

Opasraportti

Language Centre - English (2010 - 2011)

Before you register, please read course descriptions carefully. Registration is binding and you must attend the first lesson to claim your place.

For detailed course information and registration instructions for all faculties' English courses, see below:

	Degree programme	Registration for the spring term 2011 starts	Reg sprin
<u>Faculty of Science (LuTK)</u>			
Reading for Academic Purposes, (Englannin kieli 1) 902002Y	Biology, Geology, Mathematics, Information Processing Science	1.12.2010 at 8:00	7.1.
Scientific Communication, (Englannin kieli 2) 902004Y	Chemistry, Geology, Mathematics	1.12.2010 at 8:00	7.1.
English for Biochemists 1, 902100Y	1st year		
English for Biochemists 2, 902101Y	2nd year		
English for Biochemists 3, 902122Y	International Masters		
		7.12.2010 at 9:00	7.1.
<u>Faculty of Economics (TaTK)</u>			
<u>Faculty of Humanities (HuTK)</u>			
Written component Reading for Academic Purposes in the Humanities' (RAP-Hum)	All except for English Philology, German Philology and French Language	Autumn term 2011	
Oral component See further information here!		7.12.2010 at 9:00	7.1.
<u>Faculty of Technology (TTK)</u>			
	All	7.12.2010 at 9:00	7.1.
<u>Faculty of Medicine (LTK)</u>			
Englannin kieli (Part 1, 902008Y-01 Part 2, 902008Y-02)		3.1.2011	10.1

Reading for Academic Purposes,
902006Y
 902006Y

1.2.2011

29.:

English for Medical Conferences and
Scientific Writing, 902050Y
Scientific Communication
(Hammaslääketiede), 902007Y

at the office of the Medical Faculty
 coordinator for post-graduate studies

at the Institute of Dentistry

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

902096Y: A Crosscut Across Cultures, 2 op
 902001Y: Academic Communication, 3 op
 902110Y: Autonomous Virtual Grammar, 1,5 op
 902048Y: Business Correspondence Writing, 2 op
 902093A: Business Related Current Events, 3 op
 902081Y: Business Related Current Events, 2 op
 902084Y: Business Talk, 3 op
 902091A: Contract English, 3 op
 902008Y: English, 3 op
 902002Y: English 1 (Reading for Academic Purposes), 2 op
 902004Y: English 2 (Scientific Communication), 2 op
 902003Y: English 3 (Reading for Academic Purposes), 3 op
 902005Y: English 4 (Scientific Communication), 3 op
 902100Y: English for Biochemists 1, 3 op
 902122Y: English for Biochemists 3, 3 op
 902050Y: English for Medical Conferences and Scientific Writing, 1,5 op
 902016A: Field-Related Integrated Studies, 2 op
 902071Y: Integrated Text and Lexicon, 2 op
 902086A: Introduction to Intercultural Communication, 2 op
 902114A: Negotiating Across Cultures, 2 - 3 op
 902090A: Negotiations and Meetings, 2 op
 902088A: Presentations and Academic Writing 1, 2 op
 902095A: Presentations and Academic Writing 2, 2 op
 902006Y: Reading for Academic Purposes, 1,5 op
 902000Y: Reading for Academic Purposes in the Humanities, 2 op
 902087A: Research in Intercultural Communication, 2 op
 902007Y: Scientific Communication, 1,5 op
 902105Y: Scientific Writing for the Natural Sciences, 2 op
 902011P-40: TE3/ Academic Vocabulary in Science & Technology, 2 op
 902011P-19: TE3/ Business Correspondence, 2 op
 902011P-36: TE3/ Business Plan, 2 op
 902011P-22: TE3/ Environmental Issues, 2 op
 902011P-35: TE3/ Grammar and Lexis Customised, 2 op
 902011P-04: TE3/ Lecture Listening, 2 op
 902011P-33: TE3/ Mechanics of Writing, 2 op
 902011P-08: TE3/ Negotiations and Meetings Skills, 2 op
 902011P-02: TE3/ Oral Fluency, 2 op
 902011P-06: TE3/ Presentation Skills, 2 op
 902011P-28: TE3/ Professional English for Technology, Wolf, 2 op
 902011P-20: TE3/ World Issues and Negotiations, 2 op
 902077Y: Text-Based Lexicon, 2 op
 902092A: World Issues and Negotiations, 2 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

902096Y: A Crosscut Across Cultures, 2 op

Voimassaolo: 01.08.2005 - 31.07.2012

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits:

2 ECTS credits

Language of instruction:

The language of the lecture series will be English excepting a few designated lectures.

Timing:

Not available in the autumn 2010.

Target group:

This course is open to all students or staff.

902001Y: Academic Communication, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[B2/C1](#) (on the CEFR scale)

Status:

Statutory foreign language course for students who choose English as their foreign language.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

3 op / 3 ECTS credits; 80 hours of work

Language of instruction:

English

Timing:

After completion of *902000Y Reading for Academic Purposes in the Humanities*.

Learning outcomes:

In *Academic Communication*, you will focus on developing your academic communication skills in English. The course focusing primarily on oral language skills will enable you to follow developments in your own field and get along in an international, intercultural environment with a sufficient level of proficiency.

Learning outcomes: By the end of the course, you are expected

- to have adopted appropriate strategies and techniques for communicating effectively in English in an academic context

- to recognise the influence of language on social and intercultural relationships in your future professional activities
- to have extended your language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional and personal needs

Contents:

Due to a period of transition in the structure of the oral component in *Vieras kieli - englantia* in the humanities, the students are kindly advised to find the most current information on the KK website general pages for HuTK English.

<http://webcgi oulu.fi/kielikeskus/index.php?a=o&s=EngHutk.html&v=englantia#suullinen>

This description will be updated in the course of spring 2011.

Recommended or required reading:

These will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

You are required to participate regularly in all contact teaching provided, complete all required coursework, and pass all set tests or exams.

Grading:

The course grade for Academic Communication is **pass/fail**.

Person responsible:

Irmeli Kuusijärvi

902110Y: Autonomous Virtual Grammar, 1,5 op

Voimassaolo: - 31.07.2012

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Proficiency level:

B2 - C1, All Levels

Learning outcomes:

The aim of this module is to focus on grammar by becoming familiar with various software and Internet resources available for learning English grammar.

Learning activities and teaching methods:

There will be one compulsory classroom meeting with the whole group at the beginning of the course. Study assistance is available weekly in the Self Access Centre (KK:n Oppimiskeskus KK238). Students carry out mainly self-selected grammar learning activities both in the lab and using the Internet.

Assessment methods and criteria:

Students are expected to keep a learning diary of their studies and send it to the teacher at regular intervals. At the end of the course, a grammar test will be arranged. The date of the test will be agreed at the meeting.

Other information:

Register for the course by e-mail to Heather Kannasmaa

902048Y: Business Correspondence Writing, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902048Y Business Writing 1, correspondence (OPEN UNI) 2.0 op

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2

ECTS Credits:

2 ECTS credits

Timing:

fall and spring 1 st year

Learning outcomes:

Learning outcomes: By the end of the course, you are expected:

- to complete all writing tasks (business letters and job application materials) at the B2 level in a detailed and acceptable format
- to have learned the format and parts of business letters

Contents:

This is a self-study writing course in which students will meet for one introductory session with the instructor. Following the introductory session students will alone study examples of and write their own business letters: letter of enquiry, letter of response, letter of introduction, quotation, order, order confirmation, delivery invoice, letter of complaint, response to a complaint, letter of application (job), resume or CV. During the course the student will focus on his or her own writing fluency as well as focus on special vocabulary specific to business correspondence.

Learning activities and teaching methods:

During the course, students will receive assignment packages, complete the assignment, meet with the instructor in a tutorial session to get feedback on own writing skills. This process will be repeated three to four times depending on group size. Following the tutoring session the students will attend an exam session. **In this course students will examine and begin compiling a personal European Language Portfolio. This Portfolio consists of a Language Passport, Language Biography, and the Dossier.**

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts or buy the materials from the university press.

Grading:

1-5

Person responsible:

Jaana Sorvari and Karen Niskanen

Other information:

First year students sign up for courses in WebOodi following the info session.

Schedule: See [the course menu](#).

902093A: Business Related Current Events, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2

ECTS Credits:

2 ECTS credits

Timing:

fall and spring of 2nd year

Learning outcomes:

Learning outcomes: By the end of the course, you are expected:

- to demonstrate the ability to rapidly grasp the content of business-related news reports
- to be able to initiate, maintain and end discourse with effective turn-taking
- to have analyzed and summarized news reports from newspapers, magazines, and the Internet
- to have extended your vocabulary with the course materials

Contents:

This course will be based on business-related events which are happening in the world at the time that the course is taking place. Students will read articles from newspapers, magazines and internet news sources. Students will watch news presented on television and televised current event shows. Skills used in the course will be reading, summarizing, presenting, discussing, analyzing, listening and writing.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Assessment methods and criteria:

The course will include a vocabulary exam as well as a final project which is a powerpoint presentation.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Other information:

Second year and older students sign up in WebOodi starting in August for the fall term and December for the spring term.

902081Y: Business Related Current Events, 2 op

Voimassaolo: 01.08.1995 - 31.07.2012

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2

ECTS Credits:

2 credits

Timing:

fall and spring of 2nd year

Learning outcomes:

By the end of the course the student will have practiced the following: rapidly **grasped** the content of business-related reports; initiated, maintained and ended **discourse** with effective turn-taking; **exchanged** considerable quantities of detailed, factual information; have sufficient vocabulary to express him or herself in business-related matters; and communicated with reasonable accuracy and self-corrected mistakes.

Contents:

This course will be based on business-related events which are happening in the world at the time that the course is taking place. Students will read articles from newspapers, magazines and internet news sources. Students will watch news presented on television and televised current event shows. Skills used in the course will be reading, summarizing, presenting, discussing, analyzing, listening and writing.

Learning activities and teaching methods:

The course will include a vocabulary exam as well as a final project which is a powerpoint presentation.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari and Hanne Lahti

Other information:

Second year and older students sign up in web-oodi starting in August for the fall term and December for the spring term.

902084Y: Business Talk, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2

ECTS Credits:

2 ECTS credits

Timing:

fall and spring 1 st year

Learning outcomes:**Learning outcomes:** By the end of the course, you are expected:

- to have given a short speech in his or her own field either without notes or using keywords
- to have communicated with reasonable accuracy and corrected mistakes if they have led to misunderstandings
- to have given a company presentation

Contents:

This course is based on a mixture of different business-related topics: Customer Service, Public Relations, Advertising, International Trade and other business-related topics. The major objective of the course is to give the students maximum opportunities to practice speaking in small groups. Students will read, discuss, listen, and present different topics in small groups. Students will also give a company presentation. **In this course students will examine and begin compiling a personal European Language Portfolio. This Portfolio consists of a Language Passport, Language Biography, and the Dossier.**

Learning activities and teaching methods:

The course will have a focus on oral skills and the vocabulary of the business-related topics / business idioms. Active participation is mandatory.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Grading:

Evaluation scale 1-5.

Person responsible:

Jaana Sorvari

Other information:

First year students sign up for courses following the info session.

Schedule: See [the course menu](#)

902091A: Contract English, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

spring 2 nd year

Learning outcomes:**Learning outcomes:** By the end of the course, you are expected:

- to have learnt the meaning of specialised terms, concepts and idiomatic expressions used in contract English
- to be able to understand and analyze the structure of various types of contracts
- to be able to parse and understand long complex sentences
- to know the genre specific conventions of contract English

Contents:

The course provides the students with an opportunity to learn to read various types of English and American business contracts with an understanding of their formal, structural and phraseological features. In addition the course focuses on the legal and business vocabulary used in such contracts. Students will also practice translating contract texts from Finnish into English by the models offered in the course materials.

Learning activities and teaching methods:

Besides 18 hours of classroom work, the working method in the course is autonomous pair work.

Recommended or required reading:

can be bought at the university press outlet.

Assessment methods and criteria:

The course requirements include active participation in classroom sessions, completion of home assignments, and an exam.

Grading:

The evaluation scale is 1-5.

Person responsible:

Riitta Sallinen

Other information:

Students sign up in Weboodi.

902008Y: English, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902008Y Academic English (OPEN UNI) 3.0 op

ECTS Credits:

3 credits

Person responsible:

Riitta Sallinen

Other information:

See description of part 1 ([902008Y-01](#)) and part 2 ([902008Y-02](#)).

902002Y: English 1 (Reading for Academic Purposes), 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 on the [Common European Framework of Reference](#) scale.

Status:

In the Faculty of Science, this course is mandatory for most degree programmes. Please consult the Faculty Study Guide to establish the language requirements for your own degree programme.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills should have been acquired otherwise.

ECTS Credits:

2 ECTS credits (total work load 54 hours including classroom meetings).

Language of instruction:

Both English and Finnish are used.

Timing:

Biological Sciences: 1st year spring term

Chemistry: 1st year autumn term

Geology: 1st year spring term

Information Processing Science: 1st year spring term

Mathematical Sciences: 1st year spring term

Physical Sciences: 1st year autumn term

Learning outcomes:

In this course, students improve their understanding of written academic English used in texts in Natural Sciences as well as expand their general and scientific vocabulary. Students become aware of their own role in learning and will be able to find and take advantage of useful study materials available on the Internet in order to develop their own language learning strategies, which will enhance their academic English. Students show their awareness and their own responsibility by reflecting on their achievements in a study journal.

Learning Outcomes: By completing the tasks of the course, students will

- have acquired effective vocabulary learning techniques by being able to distinguish parts of words to infer meanings
- expand their academic vocabulary by using Internet resources such as on-line dictionaries
- understand and be able to construct basic grammatical structures used in formal written English
- be able to utilize text structure and cohesion markers when reading academic texts
- be able to apply effective reading techniques and have necessary skills to extract global and detailed information with considerable ease and speed from general texts related to Natural Sciences as well as texts/textbooks of their own field

Learning activities and teaching methods:

Average total work load 40 hours including 14 x 90 mins classroom meetings. The course is carried out in multi-mode, with instruction and student tasks both in class and in the Optima learning environment.

Target group:

1st year students of Biology, Chemistry, Geology, Information Processing Science, Physics, and Mathematics.

Recommended or required reading:

Set books for substance studies; journal articles in print and on-line. Further information will be given in the first lesson.

Assessment methods and criteria:

Active and regular participation in classroom sessions, completing the learning tasks (in class and Optima Learning Environment) including the study journal. These are prerequisites for participation in the end of term examination. Exemptions from the examination can be given for excellent work during the course.

N.B. Students with grades laudatur or eximia in their A1 English school-leaving examination can be exempted from this course and will be granted the credits by the Faculty of Science.

Grading:

Pass/Fail

Person responsible:

Aila Syrjäkari-Roberts

Other information:

Course registration: Registration for the autumn term will take place from 12.00, 2nd September to 12.00, 6th September *on the language centre notice board* (next to KK 106). The spring term registration will take place from 8.00, 1st December to 12.00, 7th January in WebOodi.

Examinations :

Autumn term end of course examination will take place on Friday, 3rd December, at 8.30 - 10.30 in lecture theatre L4. The registration for the examination will take place from 8.00, 22nd November to 12.00, 1st December in WebOodi.

Spring term end of course examination will take place on Friday, 6th May, at 8.30 - 10.30 in lecture theatre L2. The registration for the examination will take place from 8.00, 25th April to 12.00, 4th May in WebOodi.

Resit examinations: Two resit examinations are allowed on the dates set by the language centre (language centre [retake examination days](#)).

902004Y: English 2 (Scientific Communication), 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902004Y English 2 (Scientific Communication) (OPEN UNI) 2.0 op

Proficiency level:

B2/C1 on the CEFR scales for [Speaking](#) , [Listening](#) , [Writing](#)

Status:

This course is mandatory for all 2nd year students (except **geographers**) who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from 'Reading for Academic Purposes'(902002Y). Please consult the faculty study guide to establish the language requirements on your own degree programme.

Required proficiency level:

Students taking this course must have had English as the A1 or A2 language at school or the equivalent English skills should have been acquired otherwise. The course 'Reading for Academic Purposes' (902002Y) is a pre-requisite, unless exempted.

ECTS Credits:

The student workload is 53 hrs work/ 2 ECTS credits.

Language of instruction:

English

Timing:

Biology : 2nd year autumn term

Chemistry: 2nd year spring term

Geosciences : 2nd year spring term

Information Processing Science : 2nd year autumn term

Mathematical Sciences : 2nd year spring term

Physical Sciences : 2nd year autumn term

Learning outcomes:

The aim of this course is to develop students' oral/aural fluency in a range of general, scientific and academic communication situations.

Skills in pronunciation, listening and speaking are practised in the course.

Learning outcomes: By the end of the course, you are expected to have:

1. provided evidence of oral fluency in both general and scientific conversational situations.
2. demonstrated the ability to participate in pair work communication and small group discussions.
3. developed effective language learning strategies through autonomous homework.
4. demonstrated the ability to present field-related subjects and use appropriate field-related vocabulary.
5. demonstrated lecture listening skills in field related situations.

Contents:

Skills in listening, speaking, and giving presentations are practised in the course. Homework tasks include autonomous work to support the classroom learning and the task of preparing and presenting a scientific presentation.

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be collected for the handouts.

Assessment methods and criteria:

Learning is assessed on a *pass / fail* basis using regular attendance, active participation in all lessons and the successful completion of all homework tasks as the basis for grades.

Person responsible:

Jolene Gear

Other information:

Registration for the autumn term will take place from 12.00, 2nd September to 12.00, 6th September.

The spring term registration will take place from 8.00, 1st December to 12.00, 7th January in WebOodi.

Alternative method of course completion : An optional exemption test is offered twice per year. See [exemption exam details and schedule](#). The student can only participate in the exemption exam once.

902003Y: English 3 (Reading for Academic Purposes), 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 on the [Common European Framework of Reference](#) scale.

Status:

Mandatory for students of Geography. This course is integrated with first year geography studies. Please consult the Faculty Study Guide to establish other alternatives within the language requirements in your degree programme.

Required proficiency level:

English must have been the A1 or A2 language at school, or equivalent English skills should have been acquired otherwise.

ECTS Credits:

3 ECTS credits (total work load 80 hours including classroom meetings).

Language of instruction:

Both English and Finnish are used.

Timing:

1st year autumn term

Learning outcomes:

In this course, students improve their understanding of written academic English used in texts in the Natural Sciences as well as expand their general and scientific vocabulary. Students become aware of their own role in learning and will be able to find and take advantage of useful study materials available on the Internet in order to develop their own language learning strategies, which will enhance their academic English. Students show their awareness and their own responsibility by reflecting on their achievements in a study journal.

Learning outcomes: By completing the tasks of the course, students will

- have acquired effective vocabulary learning techniques by being able to distinguish parts of words to infer meanings
- expand their academic vocabulary by using Internet resources such as on-line dictionaries
- understand and be able to construct basic grammatical structures used in formal written English
- be able to utilize text structure and cohesion markers when reading academic texts
- be able to apply effective reading techniques and have necessary skills to extract global and detailed information with considerable ease and speed from general texts related to Natural Sciences as well as texts/textbooks of their own field

Learning activities and teaching methods:

The course is carried out in multi-mode, with instruction and student tasks both in class and in the Optima learning environment.

Target group:

1st year students of Geography

Recommended or required reading:

Set books for substance studies and on-line materials. Further information will be given in the first lesson.

Assessment methods and criteria:

Active and regular participation in classroom sessions, completing the learning tasks (in class and Optima Learning Environment) including the study journal. These are prerequisites for participation in the end of term examination. Exemptions from the examination can be given for excellent work during the course.

N.B. Students with grades laudatur or eximia in their A1 English school-leaving examination can be exempted from this course and will be granted the credits by the Faculty of Science.

Grading:

Pass/Fail

Person responsible:

Aila Syrjäkari-Roberts

Other information:

Course registration: Registration takes place in the first lesson.

Examinations :

The end of course examination will take place on Friday, 3rd December, at 8.30 - 10.30 in lecture theatre L4. The registration for the examination will take place from 8.00, 22nd November to 12.00, 1st December in WebOodi.

Resit examinations: Two resit examinations are allowed on the dates set by the language centre (language centre [retake examination days](#)).

902005Y: English 4 (Scientific Communication), 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902005Y English 4 (Scientific Communication) (OPEN UNI) 3.0 op

Proficiency level:

B2/C1 on the CEFR scales for [Speaking](#) , [Listening](#) , [Writing](#)

Status:

This course is mandatory for students of geography who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from 'Reading for Academic Purposes'(902003Y).

Required proficiency level:

The students taking this course must have had English as an A1 or A2 language (or equivalent English skills should have been acquired otherwise). The course 'Reading for Academic Purposes' (902003Y) is a pre-requisite (unless exempted).

ECTS Credits:

The student workload is 80 hours/ 3 ECTS credits.

Language of instruction:

English

Timing:

Geography , 3rd year autumn term

Learning outcomes:

The aim of this course is to develop students' oral/aural fluency in a range of general, scientific and academic communication situations.

Learning outcomes:

By the end of the course, you are expected:

1. to have provided evidence of oral fluency in both general and professional conversational situations
2. to have demonstrated the ability to participate in pair work communication and small group discussions
3. to have developed effective language learning strategies through autonomous homework
4. to have demonstrated the ability to prepare a field-related presentation with appropriate field-related vocabulary
5. to have demonstrated lecture-listening skills in field-related situations.

Contents:

Skills in listening, speaking, and giving presentations are practised in the course. Homework tasks include autonomous work to support the classroom learning and the task of preparing and presenting a scientific presentation.

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be collected for the handouts.

Assessment methods and criteria:

Learning is assessed on a pass / fail basis using regular attendance, active participation in all lessons and the successful completion of all homework tasks as the basis for grades.

Person responsible:

Karen Niskanen

Other information:

Registration will take place in **WebOodi**. The autumn term registration will start in August. *Alternative method of course completion:* An optional exemption test is offered twice per year. See [exemption exam details and schedule](#). The student can only participate in the exemption exam once.

902100Y: English for Biochemists 1, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902100Y English for Biochemists 1 (OPEN UNI) 3.0 op

Proficiency level:

[CEFR B2 - C1](#) for Reading, Speaking and Listening

Status:

Compulsory for all 1st year biochemistry students unless you have received the grade "L" or "E" in the Finnish matriculation exam, in which case you can be exempted for some of the course.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise.

ECTS Credits:

The student workload is 80 hrs work/ 3 ECTS credits.

Language of instruction:

English

Timing:

1st year autumn and spring term

Learning outcomes:

The aim of this course is to develop both the students' reading strategies and their oral/aural fluency.

Learning outcomes: By the end of the course you are expected to:

- be familiar with various reading strategies for different purposes
- apply personalised vocabulary-learning techniques
- demonstrate effective note-taking techniques and the ability to summarise when working with texts
- have demonstrated lecture listening and note-taking skills in field related situations
- be able to present field-related subjects and use appropriate field-related vocabulary
- be able to defend a position in a debate
- have demonstrated the ability to participate in pair work communication and small group discussions.

Contents:

Core skills practiced on this course are the following:

EfB 1a: reading in order to understand biochemistry texts or textbooks and research articles; applying different reading strategies to extract global or detailed information according to the reading purpose; understanding word formation in order to expand vocabulary, both general scientific and field specific; understanding basic grammatical structures of scientific English as well as text structure and cohesion markers for improved comprehension.

EfB 1b: oral/aural skills connected to the students' academic field as well as in everyday conversational situations are practiced to develop communicative fluency. There is a focus on pronunciation, listening and speaking skills.

Target group:

1st year Biochemistry students

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be collected for the handouts.

Assessment methods and criteria:

Evaluation is based on assessment of active participation in class and the completion of homework tasks. A reading and/or oral exam will be organised if necessary.

Grading:

Pass/fail

Person responsible:

Jolene Gear

Other information:

Registration will take place through WebOodi.

902122Y: English for Biochemists 3, 3 op

Voimassaolo: 01.08.2008 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902122Y English for Biochemists 3 (OPEN UNI) 3.0 op

Proficiency level:

[C1](#) on the CEFR scale

Status:

Optional but highly recommended for Int MSc Students

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Timing:

spring term

Learning outcomes:

The course aims to help students acquire understanding of the conventions and expectations of the academic community of biochemists for scientific reporting, and develop presentation and writing skills for their future professional life.

Learning outcomes:

By the end of the course, students are expected to be able to

1.

1. write a research article that follows the main discourse conventions of biochemistry
2. prepare and deliver an oral scientific presentation supported by an effective slideshow
3. apply the rules of referencing
4. use a sufficient range of appropriate academic vocabulary relevant to their discipline
5. report their work orally or in writing with accuracy and in an appropriate academic style
6. structure their work for optimal clarity and impact
7. make good use of feedback from peers and teachers to improve their own scientific production

Contents:

This course will cover presentation skills (1 ECTS credit) and writing for scientific purposes (2 ECTS credits).

Learning activities and teaching methods:

The course will comprise 26 classroom hours plus tutorials and independent work on presentation skills and scientific writing. Attendance at all classroom sessions is compulsory.

Target group:

students taking the International Master's programme in Protein Science and Biotechnology

Recommended or required reading:

Course materials will be provided by the teachers and a copy fee will be collected.

Assessment methods and criteria:

Assessment is based on regular completion and quality of course tasks, with particular emphasis on the final product of each part of the course: the final presentation and the final draft of a research article.

Grading:

pass/fail

Person responsible:

Heather Kannasmaa (presentation skills) and Eva Braidwood (scientific writing)

902050Y: English for Medical Conferences and Scientific Writing, 1,5 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay902050Y English for Medical Conferences and Scientific Writing (OPEN UNI) 1.5 op

Proficiency level:

C1/C2

ECTS Credits:

2 credits

Timing:

spring term

Learning outcomes:

The objective of the course is to develop the students' skills of conference performance, scientific writing, and scientific and professional discussion.

The learning outcomes of the course include

1. accuracy of pronunciation, word stress and intonation in the language used for professional and academic discussion in the target field
2. using English fluently and accurately to communicate knowledge, express opinions, and defend positions in a conversation relating to the student's field of research
3. appropriate conference performance: an ability to read a research paper, answer the questions posed by the audience, and chair a conference/seminar
4. an ability to write a research article that follows the discourse conventions of the target field
5. using grammatical patterns that are stylistically appropriate for a research article of the target field
6. using general scientific vocabulary and field specific terminology in an idiomatic way
7. creating genre-specific patterns of text structure.

Target group:

Post-graduate students of the Faculty of Medicine

Recommended or required reading:

Information will be provided at the beginning of the course.

Assessment methods and criteria:

is based on active participation, writing assignments, and the presentations given.

Grading:

The evaluation scale is pass/fail

Person responsible:

Riitta Sallinen

Other information:

Signing up for the course takes place at the office of the Medical Faculty coordinator for post-graduate studies.

Information on the time and place of classes is provided on the Faculty of Medicine home pages for postgraduate students (Kurssitarjonta).

902016A: Field-Related Integrated Studies, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

Timing:

spring of 3rd or 4th year

Learning outcomes:

Learning outcomes: By the end of the course, you are expected:

- to have understood and summarized long demanding texts orally and in written form
- to be able to extract information from highly specialized field-related texts
- to demonstrate the ability to speak fluently, accurately and effectively
- to have given clear detailed descriptions of complex subjects
- to be able to give clearly-developed presentations on a field-related subject, departing from the prepared text and spontaneously answering questions

Contents:

This course is integrated with subject lectures in the Faculty of Economics and Business Administration. In the English course the students become comfortable with reading, summarizing and understanding the structure of scientific articles in their own field.

Learning activities and teaching methods:

In study groups students read the scientific articles that are required for the subject lecture and learn the article-related vocabulary. Articles are then summarized and presented via powerpoint presentation to the class. This takes place before the subject lecture in which the scientific article is reviewed. In this way the subject studies are integrated with the English lessons. Students will receive feedback about their presentation skills and verbal English skills following their presentations.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Other information:

Sign up in WebOodi Dec 15-Jan 15.

902071Y: Integrated Text and Lexicon, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2

ECTS Credits:

2 ECTS credits

Timing:

fall 1st year

Learning outcomes:

Learning outcomes: By the end of the course, you are expected:

- to read factual texts on field-related subjects at a satisfactory level of understanding
- to be able to scan longer texts in order to locate desired information and complete specific tasks
- to demonstrate an understanding in detail texts within the field of his academic interests and written detailed texts for presentation on various field-related topics

Contents:

The student will focus on texts and vocabulary from the various fields of Finance, Economics, Accounting, Marketing, Leadership, Management, etc. Texts used are chosen from textbooks which are required reading for Economics students in their subject studies. In the course the major focus will be on vocabulary-building. **In this course students will examine and begin compiling a personal European Language Portfolio. This Portfolio consists of a Language Passport, Language Biography, and the Dossier.**

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Person responsible:

Jaana Sorvari

Other information:

First year students sign up for courses in weboodi following the info session.

Schedule: See [the course menu](#).

902086A: Introduction to Intercultural Communication, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:CEFR [B2 - C1](#)**Status:**

For students in the Faculty of Economics, this course may be taken as part of the required languages or as part of the KIEKUVI minor.

ECTS Credits:

2 ECTS credits

Timing:

Autumn 3rd year

Learning outcomes:

The goal of this course is to increase students' understanding and awareness of culture and its influence on communication, as well as to develop the intercultural communication strategies relevant to the business world.

Learning outcomes: By the end of the course, you are expected:

- to demonstrate understanding and awareness of culture and its influence on communication
- to be able to identify and explain the dimensions of cultural variation
- to identify and analyse your own cultural perspective
- to develop a repertoire of effective intercultural communication strategies for both working life and everyday situations

Contents:

Topics to be covered are: intercultural awareness, perception & culture, theories of intercultural communication, culture shock, non-verbal communication, cultural identity, and ethics & negotiation in intercultural business contexts. The course consists of lectures, several readings about cross-cultural communication, and small group discussions. Students also draw from their own intercultural experiences outside the classroom as a part of the course, connecting personal experiences to the theories and concepts in lectures and readings.

Assessment methods and criteria:

Learning is assessed on the basis of quality of coursework, regular attendance, and active participation in all lessons. Coursework includes two examinations and a reflective course journal.

Grading:

The evaluation scale is 1-5

Person responsible:

Karen Niskanen

Other information:

Register in WebOodi. After the closing of WebOodi sign-up, the sign-up lists which still have vacant places will be posted in the blue folder at the Eng. for Econ students bulletin board near the LC office.

902114A: Negotiating Across Cultures, 2 - 3 op

Voimassaolo: 01.08.2007 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

Timing:

fall and spring 3rd or 4th year

Contents:

Research has shown that business failures abroad are a result of the inability to understand and adapt to foreign ways of thinking and acting, not technical or professional incompetence. (Tung, Black and Gregersen and Mendenhall) International negotiation comes hand in hand with many challenges which arise from basic cultural differences. Even within one culture successful negotiation is dependent on many interconnected variables. In cross-cultural negotiation, this variety of variables broadens and values disperse. In this course we will examine the concept of culture, the culture triangle, 12 variables in the context of seven cultures among other things. We will review the art of negotiation in general and examine prescribed "ways of doing business" and dimensions of business in different cultures.

Learning activities and teaching methods:

In this course students will examine and begin compiling a personal European Language Portfolio. This Portfolio consists of a Language Passport, Language Biography, and the Dossier.

The course will have a short study group segment in which students will search for information about doing business and negotiating within a culture of their choice. The study group results will be presented to the class in a presentation.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Assessment methods and criteria:

Participation in the classroom sessions, homework and study group assignments and holding presentations.

Grading:

Grading scale 1-5

Person responsible:

Jaana Sorvari

Other information:

Second year and older students sign up in WebOodi starting in August for the fall term and December for the spring term.

902090A: Negotiations and Meetings, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2

ECTS Credits:

2 ECTS credits

Timing:

fall 2nd year

Learning outcomes:

Learning outcomes: By the end of the course, you are expected:

- to be able to rapidly grasp the content of business-related reports
- to demonstrate the ability to initiate, maintain and end discourse with effective turn-taking
- to be able to exchange considerable quantities of detailed, factual information in a negotiation
- to have learned sufficient vocabulary to express him or herself in job-related matters; and to communicate with reasonable accuracy, self-correcting mistakes

Contents:

This course is designed to allow the student to learn the language of meetings and negotiations and involves active participation in the activities. The simulations chosen for the course are ones which most likely would reflect actual situations in the business world. They include: choosing locations for future facilities, marketing strategy, moving upmarket or diversifying product range, business and the environment, financial negotiations, and researching new markets, to name just a few.

Learning activities and teaching methods:

The course focuses on progressing verbally in business situations and includes pre-reading in preparation for the simulations. There is also a focus on vocabulary building. The course includes a meetings exam and a vocabulary exam.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Other information:

Second year and older students sign up in WebOodi starting in August.

902088A: Presentations and Academic Writing 1, 2 op

Voimassaolo: 01.08.1995 - 31.07.2012

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

ECTS Credits:

2 credits

Timing:

fall 3rd year

Learning outcomes:

By the end of the course the student will have practiced the following:

understood and summarized long **demanding texts** orally; extracted information from **highly specialized field-related texts** ; **used the language** fluently, accurately and effectively; **given** clear detailed **descriptions** of complex subjects; **given** clearly developed **presentations** on a field-related subject, departing from the prepared text and spontaneously answering questions; **presented** complex topics clearly.

Contents:

In this course the student will review examples of powerful writing and examine writing techniques. In addition we will examine and practice empirical research techniques including collecting, analyzing and presenting data and findings in an academic research paper. One major focus is to come to understand how academic papers are compiled and the course is a good prerequisite for the seminar and *pro gradu* paper.

Learning activities and teaching methods:

The course will involve writing parts of an academic paper. Examples are an abstract, introduction, conclusion, etc. In the course the student will also present several presentations including impromptu speeches, mini-presentations and one poster presentation.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Other information:

Third year and older students sign up in WebOodi starting in August.

902095A: Presentations and Academic Writing 2, 2 op

Voimassaolo: 01.08.1995 - 31.07.2012

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

ECTS Credits:

2 credits

Learning outcomes:

By the end of the course the student will have practiced the following:

understood and summarized long **demanding texts** orally; extracted information from **highly specialized field-related texts** ; **used the language** fluently, accurately and effectively; **given** clear detailed **descriptions** of complex subjects; **given** clearly developed **presentations** on a field-related subject, departing from the prepared text and spontaneously answering questions; **presented** complex topics clearly.

Contents:

This course is a natural extension of Presentations and Writing 1. In this autonomous course students will engage in research activities and compile an academic paper including abstract, introduction, materials and methods

section, presentation of data, discussion, results, conclusion and works cited. The research paper will be presented at a presentation seminar.

Recommended optional programme components:

Presentations and Writing 1 must be completed prior to or simultaneously with Presentations and Writing 2.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Grading:

1-5

Person responsible:

Jaana Sorvari

Other information:

Sign up by contacting the contact teacher.

902006Y: Reading for Academic Purposes, 1,5 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902006Y Reading for Academic Purposes (OPEN UNI) 1.5 op

Proficiency level:

B2/C1

Status:

This course is compulsory for the students who choose English but are not exempted on the basis of their matriculation exam grade or an exemption exam. An alternative course is 903007Y German.

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

ECTS Credits:

1,5 credits

Timing:

1st year spring term for the students of medicine and dentistry, and 2nd year spring term for wellness technology students.

Learning outcomes:

Objective: The learning outcomes of the course include

- employing appropriate reading strategies (skimming, scanning and strategies of extensive reading) to identify main points, locate information and synthesize knowledge in the academic texts of the student's field of study
- recognizing the discipline and genre -specific conventions of the target texts as manifested in distinctive patterns of text organization, phraseology and word formation
- inferring textual meaning based on an understanding of text organization, cohesive devices, grammatical structures and patterns of word formation
- combining information from various academic sources, creating a synthesis, and summarizing
- critical reading: recognizing the author's communicative purpose and point of view, assessing the validity of textual arguments, recognizing implications, understanding the communicative value of the text

Target group:

Students in the degree programs of medicine, dentistry, and wellness technology

Recommended or required reading:

Information will be provided at the beginning of the course.

Assessment methods and criteria:

The course requirements include active participation in classroom work and completion of home assignments. Alternatively, an end-of-course examination may be offered. The evaluation scale is 0-5.

Grading:

The evaluation scale is 1-5.

Person responsible:

Riitta Sallinen

Other information:

Students with the matriculation exam grade *laudatur* or *eximia cum laude approbatur*, or who have graduated from an IB -program will be exempted from the course but can participate voluntarily. For the rest of the students **an exemption exam will be offered on December 3rd, 2010 at 13-16 in lecture hall A101.** The exemption exam is voluntary and can be taken only once. Students **sign up for the exam in WebOodi from November 15th - 30th.** The students not exempted in the above ways are required to participate in the course. Students **sign up for the course in WebOodi from February 1st-29th 2011.** Information on the time and place of the classes will be provided in [Optima](#) and WebOodi.

902000Y: Reading for Academic Purposes in the Humanities, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 (on the [CEFR scale](#))

Status:

Statutory foreign language course for students who choose English as their foreign language and whose matriculation exam grade is lower than *laudatur* or *eximia cum laude approbatur*.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

2 ECTS credits; 53 hours of work

Language of instruction:

English

Timing:

1st year students; autumn term (only)

Learning outcomes:

The general aim is to be able to read more extensive academic - general or discipline-specific - texts with increased confidence and at sufficient speed and to process it critically. More specifically, the aim is to be able to read and understand main ideas of an academic text, scan sufficiently quickly for relevant details, and extract information from the readings.

Learning outcomes:

By the end of the course, you are expected to be able to

- apply various reading strategies,
- identify how scientific text and academic articles are organized,
- distinguish and recognise meaningful parts of academic vocabulary to infer meanings of words
- express and summarise contents of text in your own words with increased confidence,
- demonstrate basic skills in critical reading
- apply various reading skills to extract information and to learn content from English readings in your academic studies
- recognise and demonstrate guidelines for successful group projects

Contents:

The course consists of three stages: 1) Skills & Strategies for Reading, 2) Group Projects, and 3) Presentations & Discussion / Feedback.

In STAGE 1 students practise the necessary reading skills and strategies (*metaskills*), perform detailed text analysis of exemplary journal articles and take *a word formation test* based on materials provided by the teacher. By the end of Stage I, students will also have received detailed instructions for the group projects, formed the

study groups and chosen their field-specific topics.

In STAGE 2 the students search for scientific articles on their research topic, meet weekly in their study groups, and report regularly on these meetings to the teacher/tutor who they meet for final consultation at the end of Stage 2. The outcome of the group project is a negotiated, integrated and coherent whole formed out of the individual contributions by the group members (*PowerPoint presentation*), and is presented orally for discussion in the whole class, which forms STAGE 3 of the course. General feedback discussion ends the course.

Learning activities and teaching methods:

The scope of the course is 2 op, consisting of 23 contact hours, including class sessions and tutoring, and 30 hours' input of work by the student independently and in the study groups.

STAGE 1 (*Skills & Strategies for Reading*) and STAGE 3 (*Presentations & Discussion/Feedback*) are class sessions; STAGE 2 (*Group Projects*) consists of tutored work in study groups.

Recommended or required reading:

Delivered by the teacher in Stage 1 in exchange for a photocopy fee. In addition come the research materials retrieved by the student and the presentation handouts prepared for Stage 3.

Assessment methods and criteria:

Student work is monitored primarily by continuous assessment, taking into consideration regular and active participation in all activities (individual and pair/group work in class, collaborative study group work and tutorials), and successful completion of homework (in Stage 1).

The course evaluation also includes a word formation test and a field-specific oral presentation (group project).

Grading:

Grading is done on a *pass/fail* basis.

Person responsible:

Irmeli Kuusijärvi

902087A: Research in Intercultural Communication, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[B2 - C1](#) on the CEFR scales

Status:

For students in the Faculty of Economics, this course may be taken as part of the required languages or as part of the KIEKUVI minor.

ECTS Credits:

53 hours of work

Timing:

Spring 3rd year

Learning outcomes:

The aim of the course is to allow students to practice and develop intercultural communication and research writing skills through a small group research project.

Learning outcomes: By the end of the course, you are expected:

- to have read complex reports, analyses, and commentaries where opinions, viewpoints, and implications are discussed
- to have demonstrated oral fluency in group discussions, expressing opinions in conversation clearly, precisely, and logically
- to have demonstrated effective collaboration skills in an empirical research writing task examining a complex intercultural issue
- to have summarised the group research in a written report and in an oral presentation in a coherent and well-structured way

Contents:

The lectures and readings provide instruction in the methodology, tools, and research design used in intercultural communication research. Students will work in small groups examining intercultural business communication

issues. The course consists of 6 weeks of lectures, two tutorials, group research work, and a final group presentation.

Recommended optional programme components:

Introduction to Intercultural Communication is a prerequisite to Research in Intercultural Communication.

Assessment methods and criteria:

Learning is assessed on the basis of quality of coursework, regular attendance, and active participation in all lessons. Coursework includes a 6-10 page report on the group research task, and a 20-minute presentation summarizing the project.

Grading:

The evaluation scale is 1-5.

Person responsible:

Karen Niskanen

Other information:

Students sign up in WebOodi. Introduction to Intercultural Communication is a prerequisite to Research in Intercultural Communication.

902007Y: Scientific Communication, 1,5 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902007Y Scientific Communication (OPEN UNI) 1.5 op

Proficiency level:

B2/C1

Status:

This course is compulsory for the students who have chosen English. An alternative course is 903008Y German.

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

ECTS Credits:

1,5 credits

Timing:

Students in the degree program of

o medicine: 4th year fall term

o dentistry: 3rd year spring term

o wellness technology: 1st year fall term

Learning outcomes:

The learning outcomes of the course include

- accuracy of pronunciation, word stress and intonation especially in the language used for professional and academic communication in the student's field of study,
- using English fluently and accurately to communicate knowledge and express opinions in a conversation relating to the target field,
- an ability to summarize orally texts on professional and academic topics in the target field,- an ability to give a presentation on a professional or academic topic relating to the student's field of study.

Students with adequate oral skills previously acquired, may choose, as an alternative, **a writing course with learning outcomes such as an ability**

- to write a research article that follows the main discourse conventions of the target field,
- to use grammatical patterns that are stylistically appropriate for the research articles of the target field,
- to use general scientific vocabulary and field specific terminology in an idiomatic way,
- to create field-specific patterns of text structure,
- to develop a systematic argument with supporting detail.

Target group:

Students in the degree programs of medicine, dentistry, and wellness technology

Recommended or required reading:

Information will be provided at the beginning of the course.

Assessment methods and criteria:

Assessment is based on active participation in classroom activities, completion of home assignments and the presentations given/completion of writing assignments.

Grading:

The evaluation scale is 0-5.

Person responsible:

Riitta Sallinen

Other information:

Medical students **sign up** for the course in **WebOodi from August 17th-23rd 2010**. Information on the time and place of the classes will be provided in [Optima](#) and WebOodi.

Wellness technology and dentistry students sign up at their departments.

902105Y: Scientific Writing for the Natural Sciences, 2 op

Voimassaolo: 01.08.2006 - 31.07.2012

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Proficiency level:

C1/C2

Status:

Optional course; may be included in the Language, Culture and Communication study package-15 ECTS credits (Kieli-, kulttuuri- ja viestintäopinnot-15 op)

ECTS Credits:

2 credits

Timing:

Spring term

Learning outcomes:

The aim of the course is to train students in the basics of scientific writing through study of the writing and research processes, cultural differences in writing, organizational methods, revision and editing skills, and proper referencing techniques.

Contents:

Students in Scientific Writing for the Natural Sciences will practice the following core skills: read complex reports, analyses, and commentaries where opinions, viewpoints, and implications are discussed; express opinions clearly and precisely, using logical arguments to debate convincingly; write about and discuss a complex topic in a clear and well-structured way, putting together information from various sources and presenting it in a coherent summary.

Assessment methods and criteria:

Students in the course will practice writing a range of academic papers as well as peer-review in writing groups. Students will write 2 essays, a summary, a research proposal, and an abstract. The course includes a variety of teaching methods: mini-lectures, small-group work, and tutoring sessions. Continuous assessment is based on active participation and completion of homework tasks.

Person responsible:

Karen Niskanen

Other information:

Course sign-up procedure: Course registration will take place in WebOodi . The spring term registration will start on the 1st of December at 12 o'clock .

902011P-40: TE3/ Academic Vocabulary in Science & Technology, 2 op

Voimassaolo: 01.08.2008 - 31.07.2012

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR Level: [C1](#) (Advanced Level)

Status:

The course may be taken as part of *902011P Technical English 3 - 6 op.*

ECTS Credits:

2 op - 53 hours of work

Language of instruction:

English

Timing:

The course may be taken after completion of PET (*Professional English for Technology - 2op*).

Learning outcomes:

The general aim of this module is 1) to help the student become aware of the strategies which best promote his /her skills to learn and memorise vocabulary, and 2) to activate and broaden the basic scientific vocabulary, i.e. the core vocabulary of scientific texts, which is principally the same regardless of the field (*the Academic Word List*).

The ultimate aim is to provide the students with skills to read and write academic / scientific text and to discuss related topics.

Learning outcomes: By the end of the course, you are expected to

- define what you need to know about words or lexical phrases in order to learn vocabulary
- give examples of how words are built from meaningful parts
- apply effective vocabulary-learning techniques
- explain and apply general academic / scientific vocabulary (AWL)
- outline the characteristics of informal vs. formal / academic vocabulary
- demonstrate basic academic writing and communication skills

Contents:

To achieve the aims, the students will be given many varied written and oral activities which focus primarily on practising vocabulary learning strategies, word formation, and the use of the most frequent academic vocabulary (AWL sublists).

At regular intervals, the participants will be required to complete three more extensive tasks (Reading, Listening & Writing Assignments) in which to display the learnt skills.

In addition, adequate mastery of the target vocabulary (AWL) will be verified in two tests, one before the autumn break and the other towards the end of the module.

Assessment methods and criteria:

Regular and active participation in the weekly sessions will be observed in continuous assessment. In addition to this, completion of the module requires satisfactory completion of 1) set homework, 2) the three assignments, and 3) the two vocabulary tests.

Grading:

Pass/Fail

902011P-19: TE3/ Business Correspondence, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEF Level: [B2-C1](#) (All Levels)

Status:

This module may be taken as part of

- *Technical English 3* (for students in the Technical Faculty),
- *Academic Communication* (for students in the Faculty of Humanities), or
- for students completing the *KIEKUVI* study package.

ECTS Credits:

2 op / ECTS credits - 53 hrs work. This module is available as a 1ov option until summer 2010.

Language of instruction:

English

Learning outcomes:

The aim of this course is to introduce different types of business correspondence and the format used when communicating in writing.

Learning outcomes: By the end of the course, you are expected to:

1. have demonstrated the ability to use the format of a formal business letter
2. have demonstrated effective language use in correspondence
3. recognize and produce different types of professional business correspondence.

Contents:

Different types of correspondence within a business, between businesses and between a business and the public.

Learning activities and teaching methods:

You practice business correspondence writing entirely through e-learning. Instead of attending lectures, you write to the teacher by e-mail, pick up your lessons as attachments and send your teacher the assignments as attachments. All materials are provided in an electronic form that can be downloaded. Feedback is given and problems dealt with via written electronic communication.

Recommended or required reading:

Course materials will be provided by the teacher.

Assessment methods and criteria:

You are required to complete all assignments.

Grading:

Pass/Fail

902011P-36: TE3/ Business Plan, 2 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR level [B2-C1](#)

Status:

This 2-credit module is a compulsory module for students of Industrial Engineering and Management (*Tuotantotalous*) as part of the 902011P Technical English 3 course. The module is integrated with the *555222A Tuotantotalouden harjoitustyöt* (2op) course

ECTS Credits:

The workload is 53 hours (with a further 53 hours of workload for *Tuotantotalouden harjoitustyöt - 2op*).

Language of instruction:

English

Learning outcomes:

The module aims to help students develop the writing skills they need to produce an effective business plan in English for an imaginary company.

Learning Outcomes:

After the course, students are expected to be able to:

- produce a well structured business plan in which important information is easily accessible to the readers
- make use of an appropriate style for creating a dynamic, professional impact.

Contents:

Knowledge and skills gained from earlier courses in IEM are applied here to the writing of a business plan, which includes investment calculations, layout planning, marketing plans and procedures for occupational safety. The module mainly focuses on information packaging and use of appropriate style in professional writing.

Learning activities and teaching methods:

The module includes lectures, tutorials and independent group work. Students work in small groups to plan, compile and develop their business plan, with many opportunities for feedback from the teacher.

Target group:

(ONLY for TuTa students - automatic registration for this module when you register in WebOodi for the "Tuotantotalouden harjoitustyö" course)

Recommended or required reading:

Handouts will be provided in lectures in exchange for a small fee. In addition, online writing resources will be made available through the course online workspace in Optima.

Assessment methods and criteria:

Students' work will be assessed on the basis of active participation in lectures and tutorials and on the business plan produced by the group. In the assessment, special attention will be paid to the topics covered in lectures (cohesion, metatext, style). The grade for the English module is given on a pass/fail basis.

Grading:

Pass/Fail

902011P-22: TE3/ Environmental Issues, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR Level: [B2-C1](#) (All Levels)

Status:

This module may be taken as part of

- Technical English 3 (for students in the Technical Faculty),
- Academic Communication (for students in the Faculty of Humanities), or
- the KIEKUVI study package.

ECTS Credits:

The workload is 53 hours.

Language of instruction:

English

Learning outcomes:

This integrated language course focuses on the four language skills of speaking, listening, reading and writing. An important aim of the course is to help students to develop their vocabulary in the field of environmental issues.

Learning outcomes: By the end of the module, students are expected to

- have demonstrated the use of a good vocabulary related to environmental issues
- be able to discuss environmental issues with a reasonable degree of fluency
- be able to present clear, detailed descriptions and viewpoints on topics related to environmental issues.

Contents:

The subject matter for the course will draw on interdisciplinary materials and will cover up-to-date environmental issues. Active participation is essential in this course, and students will be required to consider controversial issues and be prepared to contribute their own opinions in debate within the class.

Learning activities and teaching methods:

The course meets regularly for two hours per week for most of the term. Active participation is essential.

Homework consists of some reading, one piece of written work, and the preparation of three short presentations which will be given in class to small groups of students.

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be collected.

Assessment methods and criteria:

Assessment is based on coursework and on presentations given in class to small groups of fellow students.

Grading:

Pass/Fail

902011P-35: TE3/ Grammar and Lexis Customised, 2 op

Voimassaolo: 01.01.2007 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR level [B2-C1](#) (All Levels)

Status:

The course may be taken as part of *902011P Technical English 3 - 6 op* or *902001Y Academic Communication - 3 op* (for Humanities Faculty students) .

ECTS Credits:

1 op - 27 hrs work; 2 op - 53hrs work

Language of instruction:

English

Timing:

The course may be taken after completion of PET (for Technical Faculty students) or RAP-Hum (Humanities Faculty students).

Learning outcomes:

The aim of the module is to refresh your use of English grammar in both oral and written communication and increase your vocabulary (i.e. lexis) on the basis of your own needs and interests. Weekly homework is the foundation for primarily oral class practice.

Learning outcomes: By the end of the course, you are expected to

- demonstrate effective note-taking techniques
- apply personalised vocabulary-learning techniques
- use confidently in discussions the topic-related vocabulary you have chosen to study
- give examples of new ways of looking at English grammar
- use self-awareness to customise and continue your grammar and lexis learning.

Contents:

The regular homework consists of a reading, listening and a writing component. The intention is to read e.g. up-to-date and interesting news articles and watch news and other video clips, and report on these in a documentation handout. The reading and listening practice form the foundation for mainly small group discussions at the beginning of each class session.

In addition to this, the students do grammar exercises autonomously in the LC Self-Access Centre, after having taken a diagnostic test at the beginning of the course. The students themselves know best their own deficiencies, and can customise the exercises to their needs.

The teacher will bring into special focus grammar points that have proved difficult for most students of English. Also, the students' lexical knowledge will be enhanced in activities that will highlight salient features of English vocabulary.

Assessment methods and criteria:

Completion and documentation of 1) the regular homework (reading, listening and writing) and 2) self-access grammar practice. In addition to this, regular and active participation in the weekly sessions will be observed in continuous assessment.

Grading:

Pass/Fail

Other information:

While registering for the module, remember to notify whether you are opting for the 1 op version or the 2 op version of the module!

902011P-04: TE3/ Lecture Listening, 2 op

Voimassaolo: 01.08.1995 - 31.07.2012

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEF Level: B2 (Lower – Average)

ECTS Credits:

2 credits

Contents:

This language lab course is designed to develop students' listening comprehension and note taking skills. Students will learn to take notes on speeches for instance by paying attention to their structures. Students will listen to short lectures at the beginning of the course, and then build up to lengthier ones. Lectures are given by native and non-native speakers of English and they cover a variety of topics. The teacher will give details concerning the content, requirements and assessment of the course during the first lesson.

90201P-33: TE3/ Mechanics of Writing, 2 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR Level: [C1](#) (Average - Advanced)

Status:

This module may be taken as part of

1. Technical English 3 (for students in the Technical Faculty),
2. the KIEKUVI study package.

ECTS Credits:

The workload is 53 hours.

Language of instruction:

English

Learning outcomes:

The purpose of this distance-learning module is to help students develop essential writing skills for the production of academic and professional texts.

Learning outcomes: By the end of the modules, students are expected to

- have demonstrated that they can organise the structure of sentences and paragraphs for clarity and impact
- have shown that they can use punctuation appropriately
- make appropriate stylistic choices in academic writing.

Contents:

The module covers three main topics: ordering information in sentences, punctuation and sentence style. During the module, students work independently, studying online handouts and consolidating their learning by working through online exercises.

Learning activities and teaching methods:

This module is completed through independent study of online resources. With a more flexible timetable for the module than for classroom-based modules, students are able to work at their own pace and take the test on the date which best suits their own schedule and learning needs. An online tutor is available to answer questions and give guidance whenever necessary.

Recommended or required reading:

Course materials are available online.

Assessment methods and criteria:

The module is assessed by a final test, which can be taken on any of the three test dates in a classroom on the Linnanmaa campus.

Grading:

Pass/Fail

90201P-08: TE3/ Negotiations and Meetings Skills, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR Level: C1](#) (Average - Advanced)

Status:

This module may be taken as part of

- *Technical English 3* (for students in the Technical Faculty),
- *Academic Communication* (for students in the Faculty of Humanities), or
- the *KIEKUVI* study package.

ECTS Credits:

2 credits. The workload is 53 hours

Language of instruction:

English

Learning outcomes:

This course is designed to allow the student to learn the language of meetings and negotiations.

Learning outcomes: By the end of the module, you are expected to

- have developed communication skills and strategies to participate fully in meeting and negotiation situations
- have demonstrated sensitivity to social and cultural aspects of meetings and negotiations
- be able to initiate, maintain and end topics in discussion with effective turn-taking
- be able to exchange relevant information in a negotiating situation
- have used appropriate technical vocabulary for meetings and negotiations.

Contents:

The course focuses on business situations and includes pre-reading in preparation for the simulations. Active participation in the activities is required. The simulations chosen reflect typical situations in the working world. They include choosing locations for future facilities, diversifying product range, business and the environment, industrial relations, financial negotiations, and acquiring a bank loan for business.

Recommended or required reading:

These will be provided by the teacher; a photocopying fee will be collected.

Assessment methods and criteria:

This is based on a continuous evaluation of the student's active participation in class, completed assignments, and overall progress. The course includes a meetings vocabulary test.

Grading:

Pass/Fail

902011P-02: TE3/ Oral Fluency, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR Level: B2](#) (Lower - Average)

Status:

This module may be taken as part of

- *Technical English 3* (for students in the Technical Faculty),
- *Academic Communication* (for students in the Faculty of Humanities), or
- the *KIEKUVI* study package.

ECTS Credits:

The workload is 53 hours

Language of instruction:

English

Learning outcomes:

The aim of this course is to facilitate the development of oral fluency and confidence in speaking English.

Learning outcomes - By the end of the course, you are expected to:

1. have provided evidence of oral fluency in a variety of professional and conversational situations in the classroom
2. be able to participate actively and effectively in pair-work activities and small group discussions
3. have developed effective self-directed language learning strategies, including personal goal-setting and self-evaluation.

Contents:

This module offers students a comfortable environment in which to practice speaking over a wide range of different oral communication activities, including simulations, role-play, improvised or guided situational exercises and free conversation. Students also develop their English communication skills and language learning through self-directed homework activities.

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be collected.

Assessment methods and criteria:

Continuous assessment will be based on active participation in oral activities in class and on the quality of the written homework.

Grading:

Pass/Fail

902011P-06: TE3/ Presentation Skills, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR level [B2-C1](#)

Status:

This module may be taken as part of

- Technical English 3 (2op for students in the Technical Faculty),
- Academic Communication (2op or 1op for students in the Faculty of Humanities), or
- the KIEKUVI study package (2op)

ECTS Credits:

The workload is 53 hours for the 2op version, and 27 hours for the 1op version.

Language of instruction:

English

Learning outcomes:

The aim of the course is to help students at all levels to better conceptualise what constitutes a good presentation, and to develop their confidence in speaking to and interacting with an audience.

Learning Outcomes:

After the course, students are expected to be able to:

- use principles of good presentation structuring for optimal clarity
- establish and maintain audience rapport in the presentation setting
- speak to the audience without relying on pre-written material
- use principles of good slideshow design to complement preparation, subject knowledge and English language skills
- use observation of self and others to continue developing and fine-tuning presentation skills

Contents:

In the early weeks of the course, an emphasis on oral exercises in small groups, including short impromptu speeches, supports development in oral fluency. Students are introduced to and discuss key concepts in presentation giving, for example getting started, topic research, organisation of content, clear articulation, use of visual aids, and audience interaction. Thus, students gain confidence through practice in taking the floor, debating points, and giving peer feedback. In the second half of the course, students prepare, rehearse and give their final presentation, which is a longer, more developed academic speech. After the event, using feedback received from teacher and classmates, students write a self-assessment of their own performance.

Assessment methods and criteria:

Continuous assessment will pay attention to classroom participation and the quality of completed smaller coursework tasks as well as that of the final presentation.

Grading:

Pass/Fail

902011P-28: TE3/ Professional English for Technology, Wolf, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR Level: [B2-C1](#) (All Levels)

Status:

This module may be taken as part of

1. Technical English 3 (for students in the Technical Faculty),
2. the KIEKUVI study package.

ECTS Credits:

The workload is 53 hours.

Language of instruction:

English

Learning outcomes:

The purpose of this module is to help students to develop the skills to deal with situations in everyday working life in the English language.

Learning outcomes: By the end of the module, students are expected to

- have demonstrated a good basic vocabulary related to job applications, meetings and negotiations
- be able to use typical conventions and appropriate style in business correspondence
- be able to communicate on the telephone effectively and with a reasonable degree of fluency
- have applied their knowledge and skills to create a usable job application.

Contents:

The course focuses on 4 basic areas:

- i) business communication (telephoning skills and letter writing),
- ii) social English in working life situations,
- iii) applying for a job and
- iv) a general introduction to the language of meetings and negotiations.

This course can be recommended as an all-round basic course, which will provide a foundation for, e.g., the Negotiations and Meetings module. Continuous assessment will be used, in addition to a final test where necessary.

Learning activities and teaching methods:

The course meets regularly for two hours per week for most of the term. Active participation is essential. The course includes regular homework activities.

Recommended optional programme components:

This course can be recommended as an all-round basic course, which will provide a foundation for, e.g., the Negotiations and Meetings module.

Assessment methods and criteria:

Assessment is based on continuous assessment and an end-of-course test.

902011P-20: TE3/ World Issues and Negotiations, 2 op

Voimassaolo: 01.08.1995 - 31.07.2012

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2-C1

ECTS Credits:

2 credits

Timing:

Fall and spring

Learning outcomes:

During the course students will be expected to handle readings on economic and political issues. They will need to be able to contribute their ideas and opinions in various discussion settings. There are relatively few writing tasks, however, the students need to have a good command of the English grammar.

Contents:

This course serves as a map on the world and brings together many related fields of study under the broad categories of geography, political science, economics and mass communications. Each student will be encouraged to establish and maintain contact with an international partner either inside or outside of Finland .

Recommended or required reading:

This will be provided by the teacher and a copy fee will be collected.

Assessment methods and criteria:

Much of the course rests on the preparedness of students as they do the required readings prior to the class discussions.

Grading:

Continuous evaluation is used with final course results determined on a 1-5 scale.

Person responsible:

Patrick Nesbitt

902077Y: Text-Based Lexicon, 2 op

Voimassaolo: 01.08.1995 - 31.07.2012

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B1-B2

ECTS Credits:

2 credits

Timing:

fall 1 st year

Learning outcomes:

By the end of the course the student has practiced the following: read factual texts on field-related subjects at a satisfactory level of understanding, scanned longer texts in order to locate desired information and complete specific tasks. The student has also understood in detail texts within the field of his academic interests.

Contents:

The student will focus on texts and vocabulary from the fields of Finance, Economics, Accounting, and Sales. Texts used are chosen from textbooks which are required reading for Economics students in their subject studies. In the course the major focus will be on vocabulary-building in the student's own field.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Grading:

1-5

Person responsible:

Kirsti Fiskaali

Other information:

ILMOITTAUTUMINEN First year students sign up for courses following the info session. Following that date the sign up lists which still have vacant places will be in the blue folder on the table in front of the Eng. for Econ students bulletin board.

902092A: World Issues and Negotiations, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

Status:

This course can be taken as part of the requirements in foreign languages for 2nd and 3rd year students of the Faculty of Economics.

ECTS Credits:

2 op/ ECTS credits / 53 hours of work

Language of instruction:

English

Learning outcomes:

Students will be expected to handle readings on economic and political issues. They will need to be able to contribute their ideas and opinions in various discussion settings. There are relatively few writing tasks; however, the students need to have a good command of the English grammar.

Learning outcomes: By the end of the module, you are expected to

- have developed critical reading and analytical skills by examining and discussing world issues
- have demonstrated active and effective participation in group discussions
- have given occasional presentations on your chosen country

Contents:

This course serves as a map on the world and brings together many related fields of study under the broad categories of geography, political science, economics, and mass communications. At the start of the course each student is asked to choose a region of the world he/she would like to get to know more in-depth.

Learning activities and teaching methods:

In-class discussion lies at the core of this course and is fuelled by the many assigned readings. It is therefore crucial that each student read and interact with any given text before each lesson. Furthermore, students should be prepared to give occasional, brief presentations.

Recommended or required reading:

These will be provided and the students will pay a photocopy fee.

Assessment methods and criteria:

Most of the course rests on both the preparedness of students, as they do the required readings prior to the class discussions, and their actual performance in these discussions.

Grading:

Continuous evaluation is used with final course results determined on a 1-5 scale.

Person responsible:

Patrick Nesbitt