

# Opasraportti

## English (2008 - 2009)

### Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

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## Opintojaksojen kuvaukset

### Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

#### 902001Y: Academic Communication, 3 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

3 credits

#### 902110Y: Autonomous Virtual Grammar, 1,5 op

**Voimassaolo:** - 31.07.2012

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Proficiency level:**

All Levels

**ECTS Credits:**

1,5 credits

**Learning outcomes:**

The aim of this module is to focus on grammar by becoming familiar with various software and Internet resources available for learning English grammar.

**Contents:**

There will be one compulsory classroom meeting with the whole group at the beginning of the course. Study assistance is available weekly in the Self Access Centre (KK:n Oppimiskeskus KK238). Students carry out mainly self-selected grammar learning activities both in the lab and using the Internet. Students are expected to keep a learning diary of their studies and send it to the teacher at regular intervals. At the end of the course, a grammar test will be arranged. The date of the test will be agreed at the meeting

**Other information:**

Register for the course by e-mail to Aila Syrjäkari-Roberts

## 902048Y: Business Correspondence, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902048Y Business Writing 1, correspondence (OPEN UNI) 2.0 op

**Voidaan suorittaa useasti:** Kyllä

**Proficiency level:**

B1-B2

**ECTS Credits:**

2 credits

**Timing:**

fall and spring 1 st year

**Learning outcomes:**

By the end of the course the students will have practiced writing tasks at the B2 level in a detailed and acceptable format. The writing tasks are for example, orders, letters of application, CVs. In addition, students will have made arrangements and appointments in business letters.

**Learning activities and teaching methods:**

This is a self-study writing course in which students will meet for one introductory session with the instructor. Following the introductory session students will alone study examples of and write their own business letters: letter of enquiry, letter of response, letter of introduction, quotation, order, order confirmation, delivery invoice, letter of complaint, response to a complaint, letter of application (job), resume or CV. During the course the student will focus on his or her own writing fluency as well as focus on special vocabulary specific to business correspondence. During the course, students will receive assignment packages, do the assignment, meet with the instructor in a tutorial session to get feedback on own writing skills. This process will be repeated four times. Following the tutoring session the students will attend an exam session.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Assessment methods and criteria:**

This is a self-study writing course in which students will meet for one introductory session with the instructor. Following the introductory session students will alone study examples of and write their own business letters: letter of enquiry, letter of response, letter of introduction, quotation, order, order confirmation, delivery invoice, letter of complaint, response to a complaint, letter of application (job), resume or CV. During the course the student will focus on his or her own writing fluency as well as focus on special vocabulary specific to business correspondence. During the course, students will receive assignment packages, do the assignment, meet with the instructor in a tutorial session to get feedback on own writing skills. This process will be repeated four times. Following the tutoring session the students will attend an exam session.

**Grading:**

1-5

**Person responsible:**

Jaana Sorvari and Hanne Lahti

**Other information:**

First year students sign up for courses following the info session. Following that date the sign up lists which still have vacant places will be in the blue folder on the table in front of the Eng. for Econ students bulletin board.

## 902084Y: Business Medley, 3 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Voidaan suorittaa useasti:** Kyllä

**Proficiency level:**

B1-B2

**ECTS Credits:**

2 credits

**Language of instruction:**

English

**Timing:**

fall and spring 1 st year

**Learning outcomes:**

By the end of the course the student will have practiced the following: **read** straightforward factual texts in their field at a satisfactory level of understanding, **scanned** longer texts in the field of study to locate and gather information in order to complete a specific task (B1); **written** about real or fictional events in a detailed and easily readable way, written clear and detailed texts on various topics related to his or her own field (B2); **given** a short speech in his or her own field either without notes or using keywords (B2); **communicated** with reasonable accuracy and corrected mistakes if they have led to misunderstandings (B2).

**Contents:**

This course is based on a mixture of different business-related topics: Customer Service, Public Relations, Advertising and International Trade. About 5 classroom hours will be devoted to each topic. In the course, (a *medley* is a mixture of different and interesting things) students will read, discuss, listen, and write about these topics.

**Learning activities and teaching methods:**

Students will give a company presentation which will be presented to the class as a group/pair presentation. At the end of the course there is a final project to be compiled in pairs. The course will also have a focus on oral skills and the vocabulary of the business-related topics / business idioms. Active participation is mandatory and students must pass a vocabulary exam.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Grading:**

Evaluation scale 1-5.

**Person responsible:**

Hanne Lahti

**Other information:**

First year students sign up for courses following the info session. Following that date the sign up lists which still have vacant places will be in the blue folder on the table in front of the Eng. for Econ students bulletin board.

## 902093A: Business Related Current Events, 3 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B2

**ECTS Credits:**

2 credits

**Learning outcomes:**

By the end of the course the student will have practiced the following: rapidly grasped the content of business-related reports; initiated, maintained and ended discourse with effective turn-taking; exchanged considerable quantities of detailed, factual information; have sufficient vocabulary to express him or herself in business-related matters; and communicated with reasonable accuracy and self-corrected mistakes.

**Contents:**

This course will be based on business-related events which are happening in the world at the time that the course is taking place. Students will read articles from newspapers, magazines and internet news sources. Students will watch news presented on television and televised current event shows. Skills used in the course will be reading, summarizing, presenting, discussing, analyzing, listening and writing.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Assessment methods and criteria:**

The course will include a vocabulary exam as well as a final project.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Jaana Sorvari

**Other information:**

Second year and older students sign up in web-oodi starting August 15 8:00, following the closing of web-oodi sign-up, the sign up lists which still have vacant places will be in the blue folder on the table in front of the Eng. for Econ students bulletin board.

**902081Y: Business Related Current Events, 2 op**

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B2

**ECTS Credits:**

2 credits

**Timing:**

fall and spring of 2nd year

**Learning outcomes:**

By the end of the course the student will have practiced the following: rapidly **grasped** the content of business-related reports; initiated, maintained and ended **discourse** with effective turn-taking; **exchanged** considerable quantities of detailed, factual information; have sufficient vocabulary to express him or herself in business-related matters; and communicated with reasonable accuracy and self-corrected mistakes.

**Contents:**

This course will be based on business-related events which are happening in the world at the time that the course is taking place. Students will read articles from newspapers, magazines and internet news sources. Students will watch news presented on television and televised current event shows. Skills used in the course will be reading, summarizing, presenting, discussing, analyzing, listening and writing.

**Learning activities and teaching methods:**

The course will include a vocabulary exam as well as a final project which is a powerpoint presentation.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Jaana Sorvari and Hanne Lahti

**Other information:**

Second year and older students sign up in web-oodi starting in August for the fall term and December for the spring term.

**902091A: Contract English, 3 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

C1

**ECTS Credits:**

2 credits

**Timing:**

spring 2 nd year

**Learning outcomes:**

By the end of the course the student will have practised the skills of

- understanding and explaining the meaning of specialised terms, concepts and idiomatic expressions used in contract English
- reading, understanding, and analyzing the structure of various types of contracts
- recognizing the genre- and culture-specific conventions of contract English

**Contents:**

The course will provide the students with an opportunity to learn to read various types of English and American business contracts with an understanding of their formal, structural and phraseological features. In addition the course focuses the legal and business vocabulary used in such contracts. Students will also practice translating contract texts from Finnish into English by the models offered in the course materials.

**Learning activities and teaching methods:**

The course will consist of 18 classroom hours and the rest of the course will be autonomous pair work

**Recommended or required reading:**

can be bought at the university press outlet.

**Assessment methods and criteria:**

The course requirements include active participation in the classroom sessions, completion of home assignments, and an exam.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Riitta Sallinen

**Other information:**

Students sign up in **WebOodi** during December 15- January 15.

**902008Y: English, 3 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902008Y Academic English (OPEN UNI) 3.0 op

**Proficiency level:**

B2/C1

**Status:**

Compulsory course

**Required proficiency level:**

Students are expected to have had English as their A1 or A2 language at school or have acquired equivalent skills.

**ECTS Credits:**

3 credits

**Timing:**

1st year spring term

**Learning outcomes:**

By the end of the course the students will have practiced the following skills

- extracting information, identifying main points and inferring meanings from the academic texts of the student's field of study by using appropriate reading techniques (skimming and scanning)
- recognizing discipline and culture-specific conventions (text-structures, grammatical patterns, phraseology and word formation), meanings and patterns in the academic texts of the target field

- detailed understanding and summarising of target field academic texts
- combining information from various academic sources, creating a synthesis, and assessing the sources used

**Target group:**

Students in the degree programs of nursing science, nursing teacher education and health administration

**Recommended or required reading:**

Information will be provided at the beginning of the course.

**Assessment methods and criteria:**

The course requirements include active participation in classroom work and completion of home assignments. Alternatively, an end-of-course examination may be offered.

**Grading:**

The evaluation scale is pass/fail.

**Person responsible:**

Riitta Sallinen

**Other information:**

An exemption exam will be offered on **November 28th, 2008 at 9-12 in lecture hall 101A (Aapistie 7)**. The exemption exam is voluntary and can be taken only once. Students sign up for the exam in **WebOodi** from November 17th - 24th. Students passed in this exam receive a completion mark for the course and need not participate in it. The students not exempted are required to attend the course.

Students sign up for the course in **WebOodi** from December 1st - 15th. ( **sign up code 902008Y-01**)

Information on the time and place of the classes is provided on the home pages of the Department of Nursing Science and Health Administration.

**902002Y: English 1 (Reading for Academic Purposes), 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B2/C1 on the Common European Framework of Reference scale.

**Status:**

In the Faculty of Natural Sciences, this course is compulsory for most degree programmes ( **either 902002Y or 902003Y**). Please consult the faculty study guide to establish the language requirements for your own degree programme.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills should have been acquired otherwise.

**ECTS Credits:**

2 credits

**Language of instruction:**

Both English and Finnish are used.

**Timing:**

Biological Sciences: 1st year spring term

Chemistry: 1st year autumn term

Geology : 1st year spring term

Geography: 1st year autumn term

Information Processing Science: 1st year spring term

Mathematical Sciences: 1st year spring term

Physical Sciences: 1st year autumn term

**Contents:**

Core skills practised on this course are: reading in order to understand general natural scientific texts as well as texts or textbooks of the students' own field; applying different reading strategies to extract global or detailed

information according to the reading purpose; understanding word formation in order to expand vocabulary, both general scientific and field specific; deducing lexical meanings from the context, understanding basic grammatical structures of scientific English, as well as text structure and cohesion markers for improved comprehension.

**Learning activities and teaching methods:**

The course is carried out in multi-mode, with instruction and student tasks taking place both in class and in the Optima learning environment.

**Target group:**

902002Y: 1st year students of Biology, Chemistry, Geology, Information Processing Science, Physics, Mathematics

902003Y: 1st year students of Geography

**Recommended or required reading:**

Set books for substance studies; journal articles in print and online. Further information will be given in the first lesson.

**Assessment methods and criteria:**

Evaluation is based on continual assessment of participation in class, course work (in class and Optima), class exams and an end of course examination.

**Grading:**

Pass or fail

**Person responsible:**

Aila Syrjäkari-Roberts

**Other information:**

<http://webcgi.oulu.fi/kielikeskus/index.php?a=o&s=902002Y.html&v=engLutk>

## 902004Y: English 2 (Scientific Communication), 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902004Y English 2 (Scientific Communication) (OPEN UNI) 2.0 op

**Proficiency level:**

B2/C1 on the CEFR scales for Speaking , Listening , Writing

**Status:**

In the Faculty of Natural Sciences, this course is mandatory for all students who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from **Reading for Academic Purposes** (902002Y or 902003Y). Please, consult the faculty study guide for the language requirements on your own degree programme.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills should have been acquired otherwise. Reading for Academic Purposes should preferably be already completed (or at least be taken during the same term).

**ECTS Credits:**

2 credits

**Language of instruction:**

English

**Timing:**

Biological Sciences: 2nd year autumn term

Chemistry: 2nd year spring term

Geography: 3rd year autumn term

Geology: 2nd year autumn term

Information Processing Science: 2nd year autumn term

Mathematical Sciences: 2nd year spring term

Physical Sciences: 2nd year autumn term

**Learning outcomes:**

Oral/aural skills connected to the student's academic field as well as in everyday conversational situations are practised to develop communicative fluency.



**Contents:**

Practising oral fluency

Pronunciation practice, field-related vocabulary tasks, general conversational situations and speaking about one's field in formal situations.

**Learning activities and teaching methods:**

Interactive tasks that require pair work and small group discussions.

Homework for the course consists of autonomous work to support the classroom learning and the task of preparing several small-group mini-presentations.

**Target group:**

902004Y: 2nd year students of Biology, Chemistry, Geology, Information Processing Science, Mathematics, Physics

902005Y: 3rd year students of Geography

**Recommended optional programme components:**

**Reading for Academic Purposes** should have been completed previously or be taken during the same term.

**Recommended or required reading:**

To be discussed in the first lesson

**Assessment methods and criteria:**

Evaluation is based on regular attendance, active participation and the completion of homework tasks.

**Grading:**

Pass/fail

**Person responsible:**

Jolene Gear and Karen Niskanen

**Other information:**

An optional exemption test is offered twice per year. It is suggested that interested students should take this test the term before their course starts. Those who pass the test get credit for the course and those who do not, must attend the course. The student can only participate in the exemption examination once. **Registration for the exemption test** : Read more about the [exemption exam](#) .

**902003Y: English 3 (Reading for Academic Purposes), 3 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B2/C1 on the Common European Framework of Reference scale.

**Status:**

In the Faculty of Natural Sciences, this course is compulsory for most degree programmes (either 902002Y or 902003Y). Please consult the faculty study guide to establish the language requirements for your own degree programme.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills should have been acquired otherwise.

**ECTS Credits:**

3 credits

**Language of instruction:**

Both English and Finnish are used.

**Timing:**

Biological Sciences: 1st year spring term

Chemistry: 1st year autumn term

Geology : 1st year spring term

Geography: 1st year autumn term

Information Processing Science: 1st year spring term

Mathematical Sciences: 1st year spring term

Physical Sciences: 1st year autumn term

**Contents:**

Core skills practised on this course are: reading in order to understand general natural scientific texts as well as texts or textbooks of the students' own field; applying different reading strategies to extract global or detailed

information according to the reading purpose; understanding word formation in order to expand vocabulary, both general scientific and field specific; deducing lexical meanings from the context, understanding basic grammatical structures of scientific English, as well as text structure and cohesion markers for improved comprehension.

**Learning activities and teaching methods:**

The course is carried out in multi-mode, with instruction and student tasks taking place both in class and in the Optima learning environment.

**Target group:**

902002Y: 1st year students of Biology, Chemistry, Geology, Information Processing Science, Physics, Mathematics

902003Y: 1st year students of Geography

**Recommended or required reading:**

Set books for substance studies; journal articles in print and online. Further information will be given in the first lesson.

**Assessment methods and criteria:**

Evaluation is based on continual assessment of participation in class, course work (in class and Optima), class exams and an end of course examination.

**Grading:**

Pass or fail

**Person responsible:**

Aila Syrjäkari-Roberts

**Other information:**

<http://webcgi.oulu.fi/kielikeskus/index.php?a=o&s=902002Y.html&v=engLutk>

## 902005Y: English 4 (Scientific Communication), 3 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902005Y English 4 (Scientific Communication) (OPEN UNI) 3.0 op

**Proficiency level:**

B2/C1 on the CEFR scales for Speaking , Listening , Writing

**Status:**

In the Faculty of Natural Sciences, this course is mandatory for all students who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from ' Reading for Academic Purposes' (902002Y or 902003Y). Please, consult the faculty study guide for the language requirements on your own degree programme.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills should have been acquired otherwise. Reading for Academic Purposes should preferably be already completed (or at least be taken during the same term).

**ECTS Credits:**

3 credits

**Language of instruction:**

English

**Timing:**

Biological Sciences: 2nd year autumn term

Chemistry: 2nd year spring term

Geography: 3rd year autumn term

Geology: 2nd year autumn term

Information Processing Science: 2nd year autumn term

Mathematical Sciences: 2nd year spring term

Physical Sciences: 2nd year autumn term

**Learning outcomes:**

Oral/aural skills connected to the student's academic field as well as in everyday conversational situations are practised to develop communicative fluency.

**Contents:**

Practising oral fluency Pronunciation practice, field-related vocabulary tasks, general conversational situations and speaking about one's field in formal situations.

**Learning activities and teaching methods:**

Interactive tasks that require pair work and small group discussions. Homework for the course consists of autonomous work to support the classroom learning and the task of preparing several small-group mini-presentations.

**Target group:**

902004Y: 2nd year students of Biology, Chemistry, Geology, Information Processing Science, Mathematics, Physics

902005Y: 3rd year students of Geography

**Recommended optional programme components:**

**Reading for Academic Purposes** should have been completed previously or be taken during the same term.

**Recommended or required reading:**

To be discussed in the first lesson

**Assessment methods and criteria:**

Evaluation is based on regular attendance, active participation and the completion of homework tasks.

**Grading:**

Pass/fail

**Person responsible:**

Jolene Gear and Karen Niskanen

**Other information:**

An optional exemption test is offered twice per year. It is suggested that interested students should take this test the term before their course starts. Those who pass the test get credit for the course and those who do not, must attend the course. The student can only participate in the exemption examination once. **Registration for the exemption test** : Read more about the [exemption exam](#) .

**902063Y: English Activation Course, 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay902063Y English Activation Course (OPEN UNI) 2.0 op

Ei opintojaksokuvauksia.

**902100Y: English for Biochemists 1, 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902100Y English for Biochemists 1 (OPEN UNI) 3.0 op

**Proficiency level:**

B2/C1 on the CEFR scale for Reading, Listening, Writing

**Status:**

Compulsory for all 1st year biochemistry students

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills should have been acquired otherwise.

**ECTS Credits:**

3 credits

**Language of instruction:**

English

**Timing:**

English for Biochemists 1a (=EfB 1a): 1st year autumn term

English for Biochemists 1b (=EfB 1b): 1st year spring term

**Contents:**

Core skills practiced on this course are the following:

EfB 1a: reading in order to understand biochemistry texts or textbooks; applying different reading strategies to extract global or detailed information according to the reading purpose; understanding word formation in order to expand vocabulary, both general scientific and field specific; deducing lexical meanings from the context, understanding basic grammatical structures of scientific English as well as text structure and cohesion markers for improved comprehension.

**EfB 1b** : oral/aural skills connected to the students' academic field as well as in everyday conversational situations are practised to develop communicative fluency. Skills in pronunciation, listening and speaking are practiced in the course.

**Target group:**

1st year Biochemistry students

**Recommended optional programme components:**

English for Biochemists 1a (or 902002Y Reading for Academic Purposes) must be completed before taking English for Biochemists 1b.

**Recommended or required reading:**

To be discussed in the first lesson

**Assessment methods and criteria:**

Evaluation is based on continual assessment of active participation in class, the completion of homework tasks and an end of term examination. For EfB 1b, an oral exam is organised if necessary.

**Grading:**

Pass/fail

**Person responsible:**

Jolene Gear

**Other information:**

<http://webcgi.oulu.fi/kielikeskus/index.php?a=o&s=englantiLutk.html&v=engLutk>

## 902050Y: English for Medical Conferences and Scientific Writing, 1,5 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay902050Y English for Medical Conferences and Scientific Writing (OPEN UNI) 1.5 op

**Proficiency level:**

C1/C2

**ECTS Credits:**

2 credits

**Timing:**

spring term

**Learning outcomes:**

The objective of the course is to develop the students' skills of conference performance, scientific writing, and scientific and professional discussion.

The core skills practiced include

- accuracy of pronunciation, word stress and intonation in the language used for professional and academic discussion in the target field

- using English fluently and accurately to communicate knowledge, express opinions, and defend positions in a conversation relating to the student's field of research
- conference performance: reading a research paper, answering the questions posed by the audience, chairing a conference/seminar
- writing chapters of a research article that follows the discourse conventions of the target field
- using grammatical patterns that are stylistically appropriate for a research article of the target field
- using general scientific vocabulary and field specific terminology in an idiomatic way
- creating genre-specific patterns of text structure.

**Target group:**

Post-graduate students of the Medical Faculty

**Recommended or required reading:**

Information will be provided at the beginning of the course.

**Assessment methods and criteria:**

is based on active participation, writing assignments, and the presentations given.

**Grading:**

The evaluation scale is pass/fail

**Person responsible:**

Riitta Sallinen

**Other information:**

Signing up for the course takes place at the office of the Medical Faculty coordinator for post-graduate studies.

Information on the time and place of classes is provided on the Faculty of Medicine home pages for postgraduate students (Kurssitarjonta).

**902016A: Field-Related Integrated Studies, 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

C1

**ECTS Credits:**

2 - 4 credits

**Timing:**

spring of 3rd or 4th year

**Learning outcomes:**

By the end of the course the student will have practiced the following: **understood** and **summarized** long **demanding texts orally and in written form**; **extracted information** from highly specialized field-related texts; **used the language** fluently, accurately and effectively; **given** clear detailed **descriptions of complex subjects**; **given** **clearly developed** presentations on a field-related subject, departing from the prepared text and **spontaneously answering questions** ; presented complex topics clearly.

**Contents:**

This course is integrated with subject lectures in the Faculty of Economics and Business Administration. In the English course the students become comfortable with reading, summarizing and understanding the structure of scientific articles in their own field.

**Learning activities and teaching methods:**

In study groups students read the scientific articles that are required for the subject lecture and learn the article-related vocabulary. Articles are then summarized and presented via powerpoint presentation to the class. This takes place before the subject lecture in which the scientific article is reviewed. In this way the subject studies are integrated with the English lessons. Students will receive feedback about their presentation skills and verbal English skills following their presentations.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Jaana Sorvari

**Other information:**

Sign up in **WebOodi** Dec 15-Jan 15.

**902071Y: Integrated Text, 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B1-B2

**ECTS Credits:**

2 credits

**Timing:**

spring 1st year

**Learning outcomes:**

By the end of the course the student has practiced the following: **read** factual texts on field-related subjects at a satisfactory level of understanding, **scanned** longer field-related texts to find information in order to **complete** specific tasks, **understood** in some detail field-related texts and **written** detailed texts for presentation on various field-related topics.

**Contents:**

This course is integrated with content courses of Economics students in that textbooks which are required reading for Economics courses will be used in this course. The textbook for the course will be chosen in cooperation with the departments of the Faculty of Econ. and Bus. Admin. Students will learn strategies for reading academic texts, for note-taking, for summarizing, and students will gain practice in preparing and presenting presentations. Students will also practice constructive criticism when playing the role of opponent for peers in the class. Students will work in study groups in addition to attending classroom sessions.

**Learning activities and teaching methods:**

**Mandatory attendance in class- and study-group sessions.**

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Assessment methods and criteria:**

**Vocabulary exam plus course projects/homework 1-5.**

**Person responsible:**

Hanne Lahti and Jaana Sorvari

**Other information:**

sign-up in WebOodi.

**902086A: Introduction to Intercultural Communication, 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

C1

**ECTS Credits:**

2 credits

**Timing:**

Autumn 3rd year

**Learning outcomes:**

Students on the course will practice the following skills: **understand** & take detailed notes on a lecture; **read** fairly long demanding texts and summarise them orally; **communicate** fluently, spontaneously, accurately, and effectively in discussions.

**Contents:**

The goal of this course is to increase students' understanding and awareness of culture and its influence on communication, with a focus on the intercultural communication strategies relevant to the business world. Topics to be covered are: intercultural awareness, perception & culture, theories of intercultural communication, culture shock, non-verbal communication, cultural identity, and ethics & negotiation in intercultural business contexts.

**Learning activities and teaching methods:**

The course consists of lectures, short readings about cross-cultural communication, and small group discussions. Coursework includes two examinations and a course journal.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Grading:**

The evaluation scale is 1-5

**Person responsible:**

Karen Niskanen

**Other information:**

Register in **WebOodi**. After the closing of **WebOodi** sign-up, the sign-up lists which still have vacant places will be posted in the blue folder at the Eng. for Econ students bulletin board near the LC office.

**902114A: Negotiating Across Cultures, 2 - 3 op**

**Voimassaolo:** 01.08.2007 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

C1

**ECTS Credits:**

2 credits

**Timing:**

fall and spring 3rd or 4th year

**Contents:**

Research has shown that business failures abroad are a result of the inability to understand and adapt to foreign ways of thinking and acting, not technical or professional incompetence. (Tung, Black and Gregersen and Mendenhall) International negotiation comes hand in hand with many challenges which arise from basic cultural differences. Even within one culture successful negotiation is dependent on many interconnected variables. In cross-cultural negotiation, this variety of variables broadens and values disperse. In this course we will examine the concept of culture, the culture triangle, 12 variables in the context of seven cultures among other things. We will review the art of negotiation in general and examine prescribed "ways of doing business" and dimensions of business in different cultures.

In this course students will examine and begin compiling a personal European Language Portfolio. This Portfolio consists of a Language Passport, Language Biography, and the Dossier.

The course will have a short study group segment in which students will search for information about doing business and negotiating within a culture of their choice. The study group results will be presented to the class in a presentation.

**Learning activities and teaching methods:**

participation in the classroom sessions, homework and study group assignments and holding presentations.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Grading:**

Grading scale 1-5

**Person responsible:**

Jaana.Sorvari

**Other information:**

Second year and older students sign up in **web-oodi** starting in August for the fall term and December for the spring term.

## 902090A: Negotiations and Meetings, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B2

**ECTS Credits:**

2 credits

**Timing:**

fall 2nd year

**Learning outcomes:**

By the end of the course the student will have practiced the following: rapidly **grasped** the content of business-related reports; initiated, maintained and ended **discourse** with effective turn-taking; **exchanged** considerable quantities of detailed, factual information; had sufficient vocabulary to express him or herself in job-related matters; and communicated with reasonable accuracy and self-corrected mistakes.

**Contents:**

This course is designed to allow the student to learn the language of meetings and negotiations and involves active participation in the activities. The simulations chosen for the course are ones which most likely would reflect actual situations in the business world. They include: choosing locations for future facilities, marketing strategy, moving upmarket or diversifying product range, business and the environment, financial negotiations, and researching new markets, to name just a few.

**Learning activities and teaching methods:**

The course focuses on progressing verbally in business situations and includes pre-reading in preparation for the simulations. There is also a focus on vocabulary building. The course includes a meetings exam and a vocabulary exam.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Jaana Sorvari

**Other information:**

Second year and older students sign up in web-oodi starting in August.

## 902088A: Presentations and Academic Writing 1, 2 op

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

C1

**ECTS Credits:**



2 credits

**Timing:**

fall 3rd year

**Learning outcomes:**

By the end of the course the student will have practiced the following: **understood** and summarized long **demanding texts** orally; extracted information from **highly specialized field-related texts** ; **used the language** fluently, accurately and effectively; **given** clear detailed **descriptions** of complex subjects; **given** clearly developed **presentations** on a field-related subject, departing from the prepared text and spontaneously answering questions; **presented** complex topics clearly.

**Contents:**

In this course the student will review examples of powerful writing and examine writing techniques. In addition we will examine and practice empirical research techniques including collecting, analyzing and presenting data and findings in an academic research paper. One major focus is to come to understand how academic papers are compiled and the course is a good prerequisite for the seminar and *pro gradu* paper.

**Learning activities and teaching methods:**

The course will involve writing parts of an academic paper. Examples are an abstract, introduction, conclusion, etc. In the course the student will also present several presentations including impromptu speeches, mini-presentations and one poster presentation.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Jaana Sorvari

**Other information:**

Third year and older students sign up in web-oodi starting in August.

## 902095A: Presentations and Academic Writing 2, 2 op

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

C1

**ECTS Credits:**

2 credits

**Learning outcomes:**

By the end of the course the student will have practiced the following: understood and summarized long demanding texts orally; extracted information from highly specialized field-related texts ; used the language fluently, accurately and effectively; given clear detailed descriptions of complex subjects; given clearly developed presentations on a field-related subject, departing from the prepared text and spontaneously answering questions; presented complex topics clearly.

**Contents:**

This course is a natural extension of Presentations and Writing 1. In this autonomous course students will engage in research activities and compile an academic paper including abstract, introduction, materials and methods section, presentation of data, discussion, results, conclusion and works cited. The research paper will be presented at a presentation seminar.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Grading:**

1-5

**Person responsible:**

Jaana Sorvari

**Other information:**

Sign up by contacting the contact teacher/yhteysopettaja

## 902006Y: Reading for Academic Purposes, 1,5 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902006Y Reading for Academic Purposes (OPEN UNI) 1.5 op

**Proficiency level:**

B2/C1

**Status:**

This course is compulsory for the students who choose English but are not exempted on the basis of their matriculation exam grade or an exemption exam. An alternative course is 903007Y German.

**Required proficiency level:**

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

**ECTS Credits:**

1,5 credits

**Timing:**

1st year spring term

**Learning outcomes:**

By the end of the course the student will have practiced the following skills

- extracting information, identifying main points and inferring meanings from the academic texts of the student's field of study by using appropriate reading techniques (skimming and scanning)
- recognizing discipline and culture-specific conventions (text-structures, grammatical patterns, phraseology and word formation), meanings and patterns in the academic texts of the target field
- detailed understanding and summarising of target field academic texts
- combining information from various academic sources, creating a synthesis, and assessing the sources used

**Target group:**

Students in the degree programs of medicine, dentistry, and wellness technology

**Recommended or required reading:**

Information will be provided at the beginning of the course.

**Assessment methods and criteria:**

The course requirements include active participation in classroom work and completion of home assignments. Alternatively, an end-of-course examination may be offered.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Riitta Sallinen

**Other information:**

Students with the matriculation exam grade laudatur or eximia cum laude approbatur, or who have graduated from an IB -program will be exempted from the course but can participate voluntarily. For the rest of the students an exemption exam will be offered on **November 28th, 2008 at 9-12 in lecture hall 101A (Aapistie 7)**. The exemption exam is voluntary and can be taken only once. Students sign up for the exam in **WebOodi** from November 17th - 24th. The students not exempted in the above ways are required to participate in the course. Students sign up for the course in WebOodi from January 5th-30th 2009.

Information on the time and place of the classes will be provided in Optima and WebOodi.

## 902000Y: Reading for Academic Purposes in the Humanities, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B2/C1

**Status:**

Statutory foreign language course for students who choose English as their foreign language and whose matriculation exam grade is lower than laudatur or eximia cum laude approbatur .

**Required proficiency level:**

English as A-language or B-language in senior secondary school, or equivalent skills

**ECTS Credits:**

2 credits

**Timing:**

1st year students; autumn term

**Learning outcomes:**

The general aim is to read extensive discipline-specific texts with confidence and at sufficient speed to be able to extract information from them and process it critically. Specific skills targeted: 1) employing various reading strategies ; skimming/surveying a text for gist and scanning to locate specific information; strategies for reading extensive research texts with increasing confidence and at sufficient speed 2) understanding text organization & structure ; dealing with complex sentences; lexical and grammatical cohesion devices and discourse indicators; different types of scientific articles typical of the field of study 3) understanding word formation and vocabulary building; inferring of meanings on the basis of word parts (affixes & roots) and context; critical use of dictionaries and development of vocabulary skills; basic scientific (academic) and (field-)specific vocabulary 4) note-taking & summarizing; synthesizing and formulating of research information in own words in Finnish and in English 5) critical reading; e.g. understanding the communicative value of the text / arguments; recognizing assumptions and implications; the author's point of view.

**Contents:**

The course consists of three stages: 1) Skills & Strategies for Reading (class sessions), 2) Group Projects, and 3) Presentations & Discussion/Feedback (class sessions). In STAGE 1 students practice the necessary reading skills and strategies (metaskills), perform detailed text analysis of two exemplary articles and take an affix test based on materials provided by the teacher. By the end of stage 1, students will also have received detailed instructions for the group projects, formed the study groups and chosen their field-specific topics. In STAGE 2 the students search for scientific articles on their research topic, meet regularly in their study groups, and report on these meetings to the tutor who they meet for final consultation in week 46. The outcome of the group project is a negotiated, integrated and coherent whole formed out of the individual contributions by the group members, and is presented orally for discussion in the whole class, which forms STAGE 3 of the course. General feedback discussion ends the course.

**Recommended or required reading:**

Delivered by the teacher in Stage 1. In addition come the research materials retrieved by the student and the presentation handouts prepared for Stage 3.

**Assessment methods and criteria:**

1) Active participation in class activities including individual, pair and co-operative group work, 2) affix test, 3) active participation in and reports on collaborative study group work, and 4) preparation and delivery of a field-specific oral presentation. All assignments are to be completed successfully.

**Grading:**

Assessment is done on a pass/fail basis.

**Person responsible:**

Irmeli Kuusijärvi

**Other information:**

**Timetable & sign-up:**

The scope of the course is 2 op, consisting of 23 contact hours, including class sessions and tutoring, and 30 hours' input of work by the student in the study groups and outside class. Sign-up for the groups is done by writing your name in the appropriate lists that can be found on a table in Yläväylä (up the green stairs) outside the entrance to the Language Centre office.

**Sign-up starts at 12 o'clock on Friday 1 st September, the deadline being at 15 o'clock on Friday 8 th September 2006.** The approximate group size will be 20.

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

C1

**Required proficiency level:**

The 2<sup>nd</sup> year courses & Introduction to Intercultural Communication must be completed prior to Research in Intercultural Communication.

**ECTS Credits:**

2 credits

**Timing:**

Spring 3<sup>rd</sup> year

**Learning outcomes:**

Students on this course will practice the following skills: **read** complex reports, analyses, and commentaries where opinions, viewpoints, and implications are discussed; **express** opinions in conversation clearly and precisely, using logical arguments to debate convincingly; **write** about and **present** to the class a complex topic in a clear and well-structured way, putting together information from various sources and presenting it in a coherent summary.

**Contents:**

The aim of the course is to allow students to practice and develop intercultural communication and research writing skills through a small group research project. The lectures and readings provide instruction in the methodology, tools, and research design used in intercultural communication research.

**Learning activities and teaching methods:**

Students will work in small groups examining intercultural business communication issues. The course consists of lectures, tutorials, group research work, and a final project.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Assessment methods and criteria:**

Students will work in small groups examining intercultural business communication issues. The course consists of lectures, tutorials, group research work, and a final project.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Karen Niskanen

**Other information:**

Students sign up in **WebOodi**. Introduction to Intercultural Communication *must* be completed prior to Research in Intercultural Communication.

## 902007Y: Scientific Communication, 1,5 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902007Y Scientific Communication (OPEN UNI) 1.5 op

**Proficiency level:**

B2/C1

**Status:**

This course is compulsory for the students who have chosen English. An alternative course is 903008Y German.

**Required proficiency level:**

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

**ECTS Credits:**

1,5 credits

**Timing:**

Students in the degree program of

- medicine: 4th year fall term
- dentistry: 3rd year spring term
- wellness technology: 1st year fall term

**Learning outcomes:**

The core skills practiced include

- accuracy of pronunciation, word stress and intonation especially in the language used for professional and academic communication in the student's field of study,
- using English fluently and accurately to communicate knowledge and express opinions in a conversation relating to the target field,
- responding appropriately and convincingly to the contribution of other speakers in a professional or academic conversation,
- summarizing orally texts on professional and academic topics in the target field,
- giving a presentation on a professional or academic topic relating to the student's field of study.

**Target group:**

Students in the degree programs of medicine, dentistry, and wellness technology

**Recommended or required reading:**

Information will be provided at the beginning of the course.

**Assessment methods and criteria:**

is based on active participation in classroom activities, completion of home assignments and the presentations given/completion of writing assignments.

**Grading:**

The evaluation scale is 0-5.

**Person responsible:**

Riitta Sallinen

**Other information:**

Medical students sign up for the course in **WebOodi from August 11th-18th**. Wellness technology and dentistry students sign up at their departments.

## 902105Y: Scientific Writing for the Natural Sciences, 2 op

**Voimassaolo:** 01.08.2006 - 31.07.2012

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Proficiency level:**

C1/C2

**Status:**

Optional course; may be included in the Language, Culture and Communication study package-15 ECTS credits (Kieli-, kulttuuri- ja viestintäopinnot-15 op)

**ECTS Credits:**

2 credits

**Timing:**

Spring term

**Learning outcomes:**

The aim of the course is to train students in the basics of scientific writing through study of the writing and research processes, cultural differences in writing, organizational methods, revision and editing skills, and proper referencing techniques.

**Contents:**

Students in Scientific Writing for the Natural Sciences will practice the following core skills: read complex reports, analyses, and commentaries where opinions, viewpoints, and implications are discussed; express opinions clearly

and precisely, using logical arguments to debate convincingly; write about and discuss a complex topic in a clear and well-structured way, putting together information from various sources and presenting it in a coherent summary.

**Assessment methods and criteria:**

Students in the course will practice writing a range of academic papers as well as peer-review in writing groups. Students will write 2 essays, a summary, a research proposal, and an abstract. The course includes a variety of teaching methods: mini-lectures, small-group work, and tutoring sessions. Continuous assessment is based on active participation and completion of homework tasks.

**Person responsible:**

Karen Niskanen

**Other information:**

Course sign-up procedure: Course registration will take place in WebOodi . The spring term registration will start on the 1st of December at 12 o'clock .

## 902011P-15: TE3/ Academic Essay Writing, 1 - 2 op

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEF Level: B2 (Lower – Average)

**ECTS Credits:**

1 - 2 credits

**Learning outcomes:**

This module familiarises students with the principles of essay writing, with a focus on the writing process: planning, organisation, drafting, editing and compilation.

**Contents:**

Five different essay types are included: narrative, descriptive, evaluative, comparison-contrast and argumentative. The initial writing process, consisting of drafting and editing, takes place both in class and at home, and is followed by teacher feedback as well as peer review and student self-evaluation. At the end of the module, students submit a complete folder including all of the drafts of each essay (prewriting tasks, rough draft and final draft of each essay).

**Assessment methods and criteria:**

Continuous assessment will be based on active participation and quality of coursework.

## 902011P-19: TE3/ Business Correspondence, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEF Level: B2-C1 (All Levels)

**ECTS Credits:**

2 credits

**Contents:**

Students in this module practice correspondence writing by taking this module entirely through correspondence. Instead of attending lectures, you write to the teacher by e-mail, pick up your lessons as attachments and send your teacher the assignments as attachments. All correction is done on computer, and problems are dealt with via written communications.

## 902011P-36: TE3/ Business Plan, 2 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

Ei opintojaksokuvauksia.

## 902011P-12: TE3/ Creative Writing, 2 op

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEF Level:C1 (Average - Advanced)

**Required proficiency level:**

is recommended that students sign up for this course only if they have a good command of written expression in English.

**ECTS Credits:**

2 credits

**Learning outcomes:**

Creative writing is designed to help develop natural, imaginative writing skills.

**Contents:**

Emphasis will be placed on the creative process and not on the mechanics of writing. The course culminates in the construction of a short story of approximately 1,500 words.

**Assessment methods and criteria:**

The teacher will give details concerning the method of assessment at the start of the course.

## 902011P-09: TE3/ Current Affairs, 2 op

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEFR Level: C1 (Average - Advanced)

**ECTS Credits:**

2 credits

**(1 ov version available for "old" students)**

**Learning outcomes:**

The aim is to enhance the integrated skills: **reading, writing, speaking, and listening.**

**Contents:**

Students will read about, discuss, and write about events and issues affecting the world of today. The aim is to enhance the integrated skills: reading, writing, speaking, and listening. In the classroom, there will be a strong emphasis on working in small groups.

**Learning activities and teaching methods:**

Students will read about, discuss, and write about events and issues affecting the world of today. In the classroom, there will be a strong emphasis on working in small groups. Some activities may be audio- or video-taped.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Assessment methods and criteria:**

Continuous assessment will be based on active participation and completion of homework assignments, including a course journal and a final presentation.

**Person responsible:**

Karen Niskanen

**Other information:**

Sign up in [WebOodi](#) starting in August for the autumn term and December for the spring term.

## 902011P-22: TE3/ Environmental Issues, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEF Level:B2-C1 (All Levels)

**ECTS Credits:**

2 credits

**Learning outcomes:**

This is an integrated language course that pays attention to the four language skills of speaking, listening, reading and writing. An important aim of the course is to help students to develop their vocabulary in this area.

**Contents:**

The subject matter for the course will draw on interdisciplinary materials and will cover up-to-date environmental issues. Active participation is essential in this course, and students will be required to consider controversial issues and be prepared to contribute their own opinions in debate within the class.

**Assessment methods and criteria:**

Assessment is based on coursework and on presentations given in class to small groups of fellow students.

## 902011P-35: TE3/ Grammar and Lexis Customised, 2 op

**Voimassaolo:** 01.01.2007 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

Ei opintojaksokuvauksia.

## 902011P-16: TE3/ Intercultural Communication, 2 op

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English



**Proficiency level:**

CEFR Level: C1 (Average - Advanced)

**ECTS Credits:**

2 credits

(1 ov version available for "old" students)

**Learning outcomes:**

Students on the course will practice the following skills: **understand** & take detailed notes on a lecture; **read** fairly long demanding texts and summarise them orally; **communicate** fluently, spontaneously, accurately, and effectively in discussions and in group activities.

**Contents:**

The goal of this course is to increase students' understanding and awareness of culture and its influence on communication, with a focus on the intercultural communication strategies relevant to the working world. Topics to be covered include: intercultural awareness, perception & culture, theories of intercultural communication, culture shock, non-verbal communication, cultural identity, and ethics & negotiation in intercultural business contexts.

**Learning activities and teaching methods:**

The course consists of mini-lectures, readings about cross-cultural communication, and small group discussions. Coursework includes two group projects and a course journal.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts

**Assessment methods and criteria:**

Pass/Fail. This will be based on the quality of students' class-work, individual and group assignments, and completion of homework tasks.

**Person responsible:**

Karen Niskanen

**Other information:**

Sign up in [WebOodi](#) starting in August for the autumn term and December for the spring term.

**902011P-27: TE3/ Language through Anthropology, 2 op**

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

Advanced

**Required proficiency level:**

Students with below-average English language skills will find the course too hard to pass.

**ECTS Credits:**

2 credits

**Learning outcomes:**

The goal is to improve students' spoken English by discussing and giving presentations on anthropological topics.

**Contents:**

Students will read texts dealing with anthropology and write scholarly papers as part of this course.

**Target group:**

This course is intended for students interested in any of the four sub-fields of anthropology: cultural anthropology, anthropological linguistics, archaeology, and biological anthropology.

**Assessment methods and criteria:**

Homework assignments include reading texts to be discussed in the classroom. Evaluation for the course will be based on continuous assessment and on the student's homework assignments, a final presentation, and a written research paper.

**902011P-24: TE3/ Language through American History, 2 op**

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEF Level:C1 (Average - Advanced)

**ECTS Credits:**

2 credits

**Learning outcomes:**

Readings, discussions, documentaries and reports. The course aims to improve reading, listening and speaking skills.

**Contents:**

The course will focus on 20th-century American history (specifically the period from Pearl Harbor to Ronald Reagan).

**Target group:**

The course is not just intended for history majors and is open to all students.

**Assessment methods and criteria:**

Continuous assessment will be based on homework and active participation in class. A course completion project will also be required to complete the course.

## 902011P-23: TE3/ Language through Art History, 2 op

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

All Levels

**ECTS Credits:**

2 credits

**Learning outcomes:**

This module concentrates mainly on practising oral skills, although its activities also include some reading and writing tasks. An important aim is the development of vocabulary for discussing the visual arts.

**Contents:**

Although the main purpose of the module is to develop the language skills needed for discussing art, students have also the opportunity to increase their knowledge of art history from various course activities including presentations by classmates about chosen art topics of personal interest.

**Target group:**

For students interested in art history.

**Assessment methods and criteria:**

Continuous assessment is based on completion of all coursework.

## 902011P-04: TE3/ Lecture Listening, 2 op

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEF Level: B2 (Lower – Average)

**ECTS Credits:**

2 credits

**Contents:**

This language lab course is designed to develop students' listening comprehension and note taking skills. Students will learn to take notes on speeches for instance by paying attention to their structures. Students will listen to short lectures at the beginning of the course, and then build up to lengthier ones. Lectures are given by native and non-native speakers of English and they cover a variety of topics. The teacher will give details concerning the content, requirements and assessment of the course during the first lesson.

**902011P-33: TE3/ Mechanics of Writing, 2 op**

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEF Level: C1 (Average - Advanced)

**ECTS Credits:**

2 credits

**Learning outcomes:**

The purpose of this distance-learning module is to help students develop essential writing skills for the production of academic and professional texts.

**Contents:**

The module covers three main topics: ordering information in sentences, punctuation and sentence style. During the module, students work independently, studying online handouts and consolidating their learning by working through online exercises.

**Assessment methods and criteria:**

The module is assessed by a final test, which can be taken on any of the three test dates in a classroom on the Linnanmaa campus. With a more flexible timetable for the module than for classroom-based modules, students are able to work at their own pace and take the test on the date which best suits their own schedule and learning needs.

**902011P-37: TE3/ Media Studies, 2 op**

**Voimassaolo:** 01.08.2007 - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Learning outcomes:**

The aim of this course is to study and to analyse the impact of language in general in the media. This means looking into the varieties of style in newspapers, journals as well as television and the Internet and comparing them to everyday and academic language. We will discuss the characteristics and differences in written and spoken language as used in reports and interviews, commentaries and documentaries, political speeches and advertisements. In addition to widening their language skills, the participants will also learn about the main English language newspapers and electronic media. Students will produce reaction papers on current events from all walks of life using and practicing different styles in English. As project work, they are also expected to analyse an electronic media product (such as web-pages or commercials) and produce one on a topic of their own choice.

**Assessment methods and criteria:**

Assessment is based on active participation and completion of assignments.

## 902011P-08: TE3/ Negotiations and Meetings Skills, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

C1

**ECTS Credits:**

2 credits

**Timing:**

Fall and spring

**Learning outcomes:**

By the end of the course the student will have practiced the following: initiated, maintained and ended discourse with effective turn-taking; exchanged considerable quantities of detailed, factual information; had sufficient vocabulary to express him/herself in job-related matters; and communicated with reasonable accuracy and self-corrected mistakes.

**Contents:**

This course is designed to allow the student to learn the language of meetings and negotiations, and involves active participation in the activities. The simulations chosen for the course are ones which most likely would reflect actual situations in the working world. They include choosing locations for future facilities, diversifying product range, business and the environment, industrial relations, financial negotiations, and acquiring a bank loan for business.

**Learning activities and teaching methods:**

The course focuses on progressing verbally in business situations and includes pre-reading in preparation for the simulations. The course also includes a meetings vocabulary test.

**Recommended or required reading:**

These will be provided by the teacher; a photocopying fee will be collected.

**Assessment methods and criteria:**

based on a continuous evaluation of the student's active participation in class, completed assignments, and overall progress.

**Grading:**

Pass/Fail

**Person responsible:**

Patrick Nesbitt

**Other information:**

Sign up in **WebOodi** starting in August for the fall semester and December for the spring semester.

## 902011P-29: TE3/ New Developments in Science and Technology, 2 op

**Voimassaolo:** - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

C1 on the CEF scales

**ECTS Credits:**

2 credits

**Learning outcomes:**

The aim of this course is to encourage students to read and discuss popular science and technology texts, practicing spoken interaction skills and enriching their vocabularies and use of technical English.

**Contents:**

Classroom activities include small group discussions, listening tasks, and debates.

**Assessment methods and criteria:**

Students will be evaluated on continuous assessment and completion of a final project.

**902011P-02: TE3/ Oral Fluency, 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEF Level: B2 (Lower – Average)

**ECTS Credits:**

2 credits

**Contents:**

This module offers students a comfortable environment in which to practice speaking over a wide range of different oral communication activities, including simulations, role-play, improvised or guided situational exercises and free conversation. The majority of these activities are carried out in pairs or in small groups. Continuous assessment will be based on active participation in oral activities in class and on the quality of the written homework.

**902011P-06: TE3/ Presentation Skills, 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEF Level: B2-C1 (All Levels)

**ECTS Credits:**

1 - 2 credits

**Learning outcomes:**

The aim of the course is to help students at all levels to better conceptualise what constitutes a good presentation, and to develop their confidence in speaking to and interacting with an audience.

**Contents:**

Phase 1: An emphasis on oral exercises in small groups, including short impromptu speeches, supports development in oral fluency. Students are introduced to and discuss key concepts in presentation giving, for example getting started, topic research, organisation of content, clear articulation, use of visual aids, and audience interaction. Thus, students gain confidence through practice in taking the floor, debating points, and giving peer feedback.

Phase 2: Small groups collaborate out of class to prepare, rehearse and peer-review each student's final project, which is a longer, more developed academic speech.

Phase 3: These final presentations are given by appointment with the teacher and an audience of 8-10 classmates, who all participate in giving feedback. After the event, participants write a self-assessment of their own performance in the final task. Continuous assessment will be used, with particular emphasis on the quality of group collaboration and the final presentation.

**902011P-28: TE3/ Professional English for Technology, Wolf, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEF Level: B2-C1 (All Levels)

**ECTS Credits:**

2 credits

**Learning outcomes:**

The purpose of this module is to help students to develop the skills to deal with situations in everyday working life in the English language.

**Contents:**

The course focuses on 4 basic areas: i ) business communication (telephoning skills and letter writing) , ii) social English in working life situations, iii) applying for a job and iv) a general introduction to the language of meetings and negotiations.

**Recommended optional programme components:**

This course can be recommended as an all-round basic course, which will provide a foundation for, e.g., the Negotiations and Meetings module.

**Assessment methods and criteria:**

Continuous assessment will be used, in addition to a final test where necessary.

## 902011P-32: TE3/ Tutorial in Academic Reporting, 2 op

**Voimassaolo:** 01.08.2005 - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**ECTS Credits:**

2 credits

## 902011P-20: TE3/ World Issues and Negotiations, 2 op

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B2-C1

**ECTS Credits:**

2 credits

**Timing:**

Fall and spring

**Learning outcomes:**

During the course students will be expected to handle readings on economic and political issues. They will need to be able to contribute their ideas and opinions in various discussion settings. There are relatively few writing tasks, however, the students need to have a good command of the English grammar.

**Contents:**

This course serves as a map on the world and brings together many related fields of study under the broad categories of geography, political science, economics and mass communications. Each student will be encouraged to establish and maintain contact with an international partner either inside or outside of Finland .

**Recommended or required reading:**

This will be provided by the teacher and a copy fee will be collected.

**Assessment methods and criteria:**

Much of the course rests on the preparedness of students as they do the required readings prior to the class discussions.

**Grading:**

Continuous evaluation is used with final course results determined on a 1-5 scale.

**Person responsible:**

Patrick Nesbitt

## 902011P-01: Technical English 3, partial credit, 1 - 5 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

1 - 5 credits

## 902077Y: Text-Based Lexicon, 2 op

**Voimassaolo:** 01.08.1995 - 31.07.2012

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B1-B2

**ECTS Credits:**

2 credits

**Timing:**

fall 1 st year

**Learning outcomes:**

By the end of the course the student has practiced the following: read factual texts on field-related subjects at a satisfactory level of understanding, scanned longer texts in order to locate desired information and complete specific tasks. The student has also understood in detail texts within the field of his academic interests.

**Contents:**

The student will focus on texts and vocabulary from the fields of Finance, Economics, Accounting, and Sales. Texts used are chosen from textbooks which are required reading for Economics students in their subject studies. In the course the major focus will be on vocabulary-building in the student's own field.

**Recommended or required reading:**

will be provided by the teacher and a copy fee will be collected for the handouts.

**Grading:**

1-5

**Person responsible:**

Kirsti Fiskaali

**Other information:**

**ILMOITTAUTUMINEN** First year students sign up for courses following the info session. Following that date the sign up lists which still have vacant places will be in the blue folder on the table in front of the Eng. for Econ students bulletin board.

## 902092A: World Issues and Negotiations, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Language Centre

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

### **Proficiency level:**

C1

### **ECTS Credits:**

2 credits

### **Timing:**

Fall and spring

### **Learning outcomes:**

During the course students will be expected to handle readings on economic and political issues. They will need to be able to contribute their ideas and opinions in various discussion settings. There are relatively few writing tasks, however, the students need to have a good command of the English grammar.

### **Contents:**

This course serves as a map on the world and brings together many related fields of study under the broad categories of geography, political science, economics, and mass communications. At the start of the course each student is asked to choose a region of the world he/she would like to get to know more in-depth.

### **Learning activities and teaching methods:**

Discussion lies at the core of this course and is fuelled by the many assigned readings. It is therefore crucial that each student read and interact with any given text *before* each lesson. Furthermore, students should be prepared to give occasional, brief presentations.

### **Recommended or required reading:**

These will be provided by the teacher; a photocopying fee will be collected.

### **Assessment methods and criteria:**

Most of the course rests on both the preparedness of students, as they do the required readings prior to the class discussions, and their actual performance in these discussions.

### **Grading:**

Continuous evaluation is used with final course results determined on a 1-5 scale.

### **Person responsible:**

Patrick Nesbitt

### **Other information:**

2nd year and older students sign up in **WebOodi** starting in August for the fall semester and December for the spring semester.