

Opasraportti

Language Centre - English (2011 - 2012)

Before you register, please read course descriptions carefully. Registration is binding and you must attend the first lesson to claim your place.

For detailed course information and registration instructions for all faculties' English courses, see below:

Autumn term 2011

Degree programme Registration for the
autumn term 2011

Faculty of Science (LuTK)

Reading for Academic Purposes,
(Englannin kieli 1) 902002Y

For the students of
Biology, Chemistry,
Geosciences,
Information
Processing Science,
Mathematical
Sciences and
Physical Sciences

from 12.00, 5th September to 12.00, 12th
September

Scientific Communication,
(Englannin kieli 2) 902004Y

See above

from 8.00, 1st August to 12.00, 8th September

Reading for Academic Purposes,
(Englannin kieli 3) 902003Y

Geography

from 12.00, 5th September to 12.00, 9th
September

Scientific Communication,
(Englannin kieli 4) 902005Y

Geography

will start in August

English for Biochemists 1, 902100Y

1st year

English for Biochemists 2, 902101Y

2nd year

English for Biochemists 3, 902122Y

International Masters

15.08.11 klo 08.00-
09.09.11 klo 23.59

Faculty of Economics (TaTK)

alk. 15.8. klo 8.00

Faculty of Education (KTK)

Faculty of Humanities (HuTK)

Written component

**Reading for Academic Purposes in the
Humanities'** (RAP-Hum)

All except for
English Philology,
German Philology
and French
Language

alkaa ma 5.9.2011 klo 12.00 ja päättyy pe
16.9.2011 klo 12.00

Oral component

alkaa ma 29.8.2011 klo 12.00 ja päättyy ti

Academic Communication
See further information [here!](#)

13.9.2011 klo 12.00

Faculty of Technology (TTK)

All

15.08.11 klo 08.00-
11.09.11 klo 23.59

Faculty of Medicine (LTK)

Englannin kieli
(Part 1, 902008Y-01
Part 2, 902008Y-02)

Reading for Academic Purposes, 902006Y

**English for Medical Conferences and
Scientific Writing, 902050Y**
**Scientific Communication
(Hammaslääketiede), 902007Y**

at the office of the Medical Faculty
coordinator for post-graduate studies
at the Institute of Dentistry

Spring term 2012

Degree programme	Registration for the spring term 2012 starts	Reg sprin
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Faculty of Science (LuTK)

Reading for Academic Purposes,
(Englannin kieli 1) 902002Y

Biology, Geology,
Mathematics,
Information
Processing Science

at 12.00, 1st December

at 1

Scientific Communication,
(Englannin kieli 2) 902004Y

Chemistry,
Geology,
Mathematics

at 12.00, 1st December

at 1:

English for Biochemists 1, 902100Y

English for Biochemists 2, 902101Y

English for Biochemists 3, 902122Y

1st year
2nd year
International
Masters

at 8.00 1st December

Faculty of Economics (TaTK)

Faculty of Humanities (HuTK)

at 9.00 7th December

Written component
**Reading for Academic Purposes in the
Humanities'** (RAP-Hum)

All except for
English Philology,
German Philology
and French
Language

Oral component

See further information [here!](#)

Faculty of Technology (TTK)

All

7th Dec. at 08.00

13tl

Faculty of Medicine (LTK)

Englannin kieli

(Part 1, 902008Y-01

Part 2, 902008Y-02)

January 2nd

Jan

Reading for Academic Purposes, 902006Y

February 1st

Fet

English for Medical Conferences and Scientific Writing, 902050Yat the office of the Medical Faculty
coordinator for post-graduate studies**Scientific Communication****(Hammaslääketiede)**, 902007Y

at the Institute of Dentistry

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

902001Y: Academic Communication, 3 op

902093A: Business Related Current Events, 3 op

902084Y: Business Talk, 3 op

902048Y: Business Writing 1, correspondence, 2 op

902091A: Contract English, 3 op

902008Y: English, 3 op

902002Y: English 1 (Reading for Academic Purposes), 2 op

902004Y: English 2 (Scientific Communication), 2 op

902003Y: English 3 (Reading for Academic Purposes), 3 op

902005Y: English 4 (Scientific Communication), 3 op

902100Y: English for Biochemists 1, 3 op

902122Y: English for Biochemists 3, 3 op

902050Y: English for Medical Conferences and Scientific Writing, 1,5 op

902016A: Field-Related Integrated Studies, 2 op

902130Y: Foreign Language (English), 3 op

Compulsory

902130Y-01: Foreign Language (English) part 1, 1,5 op

902130Y-02: Foreign Language (English) part 2, 1,5 op

902071Y: Integrated Text and Lexicon, 2 op

902086A: Introduction to Intercultural Communication, 2 op

902114A: Negotiating Across Cultures, 2 - 3 op

902090A: Negotiations and Meetings, 2 op

902125Y: Presentation Skills, 2 op

902006Y: Reading for Academic Purposes, 1,5 op

902000Y: Reading for Academic Purposes in the Humanities, 2 op

902087A: Research in Intercultural Communication, 2 op

902007Y: Scientific Communication, 1,5 op

902011P-19: TE3/ Business Correspondence, 2 op

902011P-36: TE3/ Business Plan, 2 op

902011P-22: TE3/ Environmental Issues, 2 op

902011P-33: TE3/ Mechanics of Writing, 2 op

902011P-08: TE3/ Negotiations and Meetings Skills, 2 op

902011P-02: TE3/ Oral Fluency, 2 op

902011P-06: TE3/ Presentation Skills, 2 op

902011P-28: TE3/ Professional English for Technology, Wolf, 2 op

902092A: World Issues and Negotiations, 2 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

902001Y: Academic Communication, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[B2/C1](#) (on the CEFR scale)

Status:

Obligatory foreign language course for Humanities Faculty students who choose English as their foreign language.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

3 op / 3 ECTS credits - The student workload is 80 hours of work

Language of instruction:

English

Timing:

After completion of *902000Y Reading for Academic Purposes in the Humanities*.

Logopedics	<i>First year spring, own group</i>
Anthropology / Archaeology / Sami Culture	<i>First year spring, own group</i>
History / History of Science and Ideas	<i>First year spring, own group, for up to 25 students</i>
Mixed audience groups: - Finnish Language - History - History of Science & Ideas - Information Studies - Literature - Nordic Philology - Sami Language	<i>First year spring, 3-4 groups</i> One mixed-audience group will be run in autumn 2011

Learning outcomes:

In *Academic Communication*, you will focus on developing your academic communication skills in English. The course will enable you to follow developments in your own field and get along in an international, intercultural environment at an at least B2 level of proficiency.

Learning outcomes: By the end of the course, you are expected

- to have extended your language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional and personal needs
- to have demonstrated your use of appropriate strategies and techniques for communicating effectively in English in an academic context
- to have demonstrated the ability to present field-related subjects and use appropriate field-related vocabulary in spoken and written tasks

to demonstrate understanding the influence of intercultural considerations on professional language and communication

Contents:

Skills in listening, speaking, and giving presentations are practiced in the course. Homework tasks include reading, listening and writing tasks for purposes of topic research in preparation for classroom discussions.

Recommended or required reading:

These will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

You are required to participate regularly and actively in all contact teaching provided, complete all required coursework, and pass all set tests or exams.

Grading:

The course grade for Academic Communication is **pass/fail**.

Person responsible:

Irmeli Kuusijärvi

902093A: Business Related Current Events, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2

ECTS Credits:

2 - 3 ECTS credits

Timing:

fall and spring of 2nd year

Learning outcomes:

By the end of the course students are able to:

- monitor and discuss the news in English and interpret what they read, see and hear
- explain and exchange considerable quantities of detailed, factual information
- define and demonstrate the use of vocabulary and specialized terms related to various business-related current event topics

Contents:

This course will be based on business-related events which are happening in the world at the time that the course is taking place. Students will read articles from newspapers, magazines and internet news sources. Students will watch news presented on television and televised current event shows. Skills used in the course will be reading, summarizing, presenting, discussing, analyzing, listening and writing.

Learning activities and teaching methods:

The course will include a vocabulary exam as well as a final project which is a powerpoint presentation.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Other information:

Second year and older students sign up in WebOodi starting in August for the fall term and December for the spring term.

902084Y: Business Talk, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2

ECTS Credits:

2 ECTS credits

Timing:

fall and spring 1 st year

Learning outcomes:

By the end of the course, students are able to:

- define and demonstrate the use of vocabulary and specialized terms related to various business topics
- discuss general business-related topics with a degree of fluency
- create and present clear descriptions and viewpoints on topics related to business plans as demonstrated through discussion and a presentation.
- write a short-version business plan

Contents:

This course is based on a mixture of different business-related topics: Venture Capitalism, Company structures, Production, Advertising, etc. The major objective of the course is to give the students maximum opportunities to practice speaking in small groups. Students will read, discuss, listen, and present different topics in small groups. Students will also give a Business Plan presentation.

Learning activities and teaching methods:

The course will have a focus on oral skills and the vocabulary of the business-related topics. Active participation is mandatory.

Recommended or required reading:

Students should acquire the book, English for Business Studies by Ian MacKenzie 3rd edition. The book can be purchased at the University bookstore or can be found in the Course Library Cursus.

Assessment methods and criteria:

Grades will be based on a vocabulary exam, business plan and presentation skills.

Grading:

Evaluation scale 1-5.

Person responsible:

Jaana Sorvari

Other information:

Registration: First year students sign up for courses in WebOodi following the info session.

See the course menu <http://webcgi.oulu.fi/kielikeskus/>

902048Y: Business Writing 1, correspondence, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902048Y Business Writing 1, correspondence (OPEN UNI) 2.0 op

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

fall and spring 1 st year

Learning outcomes:

Learning Outcomes: By the end of the course, you are expected to have:

- demonstrated the ability to write clear and effective business letters conveying information and details accurately
- demonstrated the ability to use an appropriate level of formality and style for business communications
- demonstrated mastery of the conventional formats and layouts of different types of business letters

Contents:

This is a writing course in which students will meet in the classroom for one introductory session and for several follow-up sessions. Following the introductory session students will alone study examples and write their own business letters, for example a letter of enquiry, letter of response and letter of introduction. During the course the student will focus on his or her own writing fluency as well as focus on special vocabulary specific to business correspondence. Students will receive assignments, complete the assignments, and meet with the instructor in classroom and private tutorial sessions to get feedback on their own writing skills. This process will be repeated three times. Following the classroom and tutoring sessions, the students will attend an exam session.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts or buy the materials from the university press.

Grading:

1-5

Person responsible:

Jaana Sorvari

Other information:

Module starts 09.09.2011. See the course menu <http://webcgi oulu.fi/kielikeskus/>

902091A: Contract English, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

ECTS Credits:

2 ECTS credits

Language of instruction:

English

Timing:

spring 2 nd year

Learning outcomes:

By the end of the course the students:

- know the meaning of the specialised terms, concepts and idiomatic expressions commonly used in contract English
- understand and are able to analyze the structure of various types of contracts
- are able to parse and understand long complex sentences
- know the genre-specific conventions of contract English

Contents:

The course provides the students with an opportunity for learning to read various types of English and American business contracts with an understanding of their formal, structural and phraseological features. In addition, the course focuses on the legal and business vocabulary used in such contracts. Students will also practice translating contract texts from Finnish into English by the models offered in the course materials.

Learning activities and teaching methods:

Besides 18 hours of classroom work, the working method of the course involves autonomous pair work.

Recommended or required reading:

can be bought at the university press outlet.

Assessment methods and criteria:

The course requirements include active participation in classroom sessions, completion of home assignments, and an exam.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Other information:

Students sign up in WebOodi from December 15 to January 15.

902008Y: English, 3 op**Voimassaolo:** 01.08.1995 -**Opiskelumuoto:** Language and Communication Studies**Laji:** Course**Vastuuyksikkö:** Language Centre**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Leikkaavuudet:**

ay902008Y Academic English (OPEN UNI) 3.0 op

ECTS Credits:

3 credits

Person responsible:

Riitta Sallinen

Other information:See description of part 1 ([902008Y-01](#)) and part 2 ([902008Y-02](#)).**902002Y: English 1 (Reading for Academic Purposes), 2 op****Voimassaolo:** 01.08.1995 -**Opiskelumuoto:** Language and Communication Studies**Laji:** Course**Vastuuyksikkö:** Language Centre**Arvostelu:** 1 - 5, pass, fail**Opintokohteen kielet:** English**Proficiency level:**B2/C1 on the [Common European Framework of Reference](#) scale.**Status:**

In the Faculty of Science, this course is mandatory for most degree programmes. Please consult the Faculty Study Guide to establish the language requirements for your own degree programme.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills should have been acquired otherwise.

ECTS Credits:

2 ECTS credits (total work load 54 hours including classroom meetings).

Language of instruction:

Both English and Finnish are used.

Timing:

Biological Sciences: 1st year spring term

Chemistry: 1st year autumn term

Geology: 1st year spring term

Information Processing Science: 1st year spring term

Mathematical Sciences: 1st year spring term

Physical Sciences: 1st year autumn term

Learning outcomes:

In this course, students improve their understanding of written academic English used in texts in Natural Sciences as well as expand their general and scientific vocabulary. Students become aware of their own role in learning and will be able to find and take advantage of useful study materials available on the Internet in order to develop their own language learning strategies, which will enhance their academic English. Students show their awareness and their own responsibility by reflecting on their achievements in a study journal.

Learning outcomes: By completing the tasks of the course, students will

- have acquired effective vocabulary learning techniques by being able to distinguish parts of words to infer meanings
- expand their academic vocabulary by using Internet resources such as on-line dictionaries
- understand and be able to construct basic grammatical structures used in formal written English
- be able to utilize text structure and cohesion markers when reading academic texts

- be able to apply effective reading techniques and have necessary skills to extract global and detailed information with considerable ease and speed from general texts related to Natural Sciences as well as texts/textbooks of their own field

Learning activities and teaching methods:

The course is carried out in multi-mode, with instruction and student tasks both in class and in the Optima learning environment.

Target group:

1st year students of Biology, Chemistry, Geology, Information Processing Science, Physics, and Mathematics.

Recommended or required reading:

Set books for substance studies; journal articles in print and on-line. Further information will be given in the first lesson.

Assessment methods and criteria:

Active and regular participation in classroom sessions, completing the learning tasks (in class and Optima Learning Environment) including the study journal. These are prerequisites for participation in the end of term examination. Exemptions from the examination can be given for excellent work during the course.

N.B. Students with grades laudatur or eximia in their A1 English school-leaving examination can be exempted from this course and will be granted the credits by the Faculty of Science.

Grading:

Pass/Fail

Person responsible:

Aila Syrjäkari-Roberts

Other information:

Course registration: Registration for the autumn term will take place from 12.00, 5th September to 12.00, 12th September in [WebOodi](#). The spring term registration will take place from 12.00, 1st December to 12.00, 9th January in [WebOodi](#).

Examinations:

Autumn term end of course examination will take place on Friday, 9th December, at 8.30 - 10.30 in lecture theatre LX. The registration for the examination will take place from 8.00, 1st December to 12.00, 8th December in [WebOodi](#).

Spring term end of course examination will take place on Friday, 4th May, at 8.30 - 10.30 in lecture theatre LX. The registration for the examination will take place from 8.00, 25th April to 12.00, 2nd May in [WebOodi](#).

Resit examinations: Two resit examinations are allowed on the dates set by the language centre (language centre [retake examination days](#)).

902004Y: English 2 (Scientific Communication), 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902004Y English 2 (Scientific Communication) (OPEN UNI) 2.0 op

Proficiency level:

B2/C1 on the CEFR scales for [Speaking](#) , [Listening](#) , [Writing](#)

Status:

This course is mandatory for all 2nd year students (except **geographers**) who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from 'Reading for Academic Purposes'(902002Y). Please consult the faculty study guide to establish the language requirements on your own degree programme.

Required proficiency level:

Students taking this course must have had English as the A1 or A2 language at school or the equivalent English skills should have been acquired otherwise. The course 'Reading for Academic Purposes' (902002Y) is a pre-requisite, unless exempted.

ECTS Credits:

The student workload is 53 hrs work/ 2 ECTS credits.

Language of instruction:

English

Timing:

Biology : 2nd year autumn term

Chemistry: 2nd year spring term

Geosciences : 2nd year spring term

Information Processing Science : 2nd year autumn term

Mathematical Sciences : 2nd year spring term

Physical Sciences : 2nd year autumn term

Learning outcomes:

The aim of this course is to develop students' oral/aural fluency in a range of general, scientific and academic communication situations.

Skills in pronunciation, listening and speaking are practised in the course.

Learning outcomes: By the end of the course, you are expected to have:

1. provided evidence of oral fluency in pair work communication and small group discussions.
2. developed effective language learning strategies through autonomous homework.
3. demonstrated the ability to present scientific subjects, using appropriate field-related vocabulary.
4. demonstrated lecture listening skills in field related situations.

Contents:

Skills in listening, speaking, and giving presentations are practised in the course. Homework tasks include autonomous work to support the classroom learning and the task of preparing and presenting a scientific presentation.

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

Pass / fail. Assessment is based on regular attendance, active participation in all lessons and the successful completion of all homework tasks.

Alternative method of course completion : An optional exemption test is offered twice per year. See [exemption exam details and schedule](#). The student can only participate in the exemption exam once.

Person responsible:

Jolene Gear

902003Y: English 3 (Reading for Academic Purposes), 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 on the [Common European Framework of Reference](#) scale.

Status:

Mandatory for students of Geography. This course is integrated with first year geography studies. Please consult the Faculty Study Guide to establish other alternatives within the language requirements in your degree programme.

Required proficiency level:

English must have been the A1 or A2 language at school, or equivalent English skills should have been acquired otherwise.

ECTS Credits:

3 ECTS credits (total work load 80 hours including classroom meetings and homework).

Language of instruction:

Both English and Finnish are used.

Timing:

1st year autumn term

Learning outcomes:

In this course, students improve their understanding of written academic English used in texts in the Natural Sciences as well as expand their general and scientific vocabulary. Students become aware of their own role in

learning and will be able to find and take advantage of useful study materials available on the Internet in order to develop their own language learning strategies, which will enhance their academic English. Students show their awareness and their own responsibility by reflecting on their achievements in a study journal.

Learning outcomes: By completing the tasks of the course, students will

- have acquired effective vocabulary learning techniques by being able to distinguish parts of words to infer meanings
- expand their academic vocabulary by using Internet resources such as on-line dictionaries
- understand and be able to construct basic grammatical structures used in formal written English
- be able to utilize text structure and cohesion markers when reading academic texts
- be able to apply effective reading techniques and have necessary skills to extract global and detailed information with considerable ease and speed from general texts related to Natural Sciences as well as texts/textbooks of their own field

Learning activities and teaching methods:

The course is closely integrated with first year autumn geography courses and it is carried out in multi-mode, with instruction and student tasks both in class and in the Optima learning environment.

Target group:

1st year students of Geography

Recommended or required reading:

Set books for substance studies and on-line materials. Further information will be given in the first lesson.

Assessment methods and criteria:

: Active and regular participation in classroom sessions, completing the learning tasks (in class and Optima Learning Environment) including the study journal. These are prerequisites for participation in the end of term examination. Exemptions from the examination can be given for excellent work during the course and successful results in vocabulary tests.

N.B. Students with grades laudatur or eximia in their A1 English school-leaving examination can be exempted from this course and will be granted the credits by the Faculty of Science.

Grading:

Pass/Fail

Person responsible:

Aila Syrjäkari-Roberts

Other information:

Course registration: Registration will take place from 12.00, 5th September to 12.00, 9th September in [WebOodi](#).

Examinations:

The end of course examination will take place on Friday, 9th December, at 8.30 - 10.30 in lecture theatre LX.

The registration for the examination will take place from 8.00, 1st December to 12.00, 8th December in [WebOodi](#).

Resit examinations: Two resit examinations are allowed on the dates set by the language centre ([language centre retake examination days](#)).

902005Y: English 4 (Scientific Communication), 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902005Y English 4 (Scientific Communication) (OPEN UNI) 3.0 op

Proficiency level:

B2/C1 on the CEFR scales for [Speaking](#) , [Listening](#) , [Writing](#)

Status:

This course is mandatory for students of geography who will have English as their foreign language in their B.Sc. degree. This includes the students who were exempted from 'Reading for Academic Purposes' (902003Y).

Required proficiency level:

The students taking this course must have had English as an A1 or A2 language (or equivalent English skills should have been acquired otherwise). The course 'Reading for Academic Purposes' (902003Y) is a pre-requisite (unless exempted).

ECTS Credits:

The student workload is 80 hours/ 3 ECTS credits.

Language of instruction:

English

Timing:

Geography , 3rd year autumn term

Learning outcomes:

Objective: The aim of this course is to develop students' oral/aural fluency in a range of general, scientific and academic communication situations.

Learning outcomes: By the end of the course, you are expected to have:

- 1. provided evidence of oral fluency in pair work communication and small group discussions
- 2. developed effective language learning strategies through autonomous homework
- 3. demonstrated the ability to prepare a field-related presentation with appropriate field-related vocabulary
- 4. demonstrated lecture-listening skills in field-related situations.

Contents:

Skills in listening, speaking, and giving presentations are practised in the course. Homework tasks include autonomous work to support the classroom learning and the task of preparing and presenting a scientific presentation.

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be collected.

Assessment methods and criteria:

Learning is assessed on a pass / fail basis using regular attendance, active participation in all lessons and the successful completion of all homework tasks as the basis for grades.

Alternative method of course completion : An optional exemption test is offered twice per year. See [exemption exam details and schedule](#). The student can only participate in the exemption exam once.

Person responsible:

Karen Niskanen

902100Y: English for Biochemists 1, 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902100Y English for Biochemists 1 (OPEN UNI) 3.0 op

Proficiency level:

[CEFR B2 - C1](#) for Reading, Speaking and Listening

Status:

Compulsory for all 1st year biochemistry students unless you have received the grade "L" or "E" in the Finnish matriculation exam, in which case you can be exempted for some of the course.

Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise.

ECTS Credits:

The student workload is 80 hrs work/ 3 ECTS credits.

Language of instruction:

English

Timing:

1st year autumn and spring term

Learning outcomes:

The aim of this course is to develop both the students' reading strategies and their oral/aural fluency.

Learning outcomes: By the end of the course you are expected to:

- be familiar with various reading strategies for different purposes

- apply personalised vocabulary-learning techniques
- demonstrate effective note-taking techniques and the ability to summarise when working with texts
- have demonstrated lecture listening and note-taking skills in field related situations
- be able to present field-related subjects and use appropriate field-related vocabulary
- be able to defend a position in a debate
- have demonstrated the ability to participate in pair work communication and small group discussions.

Contents:

Core skills practiced on this course are the following:

EfB 1a: reading in order to understand biochemistry texts or textbooks and research articles; applying different reading strategies to extract global or detailed information according to the reading purpose; understanding word formation in order to expand vocabulary, both general scientific and field specific; understanding basic grammatical structures of scientific English as well as text structure and cohesion markers for improved comprehension.

EfB 1b: oral/aural skills connected to the students' academic field as well as in everyday conversational situations are practiced to develop communicative fluency. There is a focus on pronunciation, listening and speaking skills.

Target group:

1st year Biochemistry students

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be collected for the handouts.

Assessment methods and criteria:

Evaluation is based on assessment of active participation in class and the completion of homework tasks. A reading and/or oral exam will be organised if necessary.

Grading:

Pass/fail

Person responsible:

Jolene Gear

Other information:

Registration will take place through WebOodi.

902122Y: English for Biochemists 3, 3 op

Voimassaolo: 01.08.2008 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902122Y English for Biochemists 3 (OPEN UNI) 3.0 op

Proficiency level:

[C1](#) on the CEFR scale

Status:

Optional but highly recommended for Int MSc Students

ECTS Credits:

3 ECTS credits

Language of instruction:

English

Timing:

spring term

Learning outcomes:

The course aims to help students acquire understanding of the conventions and expectations of the academic community of biochemists for scientific reporting, and develop presentation and writing skills for their future professional life.

Learning outcomes:

By the end of the course, students are expected to be able to

1.

1. write a research article that follows the main discourse conventions of biochemistry

2. prepare and deliver an oral scientific presentation supported by an effective slideshow
3. apply the rules of referencing
4. use a sufficient range of appropriate academic vocabulary relevant to their discipline
5. report their work orally or in writing with accuracy and in an appropriate academic style
6. structure their work for optimal clarity and impact
7. make good use of feedback from peers and teachers to improve their own scientific production

Contents:

This course will cover presentation skills (1 ECTS credit) and writing for scientific purposes (2 ECTS credits).

Learning activities and teaching methods:

The course will comprise 26 classroom hours plus tutorials and independent work on presentation skills and scientific writing. Attendance at all classroom sessions is compulsory.

Target group:

students taking the International Master's programme in Protein Science and Biotechnology

Recommended or required reading:

Course materials will be provided by the teachers and a copy fee will be collected.

Assessment methods and criteria:

Assessment is based on regular completion and quality of course tasks, with particular emphasis on the final product of each part of the course: the final presentation and the final draft of a research article.

Grading:

pass/fail

Person responsible:

Heather Kannasmaa (presentation skills) and Eva Braidwood (scientific writing)

902050Y: English for Medical Conferences and Scientific Writing, 1,5 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay902050Y English for Medical Conferences and Scientific Writing (OPEN UNI) 1.5 op

Proficiency level:

C1/C2

ECTS Credits:

2 credits

Timing:

spring term

Learning outcomes:

The objective of the course is to develop the students' skills of conference performance, scientific writing, and scientific and professional discussion.

The learning outcomes of the course include

1. accuracy of pronunciation, word stress and intonation in the language used for professional and academic discussion in the target field
2. using English fluently and accurately to communicate knowledge, express opinions, and defend positions in a conversation relating to the student's field of research
3. appropriate conference performance: an ability to read a research paper, answer the questions posed by the audience, and chair a conference/seminar
4. an ability to write a research article that follows the discourse conventions of the target field
5. using grammatical patterns that are stylistically appropriate for a research article of the target field
6. using general scientific vocabulary and field specific terminology in an idiomatic way
7. creating genre-specific patterns of text structure.

Target group:

Post-graduate students of the Faculty of Medicine

Recommended or required reading:

Information will be provided at the beginning of the course.

Assessment methods and criteria:

is based on active participation, writing assignments, and the presentations given.

Grading:

The evaluation scale is pass/fail

Person responsible:

Eva Braidwood

Other information:

Signing up for the course takes place at the office of the Medical Faculty coordinator for post-graduate studies.

Information on the time and place of classes is provided on the Faculty of Medicine home pages for postgraduate students (Kurssitarjonta).

902016A: Field-Related Integrated Studies, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

Timing:

spring of 3rd or 4th year

Learning outcomes:

By the end of the course students are able to:

- summarize and interpret academic subject-related publications orally and in written form
- examined information from highly specialized field-related texts
- explained the content of specialized texts in presentations fluently, accurately and effectively

Contents:

This course is integrated with subject lectures in the Faculty of Economics and Business Administration. In the English course the students become comfortable with reading, summarizing and understanding the structure of scientific articles in their own field.

Learning activities and teaching methods:

In study groups students read the scientific articles that are required for the subject lecture and learn the article-related vocabulary. Articles are then summarized and presented via powerpoint presentation to the class. This takes place before the subject lecture in which the scientific article is reviewed. In this way the subject studies are integrated with the English lessons. Students will receive feedback about their presentation skills and verbal English skills following their presentations.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Other information:

Sign up in WebOodi Dec 15-Jan 15.

902130Y: Foreign Language (English), 3 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902130Y Foreign Language (English) (OPEN UNI) 3.0 op

Voidaan suorittaa useasti: Kyllä

Proficiency level:

B2

Status:

Compulsory course for 1st year students of education.

Required proficiency level:

English must have been A1 or A2 language at school or equivalent English skills acquired otherwise. If you received the grade "L" or "E" in the Finnish matriculation exam, you can be exempted from some of the course.

ECTS Credits:

3 ECTS, workload is 80hrs (including 40 hrs of contact teaching)

Language of instruction:

English

Timing:

1st year: autumn term (1,5 ECTS - reading for academic purposes), spring term (1,5 ECTS - scientific communication)

Learning outcomes:

Objectives:

- to develop students' English language skills needed for effective communication on different topics related to teaching and educational research
- to practice comprehending and producing scientific oral presentations and written texts
- to introduce students to the concept of multiculturalism and its impact on education

Learning outcomes - by the end of the course students are expected to be able:

- to summarize, interpret and discuss academic texts on topics related to the field of education
- to write short essays on the topics related to teaching and educational research
- to search information on a chosen educational theme, and analyze, explain and orally communicate the ideas
- to describe and define the concepts of inter/multiculturalism, and identify and explain its effects on education

Contents:

- reading strategies and techniques with academic texts
- writing activities for summarizing and interpreting texts
- academic writing practice
- oral presentation practice
- intercultural awareness activities

Learning activities and teaching methods:

Small-group workshop, individual assignments and homework tasks

Recommended or required reading:

Course materials will be provided by the teacher

Assessment methods and criteria:

Regular participation in all contact teaching and completion of all required coursework.

Grading:

pass / fail

Compulsory

902130Y-01: Foreign Language (English) part 1, 1,5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Language and Communication Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Ei opintojaksokuvauksia.

902130Y-02: Foreign Language (English) part 2, 1,5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Language and Communication Studies

Laji: Partial credit
Vastuuyksikkö: Language Centre
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: English

Ei opintojaksokuvauksia.

902071Y: Integrated Text and Lexicon, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2

ECTS Credits:

2 ECTS credits

Timing:

fall 1st year

Choose the group that matches your major subject of study:

Integrated Text and Lexicon for Accounting students

Integrated Text and Lexicon for Marketing students

Integrated Text and Lexicon for Economics students

Integrated Text and Lexicon for Management students

Integrated Text and Lexicon for Finance students

Integrated Text and Lexicon for International Business students

Learning outcomes:

By the end of the course students are able to:

- define and demonstrate the use of vocabulary and specialized terms related to their field of study
- summarize texts in field-related subjects at a satisfactory level of understanding
- analyze longer texts in order to locate desired information and complete specific tasks

Contents:

Students will focus on texts, concepts and vocabulary from their field of study. Texts used in the course are chosen from textbooks which are required reading for the students in their subject studies. In the course a major focus will be on vocabulary-building and demonstrating the internalization of the concepts and reading material by presentations and group discussion.

Learning activities and teaching methods:

Classroom instruction and discussion, study group work, presentations, and a vocabulary exam

Recommended or required reading:

Students should acquire the book, English for Business Studies by Ian MacKenzie 3rd edition. The book can be purchased at the University bookstore or can be found in the Course Library Cursus. This book will also be used in the course Business Talk.

Grading:

1-5

Person responsible:

Jaana Sorvari

Other information:

First year students sign up for courses in WebOodi following the info session.

See the course menu <http://webcgi.oulu.fi/kielikeskus/>

902086A: Introduction to Intercultural Communication, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[B2 - C1](#) on the CEFR scales.

Status:

For students in the Faculty of Economics, this course may be taken as part of the required languages or as part of the KIEKUVI minor.

ECTS Credits:

2 ECTS credits / 53 hours of work.

Timing:

Autumn 3rd year

Learning outcomes:

By the end of the course, you are expected:

- to demonstrate understanding and awareness of culture and its influence on communication
- to be able to identify and explain the dimensions of cultural variation
- to identify and analyse your own cultural perspective
- to develop a repertoire of effective intercultural communication strategies for both working life and everyday situations.

Contents:

The goal of this course is to increase students' understanding and awareness of culture and its influence on communication, as well as to develop the intercultural communication strategies relevant to the business world. Topics to be covered are: intercultural awareness, perception & culture, theories of intercultural communication, culture shock, non-verbal communication, cultural identity, and ethics & negotiation in intercultural business contexts. The course consists of lectures, several readings about cross-cultural communication, and small group discussions. Students also draw from their own intercultural experiences outside the classroom as a part of the course, connecting personal experiences to the theories and concepts in lectures and readings.

Assessment methods and criteria:

Learning is assessed on the basis of quality of coursework, regular attendance, and active participation in all lessons. Coursework includes two examinations and a reflective course journal.

Grading:

The evaluation scale is 1-5

Person responsible:

Karen Niskanen

Other information:

Register in [WebOodi](#). After the closing of WebOodi sign-up, the sign-up lists which still have vacant places will be posted in the blue folder at the Eng. for Econ students bulletin board near the LC office.

902114A: Negotiating Across Cultures, 2 - 3 op

Voimassaolo: 01.08.2007 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

Timing:

fall and spring 3rd or 4th year

Learning outcomes:

By the end of the course, students are expected to

- know the meaning and have demonstrated the use of a good vocabulary and specialized terms related to cross-cultural issues
- know the meaning and be able to discuss cross-cultural issues and concepts with a good degree of fluency
- be able to present clear, detailed descriptions and viewpoints on topics related to cross-cultural issues.

Contents:

Research has shown that business failures abroad have been and are a result of the inability to understand and adapt to foreign ways of thinking and acting, not technical or professional incompetence. International negotiation comes hand in hand with many challenges which arise from basic cultural differences. Even within one culture successful negotiation is dependent on many interconnected variables. In cross-cultural negotiation, this variety of variables broadens and values disperse. In this course we will examine the concept of culture, the culture triangle, 12 variables in the context of seven cultures among other things. We will review the art of negotiation in general and examine prescribed "ways of doing business" and dimensions of business in different cultures. The course will have a short study group segment in which students will search for information about doing business and negotiating within a culture of their choice. The study group results will be presented to the class in a presentation.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Assessment methods and criteria:

Participation in the classroom sessions, homework and study group assignments and holding presentations.

Grading:

Grading scale 1-5

Person responsible:

Jaana Sorvari

Other information:

Second year and older students sign up in WebOodi starting in August for the fall term and December for the spring term.

902090A: Negotiations and Meetings, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2

ECTS Credits:

2 ECTS credits

Timing:

fall 2nd year

Learning outcomes:

By the end of the course students are able to:

- discuss specific business-related issues and formulate a recommended course of action with a good degree of fluency
- define and demonstrate the use of vocabulary and specialized terms related to various business topics and the language of meetings
- create and present clear viewpoints on topics related to business meetings
- discuss the basic ideas of the art of negotiation

Contents:

This course is designed to allow the student to learn the language of meetings and negotiations and involves active participation in the activities. The simulations chosen for the course are ones which most likely would reflect actual situations in the business world. They include: choosing locations for future facilities, marketing strategy, moving upmarket or diversifying product range, business and the environment, financial negotiations, and researching new markets, to name just a few.

Learning activities and teaching methods:

The course focuses on progressing verbally in business situations and includes pre-reading in preparation for the simulations. There is also a focus on vocabulary building. The course includes a meetings exam and a vocabulary exam.

Recommended or required reading:

will be provided by the teacher and a copy fee will be collected for the handouts.

Grading:

The evaluation scale is 1-5.

Person responsible:

Jaana Sorvari

Other information:

Second year and older students sign up in WebOodi starting in August.

902125Y: Presentation Skills, 2 op

Voimassaolo: 01.08.2010 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR level B2-C1

ECTS Credits:

The course workload is 53 hours.

Learning outcomes:

The aim of the course is to help students at all levels to better conceptualise what constitutes a good presentation, and to develop their confidence in speaking to and interacting with an audience.

Learning Outcomes:

After the course, students are expected to be able to:

- use principles of good presentation structuring for optimal clarity
- establish and maintain audience rapport in the presentation setting
- speak to the audience without relying on pre-written material
- use principles of good slideshow design to complement preparation, subject knowledge and English language skills
- use observation of self and others to continue developing and fine-tuning presentation skills

Contents:

In the early weeks of the course, an emphasis on oral exercises in small groups, including short impromptu speeches, supports development in oral fluency. Students are introduced to and discuss key concepts in presentation giving, for example getting started, topic research, organisation of content, clear articulation, use of visual aids, and audience interaction. Thus, students gain confidence through practice in taking the floor, debating points, and giving peer feedback. In the second half of the course, students prepare, rehearse and give their final presentation, which is a longer, more developed academic speech. After the event, using feedback received from teacher and classmates, students write a self-assessment of their own performance.

Assessment methods and criteria:

Continuous assessment will pay attention to classroom participation and the quality of completed smaller coursework tasks as well as that of the final presentation.

Grading:

The evaluation scale is 1-5.

Person responsible:

Heather Kannasmaa

902006Y: Reading for Academic Purposes, 1,5 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902006Y Reading for Academic Purposes (OPEN UNI) 1.5 op

Proficiency level:

B2/C1

Status:

This course is compulsory for the students who choose English but are not exempted on the basis of their matriculation exam grade or an exemption exam. An alternative course is 903007Y German.

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

ECTS Credits:

1,5 credits

Timing:

1st year spring term for the students of medicine and dentistry, and 2nd year spring term for wellness technology students.

Learning outcomes:

Objective: The learning outcomes to be obtained by students include the following skills

- employing appropriate reading strategies (skimming, scanning and strategies of extensive reading) to identify main points, locate information and synthesize knowledge in the academic texts of the student's field of study
- recognizing the discipline and genre -specific conventions of the target texts as manifested in distinctive patterns of text organization, phraseology and word formation
- inferring textual meaning based on an understanding of text organization, cohesive devices, grammatical structures and patterns of word formation
- combining information from various academic sources, creating a synthesis, and summarizing
- critical reading: recognizing the author's communicative purpose and point of view, assessing the validity of textual arguments, recognizing implications, understanding the communicative value of the text

Target group:

Students in the degree programs of medicine, dentistry, and wellness technology

Recommended or required reading:

Information will be provided at the beginning of the course.

Assessment methods and criteria:

The course requirements include active participation in classroom work and completion of home assignments. Alternatively, an end-of-course examination may be offered. The evaluation scale is 1-5.

Grading:

The evaluation scale is 1-5.

Person responsible:

Eva Braidwood

Other information:

Students with the matriculation exam grade *laudatur* or *eximia cum laude approbatur*, or who have graduated from an IB -program will be exempted from the course but can participate voluntarily. For the rest of the students **an exemption exam will be offered on December 2nd, 2011 at 9-12 in lecture hall F202**. The exemption exam is voluntary and can be taken only once. Students **sign up for the exam in WebOodi from November 14th - 28th**. The students not exempted in the above ways are required to participate in the course. Students **sign up for the course in WebOodi from February 1st-17th 2012**. Information on the time and place of the classes will be provided in [Optima](#) and WebOodi.

902000Y: Reading for Academic Purposes in the Humanities, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

B2/C1 (on the [CEFR scale](#))

Status:

Obligatory foreign language course for Humanities Faculty students who choose English as their foreign language and whose matriculation exam grade is lower than *laudatur* or *eximia cum laude approbatur*.

Required proficiency level:

English as A- or B-language in senior secondary school, or equivalent skills.

ECTS Credits:

2 op / 3 ECTS - The student workload is 53 hours of work

Language of instruction:

English

Timing:

1st year students; autumn term (only)

Recommendation: BEFORE completion of *902001Y Academic Communication*

Learning outcomes:

The general aim is to be able to read more extensive academic - general or discipline-specific - texts with increased confidence and at sufficient speed and to process it critically. More specifically, the aim is to be able to read and understand main ideas of an academic text, scan sufficiently quickly for relevant details, and extract information from the readings.

Learning outcomes: By the end of the course, you are expected to be able to

- apply various reading skills to extract information and to learn content from English readings in academic and professional contexts
- express and summarize contents of text in your own words with increased confidence
- demonstrate basic skills in critical reading
- identify how scientific text and academic articles are organized
- distinguish and recognize meaningful parts of academic vocabulary to infer meanings of words

recognize and demonstrate guidelines for successful group projects

Contents:

The course consists of **three stages**: 1) *Skills & Strategies for Reading*, 2) *Group Projects*, and 3) *Presentations & Discussion*.

In STAGE 1 students practice the necessary reading skills and strategies (*metaskills*), perform detailed text analysis of exemplary texts/journal articles and take a *word formation test* based on materials provided by the teacher. By the end of Stage I, students will also have received detailed instructions for the group projects, formed the study groups and chosen their field-specific topics.

In STAGE 2 the students search for scientific articles on their research topic, meet weekly in their study groups, and report, similarly on a weekly basis, on their progress to the teacher/tutor to whom they present the final draft of the presentation at the final tutorial at the end of Stage 2.

The outcome of the group project is a negotiated, integrated and coherent whole formed out of the individual contributions by the group members (*PowerPoint presentation*), and is presented orally for discussion in the whole class, which forms STAGE 3 of the course.

Learning activities and teaching methods:

The scope of the course is 2 op, consisting of 23 contact hours, including class sessions and tutoring, and 30 hours' input of work by the student independently and in the study groups.

STAGE 1 (*Skills & Strategies for Reading*) and STAGE 3 (*Presentations & Discussion*) are *class sessions*
STAGE 2 (*Group Projects*) consists of tutored work in *study groups*

Recommended or required reading:

These will be provided by the teacher and a copy fee will be charged. In addition come the research materials retrieved by the student.

Assessment methods and criteria:

Student work is monitored primarily by *continuous assessment*. You are required to

STAGE 1: participate regularly and actively in all contact teaching provided, and to complete all required coursework.

STAGE 2: participate regularly and actively in the study group work and the tutorials, and to contribute to preparing the presentation.

STAGE 3: participate in the oral presentation of the group project work.

The course evaluation also includes the *word formation test* and the field-specific oral *presentation* (group project).

Grading:

Grading is done on a *pass/fail* basis.

Person responsible:

Irmeli Kuusijärvi

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[B2 - C1](#) on the CEFR scales

Status:

For students in the Faculty of Economics, this course may be taken as part of the required languages or as part of the KIEKUVI minor.

ECTS Credits:

53 hours of work

Timing:

Spring 3rd year

Learning outcomes:

By the end of the course, you are expected:

- to have read complex reports, analyses, and commentaries where opinions, viewpoints, and implications are discussed;
- to have demonstrated oral fluency in group discussions, expressing opinions in conversation clearly, precisely, and logically;
- to have demonstrated effective collaboration skills in an empirical research writing task examining a complex intercultural issue;
- to have summarized the group research in a written report and in an oral presentation in a coherent and well-structured way.

Contents:

The aim of the course is to allow students to practice and develop intercultural communication and research writing skills through a small group research project. The lectures and readings provide instruction in the methodology, tools, and research design used in intercultural communication research. Students will work in small groups examining intercultural business communication issues. The course consists of 6 weeks of lectures, two tutorials, group research work, and a final group presentation.

Assessment methods and criteria:

Learning is assessed on the basis of quality of coursework, regular attendance, and active participation in all lessons. Coursework includes a 6-10 page report on the group research task, and a 20-minute presentation summarizing the project.

Grading:

The evaluation scale is 1-5.

Person responsible:

Karen Niskanen

Other information:

Students sign up in WebOodi.

902007Y: Scientific Communication, 1,5 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Leikkaavuudet:

ay902007Y Scientific Communication (OPEN UNI) 1.5 op

Proficiency level:

B2/C1

Status:

This course is compulsory for the students who have chosen English. An alternative course is 903008Y German.

Required proficiency level:

Students are expected to have had English as their A1 or A2 language at school or to have acquired equivalent skills.

ECTS Credits:

1,5 ECTS credits

Timing:

Students in the degree program of

o medicine: 4th year fall term

o dentistry: 3rd year spring term

o wellness technology: 1st year fall term

Learning outcomes:**The learning outcomes to be obtained by students include the following skills**

- accuracy of pronunciation, word stress and intonation especially in the language used for professional and academic communication in the student's field of study,
- using English fluently and accurately to communicate knowledge and express opinions in a conversation relating to the target field,
- an ability to summarize orally texts on professional and academic topics in the target field,- an ability to give a presentation on a professional or academic topic relating to the student's field of study.

Students with adequate oral skills previously acquired, may choose, as an alternative, **a writing course with learning outcomes including an ability**

- to write a research article that follows the main discourse conventions of the target field,
- to use grammatical patterns that are stylistically appropriate for the research articles of the target field,
- to use general scientific vocabulary and field specific terminology in an idiomatic way,
- to create field-specific patterns of text structure,
- to develop a systematic argument with supporting detail.

Target group:

Students in the degree programs of medicine, dentistry, and wellness technology

Recommended or required reading:

Information will be provided at the beginning of the course.

Assessment methods and criteria:

Assessment is based on active participation in classroom activities, completion of home assignments and the presentations given/completion of writing assignments.

Grading:

The evaluation scale is 1-5.

Person responsible:

Eva Braidwood

Other information:

Medical students **sign up** for the course in **WebOodi from August 15th-22nd 2011**. Information on the time and place of the classes will be provided in [Optima](#) and WebOodi.

Wellness technology and dentistry students sign up at their departments.

902011P-19: TE3/ Business Correspondence, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEF Level: [B2-C1](#) (All Levels)

Status:

This module is part of Technical English 3.

ECTS Credits:

The workload is 53 hours

Language of instruction:

English

Learning outcomes:

The aim of this course is to introduce different types of business correspondence and the format used when communicating in writing.

Learning outcomes: By the end of the course, you are expected to have:

- demonstrated the ability to write clear and effective business letters conveying information and details accurately
- demonstrated the ability to use an appropriate level of formality and style for business communications
- demonstrated mastery of the conventional formats and layouts of different types of business letters

Contents:

Different types of correspondence within a business, between businesses and between a business and the public.

Learning activities and teaching methods:

You practice business correspondence writing entirely through e-learning. Instead of attending lectures, you write to the teacher by e-mail, pick up your lessons as attachments and send your teacher the assignments as attachments. All materials are provided in an electronic form that can be downloaded. Feedback is given and problems dealt with via written electronic communication.

Recommended or required reading:

Course materials will be provided by the teacher.

Assessment methods and criteria:

All assignments must be completed to a standard of effective business correspondence.

Grading:

Pass/Fail

902011P-36: TE3/ Business Plan, 2 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR level [B2-C1](#)

Status:

This 2-credit module is a compulsory module for students of Industrial Engineering and Management (*Tuotantotalous*) as part of the 902011P Technical English 3 course. The module is integrated with the *555222A Tuotantotalouden harjoitustyöt* (2op) course

ECTS Credits:

The workload is 53 hours (with a further 53 hours of workload for *Tuotantotalouden harjoitustyöt - 2op*).

Language of instruction:

English

Learning outcomes:

The module aims to help you develop the writing skills you need to produce an effective business plan in English for an imaginary or real company.

Learning Outcomes:

By the end of the course, you are expected to be able to:

- produce a well structured business plan in which important information is easily accessible to the readers
- make use of an appropriate style for creating a dynamic, professional impact.

Contents:

Knowledge and skills gained from earlier courses in IEM are applied here to the writing of a business plan, which includes investment calculations, layout planning, marketing plans and procedures for occupational safety. The module mainly focuses on information packaging and use of appropriate style in professional writing.

Learning activities and teaching methods:

The module includes lectures, tutorials and independent group work. Students work in small groups to plan, compile and develop their business plan, with many opportunities for feedback from the teacher.

Target group:

(ONLY for TuTa students - automatic registration for this module when you register in WebOodi for the "Tuotantotalouden harjoitustyö" course)

Recommended or required reading:

Handouts will be provided in lectures and a small fee charged. In addition, online writing resources will be made available through the course online workspace in Optima.

Assessment methods and criteria:

Participation in lectures and tutorials is required. In the assessment of the business plan produced by the group, special attention will be paid to the topics covered in lectures (cohesion, metatext, style). The grade for the English module is given on a pass/fail basis.

Grading:

Pass/Fail

902011P-22: TE3/ Environmental Issues, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR Level: [B2-C1](#) (All Levels)

Status:

This module is part of Technical English 3.

ECTS Credits:

The workload is 53 hours.

Language of instruction:

English

Learning outcomes:

This integrated language course focuses on the four language skills of speaking, listening, reading and writing. An important aim of the course is to help you to develop your vocabulary on environmental topics.

Learning outcomes: By the end of the module, you are expected to

- have demonstrated the use of a good vocabulary related to environmental matters
- be able to discuss environmental issues with a reasonable degree of fluency
- be able to present clear, detailed descriptions and viewpoints on topics related to the environment.

Contents:

The subject matter for the course will draw on interdisciplinary materials, and you will increase your knowledge of up-to-date environmental topics. You will be required to consider controversial issues and be prepared to contribute your own opinions in debate within the class.

Learning activities and teaching methods:

The course meets regularly for two hours per week for most of the term. Active participation is essential. Homework consists of some reading, one piece of written work, and the preparation of three short presentations, which will be given in class to small groups of students.

Recommended or required reading:

Course materials will be provided by the teacher, and a copy fee will be charged.

Assessment methods and criteria:

Course assignments must be completed, and continuous assessment will be used.

Grading:

Pass/Fail

902011P-33: TE3/ Mechanics of Writing, 2 op

Voimassaolo: 01.08.2006 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR Level: [C1](#) (Average - Advanced)

Status:

This module is part of Technical English 3.

ECTS Credits:

The workload is 53 hours.

Language of instruction:

English

Learning outcomes:

The purpose of this distance-learning module is to help you develop essential writing skills for the production of academic and professional texts in technology.

Learning outcomes: By the end of the modules, you are expected to

1. have demonstrated that you can organise the structure of sentences and paragraphs for clarity and impact
2. have shown that you can use punctuation appropriately
3. make appropriate stylistic choices in academic writing.

Contents:

The module covers three main topics: ordering information in sentences, punctuation and sentence style. During the module, students work independently, studying online handouts and consolidating their learning by working through online exercises.

Learning activities and teaching methods:

This module is completed through independent study of online resources. With a more flexible timetable for the module than for classroom-based modules, you are able to work at your own pace and take the test on the date which best suits your own schedule and learning needs. An online tutor is available to answer questions and give guidance whenever necessary.

Recommended or required reading:

Course materials are available online.

Assessment methods and criteria:

The module is assessed by a final test, which can be taken on any of the three test dates (approximately a month apart) in a classroom on the Linnanmaa campus.

Grading:

Pass/Fail

Other information:

Module starts 12.09.2011

902011P-08: TE3/ Negotiations and Meetings Skills, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR Level: C1](#) (Average - Advanced)

Status:

This module is part of Technical English 3. Groups may also include students from other faculties.

ECTS Credits:

2 credits. The workload is 53 hours

Language of instruction:

English

Learning outcomes:

This course is designed to allow the student to learn the language of meetings and negotiations.

Learning outcomes: By the end of the module, you are expected to

- have used communication skills and strategies for effective participation in meeting and negotiation situations
- have demonstrated sensitivity to social and cultural aspects of meetings and negotiations
- be able to initiate, maintain and end topics in discussion with effective turn-taking
- have used appropriate technical vocabulary for meetings and negotiations.

Contents:

The course focuses on business situations and includes pre-reading in preparation for simulated meeting and negotiation situations. Active participation in the activities is required. The simulations chosen reflect typical situations in the working world. They include choosing locations for future facilities, diversifying a product range, business and the environment, industrial relations, financial negotiations, and acquiring a bank loan for a business.

Recommended or required reading:

These will be provided by the teacher; a photocopy fee will be charged.

Assessment methods and criteria:

This is based on a continuous evaluation of the student's active participation in class, pre-reading assignments, in-class written tasks, and overall progress. You are also expected to pass a test on meetings vocabulary.

Grading:

Pass/Fail

902011P-02: TE3/ Oral Fluency, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

[CEFR Level: B2](#) (Lower - Average)

Status:

This module is part of Technical English 3.

ECTS Credits:

The workload is 53 hours

Language of instruction:

English

Learning outcomes:

Designed for students with weaker self-confidence as English-speakers, this course aims to facilitate the development of oral fluency. The lessons offer extensive speaking practice in pairs and small groups, activating passive knowledge of vocabulary and structure, and helping you gain confidence in your English speaking and listening skills.

Learning outcomes - By the end of the course, you are expected to:

1. have demonstrated oral fluency for dealing with a wide variety of academic, professional and social situations
2. have demonstrated a reasonable degree of spontaneity when expressing your own thoughts and opinions in paired or small group discussions,
3. have demonstrated understanding of others' contributions in paired or small group discussions
4. have initiated self-directed language learning strategies, including personal goal-setting and self-evaluation, to help you learn effectively in future.

Contents:

This module offers a comfortable environment in which to practice speaking over a wide range of different oral communication activities, including simulations, role-play, improvised or guided situational dialogue, and free conversation. You will also develop your English communication skills and language learning strategies through self-directed homework activities, on which you will report regularly in class. The written final report on the term's homework is an ideal piece for inclusion in the dossier section of your [European Language Portfolio](#).

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

Continuous assessment will be based on active participation in oral activities in class and on the quality of the written homework.

Grading:

Pass/Fail

902011P-06: TE3/ Presentation Skills, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR level [B2-C1](#)

Status:

This module is part of Technical English 3. Groups may also include students from other faculties.

ECTS Credits:

The workload is 53 hours.

Language of instruction:

English

Learning outcomes:

The aim of the course is to help students at all levels to better conceptualise what constitutes a good presentation, and to develop their confidence in speaking to and interacting with an audience.

Learning Outcomes:

After the course, students are expected to be able to:

- use principles of good presentation structuring for optimal clarity
- establish and maintain audience rapport in the presentation setting
- speak to the audience without relying on pre-written material
- use principles of good slideshow design to complement preparation, subject knowledge and English language skills
- use observation of self and others to continue developing and fine-tuning presentation skills

Contents:

In the early weeks of the course, an emphasis on oral exercises in small groups, including short impromptu speeches, supports development in oral fluency. Students are introduced to and discuss key concepts in presentation giving, for example getting started, topic research, organisation of content, clear articulation, use of visual aids, and audience interaction. Thus, students gain confidence through practice in taking the floor, debating points, and giving peer feedback. In the second half of the course, students prepare, rehearse and give their final presentation, which is a longer, more developed academic speech. After the event, using feedback received from teacher and classmates, students write a self-assessment of their own performance.

Assessment methods and criteria:

Continuous assessment will pay attention to classroom participation and the quality of completed smaller coursework tasks as well as that of the final presentation.

Grading:

Pass/Fail

902011P-28: TE3/ Professional English for Technology, WoIF, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

CEFR Level: [B2-C1](#) (All Levels)

Status:

This module is part of Technical English 3.

ECTS Credits:

The workload is 53 hours.

Language of instruction:

English

Learning outcomes:

The purpose of this module is to help you to develop the skills to deal with situations in everyday working life in the English language.

Learning outcomes: By the end of the module, you are expected to

1. have demonstrated a good basic vocabulary related to job applications, meetings and negotiations
2. have applied your knowledge and skills to create a usable job application.
3. be able to use appropriate conventions of content and style in business communication

4. be able to communicate on the telephone effectively and with a reasonable degree of fluency

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Contents:

The course focuses on 4 basic areas:

- i) business communication (telephoning skills and letter writing),
- ii) social English in working life situations,
- iii) applying for a job and
- iv) a general introduction to the language of meetings and negotiations.

This course can be recommended as an all-round basic course, which will provide a foundation to, for example, the Negotiations and Meetings module. Continuous assessment will be used, in addition to a final test.

Learning activities and teaching methods:

The course meets regularly for two hours per week for most of the term. Active participation is essential. The course includes regular homework activities.

Recommended or required reading:

Course materials will be provided by the teacher and a copy fee will be charged.

Assessment methods and criteria:

Assessment is based on continuous assessment and an end-of-course test.

902092A: World Issues and Negotiations, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Language Centre

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

Proficiency level:

C1

Status:

This course can be taken as part of the requirements in foreign languages for 2nd and 3rd year students of the Faculty of Economics.

ECTS Credits:

2 op/ ECTS credits / 53 hours of work

Language of instruction:

English

Learning outcomes:

Objective: Students will be expected to handle readings on economic and political issues. They will need to be able to contribute their ideas and opinions in various discussion settings. There are relatively few writing tasks; however, the students need to have a good command of the English grammar.

Learning outcomes: By the end of the course students are able to:

- read critically and analyse what they have read by examining and discussing world issues
- discuss and participate actively and effectively in group discussions
- present information in presentations of a pre-selected country.

Contents:

This course serves as a map on the world and brings together many related fields of study under the broad categories of geography, political science, economics, and mass communications. At the start of the course each student is asked to choose a region of the world he/she would like to get to know more in-depth.

Learning activities and teaching methods:

In-class discussion lies at the core of this course and is fuelled by the many assigned readings. It is therefore crucial that each student read and interact with any given text before each lesson. Furthermore, students should be prepared to give occasional, brief presentations.

Recommended or required reading:

These will be provided and the students will pay a photocopy fee.

Assessment methods and criteria:

Most of the course rests on both the preparedness of students, as they do the required readings prior to the class discussions, and their actual performance in these discussions. Continuous evaluation is used.

Grading:

Grading: 1-5 scale.

Person responsible:

