

Opasraportti

Open University - Educational Sciences (2016 - 2017)

Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja -jaksot

ay402953A: Advanced Course in the Didactics of Health Studies (OPEN UNI), 5 op

ay402156P: Arts and Crafts Education/Stories in Opening Experience and Understanding (OPEN UNI), 7 op

Compulsory

ay402156P-01: Crafts (OPEN UNI), 1,5 op

ay402156P-02: Art, 1,5 op

ay402156P-08: Project (OPEN UNI), 1 op

ay402156P-06: Physical Education (OPEN UNI), 1,5 op

ay402156P-05: Music Education (OPEN UNI), 1,5 op

ay410067P: Basic course in education (OPEN UNI), 4 op

Compulsory

ay410067P-02: Basic course in education, lectures, 2 op

ay410067P-01: Basic course in education, literature (OPEN UNI), 2 op

ay402961P: Basics of Anatomy and Physiology (OPEN UNI), 5 op

ay402951P: Basics of the Didactics of Health Education (OPEN UNI), 5 op

ay402155P: Child's Growth and Development (OPEN UNI), 3 op

ay410017Y: Digital Media in Teaching and Learning (OPEN UNI), 2 op

ayA257301: Drama education (OPEN UNI), 25 op

Compulsory

ay402525P: Introduction to Drama Education (OPEN UNI), 5 op

ay402526P: Dramaturgy (OPEN UNI), 5 op

ay402528P: Drama Teacher as a Researcher (OPEN UNI), 5 op

ay402521P: Process and Applied Drama (OPEN UNI), 5 op

ay402527P: Theatre and Drama Education (OPEN UNI), 5 op

ay402957A: Drugs and Health (OPEN UNI), 5 op

ayA250505: Education, Intermediate Studies (OPEN UNI), 35 op

Compulsory

ay411004A: Educational and cultural theory I (OPEN UNI), 5 - 4 op

ay411005A: Theoretical foundations of education (OPEN UNI), 5 op

ay407040A: Basic course in quantitative research (OPEN UNI), 5 op

Compulsory

ay407040A-01: Basis of research, lectures (OPEN UNI), 2 op

ay407040A-03: Basic course in quantitative research, exercises (OPEN UNI), 1 op

ay407040A-02: Statistical analysis, lecture (OPEN UNI), 2 op

ay411007A: Educational systems I (OPEN UNI), 4 - 5 op

ay411008A: Educational planning and economics of education I (OPEN UNI), 5 - 4 op

ay407041A: Basic course in qualitative research (OPEN UNI), 5 op

Compulsory

ay407041A-02: Basic course in qualitative research, exercises (AVOIN YO), 3 op

ay407041A-01: Basic course in qualitative research, lectures (OPEN UNI), 2 op

ay411016A: Proseminar (OPEN UNI), 5 - 8 op

ayA250504: Education, Basic Studies (OPEN UNI), 25 op

ayA250590: Education, Basic Studies 10 ECTS (VTE) (OPEN UNI), 10 op

Compulsory

ay410067P-02: Basic course in education, lectures, 2 op

ay410070P: Sociology of education:Society, educational institutions and social interaction (OPEN UNI), 4 op

ay410068P: Didactics: (OPEN UNI), 4 op

ay410071P: Educational philosophy: (OPEN UNI), 4 op

ay410069P: Educational psychology: (OPEN UNI), 4 op

ay402965P: Health Education Special Studies (OPEN UNI), 5 - 10 op

ayA791404: Health Education, Basic Studies (OPEN UNI), 25 op

ayA791407: Health Education, Intermediate Studies (OPEN UNI), 35 op

ay402956P: Improving Health Through Nutrition (OPEN UNI), 5 op

ay410014Y: Information and communication as a pedagogical tool (OPEN UNI), 3 op

ay402960P: Introduction to Health Education Studies (OPEN UNI), 5 op

ayA255601: Multiculturalism, Basic Studies (OPEN UNI), 25 op

Compulsory

ay417010P: Introduction to Multiculturalism (OPEN UNI), 5 op

ay417013P: Multicultural Finland (OPEN UNI), 5 op

ay417012P: Cultural Anthropology and Cultural Geography (OPEN UNI), 5 op

ay417017P: Seminar (OPEN UNI), 5 op

ay417014P: Multicultural and International Oulu: Visits and Working life(OPEN UNI), 5 op

ay402962A: Oral Health (OPEN UNI), 5 op

ay410072P: Pedagogical Research Seminar (OPEN UNI), 5 op

ay402158P: Pedagogy of Preschool and Primary Education (OPEN UNI), 3 op

ayA255501: Physical Education (Oulu) (OPEN UNI), 25 op

Compulsory

ay402366P: Basics of Motor Development (OPEN UNI), 3 op

ay402364P: Didactics of Physical Education (OPEN UNI), 3 op

ay402367P: Applied Physical Education (OPEN UNI), 2 op

ay402365P: Teaching Sports I and II (OPEN UNI), 17 op

Compulsory

ay402365P-07: Teaching Sports I and II: Gymnastics (OPEN UNI), 3 op

ay402365P-08: Teaching Sports I and II: Rhythmics and School Dance (OPEN UNI), 1 op

ay402365P-05: Teaching Sports I and II: Water Sports (OPEN UNI), 2 op

ay402365P-02: Teaching Sports I and II: Orienteering and Hiking (OPEN UNI), 2 op

ay402365P-03: Teaching Sports I and II: Ball Games (OPEN UNI), 4 op

ay402365P-04: Teaching Sports I and II: Cross-Country and Alpine Skiing (OPEN UNI), 3 op

ay402365P-06: Teaching Sports I and II: Skating and Ice Games (OPEN UNI), 1 op

ay402365P-01: Teaching Sports I and II: Athletics (OPEN UNI), 1 op

ay402958A: Physical Exercise in Promoting Health (OPEN UNI), 5 op

ayA255202: Preschool and Primary Education (OPEN UNI), 25 op

ay402103P: Psychological Development of Children and Adolescents (OPEN UNI), 5 op

ayA250603: Psychology, Basic Studies (OPEN UNI), 25 op

Compulsory

ay412070P: Basics of psychological research (OPEN UNI), 5 op

ay412054P: Developmental psychology I (OPEN UNI), 5 op

ay412057P: Applications of Psychology: Psychology of Health and Mental Health (OPEN UNI), 5 op

ay412056P: Basics of Cognitive and Neuropsychology (OPEN UNI), 5 op

ay412071P: Personality Psychology (OPEN UNI), 5 op

ay402952A: School as a promoter of inclusion and life management of children and adolescents (OPEN UNI), 5 op

ayA211401: Sociology, Basic Studies (OPEN UNI), 25 op

Compulsory

ay414067P: Basic course in sociology (OPEN UNI), 5 op

ay414078P: Introduction to methodology and methodics (OPEN UNI), 5 op

ay414079P: Topical research (OPEN UNI), 5 op

Alternative

ay414080P: Family research and lifespan analysis (OPEN UNI), 5 op

ay414081P: Sociological environment research (OPEN UNI), 5 op

ay414082P: Globalisation (OPEN UNI), 5 op

ay414083P: Sociology of Education (OPEN UNI), 5 op

ay414084P: Sociology of racism and multiculturalism (OPEN UNI), 5 op

ayA255102: Special Education (Oulu) (OPEN UNI), 25 op

Compulsory

ay402106P: Basic Course in Special Education (OPEN UNI), 5 op

ay402107P: Challenges in Language and Communication (OPEN UNI), 5 op

ay402108P: Diversity of Learning (OPEN UNI), 5 op

ay402109P: Challenges of Behaviour (OPEN UNI), 5 op

ay402110P: Special Education and the Course of Life (OPEN UNI), 5 op

ay402959A: Supporting Sexual Growth and Development (OPEN UNI), 5 op

ayA256002: Textile Work (Oulu) (OPEN UNI), 25 op

Compulsory

ay402320P: Product Design (OPEN UNI), 5 op

ay402321P: Crafts and Technology Education (OPEN UNI), 5 op

Compulsory

ay402321P-02: Crafts in Children's Growth Environment (OPEN UNI), 2 op

ay402321P-01: Issues in Crafts and Technology Education (OPEN UNI), 3 op

ay402324P: Clothing (OPEN UNI), 5 op

ay402323P: Textile Plane Structures: Yarn Technics (OPEN UNI), 5 op

ay402322P: Textile Plane Structures: Weaving (OPEN UNI), 5 op

402157P: The Exploring Child, 12 op

e1

402157P-01: Domestic Language, 5 op

402157P-03: Religion, 2 op

402157P-04: Mathematics and science education, 5 op

ay402964A: Thesis (OPEN UNI), 5 op

Opintojaksojen kuvaukset

Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

ay402953A: Advanced Course in the Didactics of Health Studies (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402953A Advanced Course in the Didactics of Health Studies 5.0 op

ECTS Credits:

6 ECTS

Language of instruction:

Finnish

Learning outcomes:

- plan the contents and methods of teaching in health education in a goal-oriented way, taking into account different learners and the needs of the group
- build and reform teaching in health education and practices related to it from the viewpoint of developing the school
- consider his/her educational and health awareness and abilities to promote health from the educational point of view
- evaluate his/her ideas and activities as a health educator

Contents:

- the meaning of the worldview in health education
- development of the health education curriculum
- core content analysis and pupil analysis
- pedagogical approaches and related teaching methods
- learning materials in support of teaching and learning activities

- assessment of teaching and learning in general and in the matriculation examinations
- development of the school in promoting health

Mode of delivery:

Online studies

Target group:

Minor subject students

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:

Koskinen-Ollonqvist, P., Rouvinen-Wilenius, P. & Palojärvi, E. (2003). Elämyksellisyys nuorten päihdekasvatuksessa. Paikallistoiminnan arviointikokonaisuuden, elämyksellisten päihdereittien ja draamojen arviointi. Terveyden edistämisen keskus, arviointipalvelu. Helsinki, Trio-Offset.

Soikkeli, M. (2002). Miten puhua huumeista. Stakes, ehkäisevä päihdetyö. Jyväskylä, Gummerus.

Jeronen, E. et al. (toim.) (2009). Terveystietoa oppimaan ja opettamaan. Jyväskylä, Jyväskylän yliopisto

Availability of the course books can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and literalwork

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Kristiina Simojoki

Working life cooperation:

No

ay402156P: Arts and Crafts Education/Stories in Opening Experience and Understanding (OPEN UNI), 7 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Kajaani

Opintokohteen kielet: Finnish

Leikkaavuudet:

402156P Arts and Crafts Education/Stories in Opening Experience and Understanding 7.0 op

ECTS Credits:

7 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

Student:

- can design and take into the practice the suitable methods in handcraft teaching for primary grades 0-2
- is able to design, implement and develop art education in grades 0-2
- can explicate the meaning of physical education for development of a child in grades 0-2
- is able to create motor coordinationaly stimulating physical education enviroments taking into consideration facilities, seasons and different skill levels of children in grades 0-2
- understands the significance of experience in facilitating learner comprehension in children
- has an advanced outlook of comprehensive and expressive music education, in which play, stories and art interaction are emphasized
- has the capacity to understand and implement music education, especially for students aged 6-8
- learns methods to implement arts and crafts education in an integrated manner

Contents:

The core of the course lies in stories, through which studies in arts and crafts education (visual arts, handicraft, music and physical education) are combined in a project as an experiential, creative entity. The studies focus on deepening the different perspectives of different subjects when teaching small children. The students also work on a pedagogical portfolio on aspects of children's culture.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

The course consists of several parts. The integrative project combines these parts together.

The course includes the following parts:

Handicrafts: Technical/Textile 9 h + 9 h

Arts 20 h

Music Education and Guitar Playing 15 h

Physical Education 14 h

Children's Dance 8 h

Project 10 h

In addition to these contact teaching lessons, there about 100 h of independent work

Active participation in teaching and the portfolio together form an entity that earns a pass.

Target group:

Students selected for studies in the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

The course is part of the minor of Preschool and Primary Education (25 credits)

Recommended or required reading:

Karppinen, S., Puurula, A. & Ruokonen, I. (2001) Taiteen ja leikin lumous.

Handicrafts

Käsityön merkitykset opetuksen perustana (2000) Pöllänen, S. & Kröger, T.

Pikku Nikkari (1997) Hautakangas, J.

Arts

Hakkola, K. ym. (1991) LASTEN TAIDEKASVATUS.

Moisander, R. ym. (1991) KUVASILTA.

Music Education and Guitar Playing

Hongisto-Åberg - Lindeberg-Piiroinen - Mäkinen. 1993: Hip hoi musioi. Käsikirja Fazer-musiikki.

Physical Education

Numminen P. (1999) Kuperkeikka varhaiskasvatuksen didaktiikkaan.

Rintala, Ahonen, Cantell, Nissinen (toim.) (2005) Liiku ja opi.

Articles on current issues, to be agreed on separately.

The availability of the literature can be checked from [this link](#).

Assessment methods and criteria:

Active participation in contact teaching, completion of exercises and the portfolio form the workload necessary for acquiring a pass.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Subject coordinators

Working life cooperation:

Yes. The course includes an integrative project designed and implemented by the students and presented to the rest of the minor subject group.

Compulsory

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Kajaani

Opintokohteen kielet: Finnish

Leikkaavuudet:

402156P-01 Crafts 1.5 op

ECTS Credits:

1.5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, spring term

Learning outcomes:

Student can design and take into the practice the suitable methods in handcraft teaching for primary grades 0-2

Contents:

Handicrafts studies in Preschool and Primary Education is about activities with different tools and techniques based on creative problem solving.

- Familiarisation with basic techniques and main concepts in handicrafts from a small child's point of view
- Consideration of the basic of safety at work in preschool and primary education
- In connection with the exercises, familiarisation with different materials in handicrafts: textile, wood, metal, plastic, electricity
- In exercises with different materials (textile, wood, metal, plastic, electricity) illustration of teaching design in particular as well as teaching and learning of contents, concepts and working methods applicable to the learner's age.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

9 h exercises connected with textile work and 9 h of exercises connected with technical work and independent work

Target group:

Students selected for the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other parts of 402156P Arts and Crafts Education and the integrative project

Recommended or required reading:

To be agreed on in the course

Assessment methods and criteria:

Active participation in contact teaching and completion of assignments.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Marjut Sarkkinen and Janne Marjamaa

Working life cooperation:

None

Other information:

Also see 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits

ay402156P-02: Art, 1,5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Kajaani

Opintokohteen kielet: Finnish

Leikkaavuudet:

402156P-02 Art 1.5 op

ECTS Credits:

1.5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

after the course the student

- knows how to plan, implement and develop teaching in visual arts in grades 0-2
- understands the meaning of stories and experience as part of arts teaching
- knows how to make use of the tools of visual arts in integrative teaching pursuant the goals of the subject

Contents:

The studies familiarise the student with the central goals and contents of a small child's art education, such as

- training the child to be an active observer
- expand the child's creativity, imagination and problem solving abilities
- train the child in the mastery of different materials and working methods and thereby to express her/himself, her/his experiences and emotions
- integrate visual arts to other activities and learning supporting the child's growth and development
- "infect" the child with an interest and playful relationship to art and its experience

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Active participation in contact teaching and completion of assignments.

Target group:

Students selected for the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other parts of 402156P Arts and Crafts Education and the integrative project

Recommended or required reading:

To be announced in connection with the course.

Assessment methods and criteria:

Active participation in exercises, completion of assignments with a pass.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Jaakko Moilanen

Working life cooperation:

None

Other information:

Also see 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits

ay402156P-08: Project (OPEN UNI), 1 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Kajaani

Opintokohteen kielet: Finnish

Leikkaavuudet:

402156P-08 Project 1.0 op

Ei opintojaksokuvauksia.

ay402156P-06: Physical Education (OPEN UNI), 1,5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Kajaani

Opintokohteen kielet: Finnish

Leikkaavuudet:

402156P-06 Physical Education 1.5 op

ECTS Credits:

1.5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

The goal is to achieve a basic competence to teach physical education in different exercise environments in grades 0-2 of basic education. The student also needs to understand the special characteristics of physical education in preschool and primary education.

Contents:

- Taking exercise in a playful manner; by means of play, fairytales and imagery, children are taught the basic motor skills that provide the basis for later skills in different sports.

- Supporting the child's overall development; promoting cognitive, socio-emotional and physico-motor learning.
- Training in group exercise and action methods and concepts related to physical exercise.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

10 h of exercises, 4 h of familiarisation with field work and 4 h of children's dance (4 h of children's dance is also included in Music Education).

Target group:

Students selecte for the minor of Preschool and Primary Education.

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other parts of 402156P Arts and Crafts Education and the integrative project.

Recommended or required reading:

Numminen, Pirkko (1999) *Kuperkeikka varhaiskasvatuksen liikunnan didaktiikkaan*
Luukkonen E. & Sääkslahti A. (2002 ja 2003) *Liikunnan salaisuudet* parts 1 and 2
Koulu tanssii 1–2

You can check for the availability of course books [here](#).

Assessment methods and criteria:

Participation in teaching and completion of the given assignments.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Lecturer in Physical Education

Working life cooperation:

Yes. Familiarisation with sports organisations in the field.

Other information:

Also see 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits.

ay402156P-05: Music Education (OPEN UNI), 1,5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Kajaani

Opintokohteen kielet: Finnish

ECTS Credits:

1.5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

The goal is to deepen the student's comprehensive view of music education, with a focus on play, fairytales and interartisticity. The course aims at giving abilities to understand and implement music education with special attention on the speciality of children aged 6-8.

Contents:

The most essential thing in this course is to concentrate on making different musical journeys rich in experience and to consider their meanings from the student's own and (pre)primary children's point of view.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Teaching 14 h, children's dance 4 h

Target group:

Minor subject students in Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Minor subject of Preschool and Primary Education (25 cr)

Recommended or required reading:

Hongisto-Åberg - Lindeberg-Piiroinen - Mäkinen. (1993) *Hip hoi musioi. Käsikirja* Fazer-musiikki.
Other literature as agreed.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and completion of the given assignments.
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

- Music Education: Leena Poikela
- Guitar Playing: Markku Pehkonen

Working life cooperation:

None

Other information:

See 402156P Arts and Crafts Education/Story as an Opener of Experience and Understanding, 7 credits

ay410067P: Basic course in education (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410067P Basic course in education 4.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Learning outcomes:

After completion of the course, the student

- identifies the most important features of education as a science
- has a basic understanding of the history of education and its main areas of study.
- knows how to use the basic concepts of education and pedagogy and is familiar with issues connected with them
- can relate different sectors of the educational sciences to each other
- is familiar with practical and professional tasks in the field of education and with issues connected to them.

Contents:

- education as a science, main areas and subareas
- basic concepts: development, bildung, teaching, pedagogical activity
- history and development of education in Finland
- basics of professional growth and development
- orientation to practical tasks in education, assumption of a professional identity as a teacher and in other educational tasks.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 18 h, independent work

Target group:

Students in all programmes pursuing basic studies in education

Prerequisites and co-requisites:

None

Recommended optional programme components:

This is the first course in the Basic Studies in Education (25 cr).

Recommended or required reading:

Rinne, R., Kivirauma, J. & Lehtinen, E. (toim.) (2000) Johdatus kasvatustieteisiin.

Siljander, P. (2014 tai muu painos) Systemaattinen johdatus kasvatustieteeseen. Peruskäsitteet ja pääsuuntaukset. Vastapaino.

Availability can be checked [here](#).

Assessment methods and criteria:

Lecture or literature exam, or written assignments

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Eetu Pikkarainen

Working life cooperation:

None

Compulsory

ay410067P-02: Basic course in education, lectures, 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410067P-02 Lectures 2.0 op

Ei opintojaksokuvauksia.

ay410067P-01: Basic course in education, literature (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410067P-01 Literature 2.0 op

Ei opintojaksokuvauksia.

ay402961P: Basics of Anatomy and Physiology (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402961P Basics of Anatomy and Physiology 5.0 op

ECTS Credits:

6 credits

Language of instruction:

Finnish

Learning outcomes:

Having completed the course, the student knows how to

- explain the structure and operation of eukaryotic cells
- explain the construction of tissue from different types of cell and matrix
- explain the structure and cooperation of different organ systems

Contents:

- structure of cells and tissue
- liquid states and electrolytes of the organism
- nervous system and sense organs
- hormones
- sensor and motor activity
- respiration
- blood circulation
- nutrition
- metabolism

Mode of delivery:

Online studies

Target group:

Minor subject student in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Bjålie, J. G. et al. (1999). Ihminen. Fysiologia ja anatomia. Porvoo, WSOY.

OR

Leppäluoto, J. et al. (2008) Anatomia ja fysiologia – Rakenteesta toimintaan. Porvoo, WSOY.

You can check for the availability of course books [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Johanna Veijola

Working life cooperation:

None

Other information:

Biology subject teacher students who have passed Basics of Anatomy and Physiology course as a base for the qualifying studies for the biology subject teacher studies should take course ay402965P Special Course in Health Sciences instead (Open University).

ay402951P: Basics of the Didactics of Health Education (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402951P Basics of the Didactics of Health Education 5.0 op

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Learning outcomes:

- to take a comprehensive look at the individual and collective starting-points for health promotion and health education
- to choose contents and didactic teaching methods of health education from the perspective of reinforcing the community's knowledge of health
- plan different learning environment, tools and learning materials and compare their applicability from the viewpoint of the achievement of goals for learning
- choose and plan forms, methods and ways of teaching that support the learner's purposeful work and achievement of goals
- choose and plan various assessment methods and plan and implement the assessment
- explain the ethical responsibility associated with teaching

Contents:

Premises of health education

- the features of health-promoting individuals and communities
- health literacy

Planning as a pedagogical activity

- health education curriculum
- principles of planning, implementing, evaluating health education

Learning environments, tools and learning materials in support of the learner's growth and development

- choice and significance of learning environments, tools and learning materials
- ICT in support of health education

Forms, methods and ways of teaching and their development

- the role and tasks of the teacher and learner
- different working methods

Assessment of teaching and learning

- principles, forms and development of assessment

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

No

Recommended optional programme components:

No

Recommended or required reading:

Clift, S. & Jensen, B.B. (toim.) (2005). The Health Promoting School: International Advances in Theory, Evaluation and Practice.

Jeronen, E. et al. (toim.) (2009). Terveystietoa oppimaan ja opettamaan. Jyväskylä, Jyväskylän yliopisto. You can check for the availability of course books [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Kristiina Simojoki

Working life cooperation:

No

ay402155P: Child's Growth and Development (OPEN UNI), 3 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Kajaani

Opintokohteen kielet: Finnish

Leikkaavuudet:

402155P Child's Growth and Development 3.0 op

ECTS Credits:

3 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, autumn term

Learning outcomes:

- the student is able to evaluate different developmental theories and their basic concepts from the viewpoint of the development and growth of a child at (pre)primary age
- the student identified the normative developmental crises which belong to development
- the student knows the meaning of risk factors and protective factors in the child's development
- the student knows how to evaluate the need for developmental support and s/he knows the basics of early intervention

Contents:

- the concept of development and main features of development theories
- different areas of developments: emotional, cognitive and social development
- child development support and facing developmental problems
- monitoring development and growth and interventions
- methods of child study

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 16 h, exercises 20 h, independent work 45 h

Target group:

Students pursuing minor subject studies in Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

The course is part of the minor subject studies in Preschool and Primary Education (25 credits).

Recommended or required reading:

Karila, K., Alasuutari, M., Hännikäinen, M., Nummenmaa, A-R., Rasku-Puttonen, H. (2006) Kasvatusvuorovaikutus.

Kronqvist, E-L. & Pulkkinen, M-L. (2007) Kehityopsykologia - matkalla muutokseen.

Sinkkonen, J. & Kalland, M. (2003) Varhaiset ihmissuhteet ja niiden häiriintyminen. Soveltuvien osien.

In addition, articles related to the child's growth and development.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

- Active participation in teaching (1/3 of the assessment)
- Completion of assignments (1/3 of the assessment)
- Writing of summaries related to course literature (1/3 of the assessment)

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Lecturer in Psychology

Working life cooperation:

Child observation in preschool and primary education

ay410017Y: Digital Media in Teaching and Learning (OPEN UNI), 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410017Y Digital Media in Teaching and Learning 2.0 op

ECTS Credits:

2 ECTS cr

Language of instruction:

Finnish

Timing:

Spring 2014

Learning outcomes:

After completing the course the student

- recognises the basic concepts of interactive digital media
- understands the role of copyrights in educational digital media projects
- knows how to use commonly available digital media production software and hardware
- has planned and implemented an educationally relevant digital product in a group
- discovers opportunities to use digital media in education

Contents:

- basic concepts in digital media
- copyrights in digital media
- planning digital media project: synopsis and treatment
- digital audio-, image-, and video processing
- digital animations and cartoons

Mode of delivery:

E-learning

Learning activities and teaching methods:

Online lectures, independent work

Target group:

Open university students

Prerequisites and co-requisites:

None

Recommended optional programme components:

410014Y ICT as a Pedagogical Tool

Recommended or required reading:

Lectures, groupwork. Study materials will be confirmed at the beginning of the course.

Assessment methods and criteria:

Active participation in contact teaching. Assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

Pass/fail

Person responsible:

Jari Laru

Working life cooperation:

None

ayA257301: Drama education (OPEN UNI), 25 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A257301 Drama Education 25.0 op

ECTS Credits:

25 credits

Language of instruction:

Finnish/ English

Timing:

3rd or 4th year

Learning outcomes:

Having completed the study module, the student

- is familiar with the theoretical foundations of drama education
- knows how to teach theatre and applied drama in different learning environments and contexts
- knows how to work as a drama teacher
- is able to justify his/her activities as a drama teacher
- understands the field of research in drama education

Contents:

Basic Studies in Drama Education are suitable for all who are interested in drama as a genre of art and in the use of drama and activity-based working methods in educational and teaching work.

Drama education is an experiential discipline involving art education. It studies the means of drama and theatre in teaching and education and drama as a genre of art in educational and learning environments. As a discipline it is built on sociocultural and collaborative learning and focuses on the inclusive, integrative and inquiring role of art. The studies focus on the tight interaction between theory and practice: the activity-based periods in teaching are linked to theory in the learning assignments. In this way individual work and group learning alternate in the learning process. A practice-theoretical orientation is built in the studies through the development of the student's own skills to drama teacher ship, and a general picture is created of the working methods and genres in drama education. The basics of doing and directing presentational and applied drama are also studied. Teacher ship is considered from viewpoints combining different professional images: teacher-dramaturge, teacher-director, and teacher-actor.

It is also possible to do research for a Bachelor's and Master's thesis in the minor as part of the research group in drama education. After the Basic Studies (25 credits), the student can also take the Intermediate Studies (35 credits) in Drama Education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, exercises/projects, artistic and written learning assignments, visits, literature circle and/or exam

Target group:

Students selected for the minor in Drama Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

The minor in Drama Education (25 credits) consists of the following courses:

- 402518P Introduction to Drama and Theatre Education 2 cr.
- 402519P History and Theory of Drama and Theatre Education 4 cr.
- 402520P Genres, Dramaturgy and Working Methods in Drama Education 2 cr.
- 402521P Process and Applied Drama 4 cr.
- 402522P Projects in Drama and Theatre Education 7 cr.
- 402523P Current Issues in Drama Education 4 cr.
- 402524P Drama Education: Reflection, Assessment and Research 2 cr.

Recommended or required reading:

To be agreed on course by course.

Assessment methods and criteria:

Description provided course by course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

On a course by course basis 0-5 or pass/fail

Person responsible:

Hannu Heikkinen

Working life cooperation:

Yes - description provided course by course.

Compulsory

ay402525P: Introduction to Drama Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

Autumn term

Learning outcomes:

- knows how to define drama education as part of education and teaching
- outlines the history of drama education and its connections with the history of theatre and to the development of drama pedagogy mainly from the 20th century to the present day
- knows the main concepts of the dramatic learning process and the meaning of improvisation
- understands the principle of genre thinking
- understands the meaning of theatre language, roles and group processes in drama work

Contents:

Introduction to the studies and basic concepts: serious playfulness, aesthetic doubling, aesthetics of incompleteness, drama contract, improvisation, the genres of expressive, participatory and applied drama in education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

28h

- Basics of Drama Education 1 credit
- Improvisation 1 credit
- Learning assignment: on the map of drama education 3 credits

Lectures, exercises, work in a reading circle, independent work: reading literature, exam/literature circle, learning assignment

Target group:

Open university students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

Recommended or required reading:

Assignment-specific literature and instructions for using source materials are discussed with the students at the start of the course

- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva.
- KORHONEN, P. & ØSTERN, A.-L. (Eds.) 2001. Katarsis. Draama, teatteri ja kasvatus. Jyväskylä: Atena.
- Koponen, P. 2004. IMPROKIRJA. Helsinki: Like.
- WICKHAM, G. 1992. Teatterihistoria. Helsinki: Painatuskeskus. [Original book: A History of the Theatre]
- Current articles as agreed.

You can check the availability of the course books [via this link](#).

Assessment methods and criteria:

Active participation in lectures and exercises, reading literature and work in a reading circle, exam or written group work

Grading:

Pass-Fail

Person responsible:

Hannu Heikkinen

Working life cooperation:

None

ay402526P: Dramaturgy (OPEN UNI), 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

Autumn (period 2)

Learning outcomes:

Having completed the course, the student

- understands the meaning of dramaturgical thinking in drama education
- identifies and knows how to apply various dramaturgical models
- knows how to analyse the dramaturgy of different texts
- understands genre thinking from the viewpoint of dramaturgy
- knows how to make a dramatisation plan
- knows how to implement dramatisation/a manuscript in a group

Contents:

Basics of dramaturgy and the dramaturgical models of different types of genre, Devised Theatre -model and dramaturgical analysis, dramatization and its implementation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

32h

- Basics and models of dramaturgy, 1 credit
- Dramaturgical analysis and the plan for expressive drama, 2 credits
- Presentation/workshop, 2 credits

Target group:

Open university students

Prerequisites and co-requisites:

Introduction to Drama Education

Recommended optional programme components:

- 402525P Introduction to Drama Education 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

Recommended or required reading:

- AALTONEN, J. 2002. Käsikirjoittajan työkalut. Helsinki: SKS.
- Heikkinen, H. 2005. Draamakasvatus – opetusta, taidetta, tutkimusta (luku 3). Jyväskylä: Minerva.
- HILTUNEN, A. 1999. Aristoteles Hollywoodissa. Menestystarinan anatomia. Helsinki: Gaudeamus
- Current articles as agreed

You can check the availability of the course books [via this link](#).

Assessment methods and criteria:

Lectures, exercises, reading circle, preparation and implementation of a dramatic presentation (plan and workshop)

Grading:

1-5

Person responsible:

Hannu Heikkinen

Working life cooperation:

Yes. Workshop or theatre presentation

ay402528P: Drama Teacher as a Researcher (OPEN UNI), 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

- A whole academic year – an integrative reflection / learning assignment for the entire academic year
- At the end of the 2nd period, reflection on learning diary from the autumn term, 1 credit (instructions given at the start of the course)
- At the end of the 4th period, an integrative final project in connection with a seminar, 4 credits

Learning outcomes:

Having completed the course, the student

- knows how to describe and analyse his/her own theory-in-use as a drama teacher
- knows how to reflect on his/her own and the student group's activities
- identifies drama education as an independent phenomenon and way of thinking in education and art education
- understands the research methods of drama education
- is knowledgeable about current studies in drama education and knows the position of his/or her study in the field of research

Contents:

Basics of the theory of drama education and educational philosophy, differences and similarities of drama and theatre education; drama education as a playful learning world, the theory-in-use in drama teaching, and viewing the principles of research to drama education through the writing of a theory-in-use. The course starts first thing in the autumn with a learning diary, and continues throughout the year, with a focus on perceiving the student's own drama teachership.

Mode of delivery:

Face-to-face teaching and independent work

Learning activities and teaching methods:

Period 2: 4 h

Period 3: 4 h

Period 4: 8h (visits will be arranged)

Lectures and independent work: learning diary and reading literature (literature circle); visits and/or excursion and seminar; written and/or theatrico-artistic final project

Target group:

Open university students

Prerequisites and co-requisites:

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits

Recommended optional programme components:

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402521P Process and Applied Drama 5 credits

Recommended or required reading:

- AALTOLA, J. & VALLI, R. (Eds.) 2001. Ikkunoita tutkimusmetodeihin I & II. Jyväskylä: PS-kustannus (tai vastaava teoriakirjallisuus)
- HEIKKINEN, H. 2002. Draaman maailmat oppimisalueina, draamakasvatuksen vakava leikillisyyt. Jyväskylä: Jyväskylän yliopisto.
- HEIKKINEN, H. 2003. (Ed.) Special Interest Fields of Drama, Theatre and Education. IDEA Dialogues. (18-32; 46-53; 114-124). Jyväskylä University Press: Jyväskylä.
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva.
- HIRSJÄRVI, S., REMES, P. & SAJAVAARA, P. 1996. Tutki ja kirjoita. Helsinki: Kirjayhtymä. (Or similar research literature)
- Ojanen, S. 2000 tai 2009. Ohjauksesta oivallukseen. Helsinki: Palmenia.
- Säljö, R. 2001. Oppimiskäytännöt, sosiokulttuurinen näkökulma. Helsinki: WSOY.
- In addition, topical articles as agreed.

You can check the availability of the course books [via this link](#).

Assessment methods and criteria:

Active participation in lectures, visits, excursions and the seminar, writing a learning diary and its oral /artistic presentation in a seminar

Grading:

1-5

Person responsible:

Hannu Heikkinen

Working life cooperation:

None

ay402521P: Process and Applied Drama (OPEN UNI), 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

Spring term (4th period)

Learning outcomes:

Having completed the course, the student

- masters the design and direction of process drama, workshop theatre (TIE) and the forum theatre genre
- understands the numerous possibilities to apply participatory and applied drama (such as identification and prevention of school bullying)
- knows how to design genres of process drama, forum theatre and workshop theatre (TIE) and how to direct these in various learning situations
- understands the role of the teacher as a "joker" in directing participatory and applied drama from the pedagogical and artistic points of view

Contents:

- Philosophy and aims of the working method of process and applied drama, understanding the role of teacher as a "joker", 1 credit
- Production of an applied drama presentation, workshop design, 1 credit
- Applied drama project, 3 credits (learning assignment)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

40h

Active participation in lectures and exercises, reading literature, design, rehearsal and presentation of an applied drama presentation and workshop to be agreed on in a group

Target group:

Open university students

Prerequisites and co-requisites:

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits

Recommended optional programme components:

- 402525P Introduction to Drama Education 5 credits
- 402526P Dramaturgy 5 credits
- 402527P Theatre and Drama Education 5 credits
- 402528P Drama Teacher as a Researcher 5 credits

Recommended or required reading:

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course.

- BOWELL, P. & HEAP, B. 2005. Prosessidraama - polkuja opettamiseen ja oppimiseen. Helsinki: Draamatyö.
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä:Minerva
- OWENS, A. & BARBER, K. 2001. Draamasuunnistus - prosessidraaman arviointi ja reflektointi. Helsinki: Draamatyö.
- HEIKKINEN, H. & VIIRRET, T.-L. (Eds.)2003. Draaman teillä - tutkimus TIE-projektista. Jyväskylä: Jyväskylän yliopisto.
- VENTOLA, M.-R. & RENLUND, M. 2005. Draamaa ja teatteria yhteisöissä. Helsinki: Stadia.
- KOSKENNIEMI, P. 2007. Osallistava teatteri Devising ja muita merkillisyyksiä. Helsinki: Opintokeskus Kansalaisfoorumi.
- Also current articles as agreed.

You can check the availability of the course books [via this link](#).

Assessment methods and criteria:

Active participation in lectures and exercises, literature reading and implementation of process drama /workshop theatre together with children/adolescents

Grading:

1-5

Person responsible:

Hannu Heikkinen

Working life cooperation:

Yes. Drama workshop for children or young people

ay402527P: Theatre and Drama Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

ECTS Credits:

5 credits

Language of instruction:

Finnish

Timing:

Spring term (3rd period)

Learning outcomes:

Having completed the course, the student

- masters and is able to apply theatrical expression in different ways
- has mastery of the principles of acting and directing from the artistic and pedagogical points of view
- knows how to apply the means of theatre in the work of a drama teacher
- understands and knows the areas of theatrical expression and knows how to apply them in terms of art pedagogy in drama work

Contents:

Directing and acting profession, text-based theater expression process in educational context.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

32h

- From a text to an interpretation 1 credit
- The work of a director and actor, 1 credit
- Direction plan and its implementation (theatre production), 3 credits

Target group:

Open university students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- Introduction to Drama Education
- Dramaturgy

Recommended or required reading:

Assignment-specific literature and instructions for the use of source materials are discussed at the start of the course

- COHEN, R. 1986. Näytteleminen mahti. Tampere: Tampereen yliopisto. Original book: Acting Power]
- HEIKKINEN, H. 2005. Draamakasvatus - opetusta, taidetta, tutkimista! Jyväskylä: Minerva.
- Koponen, P. 2004. IMPROKIRJA. Helsinki: Like.
- SINIVUORI, P. & T. 2000. Esiripusta aplodeihin. Opas harrastajateatteriohjaajille ja ilmaisukasvattajille. Jyväskylä: Gummerus
- Also current articles as agreed

You can check the availability of the course books [via this link](#).

Assessment methods and criteria:

Active participation in lectures and exercises, reading literature and planning a theatrical presentation to be agreed on in a group, adaptation, rehearsing and presentation

Grading:

Pass-Fail

Person responsible:

Hannu Heikkinen

Working life cooperation:

Yes. Theatre presentation.

ay402957A: Drugs and Health (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402957A Drugs and Health 5.0 op

ECTS Credits:

4 ECTS

Language of instruction:

Finnish

Learning outcomes:

Having completed the course the student is able to

- name factors related to the connection between life control and drugs
- explain the connection between drug abuse and welfare

Contents:

- what drugs are
- how drugs influence
- why drugs cause addiction
- how it is cured

Mode of delivery:

Online studies

Target group:

Minur subject students

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Salaspuro, M. (ed.) (2003 or 1998) Päihdelääketiede. Helsinki, Duodecim.

Holmberg, J. et al. (2008) Tämä potilas kuuluu meille. Suomen sairaanhoitajaliitto, Helsinki.

Evaluation a key tool for improving drug prevention EMCDDA Scientific Monograph Series No 5 (2000).

Internet links:

www.emcdda.europa.eu

www.a-klinikka.fi

www.jellinek.nl

www.kaypahoito.fi

The availability of literature can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and independent written work

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Minna-Liisa Myllylä

Working life cooperation:

None

ayA250505: Education, Intermediate Studies (OPEN UNI), 35 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A250505 Education, Intermediate Studies 35.0 op

ECTS Credits:

35-45 credits

Language of instruction:

Finnish

Timing:

2nd to 3rd year

Learning outcomes:

At the end of the module, the student knows how to apply the approaches and theoretical foundations of educational and human sciences to research pedagogical phenomena. S/he is capable of independent scientific argumentation and Bachelor level academic work. S/he is also able to acquire knowledge in a flexible way and capable of analytical written work.

Contents:

The module consists of the following courses:

- 411004A Educational and Cultural Theory I, 4 credits
- 411005A Theoretical Foundations of Education, 5 credits
- 407040A Basic course in quantitative research 5 credits
 - 407040A-01 Basic course, lecture 2
 - 407040A-02 Statistical analysis, lecture 2
 - 407040A-03 Exercises Harjoitukset 1
- 407041A Basic course in qualitative research 5 credits
 - 407041A-01 Lectures 3
 - 407041A-02 Exercises 2
- 411007A Educational Systems I, 4 credits
- 411008A Educational Planning and Economics of Education I, 4 credits
- 411010A Bachelor's Thesis, 10 credits. The course consists of two parts (a and b):
 - a) 411010A-01 Proseminar, 8 credits
 - b) 411010A-02 Bachelor's Seminar, 2 credits
- 411013A Career Planning Studies

The Bachelor's seminar and Career Planning Studies are part of the major subject studies.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other face-to-face teaching

Prerequisites and co-requisites:

Basic Studies in Education

Recommended or required reading:

To be announced in connection with the courses

Assessment methods and criteria:

Exams, seminar work

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Pauli Siljander

Working life cooperation:

None

Other information:

The scope is 35 credits for minor subject students

Compulsory

ay411004A: Educational and cultural theory I (OPEN UNI), 5 - 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen oppimateriaali:

Siljander, Pauli, , 1997, pakollinen

Siljander, Pauli, , 2000, pakollinen

Puolimatka, Tapio, , 1999, pakollinen

Opintokohteen kielet: Finnish

Leikkaavuudet:

411004A Educational and Cultural Theory 5.0 op

ECTS Credits:

4 cr

Language of instruction:

Finnish

Learning outcomes:

After completion, the student will be able to identify the basic principles and concepts of educational thought and civilisation theory and their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

Contents:

The course focuses on the basic concepts and principles of modern educational thought and civilisation theory, and examines their effect on the birth of modern educational sciences. The course will also look into their distinctive styles of question formulation and conceptual and theoretical structuring. In addition, the student learns to adopt conceptual tools for use in professional pedagogical activity and in understanding the multiple forms it comes in as well as in critical reflection and development.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 20 h.

Target group:

Open University students

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:

Mollenhauer Klaus: *Forgotten Connections: On Culture and Upbringing*. Routledge (2014)

AND two of the following:

Siljander, P. (ed.) (1997). *Kasvatus ja sosialisatio*.

Siljander, P. (ed.) (2000). *Kasvatus ja sivistys*.

Kivelä, A. & Sutinen A. (toim.). 2009. *Teoria ja traditio*

Course material availability can be checked [here](#).

Assessment methods and criteria:

Completion of assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Assistant, Educational Sciences

Working life cooperation:

None

ay411005A: Theoretical foundations of education (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen oppimateriaali:

Wulf, Christoph , , 2003, pakollinen

Tschamler, Herbert , , 1983, pakollinen

Tschamler, Herbert , , 1996, pakollinen

Opintokohteen kielet: Finnish

Leikkaavuudet:

411005A Theoretical Foundations of Education 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

The student

- knows the central theoretical traditions, historical changes and trends of development in education
- is able to distinguish between and compare the philosophical arguments and related strengths and weaknesses of the main trends
- understands the significance of basic theoretical assumptions and commitments in educational research

Contents:

- historical turning points in educational theory
- basic philosophical and theoretical foundations of main areas of education (empirico-analytical, hermeneutic, critical, pragmatic)
- recent trends and their epistemologies

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 24 h, exercises 16 h

Recommended or required reading:

One of the books:

Wulf, C. (2003). *Educational science*.

Tschamler, H. (1983). *Wissenschaftstheorie: Eine Einführung für Pädagogen*.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam, participation in exercises

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Eetu Pikkarainen

Working life cooperation:

None

ay407040A: Basic course in quantitative research (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A Basic Course in Quantitative Research 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

2. or 3. year

Learning outcomes:

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple quantitative study
- evaluate and interpret quantitative studies conducted by others

Contents:

The course is divided into three parts:

407040A-01 Basis of research (2 cr.)

- basic features of empirico-analytical research
- role of theory in research
- main stages of the research process
- formulating and shaping the research question
- types of research
- data collection
- accountability/reliability analysis

407040A-02 Statistical analysis (2 cr.)

- description of one- and two-dimensional empirical distribution
- foundations of statistical deduction
- estimation
- statistical testing

407040A-03 Exercises (1 cr.)

- enhancing knowledge of content areas in 1 and 2

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

1. Lectures 18 h
2. Lectures 20 h
3. Exercises: Small group sessions 16 h

Target group:

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

Prerequisites and co-requisites:

None

Recommended optional programme components:

Thesis studies support the writing of a Bachelor's thesis

Recommended or required reading:

- 1) Metsämuuronen, J. (2003). Tutkimuksen tekemisen perusteet ihmistieteissä (s. 1-146). Course material availability can be checked [here](#).

Assessment methods and criteria:

1. Exam
 2. Exam
 3. Active participation in small group sessions, an essay
- Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Jouni Peltonen

Working life cooperation:

None

Other information:

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.
Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

Compulsory

ay407040A-01: Basis of research, lectures (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A-01 Basis of research 2.0 op

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

ay407040A-03: Basic course in quantitative research, exercises (OPEN UNI), 1 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A-03 Exercises 1.0 op

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

ay407040A-02: Statistical analysis, lecture (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407040A-02 Statistical analysis, lecture 2.0 op

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

ay411007A: Educational systems I (OPEN UNI), 4 - 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen oppimateriaali:

Jauhiainen, Arto, , 2001, pakollinen

Lampinen, Osmo, , 1998, pakollinen

Opintokohteen kielet: Finnish

Leikkaavuudet:

411007A Educational systems I 5.0 op

ECTS Credits:

4 cr

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

Having completed the course, the student

- is able to consider the Finnish educational system from a comparative perspective and to use its conceptual tools to do so
- perceives the developmental lines and changes in Finnish educational system
- knows how to evaluate the economic and political factors affecting national educational systems

Contents:

In addition to the Finnish educational system, the course also pays attention to international dimensions of the school system and to the economic and political factors affecting educational systems.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 4 h, seminar work 18 h.

Target group:

Students in the educational sciences programme studying the Intermediate Studies (35-45 ECTS) in Education.

Recommended optional programme components:

The course is part of the Intermediate Studies (35-45 credits) in Education.

Recommended or required reading:

Jauhiainen, A., Rinne, R. & Tähtinen, J. (eds.) (2001). *Koulutuspolitiikka Suomessa ja ylikansalliset mallit*.
Lampinen, O. (1998). *Suomen koulutusjärjestelmän kehitys*.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Active participation and seminar assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Professor of Education

Working life cooperation:

None

ay411008A: Educational planning and economics of education I (OPEN UNI), 5 - 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

411008A Introduction to the Economics of Education 5.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Timing:

2nd year

Learning outcomes:

After completion, the students understand the association between the emergence of pedagogical institutions and the development of modernization, especially in relation to the development of work, distribution of work and the labour markets. The student identifies the tense relation between modern civilisation theory and economic thought. S/he also perceives the paradigmatic theories and models that explain the relationship between pedagogical institutions and the labour market.

Contents:

During the course the students are introduced to the basics of educational planning and the economics of education. In addition, the interdependent relationship between decision-making on educational systems and economic decision-making is investigated.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Contact teaching 20 h.

Recommended or required reading:

To be agreed on at the beginning of the course.

Assessment methods and criteria:

Participation in seminar work and an exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Kimmo Kontio

Working life cooperation:

None

ay407041A: Basic course in qualitative research (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407041A Basic Course in Qualitative Research 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

2. or 3. year

Learning outcomes:

Having completed the course, the student knows how to

- define the basic ideas in the approaches and methods of research in the human sciences from the viewpoint of different traditions of science
- plan and implement the main stages of a simple qualitative study
- evaluate and interpret qualitative studies conducted by others

Contents:

- formulating and shaping research questions
- approaches to qualitative research
- different approaches to qualitative research
- progression of the research process
- interviews and observation in qualitative research

407041A-01 Lectures 3 cr

407041A-02 Exercises 2 cr

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 20 h, small group sessions 16 h

Target group:

Students in all programmes pursuing Intermediate Studies in Education (/Music Education)

Prerequisites and co-requisites:

None

Recommended optional programme components:

Thesis studies support the writing of a Bachelor's thesis

Recommended or required reading:

Ruusuvuori, J. & Tiittula, L. (toim.)(2005). Haastattelu. Tutkimus, tilanteet ja vuorovaikutus. Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam, active participation in small group sessions, an essay

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Leena Syrjälä

Working life cooperation:

No

Other information:

Education Programme: if Research Methods I has been completed in the major subject studies, the student will complete equivalent credits worth of intermediate level studies in minor subject literature instead.
Early Childhood Education Programme: Small groups of their own, with Hannele Karikoski and Asko Pekkarinen in charge.

Compulsory

ay407041A-02: Basic course in qualitative research, exercises (AVOIN YO), 3 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407041A-02 Basic course in qualitative research, exercises 3.0 op

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

ay407041A-01: Basic course in qualitative research, lectures (OPEN UNI), 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

407041A-01 Basic course in qualitative research, lecture 2.0 op

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

ay411016A: Proseminar (OPEN UNI), 5 - 8 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay411010A-01 a) Bachelor's thesis 8.0 op

Ei opintojaksokuvauksia.

ayA250504: Education, Basic Studies (OPEN UNI), 25 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

A250504 Education, Basic Studies 25.0 op

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

At the end of the module, the student is expected to be able to analytically classify and describe pedagogical phenomena by using the basic concepts and theories within the classic fields of educational sciences. The student is able to use the various academic study and working methods and is able to conduct independent literary work and is getting oriented to educational expertise.

Contents:

Consists of the following courses:

410067P Basic course in education

410068P Didactics

410069P Educational psychology

410070P Sociology of education

410071P Educational philosophy

410072P Introduction to educational research

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

lectures

Target group:

Students pursuing major or minor subject studies in education

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be announced in connection with the courses

Assessment methods and criteria:

Exams, assignments at lectures

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

pass/fail

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

None

ayA250590: Education, Basic Studies 10 ECTS (VTE) (OPEN UNI), 10 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory

ay410067P-02: Basic course in education, lectures, 2 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410067P-02 Lectures 2.0 op

Ei opintojaksokuvauksia.

ay410070P: Sociology of education:Society, educational institutions and social interaction (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410070P Sociology of education 4.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Learning outcomes:

After completion the student will be able to visualize:

- the links between educational sociology, sociology and education.
- basic issues and concepts in social sciences and educational sociology
- the Finnish education system and educational politics as a part of social politics

Contents:

- central concepts in social sciences
- basic concepts and issues in educational sociology
- sociology of education: links to education and sociology
- the roles of socialization and education
- classic trends in the educational sociology: structuralism, conflict-theory and critical sociology, and socialization theory and interaction
- the Finnish education system: past, present and future
- education politics as a part of social politics

- - theoretical and practical issues in educational sociology: school practices (interaction-based school class research), hidden curriculum, equality of education, identity, normality and deviation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching 18 h and independent study.

Target group:

Open University students

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the basic studies in education (25 cr).

Recommended or required reading:

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjä.

Aittola, T. (toim.) (1999) Kasvatussosiologian teoreetikoita. Uudesta kasvatussosiologiasta oppimisen kriittiseen tarkasteluun.

Antikainen, A., Rinne, R. & Koski, L. (2000) Kasvatussosiologia.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

No

ay410068P: Didactics: (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410068P Didactics 4.0 op

ECTS Credits:

4 ECTS

Language of instruction:

Finnish

Learning outcomes:

After completion the students

- understand the basic concepts related to learning and teaching, their theoretical foundations and significance in practice
- understand the learning process and its cognitive, motivational and social features.
- recognize the teacher's role as a director/guider of learning and are familiar with new teaching models

- are able to analyse the characteristics of a good learner in theory and in practice and are aware of how learning skills can be taught.

Contents:

- basic concepts related to learning and teaching, their theoretical foundations and significance in practice
- the learning process and its cognitive, motivational and social features
- theoretical foundations of guiding learning: the teacher's role as a director of learning and teaching models
- principles of curricular design and lesson-planning
- the characteristics of a good learner in theory and in practice: how learning skills can be taught
- basic models of ICT in teaching and learning

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other contact teaching 18 h and independent studies

Target group:

Open University students

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the basic studies in education (25 cr).

Recommended or required reading:

Applicable parts:

Hakkarainen, K. , Lonka, K. & Lipponen, L. (2004) Tutkiva oppiminen. järki, tunteet ja kulttuuri oppimisen sytyttäjinä. (vuoden 2001 painos käy myös)

Rauste-von Wright, M. & von Wright, J. (1994 - 2002) Oppiminen ja koulutus (1.- 8. p.).

Uusikylä, K. & Atjonen, P. (2005) Didaktiikan perusteet.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

No

ay410071P: Educational philosophy: (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410071P Educational philosophy 4.0 op

ECTS Credits:

4 cr

Language of instruction:

Finnish

Learning outcomes:

The students are familiar with the main areas of educational philosophy and how they give rise to educational problematisation and question formulation as well as research and results. The students are able to identify, analyse and solve ethical and philosophical problems in education and teaching work and are able to critically assess previously suggested solutions.

Contents:

- Educational philosophy as an area of educational sciences
- the nature of philosophy as a science, philosophical questions and the most important sub-areas.
- Objectives in education
- Historically important trends in academic study of educational philosophy
- The ethical disposition of educational, schooling and teaching, and question formulation in pedagogical activity
- Educational philosophy and ethical perspectives as a platform for professional ethics in pedagogical activity.

Mode of delivery:

Face-to-face teaching, Online learning

Learning activities and teaching methods:

Lectures and other teaching 18 h and independent studies.

Target group:

Students in all programmes pursuing basic studies in education.

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the basic studies in education (25 cr).

Recommended or required reading:

Applicable parts:

Ojakangas, M. (2001) Pietas - Kasvatuksen mahdollisuus.

Puolimatka, T. (1995) Kasvatus ja filosofia.

Etiikka koulun arjessa. (2002)

Atjonen, P. (2004) Pedagoginen etiikka koulukasvatuksen karttana ja kompassina.

Wulf, C. (2002) Anthropology of education.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Participation in lectures. Exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Eetu Pikkarainen

Working life cooperation:

No

ay410069P: Educational psychology: (OPEN UNI), 4 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410069P Educational psychology 4.0 op

ECTS Credits:

4 cr

Language of instruction:

Finnish

Learning outcomes:

- the student knows the central concepts and research areas and topics in educational psychology
- the student understands the special nature of educational psychology and can estimate the opportunities and limitations in applying it in educational work

Contents:

- the relationship between educational psychology and psychology, educational research and civilisation studies as well as other subareas of education
- object of research and basic concepts: growth, education, development and developmental processes, and psychological adulthood as a form of personal sophistication
- psychological theory of growth and development
- professional practice in educational psychology and its application in issues relating to growth and development

Mode of delivery:

Face-to-face teaching, Online learning

Learning activities and teaching methods:

Lectures and other teaching 18 h, independent studies

Target group:

Open University students

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is part of the basic studies in education (25 cr).

Recommended or required reading:

Applicable parts:

Dunderfelt, T. (1992-2006) Elämänkaaripsykologia.

Lehtinen, E., Kuusinen, J. & Vauras, M. (2007) Kasvatuspsykologia OR

Lehtinen, E. & Kuusinen, J. (2001). Kasvatuspsykologia.

Vuorinen, R. (1990-2000). Persoonallisuus ja minuus.

Early Childhood Education students study one of the Lehtinen, E. books.Course material availability can be checked [here](#).**Assessment methods and criteria:**

Exam

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

pass/fail

Person responsible:

Teemu Suorsa

Working life cooperation:

No

ay402965P: Health Education Special Studies (OPEN UNI), 5 - 10 op

Voimassaolo: 01.01.2016 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402965P Health Education Special Studies 5.0 op

ECTS Credits:

5-10/ 135-270 hours of work

Language of instruction:

Finnish

Timing:

To be agreed with responsible teacher

Learning outcomes:

Upon completion the student should be able to:

- analyze and classify self-chosen topic from health education curriculum (basic education or upper secondary school) or from health education learning material
- apply the contents of self-chosen topic to teaching health education
- plan health education teaching modules to basic education or upper secondary school on the basis of analysis and classification made to self-chosen topic

Contents:

- Basic education and upper secondary school curriculum and learning material
- Electric learning material related to health education
- Analysing and producing health education learning material
- Alternatives of teaching health education
- Essay, topic agreed with responsible teacher

Mode of delivery:

Independent work

Learning activities and teaching methods:

Independent work

Target group:

Open university students, school teachers and subject teachers, health care professionals, minor subject students in all faculties

Prerequisites and co-requisites:

No

Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

Recommended or required reading:

To be agreed with the responsible teacher.

Assessment methods and criteria:

The course includes weekly independent learning exercises and online work. The assessment of the course is based on the learning outcomes of the course.

Grading:

The course utilizes verbal grading scale Pass/Incomplete.

Person responsible:

Anne Pellikka

Working life cooperation:

No

ayA791404: Health Education, Basic Studies (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A791404 Health Education, Basic Studies 25.0 op

Voidaan suorittaa useasti: Kyllä

ECTS Credits:

25 ECTS

Language of instruction:

Finnish

Timing:

1.-5. year

Learning outcomes:

Having completed the Basic Studies, the student identifies the individual, social and environmental factors connected with health, health behavior, health challenges and most common illnesses among all population groups, especially children and adolescents. The student also knows how to describe the meaning for health of the biological processes in the organs and of mental and social factors. S/he also knows how to apply the principles of subject didactics to promote the health of people in different ages, especially children and adolescents, and to reinforce their knowledge of health. S/he knows how to solve ethical issues connected with promotion of health and with health education, and knows how to explain both the individual and the community's responsibility for healthy life.

Contents:

The module consists of the following courses:

Basics of Health Education (5 credits) – 402960P

Challenges of Mental Development among Children and Adolescents (5 credits) – 402103P

Nutrition in Promotion of Health (4 credits) – 402956P

Basics of Anatomy and Physiology (6 credits) – 402961P

Basics of the Didactics of Health Education (5 credits) – 402951P

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, group work sessions

Target group:

Health Education minor subject students

Prerequisites and co-requisites:

no

Recommended optional programme components:

no

Recommended or required reading:

To be announced for each course specifically

Assessment methods and criteria:

participating in teaching, literal work, exams

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Eila Jeronen

Working life cooperation:

No

Other information:

The teaching is arranged by the Open University

ayA791407: Health Education, Intermediate Studies (OPEN UNI), 35 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A791407 Health Education, Intermediate Studies 35.0 op

ECTS Credits:

35 credits

Language of instruction:

Finnish

Timing:

2.-5. year

Learning outcomes:

Having completed the subject studies, the student is able to explain factors related to the health and welfare, health behavior, health challenges and health promotion of different population groups, especially children and adolescents. The student also knows how to evaluate his/her ability to reinforce the health knowledge of children and adolescents and how to build the contents of health education teaching and learning in a goal-oriented way. S/he also knows how to evaluate their relationship to the promotion of health at school and to develop their own activities in promoting health.

Contents:

The module consists of the following courses:

Life Control and Drugs (4 credits) – 402957A

Physical Exercise in Promoting Health (3 credits) – 402958A

Mental Welfare and Interaction among Children and Adolescents (4 credits) – 402954A

Social Welfare of Children and Adolescents (4 credits) – 402952A

Supporting Sexual Growth And Development (3 credits) – 402959A

Oral Health (3 credits) – 402963A

Advanced Course in the Didactics of Health Education (6 credits) – 402953A

Thesis (6 credits) – 402964A

Mode of delivery:

Face-to-face and web-based teaching

Learning activities and teaching methods:

Lectures, group sessions, online studies, independent work

Target group:

Students pursuing studies in the minor of Health Education

Prerequisites and co-requisites:

Health education basic studies

Recommended optional programme components:

no

Recommended or required reading:

To be announced for each specific course

Assessment methods and criteria:

Participation in teaching, written work, participation in online discussions, learning assignments, exams

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Eila Jeronen

Working life cooperation:

No

ay402956P: Improving Health Through Nutrition (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402956P Improving Health Through Nutrition 5.0 op

ECTS Credits:

4 credits

Language of instruction:

Finnish

Learning outcomes:

Objectives of the course:

- identify health eating habits and individual and social factors influencing ways to use food
- evaluate factors related to the promotion of healthy eating habits and weight control among differently aged people

- name national health problems caused by nutrition
- give examples of special diets

Contents:

- the possibilities and means of schools to promote good nutrition among schoolchildren
- promoting good nutrition among working-age people
- promoting good nutrition among old people living at home

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Aro, A., Mutanen, M. & Uusitupa M. (eds.) (2005). Ravitsemustiede. Helsinki, Duodecim.

Borg, P., Fogelholm, M. & Hiilloskorpi, H. (2004). Liikkujan ravitsemus. Helsinki, Edita.

Valtion ravitsemusneuvottelukunta (2005). Suomalaiset ravitsemussuosituksset – ravinto ja liikunta tasapainoon. Helsinki, Edita.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Anna-Maria Keränen

Working life cooperation:

None

ay410014Y: Information and communication as a pedagogical tool (OPEN UNI), 3 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: General Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

410014Y Information and communication as a pedagogical tool 3.0 op

ECTS Credits:

3 ECTS cr

Language of instruction:

Finnish

Timing:

1st year, autumn term

Learning outcomes:

After completing the course the student knows how to

- understands how technology is integrated with wider framework of instructional and learning activities in theory and practise.
- make good use of the social media, roomware and productivity programs in teaching and learning.
- can use technology as tool for supporting both individual and collaborative learning.
- Understands basic principles of instructional design of technology enhanced learning course/lesson.

Contents:

- Theoretical foundations and pedagogical models
- Societal issues
- Instructional design of the ICT in education
- Learning environments (learning management systems, social media, mobile social media)

- Roomware (interactive whiteboards, document cameras etc)
- Productivity programs and academic infrastructure

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 10 h, small-group sessions 20 h, independent work

Target group:

All the students in the faculty of education

Prerequisites and co-requisites:

None

Recommended optional programme components:

410017Y and 405021Y

Recommended or required reading:

Lectures. Other study materials will be confirmed at the beginning of the course.

Assessment methods and criteria:

Active participation in contact teaching and practical exercises. Personal learning portfolio (blog) and collaborative knowledge building (wiki).

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Jari Laru

Working life cooperation:

None

Other information:

<http://wiki oulu.fi/display/ktkvt/Etusivu>

ay402960P: Introduction to Health Education Studies (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402960P Introduction to Health Studies 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

The student knows how to

- explain the multidimensional nature of health and illness
- interpret central concepts connected with health
- choose starting-points for promotion of health from the perspective of his/her own life and professional activities

Contents:

- the multidimensional nature of health
- experience of health and illness
- the meaning of illness to the individual and near community
- health and close concepts
- promotion of health, ethics and philosophy of health promotion
- research, teaching and assessment of health promotion
- Finnish social and health care system
- current issues

Mode of delivery:

Online

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Current studies and articles

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Kristiina Simojoki

Working life cooperation:

None

ayA255601: Multiculturalism, Basic Studies (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

A255601 Multiculturalism, Basic Studies 25.0 op

ECTS Credits:

25 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

September 2012 - May 2013

University lecture times 1600-2000 (starting 4.30pm)

Learning outcomes:

Along with the multiculturalization of our society, the need to understand different styles of life and thought has increased. In a globalizing society the knowledge and understanding of cultures is important for people functioning in various professions (education and training, welfare and health, culture and media personnel etc.)

The aim of multicultural education and research is

- to understand the interplay between culture and identity
- to increase information about the significance of culture to the individual's development, construction of identity, lifestyle, and values.
- to increase knowledge of different cultures
- to increase understanding of difference
- to provide competencies for working in a multicultural environment

The multiculturalism studies are based on a multidisciplinary research and approach. An intercultural approach is constructed on the perception of the significance of one's own cultures and an attempt to understand the cultures of others. The students are encouraged to self-direct their learning and personally engage in it.

Contents:

- 417010P Introduction to Multiculturalism 3 ECTS
- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, Group Work, Seminars, Visits, Internship

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

Available from Optima workspace

https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

Essays, learning journals, video, presentations

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Maria Järvelä

Working life cooperation:

Yes. Internship to be arranged by participants

Other information:

The course is offered from Oulu Open University through the Faculty of Education

Information regarding fees is available at:TBC

<http://www.avoinyliopisto.fi/en-GB/Opetustarjonta/StudyUnit.aspx?StyleSuffix=UrlQuery&StudyUnitId=b2b70b6e-2766-4483-be21-a42787568023> [OY1]

Compulsory

ay417010P: Introduction to Multiculturalism (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417010P Introduction to Multiculturalism 5.0 op

ECTS Credits:

3 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

Autumn 2012

Learning outcomes:

Students are able to

- identify different trends in multiculturalism
- compare and evaluate different theories and models of multiculturalism

Contents:

The aim of the course is to acquaint the students with the internationalizing and multiculturalizing society and its challenges.

The course acquaints with theories and central concepts of multiculturalism, and through these, the aim is to examine different cultural practices.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

24 h of lectures and group work, independent studying

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 417012P Cultural geography 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Recommended or required reading:

Available from Optima workspace

https://optima.oulu.fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

Lectures and essay

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Rosalind Cooper, Blair Stevenson

Working life cooperation:

None

ay417013P: Multicultural Finland (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417013P Multicultural Finland 5.0 op

Ei opintojaksokuvauksia.

ay417012P: Cultural Anthropology and Cultural Geography (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

ECTS Credits:

3 ECTS

Language of instruction:

English - written work may be submitted in English or Finnish

Timing:

Autumn 2012

Learning outcomes:

Students

- know some central theories of human geography and some research conducted in the field
- understand the overall picture of the human geography as a field of science

Contents:

Acquaint with central theories of human geography and some research conducted in human communities in order to gain an overall picture of the human geography as a field of science.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 12 h

Target group:

University of Oulu Students, Open University Students

Prerequisites and co-requisites:

None

Recommended optional programme components:

- 417010P Introduction to Multiculturalism 3 ECTS
- 417013P Multicultural Finland 3 ECTS
- 417014P Multicultural and International Oulu 3 ECTS
- 417016P Multiculturalism in Working Life 3 ECTS
- 417017P Seminar 4 ECTS
- 417018P Cultural Anthropology 3 ECTS
- 417019P Study Circle 3 ECTS

Recommended or required reading:

Available from Optima workspace

https://optima oulu fi/learning/id123/bin/doc_show?id=200608&ws=200608

Assessment methods and criteria:

Lectures and an assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

Pass / Fail

Person responsible:

Blair Stevenson

Working life cooperation:

None

ay417017P: Seminar (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417017P Seminar 5.0 op

Ei opintojaksokuvauksia.

ay417014P: Multicultural and International Oulu: Visits and Working life(OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: English

Leikkaavuudet:

417014P Multicultural and International Oulu: Visits and Working Life 5.0 op

Ei opintojaksokuvauksia.

ay402962A: Oral Health (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402962A Oral Health 5.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Learning outcomes:

Having completed the course, the student knows how to

- explain the main features of the development of the teeth and occlusion and the main deviations in them
- identifies the most common illnesses that may endanger the health of the mouth
- name ways to prevent illnesses of and accidents to the mouth
- give examples of the main features of the treatment of deviations in occlusion and oral diseases

Contents:

- development of occlusion and the teeth, their deviations and treatment
- accidents of the mouth and teeth, their prevention and care
- main causes of oral diseases
- prevention and care of oral and dental diseases at different stages of life

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Jormanainen, T. & Järvinen, S. (2008) Suunhoito-opas yläkouluille. Hammaslääkäriliiton kustannus.
http://www.hammaslaakariliitto.fi/fileadmin/pdf/suunterveys/Suunhoito-opas_ylakouluille.pdf

Other literature confirmed at the lecture.

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Päivi Harju ja Leena Niskanen

Working life cooperation:

None

ay410072P: Pedagogical Research Seminar (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

410072P Pedagogical Research Seminar 5.0 op

ECTS Credits:

5 ECTS

Language of instruction:

Finnish

Learning outcomes:

After the course, the student

- perceives the various areas of education and the relations between them
- is familiar with educational research and the basics of scientific writing
- is able to plan, produce and evaluate scientific texts

Contents:

Current educational research

Mode of delivery:

lectures and seminar

Learning activities and teaching methods:

Lectures and seminar sessions, 20 h.

Target group:

Open University students

Prerequisites and co-requisites:

none

Recommended optional programme components:

The course is part of the Basic Studies (25 credits) in Education.

Recommended or required reading:

Siljander, P. & Kivelä, A. (Eds) (2008). *Kasvatustieteen tila ja tutkimuskäytännöt: paradigmat katosivat, mitä jäljellä?*

Availability of course books can be checked [online](#).

Assessment methods and criteria:

In the Open University, the course is implemented as a lecture providing an introduction to seminar work, in which the student composes a report for a research plan, on the basis of which the course grade is given.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Teemu Hanhela

Working life cooperation:

None

ay402158P: Pedagogy of Preschool and Primary Education (OPEN UNI), 3 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Kajaani

Opintokohteen kielet: Finnish

Leikkaavuudet:

402158P Pedagogy of Preschool and Primary Education 3.0 op

ECTS Credits:

3 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

Underpinning the course is a comprehensive and contextual view of children and their growth, learning and development. The course explores the principles related to K (0-2) level teaching and learning as well as curricular design, implementation and assessment. The course links the different subareas of preschool and primary education.

Learning outcomes:

- The student is able to identify the theoretical foundations of curricular design for K-2 children, their applications and principles of development.
- The student has proficiency in curricular design, implementation and assessment in the continuum of the K-2 period.
- The student understands the role of play in K-2-education.
- The student recognizes the special nature of K-2 education and the principles and means of collaboration.

Contents:

The following topics are covered:

- comprehensive child growth and learning
- concept formation at the age level
- basics in curricular design and applications
- special nature of K-2 educational cultures
- collaboration and interaction between preschool and primary education and the home

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small-group sessions 28 h, independent study, curricular development, observation task.

Target group:

Students selected for studies in the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Part of the minor of Preschool and Primary Education (25 credits)

Recommended or required reading:

Esiopetuksen opetussuunnitelman perusteet 2010.

Perusopetuksen opetussuunnitelman perusteet 2004.

Brotherus, A. (2004) Esiopetuksen toimintakulttuuri lapsen näkökulmasta.

Brotherus, A., Hytönen, J. & Krogfors, L. (2002) Esi- ja alkuopetuksen didaktiikka.

Saloranta, O. (ed.) (2002) Ensimmäiset kouluvuodet. Perusopetuksen vuosiluokkien 1 - 2 opetus.

Hakkarainen, P. (2002) Kehittävä esiopetus ja oppiminen.

Siniharju, M. (ed.) (1997) Esi- ja alkuopetuksen uusia tuulia.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Active participation in contact teaching, observation task and report
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Hannele Karikoski

Working life cooperation:

None

ayA255501: Physical Education (Oulu) (OPEN UNI), 25 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A255501 Physical Education 25.0 op

ECTS Credits:

25 cr

Language of instruction:

Finnish

Timing:

3., 4. or 5 year of studies

Learning outcomes:

The student

- is able to describe the basic skills and knowledge needed in different sports
- is able to apply the basics of teaching P.E. to the children in different learning environments
- knows the motor, cognitive and social/emotional objectives of physical education
- is able to reason the need of P.E. according to the latest research

Contents:

The study module in Physical Education consists of five courses:

- 402365P Teaching Sports I and II (17 cr)
- 402364P Didactics of Physical Education (3 cr)
- 402366P Basics of Motoric Development (3 cr)
- 402367P Applied Physical Education (2 cr)

For more information see the respective course descriptions section in the minor studies handbook

Mode of delivery:

Blended teaching

Learning activities and teaching methods:

Lectures and demonstrations 250h, individual studying 425h

Target group:

Students selected for the minor of Physical Education at the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

It is recommended that you should have completed the studies in physical education as part of the "multidisciplinary studies in the subjects and crosscurricular themes taught in basic education".

Recommended or required reading:

Learning materials are indicated course by course

Assessment methods and criteria:

Assessment methods are indicated course by course

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0 - 5

Person responsible:

Ari Rahikkala

Working life cooperation:

Teacher training with primary school children during some courses

*Compulsory***ay402366P: Basics of Motor Development (OPEN UNI), 3 op****Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402366P Basics of Motor Development 3.0 op

Ei opintojaksokuvauksia.

ay402364P: Didactics of Physical Education (OPEN UNI), 3 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402364P Didactics of Physical Education 3.0 op

Ei opintojaksokuvauksia.

ay402367P: Applied Physical Education (OPEN UNI), 2 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402367P Applied Physical Education 2.0 op

Ei opintojaksokuvauksia.

ay402365P: Teaching Sports I and II (OPEN UNI), 17 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402365P Teaching Sports I and II 17.0 op

Ei opintojaksokuvauksia.

Compulsory

ay402365P-07: Teaching Sports I and II: Gymnastics (OPEN UNI), 3 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402365P-07 Gymnastics 3.0 op

Ei opintojaksokuvauksia.

ay402365P-08: Teaching Sports I and II: Rhythmics and School Dance (OPEN UNI), 1 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402365P-08 Rhythmics and School Dance 1.0 op

Ei opintojaksokuvauksia.

ay402365P-05: Teaching Sports I and II: Water Sports (OPEN UNI), 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402365P-05 Water Sports 2.0 op

Ei opintojaksokuvauksia.

ay402365P-02: Teaching Sports I and II: Orienteering and Hiking (OPEN UNI), 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402365P-02 Orienteering and Hiking 2.0 op

Ei opintojaksokuvauksia.

ay402365P-03: Teaching Sports I and II: Ball Games (OPEN UNI), 4 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402365P-03 Ball Games 4.0 op

Ei opintojaksokuvauksia.

ay402365P-04: Teaching Sports I and II: Cross-Country and Alpine Skiing (OPEN UNI), 3 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402365P-04 Cross-Country and Alpine Skiing 3.0 op

Ei opintojaksokuvauksia.

ay402365P-06: Teaching Sports I and II: Skating and Ice Games (OPEN UNI), 1 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402365P-06 Skating and Ice Games 1.0 op

Ei opintojaksokuvauksia.

ay402365P-01: Teaching Sports I and II: Athletics (OPEN UNI), 1 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402365P-01 Athletics 1.0 op

Ei opintojaksokuvauksia.

ay402958A: Physical Exercise in Promoting Health (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402958A Improving Health through Exercise 5.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Learning outcomes:

Having completed the course, the student knows how to

- figure out the connections between physical activity, physical condition and health
- give examples of methods to measure physical activity and conditions
- identify the meaning of physical exercise recommendations and physical exercise from the viewpoint of fostering mental health in different contexts

Contents:

- the meaning of physical activity and condition for health
- method to measure physical activity and condition
- means to promote physical exercise in different contexts
- current issues

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Fogelholm, M. (ed.) (2008) Liikettä koulupihoille. UKK-instituutti ja Nuori Suomi.

Vuori, I. (2003) Lisää liikuntaa. Helsinki, Edita.

Vuori, I. et al. (eds.) (2005) Liikuntalääketiede. Helsinki, Duodecim.

Availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and individual written assignment
 Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Saila Romakkaniemi

Working life cooperation:

None

ayA255202: Preschool and Primary Education (OPEN UNI), 25 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Kajaani

Opintokohteen kielet: Finnish

Leikkaavuudet:

A255202 Preschool and Primary Education 25.0 op

ECTS Credits:

25 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

On completion of the package students are able to observe and recognize the world of pre-school and primary (grades 1 and 2) children as well as their individual and developmental characters, and is able to pay attention to them when they guide the preschool and primary (grades 1 and 2) children's learning process in different content areas.

Students are able, using the national core curriculum, to create an integrated research-based curriculum, which leads to the development of the children's problem solving and collaboration processes.

Students are able apply a diversity of the theoretical, didactic and ethical principles involved in pre-school and primary education (grades 1 and 2) in order to support the children`s growth, development, and learning

Students are able meet and interact with children and their parents in a pedagogically sensitized way.

Contents:

These studies cover a wide range of theoretical and practical issues in preschool and primary level education which relate to teaching, learning, growth and development. When applicable, teaching methods which bind together the different content areas presented in the courses, are used.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Courses

- 402155P Child's Growth and Development (3cr)
- 402156P Arts and Crafts Education/Stories in Opening Experience and Understanding (7cr)
- 402157P The Exploring Child (12cr)
- 402158P Pedagogy of Preschool and Primary Education (3cr)

For more information see the respective course descriptions section in the minor studies handbook

Target group:

Students selected for studies in the minor of Preschool and Primary Education in the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be agreed on for each course.

Assessment methods and criteria:

To be agreed on for each course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Riitta-Liisa Korkeamäki

Working life cooperation:

Yes. For more information see the respective course descriptions section in the minor studies handbook.

ay402103P: Psychological Development of Children and Adolescents (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402103P Psychological Development of Children and Adolescents 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

The student knows how to

- identify the psychological way to think and apply it to consider the course of children's and adolescents' life
- distinguish between different viewpoints on the challenges of mental development and distinguish between the challenges of growth, learning and socialisation
- identify the main challenges to children' and adolescents' growth in different phases of their lives and understand the meaning of childhood and adolescence growth for later life and wellbeing
- explain mental disorders as disorders of growth, and identify the basic categories of mental disorders

Contents:

- mental growth and development, special features of growth in adolescence
- challenges of growth at different ages
- mental problems and disorders, mental health
- self-knowledge, mental balance, development of emotional life

Learning activities and teaching methods:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

none

Recommended optional programme components:

none

Recommended or required reading:

Aalberg, V. & Siimes, M.A. (1999 or newer edition). Lapsesta aikuiseksi: Nuoren kypsyminen naiseksi tai mieheksi. Kustannusosakeyhtiö Nemo.

Dunderfelt, T. (1991 or newer edition). Elämänkaaripsykologia. WSOY.

Nurmi J.-E. et al. (eds.) (2006). Ihmisen psykologinen kehitys. WSOY.

Vuorinen, R. (1993 or newer edition). Persoonallisuus ja minuus. WSOY.

Vuorinen, R. (1998). Minän synty ja kehitys: ihmisen psyykkinen kehitys yli elämänkaaren. (2. revised edition or 1st edition) WSOY.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Milla Merilehto

Working life cooperation:

None

ayA250603: Psychology, Basic Studies (OPEN UNI), 25 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

A250603 Psychology, Basic Studies 25.0 op

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

1st year

Learning outcomes:

At the end of the module, the student will be expected to be able to perceive and describe psychological phenomena by using the basic concepts and theories of psychology. The student knows how to make use of the various academic learning and working methods and is able to conduct independent literary work.

Contents:

These studies consist of the following courses:

412070P Basics of Psychological Research (5 credits)

412054P Developmental Psychology I (5 credits)

412071P Personality Psychology (5 credits)

412056P Basics of Cognitive and Neuropsychology (5 credits)

412057P Applications of Psychology I: Psychology of Health and Mental Health (5 credits)

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and other teaching. The studies also include participation in psychological research.

Target group:

Students majoring or minoring in Education

Recommended or required reading:

To be determined during the courses.

Assessment methods and criteria:

Exams, lecture diaries, essay papers

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

pass/fail

Person responsible:

Hannu Soini

Working life cooperation:

None

*Compulsory***ay412070P: Basics of psychological research (OPEN UNI), 5 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

412070P Basics of Psychological Research 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

- the student knows the position of the scientific nature of psychology in the field of sciences
- the student knows how to apply a method illustrative of the research object of psychology and knows the basic concepts descriptive of the research object
- the student expands her/his knowledge of psychology as a science, theory of psychology and its scientific tradition
- the student has an understanding and knowledge of the basics of psychology

Contents:

The following topics will be covered:

- Psychology as a science, scientific theory and traditions in psychology
- Object of psychological research and basic concepts of psychology
- Basics of psychological scientific thought, research methods and stages in psychology research.

Mode of delivery:

Face-to-face teaching, Online learning

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Target group:

Open university students

Recommended or required reading:

Breakwell, G., Hammond, S. & Fife-Schaw, C. (eds.) (2000) Research methods in psychology, 2nd ed. Hilgard's introduction to psychology. (1999-) or newer edition. Availability of course books can be checked [here](#).

Assessment methods and criteria:

Participation in lectures and other teaching.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Hannu Soini

Working life cooperation:

None

ay412054P: Developmental psychology I (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

412054P Developmental Psychology I 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

The student

- knows how to evaluate, compare and explain the formation of the sources and different forms of progression of development and the emergence of individual differences
- knows how to make use of and apply different research methods
- knows how to apply the main principles of developmental psychology to support growth
- understands the significance of somatic, social and contextual factors in mental development

Contents:

The following topics will be covered in the course:

- central questions and theoretical concepts of developmental psychology
- research paradigms and methods in developmental psychology
- human psychological development, the different areas and stages of psychological development
- the significance of somatic, social, and contextual factors in psychological development

Mode of delivery:

Face-to-face teaching, Online learning

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Target group:

Open university students

Recommended or required reading:

Kronqvist, E-L. & Pulkkinen, M-L. (2007) Kehityopsykologia - matkalla muutokseen.

Nurmi, J-E, Ahonen, T., Lyytinen, H. ym. (2006) Ihmisen psykologinen kehitys.

Availability can be checked [online](#).

Assessment methods and criteria:

Participation in lectures and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Heli Kiema

Working life cooperation:

None

ay412057P: Applications of Psychology: Psychology of Health and Mental Health (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

412057P Clinical Psychology: Psychology of Health and Mental Health 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

After completion the student

- is familiar with the psychology of health and its research area as an application field in psychology.
- knows the central concepts of health and mental health
- is able to approach the subject based on the different theoretical trends of health and mental health.
- understands the significance of health and mental health maintenance and the central approaches of remedial measures.

Contents:

The course covers the following topics:

- utilisation of psychological knowledge in promoting health
- approaches and basic concepts of mental health, mental health and mental health disorders as psychological phenomena
- explanatory models and mental health problems: crises and mental health problems associated with critical life stages
- psychological treatment of mental health and prevention of problems

Mode of delivery:

Face-to-face teaching, online learning

Learning activities and teaching methods:

Lectures ja other teaching

Recommended or required reading:

Eysenck, H. (1998) Psychology. An integrated approach, applicable sections.

Lönnqvist, J. (2007) Psykiatria, applicable sections.

Kendall, P. (2001) Childhood disorders.

For the book exam also:

Bennett, P. (2003) Introduction to clinical health psychology.

Availability of the books can be viewed [here](#).

Assessment methods and criteria:

Participation in lectures and exercises.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Timo Latomaa

Working life cooperation:

None

ay412056P: Basics of Cognitive and Neuropsychology (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

412056P Basics of Cognitive and Neuropsychology 5.0 op

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

- the student is able to define the principles of sensory functions and the nervous system
- the student knows how to evaluate modern research methods in the field of cognitive and neuropsychology
- the student identifies the structure and development of the nervous system and identifies the neural background and mechanisms of cognitive processes
- the student knows how to apply neuropsychological research and research methods to her/his own activities

Contents:

The following topics are covered:

- basic cognitive processes, perception, memory, thinking, learning, action control.
- cognitive processes and their neural basis and neural mechanisms.
- structure and development of the nervous system
- cognitive and neuropsychological research and research methods.

Mode of delivery:

Face-to-face teaching, Online learning

Learning activities and teaching methods:

Lectures and other teaching, 24 h.

Target group:

Open university students

Recommended or required reading:

Kolb & Whishaw: Fundamentals of Human Neuropsychology, 5th edition, chapters 1-10.
 Hämäläinen ym. (eds.) Mieli ja aivot: Kognitiivisen neurotieteen oppikirja (2006), luvut 2-4).

Availability can be checked [online](#)**Assessment methods and criteria:**

Participation in lectures and other teaching

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

pass/fail

Person responsible:

Seppo Laukka

Working life cooperation:

None

ay412071P: Personality Psychology (OPEN UNI), 5 op**Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

ECTS Credits:

5 credits

Language of instruction:

Finnish

Learning outcomes:

The student knows how to define the main concepts of personality psychology. S/he understands the factors associated with the structure and development of personality as well as the basics of research in the area.

Contents:

The following topics are covered:

- Basic concepts in personality psychology: identity, the self, motivation, emotions and life span.
- The significance of the interaction between somatic and social factors on personality and its development, personality and wellbeing.
- Research in personality psychology and central personality theories

Mode of delivery:

Face-to-face teaching, online learning

Learning activities and teaching methods:

Lectures and other teaching 24 h.

Target group:

Open university students

Recommended or required reading:

Pervin (2002-): Science of Personality. 2. ed.-.

Vuorinen, R. (1990-2000): Persoonallisuus ja minuus. 1. p. -

Availability of course books can be checked [here](#)**Assessment methods and criteria:**

Participation in lectures and other teaching.

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

pass/fail

Person responsible:

Senior Assistant in Psychology

Working life cooperation:

None

ay402952A: School as a promoter of inclusion and life management of children and adolescents (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402952A School as a promoter of inclusion and life management of children and adolescents 5.0 op

ECTS Credits:

4 ects

Language of instruction:

Finnish

Learning outcomes:

- understand the mechanisms that produce and maintain social and societal welfare
- explain how the social welfare of children and adolescents can be maintained and how exclusion can be prevented by different means of helping

Contents:

- social practices and action methods as factors that support welfare and expose to exclusion
- the viewpoint of life control to exclusion
- meaning of the family and school in supporting welfare and preventing exclusion
- challenges of educational cooperation and different means of helping

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic studies

Recommended optional programme components:

No

Recommended or required reading:

Anttila, A. & Uusitalo, A. (toim.) (1998): Contemporary Marginalization and Exclusion of Young People; Whose Reality Counts? Nuorisosiain neuvottelukunta. NUORAn julkaisuja 10. Mannerheimin Lastensuojeluliitto, Helsinki.

Kuorelahti, M. & Viitanen, R. (toim.) (1999): Holtittomasta hortoilusta hallittuun harhailuun; nuorten syrjäytymisen riskit ja selviytymiskeinot. Nuorisosiain neuvottelukunta. NUORAn julkaisuja 14. Mannerheimin Lastensuojeluliitto, Helsinki.

Pylkkönen, M. & Ulvinen, V-M. (toim.) (2006): TUHTI2004 Pohjoinen nuorisotyön, tutkimuksen ja hallinnon ulottuvuus. Oulun yliopiston kasvatustieteiden tiedekunnan elektronisia julkaisuja 4.

Ruoho, K. & Ihatsu, M. (toim.) (1997): Kasvatuksellisia ja kuntoutuksellisia katsauksia nuorten syrjäytymiseen. Nuorisosiain neuvottelukunta. NUORAn julkaisuja 4. Mannerheimin Lastensuojeluliitto, Helsinki.

Ulvinen, V-M. (toim.) (1998): Lasten ja nuorten syrjäytymistä koskevan tutkimuksen mahdollisuudet. Nuorisosiain neuvottelukunta. NUORAn julkaisuja 6. Mannerheimin Lastensuojeluliitto, Helsinki.

Viitanen, R. (toim.) (2000): Nuorisokasvatus ammattina - interventioita osattoman nuoren arkeen -verkkojulkaisu. Nuorisotutkimusverkosto, Helsinki.

Availability can be checked [here](#).

Assessment methods and criteria:

- 1) learning assignments in preparation for the final report
- 2) online discussions on the above
- 3) final report

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Veli-Matti Ulvinen

Working life cooperation:

No

ayA211401: Sociology, Basic Studies (OPEN UNI), 25 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A211401 Sociology, Basic Studies 25.0 op

Required proficiency level:

Undergraduate students

ECTS Credits:

25 credits

Language of instruction:

Finnish

Timing:

1st to 5th years

Learning outcomes:

Having completed the basic studies in sociology, the student knows how to analyse the social conditions and impacts of social activity on her/his studies, work and other areas of life. S/he knows how to use the basic concepts, theories and methods of sociology in communication and research and how to search for sociological knowledge relevant for their own competence. S/he also knows how to summarise and evaluate research and write reviews on topics important for her/his learning goals and own work based on current sociological research literature.

Contents:

Sociology, often referred to as general social studies, became an academic subject at the turn of the 19th century. It seeks to find scientific explanations and understandings for how different social structures, cultures and the ties between humans and groups, relationships and networks develop. As a general social science, it also attempts to create a broader picture of societal structures and social action, and its special subfields cover a range of extraordinarily complex research areas. In addition, sociology develops methods and general theories on society from globalisation to the smaller ways of social interaction, which can be used in empirical social research as well as other fields of applied research in humanistic studies.

At the Department of Educational Sciences and Teacher Education, sociology teaching and research focus on environmental and educational sociology in addition to general sociology. Sociology can be studied at basic level or intermediate level. These studies are completed according to the requirements of the University of Lapland and the coordinator for the course is lecturer Leena Suopajarvi.

A211401 Basic Studies in Sociology, 25 cr:

- 414067P Basic Course in Sociology, 5 credits
- 414068P Introduction to Sociological Research, 10 credits
- 414069P Research Areas in the Social Sciences, 10 credits

Mode of delivery:

face-to-face teaching, book exams

Learning activities and teaching methods:

Methods vary: lectures, book exams, seminar sessions

Target group:

Undergraduate students

Prerequisites and co-requisites:

none

Recommended or required reading:

To be announced during each course.

Assessment methods and criteria:

Lecture and book exams, seminar paper

Read more about [assessment criteria](#) at the University of Oulu webpage.**Grading:**

pass/fail

Person responsible:

Pentti Luoma

Working life cooperation:

None

Other information:

Minimum standard for successful completion is 3/5.

*Compulsory***ay414067P: Basic course in sociology (OPEN UNI), 5 op****Voimassaolo:** 01.08.2012 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen oppimateriaali:**

Bauman, Zygmunt , , 1997

Saaristo, Kimmo , , 2004

Sulkunen, Pekka , , 1998

Opintokohteen kielet: Finnish

Leikkaavuudet:

414067P Basic course in sociology 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

Having completed the course, the student knows the connections and differences between the field of sociological research and sociology and other disciplines of science, knows how to distinguish between research trends in sociology and how to use the most important concepts of sociology.

Contents:

During the course we generate an overview of sociology as an original, critical and developing basic social science. Attention is given to the classic, modern, and current traditions and trends in sociological research, their central concepts and theories, along with current applications. Special emphasis is given to discussion on the nature and place of sociology among the sciences in general.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 24 h and literature

Target group:

Open University students

Prerequisites and co-requisites:

None

Recommended optional programme components:

First course in the Basic Studies, a compulsory course for those moving on to pursue the Intermediate Studies

Recommended or required reading:

Two of the following books:

Aro, J. ja Jokivuori, P. 2010. Klassinen sosiologia ja moderni maailma. Helsinki: WSOYPro

Saaristo, K. & Jokinen, K. (2004) Sosiologia.

Sulkunen, P. (1999) Johdatus sosiologiaan - käsitteitä ja näkökulmia.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Exam on two works of literature in conjunction with lectures.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Aarne Nikkonen

Working life cooperation:

None

ay414078P: Introduction to methodology and methodics (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414078P Introduction to methodology and methodics 5.0 op

ECTS Credits:

5 ECTS credits

Language of instruction:

Finnish (replaceable with English literature)

Timing:

Autumn

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 24 h and literature

Target group:

Students of sociology basic studies

Prerequisites and co-requisites:

No

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Person responsible:

Aarne Nikkonen

Working life cooperation:

No

ay414079P: Topical research (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414079P Introduction to sociological research 5.0 op

ECTS Credits:

5

Language of instruction:

Finnish or English

Mode of delivery:

Face-to-face teaching

Prerequisites and co-requisites:

No

Assessment methods and criteria:

Read more about [assessment criteria](#) at the University of Oulu webpage.

Person responsible:

Pentti Luoma

Working life cooperation:

No

*Alternative***ay414080P: Family research and lifespan analysis (OPEN UNI), 5 op**

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414080P Sociological research on family and lifespan 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (can be replaced with English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research in family and lifespan studies. Having completed the course, the student has a mastery of the essential concepts, theoretical tradition and current research in this area. The student knows how to use this knowledge in research and practical working duties and how to take part in social discussion on these issues.

Contents:

The course focuses on family and lifespan studied.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Student pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Optional literature

(three of the following):

Corsaro, W. A. 2005. The sociology of childhood. 2nd edition. Thousand Oaks (Calif.): Pine Forge Press, cop.

Forsberg, H. & Nätkin, R. (Eds.) 2003. Perhe murroksessa: kriittisen perhetutkimuksen jäljillä. Helsinki: Gaudeamus.

Jallinoja, R. (Ed.) 2009. Vieras perheessä. Helsinki: Gaudeamus.

Ojanen, K. & Mulari, H. & Aaltonen, S. (Eds.) 2011. Entäs tytöt? Johdatus tyttötutkimukseen. Tampere: Vastapaino.

Puuronen, V. 2006. Nuorisotutkimus. Vastapaino: Tampere.
 Ruckenstein, M. 2013. Lapsuus ja talous. Helsinki: Gaudeamus.
 Sankari, A. & Jyrkämä, J. (Ed.) 2001. Lapsuudesta vanhuuteen: län sosiologiaa. Tampere: Vastapaino.
 Strandell, H., Haikkola, L. & Kullman, K. (Ed.) 2012. Lapsuuden muuttuvat tilat. Tampere: Vastapaino.
 Satka, M. et al. (Ed.) 2011. Lapset, nuoret ja muuttuva hallinta. Tampere: Vastapaino.
 You can check for the availability of the course books [here](#)

Grading:

Pass/fail

Person responsible:

Anu Alanko

Working life cooperation:

None

ay414081P: Sociological environment research (OPEN UNI), 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414081P Sociological environment research 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (can be replaced with English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student familiarises her/himself with important current studies in sociological environmental research. Having completed the course, the student has a mastery of the main concepts, theoretical tradition and current research in this field. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on the theme.

Contents:

This course introduces the student to sociological environmental research.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Optional literature (three of the following):

Autti, O. 2013. Valtavirta muutoksessa. Vesivoima ja paikalliset asukkaat Kemijoella. Oulun yliopiston tutkijakoulu; Oulun yliopisto, Kasvatustieteiden tiedekunta; Thule-instituutti Acta Universitatis Ouluensis E 136. Oulu: Oulun yliopisto. Url: <http://urn.fi/urn:isbn:9789526202396>

Konttinen, E. & Peltokoski, J. 2004. Ympäristöprotestin neljäs aalto: eläinoikeusliike ja uuden polven ympäristöradikalismi 1990-luvulla. Jyväskylä: Jyväskylän yliopisto, Minerva.
 Lehtinen, A. & Rannikko, P. (Eds.) 2003. Oikeudenmukaisuus ja ympäristö. Helsinki: Gaudeamus.
 Massa, I. & Ahonen, S. (Eds.) 2006. Arkielämän ympäristöpolitiikka. Helsinki: Gaudeamus.
 Valkonen, J. (2010) Ympäristösosiologia. Helsinki: WSOY.
 You can check for the availability of the course books [here](#)

Grading:

Pass/fail

Person responsible:

Outi Autti

Working life cooperation:

None

ay414082P: Globalisation (OPEN UNI), 5 op

Voimassaolo: 01.08.2014 -

Opiskelumoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414082P Changing World - Sociological approaches 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (may be substituted by English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research on globalisation. Having completed the course, the student has a master of the main concepts, the theoretical tradition and current research on this area. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics.

Contents:

The course introduces the student to current research on globalisation.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Optional literature (three of the following):

Harvey, D. 2008. Uusliberalismin lyhyt historia. Tampere: Vastapaino. Saatavana myös englanniksi:

Harvey, D. 2005. A brief history of neoliberalism. Oxford: Oxford University Press.

Lindholm, A. 2005. Maailman parantajat. Globalisaatiokriittinen liike Suomessa. Helsinki: Gaudeamus.

Thernborn, Göran (2012) Maailma. Aloitelijan opas. Suom. Natasha Vilokkinen. Tampere: Vastapaino

(substitutes two books). Also available in English: Therborn, G. 2011. The World. A Beginner's Guide. Cambridge UK and Malden MA: Polity Press.

You can check for the availability of the course books [here](#)

Assessment methods and criteria:

Book exam, substitutive lectures as far as possible

Grading:

Pass/fail

Person responsible:

Vesa Puuronen

Working life cooperation:

None

ay414083P: Sociology of Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414083P Education and equality 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (may be substituted by English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research on educational sociology and education as a social phenomenon. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on the area. The student knows how to use this knowledge in research and practical working duties and how to take part in societal discussion on relevant topics.

Contents:

The course introduces the student to current research on educational sociology and education as a social phenomenon.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended optional programme components:

An elective 5-credit course

Recommended or required reading:

Antikainen, A., Koski, L. & Rinne, R. 2000 (or newer edition). Kasvatussosiologia, Helsinki WSOY.
AND

Aittola, T. (toim.) 2012. Kasvatussosiologian suunnannäyttäjät. Helsinki: Gaudeamus.

You can check for the availability of the course books [here](#)

Assessment methods and criteria:

Book exam, substitutive lectures as far as possible

Grading:

Pass/fail

Person responsible:

Anu Alanko

Working life cooperation:

None

Other information:

PLEASE NOTE! Students in the Education Programme and those pursuing educational studies in secondary teacher education cannot take this course, as it is mainly equivalent to the education course 410070P. Please keep an eye on possible information on substitutive lectures.

ay414084P: Sociology of racism and multiculturalism (OPEN UNI), 5 op

Voimassaolo: 01.08.2014 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

414084P Sociology of racism and multiculturalism 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish (may be substituted by English literature)

Timing:

Autumn and spring term

Learning outcomes:

The student has familiarised her/himself with important current research on racism and multiculturalism. Having completed the course, the student has a mastery of the main concepts, the theoretical tradition and current research on the field. The student knows how to use this knowledge in research and in practical working duties and how to take part in societal discussion on relevant topics.

Contents:

The course introduces the student to important current research on racism and multiculturalism.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Book exam, substitutive lectures as far as possible

Target group:

Students pursuing Basic Studies in Sociology

Recommended or required reading:

Literature

Puuronen, Vesa (2011). *Rasistinen Suomi*. Helsinki:Gaudeamus.

Souto, Anne-Mari (2011). *Arkipäivän rasismi koulussa*. Helsinki: Nuorisotutkimusverkosto,

You can check for the availability of the course books [here](#)

Grading:

Pass/fail

Person responsible:

Vesa Puuronen

Working life cooperation:

no

ayA255102: Special Education (Oulu) (OPEN UNI), 25 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Basic Studies**Laji:** Study module**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

A255102 Special Education, Basic Studies 25.0 op

ECTS Credits:

25 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

Having completed the basic studies, the student knows how to

- determine the position of special education as a support of the educational system
- identify and analyse the features of a separate special education service system and, on the other hand, an inclusive educational system
- describe the individual challenges in learning

Contents:

As a field of research and science, special education is an area of education which studies theoretical and practical aspects of special education. Closely related subjects include linguistics, psychology, sociology and medicine, as well as physical education and music, the concepts and theories of which are used in special education. As an area of education, special education supports the development, teaching and learning of children and adolescents in need of special support. The aim is to give educators, teachers and counsellors the necessary mindset, knowledge and skills needed in encountering learners and students who need special assistance, who need individual support in learning, as well as personal and alternative teaching methods and arrangements. Special education supports the child or adolescent through practical pedagogical means to develop socially, functionally, emotionally and intellectually in accordance with individual development resources. Special education in the school supports both general teaching and learning, but can also target individual learning, teaching and learner rehabilitation, in which cases we talk more widely of remedial education. In addition to alternative teaching methods, remedial education also includes the support from social services. Today, special education is a profession in its own right, in which practical goal-oriented methods are emphasized as are the teaching, cooperative and teamwork skills requirements of those who need alternative and personal teaching solutions. Special education teachers work as their school's and/or municipality's field experts, with special qualifications in the wide area of special education pedagogy, in some special sector or in classroom-based teaching. A special education teacher is required to have both theoretical perspective and practical skills, as well as have a capacity for continuous learning in order to be able to support the student's development and learning. A special education class teacher focuses on the teaching of a group of special education students (max. 10 students/class) depending on their characteristics or age group. In order to become a special education teacher, 25 credits of the minor subject are required, which can be completed at the University of Oulu, Faculty of Education. Further studies can be completed at the University of Lapland or the University of Jyväskylä. The minor studies curriculum follows the study programme of the University of Jyväskylä. The core themes include: respecting difference; learning difficulties; challenges in behaviour and communication; and familiarization with the special education service system, prevention of exclusion and integration development. The minor subject is completed by literature study, assignments, participation in lectures and small-group sessions and visits to special education units and venues in the Oulu region. In addition, the minor requires the successful completion of the minor studies practice period. The minor studies are assessed numerically 1-5 or on a pass/fail basis. For more information, contact the coordinator.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Courses in the Basic Studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

For more information see the respective course descriptions section in the minor studies handbook

Target group:

Students at the Faculty of Education chosen to study in the minor subject of Special Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be announced for each course

Assessment methods and criteria:

To be announced for each course

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5 or pass/fail

Person responsible:

Marko Kielinen

Working life cooperation:

None

Compulsory

ay402106P: Basic Course in Special Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402106P Basic Course in Special Education 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

Upon completion of the course the student knows how to

- describe activities in special education and their goals
- discuss activities in special education in practice
- examine and analyse key values in special education
- apply the individual and social model of disability
- describe tentatively the developmental lines of special education

Contents:

- Ideologies, value and principles underlying special education
- Views of the essence, dissimilarity and diversity of man
- Special education and close sciences
- Monitoring, observation and early intervention in the child's development
- General, special and reinforced support and care, teaching and rehabilitation

- Collaboration, multiprofessionalism and educational partnership
- Familiarisation with the field, target groups and practices of special education

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures, 6 h small groups, 14 h reports, visits and independent work, literature exam or assignment

Target group:

Open University students

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

Recommended or required reading:

Moberg, S., Hautamäki, J., Kivirauma, J., Lahtinen, UY., Savolainen H. & Vehmas S. (2009).

Erityispedagogiikan perusteet. WSOY. 221 s.

Lasten erityishuolto ja -opetus Suomessa. 2012, toim. Jahnukainen M.. Lastensuojelun Keskusliitto. 437 s.

Sosiaali- ja terveydenhuoltolainsäädäntö. (2011). Toim. Kokkonen T. 900 s. *tai FINLEX-tietokanta,* (

<http://www.finlex.fi/fi/laki/>). Ryhmissä soveltuvin osin, (mm. So 206 kehitysvammahuolto, So 214

Vammaishuolto Pe 105 Perus- ja ihmisoikeudet, Si 209 lapsen oikeudet, Si 233 Lastensuojelulaki, Si 234

Rikostaustan selvitys, So 214-215, So 700 Valtion koulukodit Vammaisuuden perusteella järjestettävät tukitoimet).

The availability of the literature can be checked from [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching and visits, learning assignments, literature and lecture exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Marko Kielinen

Working life cooperation:

None

ay402107P: Challenges in Language and Communication (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402107P Supporting Language and Communication Development 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

After completion, the student knows how to

- define the difficulties in language and communication
- distinguish between the challenges of communication at different ages
- compare different means of diagnosis and evaluation and their uses
- compare individual and collaborative rehabilitation methods and other support measures

Contents:

- Delayed and abnormal development of speech and language
- Language and hearing problems in childhood, adolescence and adulthood
- Manifestation and identification of speech, language and communication problems
- Supporting communication and communication methods to support and replace speech
- Rehabilitation of verbal problems and supporting development

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

20 h lectures, 10 h small group sessions, 10 h visits, reports and independent work, literature exam or learning assignment

Target group:

Open University students

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

Recommended or required reading:

Faherty, C. 2006. Autismi/Aspergerin oireyhtymä. Mitä se merkitsee minulle? s. 281.

JA

Siiskonen, T., Aro, T., Ahonen, T. & Ketonen, R. (toim.) (2003). Joko se puhuu? Kielenkehityksen vaikeudet varhaislapsuudessa.

TAI

Ahonen, T., Siiskonen, T. & Aro, T. (toim.) (2001/2004) Sanat sekaisin? Kielelliset oppimisvaikeudet ja opetus kouluikässä.

TAI

Aro, M., Siiskonen, T. & Ahonen, T. (toim.) 2007. Ymmärsinkö oikein? Kielelliset vaikeudet nuoruusiässä.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching, literature exam and lecture exam.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Marjatta Takala

Working life cooperation:

None

ay402108P: Diversity of Learning (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402108P Learning Difficulties and Uniqueness of Learning 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

The student knows how to

- analyse factors affecting learning in an individual's course of life and in different learning environments
- identify different difficulties related to learning and manifestations of talent
- identify the need for multiprofessional collaboration to intervene in the challenges of learning
- identify the impact of multiculturalism in learning

Contents:

- Approaches and backgrounds to learning skills and difficulties
- Sensorimotor functions in learning
- Different learners from the gifted to the disabled
- Challenges of learning from early childhood to adulthood
- Challenges of learning: identification, evaluation and support
- Individualisation and communality of teaching

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

18 h lectures, 10 h small group sessions, and independent work, exam or assignment

Target group:

Open University students

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402109P Challenges of Behaviour (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

Recommended or required reading:

Lukivaikkeudesta lukitaitoon. (2006). Takala, M. & Kontu, E. (toim.). Yliopistopaino. Palmenia-sarja. 250 s. JA

Lyytinen, H., Ahonen, T., Korhonen, T., Korkman, M. & Riita, T. (2002) Oppimisvaikeudet. Uusin painos. Neuropsykologinen näkökulma. Helsinki: WSOY.

Sekä yksi seuraavista ryhmätyönä.

Kaski, M., Manninen, A., Mölsä, P. & Pihko, H. (2012) Kehitysvammaisuus.

Dufva, V. & Koivunen, M. 2012. ADHD. Diagnostointi, hoito ja hyvä arki. Jyväskylä. PS-Kustannus.

Kulttuurinen moninaisuus päiväkodissa ja koulussa. Paavola, H. & Talib M-T: (toim.) 2010. Jyväskylä. PS-Kustannus. s 241.

Rintala, P., Ahonen, T., Cantell, M. & Nissinen A. (toim.) (2005) Liiku ja opi. Liikunnasta apua oppimisvaikeuksiin.

Näkökulmia näkövammaisopetukseen. 2006. Takala, M. & Kontu, E. (toim.) PS-Kustannus. s. 255.

Takala, M. & Kontu, E. (eds.) 2002. Kieli, kuulo ja oppiminen. Kuurojen ja huonokuuloisten lasten opetus. Finn Lectura. Tampere: Tammer-Paino.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching, learning assignments, literature and book exam or literature essays and summary.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

1-5

Person responsible:

Marko Kielinen

Working life cooperation:

None

ay402109P: Challenges of Behaviour (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402109P Challenges of Behaviour 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

After the course student knows how to

- define central concepts of challenging behaviour and describe their features based on the pedagogical, psychological, psychiatric, neurological and communal frames of reference
- identify challenges in behaviour in the educational system from both the individual and the communal points of view
- identify the benefits offered by multiprofessionalism as regards intervention in the challenges

Contents:

- Disorders of behaviour and emotional life based on different frames of reference
- Concepts, diagnostics and interpretations of challenging behaviour
- Manifestation of disorders in attention and behaviour among children and adolescents
- Exclusion and need for support in emotional life
- Risk factors of unfavourable development, treatment and rehabilitation
- Factors of protection against behavioural disorders, ways to support favourable development

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

18 h lectures, 10 h small group sessions, 10 h visits, reports and independent work, exam or assignment

Target group:

Students selected for the minor of Special Education at the Faculty of Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402110P History of Special Education, Service System and Course of Life (5 cr)

Recommended or required reading:

Aro, T. & Närhi, V. (2003) Tarkkaavaisuushäiriöinen oppilas koululuokassa. NMI.

Lasten ja -nuorisopsykiatria. (toim). Moilanen, I., Räsänen, E., Tamminen T., Almqvist, F., Piha, J. & Kumpulainen, K. ym. (3. uud. painos 2004 tai myöhempi painos) Luvut I ja III. Duodecim. 15-128 s. ja 191-371 s.

Kriminaalipsykologia. (2008). toim. Haapasalo, J. PS-kustannus. 260 p.

Course material availability can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching and study visits, learning assignments and lecture and literature exam. Instead of the exam, a literary essay may be written.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Leila Kairaluoma

Working life cooperation:

None

ay402110P: Special Education and the Course of Life (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402110P Special Education and the Course of Life 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Learning outcomes:

After completion, the student knows how to

- explain the history and developmental lines of special education as well as the development of its service system
- analyse the values and paradigms underlying both the historical development and that of the service system
- project her/himself into the position of a person who is disabled or needs support
- identify the requirements of a barrier-free society from the viewpoints of both the disabled and non-disabled

Contents:

- Past, present and future of special education

- Integration, inclusion and the neighbourhood school principle
- Special education at different phases of the life span
- Service systems and multiprofessionalism in support of the individual and family
- Special education as a profession

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

10 h lectures, 10 h small group sessions, 20 h visits, reports and independent work, exam or assignment

Target group:

Open University students

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in basic studies in Special Education:

- 402106P Basic Course in Special Education (5 cr)
- 402107P Challenges of Communication (5 cr)
- 402108P Challenges of Learning (5 cr)
- 402109P Challenges of Behaviour (5 cr)

Recommended or required reading:

Erityisopetuksen strategia. (2007). Opetusministeriö. 94 s. Saatavana internetistä:

<http://www.minedu.fi/export/sites/default/OPM/Julkaisut/2007/liitteet/tr47.pdf?lang=fi>. JA

Vehmas, S. (2005). Vammaisuus. Johdatus historian, teoriaan ja etiikkaan. Yliopistokustannus. 214 s

Vammaisuuden tutkimus. 2006. Toim. A.Teittinen. Helsinki: Yliopistopaino. 260 s.

Forlin, C. 2010. Teacher Education for Inclusion. Changing Paradigms and Innovative Approaches, Taylor & Francis, S. 259.

Yksi uusi artikkeli esim. Disability & Society-lehdestä.

The availability of the literature can be checked [here](#).

Assessment methods and criteria:

Participation in face-to-face teaching, literature exam, essay and seminar paper

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Marjatta Takala

Working life cooperation:

None

ay402959A: Supporting Sexual Growth and Development (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

402959A Supporting Sexual Growth and Development 5.0 op

ECTS Credits:

3 credits

Language of instruction:

Finnish

Learning outcomes:

Upon completion of the course the student knows how to

- explain the special features of sexual growth and development at different ages
- support sexual behaviour that promotes health at different ages

Contents:

- sexual growth and development
- dimensions of sexuality in childhood
- dimensions of sexuality in adolescence
- the school as a sexual educator and promoter of sexual health

Mode of delivery:

Online studies

Target group:

Minor subject students in all faculties

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

Other courses in Health Education

Recommended or required reading:

Kortenieni-Poikela, E. & Cacciatore, R. (2010) Portaita pitkin. Opas vanhemmille. Helsinki, WSOY.

Cacciatore, R. (2008). Huomenna pannaan pussauskoppiin. Opas vanhemmille. Helsinki, WSOY.

At www.vaestoliitto.fi: Seksuaaliterveyspoliittinen ohjelma (PDF) ja Seksuaalikasvatuksen standardit Euroopassa (PDF)

Availability can be check [here](#).

Assessment methods and criteria:

Participation in teaching and independent written assignment

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Paula Yliniemi

Working life cooperation:

None

ayA256002: Textile Work (Oulu) (OPEN UNI), 25 op

Voimassaolo: 01.01.2013 -

Opiskelumuoto: Basic Studies

Laji: Study module

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

A256002 Textile work / Technology 25.0 op

ECTS Credits:

25 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

The student:

- knows how to apply relevant problem-solving methods related to product manufacturing in the process of making craft works
- knows how to explain the nature of crafts, art and technology education and its basis in learning theory
- knows how to design, produce and evaluate the standard of an whole craft process
- knows how to work collaboratively in a student and school community

Contents:

The scientific foundation for these studies is provided by craft science and crafts, art and technology education. Handicrafts, especially textile work and technology, are examined as a part of culture and the environment in such a way that problems related to products and ways of working are solvable through active and experiential

interaction between thinking and action. Both ethical and aesthetic sensitivities are fostered in user-centred design in relation to ecological, social, cultural and economic factors. The pedagogical and didactic aim of the course is for the future teacher to be able to offer guidance in solving problems related to the material world in a contextually appropriate manner. This minor subject gives student teachers the capacity to teach textile work and to develop the handicrafts

These minor studies comprises of the following courses:

- Basics of Product Design 5 ECTS cr
- Textile Plane Structures: Weaving 5 ECTS cr
- Textile Plane Structures: Yarn techniques 5 ECTS cr
- Clothing Technology 5 ECTS cr
- Crafts and Technology Education 5 ECTS cr

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Small-group and class teaching, online and independent study. Both theoretical and practical studies are documented in portfolios, partly in digital form and partly in 3-D form. Part of the pedagogical studies is implemented with the technical work program. Excursions are part of the course.

For more information see the course descriptions section in the minor studies handbook.

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

None

Recommended or required reading:

To be agreed on at the beginning of each course.

Assessment methods and criteria:

Active participation is required.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Assessment is carried out collaboratively and through peer, self and teacher assessment. Exercises are registered on a "pass" basis. Final assignments and portfolios are assessed according to set criteria (0-5).

Person responsible:

Marjut Sarkkinen and Leena Hartikka

Working life cooperation:

None

Compulsory

ay402320P: Product Design (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402320P Product Design 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year 1st period

Learning outcomes:

The student knows how to:

apply the basics of problem-based product design

utilize the opportunities offered by different design, brainstorming, visualization and documentation methods

work collaboratively in small-scale projects

Contents:

The course is comprised of the basics of product design and research, project work and testing different textile materials.

Contents:

- Different areas of work safety are studied, e.g. materials, tools, space and work.
- Exercises cover the variety of applications of sewing technology.
- Multimedia is used in planning, production, assessment and documentation.
- A small-scale product design project will be conducted during the course.
- Study visits

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small group sessions , independent work

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

This module is linked to all of the courses in the minor of Textile Work.

Recommended or required reading:

- Häti-Korkeila, M. & Kähönen, H. (1985) Tuotesuunnittelun perusteita. Opetushallitus (2004) Käsityön, teknisen työn ja tekstiilityön opetuksen työturvallisuusopas.
- Kaukinen, L. & Vahtera, P. (1997) Opi saumurin salaisuudet: Saumurin ompeluteknologia.
- Kojonkoski-Rännäli, S. (1998) Työ tekijäänsä kiittää. Totta toinen puoli.
- Talvenmaa, P. (1998) Tekstiilit ja ympäristö.
- Tapaninen, R. (toim.) (2002) Peruskoulun käsityön opetustilojen suunnitteluopas. Tekninen työ ja tekstiilityö.
- Eberle, H. & al. (2004) Ammattina vaate.
- In addition, topical articles as agreed.

Assessment methods and criteria:

Participation in lectures and small group sessions and completion of set assignments.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Marjut Sarkkinen and Leena Hartikka

Working life cooperation:

None

ay402321P: Crafts and Technology Education (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402321P Crafts and Technology Education 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, 3rd and 4th period

Learning outcomes:

The student knows how to:

- apply and report special pedagogical issues related to handicrafts/technology teaching in the context of both textile work and technical work
- plan and put into practice suitable assignments for teaching crafts in primary school

Contents:

Contents:

- Technological problem-solving in crafts
- Collaborative and experiential learning in innovative project work
- Challenges of evaluation and assessment
- Curriculum development
- Some of the studies are joint studies with technical work
- The pedagogical/didactic section is completed in portfolio

Mode of delivery:

402309P-01 Issues in Crafts and Technology Education 3 cr

402309P-02 Crafts in children's growth environment 2 cr

Learning activities and teaching methods:

Lectures and small group sessions , independent work

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

This module is linked to all of the courses in the minor of Textile Work.

Recommended or required reading:

Lindfors, E. (2005) En teknologisk produkt i pedagogisk slöjd. Teoksessa Kullas, S. & Pelkonen, M-L. (toim.) The relationship of Nordic handicraft studies to product development and technology. Techne Series. Research in Sloyd Education and Crafts Science B:14/2005, 239 – 250.

Lindfors, E. & Thorsteinsson, G. (2002) Sloyd, Innovation and the Future. Teoksessa Sandven J.(toim.) Sloyden - idealet om et bra liv. Techne serien Forskning i slöjdpedagogik och slöjdvetskap. B:11/2002.

Nygren-Landgärds, C. (2003) Skolslöjd nu och då - men vad sen? Rapport från pedagogiska fakulteten vid Åbo Akademi. Nr 5.

Syrjäläinen, E. (2003) Käsityön opettajan pedagogisen tiedon lähteeltä. Helsingin yliopisto. Kotitalous- ja käsityötieteiden laitoksen julkaisuja 12. Soveltuvin osin.

Suojanen, U. (1993) Käsityökasvatuksen perusteet.

Assessment methods and criteria:

Participation in lectures and small group sessions, completion of set tasks
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Marjut Sarkkinen and Leena Hartikka

Working life cooperation:

None

Compulsory

ay402321P-02: Crafts in Children's Growth Environment (OPEN UNI), 2 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402321P-02 Crafts in Children's Growth Environment 2.0 op

Ei opintojaksokuvauksia.

ay402321P-01: Issues in Crafts and Technology Education (OPEN UNI), 3 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402321P-01 Issues in Crafts and Technology Education 3.0 op

Ei opintojaksokuvauksia.

ay402324P: Clothing (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402324P Clothing 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, 1st and 2nd period

Learning outcomes:

The student knows how to:

- classify and describe the formation of textiles from fibre to product: raw materials, structures, processing and characteristics
- familiarize with the problem-solving method arise from crafts and hand made products
- apply pasts and present-days aesthetic and technological culture in product making
- implement the basics of patternmaking and shaping and apply these skills to make clothing

Contents:

During the course students familiarize themselves with costume culture and material testing. The aim of the course is also to make products using clothing and sewing technology.

Contents:

- analyse crafts and textiles as a sociological phenomenon in the past, present and future
- textile testing and surface treatment exercises for fabrics
- produce different structural solutions in sewing technology that can be applied to school crafts
- during the course recycled materials are reclaimed (upcycling)
- excursions enhance the content of the course

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small group sessions , independent work

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

This module is linked to all of the courses in the minor of Textile Work.

Recommended or required reading:

Anttila, R. & Jokinen, R. (2000) Sovitus ja muotoilu.

Boncamper, I. (2000) Vaatetusalan materiaalit.

Eberle, H. & al. (2004) Ammattina vaate.

Heikkilä, T., Kuikka, S. & Paimela S-L. Vaatetusalan tekninen piirustus.

Kangas, S. & Lindfors, W. & Rikkinen, I. & Sinkkonen, R. (1994) Vaatetusalan ammattiteknikka, työtapakortisto 1–6.

Karhu, P., Malmström, M. & Mannila, T. (1996) Hyvä sauma. Tekstiilityön käsikirja.

Melkas, A., Raitio-Nyholm, S. & Räsänen, M-L. (2002) Naisten pukimien peruskaavat 1.

Ritoniemi, K. ym. Tekstiiliopas 2: VAATETUS. Uusin painos.

Taatila, M. (1996) Kuosittelu.

Literature as applicable. Handouts and other topical materials as agreed.

Assessment methods and criteria:

Participation in lectures and small group sessions, completion of set tasks

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Marjut Sarkkinen and Leena Hartikka

Working life cooperation:

None

ay402323P: Textile Plane Structures: Yarn Technics (OPEN UNI), 5 op**Voimassaolo:** 01.08.2013 -**Opiskelumuoto:** Basic Studies**Laji:** Course**Vastuuyksikkö:** Open University, Oulu**Arvostelu:** 1 - 5, pass, fail**Opetus suunnattu:** Open University, Oulu**Opintokohteen kielet:** Finnish**Leikkaavuudet:**

402323P Textile Plane Structures: Yarn Technics 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:3rd or 4th year 3rd and 4th period**Learning outcomes:**

The student knows how to:

- study both arts & crafts and hand made products
- familiarize themselves with problem-solving methods which arise from crafts and apply it to aesthetic and technological culture

Contents:

During the course students familiarize themselves with knitting, knitting technology using a knitting machine, crocheting, embroidery and other special techniques.

Contents:

- analyse crafts and textiles as a sociological phenomenon in the past, at present and in future
- knitting technology and techniques are put into practice in hand knitting and machine knitting
- embroidery and special techniques are applied by hand and machine and also with different exercises
- excursions enhance the content of the course

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small group sessions , independent work

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

This module is linked to all of the courses in the minor of Textile Work.

Recommended or required reading:

Avelin, L. (1993) Kelkka, läppäkoukku ja silmukka.

Aydemir, J., Opas, H., Ralli, U., Sneck, A. & Toivonen, P. (2004) Käden taidot. Neulonnan osuus.

Newton, D. (1998) Designing Knitwear.

Literature as applicable. Handouts and other topical materials as agreed.

Assessment methods and criteria:

Participation in lectures and small group sessions, completion of set tasks

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Marjut Sarkkinen and Leena Hartikka

Working life cooperation:

None

ay402322P: Textile Plane Structures: Weaving (OPEN UNI), 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402322P Textile Plane Structures: Weaving 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year, 1st and 2nd period

Learning outcomes:

The student knows how to:

- study both arts & crafts and hand made products
- familiarize themselves with problem-solving methods which arise from crafts and apply it to aesthetic and technological culture

Contents:

During the course students familiarize themselves with weaving and the basics of design and manufacture of woven fabrics.

Contents:

- analyse crafts and textiles as a social phenomenon in the past, present and future
- weaving technology is applied by building and weaving different tie-ups
- excursions enhance the content of the course

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and small group sessions , independent work

Target group:

Students selected for the minor of Textile Work at the Faculty of Education

Prerequisites and co-requisites:

Basic studies must be completed.

Recommended optional programme components:

This module is linked to all of the courses in the minor of Textile Work.

Recommended or required reading:

Aydemir, J., Opas, H., Ralli, U., Sneck, A. & Toivonen, P. (2004) Käden taidot. Kudonnan osuus.

Harjumäki, U., Kivistö, H., Lähtenmäki, E., Turkia, A. (2001) Kankaankutojan sidosoppi.

Willman, L. & Forss, M. (1996) Kudontakirja.

Toivanen, M. & Lojander, U. (2001) Kankaankudonta.
Literature as applicable. Handouts and other topical materials as agreed.

Assessment methods and criteria:

Participation in lectures and small group sessions, completion of set tasks
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

0-5

Person responsible:

Marjut Sarkkinen and Leena Hartikka

Working life cooperation:

None

402157P: The Exploring Child, 12 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402157P The Exploring Child (OPEN UNI) 12.0 op

ECTS Credits:

12 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

The course consists of areas in mother tongue (especially learning to read and write), environmental and nature studies, religion and maths. Each area is approached from the perspective of the child's exploring mind and behaviour, in which the aspects of solving problems important to the child and learning to learn are central.

Contents:

The course consists of the following parts:

- Mother Tongue (Finnish) / Riitta-Liisa Korkeamäki
- Religion and World Views/ Markku Salakka
- Mathematics and science education/ Emilia Manninen

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, small group teaching, independent work. Details on the number of hours under the subcodes.

Target group:

Students selected for studies in the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Course is a part of the minor of Preschool and Primary Education (25 cr)

Recommended or required reading:

To be agreed on for each course.

Assessment methods and criteria:

Vary by course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

- Mother tongue (Finnish) / Riitta-Liisa Korkeamäki
- Religion and World Views/ Markku Salakka
- Mathematics and science education/ Emilia Manninen

Working life cooperation:

Yes

e1

402157P-01: Domestic Language, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402157P-01 Domestic Language (OPEN UNI) 5.0 op

ECTS Credits:

5 cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

The student

- knows the main features of the child's process of learning written language.
- knows how to link the learning process with relevant teaching practices.
- has a basic knowledge of the methods of teaching to read
- knows how to choose suitable children's literature for his/her teaching and how to select a suitable method for processing each book
- can utilise digital learning environments in teaching children to read and write

Contents:

- Central concepts and theories in learning to read and write
- Models of learning guidance
- Different types of text
- Mother tongue integration with other subjects, and project work
- Participation in a research project in the field

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and exercises 48 h, independent work 85 h

Target group:

Students selected for studies in the minor of Preschool and Primary Education

Prerequisites and co-requisites:

None

Recommended optional programme components:

Other courses in the minor of Preschool and Primary Education (25 credits)

Recommended or required reading:

Esiopetussuunnitelman perusteet

Hansen, J. *Tell me a story. Developmentally Appropriate Retelling Stories*. IRA:

Högström, B & Saloranta, O. (2001). *Esiopetus tavoitteellisen oppimispolun alkuna*. Osat kieli ja

vuorovaikutus s. 55–75. Opetushallitus.

Kletzien, S. B., & Dreher, M. J. (2004). *Informational text in K-3 classrooms: Helping children read and write*. Newark, DE: International Reading Association.

Morrow, L. & Gambreel, L. (2005) *Using Children's literature in preschool*: IRA. *Opetussuunnitelman perusteet luokille 1 ja 2*

Grunthal, S. & Pentikäinen, J. Kulmakivi. (2006) *Luokanopettajan äidinkieli ja kirjallisuus*. Otava .

Course book availability can be checked [here](#).

Assessment methods and criteria:

Active participation in teaching, writing a reflection diary and an application of new technology.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Riitta-Liisa Korkeamäki

Working life cooperation:

Yes.

Other information:

This is part of the module 402157P The Exploring Child

402157P-03: Religion, 2 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402157P-03 Religion (OPEN UNI) 2.0 op

ECTS Credits:

2 cr

Language of instruction:

Finnish

Timing:

Spring term

Learning outcomes:

The student is familiar with the educational orientation of religious and world views studies in early childhood education in terms of planning, implementation and assessment. The student can develop professional skills in relevant subareas that fall within the realm of the subject.

Contents:

The student is familiarized with the main issues in early childhood religious and world views education from the perspective of preschool and primary education, with the religion curriculum in preschool and primary education and with central pedagogical framework factors and methods contributing to professional competence.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 8 h, small-group sessions 14 h, independent work 34 h

Target group:

Students selected for studies in the minor of Preschool and Primary Education in the Faculty of Education

Prerequisites and co-requisites:

No

Recommended optional programme components:

Other courses in the minor of Preschool and Primary Education (25 cr)

Recommended or required reading:

POPS 2004, www.edu.fi, Esi- ja alkuopetuksen Ops/uskonto

Kokonaisvaltainen kasvatustieteellinen tutkimus, lapsi ja uskonto(2010) M. Ubani & A. Kallioniemi & J. Luodeslampi. Lasten Keskus. Helsinki.

Opetan uskontoa alakoulussa. (2007) J. Luodeslampi & S. Nevalainen (toim.) LK-kirjat. Helsinki.

Assessment methods and criteria:

Active participation in lectures and small group sessions, a presentation in the small-group seminar, an essay or learning diary as agreed at the start of the course.

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Markku Salakka

Working life cooperation:

None

Other information:

This is a part of 402157P The Exploring Child, 12 credits

402157P-04: Mathematics and science education, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Partial credit

Vastuuyksikkö: Faculty of Education

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay402157P-04 Mathematics 5.0 op

ECTS Credits:

5 ECTS cr

Language of instruction:

Finnish

Timing:

3rd or 4th year

Learning outcomes:

After the practice period the student will be able to:

- can explain learning theories concerning mathematics and science education
- can describe what is child centered mathematics and science education and can apply this knowledge in pre- and early primary education.
- can explain the following mathematics contents:
 - sorting, patterning and classifying,
 - concept of number,
 - geometry, measurement and spatial thinking and
 - can apply this knowledge when in pre- and early primary education.
- can explain the concepts of science education through experimenting, conceiving, conception emphasizing, thoughtful and dialogical approaches
- can explain most common natural phenomena and apply what is learned when working in pre- and early primary education.

- Is able to analyse mathematics and science in pre- and early primary education with inquiry based manner

Contents:

The course contains science and mathematics education contents in pre- and early education and child as an inquirer. In this course the students are also familiarized to the teaching and use manipulatives and other learning aids in early childhood context.

Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

40h small group work, 4h making the science day for children, 90h self study

Target group:

Pre- and early primary education minor students

Prerequisites and co-requisites:

None

Recommended optional programme components:

None

Recommended or required reading:

To be agreed at the beginning of a course.

Assessment methods and criteria:

Making study work book, PBL-work, planning and organizing science day for children
Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

Pass/fail

Person responsible:

Anne Pellikka and Vesa-Matti Sarenius

Working life cooperation:

None

Other information:

This is a part of 402157P The Exploring Child, 12 credits

ay402964A: Thesis (OPEN UNI), 5 op

Voimassaolo: 01.08.2012 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Open University, Oulu

Arvostelu: 1 - 5, pass, fail

Opetus suunnattu: Open University, Oulu

Opintokohteen kielet: Finnish

Leikkaavuudet:

402964A Thesis 5.0 op

ECTS Credits:

6 credits

Language of instruction:

Finnish

Learning outcomes:

The student reports on her/his chosen special theme or topical issue related to health promotion or health education at school.

Contents:

Written thesis based on literature or empirical data on health promotion or health education at school: writing, presenting and acting as a peer opponent.

Alternatively, the student can design and implement a development project connected with the theme.

Mode of delivery:

Online studies

Target group:

Minor subject students

Prerequisites and co-requisites:

Basic Studies

Recommended optional programme components:

The thesis finalises the Intermediate Studies.

Recommended or required reading:

Literature studied for the thesis

Assessment methods and criteria:

Active participation in seminar work, writing a thesis or, alternatively, implementation of a development project, presentation of the thesis and acting as a peer opponent for another student's thesis

Read more about [assessment criteria](#) at the University of Oulu webpage.

Grading:

pass/fail

Person responsible:

Kristiina Simojoki

Working life cooperation:

None