

Opasraportti

LC - English (2013 - 2014)

English Courses

Study right

Do you have the right to take our courses? Check the Languages and Communication homepage oulu.fi/kielikoulutus.

Registration

Registration for the autumn term courses will be open from 1st of August.
Registration for the spring term courses will be open from 1st of December.

This is how you sign up:

- Check which courses belong to your degree programme from the faculty lists below. If you are unsure, click on the name of your faculty for more information.
- Click on the *Opintojaksot* tab above and select the course you want to take.
- Click on the course code.
- Read the course description carefully.
- Make a note of the time and place.
- Sign up by clicking *Ilmoittaudu* at the bottom of the description page.

Humanistinen tiedekunta - Faculty of Humanities

KIRJALLINEN OSUUS:

902000Y Reading for Academic Purposes in the Humanities (RAP-Hum)

SUULLINEN OSUUS:

902001Y Academic Communication

Kasvatustieteiden tiedekunta - Faculty of Education

902130Y Vieras kieli (englanti), 3 op - Foreign language (English), 3 ECTS

Luonnontieteellinen tiedekunta - Faculty of Science

For the students of Biology, Chemistry, Geosciences, Information Processing Science, Mathematical Sciences and Physics:

902002Y Reading for Academic Purposes Englannin kieli 1

902004Y Scientific Communication Englannin kieli 2

For the students of Geography:

902003Y Reading for Academic Purposes Englannin kieli 3

902005Y Scientific Communication Englannin kieli 4

For the students of Biochemistry:

1. 902100Y English for Biochemists 1

2. 902101Y English for Biochemists 2

3. 902122Y English for Biochemists 3

902105Y Scientific Writing for the Natural Sciences 2 op

Lääketieteellinen tiedekunta - Faculty of Medicine

902006Y Reading for Academic Purposes

902007Y Scientific Communication

902050Y English For Medical Conferences and Scientific Writing

902008Y English (The degree programs of Nursing Science, Nursing Teacher Education and Health Administration) - 3 ECTS credits,

consists of two parts: 902008Y-01 and 902008Y-02

Taloustieteellinen tiedekunta - Faculty of Economics

First year courses

902071Y Integrated Text and Lexicon

902132Y Business Studies and Lexicon

902084Y Business Talk

902048Y Business Writing 1 Correspondence

902063Y English Activation Course (2 op)

Second year B2 level courses

902131A Business Writing 2 Management Issues

902090A Negotiations and Meetings

902093A Business Related Current Events

902125Y Presentation Skills

Third year C1 level courses

902092A World Issues and Negotiations

902114A Negotiating Across Cultures

902086A Introduction to Intercultural Communication

902091A Contract English

Teknillinen tiedekunta - Faculty of Technology

902011P Tekniikan englanti 3 (Architecture) :

902011P-38 Field-Related A (Architecture)

902011P-39 Field-Related B (Architecture)

**Muille TTK:n koulutusohjelmille:
902011P Tekniikan englanti 3**

**Opintojakso koostuu PET-kurssista sekä vapaavalinnaisista moduuleista /
Consists of the PET course and the Free-Choice Modules:**

902011P-05 Professional English for Technology (PET) (Next offered autumn 2013)

Moduulit /

Free-Choice Modules :

CEFR LEVEL B2 (lower-average)

902011P-02 Oral Fluency

CEFR LEVEL B2-C1 (all levels)

902011P-19 Business Correspondence Writing

902011P-36 Business Plan (Tuta only)

902011P-22 Environmental Issues

902011P-28 PET Wolf (Working Life Skills)

902011P-06 Presentation Skills

902011P-41 Academic Vocabulary for Science and Technology

902011P-08 Negotiations and Meetings Skills

CEFR LEVEL C1 (average-advanced)

902011P-33 Mechanics of Writing

Vapaaehtoiset kurssit /

Optional Courses

Tandem English-Finnish

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

902001Y: Academic Communication, 3 op

902093A: Business Related Current Events, 3 op

902084Y: Business Talk, 3 op

902048Y: Business Writing 1, correspondence, 2 op

902131A: Business Writing 2, management issues, 2 op

902091A: Contract English, 3 op

902008Y: English, 3 op

902002Y: English 1 (Reading for Academic Purposes), 2 op

902004Y: English 2 (Scientific Communication), 2 op

902003Y: English 3 (Reading for Academic Purposes), 3 op

902005Y: English 4 (Scientific Communication), 3 op

902063Y: English Activation Course, 2 op

902100Y: English for Biochemists 1, 3 op

902122Y: English for Biochemists 3, 3 op

902050Y: English for Medical Conferences and Scientific Writing, 1,5 op

902130Y: Foreign Language (English), 3 op

Compulsory

902130Y-01: Foreign Language (English) part 1, 1,5 op

902130Y-02: Foreign Language (English) part 2, 1,5 op

902132Y: Integrated Text and Business Studies, 4 op

902071Y: Integrated Text and Lexicon, 2 op

902086A: Introduction to Intercultural Communication, 2 op

902114A: Negotiating Across Cultures, 2 - 3 op
 902090A: Negotiations and Meetings, 2 op
 902125Y: Presentation Skills, 2 op
 902006Y: Reading for Academic Purposes, 1,5 op
 902000Y: Reading for Academic Purposes in the Humanities, 2 op
 902007Y: Scientific Communication, 1,5 op
 902105Y: Scientific Writing for the Natural Sciences, 2 op
 902011P-41: TE3/ Academic Vocabulary for Science and Technology, 2 op
 902011P-19: TE3/ Business Correspondence, 2 op
 902011P-36: TE3/ Business Plan, 2 op
 902011P-22: TE3/ Environmental Issues, 2 op
 902011P-38: TE3/ Field-Related A (Architecture), 3 op
 902011P-39: TE3/ Field-Related B (Architecture), 3 op
 902011P-33: TE3/ Mechanics of Writing, 2 op
 902011P-08: TE3/ Negotiations and Meetings Skills, 2 op
 902011P-02: TE3/ Oral Fluency, 2 op
 902011P-06: TE3/ Presentation Skills, 2 op
 902011P-28: TE3/ Working Life Skills, 2 op
 902092A: World Issues and Negotiations, 2 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

902001Y: Academic Communication, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[B2/C1](#) (on the CEFR scale)

Status:

Obligatory foreign language course for Humanities Faculty students who choose English as their foreign language.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

3 op / 3 ECTS credits - The student workload is 80 hours of work

Language of instruction:

English

Timing:

After completion of *902000Y Reading for Academic Purposes in the Humanities*.

Logopedics	<i>own group</i>
Anthropology / Archaeology / Sami Culture	<i>own group</i>
History / History of Science and Ideas	<i>own group</i>
Mixed audience groups: <i>Finnish Language</i> <i>History</i> <i>History of Science & Ideas</i>	<i>First year spring, 3 groups</i>

Information Studies Literature Nordic Philology Sami Language	
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Learning outcomes:

In *Academic Communication*, you will focus on developing your academic communication skills in English. The course will enable you to follow developments in your own field and get along in an international, intercultural environment at an at least B2 level of proficiency.

Learning outcomes: By the end of the course, you are expected

- to have extended your language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional and personal needs
- to have demonstrated your use of appropriate strategies and techniques for communicating effectively in English in an academic context
- to have demonstrated the ability to present field-related subjects and use general academic and field-related vocabulary in spoken and written tasks
- to have demonstrated understanding the influence of intercultural considerations on professional language and communication

Contents:

Skills in listening, speaking, and giving presentations are practiced in the course. Homework tasks include reading, listening and writing tasks for purposes of topic research in preparation for classroom discussions.

Mode of delivery:

Contact Teaching

Learning activities and teaching methods:

80 hours of student work including regular weekly class attendance and homework.

Target group:

Students of the Faculty of Humanities

Prerequisites and co-requisites:

902000Y Reading for Academic Purposes in the Humanities (RAP-Hum)

Recommended optional programme components:

See 902000Y RAP-Hum, which is the prerequisite for this course.

Recommended or required reading:

These will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

You are required to participate regularly and actively in all contact teaching provided, complete all required coursework, and pass all set tests or exams.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Heather Kannasmaa

Working life cooperation:

-

Other information:

-

902093A: Business Related Current Events, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2

Status:

-

Required proficiency level:

One or Two FIRST YEAR COURSES should be completed beforehand.

ECTS Credits:

2 - 3 ECTS credits

Language of instruction:

English

Timing:

fall and spring term of 2nd year of studies

Learning outcomes:

By the end of the course students are able to:

- monitor and discuss the news in English and interpret what they read, see and hear
- explain and exchange considerable quantities of detailed, factual information
- define and demonstrate the use of vocabulary and specialized terms related to various business-related current event topics

Contents:

This course will be based on business-related events which are happening in the world at the time that the course is taking place. Students will read articles from newspapers, magazines and internet news sources. Students will watch news presented on television and televised current event shows. Skills used in the course will be reading, summarizing, presenting, discussing, analyzing, listening and writing.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The course will include a vocabulary exam as well as a final project which is a powerpoint presentation.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Assessment methods and criteria:

Regular and active participation in contact teaching and completion of the given assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Working life cooperation:

-

Other information:

Second year and older students sign up in WebOodi starting in August for the fall term and December for the spring term.

902084Y: Business Talk, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2

Status:

-

Required proficiency level:

-

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

fall and spring 1 st year of studies

Learning outcomes:

By the end of the course, students are able to:

- define and demonstrate the use of vocabulary and specialized terms related to various business topics
- discuss general business-related topics with a degree of fluency
- create and present clear descriptions and viewpoints on topics related to business plans as demonstrated through discussion and a presentation.
- write a short-version business plan

Contents:

This course is based on a mixture of different business-related topics: venture capitalism, company structures, production, advertising, etc. The major objective of the course is to give the students a maximum amount of opportunities to practice speaking in small groups. Students will read, discuss, listen, and present different topics in small groups. Students will also give a Business Plan presentation.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

24 hours contact teaching and homework. The course will focus on oral skills, discussing the vocabulary of business-related topics and communicating appropriately in different social situations. Active participation is mandatory.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Will be provided by the teacher and a copy fee will be collected or can be purchased from the University Press.

Assessment methods and criteria:

Grades will be based on a vocabulary exam, a short-version written business plan and presentation skills.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Evaluation scale 1-5.

Person responsible:

Jaana Sorvari and Hanen Lahti

Working life cooperation:

-

Other information:

-

902048Y: Business Writing 1, correspondence, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902048Y Business Writing 1, correspondence (OPEN UNI) 2.0 op

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2

Status:

-

Required proficiency level:

-

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

fall and spring 1 st year of studies

Learning outcomes:

By the end of the course, students are able to:

- demonstrate the ability to write clear and effective business letters conveying information and details accurately
- demonstrate the ability to use an appropriate level of formality and style for business communications
- demonstrate mastery of the conventional formats and layouts of different types of business letters

Contents:

This is a writing course in which students will meet in the classroom for one introductory session and for several follow-up **tutoring** sessions. Following the introductory session students will alone study examples and write their own business letters, for example a letter of enquiry, letter of response and letter of introduction. During the course the student will focus on his or her own writing fluency as well as focus on special vocabulary specific to business correspondence. Students will receive assignments, complete the assignments, and meet with the instructor in private tutorial sessions to get feedback on their own writing skills. This process will be repeated four times. Following the introductory and tutoring sessions, the students will attend an exam session.

Mode of delivery:

Multimodal teaching

Learning activities and teaching methods:

This is a writing course in which students will meet in the classroom for one introductory session and for several follow-up **tutoring** sessions. Following the introductory and tutoring sessions, the students will attend an exam session.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts or can be purchased from the university press.

Assessment methods and criteria:

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Jaana Sorvari

Working life cooperation:

-

Other information:

-

902131A: Business Writing 2, management issues, 2 op

Voimassaolo: 01.01.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902131A Business Writing 2, management issues (OPEN UNI) 2.0 op

Proficiency level:

B2

Status:

-
Required proficiency level:

-
ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

fall and spring term 2nd year of studies

Learning outcomes:

By the end of the course students are able to:

- assess their own interpersonal skills and determine how to improve them
- write proposals including the essential components of proposals in a professional business register
- write reports including the essential components of reports such as Executive Summary, Introduction, Findings, Conclusion and Recommendations

Contents:

This is a writing course with a focus on management issues. A key objective is to effectively and fluently communicate both verbally and in writing. This course is about focusing on the skills that it takes to be a good business communicator. This includes focusing on writing style and tone, writing positive messages that are appropriate when dealing with clients and other business partners and understanding the difference between informal and formal English.

Mode of delivery:

Contact teaching / independent study

Learning activities and teaching methods:

The course will consist of 6 classroom sessions each followed by a writing task on which students will receive feedback. All tasks will be written individually. The course also includes 2 grammar packages and an exam session. Completion of all the homework and grammar tasks is mandatory. This course should take 50 hours of your time.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

will be informed by the teacher.

Assessment methods and criteria:

Regular and active participation in contact teaching and completion of the given assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Working life cooperation:

-

Other information:

Sign-up in WebOodi

902091A: Contract English, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR C1](#)

Status:

This course is compulsory for the students who have chosen English as their foreign language. (See the foreign language requirements for your own degree programme.)

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. Before taking this course, you should complete at least two English courses which offer language skills development at CEFR B2 level.

ECTS Credits:

3 ECTS credits (The workload is 80 hours.)

Language of instruction:

English

Timing:

The course is held in the autumn semester, during periods I and II. The course is recommended for business students in their 3rd year of studies (in special cases 2nd year)

Learning outcomes:

By the end of the course, you will be able to

- understand the historical and cultural background of legal English
- understand and use specialised terms, concepts and idiomatic expressions commonly used in legal English
- understand and are able to recognize various types of contracts in English
- understand and analyse long complex sentences specific to legal English
- follow the genre-specific conventions of contract English as required by their professional needs

Contents:

In this course, you will focus on the cultural background of legal English and on developing a thorough understanding of the language (lexico-grammatical and discourse) components of English language contracts. The course provides the students with an opportunity for learning about various types of English and American business contracts and for developing a thorough understanding of their formal, structural and phraseological features. In addition, the course focuses on the legal and business vocabulary used in such contracts. Students will also practice translating contract texts from Finnish into English using the models offered in the course materials.

Mode of delivery:

blended teaching: face-to-face teaching in the form lectures and seminars with online phases involving independent study. Assignments can be completed either in pairs, or small teams or individually.

Learning activities and teaching methods:

The classroom teaching and classroom activities comprise about 30% of the total student workload for the course, including lectures, group and teamwork, student presentations. The independent work component comprises online work and independent study in preparation for classroom activities.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

completion of two university English courses of B2 level

Recommended optional programme components:

-

Recommended or required reading:

Some materials will be provided by the teacher and a copy fee will be charged where applicable. Other materials are available online.

Assessment methods and criteria:

The assessment is based on active participation in classroom sessions, completion of online and other assignments to be presented in class and exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Numerical evaluation with a scale of 1-5.

Person responsible:

Eva Braidwood

Working life cooperation:

-

Other information:

See the English Languages and Communications Study guide

902008Y: English, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902008Y Academic English (OPEN UNI) 3.0 op

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Person responsible:

Eva Braidwood

Other information:

See course descriptions of part 1 ([902008Y-01](#)) and part 2 ([902008Y-02](#)).

902002Y: English 1 (Reading for Academic Purposes), 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 on the [Common European Framework of Reference](#) scale.

Status:

In the Faculty of Science, this course is mandatory for all degree programmes except Geography. Please consult the Faculty Study Guide to establish the language requirements for your own degree programme.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills should have been acquired otherwise.

ECTS Credits:

2 ECTS credits (total work load 54 hours including classroom meetings.)

Language of instruction:

English

Timing:

Biology: 1st year spring term

Chemistry: 1st year autumn term

Geology: 1st year spring term

Information Processing Science: 1st year spring term

Mathematical Sciences: 1st year spring term

Physical Sciences: 1st year autumn term

Learning outcomes:

By the end of the course, you are expected

- to have acquired effective vocabulary learning techniques by being able to distinguish parts of words to infer meanings
- to understand and be able to construct basic grammatical structures used in formal written English
- to be able to utilize text structure and cohesion markers when reading academic texts
- to be able to apply effective reading techniques and have necessary skills to extract global and detailed information with considerable ease and speed from general texts related to Natural Sciences as well as texts/textbooks of their own field

Contents:

In this course, students improve their understanding of written academic English used in texts in Natural Sciences as well as expand their general and scientific vocabulary. Students become aware of their own role in learning and use a variety of different study methods in order to develop their own language learning strategies, which will enhance their academic English.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Contact teaching (26 hours) and self-study 28 hours

Target group:

1st year students of Biology, Chemistry, Geology, Information Processing Science, Physics, and Mathematics

Prerequisites and co-requisites:

-

Recommended optional programme components:

In addition to this course, students are required to take 902004Y Scientific Communication.

Recommended or required reading:

Set books for substance studies; journal articles in print and on-line.

Assessment methods and criteria:

Continuous assessment takes into account active and regular participation in classroom sessions and successful completion of all homework tasks, vocabulary quizzes, and an end of course exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

Biology, Geology, Information Processing: Karen Niskanen

Chemistry, Physics, Mathematics: Patrick Nesbitt

Working life cooperation:

-

Other information:

N.B. Students with grades *laudatur* or *eximia* in their A1 English school-leaving examination can be exempted from this course and will be granted the credits by the Faculty of Science.

Retake examinations: Two retake examinations are allowed on the dates set by the Extension School. See the dates and registration instructions at: <http://www oulu.fi/kielikoulutus>

902004Y: English 2 (Scientific Communication), 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902004Y English 2 (Scientific Communication) (OPEN UNI) 2.0 op

Proficiency level:

B2/C1 on the CEFR scales

Status:

This course is mandatory for all 2nd year students (except **geographers**) who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from 'Reading for Academic Purposes'(902002Y). Please consult the faculty study guide to establish the language requirements on your own degree programme.

Required proficiency level:

Students taking this course must have had English as the A1 or A2 language at school or the equivalent English skills should have been acquired otherwise. The course 'Reading for Academic Purposes' (902002Y) is a pre-requisite, unless exempted.

ECTS Credits:

The student workload is 53 hrs work/ 2 ECTS credits.

Language of instruction:

English

Timing:

Biology: 2nd year autumn term

Chemistry: 2nd year spring term

Geology: 2nd year spring term

Information Processing Science : 2nd year autumn term

Mathematics: 2nd year spring term

Physics: 2nd year autumn term

Learning outcomes:

By the end of the course, you are expected:

1. to have provided evidence of oral fluency in pair work communication and small group discussions.
2. to have developed effective language learning strategies through autonomous homework.
3. to have demonstrated the ability to prepare and present scientific subjects, using appropriate field-related vocabulary.
4. to have demonstrated lecture listening skills in field-related situations.

Contents:

Skills in listening, speaking, and giving presentations are practised in the course. Homework tasks include autonomous work to support the classroom learning and the task of preparing and presenting a scientific presentation.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Contact teaching 28 hours, homework 28 hours

Target group:

2nd year students of Biology, Chemistry, Geology, Information Processing Science, Mathematics, Physics

Prerequisites and co-requisites:

-

Recommended optional programme components:

Also required: [902002Y Reading for Academic Purposes Englannin kieli 1](#)

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

Continuous assessment is based on regular attendance, active participation in all lessons and the successful completion of all homework tasks.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass / fail.

Person responsible:

Jolene Gear

Working life cooperation:

-

Other information:

Alternative method of course completion: An optional exemption test is offered twice per year. The student can only participate in the exemption exam once. See [exemption exam details and schedule](#).

902003Y: English 3 (Reading for Academic Purposes), 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 on the [Common European Framework of Reference](#) scale.

Status:

This course is mandatory for students of Geography. Please consult the Faculty Study Guide to establish other alternatives within the language requirements in your degree programme.

Required proficiency level:

English must have been the A1 or A2 language at school, or equivalent English skills should have been acquired otherwise.

ECTS Credits:

3 ECTS credits (total work load 80 hours including classroom meetings and homework).

Language of instruction:

English

Timing:

1st year autumn term

Learning outcomes:

By the end of the course, you are expected

- to have acquired effective vocabulary learning techniques by being able to distinguish parts of words to infer meanings
- to understand and be able to construct basic grammatical structures used in formal written English
- to be able to utilize text structure and cohesion markers when reading academic texts
- to be able to apply effective reading techniques and have necessary skills to extract global and detailed information with considerable ease and speed from general texts related to Natural Sciences as well as texts/textbooks of their own field

Contents:

In this course, students improve their understanding of written academic English used in texts in Natural Sciences as well as expand their general and scientific vocabulary. Students become aware of their own role in learning and use a variety of different study methods in order to develop their own language learning strategies, which will enhance their academic English. Students show their awareness and their own responsibility in reflective tasks.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The course is closely integrated with first year autumn geography courses and it includes 40 hours of instruction in class and 40 hours of self-study.

Target group:

1st year students of Geography

Prerequisites and co-requisites:

-

Recommended optional programme components:

In addition to this course, students are required to take 902005Y Scientific Communication.

Recommended or required reading:

Set books for substance studies and other written materials. Further information will be given in the first lesson.

Assessment methods and criteria:

Continuous assessment takes into account active and regular participation in classroom sessions and successful completion of all homework tasks, vocabulary quizzes, and an end of course exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

Karen Niskanen

Working life cooperation:

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Other information:

N.B. Students with grades *laudatur* or *eximia* in their A1 English school-leaving examination can be exempted from this course and will be granted the credits by the Faculty of Science.

Retake examinations: Two retake examinations are allowed on the dates set by the Extension School. See the dates and registration instructions at: <http://www oulu fi/kielikoulutus>

902005Y: English 4 (Scientific Communication), 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902005Y English 4 (Scientific Communication) (OPEN UNI) 3.0 op

Proficiency level:

B2/C1 on the CEFR scales for Speaking , Listening , Writing

Status:

This course is mandatory for students of geography who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from 'Reading for Academic Purposes' (902003Y).

Required proficiency level:

The students taking this course must have had English as an A1 or A2 language (or equivalent English skills should have been acquired otherwise). The course 'Reading for Academic Purposes' (902003Y) is a pre-requisite (unless exempted).

ECTS Credits:

The student workload is 80 hours/ 3 ECTS credits.

Language of instruction:

English

Timing:

Geography , 3rd year autumn term

Learning outcomes:

By the end of the course you are expected:

1. to have provided evidence of oral fluency in pair work communication and small group discussions.
2. to have developed effective language learning strategies through autonomous homework.
3. to have demonstrated the ability to prepare and present scientific subjects, using appropriate field-related vocabulary.
4. to have demonstrated lecture listening skills in field-related situations.

Contents:

Skills in listening, speaking, and giving presentations are practised in the course. Homework tasks include autonomous work to support the classroom learning and the task of preparing and presenting a scientific presentation.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Contact teaching 40 hours, homework 40 hours

Target group:

3rd year students of Geography

Prerequisites and co-requisites:

-

Recommended optional programme components:

Also required: [902003Y Reading for Academic Purposes Englannin kieli 3](#)

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be collected.

Assessment methods and criteria:

Continuous assessment is based on regular attendance, active participation in all lessons and successful completion of all homework tasks, including the final presentation.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail

Person responsible:

Karen Niskanen

Working life cooperation:

-

Other information:

Alternative method of course completion: An optional exemption test is offered twice per year. The student can only participate in the exemption exam once. See [exemption exam details and schedule](#).

902063Y: English Activation Course, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay902063Y English Activation Course (OPEN UNI) 2.0 op

Proficiency level:

B1-B2 on the CEFR scale

Status:

Faculty of Economics: This course may be included in your 16op requirement in foreign language courses. You are advised to take it first, before the more challenging English courses available to you.

All other faculties: The course is for optional credit only, and offers you an opportunity to improve your English in preparation for the required foreign language courses belonging to your degree programme.

Required proficiency level:

-

ECTS Credits:

2 ECTS

Language of instruction:

English

Timing:

-

Learning outcomes:

By the end of the course, you are expected to be able to:

1. understand clearly-spoken English on a range of topics discussed in class
2. participate in pairwork discussion of familiar everyday topics
3. describe your own language learning style, with reference to a variety of learning strategies presented in class
4. self-evaluate objectively, and describe plans for future learning

Contents:

Easy communication tasks are provided to help you activate your use of English; you will spend a lot of time in class interacting in English with your classmates, in pairs or in small groups. Learning to learn is an important theme throughout the course, too; you will hear about a variety of alternative learning strategies (including some developed for dyslexics), and have opportunities to try them out. To help you reach an understanding of the learning strategies that work best for you, you will have chances to reflect together with your classmates, and compare past and present experiences of language learning.

Mode of delivery:

contact teaching

Learning activities and teaching methods:

See contents

Target group:

See status

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

-

Assessment methods and criteria:

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1 - 5 scale / pass or fail

Person responsible:

Heather Kannasmaa

Working life cooperation:

-

Other information:

-

902100Y: English for Biochemists 1, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

Proficiency level:

CEFR B2 - C1 for Reading, Speaking and Listening

Status:

Compulsory for all 1st year biochemistry students unless you have received the grade "L" or "E" in the Finnish matriculation exam, in which case you can be exempted for some of the course.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise.

ECTS Credits:

The student workload is 80 hrs work/ 3 ECTS credits.

Language of instruction:

English

Timing:

1st year autumn and spring term

Learning outcomes:

The aim of this course is to develop both the students' reading strategies and their oral/aural fluency.

Learning outcomes: By the end of the course you are expected to:

- be familiar with various reading strategies for different purposes
- apply personalised vocabulary-learning techniques
- demonstrate effective note-taking techniques and the ability to summarise when working with texts
- have demonstrated lecture listening and note-taking skills in field related situations
- be able to present field-related subjects and use appropriate field-related vocabulary
- be able to defend a position in a debate
- have demonstrated the ability to participate in pair work communication and small group discussions.

Contents:

Core skills practiced on this course are the following:

EfB 1a: reading in order to understand biochemistry texts or textbooks and research articles; applying different reading strategies to extract global or detailed information according to the reading purpose; understanding word formation in order to expand vocabulary, both general scientific and field specific; understanding basic grammatical structures of scientific English as well as text structure and cohesion markers for improved comprehension.

EfB 1b: oral/aural skills connected to the students' academic field as well as in everyday conversational situations are practiced to develop communicative fluency. There is a focus on pronunciation, listening and speaking skills.

Mode of delivery:

-

Learning activities and teaching methods:

See Contents

Target group:

1st year Biochemistry students

Prerequisites and co-requisites:

-

Recommended optional programme components:

902101Y English for Biochemists 2

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be collected for the handouts.

Assessment methods and criteria:

Evaluation is based on assessment of active participation in class and the completion of homework tasks. A reading and/or oral exam will be organised if necessary.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Jolene Gear

Working life cooperation:

none

Other information:

Registration will take place through WebOodi.

902122Y: English for Biochemists 3, 3 op

Voimassaolo: 01.08.2008 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902122Y English for Biochemists 3 (OPEN UNI) 3.0 op

Proficiency level:

[C1](#) on the CEFR scale

Status:

Recommended for all biochemistry postgraduate students

Required proficiency level:

Participants are expected to have studied English as an A1 or A2 language in the Finnish school system or to have acquired equivalent skills elsewhere.

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Timing:

spring term

Learning outcomes:

The course aims to help students acquire understanding of the conventions and expectations of the academic community of biochemists for scientific reporting, and develop presentation and writing skills for their future professional life.

Learning outcomes:

By the end of the course, students are expected to be able to

1.

1. write a research article that follows the main discourse conventions of biochemistry
2. prepare and deliver an oral scientific presentation supported by an effective slideshow
3. apply the rules of referencing
4. use a sufficient range of appropriate academic vocabulary relevant to their discipline
5. report their work orally or in writing with accuracy and in an appropriate academic style
6. structure their work for optimal clarity and impact
7. make good use of feedback from peers and teachers to improve their own scientific production

Contents:

This course will cover presentation skills (1 ECTS credit) and writing for scientific purposes (2 ECTS credits).

Mode of delivery:

Contact teaching and web-supported feedback

Learning activities and teaching methods:

Contact teaching 24 hours / optional tutorials / independent work 56 hrs. Attendance at all classroom sessions is compulsory.

Target group:

postgraduate students

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Course materials will be provided by the teachers and a copy fee will be collected.

Assessment methods and criteria:

Assessment is based on regular completion and quality of course tasks, with particular emphasis on the final product of each part of the course: the final presentation and the final draft of a research article in biochemistry. Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail

Person responsible:

Heather Kannasmaa (presentation skills) and Eva Braidwood (scientific writing)

Working life cooperation:

-

Other information:

-

902050Y: English for Medical Conferences and Scientific Writing, 1,5 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay902050Y English for Medical Conferences and Scientific Writing (OPEN UNI) 1.5 op

Proficiency level:

[CEFR B2/C1](#)

Status:

This course is organized for doctoral students at the Faculty of Medicine and Nursing Science.

Required proficiency level:

Students who use English in their research.

ECTS Credits:

2 ECTS credits (The workload is 54 hours)

Language of instruction:

English

Timing:

The course is held in spring term.

Learning outcomes:

The objective of the course is to develop the students' skills of conference performance, scientific writing, and scientific and professional discussion.

In this The objective of the course is to develop the students' skills of conference performance, scientific writing, and scientific and professional discussion.

Having completed the course, students will be able to understand and apply

- strategies of effective communication in spoken and written English in professional and academic setting; conference presentations and professional and scientific discussions on topics related to their own research
- language features and genre-conventions of their own field
- language patterns and word-choices grammatically and stylistically appropriate in the professional and academic context

Contents:

In this course students will be using and expanding their general scientific vocabulary and field specific terminology in English, and they will be able to practice and develop their language skills in simulation tasks such as scientific conference presentation, discussion, answering questions from the audience, chairing a conference /seminar session, writing sections of a research paper, responding to editors and reviewers.

Target group:

Post-graduate students of the Faculty of Medicine

Prerequisites and co-requisites:

none

Recommended optional programme components:

none

Recommended or required reading:

Some materials will be provided by the teacher and a copy fee will be charged where applicable. Other materials are available online. Information will be provided at the beginning of the course

Assessment methods and criteria:

The assessment is based on active participation in classroom work and completion of home assignments.

At the end of the course student receive a certificate of completion.

Grading:

The evaluation scale is pass/fail

Person responsible:

Eva Braidwood

Working life cooperation:

none

Other information:

Signing up for the course takes place at the office of the Medical Faculty coordinator for post-graduate studies. Information on the time and place of classes is provided on the Faculty of Medicine home pages for postgraduate students (Kurssitarjonta).

902130Y: Foreign Language (English), 3 op**Voimassaolo:** 01.08.2011 -**Opiskelumuoto:** Language and Communication Studies**Laji:** Course**Vastuuyksikkö:** Language Centre**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

ay902130Y Foreign Language (English) (OPEN UNI) 3.0 op

Voidaan suorittaa useasti: Kyllä**Proficiency level:**

B2

Status:

Compulsory course for students of education.

Required proficiency level:

English must have been A1 or A2 language at school or equivalent English skills acquired otherwise. If you received the grade "L" or "E" in the Finnish matriculation exam, you can be exempted from **the first part of the course**.

ECTS Credits:

3 ECTS, workload is 80hrs (including 40 hrs of contact teaching)

Language of instruction:

English

Timing:

See the study guide of your study programme.

Learning outcomes:**Objectives:**

- to develop students' English language skills needed for effective communication on different topics related to teaching and educational research
- to practice comprehending and producing scientific oral presentations and written texts
- to introduce students to the concept of multiculturalism and its impact on education

Learning outcomes - by the end of the course students are expected to be able:

- to summarize, interpret and discuss academic texts on topics related to the field of education
- to write short essays on the topics related to teaching and educational research
- to search information on a chosen educational theme, and analyze, explain and orally communicate the ideas
- to describe and define the concepts of inter/multiculturalism, and identify and explain its effects on education

Contents:

- reading strategies and techniques with academic texts
- writing activities for summarizing and interpreting texts
- academic writing practice
- oral presentation practice
- intercultural awareness activities

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Small-group workshop, individual assignments and homework tasks

Target group:

Students of the Faculty of Education

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

Regular participation in all contact teaching and completion of all required coursework.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass / fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

This course consists of two parts: [902130Y-01](#) and [902130Y-02](#)

Sign up to both of the parts by clicking the code.

Compulsory

902130Y-01: Foreign Language (English) part 1, 1,5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Language and Communication Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Status:

Part of the course [902130Y Foreign Language \(English\)](#)

Required proficiency level:

-

ECTS Credits:

1,5 ECTS credits

Language of instruction:

English

Timing:

-

Learning outcomes:

See the description of [902130Y Foreign Language \(English\)](#)

Contents:

-

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

-Students of the Faculty of Education

Target group:

Students of the Faculty of Education

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

-

Assessment methods and criteria:

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

-

Person responsible:

See the Languages and Communication contact teachers

Working life cooperation:

-

Other information:

-

902130Y-02: Foreign Language (English) part 2, 1,5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Language and Communication Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

-

Status:

Part of the course [902130Y Foreign Language \(English\)](#)

Required proficiency level:

-

ECTS Credits:

1,5 credits

Language of instruction:

English

Timing:

-

Learning outcomes:

See the description of [902130Y Foreign Language \(English\)](#)

Contents:

-

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

-

Target group:

Students of the Faculty of Education

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

-

Assessment methods and criteria:

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

-

Person responsible:

See the Languages and Communication contact teachers

Working life cooperation:

-

Other information:

-

902132Y: Integrated Text and Business Studies, 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2

Status:

This course consists of two parts: 1) Integrated Text and Lexicon and 2) Business Studies -self study package.

Required proficiency level:

-

ECTS Credits:

4 credits

Language of instruction:

English

Timing:

Fall 1st year Periods A and B

Learning outcomes:

For the part 1) Integrated Text and Lexicon:

By the end of the course students are able to:

- define and demonstrate the use of vocabulary and specialized terms related to their field of study
- summarize texts in field-related subjects at a satisfactory level of understanding
- analyze longer texts in order to locate desired information and complete specific tasks

For the part 2) Business Studies

By the end of the course students are able to:

- demonstrate the ability to read, interpret and understand field-related texts at a satisfactory level of understanding
- expand professional and business-related vocabulary
- demonstrate the ability to analyze longer texts in order to locate desired information and complete specific tasks

Contents:

For the part 1)

Students will focus on texts, concepts and vocabulary from their field of study. Texts used in the course are chosen from textbooks which are required reading for the students in their subject studies. In the course a major focus will be on vocabulary-building and demonstrating the internalization of the concepts and reading material by presentations and group discussion.

For the part 2)

The Business Studies course is an intensive study group or self-study course which consists of nine lessons in three packages. You will complete this course under the supervision of the same teacher you had for Integrated Text and Lexicon. Each lesson is designed to take about four hours of time. Students should carefully read the materials, complete exercises, watch videos and focus on learning a lot of new vocabulary. Following every third lesson there will be a vocabulary and concept exam to measure how well information has been understood and internalized. Each exam must be passed before students can move on to the next lesson package.

Mode of delivery:

Multimodal teaching

Learning activities and teaching methods:

Part 1)

Classroom instruction and discussion, study group work, presentations, and a vocabulary exam

Part 2)

Study group work or self-study work with 3 feedback sessions and 3 exam sessions

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Can be purchased from the University Press.

Assessment methods and criteria:

Regular and active participation in contact teaching and completion of the given assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1 - 5 / pass or fail

Person responsible:

Jaana Sorvari or your Integrated Text and Lexicon instructor

Working life cooperation:

-

Other information:

-

902071Y: Integrated Text and Lexicon, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2

Status:

-

Required proficiency level:

-

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

Fall 1st year Period A

Choose the group that matches your major subject of study:

Integrated Text and Lexicon for Accounting students

Integrated Text and Lexicon for Marketing students

Integrated Text and Lexicon for Economics students

Integrated Text and Lexicon for Management students
 Integrated Text and Lexicon for Finance students
 Integrated Text and Lexicon for International Business students

Learning outcomes:

By the end of the course students are able to:

- define and demonstrate the use of vocabulary and specialized terms related to their field of study
- summarize texts in field-related subjects at a satisfactory level of understanding
- analyze longer texts in order to locate desired information and complete specific tasks

Contents:

Students will focus on texts, concepts and vocabulary from their field of study. Texts used in the course are chosen from textbooks which are required reading for the students in their subject studies. In the course a major focus will be on vocabulary-building and demonstrating the internalization of the concepts and reading material by presentations and group discussion.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Classroom instruction and discussion, study group work, presentations, and a vocabulary exam

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected

Assessment methods and criteria:

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Jaana Sorvari

Working life cooperation:

-

Other information:

-

902086A: Introduction to Intercultural Communication, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[B2 - C1](#) on the CEFR scales.

Status:

For students in the Oulu Business School, this course may be taken as part of the required languages or as part of the KIEKUVI minor.

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

ECTS Credits:

2 ECTS credits / 53 hours of work.

Language of instruction:

English

Timing:

Autumn 3rd year

Learning outcomes:

By the end of the course, you are expected:

- to demonstrate understanding and awareness of culture and its influence on communication
- to be able to identify and explain the dimensions of cultural variation
- to identify and analyse your own cultural perspective
- to have developed a repertoire of effective intercultural communication strategies for both working life and everyday situations
- have demonstrated a good basic vocabulary related to intercultural communication

Contents:

The goal of this course is to increase students' understanding and awareness of culture and its influence on communication, as well as to develop the intercultural communication strategies relevant to the business world. Topics to be covered are: intercultural awareness, perception & culture, theories of intercultural communication, culture shock, non-verbal communication, cultural identity, and ethics & negotiation in intercultural business contexts. The course consists of lectures, several readings about cross-cultural communication, and small group discussions. Students also draw from their own intercultural experiences outside the classroom as a part of the course, connecting personal experiences to the theories and concepts in lectures and readings.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Contact lessons 20 hours plus homework of 34 hours

Target group:

See Status

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Materials are provided by the teacher after students pay the copy fee.

Assessment methods and criteria:

Learning is assessed on the basis of quality of coursework, regular attendance, and active participation in all lessons. Coursework includes two examinations and a reflective course journal.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The evaluation scale is 1-5.

Person responsible:

Karen Niskanen

Working life cooperation:

-

Other information:

Register in WebOodi. After the closing of WebOodi sign-up, students should contact the course teacher.

902114A: Negotiating Across Cultures, 2 - 3 op

Voimassaolo: 01.08.2007 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

Status:

-

Required proficiency level:

-

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

fall and spring term 3rd or 4th year of studies

Learning outcomes:

By the end of the course, students are expected to

- know the meaning and have demonstrated the use of a good vocabulary and specialized terms related to cross-cultural issues
- know the meaning and be able to discuss cross-cultural issues and concepts with a good degree of fluency
- be able to present clear, detailed descriptions and viewpoints on topics related to cross-cultural issues.

Contents:

Research has shown that business failures abroad have been and are a result of the inability to understand and adapt to foreign ways of thinking and acting, not technical or professional incompetence. International negotiation comes hand in hand with many challenges which arise from basic cultural differences. Even within one culture successful negotiation is dependent on many interconnected variables. In cross-cultural negotiation, this variety of variables broadens and values disperse. In this course we will examine the concept of culture, the culture triangle, 12 variables in the context of seven cultures among other things. We will review the art of negotiation in general and examine prescribed "ways of doing business" and dimensions of business in different cultures.

The course will have a short study group segment in which students will search for information about doing business and negotiating within a culture of their choice. The study group results will be presented to the class in a presentation.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The course will have a short study group segment in which students will search for information about doing business and negotiating within a culture of their choice. The study group results will be presented to the class in a presentation.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Assessment methods and criteria:

Participation in the classroom sessions, homework and study group assignments and holding presentations.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Grading scale 1-5

Person responsible:

Jaana Sorvari

Working life cooperation:

-

Other information:

Students sign up in WebOodi starting in August for the fall term and in December for the spring term.

902090A: Negotiations and Meetings, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2

Status:

-

Required proficiency level:

-

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

fall term 2nd year of studies

Learning outcomes:

By the end of the course students are able to:

- discuss specific business-related issues and formulate a recommended course of action with a good degree of fluency
- define and demonstrate the use of vocabulary and specialized terms related to various business topics and the language of meetings
- create and present clear viewpoints on topics related to business meetings
- discuss the basic ideas of the art of negotiation

Contents:

This course is designed to allow the student to learn the language of meetings and negotiations and involves active participation in the activities. The simulations chosen for the course are ones which most likely would reflect actual situations in the business world. They include: choosing locations for future facilities, marketing strategy, moving upmarket or diversifying product range, business and the environment, financial negotiations, and researching new markets, to name just a few.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The course focuses on progressing verbally in business situations and includes pre-reading in preparation for the simulations. There is also a focus on vocabulary building. The course includes a meetings exam and a vocabulary exam.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Assessment methods and criteria:

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Working life cooperation:

-

Other information:

Second year and older students sign up in WebOodi starting in August.

902125Y: Presentation Skills, 2 op

Voimassaolo: 01.08.2010 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR level B2-C1

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher to discuss individual solutions.

ECTS Credits:

2 credits / 53 hours of work

Language of instruction:

English

Timing:

-

Learning outcomes:

After the course, students are expected to be able to:

- use principles of good presentation structuring for optimal clarity
- establish and maintain audience rapport in the presentation setting
- speak to the audience without relying on pre-written material
- use principles of good slideshow design to complement preparation, subject knowledge and English language skills
- use observation of self and others to continue developing and fine-tuning presentation skills

Contents:

The aim of the course is to help students at all levels to better conceptualise what constitutes a good presentation, and to develop their confidence in speaking to and interacting with an audience.

In the early weeks of the course, an emphasis on oral exercises in small groups, including short impromptu speeches, supports development in oral fluency. Students are introduced to and discuss key concepts in presentation giving, for example getting started, topic research, organisation of content, clear articulation, use of visual aids, and audience interaction. Thus, students gain confidence through practice in taking the floor, debating points, and giving peer feedback. In the second half of the course, students prepare, rehearse and give their final presentation, which is a longer, more developed academic speech. After the event, using feedback received from teacher and classmates, students write a self-assessment of their own performance.

Mode of delivery:

Contact teaching and independent study

Learning activities and teaching methods:

Lessons 28 hours. Active participation is essential.

Independent work 25 hours.

Target group:

Students of Oulu Business School

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

Continuous assessment will pay attention to classroom participation and the quality of completed smaller coursework tasks as well as that of the final presentation.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

The evaluation scale is 1-5.

Person responsible:

Heather Kannasmaa

Working life cooperation:

-

Other information:

-

902006Y: Reading for Academic Purposes, 1,5 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opettajat: Eva Braidwood

Opintokohteen kielet: English

Leikkaavuudet:

ay902006Y Reading for Academic Purposes (OPEN UNI) 1.5 op

Proficiency level:

B2/C1

Status:

This course is compulsory for the students who choose English but are not exempted on the basis of their matriculation exam grade or the exemption exam organized every November. An alternative course is 903007Y German.

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

ECTS Credits:

1.5 ECTS credits (The workload is 40 hours)

Language of instruction:

English

Timing:

The course is held in spring term for 1st year students of medicine and dentistry, and 2nd year spring term for wellness technology students.

Learning outcomes:

Having completed the course successfully, students will be able to

- employ appropriate reading strategies (skimming, scanning and strategies of extensive reading) to identify main points, locate information and synthesize knowledge in the academic texts of the student's field of study
- recognize the discipline and genre-specific conventions of scientific texts
- understand distinctive patterns of medical terminology and differences between scientific and informal language
- combine information from various academic sources, creating a synthesis, and summarizing

Contents:

In this course students will become familiar with the structure and language features of scientific articles, they learn the basic patterns of medical terminology and understand the differences between scientific and informal language by reading scientific texts and research articles from their own field (medicine, dentistry, medical technology).

Mode of delivery:

blended teaching: face-to-face teaching combined with online tasks and independent study.

Learning activities and teaching methods:

The classroom teaching and classroom activities comprise about 50% of the total student workload for the course, including mini-lectures, group and teamwork, student presentations. The independent work component comprises online work and independent study in preparation for classroom activities.

Target group:

Students in the degree programs of medicine, dentistry, and medical technology

Prerequisites and co-requisites:

none

Recommended optional programme components:

902007Y Scientific Communication

Recommended or required reading:

Some materials will be provided by the teacher and a copy fee will be charged where applicable. Other materials are available online. Information will be provided at the beginning of the course.

Assessment methods and criteria:

The assessment is based on active participation in classroom work and completion of home assignments and end-of-course test.

Grading:

The evaluation scale is 1-5.

Person responsible:

Eva Braidwood

Working life cooperation:

none

Other information:

Students with the matriculation exam grade *laudatur* or *eximia cum laude approbatur* and those who have graduated from an IB-program will be exempted from the course but can participate voluntarily. For the rest of the students **an exemption exam will be offered on November.**

The exemption exam is voluntary and can be taken only once. Students **sign up for the exam in WebOodi.** Students not exempted in the above ways are required to participate in the course. Students **sign up for the course in WebOodi.** Information on the time and place of the classes will be provided and WebOodi.

902000Y: Reading for Academic Purposes in the Humanities, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 (on the [CEFR scale](#))

Status:

Obligatory foreign language course for Humanities Faculty students who choose English as their foreign language and whose matriculation exam grade is lower than *laudatur* or *eximia cum laude approbatur*.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

2 op / 2 ECTS (total work load 54 hours including classroom meetings)

Language of instruction:

English

Timing:

1st year students; autumn term (only)

Recommendation: BEFORE completion of *902001Y Academic Communication*

Learning outcomes:

The general aim is to be able to read more extensive academic - general or discipline-specific - texts with increased confidence and at sufficient speed and to process it critically. More specifically, the aim is to be able to read and understand main ideas of an academic text, scan sufficiently quickly for relevant details, and extract information from the readings.

Learning outcomes: By the end of the course, you are expected to be able to

- apply various reading skills to extract information and to learn content from English readings in academic and professional contexts
- express and summarize contents of text in your own words both orally and in written form with increased confidence
- demonstrate skills in critical reading
- identify how scientific text and academic articles are organized
- distinguish and recognize meaningful parts of academic vocabulary to infer meanings of words

Contents:

The course comprises discussion on skills and strategies for reading (*metaskills*), and demonstration of these skills in pair/group projects and presentations. In addition to this, the students will familiarize themselves and display sufficient academic vocabulary skills, word formation in particular.

While practicing the necessary metaskills the students perform detailed analysis of texts or journal articles in their own field of study.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The scope of the course is 2 op, consisting of 23 contact hours, including class sessions and tutoring, and 30 hours' input of work by the student independently and in the study groups.

STAGE 1 (*Skills & Strategies for Reading*) and STAGE 3 (*Presentations & Discussion*) are *class sessions*

STAGE 2 (*Group Projects*) consists of tutored work in *study groups*

Target group:

Students of the faculty of Humanities

Prerequisites and co-requisites:

-

Recommended optional programme components:

See 902001Y Academic Communication, which is taken AFTER completion of this course

Recommended or required reading:

These will be provided by the teacher and a copy fee will be charged. In addition some research materials will be retrieved by the student.

Assessment methods and criteria:

Student work is monitored primarily by *continuous assessment*. You are required to 1) participate regularly and actively in all contact teaching provided, and to complete all required coursework; 2) participate regularly and

actively in pair /group work assignments; and 3) participate in the oral presentation of the field-specific pair/group project work.

The course evaluation also includes demonstration of academic vocabulary skills and completion of all set tests or exams.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Heather Kannasmaa

Working life cooperation:

-

Other information:

-

902007Y: Scientific Communication, 1,5 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opettajat: Eva Braidwood

Opintokohteen kielet: English

Leikkaavuudet:

ay902007Y Scientific Communication (OPEN UNI) 1.5 op

Proficiency level:

[CEFR B2/C1](#)

Status:

This course is compulsory for Medical Faculty students who have chosen English. An alternative course is 903008Y German.

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

ECTS Credits:

1.5 ECTS credits (The workload is 40 hours)

Language of instruction:

English

Timing:

Students in the degree program of

- medicine: 4th year autumn term
- dentistry: 3rd year spring term
- medical technology: 1st year autumn term

Learning outcomes:

Having completed the course students will be able to

- use the English language for professional and academic communication in their field of study,
- communicate fluently and accurately; express opinions and demonstrate their knowledge of the field specific to their studies,
- summarize texts on professional and academic topics in the target field,
- give a presentation on a professional or academic topic related to their own specialisation.

Students with adequate oral skills, may choose, as an alternative, **a writing course. Having completed this course, students will be able to**

- write a research article that follows the main discourse conventions of the target field,
- use grammatical patterns that are stylistically appropriate for research articles of the target field,
- use general scientific vocabulary and field specific terminology in an idiomatic way,
- create field-specific patterns of text structure,
- develop a systematic argument with supporting detail.

Contents:

In this course students will become familiar with the language features and structure of a scientific presentation; they practice doctor-patient consultation, clinical consultation, medical history-taking and medical reporting.

Mode of delivery:

blended teaching: face-to-face teaching combined with online tasks and independent study.

Learning activities and teaching methods:

The classroom teaching and classroom activities comprise about 30-50% of the total student workload for the course, including lectures, group and teamwork, student presentations. The independent work component comprises online work and independent study in preparation for classroom activities.

Target group:

Students in the degree programs of medicine, dentistry, and wellness technology

Prerequisites and co-requisites:

none

Recommended optional programme components:

902006Y Reading for Academic Purposes

Recommended or required reading:

Some materials will be provided by the teacher and a copy fee will be charged where applicable. Other materials are available online. Information will be provided at the beginning of the course.

Assessment methods and criteria:

Assessment is based on active participation in classroom activities, completion of home assignments and the end-of-course presentations – alternatively, completion of writing assignments.

Grading:

The evaluation scale is 1-5.

Person responsible:

Eva Braidwood

Working life cooperation:

none

Other information:

Medical students **sign up** for the course in **WebOodi** (following the Information session on types and dates of classroom sessions for different groups, after 15th August). Information on the time and place of the classes will be provided in [Optima](#) and WebOodi.

Medical technology and dentistry students sign up at their departments.

Medical students **sign up** for the course in **WebOodi** (following the Information session on types and dates of classroom sessions for different groups, after 15th August). Information on the time and place of the classes will be provided in [Optima](#) and WebOodi.

Medical technology and dentistry students sign up at their departments.

902105Y: Scientific Writing for the Natural Sciences, 2 op

Voimassaolo: 01.08.2006 - 31.07.2012

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Proficiency level:

C1/C2

Status:

Optional course; may be included in the Language, Culture and Communication study package-15 ECTS credits (Kieli-, kulttuuri- ja viestintäopinnot-15 op)

ECTS Credits:

2 credits

Timing:

Spring term

Learning outcomes:

The aim of the course is to train students in the basics of scientific writing through study of the writing and research processes, cultural differences in writing, organizational methods, revision and editing skills, and proper referencing techniques.

Contents:

Students in Scientific Writing for the Natural Sciences will practice the following core skills: read complex reports, analyses, and commentaries where opinions, viewpoints, and implications are discussed; express opinions clearly and precisely, using logical arguments to debate convincingly; write about and discuss a complex topic in a clear and well-structured way, putting together information from various sources and presenting it in a coherent summary.

Assessment methods and criteria:

Students in the course will practice writing a range of academic papers as well as peer-review in writing groups. Students will write 2 essays, a summary, a research proposal, and an abstract. The course includes a variety of teaching methods: mini-lectures, small-group work, and tutoring sessions. Continuous assessment is based on active participation and completion of homework tasks.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Person responsible:

Karen Niskanen

Other information:

Course sign-up procedure: Course registration will take place in WebOodi . The spring term registration will start on the 1st of December.

902011P-41: TE3/ Academic Vocabulary for Science and Technology, 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR Level: B2-C1 (All levels)

Status:

This module is an elective component of the 902011P *Tekniikan englanti 3* course.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 ECTS credits. The workload is 53 hours.

Language of instruction:

English

Timing:

The course is run in both autumn and spring semesters

Learning outcomes:

The general aim of this module is 1) to help you become aware of the strategies which best promote your skills to learn and memorise vocabulary, and 2) to activate and broaden your basic scientific vocabulary, i.e. the core vocabulary of scientific texts, which is principally the same regardless of the field (*the Academic Word List*).

The ultimate aim is to help you gain the skills to read and write academic / scientific text and to discuss related topics.

Learning outcomes: By the end of the course, you are expected to be able to

- 1) define what you need to know about a word or a lexical phrase in order to learn vocabulary
- 2) give examples of how words are built from meaningful parts
- 3) apply vocabulary learning techniques
- 4) explain and apply general academic / scientific vocabulary (AWL)
- 5) outline the characteristics of informal vs. formal / academic vocabulary
- 6) demonstrate basic academic writing and communication skills.

Contents:

The general aim of this module is 1) to help you become aware of the strategies which best promote your skills to learn and memorise vocabulary, and 2) to activate and broaden your basic scientific vocabulary, i.e. the core vocabulary of scientific texts, which is principally the same regardless of the field (*the Academic Word List*).

The ultimate aim is to help you gain the skills to read and write academic / scientific text and to discuss related topics.

To help you achieve the learning outcomes, you will be given many varied written and oral activities which focus primarily on practicing vocabulary learning strategies, word formation, and the use of the most frequent academic vocabulary (AWL sublists)

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

The course meets regularly for two hours per week (28h). Active participation is essential. Homework (25h) consists of some reading, written work, the preparation of one or two short presentations, which will be given in class to small groups of students, as well as other tasks (reading, listening & writing assignments), which give you a chance to develop and demonstrate the learned skills.

In addition, adequate mastery of the featured vocabulary will be verified in two tests, one around the midpoint and the other towards the end of the module.

Target group:

Students of the Faculty of Technology

Prerequisites and co-requisites:

The course may be taken after completion of PET (*Professional English for Technology – 2 op*).

Recommended optional programme components:

This course is an elective part of 902011P Tekniikan englanti 3

Recommended or required reading:

Course materials will be provided by the teacher, and a copy fee will be charged.

Assessment methods and criteria:

Regular and active participation in the weekly sessions will be observed in continuous assessment. In addition to this, satisfactory completion of the in-class/ homework assignments and the two vocabulary tests is required.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

-

902011P-19: TE3/ Business Correspondence, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR B2 - C1](#) (All Levels)

Status:

This module is an elective component of the 902011P *Tekniikan englanti 3* course.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 credits. The workload is 53 hours

Language of instruction:

English

Timing:

The course is run in both autumn and spring semesters.

Learning outcomes:

By the end of the course, you are expected to have:

- demonstrated the ability to write clear and effective business letters conveying information and details accurately
- demonstrated the ability to use an appropriate level of formality and style for business communications

- demonstrated mastery of the conventional formats and layouts of different types of business letters

Contents:

The aim of this course is to introduce different types of business correspondence and the format used when communicating in writing.

Different types of correspondence within a business, between businesses and between a business and the public.

Mode of delivery:

Web-based teaching

Learning activities and teaching methods:

Independent learning 54 hrs. You practice business correspondence writing entirely through e-learning. Instead of attending lectures, you write to the teacher by e-mail, pick up your lessons as attachments and send your teacher the assignments as attachments. All materials are provided in an electronic form that can be downloaded.

Feedback is given and problems dealt with via written electronic communication.

Target group:

Students of the Faculty of Technology

Prerequisites and co-requisites:

-

Recommended optional programme components:

This course is an elective part of 902011P Technical English 3.

Recommended or required reading:

Course materials will be provided by the teacher. All materials are provided in an electronic form that can be downloaded.

Assessment methods and criteria:

All assignments must be completed to a standard of effective business correspondence.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

-

902011P-36: TE3/ Business Plan, 2 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR level [B2-C1](#)

Status:

This 2-credit module is a compulsory module for students of Industrial Engineering and Management (*Tuotantotalous*) as part of the 902011P Technical English 3 course. The module is integrated with the *555222A Tuotantotalouden harjoitustyöt* (2op) course

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 ECTS credits. The workload is 53 hours (with a further 53 hours of workload for *Tuotantotalouden harjoitustyöt-2op*).

Language of instruction:

English

Timing:

autumn term of second year of studies (September-December).

Learning outcomes:

By the end of the course, you are expected to be able to:

- produce a well-structured business plan in which important information is easily accessible to the readers
- make use of an appropriate style for creating a dynamic, professional impact.

Contents:

Knowledge and skills gained from earlier courses in IEM are applied here to the writing of a business plan, which includes investment calculations, layout planning, marketing plans and procedures for occupational safety. The module mainly focuses on information packaging and use of appropriate style in professional writing.

Mode of delivery:

Contact teaching, independent study and group work, supported by an online learning environment (Optima)

Learning activities and teaching methods:

The module includes lectures, tutorials and independent group work. Students work in small groups to plan, compile and develop their business plan, with many opportunities for feedback from the teacher.

Target group:

(ONLY for TuTa students - automatic registration for this module when you register in WebOodi for the "Tuotantotalouden harjoitustyö" course)

Prerequisites and co-requisites:

-

Recommended optional programme components:

Integrated with the *555222A Tuotantotalouden harjoitustyöt (2op)* course. These courses must be taken simultaneously.

Recommended or required reading:

Handouts will be provided in lectures and a small fee charged. In addition, online writing resources will be made available through the course online workspace in Optima.

Assessment methods and criteria:

Participation in lectures and tutorials is required. Assessment is based on the business plan produced by the group.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

-

902011P-22: TE3/ Environmental Issues, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR B2 - C1](#) (All Levels)

Status:

This module is an elective component of the 902011P *Tekniikan englanti 3* course.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 ECTS credits. The workload is 53 hours.

Language of instruction:

English

Timing:

spring semester

Learning outcomes:

By the end of the module, you are expected to

- have demonstrated the use of a good vocabulary related to environmental matters

- be able to discuss environmental issues with a reasonable degree of fluency
- be able to present clear, detailed descriptions and viewpoints on topics related to the environment.

Contents:

This integrated language course focuses on the four language skills of speaking, listening, reading and writing. An important aim of the course is to help you to develop your vocabulary on environmental topics.

The subject matter for the course will draw on interdisciplinary materials, and you will increase your knowledge of up-to-date environmental topics. You will be required to consider controversial issues and be prepared to contribute your own opinions in debate within the class.

Mode of delivery:

Contact teaching and independent study

Learning activities and teaching methods:

The course meets regularly for two hours per week for most of the term. Active participation is essential.

Homework consists of some reading, one piece of written work, and the preparation of three short presentations, which will be given in class to small groups of students.

Target group:

Students of the Faculty of Technology

Prerequisites and co-requisites:

-

Recommended optional programme components:

This course is an elective part of 902011P Tekniikan englanti 3.

Recommended or required reading:

Course materials will be provided by the teacher, and a copy fee will be charged.

Assessment methods and criteria:

Participation in lectures and tutorials is required. Course assignments must be completed, and continuous assessment will be used.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

-

902011P-38: TE3/ Field-Related A (Architecture), 3 op

Voimassaolo: 01.08.2007 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR B2 - C1

Status:

See the compulsory foreign language requirements for your own degree programme.

Required proficiency level:

You should have taken English as an "A" or "B" language at school, or have reached an equivalent level of skills.

If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher for your department to discuss individual solutions.

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Timing:

In the Department of Architecture, your English studies take place in the spring term of your first year and continue in the autumn of the second year.

Learning outcomes:

By the end of the course, you are expected

- to demonstrate efficient strategies and methods for developing and maintaining your English proficiency
- to have acquired the core vocabulary required for professional language use in your field
- to have developed oral and written skills and presentation techniques necessary for working in a multicultural environment
- to have extended your language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional needs.

Contents:

In this course, you will focus on developing oral and written English language skills which enable you to follow developments in your own field of architecture and get along in an international, intercultural environment with a sufficient level of proficiency.

These two courses (first year spring term *902011P-38 Tekniikan englanti 3 op* and second year autumn term *902011P-39 Tekniikan englanti 3 op*) focus on developing professional and academic communication and field-related competences. You will participate in simulated professional events including a project presentation, building/design presentation, presentation of architectural solutions or styles and a case study. One part of the autumn course (*902011P-39 Tekniikan englanti*) is integrated with your subject course in urban design and planning. In this section you will write an argumentative essay based on a compulsory text from among the reading list you get in the urban design and planning course. The essay will follow the conventions of academic and scientific writing in architecture, which you will get to know in this English course.

In addition, the course helps you to direct your own learning, encouraging you to reflect upon your developing English skills and strategies for effective language learning. A requirement of the course is to document your own learning in a [European Language Portfolio \(ELP\)](#), which is a tool for lifelong language and intercultural learning and a means for describing language skills in order to support mobility within Europe.

Mode of delivery:

This teaching is offered in the Department of Architecture premises in the form of contact teaching and independent study. Please also note that a wider range of English free-choice modules is available at Linnanmaa. For further details, consult Eva Braidwood and/or other Technical faculty contact teachers.

Learning activities and teaching methods:

-

Target group:

Students of Architecture

Prerequisites and co-requisites:

See Required Proficiency Level

Recommended optional programme components:

See Status

Recommended or required reading:

The course is based on a selection of special language learning materials and field-related literature, and audio and visual material. The course material will be provided by the teacher in exchange for a small photocopy fee.

Assessment methods and criteria:

You are required to participate regularly in all contact teaching provided. Assessment will be based on the satisfactory completion of the course tasks and achievement of the learning outcomes. Detailed assessment criteria will be provided by the teacher.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail.

Person responsible:

See [contact teachers](#) on website www.oulu.fi/kielikoulutus

Working life cooperation:

none

Other information:

Students with the matriculation exam grade *laudatur* or *eximia cum laude approbatur*, or who have graduated from an IB -program will be exempted from one part of the course (2op) and will be required to complete a 4 op version of the course.

902011P-39: TE3/ Field-Related B (Architecture), 3 op

Voimassaolo: 01.08.2007 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

Proficiency level:

CEFR B2 - C1

Status:

See the compulsory foreign language requirements for your own degree programme.

Required proficiency level:

You should have taken English as an "A" or "B" language at school, or have reached an equivalent level of skills. If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher for your department to discuss individual solutions.

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Timing:

In the Department of Architecture, your English studies take place in the spring term of your first year and continue in the autumn of the second year.

Learning outcomes:

By the end of the course, you are expected

- to demonstrate efficient strategies and methods for developing and maintaining your English proficiency
- to have acquired the core vocabulary required for professional language use in your field
- to have developed oral and written skills and presentation techniques necessary for working in a multicultural environment
- to have extended your language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional needs.

Contents:

In this course, you will focus on developing oral and written English language skills which enable you to follow developments in your own field of architecture and get along in an international, intercultural environment with a sufficient level of proficiency.

These two courses (first year spring term *902011P-38 Tekniikan englanti 3 op* and second year autumn term *902011P-39 Tekniikan englanti 3 op*) focus on developing professional and academic communication and field-related competences. You will participate in simulated professional events including a project presentation, building/design presentation, presentation of architectural solutions or styles and a case study. One part of the autumn course (*902011P-39 Tekniikan englanti*) is integrated with your subject course in urban design and planning. In this section you will write an argumentative essay based on a compulsory text from among the reading list you get in the urban design and planning course. The essay will follow the conventions of academic and scientific writing in architecture, which you will get to know in this English course.

In addition, the course helps you to direct your own learning, encouraging you to reflect upon your developing English skills and strategies for effective language learning. A requirement of the course is to document your own learning in a [European Language Portfolio \(ELP\)](#), which is a tool for lifelong language and intercultural learning and a means for describing language skills in order to support mobility within Europe.

Mode of delivery:

This teaching is offered in the Department of Architecture premises in the form of contact teaching and independent study. Please also note that a wider range of English free-choice modules is available at Linnanmaa. For further details, consult Eva Braidwood and/or other Technical faculty contact teachers.

Learning activities and teaching methods:

-

Target group:

Students of Architecture

Prerequisites and co-requisites:

See Required Proficiency Level

Recommended optional programme components:

902011P-38 TE3/ Field-Related A (Architecture) 3 ECTS

Recommended or required reading:

The course is based on a selection of special language learning materials and field-related literature, and audio and visual material. The course material will be provided by the teacher in exchange for a small photocopy fee.

Assessment methods and criteria:

You are required to participate regularly in all contact teaching provided. Assessment will be based on the satisfactory completion of the course tasks and achievement of the learning outcomes. Detailed assessment criteria will be provided by the teacher.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail.

Person responsible:

See [contact teachers](#)

Working life cooperation:

none

Other information:

Students with the matriculation exam grade laudatur or eximia cum laude approbatur , or who have graduated from an IB -program will be exempted from one part of the course (2op) and will be required to complete a 4 op version of the course.

902011P-33: TE3/ Mechanics of Writing, 2 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR C1](#) (Average - Advanced)

Status:

This module is an elective component of the 902011P *Tekniikan englanti 3* course.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 ECTS credits. The workload is 53 hours.

Language of instruction:

English

Timing:

The course is run in both autumn and spring semesters.

Learning outcomes:

By the end of the modules, you are expected to

1. have demonstrated that you can organise the structure of sentences and paragraphs for clarity and impact
2. have shown that you can use punctuation appropriately
3. make appropriate stylistic choices in academic writing.

Contents:

The purpose of this distance-learning module is to help you develop essential writing skills for the production of academic and professional texts in technology.

The module covers three main topics: ordering information in sentences, punctuation and sentence style. During the module, students work independently, studying online handouts and consolidating their learning by working through online exercises.

Mode of delivery:

Web-supported independent study

Learning activities and teaching methods:

This module is completed through independent study of online resources (online handouts and exercises). An online tutor is available to answer questions and give guidance whenever necessary.

Target group:

Students of the Faculty of Technology

Prerequisites and co-requisites:

-

Recommended optional programme components:

This course is an elective part of 902011P Tekniikan englanti 3.

Recommended or required reading:

Course materials are available online.

Assessment methods and criteria:

The module is assessed by a final test, which can be taken on any of three test dates (approximately a month apart) in a classroom on the Linnanmaa campus.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

-

902011P-08: TE3/ Negotiations and Meetings Skills, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR Level: B2 - C1](#) (All levels)

Status:

This module is an elective component of the 902011P Technical English 3. Groups may also include students from other faculties.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 credits. The workload is 53 hours

Language of instruction:

English

Timing:

autumn semester

Learning outcomes:

By the end of the module, you are expected to

- have used communication skills and strategies for effective participation in meeting and negotiation situations
- have demonstrated sensitivity to social and cultural aspects of meetings and negotiations
- be able to initiate, maintain and end topics in discussion with effective turn-taking
- have used appropriate technical vocabulary for meetings and negotiations.

Contents:

This course is designed to allow you to learn the language of meetings and negotiations. The course focuses on business situations and includes pre-reading in preparation for simulated meeting and negotiation situations. Active participation in the activities is required. The simulations chosen reflect typical situations in the working world. They include choosing locations for future facilities, diversifying a product range, business and the environment, industrial relations, financial negotiations, and acquiring a bank loan for a business.

Mode of delivery:

Contact teaching

Learning activities and teaching methods:

Lessons 26 hours / independent work 27 hours.

Target group:

Students of the Technical Faculty

Prerequisites and co-requisites:

-

Recommended optional programme components:

This course is an elective part of 902011P Tekniikan englanti 3.

Recommended or required reading:

This will be provided by the teacher; a photocopy fee will be charged.

Assessment methods and criteria:

This is based on a continuous evaluation of the student's active participation in class, pre-reading assignments, in-class written tasks, and overall progress. The student is also expected to pass a test on meetings vocabulary.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:See [contact teachers](#)**Working life cooperation:**

-

Other information:

-

902011P-02: TE3/ Oral Fluency, 2 op**Voimassaolo:** 01.08.1995 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Language Centre**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Proficiency level:**[CEFR Level: B2](#) (Lower - Average)**Status:**This module is an elective component of the 902011P *Technical English 3* course.**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher for your department to discuss individual solutions.

ECTS Credits:

2 credits. The workload is 53 hours

Language of instruction:

English

Timing:

The course is run in both autumn and spring semesters.

Learning outcomes:**Learning outcomes** - By the end of the course, you are expected to:

1. have demonstrated oral fluency for dealing with a wide variety of academic, professional and social situations
2. have demonstrated a reasonable degree of spontaneity when expressing your own thoughts and opinions in paired or small group discussions,
3. have demonstrated understanding of others' contributions in paired or small group discussions
4. have initiated self-directed language learning strategies, including personal goal-setting and self-evaluation, to help you learn effectively in future.

Contents:

Designed for students with weaker self-confidence as English-speakers, this course aims to facilitate the development of oral fluency. The lessons offer extensive speaking practice in pairs and small groups, activating passive knowledge of vocabulary and structure, and helping you gain confidence in your English speaking and listening skills.

This module offers a comfortable environment in which to practice speaking over a wide range of different oral communication activities, including simulations, role-play, improvised or guided situational dialogue, and free conversation. You will also develop your English communication skills and language learning strategies through self-directed homework activities, on which you will report regularly in class.

Mode of delivery:

Contact teaching and independent study

Learning activities and teaching methods:

Lessons 28 hours. Active participation is essential.

Independent work 25 hours.

Target group:

Students of the Faculty of Technology

Prerequisites and co-requisites:

-

Recommended optional programme components:

This course is an elective part of 902011P Tekniikan englanti 3.

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

Continuous assessment will be based on active participation in oral activities in class and on the quality of the written homework.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

[See contact teachers](#)

Working life cooperation:

-

Other information:

-

902011P-06: TE3/ Presentation Skills, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR B2 - C1](#) (All Levels)

Status:

This module is an elective component of the 902011P *Tekniikan englanti 3* course. Groups may also include students from other faculties.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 credits. The workload is 53 hours.

Language of instruction:

English

Timing:

autumn semester

Learning outcomes:**Learning Outcomes:**

After the course, students are expected to be able to:

- use principles of good presentation structuring for optimal clarity
- establish and maintain audience rapport in the presentation setting
- speak to the audience without relying on pre-written material
- use principles of good slideshow design to complement preparation, subject knowledge and English language skills
- use observation of self and others to continue developing and fine-tuning presentation skills

Contents:

The aim of the course is to help students at all levels to better conceptualise what constitutes a good presentation, and to develop their confidence in speaking to and interacting with an audience.

In the early weeks of the course, an emphasis on oral exercises in small groups, including short impromptu speeches, supports development in oral fluency. Students are introduced to and discuss key concepts in presentation giving, for example getting started, topic research, organisation of content, clear articulation, use of visual aids, and audience interaction. Thus, students gain confidence through practice in taking the floor, debating points, and giving peer feedback. In the second half of the course, students prepare, rehearse and give their final presentation, which is a longer, more developed academic speech. After the event, using feedback received from teacher and classmates, students write a self-assessment of their own performance.

Mode of delivery:

Contact teaching and independent study

Learning activities and teaching methods:

Lessons 28 hours. Active participation is essential.

Independent work 25 hours.

Target group:

Students of the Faculty of Technology

Prerequisites and co-requisites:

-

Recommended optional programme components:

This course is an elective part of 902011P Tekniikan englanti 3.

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

Continuous assessment will pay attention to classroom participation and the quality of completed smaller coursework tasks as well as that of the final presentation.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

-

902011P-28: TE3/ Working Life Skills, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR B2 - C1](#) (All Levels)

Status:

This module is an elective component of the 902011P *Tekniikan englanti 3* course.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

ECTS Credits:

2 ECTS credits. The workload is 53 hours.

Language of instruction:

English

Timing:

spring semester

Learning outcomes:

By the end of the module, you are expected to

1. have demonstrated a good basic vocabulary related to job applications, meetings and negotiations
2. have applied your knowledge and skills to create an effective job application.
3. be able to use appropriate conventions of content and style in business communication
4. be able to communicate on the telephone effectively and with a reasonable degree of fluency

Contents:

The aim of this module is to help you to develop the English language skills needed to deal with situations related to everyday working life. The course focuses on 4 basic areas:

- i) business communication (telephoning skills and letter writing),
- ii) social English in working life situations,
- iii) applying for a job and
- iv) a general introduction to the language of meetings and negotiations.

Mode of delivery:

Contact teaching and independent study

Learning activities and teaching methods:

Lessons 28 hours / independent work 25 hours. Active participation is essential. The course includes regular homework activities.

Target group:

Students of the Faculty of Technology

Prerequisites and co-requisites:

-

Recommended optional programme components:

This course is an elective part of 902011P Tekniikan englanti 3.

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

Participation in lessons is required, course assignments must be completed, and continuous assessment will be used. Students will be asked to take an end-of course exam if they have not otherwise demonstrated that they have achieved the learning outcomes by the end of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/Fail

Person responsible:

See [contact teachers](#)

Working life cooperation:

-

Other information:

-

902092A: World Issues and Negotiations, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

Status:

This course can be taken as part of the requirements in foreign languages for 2nd and 3rd year students of the Oulu Business School.

Required proficiency level:

-

ECTS Credits:

2 op/ ECTS credits / 53 hours of work

Language of instruction:

English

Timing:

for 2nd and 3rd year of studies

Learning outcomes:

Objective: Students will be expected to handle readings on economic and political issues. They will need to be able to contribute their ideas and opinions in various discussion settings. There are relatively few writing tasks; however, the students need to have a good command of the English grammar.

Learning outcomes: By the end of the course students are able to:

- read critically and analyse what they have read by examining and discussing world issues
- discuss and participate actively and effectively in group discussions
- present information in presentations of a pre-selected country.

Contents:

This course serves as a map on the world and brings together many related fields of study under the broad categories of geography, political science, economics, and mass communications. At the start of the course each student is asked to choose a region of the world he/she would like to get to know more in-depth.

Mode of delivery:

See below

Learning activities and teaching methods:

In-class discussion lies at the core of this course and is fuelled by the many assigned readings. It is therefore crucial that each student read and interact with any given text before each lesson. Furthermore, students should be prepared to give occasional, brief presentations.

Target group:

Students of the Oulu Business School.

Prerequisites and co-requisites:

-

Recommended optional programme components:

-

Recommended or required reading:

These will be provided and the students will pay a photocopy fee.

Assessment methods and criteria:

Most of the course rests on both the preparedness of students, as they do the required readings prior to the class discussions, and their actual performance in these discussions. Continuous evaluation is used.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Grading: 1-5 scale.

Person responsible:

Patrick Nesbitt

Working life cooperation:

-

Other information:

-