

# Opasraportti

LC - English (2014 - 2015)

## English courses

### Faculty of Biochemistry and Molecular Medicine

[1. 902100Y English for Biochemists 1](#)

[2. 902101Y English for Biochemists 2](#)

### Faculty of Education

[902130Y Foreign Language \(English\)](#)

### Faculty of Humanities

[1. 902000Y Reading for Academic Purposes in the Humanities \(RAP-Hum\)](#)

[2. 902001Y Academic Communication](#)

### Faculty of Information Technology and Electrical Engineering

**Students of Information Processing Science:**

[902002Y Reading for Academic Purposes Englannin kieli 1](#)

[902004Y Scientific Communication Englannin kieli 2](#)

**Students of Electrical engineering**

[902011P Tekniikan englanti 3](#)

Consists of the PET course and the Free-Choice Modules, See the Faculty of Technology.

## Faculty of Medicine

[902006Y Reading for Academic Purposes](#)

[902007Y Scientific Communication](#)

[902050Y English For Medical Conferences and Scientific Writing](#)

902008Y English (The degree programs of Nursing Science, Nursing Teacher Education and Health Administration) - 3 ECTS credits,

consists of two parts: [902008Y-01](#) and [902008Y-02](#)

## Faculty of Science

**Students of biology, chemistry, geosciences, mathematics and physics:**

[902002Y Reading for Academic Purposes Englannin kieli 1](#)

[902004Y Scientific Communication Englannin kieli 2](#)

**Students of geography:**

[902003Y Reading for Academic Purposes Englannin kieli 3](#)

[902005Y Scientific Communication Englannin kieli 4](#)

## Faculty of Technology

[902011P Tekniikan englanti 3](#)

**Consists of the PET course and the Free-Choice Modules:**

[902011P-05 Professional English for Technology \(PET\)](#)

**Free-Choice Modules :**

**CEFR LEVEL B2 (lower-average)**

[902011P-02 Oral Fluency](#)

**CEFR LEVEL B2-C1 (all levels)**

[902011P-19 Business Correspondence Writing](#)

[902011P-36 Business Plan](#) (Tuta only)

[902011P-22 Environmental Issues](#)

[902011P-28 PET Wolf \(Working Life Skills\)](#)

[902011P-06 Presentation Skills](#)

[902011P-41 Academic Vocabulary for Science and Technology](#)

[902011P-08 Negotiations and Meetings Skills](#)

[902011P-33 Mechanics of Writing](#) (for students with M or higher for English in matriculation exam)

## Oulu Business School

**1. Students who have started their studies in 2014**

1. [902132Y Integrated Text and Business Studies 4 credits](#)

2. [902084Y Business Talk 3 credits](#)

### 3. [902138Y Business Writing 4 credits](#)

For this part you can choose two of the following:

Business Writing 1, Business Writing 2, Contracts Across Borders

## 2. Students who have started their studies before 2014

[902084Y Business Talk](#)

[902048Y Business Writing 1 Correspondence](#)

[902131A Business Writing 2 Management Issues](#)

[902090A Negotiations and Meetings](#)

[902093A Business Related Current Events](#)

[902125Y Presentation Skills](#)

[902092A World Issues and Negotiations](#)

[902114A Negotiating Across Cultures](#)

[902086A Introduction to Intercultural Communication](#)

[902091A Contract English](#)

[902063Y English Activation Course](#)

## Oulu School of Architecture

### 902011P Technical English 3:

[902011P-38 Field-Related A \(Architecture\)](#)

[902011P-39 Field-Related B \(Architecture\)](#)

## Optional Courses

[Tandem English-Finnish](#)

## Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

902001Y: Academic Communication, 3 op

902093A: Business Related Current Events, 3 op

902084Y: Business Talk, 3 op

902138Y: Business Writing (B2/C1), 4 op

902048Y: Business Writing 1, correspondence, 2 op

902131A: Business Writing 2, management issues, 2 op

902091A: Contract English, 3 op

902008Y: English, 3 op

902002Y: English 1 (Reading for Academic Purposes), 2 op

902004Y: English 2 (Scientific Communication), 2 op

902003Y: English 3 (Reading for Academic Purposes), 3 op

902005Y: English 4 (Scientific Communication), 3 op

902063Y: English Activation Course, 2 op

902100Y: English for Biochemists 1, 3 op

902130Y: Foreign Language (English), 3 op

### *Compulsory*

902130Y-01: Foreign Language (English) part 1, 1,5 op

902130Y-02: Foreign Language (English) part 2, 1,5 op

902132Y: Integrated Text and Business Studies, 4 op

902086A: Introduction to Intercultural Communication, 2 op

902114A: Negotiating Across Cultures, 2 - 3 op  
 902090A: Negotiations and Meetings, 2 op  
 902125Y: Presentation Skills, 2 op  
 902006Y: Reading for Academic Purposes, 1,5 op  
 902000Y: Reading for Academic Purposes in the Humanities, 2 op  
 902007Y: Scientific Communication, 1,5 op  
 902011P-41: TE3/ Academic Vocabulary for Science and Technology, 2 op  
 902011P-19: TE3/ Business Correspondence, 2 op  
 902011P-36: TE3/ Business Plan, 2 op  
 902011P-22: TE3/ Environmental Issues, 2 op  
 902011P-38: TE3/ Field-Related A (Architecture), 3 op  
 902011P-39: TE3/ Field-Related B (Architecture), 3 op  
 902011P-33: TE3/ Mechanics of Writing, 2 op  
 902011P-08: TE3/ Negotiations and Meetings Skills, 2 op  
 902011P-02: TE3/ Oral Fluency, 2 op  
 902011P-06: TE3/ Presentation Skills, 2 op  
 902011P-28: TE3/ Working Life Skills, 2 op  
 902092A: World Issues and Negotiations, 2 op

## Opintojaksojen kuvaukset

### Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

#### 902001Y: Academic Communication, 3 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opinto-kohteen kielet:** English

**Proficiency level:**

[B2/C1](#) (on the CEFR scale)

**Status:**

Obligatory foreign language course for Humanities Faculty students who choose English as their foreign language.

**Required proficiency level:**

English as A- or B-language in senior secondary school, or equivalent skills.

**ECTS Credits:**

3 op / 3 ECTS credits - The student workload is 80 hours of work

**Language of instruction:**

English

**Timing:**

After completion of *902000Y Reading for Academic Purposes in the Humanities*.

<b>Logopedics</b>	<i>own group</i>
<b>Anthropology / Archaeology / Sami Culture</b>	<i>own group</i>
<b>History / History of Science and Ideas</b>	<i>own group</i>
<b>Mixed audience groups:</b> <i>Finnish Language</i> <i>History</i> <i>History of Science &amp; Ideas</i> <i>Information Studies</i>	<i>First year spring, 3 groups</i>

<i>Literature</i> <i>Nordic Philology</i> <i>Sami Language</i>	
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**Learning outcomes:**

In *Academic Communication*, you will focus on developing your academic communication skills in English. The course will enable you to follow developments in your own field and get along in an international, intercultural environment at an at least B2 level of proficiency.

**Learning outcomes:** By the end of the course, you are expected

- to have extended your language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional and personal needs
- to have demonstrated your use of appropriate strategies and techniques for communicating effectively in English in an academic context
- to have demonstrated the ability to present field-related subjects and use general academic and field-related vocabulary in spoken and written tasks
- to have demonstrated understanding the influence of intercultural considerations on professional language and communication

**Contents:**

Skills in listening, speaking, and giving presentations are practiced in the course. Homework tasks include reading, listening and writing tasks for purposes of topic research in preparation for classroom discussions.

**Mode of delivery:**

Contact Teaching

**Learning activities and teaching methods:**

80 hours of student work including regular weekly class attendance and homework.

**Target group:**

Students of the Faculty of Humanities

**Prerequisites and co-requisites:**

902000Y Reading for Academic Purposes in the Humanities (RAP-Hum)

**Recommended optional programme components:**

See 902000Y RAP-Hum, which is the prerequisite for this course.

**Recommended or required reading:**

These will be provided by the teacher.

**Assessment methods and criteria:**

You are required to participate regularly and actively in all contact teaching provided, complete all required coursework, and pass all set tests or exams.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Heather Kannasmaa

**Working life cooperation:**

-

**Other information:**

-

**902093A: Business Related Current Events, 3 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B2

**Status:**

-

**Required proficiency level:**

One or Two FIRST YEAR COURSES should be completed beforehand.

**ECTS Credits:**

2 - 3 ECTS credits

**Language of instruction:**

English

**Timing:**

fall and spring term of 2nd year of studies

**Learning outcomes:**

By the end of the course students are able to:

- monitor and discuss the news in English and interpret what they read, see and hear
- explain and exchange considerable quantities of detailed, factual information
- define and demonstrate the use of vocabulary and specialized terms related to various business-related current event topics

**Contents:**

This course will be based on business-related events which are happening in the world at the time that the course is taking place. Students will read articles from newspapers, magazines and internet news sources. Students will watch news presented on television and televised current event shows. Skills used in the course will be reading, summarizing, presenting, discussing, analyzing, listening and writing.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

The course will include a vocabulary exam as well as a final project which is a powerpoint presentation.

**Target group:**

Students of Oulu Business School

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

-

**Recommended or required reading:**

will be provided by the teacher.

**Assessment methods and criteria:**

Regular and active participation in contact teaching and completion of the given assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Jaana Sorvari

**Working life cooperation:**

-

**Other information:**

Second year and older students sign up in WebOodi starting in August for the fall term and December for the spring term.

**902084Y: Business Talk, 3 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Voidaan suorittaa useasti:** Kyllä

**Proficiency level:**

- Business Talk B2 on the CEFR scale
- Business Talk (International) B2 on the CEFR scale
- Business Talk (Activation) B1-B2 on the CEFR scale

**Status:**

This course is a mandatory part of the bachelor's degree in the Oulu Business School. There are three different choices for students to choose from:

- Business Talk
- Business Talk (International); Your group will also contain foreign students.
- Business Talk (Activation)

**Required proficiency level:**

-

**ECTS Credits:**

3 ECTS credits. The workload is 80 hours.

**Language of instruction:**

English

**Timing:**

autumn or spring 1 st year of studies

**Learning outcomes:****Business Talk:**

By the end of the course, students are able to:

- define and demonstrate the use and internalization of vocabulary and specialized terms related to various business topics in a socially appropriate way
- discuss general business-related topics with a degree of fluency
- discuss clear viewpoints on topics related to business plans
- demonstrate the ability to function in meetings and negotiations
- demonstrate the ability to hold a presentation with a good degree of fluency
- write a short-version business plan

**Business Talk (International):**

By the end of the course, you will

- understand the potential benefits and pitfalls of studying abroad
- have a good range of vocabulary connected with everyday life and study in a foreign country
- be able to formulate a proposal for transforming the higher education system to foster a smart, sustainable and inclusive society
- be able to analyse and evaluate similarities and differences in academic study cultures.

**Business Talk (Activation)**

By the end of the course, students are able to:

- understand clearly-spoken English on a range of topics discussed in class
- participate in pairwork discussion of familiar everyday topics
- describe your own language learning style, with reference to a variety of learning strategies presented in class
- self-evaluate objectively, and describe plans for future learning

**Contents:****Business Talk:**

The course will have a focus on verbal skills and the vocabulary of various business-related topics. Active participation is mandatory. The course includes 14 classroom sessions. Each classroom session is followed by homework which must be completed before the next session. The homework lessons will include vocabulary exercises, grammar and preparation notes for the next session. Social skills, small talk skills, the basics of intercultural communication skills and pronunciation will be practiced in class. The language of meetings and the skills of negotiating will also be practiced in class. Presentation skills will be practiced and a final presentation will be held. Your presentation should be prepared and developed throughout the duration of the course. A short-version Business Plan will be written.

**Business Talk (International):**

The course involves collaborative work between Finnish and international students, carried out by students in groups of five in the form of three projects on the following topics:

- i) the pros and cons of participating in a study exchange
- ii) education towards facing the challenges in tomorrow's world
- iii) academic learning cultures.

In addition, course requirements include a formal write-up of one of the projects. The write-up should be about 1500 words in length and should include a comprehensive references section.

**Business Talk (Activation):**

Easy communication tasks are provided to help you activate your use of English; you will spend a lot of time in class interacting in English with your classmates, in pairs or in small groups. Learning to learn is an important theme throughout the course, too; you will hear about a variety of alternative learning strategies (including some developed for dyslexics), and have opportunities to try them out. To help you reach an understanding of the learning strategies that work best for you, you will have chances to reflect together with your classmates, and compare past and present experiences of language learning.

**Mode of delivery:****Business Talk:**

28 hours contact teaching and homework

**Business Talk (International):**

Contact teaching, collaborative work in groups and independent study

**Business Talk (Activation):**

contact teaching

**Learning activities and teaching methods:****Business Talk:**

The course will have a focus on oral skills and the vocabulary. Active participation is mandatory.

**Business Talk (International):**

The course meets four times at regular intervals during the term. Participation at these sessions is compulsory. Project work consists of about 44 hours of collaborative work in a group plus independent study, and projects presentations will be given in class during sessions 2-4.

**Business Talk (Activation):**

See contents

**Target group:**

Students of Oulu Business School

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:****Business Talk:**

Will be provided by the teacher.

**Business Talk (International):**

Online resources will be available for study.

**Business Talk (Activation):**

Will be provided by the teacher.

**Assessment methods and criteria:****Business Talk:**

Grades will be based on a verbal meetings exam, a written vocabulary and concept exam, a presentation and a short-version written business plan. Lue lisää [opintosuoritusten arvostelusta](#) yliopiston verkkosivulta.

**Business Talk (International):**

Assessment is based on the three presentations given in small groups.

**Business Talk (Activation):****Grading:**

Evaluation scale 1-5.

**Person responsible:****Business Talk:**

Jaana Sorvari and Hanne Lahti

**Business Talk (International):**

Suzy McAnsh

**Business Talk (Activation):**

Heather Kannasmaa

**Working life cooperation:**

none

**Other information:**

-

**902138Y: Business Writing (B2/C1), 4 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Voidaan suorittaa useasti:** Kyllä

**Status:**

Mandatory for the students of Oulu Business School who begin their studies in autumn 2014 or later.

**ECTS Credits:**

4 credits

**Timing:**

2nd year of studies



**Contents:**

**For completing this course students must choose two of the following courses:**

[902048Y Business Writing 1](#), [902131A Business Writing 2](#) or 902137Y Contracts Across Borders

**Grading:**

1 - 5

**Person responsible:**

Jaana Sorvari

**902048Y: Business Writing 1, correspondence, 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902048Y Business Writing 1, correspondence (OPEN UNI) 2.0 op

**Voidaan suorittaa useasti:** Kyllä

**Proficiency level:**

B2

**Status:**

-

**Required proficiency level:**

-

**ECTS Credits:**

2 ECTS credits

**Language of instruction:**

English

**Timing:**

fall and spring 2nd year of studies

**Learning outcomes:**

By the end of the course, students are able to:

- demonstrate the ability to write clear and effective business letters conveying information and details accurately
- demonstrate the ability to use an appropriate level of formality and style for business communications
- demonstrate mastery of the conventional formats and layouts of different types of business letters

**Contents:**

This is a writing course in which students will meet in the classroom for one introductory session and for several follow-up **tutoring** sessions. Following the introductory session students will alone study examples and write their own business letters, for example a letter of enquiry, letter of response and letter of introduction. During the course the student will focus on his or her own writing fluency as well as focus on special vocabulary specific to business correspondence. Students will receive assignments, complete the assignments, and meet with the instructor in private tutorial sessions to get feedback on their own writing skills. This process will be repeated four times. Following the introductory and tutoring sessions, the students will attend an exam session.

**Mode of delivery:**

Multimodal teaching

**Learning activities and teaching methods:**

This is a writing course in which students will meet in the classroom for one introductory session and for several follow-up **tutoring** sessions. Following the introductory and tutoring sessions, the students will attend an exam session.

**Target group:**

Students of Oulu Business School

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**

Course material will be in Optima.

**Assessment methods and criteria:**

Grades will be based on written assignments and an exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

1-5

**Person responsible:**

Jaana Sorvari and Hanne Lahti

**Working life cooperation:**

none

**Other information:**

-

**902131A: Business Writing 2, management issues, 2 op**

**Voimassaolo:** 01.01.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902131A Business Writing 2, management issues (OPEN UNI) 2.0 op

**Proficiency level:**

B2

**Status:**

-

**Required proficiency level:**

-

**ECTS Credits:**

2 ECTS credits

**Language of instruction:**

English

**Timing:**

fall and spring term 2nd year of studies

**Learning outcomes:**

By the end of the course students are able to:

- describe and explain management skills both verbally and in writing with a good degree of fluency
- assess their own interpersonal skills and determine how to improve them
- write proposals including the essential components of proposals in a professional business register
- write reports including the essential components of reports such as Executive Summary, Introduction, Findings, Conclusions and Recommendations

**Contents:**

This is a writing course with a focus on management issues. A key objective is to effectively and fluently communicate both verbally and in writing. This course is about focusing on the skills that it takes to be a good business communicator. This includes focusing on writing style and tone, writing positive messages that are appropriate when dealing with clients and other business partners and understanding the difference between informal and formal English.

**Mode of delivery:**

Contact teaching / independent study

**Learning activities and teaching methods:**

The course will consist of 6 classroom sessions each followed by a writing task on which students will receive feedback. The course also includes grammar tasks and an exam session. All tasks will be written individually. Completion of all the homework and grammar tasks is mandatory.

**Target group:**

Students of Oulu Business School

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**

will be provided by the teacher

**Assessment methods and criteria:**

Regular and active participation in contact teaching and completion of the given assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Jaana Sorvari and Hanne Lahti

**Working life cooperation:**

no

**Other information:**

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## 902091A: Contract English, 3 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

[CEFR C1](#)

**Status:**

This course is compulsory for the students who have chosen English as their foreign language. (See the foreign language requirements for your own degree programme.)

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. Before taking this course, you should complete at least two English courses which offer language skills development at CEFR B2 level.

**ECTS Credits:**

3 ECTS credits (The workload is 80 hours.)

**Language of instruction:**

English

**Timing:**

The course is held in the autumn semester, during periods I and II. The course is recommended for business students in their 3rd year of studies (in special cases 2<sup>nd</sup> year)

**Learning outcomes:**

By the end of the course, you will be able to

- understand the historical and cultural background of legal English
- understand and use specialised terms, concepts and idiomatic expressions commonly used in legal English
- understand and are able to recognize various types of contracts in English
- understand and analyse long complex sentences specific to legal English
- follow the genre-specific conventions of contract English as required by their professional needs

**Contents:**

In this course, you will focus on the cultural background of legal English and on developing a thorough understanding of the language (lexico-grammatical and discourse) components of English language contracts. The course provides the students with an opportunity for learning about various types of English and American business contracts and for developing a thorough understanding of their formal, structural and phraseological features. In addition, the course focuses on the legal and business vocabulary used in such contracts. Students will also practice translating contract texts from Finnish into English using the models offered in the course materials.

**Mode of delivery:**

blended teaching: face-to-face teaching in the form lectures and seminars with online phases involving independent study. Assignments can be completed either in pairs, or small teams or individually.

**Learning activities and teaching methods:**

The classroom teaching and classroom activities comprise about 30% of the total student workload for the course, including lectures, group and teamwork, student presentations. The independent work component comprises online work and independent study in preparation for classroom activities.

**Target group:**

Students of Oulu Business School

**Prerequisites and co-requisites:**

completion of two university English courses of B2 level

**Recommended optional programme components:**

-

**Recommended or required reading:**

Some materials will be provided by the teacher. Other materials are available online.

**Assessment methods and criteria:**

The assessment is based on active participation in classroom sessions, completion of online and other assignments to be presented in class and exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Numerical evaluation with a scale of 1-5.

**Person responsible:**

Eva Braidwood

**Working life cooperation:**

-

**Other information:**

See the English Languages and Communications Study guide

**902008Y: English, 3 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902008Y Academic English (OPEN UNI) 3.0 op

**ECTS Credits:**

3 ECTS credits

**Language of instruction:**

English

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Person responsible:**

Eva Braidwood

**Other information:**

See course descriptions of part 1 ( [902008Y-01](#)) and part 2 ( [902008Y-02](#)).

**902002Y: English 1 (Reading for Academic Purposes), 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B2/C1 on the [Common European Framework of Reference](#) scale.

**Status:**

In the Faculty of Science, this course is mandatory for all degree programmes except Geography. Please consult the Faculty Study Guide to establish the language requirements for your own degree programme.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills should have been acquired otherwise.

**ECTS Credits:**

2 ECTS credits (total work load 54 hours including classroom meetings.)

**Language of instruction:**

English

**Timing:**

Biology: 1st year spring term

Chemistry: 1st year autumn term

Geology: 1st year spring term

Information Processing Science: 1st year spring term

Mathematical Sciences: 1st year spring term

Physical Sciences: 1st year autumn term

**Learning outcomes:**

By the end of the course, you are expected

- to have acquired effective vocabulary learning techniques by being able to distinguish parts of words to infer meanings
- to understand and be able to construct basic grammatical structures used in formal written English
- to be able to utilize text structure and cohesion markers when reading academic texts
- to be able to apply effective reading techniques and have necessary skills to extract global and detailed information with considerable ease and speed from general texts related to Natural Sciences as well as texts/textbooks of their own field

**Contents:**

In this course, students improve their understanding of written academic English used in texts in Natural Sciences as well as expand their general and scientific vocabulary. Students become aware of their own role in learning and use a variety of different study methods in order to develop their own language learning strategies, which will enhance their academic English.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Contact teaching (26 hours) and self-study 28 hours

**Target group:**

1<sup>st</sup> year students of Biology, Chemistry, Geology, Information Processing Science, Physics, and Mathematics

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

In addition to this course, students are required to take 902004Y Scientific Communication.

**Recommended or required reading:**

Set books for substance studies; journal articles in print and on-line.

**Assessment methods and criteria:**

Continuous assessment takes into account active and regular participation in classroom sessions and successful completion of all homework tasks, vocabulary quizzes, and an end of course exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/Fail

**Person responsible:**

Biology, Geology, Information Processing: Karen Niskanen

Chemistry, Physics, Mathematics: Patrick Nesbitt

**Working life cooperation:**

-

**Other information:**

N.B. Students with grades *laudatur* or *eximia* in their A1 English school-leaving examination can be exempted from this course and will be granted the credits by the Faculty of Science.

**Retake examinations:** Two retake examinations are allowed on the dates set by the Extension School. See the dates and registration instructions at: <http://www oulu.fi/kielikoulutus>

**902004Y: English 2 (Scientific Communication), 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902004Y English 2 (Scientific Communication) (OPEN UNI) 2.0 op

**Proficiency level:**

B2/C1 on the CEFR scales

**Status:**

This course is mandatory for all 2nd year students (except **geographers**) who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from 'Reading for Academic Purposes'(902002Y). Please consult the faculty study guide to establish the language requirements on your own degree programme.

**Required proficiency level:**

Students taking this course must have had English as the A1 or A2 language at school or the equivalent English skills should have been acquired otherwise. The course 'Reading for Academic Purposes' (902002Y) is a pre-requisite, unless exempted.

**ECTS Credits:**

**The student workload is** 53 hrs work/ 2 ECTS credits.

**Language of instruction:**

English

**Timing:**

Biology: 2nd year autumn term

Chemistry: 2nd year spring term

Geology: 2nd year spring term

Information Processing Science : 2nd year autumn term

Mathematics: 2nd year spring term

Physics: 2nd year autumn term

**Learning outcomes:**

By the end of the course, you are expected:

1. to have provided evidence of oral fluency in pair work communication and small group discussions.
2. to have developed effective language learning strategies through autonomous homework.
3. to have demonstrated the ability to prepare and present scientific subjects, using appropriate field-related vocabulary.
4. to have demonstrated lecture listening skills in field-related situations.

**Contents:**

Skills in listening, speaking, and giving presentations are practised in the course. Homework tasks include autonomous work to support the classroom learning and the task of preparing and presenting a scientific presentation.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Contact teaching 28 hours, homework 28 hours

**Target group:**

2nd year students of Biology, Chemistry, Geology, Information Processing Science, Mathematics, Physics

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

Also required: [902002Y Reading for Academic Purposes Englannin kieli 1](#)

**Recommended or required reading:**

Course materials will be provided by the teacher.

**Assessment methods and criteria:**

Continuous assessment is based on regular attendance, active participation in all lessons and the successful completion of all homework tasks.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass / fail.

**Person responsible:**

Jolene Gear

**Working life cooperation:**

-

**Other information:**

**Alternative method of course completion:** An optional exemption test is offered twice per year. The student can only participate in the exemption exam once. See [exemption exam details and schedule](#).

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B2/C1 on the [Common European Framework of Reference](#) scale.

**Status:**

This course is mandatory for students of Geography. Please consult the Faculty Study Guide to establish other alternatives within the language requirements in your degree programme.

**Required proficiency level:**

English must have been the A1 or A2 language at school, or equivalent English skills should have been acquired otherwise.

**ECTS Credits:**

3 ECTS credits (total work load 80 hours including classroom meetings and homework).

**Language of instruction:**

English

**Timing:**

1st year autumn term

**Learning outcomes:**

By the end of the course, you are expected

- to have acquired effective vocabulary learning techniques by being able to distinguish parts of words to infer meanings
- to understand and be able to construct basic grammatical structures used in formal written English
- to be able to utilize text structure and cohesion markers when reading academic texts
- to be able to apply effective reading techniques and have necessary skills to extract global and detailed information with considerable ease and speed from general texts related to Natural Sciences as well as texts/textbooks of their own field

**Contents:**

In this course, students improve their understanding of written academic English used in texts in Natural Sciences as well as expand their general and scientific vocabulary. Students become aware of their own role in learning and use a variety of different study methods in order to develop their own language learning strategies, which will enhance their academic English. Students show their awareness and their own responsibility in reflective tasks.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

The course is closely integrated with first year autumn geography courses and it includes 40 hours of instruction in class and 40 hours of self-study.

**Target group:**

1st year students of Geography

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

In addition to this course, students are required to take 902005Y Scientific Communication.

**Recommended or required reading:**

Set books for substance studies and other written materials. Further information will be given in the first lesson.

**Assessment methods and criteria:**

Continuous assessment takes into account active and regular participation in classroom sessions and successful completion of all homework tasks, vocabulary quizzes, and an end of course exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/Fail

**Person responsible:**

Karen Niskanen

**Working life cooperation:**

-

**Other information:**

N.B. Students with grades *laudatur* or *eximia* in their A1 English school-leaving examination can be exempted from this course and will be granted the credits by the Faculty of Science.

**Retake examinations:** Two retake examinations are allowed on the dates set by the Extension School. See the dates and registration instructions at: <http://www oulu.fi/kielikoulutus>

## 902005Y: English 4 (Scientific Communication), 3 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902005Y English 4 (Scientific Communication) (OPEN UNI) 3.0 op

### **Proficiency level:**

B2/C1 on the CEFR scales for Speaking , Listening , Writing

### **Status:**

This course is mandatory for students of geography who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from 'Reading for Academic Purposes' (902003Y).

### **Required proficiency level:**

The students taking this course must have had English as an A1 or A2 language (or equivalent English skills should have been acquired otherwise). The course 'Reading for Academic Purposes' (902003Y) is a pre-requisite (unless exempted).

### **ECTS Credits:**

The student workload is 80 hours/ 3 ECTS credits.

### **Language of instruction:**

English

### **Timing:**

Geography , 3rd year autumn term

### **Learning outcomes:**

By the end of the course you are expected:

1. to have provided evidence of oral fluency in pair work communication and small group discussions.
2. to have developed effective language learning strategies through autonomous homework.
3. to have demonstrated the ability to prepare and present scientific subjects, using appropriate field-related vocabulary.
4. to have demonstrated lecture listening skills in field-related situations.

### **Contents:**

Skills in listening, speaking, and giving presentations are practised in the course. Homework tasks include autonomous work to support the classroom learning and the task of preparing and presenting a scientific presentation.

### **Mode of delivery:**

Contact teaching

### **Learning activities and teaching methods:**

Contact teaching 40 hours, homework 40 hours

### **Target group:**

3rd year students of Geography

### **Prerequisites and co-requisites:**

-

### **Recommended optional programme components:**

Also required: [902003Y Reading for Academic Purposes Englannin kieli 3](#)

### **Recommended or required reading:**

Course materials will be provided by the teacher.

### **Assessment methods and criteria:**

Continuous assessment is based on regular attendance, active participation in all lessons and successful completion of all homework tasks, including the final presentation.

Read more about [assessment criteria](#) at the University of Oulu webpage.

### **Grading:**

pass / fail

### **Person responsible:**

Karen Niskanen

### **Working life cooperation:**

-

### **Other information:**



**Alternative method of course completion:** An optional exemption test is offered twice per year. The student can only participate in the exemption exam once. See [exemption exam details and schedule](#).

## 902063Y: English Activation Course, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay902063Y English Activation Course (OPEN UNI) 2.0 op

### **Proficiency level:**

B1-B2 on the CEFR scale

### **Status:**

Faculty of Economics: This course may be included in your 16op requirement in foreign language courses. You are advised to take it first, before the more challenging English courses available to you.

All other faculties: The course is for optional credit only, and offers you an opportunity to improve your English in preparation for the required foreign language courses belonging to your degree programme.

### **Required proficiency level:**

-

### **ECTS Credits:**

2 ECTS

### **Language of instruction:**

English

### **Timing:**

-

### **Learning outcomes:**

By the end of the course, you are expected to be able to:

1. understand clearly-spoken English on a range of topics discussed in class
2. participate in pairwork discussion of familiar everyday topics
3. describe your own language learning style, with reference to a variety of learning strategies presented in class
4. self-evaluate objectively, and describe plans for future learning

### **Contents:**

Easy communication tasks are provided to help you activate your use of English; you will spend a lot of time in class interacting in English with your classmates, in pairs or in small groups. Learning to learn is an important theme throughout the course, too; you will hear about a variety of alternative learning strategies (including some developed for dyslexics), and have opportunities to try them out. To help you reach an understanding of the learning strategies that work best for you, you will have chances to reflect together with your classmates, and compare past and present experiences of language learning.

### **Mode of delivery:**

contact teaching

### **Learning activities and teaching methods:**

See contents

### **Target group:**

See status

### **Prerequisites and co-requisites:**

-

### **Recommended optional programme components:**

-

### **Recommended or required reading:**

-

### **Assessment methods and criteria:**

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

### **Grading:**

1 - 5 scale / pass or fail

**Person responsible:**

Heather Kannasmaa

**Working life cooperation:**

-

**Other information:**

-

## 902100Y: English for Biochemists 1, 3 op

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902100Y English for Biochemists 1 (OPEN UNI) 3.0 op

**Proficiency level:**

CEFR B2 - C1 for Reading, Speaking and Listening

**Status:**

Compulsory for all 1st year biochemistry students unless you have received the grade "L" or "E" in the Finnish matriculation exam, in which case you can be exempted for some of the course.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise.

**ECTS Credits:**

The student workload is 80 hrs work/ 3 ECTS credits.

**Language of instruction:**

English

**Timing:**

1st year autumn and spring term

**Learning outcomes:**

The aim of this course is to develop both the students' reading strategies and their oral/aural fluency.

**Learning outcomes:** By the end of the course you are expected to:

- be familiar with various reading strategies for different purposes
- apply personalised vocabulary-learning techniques
- demonstrate effective note-taking techniques and the ability to summarise when working with texts
- have demonstrated lecture listening and note-taking skills in field related situations
- be able to present field-related subjects and use appropriate field-related vocabulary
- be able to defend a position in a debate
- have demonstrated the ability to participate in pair work communication and small group discussions.

**Contents:**

Core skills practiced on this course are the following:

**EfB 1a:** reading in order to understand biochemistry texts or textbooks and research articles; applying different reading strategies to extract global or detailed information according to the reading purpose; understanding word formation in order to expand vocabulary, both general scientific and field specific; understanding basic grammatical structures of scientific English as well as text structure and cohesion markers for improved comprehension.

**EfB 1b:** oral/aural skills connected to the students' academic field as well as in everyday conversational situations are practiced to develop communicative fluency. There is a focus on pronunciation, listening and speaking skills.

**Mode of delivery:**

-

**Learning activities and teaching methods:**

See Contents

**Target group:**

1st year Biochemistry students

**Prerequisites and co-requisites:**

**Recommended optional programme components:**

902101Y English for Biochemists 2

**Recommended or required reading:**

Course materials will be provided by the teacher.

**Assessment methods and criteria:**

Evaluation is based on assessment of active participation in class and the completion of homework tasks. A reading and/or oral exam will be organised if necessary.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Jolene Gear

**Working life cooperation:**

none

**Other information:**

-

**902130Y: Foreign Language (English), 3 op**

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902130Y Foreign Language (English) (OPEN UNI) 3.0 op

Voidaan suorittaa useasti: Kyllä

**Proficiency level:**

B2

**Status:**

Compulsory course for students of education.

**Required proficiency level:**

English must have been A1 or A2 language at school or equivalent English skills acquired otherwise. If you received the grade "L" or "E" in the Finnish matriculation exam, you can be exempted from **the first part of the course**.

**ECTS Credits:**

3 ECTS, workload is 80hrs (including 40 hrs of contact teaching)

**Language of instruction:**

English

**Timing:**

See the study guide of your study programme.

**Learning outcomes:****Objectives:**

- to develop students' English language skills needed for effective communication on different topics related to teaching and educational research
- to practice comprehending and producing scientific oral presentations and written texts
- to introduce students to the concept of multiculturalism and its impact on education

**Learning outcomes - by the end of the course students are expected to be able:**

- to summarize, interpret and discuss academic texts on topics related to the field of education
- to write short essays on the topics related to teaching and educational research
- to search information on a chosen educational theme, and analyze, explain and orally communicate the ideas
- to describe and define the concepts of inter/multiculturalism, and identify and explain its effects on education

**Contents:**

- reading strategies and techniques with academic texts
- writing activities for summarizing and interpreting texts
- academic writing practice

- oral presentation practice
- intercultural awareness activities

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Small-group workshop, individual assignments and homework tasks

**Target group:**

Students of the Faculty of Education

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

-

**Recommended or required reading:**

Course materials will be provided by the teacher.

**Assessment methods and criteria:**

Regular participation in all contact teaching and completion of all required coursework.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass / fail

**Person responsible:**

See [contact teachers](#)

**Working life cooperation:**

-

**Other information:**

This course consists of two parts: [902130Y-01](#) and [902130Y-02](#)

Sign up to both of the parts by clicking the code.

*Compulsory*

**902130Y-01: Foreign Language (English) part 1, 1,5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Partial credit

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Status:**

Part of the course [902130Y Foreign Language \(English\)](#)

**Required proficiency level:**

-

**ECTS Credits:**

1,5 ECTS credits

**Language of instruction:**

English

**Timing:**

-

**Learning outcomes:**

See the description of [902130Y Foreign Language \(English\)](#)

**Contents:**

-

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

-Students of the Faculty of Education

**Target group:**

Students of the Faculty of Education

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

-

**Recommended or required reading:**

-

**Assessment methods and criteria:**

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

-

**Person responsible:**

See the Languages and Communication contact teachers

**Working life cooperation:**

-

**Other information:**

-

**902130Y-02: Foreign Language (English) part 2, 1,5 op**

**Voimassaolo:** 01.08.2011 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Partial credit

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

-

**Status:**

Part of the course [902130Y Foreign Language \(English\)](#)

**Required proficiency level:**

-

**ECTS Credits:**

1,5 credits

**Language of instruction:**

English

**Timing:**

-

**Learning outcomes:**

See the description of [902130Y Foreign Language \(English\)](#)

**Contents:**

-

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

-

**Target group:**

Students of the Faculty of Education

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

-

**Recommended or required reading:**

-

**Assessment methods and criteria:**

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

-

**Person responsible:**

See the Languages and Communication contact teachers

**Working life cooperation:**

-

**Other information:**

-

**902132Y: Integrated Text and Business Studies, 4 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Voidaan suorittaa useasti:** Kyllä

**Proficiency level:**

B2

**Status:**

Mandatory course for students of OBS who begin their studies in autumn 2014 or later

**Required proficiency level:**

-

**ECTS Credits:**

4 credits

**Language of instruction:**

English

**Timing:**

Fall 1st year

**Learning outcomes:**

The student can demonstrate the ability to read, interpret and apply field-related texts. By the end of the course students are able to:

- demonstrate the ability to define and use vocabulary and specialized terms related to the field of study
- read and interpret texts in field-related subjects at a satisfactory level of understanding
- analyze longer texts in order to locate desired information and complete specific tasks

**Contents:**

Students will focus on texts, concepts and vocabulary from their field of study and the broad arena of business-related English. Texts used in the course are chosen from textbooks which are required reading for the students in their subject studies. In addition texts from the broader general business context are examined. In the course a major focus will be on vocabulary-building and demonstrating the internalization of the concepts and reading material by presentations and reading and vocabulary comprehension exercises.

**Mode of delivery:**

Multimodal teaching

**Learning activities and teaching methods:**

This course begins with Integrated Text and Lexicon and is followed by the Business Studies part.

Integrated Text and Lexicon is a course with 6 classroom sessions, each followed by a study group session and homework. At the end, students attend an exam session.

Following the exam session the course will continue with the introductory session of Business Studies. At this introductory session, students will receive study group packages 1-3. Students will complete the packages within their group and individually. The study group sessions are followed by a feedback session with the teacher or a virtual feedback session/method. Students will study for one more week and then attend an exam session. At the exam session they will receive study group packages 4-6. The process will be repeated and at the second exam session the students will receive study group packages 7-9 which will also be tested at exam session 3.

In order to receive credit for the course each student will be required to pass all four exams. The schedule follows:

Introductory Session in classroom with teacher

Study group sessions

Feedback session covering Lessons 1-3

Exam session 1-3 Distribution of lessons 4-6

Study group sessions

Feedback session covering Lessons 4-6

Exam session 4-6 Distribution of lessons 7-9

Study group sessions

Feedback session covering Lessons 7-9

Exam session 7-9

**Target group:**

Students of Oulu Business School

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**

Will be provided by the teacher

**Assessment methods and criteria:**

Regular and active participation in contact teaching and completion of the given assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

1 - 5

**Person responsible:**

Jaana Sorvari

**Working life cooperation:**

none

**Other information:**

-

## 902086A: Introduction to Intercultural Communication, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

[C1](#) on the CEFR scales.

**Status:**

For students in the Oulu Business School, this course may be taken as part of the required languages or as part of the KIEKUVI minor.

**Required proficiency level:**

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

**ECTS Credits:**

2 ECTS credits / 53 hours of work.

**Language of instruction:**

English

**Timing:**

Autumn 3rd year

**Learning outcomes:**

By the end of the course, you are expected:

- to demonstrate understanding and awareness of culture and its influence on communication
- to be able to identify and explain the dimensions of cultural variation
- to identify and analyse your own cultural perspective
- to have developed a repertoire of effective intercultural communication strategies for both working life and everyday situations
- have demonstrated a good basic vocabulary related to intercultural communication

**Contents:**

The goal of this course is to increase students' understanding and awareness of culture and its influence on communication, as well as to develop the intercultural communication strategies relevant to the business world. Topics to be covered are: intercultural awareness, perception & culture, theories of intercultural communication, culture shock, non-verbal communication, cultural identity, and ethics & negotiation in intercultural business contexts. The course consists of lectures, several readings about cross-cultural communication, and small group discussions. Students also draw from their own intercultural experiences outside the classroom as a part of the course, connecting personal experiences to the theories and concepts in lectures and readings.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Contact lessons 20 hours plus homework of 34 hours

**Target group:**

See Status

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

-

**Recommended or required reading:**

Materials are provided by the teacher.

**Assessment methods and criteria:**

Learning is assessed on the basis of quality of coursework, regular attendance, and active participation in all lessons. Coursework includes two examinations and a reflective course journal.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Karen Niskanen

**Working life cooperation:**

-

**Other information:**

Register in WebOodi. After the closing of WebOodi sign-up, students should contact the course teacher.

**902114A: Negotiating Across Cultures, 2 - 3 op**

**Voimassaolo:** 01.08.2007 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

C1

**Status:**

-

**Required proficiency level:**

-

**ECTS Credits:**

2 ECTS credits

**Language of instruction:**

English



**Timing:**

fall and spring term 3rd or 4th year of studies

**Learning outcomes:**

By the end of the course, students are expected to

- know the meaning and have demonstrated the use of a good vocabulary and specialized terms related to cross-cultural issues
- know the meaning and be able to discuss cross-cultural issues and concepts with a good degree of fluency
- be able to present clear, detailed descriptions and viewpoints on topics related to cross-cultural issues.

**Contents:**

Research has shown that business failures abroad have been and are a result of the inability to understand and adapt to foreign ways of thinking and acting, not technical or professional incompetence. International negotiation comes hand in hand with many challenges which arise from basic cultural differences. Even within one culture successful negotiation is dependent on many interconnected variables. In cross-cultural negotiation, this variety of variables broadens and values disperse. In this course we will examine the concept of culture, the culture triangle, 12 variables in the context of seven cultures among other things. We will review the art of negotiation in general and examine prescribed "ways of doing business" and dimensions of business in different cultures.

The course will have a short study group segment in which students will search for information about doing business and negotiating within a culture of their choice. The study group results will be presented to the class in a presentation.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

The course will have a short study group segment in which students will search for information about doing business and negotiating within a culture of their choice. The study group results will be presented to the class in a presentation.

**Target group:**

Students of Oulu Business School

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

-

**Recommended or required reading:**

will be provided by the teacher.

**Assessment methods and criteria:**

Participation in the classroom sessions, homework and study group assignments and holding presentations.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Grading scale 1-5

**Person responsible:**

Jaana Sorvari

**Working life cooperation:**

-

**Other information:**

Students sign up in WebOodi starting in August for the fall term and in December for the spring term.

**902090A: Negotiations and Meetings, 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

B2

**Status:**

-

**Required proficiency level:**

-

**ECTS Credits:**

2 ECTS credits

**Language of instruction:**

English

**Timing:**

fall term 2nd year of studies

**Learning outcomes:**

By the end of the course students are able to:

- discuss specific business-related issues and formulate a recommended course of action with a good degree of fluency
- define and demonstrate the use of vocabulary and specialized terms related to various business topics and the language of meetings
- create and present clear viewpoints on topics related to business meetings
- discuss the basic ideas of the art of negotiation

**Contents:**

This course is designed to allow the student to learn the language of meetings and negotiations and involves active participation in the activities. The simulations chosen for the course are ones which most likely would reflect actual situations in the business world. They include: choosing locations for future facilities, marketing strategy, moving upmarket or diversifying product range, business and the environment, financial negotiations, and researching new markets, to name just a few.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

The course focuses on progressing verbally in business situations and includes pre-reading in preparation for the simulations. There is also a focus on vocabulary building. The course includes a meetings exam and a vocabulary exam.

**Target group:**

Students of Oulu Business School

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

-

**Recommended or required reading:**

will be provided by the teacher.

**Assessment methods and criteria:**

-

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Jaana Sorvari

**Working life cooperation:**

-

**Other information:**

Second year and older students sign up in WebOodi starting in August.

**902125Y: Presentation Skills, 2 op**

**Voimassaolo:** 01.08.2010 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEFR level B2-C1

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher to discuss individual solutions.

**ECTS Credits:**

2 credits / 53 hours of work

**Language of instruction:**

English

**Timing:**

-

**Learning outcomes:**

After the course, students are expected to be able to:

- use principles of good presentation structuring for optimal clarity
- establish and maintain audience rapport in the presentation setting
- speak to the audience without relying on pre-written material
- use principles of good slideshow design to complement preparation, subject knowledge and English language skills
- use observation of self and others to continue developing and fine-tuning presentation skills

**Contents:**

The aim of the course is to help students at all levels to better conceptualise what constitutes a good presentation, and to develop their confidence in speaking to and interacting with an audience.

In the early weeks of the course, an emphasis on oral exercises in small groups, including short impromptu speeches, supports development in oral fluency. Students are introduced to and discuss key concepts in presentation giving, for example getting started, topic research, organisation of content, clear articulation, use of visual aids, and audience interaction. Thus, students gain confidence through practice in taking the floor, debating points, and giving peer feedback. In the second half of the course, students prepare, rehearse and give their final presentation, which is a longer, more developed academic speech. After the event, using feedback received from teacher and classmates, students write a self-assessment of their own performance.

**Mode of delivery:**

Contact teaching and independent study

**Learning activities and teaching methods:**

Lessons 28 hours. Active participation is essential.

Independent work 25 hours.

**Target group:**

Students of Oulu Business School

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

-

**Recommended or required reading:**

Course materials will be provided by the teacher.

**Assessment methods and criteria:**

Continuous assessment will pay attention to classroom participation and the quality of completed smaller coursework tasks as well as that of the final presentation.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Heather Kannasmaa

**Working life cooperation:**

-

**Other information:**

-

## 902006Y: Reading for Academic Purposes, 1,5 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opettajat:** Eva Braidwood

**Opintokohteen kielet:** English

**Leikkaavuudet:**

ay902006Y Reading for Academic Purposes (OPEN UNI) 1.5 op

**Proficiency level:**

B2/C1

**Status:**

This course is compulsory for the students who choose English but are not exempted on the basis of their matriculation exam grade or an exemption exam. An alternative course is 903007Y German.

**Required proficiency level:**

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

**ECTS Credits:**

1,5 ECTS credits

**Language of instruction:**

English

**Timing:**

1<sup>st</sup> year spring term.

**Learning outcomes:****Having completed the course, students will be able to**

- understand and master basic medical terminology
- understand the use of appropriate vocabulary and text types in professional communication (with patients and colleagues)
- assess, combine and summarise information from various academic/scientific sources (scientific articles, medical databases and popular texts related to medicine)

**Contents:**

-

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

-

**Target group:**

Students in the degree programs of medicine, dentistry, and medical technology

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

902007Y Scientific Communication

**Recommended or required reading:**

Specific texts and material prepared by the teacher. Information will be provided at the beginning of the course. Material will be available in Optima during the course.

**Assessment methods and criteria:**

The course requirements include active participation in classroom work (20hrs) and completion of home assignments (Reading journal and glossary: 20 hrs). Alternatively, an end-of-course examination may be offered. Some course work will be completed online.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Eva Braidwood

**Working life cooperation:**

-

**Other information:**

Students with the matriculation exam grade laudatur or eximia cum laude approbatur are exempted from the course but can participate voluntarily. The same applies to those who have graduated from an IB-program or other English medium secondary education.

For the rest of the students can take an exemption exam in November. The exemption exam is voluntary and can be taken only once. Students sign up for the exam in WebOodi between 1st -15th November.

**902000Y: Reading for Academic Purposes in the Humanities, 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

**B2/C1** (on the [CEFR scale](#))

**Status:**

Obligatory foreign language course for Humanities Faculty students who choose English as their foreign language and whose matriculation exam grade is lower than *laudatur* or *eximia cum laude approbatur*.

**Required proficiency level:**

English as A- or B-language in senior secondary school, or equivalent skills.

**ECTS Credits:**

2 op / 2 ECTS (total work load 54 hours including classroom meetings)

**Language of instruction:**

English

**Timing:**

1st year students; autumn term (only)

Recommendation: BEFORE completion of *902001Y Academic Communication*

**Learning outcomes:**

The general aim is to be able to read more extensive academic - general or discipline-specific - texts with increased confidence and at sufficient speed and to process it critically. More specifically, the aim is to be able to read and understand main ideas of an academic text, scan sufficiently quickly for relevant details, and extract information from the readings.

**Learning outcomes:** By the end of the course, you are expected to be able to

- apply various reading skills to extract information and to learn content from English readings in academic and professional contexts
- express and summarize contents of text in your own words both orally and in written form with increased confidence
- demonstrate skills in critical reading
- identify how scientific text and academic articles are organized
- distinguish and recognize meaningful parts of academic vocabulary to infer meanings of words

**Contents:**

The course comprises discussion on skills and strategies for reading ( *metaskills*), and demonstration of these skills in pair/group projects and presentations. In addition to this, the students will familiarize themselves and display sufficient academic vocabulary skills, word formation in particular.

While practicing the necessary metaskills the students perform detailed analysis of texts or journal articles in their own field of study.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

The scope of the course is 2 op, consisting of 23 contact hours, including class sessions and tutoring, and 30 hours' input of work by the student independently and in the study groups.

STAGE 1 ( *Skills & Strategies for Reading*) and STAGE 3 ( *Presentations & Discussion*) are *class sessions*

STAGE 2 ( *Group Projects*) consists of tutored work in *study groups*

**Target group:**

Students of the faculty of Humanities

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

See 902001Y Academic Communication, which is taken AFTER completion of this course

**Recommended or required reading:**

These will be provided by the teacher. In addition some research materials will be retrieved by the student.

**Assessment methods and criteria:**

Student work is monitored primarily by *continuous assessment*. You are required to 1) participate regularly and actively in all contact teaching provided, and to complete all required coursework; 2) participate regularly and actively in pair /group work assignments; and 3) participate in the oral presentation of the field-specific pair/group project work.

The course evaluation also includes demonstration of academic vocabulary skills and completion of all set tests or exams.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Heather Kannasmaa

**Working life cooperation:**

-

**Other information:**

-

**902007Y: Scientific Communication, 1,5 op**

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Arvostelu: 1 - 5, pass, fail

Opettajat: Eva Braidwood

Opintokohteen kielet: English

**Leikkaavuudet:**

ay902007Y Scientific Communication (OPEN UNI) 1.5 op

**Proficiency level:**

B2/C1

**Status:**

This course is compulsory for the students who have chosen English. An alternative course is 903008Y German.

**Required proficiency level:**

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

**ECTS Credits:**

1,5 ECTS credits

**Language of instruction:**

English

**Timing:**

Students in the degree program of

o medicine: 4th year fall term

o dentistry: 3rd year spring term

o wellness technology: 1st year fall term

**Learning outcomes:****Having completed the course students will be able to**

- use the English language for professional and academic communication in the student's field of study,
- communicate fluently and accurately and express opinions and demonstrate their knowledge of the field specific to their studies,
- summarize texts on professional and academic topics in the target field,
- give a presentation on a professional or academic topic relating to the student's field of study.

Students with adequate oral skills previously acquired, may choose, as an alternative, **a writing course. Having completed this course, students will be able to**

- write a research article that follows the main discourse conventions of the target field,
- use grammatical patterns that are stylistically appropriate for the research articles of the target field,
- use general scientific vocabulary and field specific terminology in an idiomatic way,
- create field-specific patterns of text structure,
- develop a systematic argument with supporting detail.

**Contents:**

-

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

-

**Target group:**

Students in the degree programs of medicine, dentistry, and wellness technology

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

902006Y Reading for Academic Purposes

**Recommended or required reading:**

Information will be provided at the beginning of the course.

**Assessment methods and criteria:**

Assessment is based on active participation in classroom activities, completion of home assignments and the presentations given/completion of writing assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

The evaluation scale is 1-5.

**Person responsible:**

Eva Braidwood

**Working life cooperation:**

none

**Other information:**

Medical students **sign up** for the course in **WebOodi from August 15th**. Information on the time and place of the classes will be provided in [Optima](#) and WebOodi.

Wellness technology and dentistry students sign up at their departments.

## 902011P-41: TE3/ Academic Vocabulary for Science and Technology, 2 op

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

**CEFR Level:** B2-C1 (All levels)

**Status:**

This module is an elective component of the 902011P *Tekniikan englanti 3* course.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

**ECTS Credits:**

2 ECTS credits. The workload is 53 hours.

**Language of instruction:**

English

**Timing:**

The course is run in both autumn and spring semesters

**Learning outcomes:**

The general aim of this module is 1) to help you become aware of the strategies which best promote your skills to learn and memorise vocabulary, and 2) to activate and broaden your basic scientific vocabulary, i.e. the core vocabulary of scientific texts, which is principally the same regardless of the field ( *the Academic Word List*).

The ultimate aim is to help you gain the skills to read and write academic / scientific text and to discuss related topics.

Learning outcomes: By the end of the course, you are expected to be able to

- 1) define what you need to know about a word or a lexical phrase in order to learn vocabulary
- 2) give examples of how words are built from meaningful parts
- 3) apply vocabulary learning techniques
- 4) explain and apply general academic / scientific vocabulary (AWL)
- 5) outline the characteristics of informal vs. formal / academic vocabulary
- 6) demonstrate basic academic writing and communication skills.

**Contents:**

The general aim of this module is 1) to help you become aware of the strategies which best promote your skills to learn and memorise vocabulary, and 2) to activate and broaden your basic scientific vocabulary, i.e. the core vocabulary of scientific texts, which is principally the same regardless of the field ( *the Academic Word List*).

The ultimate aim is to help you gain the skills to read and write academic / scientific text and to discuss related topics.

To help you achieve the learning outcomes, you will be given many varied written and oral activities which focus primarily on practicing vocabulary learning strategies, word formation, and the use of the most frequent academic vocabulary (AWL sublists)

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

The course meets regularly for two hours per week (28h). Active participation is essential. Homework (25h) consists of some reading, written work, the preparation of one or two short presentations, which will be given in class to small groups of students, as well as other tasks (reading, listening & writing assignments), which give you a chance to develop and demonstrate the learned skills.

In addition, adequate mastery of the featured vocabulary will be verified in two tests, one around the midpoint and the other towards the end of the module.

**Target group:**

Students of the Faculty of Technology

**Prerequisites and co-requisites:**

The course may be taken after completion of PET ( *Professional English for Technology – 2 op*).

**Recommended optional programme components:**

This course is an elective part of 902011P Tekniikan englanti 3

**Recommended or required reading:**

Course materials will be provided by the teacher.

**Assessment methods and criteria:**

Regular and active participation in the weekly sessions will be observed in continuous assessment. In addition to this, satisfactory completion of the in-class/ homework assignments and the two vocabulary tests is required.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/Fail

**Person responsible:**

See [contact teachers](#)

**Working life cooperation:**

-

**Other information:**

-

**902011P-19: TE3/ Business Correspondence, 2 op**

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

[CEFR B2 - C1](#) (All Levels)

**Status:**

This module is an elective component of the 902011P *Tekniikan englanti 3* course.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

**ECTS Credits:**

2 credits. The workload is 53 hours

**Language of instruction:**

English

**Timing:**

The course is run in both autumn and spring semesters.

**Learning outcomes:**

By the end of the course, you are expected to have:

- demonstrated the ability to write clear and effective business letters conveying information and details accurately
- demonstrated the ability to use an appropriate level of formality and style for business communications
- demonstrated mastery of the conventional formats and layouts of different types of business letters

**Contents:**

The aim of this course is to introduce different types of business correspondence and the format used when communicating in writing.



Different types of correspondence within a business, between businesses and between a business and the public.

**Mode of delivery:**

Web-based teaching

**Learning activities and teaching methods:**

Independent learning 54 hrs. You practice business correspondence writing entirely through e-learning. Instead of attending lectures, you write to the teacher by e-mail, pick up your lessons as attachments and send your teacher the assignments as attachments. All materials are provided in an electronic form that can be downloaded.

Feedback is given and problems dealt with via written electronic communication.

**Target group:**

Students of the Faculty of Technology

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

This course is an elective part of 902011P Technical English 3.

**Recommended or required reading:**

Course materials will be provided by the teacher. All materials are provided in an electronic form that can be downloaded.

**Assessment methods and criteria:**

All assignments must be completed to a standard of effective business correspondence.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/Fail

**Person responsible:**

See [contact teachers](#)

**Working life cooperation:**

-

**Other information:**

-

## 902011P-36: TE3/ Business Plan, 2 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEFR level [B2-C1](#)

**Status:**

This 2-credit module is a compulsory module for students of Industrial Engineering and Management (*Tuotantotalous*) as part of the 902011P Technical English 3 course. The module is integrated with the *555222A Tuotantotalouden harjoitustyöt* (2op) course

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

**ECTS Credits:**

2 ECTS credits. The workload is 53 hours (with a further 53 hours of workload for *Tuotantotalouden harjoitustyöt-2op*).

**Language of instruction:**

English

**Timing:**

autumn term of second year of studies (September-December).

**Learning outcomes:**

By the end of the course, you are expected to be able to:

- produce a well-structured business plan in which important information is easily accessible to the readers
- make use of an appropriate style for creating a dynamic, professional impact.

**Contents:**

Knowledge and skills gained from earlier courses in IEM are applied here to the writing of a business plan, which includes investment calculations, layout planning, marketing plans and procedures for occupational safety. The module mainly focuses on information packaging and use of appropriate style in professional writing.

**Mode of delivery:**

Contact teaching, independent study and group work, supported by an online learning environment (Optima)

**Learning activities and teaching methods:**

The module includes lectures, tutorials and independent group work. Students work in small groups to plan, compile and develop their business plan, with many opportunities for feedback from the teacher.

**Target group:**

(ONLY for TuTa students - automatic registration for this module when you register in WebOodi for the "Tuotantotalouden harjoitustyö" course)

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

Integrated with the *555222A Tuotantotalouden harjoitustyöt (2op)* course. These courses must be taken simultaneously.

**Recommended or required reading:**

Handouts will be provided in lectures. In addition, online writing resources will be made available through the course online workspace in Optima.

**Assessment methods and criteria:**

Participation in lectures and tutorials is required. Assessment is based on the business plan produced by the group.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/Fail

**Person responsible:**

See [contact teachers](#)

**Working life cooperation:**

-

**Other information:**

-

## 902011P-22: TE3/ Environmental Issues, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

[CEFR B2 - C1](#) (All Levels)

**Status:**

This module is an elective component of the 902011P *Tekniikan englanti 3* course.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

**ECTS Credits:**

2 ECTS credits. The workload is 53 hours.

**Language of instruction:**

English

**Timing:**

spring semester

**Learning outcomes:**

By the end of the module, you are expected to

- have demonstrated the use of a good vocabulary related to environmental matters
- be able to discuss environmental issues with a reasonable degree of fluency
- be able to present clear, detailed descriptions and viewpoints on topics related to the environment.

**Contents:**

This integrated language course focuses on the four language skills of speaking, listening, reading and writing. An important aim of the course is to help you to develop your vocabulary on environmental topics.

The subject matter for the course will draw on interdisciplinary materials, and you will increase your knowledge of up-to-date environmental topics. You will be required to consider controversial issues and be prepared to contribute your own opinions in debate within the class.

**Mode of delivery:**

Contact teaching and independent study

**Learning activities and teaching methods:**

The course meets regularly for two hours per week for most of the term. Active participation is essential.

Homework consists of some reading, one piece of written work, and the preparation of three short presentations, which will be given in class to small groups of students.

**Target group:**

Students of the Faculty of Technology

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

This course is an elective part of 902011P Tekniikan englanti 3.

**Recommended or required reading:**

Course materials will be provided by the teacher.

**Assessment methods and criteria:**

Participation in lectures and tutorials is required. Course assignments must be completed, and continuous assessment will be used.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/Fail

**Person responsible:**

See [contact teachers](#)

**Working life cooperation:**

-

**Other information:**

-

## 902011P-38: TE3/ Field-Related A (Architecture), 3 op

**Voimassaolo:** 01.08.2007 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

CEFR B2 - C1

**Status:**

See the compulsory foreign language requirements for your own degree programme.

**Required proficiency level:**

You should have taken English as an "A" or "B" language at school, or have reached an equivalent level of skills.

If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher for your department to discuss individual solutions.

**ECTS Credits:**

3 ECTS credits

**Language of instruction:**

English

**Timing:**

In the Department of Architecture, your English studies take place in the spring term of your first year and continue in the autumn of the second year.

**Learning outcomes:**

By the end of the course, you are expected

- to demonstrate efficient strategies and methods for developing and maintaining your English proficiency
- to have acquired the core vocabulary required for professional language use in your field
- to have developed oral and written skills and presentation techniques necessary for working in a multicultural environment

- to have extended your language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional needs.

**Contents:**

In this course, you will focus on developing oral and written English language skills which enable you to follow developments in your own field of architecture and get along in an international, intercultural environment with a sufficient level of proficiency.

These two courses (first year spring term *902011P-38 Tekniikan englanti 3 op* and second year autumn term *902011P-39 Tekniikan englanti 3 op*) focus on developing professional and academic communication and field-related competences. You will participate in simulated professional events including a project presentation, building/design presentation, presentation of architectural solutions or styles and a case study. One part of the autumn course ( *902011P-39 Tekniikan englanti*) is integrated with your subject course in urban design and planning. In this section you will write an argumentative essay based on a compulsory text from among the reading list you get in the urban design and planning course. The essay will follow the conventions of academic and scientific writing in architecture, which you will get to know in this English course.

In addition, the course helps you to direct your own learning, encouraging you to reflect upon your developing English skills and strategies for effective language learning. A requirement of the course is to document your own learning in a [European Language Portfolio \(ELP\)](#), which is a tool for lifelong language and intercultural learning and a means for describing language skills in order to support mobility within Europe.

**Mode of delivery:**

This teaching is offered in the Department of Architecture premises in the form of contact teaching and independent study. Please also note that a wider range of English free-choice modules is available at Linnanmaa. For further details, consult Eva Braidwood and/or other Technical faculty contact teachers.

**Learning activities and teaching methods:**

-

**Target group:**

Students of Architecture

**Prerequisites and co-requisites:**

See Required Proficiency Level

**Recommended optional programme components:**

See Status

**Recommended or required reading:**

The course is based on a selection of special language learning materials and field-related literature, and audio and visual material. The course material will be provided by the teacher.

**Assessment methods and criteria:**

You are required to participate regularly in all contact teaching provided. Assessment will be based on the satisfactory completion of the course tasks and achievement of the learning outcomes. Detailed assessment criteria will be provided by the teacher.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail.

**Person responsible:**

See [contact teachers](#) on website [www oulu.fi/kielikoulutus](http://www oulu.fi/kielikoulutus)

**Working life cooperation:**

none

**Other information:**

Students with the matriculation exam grade *laudatur* or *eximia cum laude approbatur*, or who have graduated from an IB -program will be exempted from one part of the course (2op) and will be required to complete a 4 op version of the course.

## 902011P-39: TE3/ Field-Related B (Architecture), 3 op

**Voimassaolo:** 01.08.2007 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Voidaan suorittaa useasti:** Kyllä

**Proficiency level:**

CEFR B2 - C1

**Status:**

See the compulsory foreign language requirements for your own degree programme.

**Required proficiency level:**

You should have taken English as an "A" or "B" language at school, or have reached an equivalent level of skills. If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher for your department to discuss individual solutions.

**ECTS Credits:**

3 ECTS credits

**Language of instruction:**

English

**Timing:**

In the Department of Architecture, your English studies take place in the spring term of your first year and continue in the autumn of the second year.

**Learning outcomes:**

By the end of the course, you are expected

- to demonstrate efficient strategies and methods for developing and maintaining your English proficiency
- to have acquired the core vocabulary required for professional language use in your field
- to have developed oral and written skills and presentation techniques necessary for working in a multicultural environment
- to have extended your language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional needs.

**Contents:**

In this course, you will focus on developing oral and written English language skills which enable you to follow developments in your own field of architecture and get along in an international, intercultural environment with a sufficient level of proficiency.

These two courses (first year spring term *902011P-38 Tekniikan englanti 3 op* and second year autumn term *902011P-39 Tekniikan englanti 3 op*) focus on developing professional and academic communication and field-related competences. You will participate in simulated professional events including a project presentation, building/design presentation, presentation of architectural solutions or styles and a case study. One part of the autumn course ( *902011P-39 Tekniikan englanti*) is integrated with your subject course in urban design and planning. In this section you will write an argumentative essay based on a compulsory text from among the reading list you get in the urban design and planning course. The essay will follow the conventions of academic and scientific writing in architecture, which you will get to know in this English course.

In addition, the course helps you to direct your own learning, encouraging you to reflect upon your developing English skills and strategies for effective language learning. A requirement of the course is to document your own learning in a [European Language Portfolio \(ELP\)](#), which is a tool for lifelong language and intercultural learning and a means for describing language skills in order to support mobility within Europe.

**Mode of delivery:**

This teaching is offered in the Department of Architecture premises in the form of contact teaching and independent study. Please also note that a wider range of English free-choice modules is available at Linnanmaa. For further details, consult Eva Braidwood and/or other Technical faculty contact teachers.

**Learning activities and teaching methods:**

-

**Target group:**

Students of Architecture

**Prerequisites and co-requisites:**

See Required Proficiency Level

**Recommended optional programme components:**

902011P-38 TE3/ Field-Related A (Architecture) 3 ECTS

**Recommended or required reading:**

The course is based on a selection of special language learning materials and field-related literature, and audio and visual material. The course material will be provided by the teacher.

**Assessment methods and criteria:**

You are required to participate regularly in all contact teaching provided. Assessment will be based on the satisfactory completion of the course tasks and achievement of the learning outcomes. Detailed assessment criteria will be provided by the teacher.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail.

**Person responsible:**

See [contact teachers](#)

**Working life cooperation:**

none

**Other information:**

Students with the matriculation exam grade laudatur or eximia cum laude approbatur, or who have graduated from an IB-program will be exempted from one part of the course (2op) and will be required to complete a 4 op version of the course.

## 902011P-33: TE3/ Mechanics of Writing, 2 op

**Voimassaolo:** 01.08.2006 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

### **Proficiency level:**

[CEFR C1](#) (Average - Advanced)

### **Status:**

This module is an elective component of the 902011P *Tekniikan englanti 3* course.

### **Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

### **ECTS Credits:**

2 ECTS credits. The workload is 53 hours.

### **Language of instruction:**

English

### **Timing:**

The course is run in both autumn and spring semesters.

### **Learning outcomes:**

By the end of the modules, you are expected to

1. have demonstrated that you can organise the structure of sentences and paragraphs for clarity and impact
2. have shown that you can use punctuation appropriately
3. make appropriate stylistic choices in academic writing.

### **Contents:**

The purpose of this distance-learning module is to help you develop essential writing skills for the production of academic and professional texts in technology.

The module covers three main topics: ordering information in sentences, punctuation and sentence style. During the module, students work independently, studying online handouts and consolidating their learning by working through online exercises.

### **Mode of delivery:**

Web-supported independent study

### **Learning activities and teaching methods:**

This module is completed through independent study of online resources (online handouts and exercises). An online tutor is available to answer questions and give guidance whenever necessary.

### **Target group:**

Students of the Faculty of Technology. Especially recommended for students with M or higher for English in matriculation exam

### **Prerequisites and co-requisites:**

-

### **Recommended optional programme components:**

This course is an elective part of 902011P *Tekniikan englanti 3*.

### **Recommended or required reading:**

Course materials are available online.

### **Assessment methods and criteria:**

The module is assessed by a final test, which can be taken on any of three test dates (approximately a month apart) in a classroom on the Linnanmaa campus.

Read more about [assessment criteria](#) at the University of Oulu webpage.

### **Grading:**

Pass/Fail

### **Person responsible:**

See [contact teachers](#)

### **Working life cooperation:**

-

**Other information:**

-

**902011P-08: TE3/ Negotiations and Meetings Skills, 2 op**

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

**Proficiency level:**[CEFR Level: B2 - C1](#) (All levels)**Status:**

This module is an elective component of the 902011P Technical English 3. Groups may also include students from other faculties.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

**ECTS Credits:**

2 credits. The workload is 53 hours

**Language of instruction:**

English

**Timing:**

autumn semester

**Learning outcomes:**

By the end of the module, you are expected to

- have used communication skills and strategies for effective participation in meeting and negotiation situations
- have demonstrated sensitivity to social and cultural aspects of meetings and negotiations
- be able to initiate, maintain and end topics in discussion with effective turn-taking
- have used appropriate technical vocabulary for meetings and negotiations.

**Contents:**

This course is designed to allow you to learn the language of meetings and negotiations. The course focuses on business situations and includes pre-reading in preparation for simulated meeting and negotiation situations. Active participation in the activities is required. The simulations chosen reflect typical situations in the working world. They include choosing locations for future facilities, diversifying a product range, business and the environment, industrial relations, financial negotiations, and acquiring a bank loan for a business.

**Mode of delivery:**

Contact teaching

**Learning activities and teaching methods:**

Lessons 26 hours / independent work 27 hours.

**Target group:**

Students of the Technical Faculty

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

This course is an elective part of 902011P Tekniikan englanti 3.

**Recommended or required reading:**

Course materials will be provided by the teacher.

**Assessment methods and criteria:**

This is based on a continuous evaluation of the student's active participation in class, pre-reading assignments, in-class written tasks, and overall progress. The student is also expected to pass a test on meetings vocabulary. Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/Fail

**Person responsible:**

See [contact teachers](#)

**Working life cooperation:**

-

**Other information:**

-

**902011P-02: TE3/ Oral Fluency, 2 op****Voimassaolo:** 01.08.1995 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Proficiency level:**[CEFR Level: B2](#) (Lower - Average)**Status:**This module is an elective component of the 902011P *Technical English 3* course.**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the Languages and Communication contact teacher for your department to discuss individual solutions.

**ECTS Credits:**

2 credits. The workload is 53 hours

**Language of instruction:**

English

**Timing:**

The course is run in both autumn and spring semesters.

**Learning outcomes:****Learning outcomes** - By the end of the course, you are expected to:

1. have demonstrated oral fluency for dealing with a wide variety of academic, professional and social situations
2. have demonstrated a reasonable degree of spontaneity when expressing your own thoughts and opinions in paired or small group discussions,
3. have demonstrated understanding of others' contributions in paired or small group discussions
4. have initiated self-directed language learning strategies, including personal goal-setting and self-evaluation, to help you learn effectively in future.

**Contents:**

Designed for students with weaker self-confidence as English-speakers, this course aims to facilitate the development of oral fluency. The lessons offer extensive speaking practice in pairs and small groups, activating passive knowledge of vocabulary and structure, and helping you gain confidence in your English speaking and listening skills.

This module offers a comfortable environment in which to practice speaking over a wide range of different oral communication activities, including simulations, role-play, improvised or guided situational dialogue, and free conversation. You will also develop your English communication skills and language learning strategies through self-directed homework activities, on which you will report regularly in class.

**Mode of delivery:**

Contact teaching and independent study

**Learning activities and teaching methods:**

Lessons 28 hours. Active participation is essential.

Independent work 25 hours.

**Target group:**

Students of the Faculty of Technology

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

This course is an elective part of 902011P Tekniikan englanti 3.

**Recommended or required reading:**

Course materials will be provided by the teacher.

**Assessment methods and criteria:**

Continuous assessment will be based on active participation in oral activities in class and on the quality of the written homework.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**



Pass/Fail

**Person responsible:**

[See contact teachers](#)

**Working life cooperation:**

-

**Other information:**

-

## 902011P-06: TE3/ Presentation Skills, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

[CEFR B2 - C1](#) (All Levels)

**Status:**

This module is an elective component of the 902011P *Tekniikan englanti 3* course. Groups may also include students from other faculties.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

**ECTS Credits:**

2 credits. The workload is 53 hours.

**Language of instruction:**

English

**Timing:**

autumn semester

**Learning outcomes:**

**Learning Outcomes:**

After the course, students are expected to be able to:

- use principles of good presentation structuring for optimal clarity
- establish and maintain audience rapport in the presentation setting
- speak to the audience without relying on pre-written material
- use principles of good slideshow design to complement preparation, subject knowledge and English language skills
- use observation of self and others to continue developing and fine-tuning presentation skills

**Contents:**

The aim of the course is to help students at all levels to better conceptualise what constitutes a good presentation, and to develop their confidence in speaking to and interacting with an audience.

In the early weeks of the course, an emphasis on oral exercises in small groups, including short impromptu speeches, supports development in oral fluency. Students are introduced to and discuss key concepts in presentation giving, for example getting started, topic research, organisation of content, clear articulation, use of visual aids, and audience interaction. Thus, students gain confidence through practice in taking the floor, debating points, and giving peer feedback. In the second half of the course, students prepare, rehearse and give their final presentation, which is a longer, more developed academic speech. After the event, using feedback received from teacher and classmates, students write a self-assessment of their own performance.

**Mode of delivery:**

Contact teaching and independent study

**Learning activities and teaching methods:**

Lessons 28 hours. Active participation is essential.

Independent work 25 hours.

**Target group:**

Students of the Faculty of Technology

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

This course is an elective part of 902011P *Tekniikan englanti 3*.

**Recommended or required reading:**

Course materials will be provided by the teacher.

**Assessment methods and criteria:**

Continuous assessment will pay attention to classroom participation and the quality of completed smaller coursework tasks as well as that of the final presentation.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/Fail

**Person responsible:**

See [contact teachers](#)

**Working life cooperation:**

-

**Other information:**

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**902011P-28: TE3/ Working Life Skills, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

[CEFR B2 - C1](#) (All Levels)

**Status:**

This module is an elective component of the 902011P *Tekniikan englanti 3* course.

**Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the [Languages and Communication contact teacher](#) for your department to discuss individual solutions.

**ECTS Credits:**

2 ECTS credits. The workload is 53 hours.

**Language of instruction:**

English

**Timing:**

spring semester

**Learning outcomes:**

By the end of the module, you are expected to

1. have demonstrated a good basic vocabulary related to job applications, meetings and negotiations
2. have applied your knowledge and skills to create an effective job application.
3. be able to use appropriate conventions of content and style in business communication
4. be able to communicate on the telephone effectively and with a reasonable degree of fluency

**Contents:**

The aim of this module is to help you to develop the English language skills needed to deal with situations related to everyday working life. The course focuses on 4 basic areas:

- i ) business communication (telephoning skills and letter writing),
- ii) social English in working life situations,
- iii) applying for a job and
- iv) a general introduction to the language of meetings and negotiations.

**Mode of delivery:**

Contact teaching and independent study

**Learning activities and teaching methods:**

Lessons 28 hours / independent work 25 hours. Active participation is essential. The course includes regular homework activities.

**Target group:**

Students of the Faculty of Technology

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

This course is an elective part of 902011P Tekniikan englanti 3.

**Recommended or required reading:**

Course materials will be provided by the teacher.

**Assessment methods and criteria:**

Participation in lessons is required, course assignments must be completed, and continuous assessment will be used. Students will be asked to take an end-of course exam if they have not otherwise demonstrated that they have achieved the learning outcomes by the end of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/Fail

**Person responsible:**

See [contact teachers](#)

**Working life cooperation:**

-

**Other information:**

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## 902092A: World Issues and Negotiations, 2 op

**Voimassaolo:** 01.08.1995 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** English

**Proficiency level:**

C1

**Status:**

This course can be taken as part of the requirements in foreign languages for 2nd and 3rd year students of the Oulu Business School.

**Required proficiency level:**

-

**ECTS Credits:**

2 op/ ECTS credits / 53 hours of work

**Language of instruction:**

English

**Timing:**

for 2nd and 3rd year of studies

**Learning outcomes:**

**Objective:** Students will be expected to handle readings on economic and political issues. They will need to be able to contribute their ideas and opinions in various discussion settings. There are relatively few writing tasks; however, the students need to have a good command of the English grammar.

**Learning outcomes:** By the end of the course students are able to:

- read critically and analyse what they have read by examining and discussing world issues
- discuss and participate actively and effectively in group discussions
- present information in presentations of a pre-selected country.

**Contents:**

This course serves as a map on the world and brings together many related fields of study under the broad categories of geography, political science, economics, and mass communications. At the start of the course each student is asked to choose a region of the world he/she would like to get to know more in-depth.

**Mode of delivery:**

See below

**Learning activities and teaching methods:**

In-class discussion lies at the core of this course and is fuelled by the many assigned readings. It is therefore crucial that each student read and interact with any given text before each lesson. Furthermore, students should be prepared to give occasional, brief presentations.

**Target group:**

Students of the Oulu Business School.

**Prerequisites and co-requisites:**

-

**Recommended optional programme components:**

-

**Recommended or required reading:**

These will be provided.

**Assessment methods and criteria:**

Most of the course rests on both the preparedness of students, as they do the required readings prior to the class discussions, and their actual performance in these discussions. Continuous evaluation is used.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Grading: 1-5 scale.

**Person responsible:**

Patrick Nesbitt

**Working life cooperation:**

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**Other information:**

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