sahi, T. et al 2010. Ensiapuopas.
- Tapaninen, R. (toim.) (2002) Peruskoulun käsityön opetustilojen suunnitteluopas. Tekninen työ ja tekstiilityö.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

- Examinations in lectures/course books. (Other coursework alternatives must be pre-approved)
- Written and online materials produced during the exercises are assessed, particularly in terms of contents and pedagogical aspects.
- Objects produced in the exercises are assessed numerically (0-5), with particular attention to pedagogical value, functionalism and aesthetics.
- Assessment ratio between objects/written work is 2:1.

**Grading:**

Mostly 0 - 5, partly pass/fail

**Person responsible:**

Jaakko Nykänen and Matti Lindh

**Working life cooperation:**

None

*Compulsory*

**402258P: Material and Manufacturing Technology, 8 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

7 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Having completed the course, the student knows how to

- use the most common machines, equipment and techniques needed to work on wood, plastic and metal in primary school technical work.
- choose appropriate materials for different technological themes, taking into account the economical and ecological aspects.
- teach the safe use of the most common technical work hand tools and equipment to primary school children.
- use typical finishing tools and methods.
- design, implement and evaluate theme projects from the viewpoint of technology education and apply them to primary school technical work.

**Contents:**

The core matter of the course is to get to know the most common materials and working methods in technical work. Having completed the course, the student achieves the theoretical and practical level needed in working on materials, blanks and components in the lower grades of basic education.

Course consist of three sections:

- Exam (2 cr)
- Practical work 1 (3 cr)
- Practical work 2 (2 cr)

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 16 h, small group sessions 75 h

**Target group:**

Students selected for the minor of Technical Work at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

A255902 Craft, technical work, technology:

- 402259P Robotics and Automation, 7 cr
- 402260P Technological Design, 3 cr
- 402261P Technology and Pedagogy, 5 cr
- 402262P Educational Dimensions of Technology, 3 cr

**Recommended or required reading:**

Agreement on literature to be made at the start of the course.

**Assessment methods and criteria:**

Active participation in contact teaching, practical exercises, written outputs and exam.

**Grading:**

0 - 5

**Person responsible:**

Jaakko Nykänen, Matti Lindh

**Working life cooperation:**

None

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Nykänen, Jaakko Juhani

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

7 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Having completed the course, the student knows how to

- explain the principles of open and closed-loop control systems and present examples of automation systems in everyday life.
- program simple open-loop control system robots designed for use in primary school.
- apply the basics of mechanics, electronics and programming to the context of robotics and automation.
- design, build and program a simple closed-loop control system robot or automation system.
- apply the basics of robotics and automation to primary school technical work.

**Contents:**

The core content of the course is to familiarise the student with advanced technology in the context of technical work. The student learns to design, manufacture and evaluate various technological wholes applying mechatronics and information technology.

Course consist of three sections:

- Exam (2 cr)
- Programming exercises (2 cr)
- Practical work (3 cr)

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 16 h, small group sessions 75 h

**Target group:**

Students selected for the minor of Technical Work at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

A255902 Craft, technical work, technology:

- 402258P Material and Manufacturing Technology, 7 cr
- 402260P Technological Design, 3 cr
- 402261P Technology and Pedagogics, 5 cr
- 402262P Educational Dimensions of Technology, 3 cr

**Recommended or required reading:**

Literature to be agreed on at the start of the course.

**Assessment methods and criteria:**

Active participation in contact teaching, practical exercises, written outputs and exam.

**Grading:**

0 - 5

**Person responsible:**

Jaakko Nykänen, Matti Lindh

**Working life cooperation:**

No

**402260P: Technological Design, 2 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Having completed the course, the student knows how to

- draw a technical drawing of the product s/he has made.
- use computer software to make simple technical drawings.
- take notice of esthetical, ergonomic, ecological, economical and functional factors in design.
- use computer software to design simple circuit diagrams and printed circuit boards.

**Contents:**

The core content of the course is to familiarise the student with the design technologies and software used as a basis of technological production. The student learns to apply these technologies and software in the lower grades of basic education.

Course consists of three sections:

- Exam (1 cr)
- Technical Drawing exercises (1 cr)
- Circuit diagram and printed circuit board design exercises (1 cr)

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 9 h, small group sessions 30 h

**Target group:**

Students selected for the minor of Technical Work at the Faculty of Education

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

A255902 Craft, technical work, technology:

- 402258P Material and Manufacturing Technology, 7 cr
- 402259P Robotics and Automation, 7 cr
- 402261P Technology and Pedagogics, 5 cr
- 402262P Educational Dimensions of Technology, 3 cr

**Recommended or required reading:**

Agreement on literature to be made at the start of the course.

**Assessment methods and criteria:**

Active participation in contact teaching, practical exercises, written outputs and exam.

**Grading:**

0 - 5, pass/fail

**Person responsible:**

Jaakko Nykänen, Matti Lindh

**Working life cooperation:**

None

*Compulsory*

**402260P-01: Examination, 1 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402260P-03: Circuit Diagram and Circuit Board Design, exercises, 1 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402261P: Technology and pedagogics, 5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Nykänen, Jaakko Juhani

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Having completed the course, the student knows how to

- apply his/her pedagogical skills in planning, implementing and evaluating technical work and technology teaching in primary school.
- evaluate pupils' technological theme projects implemented in primary school technical work context.
- prepare a technical work curriculum for primary school.

**Contents:**

The core content of the course is the special pedagogical knowledge related to the teaching of technical work, with the technological frame of reference as the learning environment. The students learn to design and produce themes and thematic wholes for primary school in such a way that s/he is able to produce a technical work curriculum. The course includes a teaching practice period.

The course consists of two sections:

- Exam (2 cr)
- Practical work and teaching practice (3 cr)

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 20 h, small group sessions 35 h and teaching practice 10 h

**Target group:**

Students selected for the minor of Technical Work at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

A255902 Craft, technical work, technology:

- 402258P Materials and Manufacturing Technology, 7 cr
- 402259P Robotics and Automation, 7 cr
- 402260P Technological Design, 3 cr
- 402262P Educational Dimensions of Technology, 3 cr

**Recommended or required reading:**

Literature to be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Active participation in contact teaching, practical exercises and teaching practice, written outputs and exam.

**Grading:**

0 - 5, partly pass/fail

**Person responsible:**

Jaakko Nykänen, Matti Lindh

**Working life cooperation:**

Yes, teaching practice 10 h.

*Compulsory***402261P-01: Examination, 3 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Lindh, Matti Otto Oskari

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402261P-02: Teaching practice, 2 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies



**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opettajat:** Lindh, Matti Otto Oskari  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **402262P: Educational Dimensions of Technology, 3 op**

**Voimassaolo:** 01.08.2011 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Course  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opettajat:** Nykänen, Jaakko Juhani  
**Opintokohteen kielet:** Finnish

#### **ECTS Credits:**

3 cr

#### **Language of instruction:**

Finnish

#### **Timing:**

3rd or 4th year

#### **Learning outcomes:**

Having completed the course the student knows how to

- combine technical and textile work contents as a collaborative craft activity in primary school.
- link and combine a study visit to a technology company as part of teaching.
- put into practice and apply the key factors of work safety in a primary school.

#### **Contents:**

The main goal of the course is to examine the connections of technical work to society and other subjects in primary school. The students familiarise themselves with technological applications in industrial life through study visits. Studies in work safety combine the functions of technical work and industrial life in an ethically sustainable whole. Studies in textile work enable joint handicrafts activities at the primary school level.

The course consists of three sections:

1. Textile work (1 cr)
2. Study visit (1 cr)
3. Work safety (1 cr)

#### **Mode of delivery:**

Face-to-face teaching

#### **Learning activities and teaching methods:**

The course work is divided as follows:

1. Textile work: small group sessions 13 h
2. Study visit: 13 h
3. Work safety: lectures 8 h, small group sessions 5 h

#### **Target group:**

Students selected for the minor of Technical Work at the Faculty of Education

#### **Prerequisites and co-requisites:**

None

#### **Recommended optional programme components:**

A255902 Craft, technical work, technology:

- 402258P Materials and Manufacturing Technology, 7 cr
- 402259P Robotics and Automation, 7 cr

- 402260P Technological Design, 3 cr
- 402261P Technology and Pedagogics, 5 cr

**Recommended or required reading:**

Literature to be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Active participation in contact teaching, practical exercises, study visit, written outputs and exam.

**Grading:**

Pass/fail

**Person responsible:**

Jaakko Nykänen, Matti Lindh

**Working life cooperation:**

None

*Compulsory*

**402262P-01: Textile Work, 1 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402262P-02: Study Visit, 1 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402262P-03: Labour Protection, 1 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**A256002: Textile Work (Oulu), 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ayA256002 Textile Work (Oulu) (OPEN UNI) 25.0 op

**ECTS Credits:**

25 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The student

- knows how to apply relevant methods to the solution of problems related to the manufacture of products
- knows how to expound the nature of crafts, art and technology education and its basis in learning theory
- knows how to design, produce and evaluate the operating model of an entire craft process
- knows how to work collaboratively in a student and school community

**Contents:**

The scientific foundation for these studies is provided by craft science and crafts, art and technology education. Handicrafts, especially textile work and technology, are examined as a part culture and the environment in such a way that problems related to products and ways of working are solvable through active and experiential interaction between thinking and action. Both ethical and aesthetic sensitivities are fostered in user-centred design in relation to ecological, social, cultural and economic factors. The pedagogical and didactic objective of the course is for the future the teacher to be able to offer guidance in solving problems related to the material world in a contextually appropriate manner. This minor subject gives student teachers the capacity to teach textile work and to develop the handicrafts curriculum in grades 0-6 of basic education.

**Mode of delivery:**

Blended teaching

**Learning activities and teaching methods:**

Small-group and class teaching, online study, independent study. It is possible to complete a part of the contact teaching and independent study in workshops. Both theoretical and practical studies are documented in portfolios, partly in digital form and partly in 3-D form. The students work on their teaching portfolio throughout the basic studies module. Theoretical sections can also be completed by sitting exams. A part of the pedagogical studies is implemented jointly with the technical work programme.

Courses:

- 402306P Introduction to Crafts Science (2 cr)
- 402307P Crafts Culture - Arts and Technology (3 cr)
- 402308P Materials Technology (3 cr)
- 402309P Basics of Product Design and Project Work (3 cr)
- 402310P Clothing Technology (3 cr)
- 402311P Textile Plane Structures (5 cr)
- 402312P Issues in Crafts and Technology Education (3 cr)
- 402313P An Integrative Project: Technological Product in Its Context of Use (3 cr)

For more information see the respective course descriptions section in the minor studies handbook

**Target group:**

Students selected for the minor of Textile Work at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

To be announced for each course separately

**Assessment methods and criteria:**

Active participation is required.

Assessment is carried out collaboratively and through peer, self and teacher assessment. Exercises are registered on a "pass" basis. Final assignments and portfolios are assessed according to set criteria (0-5).

**Grading:**

0 - 5

**Person responsible:**

Marjut Sarkkinen

**Working life cooperation:**

None

*Compulsory*

#### **402306P: Introduction to Crafts Science, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

#### **ECTS Credits:**

2 cr

#### **Language of instruction:**

Finnish

#### **Timing:**

3rd or 4th year

#### **Learning outcomes:**

The student

- is able to classify and use a user-centred approach as part of the design and manufacture of a product
- evaluate both the essence of handicrafts and the relationship between technology and handicrafts

#### **Contents:**

The course consists of the following

- craft products and their design and production at a theoretical level
- familiarisation with crafts research

#### **Mode of delivery:**

Blended teaching

#### **Learning activities and teaching methods:**

Lectures 12 h, small group sessions 4 h, online teaching 4 h.

#### **Target group:**

Students selected for the minor of Textile Work at the Faculty of Education

#### **Prerequisites and co-requisites:**

None

#### **Recommended optional programme components:**

Other courses in the Textile Work study module:

- 402307P Crafts Culture - Arts and Technology (3 cr)
- 402308P Materials Technology (3 cr)
- 402309P Basics of Product Design and Project Work (3 cr)
- 402310P Clothing Technology (3 cr)
- 402311P Textile Plane Structures (5 cr)
- 402312P Issues in Crafts and Technology Education (3 cr)
- 402313P An Integrative Project: Technological Product in Its Context of Use (3 cr)

#### **Recommended or required reading:**

Anttila, P. (1993) Käsityön ja muotoilun teoreettiset perusteet.

Anttila, P. (1996) Tutkimisen taito ja tiedon hankinta. Taito- taide- ja muotoilualojen tutkimuksen työvälineet.

Anttila, P. (2006) Tutkiva toiminta ja ilmaisu, teos, tekeminen.

Kojonkoski-Rännäli, S. (1998) Ajatus käsissämme. Käsityön käsitteen merkityssisällön analyysi. Turun yliopiston julkaisuja. Sarja C - osa 109. Soveltuvien osin.

Raunio, A.-M. & Seitamaa-Hakkarainen, P. (1999) Liitteitä. Kirjoituksia käsityötieteestä. As applicable.

In addition, topical articles as agreed.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures and small group sessions and completion of set assignments.

**Grading:**

0 - 5. Joint assessment: peer, self and teacher.

**Person responsible:**

Marjut Sarkkinen

**Working life cooperation:**

None

**402307P: Crafts Culture - Arts and Technology, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

- 402307P-01, 2nd period
- 402307P-02, 3rd period
- 402307P-03, 3rd period

**Learning outcomes:**

The student studies crafts and the problem-solving notion behind concrete crafts products and how they function as a part of aesthetic and technological culture.

**Contents:**

The course consists of the following:

- The course explores crafts and textiles as a social phenomenon in the past, present and future through various exercises.
- Study visits complement the course content.

**Mode of delivery:**

Blended teaching

**Learning activities and teaching methods:**

Lectures 10 h, small-group teaching 32 h, and online supervision. (a part of the contact teaching and independent work can be completed online).

The study period consists of three parts:

- 402307P-01 (1 cr)
- 402307P-02 (1 cr)
- 402307P-03 (1 cr)

**Target group:**

Students selected for the minor of Textile Work of the faculty of education

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in the Textile Work study module:

- 402306P Introduction to Crafts Science (2 cr)
- 402308P Materials Technology (3 cr)
- 402309P Basics of Product Design and Project Work (3 cr)
- 402310P Clothing Technology (3 cr)
- 402311P Textile Plane Structures (5 cr)
- 402312P Issues in Crafts and Technology Education (3 cr)
- 402313P An Integrative Project: Technological Product in Its Context of Use (3 cr)

**Recommended or required reading:**

Aydemir, J., Opas, H., Ralli, U., Sneck, A. & Toivonen, P. 2004. Käden taidot. Osat 1 - 4.

Braddock, S.E. & O'Mahony, M. 1999. Techno textiles. New York: Times and Hudson.

Heinänen, S. 2001. Aikamatka käsityöhön. Suomen käsityömuuseon julkaisuja 18.

Hännikäinen, T. 1996. Ryijykirja.

Kaukonen, T.-I. 1985. Suomalaiset kansanpuvut ja kansallispuvut.

Kotilainen, S. & Simpanen, M.R. (toim) 2003. Lyhyt oppimäärä koulukäsityöhön. Suomen käsityön muuseon julkaisuja 21.

Lehtinen I., Sihvo, P. 2005. Rahwaan puku.

Seppälä, M.-L. & Mikkilä, K. 1984. Kansanomainen kirjonta. Sinihameet, kultavyöt. Suomalaisia muinaispukuja. Pirkanmaan käsi- ja taideteollisuus ry.

Lisäksi ajankohtaista kirjallisuutta sopimuksen mukaan.

Kaikki kirjallisuus soveltuvin osin.

The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Participation in lectures and small-group sessions, completion of set assignments.

**Grading:**

Pass/fail

**Person responsible:**

Marjut Sarkkinen

**Working life cooperation:**

No

*Compulsory***402307P-01: Textile culture, 1 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402307P-02: Clothing culture, 1 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **402307P-03: Embroidery, 1 op**

**Voimassaolo:** 01.08.2011 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **402308P: Materials Technology, 3 op**

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Course  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

#### **ECTS Credits:**

3 cr

#### **Language of instruction:**

Finnish

#### **Timing:**

3rd or 4th year

- 402308P-01, Materials testing, 1st period
- 402308P-02, Fabric surface changes, 2nd period
- 402308P-03, Product research, 2nd period

#### **Learning outcomes:**

The students know how to classify and describe the formation of textiles from fibre to product: raw materials, structures, processing, and characteristics.

#### **Contents:**

- Characteristics of products from the perspective of the user
- Textile testing and surface treatment exercises for fabrics.
- Study visits

#### **Mode of delivery:**

Blended teaching

#### **Learning activities and teaching methods:**

Lectures 10 h, small group sessions 16 h, online supervision for course assignment.

The study period consists of three parts:

- 402308P-01 Materials testing (1 cr)
- 402308P-02 Fabric surface changes (1 cr)
- 402308P-03 Product research (1 cr)

#### **Target group:**

Students selected for the minor of Textile Work at the Faculty of Education

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in the Textile Work study module:

- 402306P Introduction to Crafts Science (2 cr)
- 402307P Crafts Culture - Arts and Technology (3 cr)
- 402309P Basics of Product Design and Project Work (3 cr)
- 402310P Clothing Technology (3 cr)
- 402311P Textile Plane Structures (5 cr)
- 402312P Issues in Crafts and Technology Education (3 cr)
- 402313P An Integrative Project: Technological Product in Its Context of Use (3 cr)

**Recommended or required reading:**

Eberle, H. & al. (2004) Ammattina vaate. Applicable parts.

Lindfors, E. (2002) Tekstiilituotteen teknologiset ominaisuudet. Joensuun yliopisto. Kasvatustieteellisiä julkaisuja. N:o 77. Applicable parts.

Markula, R. (2002) Tekstiilitieto.

Risikko, T. Marttila-Vesalainen, R. (2006) Vaatteet ja haasteet.

Agreement on other literature (handouts and topical articles) to be agreed on at the start of the course. The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures and small group sessions, completion of set assignments.

**Grading:**

0 - 5

**Person responsible:**

Marjut Sarkkinen

**Working life cooperation:**

None

*Compulsory*

**402308P-01: Materials testing, 1 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402308P-02: Fabric surface changes, 1 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish



Ei opintojaksokuvauksia.

#### **402308P-03: Product research, 1 op**

**Voimassaolo:** 01.08.2011 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **402309P: Basics of Product Design and Project Work, 3 op**

**Voimassaolo:** 01.08.2005 -  
**Opiskelumuoto:** Basic Studies  
**Laji:** Course  
**Vastuuyksikkö:** Faculty of Education  
**Arvostelu:** 1 - 5, pass, fail  
**Opintokohteen kielet:** Finnish

##### **ECTS Credits:**

3 cr

##### **Language of instruction:**

Finnish

##### **Timing:**

3rd or 4th year

- 402309P-01, Product design, 1st period
- 402309P-02, Basics of project work, 3rd period

##### **Learning outcomes:**

The student knows how to

- apply the basic of problem-based product design
- utilise the opportunities offered by different design, brainstorming, visualisation and documentation methods
- work collaboratively in small-scale projects

##### **Contents:**

- Work safety from different perspectives: materials, tools, space and work.
- Exercises in the applications of sewing technology.
- Multimedia applications in planning, production, assessment and documentation.
- A small-scale product design project will be conducted during the course.
- The course is closely linked with the final integrative project.
- Study visits

##### **Mode of delivery:**

Blended teaching

##### **Learning activities and teaching methods:**

Lectures 10 h, small group teaching 30 h, part of which can be done online.

The study period consists of two parts:

- 402309P-01 Product design (1.5 cr)
- 402309P-02 Basics of project work (1.5 cr)

##### **Target group:**

Students selected for the minor of Textile Work at the Faculty of Education

##### **Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the Textile Work study module:

- 402306P Introduction to Crafts Science (2 cr)
- 402307P Crafts Culture - Arts and Technology (3 cr)
- 402308P Materials Technology (3 cr)
- 402310P Clothing Technology (3 cr)
- 402311P Textile Plane Structures (5 cr)
- 402312P Issues in Crafts and Technology Education (3 cr)
- 402313P An Integrative Project: Technological Product in Its Context of Use (3 cr)

**Recommended or required reading:**

Kaukinen, L. & Vahtera, P. (1997) Opi saumurin salaisuudet: Saumurin ompeluteknologia.

Kojonkoski-Rännäli, S. (1998) Työ tekijäänsä kiittää. Totta toinen puoli.

Talvenmaa, P. (1998) Tekstiilit ja ympäristö.

Tapaninen, R. (toim.) (2002) Peruskoulun käsityön opetustilojen suunnitteluopas. Tekninen työ ja tekstiilityö.

In addition, topical articles

All literature as applicable.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures and small group sessions, completion of set tasks.

**Grading:**

Pass/fail

**Person responsible:**

Marjut Sarkkinen

**Working life cooperation:**

None

*Compulsory***402309P-01: Product design, 1,5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402309P-02: Basics of project work, 1,5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402310P: Clothing Technology, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year, 4th period

**Learning outcomes:**

The student understands the basics of making proper planning and using patterns and can apply these skills to make a piece of clothing.

**Contents:**

- Different structural solutions in sewing technology applied to make a three-piece outfit.
- At least one piece of the outfit made from recycled materials.

**Mode of delivery:**

Blended teaching

**Learning activities and teaching methods:**

Lectures 8 h, small group teaching 34 h, online tutorials.

**Target group:**

Students selected for the minor of Textile Work at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the Textile Work study module:

- 402306P Introduction to Crafts Science (2 cr)
- 402307P Crafts Culture - Arts and Technology (3 cr)
- 402308P Materials Technology (3 cr)
- 402309P Basics of Product Design and Project Work (3 cr)
- 402311P Textile Plane Structures (5 cr)
- 402312P Issues in Crafts and Technology Education (3 cr)
- 402313P An Integrative Project: Technological Product in Its Context of Use (3 cr)

**Recommended or required reading:**

Anttila, R. & Jokinen, R. (2000) Sovitus ja muotoilu.

Boncamper, I. (2000) Vaatetusalan materiaalit.

Eberle, H. & al. (2004) Ammattina vaate.

Heikkilä, T., Kuikka, S. & Paimela S-L. Vaatetusalan tekninen piirustus.

Kangas, S. & Lindfors, W. & Rikkinen, I. & Sinkkonen, R. (1994) Vaatetusalan ammattitekniikka, työtapakortisto 1-6.

Karhu, P., Malmström, M. & Mannila, T. (1996) Hyvä sauma. Tekstiilityön käsikirja.

Melkas, A., Raitio-Nyholm, S. & Räsänen, M-L. (2002) Naisten pukimien peruskaavat 1.

Ritoniemi, K. ym. Tekstiliopas 2: VAATETUS. Newest edition.

Taatila, M. (1996) Kuosittelu.

All the above literature as applicable.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures and small group sessions, completion of set tasks.

**Grading:**

0 - 5

**Person responsible:**

Marjut Sarkkinen

**Working life cooperation:**

None

**402311P: Textile Plane Structures, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

- 402311P-01 Weaving, 2nd period
- 402311P-02 Machine knitting, 3rd period

**Learning outcomes:**

The student knows how to

- determine the basics of the design and manufacture of both knitted and woven fabrics
- decide on the uses of different methods and tools in their correct contexts

**Contents:**

- Knitting technology using a knitting machine.
- Weaving technology by building and weaving two different types of stitch.

**Mode of delivery:**

Blended teaching

**Learning activities and teaching methods:**

Lectures 10 h, small group teaching 60 h, and online tutorials.

The course consists of two parts:

- 402311P-01 Weaving (3 cr)
- 402311P-02 Machine knitting (2 cr)

**Target group:**

Students selected for the minor of Textile Work at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the Textile Work study module:

- 402306P Introduction to Crafts Science (2 cr)
- 402307P Crafts Culture - Arts and Technology (3 cr)
- 402308P Materials Technology (3 cr)
- 402309P Basics of Product Design and Project Work (3 cr)
- 402310P Clothing Technology (3 cr)
- 402312P Issues in Crafts and Technology Education (3 cr)
- 402313P An Integrative Project: Technological Product in Its Context of Use (3 cr)

**Recommended or required reading:**

Avelin, L. (1993) Kelkka, läppäkoukku ja silmukka.

Aydemir, J., Opas, H., Ralli, U., Sneck, A. & Toivonen, P. (2004) Käden taidot. Kudonnan ja neulonnan osuus.

Harjumäki, U., Kivistö, H., Lähteenmäki, E., Turkia, A. (2001) Kankaankutojan sidosoppi.

Newton, D. (1998) Designing Knitwear.

Willman, L. & Forss, M. (1996) Kudontakirja.

Toivanen, M. & Lojander, U. (2001) Kankaankudonta.

Literature as applicable. Handouts and other topical materials as agreed.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures and small group sessions, completion of set tasks.

**Grading:**

0 - 5

**Person responsible:**

Marjut Sarkkinen

**Working life cooperation:**

None

*Compulsory*

**402311P-01: Weaving, 3 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402311P-02: Machine knitting, 2 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **402312P: Issues in Crafts and Technology Education, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

#### **ECTS Credits:**

3 cr

#### **Language of instruction:**

Finnish

#### **Timing:**

3rd or 4th year, 3rd period

#### **Learning outcomes:**

The student knows how to apply and report on special pedagogical issues related to handicrafts/technology teaching in the context of both textile work and technical work.

#### **Contents:**

The course consists of the following:

- Technological problem-solving in crafts
- Collaborative and experiential learning in innovative project work
- Challenges of evaluation and assessment
- Curriculum development
- Some of the studies are joint studies in crafts with technical work.
- The pedagogical/didactic section is completed in the minor subject portfolio.

#### **Mode of delivery:**

Blended teaching

#### **Learning activities and teaching methods:**

Lectures 4 h, small group sessions 26 h and online tutorials depending on set assignment.

#### **Target group:**

Students selected for the minor of Textile Work at the Faculty of Education

#### **Prerequisites and co-requisites:**

None

#### **Recommended optional programme components:**

Other courses in the Textile Work study module:

- 402306P Introduction to Crafts Science (2 cr)
- 402307P Crafts Culture - Arts and Technology (3 cr)
- 402308P Materials Technology (3 cr)
- 402309P Basics of Product Design and Project Work (3 cr)
- 402310P Clothing Technology (3 cr)
- 402311P Textile Plane Structures (5 cr)
- 402313P An Integrative Project: Technological Product in Its Context of Use (3 cr)

#### **Recommended or required reading:**

Lindfors, E. (2005) En teknologisk produkt i pedagogisk slöjd. Teoksessa Kullas, S. & Pelkonen, M-L. (eds.) The relationship of Nordic handicraft studies to product development and technology. *Techne Series. Research in Sloyd Education and Crafts Science B:14/2005*, 239 - 250.

Lindfors, E. & Thorsteinsson, G. (2002) Sloyd, Innovation and the Future. Teoksessa Sandven J. (ed.) *Sloyden - idealet om et bra liv. Techne serien Forskning i slöjdpedagogik och slöjdvetenskap. B:11/2002*.

Nygren-Landgårds, C. (2003) *Skolslöjd nu och då - men vad sen? Rapport från pedagogiska fakulteten vid*

Åbo Akademi. Nr 5.

Syrjäläinen, E. (2003) Käsityön opettajan pedagogisen tiedon lähteeltä. Helsingin yliopisto. Kotitalous- ja käsityötieteiden laitoksen julkaisuja 12. Soveltuvin osin.

Suojanen, U. (1993) Käsityökasvatuksen perusteet.  
The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures and small group sessions and completion of set assignments.

**Grading:**

Pass/fail

**Person responsible:**

Marjut Sarkkinen

**Working life cooperation:**

None

**402313P: An Integrative Project: Technological Product in Its Context of Use, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

- 402313P-01 Exercises, 1st period
- 402313P-02 Product project, 4th period

**Learning outcomes:**

The student applies and puts into use the contents of previous studies in the integrative project.

**Contents:**

The contents of the studies are integrated by designing and manufacturing an innovative, technologically functional product or family of products, in which the central themes are the environment, northernness, equality, multiculturalism or a theme based on the student's own starting-points. The design, manufacture and further development of the prototype are documented by means of multimedia.

**Mode of delivery:**

Flexible teaching

**Learning activities and teaching methods:**

Lectures 6 h, small group sessions 24 h, and online tutorials.

The course consists of two parts:

- 402313P-01 Exercises (1 cr)
- 402313P-02 Product project (2 cr)

**Target group:**

Students selected for the minor of Textile Work at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the Textile Work study module:

- 402306P Introduction to Crafts Science (2 cr)
- 402307P Crafts Culture - Arts and Technology (3 cr)
- 402308P Materials Technology (3 cr)
- 402309P Basics of Product Design and Project Work (3 cr)
- 402310P Clothing Technology (3 cr)
- 402311P Textile Plane Structures (5 cr)
- 402312P Issues in Crafts and Technology Education (3 cr)

**Recommended or required reading:**

Course literature takes shape depending on each student's project work. The student or group of students presents his/her/their literature list in connection with their project plan.

**Grading:**

0 - 5

**Person responsible:**

Marjut Sarkkinen

*Compulsory*

**402313P-01: Exercises, 1 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402313P-02: Product project, 2 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**A212901: Women's and Gender Studies, Basic Studies, 25 op**

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

25 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th year

**Learning outcomes:**



A student who has completed the basic studies module knows how to

- identify and specify different theoretical approaches to women's and gender studies as well as their historical, cultural and methodological background assumptions
- analyse different courses of events, interaction etc. making use of the theories and concepts of women's and gender studies
- also include intersectionality in her/his considerations
- plan practical activities to promote equality between the genders and to

Students study women's and gender research content areas and the subject's multi-disciplinary and interdisciplinary research approach. Research areas include sector-specific as well as recent social, cultural, and interactive phenomena, in the description and critical examination of which gender is a vital factor.

**Contents:**

In the basic studies in women's and gender studies, the students are familiarised with the theories and conceptualisations of the field of science and with discussions in this field based on the theories and conceptualisations women's studies, men's and masculinity studies and queer studies.

The discussion focuses on social, cultural and interactional phenomena, both current and relevant to the field of science, in the description and critical consideration of which gender has a major role.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

**Teaching methods:** The basic studies consist of compulsory courses (7 credits), elective study orientations (3-12 credits) and optional courses (3-15 credits). Contact teaching is organised in the compulsory courses. The elective study orientations and optional courses are mainly completed through familiarisation with literature, and face-to-face teaching is organised as far as possible.

**Compulsory courses**

**417113P Basic course in women's studies, 4 credits**

**417114P Knowledge, power and experience, 3 credits**

**Study orientations, 3-15 credits**

The student chooses 1-2 orientations which s/he studies mainly by taking literature examinations. Persons specifically appointed for each exam are in charge of these exams. The basic literature has been indicated in the description of each course. Lists of additional materials and alternative books can be found on the women's studies website or in the women's studies library (see additional literature). Contact teaching will be organized whenever possible, and information of any contact courses will be given each term.

**417121P Orientation 1: Culture and media studies, 3-9 credits**

**417122P Orientation 2: Gender equality and demolition of segregation, 3-9 credits**

**417123P Orientation 3: Gender sensitive research of violence, 3-9 credits**

**417124P Orientation 4: Northern periphery and global issues, 3-9 credits**

**417125P Orientation 5: Power, standardisation and ethical issues, 3-9 credits**

**417126P Orientation 6: Education, training and feminist pedagogy, 3-9 credits**

**Optional courses**

**417116P Sexuality and corporeality, 3 credits**

**417127P Gender equality in education and working life, 3 credits**

**417118P Critical men's studies, 3 credits**

**417128P Family and parenthood in change, 3 credits**

**417129P Ecofeminism, 3 credits**

**417130P Northern environment and relationship to nature, 3 credits**

**417131P Religion and spirituality, 3 credits**

**Target group:**

Students studying woman's and gender studies as a minor subject

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

No

**Recommended or required reading:**

To be announced during the courses

**Assessment methods and criteria:**

Lectures, literature, exams

**Grading:**

pass/fail

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

None

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**417113P: Basic course in women's studies, 5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Sunnari, Vappu Hillevi**Opintokohteen kielet:** Finnish**Voidaan suorittaa useasti:** Kyllä**ECTS Credits:**

4 cr

**Language of instruction:**

Finnish

**Timing:**

autumn term

**Learning outcomes:**

The students familiarize themselves with women and gender studies, their concepts and theories as well as feminist critique and the history of women's studies.

**Contents:**

The following topics are covered

- core concepts, question formulation and theories in women's and gender studies
- feminist critique
- history of women's studies

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 24h, essay seminar 8h/exam.

**Target group:**

all students

**Prerequisites and co-requisites:**

no

**Recommended optional programme components:**

no

**Recommended or required reading:**

Koivunen, A. & Liljeström, M. (1996) Avainsanat. 10 askelta feministiseen tutkimukseen.  
The availability of the literature can be checked from [this link](#).

**Assessment methods and criteria:**

Lectures and essay seminar/exam.

**Grading:**

0 - 5

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

No

**417114P: Knowledge, power and experience, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Sunnari, Vappu Hillevi

**Opintokohteen kielet:** Finnish

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

The student knows how to classify and analyse knowledge, power and experience and the connections between them as concepts of the discipline and research of women's and gender studies.

**Contents:**

- Knowledge, power and experience as concepts and their inter-relatedness
- Subjective definitions of knowledge, power and experience: materiality and corporeality of experience
- Gendered power structures and dynamics
- Intersectionality as a concept and research challenge

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 24 h, essay seminar 8 h.

**Target group:**

all students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

Contentually connected with the Basic Course in Women's Studies

**Recommended or required reading:**

Liljeström, M. (toim.) (2004) Feministinen tietäminen.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures, essay.

**Grading:**

0 - 5

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

None

**417121P: Media Culture and Gender, 5 op**

**Voimassaolo:** 01.08.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 - 9 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

The student is familiar with and knows how to analyse basic research on culture that focuses on gender, sexuality and corporeality as well as main issues, theories and methods of culture and media studies, highlighting gendered meanings and definitions.

**Contents:**

The following topics are covered

- Culture and media studies from the viewpoint of gender and sexuality
- Representations of gender and sexuality in media and literature
- Theories of gender and sexuality

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

all students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**

**Culture-scientific approaches to gender and sexuality 3 cr**

Kinnunen, T. & Puuronen, A. (eds.) (2006) Seksuaalinen ruumis. Kulttuuritieteelliset lähestymistavat. Person in charge: Jenny Kangasvuo

**Popular culture and media 3 cr**

Karkulehto, S. ja Valjus, K. (eds.) (2005) Valtamedia/vastamedia. Kirjoituksia mediakulttuurista (pp. 1-94). Other literature as agreed  
Person in charge: Niina Kuorikoski

**Textual genders and sexualities in literature 3 cr**

Morris, P. (1997) Kirjallisuus ja feminismi. Other literature as agreed  
Person in charge: Sanna Karkulehto  
The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Jenny Kangasvuo, Niina Kuorilehto and Sanna Karkulehto

**Working life cooperation:**

None

**417122P: Study route 2: Gender equality and breaking down segregation, 3 - 9 op**

**Voimassaolo:** 01.08.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 - 9 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

The student knows how to describe the history of gender equality and work for and research on equality, and s/he knows its main lines of development, as well as the main concepts, theories and practices of equality. The student knows how to analyse equality and threshold questions of gender-based segregation in education, research, working life, decision-making and politics.

**Contents:**

The following topics are covered

- Women's career development: demolition of gender-based segregation in fields dominated by women or men
- Models and impacts of segregation: education, working life, research and innovations
- Mainstreaming
- Effects, measures and aims of the European Union to promote gender equality

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

all students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

no

**Recommended or required reading:****Gender equality and demolition of segregation 3 cr**

Learning materials:

Holli, A, Saarikoski T & Sana, E (eds.) (2002) Tasa-arvopolitiikan haasteet.

Other literature and articles as agreed.

Responsible person: Mervi Heikkinen

**Issues in gender-based segregation and practices for the demolition of segregation 3 cr**

Learning materials:

Teräs, L. et al (2005) Koulutus, sukupuolisosialisaatio ja teknologia - näkökulmia segregatioon (selected articles)

Other literature as agreed

Responsible person: Sari Manninen

**Gender of technology 3 cr**

Learning materials:

Hershey (2006) Encyclopedia of gender and ICT.

Other literature as agreed

Responsible person: Leena Teräs

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Mervi Heikkinen, Sari Manninen and Leena Teräs

**Working life cooperation:**

None

**417123P: Study route 3: Gender-sensitive study of violence, 3 - 9 op**

**Voimassaolo:** 01.08.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 - 9 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th year

**Learning outcomes:**

Having completed the studies, the student knows how to inspect the concepts and phenomena of violence and how to analyse violence in schools, education, teaching and learning environments.

**Contents:**

The following topics are covered:

- Sexual and engendered violence in phenomena, acts and concepts
- Detection and prevention of violence in learning environments
- Supporting victims of violence, approaches and tools to help the victims

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

all students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

From violence to caring -programme

**Recommended or required reading:**

**Gendered and sexual violence 3 cr**

- Sunnari, V. et al. (ed.) (2003) Leimattuna, kontrolloituna, normitettuna - seksualisoitunut ja sukupuolistunut väkivalta kasvatuksessa ja koulutuksessa.
- Hird, M (2002) Engendering violence: heterosexual interpersonal violence from childhood to adulthood.
- Näre & Ronkainen, (2008) Paljastettu Intiimi - sukupuolistuneen väkivallan dynamiikka,

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam

If the scope of the course is more than three credits, the surplus credits are counted towards the multidisciplinary online studies in gendered violence ("From Violence to Caring" programme).

**Grading:**

0-5

**Person responsible:**

Suvi Pihkala

**Working life cooperation:**

None

**417124P: Study route 4: The Northern Periphery and global issues, 3 - 9 op**

**Voimassaolo:** 01.08.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 - 9 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

A student who has completed this study orientation is familiar with the main developmental lines of Nordic welfare thinking from the gender point of view, is able to identify and analyse the special features of northern and Nordic cultures, societies and nature, and knows how to consider the issues of the northern periphery in relation to globalisation.

**Contents:**

The following topics are discussed:

- Women's position in northern societies, their life circles and current challenges
- Northern cultures and societies: the Nordic welfare thinking
- Gender and gender awareness as an issue of globalisation
- Building relationships with nature from the female and gender perspectives.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

all students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:****Feminist perspectives on globalisation 3 cr**

Learning materials:

- Gunewardena, N ym. (2007) (ed.) The Gender of Globalization. Women navigating Cultural and Economic Marginalities.

Responsible person: Anna Reetta Rönkä

**Nordic welfare thinking and women's health 3 cr**

- Anttonen A. et al (1994) Naisten hyvinvointivaltio.
- Nousiainen K. ja Pylkkänen, A (2001) Sukupuoli ja oikeuden yhdenvertaisuus.

Other literature as agreed

Responsible person: Mervi Heikkinen

**Relationships with nature and the environment 3 cr**

Learning materials:

- Buckingham-Hatfield, S (2000) Gender and environment
- Suopajarvi, T. (2009) Sukupuoli meni metsään: luonnon ja sukupuolen polkuja metsäammattilaisuudessa.
- Ahmed, S. (2005) (ed) Flowing upstream: empowering women through water management initiatives in India.

Other literature as agreed

Responsible person: Anna Reetta Rönkä

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Mervi Heikkinen and Anna Reetta Rönkä

**Working life cooperation:**

None

**417125P: Study route 5: Power, norms and ethical issues, 3 - 9 op**

**Voimassaolo:** 01.08.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 - 9 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**



The student is able to identify, explain and reflect on the structures and dynamics of power, hierarchies and norms. The student knows not only how to analyse issues of using power and growing/being educated for power, but also especially ethical and moral questions from a feminist point of view.

**Contents:**

The following topics are covered

- Feminist ethics: principles, concepts and practices
- Normative, institutional and discursive power structures and their maintenance
- The concept of power; theoretical approaches to power and gender

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

all students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

no

**Recommended or required reading:**

**Feminist ethics, 3 cr**

Learning materials:

- Tong, R. (1993) Feminine and the feminist ethics

Responsible person: Tuija Huuki

**Socialisation and norms, 3 cr**

Learning materials:

- Backett-Milburn, K. and McKie, L. (2001) Constructing gendered bodies.

Responsible person: Pirjo Yliportimo

**Power and gender, 3 cr**

Learning materials:

- Halford, S and Leonard, P (2001) Gender, power and organisations: an introduction.
- Fricker, M. (2007) Epistemic Injustice. Power & the Ethics of Knowing.

Responsible person: Seija Jalagin

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Tuija Huuki, Pirjo Yliportimo and Seija Jalagin

**Working life cooperation:**

None

**417126P: Study route 6: Education, schooling and feminist pedagogy, 3 - 9 op**

**Voimassaolo:** 01.08.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 - 9 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

Having completed the studies the student is able to reflect on and analyse the mechanisms of gendering in education from the viewpoints of the construction of the identities of individuals and communities, learning, spans of education and educational institutions.

**Contents:**

The following topics are covered

- An examination of the gendering process in terms of the span of education and educational institutions
- The starting points, practices and goals of feminist and gender sensitive teaching
- Viewpoint of intersectionality
- Secularisation and multiple discrimination

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

all students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**

**Feminist and gender-sensitive pedagogy and gender equality in education and schooling (an intersectional study perspective), 3 cr**

Learning materials:

- Selection of articles in Gender & Education
- Hooks, B (2007) Vapauttava kasvatus
- Sunnari, V. (2010) "I cannot speak about it".

Other literature as agreed

Responsible person: Vappu Sunnari

**Gendering mechanisms in basic education and early childhood education 3 cr**

Learning materials:

- Skelton, C, Francis, B and Smulyan, L (eds.) (2006) Sage handbook of gender and education (selected articles)
- Mills, M. (2001) Challenging violence in schools. An Issue of Masculinities.

Responsible person: Tuija Huuki

**Gendering structures and processes in universities and adult education 3 cr**

Learning materials:

- Husu, L. (2001) Sexism, support, and survival in Academia

Other literature as agreed

Responsible person: Mervi Heikkinen

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Vappu Sunnari, Tuija Huuki and Mervi Heikkinen

**Working life cooperation:**

None

**417116P: Sexuality and corporality, 5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

Having completed the course, the student knows how to examine and analyse sexuality and corporeality, their signification practices and main issues in sexuality and corporeality research.

**Contents:**

- Sexuality and corporeality as theoretical and culturally produced concepts, identities, lived with experiences
- Relationships between sexuality and gender
- Main theories of sexuality and corporeality research; hetero and other sexualities
- Signification of representations and practices as gender and sexuality; social and material meanings and methods of signification of corporeality

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

all students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**Bristow, J. (1997). *Sexuality*. Routledge.

Availability of course books can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Jenny Kangasvuoto

**Working life cooperation:**

None

**417127P: Gender equality in education and working life, 3 op****Voimassaolo:** 01.08.2008 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

The student knows the problems and challenges of equality in education and working life. S/he knows how to analyse the gendered practices in education and working life and how to apply his/her knowledge to promote equality in education and working life.

**Contents:**

The following topics are covered

- equality in education
- equality in working life

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

All students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**

Kinnunen, M. ja Korvajärvi, P. (1995) Työelämän sukupuolistavat käytännöt. Kasvatus-lehden teemanumero 2/2007.

Brunila, K, Heikkinen, M. ja Hynninen, P. (2005) Monimutkaista mutta mahdollista. Hyviä käytäntöjä tasa-arvotyöhön.

Other literature as agreed.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Mervi Heikkinen

**Working life cooperation:**

None

**417118P: Critical men's studies, 5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

Upon completion of the course the student can explain and apply the main concepts and theories of critical men's studies and analyse the history, formation and perspectives of issues in critical men's studies, and is familiar with local, national and international research and its results in this particular field of science.

**Contents:**

The following topics are covered

- Concepts, issues, theories, research results, research practices
- Historical, theoretical and methodological justification of critical men's studies

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

All students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**

Jokinen, A. (1999) Mies ja muutos. Kriittisen miestutkimuksen teemoja.

Jokinen, A. (2000) Panssaroitu maskuliinisuus.

Huuki, T. (2010) Koulupoikien statustyö väkivallan ja välittämisen valokiilassa. Acta Universitatis Ouluensis E113. KTK, Oulun yliopisto, pages 15-19 and 69-92.

Manninen, S. (2010) "Iso, vahva, rohkee -kaikenlaista" Maskuliinisuudet, poikien valtahierarkiat ja väkivalta koulussa. Acta Universitatis Ouluensis E112. KTK, Oulun yliopisto, pages 13-18 and 79-117.

Other literature as agreed.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Sari Manninen

**Working life cooperation:**

None

**417128P: Family relations and parenthood in transition, 3 op****Voimassaolo:** 01.08.2008 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th year

**Learning outcomes:**

The student knows how to analyse and interpret the changes in families and parenthood in Finnish social policy and society, and how to study the increasingly complex forms, conditions and possibilities of the family and parenthood in daily practices.

**Contents:**

The following topics are covered

- Family social policy
- Multiple forms of family: the family as an institution, changes in the concept and role of the family as forms of collective care and co-living.
- Parenthood in the internal organisation of the family; the family as a gendered and social relationship
- Relationships between children and adults from a gender-critical perspective

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

All students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**

Jallinoja, R (2006) Perheen vastaisuus: familistista käännettä jäljittämässä.

Also other literature

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

None

**417129P: Ecofeminism, 3 op****Voimassaolo:** 01.08.2008 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th year

**Learning outcomes:**

The student knows how to describe and analyse theories and practices of ecofeminism and ecospiritualism.

**Contents:**

The following topics are covered

- the ecofeminist view of the world and nature: ecospiritualism
- the relationship between women and nature as a special cultural relationship
- ecocriticism and ecofeminist theory formation in Finland and abroad

**Mode of delivery:**

Face-to-face teaching

**Target group:**

All students

**Prerequisites and co-requisites:**

no

**Recommended optional programme components:**

no

**Recommended or required reading:**

Mies, M. and Shiva, V.(1993) Ecofeminism.

Other literature as agreed.

The availability of the literature can be checked [here](#).**Person responsible:**

Kaarina Kailo ?

**Working life cooperation:**

None

**417130P: Northern environment and nature relations, 3 op****Voimassaolo:** 01.08.2008 -**Opiskelumuoto:** Basic Studies**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th year

**Learning outcomes:**

The student knows how to analyse issues related to the northern environment and the formation of nature relationships from a gender-sensitive perspective.

**Contents:**

- the northern environment from the perspective of sustainable development
- northern nature relationships and gender-systems

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

all students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**

Oaks, J (2001) Pushing the margins: native and northern studies.

Other literature as agreed

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Tiina Suopajarvi

**Working life cooperation:**

None

#### **417131P: Religions and spirituality, 3 op**

**Voimassaolo:** 01.08.2008 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish



**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

The student knows how to determine the foundations of feminist theology and based on this, how to analyse the relationships between belief and religions as well as their presence and dimensions in the daily life of people.

**Contents:**

The following topics are covered

- Foundations of feminist theology
- Relationships between belief and religiousness, their dimensions and presence in daily life
- Woman's position in religious communities and as interpreter of religious texts

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

all students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

no

**Recommended or required reading:**

Hovi, T. et al. (eds.) (1999) Uskonto ja sukupuoli.

Ahola, M, Antikainen, M-R & Salmesvuori, P (eds.) (2002) Eevan tie alttarille: naiset kirkon historiassa. The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Seija Jalagin

**Working life cooperation:**

None

**A212902: Women's and Gender Studies, Intermediate Studies, 35 op****Opiskelumuoto:** Intermediate Studies**Laji:** Study module**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

35 cr

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th years

**Learning outcomes:**

A person who has completed the intermediate studies

- is familiar with essential criticism of science built and levelled in women's and gender studies and knows how to apply it in practice when evaluating scientific knowledge, methodologies, methods and research ethics
- is familiar with and knows how to analyse methodological and methodical debate in women's and gender studies and knows how to apply them in her/his own research  
AND knows how to
- analyse/interpret courses of events, interaction etc. making critical use of some theory, methodology, method and concepts of women's and gender studies and intersectionality and report on it in the form of an article, for instance OR
- plan and organise practical activities to demolish gender segregation and report on it, OR
- plan and organise equality work based on equality legislation and report on it, OR
- plan or implement practical activities to intervene in violence and to promote non-secondarising action methods and equality
- plan and organise gender sensitive teaching making use of new information technology and report on it.

**Contents:**

In the Intermediate Studies in Women's and Gender Studies, the students deepen their expertise in the theories and methodologies of women's and gender studies and in a multi- and interdisciplinary research approach.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

For the most part, intermediate studies are carried out by literature study. One or two courses of contact teaching will be organised per year, if possible.

**Target group:**

Students having gender studies as a minor subject

**Prerequisites and co-requisites:**

Basic Studies in Women's and Gender Studies

**Recommended optional programme components:**

Courses 417207A and 417208A are compulsory, others can be chosen by the students, forming a study programme of 35 ECTS in total.

**Recommended or required reading:**

To be announced in the courses

**Assessment methods and criteria:**

Lectures, book exams, reports

**Grading:**

1 - 5/fail

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

None

*e1***417207A: Feminist classics, 5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Sunnari, Vappu Hillevi**Opintokohteen kielet:** Finnish**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th year

**Learning outcomes:**

Having completed the course the student knows how to describe, analyse and reflect critically on the developmental lines of her/his chosen classic theory of feminist thinking.

**Contents:**

The following topics are covered

- Historical, political and scientific development of feminist thinking
- Classics in mainstream feminism

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

all students

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

none

**Recommended or required reading:**

- Beauvoir, S. de. (1993) Toinen sukupuoli.
- Allen, P.G. (1986) The Sacred Hoop: Recovering the Feminine in American Indian Traditions.
- Brant, B. (1988). A Gathering of Spirit: a Collection by North American Indian Women. (especially C.L. Sanches: Sex, Class and Race Intersections, Visions of Women of Color, S. 163-167)
- Maracle, L. (1996) I am Woman. A Native Perspective on Sociology and Feminism.
- Mohanty, C. Lännen silmien alla. In: Airaksinen, J. & Ripatti, T. (1999) Rotunaisia ja feministejä.
- Trinh, T. (1989) Minh-ha. Woman, Native, Other.
- Kollontai, A. (1973) Naisen asema taloudellisessa yhteiskuntakehityksessä.
- Mill, J. S. (1981) Naisen asema.
- Wollstonecraft, M. (1983) Vindication of the rights of women.
- Woolf, V. (1990) Oma huone.
- Daly, M. (1987) Gyn/ecology. The metaethics of radical feminism. Women's Press.
- Firestone, S. (1979) The dialectic of sex. The case for feminist revolution. Women's Press.
- Friedan, B. (1967) Naisellisuuden harhat.
- Millet, K. (1977) Sexual politics. (s. 176-220)
- Mitchell, J. (1973) Naisliike.
- Kristeva, J. (2000) Crisis of the European subject
- Cixous, H. (1998) Stigmata, escaping texts.
- Irigaray, L. (1993) je, tu, nous, Toward a culture of difference.
- Irigaray, L. (2002) To speak is never neutral.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

0-5

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

None

**417208A: Current ways and challenges of conceptualisation in women's and gender studies, 5 - 10 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opettajat:** Sunnari, Vappu Hillevi**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 - 5 cr

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th year

**Learning outcomes:**

The student is able to describe and reflect critically on current trends and conceptualisations in women's and gender studies and feminist science critique. The student enhances her/his analytical reading and debating skills.

**Contents:**

Contents vary depending on current challenges.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, other written work

**Target group:**

All students

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

none

**Recommended or required reading:**

Literature as agreed

**Assessment methods and criteria:**

Book exam, other written work

**Grading:**

1-5

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

None

**417209A: Methodological approaches, 5 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Sunnari, Vappu Hillevi

**Opintokohteen kielet:** Finnish

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th years

**Learning outcomes:**

Having completed the course, the student knows the central methodological approaches, issues and solutions in women's and gender studies and knows how to use a relevant research method in practice.

**Contents:**

The following topics are covered

- Feminist and gender-sensitive research methodologies and methods
- Research processes in women's and gender studies
- Multidisciplinary research: scientific writing and reporting

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 24 h, essay seminar sessions 6 h.

**Target group:**

All students

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

none

**Recommended or required reading:**

Ramazanoglu C & Holland J. (2002) *Feminist Methodology. Challenges and Choices.*

Fonow, M. M. & Cook, J.A. (1991) *Beyond methodology. Feminist scholarship as lived research.*

Sandoval, C. (2000) *Methodology of the oppressed. Theory of bounds.*

Eichler, M. (1988) *Nonsexist research methods. A practical guide.*

Wilkinson, S. & Kitzinger, C. (1995) *Feminism and discourse. Psychological perspective.*

Foss, S., Foss, K. & Griffin, C. (1999) *Feminist Rhetorics.*

Burt, S. & Code, L. (1995) *Changing methods, feminists transforming practice.*

Other literature as agreed.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures and essay seminar sessions, essay and literature exam.

**Grading:**

1-5

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

None

**417210A: Optional Studies in Woman and Gender research, 3 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish**ECTS Credits:**

3 cr

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th year

**Learning outcomes:**

The student assembles a set of courses organised at different universities or are offered by some other means. This can be supplemented with literature if necessary.

**Contents:**

Separate studies chosen from a thematic area that the student is interested in.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and/or participation in action projects and/or conferences and literature.

**Target group:**

All students

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

none

**Recommended or required reading:**

To be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Participation in aforementioned activities, essay/study journal.

**Grading:**

1-5

**Person responsible:**

Lecturer in Women's Studies

**Working life cooperation:**

None

**417211A: Connection, unity and tensions between theory and practice in action, 5 - 10 op****Voimassaolo:** 01.08.2005 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

5 - 10 cr

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th year

**Learning outcomes:**

The student knows how to plan, implement and evaluate a small-scale project which at the same time tests the connections, unities and tensions between the theories of women's studies and everyday life. The project can be oriented either to a) popular writing of scientific text and b) gender/equality issues in studies /at work or arrangements of an event involving a feminist perspective.

**Contents:**

The following topics are covered

- Creation, implementation and evaluation of a gender-aware project
- The application of knowledge from women's and gender studies to institutional and everyday practices

**Mode of delivery:**

Face-to-face-teaching

**Learning activities and teaching methods:**

Lectures 8 h, seminar and workshop sessions 16 h, project in a third-sector organization, independent study.

**Target group:**

All students

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

None

**Recommended or required reading:**

To be announced at the beginning of the course

**Assessment methods and criteria:**

**a) scientific article**

The students first familiarize themselves with a topic of their own choice and give a presentation (ca. 20 min) in which they critically analyse relevant research material and literature. Presentations are followed by group discussion. Based on this work, the students prepare a scientific popular article, which they attempt to publish.

**b) organising an event**

in this project the student s reflect critically on studying and working life practices. They work for e.g. producing statistics for monitoring equality in the working community, awareness of the current conditions in equality, or planning and realizing an educational entity on an agreed theme.

**Grading:**

1-5

**Person responsible:**

Vappu Sunnari

**Working life cooperation:**

Yes. Practice is tailored individually based on the needs of each student.

**417212A: Feminist research fields II, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

3-15 cr

**Language of instruction:**

Finnish

**Timing:**

2nd to 5th year

**Learning outcomes:**

Upon completion of the course, the student knows how to analyse critically, reflectively and gender-sensitively the theoretical and methodological discussion in her/his chosen field of science.

**Contents:**

The following topics are covered

- Enhancement of theoretical and methodological knowledge on women's and feminist studies
- Multidisciplinary application of women's and feminist studies.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Literature exam and/or other written work.

**Target group:**

All students

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

none

**Recommended or required reading:**

**417212A/ 01 Literary Research**

Learning materials:

NOTE! The student shall choose both books on literary research and fiction.

- Naylor, G. (1984) Brewster Placen naiset.
- Jotuni, M. (1991) Huojuva talo.
- Canth, M. (1965) Anna-Liisa.
- Tikkanen, M. (1981) Vuosisadan rakkaustarina.
- Atwood, M. (1998) Orjattaresi.
- Moi, T. (1990) Sukupuoli/Teksti/Valta.
- Woolf, V. (1999) Oma huone.
- Ahokas, P. & Kähkönen, L. (2003) Vieraaseen kotiin: kulttuurinen identiteetti ja muuttoliike kirjallisuudessa.
- Kosonen, P. (ed.) (1996) Naissubjekti ja postmoderni.
- El Saadawi, N. (1988) Nainen nollapisteessä.
- Morrison, T. (1988) Minun kansani, minun rakkaani.
- Grímsdóttir, V. (1997) Z - rakkaustarina.
- Lehtolainen, L. (1996) Luminainen.
- Austen, J. (1960) Järki ja tunteet.

Responsible person: Tiina Junno

**417212A/ 02 Education and Special Education**

Learning materials:

- Hooks, B. (1994) Teaching to transgress. Education as the practice of freedom.
- Holland, J. et al. (1995) Debates and issues in feminist research and pedagogy.
- Kristiansen, K. & Traustadottir, R. (2004) Gender and disability research in the Nordic countries.



- Identity and diversity: gender and the experience of education (1995)
- Kenway, J. & Willis, S. (1998) Answering back: girls, boys and feminisms in schools.
- Naskali, P. (1998) Tyttö, äiti, kasvatusta. Kohti feminiinistä kasvatustilastusta.
- Francis B. & Skelton C. (2002) Investigating gender. Contemporary Perspectives in Education.
- Margolis, E. (2001) The Hidden Curriculum in Higher Education.
- Lauder, H, Brown, P, Dillabough, J-A. and Halsey, A.H. (eds.) (2006) Education, globalization and social change (Selected articles)

Responsible person: Sari Manninen

#### **417212A/ 03 Cultural Anthropology**

Learning materials:

- Remet, S. (1996) Gender Reversals & Gender Cultures. Anthropological and Historical Perspectives.
- del Valle, T. (1993) Gendered anthropology.
- Kulick, D (1987) Från kön till genus. Kvinnligt och manligt i ett kulturellt perspektiv.
- Orner, S. & Whitehead, H (1989) Sexual Meanings. The Cultural Construction of Gender and Sexuality.
- Hua, C (2001) A Society without Fathers or Husbands.
- Nanda, S. (1999) Gender Diversity. Crosscultural Variations.
- Mascia-Lees, F. (1999) Gender and Anthropology.
- Kulick, D & Willson, M (1995) Taboo: Sex, Identity, and Erotic Subjectivity in Anthropological Fieldwork.
- Kulick, D. (1995) Travesti: Sex, Gender, and Culture among Brazilian Transgendered Prostitutes.

Responsible person: Jenny Kangasvuo

#### **417212A/ 04 History**

Learning materials:

- Alberti, J. (2002) Gender and the Historian.
- Alic, M. (1986) Hypatia's heritage. A history of women in science from antiquity to the late nineteenth century.
- Kelly, J. (1984) Women, History and Theory. The Essays of Joan Kelly.
- Scott, J. W. (1988) Gender and the politics of history.
- Wiesner-Hanks, M. E. (2001) Gender in History.
- Canning, K. (2006) Gender History in Practice. Historical Perspectives on Bodies, Class & Citizenship.

Responsible person: Seija Jalagin

#### **417212A/ 05 Sociology**

Learning materials:

- Saarinen, A. (1992) Feminist research - an intellectual adventure? Centre for Women's studies and Gender Relations 4/1992.
- Gordon, T. et al. (eds.) (2002) Suomineito, hei! Kansallisuuden sukupuoli.
- Kinnunen, M. (2001) Luokiteltu sukupuoli.
- Lempiäinen, K. (2003) Sosiologian sukupuoli: tutkimus Helsingin ja Tampereen yliopistojen kurssikirjoista 1946-2000.
- Löyttyniemi, V. (2004) Kerrottu identiteetti, neuvoteltu sukupuoli.
- Penttinen, E. (2004) Corporeal Globalization: Narratives of Subjectivity and Otherness in the Sexscapes of Globalization.
- Ronkainen, S. (1999) Ajan ja paikan merkitykset: subjektiviteetti, tieto ja toimijuus.
- Wharton, A. (2005) The Sociology of Gender: An Introduction to Theory and Research.

Responsible person: Pirjo Yliportimo

#### **417212A/ 06 Psychology**

Learning materials:

- Eliasson, M. & Carlsson, M. (1993) Naisen psykologia.
- Flax, J. (1990) Thinking fragments. Psychoanalysis, feminism and postmodernism in the contemporary.
- Gilligan, C. (1982) In a different voice. Psychological theory and women's development.
- Hollway, W. (1989) Subjectivity and method in psychology. Gender, meaning and science.
- Hyde, J. (1991) Half the human experience. The psychology of women.
- Mitchell, J. (1975) Psychoanalysis and feminism. A radical reassessment of Freudian psychoanalysis.
- Squire, C. (1989) Significant differences. Feminism in psychology.
- Skevington, S. & Baker, D. (eds.) (1989) The social identity of women.
- Feminist identity (2001) In Feminism & Psychology Vol. 11, no 4, 2001 (439- 554); and other articles as agreed
- Seitamo, L. (1991) Psychological development in Arctic cultures. A comparative study of Skolt Saami and Finnish children in the north of Finland within the frame of reference of ecological psychology (partly available in Finnish, special handout)
- Gilligan, C. (2002) The Birth of Pleasure - A New Map of Love. (Electronic book, use Ebrary to read on a Web connection on a computer in the university's network <http://site.ebrary.com/lib/oulu/docDetail.action?docID=10046189>. Also accessible via the library's OULA collection database)

Responsible person: Leila Seitamo

**417212A/ 07 Nursing Science and Medicine**

Learning materials:

- Holden, P. & Littlewood, J. (1991) Anthropology and nursing.
- Bischoff, C. (1992) Frauen in der Krankenpflege. Zur Entwicklung von Frauenrolle und Frauenberufstätigkeit im 19. und 20.
- Chodorow, N.J. (1989) Feminism and psychoanalytic theory.
- Williams, C.L. (1993) Doing "women's work": men in nontraditional occupations.
- Riska, E. and Wegar, K. (1993) Gender, work and medicine. Women and the medical division of labour.
- Tronto, J.C. (1993) Moral boundaries: a political argument for an ethic of care.

Responsible person: to be announced later

**417212A/ 08 Cultural Geography**

Learning materials:

- Bell, D. & Valentine, G. (1997) Consuming Geographies: We are Where We Eat.
- Duncan, N. (1996) BodySpace: Destabilizing Geographies of Gender and Sexuality.
- Koskela, H. & Tani, S. & Tuominen, M. (2000) "Sen näkönen tyttö": Tutkimus katuprostituution vaikutuksista helsinkiläisten naisten arkielämään. Helsingin kaupungin tietokeskus, tutkimuksia 5/2000.
- McDowell, L. & Sharp, J., (eds.) (1997) Space, Gender, Knowledge: Feminist Readings.
- Rose, G. (1993) Feminism and Geography: The Limits of Geographical Knowledge.
- Valentine, G. & Bell, D. (eds.) (1995) Mapping Desire: Geographies of Sexuality.

Responsible person: Pauli Tapani Karjalainen

**417212A/ 09 Philosophy and Ethics**

Learning materials:

- Anttonen A. et al. (2000) Feministejä - aikamme ajattelijoita.
- Braidotti, R. (1993) Riitasointuja.
- Kourany, J.P. et al. (1992) Feminist philosophies. Problems, theories and applications.
- Grimshaw, J. (1986) Feminist philosophers. Women's perspectives on philosophical traditions.
- Heinämaa, S. (1996) Ele, tyli ja sukupuoli.
- Nye, A. (1994) Philosophia: the thought of Rosa Luxemburg, Simone Weil and Hannah Arendt.

Responsible person: Kari Väyrynen

**417212A/ 10 Environmental Education**

Learning materials:

- Littig, B. (2001) Feminist perspectives on environment and society.
- Shiva, V. (1997) Biopiracy. The Plunder of Nature and Knowledge.
- Shiva, V. (2000) Tomorrow's biodiversity.
- Braidotti, R. & Lykke, N. (1994) Women, the Environment and Sustainable Development. Towards a Theoretical Synthesis.

Articles and other literature as agreed.

Responsible person: Vappu Sunnari

**417212A/ 11 Technology, Mathematics and Sciences**

11a) Technology

Learning materials:

- Kirkup, G. and Keller, L.M. (1992) Inventing women. Science, technology and gender.
- Lykke, N. & Braidotti, N. (1996) Between Monsters, Goddesses and Cyborgs. Feminist confrontations with science, medicine and cyberspace.
- Spender, D. (1995) Nattering on the net. Women, power and cyberspace.
- Kramarae, C. (1988) Technology and women's voices. Keeping in touch.
- Crint & Gill Taylor & Francis (1995) The gender-technology relation. Contemporary theory and research.
- Vehviläinen, M. (1997) Gender, Expertise and Information Technology. Department of Computer Science.
- Wajcman, J. (1991) Feminism confronts technology.
- Eriksson, P. & Vehviläinen, M. (1999) Tietoyhteiskunta seisakkeella: teknologia, strategiat ja paikalliset tulkinnat.
- Kirkup, G., Janes, L., Woodward, K. & Hovenden, F. (1999) The Gendered Cyborg: A Reader.
- Haraway, D. (1997) Modest-Witness@Second-Millennium. FemaleMan-Meets-Onco-Mouse: feminism and technoscience.
- Smeds, R. ym. (2002) Tieto ja tekniikka. Missä on nainen?

Responsible person: Suvi Pihkala

11b) Mathematics and Sciences

Oppimateriaali:

- Tuana, N. (1989) Feminism and science.
- Genus, teknik och naturvetenskap: en introduktion till kvinnoforskning i naturvetenskap och teknik. (1992)
- Haraway, D. (1992) Primate visions. Gender, race and nature in the world of modern science.
- Hermodsson, E. & Trojer, L. (1994) Ikaros med två bröst. Kvinnan och naturvetenskapen.
- Isaksson, E. (1987) Nainen ja maailmankaikkeus.
- Keller, E.F. (1988) Tieteen sisarpuoli.

- Merchant, C. (1989) The death of nature. Women, ecology and the scientific revolution.

Responsible person: Helena Aksela

#### **417212A/12 Economics**

Learning materials:

- Ferber, M.A. & Nelson, J.A. (1993) Beyond economic man. Feminist theory and economics.
- Lesser, R. (1991) Gender, family and economy. The triple overlap.
- Kovalainen, A. (1993) At the margins of the economy. Womens self-employment in Finland 1960-1990.
- Allen, S. & Truman, C. (eds.) (1993) Women in business. Perspectives on women entrepreneurs.
- Vainio, T. (2000) Naisten talouskirja.
- Wichterich C. (2002) Globalisoitu nainen: raportteja epätasa-arvon tulevaisuudesta.
- Flax S. & Kagan C. (2002) Women in a World of Money: Making the local-global connections.
- Folbre N. (2001) The invisible hearth: economics and family values.
- Vaughan, G (2007) Women and the Gift Economy. A radically different worldview is possible

Responsible person: Kaarina Kailo

#### **417212A/ 13 Art History**

Learning materials:

- Ecker, G. (1985) Feminist aesthetics.
- Feministisk konstforskning. Kvinnovetenskaplig tidskrift, teemanumero 1/1992.
- Konttinen, R. (1988) Suomalaisia naistaiteilijoita 1880-luvulta.
- Lesser, W. (1991) His other half. Men looking at women through art. Harvard Univ. Press.
- Konttinen, R. (1987) Nainen, taide, historia. Taidehistorian esitutkimus 1985-1986.
- Pollock, G. (1989) Vision and difference. Femininity, feminism and the history of art.
- Profiles. Pioneering women architects from Finland. Museum of Finnish Architecture 1983.
- Saarikangas, K. (1993) Model houses for model families. Gender, ideology and the modern dwelling.

Responsible person: Jorma Mikola

#### **417212A/ 14 Political studies**

Learning materials:

- Dahlerup, D. (1990) Odotuksen aika on ohi. Naispolitiikan käsikirja.
- Outshoorn, J. & Kantola, J. (2007) Changing State Feminism
- Showstack Sassoon, A. (1992) Women and the state. The shifting boundaries of public and private.
- Lovenduski, J. (ed.) (2005) State feminism and political representation.
- Raevaara, E. (2005) Tasa-arvo ja muutoksen rajat. Sukupuolten tasa-arvo poliittisena ongelmana Ranskan parité- ja Suomen kiintiökeskusteluissa.

Responsible person: Mervi Heikkinen

You can check for the availability of course books [here](#).

#### **Assessment methods and criteria:**

Literature exam.

#### **Grading:**

1-5

#### **Person responsible:**

Vappu Sunnari