

# Opasraportti

## Open University - Educational Sciences (2015 - 2016)

### Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

ay410067P: Basic course in education (OPEN UNI), 4 op

*Compulsory*

ay410067P-02: Basic course in education, lectures, 2 op

ay410067P-01: Basic course in education, literature (OPEN UNI), 2 op

ay417012P: Cultural Anthropology and Cultural Geography (OPEN UNI), 5 op

ay410017Y: Digital Media in Teaching and Learning (OPEN UNI), 2 op

ayA257301: Drama education (OPEN UNI), 25 op

*Compulsory*

ay402525P: Introduction to Drama Education (OPEN UNI), 5 op

ay402526P: Dramaturgy (OPEN UNI), 5 op

ay402528P: Drama Teacher as a Researcher (OPEN UNI), 5 op

ay402521P: Process and Applied Drama (OPEN UNI), 5 op

ay402527P: Theatre and Drama Education (OPEN UNI), 5 op

ayA250505: Education, Intermediate Studies (OPEN UNI), 35 op

*Compulsory*

ay411004A: Educational and cultural theory I (OPEN UNI), 5 - 4 op

ay411005A: Theoretical foundations of education (OPEN UNI), 5 op

ay407040A: Basic course in quantitative research (OPEN UNI), 5 op

*Compulsory*

ay407040A-01: Basis of research, lectures (OPEN UNI), 2 op

ay407040A-03: Basic course in quantitative research, exercises (OPEN UNI), 1 op

ay407040A-02: Statistical analysis, lecture (OPEN UNI), 2 op

ay411010A-01: Proseminar (OPEN UNI), 8 op

ay411007A: Educational systems I (OPEN UNI), 4 - 5 op

ay411008A: Educational planning and economics of education I (OPEN UNI), 5 - 4 op

ay407041A: Basic course in qualitative research (OPEN UNI), 5 op

*Compulsory*

ay407041A-02: Basic course in qualitative research, exercises (AVOIN YO), 3 op

ay407041A-01: Basic course in qualitative research, lectures (OPEN UNI), 2 op

ayA250504: Education, Basic Studies (OPEN UNI), 25 op

ayA250590: Education, Basic Studies 10 ECTS (VTE) (OPEN UNI), 10 op

*Compulsory*

ay410067P-02: Basic course in education, lectures, 2 op

ay410070P: Sociology of education: Society, educational institutions and social interaction (OPEN UNI), 4 op

ay410068P: Didactics: (OPEN UNI), 4 op

ay410071P: Educational philosophy: (OPEN UNI), 4 op

ay410069P: Educational psychology: (OPEN UNI), 4 op

ay402965P: Health Education Special Studies (OPEN UNI), 5 - 10 op

ayA791404: Health Education, Basic Studies (OPEN UNI), 25 op

*Compulsory*

ay402103P: Psychological Development of Children and Adolescents (OPEN UNI), 5 op

ay402951P: Basics of the Didactics of Health Education (OPEN UNI), 5 op

ay402961P: Basics of Anatomy and Physiology (OPEN UNI), 5 op

ay402960P: Introduction to Health Education Studies (OPEN UNI), 5 op

ay402956P: Improving Health Through Nutrition (OPEN UNI), 5 op  
 ayA791407: Health Education, Intermediate Studies (OPEN UNI), 35 op

*Compulsory*

ay402952A: School as a promoter of inclusion and life management of children and adolescents (OPEN UNI), 5 op  
 ay402953A: Advanced Course in the Didactics of Health Studies (OPEN UNI), 5 op  
 ay402957A: Drugs and Health (OPEN UNI), 5 op  
 ay402964A: Thesis (OPEN UNI), 5 op  
 ay402962A: Oral Health (OPEN UNI), 5 op  
 ay402959A: Supporting Sexual Growth and Development (OPEN UNI), 5 op  
 ay402958A: Physical Exercise in Promoting Health (OPEN UNI), 5 op  
 ay410014Y: Information and communication as a pedagogical tool (OPEN UNI), 3 op  
 ay417010P: Introduction to Multiculturalism (OPEN UNI), 5 op  
 ay410072P: Pedagogical Research Seminar (OPEN UNI), 5 op  
 ayA255202: Preschool and Primary Education (OPEN UNI), 25 op

*Compulsory*

ay402155P: Child's Growth and Development (OPEN UNI), 3 op  
 ay402158P: Pedagogy of Preschool and Primary Education (OPEN UNI), 3 op  
 ay402156P: Arts and Crafts Education/Stories in Opening Experience and Understanding (OPEN UNI), 7 op

*Compulsory*

ay402156P-01: Crafts (OPEN UNI), 1,5 op  
 ay402156P-02: Art, 1,5 op  
 ay402156P-08: Project (OPEN UNI), 1 op  
 ay402156P-06: Physical Education (OPEN UNI), 1,5 op  
 ay402156P-05: Music Education (OPEN UNI), 1,5 op  
 402157P: The Exploring Child, 12 op

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402157P-01: Domestic Language, 5 op  
 402157P-03: Religion, 2 op  
 402157P-04: Mathematics and science education, 5 op

ayA250603: Psychology, Basic Studies (OPEN UNI), 25 op

*Compulsory*

ay412070P: Basics of psychological research (OPEN UNI), 5 op  
 ay412054P: Developmental psychology I (OPEN UNI), 5 op  
 ay412057P: Applications of Psychology: Psychology of Health and Mental Health (OPEN UNI), 5 op  
 ay412056P: Basics of Cognitive and Neuropsychology (OPEN UNI), 5 op  
 ay412071P: Personality Psychology (OPEN UNI), 5 op  
 ayA211401: Sociology, Basic Studies (OPEN UNI), 25 op

*Compulsory*

ay414067P: Basic course in sociology (OPEN UNI), 5 op  
 ay414078P: Introduction to methodology and methodics (OPEN UNI), 5 op  
 ay414079P: Topical research (OPEN UNI), 5 op

*Alternative*

ay414080P: Family research and lifespan analysis (OPEN UNI), 5 op  
 ay414081P: Sociological environment research (OPEN UNI), 5 op  
 ay414082P: Globalisation (OPEN UNI), 5 op  
 ay414083P: Sociology of Education (OPEN UNI), 5 op  
 ay414084P: Sociology of racism and multiculturalism (OPEN UNI), 5 op  
 ayA255102: Special Education (Oulu) (OPEN UNI), 25 op

*Compulsory*

ay402106P: Basic Course in Special Education (OPEN UNI), 5 op  
 ay402107P: Challenges in Language and Communication (OPEN UNI), 5 op  
 ay402108P: Diversity of Learning (OPEN UNI), 5 op  
 ay402109P: Challenges of Behaviour (OPEN UNI), 5 op  
 ay402110P: Special Education and the Course of Life (OPEN UNI), 5 op  
 ayA256002: Textile Work (Oulu) (OPEN UNI), 25 op

*Compulsory*

ay402320P: Product Design (OPEN UNI), 5 op  
 ay402321P: Crafts and Technology Education (OPEN UNI), 5 op

*Compulsory*

ay402321P-02: Crafts in Children's Growth Environment (OPEN UNI), 2 op  
 ay402321P-01: Issues in Crafts and Technology Education (OPEN UNI), 3 op  
 ay402324P: Clothing (OPEN UNI), 5 op  
 ay402323P: Textile Plane Structures: Yarn Technics (OPEN UNI), 5 op

## Opintojaksojen kuvaukset

### Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

#### ay410067P: Basic course in education (OPEN UNI), 4 op

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

410067P Basic course in education 4.0 op

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

After completion of the course, the student

- identifies the most important features of education as a science
- has a basic understanding of the history of education and its main areas of study.
- knows how to use the basic concepts of education and pedagogy and is familiar with issues connected with them
- can relate different sectors of the educational sciences to each other
- is familiar with practical and professional tasks in the field of education and with issues connected to them.

**Contents:**

- education as a science, main areas and subareas
- basic concepts: development, bildung, teaching, pedagogical activity
- history and development of education in Finland
- basics of professional growth and development
- orientation to practical tasks in education, assumption of a professional identity as a teacher and in other educational tasks.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other contact teaching 18 h, independent work

**Target group:**

Students in all programmes pursuing basic studies in education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

This is the first course in the Basic Studies in Education (25 cr).

**Recommended or required reading:**

Rinne, R., Kivirauma, J. & Lehtinen, E. (toim.) (2000) Johdatus kasvatustieteisiin.

Siljander, P. (2014 tai muu painos) Systemaattinen johdatus kasvatustieteeseen. Peruskäsitteet ja pääsuuntauukset. Vastapaino.

Availability can be checked [here](#).

**Assessment methods and criteria:**

Lecture or literature exam, or written assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Eetu Pikkarainen

**Working life cooperation:**

None

*Compulsory*

**ay410067P-02: Basic course in education, lectures, 2 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

410067P-02 Lectures 2.0 op

Ei opintojaksokuvauksia.

**ay410067P-01: Basic course in education, literature (OPEN UNI), 2 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

410067P-01 Literature 2.0 op

Ei opintojaksokuvauksia.

**ay417012P: Cultural Anthropology and Cultural Geography (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** English

**Leikkaavuudet:**

417012P Cultural Anthropology and Cultural Geography 5.0 op

**ECTS Credits:**

3 ECTS

**Language of instruction:**

English - written work may be submitted in English or Finnish

**Timing:**

Autumn 2012

**Learning outcomes:**

Students

- know some central theories of human geography and some research conducted in the field
- understand the overall picture of the human geography as a field of science

**Contents:**

Acquaint with central theories of human geography and some research conducted in human communities in order to gain an overall picture of the human geography as a field of science.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 12 h

**Target group:**

University of Oulu Students, Open University Students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 417010P Introduction to Multiculturalism 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

**Recommended or required reading:**

Available from Optima workspace

[https://optima oulu fi/learning/id123/bin/doc\\_show?id=200608&ws=200608](https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608)

**Assessment methods and criteria:**

Lectures and an assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass / Fail

**Person responsible:**

Blair Stevenson

**Working life cooperation:**

None

**ay410017Y: Digital Media in Teaching and Learning (OPEN UNI), 2 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

410017Y Digital Media in Teaching and Learning 2.0 op

**ECTS Credits:**

2 ECTS cr

**Language of instruction:**

Finnish

**Timing:**

Spring 2015

**Learning outcomes:**

After completing the course the student

- recognises the basic concepts of interactive digital media
- understands the role of copyrights in educational digital media projects
- knows how to use commonly available digital media production software and hardware
- has planned and implemented an educationally relevant digital product in a group
- discovers opportunities to use digital media in education

**Contents:**

- basic concepts in digital media
- copyrights in digital media
- planning digital media project: synopsis and treatment
- digital audio-, image-, and video processing
- digital animations and cartoons

**Mode of delivery:**

E-learning

**Learning activities and teaching methods:**

Online lectures, independent work

**Target group:**

Open university students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

410014Y ICT as a Pedagogical Tool

**Recommended or required reading:**

Lectures, groupwork. Study materials will be confirmed at the beginning of the course.

**Assessment methods and criteria:**

Active participation in contact teaching. Assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Jari Laru

**Working life cooperation:**

None

**ayA257301: Drama education (OPEN UNI), 25 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

A257301 Drama Education 25.0 op

**ECTS Credits:**

25 credits

**Language of instruction:**

Finnish/ English

**Timing:**

3rd or 4th year

**Learning outcomes:**

Having completed the study module, the student

- is familiar with the theoretical foundations of drama education
- knows how to teach theatre and applied drama in different learning environments and contexts
- knows how to work as a drama teacher
- is able to justify his/her activities as a drama teacher
- understands the field of research in drama education

**Contents:**

Basic Studies in Drama Education are suitable for all who are interested in drama as a genre of art and in the use of drama and activity-based working methods in educational and teaching work.

Drama education is an experiential discipline involving art education. It studies the means of drama and theatre in teaching and education and drama as a genre of art in educational and learning environments. As a discipline it is built on sociocultural and collaborative learning and focuses on the inclusive, integrative and inquiring role of art. The studies focus on the tight interaction between theory and practice: the activity-based periods in teaching are linked to theory in the learning assignments. In this way individual work and group learning alternate in the learning process. A practice-theoretical orientation is built in the studies through the development of the student's own skills to drama teacher ship, and a general picture is created of the working methods and genres in drama education. The basics of doing and directing presentational and applied drama are also studied. Teacher ship is considered from viewpoints combining different professional images: teacher-dramaturge, teacher-director, and teacher-actor.

It is also possible to do research for a Bachelor's and Master's thesis in the minor as part of the research group in drama education. After the Basic Studies (25 credits), the student can also take the Intermediate Studies (35 credits) in Drama Education

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures, exercises/projects, artistic and written learning assignments, visits, literature circle and/or exam

**Target group:**

Students selected for the minor in Drama Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

The minor in Drama Education (25 credits) consists of the following courses:

- 402518P Introduction to Drama and Theatre Education 2 cr.
- 402519P History and Theory of Drama and Theatre Education 4 cr.
- 402520P Genres, Dramaturgy and Working Methods in Drama Education 2 cr.
- 402521P Process and Applied Drama 4 cr.
- 402522P Projects in Drama and Theatre Education 7 cr.
- 402523P Current Issues in Drama Education 4 cr.
- 402524P Drama Education: Reflection, Assessment and Research 2 cr.

**Recommended or required reading:**

To be agreed on course by course.

**Assessment methods and criteria:**

Description provided course by course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

On a course by course basis 0-5 or pass/fail

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

Yes - description provided course by course.

*Compulsory*

**ay402525P: Introduction to Drama Education (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

Autumn term

**Learning outcomes:**

- knows how to define drama education as part of education and teaching
- outlines the history of drama education and its connections with the history of theatre and to the development of drama pedagogy mainly from the 20th century to the present day
- knows the main concepts of the dramatic learning process and the meaning of improvisation
- understands the principle of genre thinking
- understands the meaning of theatre language, roles and group processes in drama work

**Contents:**

Introduction to the studies and basic concepts: serious playfulness, aesthetic doubling, aesthetics of incompleteness, drama contract, improvisation, the genres of expressive, participatory and applied drama in education

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

28h

- Basics of Drama Education 1 credit
- Improvisation 1 credit
- Learning assignment: on the map of drama education 3 credits

Lectures, exercises, work in a reading circle, independent work: reading literature, exam/literature circle, learning assignment

**Target group:**

Open university students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

**Recommended or required reading:**

Assignment-specific literature and instructions for using source materials are discussed with the students at the start of the course

- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva.
- KORHONEN, P. & ØSTERN, A.-L. (Eds.) 2001. Katarsis. Draama, teatteri ja kasvatus. Jyväskylä: Atena.
- Koponen, P. 2004. IMPROKIRJA. Helsinki: Like.
- WICKHAM, G. 1992. Teatterihistoria. Helsinki: Painatuskeskus. [Original book: A History of the Theatre]
- Current articles as agreed.

You can check the availability of the course books [via this link](#).

**Assessment methods and criteria:**

Active participation in lectures and exercises, reading literature and work in a reading circle, exam or written group work

**Grading:**

Pass-Fail

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

None



**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

Autumn (period 2)

**Learning outcomes:**

Having completed the course, the student

- understands the meaning of dramaturgical thinking in drama education
- identifies and knows how to apply various dramaturgical models
- knows how to analyse the dramaturgy of different texts
- understands genre thinking from the viewpoint of dramaturgy
- knows how to make a dramatisation plan
- knows how to implement dramatisation/a manuscript in a group

**Contents:**

Basics of dramaturgy and the dramaturgical models of different types of genre, Devised Theatre -model and dramaturgical analysis, dramatization and its implementation.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

32h

- Basics and models of dramaturgy, 1 credit
- Dramaturgical analysis and the plan for expressive drama, 2 credits
- Presentation/workshop, 2 credits

**Target group:**

Open university students

**Prerequisites and co-requisites:**

Introduction to Drama Education

**Recommended optional programme components:**

- 402525P Introduction to Drama Education 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

**Recommended or required reading:**

- AALTONEN, J. 2002. Käsikirjoittajan työkalut. Helsinki: SKS.
- Heikkinen, H. 2005. Draamakasvatus – opetusta, taidetta, tutkimimusta ( luku 3). Jyväskylä: Minerva.
- HILTUNEN, A. 1999. Aristoteles Hollywoodissa. Menestystarinan anatomia. Helsinki: Gaudeamus
- Current articles as agreed

You can check the availability of the course books [via this link](#).

**Assessment methods and criteria:**

Lectures, exercises, reading circle, preparation and implementation of a dramatic presentation (plan and workshop)

**Grading:**

1-5

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

Yes. Workshop or theatre presentation

**ay402528P: Drama Teacher as a Researcher (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

- A whole academic year – an integrative reflection / learning assignment for the entire academic year
- At the end of the 2<sup>nd</sup> period, reflection on learning diary from the autumn term, 1 credit (instructions given at the start of the course)
- At the end of the 4<sup>th</sup> period, an integrative final project in connection with a seminar, 4 credits

**Learning outcomes:**

Having completed the course, the student

- knows how to describe and analyse his/her own theory-in-use as a drama teacher
- knows how to reflect on his/her own and the student group's activities
- identifies drama education as an independent phenomenon and way of thinking in education and art education
- understands the research methods of drama education
- is knowledgeable about current studies in drama education and knows the position of his/or her study in the field of research

**Contents:**

Basics of the theory of drama education and educational philosophy, differences and similarities of drama and theatre education; drama education as a playful learning world, the theory-in-use in drama teaching, and viewing the principles of research to drama education through the writing of a theory-in-use  
The course starts first thing in the autumn with a learning diary, and continues throughout the year, with a focus on perceiving the student's own drama teachership

**Mode of delivery:**

Face-to-face teaching and independent work

**Learning activities and teaching methods:**

Period 2: 4 h

Period 3: 4 h

Period 4: 8h (visits will be arranged)

Lectures and independent work: learning diary and reading literature (literature circle); visits and/or excursion and seminar; written and/or theatrico-artistic final project

**Target group:**

Open university students

**Prerequisites and co-requisites:**

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits

**Recommended optional programme components:**

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits

**Recommended or required reading:**

- AALTOLA, J. & VALLI, R. (Eds.) 2001. Ikkunoita tutkimusmetodeihin I & II. Jyväskylä: PS-kustannus (tai vastaava teoriakirjallisuus)
- HEIKKINEN, H. 2002. Draaman maailmat oppimisalueina, draamakasvatuksen vakava leikillisuus. Jyväskylä: Jyväskylän yliopisto.
- HEIKKINEN, H. 2003. (Ed.) Special Interest Fields of Drama, Theatre and Education. IDEA Dialogues. (18-32; 46-53; 114-124). Jyväskylä University Press: Jyväskylä.
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva.
- HIRSJÄRVI, S., REMES, P. & SAJAVAARA, P. 1996. Tutki ja kirjoita. Helsinki: Kirjayhtymä. (Or similar research literature)
- Ojanen, S. 2000 tai 2009. Ohjauksesta oivallukseen. Helsinki: Palmenia.
- Säljö, R. 2001. Oppimiskäytännöt, sosiokulttuurinen näkökulma. Helsinki: WSOY.
- In addition, topical articles as agreed.

You can check the availability of the course books [via this link](#).

**Assessment methods and criteria:**

Active participation in lectures, visits, excursions and the seminar, writing a learning diary and its oral /artistic presentation in a seminar

**Grading:**

1-5

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

None

**ay402521P: Process and Applied Drama (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

Spring term (4th period)

**Learning outcomes:**

Having completed the course, the student

- masters the design and direction of process drama, workshop theatre (TIE) and the forum theatre genre
- understands the numerous possibilities to apply participatory and applied drama (such as identification and prevention of school bullying)
- knows how to design genres of process drama, forum theatre and workshop theatre (TIE) and how to direct these in various learning situations
- understands the role of the teacher as a "joker" in directing participatory and applied drama from the pedagogical and artistic points of view

**Contents:**

- Philosophy and aims of the working method of process and applied drama, understanding the role of teacher as a "joker", 1 credit
- Production of an applied drama presentation, workshop design, 1 credit
- Applied drama project, 3 credits (learning assignment)

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

40h

Active participation in lectures and exercises, reading literature, design, rehearsal and presentation of an applied drama presentation and workshop to be agreed on in a group

**Target group:**

Open university students

**Prerequisites and co-requisites:**

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits

**Recommended optional programme components:**

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

**Recommended or required reading:**

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course.

- BOWELL, P. & HEAP, B. 2005. Prosessidraama - polkuja opettamiseen ja oppimiseen. Helsinki: Draamatyö.
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä:Minerva
- OWENS, A. & BARBER, K. 2001. Draamasuunnistus - prosessidraaman arviointi ja reflektointi. Helsinki: Draamatyö.
- HEIKKINEN, H. & VIIRRET, T.-L. (Eds.)2003. Draaman teillä - tutkimus TIE-projektista. Jyväskylä: Jyväskylän yliopisto.
- VENTOLA, M.-R. & RENLUND, M. 2005. Draamaa ja teatteria yhteisöissä. Helsinki: Stadia.
- KOSKENNIEMI, P. 2007. Osallistava teatteri Devising ja muita merkillisyyksiä. Helsinki: Opintokeskus Kansalaisfoorumi.
- Also current articles as agreed.

You can check the availability of the course books [via this link](#).

**Assessment methods and criteria:**

Active participation in lectures and exercises, literature reading and implementation of process drama /workshop theatre together with children/adolescents

**Grading:**

1-5

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

Yes. Drama workshop for children or young people

**ay402527P: Theatre and Drama Education (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2015 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Timing:**

Spring term (3rd period)

**Learning outcomes:**

Having completed the course, the student

- masters and is able to apply theatrical expression in different ways
- has mastery of the principles of acting and directing from the artistic and pedagogical points of view
- knows how to apply the means of theatre in the work of a drama teacher
- understands and knows the areas of theatrical expression and knows how to apply them in terms of art pedagogy in drama work

**Contents:**

Directing and acting profession, text-based theater expression process in educational context.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

32h

- From a text to an interpretation 1 credit
- The work of a director and actor, 1 credit
- Direction plan and its implementation (theatre production), 3 credits

**Target group:**

Open university students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- Introduction to Drama Education
- Dramaturgy

**Recommended or required reading:**

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course

- COHEN, R. 1986. Näytteleminen mahti. Tampere: Tampereen yliopisto. Original book: Acting Power]
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva.
- Koponen, P. 2004. IMPROKIRJA. Helsinki: Like.
- SINIVUORI, P. & T. 2000. Esiripusta aplodeihin. Opas harrastajateatteriohjaajille ja ilmaisukasvattajille. Jyväskylä: Gummerus
- Also current articles as agreed

You can check the availability of the course books [via this link](#).

**Assessment methods and criteria:**

Active participation in lectures and exercises, reading literature and planning a theatrical presentation to be agreed on in a group, adaptation, rehearsing and presentation

**Grading:**

Pass-Fail

**Person responsible:**

Hannu Heikkinen

**Working life cooperation:**

Yes. Theatre presentation.

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Study module

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

A250505 Education, Intermediate Studies 35.0 op

**ECTS Credits:**

35-45 credits

**Language of instruction:**

Finnish

**Timing:**

2nd to 3rd year

**Learning outcomes:**

At the end of the module, the student knows how to apply the approaches and theoretical foundations of educational and human sciences to research pedagogical phenomena. S/he is capable of independent scientific argumentation and Bachelor level academic work. S/he is also able to acquire knowledge in a flexible way and capable of analytical written work.

**Contents:**

The module consists of the following courses:

411004A Educational and Cultural Theory I, 4 credits

411005A Theoretical Foundations of Education, 5 credits

407040A Basic course in quantitative research 5 credits

*407040A-01 Basic course, lecture 2*

*407040A-02 Statistical analysis, lecture 2*

*407040A-03 Exercises Harjoitukset 1*

407041A Basic course in qualitative research 5 credits

*407041A-01 Lectures 3*

*407041A-02 Exercises 2*

411007A Educational Systems I, 4 credits

411008A Educational Planning and Economics of Education I, 4 credits

411010A Bachelor's Thesis, 10 credits. The course consists of two parts (a and b):

a) 411010A-01 Proseminar, 8 credits

b) 411010A-02 Bachelor's Seminar, 2 credits

411013A Career Planning Studies

The Bachelor's seminar and Career Planning Studies are part of the major subject studies.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other face-to-face teaching

**Prerequisites and co-requisites:**

Basic Studies in Education

**Recommended or required reading:**

To be announced in connection with the courses

**Assessment methods and criteria:**

Exams, seminar work

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Pauli Siljander

**Working life cooperation:**

None

**Other information:**

The scope is 35 credits for minor subject students

**ay411004A: Educational and cultural theory I (OPEN UNI), 5 - 4 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

411004A Educational and Cultural Theory 5.0 op

**ECTS Credits:**

4 cr

**Language of instruction:**

Finnish

**Learning outcomes:**

After completion, the student will be able to identify the basic principles and concepts of educational thought and civilisation theory and their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

**Contents:**

The course focuses on the basic concepts and principles of modern educational thought and civilisation theory, and examines their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other contact teaching 20 h.

**Target group:**

Open University students

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

No

**Recommended or required reading:**Mollenhauer Klaus: *Forgotten Connections: On Culture and Upbringing*. Routledge (2014)

AND two of the following:

Siljander, P. (ed.) (1997). *Kasvatus ja sosiaalisuus*.Siljander, P. (ed.) (2000). *Kasvatus ja sivistys*.Kivelä, A. & Sutinen A. (toim.). 2009. *Teoria ja traditio*Course material availability can be checked [here](#).**Assessment methods and criteria:**

Completion of assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

0-5

**Person responsible:**

Assistant, Educational Sciences

**Working life cooperation:**

None

**ay411005A: Theoretical foundations of education (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

411005A Theoretical Foundations of Education 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Learning outcomes:**

The student

- knows the central theoretical traditions, historical changes and trends of development in education
- is able to distinguish between and compare the philosophical arguments and related strengths and weaknesses of the main trends
- understands the significance of basic theoretical assumptions and commitments in educational research

**Contents:**

- historical turning points in educational theory
- basic philosophical and theoretical foundations of main areas of education (empirico-analytical, hermeneutic, critical, pragmatic)
- recent trends and their epistemologies

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 24 h, exercises 16 h

**Recommended or required reading:**

One of the books:

Wulf, C. (2003). *Educational science*.

Tschamler, H. (1983). *Wissenschaftstheorie: Eine Einführung für Pädagogen*.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Exam, participation in exercises

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Eetu Pikkarainen

**Working life cooperation:**

None



**ay407040A: Basic course in quantitative research (OPEN UNI), 5 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

407040A Basic Course in Quantitative Research 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

2. or 3. year

**Learning outcomes:**

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple quantitative study
- evaluate and interpret quantitative studies conducted by others

**Contents:**

The course is divided into three parts:

407040A-01 Basis of research (2 cr.)

- basic features of empirico-analytical research
- role of theory in research
- main stages of the research process
- formulating and shaping the research question
- types of research
- data collection
- accountability/reliability analysis

407040A-02 Statistical analysis (2 cr.)

- description of one- and two-dimensional empirical distribution
- foundations of statistical deduction
- estimation
- statistical testing

407040A-03 Exercises (1 cr.)

- enhancing knowledge of content areas in 1 and 2

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

1. Lectures 18 h
2. Lectures 20 h
3. Exercises: Small group sessions 16 h

**Target group:**

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Thesis studies support the writing of a Bachelor's thesis

**Recommended or required reading:**

1) Metsämuuronen, J. (2003). Tutkimuksen tekemisen perusteet ihmistieteissä (s. 1-146).  
Course material availability can be checked [here](#).

**Assessment methods and criteria:**

1. Exam
  2. Exam
  3. Active participation in small group sessions, an essay
- Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0 - 5

**Person responsible:**

Jouni Peltonen

**Working life cooperation:**

None

**Other information:**

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.  
Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

*Compulsory*

**ay407040A-01: Basis of research, lectures (OPEN UNI), 2 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

407040A-01 Basis of research 2.0 op

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**ay407040A-03: Basic course in quantitative research, exercises (OPEN UNI), 1 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

407040A-03 Exercises 1.0 op

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**ay407040A-02: Statistical analysis, lecture (OPEN UNI), 2 op**

**Voimassaolo:** 01.08.2012 -  
**Opiskelumuoto:** Intermediate Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Open University, Oulu  
**Arvostelu:** 1 - 5, pass, fail  
**Opetus suunnattu:** Open University, Oulu  
**Opintokohteen kielet:** Finnish  
**Leikkaavuudet:**

407040A-02 Statistical analysis, lecture 2.0 op

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**ay411010A-01: Proseminar (OPEN UNI), 8 op**

**Voimassaolo:** 01.08.2012 -  
**Opiskelumuoto:** Intermediate Studies  
**Laji:** Partial credit  
**Vastuuyksikkö:** Open University, Oulu  
**Arvostelu:** 1 - 5, pass, fail  
**Opetus suunnattu:** Open University, Oulu  
**Opintokohteen kielet:** Finnish  
**Leikkaavuudet:**

411010A-01 a) Proseminar 8.0 op

**ECTS Credits:**

8 credits

**Language of instruction:**

Finnish

**Timing:**

3rd year

**Learning outcomes:**

After completion, the student knows how to compose a research plan in the field of education and implement it using methodologies relevant to the research problem. The student is able to take a part in academic debate and report on research work according to academic standards and principles.

**Contents:**

The student prepares a research paper in a chosen area of education. The seminar will focus on issues such as academic thought, academic and theoretical research progress, setting research paradigms and knowing the basics of research methodology. In addition, the seminar will focus on critical academic writing and acting as an academic opponent. In setting research paradigms, experimentally and developmentally minded attitudes are encouraged.

**Mode of delivery:**

Face to face teaching

**Learning activities and teaching methods:**

Seminar work 16 h, proseminar thesis.

**Target group:**

Students majoring and minoring in Education

**Recommended or required reading:**

Research literature pertinent to research topic

**Assessment methods and criteria:**

Active participation in seminars and the proseminar thesis.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Assistant in Education

**Working life cooperation:**

None

**Other information:**

The course is part a) of the Bachelor's Thesis study module (411010A, 10 credits) and is also included in the minor subject studies in education.

**ay411007A: Educational systems I (OPEN UNI), 4 - 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

411007A Educational systems I 5.0 op

**ECTS Credits:**

4 cr

**Language of instruction:**

Finnish

**Timing:**

2nd year

**Learning outcomes:**

Having completed the course, the student

- is able to consider the Finnish educational system from a comparative perspective and to use its conceptual tools to do so
- perceives the developmental lines and changes in Finnish educational system
- knows how to evaluate the economic and political factors affecting national educational systems

**Contents:**

In addition to the Finnish educational system, the course also pays attention to international dimensions of the school system and to the economic and political factors affecting educational systems.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 4 h, seminar work 18 h.

**Target group:**

Students in the educational sciences programme studying the Intermediate Studies (35-45 ECTS) in Education.

**Recommended optional programme components:**

The course is part of the Intermediate Studies (35-45 credits) in Education.

**Recommended or required reading:**

Jauhiainen, A., Rinne, R. & Tähtinen, J. (eds.) (2001). *Koulutuspolitiikka Suomessa ja ylikansalliset mallit*.  
Lampinen, O. (1998). *Suomen koulutusjärjestelmän kehitys*.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Active participation and seminar assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Professor of Education

**Working life cooperation:**

None

**ay411008A: Educational planning and economics of education I (OPEN UNI), 5 - 4 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

411008A Introduction to the Economics of Education 5.0 op

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Timing:**

2nd year

**Learning outcomes:**

After completion, the students understand the association between the emergence of pedagogical institutions and the development of modernization, especially in relation to the development of work, distribution of work and the labour markets. The student identifies the tense relation between modern civilisation theory and economic thought. S/he also perceives the paradigmatic theories and models that explain the relationship between pedagogical institutions and the labour market.

**Contents:**

During the course the students are introduced to the basics of educational planning and the economics of education. In addition, the interdependent relationship between decision-making on educational systems and economic decision-making is investigated.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Contact teaching 20 h.

**Recommended or required reading:**

To be agreed on at the beginning of the course.

**Assessment methods and criteria:**

Participation in seminar work and an exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Kimmo Kontio

**Working life cooperation:**

None

**ay407041A: Basic course in qualitative research (OPEN UNI), 5 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

407041A Basic Course in Qualitative Research 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

2. or 3. year

**Learning outcomes:**

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple qualitative study
- evaluate and interpret qualitative studies conducted by others

**Contents:**

- formulating and shaping research questions
- approaches to qualitative research
- different approaches to qualitative research
- progression of the research process
- interviews and observation in qualitative research

407041A-01 Lectures 3 cr

**407041A-02** Exercises 2 cr**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 20 h, small group sessions 16 h

**Target group:**

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Thesis studies support the writing of a Bachelor's thesis

**Recommended or required reading:**Ruusuvuori, J. & Tiittula, L. (toim.)(2005). Haastattelu. Tutkimus, tilanteet ja vuorovaikutus. Course material availability can be checked [here](#).**Assessment methods and criteria:**

Exam, active participation in small group sessions, an essay

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0 - 5

**Person responsible:**

Leena Syrjälä

**Working life cooperation:**

No

**Other information:**

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.

Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

*Compulsory*

**ay407041A-02: Basic course in qualitative research, exercises (AVOIN YO), 3 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

407041A-02 Basic course in qualitative research, exercises 3.0 op

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**ay407041A-01: Basic course in qualitative research, lectures (OPEN UNI), 2 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

407041A-01 Basic course in qualitative research, lecture 2.0 op

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**ayA250504: Education, Basic Studies (OPEN UNI), 25 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

A250504 Education, Basic Studies 25.0 op

**ECTS Credits:**

25 credits

**Language of instruction:**

Finnish

**Timing:**

1st year

**Learning outcomes:**

At the end of the module, the student is expected to be able to analytically classify and describe pedagogical phenomena by using the basic concepts and theories within the classic fields of educational sciences. The student is able to use the various academic study and working methods and is able to conduct independent literary work and is getting oriented to educational expertise.

**Contents:**

Consists of the following courses:

410067P Basic course in education

410068P Didactics

410069P Educational psychology

410070P Sociology of education

410071P Educational philosophy

410072P Introduction to educational research

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

lectures

**Target group:**

Students pursuing major or minor subject studies in education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

To be announced in connection with the courses

**Assessment methods and criteria:**

Exams, assignments at lectures

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Veli-Matti Ulvinen

**Working life cooperation:**

None

**ayA250590: Education, Basic Studies 10 ECTS (VTE) (OPEN UNI), 10 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

*Compulsory*



**ay410067P-02: Basic course in education, lectures, 2 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Partial credit**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

410067P-02 Lectures 2.0 op

Ei opintojaksokuvauksia.

**ay410070P: Sociology of education:Society, educational institutions and social interaction (OPEN UNI), 4 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

410070P Sociology of education 4.0 op

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

After completion the student will be able to visualize:

- the links between educational sociology, sociology and education.
- basic issues and concepts in social sciences and educational sociology
- the Finnish education system and educational politics as a part of social politics

**Contents:**

- central concepts in social sciences
- basic concepts and issues in educational sociology
- sociology of education: links to education and sociology
- the roles of socialization and education
- classic trends in the educational sociology: structuralism, conflict-theory and critical sociology, and socialization theory and interaction
- the Finnish education system: past, present and future
- education politics as a part of social politics
- - theoretical and practical issues in educational sociology: school practices (interaction-based school class research), hidden curriculum, equality of education, identity, normality and deviation.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching 18 h and independent study.

**Target group:**

Open University students

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

The course is part of the basic studies in education (25 cr).

**Recommended or required reading:**

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjä.  
 Aittola, T. (toim.) (1999) Kasvatussosiologian teoreetikoita. Uudesta kasvatussosiologiasta oppimisen kriittiseen tarkasteluun.  
 Antikainen, A., Rinne, R. & Koski, L. (2000) Kasvatussosiologia.  
 Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Veli-Matti Ulvinen

**Working life cooperation:**

No

**ay410068P: Didactics: (OPEN UNI), 4 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

410068P Didactics 4.0 op

**ECTS Credits:**

4 ECTS

**Language of instruction:**

Finnish

**Learning outcomes:**

After completion the students

- understand the basic concepts related to learning and teaching, their theoretical foundations and significance in practice
- understand the learning process and its cognitive, motivational and social features.
- recognize the teacher's role as a director/guider of learning and are familiar with new teaching models
- are able to analyse the characteristics of a good learner in theory and in practice and are aware of how learning skills can be taught.

**Contents:**

- basic concepts related to learning and teaching, their theoretical foundations and significance in practice
- the learning process and its cognitive, motivational and social features
- theoretical foundations of guiding learning: the teacher's role as a director of learning and teaching models
- principles of curricular design and lesson-planning
- the characteristics of a good learner in theory and in practice: how learning skills can be taught
- basic models of ICT in teaching and learning

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other contact teaching 18 h and independent studies

**Target group:**

Open University students

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

The course is part of the basic studies in education (25 cr).

**Recommended or required reading:**

Applicable parts:

Hakkarainen, K. , Lonka, K. & Lipponen, L. (2004) Tutkiva oppiminen. järki, tunteet ja kulttuuri oppimisen sytyttäjinä. (vuoden 2001 painos käy myös)

Rauste-von Wright, M. & von Wright, J. (1994 - 2002) Oppiminen ja koulutus (1.- 8. p.).

Uusikylä, K. & Atjonen, P. (2005) Didaktiikan perusteet.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Veli-Matti Ulvinen

**Working life cooperation:**

No

**ay410071P: Educational philosophy: (OPEN UNI), 4 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

410071P Educational philosophy 4.0 op

**ECTS Credits:**

4 cr

**Language of instruction:**

Finnish

**Learning outcomes:**

The students are familiar with the main areas of educational philosophy and how they give rise to educational problematisation and question formulation as well as research and results. The students are able to identify, analyse and solve ethical and philosophical problems in education and teaching work and are able to critically assess previously suggested solutions.

**Contents:**

- Educational philosophy as an area of educational sciences
- the nature of philosophy as a science, philosophical questions and the most important sub-areas.
- Objectives in education
- Historically important trends in academic study of educational philosophy

- The ethical disposition of educational, schooling and teaching, and question formulation in pedagogical activity
- Educational philosophy and ethical perspectives as a platform for professional ethics in pedagogical activity.

**Mode of delivery:**

Face-to-face teaching, Online learning

**Learning activities and teaching methods:**

Lectures and other teaching 18 h and independent studies.

**Target group:**

Students in all programmes pursuing basic studies in education.

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

The course is part of the basic studies in education (25 cr).

**Recommended or required reading:**

Applicable parts:

Ojakangas, M. (2001) Pietas - Kasvatuksen mahdollisuus.

Puolimatka, T. (1995) Kasvatus ja filosofia.

Etiikka koulun arjessa. (2002)

Atjonen, P. (2004) Pedagoginen etiikka koulukasvatuksen karttana ja kompassina.

Wulf, C. (2002) Anthropology of education.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures. Exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Eetu Pikkarainen

**Working life cooperation:**

No

**ay410069P: Educational psychology: (OPEN UNI), 4 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

410069P Educational psychology 4.0 op

**ECTS Credits:**

4 cr

**Language of instruction:**

Finnish

**Learning outcomes:**

- the student knows the central concepts and research areas and topics in educational psychology
- the student understands the special nature of educational psychology and can estimate the opportunities and limitations in applying it in educational work

**Contents:**

- the relationship between educational psychology and psychology, educational research and civilisation studies as well as other subareas of education

- object of research and basic concepts: growth, education, development and developmental processes, and psychological adulthood as a form of personal sophistication
- psychological theory of growth and development
- professional practice in educational psychology and its application in issues relating to growth and development

**Mode of delivery:**

Face-to-face teaching, Online learning

**Learning activities and teaching methods:**

Lectures and other teaching 18 h, independent studies

**Target group:**

Open University students

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

The course is part of the basic studies in education (25 cr).

**Recommended or required reading:**

Applicable parts:

Dunderfelt, T. (1992-2006) Elämänkaaripsykologia.

Lehtinen, E., Kuusinen, J. & Vauras, M. (2007) Kasvatuspsykologia OR

Lehtinen, E. & Kuusinen, J. (2001). Kasvatuspsykologia.

Vuorinen, R. (1990-2000). Persoonallisuus ja minuus.

**Early Childhood Education students study one of the Lehtinen, E. books.**

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Teemu Suorsa

**Working life cooperation:**

No

**ay402965P: Health Education Special Studies (OPEN UNI), 5 - 10 op**

**Voimassaolo:** 01.01.2016 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**ECTS Credits:**

5-10/ 135-270 hours of work

**Language of instruction:**

Finnish

**Timing:**

To be agreed with responsible teacher

**Learning outcomes:**

Upon completion the student should be able to:

- analyze and classify self-chosen topic from health education curriculum (basic education or upper secondary school) or from health education learning material
- apply the contents of self-chosen topic to teaching health education
- plan health education teaching modules to basic education or upper secondary school on the basis of analysis and classification made to self-chosen topic

**Contents:**

- Basic education and upper secondary school curriculum and learning material
- Electronic learning material related to health education
- Analysing and producing health education learning material
- Alternatives of teaching health education

- Essay, topic agreed with responsible teacher

**Mode of delivery:**

Independent work

**Learning activities and teaching methods:**

Independent work

**Target group:**

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

The course is an independent entity and does not require additional studies carried out at the same time.

**Recommended or required reading:**

To be agreed with the responsible teacher.

**Assessment methods and criteria:**

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

**Grading:**

The course utilizes verbal grading scale Pass/Incomplete.

**Person responsible:**

Anne Pellikka

**Working life cooperation:**

No

## ayA791404: Health Education, Basic Studies (OPEN UNI), 25 op

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

A791404 Health Education, Basic Studies 25.0 op

**Voidaan suorittaa useasti:** Kyllä

**ECTS Credits:**

25 ECTS

**Language of instruction:**

Finnish

**Timing:**

1.-5. year

**Learning outcomes:**

Having completed the Basic Studies, the student identifies the individual, social and environmental factors connected with health, health behavior, health challenges and most common illnesses among all population groups, especially children and adolescents. The student also knows how to describe the meaning for health of the biological processes in the organs and of mental and social factors. S/he also knows how to apply the principles of subject didactics to promote the health of people in different ages, especially children and adolescents, and to reinforce their knowledge of health. S/he knows how to solve ethical issues connected with promotion of health and with health education, and knows how to explain both the individual and the community's responsibility for healthy life.

**Contents:**

The module consists of the following courses:

Basics of Health Education (5 credits) – 402960P

Challenges of Mental Development among Children and Adolescents (5 credits) – 402103P

Nutrition in Promotion of Health (4 credits) – 402956P

Basics of Anatomy and Physiology (6 credits) – 402961P

Basics of the Didactics of Health Education (5 credits) – 402951P

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures, group work sessions

**Target group:**

Health Education minor subject students

**Prerequisites and co-requisites:**

no

**Recommended optional programme components:**

no

**Recommended or required reading:**

To be announced for each course specifically

**Assessment methods and criteria:**

participating in teaching, literal work, exams

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Eila Jeronen

**Working life cooperation:**

No

**Other information:**

The teaching is arranged by the Open University

*Compulsory*

**ay402103P: Psychological Development of Children and Adolescents (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402103P Psychological Development of Children and Adolescents 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

The student knows how to

- identify the psychological way to think and apply it to consider the course of children's and adolescents' life
- distinguish between different viewpoints on the challenges of mental development and distinguish between the challenges of growth, learning and socialisation
- identify the main challenges to children' and adolescents' growth in different phases of their lives and understand the meaning of childhood and adolescence growth for later life and wellbeing
- explain mental disorders as disorders of growth, and identify the basic categories of mental disorders

**Contents:**

- mental growth and development, special features of growth in adolescence
- challenges of growth at different ages
- mental problems and disorders, mental health
- self-knowledge, mental balance, development of emotional life

**Learning activities and teaching methods:**

Online studies

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

none

**Recommended or required reading:**

Aalberg, V. & Siimes, M.A. (1999 or newer edition). Lapsesta aikuiseksi: Nuoren kypsyminen naiseksi tai mieheksi. Kustannusosakeyhtiö Nemo.

Dunderfelt, T. (1991 or newer edition). Elämänkaaripsykologia. WSOY.

Nurmi J.-E. et al. (eds.) (2006). Ihmisen psykologinen kehitys. WSOY.

Vuorinen, R. (1993 or newer edition). Persoonallisuus ja minuus. WSOY.

Vuorinen, R. (1998). Minän synty ja kehitys: ihmisen psyykkinen kehitys yli elämänkaaren. (2. revised edition or 1st edition) WSOY.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Milla Merilehto

**Working life cooperation:**

None

**ay402951P: Basics of the Didactics of Health Education (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402951P Basics of the Didactics of Health Education 5.0 op

**ECTS Credits:**

5 ECTS

**Language of instruction:**

Finnish

**Learning outcomes:**

- to take a comprehensive look at the individual and collective starting-points for health promotion and health education
- to choose contents and didactic teaching methods of health education from the perspective of reinforcing the community's knowledge of health
- plan different learning environment, tools and learning materials and compare their applicability from the viewpoint of the achievement of goals for learning
- choose and plan forms, methods and ways of teaching that support the learner's purposeful work and achievement of goals
- choose and plan various assessment methods and plan and implement the assessment



- explain the ethical responsibility associated with teaching

**Contents:**

Premises of health education

- the features of health-promoting individuals and communities
- health literacy

Planning as a pedagogical activity

- health education curriculum
- principles of planning, implementing, evaluating health education

Learning environments, tools and learning materials in support of the learner's growth and development

- choice and significance of learning environments, tools and learning materials
- ICT in support of health education

Forms, methods and ways of teaching and their development

- the role and tasks of the teacher and learner
- different working methods

Assessment of teaching and learning

- principles, forms and development of assessment

**Mode of delivery:**

Online studies

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

No

**Recommended or required reading:**

Clift, S. & Jensen, B.B. (toim.) (2005). The Health Promoting School: International Advances in Theory, Evaluation and Practice.

Jeronen, E. et al. (toim.) (2009). Terveystietoa oppimaan ja opettamaan. Jyväskylä, Jyväskylän yliopisto. You can check for the availability of course books [here](#).

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Kristiina Simojoki

**Working life cooperation:**

No

**ay402961P: Basics of Anatomy and Physiology (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402961P Basics of Anatomy and Physiology 5.0 op

**ECTS Credits:**

6 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

Having completed the course, the student knows how to

- explain the structure and operation of eukaryotic cells
- explain the construction of tissue from different types of cell and matrix
- explain the structure and cooperation of different organ systems

**Contents:**

- structure of cells and tissue
- liquid states and electrolytes of the organism
- nervous system and sense organs
- hormones
- sensor and motor activity
- respiration
- blood circulation
- nutrition
- metabolism

**Mode of delivery:**

Online studies

**Target group:**

Minor subject student in all faculties

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Bjålie, J. G. et al. (1999). Ihminen. Fysiologia ja anatomia. Porvoo, WSOY.

**OR**

Leppäluoto, J. et al. (2008) Anatomia ja fysiologia – Rakenteesta toimintaan. Porvoo, WSOY.

You can check for the availability of course books [here](#).

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Johanna Veijola

**Working life cooperation:**

None

**Other information:**

Biology subject teacher students who have passed Basics of Anatomy and Physiology course as a base for the qualifying studies for the biology subject teacher studies should take course ay402965P Special Course in Health Sciences instead (Open University).

**ay402960P: Introduction to Health Education Studies (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402960P Introduction to Health Studies 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

The student knows how to

- explain the multidimensional nature of health and illness
- interpret central concepts connected with health
- choose starting-points for promotion of health from the perspective of his/her own life and professional activities

**Contents:**

- the multidimensional nature of health
- experience of health and illness
- the meaning of illness to the individual and near community
- health and close concepts
- promotion of health, ethics and philosophy of health promotion
- research, teaching and assessment of health promotion
- Finnish social and health care system
- current issues

**Mode of delivery:**

Online

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Current studies and articles

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Kristiina Simojoki

**Working life cooperation:**

None

**ay402956P: Improving Health Through Nutrition (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

**ECTS Credits:**

4 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

Objectives of the course:

- identify health eating habits and individual and social factors influencing ways to use food
- evaluate factors related to the promotion of healthy eating habits and weight control among differently aged people
- name national health problems caused by nutrition
- give examples of special diets

**Contents:**

- the possibilities and means of schools to promote good nutrition among schoolchildren
- promoting good nutrition among working-age people
- promoting good nutrition among old people living at home

**Mode of delivery:**

Online studies

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Aro, A., Mutanen, M. & Uusitupa M. (eds.) (2005). Ravitsemustiede. Helsinki, Duodecim.  
 Borg, P., Fogelholm, M. & Hiilloskorpi, H. (2004). Liikkujan ravitsemus. Helsinki, Edita.  
 Valtion ravitsemusneuvottelukunta (2005). Suomalaiset ravitsemussuositukset – ravinto ja liikunta tasapainoon. Helsinki, Edita.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in teaching and independent written assignment  
 Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Anna-Maria Keränen

**Working life cooperation:**

None

**ayA791407: Health Education, Intermediate Studies (OPEN UNI), 35 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Study module**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

A791407 Health Education, Intermediate Studies 35.0 op

**ECTS Credits:**

35 credits

**Language of instruction:**

Finnish

**Timing:**

2.-5. year

**Learning outcomes:**

Having completed the subject studies, the student is able to explain factors related to the health and welfare, health behavior, health challenges and health promotion of different population groups, especially children and adolescents. The student also knows how to evaluate his/her ability to reinforce the health knowledge of children and adolescents and how to build the contents of health education teaching and learning in a goal-oriented way. S/he also knows how to evaluate their relationship to the promotion of health at school and to develop their own activities in promoting health.

**Contents:**

The module consists of the following courses:

Life Control and Drugs (4 credits) – 402957A

Physical Exercise in Promoting Health (3 credits) – 402958A

Mental Welfare and Interaction among Children and Adolescents (4 credits) – 402954A

Social Welfare of Children and Adolescents (4 credits) – 402952A

Supporting Sexual Growth And Development (3 credits) – 402959A

Oral Health (3 credits) – 402963A

Advanced Course in the Didactics of Health Education (6 credits) – 402953A

Thesis (6 credits) – 402964A

**Mode of delivery:**

Face-to-face and web-based teaching

**Learning activities and teaching methods:**

Lectures, group sessions, online studies, independent work

**Target group:**

Students pursuing studies in the minor of Health Education

**Prerequisites and co-requisites:**

Health education basic studies

**Recommended optional programme components:**

no

**Recommended or required reading:**

To be announced for each specific course

**Assessment methods and criteria:**

Participation in teaching, written work, participation in online discussions, learning assignments, exams

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Eila Jeronen

**Working life cooperation:**

No

*Compulsory*

**ay402952A: School as a promoter of inclusion and life management of children and adolescents (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402952A School as a promoter of inclusion and life management of children and adolescents  
5.0 op

**ECTS Credits:**

4 ects

**Language of instruction:**

Finnish

**Learning outcomes:**

- understand the mechanisms that produce and maintain social and societal welfare
- explain how the social welfare of children and adolescents can be maintained and how exclusion can be prevented by different means of helping

**Contents:**

- social practices and action methods as factors that support welfare and expose to exclusion
- the viewpoint of life control to exclusion
- meaning of the family and school in supporting welfare and preventing exclusion
- challenges of educational cooperation and different means of helping

**Mode of delivery:**

Online studies

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

No

**Recommended or required reading:**

Anttila, A. & Uusitalo, A. (toim.) (1998): Contemporary Marginalization and Exclusion of Young People; Whose Reality Counts? Nuorisosiain neuvottelukunta. NUORAn julkaisuja 10. Mannerheimin Lastensuojeluliitto, Helsinki.

Kuorelahti, M. & Viitanen, R. (toim.) (1999): Holtittomasta hortoilusta hallittuun harhailuun; nuorten syrjäytymisen riskit ja selviytymiskeinot. Nuorisosiain neuvottelukunta. NUORAn julkaisuja 14. Mannerheimin Lastensuojeluliitto, Helsinki.

Pylkkönen, M. & Ulvinen, V-M. (toim.) (2006): TUHTI2004 Pohjoinen nuorisotyön, tutkimuksen ja hallinnon ulottuvuus. Oulun yliopiston kasvatustieteiden tiedekunnan elektronisia julkaisuja 4.

Ruoho, K. & Ihatsu, M. (toim.) (1997): Kasvatuksellisia ja kuntoutuksellisia katsauksia nuorten syrjäytymiseen. Nuorisosiain neuvottelukunta. NUORAn julkaisuja 4. Mannerheimin Lastensuojeluliitto, Helsinki.

Ulvinen, V-M. (toim.) (1998): Lasten ja nuorten syrjäytymistä koskevan tutkimuksen mahdollisuudet. Nuorisosiain neuvottelukunta. NUORAn julkaisuja 6. Mannerheimin Lastensuojeluliitto, Helsinki.

Viitanen, R. (toim.) (2000): Nuorisokasvatus ammattina - interventioita osattoman nuoren arkeen - verkkojulkaisu. Nuorisotutkimusverkosto, Helsinki.

Availability can be checked [here](#).

**Assessment methods and criteria:**

- 1) learning assignments in preparation for the final report
- 2) online discussions on the above
- 3) final report

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Veli-Matti Ulvinen

**Working life cooperation:**

No

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402953A Advanced Course in the Didactics of Health Studies 5.0 op

**ECTS Credits:**

6 ECTS

**Language of instruction:**

Finnish

**Learning outcomes:**

- plan the contents and methods of teaching in health education in a goal-oriented way, taking into account different learners and the needs of the group
- build and reform teaching in health education and practices related to it from the viewpoint of developing the school
- consider his/her educational and health awareness and abilities to promote health from the educational point of view
- evaluate his/her ideas and activities as a health educator

**Contents:**

- the meaning of the worldview in health education
- development of the health education curriculum
- core content analysis and pupil analysis
- pedagogical approaches and related teaching methods
- learning materials in support of teaching and learning activities
- assessment of teaching and learning in general and in the matriculation examinations
- development of the school in promoting health

**Mode of delivery:**

Online studies

**Target group:**

Minor subject students

**Prerequisites and co-requisites:**

Basic studies

**Recommended optional programme components:**

No

**Recommended or required reading:**

Koskinen-Ollonqvist, P., Rouvinen-Wilenius, P. & Palojärvi, E. (2003). Elämyksellisyys nuorten päihdekasvatuksessa. Paikallistoiminnan arviointikokonaisuuden, elämyksellisten päihdereittien ja draamojen arviointi. Terveystietokeskus, arviointipalvelu. Helsinki, Trio-Offset.  
 Soikkeli, M. (2002). Miten puhua huumeista. Stakes, ehkäisevä päihdetyö. Jyväskylä, Gummerus.  
 Jeronen, E. et al. (toim.) (2009). Terveystietoa oppimaan ja opettamaan. Jyväskylä, Jyväskylän yliopisto  
 Availability of the course books can be checked [here](#).

**Assessment methods and criteria:**

Participation in teaching and literalwork

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Kristiina Simojoki

**Working life cooperation:**

No

**ay402957A: Drugs and Health (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402957A Drugs and Health 5.0 op

**ECTS Credits:**

4 ECTS

**Language of instruction:**

Finnish

**Learning outcomes:**

Having completed the course the student is able to

- name factors related to the connection between life control and drugs
- explain the connection between drug abuse and welfare

**Contents:**

- what drugs are
- how drugs influence
- why drugs cause addiction
- how it is cured

**Mode of delivery:**

Online studies

**Target group:**

Minur subject students

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Salaspuro, M. (ed.) (2003 or 1998) Päihdelääketiede. Helsinki, Duodecim.

Holmberg, J. et al. (2008) Tämä potilas kuuluu meille. Suomen sairaanhoitajaliitto, Helsinki.

Evaluation a key tool for improving drug prevention EMCDDA Scientific Monograph Series No 5 (2000).

Internet links:

[www.emcdda.europa.eu](http://www.emcdda.europa.eu)

[www.a-klinikka.fi](http://www.a-klinikka.fi)

[www.jellinek.nl](http://www.jellinek.nl)

[www.kaypahoito.fi](http://www.kaypahoito.fi)

The availability of literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in teaching and independent written work

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Minna-Liisa Myllylä



**Working life cooperation:**

None

**ay402964A: Thesis (OPEN UNI), 5 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Intermediate Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402964A Thesis 5.0 op

**ECTS Credits:**

6 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

The student reports on her/his chosen special theme or topical issue related to health promotion or health education at school.

**Contents:**

Written thesis based on literature or empirical data on health promotion or health education at school: writing, presenting and acting as a peer opponent.

Alternatively, the student can design and implement a development project connected with the theme.

**Mode of delivery:**

Online studies

**Target group:**

Minor subject students

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

The thesis finalises the Intermediate Studies.

**Recommended or required reading:**

Literature studied for the thesis

**Assessment methods and criteria:**

Active participation in seminar work, writing a thesis or, alternatively, implementation of a development project, presentation of the thesis and acting as a peer opponent for another student's thesis

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Kristiina Simojoki

**Working life cooperation:**

None

**ay402962A: Oral Health (OPEN UNI), 5 op****Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402962A Oral Health 5.0 op

**ECTS Credits:**

3 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

Having completed the course, the student knows how to

- explain the main features of the development of the teeth and occlusion and the main deviations in them
- identifies the most common illnesses that may endanger the health of the mouth
- name ways to prevent illnesses of and accidents to the mouth
- give examples of the main features of the treatment of deviations in occlusion and oral diseases

**Contents:**

- development of occlusion and the teeth, their deviations and treatment
- accidents of the mouth and teeth, their prevention and care
- main causes of oral diseases
- prevention and care of oral and dental diseases at different stages of life

**Mode of delivery:**

Online studies

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Jormanainen, T. & Järvinen, S. (2008) Suunhoito-opas yläkouluille. Hammaslääkäriliiton kustannus.

[http://www.hammaslaakariliitto.fi/fileadmin/pdf/suunterveys/Suunhoito-opas\\_ylakouluille.pdf](http://www.hammaslaakariliitto.fi/fileadmin/pdf/suunterveys/Suunhoito-opas_ylakouluille.pdf)

Other literature confirmed at the lecture.

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Päivi Harju ja Leena Niskanen

**Working life cooperation:**

None

**ay402959A: Supporting Sexual Growth and Development (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402959A Supporting Sexual Growth and Development 5.0 op

**ECTS Credits:**

3 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

Upon completion of the course the student knows how to

- explain the special features of sexual growth and development at different ages
- support sexual behaviour that promotes health at different ages

**Contents:**

- sexual growth and development
- dimensions of sexuality in childhood
- dimensions of sexuality in adolescence
- the school as a sexual educator and promoter of sexual health

**Mode of delivery:**

Online studies

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Korteniemi-Poikela, E. & Cacciatore, R. (2010) Portaita pitkin. Opas vanhemmille. Helsinki, WSOY.

Cacciatore, R. (2008). Huomenna pannaan pussauskoppiin. Opas vanhemmille. Helsinki, WSOY.

At [www.vaestoliitto.fi](http://www.vaestoliitto.fi): Seksuaaliterveyspoliittinen ohjelma (PDF) ja Seksuaalikasvatuksen standardit Euroopassa (PDF)

Availability can be check [here](#).

**Assessment methods and criteria:**

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Paula Yliniemi

**Working life cooperation:**

None

#### **ay402958A: Physical Exercise in Promoting Health (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Intermediate Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402958A Improving Health through Exercise 5.0 op

**ECTS Credits:**

3 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

Having completed the course, the student knows how to

- figure out the connections between physical activity, physical condition and health
- give examples of methods to measure physical activity and conditions
- identify the meaning of physical exercise recommendations and physical exercise from the viewpoint of fostering mental health in different contexts

**Contents:**

- the meaning of physical activity and condition for health
- method to measure physical activity and condition
- means to promote physical exercise in different contexts
- current issues

**Mode of delivery:**

Online studies

**Target group:**

Minor subject students in all faculties

**Prerequisites and co-requisites:**

Basic Studies

**Recommended optional programme components:**

Other courses in Health Education

**Recommended or required reading:**

Fogelholm, M. (ed.) (2008) Liikettä koulupihoille. UKK-instituutti ja Nuori Suomi.  
 Vuori, I. (2003) Lisää liikuntaa. Helsinki, Edita.  
 Vuori, I. et al. (eds.) (2005) Liikuntalääketiede. Helsinki, Duodecim.  
 Availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in teaching and individual written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

0-5

**Person responsible:**

Saila Romakkaniemi

**Working life cooperation:**

None

**ay410014Y: Information and communication as a pedagogical tool (OPEN UNI), 3 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** General Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

410014Y Information and communication as a pedagogical tool 3.0 op

**ECTS Credits:**

3 ECTS cr

**Language of instruction:**

Finnish

**Timing:**

1st year, autumn term

**Learning outcomes:**

After completing the course the student knows how to

- understands how technology is integrated with wider framework of instructional and learning activities in theory and practise.
- make good use of the social media, roomware and productivity programs in teaching and learning.
- can use technology as tool for supporting both individual and collaborative learning.
- Understands basic principles of instructional design of technology enhanced learning course/lesson.

**Contents:**

- Theoretical foundations and pedagogical models
- Societal issues
- Instructional design of the ICT in education
- Learning environments (learning management systems, social media, mobile social media)
- Roomware (interactive whiteboards, document cameras etc)
- Productivity programs and academic infrastructure

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 10 h, small-group sessions 20 h, independent work

**Target group:**

All the students in the faculty of education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

410017Y and 405021Y

**Recommended or required reading:**

Lectures. Other study materials will be confirmed at the beginning of the course.

**Assessment methods and criteria:**

Active participation in contact teaching and practical exercises. Personal learning portfolio (blog) and collaborative knowledge building (wiki).

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

Pass/fail

**Person responsible:**

Jari Laru

**Working life cooperation:**

None

**Other information:**<http://wiki.oulu.fi/display/ktkvt/Etusivu>**ay417010P: Introduction to Multiculturalism (OPEN UNI), 5 op**

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417010P Introduction to Multiculturalism 5.0 op

**ECTS Credits:**

3 ECTS

**Language of instruction:**

English - written work may be submitted in English or Finnish

**Timing:**

Autumn 2012

**Learning outcomes:**

Students are able to

- identify different trends in multiculturalism
- compare and evaluate different theories and models of multiculturalism

**Contents:**

The aim of the course is to acquaint the students with the internationalizing and multiculturalizing society and its challenges.

The course acquaints with theories and central concepts of multiculturalism, and through these, the aim is to examine different cultural practices.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

24 h of lectures and group work, independent studying

**Target group:**

University of Oulu Students, Open University Students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

**Recommended or required reading:**

Available from Optima workspace

[https://optima oulu fi/learning/id123/bin/doc\\_show?id=200608&ws=200608](https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608)

**Assessment methods and criteria:**

Lectures and essay

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Rosalind Cooper, Blair Stevenson

**Working life cooperation:**

None

## ay410072P: Pedagogical Research Seminar (OPEN UNI), 5 op

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

410072P Pedagogical Research Seminar 5.0 op

**ECTS Credits:**

5 ECTS

**Language of instruction:**

Finnish

**Learning outcomes:**

After the course, the student

- perceives the various areas of education and the relations between them
- is familiar with educational research and the basics of scientific writing
- is able to plan, produce and evaluate scientific texts

**Contents:**

Current educational research

**Mode of delivery:**

lectures and seminar

**Learning activities and teaching methods:**

Lectures and seminar sessions, 20 h.

**Target group:**

Open University students

**Prerequisites and co-requisites:**

none

**Recommended optional programme components:**

The course is part of the Basic Studies (25 credits) in Education.

**Recommended or required reading:**

Siljander, P. & Kivelä, A. (Eds) (2008). *Kasvatustieteen tila ja tutkimuskäytännöt: paradigmat katosivat, mitä jäljellä?*

Availability of course books can be checked [online](#).

**Assessment methods and criteria:**

In the Open University, the course is implemented as a lecture providing an introduction to seminar work, in which the student composes a report for a research plan, on the basis of which the course grade is given.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Teemu Hanhela

**Working life cooperation:**

None

**ayA255202: Preschool and Primary Education (OPEN UNI), 25 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Kajaani

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

A255202 Preschool and Primary Education 25.0 op

**ECTS Credits:**

25 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

On completion of the package students are able to observe and recognize the world of pre-school and primary (grades 1 and 2) children as well as their individual and developmental characters, and is able to pay attention to them when they guide the preschool and primary ( grades 1 and 2) children's learning process in different content areas.

Students are able, using the national core curriculum, to create an integrated research-based curriculum, which leads to the development of the children's problem solving and collaboration processes.

Students are able apply a diversity of the theoretical, didactic and ethical principles involved in pre-school and primary education (grades 1 and 2) in order to support the children`s growth, development, and learning

Students are able meet and interact with children and their parents in a pedagogically sensitized way.

**Contents:**

These studies cover a wide range of theoretical and practical issues in preschool and primary level education which relate to teaching, learning, growth and development. When applicable, teaching methods which bind together the different content areas presented in the courses, are used.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Courses

- 402155P Child's Growth and Development (3cr)
- 402156P Arts and Crafts Education/Stories in Opening Experience and Understanding (7cr)
- 402157P The Exploring Child (12cr)
- 402158P Pedagogy of Preschool and Primary Education (3cr)

For more information see the respective course descriptions section in the minor studies handbook

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education in the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

To be agreed on for each course.

**Assessment methods and criteria:**

To be agreed on for each course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Riitta-Liisa Korkeamäki

**Working life cooperation:**

Yes. For more information see the respective course descriptions section in the minor studies handbook.

*Compulsory*

**ay402155P: Child's Growth and Development (OPEN UNI), 3 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Kajaani

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402155P Child's Growth and Development 3.0 op

Ei opintojaksokuvauksia.

**ay402158P: Pedagogy of Preschool and Primary Education (OPEN UNI), 3 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Kajaani

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402158P Pedagogy of Preschool and Primary Education 3.0 op

Ei opintojaksokuvauksia.



**ay402156P: Arts and Crafts Education/Stories in Opening Experience and Understanding (OPEN UNI), 7 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Kajaani

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402156P Arts and Crafts Education/Stories in Opening Experience and Understanding 7.0 op

Ei opintojaksokuvauksia.

*Compulsory*

**ay402156P-01: Crafts (OPEN UNI), 1,5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Kajaani

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402156P-01 Crafts 1.5 op

Ei opintojaksokuvauksia.

**ay402156P-02: Art, 1,5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Kajaani

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402156P-02 Art 1.5 op

Ei opintojaksokuvauksia.

**ay402156P-08: Project (OPEN UNI), 1 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Kajaani

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402156P-08 Project 1.0 op

Ei opintojaksokuvauksia.

**ay402156P-06: Physical Education (OPEN UNI), 1,5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Kajaani

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402156P-06 Physical Education 1.5 op

Ei opintojaksokuvauksia.

**ay402156P-05: Music Education (OPEN UNI), 1,5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Kajaani

**Opintokohteen kielet:** Finnish

Ei opintojaksokuvauksia.

**402157P: The Exploring Child, 12 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402157P The Exploring Child (OPEN UNI) 12.0 op

**ECTS Credits:**

12 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The course consists of areas in mother tongue (especially learning to read and write), environmental and nature studies, religion and maths. Each area is approached from the perspective of the child's exploring mind and behaviour, in which the aspects of solving problems important to the child and learning to learn are central.

**Contents:**

The course consists of the following parts:

- Mother Tongue (Finnish) / Riitta-Liisa Korkeamäki
- Religion and World Views/ Markku Salakka
- Mathematics and science education/ Vesa-Matti Sarenius, Anne Pellikka

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures, small group teaching, independent work. Details on the number of hours under the subcodes.

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Course is a part of the minor of Preschool and Primary Education (25 cr)

**Recommended or required reading:**

To be agreed on for each course.

**Assessment methods and criteria:**

Vary by course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

- Mother tongue (Finnish) / Riitta-Liisa Korkeamäki
- Environmental and Nature Studies /Aila Tiilikka
- Religion and World Views/ Markku Salakka
- Maths/ Vesa-Matti Sarenius

**Working life cooperation:**

Yes

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**402157P-01: Domestic Language, 5 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402157P-01 Domestic Language (OPEN UNI) 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The student

- knows the main features of the child's process of learning written language.
- knows how to link the learning process with relevant teaching practices.
- has a basic knowledge of the methods of teaching to read
- knows how to choose suitable children's literature for his/her teaching and how to select a suitable method for processing each book
- can utilise digital learning environments in teaching children to read and write

**Contents:**

- Central concepts and theories in learning to read and write
- Models of learning guidance
- Different types of text
- Mother tongue integration with other subjects, and project work
- Participation in a research project in the field

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and exercises 48 h, independent work 85 h

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the minor of Preschool and Primary Education (25 credits)

**Recommended or required reading:**

Esiopetussuunnitelman perusteet

Hansen, J. *Tell me a story. Developmentally Appropriate Retelling Stories*: IRA:

Högström, B & Saloranta, O. (2001). *Esiopetus tavoitteellisen oppimispolun alkuna*. Osat kieli ja vuorovaikutus s. 55–75. Opetushallitus.

Kletzien, S. B., & Dreher, M. J. (2004). *Informational text in K-3 classrooms: Helping children read and write*. Newark, DE: International Reading Association.

Morrow, L. & Gambrell, L. (2005) *Using Children's literature in preschool*: IRA.

*Opetussuunnitelman perusteet luokille 1 ja 2*

Grunthal, S. & Pentikäinen, J. Kulmakivi. (2006) *Luokanopettajan äidinkieli ja kirjallisuus*. Otava .

Course book availability can be checked [here](#).

**Assessment methods and criteria:**

Active participation in teaching, writing a reflection diary and an application of new technology.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Riitta-Liisa Korkeamäki

**Working life cooperation:**

Yes.

**Other information:**

This is part of the module 402157P The Exploring Child

**402157P-03: Religion, 2 op**

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402157P-03 Religion (OPEN UNI) 2.0 op

**ECTS Credits:**

2 cr

**Language of instruction:**

Finnish

**Timing:**

Spring term

**Learning outcomes:**

The student is familiar with the educational orientation of religious and world views studies in early childhood education in terms of planning, implementation and assessment. The student can develop professional skills in relevant subareas that fall within the realm of the subject.

**Contents:**

The student is familiarized with the main issues in early childhood religious and world views education from the perspective of preschool and primary education, with the religion curriculum in preschool and primary education and with central pedagogical framework factors and methods contributing to professional competence.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 8 h, small-group sessions 14 h, independent work 34 h

**Target group:**

Students selected for studies in the minor of Preschool and Primary Education in the Faculty of Education

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in the minor of Preschool and Primary Education (25 cr)

**Recommended or required reading:**

POPS 2004, www.edu.fi, Esi- ja alkuopetuksen Ops/uskonto

Kokonaisvaltainen kasvatus, lapsi ja uskonto(2010) M. Ubani & A. Kallioniemi & J. Luodeslampi. Lasten Keskus. Helsinki.

Opetan uskontoa alakoulussa. (2007) J. Luodeslampi & S. Nevalainen (toim.) LK-kirjat. Helsinki.

**Assessment methods and criteria:**

Active participation in lectures and small group sessions, a presentation in the small-group seminar, an essay or learning diary as agreed at the start of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Markku Salakka

**Working life cooperation:**

None

**Other information:**

This is a part of 402157P The Exploring Child, 12 credits

**Voimassaolo:** 01.08.2005 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Faculty of Education

**Arvostelu:** 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

ay402157P-04 Mathematics and science education (OPEN UNI) 5.0 op

**ECTS Credits:**

5 ECTS cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

After the practice period the student will be able to:

- can explain learning theories concerning mathematics and science education
- can describe what is child centered mathematics and science education and can apply this knowledge in pre- and early primary education.
- can explain the following mathematics contents:
  - sorting, patterning and classifying,
  - concept of number,
  - geometry, measurement and spatial thinking and
  - can apply this knowledge when in pre- and early primary education.
- can explain the concepts of science education through experimenting, conceiving, conception emphasizing, thoughtful and dialogical approaches
- can explain most common natural phenomena and apply what is learned when working in pre- and early primary education.
- Is able to analyse mathematics and science in pre- and early primary education with inquiry based manner

**Contents:**

The course contains science and mathematics education contents in pre- and early education and child as an inquirer. In this course the students are also familiarized to the teaching and use manipulatives and other learning aids in early childhood context.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

40h small group work, 4h making the science day for children, 90h self study

**Target group:**

Pre- and early primary education minor students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

To be agreed at the beginning of a course.

**Assessment methods and criteria:**

Making study work book, PBL-work, planning and organizing science day for children  
Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Anne Pellikka and Vesa-Matti Sarenius

**Working life cooperation:**

None

**Other information:**

This is a part of 402157P The Exploring Child, 12 credits

**ayA250603: Psychology, Basic Studies (OPEN UNI), 25 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

A250603 Psychology, Basic Studies 25.0 op

**ECTS Credits:**

25 credits

**Language of instruction:**

Finnish

**Timing:**

1st year

**Learning outcomes:**

At the end of the module, the student will be expected to be able to perceive and describe psychological phenomena by using the basic concepts and theories of psychology. The student knows how to make use of the various academic learning and working methods and is able to conduct independent literary work.

**Contents:**

These studies consist of the following courses:

412070P Basics of Psychological Research (5 credits)

412054P Developmental Psychology I (5 credits)

412071P Personality Psychology (5 credits)

412056P Basics of Cognitive and Neuropsychology (5 credits)

412057P Applications of Psychology I: Psychology of Health and Mental Health (5 credits)

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures and other teaching. The studies also include participation in psychological research.

**Target group:**

Students majoring or minoring in Education

**Recommended or required reading:**

To be determined during the courses.

**Assessment methods and criteria:**

Exams, lecture diaries, essay papers

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Hannu Soini

**Working life cooperation:**

None

*Compulsory*

**ay412070P: Basics of psychological research (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

412070P Basics of Psychological Research 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

- the student knows the position of the scientific nature of psychology in the field of sciences
- the student knows how to apply a method illustrative of the research object of psychology and knows the basic concepts descriptive of the research object
- the student expands her/his knowledge of psychology as a science, theory of psychology and its scientific tradition
- the student has an understanding and knowledge of the basics of psychology

**Contents:**

The following topics will be covered:

- Psychology as a science, scientific theory and traditions in psychology
- Object of psychological research and basic concepts of psychology
- Basics of psychological scientific thought, research methods and stages in psychology research.

**Mode of delivery:**

Face-to-face teaching, Online learning

**Learning activities and teaching methods:**

Lectures and other teaching 24 h.

**Target group:**

Open university students

**Recommended or required reading:**

Breakwell, G., Hammond, S. & Fife-Schaw, C. (eds.) (2000) Research methods in psychology, 2nd ed. Hilgard's introduction to psychology. (1999-) or newer edition.

Availability of course books can be checked [here](#).

**Assessment methods and criteria:**

Participation in lectures and other teaching.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Hannu Soini

**Working life cooperation:**

None

**ay412054P: Developmental psychology I (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu



**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

412054P Developmental Psychology I 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

The student

- knows how to evaluate, compare and explain the formation of the sources and different forms of progression of development and the emergence of individual differences
- knows how to make use of and apply different research methods
- knows how to apply the main principles of developmental psychology to support growth
- understands the significance of somatic, social and contextual factors in mental development

**Contents:**

The following topics will be covered in the course:

- central questions and theoretical concepts of developmental psychology
- research paradigms and methods in developmental psychology
- human psychological development, the different areas and stages of psychological development
- the significance of somatic, social, and contextual factors in psychological development

**Mode of delivery:**

Face-to-face teaching, Online learning

**Learning activities and teaching methods:**

Lectures and other teaching 24 h.

**Target group:**

Open university students

**Recommended or required reading:**

Kronqvist, E-L. & Pulkkinen, M-L. (2007) Kehityopsykologia - matkalla muutokseen.

Nurmi, J-E, Ahonen, T., Lyytinen, H. ym. (2006) Ihmisen psykologinen kehitys.

Availability can be checked [online](#).

**Assessment methods and criteria:**

Participation in lectures and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Heli Kiema

**Working life cooperation:**

None

**ay412057P: Applications of Psychology: Psychology of Health and Mental Health (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

412057P Clinical Psychology: Psychology of Health and Mental Health 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

After completion the student

- is familiar with the psychology of health and its research area as an application field in psychology.
- knows the central concepts of health and mental health
- is able to approach the subject based on the different theoretical trends of health and mental health.
- understands the significance of health and mental health maintenance and the central approaches of remedial measures.

**Contents:**

The course covers the following topics:

- utilisation of psychological knowledge in promoting health
- approaches and basic concepts of mental health, mental health and mental health disorders as psychological phenomena
- explanatory models and mental health problems: crises and mental health problems associated with critical life stages
- psychological treatment of mental health and prevention of problems

**Mode of delivery:**

Face-to-face teaching, online learning

**Learning activities and teaching methods:**

Lectures ja other teaching

**Recommended or required reading:**

Eysenck, H. (1998) Psychology. An integrated approach, applicable sections.

Lönnqvist, J. (2007) Psykiatria, applicable sections.

Kendall, P. (2001) Childhood disorders.

For the book exam also:

Bennett, P. (2003) Introduction to clinical health psychology.

Availability of the books can be viewed [here](#).

**Assessment methods and criteria:**

Participation in lectures and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Timo Latomaa

**Working life cooperation:**

None

**ay412056P: Basics of Cognitive and Neuropsychology (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

412056P Basics of Cognitive and Neuropsychology 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

- the student is able to define the principles of sensory functions and the nervous system
- the student knows how to evaluate modern research methods in the field of cognitive and neuropsychology
- the student identifies the structure and development of the nervous system and identifies the neural background and mechanisms of cognitive processes
- the student knows how to apply neuropsychological research and research methods to her/his own activities

**Contents:**

The following topics are covered:

- basic cognitive processes, perception, memory, thinking, learning, action control.
- cognitive processes and their neural basis and neural mechanisms.
- structure and development of the nervous system
- cognitive and neuropsychological research and research methods.

**Mode of delivery:**

Face-to-face teaching, Online learning

**Learning activities and teaching methods:**

Lectures and other teaching, 24 h.

**Target group:**

Open university students

**Recommended or required reading:**

Kolb & Whishaw: Fundamentals of Human Neuropsychology, 5th edition, chapters 1-10.  
Hämäläinen ym. (eds.) Mieli ja aivot: Kognitiivisen neurotieteen oppikirja (2006), luvut 2-4).

Availability can be checked [online](#)

**Assessment methods and criteria:**

Participation in lectures and other teaching

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Seppo Laukka

**Working life cooperation:**

None

**ay412071P: Personality Psychology (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

412071P Personality Psychology I 5.0 op

**ECTS Credits:**

5 credits

**Language of instruction:**

Finnish

**Learning outcomes:**

The student knows how to define the main concepts of personality psychology. S/he understands the factors associated with the structure and development of personality as well as the basics of research in the area.

**Contents:**

The following topics are covered:

- Basic concepts in personality psychology: identity, the self, motivation, emotions and life span.
- The significance of the interaction between somatic and social factors on personality and its development, personality and wellbeing.
- Research in personality psychology and central personality theories

**Mode of delivery:**

Face-to-face teaching, online learning

**Learning activities and teaching methods:**

Lectures and other teaching 24 h.

**Target group:**

Open university students

**Recommended or required reading:**

Pervin (2002-): Science of Personality. 2. ed.-.

Vuorinen, R. (1990-2000): Persoonallisuus ja minuus. 1. p. -

Availability of course books can be checked [here](#)

**Assessment methods and criteria:**

Participation in lectures and other teaching.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Senior Assistant in Psychology

**Working life cooperation:**

None

## ayA211401: Sociology, Basic Studies (OPEN UNI), 25 op

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

A211401 Sociology, Basic Studies 25.0 op

**Required proficiency level:**

Undergraduate students

**ECTS Credits:**

25 credits

**Language of instruction:**

Finnish

**Timing:**

1st to 5th years

**Learning outcomes:**

Having completed the basic studies in sociology, the student knows how to analyse the social conditions and impacts of social activity on her/his studies, work and other areas of life. S/he knows how to use the basic concepts, theories and methods of sociology in communication and research and how to search for sociological knowledge relevant for their own competence. S/he also knows how to summarise and evaluate research and write reviews on topics important for her/his learning goals and own work based on current sociological research literature.

**Contents:**

Sociology, often referred to as general social studies, became an academic subject at the turn of the 19<sup>th</sup> century. It seeks to find scientific explanations and understandings for how different social structures, cultures and the ties between humans and groups, relationships and networks develop. As a general social science, it also attempts to create a broader picture of societal structures and social action, and its special subfields cover a range of extraordinarily complex research areas. In addition, sociology develops methods and general theories on society from globalisation to the smaller ways of social interaction, which can be used in empirical social research as well as other fields of applied research in humanistic studies.

At the Department of Educational Sciences and Teacher Education, sociology teaching and research focus on environmental and educational sociology in addition to general sociology. Sociology can be studied at basic level or intermediate level. These studies are completed according to the requirements of the University of Lapland and the coordinator for the course is lecturer Leena Suopajarvi.

A211401 Basic Studies in Sociology, 25 cr:

- 414067P Basic Course in Sociology, 5 credits
- 414068P Introduction to Sociological Research, 10 credits
- 414069P Research Areas in the Social Sciences, 10 credits

**Mode of delivery:**

face-to-face teaching, book exams

**Learning activities and teaching methods:**

Methods vary: lectures, book exams, seminar sessions

**Target group:**

Undergraduate students

**Prerequisites and co-requisites:**

none

**Recommended or required reading:**

To be announced during each course.

**Assessment methods and criteria:**

Lecture and book exams, seminar paper

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

pass/fail

**Person responsible:**

Pentti Luoma

**Working life cooperation:**

None

**Other information:**

Minimum standard for successful completion is 3/5.

*Compulsory*

**ay414067P: Basic course in sociology (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2012 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen oppimateriaali:**

Bauman, Zygmunt , , 1997

Saaristo, Kimmo , , 2004

Sulkunen, Pekka , , 1998

**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

414067P Basic course in sociology 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Learning outcomes:**

Having completed the course, the student knows the connections and differences between the field of sociological research and sociology and other disciplines of science, knows how to distinguish between research trends in sociology and how to use the most important concepts of sociology.

**Contents:**

During the course we generate an overview of sociology as an original, critical and developing basic social science. Attention is given to the classic, modern, and current traditions and trends in sociological research, their central concepts and theories, along with current applications. Special emphasis is given to discussion on the nature and place of sociology among the sciences in general.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 24 h and literature

**Target group:**

Open University students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

First course in the Basic Studies, a compulsory course for those moving on to pursue the Intermediate Studies

**Recommended or required reading:**

Two of the following books:

Aro, J. ja Jokivuori, P. 2010. Klassinen sosiologia ja moderni maailma. Helsinki: WSOYPro

Saaristo, K. &amp; Jokinen, K. (2004) Sosiologia.

Sulkunen, P. (1999) Johdatus sosiologiaan - käsitteitä ja näkökulmia.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Exam on two works of literature in conjunction with lectures.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

pass/fail

**Person responsible:**

Aarne Nikkonen

**Working life cooperation:**

None

**ay414078P: Introduction to methodology and methodics (OPEN UNI), 5 op****Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

414078P Introduction to methodology and methodics 5.0 op

**ECTS Credits:**

5 ECTS credits

**Language of instruction:**

Finnish (replaceable with English literature)

**Timing:**

Autumn

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Lectures 24 h and literature

**Target group:**

Students of sociology basic studies

**Prerequisites and co-requisites:**

No

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Person responsible:**

Aarne Nikkonen

**Working life cooperation:**

No

#### ay414079P: Topical research (OPEN UNI), 5 op

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

414079P Introduction to sociological research 5.0 op

**ECTS Credits:**

5

**Language of instruction:**

Finnish or English

**Mode of delivery:**

Face-to-face teaching

**Prerequisites and co-requisites:**

No

**Assessment methods and criteria:**

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Person responsible:**

Pentti Luoma

**Working life cooperation:**

No

*Alternative***ay414080P: Family research and lifespan analysis (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2014 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

414080P Sociological research on family and lifespan 5.0 op

**ECTS Credits:**

5 ECTS cr

**Language of instruction:**

Finnish (can be replaced with English literature)

**Timing:**

Autumn and spring term

**Learning outcomes:**

The student has familiarised her/himself with important current research in family and lifespan studies. Having completed the course, the student has a mastery of the essential concepts, theoretical tradition and current research in this area. The student knows how to use this knowledge in research and practical working duties and how to take part in social discussion on these issues.

**Contents:**

The course focuses on family and lifespan studied.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, substitutive lectures as far as possible

**Target group:**

Student pursuing Basic Studies in Sociology

**Recommended optional programme components:**

An elective 5-credit course

**Recommended or required reading:**

Optional literature

(three of the following):

Corsaro, W. A. 2005. The sociology of childhood. 2<sup>nd</sup> edition. Thousand Oaks (Calif.): Pine Forge Press, cop.

Forsberg, H. & Nätkin, R. (Eds.) 2003. Perhe murroksessa: kriittisen perhetutkimuksen jäljillä. Helsinki: Gaudeamus.

Jallinoja, R. (Ed.) 2009. Vieras perheessä. Helsinki: Gaudeamus.

Ojanen, K. & Mulari, H. & Aaltonen, S. (Eds.) 2011. Entäs tytöt? Johdatus tyttötutkimukseen. Tampere: Vastapaino.



Puuronen, V. 2006. Nuorisotutkimus. Vastapaino: Tampere.  
 Ruckenstein, M. 2013. Lapsuus ja talous. Helsinki: Gaudeamus.  
 Sankari, A. & Jyrkämä, J. (Ed.) 2001. Lapsuudesta vanhuuteen: Iän sosiologiaa. Tampere: Vastapaino.  
 Strandell, H., Haikkola, L. & Kullman, K. (Ed.) 2012. Lapsuuden muuttuvat tilat. Tampere: Vastapaino.  
 Satka, M. et al. (Ed.) 2011. Lapset, nuoret ja muuttuva hallinta. Tampere: Vastapaino.  
 You can check for the availability of the course books [here](#)

**Grading:**

Pass/fail

**Person responsible:**

Anu Alanko

**Working life cooperation:**

None

**ay414081P: Sociological environment research (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2014 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

414081P Sociological environment research 5.0 op

**ECTS Credits:**

5 ECTS cr

**Language of instruction:**

Finnish (can be replaced with English literature)

**Timing:**

Autumn and spring term

**Learning outcomes:**

The student familiarises her/himself with important current studies in sociological environmental research. Having completed the course, the student has a mastery of the main concepts, theoretical tradition and current research in this field. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on the theme.

**Contents:**

This course introduces the student to sociological environmental research.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, substitutive lectures as far as possible

**Target group:**

Students pursuing Basic Studies in Sociology

**Recommended optional programme components:**

An elective 5-credit course

**Recommended or required reading:**

Optional literature (three of the following ):

Autti, O. 2013. Valtavirta muutoksessa. Vesivoima ja paikalliset asukkaat Kemijoella. Oulun yliopiston tutkijakoulu; Oulun yliopisto, Kasvatustieteiden tiedekunta; Thule-instituutti Acta Universitatis Ouluensis E 136. Oulu: Oulun yliopisto. Url: <http://urn.fi/urn:isbn:9789526202396>

Konttinen, E. & Peltokoski, J. 2004. Ympäristöprotestin neljäs aalto: eläinoikeusliike ja uuden polven ympäristöradikalismi 1990-luvulla. Jyväskylä: Jyväskylän yliopisto, Minerva.  
 Lehtinen, A. & Rannikko, P. (Eds.) 2003. Oikeudenmukaisuus ja ympäristö. Helsinki: Gaudeamus.  
 Massa, I. & Ahonen, S. (Eds.) 2006. Arkielämän ympäristöpolitiikka. Helsinki: Gaudeamus.  
 Valkonen, J. (2010) Ympäristösosiologia. Helsinki: WSOY.  
 You can check for the availability of the course books [here](#)

**Grading:**

Pass/fail

**Person responsible:**

Outi Autti

**Working life cooperation:**

None

**ay414082P: Globalisation (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2014 -

**Opiskelumoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

414082P Changing World - Sociological approaches 5.0 op

**ECTS Credits:**

5 ECTS cr

**Language of instruction:**

Finnish (may be substituted by English literature)

**Timing:**

Autumn and spring term

**Learning outcomes:**

The student has familiarised her/himself with important current research on globalisation. Having completed the course, the student has a master of the main concepts, the theoretical tradition and current research on this area. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics.

**Contents:**

The course introduces the student to current research on globalisation.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, substitutive lectures as far as possible

**Target group:**

Students pursuing Basic Studies in Sociology

**Recommended optional programme components:**

An elective 5-credit course

**Recommended or required reading:**

Optional literature (three of the following):

Harvey, D. 2008. Uusliberalismin lyhyt historia. Tampere: Vastapaino. Saatavana myös englanniksi:

Harvey, D. 2005. A brief history of neoliberalism. Oxford: Oxford University Press.

Lindholm, A. 2005. Maailman parantajat. Globalisaatiokriittinen liike Suomessa. Helsinki: Gaudeamus.

Thernborn, Göran (2012) Maailma. Aloitelijan opas. Suom. Natasha Vilokkinen. Tampere: Vastapaino

(substitutes two books). Also available in English: Therborn, G. 2011. The World. A Beginner's Guide. Cambridge UK and Malden MA: Polity Press.

You can check for the availability of the course books [here](#)

**Assessment methods and criteria:**

Book exam, substitutive lectures as far as possible

**Grading:**

Pass/fail

**Person responsible:**

Vesa Puuronen

**Working life cooperation:**

None

**ay414083P: Sociology of Education (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2014 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

414083P Education and equality 5.0 op

**ECTS Credits:**

5 ECTS cr

**Language of instruction:**

Finnish (may be substituted by English literature)

**Timing:**

Autumn and spring term

**Learning outcomes:**

The student has familiarised her/himself with important current research on educational sociology and education as a social phenomenon. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on the area. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics.

**Contents:**

The course introduces the student to current research on educational sociology and education as a social phenomenon.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, substitutive lectures as far as possible

**Target group:**

Students pursuing Basic Studies in Sociology

**Recommended optional programme components:**

An elective 5-credit course

**Recommended or required reading:**

Antikainen, A., Koski, L. & Rinne, R. 2000 (or newer edition). Kasvatussosiologia, Helsinki WSOY.  
AND

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjät. Helsinki: Gaudeamus.

You can check for the availability of the course books [here](#)

**Assessment methods and criteria:**

Book exam, substitutive lectures as far as possible

**Grading:**

Pass/fail

**Person responsible:**

Anu Alanko

**Working life cooperation:**

None

**Other information:**

PLEASE NOTE! Students in the Education Programme and those pursuing educational studies in secondary teacher education cannot take this course, as it is mainly equivalent to the education course 410070P. Please keep an eye on possible information on substitutive lectures.

**ay414084P: Sociology of racism and multiculturalism (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2014 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

414084P Sociology of racism and multiculturalism 5.0 op

**ECTS Credits:**

5 ECTS cr

**Language of instruction:**

Finnish (may be substituted by English literature)

**Timing:**

Autumn and spring term

**Learning outcomes:**

The student has familiarised her/himself with important current research on racism and multiculturalism. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on the field. The student knows how to use this knowledge in research and in practical working duties and how to take part in societal discussion on relevant topics.

**Contents:**

The course introduces the student to important current research on racism and multiculturalism.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Book exam, substitutive lectures as far as possible

**Target group:**

Students pursuing Basic Studies in Sociology

**Recommended or required reading:**

Literature

Puuronen, Vesa (2011). *Rasistinen Suomi*. Helsinki:Gaudeamus.

Souto, Anne-Mari (2011). *Arkipäivän rasismi koulussa*. Helsinki: Nuorisotutkimusverkosto,

You can check for the availability of the course books [here](#)

**Grading:**

Pass/fail

**Person responsible:**

Vesa Puuronen

**Working life cooperation:**

no

**ayA255102: Special Education (Oulu) (OPEN UNI), 25 op****Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

A255102 Special Education, Basic Studies 25.0 op

**ECTS Credits:**

25 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

Having completed the basic studies, the student knows how to

- determine the position of special education as a support of the educational system
- identify and analyse the features of a separate special education service system and, on the other hand, an inclusive educational system
- describe the individual challenges in learning

**Contents:**

As a field of research and science, special education is an area of education which studies theoretical and practical aspects of special education. Closely related subjects include linguistics, psychology, sociology and medicine, as well as physical education and music, the concepts and theories of which are used in special education. As an area of education, special education supports the development, teaching and learning of children and adolescents in need of special support. The aim is to give educators, teachers and counsellors the necessary mindset, knowledge and skills needed in encountering learners and students who need special assistance, who need individual support in learning, as well as personal and alternative teaching methods and arrangements. Special education supports the child or adolescent through practical pedagogical means to develop socially, functionally, emotionally and intellectually in accordance with individual development resources. Special education in the school supports both general teaching and learning, but can also target individual learning, teaching and learner rehabilitation, in which cases we talk more widely of remedial education. In addition to alternative teaching methods, remedial education also includes the support from social services. Today, special education is a profession in its own right, in which practical goal-oriented methods are emphasized as are the teaching, cooperative and teamwork skills requirements of those who need alternative and personal teaching solutions. Special education teachers work as their school's and/or municipality's field experts, with special qualifications in the wide area of special education pedagogy, in some special sector or in classroom-based teaching. A special education teacher is required to have both theoretical perspective and practical skills, as well as have a capacity for continuous learning in order to be able to support the student's development and learning. A special education class teacher focuses on the teaching of a group of special education students (max. 10 students/class) depending on their characteristics or age group. In order to become a special education teacher, 25 credits of the minor subject are required, which can be completed at the University of Oulu, Faculty of Education. Further studies can be completed at the University of Lapland or the University of Jyväskylä. The minor studies curriculum follows the study programme of the University of Jyväskylä. The core themes include: respecting difference; learning difficulties; challenges in behaviour and communication; and familiarization with the special education service system, prevention of exclusion and integration development. The minor subject is completed by literature study, assignments, participation in lectures and small-group sessions and visits to special education units and venues in the Oulu region. In addition, the minor requires the successful completion of the minor studies practice period. The minor studies are assessed numerically 1-5 or on a pass/fail basis. For more information, contact the coordinator.

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Courses in the Basic Studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

For more information see the respective course descriptions section in the minor studies handbook

**Target group:**

Students at the Faculty of Education chosen to study in the minor subject of Special Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

None

**Recommended or required reading:**

To be announced for each course

**Assessment methods and criteria:**

To be announced for each course

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

1-5 or pass/fail

**Person responsible:**

Marko Kielinen

**Working life cooperation:**

None

*Compulsory*

**ay402106P: Basic Course in Special Education (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402106P Basic Course in Special Education 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Learning outcomes:**

Upon completion of the course the student knows how to

- describe activities in special education and their goals
- discuss activities in special education in practice
- examine and analyse key values in special education
- apply the individual and social model of disability
- describe tentatively the developmental lines of special education

**Contents:**

- Ideologies, value and principles underlying special education
- Views of the essence, dissimilarity and diversity of man
- Special education and close sciences
- Monitoring, observation and early intervention in the child's development
- General, special and reinforced support and care, teaching and rehabilitation

- Collaboration, multiprofessionalism and educational partnership
- Familiarisation with the field, target groups and practices of special education

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

20 h lectures, 6 h small groups, 14 h reports, visits and independent work, literature exam or assignment

**Target group:**

Open University students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the basic studies in Special Education:

- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

**Recommended or required reading:**

Moberg, S., Hautamäki, J., Kivirauma, J., Lahtinen, UY., Savolainen H. & Vehmas S. (2009).

*Erityispedagogiikan perusteet. WSOY. 221 s.*

*Lasten erityishuolto ja -opetus Suomessa.* 2012, toim. Jahnukainen M.. Lastensuojelun Keskusliitto. 437 s.

*Sosiaali- ja terveydenhuoltolainsäädäntö.* (2011). Toim. Kokkonen T. 900 s. *tai FINLEX-tietokanta,* (

<http://www.finlex.fi/fi/laki/>). Ryhmissä soveltuvin osin, (mm. So 206 kehitysvammahuolto, So 214

Vammaishuolto Pe 105 Perus- ja ihmisoikeudet, Si 209 lapsen oikeudet, Si 233 Lastensuojelulaki, Si 234

Rikostaustan selvitys, So 214-215, So 700 Valtion koulukodit Vammaisuuden perusteella järjestettävät tukitoimet).

The availability of the literature can be checked from [here](#).

**Assessment methods and criteria:**

Participation in face-to-face teaching and visits, learning assignments, literature and lecture exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

1-5

**Person responsible:**

Marko Kielinen

**Working life cooperation:**

None

**ay402107P: Challenges in Language and Communication (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402107P Supporting Language and Communication Development 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Learning outcomes:**

After completion, the student knows how to

- define the difficulties in language and communication
- distinguish between the challenges of communication at different ages
- compare different means of diagnosis and evaluation and their uses
- compare individual and collaborative rehabilitation methods and other support measures

**Contents:**

- Delayed and abnormal development of speech and language
- Language and hearing problems in childhood, adolescence and adulthood
- Manifestation and identification of speech, language and communication problems
- Supporting communication and communication methods to support and replace speech
- Rehabilitation of verbal problems and supporting development

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

20 h lectures, 10 h small group sessions, 10 h visits, reports and independent work, literature exam or learning assignment

**Target group:**

Open University students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

**Recommended or required reading:**

Faherty, C. 2006. Autismi/Aspergerin oireyhtymä. Mitä se merkitsee minulle? s. 281.

JA

Siiskonen, T., Aro, T., Ahonen, T. & Ketonen, R. (toim.) (2003). Joko se puhuu? Kielenkehityksen vaikeudet varhaislapsuudessa.

TAI

Ahonen, T., Siiskonen, T. & Aro, T. (toim.) (2001/2004) Sanat sekaisin? Kielelliset oppimisvaikeudet ja opetus kouluikässä.

TAI

Aro, M., Siiskonen, T. & Ahonen, T. (toim.) 2007. Ymmärsinkö oikein? Kielelliset vaikeudet nuoruusiässä.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in face-to-face teaching, literature exam and lecture exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

1-5

**Person responsible:**

Marjatta Takala

**Working life cooperation:**

None

**ay402108P: Diversity of Learning (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumoto:** Basic Studies



**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402108P Learning Difficulties and Uniqueness of Learning 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Learning outcomes:**

The student knows how to

- analyse factors affecting learning in an individual's course of life and in different learning environments
- identify different difficulties related to learning and manifestations of talent
- identify the need for multiprofessional collaboration to intervene in the challenges of learning
- identify the impact of multiculturalism in learning

**Contents:**

- Approaches and backgrounds to learning skills and difficulties
- Sensorimotor functions in learning
- Different learners from the gifted to the disabled
- Challenges of learning from early childhood to adulthood
- Challenges of learning: identification, evaluation and support
- Individualisation and communality of teaching

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

18 h lectures, 10 h small group sessions, and independent work, exam or assignment

**Target group:**

Open University students

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

**Recommended or required reading:**

Lukivaikkeudesta lukitaitoon. (2006). Takala, M. & Kontu, E. (toim.). Yliopistopaino. Palmenia-sarja. 250 s. JA

Lyytinen, H., Ahonen, T., Korhonen, T., Korkman, M. & Riita, T. (2002) Oppimisvaikeudet. Uusin painos. Neuropsykologinen näkökulma. Helsinki: WSOY.

Sekä yksi seuraavista ryhmätyönä.

Kaski, M., Manninen, A., Mölsä, P. & Pihko, H. (2012) Kehitysvammaisuus.

Dufva, V. & Koivunen, M. 2012. ADHD. Diagnostointi, hoito ja hyvä arki. Jyväskylä. PS-Kustannus.

Kulttuurinen moninaisuus päiväkodissa ja koulussa. Paavola, H. & Talib M-T: (toim.) 2010. Jyväskylä. PS-Kustannus. s 241.

Rintala, P., Ahonen, T., Cantell, M. & Nissinen A. (toim.) (2005) Liiku ja opi. Liikunnasta apua oppimisvaikeuksiin.

Näkökulmia näkövammaisopetukseen. 2006. Takala, M. & Kontu, E. (toim.) PS-Kustannus. s. 255.

Takala, M. & Kontu, E. (eds.) 2002. Kieli, kuulo ja oppiminen. Kuurojen ja huonokuuloisten lasten opetus. Finn Lectura. Tampere: Tammer-Paino.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in face-to-face teaching, learning assignments, literature and book exam or literature essays and summary.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

1-5

**Person responsible:**

Marko Kielinen

**Working life cooperation:**

None

**ay402109P: Challenges of Behaviour (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402109P Challenges of Behaviour 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

After the course student knows how to

- define central concepts of challenging behaviour and describe their features based on the pedagogical, psychological, psychiatric, neurological and communal frames of reference
- identify challenges in behaviour in the educational system from both the individual and the communal points of view
- identify the benefits offered by multiprofessionalism as regards intervention in the challenges

**Contents:**

- Disorders of behaviour and emotional life based on different frames of reference
- Concepts, diagnostics and interpretations of challenging behaviour
- Manifestation of disorders in attention and behaviour among children and adolescents
- Exclusion and need for support in emotional life
- Risk factors of unfavourable development, treatment and rehabilitation
- Factors of protection against behavioural disorders, ways to support favourable development

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

18 h lectures, 10 h small group sessions, 10 h visits, reports and independent work, exam or assignment

**Target group:**

Students selected for the minor of Special Education at the Faculty of Education

**Prerequisites and co-requisites:**

None

**Recommended optional programme components:**

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

**Recommended or required reading:**

Aro, T. & Närhi, V. (2003) Tarkkaavaisuushäiriöinen oppilas koululuokassa. NMI.

*Lasten ja -nuorisopsykiatria.* (toim). Moilanen, I., Räsänen, E., Tamminen T., Almqvist, F., Piha, J. & Kumpulainen, K. ym. (3. uud. painos 2004 tai myöhempi painos) Luvut I ja III. Duodecim. 15-128 s. ja 191-371 s.

*Kriminaalipsykologia.* (2008). toim. Haapasalo, J. PS-kustannus. 260 p.

Course material availability can be checked [here](#).

**Assessment methods and criteria:**

Participation in face-to-face teaching and study visits, learning assignments and lecture and literature exam. Instead of the exam, a literary essay may be written.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Leila Kairaluoma

**Working life cooperation:**

None

**ay402110P: Special Education and the Course of Life (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402110P Special Education and the Course of Life 5.0 op

**ECTS Credits:**

5 cr

**Language of instruction:**

Finnish

**Learning outcomes:**

After completion, the student knows how to

- explain the history and developmental lines of special education as well as the development of its service system
- analyse the values and paradigms underlying both the historical development and that of the service system
- project her/himself into the position of a person who is disabled or needs support
- identify the requirements of a barrier-free society from the viewpoints of both the disabled and non-disabled

**Contents:**

- Past, present and future of special education

- Integration, inclusion and the neighbourhood school principle
- Special education at different phases of the life span
- Service systems and multiprofessionalism in support of the individual and family
- Special education as a profession

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

10 h lectures, 10 h small group sessions, 20 h visits, reports and independent work, exam or assignment

**Target group:**

Open University students

**Prerequisites and co-requisites:**

No

**Recommended optional programme components:**

Other courses in basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)

**Recommended or required reading:**

*Erityisopetuksen strategia.* (2007). Opetusministeriö. 94 s. Saatavana internetistä:

<http://www.minedu.fi/export/sites/default/OPM/Julkaisut/2007/liitteet/tr47.pdf?lang=fi>. JA

Vehmas, S. (2005). Vammaisuus. Johdatus historian, teoriaan ja etiikkaan. Yliopistokustannus. 214 s

Vammaisuuden tutkimus. 2006. Toim. A.Teittinen. Helsinki: Yliopistopaino. 260 s.

Forlin, C. 2010. Teacher Education for Inclusion. Changing Paradigms and Innovative Approaches, Taylor & Francis, S. 259.

Yksi uusi artikkeli esim. Disability & Society-lehdestä.

The availability of the literature can be checked [here](#).

**Assessment methods and criteria:**

Participation in face-to-face teaching, literature exam, essay and seminar paper

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Pass/fail

**Person responsible:**

Marjatta Takala

**Working life cooperation:**

None

**ayA256002: Textile Work (Oulu) (OPEN UNI), 25 op**

**Voimassaolo:** 01.01.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Study module

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

A256002 Textile work / Technology 25.0 op

**ECTS Credits:**

25 cr

**Language of instruction:**

Finnish

**Timing:**

3rd or 4th year

**Learning outcomes:**

The student:

- knows how to apply relevant problem-solving methods related to product manufacturing in the process of making craft works
- knows how to explain the nature of crafts, art and technology education and its basis in learning theory
- knows how to design, produce and evaluate the standard of a whole craft process
- knows how to work collaboratively in a student and school community

**Contents:**

The scientific foundation for these studies is provided by craft science and crafts, art and technology education. Handicrafts, especially textile work and technology, are examined as a part of culture and the environment in such a way that problems related to products and ways of working are solvable through active and experiential interaction between thinking and action. Both ethical and aesthetic sensitivities are fostered in user-centred design in relation to ecological, social, cultural and economic factors. The pedagogical and didactic aim of the course is for the future teacher to be able to offer guidance in solving problems related to the material world in a contextually appropriate manner. This minor subject gives student teachers the capacity to teach textile work and to develop the handicrafts

These minor studies comprises of the following courses:

- Basics of Product Design 5 ECTS cr
- Textile Plane Structures: Weaving 5 ECTS cr
- Textile Plane Structures: Yarn techniques 5 ECTS cr
- Clothing Technology 5 ECTS cr
- Crafts and Technology Education 5 ECTS cr

**Mode of delivery:**

Face-to-face teaching

**Learning activities and teaching methods:**

Small-group and class teaching, online and independent study. Both theoretical and practical studies are documented in portfolios, partly in digital form and partly in 3-D form. Part of the pedagogical studies is implemented with the technical work program. Excursions are part of the course.

For more information see the course descriptions section in the minor studies handbook.

**Target group:**

Students selected for the minor of Textile Work at the Faculty of Education

**Prerequisites and co-requisites:**

Basic studies must be completed.

**Recommended optional programme components:**

None

**Recommended or required reading:**

To be agreed on at the beginning of each course.

**Assessment methods and criteria:**

Active participation is required.

Read more about [assessment criteria](#) at the University of Oulu webpage.

**Grading:**

Assessment is carried out collaboratively and through peer, self and teacher assessment. Exercises are registered on a "pass" basis. Final assignments and portfolios are assessed according to set criteria (0-5).

**Person responsible:**

Marjut Sarkkinen and Leena Hartikka

**Working life cooperation:**

None

*Compulsory*

**ay402320P: Product Design (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402320P Product Design 5.0 op

Ei opintojaksokuvauksia.

**ay402321P: Crafts and Technology Education (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402321P Crafts and Technology Education 5.0 op

Ei opintojaksokuvauksia.

*Compulsory*

**ay402321P-02: Crafts in Children's Growth Environment (OPEN UNI), 2 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402321P-02 Crafts in Children's Growth Environment 2.0 op

Ei opintojaksokuvauksia.

**ay402321P-01: Issues in Crafts and Technology Education (OPEN UNI), 3 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Partial credit

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402321P-01 Issues in Crafts and Technology Education 3.0 op

Ei opintojaksokuvauksia.

**ay402324P: Clothing (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402324P Clothing 5.0 op

Ei opintojaksokuvauksia.

**ay402323P: Textile Plane Structures: Yarn Technics (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402323P Textile Plane Structures: Yarn Technics 5.0 op

Ei opintojaksokuvauksia.

**ay402322P: Textile Plane Structures: Weaving (OPEN UNI), 5 op**

**Voimassaolo:** 01.08.2013 -

**Opiskelumuoto:** Basic Studies

**Laji:** Course

**Vastuuyksikkö:** Open University, Oulu

**Arvostelu:** 1 - 5, pass, fail

**Opetus suunnattu:** Open University, Oulu

**Opintokohteen kielet:** Finnish

**Leikkaavuudet:**

402322P Textile Plane Structures: Weaving 5.0 op

Ei opintojaksokuvauksia.