Opasraportti

Open University - Educational Sciences (2015 - 2016)

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

ay410067P: Basic course in education (OPEN UNI), 4 op
  Compulsory
    ay410067P-02: Basic course in education, lectures, 2 op
    ay410067P-01: Basic course in education, literature (OPEN UNI), 2 op
ay417012P: Cultural Anthropology and Cultural Geography (OPEN UNI), 5 op
ay410017Y: Digital Media in Teaching and Learning (OPEN UNI), 2 op
ayA257301: Drama education (OPEN UNI), 25 op
  Compulsory
    ay402525P: Introduction to Drama Education (OPEN UNI), 5 op
    ay402526P: Dramaturgy (OPEN UNI), 5 op
    ay402528P: Drama Teacher as a Researcher (OPEN UNI), 5 op
    ay402521P: Process and Applied Drama (OPEN UNI), 5 op
    ay402527P: Theatre and Drama Education (OPEN UNI), 5 op
ayA250505: Education, Intermediate Studies (OPEN UNI), 35 op
  Compulsory
    ay411004A: Educational and cultural theory I (OPEN UNI), 5 - 4 op
    ay411005A: Theoretical foundations of education (OPEN UNI), 5 op
    ay407040A: Basic course in quantitative research (OPEN UNI), 5 op
      Compulsory
        ay407040A-01: Basis of research, lectures (OPEN UNI), 2 op
        ay407040A-03: Basic course in quantitative research, exercises (OPEN UNI), 1 op
        ay407040A-02: Statistical analysis, lecture (OPEN UNI), 2 op
    ay411010A-01: Proseminar (OPEN UNI), 8 op
    ay411007A: Educational systems I (OPEN UNI), 4 - 5 op
    ay411008A: Educational planning and economics of education I (OPEN UNI), 5 - 4 op
    ay407041A: Basic course in qualitative research (OPEN UNI), 5 op
      Compulsory
        ay407041A-02: Basic course in qualitative research, exercises (AVOIN YO), 3 op
        ay407041A-01: Basic course in qualitative research, lectures (OPEN UNI), 2 op
ayA250504: Education, Basic Studies (OPEN UNI), 25 op
ayA250590: Education, Basic Studies 10 ECTS (VTE) (OPEN UNI), 10 op
  Compulsory
    ay410067P-02: Basic course in education, lectures, 2 op
    ay410070P: Sociology of education: Society, educational institutions and social interaction (OPEN UNI), 4 op
    ay410068P: Didactics: (OPEN UNI), 4 op
    ay410071P: Educational philosophy: (OPEN UNI), 4 op
    ay10069P: Educational psychology: (OPEN UNI), 4 op
    ay402965P: Health Education Special Studies (OPEN UNI), 5 - 10 op
    ayA791404: Health Education, Basic Studies (OPEN UNI), 25 op
  Compulsory
    ay402103P: Psychological Development of Children and Adolescents (OPEN UNI), 5 op
    ay402951P: Basics of the Didactics of Health Education (OPEN UNI), 5 op
    ay402961P: Basics of Anatomy and Physiology (OPEN UNI), 5 op
    ay402960P: Introduction to Health Education Studies (OPEN UNI), 5 op
ay402956P: Improving Health Through Nutrition (OPEN UNI), 5 op
ayA791407: Health Education, Intermediate Studies (OPEN UNI), 35 op

**Compulsory**

ay402952A: School as a promoter of inclusion and life management of children and adolescents (OPEN UNI), 5 op
ay402953A: Advanced Course in the Didactics of Health Studies (OPEN UNI), 5 op
ay402957A: Drugs and Health (OPEN UNI), 5 op
ay402964A: Thesis (OPEN UNI), 5 op
ay402962A: Oral Health (OPEN UNI), 5 op
ay402959A: Supporting Sexual Growth and Development (OPEN UNI), 5 op
ay402958A: Physical Exercise in Promoting Health (OPEN UNI), 5 op
ay410014Y: Information and communication as a pedagogical tool (OPEN UNI), 3 op
ay417010P: Introduction to Multiculturalism (OPEN UNI), 5 op
ay410072P: Pedagogical Research Seminar (OPEN UNI), 5 op
ayA255202: Preschool and Primary Education (OPEN UNI), 25 op

**Compulsory**

ay402155P: Child's Growth and Development (OPEN UNI), 3 op
ay402158P: Pedagogy of Preschool and Primary Education (OPEN UNI), 3 op
ay402156P: Arts and Crafts Education/Stories in Opening Experience and Understanding (OPEN UNI), 7 op

**Compulsory**

ay402156P-01: Crafts (OPEN UNI), 1,5 op
ay402156P-02: Art, 1,5 op
ay402156P-08: Project (OPEN UNI), 1 op
ay402156P-06: Physical Education (OPEN UNI), 1,5 op
ay402156P-05: Music Education (OPEN UNI), 1,5 op

402157P: The Exploring Child, 12 op

402157P-01: Domestic Language, 5 op
402157P-03: Religion, 2 op
402157P-04: Mathematics and science education, 5 op

ayA250603: Psychology, Basic Studies (OPEN UNI), 25 op

**Compulsory**

ay412070P: Basics of psychological research (OPEN UNI), 5 op
ay412054P: Developmental psychology I (OPEN UNI), 5 op
ay412057P: Applications of Psychology: Psychology of Health and Mental Health (OPEN UNI), 5 op
ay412056P: Basics of Cognitive and Neuropsychology (OPEN UNI), 5 op
ay412071P: Personality Psychology (OPEN UNI), 5 op

ayA211401: Sociology, Basic Studies (OPEN UNI), 25 op

**Compulsory**

ay414067P: Basic course in sociology (OPEN UNI), 5 op
ay414078P: Introduction to methodology and methods (OPEN UNI), 5 op
ay414079P: Topical research (OPEN UNI), 5 op

**Alternative**

ay414080P: Family research and lifespan analysis (OPEN UNI), 5 op
ay414081P: Sociological environment research (OPEN UNI), 5 op
ay414082P: Globalisation (OPEN UNI), 5 op
ay414083P: Sociology of Education (OPEN UNI), 5 op
ay414084P: Sociology of racism and multiculturalism (OPEN UNI), 5 op

ayA255102: Special Education (Oulu) (OPEN UNI), 25 op

**Compulsory**

ay402106P: Basic Course in Special Education (OPEN UNI), 5 op
ay402107P: Challenges in Language and Communication (OPEN UNI), 5 op
ay402108P: Diversity of Learning (OPEN UNI), 5 op
ay402109P: Challenges of Behaviour (OPEN UNI), 5 op
ay402110P: Special Education and the Course of Life (OPEN UNI), 5 op

ayA256002: Textile Work (Oulu) (OPEN UNI), 25 op

**Compulsory**

ay402320P: Product Design (OPEN UNI), 5 op
ay402321P: Crafts and Technology Education (OPEN UNI), 5 op

**Compulsory**

ay402321P-02: Crafts in Children's Growth Environment (OPEN UNI), 2 op
ay402321P-01: Issues in Crafts and Technology Education (OPEN UNI), 3 op
ay402324P: Clothing (OPEN UNI), 5 op
ay402323P: Textile Plane Structures: Yarn Technics (OPEN UNI), 5 op
Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

ay410067P: Basic course in education (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
410067P Basic course in education 4.0 op

ECTS Credits:
4 credits

Language of instruction:
Finnish

Learning outcomes:
After completion of the course, the student
- identifies the most important features of education as a science
- has a basic understanding of the history of education and its main areas of study.
- knows how to use the basic concepts of education and pedagogy and is familiar with issues connected with them
- can relate different sectors of the educational sciences to each other
- is familiar with practical and professional tasks in the field of education and with issues connected to them.

Contents:
- education as a science, main areas and subareas
- basic concepts: development, bildung, teaching, pedagogical activity
- history and development of education in Finland
- basics of professional growth and development
- orientation to practical tasks in education, assumption of a professional identity as a teacher and in other educational tasks.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures and other contact teaching 18 h, independent work

Target group:
Students in all programmes pursuing basic studies in education

Prerequisites and co-requisites:
None

Recommended optional programme components:
This is the first course in the Basic Studies in Education (25 cr).

Recommended or required reading:
Availabilty can be checked [here](#).

**Assessment methods and criteria:**
Lecture or literature exam, or written assignments
Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**
pass/fail

**Person responsible:**
Eetu Pikkarainen

**Working life cooperation:**
None

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**Compulsory**

**ay410067P-02: Basic course in education, lectures, 2 op**

- **Voimassaolo:** 01.08.2012 -
- **Opiskelumuoto:** Basic Studies
- **Laji:** Partial credit
- **Vastuuysikkö:** Open University, Oulu
- **Arvostelu:** 1 - 5, pass, fail
- **Opetus suunnattu:** Open University, Oulu
- **Opintokohteen kielet:** Finnish
- **Leikkaavuudet:**
  - 410067P-02 Lectures 2.0 op
  - Ei opintojaksolevuksia.

**ay410067P-01: Basic course in education, literature (OPEN UNI), 2 op**

- **Voimassaolo:** 01.08.2012 -
- **Opiskelumuoto:** Basic Studies
- **Laji:** Partial credit
- **Vastuuysikkö:** Open University, Oulu
- **Arvostelu:** 1 - 5, pass, fail
- **Opetus suunnattu:** Open University, Oulu
- **Opintokohteen kielet:** Finnish
- **Leikkaavuudet:**
  - 410067P-01 Literature 2.0 op
  - Ei opintojaksolevuksia.

**ay417012P: Cultural Anthropology and Cultural Geography (OPEN UNI), 5 op**

- **Voimassaolo:** 01.08.2012 -
- **Opiskelumuoto:** Basic Studies
- **Laji:** Course
- **Vastuuysikkö:** Open University, Oulu
- **Arvostelu:** 1 - 5, pass, fail
- **Opetus suunnattu:** Open University, Oulu
- **Opintokohteen kielet:** English
- **Leikkaavuudet:**
  - 417012P Cultural Anthropology and Cultural Geography 5.0 op

- **ECTS Credits:**
  - 3 ECTS
Language of instruction:
English - written work may be submitted in English or Finnish

Timing:
Autumn 2012

Learning outcomes:
Students
- know some central theories of human geography and some research conducted in the field
- understand the overall picture of the human geography as a field of science

Contents:
Acquaint with central theories of human geography and some research conducted in human communities in order to gain an overall picture of the human geography as a field of science.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures 12 h

Target group:
University of Oulu Students, Open University Students

Prerequisites and co-requisites:
None

Recommended optional programme components:
- 417010P Introduction to Multiculturalism 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Recommended or required reading:
Available from Optima workspace
https://optima.oulu.fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:
Lectures and an assignment
Read more about assessment criteria at the University of Oulu webpage.

Grading:
Pass / Fail

Person responsible:
Blair Stevenson

Working life cooperation:
None

ay410017Y: Digital Media in Teaching and Learning (OPEN UNI), 2 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: General Studies
Laji: Course
Vastuuysikko: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
410017Y Digital Media in Teaching and Learning 2.0 op

ECTS Credits:
2 ECTS cr

Language of instruction:
Finnsih

Timing:
Spring 2015

Learning outcomes:
After completing the course the student
recognises the basic concepts of interactive digital media
understands the role of copyrights in educational digital media projects
knows how to use commonly available digital media production software and hardware
has planned and implemented an educationally relevant digital product in a group
discovers opportunities to use digital media in education

Contents:
- basic concepts in digital media
- copyrights in digital media
- planning digital media project: synopsis and treatment
- digital audio-,image-, and video processing
- digital animations and cartoons

Mode of delivery:
E-learning

Learning activities and teaching methods:
Online lectures, independent work

Target group:
Open university students

Prerequisites and co-requisites:
None

Recommended optional programme components:
410014Y ICT as a Pedagogical Tool

Recommended or required reading:
Lectures, groupwork. Study materials will be confirmed at the beginning of the course.

Assessment methods and criteria:
Active participation in contact teaching, Assignments.

Read more about assessment criteria at the University of Oulu webpage.

Grading:
Pass/fail

Person responsible:
Jari Laru

Working life cooperation:
None

ayA257301: Drama education (OPEN UNI), 25 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Basic Studies
Laji: Study module
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish

Leikkaavuudet:
A257301 Drama Education 25.0 op

ECTS Credits:
25 credits

Language of instruction:
Finnish/ English

Timing:
3rd or 4th year

Learning outcomes:
Having completed the study module, the student
- is familiar with the theoretical foundations of drama education
- knows how to teach theatre and applied drama in different learning environments and contexts
- knows how to work as a drama teacher
- is able to justify his/her activities as a drama teacher
- understands the field of research in drama education

Contents:
Basic Studies in Drama Education are suitable for all who are interested in drama as a genre of art and in the use of drama and activity-based working methods in educational and teaching work. Drama education is an experiential discipline involving art education. It studies the means of drama and theatre in teaching and education and drama as a genre of art in educational and learning environments. As a discipline it is built on sociocultural and collaborative learning and focuses on the inclusive, integrative and inquiring role of art. The studies focus on the tight interaction between theory and practice: the activity-based periods in teaching are linked to theory in the learning assignments. In this way individual work and group learning alternate in the learning process. A practice-theoretical orientation is built in the studies through the development of the student’s own skills to drama teacher ship, and a general picture is created of the working methods and genres in drama education. The basics of doing and directing presentational and applied drama are also studied. Teacher ship is considered from viewpoints combining different professional images: teacher-dramaturge, teacher-director, and teacher-actor. It is also possible to do research for a Bachelor’s and Master’s thesis in the minor as part of the research group in drama education. After the Basic Studies (25 credits), the student can also take the Intermediate Studies (35 credits) in Drama Education.

**Mode of delivery:**
Face-to-face teaching

**Learning activities and teaching methods:**
Lectures, exercises/projects, artistic and written learning assignments, visits, literature circle and/or exam

**Target group:**
Students selected for the minor in Drama Education

**Prerequisites and co-requisites:**
None

**Recommended optional programme components:**
The minor in Drama Education (25 credits) consists of the following courses:
- 402518P Introduction to Drama and Theatre Education 2 cr.
- 402519P History and Theory of Drama and Theatre Education 4 cr.
- 402520P Genres, Dramaturgy and Working Methods in Drama Education 2 cr.
- 402521P Process and Applied Drama 4 cr.
- 402522P Projects in Drama and Theatre Education 7 cr.
- 402523P Current Issues in Drama Education 4 cr.
- 402524P Drama Education: Reflection, Assessment and Research 2 cr.

**Recommended or required reading:**
To be agreed on course by course.

**Assessment methods and criteria:**
Description provided course by course.
Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**
On a course by course basis 0-5 or pass/fail

**Person responsible:**
Hannu Heikkinen

**Working life cooperation:**
Yes - description provided course by course.

**Compulsory**

**ay402525P: Introduction to Drama Education (OPEN UNI), 5 op**

- **Voimassaolo:** 01.08.2015 -
- **Opiskelumuoto:** Basic Studies
- **Laji:** Course
- **Vastuuysikkö:** Open University, Oulu
- **Arvostelu:** 1 - 5, pass, fail
- **Opetus suunnattu:** Open University, Oulu
- **Opintokohteen kielet:** Finnish

**ECTS Credits:**
5 credits

**Language of instruction:**
Finnish
Timing:
Autumn term

Learning outcomes:
- knows how to define drama education as part of education and teaching
- outlines the history of drama education and its connections with the history of theatre and to the development of drama pedagogy mainly from the 20th century to the present day
- knows the main concepts of the dramatic learning process and the meaning of improvisation
- understands the principle of genre thinking
- understands the meaning of theatre language, roles and group processes in drama work

Contents:
Introduction to the studies and basic concepts: serious playfulness, aesthetic doubling, aesthetics of incompleteness, drama contract, improvisation, the genres of expressive, participatory and applied drama in education

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
28h
- Basics of Drama Education 1 credit
- Improvisation 1 credit
- Learning assignment: on the map of drama education 3 credits
Lectures, exercises, work in a reading circle, independent work: reading literature, exam/literature circle, learning assignment

Target group:
Open university students

Prerequisites and co-requisites:
None

Recommended optional programme components:
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

Recommended or required reading:
Assignment-specific literature and instructions for using source materials are discussed with the students at the start of the course
- Current articles as agreed.
You can check the availability of the course books via this link.

Assessment methods and criteria:
Active participation in lectures and exercises, reading literature and work in a reading circle, exam or written group work

Grading:
Pass-Fail

Person responsible:
Hannu Heikkinen

Working life cooperation:
None

ay402526P: Dramaturgy (OPEN UNI), 5 op
**Learning outcomes:**

Having completed the course, the student
- understands the meaning of dramaturgical thinking in drama education
- identifies and knows how to apply various dramaturgical models
- knows how to analyse the dramaturgy of different texts
- understands genre thinking from the viewpoint of dramaturgy
- knows how to make a dramatisation plan
- knows how to implement dramatisation/a manuscript in a group

**Contents:**

Basics of dramaturgy and the dramaturgical models of different types of genre, Devised Theatre -model and dramaturgical analysis, dramatization and its implementation.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

32h
- Basics and models of dramaturgy, 1 credit
- Dramaturgical analysis and the plan for expressive drama, 2 credits
- Presentation/workshop, 2 credits

**Target group:**

Open university students

**Prerequisites and co-requisites:**

Introduction to Drama Education

**Recommended optional programme components:**
- 402525P Introduction to Drama Education 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

**Recommended or required reading:**
- Current articles as agreed

You can check the availability of the course books [via this link].

**Assessment methods and criteria:**

Lectures, exercises, reading circle, preparation and implementation of a dramatic presentation (plan and workshop)

**Grading:**

1-5

**Person responsible:**
ay402528P: Drama Teacher as a Researcher (OPEN UNI), 5 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish

ECTS Credits:
5 credits

Language of instruction:
Finnish

Timing:
- A whole academic year – an integrative reflection / learning assignment for the entire academic year
- At the end of the 2nd period, reflection on learning diary from the autumn term, 1 credit (instructions given at the start of the course)
- At the end of the 4th period, an integrative final project in connection with a seminar, 4 credits

Learning outcomes:
Having completed the course, the student
- knows how to describe and analyse his/her own theory-in-use as a drama teacher
- knows how to reflect on his/her own and the student group’s activities
- identifies drama education as an independent phenomenon and way of thinking in education and art education
- understands the research methods of drama education
- is knowledgeable about current studies in drama education and knows the position of his/her study in the field of research

Contents:
Basics of the theory of drama education and educational philosophy, differences and similarities of drama and theatre education; drama education as a playful learning world, the theory-in-use in drama teaching, and viewing the principles of research to drama education through the writing of a theory-in-use
The course starts first thing in the autumn with a learning diary, and continues throughout the year, with a focus on perceiving the student’s own drama teachership

Mode of delivery:
Face-to-face teaching and independent work

Learning activities and teaching methods:
Period 2: 4 h
Period 3: 4 h
Period 4: 8h (visits will be arranged)
Lectures and independent work: learning diary and reading literature (literature circle); visits and/or excursion and seminar; written and/or theatrico-artistic final project

Target group:
Open university students

Prerequisites and co-requisites:
- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits

Recommended optional programme components:
Introduction to Drama Education 5 credits
Dramaturgy 5 credits
Theatre and Drama Education 5 credits
Process and Applied Drama 5 credits

Recommended or required reading:
- HIRSJÄRVI, S., REMES, P. & SAJAVAARA, P. 1996. Tutki ja kirjoita. Helsink: Kirjayhtymä. (Or similar research literature)
- In addition, topical articles as agreed.

You can check the availability of the course books via this link.

Assessment methods and criteria:
Active participation in lectures, visits, excursions and the seminar, writing a learning diary and its oral /artistic presentation in a seminar

Grading:
1-5

Person responsible:
Hannu Heikkinen

Working life cooperation:
None

ay402521P: Process and Applied Drama (OPEN UNI), 5 op

Voimassaolo: 01.08.2015 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish

ECTS Credits:
5 credits

Language of instruction:
Finnish

Timing:
Spring term (4th period)

Learning outcomes:
Having completed the course, the student
- masters the design and direction of process drama, workshop theatre (TIE) and the forum theatre genre
- understands the numerous possibilities to apply participatory and applied drama (such as identification and prevention of school bullying)
- knows how to design genres of process drama, forum theatre and workshop theatre (TIE) and how to direct these in various learning situations
- understands the role of the teacher as a "joker" in directing participatory and applied drama from the pedagogical and artistic points of view

Contents:
- Philosophy and aims of the working method of process and applied drama, understanding the role of teacher as a "joker", 1 credit
- Production of an applied drama presentation, workshop design, 1 credit
- Applied drama project, 3 credits (learning assignment)

**Mode of delivery:**
Face-to-face teaching

**Learning activities and teaching methods:**
40h
Active participation in lectures and exercises, reading literature, design, rehearsal and presentation of an applied drama presentation and workshop to be agreed on in a group

**Target group:**
Open university students

**Prerequisites and co-requisites:**
- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits

**Recommended optional programme components:**
- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

**Recommended or required reading:**
Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course.
- Also current articles as agreed.
You can check the availability of the course books via this link.

**Assessment methods and criteria:**
Active participation in lectures and exercises, literature reading and implementation of process drama/workshop theatre together with children/adolescents

**Grading:**
1-5

**Person responsible:**
Hannu Heikkinen

**Working life cooperation:**
Yes. Drama workshop for children or young people

**ay402527P: Theatre and Drama Education (OPEN UNI), 5 op**

- Voimassaolo: 01.08.2015 -
- Opiskelumuoto: Basic Studies
- Laji: Course
- Vastuuysikko: Open University, Oulu
- Arvostelu: 1 - 5, pass, fail
- Opetus suunnattu: Open University, Oulu
- Opintokohteen kielet: Finnish
ECTS Credits:
5 credits

Language of instruction:
Finnish

Timing:
Spring term (3rd period)

Learning outcomes:
Having completed the course, the student
- masters and is able to apply theatrical expression in different ways
- has mastery of the principles of acting and directing from the artistic and pedagogical points of view
- knows how to apply the means of theatre in the work of a drama teacher
- understands and knows the areas of theatrical expression and knows how to apply them in terms of art pedagogy in drama work

Contents:
Directing and acting profession, text-based theater expression process in educational context.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
32h
- From a text to an interpretation 1 credit
- The work of a director and actor, 1 credit
- Direction plan and its implementation (theatre production), 3 credits

Target group:
Open university students

Prerequisites and co-requisites:
None

Recommended optional programme components:
- Introduction to Drama Education
- Dramaturgy

Recommended or required reading:
Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course
- Also current articles as agreed
You can check the availability of the course books via this link.

Assessment methods and criteria:
Active participation in lectures and exercises, reading literature and planning a theatrical presentation to be agreed on in a group, adaptation, rehearsing and presentation

Grading:
Pass-Fail

Person responsible:
Hannu Heikkinen

Working life cooperation:
Yes. Theatre presentation.

ayA250505: Education, Intermediate Studies (OPEN UNI), 35 op
ECTS Credits: 35-45 credits

Language of instruction: Finnish

Timing: 2nd to 3rd year

Learning outcomes: At the end of the module, the student knows how to apply the approaches and theoretical foundations of educational and human sciences to research pedagogical phenomena. S/he is capable of independent scientific argumentation and Bachelor level academic work. S/he is also able to acquire knowledge in a flexible way and capable of analytical written work.

Contents: The module consists of the following courses:

- 411004A Educational and Cultural Theory I, 4 credits
- 411005A Theoretical Foundations of Education, 5 credits
- 407040A Basic course in quantitative research 5 credits
- 407040A-01 Basic course, lecture 2
- 407040A-02 Statistical analysis, lecture 2
- 407040A-03 Exercises Harjoitukset 1
- 407041A Basic course in qualitative research 5 credits
- 407041A-01 Lectures 3
- 407041A-02 Exercises 2
- 411007A Educational Systems I, 4 credits
- 411008A Educational Planning and Economics of Education I, 4 credits
- 411010A Bachelor's Thesis, 10 credits. The course consists of two parts (a and b):
  - a) 411010A-01 Proseminar, 8 credits
  - b) 411010A-02 Bachelor's Seminar, 2 credits
- 411013A Career Planning Studies

The Bachelor's seminar and Career Planning Studies are part of the major subject studies.

Mode of delivery: Face-to-face teaching

Learning activities and teaching methods: Lectures and other face-to-face teaching

Prerequisites and co-requisites: Basic Studies in Education

Recommended or required reading: To be announced in connection with the courses

Assessment methods and criteria: Exams, seminar work

Read more about assessment criteria at the University of Oulu webpage.

Grading: 0-5

Person responsible: Pauli Siljander

Working life cooperation: None

Other information: The scope is 35 credits for minor subject students
Compulsory

ay411004A: Educational and cultural theory I (OPEN UNI), 5 - 4 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetussuunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

ECTS Credits:
4 cr

Language of instruction:
Finnish

Learning outcomes:
After completion, the student will be able to identify the basic principles and concepts of educational thought and civilisation theory and their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

Contents:
The course focuses on the basic concepts and principles of modern educational thought and civilisation theory, and examines their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures and other contact teaching 20 h.

Target group:
Open University students

Prerequisites and co-requisites:
Basic studies

Recommended optional programme components:
No

Recommended or required reading:
AND two of the following:

Course material availability can be checked here.

Assessment methods and criteria:
Completion of assignment
Read more about assessment criteria at the University of Oulu webpage.

Grading:
0-5

Person responsible:
ay411005A: Theoretical foundations of education (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish

Leikkaavuudet:
411005A Theoretical Foundations of Education 5.0 op

ECTS Credits:
5 cr

Language of instruction:
Finnish

Learning outcomes:
The student
- knows the central theoretical traditions, historical changes and trends of development in education
- is able to distinguish between and compare the philosophical arguments and related strengths and weaknesses of the main trends
- understands the significance of basic theoretical assumptions and commitments in educational research

Contents:
- historical turning points in educational theory
- basic philosophical and theoretical foundations of main areas of education (empirico-analytical, hermeneutic, critical, pragmatic)
- recent trends and their epistemologies

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures 24 h, exercises 16 h

Recommended or required reading:
One of the books:
Course material availability can be checked here.

Assessment methods and criteria:
Exam, participation in exercises
Read more about assessment criteria at the University of Oulu webpage.

Grading:
0-5

Person responsible:
Eetu Pikkarainen

Working life cooperation:
None
ay407040A: Basic course in quantitative research (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

407040A Basic Course in Quantitative Research 5.0 op

ECTS Credits:
5 cr

Language of instruction:
Finnish

Timing:
2. or 3. year

Learning outcomes:
Having completed the course, the student knows how to
- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple quantitative study
- evaluate and interpret quantitative studies conducted by others

Contents:
The course is divided into three parts:
407040A-01 Basis of research (2 cr.)
- basic features of empirco-analytical research
- role of theory in research
- main stages of the research process
- formulating and shaping the research question
- types of research
- data collection
- accountability/reliability analysis
407040A-02 Statistical analysis (2 cr.)
- description of one- and two-dimensional empirical distribution
- foundations of statistical deduction
- estimation
- statistical testing
407040A-03 Exercises (1 cr.)
- enhancing knowledge of content areas in 1 and 2

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
1. Lectures 18 h
2. Lectures 20 h
3. Exercises: Small group sessions 16 h

Target group:
Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

Prerequisites and co-requisites:
None

Recommended optional programme components:
Thesis studies support the writing of a Bachelor's thesis

Recommended or required reading:
1) Metsämuuronen, J. (2003). Tutkimuksen tekemisen perusteet ihmistieteissä (s. 1-146). Course material availability can be checked [here](#).

**Assessment methods and criteria:**

1. Exam
2. Exam
3. Active participation in small group sessions, an essay

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0 - 5

**Person responsible:**

Jouni Peltonen

**Working life cooperation:**

None

**Other information:**

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.

Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

**Compulsory**

**ay407040A-01: Basis of research, lectures (OPEN UNI), 2 op**

- **Voimassaolo:** 01.08.2012 -
- **Opiskelumuoto:** Intermediate Studies
- **Laji:** Partial credit
- **Vastuuysikkö:** Open University, Oulu
- **Arvostelu:** 1 - 5, pass, fail
- **Opetus suunnattu:** Open University, Oulu
- **Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

- 407040A-01 Basis of research 2.0 op

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**ay407040A-03: Basic course in quantitative research, exercises (OPEN UNI), 1 op**

- **Voimassaolo:** 01.08.2012 -
- **Opiskelumuoto:** Intermediate Studies
- **Laji:** Partial credit
- **Vastuuysikkö:** Open University, Oulu
- **Arvostelu:** 1 - 5, pass, fail
- **Opetus suunnattu:** Open University, Oulu
- **Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

- 407040A-03 Exercises 1.0 op

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**ay407040A-02: Statistical analysis, lecture (OPEN UNI), 2 op**
ay411010A-01: Proseminar (OPEN UNI), 8 op

Voimassaolo: 01.08.2012
Opiskelumuoto: Intermediate Studies
Laji: Partial credit
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
   411010A-01 a) Proseminar  8.0 op

ECTS Credits:
8 credits

Language of instruction:
Finnish

Timing:
3rd year

Learning outcomes:
After completion, the student knows how to compose a research plan in the field of education and implement it using methodologies relevant to the research problem. The student is able to take a part in academic debate and report on research work according to academic standards and principles.

Contents:
The student prepares a research paper in a chosen area of education. The seminar will focus on issues such as academic thought, academic and theoretical research progress, setting research paradigms and knowing the basics of research methodology. In addition, the seminar will focus on critical academic writing and acting as an academic opponent. In setting research paradigms, experimentally and developmentally minded attitudes are encouraged.

Mode of delivery:
Face to face teaching

Learning activities and teaching methods:
Seminar work 16 h, proseminar thesis.

Target group:
Students majoring and minoring in Education

Recommended or required reading:
Research literature pertinent to research topic

Assessment methods and criteria:
Active participation in seminars and the proseminar thesis.
Grading:
pass/fail

Person responsible:
Assistant in Education

Working life cooperation:
None

Other information:
The course is part a) of the Bachelor's Thesis study module (411010A, 10 credits) and is also included in the minor subject studies in education.

ay411007A: Educational systems I (OPEN UNI), 4 - 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetussuunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
411007A Educational systems I 5.0 op

ECTS Credits:
4 cr

Language of instruction:
Finnish

Timing:
2nd year

Learning outcomes:
Having completed the course, the student
- is able to consider the Finnish educational system from a comparative perspective and to use its conceptual tools to do so
- perceives the developmental lines and changes in Finnish educational system
- knows how to evaluate the economic and political factors affecting national educational systems

Contents:
In addition to the Finnish educational system, the course also pays attention to international dimensions of the school system and to the economic and political factors affecting educational systems.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures 4 h, seminar work 18 h.

Target group:
Students in the educational sciences programme studying the Intermediate Studies (35-45 ECTS) in Education.

Recommended optional programme components:
The course is part of the Intermediate Studies (35-45 credits) in Education.

Recommended or required reading:
Course material availability can be checked here.

**Assessment methods and criteria:**
Active participation and seminar assignment
Read more about assessment criteria at the University of Oulu webpage.

**Grading:**
0-5

**Person responsible:**
Professor of Education

**Working life cooperation:**
None

*ay411008A: Educational planning and economics of education I (OPEN UNI), 5 - 4 op*

- **Voimassaolo:** 01.08.2012 -
- **Opiskelumuoto:** Intermediate Studies
- **Laji:** Course
- **Vastuuylsikkö:** Open University, Oulu
- **Arvostelu:** 1 - 5, pass, fail
- **Opetus suunnattu:** Open University, Oulu
- **Opintokohteen kielet:** Finnish

**Leikkaavuudet:**
- 411008A Introduction to the Economics of Education 5.0 op

**ECTS Credits:**
4 credits

**Language of instruction:**
Finnish

**Timing:**
2nd year

**Learning outcomes:**
After completion, the students understand the association between the emergence of pedagogical institutions and the development of modernization, especially in relation to the development of work, distribution of work and the labour markets. The student identifies the tense relation between modern civilisation theory and economic thought. S/he also perceives the paradigmatic theories and models that explain the relationship between pedagogical institutions and the labour market.

**Contents:**
During the course the students are introduced to the basics of educational planning and the economics of education. In addition, the interdependent relationship between decision-making on educational systems and economic decision-making is investigated.

**Mode of delivery:**
Face-to-face teaching

**Learning activities and teaching methods:**
Contact teaching 20 h.

**Recommended or required reading:**
To be agreed on at the beginning of the course.

**Assessment methods and criteria:**
Participation in seminar work and an exam.
Read more about assessment criteria at the University of Oulu webpage.

**Grading:**
0-5
**Person responsible:**
Kimmo Kontio

**Working life cooperation:**
None

**ay407041A: Basic course in qualitative research (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuysikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

407041A  Basic Course in Qualitative Research  5.0 op

**ECTS Credits:**
5 cr

**Language of instruction:**
Finnish

**Timing:**
2. or 3. year

**Learning outcomes:**
Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple qualitative study
- evaluate and interpret qualitative studies conducted by others

**Contents:**

- formulating and shaping research questions
- approaches to qualitative research
- different approaches to qualitative research
- progression of the research process
- interviews and observation in qualitative research

407041A-01 Lectures 3 cr
407041A-02 Exercises 2 cr

**Mode of delivery:**
Face-to-face teaching

**Learning activities and teaching methods:**
Lectures 20 h, small group sessions 16 h

**Target group:**
Students in all programmes pursuing Intermediate Studies in Education (Music Education)

**Prerequisites and co-requisites:**
None

**Recommended optional programme components:**
Thesis studies support the writing of a Bachelor's thesis

**Recommended or required reading:**
Ruusuvuori, J. & Tiittula, L. (toim.)(2005). Haastattelu. Tutkimus, tilanteet ja vuorovaikutus. Course material availability can be checked [here](#).

**Assessment methods and criteria:**
Exam, active participation in small group sessions, an essay
Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**
0 - 5

**Person responsible:**
Leena Syrjälä

**Working life cooperation:**
No

**Other information:**
Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.
Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

*Compulsory*

**ay407041A-02: Basic course in qualitative research, exercises (AVOIN YO), 3 op**

- **Voimassaolo:** 01.08.2012 -
- **Opiskelumuoto:** Intermediate Studies
- **Laji:** Partial credit
- **Vastuuysikkö:** Open University, Oulu
- **Arvostelu:** 1 - 5, pass, fail
- **Opetus suunnattu:** Open University, Oulu
- **Opintokohteen kielet:** Finnish
- **Leikkaavuudet:**
  - 407041A-02 Basic course in qualitative research, exercises 3.0 op

**Assessment methods and criteria:**
Read more about [assessment criteria](#) at the University of Oulu webpage.

**ay407041A-01: Basic course in qualitative research, lectures (OPEN UNI), 2 op**

- **Voimassaolo:** 01.08.2012 -
- **Opiskelumuoto:** Intermediate Studies
- **Laji:** Partial credit
- **Vastuuysikkö:** Open University, Oulu
- **Arvostelu:** 1 - 5, pass, fail
- **Opetus suunnattu:** Open University, Oulu
- **Opintokohteen kielet:** Finnish
- **Leikkaavuudet:**
  - 407041A-01 Basic course in qualitative research, lecture 2.0 op

**Assessment methods and criteria:**
Read more about [assessment criteria](#) at the University of Oulu webpage.

**ayA250504: Education, Basic Studies (OPEN UNI), 25 op**

- **Voimassaolo:** 01.08.2012 -
- **Opiskelumuoto:** Basic Studies
- **Laji:** Study module
- **Vastuuysikkö:** Open University, Oulu
- **Arvostelu:** 1 - 5, pass, fail
Learning outcomes:
At the end of the module, the student is expected to be able to analytically classify and describe pedagogical phenomena by using the basic concepts and theories within the classic fields of educational sciences. The student is able to use the various academic study and working methods and is able to conduct independent literary work and is getting oriented to educational expertise.

Contents:
Consists of the following courses:
410067P Basic course in education
410068P Didactics
410069P Educational psychology
410070P Sociology of education
410071P Educational philosophy
410072P Introduction to educational research

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
lectures

Target group:
Students pursuing major or minor subject studies in education

Prerequisites and co-requisites:
None

Recommended optional programme components:
None

Recommended or required reading:
To be announced in connection with the courses

Assessment methods and criteria:
Exams, assignments at lectures
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Veli-Matti Ulvinen

Working life cooperation:
None

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ayA250590: Education, Basic Studies 10 ECTS (VTE) (OPEN UNI), 10 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Study module
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory
ay410067P-02: Basic course in education, lectures, 2 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Partial credit
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

410067P-02 Lectures 2.0 op

Ei opintojaksokuvauksia.

ay410070P: Sociology of education: Society, educational institutions and social interaction (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

410070P Sociology of education 4.0 op

ECTS Credits:
4 credits
Language of instruction:
Finnish
Learning outcomes:
After completion the student will be able to visualize:
- the links between educational sociology, sociology and education.
- basic issues and concepts in social sciences and educational sociology
- the Finnish education system and educational politics as a part of social politics

Contents:
- central concepts in social sciences
- basic concepts and issues in educational sociology
- sociology of education: links to education and sociology
- the roles of socialization and education
- classic trends in the educational sociology: structuralism, conflict-theory and critical sociology, and socialization theory and interaction
- the Finnish education system: past, present and future
- education politics as a part of social politics

- theoretical and practical issues in educational sociology: school practices (interaction-based school class research), hidden curriculum, equality of education, identity, normality and deviation.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures and other teaching 18 h and independent study.

Target group:
Open University students
Prerequisites and co-requisites:
No

Recommended optional programme components:
The course is part of the basic studies in education (25 cr).

Recommended or required reading:
Course material availability can be checked here.

Assessment methods and criteria:
Exam
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Veli-Matti Ulvinen

Working life cooperation:
No

ay410068P: Didactics: (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
  410068P  Didactics  4.0 op

ECTS Credits:
4 ECTS

Language of instruction:
Finnish

Learning outcomes:
After completion the students
• understand the basic concepts related to learning and teaching, their theoretical foundations and significance in practice
• understand the learning process and its cognitive, motivational and social features.
• recognize the teacher's role as a director/guider of learning and are familiar with new teaching models
• are able to analyse the characteristics of a good learner in theory and in practice and are aware of how learning skills can be taught.

Contents:
• basic concepts related to learning and teaching, their theoretical foundations and significance in practice
• the learning process and its cognitive, motivational and social features
• theoretical foundations of guiding learning: the teacher's role as a director of learning and teaching models
• principles of curricular design and lesson-planning
• the characteristics of a good learner in theory and in practice: how learning skills can be taught
• basic models of ICT in teaching and learning
Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures and other contact teaching 18 h and independent studies

Target group:
Open University students

Prerequisites and co-requisites:
No

Recommended optional programme components:
The course is part of the basic studies in education (25 cr).

Recommended or required reading:
Applicable parts:
Course material availability can be checked here.

Assessment methods and criteria:
Exam
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Veli-Matti Ulvinen

Working life cooperation:
No

ay410071P: Educational philosophy: (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuyksikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
410071P Educational philosophy 4.0 op

ECTS Credits:
4 cr

Language of instruction:
Finnish

Learning outcomes:
The students are familiar with the main areas of educational philosophy and how they give rise to educational problematicisation and question formulation as well as research and results. The students are able to identify, analyse and solve ethical and philosophical problems in education and teaching work and are able to critically assess previously suggested solutions.

Contents:
• Educational philosophy as an area of educational sciences
• the nature of philosophy as a science, philosophical questions and the most important sub-areas.
• Objectives in education
• Historically important trends in academic study of educational philosophy
• The ethical disposition of educational, schooling and teaching, and question formulation in pedagogical activity
• Educational philosophy and ethical perspectives as a platform for professional ethics in pedagogical activity.

**Mode of delivery:**
Face-to-face teaching, Online learning

**Learning activities and teaching methods:**
Lectures and other teaching 18 h and independent studies.

**Target group:**
Students in all programmes pursuing basic studies in education.

**Prerequisites and co-requisites:**
No

**Recommended optional programme components:**
The course is part of the basic studies in education (25 cr).

**Recommended or required reading:**
Applicable parts:


Etikka koulun arjessa. (2002)


Course material availability can be checked [here](#).

**Assessment methods and criteria:**
Participation in lectures. Exam.
Read more about assessment criteria at the University of Oulu webpage.

**Grading:**
pass/fail

**Person responsible:**
Eetu Pikkarainen

**Working life cooperation:**
No

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ay410069P: Educational psychology: (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuyksikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

410069P Educational psychology 4.0 op

**ECTS Credits:**
4 cr

**Language of instruction:**
Finnish

**Learning outcomes:**
• the student knows the central concepts and research areas and topics in educational psychology
• the student understands the special nature of educational psychology and can estimate the opportunities and limitations in applying it in educational work

**Contents:**
• the relationship between educational psychology and psychology, educational research and civilisation studies as well as other subareas of education
• object of research and basic concepts: growth, education, development and developmental processes, and psychological adulthood as a form of personal sophistication
• psychological theory of growth and development
• professional practice in educational psychology and its application in issues relating to growth and development

Mode of delivery:
Face-to-face teaching, Online learning

Learning activities and teaching methods:
Lectures and other teaching 18 h, independent studies

Target group:
Open University students

Prerequisites and co-requisites:
No

Recommended optional programme components:
The course is part of the basic studies in education (25 cr).

Recommended or required reading:
Applicable parts:

Early Childhood Education students study one of the Lehtinen, E. books.
Course material availability can be checked here.

Assessment methods and criteria:
Exam
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Teemu Suorsa

Working life cooperation:
No

ay402965P: Health Education Special Studies (OPEN UNI), 5 - 10 op

Voimassaolo: 01.01.2016 -
Opiskelumuoto: Basic Studies
Laji: Course
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

ECTS Credits:
5-10/ 135-270 hours of work

Language of instruction:
Finnish

Timing:
To be agreed with responsible teacher

Learning outcomes:
Upon completion the student should be able to:

- analyze and classify self-chosen topic from health education curriculum (basic education or upper secondary school) or from health education learning material
- apply the contents of self-chosen topic to teaching health education
- plan health education teaching modules to basic education or upper secondary school on the basis of analysis and classification made to self-chosen topic

Contents:
- Basic education and upper secondary school curriculum and learning material
- Electric learning material related to health education
- Analysing and producing health education learning material
- Alternatives of teaching health education
- Essay, topic agreed with responsible teacher

**Mode of delivery:**
Independent work

**Learning activities and teaching methods:**
Independent work

**Target group:**
Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

**Prerequisites and co-requisites:**
No

**Recommended optional programme components:**
The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**
To be agreed with the responsible teacher.

**Assessment methods and criteria:**
The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

**Grading:**
The course utilizes verbal grading scale Pass/Incomplete.

**Person responsible:**
Anne Pellikka

**Working life cooperation:**
No

### ayA791404: Health Education, Basic Studies (OPEN UNI), 25 op

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuysikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**
- A791404 Health Education, Basic Studies 25.0 op

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**
25 ECTS

**Language of instruction:**
Finnish

**Timing:**
1.-5. year

**Learning outcomes:**
Having completed the Basic Studies, the student identifies the individual, social and environmental factors connected with health, health behavior, health challenges and most common illnesses among all population groups, especially children and adolescents. The student also knows how to describe the meaning for health of the biological processes in the organs and of mental and social factors. S/he also knows how to apply the principles of subject didactics to promote the health of people in different ages, especially children and adolescents, and to reinforce their knowledge of health. S/he knows how to solve ethical issues connected with promotion of health and with health education, and knows how to explain both the individual and the community’s responsibility for healthy life.

**Contents:**
The module consists of the following courses:
- Basics of Health Education (5 credits) – 402960P
- Challenges of Mental Development among Children and Adolescents (5 credits) – 402103P
- Nutrition in Promotion of Health (4 credits) – 402956P
- Basics of Anatomy and Physiology (6 credits) – 402961P
- Basics of the Didactics of Health Education (5 credits) – 402951P
Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures, group work sessions

Target group:
Health Education minor subject students

Prerequisites and co-requisites:
no

Recommended optional programme components:
no

Recommended or required reading:
To be announced for each course specifically

Assessment methods and criteria:
participating in teaching, literal work, exams
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Eila Jeronen

Working life cooperation:
No

Other information:
The teaching is arranged by the Open University

Compulsory

ay402103P: Psychological Development of Children and Adolescents (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

402103P Psychological Development of Children and Adolescents 5.0 op

ECTS Credits:
5 credits

Language of instruction:
Finnish

Learning outcomes:
The student knows how to
- identify the psychological way to think and apply it to consider the course of children's and adolescents' life
- distinguish between different viewpoints on the challenges of mental development and distinguish between the challenges of growth, learning and socialisation
- identify the main challenges to children's and adolescents' growth in different phases of their lives and understand the meaning of childhood and adolescence growth for later life and wellbeing
- explain mental disorders as disorders of growth, and identify the basic categories of mental disorders

Contents:
- mental growth and development, special features of growth in adolescence
- challenges of growth at different ages
- mental problems and disorders, mental health
- self-knowledge, mental balance, development of emotional life
Learning activities and teaching methods:
Online studies

Target group:
Minor subject students in all faculties

Prerequisites and co-requisites:
none

Recommended optional programme components:
none

Recommended or required reading:
The availability of the literature can be checked here.

Assessment methods and criteria:
Participation in teaching and independent written assignment
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Milla Merilehto

Working life cooperation:
None

ay402951P: Basics of the Didactics of Health Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
402951P Basics of the Didactics of Health Education 5.0 op

ECTS Credits:
5 ECTS

Language of instruction:
Finnish

Learning outcomes:
- to take a comprehensive look at the individual and collective starting-points for health promotion and health education
- to choose contents and didactic teaching methods of health education from the perspective of reinforcing the community’s knowledge of health
- plan different learning environment, tools and learning materials and compare their applicability from the viewpoint of the achievement of goals for learning
- choose and plan forms, methods and ways of teaching that support the learner’s purposeful work and achievement of goals
- choose and plan various assessment methods and plan and implement the assessment
explain the ethical responsibility associated with teaching

Contents:
Premises of health education
- the features of health-promoting individuals and communities
- health literacy
Planning as a pedagogical activity
- health education curriculum
- principles of planning, implementing, evaluating health education
Learning environments, tools and learning materials in support of the learner’s growth and development
- choice and significance of learning environments, tools and learning materials
- ICT in support of health education
Forms, methods and ways of teaching and their development
- the role and tasks of the teacher and learner
- different working methods
Assessment of teaching and learning
- principles, forms and development of assessment

Mode of delivery:
Online studies

Target group:
Minor subject students in all faculties

Prerequisites and co-requisites:
No

Recommended optional programme components:
No

Recommended or required reading:
You can check for the availability of course books here.

Assessment methods and criteria:
Participation in teaching and independent written assignment
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Kristiina Simojoki

Working life cooperation:
No
Language of instruction:
Finnish

Learning outcomes:
Having completed the course, the student knows how to
- explain the structure and operation of eukaryotic cells
- explain the construction of tissue from different types of cell and matrix
- explain the structure and cooperation of different organ systems

Contents:
- structure of cells and tissue
- liquid states and electrolytes of the organism
- nervous system and sense organs
- hormones
- sensor and motor activity
- respiration
- blood circulation
- nutrition
- metabolism

Mode of delivery:
Online studies

Target group:
Minor subject student in all faculties

Prerequisites and co-requisites:
none

Recommended optional programme components:
Other courses in Health Education

Recommended or required reading:

Assessment methods and criteria:
Participation in teaching and independent written assignment
Read more about assessment criteria at the University of Oulu webpage.

Grading:
0-5

Person responsible:
Johanna Veijola

Working life cooperation:
None

Other information:
Biology subject teacher students who have passed Basics of Anatomy and Physiology course as a base for the qualifying studies for the biology subject teacher studies should take course ay402965P Special Course in Health Sciences instead (Open University).

ay402960P: Introduction to Health Education Studies (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Learning outcomes:
The student knows how to
- explain the multidimensional nature of health and illness
- interpret central concepts connected with health
- choose starting-points for promotion of health from the perspective of his/her own life and professional activities

Contents:
- the multidimensional nature of health
- experience of health and illness
- the meaning of illness to the individual and near community
- health and close concepts
- promotion of health, ethics and philosophy of health promotion
- research, teaching and assessment of health promotion
- Finnish social and health care system
- current issues

Mode of delivery:
Online

Target group:
Minor subject students in all faculties

Prerequisites and co-requisites:
None

Recommended optional programme components:
Other courses in Health Education

Recommended or required reading:
Current studies and articles

Assessment methods and criteria:
Participation in teaching and independent written assignment
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Kristiina Simojoki

Working life cooperation:
None
ECTS Credits:
4 credits

Language of instruction:
Finnish

Learning outcomes:
Objectives of the course:
- identify health eating habits and individual and social factors influencing ways to use food
- evaluate factors related to the promotion of healthy eating habits and weight control among differently aged people
- name national health problems caused by nutrition
- give examples of special diets

Contents:
- the possibilities and means of schools to promote good nutrition among schoolchildren
- promoting good nutrition among working-age people
- promoting good nutrition among old people living at home

Mode of delivery:
Online studies

Target group:
Minor subject students in all faculties

Prerequisites and co-requisites:
none

Recommended optional programme components:
Other courses in Health Education

Recommended or required reading:
The availability of the literature can be checked here.

Assessment methods and criteria:
Participation in teaching and independent written assignment
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Anna-Maria Keränen

Working life cooperation:
None
ECTS Credits:
35 credits

Language of instruction:
Finnish

Timing:
2.-5. year

Learning outcomes:
Having completed the subject studies, the student is able to explain factors related to the health and welfare, health behavior, health challenges and health promotion of different population groups, especially children and adolescents. The student also knows how to evaluate his/her ability to reinforce the health knowledge of children and adolescents and how to build the contents of health education teaching and learning in a goal-oriented way. S/he also knows how to evaluate their relationship to the promotion of health at school and to develop their own activities in promoting health.

Contents:
The module consists of the following courses:
Life Control and Drugs (4 credits) – 402957A
Physical Exercise in Promoting Health (3 credits) – 402958A
Mental Welfare and Interaction among Children and Adolescents (4 credits) – 402954A
Social Welfare of Children and Adolescents (4 credits) – 409252A
Supporting Sexual Growth And Development (3 credits) – 402959A
Oral Health (3 credits) – 402963A
Advanced Course in the Didactics of Health Education (6 credits) – 402953A
Thesis (6 credits) – 402964A

Mode of delivery:
Face-to-face and web-based teaching

Learning activities and teaching methods:
Lectures, group sessions, online studies, independent work

Target group:
Students pursuing studies in the minor of Health Education

Prerequisites and co-requisites:
Health education basic studies

Recommended optional programme components:
no

Recommended or required reading:
To be announced for each specific course

Assessment methods and criteria:
Participation in teaching, written work, participation in online discussions, learning assignments, exams

Read more about assessment criteria at the University of Oulu webpage.

Grading:
0-5

Person responsible:
Eila Jeronen

Working life cooperation:
No

Compulsory

ay402952A: School as a promoter of inclusion and life management of children and adolescents (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

402952A School as a promoter of inclusion and life management of children and adolescents
5.0 op
ECTS Credits: 4 ects

Language of instruction: Finnish

Learning outcomes:
- understand the mechanisms that produce and maintain social and societal welfare
- explain how the social welfare of children and adolescents can be maintained and how exclusion can be prevented by different means of helping

Contents:
- social practices and action methods as factors that support welfare and expose to exclusion
- the viewpoint of life control to exclusion
- meaning of the family and school in supporting welfare and preventing exclusion
- challenges of educational cooperation and different means of helping

Mode of delivery: Online studies

Target group: Minor subject students in all faculties

Prerequisites and co-requisites: Basic studies

Recommended optional programme components: No

Recommended or required reading:
Availability can be checked here.

Assessment methods and criteria:
1) learning assignments in preparation for the final report
2) online discussions on the above
3) final report
Read more about assessment criteria at the University of Oulu webpage.

Grading: 0-5

Person responsible: Veli-Matti Ulvinen

Working life cooperation: No

ay402953A: Advanced Course in the Didactics of Health Studies (OPEN UNI), 5 op
**Voimassaolo:** 01.08.2012 -
**Opiskelumuoto:** Intermediate Studies
**Laji:** Course
**Vastuuysikkö:** Open University, Oulu
**Arvostelu:** 1 - 5, pass, fail
**Opetus suunnattu:** Open University, Oulu
**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**
402953A Advanced Course in the Didactics of Health Studies 5.0 op

**ECTS Credits:**
6 ECTS

**Language of instruction:**
Finnish

**Learning outcomes:**
- plan the contents and methods of teaching in health education in a goal-oriented way, taking into account different learners and the needs of the group
- build and reform teaching in health education and practices related to it from the viewpoint of developing the school
- consider his/her educational and health awareness and abilities to promote health from the educational point of view
- evaluate his/her ideas and activities as a health educator

**Contents:**
- the meaning of the worldview in health education
- development of the health education curriculum
- core content analysis and pupil analysis
- pedagogical approaches and related teaching methods
- learning materials in support of teaching and learning activities
- assessment of teaching and learning in general and in the matriculation examinations
- development of the school in promoting health

**Mode of delivery:**
Online studies

**Target group:**
Minor subject students

**Prerequisites and co-requisites:**
Basic studies

**Recommended optional programme components:**
No

**Recommended or required reading:**
Availability of the course books can be checked [here](#).

**Assessment methods and criteria:**
Participation in teaching and literalwork
Read more about assessment criteria at the University of Oulu webpage.

**Grading:**
0-5

**Person responsible:**
Kristiina Simojoki

**Working life cooperation:**
ay402957A: Drugs and Health (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet: 402957A Drugs and Health 5.0 op

ECTS Credits:
4 ECTS

Language of instruction:
Finnish

Learning outcomes:
Having completed the course the student is able to
- name factors related to the connection between life control and drugs
- explain the connection between drug abuse and welfare

Contents:
- what drugs are
- how drugs influence
- why drugs cause addiction
- how it is cured

Mode of delivery:
Online studies

Target group:
Minur subject students

Prerequisites and co-requisites:
Basic Studies

Recommended optional programme components:
Other courses in Health Education

Recommended or required reading:
Internet links:
www.emcdda.europa.eu
www.a-klinikka.fi
www.jellinek.nl
www.kaypahoito.fi

The availability of literature can be checked here.

Assessment methods and criteria:
Participation in teaching and independent written work
Read more about assessment criteria at the University of Oulu webpage.

Grading:
0-5

Person responsible:
Minna-Liisa Myllylä
Working life cooperation:
None

ay402964A: Thesis (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
402964A Thesis 5.0 op

ECTS Credits:
6 credits

Language of instruction:
Finnish

Learning outcomes:
The student reports on her/his chosen special theme or topical issue related to health promotion or health education at school.

Contents:
Written thesis based on literature or empirical data on health promotion or health education at school: writing, presenting and acting as a peer opponent. Alternatively, the student can design and implement a development project connected with the theme.

Mode of delivery:
Online studies

Target group:
Minor subject students

Prerequisites and co-requisites:
Basic Studies

Recommended optional programme components:
The thesis finalises the Intermediate Studies.

Recommended or required reading:
Literature studied for the thesis

Assessment methods and criteria:
Active participation in seminar work, writing a thesis or, alternatively, implementation of a development project, presentation of the thesis and acting as a peer opponent for another student's thesis. Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Kristiina Simojoki

Working life cooperation:
None

ay402962A: Oral Health (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish
Leikkaavuudet:

ECTS Credits:
3 credits

Language of instruction:
Finnish

Learning outcomes:
Having completed the course, the student knows how to
- explain the main features of the development of the teeth and occlusion and the main deviations in them
- identifies the most common illnesses that may endanger the health of the mouth
- name ways to prevent illnesses of and accidents to the mouth
- give examples of the main features of the treatment of deviations in occlusion and oral diseases

Contents:
- development of occlusion and the teeth, their deviations and treatment
- accidents of the mouth and teeth, their prevention and care
- main causes of oral diseases
- prevention and care of oral and dental diseases at different stages of life

Mode of delivery:
Online studies

Target group:
Minor subject students in all faculties

Prerequisites and co-requisites:
Basic Studies

Recommended optional programme components:
Other courses in Health Education

Recommended or required reading:
Other literature confirmed at the lecture.

Assessment methods and criteria:
Participation in teaching and independent written assignment
Read more about assessment criteria at the University of Oulu webpage.

Grading:
0-5

Person responsible:
Päivi Harju ja Leena Niskanen

Working life cooperation:
None

ay402959A: Supporting Sexual Growth and Development (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Intermediate Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Supporting Sexual Growth and Development

ECTS Credits:
3 credits

Language of instruction:
Finnish

Learning outcomes:
Upon completion of the course the student knows how to.
- explain the special features of sexual growth and development at different ages
- support sexual behaviour that promotes health at different ages

Contents:
- sexual growth and development
- dimensions of sexuality in childhood
- dimensions of sexuality in adolescence
- the school as a sexual educator and promoter of sexual health

Mode of delivery:
Online studies

Target group:
Minor subject students in all faculties

Prerequisites and co-requisites:
Basic Studies

Recommended optional programme components:
Other courses in Health Education

Recommended or required reading:
At [www.vaestoliitto.fi](http://www.vaestoliitto.fi): Seksuaaliterveyspoliittinen ohjelma (PDF) ja Seksualikasvatuksen standardit Euroopassa (PDF)

Availability can be check [here](http://www.vaestoliitto.fi).

Assessment methods and criteria:
Participation in teaching and independent written assignment
Read more about [assessment criteria](http://www.vaestoliitto.fi) at the University of Oulu webpage.

Grading:
0-5

Person responsible:
Paula Yliniemi

Working life cooperation:
None
ECTS Credits:
3 credits

Language of instruction:
Finnish

Learning outcomes:
Having completed the course, the student knows how to
- figure out the connections between physical activity, physical condition and health
- give examples of methods to measure physical activity and conditions
- identify the meaning of physical exercise recommendations and physical exercise from the viewpoint of fostering mental health in different contexts

Contents:
- the meaning of physical activity and condition for health
- method to measure physical activity and condition
- means to promote physical exercise in different contexts
- current issues

Mode of delivery:
Online studies

Target group:
Minor subject students in all faculties

Prerequisites and co-requisites:
Basic Studies

Recommended optional programme components:
Other courses in Health Education

Recommended or required reading:
Availability of the literature can be checked here.

Assessment methods and criteria:
Participation in teaching and individual written assignment
Read more about assessment criteria at the University of Oulu webpage.

Grading:
0-5

Person responsible:
Saila Romakkaniemi

Working life cooperation:
None

ay410014Y: Information and communication as a pedagogical tool (OPEN UNI), 3 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: General Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
410014Y Information and communication as a pedagogical tool 3.0 op
ECTS Credits: 3 ECTS cr
Language of instruction: Finnish
Timing: 1st year, autumn term
Learning outcomes:
After completing the course the student knows how to
- understands how technology is integrated with wider framework of instructional and learning activities in theory and practise.
- make good use of the social media, roomware and productivity programs in teaching and learning.
- can use technology as tool for supporting both individual and collaborative learning.
- understands basic principles of instructional design of technology enhanced learning course/lesson.

Contents:
- Theoretical foundations and pedagogical models
- Societal issues
- Instructional design of the ICT in education
- Learning environments (learning management systems, social media, mobile social media)
- Roomware (interactive whiteboards, document cameras etc)
- Productivity programs and academic infrastructure

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures 10 h, small-group sessions 20 h, independent work

Target group:
All the students in the faculty of education

Prerequisites and co-requisites:
None

Recommended optional programme components:
410017Y and 405021Y

Recommended or required reading:
Lectures. Other study materials will be confirmed at the beginning of the course.

Assessment methods and criteria:
Active participation in contact teaching and practical exercises. Personal learning portfolio (blog) and collaborative knowledge building (wiki).

Read more about assessment criteria at the University of Oulu webpage.

Grading:
Pass/fail

Person responsible:
Jari Laru

Working life cooperation:
None

Other information:
http://wiki.oulu.fi/display/ktktvt/Etusivu

ay417010P: Introduction to Multiculturalism (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelu(muoto): Basic Studies
Laji: Course
Vastuuyksikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: English
Leikkaavuudet:
417010P Introduction to Multiculturalism 5.0 op

ECTS Credits:
3 ECTS
Language of instruction:
English - written work may be submitted in English or Finnish

Timing:
Autumn 2012

Learning outcomes:
Students are able to
- identify different trends in multiculturalism
- compare and evaluate different theories and models of multiculturalism

Contents:
The aim of the course is to acquaint the students with the internationalizing and multiculturalizing society and its challenges.
The course acquaints with theories and central concepts of multiculturalism, and through these, the aim is to examine different cultural practices.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
24 h of lectures and group work, independent studying

Target group:
University of Oulu Students, Open University Students

Prerequisites and co-requisites:
None

Recommended optional programme components:
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Recommended or required reading:
Available from Optima workspace
https://optima.oulu.fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:
Lectures and essay
Read more about assessment criteria at the University of Oulu webpage.

Grading:
Pass/fail

Person responsible:
Rosalind Cooper, Blair Stevenson

Working life cooperation:
None

ay410072P: Pedagogical Research Seminar (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuyksikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish
Leikkaavuudet:
410072P Pedagogical Research Seminar 5.0 op

ECTS Credits:
5 ECTS
Language of instruction:
Finnish
Learning outcomes:
After the course, the student
- perceives the various areas of education and the relations between them
- is familiar with educational research and the basics of scientific writing
- is able to plan, produce and evaluate scientific texts

Contents:
Current educational research

Mode of delivery:
lectures and seminar

Learning activities and teaching methods:
Lectures and seminar sessions, 20 h.

Target group:
Open University students

Prerequisites and co-requisites:
none

Recommended optional programme components:
The course is part of the Basic Studies (25 credits) in Education.

Recommended or required reading:
Availability of course books can be checked online.

Assessment methods and criteria:
In the Open University, the course is implemented as a lecture providing an introduction to seminar work, in which the student composes a report for a research plan, on the basis of which the course grade is given.
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Teemu Hanhela

Working life cooperation:
None

**ayA255202: Preschool and Primary Education (OPEN UNI), 25 op**

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuysikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Kajaani

Opintokohde kielet: Finnish

Leikkaavuudet:
A255202 Preschool and Primary Education 25.0 op

ECTS Credits:
25 cr

Language of instruction:
Finnish

Timing:
3rd or 4th year

Learning outcomes:
On completion of the package students are able to observe and recognize the world of pre-school and primary (grades 1 and 2) children as well as their individual and developmental characters, and is able to pay attention to them when they guide the preschool and primary (grades 1 and 2) children's learning process in different content areas.

Students are able, using the national core curriculum, to create an integrated research-based curriculum, which leads to the development of the children's problem solving and collaboration processes.

Students are able apply a diversity of the theoretical, didactic and ethical principles involved in pre-school and primary education (grades 1 and 2) in order to support the children’s growth, development, and learning.

Students are able meet and interact with children and their parents in a pedagogically sensitized way.

Contents:
These studies cover a wide range of theoretical and practical issues in preschool and primary level education which relate to teaching, learning, growth and development. When applicable, teaching methods which bind together the different content areas presented in the courses, are used.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Courses
- 402155P Child's Growth and Development (3cr)
- 402156P Arts and Crafts Education/Stories in Opening Experience and Understanding (7cr)
- 402157P The Exploring Child (12cr)
- 402158P Pedagogy of Preschool and Primary Education (3cr)
For more information see the respective course descriptions section in the minor studies handbook

Target group:
Students selected for studies in the minor of Preschool and Primary Education in the Faculty of Education

Prerequisites and co-requisites:
None

Recommended optional programme components:
None

Recommended or required reading:
To be agreed on for each course.

Assessment methods and criteria:
To be agreed on for each course.

Read more about assessment criteria at the University of Oulu webpage.

Grading:
Pass/fail

Person responsible:
Riitta-Liisa Korkeamäki

Working life cooperation:
Yes. For more information see the respective course descriptions section in the minor studies handbook.

Compulsory

ay402155P: Child’s Growth and Development (OPEN UNI), 3 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Kajaani
Opintokohteen kielet: Finnish
Leikkaavuudet:

402155P Child's Growth and Development 3.0 op

Ei opintojaksokuvauksia.

ay402158P: Pedagogy of Preschool and Primary Education (OPEN UNI), 3 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Kajaani
Opintokohteen kielet: Finnish
Leikkaavuudet:

402158P Pedagogy of Preschool and Primary Education 3.0 op

Ei opintojaksokuvauksia.
ay402156P: Arts and Crafts Education/Stories in Opening Experience and Understanding (OPEN UNI), 7 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Kajaani
Opintokohteen kielet: Finnish
Leikkaavuudet:

402156P   Arts and Crafts Education/Stories in Opening Experience and Understanding  7.0 op

Ei opintojaksokuvauksia.

Compulsory

ay402156P-01: Crafts (OPEN UNI), 1,5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Partial credit
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Kajaani
Opintokohteen kielet: Finnish
Leikkaavuudet:

402156P-01  Crafts  1.5 op

Ei opintojaksokuvauksia.

ay402156P-02: Art, 1,5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Partial credit
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Kajaani
Opintokohteen kielet: Finnish
Leikkaavuudet:

402156P-02  Art  1.5 op

Ei opintojaksokuvauksia.

ay402156P-08: Project (OPEN UNI), 1 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Partial credit
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
ay402156P-06: Physical Education (OPEN UNI), 1,5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Partial credit
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Kajaani
Opintokohteen kielet: Finnish

Leikkaavuudet:
402156P-06 Physical Education 1.5 op

Ei opintojaksokuvauksia.

ay402156P-05: Music Education (OPEN UNI), 1,5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Partial credit
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Kajaani
Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

402157P: The Exploring Child, 12 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish

Leikkaavuudet:
ay402157P The Exploring Child (OPEN UNI) 12.0 op

ECTS Credits:
12 cr
Language of instruction:
Finnish
Timing:
3rd or 4th year
Learning outcomes:
The course consists of areas in mother tongue (especially learning to read and write), environmental and nature studies, religion and maths. Each area is approached from the perspective of the child's exploring mind and behaviour, in which the aspects of solving problems important to the child and learning to learn are central.

**Contents:**
The course consists of the following parts:
- Mother Tongue (Finnish) / Riitta-Liisa Korkeamäki
- Religion and World Views / Markku Salakka
- Mathematics and science education / Vesa-Matti Sarenius, Anne Pellikka

**Mode of delivery:**
Face-to-face teaching

**Learning activities and teaching methods:**
Lectures, small group teaching, independent work. Details on the number of hours under the subcodes.

**Target group:**
Students selected for studies in the minor of Preschool and Primary Education

**Prerequisites and co-requisites:**
None

**Recommended optional programme components:**
Course is a part of the minor of Preschool and Primary Education (25 cr)

**Recommended or required reading:**
To be agreed on for each course.

**Assessment methods and criteria:**
Vary by course.
Read more about assessment criteria at the University of Oulu webpage.

**Grading:**
Pass/fail

**Person responsible:**
- Mother tongue (Finnish) / Riitta-Liisa Korkeamäki
- Environmental and Nature Studies / Aila Tiilikka
- Religion and World Views / Markku Salakka
- Maths / Vesa-Matti Sarenius

**Working life cooperation:**
Yes

402157P-01: Domestic Language, 5 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Partial credit
Vastuuysikkö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish
Leikkaavuudet:
ay402157P-01 Domestic Language (OPEN UNI) 5.0 op

**ECTS Credits:**
5 cr

**Language of instruction:**
Finnish

**Timing:**
Learning outcomes:
The student
- knows the main features of the child's process of learning written language.
- knows how to link the learning process with relevant teaching practices.
- has a basic knowledge of the methods of teaching to read
- knows how to choose suitable children's literature for his/her teaching and how to select a suitable method for processing each book
- can utilise digital learning environments in teaching children to read and write

Contents:
- Central concepts and theories in learning to read and write
- Models of learning guidance
- Different types of text
- Mother tongue integration with other subjects, and project work
- Participation in a research project in the field

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures and exercises 48 h, independent work 85 h

Target group:
Students selected for studies in the minor of Preschool and Primary Education

Prerequisites and co-requisites:
None

Recommended optional programme components:
Other courses in the minor of Preschool and Primary Education (25 credits)

Recommended or required reading:
Esiopetussuunnitelman perusteet
Hansen, J. *Tell me a story. Developmentally Appropriate Retelling Stories* IRA:

Course book availability can be checked [here](link).

Assessment methods and criteria:
Active participation in teaching, writing a reflection diary and an application of new technology. Read more about [assessment criteria](link) at the University of Oulu webpage.

Grading:
Pass/fail

Person responsible:
Riitta-Liisa Korkeamäki

Working life cooperation:
Yes.

Other information:
This is part of the module 402157P The Exploring Child

402157P-03: Religion, 2 op

Voimassaolo: 01.08.2005 -
Opiskelumuoto: Basic Studies
Laji: Partial credit
Vastuuyksikkö: Faculty of Education
Arvostelu: 1 - 5, pass, fail
Opintokohteen kielet: Finnish
Leikkaavuudet:
  ay402157P-03 Religion (OPEN UNI) 2.0 op

ECTS Credits:
2 cr

Language of instruction:
Finnish

Timing:
Spring term

Learning outcomes:
The student is familiar with the educational orientation of religious and world views studies in early childhood education in terms of planning, implementation and assessment. The student can develop professional skills in relevant subareas that fall within the realm of the subject.

Contents:
The student is familiarized with the main issues in early childhood religious and world views education from the perspective of preschool and primary education, with the religion curriculum in preschool and primary education and with central pedagogical framework factors and methods contributing to professional competence.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures 8 h, small-group sessions 14 h, independent work 34 h

Target group:
Students selected for studies in the minor of Preschool and Primary Education in the Faculty of Education

Prerequisites and co-requisites:
No

Recommended optional programme components:
Other courses in the minor of Preschool and Primary Education (25 cr)

Recommended or required reading:

Assessment methods and criteria:
Active participation in lectures and small group sessions, a presentation in the small-group seminar, an essay or learning diary as agreed at the start of the course. Read more about assessment criteria at the University of Oulu webpage.

Grading:
Pass/fail

Person responsible:
Markku Salakka

Working life cooperation:
None

Other information:
This is a part of 402157P The Exploring Child, 12 credits

402157P-04: Mathematics and science education, 5 op
Learning outcomes:
After the practice period the student will be able to:

- can explain learning theories concerning mathematics and science education
- can describe what is child centered mathematics and science education and can apply this knowledge in pre- and early primary education.
- can explain the following mathematics contents:
  - sorting, patterning and classifying,
  - concept of number,
  - geometry, measurement and spatial thinking and
  - can apply this knowledge when in pre- and early primary education.
- can explain the concepts of science education through experimenting, conceiving, conception emphasizing, thoughtful and dialogical approaches
- can explain most common natural phenomena and apply what is learned when working in pre- and early primary education.
- Is able to analyse mathematics and science in pre- and early primary education with inquiry based manner

Contents:
The course contains science and mathematics education contents in pre- and early education and child as an inquirer. In this course the students are also familiarized to the teaching and use manipulatives and other learning aids in early childhood context.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
40h small group work, 4h making the science day for children, 90h self study

Target group:
Pre- and early primary education minor students

Prerequisites and co-requisites:
None

Recommended optional programme components:
None

Recommended or required reading:
To be agreed at the beginning of a course.

Assessment methods and criteria:
Making study work book, PBL-work, planning and organizing science day for children
Read more about assessment criteria at the University of Oulu webpage.

Grading:
Pass/fail
ayA250603: Psychology, Basic Studies (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Study module
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet: A250603 Psychology, Basic Studies 25.0 op

ECTS Credits:
25 credits

Language of instruction:
Finnish
Timing:
1st year

Learning outcomes:
At the end of the module, the student will be expected to be able to perceive and describe psychological phenomena by using the basic concepts and theories of psychology. The student knows how to make use of the various academic learning and working methods and is able to conduct independent literary work.

Contents:
These studies consist of the following courses:
412070P Basics of Psychological Research (5 credits)
412054P Developmental Psychology I (5 credits)
412071P Personality Psychology (5 credits)
412056P Basics of Cognitive and Neuropsychology (5 credits)
412057P Applications of Psychology I: Psychology of Health and Mental Health (5 credits)

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures and other teaching. The studies also include participation in psychological research.

Target group:
Students majoring or minoring in Education

Recommended or required reading:
To be determined during the courses.

Assessment methods and criteria:
Exams, lecture diaries, essay papers
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Hannu Soini

Working life cooperation:
None

Compulsory

ay412070P: Basics of psychological research (OPEN UNI), 5 op
Voimassaolo: 01.08.2012 -  
Opiskelumuoto: Basic Studies  
Laji: Course  
Vastuuysikkö: Open University, Oulu  
Arvostelu: 1 - 5, pass, fail  
Opetus suunnattu: Open University, Oulu  
Opintokohteen kielet: Finnish  

Leikkaavuudet:  
412070P Basics of Psychological Research 5.0 op

ECTS Credits:  
5 credits

Language of instruction:  
Finnish

Learning outcomes:  
- the student knows the position of the scientific nature of psychology in the field of sciences  
- the student knows how to apply a method illustrative of the research object of psychology and knows the basic concepts descriptive of the research object  
- the student expands her/his knowledge of psychology as a science, theory of psychology and its scientific tradition  
- the student has an understanding and knowledge of the basics of psychology

Contents:  
The following topics will be covered:  
- Psychology as a science, scientific theory and traditions in psychology  
- Object of psychological research and basic concepts of psychology  
- Basics of psychological scientific thought, research methods and stages in psychology research

Mode of delivery:  
Face-to-face teaching, Online learning

Learning activities and teaching methods:  
Lectures and other teaching 24 h.

Target group:  
Open university students

Recommended or required reading:  
Hilgard's introduction to psychology. (1999-) or newer edition.  
Availability of course books can be checked here.

Assessment methods and criteria:  
Participation in lectures and other teaching.  
Read more about assessment criteria at the University of Oulu webpage.

Grading:  
pass/fail

Person responsible:  
Hannu Soini

Working life cooperation:  
None

ay412054P: Developmental psychology I (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 - 
Opiskelumuoto: Basic Studies 
Laji: Course 
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

412054P Developmental Psychology I 5.0 op

ECTS Credits:
5 credits
Language of instruction:
Finnish
Learning outcomes:
The student
- knows how to evaluate, compare and explain the formation of the sources and different forms of progression of development and the emergence of individual differences
- knows how to make use of and apply different research methods
- knows how to apply the main principles of developmental psychology to support growth
- understands the significance of somatic, social and contextual factors in mental development

Contents:
The following topics will be covered in the course:
- central questions and theoretical concepts of developmental psychology
- research paradigms and methods in developmental psychology
- human psychological development, the different areas and stages of psychological development
- the significance of somatic, social, and contextual factors in psychological development

Mode of delivery:
Face-to-face teaching, Online learning
Learning activities and teaching methods:
Lectures and other teaching 24 h.
Target group:
Open university students
Recommended or required reading:
Availability can be checked online.
Assessment methods and criteria:
Participation in lectures and exercises.
Read more about assessment criteria at the University of Oulu webpage.
Grading:
pass/fail
Person responsible:
Heli Kiema
Working life cooperation:
None

ay412057P: Applications of Psychology: Psychology of Health and Mental Health (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Learning outcomes:
After completion the student
- is familiar with the psychology of health and its research area as an application field in psychology.
- knows the central concepts of health and mental health
- is able to approach the subject based on the different theoretical trends of health and mental health.
- understands the significance of health and mental health maintenance and the central approaches of remedial measures.

Contents:
The course covers the following topics:
- utilisation of psychological knowledge in promoting health
- approaches and basic concepts of mental health, mental health and mental health disorders as psychological phenomena
- explanatory models and mental health problems: crises and mental health problems associated with critical life stages
- psychological treatment of mental health and prevention of problems

Mode of delivery:
Face-to-face teaching, online learning

Recommended or required reading:
For the book exam also:

Assessment methods and criteria:
Participation in lectures and exercises. Read more about assessment criteria at the University of Oulu webpage.

Grading:
- pass/fail

Person responsible:
Timo Latomaa

Working life cooperation:
None
**Basics of Cognitive and Neuropsychology**

**5.0 op**

**ECTS Credits:**
5 credits

**Language of instruction:**
Finnish

**Learning outcomes:**
- The student is able to define the principles of sensory functions and the nervous system.
- The student knows how to evaluate modern research methods in the field of cognitive and neuropsychology.
- The student identifies the structure and development of the nervous system and identifies the neural background and mechanisms of cognitive processes.
- The student knows how to apply neuroscyhological research and research methods to her/his own activities.

**Contents:**
The following topics are covered:
- Basic cognitive processes, perception, memory, thinking, learning, action control.
- Cognitive processes and their neural basis and neural mechanisms.
- Structure and development of the nervous system.
- Cognitive and neuropsychological research and research methods.

**Mode of delivery:**
Face-to-face teaching, Online learning

**Learning activities and teaching methods:**
Lectures and other teaching, 24 h.

**Target group:**
Open university students

**Recommended or required reading:**

Availability can be checked [online](#).

**Assessment methods and criteria:**
Participation in lectures and other teaching.
Read more about assessment criteria at the University of Oulu webpage.

**Grading:**
pass/fail

**Person responsible:**
Seppo Laukka

**Working life cooperation:**
None
Opintokohteen kielet: Finnish
Leikkaavuudet:

412071P   Personality Psychology I   5.0 op

ECTS Credits:
5 credits

Language of instruction:
Finnish

Learning outcomes:
The student knows how to define the main concepts of personality psychology. S/he understands the factors associated with the structure and development of personality as well as the basics of research in the area.

Contents:
The following topics are covered:
- Basic concepts in personality psychology: identity, the self, motivation, emotions and life span.
- The significance of the interaction between somatic and social factors on personality and its development, personality and wellbeing.
- Research in personality psychology and central personality theories

Mode of delivery:
Face-to-face teaching, online learning

Learning activities and teaching methods:
Lectures and other teaching 24 h.

Target group:
Open university students

Recommended or required reading:
Pervin (2002-): Science of Personality. 2. ed.-.
Vuorinen, R. (1990-2000): Persoonallisuus ja minuus. 1. p. -
Availability of course books can be checked [here](#)

Assessment methods and criteria:
Participation in lectures and other teaching.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Senior Assistant in Psychology

Working life cooperation:
None

ayA211401: Sociology, Basic Studies (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Study module
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

A211401   Sociology, Basic Studies   25.0 op

Required proficiency level:
Undergraduate students
ECTS Credits:
25 credits
Language of instruction:
Finnish
Timing:
1st to 5th years
Learning outcomes:
Having completed the basic studies in sociology, the student knows how to analyse the social conditions and impacts of social activity on her/his studies, work and other areas of life. S/he knows how to use the basic concepts, theories and methods of sociology in communication and research and how to search for sociological knowledge relevant for their own competence. S/he also knows how to summarise and evaluate research and write reviews on topics important for her/his learning goals and own work based on current sociological research literature.
Contents:
Sociology, often referred to as general social studies, became an academic subject at the turn of the 19th century. It seeks to find scientific explanations and understandings for how different social structures, cultures and the ties between humans and groups, relationships and networks develop. As a general social science, it also attempts to create a broader picture of societal structures and social action, and its special subfields cover a range of extraordinarily complex research areas. In addition, sociology develops methods and general theories on society from globalisation to the smaller ways of social interaction, which can be used in empirical social research as well as other fields of applied research in humanistic studies.
At the Department of Educational Sciences and Teacher Education, sociology teaching and research focus on environmental and educational sociology in addition to general sociology. Sociology can be studied at basic level or intermediate level. These studies are completed according to the requirements of the University of Lapland and the coordinator for the course is lecturer Leena Suopajarvi.
A211401 Basic Studies in Sociology, 25 cr:
- 414067P Basic Course in Sociology, 5 credits
- 414068P Introduction to Sociological Research, 10 credits
- 414069P Research Areas in the Social Sciences, 10 credits

Mode of delivery:
face-to-face teaching, book exams
Learning activities and teaching methods:
Methods vary: lectures, book exams, seminar sessions
Target group:
Undergraduate students
Prerequisites and co-requisites:
none
Recommended or required reading:
To be announced during each course.
Assessment methods and criteria:
Lecture and book exams, seminar paper
Read more about assessment criteria at the University of Oulu webpage.
Grading:
pass/fail
Person responsible:
Pentti Luoma
Working life cooperation:
None
Other information:
Minimum standard for successful completion is 3/5.
Compulsory

ay414067P: Basic course in sociology (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen oppimateriaali:
Bauman, Zygmunt , , 1997
Saaristo, Kimmo , , 2004
Sulkunen, Pekka , , 1998
Opintokohteen kielet: Finnish

Leikkaavuudet:
414067P Basic course in sociology 5.0 op

ECTS Credits:
5 cr
Language of instruction:
Finnish
Learning outcomes:
Having completed the course, the student knows the connections and differences between the field of sociological research and sociology and other disciplines of science, knows how to distinguish between research trends in sociology and how to use the most important concepts of sociology.

Contents:
During the course we generate an overview of sociology as an original, critical and developing basic social science. Attention is given to the classic, modern, and current traditions and trends in sociological research, their central concepts and theories, along with current applications. Special emphasis is given to discussion on the nature and place of sociology among the sciences in general.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Lectures 24 h and literature

Target group:
Open University students

Prerequisites and co-requisites:
None

Recommended optional programme components:
First course in the Basic Studies, a compulsory course for those moving on to pursue the Intermediate Studies

Recommended or required reading:
Two of the following books:

Course material availability can be checked here.

Assessment methods and criteria:
Exam on two works of literature in conjunction with lectures.
Read more about assessment criteria at the University of Oulu webpage.

Grading:
pass/fail

Person responsible:
Aarne Nikkonen

Working life cooperation:
None

ay414078P: Introduction to methodology and methodics (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies  
Laji: Course  
Vastuuysikkö: Open University, Oulu  
Arvostelu: 1 - 5, pass, fail  
Opetus suunnattu: Open University, Oulu  
Opintokohteen kielet: Finnish  
Leikkaavuudet:  
414078P  Introduction to methodology and methodics  5.0 op

ECTS Credits:  
5 ECTS credits  
Language of instruction:  
Finnish (replaceable with English literature)  
Timing:  
Autumn  
Mode of delivery:  
Face-to-face teaching  
Learning activities and teaching methods:  
Lectures 24 h and literature  
Target group:  
Students of sociology basic studies  
Prerequisites and co-requisites:  
No  
Assessment methods and criteria:  
Read more about assessment criteria at the University of Oulu webpage.  
Person responsible:  
Aarne Nikkonen  
Working life cooperation:  
No

ay414079P: Topical research (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -  
Opiskelumuoto: Basic Studies  
Laji: Course  
Vastuuysikkö: Open University, Oulu  
Arvostelu: 1 - 5, pass, fail  
Opetus suunnattu: Open University, Oulu  
Opintokohteen kielet: Finnish  
Leikkaavuudet:  
414079P  Introduction to sociological research  5.0 op

ECTS Credits:  
5  
Language of instruction:  
Finnish or English  
Mode of delivery:  
Face-to-face teaching  
Prerequisites and co-requisites:  
No
Assessment methods and criteria:
Read more about assessment criteria at the University of Oulu webpage.

Person responsible:
Pentti Luoma

Working life cooperation:
No

Alternative

ay414080P: Family research and lifespan analysis (OPEN UNI), 5 op

Voimassalo: 01.08.2014 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish

Leikkaavuudet:
414080P Sociological research on family and lifespan  5.0 op

ECTS Credits:
5 ECTS cr

Language of instruction:
Finnish (can be replaced with English literature)

Timing:
Autumn and spring term

Learning outcomes:
The student has familiarised her/himself with important current research in family and lifespan studies. Having completed the course, the student has a mastery of the essential concepts, theoretical tradition and current research in this area. The student knows how to use this knowledge in research and practical working duties and how to take part in social discussion on these issues.

Contents:
The course focuses on family and lifespan studied.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Book exam, substitutive lectures as far as possible

Target group:
Student pursuing Basic Studies in Sociology

Recommended optional programme components:
An elective 5-credit course

Recommended or required reading:
Optional literature
(three of the following):
ay414081P: Sociological environment research (OPEN UNI), 5 op

**Voimassaolo:** 01.08.2014 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuysikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetussuunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

414081P Sociological environment research 5.0 op

**ECTS Credits:**

5 ECTS cr

**Language of instruction:**

Finnish (can be replaced with English literature)

**Timing:**

Autumn and spring term

**Learning outcomes:**

The student familiarises her/himself with important current studies in sociological environmental research. Having completed the course, the student has a mastery of the main concepts, theoretical tradition and current research in this field. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on the theme.

**Contents:**

This course introduces the student to sociological environmental research.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, substitutive lectures as far as possible

**Target group:**

Students pursuing Basic Studies in Sociology

**Recommended optional programme components:**

An elective 5-credit course

**Recommended or required reading:**

Optional literature (three of the following):

ay414082P: Globalisation (OPEN UNI), 5 op

Voimassaolo: 01.08.2014 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

414082P Changing World - Sociologiacal approaches 5.0 op

ECTS Credits:
5 ECTS cr
Language of instruction:
Finnish (may be substituted by English literature)
Timing:
Autumn and spring term
Learning outcomes:
The student has familiarised her/himself with important current research on globalisation. Having completed the course, the student has a masteru of the main concepts, the theoretical tradition and current research on this area. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics.
Contents:
The course introduces the student to current research on globalisation.
Mode of delivery:
Face-to-face teaching
Learning activities and teaching methods:
Book exam, substitutive lectures as far as possible
Target group:
Students pursuing Basic Studies in Sociology
Recommended optional programme components:
An elective 5-credit course
Recommended or required reading:
Optional literature (three of the following):
Assessment methods and criteria:
Book exam, substitutive lectures as far as possible

Grading:
Pass/fail

Person responsible:
Vesa Puuronen

Working life cooperation:
None

ay414083P: Sociology of Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2014 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
414083P Education and equality 5.0 op

ECTS Credits:
5 ECTS cr

Language of instruction:
Finnish (may be substituted by English literature)

Timing:
Autumn and spring term

Learning outcomes:
The student has familiarised her/himself with important current research on educational sociology and education as a social phenomenon. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on the area. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics.

Contents:
The course introduces the student to current research on educational sociology and education as a social phenomenon.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Book exam, substitutive lectures as far as possible

Target group:
Students pursuing Basic Studies in Sociology

Recommended optional programme components:
An elective 5-credit course

Recommended or required reading:
AND
You can check for the availability of the course books here
Assessment methods and criteria:
Book exam, substitutive lectures as far as possible

Grading:
Pass/fail

Person responsible:
Anu Alanko

Working life cooperation:
None

Other information:
PLEAS NOTE! Students in the Education Programme and those pursuing educational studies in secondary teacher education cannot take this course, as it is mainly equivalent to the education course 410070P. Please keep an eye on possible information on substitutive lectures.

ay414084P: Sociology of racism and multiculturalism (OPEN UNI), 5 op

Voimassaolo: 01.08.2014 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish

Leikkaavuudet:
414084P Sociology of racism and multiculturalism 5.0 op

ECTS Credits:
5 ECTS cr

Language of instruction:
Finnish (may be substituted by English literature)

Timing:
Autumn and spring term

Learning outcomes:
The student has familiarised her/himself with important current research on racism and multiculturalism. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on the field. The student knows how to use this knowledge in research and in practical working duties and how to take part in societal discussion on relevant topics.

Contents:
The course introduces the student to important current research on racism and multiculturalism.

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Book exam, substitutive lectures as far as possible

Target group:
Students pursuing Basic Studies in Sociology

Recommended or required reading:
Literature
You can check for the availability of the course books here

Grading:
Pass/fail
ayA255102: Special Education (Oulu) (OPEN UNI), 25 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Study module
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet: A255102 Special Education, Basic Studies 25.0 op

ECTS Credits:
25 cr

Language of instruction:
Finnish

Timing:
3rd or 4th year

Learning outcomes:
Having completed the basic studies, the student knows how to
- determine the position of special education as a support of the educational system
- identify and analyse the features of a separate special education service system and, on the other hand, an inclusive educational system
- describe the individual challenges in learning

Contents:
As a field of research and science, special education is an area of education which studies theoretical and practical aspects of special education. Closely related subjects include linguistics, psychology, sociology and medicine, as well as physical education and music, the concepts and theories of which are used in special education. As an area of education, special education supports the development, teaching and learning of children and adolescents in need of special support. The aim is to give educators, teachers and counsellors the necessary mindset, knowledge and skills needed in encountering learners and students who need special assistance, who need individual support in learning, as well as personal and alternative teaching methods and arrangements. Special education supports the child or adolescent through practical pedagogical means to develop socially, functionally, emotionally and intellectually in accordance with individual development resources. Special education in the school supports both general teaching and learning, but can also target individual learning, teaching and learner rehabilitation, in which cases we talk more widely of remedial education. In addition to alternative teaching methods, remedial education also includes the support from social services. Today, special education is a profession in its own right, in which practical goal-oriented methods are emphasized as are the teaching, cooperative and teamwork skills requirements of those who need alternative and personal teaching solutions. Special education teachers work as their school's and/or municipality's field experts, with special qualifications in the wide area of special education pedagogy, in some special sector or in classroom-based teaching. A special education teacher is required to have both theoretical perspective and practical skills, as well as have a capacity for continuous learning in order to be able to support the student's development and learning. A special education class teacher focuses on the teaching of a group of special education students (max. 10 students/class) depending on their characteristics or age group. In order to become a special education teacher, 25 credits of the minor subject are required, which can be completed at the University of Oulu, Faculty of Education. Further studies can be completed at the University of Lapland or the University of Jyväskylä. The minor studies curriculum follows the study programme of the University of Jyväskylä. The core themes include: respecting difference; learning difficulties; challenges in behaviour and communication; and familiarization with the special education service system, prevention of exclusion and integration development. The minor subject is completed by literature study, assignments, participation in lectures and small-group sessions and visits to special education units and venues in the Oulu region. In addition, the minor requires the successful completion of the minor studies practice period. The minor studies are assessed numerically 1-5 or on a pass/fail basis. For more information, contact the coordinator.
Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Courses in the Basic Studies in Special Education:
- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)
For more information see the respective course descriptions section in the minor studies handbook

Target group:
Students at the Faculty of Education chosen to study in the minor subject of Special Education

Prerequisites and co-requisites:
None

Recommended optional programme components:
None

Recommended or required reading:
To be announced for each course

Assessment methods and criteria:
To be announced for each course
Read more about assessment criteria at the University of Oulu webpage.

Grading:
1-5 or pass/fail

Person responsible:
Marko Kielinen

Working life cooperation:
None

Compulsory

ay402106P: Basic Course in Special Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
  402106P  Basic Course in Special Education  5.0 op

ECTS Credits:
5 cr

Language of instruction:
Finnish

Learning outcomes:
Upon completion of the course the student knows how to
- describe activities in special education and their goals
- discuss activities in special education in practice
- examine and analyse key values in special education
- apply the individual and social model of disability
- describe tentatively the developmental lines of special education

Contents:
- Ideologies, value and principles underlying special education
- Views of the essence, dissimilarity and diversity of man
- Special education and close sciences
- Monitoring, observation and early intervention in the child's development
- General, special and reinforced support and care, teaching and rehabilitation
Collaboration, multiprofessionalism and educational partnership
Familiarisation with the field, target groups and practices of special education

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
20 h lectures, 6 h small groups, 14 h reports, visits and independent work, literature exam or assignment

Target group:
Open University students

Prerequisites and co-requisites:
None

Recommended optional programme components:
Other courses in the basic studies in Special Education:
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

Recommended or required reading:
Ryhmissä soveltuvin osin, (mm. So 206 kehitysvammahuollto, So 214 Vammaishuolto Pe 105 Perus- ja ihmisoikeudet, Si 233 Lastensuojelulaki, Si 234 Rikostaustan selvitys, So 214-215, So 700 Valtion koulukodit Vammalsuuden perusteella järjestettävät tukitoimet).
The availability of the literature can be checked from [here](http://www.finlex.fi/fi/laki/).

Assessment methods and criteria:
Participation in face-to-face teaching and visits, learning assignments, literature and lecture exam. Read more about [assessment criteria](http://www.finlex.fi/fi/laki/) at the University of Oulu webpage.

Grading:
1-5

Person responsible:
Marko Kielinen

Working life cooperation:
None

ay402107P: Challenges in Language and Communication (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
- 402107P Supporting Language and Communication Development 5.0 op

ECTS Credits:
5 cr

Language of instruction:
**Learning outcomes:**
After completion, the student knows how to
- define the difficulties in language and communication
- distinguish between the challenges of communication at different ages
- compare different means of diagnosis and evaluation and their uses
- compare individual and collaborative rehabilitation methods and other support measures

**Contents:**
- Delayed and abnormal development of speech and language
- Language and hearing problems in childhood, adolescence and adulthood
- Manifestation and identification of speech, language and communication problems
- Supporting communication and communication methods to support and replace speech
- Rehabilitation of verbal problems and supporting development

**Mode of delivery:**
Face-to-face teaching

**Learning activities and teaching methods:**
20 h lectures, 10 h small group sessions, 10 h visits, reports and independent work, literature exam or learning assignment

**Target group:**
Open University students

**Prerequisites and co-requisites:**
None

**Recommended optional programme components:**
Other courses in the basic studies in Special Education:
- 402106P Basic Course in Special Education (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

**Recommended or required reading:**

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**
Participation in face-to-face teaching, literature exam and lecture exam.
Read more about assessment criteria at the University of Oulu webpage.

**Grading:**
1-5

**Person responsible:**
Marjatta Takala

**Working life cooperation:**
None

**ay402108P: Diversity of Learning (OPEN UNI), 5 op**

**Voimassalo:** 01.08.2013 -
**Opiskelumuoto:** Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opettus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
  402108P Learning Difficulties and Uniqueness of Learning  5.0 op

ECTS Credits:
5 cr
Language of instruction:
Finnish

Learning outcomes:
The student knows how to
- analyse factors affecting learning in an individual's course of life and in different learning environments
- identify different difficulties related to learning and manifestations of talent
- identify the need for multiprofessional collaboration to intervene in the challenges of learning
- identify the impact of multiculturalism in learning

Contents:
- Approaches and backgrounds to learning skills and difficulties
- Sensorimotor functions in learning
- Different learners from the gifted to the disabled
- Challenges of learning from early childhood to adulthood
- Challenges of learning: identification, evaluation and support
- Individualisation and communality of teaching

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
18 h lectures, 10 h small group sessions, and independent work, exam or assignment

Target group:
Open University students

Prerequisites and co-requisites:
None

Recommended optional programme components:
Other courses in the basic studies in Special Education:
- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

Recommended or required reading:
Assessment methods and criteria:
Participation in face-to-face teaching, learning assignments, literature and book exam or literature essays and summary.
Read more about assessment criteria at the University of Oulu webpage.

Grading:
1-5

Person responsible:
Marko Kielinen

Working life cooperation:
None

ay402109P: Challenges of Behaviour (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
402109P Challenges of Behaviour 5.0 op

ECTS Credits:
5 cr

Language of instruction:
Finnish

Timing:
3rd or 4th year

Learning outcomes:
After the course student knows how to
- define central concepts of challenging behaviour and describe their features based on the pedagogical, psychological, psychiatric, neurological and communal frames of reference
- identify challenges in behaviour in the educational system from both the individual and the communal points of view
- identify the benefits offered by multiprofessionalism as regards intervention in the challenges

Contents:
- Disorders of behaviour and emotional life based on different frames of reference
- Concepts, diagnostics and interpretations of challenging behaviour
- Manifestation of disorders in attention and behaviour among children and adolescents
- Exclusion and need for support in emotional life
- Risk factors of unfavourable development, treatment and rehabilitation
- Factors of protection against behavioural disorders, ways to support favourable development

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
18 h lectures, 10 h small group sessions, 10 h visits, reports and independent work, exam or assignment

Target group:
Students selected for the minor of Special Education at the Faculty of Education
Prerequisites and co-requisites:
None

Recommended optional programme components:
Other courses in the basic studies in Special Education:
- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

Recommended or required reading:

Course material availability can be checked [here](#).

Assessment methods and criteria:
Participation in face-to-face teaching and study visits, learning assignments and lecture and literature exam. Instead of the exam, a literary essay may be written.
Read more about the assessment criteria at the University of Oulu webpage.

Grading:
Pass/fail

Person responsible:
Leila Kairaluoma

Working life cooperation:
None

Ay402110P: Special Education and the Course of Life (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

402110P Special Education and the Course of Life 5.0 op

ECTS Credits:
5 cr

Language of instruction:
Finnish

Learning outcomes:
After completion, the student knows how to
- explain the history and developmental lines of special education as well as the development of its service system
- analyse the values and paradigms underlying both the historical development and that of the service system
- project her/himself into the position of a person who is disabled or needs support
- identify the requirements of a barrier-free society from the viewpoints of both the disabled and non-disabled

Contents:
- Past, present and future of special education
Integration, inclusion and the neighbourhood school principle
Special education at different phases of the life span
Service systems and multiprofessionalism in support of the individual and family
Special education as a profession

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
10 h lectures, 10 h small group sessions, 20 h visits, reports and independent work, exam or assignment

Target group:
Open University students

Prerequisites and co-requisites:
No

Recommended optional programme components:
Other courses in basic studies in Special Education:
- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)

Recommended or required reading:

Assessment methods and criteria:
Participation in face-to-face teaching, literature exam, essay and seminar paper
Read more about assessment criteria at the University of Oulu webpage.
Grading:
Pass/fail

Person responsible:
Marjatta Takala

Working life cooperation:
None

ayA256002: Textile Work (Oulu) (OPEN UNI), 25 op

Voimassaolo: 01.01.2013 -
Opiskelumuoto: Basic Studies
Laji: Study module
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
A256002 Textile work / Technology 25.0 op

ECTS Credits:
25 cr
Language of instruction:
Finnish
Timing:
3rd or 4th year

Learning outcomes:
The student:
- knows how to apply relevant problem-solving methods related to product manufacturing in the process of making craft works
- knows how to explain the nature of crafts, art and technology education and its basis in learning theory
- knows how to design, produce and evaluate the standard of an whole craft process
- knows how to work collaboratively in a student and school community

Contents:
The scientific foundation for these studies is provided by craft science and crafts, art and technology education. Handicrafts, especially textile work and technology, are examined as a part of culture and the environment in such a way that problems related to products and ways of working are solvable through active and experiential interaction between thinking and action. Both ethical and aesthetic sensitivities are fostered in user-centred design in relation to ecological, social, cultural and economic factors. The pedagogical and didactic aim of the course is for the future teacher to be able to offer guidance in solving problems related to the material world in a contextually appropriate manner. This minor subject gives student teachers the capacity to teach textile work and to develop the handicrafts

These minor studies comprises of the following courses:
- Basics of Product Design 5 ECTS cr
- Textile Plane Structures: Weaving 5 ECTS cr
- Textile Plane Structures: Yarn techniques 5 ECTS cr
- Clothing Technology 5 ECTS cr
- Crafts and Technology Education 5 ECTS cr

Mode of delivery:
Face-to-face teaching

Learning activities and teaching methods:
Small-group and class teaching, online and independent study. Both theoretical and practical studies are documented in portfolios, partly in digital form and partly in 3-D form. Part of the pedagogical studies is implemented with the technical work program. Excursions are part of the course.

For more information see the course descriptions section in the minor studies handbook.

Target group:
Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:
Basic studies must be completed.

Recommended optional programme components:
None

Recommended or required reading:
To be agreed on at the beginning of each course.

Assessment methods and criteria:
Active participation is required.

Read more about assessment criteria at the University of Oulu webpage.

Grading:
Assessment is carried out collaboratively and through peer, self and teacher assessment. Exercises are registered on a "pass" basis. Final assignments and portfolios are assessed according to set criteria (0-5).

Person responsible:
Marjut Sarkkinen and Leena Hartikka

Working life cooperation:
None

Compulsory

ay402320P: Product Design (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
ay402321P: Crafts and Technology Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

402321P Crafts and Technology Education 5.0 op

Ei opintojaksojaksuvaikutuksia.

Compulsory

ay402321P-02: Crafts in Children's Growth Environment (OPEN UNI), 2 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Partial credit
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

402321P-02 Crafts in Children's Growth Environment 2.0 op

Ei opintojaksojaksuvaikutuksia.

ay402321P-01: Issues in Crafts and Technology Education (OPEN UNI), 3 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Partial credit
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:

402321P-01 Issues in Crafts and Technology Education 3.0 op

Ei opintojaksojaksuvaikutuksia.

ay402324P: Clothing (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
  402324P  Clothing  5.0 op

Ei opintojaksokuvauksia.

ay402323P: Textile Plane Structures: Yarn Technics (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
  402323P  Textile Plane Structures: Yarn Technics  5.0 op

Ei opintojaksokuvauksia.

ay402322P: Textile Plane Structures: Weaving (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -
Opiskelumuoto: Basic Studies
Laji: Course
Vastuuysikkö: Open University, Oulu
Arvostelu: 1 - 5, pass, fail
Opetus suunnattu: Open University, Oulu
Opintokohteen kielet: Finnish
Leikkaavuudet:
  402322P  Textile Plane Structures: Weaving  5.0 op

Ei opintojaksokuvauksia.