

# Opasraportti

## FEdu - Psychology, MA (2021 - 2022)

The Master of Psychology degree complements the bachelor's degree award by giving the student the opportunity to plan their studies in areas of application that interest him or her. The emphasis in the master's studies is on clinical studies, which give e.g. valuable knowledge and experience for practical work in the form of work experience. In addition to psychological contents, studying in the program requires an ability to acquire and use knowledge on statistical methods.

A variety of different didactic and pedagogical methods are implemented in teaching and emphasis is placed on modern educational technology teaching methods. In addition to lectures and reading assignments, the studies include for instance group-based teaching implemented with various teaching methods, practice tasks, visits, group work and internship

The language of instruction of the degree program is Finnish. Some of the courses can be held in English. The material to be studied is mainly in English

The national Psykonet organization is a co-operation network of psychology trainings of all Finnish universities, which organizes e.g. basic courses in collaboration. Psychology program co-operates with various instances in the field in the implementation of working life studies.

A graduate psychologist in the psychology program is familiar with the current theories of psychology, research methods and focal research results in different areas of psychology. (S)he knows the principles of human behavior, psychological development and psychological problems and their neural underpinnings. (S)he is able to use psychological knowledge and psychological methods and interventions related to different areas of psychology for instance to solve and prevent socioemotional problems and problems related to mental health and work-related ill-being. In addition, (s)he has good communication and interaction skills and (s)he knows the responsibilities and ethical practices of a healthcare professional

## Tutkintorakenteet

### Psychology, Master´s degree

Tutkintorakenteen tila: archived

Lukuvuosi: 2021-22

Lukuvuoden alkamispäivämäärä: 01.08.2021

### Psychology, Advanced Studies (90 ECTS cr)

The major subject of his/her Master's degree is Psychology. Basic and intermediate studies in psychology must have been completed.

A250605: Psychology, Advanced Studies, 90 op

*Compulsory*

412105S: Orientation to Master's Studies in Psychology, 5 op

412101S: Quantitative Research III: Multivariate data analysis, 10 op

- 408043S: Master's Thesis, 30 op  
 408045S: Abstract / Maturity Test, 0 op  
 412127S: Master's Thesis Seminar in Psychology, 5 op

*Alternative*

- 412102S: Developmental Psychology III: Developmental Psychopathology, 5 op  
 413031S: Advanced course in qualitative research, 5 op  
 412103S: Work and organizational psychology II, 5 op  
 412104S: Work and organizational psychology III, 5 op  
 415040S: Psychology of counselling II, 5 op  
 412106S: Clinical Psychology III, 5 op  
 412107S: Neuropsychology III: Clinical Neuropsychology, 5 op  
 412108S: Psychology of Wellbeing and Health, 5 op  
 412109S: Psychology and Technology II, 5 op  
 412110S: eHealth, 5 op  
 412111S: Children's and adolescents' socioemotional problems and related interventions, 5 op  
 412112S: Research practice in Psychology, 2,5 - 10 op  
 412113S: Advanced theme course in Psychology A, 5 op  
 412114S: Advanced theme course in Psychology B, 5 op

## **Psykologin työelämävalmiudet (30 cr)**

A200017: , 30 op

*Compulsory*

- 412115S: Clinical assessment in children and adolescents, 5 op  
 412116S: Clinical assessment in adults, 5 op  
 412117S: Neuropsychological assessment, 5 op

*Electives*

- 412118S: Case seminar, children and adolescents - mental health and neuropsychology, 5 op  
 412119S: Case seminar, mental health, adults, 5 op  
 412120S: Case seminar, neuropsychology, adults, 5 op

*Alternative*

- 412121S: Neuropsychological rehabilitation: children and adolescents, 5 op  
 412122S: Neuropsychological rehabilitation: adults, 5 op  
 412123S: Interventions based on cognitive behavior therapies, 5 op  
 412124S: Interventions on socioemotional problems in children and adolescents, 5 op

## **Harjoittelu 30 op**

- 412125S: Clinical training, 30 op  
 412126S: Clinical training seminar, 0 op

## **Minor studies (30 ECTS cr)**

## **Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot**

- 413069S: Orientation to Master's Studies, 5 op  
 408044S: Thesis Seminar, 5 op

## **Opintojaksojen kuvaukset**

## Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

### A250605: Psychology, Advanced Studies, 90 op

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Study module

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

*Compulsory*

### 412105S: Orientation to Master's Studies in Psychology, 5 op

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

### 412101S: Quantitative Research III: Multivariate data analysis, 10 op

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

### 408043S: Master's Thesis, 30 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Diploma thesis

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Voidaan suorittaa useasti:** Kyllä

**Other information:**

"See 408044S Thesis Seminar"

### 408045S: Abstract / Maturity Test, 0 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

#### **412127S: Master's Thesis Seminar in Psychology, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### *Alternative*

#### **412102S: Developmental Psychology III: Developmental Psychopathology, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **413031S: Advanced course in qualitative research, 5 op**

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Anu Alanko

**Opintokohteen kielet:** Finnish

#### **ECTS Credits:**

5 ECTS

#### **Language of instruction:**

Finnish

English (ITE)

#### **Timing:**

1st year

#### **Learning outcomes:**

Having completed the course, the student

- knows how to describe and interpret qualitative data analysis methods used in education and psychology and their background
- knows how to analyse and interpret typical educational and psychological research data

- knows how to assess the credibility, reliability and ethicality of her/his own research and research done by others

**Contents:**

- the meaning of different paradigms and research traditions in the planning and implementation of qualitative research
- different reading methods in the analysis and interpretation of qualitative research data
- proving credibility in qualitative research
- research reporting in qualitative research
- ethical issues in qualitative research

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 18h, small group sessions 16h, independent work approx. 100h

**Target group:**

Students in the Faculty of Education.

**Prerequisites and co-requisites:**

Completion of the Basic course in Qualitative Research (5 ECTS) or an equivalent course

**Recommended optional programme components:**

The study module is a part of the advanced studies and supports the writing of a Master's thesis

**Recommended or required reading:**

English literature on request. Contact the teacher responsible for the course.

**Assessment methods and criteria:**

Lectures: Students write a lecture diary, based on the lectures and the literature either alone or in pairs. In the lecture diary, students are also expected to discuss their own research ideas.

Seminars: Students practice the analysis of research material, either alone or in pairs. Students may utilize their own research material (if available) or some other material. Analysis reports are presented and discussed in the seminars.

Completion of the course requires active participation in face-to-face teaching and successful completion of all individual learning tasks:

5: The student has participated actively in all face-to-face meetings and done all required individual tasks according to the course requirements. All tasks represent very good familiarity with course contents, course materials, and additional materials. The student is able to express deep understanding of core course contents in the digital portfolio.

4: The student has participated actively in all face-to-face meetings and done all required individual tasks according to the course requirements. All tasks represent good familiarity with course contents and course materials. The student is able to express understanding of core course contents in the digital portfolio.

3: The student has participated actively in most of the face-to-face meetings and done all required individual tasks. Tasks mostly represent good familiarity with course contents and core course materials.

The student is able to express understanding of core course contents in the digital portfolio.

2: The student has participated in several face-to-face meetings and done individual tasks, but there are a few tasks missing. Tasks are done mostly based on one's own experiences and opinions, not on course literature and other course materials. Reflection of one's own learning in the digital portfolio is mostly superficial.

1: The student has been passive in face-to-face meetings, and there are assignments missing or they represent superficial understanding of the course content. The student is able to express the understanding of some course content either in the digital portfolio or in individual tasks, but the level of reflection is superficial and irrelevant, and it does not represent familiarity with the course materials.

**Grading:**

Lecture diary: Pass/Fail

Analysis report: 0-5

**Person responsible:**

Anu Alanko

**Other information:**

Research studies completed elsewhere can once replace the research studies taken in the faculty. The studies taken in the faculty can also once replace the research studies in a minor subject, if the original studies were completed in the faculty (and were not acknowledged through

recognition of prior learning). Otherwise, the teacher-in-charge shall decide on the studies to be taken.

#### **412103S: Work and organizational psychology II, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Hanni-Mari Muukkonen-van der Meer, Heli Kiema-Junes

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412104S: Work and organizational psychology III, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **415040S: Psychology of counselling II, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Teemu Suorsa

**Opintokohteen kielet:** Finnish

##### **ECTS Credits:**

5 credits

##### **Language of instruction:**

Finnish

##### **Timing:**

4th year, spring

##### **Learning outcomes:**

Having completed the study module, the student

- identifies the main characteristics of professional counselling
- is capable of evaluating her/his own counselling as a professional activity
- knows how to compare different approaches to research on counselling
- knows how to make use of the results of research on counselling to develop his/her own grasp of counselling

##### **Contents:**

- counselling as a professional activity
- approaches to research on counselling
- analysis of counselling discussion

**Mode of delivery:**

Lectures and exercises

**Learning activities and teaching methods:**

Lectures and exercises a maximum of 24h, some 110h of independent and group work

**Target group:**

Students pursuing advanced studies in educational psychology

**Prerequisites and co-requisites:**

Basic and Intermediate Studies in Psychology

**Recommended optional programme components:**

The study module is part of the Master's studies in education (major: educational psychology)

**Recommended or required reading:**

- Cooper, M. (2008). Essential research findings in counselling and psychotherapy. SAGE
- Kauppila, P., Silvonen, J. & Vanhalakka-Ruoho, M. (2015). Toimijuus, ohjaus ja elämänselkä. Publications of the University of Eastern Finland
- McLeod, J. (2010). Case study research in counselling and psychotherapy. SAGE

**Assessment methods and criteria:**

Assessment criteria:

0 = unfinished, fragmented, matters presented are not essentially connected with the range of topics, the use of sources is notably deficient. Does not show an understanding or an ability to apply.

1 = highly superficial, matters are presented in complete detachment from each other, and the use of sources is poor. Does not indicate understanding or ability to apply.

2 = superficial, matters are partly presented in detachment from each other, the use of sources is satisfactory. Only shows a limited ability to understand and apply.

3 = reflective and matters are related to each other to some extent; a common thread is to be seen and the use of sources is mainly good. Shows an ability to understand and apply.

4 = quite analytical, matters are related to each other well and the use of sources is mainly very good, Shows well an ability to understand and apply.

5 = systematic and analytical, matters are related to each other well and the use of sources is mainly excellent. Shows a deep understanding and an excellent ability to apply.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Teemu Suorsa

**412106S: Clinical Psychology III, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**412107S: Neuropsychology III: Clinical Neuropsychology, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412108S: Psychology of Wellbeing and Health, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412109S: Psychology and Technology II, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412110S: eHealth, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412111S: Children's and adolescents' socioemotional problems and related interventions, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412112S: Research practice in Psychology, 2,5 - 10 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412113S: Advanced theme course in Psychology A, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412114S: Advanced theme course in Psychology B, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **A200017: , 30 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Study module

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

*Compulsory*

#### **412115S: Clinical assessment in children and adolescents, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412116S: Clinical assessment in adults, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412117S: Neuropsychological assement, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### *Electives*

#### **412118S: Case seminar, children and adolescents - mental health and neuropsychology, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412119S: Case seminar, mental health, adults, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### **412120S: Case seminar, neuropsychology, adults, 5 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuysikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

#### *Alternative*

**412121S: Neuropsychological rehabilitation: children and adolescents, 5 op****Voimassaolo:** 01.08.2021 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuysikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**412122S: Neuropsychological rehabilitation: adults, 5 op****Voimassaolo:** 01.08.2021 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuysikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**412123S: Interventions based on cognitive behavior therapies, 5 op****Voimassaolo:** 01.08.2021 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuysikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**412124S: Interventions on socioemotional problems in children and adolescents, 5 op****Voimassaolo:** 01.08.2021 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuysikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**412125S: Clinical training, 30 op****Voimassaolo:** 01.08.2021 -**Opiskelumuoto:** Advanced Studies**Laji:** Course**Vastuuysikkö:** Faculty of Education**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

## **412126S: Clinical training seminar, 0 op**

**Voimassaolo:** 01.08.2021 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuuksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

## **Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset**

## **413069S: Orientation to Master's Studies, 5 op**

**Voimassaolo:** 01.08.2020 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuuksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

### **ECTS Credits:**

5 cr

### **Language of instruction:**

Finnish and English

### **Timing:**

1st year of master studies

### **Learning outcomes:**

The course equips the student as a future expert of education and learning. It combines two themes obvious to master level studies – the questions connected to work life and scientific production of knowledge. The course helps the student to recognize and strengthen their own expertise. It also provides experiences of finding, reading and producing scientific knowledge.

Having passed the course, the student is able to:

- find information regarding their own studies and future career, as well as to plan them
- analyze and produce scientific text
- perceive different ways of conducting educational research and producing academic knowledge
- present and compare different kinds of educational expertise and profile oneself in relation to them
- concern oneself as a future conductor of research and as a professional acting based on scientific knowledge

### **Contents:**

- Study and career planning and counselling
- Presenting faculty research
- Expert talks
- General master's thesis information
- Master's thesis groups' information
- Information services
- Seminars and teacher tutor sessions
- Independent work
- STEAM in master studies

### **Mode of delivery:**

Blended teaching

**Learning activities and teaching methods:**

Contact lessons minimum 20h, including lectures 16h. Independent study 100-115, depending on the amount of contact teaching. Total amount of work 135h.

**Target group:**

All master level students (with the exception of students from music education programme

**Prerequisites and co-requisites:**

no

**Recommended or required reading:**

Active participation in the joint sessions, assessment is done in the seminar groups and depends on the working methods of the seminar

**Assessment methods and criteria:**

Active participation in the joint sessions, assessment is done in the seminar groups and depends on the working methods of the seminar

**Grading:**

Pass/Fail

**Person responsible:**

TOV (Mirka Hintsanen), SUV (seminars)

**Working life cooperation:**

The course is implemented in cooperation with different experts and organizations in and outside of the university

## 408044S: Thesis Seminar, 5 op

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

**Laji:** Course

**Vastuuuksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 ECTS + 30 ECTS Thesis

**Language of instruction:**

Finnish and English

**Timing:**

1th and 2th years

**Learning outcomes:**

Ther student

- gets practice in using the basic concepts of his/her branch of science and knows how to determine and analyze the main research results in his/her field of science and how to evaluate them in relation to his/her own research
- masters the research methods chosen by him/herself and is able to describe the scientific traditions of the educational and social sciences, especially education and educational psychology
- knows how to compose alone, in pairs or in a group an educational thesis that show familiarity with its topic and proves a readiness for scientific thinking
- knows how to evaluate studies made by others and take part in scientific debate and defend his/her own thesis

**Contents:**

5 credits: seminar session and 30 credits: writing a thesis

1. Composing your own research plan and presenting it in a seminar.
2. Presenting an international (or domestic) refereed article related to your own thesis in a seminar (to be agreed on with the supervisor)
3. Presenting an intermediate stage of your own thesis (e.g. methodological solutions/basis of analysis - to be agreed on with the supervisor)
4. Presenting your Master's thesis and responding to an opponent's criticisms.
5. Acting as an opponent to another student's thesis
6. Other activities in the seminars
7. Finishing your own thesis

**Mode of delivery:**

Seminar and supervision meetings agreed on with the supervisor

**Learning activities and teaching methods:**

Seminars and supervision

**Target group:**

Students in the Faculty of Education

**Recommended or required reading:**

To be agreed on at the start of the study module.

**Assessment methods and criteria:**

Method: Active participation in seminars, completion of individual assignments and successful completion of the assignments connected with the seminar (5 credits). A major effort is the Master's thesis (30 credits), with criteria on the faculty website <http://www.oulu.fi/ktk/opinnaytetyot>.

**Grading:**

0-5

For the assessment criteria, see the faculty website <http://www.oulu.fi/edu/theses>.

**Person responsible:**

Hannu Heikkinen and the leaders of thesis groups