

Opasraportti

Master's Degree Programme in Education and Globalisation (2015 - 2016)

Education and Globalisation (EdGlo) is a full-time two-year international Master's programme (120 ECTS credits). It focuses on ethics, policy, planning, curriculum, evaluation and comparative research in education. The central aim of the programme is to develop quality in education and to equip students to exercise socially responsible leadership in complex and diverse societies. The programme emphasises North-South-East-West dialogue and includes studies in interculturalism, globalisation and their effects on various sectors of education. EdGlo graduates are competent to work in national and international contexts in the public, private and civil society sectors, in occupations such as project leaders, coordinators, educational consultants, evaluators, researchers, teachers and administrators.

Students major in educational sciences. The programme also includes a minor subject and an internship period which can be implemented in Finland or internationally in a variety of different settings such as intergovernmental agencies, non-governmental organisations or educational institutions. One third of the programme involves acquiring research tools, conducting research and writing a Master's thesis in a collaborative and multicultural research environment. After completing the programme, students are awarded a Master of Arts (Education) degree which enables them to continue their academic studies at doctoral level. This degree does not constitute a formal teaching qualification.

EdGlo Graduate Profile

EdGlo graduates are able to:

- make informed and ethical decisions in complex and diverse education environments in local and global contexts
- exercise socially responsible leadership in the fields of policy, curriculum, planning and evaluation in educational contexts
- conduct and utilize research that is robust and relevant to national and international debates in education
- work ethically and productively in partnership with diverse individuals, groups and communities
- show cross-cultural competence, seeing linguistic/cultural/ethnic/gender/sexual/religious/ ideological differences as a source of learning
- introduce multiple perspectives into their professional activities and research and engage with different knowledges /cultures in ethical ways
- relate to the constantly changing nature of education and society, recognizing professional development as a collaborative process of lifelong and lifewide learning
- use information technology to enhance professional development and practice in informed and critical ways

EdGlo Programme Outline

1st year autumn

- Survival Finnish / Other language studies
- Orientation to Finnish Culture and Educational System
- Issues in Globalisation
- Nordic Education in the European and Global Context
- Ethics and Education
- Current Trends in Educational Research
- Qualitative Research Methodology
- Quantitative Research Methodology
- Minor Studies: Defining Education and Educational Sciences and Their Tasks

1st year spring

- Issues in Globalisation (cont.)
- Nordic Education in the European and Global Context (cont.)
- Qualitative Research Methodology (cont.)
- Quantitative Research Methodology (cont.)
- Comparative Educational Research
- Master's Thesis
- Minor Studies: Technology Enhanced Learning
- Minor Studies: Development and Education
- (• Internship)

2nd year autumn

- Educational Policy, Planning and Leadership
- Master's Thesis
- Internship
- Minor Studies: Economics of Education
- Minor Studies: Societies and Education in Transition
- (• Internship)
- Elective Studies e.g.
 - Critical Literacy in Education or
 - Global Citizenship Education or
 - Plurilingualism and Education in the 21st century

2nd year spring

- Master's Thesis
- Elective Studies e.g.
 - Critical Literacy in Education or
 - Global Citizenship Education or
 - Plurilingualism and Education in the 21st century

See [programme description according to ECTS criteria](#).

Persons responsible

Professor Maria Järvelä, Academic Director,
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Ms. Jaana Pesonen, Programme Coordinator, Academic Advisor,
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Please, address **all enquiries/questions to**
edglo.coordinator@oulu.fi

More information available at the [programme website](#) .

Tutkintorakenteet

EdGlo Master's Degree Programme in Education and Globalisation (120 ECTS cr)

Tutkintorakenteen tila: archived

Lukuvuosi: 2015-16

Lukuvuoden alkamispäivämäärä: 01.08.2015

Structure of the Programme MA in Education and Globalisation

MA in Education and Globalisation is a full-time two-year international Master's programme. Students major in educational sciences. The programme also includes a minor subject and an internship period. One third of the programme involves acquiring research tools, conducting research and writing a Master's thesis in a collaborative and multicultural research environment.

The programme, 120 ECTS credits, consists of the following entities:

1. General Studies (Language, Communication and Orientation studies), 5 ECTS credits
2. Major Subject Studies (Advanced Studies in Education), 80 ECTS credits
3. Minor Subject Studies (Education in Transition, or another minor subject), 25 ECTS credits
4. Elective Studies (according to students' own interests), 10 ECTS credits

Students are expected to complete their studies within two years' time.

Programme handbook is available at www.oulu.fi/ktk/edglo/information-for-current-students.

1. Language, Communication and Orientation Studies (5 ECTS cr) (vähintään 5 op)

In the EdGlo programme, all students must complete 5 ECTS credits of general studies. The general studies are divided to language studies (2 ECTS credits) and communication and orientation studies (3 ECTS credits). These studies provide an orientation to the university studies in Finland and particularly to the EdGlo programme. Students focus on the Finnish education system, academic culture and traditions, scientific knowledge construction, and various forms of academic communication, particularly academic presentations.

1a) Language Studies, 2 ECTS credits

All students must complete 2 ECTS credits of language studies:

- Foreign students must complete the **Survival Finnish Course (405033Y) or alternatively** if they have already basic skills in Finnish, they can choose a more advanced level Finnish course (min. 2 ECTS credits) or a course in another language (min. 2 ECTS credits) from the courses offered by the Languages and Communication.

Examples of courses offered:

- 405033Y Survival Finnish Course, 2 ECTS cr
- 900013Y Beginners' Finnish Course 1, 2 ECTS cr
- 900053Y Beginners' Finnish Course 2, 4 ECTS cr
- 900054Y Conversational Skills in Finnish, 2 ECTS cr
- 900020Y Finnish for Advanced Students, 2 ECTS cr
- 900061Y Finnish Language Workshop, 2 ECTS cr
- 900015Y Intermediate Finnish Course 1, 4 ECTS cr
- 900016Y Intermediate Finnish Course 2, 4 ECTS cr

- Finnish citizens must complete the **Swedish language course (901001Y)**.

If they have already completed an equivalent course as a part of their Bachelor's degree, they must choose min. 2 ECTS credits of other language studies from the courses offered by the Languages and Communication at the university.

If the student's secondary and upper secondary level studies have not included studies in the Swedish language she /he can be exempted from these studies on the basis of the application addressed to the Faculty.

1b) Communication and Orientation Studies, 3 ECTS credits

In the EdGlo programme, all students complete the course **405512Y Orientation to the Finnish Culture and Educational System**.

405512Y Orientation to the Finnish Culture and Educational System

405512Y: Orientation to the Finnish culture and educational systems, 3 op

Foreign students: Finnish Course

Finnish students: Swedish Language Course (901032Y and 901033Y) or other language studies

2. Major Subject - Advanced Studies in Education (80 ECTS cr) (vähintään 80 op)

In the EdGlo programme, all students complete these major subject courses (advanced studies in Education, 80 ECTS credits).

408045S: Abstract / Maturity Test, 0 op

408527S: Comparative Educational Research, 5 op

408528S: Current Trends in Educational Research, 5 op

408516S: Educational policy, planning and leadership, 5 op

408513S: Ethics and education, 5 op

408518S: Internship, 5 op

408512S: Issues in globalisation, 5 op

408043S: Master's Thesis, 30 op

408514S: Nordic education in the European and global context, 5 op

408517S: Research methodology, 10 op

408044S: Thesis Seminar, 5 op

3. Minor Subject (25 ECTS cr) (vähintään 25 op)

In the EdGlo programme, all students must complete one minor subject of minimum of 25 ECTS credits. **A250511 Education in Transition** is the recommended minor subject for **all students** in the EdGlo programme.

A250511 Education in Transition is a **compulsory** minor subject for those students whose previous degree (Bachelor level or other academic studies) does not include studies in educational sciences or pedagogy.

A250511 Education in Transition is the **recommended** minor subject for those students who have previous studies in educational sciences or pedagogy (equivalent at least to 25 ECTS credits). However, these students may select also another minor subject.

The minor subject **A250511 Education in Transition** 25 ECTS credits consists of the following compulsory courses:

407530A Defining Education, Educational Sciences and their Tasks, 5 credits

407531A Technology-Enhanced Learning, 5 credits

408502S Development and Education, 5 credits

407532A Economics of Education, 5 credits

407519A Societies and Education in Transition, 5 credits

Examples of other minor subjects suitable for international degree students (when allowed):

ayA255601 Multiculturalism ECTS 25 cr by the Open University;

H200001 Sustainability in Development 25 ECTS cr by the UniPID network;

A255301 Educational Technology 25 ECTS cr by the Faculty of Education; or

417217A Violence and the Frames for Compassionate Non-Violence 25 ECTS cr by the Faculty of Education.

More information available from your academic advisor and in the study guides in Weboodi.

Kindly note that in order to choose a different minor subject than Education in Transition students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the desired minor subject.

4. Elective Studies (10 ECTS cr) (enintään 35 op)

The total for the degree is 120 ECTS credits. Depending on the scope of studies in other entities of the degree, e.g. minor subject, students must complete 10 credits of elective studies. Elective courses are taken during the second study year.

Students can select their elective studies e.g. on the basis of their previous studies, thesis topic or personal interest. However, kindly note that in order to complete courses outside the EdGlo programme and courses offered by other Faculties/networks etc. students might need to apply for a study right or they might be required to register by certain annual deadline. Students are advised to familiarise themselves with the policies and procedures of the subject in question.

If you wish to choose an individual course, which does not have course code, e.g. an individual UniPID course, you can use the code 404000 and write the name of the course in the comment field.

The recommended elective courses are any **two** of the following:

407524A Critical Literacy in Education, 5 ECTS credits

407518A Global Citizenship Education, 5 ECTS credits

407523A Plurilingualism and Education in the 21st Century, 5 ECTS credits

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

405512Y: Orientation to the Finnish culture and educational systems, 3 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

3 credits

Language of instruction:

English

Timing:

1st year, autumn semester, 1st teaching period

Learning outcomes:

After completion of the course, students are able to

- Describe basic elements of Finnish culture and history
- Analyse the Finnish educational system and interpret comparative analyses of educational systems in other countries
- Discuss features of cultures and identify intercultural competences
- Communicate effectively through different media and produce academic presentations according to standards

Contents:

Introduction to Finnish culture and history

- Finnish educational system: historical perspective, present structure, different educational institutions
- Educational systems in students' home countries
- Intercultural learning and communication

- Academic communication

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

24h seminars, 56h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

Study material will be confirmed at the beginning of the course

Assessment methods and criteria:

Active participation in seminars, weekly assignments for seminars, presentations

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Raisa Suominen

Working life cooperation:

No

Other information:

This course is intended for EdGlo students only. The course is not suitable for exchange students.

408045S: Abstract / Maturity Test, 0 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

408527S: Comparative Educational Research, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, spring semester, 3rd - 4th teaching period

DD: 2nd year, spring semester (in Oulu), 3rd - 4th teaching period

Learning outcomes:

After completion of the course, students are able to:

- Define the field of comparative educational research with reference to central characteristics and approaches
- Map different theoretical frameworks in the field and identify implications in knowledge/power production related to North-South and East-West relations
- Discuss current themes in debates about comparative education and illustrate exemplary research in the field

Contents:

- Comparative Education Research
- Theoretical cartographies
- Exemplary research
- Political economy of knowledge production

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

30h lectures, 10h seminars, 95h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation
DD students

Prerequisites and co-requisites:

None

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, , 408528S and 408516S

Recommended or required reading:

Bray, M., Adamson, B., & Mason, M. (Eds.). (2007). *Comparative education research approaches and methods*. Hong Kong: Springer.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures, discussion summaries, essay or presentation

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Maria Järvelä

Working life cooperation:

No

Other information:

DD students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408527S Comparative Educational Research, 5 credits

408528S: Current Trends in Educational Research, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Maria-Liisa Järvelä

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, autumn semester, 1st - 2nd teaching period

DD: 2nd year, autumn semester (in Oulu), 1st - 2nd teaching period

Learning outcomes:

After completion of the course, students are able to

- Discuss features of current debates in the field of Education
- Utilize research that is robust and relevant to national and international debates in Education
- Search for scientific information
- Produce academic writing according to standards
- Use the conventions of academic writing, such as referencing and quoting texts, and use grammatical patterns stylistically appropriate for scientific texts

Contents:

- Reading techniques
- Discussing scientific texts in the field of Education
- Evaluation of scientific information
- Most important databases of the discipline
- The central publication and information channels of the field
- Planning of the reading and writing process
- Academic argumentation
- Writing of texts in an appropriate and internationally recognised academic style with APA referencing
- Good scientific practice and ethical issues of research

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

50 h seminars, 85 h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

Toolkit for Academic Essays and Master's Theses

Graff, G. (2010). *They say/I say: the moves that matter in academic writing*. New York: Norton.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in seminars, assignments for seminars

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Maria Järvelä

Working life cooperation:

No

Other information:

This course includes participation in 410051Y Educational research and information retrieval systems II, organised by University Pegasus Library.

This course is intended for EdGlo students only. This course is not suitable for exchange students.

408516S: Educational policy, planning and leadership, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 2nd year, autumn, 1st - 2nd teaching period

DD: 2nd year, autumn (in Oulu), 1st - 2nd teaching period

Learning outcomes:

After completion of the course, students are able to:

- Define the functions of educational policy and the tensions between policy making and implementation
- Analyse national and international policies and discuss the processes of decision making, planning and

implementation at national and international levels

- Apply key concepts in informed decision making in relation to problem-solving tasks in educational policy, planning and leadership
- Distinguish the principles of socially responsible educational leadership

Contents:

- Current issues in educational politics
- Educational policy and planning in different contexts
- Strategic management, implementation and leadership

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures, 20 h seminars, 95 h independent study

Target group:

2nd year students on the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

Completion of 1st year courses in the Master's Degree Programme in Education and Globalisation

DD students: No

Recommended optional programme components:

1st year EdGlo courses: 408512S, 408513S, 408527S and 408514S

Recommended or required reading:

Choice of books:

Altbach, P. (2010). *Leadership for world-class universities: Challenges for developing countries*. New York: Routledge.

Ball, S., Goodson, I and Maguire, M. (Eds.). (2007). *Education, globalization and new times*. New York: Routledge.

Rizvi, F. and Lingard, B. (2009). *Globalizing education policy*. New York: Routledge.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Study journal on lectures, exam based on choice of literature

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Johanna Lampinen

Working life cooperation:

No

Other information:

No

408513S: Ethics and education, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, autumn semester, 1st - 2nd teaching period

DD: 2nd year, autumn (in Oulu), 1st - 2nd teaching period

Learning outcomes:

After completion of the course, students are able to:

- Discuss the multi-dimensional relationships between education, ethics and internationalization
- Analyse current challenges and future alternatives in relation to addressing the needs of marginalised communities

in education and educational research

- Synthesise debates related to global ethics and human rights addressing the issue of universalization of values
- Map four different traditions of educational ethics with reference to North-South-East-West dialogue
- Analyse educational policies, practices and changes from ethical perspectives

Contents:

- North-South-East-West dialogue: four traditions of ethics
- Education as an ethical and value-laden activity
- Professional ethics in education
- Human rights, global ethics and education
- WSF and new social movements
- Contradictory trends in European and global educational transformations
- Key debates in equality, justice, interdependence and sustainability
- Development discourses (including the right to development)
- Global and development education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

30h lectures, 10h seminars, 95h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

Completion of 1st year, autumn semester courses

DD students: No

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408514S, 408527S and 408516S

Recommended or required reading:

Freire, P. (1998). *Pedagogy of freedom: Ethics, democracy, and civic courage*. Oxford: Rowman & Littlefield Publishers.

Purpel, D. E. & McLaurin jr., W. M. (2004). *Reflections on the moral and sSpiritual crisis on education*. Counterpoints (Book 262). New York: Peter Lang International Academic Publishers.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

4 learning tasks and an open book exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Johanna Lampinen

Working life cooperation:

No

Other information:

No

408518S: Internship, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opettajat: Magda Karjalainen

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

1st year spring (summer teaching period) **or** 2nd year autumn/spring (1st - 4th teaching period or summer teaching period)

Learning outcomes:

After completion of the course, students are able to:

- Combine theory and practice in a working environment and concentrate on professional development and competencies, and issues of lifelong and lifewide learning
- Apply job seeking skills in a new environment by searching for internship placements and by communicating directly with employers and organisations
- Determine key areas of professional development, clarify career alternatives and plan further professional and personal development

Contents:

- professional development
- lifelong and lifewide learning

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

10 h seminars/tutoring, min. 125 h independent study (internship or project work).

Target group:

1st - 2nd year students on the Master's Degree Programme in Education and Globalisation

Prerequisites and co-requisites:

Completion of 1st year, autumn semester courses in the Master's Degree Programme in Education and Globalisation

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408513S, 408514S, 408527S, 408515S, 408517S, and 408510S

Recommended or required reading:

Study material will be confirmed at the beginning of the module.

Assessment methods and criteria:

An internship plan, an internship period min. 1 ½ months, a report/learning diary

or a project proposal, min. 80 h project work, an evaluation report

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Raisa Suominen

Working life cooperation:

Yes, a minimum of six weeks' internship placement in an organisation

Other information:

No

408512S: Issues in globalisation, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, autumn and spring, 1st - 4th teaching period

DD: 2nd year, autumn and spring (in Oulu), 1st - 4th teaching period

Learning outcomes:

After completion of the course, students are able to:

- Analyse globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Compare and evaluate the different attitudes towards globalisation

- Contribute to the debate about its nature, the tensions and the conflicting values
- Identify the effects of globalisation on educational practices, policies and changes within countries and between countries
- Differentiate the positive and negative effects of globalisation
- Examine the directing of global change through global governance
- Investigate globalisation in the context of values
- Analyse and produce their own theories and constructs of globalisation
- Relate globalisation to education
- Make decisions and enhance their professional development using their knowledge on global issues

Contents:

- Globalisation as a political, economic, social, cultural, ecological and technological phenomenon
- Education as a commodity
- Knowledge production, equity, neo-colonialism
- Effects of globalisation on education and learning
- Globalisation and the Nation State
- Global governance
- Localisation and globalisation

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

50h lectures/seminars, 85 h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation

DD students

Prerequisites and co-requisites:

No

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408513S, 408514S, 408527S and 408516S

Recommended or required reading:

Held, D. & McGrew, A. (Eds.). (2003). *Global transformations reader: An introduction to the globalization debate*. (2nd ed). Cambridge: Polity Press.

Held, D., McGrew, A., Goldblatt, D. & Perraton, J. (Eds.). (2007). *Globalization theory*. Cambridge: Polity Press.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, weekly assignments for seminars, essay assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Gordon Roberts

Working life cooperation:

No

Other information:

No

408043S: Master's Thesis, 30 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Diploma thesis

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voidaan suorittaa useasti: Kyllä

Ei opintojaksokuvauksia.

408514S: Nordic education in the European and global context, 5 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

5 credits

Language of instruction:

English

Timing:

EdGlo: 1st year, autumn and spring, 1st - 2nd teaching period

DD: 2nd year, autumn and spring (in Oulu), 1st - 2nd teaching period

Learning outcomes:

After completion of the course, students are able to:

- Assess education in the Nordic countries
- Identify geographical and demographic circumstances in the circumpolar areas
- Analyse and compare education in different settings
- Identify trends in Nordic societies affecting education in the European and global context
- Provide models of educational structures based on best practices and lessons learnt

Contents:

- Educational systems in the Nordic countries
- Current educational issues in relation to Europe and the global context
- Challenges to education (historical, geographical, globalisation)
- Visits to educational institutions

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

30 h lectures, 20 h seminars (and visits), 85 h independent study

Target group:

- 1st year students in the Master's Degree Programme in Education and Globalisation
- DD students

Prerequisites and co-requisites:

No

Recommended optional programme components:

1st and 2nd year EdGlo courses: 408512S, 408513S, 408527S and 408516S

Recommended or required reading:

Choice of books:

Ahonen, S. & Rantala, J. (Eds.). (2001). *Nordic lights: Education for nation and civic society in the Nordic countries 1850-2000*. Helsinki: SKS/FLS.

Arter, David (2008). *Scandinavian politics today* (2nd edition). Manchester: Manchester University Press.

Darnell, F. & Höem, A. (1996). *Taken to extremes: Education in the far north*. Oslo: Scandinavia University Press.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, weekly assignments for seminars, a study journal produced according to given guidelines, an exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Maria Järvelä

Working life cooperation:

no

Other information:

DD students complete **one** of the following courses:

- 408514S Nordic Education in the European and Global Context, 5 credits

OR

- 408527S Comparative Educational Research, 5 credits

408517S: Research methodology, 10 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

ECTS Credits:

10 credits

Language of instruction:

English

Timing:

EDGLO: 1st year, autumn and spring, 1st - 4th teaching period

DD: 2nd year, autumn and spring (in Oulu), 1st - 4th teaching period

LET: 1st year, autumn and spring, 1st - 4th teaching period

Learning outcomes:

After completion of the course, students are able to:

- Identify the characteristics and main traditions of both qualitative, quantitative and mixed methods research, particularly in the humanities and social sciences
- Analyse the main approaches and research methods from the perspective of various traditions
- Produce a research plan and a coherent, logical and justified research report
- Collect data and apply various methods of analysis and interpretation
- Determine the credibility and ethics of research projects

Contents:

- Research methodologies
- Construction of a methodological framework in research
- Data collection
- Analysis of data and its interpretation
- Validity and reliability in research
- Reporting research
- Ethical questions in research

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

80 h lectures/ seminars, 190 h independent study

Target group:

1st year students in the Master's Degree Programme in Education and Globalisation (EDGLO)

DD students

1st year students in the Master's Degree Programme in Learning, Education and Technology (LET)

Prerequisites and co-requisites:

No

Recommended optional programme components:

EdGlo: 1st and 2nd year courses: 408512S, 408513S, 408514S, 405287S, 408515S, 408516S, and 408510S

Recommended or required reading:

Creswell, J. W. (1998). *Qualitative inquiry and research design*. London: Sage.

Kerlinger, F. (2000). *Foundations of behavioural research*. Fort Worth: Harcourt College Publishers.

Silverman, D. (2000). *Doing qualitative research. a practical handbook*. London: Sage.

Other study material will be confirmed at the beginning of the course.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in lectures/seminars, an essay, an exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Quantitative Methodology: Jouni Peltonen (Master's Degree Programme in Education and Globalisation, Double Degree Programme, and Master's Degree Programme in Learning, Education and Technology)

Qualitative Methodology: Mervi Kaukko (Master's Degree Programme in Education and Globalisation, Double Degree Programme), Pirkko Hyvönen (Master's Degree Programme in Learning, Education and Technology)

Working life cooperation:

No

Other information:

No

408044S: Thesis Seminar, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.