# Opasraportti

# FTech - Field of Process and Environmental Engineering (2019 - 2020)

# **Tutkintorakenteet**

# Master of Science (Tech), Environmental Engineering

Tutkintorakenteen tila: published

Lukuvuosi: 2019-20

Lukuvuoden alkamispäivämäärä: 01.08.2019

#### Supplementary Studies, Environmental Engineering (10 - 60 op)

Choose these supplementary studies if you have not taken Bachelor's degree at the Department of Prodcess and Environmental Engineering, and if so called 'Bridge studies' (max 60 ECTS) have been planned for you. If you are unsure on which courses to choose, contact Student Adviser.

H431595: Supplementary Studies, Environmental Engineering, 10 - 60 op Bridge Studies
477304A: Separation Processes, 5 op 477401A: Thermodynamic Equilibria, 5 op 488102A: Hydrological Processes, 5 op 031076P: Differential Equations, 5 op 031075P: Calculus II, 5 op 031078P: Matrix Algebra, 5 op 477222A: Reactor Analysis, 5 op 477052A: Fluid Mechanics, 5 op 477323A: Mass and Heat Transfer, 5 op 477221A: Material and Energy Balances, 5 op

#### Modules of the Options (60 op)

Choose one Module of the Options to you PSP according to the study option you have selected.

#### **Energy Systems**

A432236: Module of Study Option / Sustainable Energy Systems, 60 op Energy Systems
488209S: Renewable Energy, 5 op
488507S: Energy Systems Engineering, 5 op
488506S: Sustainable Urban Energy, 5 op
488501S: Smart Grid I: Integrating renewable energy sources, 5 op
488502S: Smart Grid II: Smart buildings/smart customers in the smart grid, 5 op 488503S: Smart Grid III: Smart energy networks, 5 op 488206S: Sustainable Energy Project, 5 op 488504S: Fundamentals of nuclear energy, 5 op *Choose 20 ECTS of Following Courses* 488216S: Environmental Engineering Project, 5 op 488402S: Sustainable Development, 5 op 488143S: Environmental Impact Assessment, 5 op 477224S: Biorefineries, 5 op 477309S: Process and Environmental Catalysis, 5 op 477625S: Power Plant Automation, 5 op

#### Hydrology and Water Management

A432237: Module of Study Option / Hydrology and Water Management, 60 op Hydrology and Water Management 488110S: Water and Wastewater Treatment, 5 op 488134S: Hydrogeology and groundwater engineering, 5 op 488127S: Field measurements, site investigations and geotechnical tests, 5 op 488128S: Laboratory tests in water resources engineering, 5 op 488144A: Water distribution and sewage networks, 5 op 488143S: Environmental Impact Assessment, 5 op 488136S: Integrated water resources management, 5 op Choose 25 ECTS of Following Courses 488137S: Statistical hydrology, 5 op 488138S: Cold climate hydrology, 5 op 488139S: Surface water quality modelling, 5 op 488123S: River Engineering and Hydraulic Structures, 5 op 488140S: Groundwater modelling and management, 5 op 488131S: Geoenvironmental Engineering, 5 op 488141S: Urban hydrology, 5 op

#### Industrial Environmental Engineering

A432238: Module of Study Option / Industrial Environmental Engineering, 60 op Industrial Environmental Engineering 477309S: Process and Environmental Catalysis, 5 op 488402S: Sustainable Development, 5 op 488203S: Industrial Ecology, 5 op 488216S: Environmental Engineering Project, 5 op 488209S: Renewable Energy, 5 op 488214S: Air Pollution Control Engineering - Practical Solutions, 5 op 488215S: Industry and Environment, 5 op 477207S: Industrial Water and Wastewater Technologies, 5 op 477306S: Non-ideal Reactors, 5 op 477312S: Science and Professional Ethics, 5 op Choose 10 ECTS of Following Courses 477224S: Biorefineries, 5 op 477223S: Advanced Process Design, 5 op 488206S: Sustainable Energy Project, 5 op 477310S: Advanced Catalytic Processes, 5 op 477311S: Advanced Separation Processes, 5 op 477225S: Reaction Kinetics, 5 op 488143S: Environmental Impact Assessment, 5 op

477307S: Research Methodology, 5 op

#### Supplementary Module (30 op)

Course 477005S Practical Training, 5 ECTS is compulsory. All other courses student can choose free.

477005S: Advanced Practical Training, 5 op 031022P: Numerical Analysis, 5 op

#### For International Master's Degree Students

900013Y: Beginners' Finnish Course 1, 3 op 030008P: Information Skills for foreign degree students, 1 op 900017Y: Survival Finnish, 2 op

#### Free choice courses

#### **Automation Engineering**

A431229: Module of the Option/Automation Engineering, 61 op Automation technology 477523S: Simulation, 5 op 477524S: Process Optimization, 5 op 477623S: Process Information Systems, 10 op 477624S: Control System Methods, 5 op 477607S: Advanced Control and Systems Engineering, 5 op 477525S: Computational intelligence in automation, 5 op Choose 25 ECTS 031080A: Signal Analysis, 5 op 477506S: Modelling and Control of Biotechnical Processes, 5 op 477507S: Automation in Pulp and Paper Industry, 5 op 477508S: Automation in Metallurgical Industry, 5 op 477625S: Power Plant Automation, 5 op 477713S: Automation in Mineral Processing, 5 op 477626S: Building Automation Project, 5 - 10 op

#### **Bioproducts and Bioprocess Engineering**

H431230: Module of the Option/Bioproducts and Bioprocess Engineering, 60 op

Alternative

A431230: Module of the Option/Bioproducts and Bioprocess Engineering, Bioproducts Technology, 31 op Compulsory

477123S: Chemical processing of biomasses, 5 op

477124S: Mechanical processing of biomasses, 5 op

477128S: Circular Bioeconomy, 5 op

477126S: Manufacturing of fibre products, 5 op

477127S: Research training of bioproduct technology, 10 op

A431231: Module of the Option/Bioproducts and Bioprocess Engineering, Bioprocess Engineering, 59 op Compolsory: Prerequisites for this module are following courses: 488301A Mikrobiologia (5 ECTS),

and 488302A Basics of bBiotechnology (5 ECTS).

488321S: Bioreactor technology, 5 op

488305S: Advanced Course for Biotechnology, 5 op

488311S: Industrial Microbiology, 5 op

488322S: Bioprocess Engineering, 5 op

740148P: Biomolecules, 5 op

740149P: Metabolism I, 4 op

477506S: Modelling and Control of Biotechnical Processes, 5 op

477204S: Chemical Engineering Thermodynamics, 5 op

477308S: Multicomponent Mass Transfer, 5 op

477306S: Non-ideal Reactors, 5 op

477224S: Biorefineries, 5 op

477223S: Advanced Process Design, 5 op

#### **Chemical Engineering**

A431238: Module of the Option/Chemical Engineering, 60 op

Compolsory

477306S: Non-ideal Reactors, 5 op

477309S: Process and Environmental Catalysis, 5 op

477311S: Advanced Separation Processes, 5 op

477310S: Advanced Catalytic Processes, 5 op

477308S: Multicomponent Mass Transfer, 5 op

#### **Extractive Metallurgy**

A431233: Module of the Option/Extractive Metallurgy, 30 op *Choose 30 or 60 ECTS* 477415S: Thermodynamic and process modelling in metallurgy, 5 op 477416S: High temperature processes, 5 op 477417S: High temperature chemistry, 5 op 477418S: Experimental methods of high temperature research, 10 op 477420S: Current and future status of metal production, 5 op 781649S: Sampling and Sample Pretreatment, 5 op 782640S: Chemistry of Hydrometallurgical Processes, 5 op 782638S: Chemistry in Industrial Applications, 5 op 782637S: Surface Chemistry, 5 op 782639S: Electrochemistry, 5 op 780670S: Special Lecture, 0 op 477225S: Reaction Kinetics, 5 op

#### Industrial Engineering

A433246: Process and Environmental Engineering / Supplementary Module, Industrial Engineering, 30 op Industrial Engineering

555285A: Project management, 5 op

555242A: Product development, 5 op

555226A: Operations and supply chain management, 5 op

555286A: Process and quality management, 5 op

555390S: Statistical Process Management, 5 op

555389S: Systematic Process Improvement, 10 op

#### Master's Thesis (30 op)

Choose Master's Thesis 30 ECTS.

488980S: Master's Thesis in Environmental Engineering, 30 op 480429S: Maturity Test / Environmental Engineering, 0 op

# Master of Science (Tech), Process Engineering

Tutkintorakenteen tila: published

Lukuvuosi: 2019-20

Lukuvuoden alkamispäivämäärä: 01.08.2019

#### Supplementary Studies, Process Engineering (10 - 60 op)

Choose these supplementary studies if you have not taken Bachelor's degree at the Department of Prodcess and Environmental Engineering, and if so called 'Bridge studies' (max 60 ECTS) have been planned for you. If you are unsure on which courses to choose, contact Student Adviser.

H430495: Supplementary Studies, Process Engineering, 10 - 60 op

*Bridge Studies* 031075P: Calculus II, 5 op 031076P: Differential Equations, 5 op 031078P: Matrix Algebra, 5 op 477203A: Process Design, 5 op 477304A: Separation Processes, 5 op 477401A: Thermodynamic Equilibria, 5 op 477121A: Particle Technology, 5 op 477122A: Bulk Solids Handling, 5 op 477052A: Reactor Analysis, 5 op 477621A: Control System Analysis, 5 op 477622A: Control System Design, 5 op 477323A: Mass and Heat Transfer, 5 op 477221A: Material and Energy Balances, 5 op

#### Modules of the Options (60 op)

Choose one Module of the Options to you PSP according to the study option you have selected.

#### **Automation Engineering**

A431229: Module of the Option/Automation Engineering, 61 op Automation technology 477523S: Simulation, 5 op 477524S: Process Optimization, 5 op 477623S: Process Information Systems, 10 op 477624S: Control System Methods, 5 op 477607S: Advanced Control and Systems Engineering, 5 op 477525S: Computational intelligence in automation, 5 op Choose 25 ECTS 031080A: Signal Analysis, 5 op 477506S: Modelling and Control of Biotechnical Processes, 5 op 477507S: Automation in Pulp and Paper Industry, 5 op 477508S: Automation in Metallurgical Industry, 5 op 477625S: Power Plant Automation, 5 op 477713S: Automation in Mineral Processing, 5 op 477626S: Building Automation Project, 5 - 10 op

#### **Bioproducts and Bioprocess Engineering**

H431230: Module of the Option/Bioproducts and Bioprocess Engineering, 60 op

Alternative

A431230: Module of the Option/Bioproducts and Bioprocess Engineering, Bioproducts Technology, 31 op Compulsory

477123S: Chemical processing of biomasses, 5 op

477124S: Mechanical processing of biomasses, 5 op

477128S: Circular Bioeconomy, 5 op

477126S: Manufacturing of fibre products, 5 op

477127S: Research training of bioproduct technology, 10 op

A431231: Module of the Option/Bioproducts and Bioprocess Engineering, Bioprocess Engineering, 59 op Compolsory: Prerequisites for this module are following courses: 488301A Mikrobiologia (5 ECTS), and 488302A Basics of bBiotechnology (5 ECTS).

488321S: Bioreactor technology, 5 op

488305S: Advanced Course for Biotechnology, 5 op

488311S: Industrial Microbiology, 5 op

488322S: Bioprocess Engineering, 5 op

740148P: Biomolecules, 5 op

740149P: Metabolism I, 4 op

477506S: Modelling and Control of Biotechnical Processes, 5 op

477204S: Chemical Engineering Thermodynamics, 5 op

477308S: Multicomponent Mass Transfer, 5 op

477306S: Non-ideal Reactors, 5 op 477224S: Biorefineries, 5 op 477223S: Advanced Process Design, 5 op

#### **Chemical Engineering**

A431238: Module of the Option/Chemical Engineering, 60 op

Compolsory

- 477306S: Non-ideal Reactors, 5 op
- 477309S: Process and Environmental Catalysis, 5 op
- 477311S: Advanced Separation Processes, 5 op
- 477310S: Advanced Catalytic Processes, 5 op
- 477308S: Multicomponent Mass Transfer, 5 op
- 477305S: Flow Dynamics, 5 op
- 477204S: Chemical Engineering Thermodynamics, 5 op
- 477209S: Chemical Process Simulation, 5 op
- 477524S: Process Optimization, 5 op
- 477223S: Advanced Process Design, 5 op
- 477224S: Biorefineries, 5 op
- 477207S: Industrial Water and Wastewater Technologies, 5 op

#### **Extractive Metallurgy**

A431233: Module of the Option/Extractive Metallurgy, 30 op

Choose 30 or 60 ECTS

- 477415S: Thermodynamic and process modelling in metallurgy, 5 op
- 477416S: High temperature processes, 5 op
- 477417S: High temperature chemistry, 5 op
- 477418S: Experimental methods of high temperature research, 10 op
- 477420S: Current and future status of metal production, 5 op
- 781649S: Sampling and Sample Pretreatment, 5 op
- 781657S: Experimental Design, 5 op
- 782640S: Chemistry of Hydrometallurgical Processes, 5 op
- 782638S: Chemistry in Industrial Applications, 5 op
- 782637S: Surface Chemistry, 5 op
- 782639S: Electrochemistry, 5 op
- 780670S: Special Lecture, 0 op
- 477225S: Reaction Kinetics, 5 op

#### Supplementary Module (30 op)

Course 477005S Practical Training, 5 ECTS is compulsory. All other courses student can choose free.

477005S: Advanced Practical Training, 5 op 031022P: Numerical Analysis, 5 op

#### Free choice courses

#### Supplementary Module, Material Engineering

A431252: Supplementary Module, Material Engineering, 29,5 op *Compulsory; this module is suitable for the students of Processmetallurgy either advanced or supplementary module*465101A: Introduction to materials for mechanical engineering, 5 op
465102A: Materials for mechanical engineering, 5 op
465107A: Introduction to physical metallurgy, 5 op
465115S: Processing and properties of steels, 5 op *Choose 10 ECTS*465105A: Research techniques for materials, 5 op
465063S: Microstructural changes in metallic alloys, 7 op
465064S: Strength of metal alloys, 7 op
465111S: Welding metallurgy, 8 op

#### Sustainable Energy Systems

A432236: Module of Study Option / Sustainable Energy Systems, 60 op

Energy Systems

488209S: Renewable Energy, 5 op 488507S: Energy Systems Engineering, 5 op 488506S: Sustainable Urban Energy, 5 op 488501S: Smart Grid I: Integrating renewable energy sources, 5 op 488502S: Smart Grid II: Smart buildings/smart customers in the smart grid, 5 op 488503S: Smart Grid III: Smart energy networks, 5 op 488206S: Sustainable Energy Project, 5 op 488504S: Fundamentals of nuclear energy, 5 op *Choose 20 ECTS of Following Courses* 488216S: Environmental Engineering Project, 5 op 488402S: Sustainable Development, 5 op 488143S: Environmental Impact Assessment, 5 op 477224S: Biorefineries, 5 op 477309S: Process and Environmental Catalysis, 5 op

#### Industrial Environmental Engineering

A432238: Module of Study Option / Industrial Environmental Engineering, 60 op Industrial Environmental Engineering 477309S: Process and Environmental Catalysis, 5 op 488402S: Sustainable Development, 5 op 488203S: Industrial Ecology, 5 op 488216S: Environmental Engineering Project, 5 op 488209S: Renewable Energy, 5 op 488214S: Air Pollution Control Engineering - Practical Solutions, 5 op 488215S: Industry and Environment, 5 op 477207S: Industrial Water and Wastewater Technologies, 5 op 477306S: Non-ideal Reactors, 5 op 477312S: Science and Professional Ethics, 5 op *Choose 10 ECTS of Following Courses* 477224S: Biorefineries, 5 op

477223S: Advanced Process Design, 5 op

488206S: Sustainable Energy Project, 5 op

477310S: Advanced Catalytic Processes, 5 op

477311S: Advanced Separation Processes, 5 op

477225S: Reaction Kinetics, 5 op

488143S: Environmental Impact Assessment, 5 op

477307S: Research Methodology, 5 op

#### Hydrology and Water Management

A432237: Module of Study Option / Hydrology and Water Management, 60 op

Hydrology and Water Management

488110S: Water and Wastewater Treatment, 5 op

488134S: Hydrogeology and groundwater engineering, 5 op

488127S: Field measurements, site investigations and geotechnical tests, 5 op

488128S: Laboratory tests in water resources engineering, 5 op

488144A: Water distribution and sewage networks, 5 op

488143S: Environmental Impact Assessment, 5 op

488136S: Integrated water resources management, 5 op

Choose 25 ECTS of Following Courses

488137S: Statistical hydrology, 5 op

488138S: Cold climate hydrology, 5 op

488139S: Surface water quality modelling, 5 op

488123S: River Engineering and Hydraulic Structures, 5 op

488140S: Groundwater modelling and management, 5 op 488131S: Geoenvironmental Engineering, 5 op 488141S: Urban hydrology, 5 op

#### Industrial Engineering

A433246: Process and Environmental Engineering / Supplementary Module, Industrial Engineering, 30 op Industrial Engineering

555285A: Project management, 5 op 555242A: Product development, 5 op 555226A: Operations and supply chain management, 5 op 555286A: Process and quality management, 5 op 555390S: Statistical Process Management, 5 op 555389S: Systematic Process Improvement, 10 op

#### Master's Thesis (30 op)

Choose Master's Thesis 30 ECTS.

477980S: Master's Thesis in Process Engineering, 30 op 470313S: Maturity Test / Process Engineering, 0 op

# **Bachelor of Science (Tech), Process and Environmental Engineering**

Tutkintorakenteen tila: published

Lukuvuosi: 2019-20

Lukuvuoden alkamispäivämäärä: 01.08.2019

#### Basic Studies (70 op)

A433123: Basic Studies, Process and Environmental Engineering, 70 op Compolsory 477013P: Introduction to Process and Environmental Engineering, 5 op 477000P: Planning of Studies and Career, 1 op 031010P: Calculus I, 5 op 031078P: Matrix Algebra, 5 op 031075P: Calculus II, 5 op 031021P: Probability and Mathematical Statistics, 5 op 031076P: Differential Equations, 5 op 761118P: Mechanics 1, 5 op 780123P: Introductory Laboratory Works in Chemistry, 5 op 780116P: Introduction to Organic Chemistry, 5 op 555265P: Occupational Safety and Health Management, 5 op 030005P: Information Skills, 1 op Choose 2 courses 488051A: AutoCAD and Matlab in Process and Environmental Engineering, 5 op 780120P: Basic Principles in Chemistry, 5 op 521141P: Elementary Programming, 5 op 811104P: Programming 1, 5 op Choose the Second Language 901044Y: Second Official Language (Swedish), Written Skills, 1 op 901045Y: Second Official Language (Swedish), Oral Skills, 1 op 900081Y: Second Official Language (Finnish), Written Skills, 1 - 2 op 900082Y: Second Official Language (Finnish), Oral Skills, 1 - 3 op Choose Languages, 6 ECTS English or German 902150Y: Professional English for Technology, 2 op 902141Y: Oral Fluency, 2 op

902142Y: Business Correspondence, 2 op 902144Y: Environmental Issues, 2 op 902145Y: Working Life Skills, 2 op 902147Y: Academic Vocabulary for Science and Technology, 2 op 902149Y: Mechanics of Writing, 2 op 902121Y: Other Studies in English (level B2), 2 - 8 op 903030Y: Intermediate Course in German 2, 3 - 4 op 903042Y: Intermediate Course in German 3, 2 - 4 op 903048Y: Intermediate Course in German IV, 2 - 4 op

#### Intermediate Studies (60 op)

#### **Process Engineering**

A431125: Intermediate Studies, Process Engineering, 60 op Intermediate studies 555225P: Basics of industrial engineering and management, 5 op 477221A: Material and Energy Balances, 5 op 477401A: Thermodynamic Equilibria, 5 op 477052A: Fluid Mechanics, 5 op 477323A: Mass and Heat Transfer, 5 op 477121A: Particle Technology, 5 op 477122A: Bulk Solids Handling, 5 op 477051A: Automation Engineering, 5 op 477502A: Experiment design and analysis, 5 op 491101P: Introduction to mining, 5 op

#### **Environmental Engineering**

A432125: Intermediate Studies, Environmental Engineering, 60 op Intermediate Studies 488210A: Environmental science and technology, 5 op 488505A: Waste managemet and recycling, 5 op 477401A: Thermodynamic Equilibria, 5 op 477221A: Material and Energy Balances, 5 op 477052A: Fluid Mechanics, 5 op 477222A: Reactor Analysis, 5 op 477323A: Mass and Heat Transfer, 5 op 477304A: Separation Processes, 5 op 477502A: Experiment design and analysis, 5 op 488212A: Fundamentals of catalysis, 5 op 477004A: Practical Training, 5 op Choose the Other 555225P: Basics of industrial engineering and management, 5 op 485021A: Construction Contracting, 5 op

#### Module preparing for the Option (40 op)

Choose one of following modules.

If you are student of Process Engineering, you can chooce "Mineral Processing".

#### **Environmental Engineering**

A433128: Process and Environmental Engineering, Module preparing for the Option / Environmental Processing, 40 op

*Environmental Engineering* 488102A: Hydrological Processes, 5 op 488142A: Environmental legislation and EIA, 5 op

#### **Process Engineering**

A433127: Process and Environmental Engineering, Module preparing for the Option / Process Engineering, 40 op Process Engineering

477402A: Solid Inorganic Materials, 5 op

477304A: Separation Processes, 5 op

488212A: Fundamentals of catalysis, 5 op

488052A: Introduction to Bioproduct and Bioprocess engineering, 5 op

477203A: Process Design, 5 op

477621A: Control System Analysis, 5 op

477622A: Control System Design, 5 op

477501A: Process dynamics, 5 op

#### Mining Engineering

A433126: Process and Environmental Engineering, Module preparing for the Option /Mineral Processing, 40 op Mineral Processing

477402A: Solid Inorganic Materials, 5 op

771113P: Introduction to Geology I, 5 op

771117P: Basic course in mineralogy, 5 op

477304A: Separation Processes, 5 op

493300A: Principles of mineral processing, 5 op

488142A: Environmental legislation and EIA, 5 op

774311A: A Basic Course in Geochemistry, 5 op

493302A: Chemical phenomena in mineral processes, 5 op

#### Bachelor's Thesis (10 op)

Choose right Bachelor's Thesis.

H432236: Bachelor's Thesis, Process and Environmental Engineering, 8 op *Environmental Engineering* 488990A: Bachelor's Thesis / Enviromental Engineering, 8 op 488994A: MaturityTest/Bachelor of Science in Environmental Engineering/Technology, 0 op *Process Engineering* 477990A: Bachelor's Thesis / Process Engineering, 8 op 477994A: Maturity Test / Bachelor of Science in Process Engineering Technology, 0 op 900060A: Technical Communication, 2 op

# Opintojaksojen kuvaukset

# Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

H431595: Supplementary Studies, Environmental Engineering, 10 - 60 op

Voimassaolo: 01.01.2011 - Opiskelumuoto: Other Entity

Ei opintojaksokuvauksia.

#### Bridge Studies

#### 477304A: Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet: 470323A Separation Processes 5.0 op

#### ECTS Credits:

5 ECTS / 133 hours of work.

#### Language of instruction:

Finnish, can be completed in English as a book examination.

#### Timing:

Implementation in autumn semester during the 2<sup>nd</sup> period. It is recommended to complete the course on the third (Bachelor's) autumn semester.

#### Learning outcomes:

After the course the student is able to define the position of separation processes based on mass transfer in process and environmental engineering. He/she is capable of solving phase equilibrium problems in multistage separations for binary mixtures. The student is able to explain the phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. He/she recognises the equipment used for these processes and is able to compare the methods to each other with heuristic rules.

#### Contents:

Separation processes based on mass transfer in process and environmental engineering. Phase equilibrium problems in multistage separations for binary mixtures. Phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. Equipment used for these processes and is able to compare the methods to each other with heuristic rules, etc.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

#### Learning activities and teaching methods:

Lectures 40 h, exercises 20 h, homework 15 h and self-study 58 h. For foreign students written examination based on given literature and homework.

#### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Courses 477301A Momentum Transfer, 477302A Heat Transfer and 477303A Mass Transfer or 477052A Fluid Mechanics and 477312A Heat and Mass Transfer are recommended beforehand.

#### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### Recommended or required reading:

Seader, J.D., Henley, E.J. & Roper, D.K.: Separation Processes Principles. Wiley 2011, 821 p.; Noble, R. D. & Terry, P.A.: Principles of Chemical Separations with Environmental Applications. Cambridge 2004, Cambridge University Press.321 p.

#### Assessment methods and criteria:

Homework assignments affect the course grade. Examination. The course can be completed with two intermediate exams or one final exam. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Laboratory manager Dr Esa Muurinen

Working life cooperation:

No

Other information:

-

#### 477401A: Thermodynamic Equilibria, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish Leikkaavuudet: 470611A Metallurgy Processes 7.0 op

#### **ECTS Credits:**

5 cr / 135 hours of work.

Language of instruction:

Finnish

#### Timing:

The course is held in the autumn semester, during period I. It is recommended to complete the course at the 2nd autumn semester.

#### Learning outcomes:

Student is capable of defining chemical equilibria of the systems that are related to industrial processes and understands the relevance of equilibria (and their computational determination) as a part of process analysis, planning and control. Additionally, (s)he can define a meaningful system to be considered in computation thermodynamics; i.e. (s)he can create a computationally solvable problem based on technical problem that in itself is not solvable computationally.

#### Contents:

Concepts of entalphy (H), entropy (S) and Gibbs free energy (G). The effect of temperature and pressure on H, S and G. Chemical and phase equilibria. Activity and activity coefficient. Calculation of thermodynamic equilibria using equilibrium constant as well as Gibbs free energy minimisation.

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Lectures (26 hours), software exercises (4 hours) as well as other exercises. Only in Finnish.

#### Target group:

Students of process and environmental engineering

#### Prerequisites and co-requisites:

'Basic Principles in Chemistry' and 'Material and Energy Balances' or corresponding knowledge is recommended as prerequisite.

#### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a education that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### Recommended or required reading:

Material will be distributed during lectures and exercises. It is also available via courses www-site.

#### Assessment methods and criteria:

Students are required to make a portfolio consisting of a learning diary and exercices. Please note that the course is organised only in Finnish.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Eetu-Pekka Heikkinen

#### Working life cooperation:

There is no direct working life cooperation in this course.

#### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun.

#### 488102A: Hydrological Processes, 5 op

Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: ay488102A Hydrological Processes (OPEN UNI) 5.0 op 480207A Hydraulics and Hydrology 5.0 op

#### ECTS Credits:

5 ECTS credits / 133 hours of work

#### Language of instruction:

Finnish, but also option to complete the course in English.

#### Timing:

The course is held in the autumn semester during the period 1. It is recommended to complete the course at the 1st autumn semester of the international master program of environmental engineering

#### Learning outcomes:

After the course, the student understands and can describe the main hydrological processes, water movements and hydraulics phenomenon quantitatively through mathematical methods. The student also understands and quantifies the relation between state and flow with rela-tion to snowmelt, evaporation, infiltration and groundwater flow.

#### Contents:

Hydrological cycle, physical properties of water, distribution of water resources, water balance, precipitation, evapotranspiration, soil and ground water, infiltration, runoff, snow hydrology, hydrometry, water quality of rivers and lakes.

#### Mode of delivery:

Face-to-face teaching and independent work with two assignment reports.

#### Learning activities and teaching methods:

Lectures 24 h, exercises 16 h and independent work 93 h. Totally 133 h.

#### Target group:

Students in international master programs of environmental engineering

#### Prerequisites and co-requisites:

The recommended prerequisite is the completion of the following course or having corresponding knowledge prior to enrolling for the course unit: 477201A Material and Energy Balances and 477052A Fluid mechanics.

#### Recommended optional programme components:

The course is a prerequisite for most of master level studies.

#### **Recommended or required reading:**

Physical Hydrology (Dingman SL, 2002, 2nd Edition, ISBN 978-1-57766-561-8), Fluid Mechanics and Hydraulics (Giles, Evett and Liu, 3rd Edition, ISBN 0-07-020509-4)

#### Assessment methods and criteria:

The assignments must be returned and passed with threshold of 50% in order to get final examination. The final grade of the course is weighted average of assignment reports (80%) and examination (20%).

#### Grading:

The assignments must be returned and passed with threshold of 50% in order to get final examination. The final grade of the course is weighted average of assignment reports (80%) and examination (20%).

#### Person responsible:

University Lecturer Anna-Kaisa Ronkanen

#### Working life cooperation:

Examples solev in the lectures based on real problems

#### Other information:

The English version of the course is organized parelle to Finnish version of the course.

#### 031076P: Differential Equations, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Ruotsalainen Keijo Opintokohteen kielet: Finnish Leikkaavuudet: ay031076P Differential Equations (OPEN UNI) 5.0 op

ay031076P	Differential Equations	s (OPEN UNI)	5.0 0
800320A	Differential equations	5.0 op	
031017P	Differential Equations	4.0 op	

#### **ECTS Credits:**

5 ECTS credits / 135 hours of work

#### Language of instruction:

Finnish

#### Timing:

The course is held in the spring, during period 4. It is recommended to complete the course at the 1th spring semester.

#### Learning outcomes:

The students can apply differential equations as a mathematical model. They can identify and solve various differential equations and they have knowledge on basic solvability of differential equations. The student can use the Laplace transform as a solution method.

#### Contents:

Ordinary differential equations of first and higher order. Laplace transform with applications to differential equations.

#### Mode of delivery:

Face-to-face teaching, Stack/Moodle digital learning environment

#### Learning activities and teaching methods:

Lectures 28 h / Group work 22 h / Self-study 85 h.

#### Target group:

1. year students of engineering, mathematics and physics.

#### Prerequisites and co-requisites:

The recommended prerequisite is the completion of the course Calculus I.

Recommended optional programme components:

#### **Recommended or required reading:**

Recommended literature: Kreyszig, E: Advanced Engineering Mathematics;

#### Assessment methods and criteria:

The course can be completed by intermediate exams (2 exams) or by a final exam. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Keijo Ruotsalainen

#### Working life cooperation:

No

#### 031075P: Calculus II, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Pauliina Uusitalo Opintokohteen kielet: Finnish Leikkaavuudet: ay031075P Calculus II (OPEN UNI) 5.0 op

031011P Calculus II 6.0 op

#### ECTS Credits:

5 ECTS credits / 135 hours of work

#### Language of instruction:

Finnish. The course can be completed in English by intermediate exams or by a final exam.

#### Timing:

Spring semester, period 3

#### Learning outcomes:

Upon completion of the course, the student is able to examine the convergence of series and power series of real terms, can explain the use of power series e.g. in calculating limits, is able to solve problems related to differential and integral calculus of real and vector valued functions of several variables.

#### Contents:

Sequences, series, power series and Fourier series of real terms. Differential and integral calculus of real and vector valued functions of several variables.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 28 h / Group work 22 h / Self-study 85 h.

#### Target group:

#### Prerequisites and co-requisites:

The recommended prerequisite is the completion of the course 031010P Calculus I.

#### Recommended optional programme components:

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#### Recommended or required reading:

Kreyszig, E: Advanced Engineering Mathematics; Grossman S.I.: Multivariable Calculus, Linear Algebra, and Differential Equations; Adams, R.A.: A Complete Course Calculus.

#### Assessment methods and criteria:

Intermediate exams or a final exam.

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Ilkka Lusikka

Working life cooperation:

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### Other information:

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#### 031078P: Matrix Algebra, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Matti Peltola Opintokohteen kielet: Finnish Leikkaavuudet: ay031078P Matrix Algebra (OPEN UNI) 5.0 op 031019P Matrix Algebra 3.5 op

#### **ECTS Credits:**

#### 5 ECTS credits / 135 hours of work

#### Language of instruction:

Finnish

#### Timing:

The course is held in the autumn, during period 2. It is recommended to complete the course at the 1th autumn semester.

#### Learning outcomes:

The student is able to apply arithmetic operations of matrices and can solve system of linear equations by matrix methods and can apply matrix factorizations to find the solution of the system of linear equations. The student is able to recognize the vector space and understands the concepts of basis and dimension of a vector space and can analyse matrices by the parameters, vectors and vector spaces of matrices. He /She knows how to calculate determinant, eigenvalues and eigenvectors of a square matrix, and is able to diagonalize matrices and apply diagonalization to the simple problems.

#### **Contents:**

1. Vectors and matrices 2. Systems of linear equations. 3. Matrix factorizations. 4. Vector spaces. 5. The rank, nullity, row space and the column space of a matrix. 6. The determinant of a matrix. 7. Eigenvalues and eigenvectors of a matrix. 8. The diagonalization with applications.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 28 h / Group work 22 h / Self-study 85 h.

#### Target group:

1. year students of technical sciences, mathematics and physics.

#### Prerequisites and co-requisites:

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#### Recommended optional programme components:

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#### Recommended or required reading:

Recommented literature: Grossman, S.I: Elementary Linear Algebra; David C. Lay: Linear Algebra and Its Applications.

#### Assessment methods and criteria:

The course can be completed by intermediate exams (2 exams) or by a final exam. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail

#### Person responsible:

Matti Peltola

#### Working life cooperation:

Other information:

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#### 477222A: Reactor Analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477202A Reactor Analysis 4.0 op

#### ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

Finnish

#### Timing:

Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student is able to explain the determination methods of the reaction rate from experimental data and he/she can illustrate the basics of deterministic modelling. On that basis, the student has skills to analyse the behaviour of ideal reactors and to perform initial reactor selection and sizing.

#### Contents:

Elementary reactions, kinetics of homogenous reactions. Reaction rate on the basis of experimental data. Modelling of ideal reactors. Yield, selectivity and reactor size. Heuristics for selecting reactor type and operating conditions.

#### Mode of delivery:

Lectures and small group exercises

#### Learning activities and teaching methods:

Lectures 40h and self-study 90h

#### Target group:

Bachelor students in process and environmental engineering, minor subject students

#### Prerequisites and co-requisites:

Objectives of 477201A Material and Energy Balances and 477401A Thermodynamic Equilibrium

#### Recommended optional programme components:

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#### Recommended or required reading:

Lecture handouts. Levenspiel, O., Chemical Reaction Engineering. John Wiley & Sons, New York, 1972 (Chapters 1-8). Atkins, P.W.: Physical Chemistry, Oxford University Press, 2002. 7th Ed. (Parts) ISBN 0-19-879285-9.

#### Assessment methods and criteria:

Combination of examination and group exercises

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Juha Ahola

#### Working life cooperation:

No

Other information:

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#### 477052A: Fluid Mechanics, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ainassaari, Kaisu Maritta

#### Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477301A Momentum Transfer 3.0 op

#### **ECTS Credits:**

5 ECTS / 133 hours of work.

#### Language of instruction:

Finnish, can be completed in English as a book examination.

#### Timing:

Implementation in spring semester during 3 <sup>rd</sup> period. It is recommended to complete the course at the second (Bachelolor's) spring semester.

#### Learning outcomes:

After the course the student is able to determine the viscosity of pure substances and mixtures and to estimate the effect of temperature and pressure on viscosity. The student is able to recognise the interactions between a solid body and flowing fluid and to distinguish the forces, their directions and to calculate their magnitudes. The student is able to formulate momentum balance equations and to solve these in order to calculate velocity distribution, flow rate and pressure drop. The student is able to distinguish laminar and turbulent flow regimes from others and is able to use the correct equations according to flow regime. After the course the student is able to design pipelines and other simple flow mechanical process equipment.

#### Contents:

Viscosity. Mechanism of momentum transfer. Creating and solving differential momentum balances. Friction factor. Macroscopic balances. Flow in pipes and open-channels.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination in English.

#### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

#### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### Recommended or required reading:

Munson, B.R., Young, D.F. & Okiishi, T.H. Fundamentals of Fluid Mechanics.

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Kaisu Ainassaari

#### Working life cooperation:

No

Other information:

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Voimassaolo: 01.08.2019 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ainassaari, Kaisu Maritta

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477322A Heat and Mass Transfer 5.0 op

#### ECTS Credits:

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish, can be completed in English as a book examination

#### Timing:

Implementation in autumn semester during 1 st period. It is recommended to complete the course at the third (Bachelor's) autumn semester.

#### Learning outcomes:

After passing the course the student knows what happens when heat is transferred by conduction, convection and radiation. The student can describe energy transfer with differential energy balances connected with momentum balances; In macro scale the student is able to solve practical heat transfer problems by correlating heat transfer coefficients to dimensionless flow and material characteristics; With the help of these transfer coefficients the student is capable of estimating the size of heat transfer equipment, especially heat exchangers and select the most suitable and profitable types; and to Sketch large heat nets and to diminish the costs of the equipments.

The student is able to use the pinch method which optimises the number of heat exchangers and total energy consumption. He/she is also able to apply the exergy principle to make work from thermal energy. With the aid of this principle he/she will be able to divide the costs of the used energy in right proportion based on the processing stage. He/she student is able to explain diffusion as a phenomenon and the factors affecting it. He/she is able to model mass transfer in simple systems by using the theory of Fick. The student is capable of modeling diffusion by differential mass balances. He/she recognises the special features of mass transfer in turbulent systems and the role of different transport phenomena in mass transfer equipment. He/she has rudimentary practical skills applicable to the scale-up of the equipment used for absorption.

#### Contents:

Mechanism of heat transfer. Creating and solving differential energy balances. Heat transfer coefficient. Macroscopic balances. Selection of a proper type of heat exchanger.Scale-up and design of a heat exchanger.Design of heat exchanger networks using pinch technology.Exergy analysis for the heat flows. Diffusion. The Fick law of diffusion. Mass transfer in simple systems. Differential mass balances. Models of mass transfer in turbulent systems. Interphase mass transfer. Absorption.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

#### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

#### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### Recommended or required reading:

(Will be announced later)

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 4 intermediate exams. The course can also be completed by final examination.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Kaisu Ainassaari

Working life cooperation:

No

#### Other information:

Replaces the course 477322A Lämmön ja aineensiirto, 5 ects.

#### 477221A: Material and Energy Balances, 5 op

Voimassaolo: 01.08.2019 -**Opiskelumuoto:** Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish Leikkaavuudet: ay477231A Material and Energy Balances I (OPEN UNI) 2.0 op Material and Energy Balances II (OPEN UNI) ay477232A 3.0 op Material and Engl , Polo 477004 4

ay477221A	Material and Energy Balances	(OPEN UNI)	5.0 op
477201A	Material and Energy Balances	5.0 ор	
470220A	Fundamentals of Chemical Proce	ess Engineering	5.0 op

#### **ECTS Credits:**

5 ECTS /133 hours of work

#### Language of instruction:

Finnish. The course can be completed in English as a book examination.

#### Timing:

Spring periods 3 and 4.

#### Learning outcomes:

The student is able to formulate material and energy balances for a process by taking into account the restrictions set by reaction stoichiometry. The student knows how the created mathematical formulation can be exploited in process consideration.

#### Contents:

Formulation of material and energy balances by taking into account the effects of chemical reactions.

#### Mode of delivery:

Lectures and group exercise

#### Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

#### Target group:

Bachelor students in of Process or Environmental Engineering

#### Prerequisites and co-requisites:

High school level chemistry, mathematics and physics.

Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### Recommended or required reading:

Reklaitis, G.V.: Introduction to Material and Energy Balances. John Wiley & Sons, 1983. ISBN 0-471-041319.

#### Assessment methods and criteria:

During the course, there are two intermediate exams and both of them must be passed. Alternatively student can participate in final exam after the course. In addition to this, the students will be making a group exercise, which will be evaluated.

#### Person responsible:

Juha Ahola

#### Other information:

This course replaces the course 477201A Material and Energy Balances, 5 ects.

#### A432236: Module of Study Option / Sustainable Energy Systems, 60 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Energy Systems

#### 488209S: Renewable Energy, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English

#### **ECTS Credits:**

5 ECTS credits / 135 hours of work.

#### Language of instruction:

English

#### Learning outcomes:

The student is able to define different methods and techniques to generate electricity and heat. He/she is able to explain steam power plant operating principles and is able to compare operation of different kinds of steam power plants. The student can describe the environmental impacts of energy production and is able to compare the environmental impacts of different ways of producing energy. The student is able to identify functioning of the fossil based and renewable energy production systems. He/she is able to explain how the electricity markets work. The student is also able to explain the adequacy of energy reserves.

#### Contents:

Structure of energy production and consumption. Systems for electric transportation, storing and distribution. Distribution and adequacy of energy resources. Effects of environment contracts on the use of energy resources. Environmental comparison of different energy production methods and fuels. Energy markets. Development views of energy technology.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 40h, self-study 95 h

#### Target group:

Master's degree students of Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

The courses 477011P and 488010P Introduction to Process and Environmental Engineering I and II or 477013P Introduction to Process and Environmental Engineering are recommended.

#### Recommended optional programme components:

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#### **Recommended or required reading:**

Materials delivered via the Optima environment.

#### Assessment methods and criteria:

Written final exam.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Mika Huuhtanen

#### Working life cooperation:

No

#### Other information:

This course replaces the course 488202S Production and Use of Energy in academic year 2019-2020.

#### 488507S: Energy Systems Engineering, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eva Pongracz Opintokohteen kielet: English

#### **ECTS Credits:**

5 cr/135 hours of work

#### Language of instruction:

English

#### **Timing:**

Autumn, period 1

#### Learning outcomes:

After the course, the student is familiar with the measures and dimensions of macro-level energy production and consumption. The student will know the energy measures and able to apply correctly the units of energy. The student will gain fluency in finding, downloading, processing and visualizing energy statistics. The student will know the expectations from energy conversion and distribution systems, energy storage systems, and the management of the efficient use of energy in buildings, manufacturing, and processing systems. The student will also understand the seasonality of different energy needs and energy generation from renewable energy sources (RES) as well as will be able to calculate the required size of

installations that can cover the energy needs of different targets. The student will also gain understanding of the secondary effects of energy usage from a local environmental impact, regional and national economic impact, and global climate change perspective. The student can also calculate total net energy needs, total energy from RES, % of total net energy covered by RES, total balance in primary energy units. The student can also correctly apply EROI calculations for different energy generation and storage technologies.

#### **Contents:**

The structure and domains of the power system types of power plants, transmission and distribution networks. Energy production measures and dimensions, seasonality and intermittancy. Energy measures and units, primary and secondary energy, sizing calculations for energy generation for centralized and decentralized solutions. Energy storage capacities, scales, sizing for short- and long-term options. Primary and secondary energy, footprint calculations; land-use impacts.

#### Mode of delivery:

Face-to-face teaching; the course has compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 36h; work assignment; continuous evaluation.

#### Target group:

Master's students of environmental engineering, especially of energy and environmental engineering orientation; Master's students in economics; Master's students of Electrical Engineering and Information Technology. Doctoral students are also welcome to participate.

#### Prerequisites and co-requisites:

The course is designed to be accessible to students with the broadest background. Nevertheless, a scientific and/or technical background is an advantage.

#### **Recommended or required reading:**

Lecture slides and information on recommended reading material will be provided during the course.

#### Assessment methods and criteria:

The course evaluation will be based on the grades of inrermediate tasks.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Prof. Eva Pongrácz

#### 488506S: Sustainable Urban Energy, 5 op

Voimassaolo: 01.08.2018 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eva Pongracz Opintokohteen kielet: English

#### **ECTS Credits:**

5 cr/135 hours of work

#### Language of instruction:

English

Timing:

Periods 1-4, on-line course

#### Learning outcomes:

The student can explain the concepts and legislative requirements for zero energy buildings and positive energy districts. The student will gain an understanding of the key technologies and key performance indicators (KPIs) of energy sustainable dwellings and sustainable city structures. The student will be able to

calculate energy needs of buildings as well as greenhouse gas (GHG) emissions associated with energy consumption. The student can apply the psychometric chart and able to size and select suitable heating, ventilation and air conditioning (HVAC) technologies for different climate zones. The student can also apply energy modelling tools and is able to size building-integrated renewable energy technologies. The student calculate the renewable energy generation potential and make an economic assessment of the applied technologies in terms of payback time and net energy costs.

#### **Contents:**

Energy transition in cities, short and long-term strategies, features and KPIs of sustainable cities. Legislation and standards regarding building energy efficiency and urban energy; city energy planning for the 2030 and 2050 horizons. Building planning for energy efficiency, zero energy buildings, energy audits. Building integrated renewable energy generation and passive solar energy utilization. Basics of HVAC technologies ensuring indoor comfort and health. Applying the psychometric chart for different climate zones. Energy efficiency renovation, calculating energy efficiency gains and GHG reduction potential. Building skins and energy storage in the building structure. Practical examples and emerging technologies.

#### Mode of delivery:

On-line course, with pre-recorded video lectures, learning material and exercises. Live video conference and discussion.

#### Learning activities and teaching methods:

Self-learning, and self-assessment. Video lectures and tutorials for the calculation exercises. Learning tasks and calculation exercises. On-line and face-to-face consultation.

#### Target group:

Master's students of environmental engineering, especially of sustainable energy systems orientation; Doctoral students are also welcome to participate.

#### Recommended or required reading:

Lecture slides and information on recommended reading material will be provided during the course.

#### Assessment methods and criteria:

Grading of learning tasks, calculation and sizing exercises. Self-evaluation and self-assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Prof. Eva Pongrácz

#### 488501S: Smart Grid I: Integrating renewable energy sources, 5 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eva Pongracz Opintokohteen kielet: English

#### **ECTS Credits:**

5 cr/150 hours of work

#### Language of instruction:

English

Timing:

Period 2

#### Learning outcomes:

The student is able to explain the concept of smart grids, the evolution of smart grids from electricity power grids, the information technology requirements as well as the economic,

environmental and social implications of smart grids. The student can explain the basic functioning of energy markets in Finland and the Nordic countries as well as the basics of electricity and carbon pricing. The student is also able to find real time data on variable energy sources (VRES) and able to apply the residual curve equation. The student can also explain the costs of large scale VRES integration and how they can be mitigated. The student can also explain demand site flexibility and the need for flexibility services emerging in the smart grid system. The student will know the expectations from smart grids and is able to outline the future perspectives of smart grid-based energy systems. The student is able to draft a scenario for the decarbonization of the energy system by 2050, and assess its economic, environmental and geopolitical implications, as well as the technological and infrastructural gaps.

#### Contents:

Multidisciplinary course, offered at the Faculty of Technology (Water, Energy and Environmental Engineering research group – WE3), in cooperation with Oulu Business School (OBS, Department of Economics) and the Faculty of Information Technology and Electrical Engineering (Centre of Wireless Communication - CWC).

After an introductory presentation on the requirements, the background is set on the energy and environmental crisis, the co-evolution of energy and information systems and outlining the transition to a smarter system. Further, lectures on smart grids will be provided from an electrical engineering and information technology view on the evolution of electricity power grids, power generation transmission and distribution; distributed generation and futures of smart grids. From an environmental engineering point of view, lectures will be delivered on energy systems fundamentals, climate goals and decarbonization, as well as on the sustainability of smart grids will in particular the environmental and social impacts of smart grids. From economics points of view, lectures will be given on the liberalization and deregulation of the electricity market, electricity pricing, transmission and distribution as natural monopolies, smart grids and new market mechanisms, and the economic impacts of large-scale integration of renewable energy sources. Participation on lectures is not compulsory, but students are to answer to problem questions. As an exercise, students will be given a group work assignment that they are to work with throughout the duration of the course with the help of mentors. The subjects of the exercise is achieving climate goals and the future of energy systems.

#### Mode of delivery:

Implemented as face-to-face teaching and student seminar. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 32 h / student presentations 8 h, Guided group work: 8 h, individual homework 50 h/group work 37 h.

#### Target group:

Master's students of environmental engineering, especially of energy and environmental engineering orientation; Master's students in economics; Master's students of Electrical Engineering and Information Technology.

#### Prerequisites and co-requisites:

For Environmental Engineering students, admission to the Master's programme, for which minimally a former bachelor's degree is required. For other students the Bachelor level studies. A minimum of 10 ECTS worth of prior energy studies, bachelor level studies are acceptable. For example at Oulu: 488202S Production and use of energy, 488504S Fundamentals of nuclear energy.

#### **Recommended or required reading:**

Will be provided during the course by the lecturers.

Chen-Ching Liu, Stephern McArthur and Seung-Jae Lee (eds.)(2016) Smart Grids handbook, 3 volume set, and Stephen F. Bush (2014): Smart Grid: Communication-Enabled Intelligence for the Electric Power Grid. http://onlinelibrary.wiley.com/book/10.1002/9781118820216.

#### Assessment methods and criteria:

Answering problem questions and group exercise. Compulsory requirements are completing learning portfolio, answering of at least 75% of problem questions, participation in 50% of intermediate presentations and compulsory participation in the final presentation.

#### Grading:

The course evaluation will be based on an on-line learning portfolio and performance in the exercise participation and exercise report. The course unit utilizes a numerical grading scale 1-5. In the numerical scale, zero stands for a fail.

#### Person responsible:

Docent Eva Pongrácz (EEE) and Prof. Maria Kopsakangas-Savolainen (OBS). Other lecturers: EEE: Dr. Antonio Caló, Dr. Jean-Nicolas Louis; OBS: Prof. Rauli Svento, M.Sc. Mari Heikkinen, M.Sc. Hannu Huuki, M.Sc. Santtu Karhinen, M.Sc. Enni Ruokamo; CWC: Dr. Sc. Jussi Haapola.

#### Other information:

The number of students is limited. This course is a 5 credit course for engineering students, but economics students gain overall 6 credits by doing a mandatory extra assignment which corresponds to 1 credit.

#### 488502S: Smart Grid II: Smart buildings/smart customers in the smart grid, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eva Pongracz Opintokohteen kielet: English

#### ECTS Credits:

5 cr/137 hours of work

#### Language of instruction:

English

Timing:

Period 3

#### Learning outcomes:

The student is able to explain the concept of smart houses, and is able to demonstrate the optimization of smart house functions for energy efficiency, decarbonization and cost savings. Further, the student is familiar with the concepts and the technologies of smart house automation as well as other technologies used in smart houses such as smart appliances, smart metering and energy storage. The student will also understand the new role of consumers in the smart grid environment, their changing roles as well as current and future models of energy services. The student will also understand the risks of smart houses in terms of cyber security, data privacy and management. In addition, the student is able to outline the future perspectives of smart houses and smart consumers as part of the smart city framework and aiming toward eco-cities of the future.

#### Contents:

Multidisciplinary course, offered in cooperation of the Faculty of Technology (Energy and Environmental Engineering Research Unit - EEE), Oulu Business School (OBS, Department of Economics) and the Faculty of Information Technology and Electrical Engineering (Centre of Wireless Communication - CWC). After an introductory presentation on the course requirements, the basics are set in terms of defining smart houses as part of smart grids. Further the complementary roles of smart houses for energy efficiency, costs saving and decarbonization is explained. The key technologies of smart houses will be explained and demonstrated, including company presentations on existing commercial technologies and service models. In addition, the new role of consumers as prosumers and service users will be explained and demonstrated. There will be no exam, however, the students are to answer to problem questions related to the lectures and complete the exercises. There will be 4 exercises, concentrating on the 4 key themes of the course: smart house functions, smart house technologies, smart consumers, and energy services. Part of the exercises will be done as individual work that will be reported and some will be performed as group work. There will also be in-class guided exercises.

#### Mode of delivery:

Implemented as face-to-face teaching, visiting lectures and student presentations. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 28 h, student presentations 4 h, guided exercise work 24 h, individual work 45 h, group work 34 h.

#### Target group:

Master's students of environmental engineering, especially of energy systems orientation; Master's students in economics; Master's students of Electrical Engineering and Information Technology. Doctoral students are also welcome to participate.

#### Prerequisites and co-requisites:

Completing course 488501S is preferred.

#### **Recommended or required reading:**

Will be provided during the course by the lecturers.

Chen-Ching Liu, Stephern McArthur and Seung-Jae Lee (eds.)(2016) Smart Grids handbook, 3 volume set, and Stephen F. Bush (2014): Smart Grid: Communication-Enabled Intelligence for the Electric Power Grid. http://onlinelibrary.wiley.com/book/10.1002/9781118820216.

#### Assessment methods and criteria:

Answering problem questions, individual and group exercise. Compulsory requirements are completing learning portfolio, answering of at least 75% of problem questions, compulsory participation in the in-course exercises and participation in the student presentation.

#### Grading:

The course evaluation will be based on an on-line learning portfolio, exercise performance and exercise report. The course unit utilizes a numerical grading scale 1-5. In the numerical scale, zero stands for a fail.

#### Person responsible:

Prof. Eva Pongrácz (EEE) and Prof. Maria Kopsakangas-Savolainen (OBS). Other lecturers: EEE: Dr. Jean-Nicolas Louis; Dr. Antonio Caló, OBS: MSc Enni Ruokamo and MSc Santtu Karhinen.; CWC: Doc. Jussi Haapola.

#### Other information:

The number of students is limited. This course is a 5 credit course for engineering students, but economics students gain overall 6 credits by doing a mandatory extra assignment which corresponds to 1 credit.

#### 488503S: Smart Grid III: Smart energy networks, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eva Pongracz Opintokohteen kielet: English

#### **ECTS Credits:**

5 cr/150 hours of work

#### Language of instruction:

English

Timing:

During period 4 in spring semester

#### Learning outcomes:

The student is able to explain the concept of energy transition, and is able to outline the structure and functioning of smart energy networks. Further, the student is familiar with the concepts of multiple energy networks, integrating multiple energy networks and networks flow analysis. The student will also understand the concept of swarms of distributed energy generation and the need for storage to ensure network stability. The student will also able to outline the key energy storage methods and will be able to recommend them for distributed vs. centralized storage of both heat and electricity, for long term as well as short term. The student will also be able to use design tools for the planning and evaluation of future energy systems. The student will also be able to assess the dimensions of sustainability of smart energy networks.

#### Contents:

Multidisciplinary course, offered in cooperation of the Faculty of Technology (Energy and Environmental Engineering Research Unit - EEE), Oulu Business School (OBS, Department of Economics) and the

Faculty of Information Technology and Electrical Engineering (Centre of Wireless Communication - CWC). After an introductory presentation on the course requirements, the basics are set in terms of defining energy transition to a carbon neutral energy future. Further the integration of multiple energy networks will be explained, as well as communication within multiple energy networks. The issue of swarms of distributed generation will be explained, as well as the economics of a system relying largely on renewables. The key storage technologies will be explained, demonstrating their use for heat or electricity storage, their effectiveness on small or large scale, as well as their purpose and economics of short and long term storage. Communication within the smart grid as well the economics of distributed generation in a future carbon neutral energy system will be explained. Finally, the sustainability assessment of smart energy network performance will be explained. There will be no exam, however, the students will need to answer to problem questions related to the lectures and complete exercises. There will be 3 exercises, concentrating on (1) evaluation of storage technologies, (2) simulation of future smart energy networks and (3) sustainability assessment. The simulation work will be done as group work using the EnergyPlan freeware, for which in-class guidance will be provided. The results of the simulation will have to be presented. The rest will be done as individual work.

#### Mode of delivery:

Implemented as face-to-face teaching, visiting lectures and student presentations. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 28 h, student presentations 4 h, guided exercise work 24 h, individual work 50 h, group work 38 h.

#### Target group:

Master's students of environmental engineering, especially of energy and environmental engineering orientation; Master's students in economics; Master's students of Electrical Engineering and Information Technology. Doctoral students are also welcome to participate.

#### Prerequisites and co-requisites:

Completing Smart grids 1 is a prerequisite, completing Smart grids 2 prior to this course is also recommended.

#### **Recommended or required reading:**

Will be provided during the course by the lecturers.

Chen-Ching Liu, Stephern McArthur and Seung-Jae Lee (eds.)(2016) Smart Grids handbook, 3 volume set, and Stephen F. Bush (2014): Smart Grid: Communication-Enabled Intelligence for the Electric Power Grid. http://onlinelibrary.wiley.com/book/10.1002/9781118820216.

#### Assessment methods and criteria:

Answering problem questions, individual and group exercise. Compulsory requirements are completing learning portfolio, answering of at least 75% of problem questions, compulsory participation in the in-course exercises and participation in the student presentation.

#### Grading:

The course evaluation will be based on an on-line learning portfolio, exercise performance and exercise report. The course unit utilizes a numerical grading scale 1-5. In the numerical scale, zero stands for a fail.

#### Person responsible:

Prof. Eva Pongrácz (EEE) and Prof. Maria Kopsakangas-Savolainen (OBS). Other lecturers: EEE: Dr. Antonio Caló, Dr. Jean-Nicolas Louis; OBS: Enni Ruokamo; CWC: Dr. Jussi Haapola, MSc. Florian Kühlenz

#### Other information:

The number of students is limited. This course is a 5 credit course for engineering students, but economics students gain overall 6 credits by doing a mandatory extra assignment which corresponds to 1 credit.

#### 488206S: Sustainable Energy Project, 5 op

Voimassaolo: 01.08.2012 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English

#### Leikkaavuudet:

488410A Introduction to Sustainable Energy 10.0 op

#### ECTS Credits:

5 ECTS / 135 hours of work

#### Language of instruction:

English

#### Timing:

Implementation in spring semester during 3 th and 4 th periods

#### Learning outcomes:

The student is able to adapt the (skills) tools learned in previous courses to complete an energy production and management design project. The student will solve an engineering problem related to sustainable energy generation in cold climate. The student is able to describe the key practical issues related to sustainable energy generation. The student will evaluate the relevant instruments, tools and measures required for sustainable energy production, distribution, and end-use efficiency. The student will demonstrate the ability to select the proper tools, and methods to solve the design problem. The student will also acquire skills to work as a member in an engineering design project as part of a team. He/she will gain the experience to carry out a real project and produce a documentation of the engineering solution.

#### Contents:

A design project to adapt small-scale renewable energy production and management, greenhouse gas reduction and/or utilization, wind, solar, and geothermal energy generation. Management of energy efficiency. Energy engineering and design principles. Performance evaluation and sustainability assessment of the selected project. Problem solving.

#### Mode of delivery:

Team work, group meetings and seminars

#### Learning activities and teaching methods:

Lectures, design projects in small groups, presentations and reporting.

#### Target group:

Master's degree students

#### Prerequisites and co-requisites:

The course 488202 Production and Use of Energy is a compulsory, and 488203S Industrial Ecology and 477309S Process and Environmental Catalysis courses are recommended prerequisites to the project

#### Recommended optional programme components:

-

#### Recommended or required reading:

Materials delivered on lectures and during the group meetings. *Additional literature:* Manuals and databases, depends on the project work selected.

#### Assessment methods and criteria:

Written report with the documentation of the engineering solution. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Mika Huuhtanen

#### Working life cooperation:

No

Other information:

-

Voimassaolo: 01.08.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Antonio Calo Opintokohteen kielet: English

#### **ECTS Credits:**

5 cr/135 hours of work

#### Language of instruction:

English

#### Timing:

Autumn, period 1

#### Learning outcomes:

Upon completion of the course, students can define the basic elements of nuclear power production and technology. They are thus able to describe the physical processes as well as different components of a nuclear power plants and reactors. Students can also describe different elements of nuclear power technology deployment such as regulatory, safety, environmental, sustainability and health related issues.

#### **Contents:**

The first part of the course focusses primarily on the introduction of basic concepts of nuclear power production science and technology. The second part capitalizes on the information provided in the first part of the course, allowing students to fully appreciate inputs provided by guest lecturers from nuclear energy related companies, agencies and research institutes. Furthermore, during the second part of the course, students will have the possibility to test IAEA desktop simulators, providing insight and understanding of the designs as well as a better appreciation of the operational characteristics of the different reactor types. Topics discussed during the course include: basics of nuclear physics, nuclear fission and fusion; introduction to nuclear power technology and components of a nuclear power plant; history of nuclear power production; nuclear fuel cycle, uranium mining, extraction and enrichment; fuel temporary and permanent disposal; introduction to nuclear power plant design, safety and auxiliary system design; principles of nuclear safety and strategy of accidents prevention and management; principles of health physics, monitoring safety and prevention; introduction to nuclear power safety and safety culture; nuclear energy and international law.

#### Mode of delivery:

Face-to-face teaching; visiting lectures. The course has compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 36h; work assignment; written final exam.

#### Target group:

Master's students of environmental engineering, especially of energy and environmental engineering orientation; Master's students in economics; Master's students of Electrical Engineering and Information Technology. Doctoral students are also welcome to participate.

#### Prerequisites and co-requisites:

The course is designed to be accessible to students with the broadest background. Nevertheless, a scientific and/or technical background is an advantage.

#### **Recommended or required reading:**

Lecture slides and information on recommended reading material will be provided during the course.

#### Assessment methods and criteria:

Written final exam.

#### Grading:

The course evaluation will be based on the final exam.

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr. Antonio Caló

#### Other information:

The course will include a number of guest lecturers' contributions. When needed, lectures will happen through video conference. There might be the possibility for doctoral students located somewhere other than Oulu to attend the course via video conference as well. Such eventuality will have to be discussed and pre-arranged with the course organizers.

#### Choose 20 ECTS of Following Courses

#### 488216S: Environmental Engineering Project, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Väisänen, Virpi Maria Opintokohteen kielet: English

#### **ECTS Credits:**

5 ECTS credits / 135 hours of work

#### Language of instruction:

English

#### Timing:

Implementation in spring semester during 3rd and 4th periods.

#### Learning outcomes:

Upon completion of the course, the student is able to plan, model and implement a life cycle assessment for a product or a service following ISO 14040 and ISO 14044 standards with a life cycle assessment software.

#### Contents:

A project work during which a life cycle assessment for a selected product or a service is done following ISO 14040 and ISO 14044. The outcomes of the team work are reported in seminars and in a final report. In addition, there are individual assignments.

#### Mode of delivery:

Team work and interactive seminars.

#### Learning activities and teaching methods:

135 h team work, 20 h seminars.

#### Target group:

Master's degree students.

#### Prerequisites and co-requisites:

The course 488203S Industrial Ecology is a recommended prerequisity to the project.

#### Recommended optional programme components:

#### **Recommended or required reading:**

To be announced.

#### Assessment methods and criteria:

Team report 75 % and individual assignments 25 %.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Virpi Väisänen

# Working life cooperation:

No.

Other information:

#### 488402S: Sustainable Development, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Väisänen, Virpi Maria

Opintokohteen kielet: English

#### Leikkaavuudet:

488402A Sustainable Development 3.0 op

#### **ECTS Credits:**

5 cr / 135 hours of work

Language of instruction:

English

#### Timing:

Periods 3-4

#### Learning outcomes:

The student is able to explain the principles of sustainable development and its environmental, economic and social dimensions; knows the goals and indicators of sustainability; and is able outline the future perspectives on the prosperity of human, economic and technological systems.

#### Contents:

Multidisciplinary and interactive course. Lectures cover the 17 goals set by the United Nations in the 2030 Agenda for Sustainable Development. The goals address the global challenges, including those related to poverty, inequality, climate change, environmental degradation, peace and justice. As an exercise, students are given a group work assignment related to sustainability reporting. The exercise is done with the support of mentors throughout the duration of the course.

#### Mode of delivery:

Implemented as face-to-face teaching. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 34 h, guided exercise sessions 8 h, group work 43 h and independent work 50 h.

#### Target group:

Master's students of environmental engineering

#### Prerequisites and co-requisites:

For Environmental Engineering students, admission to the Master's programme, for which minimally a former bachelor's degree is required. For other students the Bachelor level studies in process or environmental engineering or respective knowledge.

#### Recommended optional programme components:

Communicates with the course of Industrial Ecology, but both courses can be taken independently.

#### Recommended or required reading:

Will be provided during the course by the lecturers.

#### Assessment methods and criteria:

Answering learning tasks and participation in the group exercise, as well as completing the participation requirements in terms of the lectures and exercise sessions.

#### Grading:

The course evaluation will be based on the individual work done in the learning tasks and performace in the exercise participation and exercise report. The course unit utilizes a numerical grading scale 1-5 (accepted grades) and zero stands for a fail.

#### Person responsible:

University teacher Virpi Väisänen

#### 488143S: Environmental Impact Assessment, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hannu Marttila Opintokohteen kielet: English

#### ECTS Credits:

5 ECTS credits/133 hours of work

#### Language of instruction:

English

#### Timing:

The course is held in the autumn semester during the period 1

#### Learning outcomes:

The student will acquire a broad and multidisciplinary and sustainable approach to environmental impact assessment (EIA). The student will know the all steps in EIA process and the different methods used in environmental impact assessment. During the course students develop their working life skills (e.g. writing, communication and presentation skills) and the ability to review environmental problems. Thy also learn how to resolve extensive environmental projects related problems, causes and consequences.

#### Contents:

EIA process and legislation, environmental change, principles and assessment methods in ecology, hydrology, economics and social sciences.

#### Mode of delivery:

Face-to-face teaching and project work

#### Learning activities and teaching methods:

The amount of lecture hours can varied depending teaching resources in every year but independent project working is the main activities in the course. Work load in the course is totally 133 h. The project work is completed as group work.

#### Target group:

Only master students in Water resources and environmental engineering major in the Environmental Engineering Master Program

#### Recommended or required reading:

Environmental Impact Assessment: Cutting Edge for the Twenty-First Century (Gilpin A, 1995, ISBN 0-521-42967-6). Lecture hand-outs and other materials delivered in lectures.

#### Assessment methods and criteria:

The assignment (60 %) and seminar (40%). More information about assessment methods is given during the course.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Docent Hannu Marttila

#### Working life cooperation:

The course includes the guest lectures from local companies and authorities. The assignment is based on case studies that are rael on-going or passed EIA projects.

#### Other information:

Maximum number of the students in the course is 20.

#### 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tanskanen, Juha Petri Opintokohteen kielet: Finnish Leikkaavuudet: 477208S Biorefineries 3.0 op

#### ECTS Credits:

5 ECTS /135 hours of work

#### Language of instruction:

English

Timing:

Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

#### Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

#### Mode of delivery:

Lectures and small group exercises. Occurring every two years.

#### Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

#### Target group:

Master's students in the study options chemical engineering and bioprocess engineering

#### Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

#### Recommended optional programme components:

#### **Recommended or required reading:**

Lecture handouts

#### Assessment methods and criteria:

Examination and other evaluation methods

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Juha Tanskanen Working life cooperation: No Other information:

#### 477309S: Process and Environmental Catalysis, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English Leikkaavuudet:

470226S Catalytic Processes 5.0 op

#### ECTS Credits:

5 ECTS / 133 hours of work

Language of instruction:

English

#### **Timing:**

Implementation in autumn semester, during 1 <sup>st</sup> period. It is recommended to complete the course at the fourth (1 <sup>st</sup> Master's) autumn semester.

#### Learning outcomes:

Student is capable of specifying the process steps in catalyst design, selection and testing. Student is able to explain the most important industrial catalytic processes, the use of catalysts in environmental technology, catalyst research and the significance of an interdisciplinary approach in the preparation, development and use of catalysts. He/she recognizes the connection between catalysis and green chemistry and the role of catalysis in sustainable processes and energy production.

#### Contents:

Catalyst and catalysis, sustainability. Catalysis in industry. Environmental catalysis.

#### Mode of delivery:

Lectures including design exercises, face-to-face teaching.

#### Learning activities and teaching methods:

Lectures 40 h, exercises 10 h, homework 20 h, teamwork presentations 10 h, and self-study 53 h.

#### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

488212A Katalyysin perusteet tai 488309A Biokatalyysi

#### Recommended optional programme components:

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#### Recommended or required reading:

Lecture handout; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp.; Janssen, F.J.J.G. & van Santen, R.A.: Environmental Catalysis. NIOK, Catalytic Science Series, Vol. 1. 1999. 369 pp. *Additional literature*.Ertl, G., Knözinger, J. & Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim. 1997, 657 p.; Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogenous Catalysis. New York 1994, 667 pp.; van Santen, R.A., van Leuwen, P.W.N.M., Mouljin, J.A. & Averill, B.A.: Catalysis: An Integrated
Approach, 2nd ed. Studies in Surface Science and Catalysis 123. Amsterdam 1999, Elsevier Sci. B.V. 582 pp.

### Assessment methods and criteria:

Written examination and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Satu Pitkäaho and Esa Turpeinen

### Working life cooperation:

No

Other information:

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### 477625S: Power Plant Automation, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Jenö Kovács

**Opintokohteen kielet:** Finnish

# Leikkaavuudet:

477611S Power Plant Automation 2.0 op477612S Power Plant Control 3.0 op

# **ECTS Credits:**

5 ECTS / 135 hours of work

# Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

### Timing:

Period 3 (spring term)

### Learning outcomes:

The student has a full understanding of the role of the power plants in energy market and the importance of different energy sources. The student will understand the structure of different power plants, the main components and can explain their behavior and operation. The role and manner of measurements will be clarified. Furthermore, the student will understand the main principles in modelling energy systems. The student will fully understand the static and dynamic behaviour of the power plants and the sub processes. The student will understand the role of control in power plant operation and can describe the main principles and structures of control systems. The student can implement the theoretical knowledge gained in power plant automation courses into practice and has deepened his/her understanding in the subject. The student knows the principles of power plant operation in different situations (start-ups and shut-downs, load changes).

# Contents:

Introduction to energy market and consumption. Description of different types of power plants and the main components and their operation. Fundamentals of industrial measurements, sensors, emissions and industrial actuators. Static and dynamic modelling of power plants. The control principles and the main control loops. Comparison of different control solutions. 3 x 4h simulation exercises in small groups (2-4 persons) with a MetsoDNA power plant simulator.

# Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures, exercises and industrial visit. Final exam.

### Target group:

M.Sc. students in process and environmental engineering

# Prerequisites and co-requisites:

No

# Recommended or required reading:

Lecture hand-out and Joronen, T., Kovács J. & Majanne Y. (2007) Voimalaitosautomaatio. Suomen automaatioseura Oy. 276 pp.

Assessment methods and criteria: Exam Grading: Numerical grading scale 1-5 or fail Person responsible: Docent Jenö Kovács Working life cooperation: No Other information:

# A432237: Module of Study Option / Hydrology and Water Management, 60 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Hydrology and Water Management

# 488110S: Water and Wastewater Treatment, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisangela Heiderscheidt Opintokohteen kielet: English Leikkaavuudet: 480151S Water and Wastewater Treatment 7.0 op 480208S Industrial Water and Wastewater Treatment 3.5 op

5 ECTS credits/133 hours of work Language of instruction: English

# Timing:

The course unit is held in the autumn semester, during period 1

### Learning outcomes:

Upon completion of the course, the student will be able to understand the theory and practicalities behind the most used purification processes in water and wastewater treatment. The student will also be capable of performing basic dimensioning calculations and therefore he/she will be able to dimension structures/units of water and wastewater treatment plants and to comprehend the basic requirements of different purification processes.

### **Contents:**

Water quality characteristics of source water; basic principles of purification processes (coagulation/flocculation, sedimentation, biological treatment, filtration, disinfection, etc); process units in water and waste water treatment; selection of process units; dimensioning of treatment structures and unit processes.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures (30 h), field visits (5 h), exercises and other assignments (60) and self-study (38 h).

# Target group:

Students in Master program of Environmental Engineering and in master program of civil engineering.

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering (477013P) or I (477011P) and II (488010P)

### Recommended optional programme components:

# Recommended or required reading:

To be provided during the course.

### Assessment methods and criteria:

The course can be completed in two different study modes: A) Active mode: midterm exam based on reading material + completion of 2 group exercises + final exam based on lectures and exercises; B) Passive mode (book exam): 100% self-study mode where the student is provided with 2-3 reference books and attends an exam based on the provided material. (Passive mode can be complete under special circunstances)

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Post-doctoral researcher Dr Elisangela Heiderscheidt

### Working life cooperation:

Through visits to water and wastewater treatment plants, which include lectures provided by environmental engineers in charge and guided tours, the students familiarize with the main technological and process related principles of the field and have the chance to experience in first hand how to deal with some of the most common issues related to water and wastewater purification systems.

### Other information:

-

# 488134S: Hydrogeology and groundwater engineering, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Rossi Opintokohteen kielet: English

# **ECTS Credits:**

5 ECTS credits/133 hours of work

### Language of instruction:

English

### Timing:

The course unit is held in the spring semester, during period 3

### Learning outcomes:

Upon completion of the course, the student will have knowledge on groundwater systems and the basic hydrogeological and engineering concepts involved. This includes analysis of flow in porous media, hydraulics of groundwater systems, groundwater quality and groundwater use. After the course students are able to estimate key factors influencing on groundwater recharge, flow and discharge and to use general methods to calculate groundwater flow.

### Contents:

2D and 3D groundwater flow, conceptual models, unsaturated layer flow, water storage and retention, heterogeneity and isotropy, aquifer types, pumping tests, geophysical methods, groundwater quality and resources in Finland

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

lectures (18 h), calculus lectures (12 h), homework, exercises and self-study (103 h).

### Target group:

Master students in the water engineering orientation of the Environmental Engineering program and in master program of civil engineering

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

### **Recommended or required reading:**

Lecture handouts, Physical and Chemical Hydrogeology (Domenico PA, Schwartz FW, 2nd edition, 1998, ISBN 0-471- 59762-7). Maanalaiset vedet - pohjavesigeologi-an perusteet (Korkka-Niemi K, Salonen V-P, 1996, ISBN 951-29-0825-5). Pohjavesi ja pohjaveden ympäristö (Mälkki E, 1999, ISBN 951-26-4515-7).

### Assessment methods and criteria:

exam and/or lecture exams.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Postdoctoral Researcher Pekka Rossi

# Working life cooperation:

Students familiarize themselves to a real groundwater aquifer cases discussed in lectures and in the course exercise.

# 488127S: Field measurements, site investigations and geotechnical tests, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering

# Arvostelu: 1 - 5, pass, fail Opettajat: Ali Torabi Haghighi Opintokohteen kielet: English Leikkaavuudet:

488118S Laboratory Exercises and Field Measurements in Environmental Engineering 10.0 op

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

English

Timing:

The course unit is given during periods 1 and 2

# Learning outcomes:

Upon completion the student should be able to design field measurements and understand the quality of sampling and measurements in the field of environmental engineering. The student also improves skills of working in a team of fellow students to share expertise and execution responsibilities. The student understands the laboratory testing procedures and the associated parameters that help in estimating the soil mechanics and Geotechnical engineering and. The student knows how to use different methods for field measurement and sampling in water and geotechnical issues. The student can take considering the safety during the laboratory works and field measurements. After the course, the student can write detailed engineering reports.

# **Contents:**

In the lectures: Units of measurements, error and mistake in laboratory works and field measurements, random and systematic error, precision and accuracy in laboratory work, planning field works, description of measuring site, securing results and material, sample preservation, subsoil exploration, direct & indirect methods of exploration, disturb and undisturbed samples, safety in field work, introduction on surveying, levelling, map and scale, different tests in soil mechanics laboratory.

Laboratory works in soil mechanics and geotechnical engineering: sieving test, hydrometer test, Atterberg limits test, proctor test, direct shear box test and oedometer test.

In the field: Working with GPS. Levelling and collecting data for preparing topography map. Soil sampling, surface water and groundwater sampling, Measuring velocity and discharge of river by using current meter and tracer.

# Mode of delivery:

Face-to-face teaching, laboratory working

# Learning activities and teaching methods:

Lectures (16 h), Fieldwork (20 h), Lab-work (9 h), Group work (88 h)

# Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

# Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488115A Geomechanics

# Recommended optional programme components:

-

# Recommended or required reading:

Field measurements and Laboratory work instruction, lecture materials

# Assessment methods and criteria:

Two exams (40%), Report (50%) and assignments (10%), passing the exam is requirement for passing the course

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Teacher Ali Torabi Haghighi

Working life cooperation: No Other information:

### 488128S: Laboratory tests in water resources engineering, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ali Torabi Haghighi

**Opintokohteen kielet:** English

# Leikkaavuudet:

488118S Laboratory Exercises and Field Measurements in Environmental Engineering 10.0 op

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

### **Timing:**

The course unit is given during the spring periods 3 and 4

### Learning outcomes:

Upon completion this course, the student improves their skills of working in a team of fellow students to share expertise and execution responsibilities. The student understands the laboratory testing procedures and the associated parameters that help in estimating the water, and waste water properties. The laboratory work contains 3 main parts: fluid mechanics and open channel, water and waste water and ground water engineering.

# Contents:

In the lectures: Units of measurements, error and mistake in laboratory works, how to write lab report, safety in laboratory, calibration, introduction to laboratory test in fluid mechanics and open channel hydraulics, introduction to laboratory tests in water and waste water engineering and introduction to groundwater engineering.

In laboratory: Laboratory works on Fluid mechanics and open channel hydraulics contain different method for discharge measurement, Bernoulli equation, Momentum equation, reservoir outflow, Pump and pumping, gates and wires, hydraulic jump and tracer test. Laboratory works on Ground water engineering contain hydraulic conductivity (K), specific yield (S), porosity (n) and PF curve test, Darcy low and groundwater flow, contaminant transport. Laboratory works on water and waste water engineering contain Jar test experiment, settling velocity, limestone (CaCO3) filtration, aeration determination of Fe, Cl-, Mn.

### Mode of delivery:

Face-to-face teaching, laboratory working

### Learning activities and teaching methods:

Lectures (10 h), Lab-work (30 h), Group work (93 h)

# Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following courses prior to enrolling for the course unit: 488102 Hydrological Processes, 488108S Groundwater Engineering, 488110S Water and Wastewater Treatment, 488113S Introduction to Surface Water Quality Modelling

### Recommended optional programme components:

Field measurements and Laboratory work instruction, lecture materials

### Assessment methods and criteria:

Each exercise is evaluated graded on the scale 1-5. The final grade of the course is weighted average of following parts participate in the lectures (5%), participate in the laboratory (20% if the respective report will be presented), assignments (10%), and reports (50%), Exam (15%).

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Teacher Ali Torabi Haghighi

### Other information:

-

### 488144A: Water distribution and sewage networks, 5 op

Voimassaolo: 01.08.2019 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

### Leikkaavuudet:

488135S Water distribution and sewage networks 5.0 op

# **ECTS Credits:**

5 ECTS credits/133 hours of work

# Language of instruction:

English

### Timing:

The course unit is held in the autumn semester, in period 2

### Learning outcomes:

Student knows and understands the systems and dynamics needed for water distribution and waste water networks. Student is able to do basic dimensioning for water distribution network and sewer system of an urban area.

# Contents:

Water distribution and waste water network design and dimensioning, Pumping and storage tanks needed in distribution of water and collection of sewage waters, renovation of pipelines, special circumstances in water distribution, effects of cold climate and harmful hydraulic conditions.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (30 h), homework (45 h) and a design exercise (58 h).

# Target group:

Students in master program of environmental engineering and in master program of civil engineering.

### Prerequisites and co-requisites:

Use of AutoCAD-program

# Recommended optional programme components:

The recommended prerequisite is the completion of the following course prior to enrolling for the course unit: 477052A Virtaustekniikka, 477312A Lämmön- ja aineensiirto 488102A Hydrological Processes and 488051A AutoCAD ja Matlab prosessi- ja ympäristötekniikan työkaluna or at least equivalent information about water management.

Lecture handout and other materials delivered in lectures. To the appropriate extent: RIL 237-1-2010 Vesihuoltoverkkojen suunnittelu, RIL 237-2-2010 Vesihuoltoverkkojen suunnittelu, RIL 124-2 Vesihuolto II, Mays Water distribution systems handbook

### Assessment methods and criteria:

Exam and a design exercise.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Postdoctoral Researcher Pekka Rossi

### Working life cooperation:

Visit to a site of water distribution network building site, pumping station or water supply/sewerage company.

### Other information:

Replaces the course 488135S.

### 488143S: Environmental Impact Assessment, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hannu Marttila Opintokohteen kielet: English

# ECTS Credits:

5 ECTS credits/133 hours of work

### Language of instruction:

English

### Timing:

The course is held in the autumn semester during the period 1

### Learning outcomes:

The student will acquire a broad and multidisciplinary and sustainable approach to environmental impact assessment (EIA). The student will know the all steps in EIA process and the different methods used in environmental impact assessment. During the course students develop their working life skills (e.g. writing, communication and presentation skills) and the ability to review environmental problems. Thy also learn how to resolve extensive environmental projects related problems, causes and consequences.

### Contents:

EIA process and legislation, environmental change, principles and assessment methods in ecology, hydrology, economics and social sciences.

### Mode of delivery:

Face-to-face teaching and project work

### Learning activities and teaching methods:

The amount of lecture hours can varied depending teaching resources in every year but independent project working is the main activities in the course. Work load in the course is totally 133 h. The project work is completed as group work.

# Target group:

Only master students in Water resources and environmental engineering major in the Environmental Engineering Master Program

Environmental Impact Assessment: Cutting Edge for the Twenty-First Century (Gilpin A, 1995, ISBN 0-521-42967-6). Lecture hand-outs and other materials delivered in lectures.

# Assessment methods and criteria:

The assignment (60 %) and seminar (40%). More information about assessment methods is given during the course.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Docent Hannu Marttila

### Working life cooperation:

The course includes the guest lectures from local companies and authorities. The assignment is based on case studies that are rael on-going or passed EIA projects.

### Other information:

Maximum number of the students in the course is 20.

### 488136S: Integrated water resources management, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ali Torabi Haghighi Opintokohteen kielet: English

# ECTS Credits:

5 ECTS credits/133 hours of work

# Language of instruction:

English

# Timing:

The course unit is held in the autumn semester, in period 1

### Learning outcomes:

This course introduces design concepts and principles that must be taken into account in planning of sustainable use of water resources. After the course students understand different processes, principles and mathematical methods used to manage water resources issues in nordic and global perspectives.

# Contents:

Different water uses and interests, hydropower and dam engineering, irrigation and drainage, flood control and management, restoration cases, sedimentation problems, land use management, water protection, optimization and simulation, socio-ecological aspects in water resources.

### Mode of delivery:

Face-to-face teaching, assignments, exam

### Learning activities and teaching methods:

Variable learning methods: Lectures, assignments, exam

# Target group:

Master students in the water engineering study options of Environmental Engineering program

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

Water Resources Systems Planning and Management: An Introduction to Methods, Models and Applications. (Loucks and van Beek, 2005, ISBN 92-3-103998-9)

# Assessment methods and criteria:

Variable assessment methods where each submission is graded and weighted separately: More detailed instructions will be given in the course.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

D.Sc. (Tech.) Hannu Marttila

# Working life cooperation:

The course includes the real life examples from Water Resources Management issues.

# Other information:

The course is arranged in alternate years (odd years in the autumn semester).

# Choose 25 ECTS of Following Courses

# 488137S: Statistical hydrology, 5 op

Voimassaolo: 28.11.2016 - 31.07.2020

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Hannu Marttila

Opintokohteen kielet: English

# Leikkaavuudet:

488145S Data analysis for Water Resources 5.0 op

# ECTS Credits:

5 ECTS credits/133 hours of work

# Language of instruction:

English

# Timing:

The course unit is held in the autumn semester, during period 2

### Learning outcomes:

By completing the course, students will be able to understand and apply most common statistical methods used in hydrology. Students gain experience in using statistical software to solve problems for large hydrological datasets. With the software, students can present their findings with various plots which are conventional in statistical hydrology and water resources management. During the course students will be further familiarized with scientific writing and reporting.

# Contents:

Course uses hydrological and meteorological data to cover topics:1) Summary statistics like mean, maximum, minimum, median, standard deviation and etc. 2) Probability distributions (normal, gamma, log-normal and generalized extreme value) visualized with histograms, box plots, and CDF's and used in recurrence analyses. 3) Analyzing statistical significance of correlations between hydrological and meteorological variables. 4) Building and visualizing regression models and estimating the validity of the established models. 5) Trend and time series analysis using plots and statistical autoregression models.

# Mode of delivery:

Face-to-face teaching, independent assignments

# Learning activities and teaching methods:

In total, 135 hours of learning activities consisting of lectures (9 h), instructed computer sessions (18 h), and return assignments (108 h)

### Target group:

Master students in the water engineering study options of the Environmental Engineering program

### Prerequisites and co-requisites:

The prerequisite is the completion of the following courses: 488102A Hydrological Processes, and 477033A Programming in Matlab or corresponding Matlab skills

### **Recommended or required reading:**

Helsel, D.R., & Hirsch, R.M., 2002. Statistical Methods in Water Resources (available online). Loucks, D. P., van Beek, E., Stedinger, J.R., Dijkman J.P.M., Villars, M.T., 2005. Water Resources Systems Planning and Management (available online).

### Assessment methods and criteria:

A) reports of group work on 3 return assignments (each 25% of the final grade), and B) final exam (25% of the final grade))

### Grading:

Final grade of the course is average of assignments and final exam. In the numerical scale zero stands for a fail.

### Person responsible:

Postdoctoral Researcher Pertti Ala-aho

### Working life cooperation:

The course includes handling of real data and handling of typical problems in water engineering

### Other information:

The course is arranged in alternate years (odd years in the autumn semester).

# 488138S: Cold climate hydrology, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Anna-Kaisa Ronkanen Opintokohteen kielet: English

# ECTS Credits:

5 ECTS credits/133 hours of work

# Language of instruction:

English

### Timing:

The course is held in the autumn semester during the period 2 (next time in Autumn 2020)

# Learning outcomes:

After completing the course, the students had deepened their knowledge on processes effecting snow accumulation, melt and runoff. They are able to use computational methods to study runoff-rainfall processes and are able to apply isotope hydrological tools in e.g. hydrograph separation and calculate age of groundwater. Furthermore they deepen their knowledge in hydrological analysis of hydrological pathways, evapotranspiration, infiltration to frozen ground, temporal and spatial variability of climate and hydrology.

### Contents:

Hydrological processes, evapotranspiration, climate variability and extreme events, rainfall-runoff modeling, snow hydrology, soil frost and ice, environmental tracer hydrology, isotope hydrology.

### Mode of delivery:

Face-to-face teaching and independent work with assignments.

### Learning activities and teaching methods:

Lectures 18 h / independent process studies, modelling and homeworks 115 h. Totally 133 h.

### Target group:

Master students in Water resources and environmental engineering major in the Environmental Engineering Master Program.

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological processes, 488122S Statistical hydrology

### **Recommended or required reading:**

Delivered during the course.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Anna-Kaisa Ronkanen

#### Other information:

The course is arranged in alternate years (even years in the autumn semester).

### 488139S: Surface water quality modelling, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Anna-Kaisa Ronkanen Opintokohteen kielet: English

### **ECTS Credits:**

5 ECTS credits/133 hours of work

# Language of instruction:

English

### Timing:

The course is held in the autumn semester during the period 2 (next time in Autumn 2020)

# Learning outcomes:

After completing the course, the students are able to estimate point and diffusion load from catchment to lakes or rivers and are familiar with basic limnology of these water systems. The students are also able to analyse water systems using mathematical modelling and understand main pollutant transport mechanisms so that are able to model water quality in lakes and streams. They also understand key concepts of surface water systems, and how to control nutrient and pollutant processes. The students are able to use Matlab in environmental analysis, modeling and programming.

### Contents:

Modelling in water resources planning, environmental hydraulics, open channel flow, diffusive and point loading, limnology, processes and water quality, dimensional analysis, hydraulic experiments, transport of conservative and reactive solutes in water bodies. Modelling with ordinary differential equations, fully mixed systems, analytical and numerical methods for surface water modelling. Parameter estimation and uncertainty.

#### Mode of delivery:

### Face-to-face teaching

### Learning activities and teaching methods:

Lectures 26 h / guided exercises by Matlab 16 h / self-studies 91 h. Totally 133 h.

### Target group:

Master students in Water resources and environmental engineering major in the Environmental Engineering Master Program

### Prerequisites and co-requisites:

Basic university level knowledge of mathematics and physics is required. The required prerequisite is also the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

## Recommended optional programme components:

Matlab courses are recommended before the course unit.

### **Recommended or required reading:**

Surface Water Quality Modelling (Chapra S, 1996, ISBN 0-0701-1-364-5). Fluvial Hydraulics: Flow and Transport Processes in Channels of Simple Geometry. (Walter HG, 1998, ISBN 0-0471-97714-4). Environmental Hydraulics of Open Channel Flows (Chanson H, 2004, ISBN 0-7506-6165-8). Lecture hand-outs and other materials delivered in lectures.

### Assessment methods and criteria:

Totally 4 assignments and examination must be done and are graded on the scale 1-5. The final grade of the course is average grade of the exam and assignments.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Lecturer Anna-Kaisa Ronkanen

### Other information:

The course is arranged in alternate years (even years in the autumn semester).

# 488123S: River Engineering and Hydraulic Structures, 5 op

Voimassaolo: 01.08.2011 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ali Torabi Haghighi Opintokohteen kielet: English

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

# Timing:

The course unit is held in the autumn semester during period 2 (next time in Autumn 2020).

### Learning outcomes:

Upon completion the student should be able to applied the pervious learned courses (open channel Hydraulics, fluid mechanics and hydrology) in hydraulic structures design and river engineering, cclassify the hydraulic structures, purposes and functions of them and design hydraulic structures using river analysis software. The student knows structures for flood protection.

### Contents:

Review of hydrology, open channel hydraulics and fluid mechanics, General Requirements and Design Considerations, River geomorphology and river engineering, Flood, managing and damage assessment,

Erosion and sediment transport in river, River analysis system by using Hec-Ras software, River stability and flood control structure, Conveyance structures, Water storage structures, Protective structures, Regulating structures, Water measurement structures, Energy Dissipaters, Design small hydraulic structures

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (24 h), group work (36 h), independent work (29 h), self-study (29 h) and seminar (15 h)

# Target group:

Students in Master programs of environmental engineering and civil engineering

# Prerequisites and co-requisites:

The recommended prerequisite is the completion of the following course or having corresponding knowledge prior to enrolling for the course unit: 477052A Fluid mechanics and 488102A Hydrological Processes.

### Recommended optional programme components:

The course 488113S Introduction to Surface Water Quality Modelling is recommended to take before this course unit

### **Recommended or required reading:**

Novak, P., Moffat, A. Nalluri, C. and Narayanan, R., Hydraulic Structures, 3rd ed., 2001. U.S. Bureau of Reclamation, Design of Small Dams, U.S. Government Office, 1987. U.S. Bureau of Reclamation, Design of Small canal structures, U.S. Government Office, 1974. Lecture hand-outs.

### Assessment methods and criteria:

Technical project (Using Hec-Ras for flood control Project) (30%), assignment (15%), river engineering report (15%), two exams (50%).

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Björn Klöve and University Teacher Ali Torabi Haghighi

# Working life cooperation:

No

# Other information:

The course is arranged in alternate years (even years in the autumn semester).

# 488140S: Groundwater modelling and management, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pertti Ala-Aho Opintokohteen kielet: English

# ECTS Credits:

5 ECTS credits/133 hours of work

# Language of instruction:

# English

# Timing:

The course unit is held in the spring semester, during period 4

### Learning outcomes:

Upon completing the course, the student is able to analyze and model groundwater systems and considering various apects of management. The student is familiar with basic groundwater modelling concepts and tools. From different groundwater case studies, students will gain knowledge on ecological, social and economic aspects of groundwater management.

### Contents:

Grid based modelling, solute transport, model uncertainties, groundwater management questions, groundwater dependent ecosystems, groundwater and cold climate

### Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (20 h), modelling work (25 h) and self-study and report (88 h).

### Target group:

Master students in the water engineering orientation of the Environmental Engineering program

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488134S Hydrogeology and groundwater engineering, 031022P Numerical Methods

### Recommended or required reading:

Lecture handouts, Physical and Chemical Hydrogeology (Domenico PA, Schwartz FW, 2nd edition, 1998, ISBN 0-471- 59762-7). Maanalaiset vedet - pohjavesigeologi-an perusteet (Korkka-Niemi K, Salonen V-P, 1996, ISBN 951-29-0825-5). Pohjavesi ja pohjaveden ympäristö (Mälkki E, 1999, ISBN 951-26-4515-7).

### Assessment methods and criteria:

Modelling assignment, report and presentation for project work.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Postdoctoral Researcher Pertti Ala-aho

### Working life cooperation:

Students get experience on modeling software used in the consulting industry, and familiarize themselves to complex real-life groundwater management cases.

# 488131S: Geoenvironmental Engineering, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Anssi Rauhala Opintokohteen kielet: Finnish Leikkaavuudet:

485306S Geoenvironmental Engineering 5.0 op

# ECTS Credits:

5 ECTS credits/133 hours of work

# Language of instruction:

Finnish and option complete in English

### Timing:

Course 485306S replaces this course in academic year 2019-2020.

### Learning outcomes:

The student knows norms and instruction which are related to contaminated sites. The students can choose the suitable remediation technique for contaminated soil. The student can calculate contaminant transport in soils. The student can also design geotechnical structures of industrial and domestic landfills and evaluate the needs for remediation of contaminated soils. Student know how to used by-products from industry in different applications.

### **Contents:**

Norms and instructions, there will be a project work where student will be discover a contaminated soil and a proposal remediation technique, Properties of soil material and industrial by-products, basis of geotechnical design to landfill environment, Structures of dams and inpoundments, Challenges of mining, Remote sensing as a part of geotechnical applications.

### Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (44 h), group work (60 h) and independent work (31 h)

# Target group:

Master students in the study option of Water and Geo Engineering

### Prerequisites and co-requisites:

488115A Geomechanics

# Recommended optional programme components:

-

# **Recommended or required reading:**

Handout and other materials delivered in lectures

### Assessment methods and criteria:

Written exam and exercises

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University teacher Anne Tuomela

# Working life cooperation:

The course includes a visit to the Rusko waste center and also guest lectures from professionals in industry and administration.

# Other information:

-

# 488141S: Urban hydrology, 5 op

Voimassaolo: 28.11.2016 - 31.07.2020 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Rossi Opintokohteen kielet: English Leikkaavuudet: 488146S Urban water management 5.0 op

# ECTS Credits: 5 ECTS credits/133 hours of work

# Language of instruction:

English

# Timing:

The course unit is held in the spring semester, in period 3

### Learning outcomes:

Student has a knowledge on the different aspects of urban hydrology to manage waters in a built environment. Student understands the challenges concerning quantity and quality questions of urban waters and can take them into account in designing.

### **Contents:**

Storm water system design, green infrastructure, urban erosion, drainage, flood control and climate change in urban hydrology, urban water quality and constructed wetlands.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures (30 h), homeworks (45 h) and a design exercise (58 h).

### Target group:

Students in master program of environmental engineering and in master program of civil engineering

### Prerequisites and co-requisites:

Use of AutoCAD-programs. This course is a straight continuation of course 488135A Water distribution and sewage networks (recommended but not prerequisite prior to this course).

### Recommended optional programme components:

The recommended prerequisite is the completion of the following course prior to enrolling for the course unit: 477052A Fluid mechanics, 477312A Lämmön- ja aineensiirto 488102A Hydrological Processes and 488051A AutoCAD ja Matlab prosessi- ja ympäristötekniikan työkaluna or at least equivalent information about water management.

### **Recommended or required reading:**

Lecture handouts, Hulevesiopas (2012, in Finnish)

### Assessment methods and criteria:

Examination, seminar and a design exercise.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Postdoctoral Researcher Pekka Rossi

### Working life cooperation:

Course includes guest lectures of storm water designers/consultants and/or municipalities/cities responsible for the storm water management.

# A432238: Module of Study Option / Industrial Environmental Engineering, 60 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Industrial Environmental Engineering

# 477309S: Process and Environmental Catalysis, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English Leikkaavuudet:

470226S Catalytic Processes 5.0 op

# ECTS Credits:

5 ECTS / 133 hours of work

### Language of instruction:

English

### Timing:

Implementation in autumn semester, during 1 <sup>st</sup> period. It is recommended to complete the course at the fourth (1 <sup>st</sup> Master's) autumn semester.

# Learning outcomes:

Student is capable of specifying the process steps in catalyst design, selection and testing. Student is able to explain the most important industrial catalytic processes, the use of catalysts in environmental technology, catalyst research and the significance of an interdisciplinary approach in the preparation, development and use of catalysts. He/she recognizes the connection between catalysis and green chemistry and the role of catalysis in sustainable processes and energy production.

### Contents:

Catalyst and catalysis, sustainability. Catalysis in industry. Environmental catalysis.

# Mode of delivery:

Lectures including design exercises, face-to-face teaching.

# Learning activities and teaching methods:

Lectures 40 h, exercises 10 h, homework 20 h, teamwork presentations 10 h, and self-study 53 h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

488212A Katalyysin perusteet tai 488309A Biokatalyysi

# Recommended optional programme components:

-

# Recommended or required reading:

Lecture handout; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp.; Janssen, F.J.J.G. & van Santen, R.A.: Environmental Catalysis. NIOK, Catalytic Science Series, Vol. 1. 1999. 369 pp. *Additional literature*.Ertl, G., Knözinger, J. & Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim. 1997, 657 p.; Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogenous Catalysis. Weinheim 1997. 657 pp.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994, 667 pp.; van Santen, R.A., van Leuwen, P.W.N.M., Mouljin, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd ed. Studies in Surface Science and Catalysis 123. Amsterdam 1999, Elsevier Sci. B.V. 582 pp.

# Assessment methods and criteria:

Written examination and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. **Person responsible:** Satu Pitkäaho and Esa Turpeinen **Working life cooperation:** No **Other information:** 

### 488402S: Sustainable Development, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Väisänen, Virpi Maria

Opintokohteen kielet: English

### Leikkaavuudet:

488402A Sustainable Development 3.0 op

### **ECTS Credits:**

5 cr / 135 hours of work

### Language of instruction:

English

#### Timing:

Periods 3-4

### Learning outcomes:

The student is able to explain the principles of sustainable development and its environmental, economic and social dimensions; knows the goals and indicators of sustainability; and is able outline the future perspectives on the prosperity of human, economic and technological systems.

### Contents:

Multidisciplinary and interactive course. Lectures cover the 17 goals set by the United Nations in the 2030 Agenda for Sustainable Development. The goals address the global challenges, including those related to poverty, inequality, climate change, environmental degradation, peace and justice. As an exercise, students are given a group work assignment related to sustainability reporting. The exercise is done with the support of mentors throughout the duration of the course.

### Mode of delivery:

Implemented as face-to-face teaching. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

### Learning activities and teaching methods:

Lectures 34 h, guided exercise sessions 8 h, group work 43 h and independent work 50 h.

### Target group:

Master's students of environmental engineering

### Prerequisites and co-requisites:

For Environmental Engineering students, admission to the Master's programme, for which minimally a former bachelor's degree is required. For other students the Bachelor level studies in process or environmental engineering or respective knowledge.

### Recommended optional programme components:

Communicates with the course of Industrial Ecology, but both courses can be taken independently.

### **Recommended or required reading:**

Will be provided during the course by the lecturers.

### Assessment methods and criteria:

Answering learning tasks and participation in the group exercise, as well as completing the participation requirements in terms of the lectures and exercise sessions.

### Grading:

The course evaluation will be based on the individual work done in the learning tasks and performace in the exercise participation and exercise report. The course unit utilizes a numerical grading scale 1-5 (accepted grades) and zero stands for a fail.

### Person responsible:

University teacher Virpi Väisänen

### 488203S: Industrial Ecology, 5 op

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Väisänen, Virpi Maria

Opintokohteen kielet: English

### Leikkaavuudet:

ay488203S	Industrial Ecology and Recycling	5.0 op
480370S	Industrial Ecology and Recycling	5.0 op

### **ECTS Credits:**

5 ECTS credits / 135 hours of work

Language of instruction:

English

### Timing:

Implementation in autumn semester during 1 st period.

# Learning outcomes:

Upon completion of the course, the student will be able to use the tools of industrial ecology and apply them to industrial activity. The student can also analyze the interaction of industrial, natural and socioeconomic systems and able to judiciously suggest changes to industrial practice in order to prevent negative impacts. The student can also analyze the examples of industrial symbioses and eco-industrial parks and able to specify the criteria of success for building eco-industrial parks.

### Contents:

Material and energy flows in economic systems and their environmental impacts. Physical, biological and societal framework of industrial ecology. Industrial metabolism, corporate industrial ecology, eco-efficiency, dematerialization. Tools of industrial ecology, such as life-cycle assessment, design for the environment, green chemistry and engineering. Systems-level industrial ecology, industrial symbioses, eco-industrial parks.

### Mode of delivery:

Face-to-face teaching in English.

### Learning activities and teaching methods:

Lectures 30 h / Group work 30 h / Self-study 75 h. The exercises are completed as guided group work.

### Target group:

Master's degree students of process and environmental engineering.

### Prerequisites and co-requisites:

-

### Recommended optional programme components:

**Recommended or required reading:** 

Lecture notes; Graedel T.E & Allenby B.R.: Industrial Ecology. New Jersey: Prentice Hall, 2003.

### Assessment methods and criteria:

All students complete the course in a final exam. Also the exercise will be assessed. The assessment criteria are based on the learning outcomes of the course.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University teacher Virpi Väisänen

Working life cooperation:

No

Other information:

-

### 488216S: Environmental Engineering Project, 5 op

Voimassaolo: 01.08.2019 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Väisänen, Virpi Maria

Opintokohteen kielet: English

# **ECTS Credits:**

5 ECTS credits / 135 hours of work

# Language of instruction:

English

### Timing:

Implementation in spring semester during 3rd and 4th periods.

### Learning outcomes:

Upon completion of the course, the student is able to plan, model and implement a life cycle assessment for a product or a service following ISO 14040 and ISO 14044 standards with a life cycle assessment software.

# Contents:

A project work during which a life cycle assessment for a selected product or a service is done following ISO 14040 and ISO 14044. The outcomes of the team work are reported in seminars and in a final report. In addition, there are individual assignments.

### Mode of delivery:

Team work and interactive seminars.

# Learning activities and teaching methods:

135 h team work, 20 h seminars.

# Target group:

Master's degree students.

### Prerequisites and co-requisites:

The course 488203S Industrial Ecology is a recommended prerequisity to the project.

# Recommended optional programme components:

-

### **Recommended or required reading:**

# To be announced.

# Assessment methods and criteria:

Team report 75 % and individual assignments 25 %.

# Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

### Person responsible:

University teacher Virpi Väisänen

Working life cooperation:

No.

Other information:

-

### 488209S: Renewable Energy, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English

# **ECTS Credits:**

5 ECTS credits / 135 hours of work.

Language of instruction:

English

### Learning outcomes:

The student is able to define different methods and techniques to generate electricity and heat. He/she is able to explain steam power plant operating principles and is able to compare operation of different kinds of steam power plants. The student can describe the environmental impacts of energy production and is able to compare the environmental impacts of different ways of producing energy. The student is able to identify functioning of the fossil based and renewable energy production systems. He/she is able to explain how the electricity markets work. The student is also able to explain the adequacy of energy reserves.

### Contents:

Structure of energy production and consumption. Systems for electric transportation, storing and distribution. Distribution and adequacy of energy resources. Effects of environment contracts on the use of energy resources. Environmental comparison of different energy production methods and fuels. Energy markets. Development views of energy technology.

### Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures 40h, self-study 95 h

# Target group:

Master's degree students of Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

The courses 477011P and 488010P Introduction to Process and Environmental Engineering I and II or 477013P Introduction to Process and Environmental Engineering are recommended.

# Recommended optional programme components:

-

# Recommended or required reading:

Materials delivered via the Optima environment.

# Assessment methods and criteria:

### Written final exam.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University lecturer Mika Huuhtanen

# Working life cooperation:

No

# Other information:

This course replaces the course 488202S Production and Use of Energy in academic year 2019-2020.

# 488214S: Air Pollution Control Engineering - Practical Solutions, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English

# ECTS Credits:

5 ECTS credits / 135 hours of work

# Language of instruction:

English

# Timing:

Implementation in autumn semester during 2 nd period first time in Autumn term 2021.

# Learning outcomes:

Student is able to explain what kind of air emissions originate from different industrial and energy production sectors. Student deepens knowledge obtained in 488213A course and is able to apply it to different practical emission problems. She/he is able to comprehensively describe, choose, design and optimize emission control technologies. Student understands essential regulations and laws concerning emission control.

# Contents:

Principles of air pollution control equipment and their use in real applications. Emission control case studies in industry and energy production sector. Air pollution related regulations and laws.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures 30 h, exercises 12 h, homework 8 h, teamwork presentations 10 h, and self-study 75.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

488213A Ilmansuojelutekniikan perusteet

# Recommended optional programme components:

# **Recommended or required reading:**

Materials in the Optima environment. de Nevers; N.: Air Pollution Control Engineering. 2nd ed. McCraw-Hill 2000. 586 pp

Additional literature: Singh, H. B.: Composition, Chemistry, and Climate of the Atmosphere. New York 1995. 527 pp.; Bretschneider, B. & Kurfurst, J.: Air Pollution Control Technology. Elsevier, Amsterdam 1987. 296 pp.; Hester, R. E. & Harrison, R. M.: Volatile Organic Compound in the Atmosphere. Issues in Environmental Science and Technology. Vol. 4. Bath 1995; Hester, R. E. & Harrison, R. M.: Waste Incineration and the Environment. Issues in Environmental Science and Technology. Vol. 4. Bath 1995.

# Assessment methods and criteria:

Written final exam or intermediate exams.

Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Satu Pitkäaho ja Esa Turpeinen

#### Working life cooperation:

No.

# Other information:

Korvaa lukuvuonna 2019-2020 kurssin 488204S Air Pollution Control Engineering.

#### 488215S: Industry and Environment, 5 op

Voimassaolo: 28.06.2019 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

# Opintokohteen kielet: English

### Leikkaavuudet:

477334S	Industrial activities and environment 5.0	ор
ay488215S	Industry and Environment (OPEN UNI)	5.0 op
488221S	Environmental Load of Industry 5.0 op	
488205S	Environmental Load of Process Industry	4.0 op

### ECTS Credits:

5 cr / 135 hours of work

#### Language of instruction:

English

### Timing:

This course will teach first time in Autumn 2020. This course replaces course 488221S Environmental Load of Industry.

#### Learning outcomes:

The student is able to identify the essential features of the environmental load in different types of (chemical, wood, metallurgical,...) industry. He/she is able to explain the type, quality, quantity and sources of the emissions. The student is familiarized with the main emission control systems and techniques in different industrial sectors. The student can explain the environmental management system of an industrial plant and is able to apply it to an industrial plant.

#### Contents:

Effluents: types, quality, quantity, sources. Unit operations in managing effluents, comprehensive effluent treatment. Environmental management systems, environmental licences, environmental reporting and BAT.

#### Mode of delivery:

Face-to-face teaching.

# Learning activities and teaching methods:

Lectures 40 h, self-study 93h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488011P Introduction to Process and Environmental Engineering II, 488204S Air Pollution Control Engineering and 488110S Water and Wastewater Treatment recommended beforehand.

### **Recommended or required reading:**

Material represented in lectures and in the Optima environment.

### Assessment methods and criteria:

Written final exam or a learning diary.

Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail

### Person responsible:

Doctoral student Niina Koivikko

### Working life cooperation:

No.

### Other information:

The course mainly consists of specific lectures presented by experts who are invited from industry.

This course will teach as online course in Fitech in Spring Term 2020.

# 477207S: Industrial Water and Wastewater Technologies, 5 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tiina Leiviskä Opintokohteen kielet: Finnish

### **ECTS Credits:**

5 ECTS /135 hours of work

# Language of instruction:

English.

### Timing:

Spring period 3

### Learning outcomes:

After completing the course student knows water use and management of water-intensive industrial sectors. He/she knows industrial raw water, process water and waste water treatment technologies and can evaluate optimal usage of water by considering external requirements as well as technical and economical factors. He/she can select water treatment operations on the basis of case-specific needs.

### Contents:

Industrial water management. Physical, chemical and biological water treatment operations used by process industry. Detailed description of chemical water treatment processes. Pre-treatment of raw water, treatment of process water and water reuse, waste water treatment, disinfection.

### Mode of delivery:

Lectures, group work and self-study

### Learning activities and teaching methods:

Lectures 30h, group work 10h and self-study 90h

#### Prerequisites and co-requisites:

#### **Recommended or required reading:**

Material distributed in lectures. Additional literature, McCabe, W., Smith, J., Harriot, P.: Unit Operations of Chemical Engineering; Sincero, A., Sincero, A.: Physical-Chemical Treatment of Water and Wastewater, IWA Publishing, CRC Press

# Assessment methods and criteria:

The students will be making an essay and a group exercise, which both will be evaluated. Student will participate in final exam after the course.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.</u> oulu.fi/english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr Tiina Leiviskä

#### Working life cooperation:

No

Other information:

-

### 477306S: Non-ideal Reactors, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet: 470222A Reactor Analysis and Design II 5.0 op

### **ECTS Credits:**

5 ECTS / 135 hours of work

### Language of instruction:

English

#### Timing:

Implementation in the autumn semester during the 2nd period. It is recommended to complete the course at the fourth (1st Master's) spring semester.

### Learning outcomes:

After completing the course the student can analyse the effect of non-ideal mixing conditions on the behaviour of a reactor. He/she is capable of explaining the mechanisms of heterogeneous reactions, especially with methods that are used to analyse the effect of mass and heat transfer on the observed kinetics of heterogeneous reactions. The student has rudimentary skills to conduct demanding reactor analysis and to design heterogeneous reactors ((i.e. multicomponent and multiphase reactors).

### Contents:

Mixing models of a flowing material. Residence time distribution theory. Heterogeneous catalysis and biochemical reactions: mechanisms, mass and heat transfer, and reactor design. Gas-liquid reactions: mechanisms, mass transfer, and reactor design. Design heuristics. Microreactors.

#### Mode of delivery:

Lectures including exercises and computer simulations (CFD), face-to-face teaching.

# Learning activities and teaching methods:

Lectures 30 h, exercises and simulation 14 h, homework 16 h, self-study 75 h.

# Target group:

Master's degree students of Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

Courses 477201A Energy and Material Balances and 477202A Reactor Analysis are recommended beforehand.

# Recommended optional programme components:

-

# Recommended or required reading:

Fogler, H. Scott: Elements of chemical reaction engineering. (5th edition) 2016. Prentice Hall PTR: Pearson Education International; Nauman, E.B.: Chemical Reactor Design. New York, John Wiley & Sons. 1987;

Additional literature: Winterbottom, J.M. & King, M.B. (Editors) Reactor Design for Chemical Engineers. Padstow 1999, T.J. International Ltd. 442 s. Gianetto, A. &Silveston, P.L.: Multiphase Chemical Reactors: Theory, Design, Scale-up. Hemisphere, Washington, D. 1986; Froment, G. & Bischoff, K.B.: Chemical Reactor Analysis and Design. New York, John Wiley & Sons. 1990; Hessel, V., Hardt, S. &Löwe, H.: Chemical Micro Process Engineering. Weinheim 2004, Wiley-VHC Verlag GmbH & Co. 674 p, Salmi, T., Mikkola, J.-P.& Wärnå, J. Chemical reaction engineering and reactor technology. Boca Raton 2011, CRC Press, 615 p.

# Assessment methods and criteria:

Intermediate exams (2) or final examination.. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Lecturer Mika Huuhtanen

# Working life cooperation:

No

# Other information:

By means of the residence time distribution theory, students adopt a way of thinking in modeling which is based on the concept of probability.

# 477312S: Science and Professional Ethics, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Keiski, Riitta Liisa Opintokohteen kielet: English Leikkaavuudet: 477321S Research Ethics 3.0 op ECTS Credits:

5 ECTS credits Language of instruction: English Timing: The course is held in Spring semester. The course is recommended to be taken during the 2nd of the M. Sc. studies. Post-graduate students are also welcomed to the course and they can, by passing this course compensate the UniOGS course on Science ethics (2 ECTS credits).

# Learning outcomes:

After the course, students are familiar with the ethical codes of research, and are able to recognise and analyse ethical problems related to different fields and stages during their professional and researcher career, and in research.

### **Contents:**

Basis for the research and professional ethics. Professional ethics. Ethical problems characteristic to the fields of technology and natural sciences. Ethical challenges and problem solving in different stages of researcher education and activities related to research. Research integrity, i.e. good scientific practice and procedures for handling misconduct and fraud in science. Ethical problems regarding the relation between scientific community and wider society.

# Mode of delivery:

General ethics lectures (20 h), guest lectures (2-6 h), learning portfolio, group work and a seminar.

### Learning activities and teaching methods:

Regular attendance of lectures, participation in group work and oral presentation.

### Grading:

1 – 5

Person responsible:

Riitta Keiski (e-mail: firstname.lastname (at) oulu.fi)

### Other information:

This Course replaces course 477321S Research Ethics (3 ECTS).

### Choose 10 ECTS of Following Courses

### 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tanskanen, Juha Petri Opintokohteen kielet: Finnish Leikkaavuudet: 477208S Biorefineries 3.0 op

ECTS Credits: 5 ECTS /135 hours of work

Language of instruction:

English

Timing:

Period 2 (autumn term)

### Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

### Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

# Mode of delivery:

Lectures and small group exercises. Occurring every two years.

# Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

### Target group:

Master's students in the study options chemical engineering and bioprocess engineering

### Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

# Recommended optional programme components:

-

# Recommended or required reading:

Lecture handouts

# Assessment methods and criteria:

Examination and other evaluation methods

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Juha Tanskanen

### Working life cooperation:

No

Other information:

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# 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: English Leikkaavuudet:

477206S Advanced Process Design 6.0 op

# ECTS Credits:

5 ECTS /135 hours of work

# Language of instruction:

English

# Timing:

Spring, periods 3 and 4

## Learning outcomes:

The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project.

She/he will experience by team work the hierarchical character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

### Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

### Mode of delivery:

Design projects in small groups

### Learning activities and teaching methods:

Project meetings 10h and project group work 120h

### Target group:

Master's students of process and environmental engineering

### Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

### **Recommended or required reading:**

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

### Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Lecturer Juha Ahola

Working life cooperation:

No

# Other information:

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# 488206S: Sustainable Energy Project, 5 op

Voimassaolo: 01.08.2012 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet: 488410A Introduction to Sustainable Energy 10.0 op

# **ECTS Credits:**

5 ECTS / 135 hours of work

# Language of instruction:

English

### Timing:

Implementation in spring semester during 3 th and 4 th periods

### Learning outcomes:

The student is able to adapt the (skills) tools learned in previous courses to complete an energy production and management design project. The student will solve an engineering problem related to sustainable

energy generation in cold climate. The student is able to describe the key practical issues related to sustainable energy generation. The student will evaluate the relevant instruments, tools and measures required for sustainable energy production, distribution, and end-use efficiency. The student will demonstrate the ability to select the proper tools, and methods to solve the design problem. The student will also acquire skills to work as a member in an engineering design project as part of a team. He/she will gain the experience to carry out a real project and produce a documentation of the engineering solution.

### Contents:

A design project to adapt small-scale renewable energy production and management, greenhouse gas reduction and/or utilization, wind, solar, and geothermal energy generation. Management of energy efficiency. Energy engineering and design principles. Performance evaluation and sustainability assessment of the selected project. Problem solving.

# Mode of delivery:

Team work, group meetings and seminars

### Learning activities and teaching methods:

Lectures, design projects in small groups, presentations and reporting.

### Target group:

Master's degree students

### Prerequisites and co-requisites:

The course 488202 Production and Use of Energy is a compulsory, and 488203S Industrial Ecology and 477309S Process and Environmental Catalysis courses are recommended prerequisites to the project

# Recommended optional programme components:

# **Recommended or required reading:**

Materials delivered on lectures and during the group meetings. *Additional literature:* Manuals and databases, depends on the project work selected.

### Assessment methods and criteria:

Written report with the documentation of the engineering solution. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University lecturer Mika Huuhtanen

### Working life cooperation:

No

# Other information:

-

# 477310S: Advanced Catalytic Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 480360S Catalysts in Environmental Technology 5.0 op

ECTS Credits: 5 ECTS / 133 hours of work Language of instruction:

# English

# Timing:

Implementation in autumn semester during 2<sup>nd</sup> period every even year (next time in Autumn 2020).

# Learning outcomes:

After completing the course the student can explain the interdisciplinary connection of catalysis with material and surface science, define new catalyst preparation methods and application areas, catalytic reaction and process engineering, and methods in catalyst research (experimental and computational methods). He/she is also able to design and do research work by emphasising research methods and innovations in catalysis. He/she is able to explain the latest knowledge connected to catalyst research and applications. He/she is also capable of explaining the relation and differences between heterogeneous, homogeneous and biocatalysis.

# Contents:

The course contents are divided into the following themes 1) surface chemistry and catalysis, 2) new catalyst preparation methods, 3) catalysis for a sustainable production and energy, and green chemistry and engineering and catalysis, 4) design of catalysts and catalytic processes (reactor and process intensification, process improvements, new catalysts and catalytic processes, new opportunities by catalysis), 5) phenomena integration and catalysis and 6) new innovations in catalyst research.

# Mode of delivery:

Lectures and a seminar work, face-to-face teaching

# Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, self-study 78 h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

The courses 477309S Process and Environmental Catalysis and 488204A Air Pollution Control Engineering.

# Recommended optional programme components:

# Recommended or required reading:

Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogeneous Catalysis. Weinheim 1997. 657 p.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994. 667 p.; Van Santen, R.A., van Leuwen, P.W.N.M., Moulijn, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd. edition. Research Articles.

*Further literature*: Ertl, G., Knözinger, H. &Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim 1997; Morbidelli, M., Gavriilidis, A. &Varma, A.: Catalyst Design, Optimal Distribution of Catalyst in Pellets, Reactors, and membranes. New York 2001, Cambridge University Press. 227 p.; Anastas, P.T. & Crabtree, R.H. (eds.): Green catalysis, volume 2: Heterogeneous Catalysis. Weinheim 2009, 338 p.

# Assessment methods and criteria:

Written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University researcher Satu Ojala

# Working life cooperation:

No

# Other information:

-

# 477311S: Advanced Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: English

### **ECTS Credits:**

5 ECTS / 133 hours of work

# Language of instruction:

English

### Timing:

Implementation in autumn semester during 2 nd period every odd year

### Learning outcomes:

After completing the course the student is able to review the most recent methods and techniques for separation and purification of components and products, e.g. in the chemical, food, and biotechnology industries. He/she is able to define the principles of green separation processes and their research status and potentiality in industrial applications.

### Contents:

The course is divided into lectures given by experts from different fields (industry, research institutes and universities) and seminars given by students and senior researchers. The lectures open up the newest innovations in separation and purification technologies. The lectures can include for example the following themes: Phenomena in Supercritical fluid extraction, Pressure-activated membrane processes, Reverse osmosis, Nanofiltration, Ultrafiltration, Microfiltration, Pervaporation, Polymer membranes, Dialysis, Electrolysis and lon-exchange, Forces for adsorption and Equilibrium adsorption isotherms, Sorbent materials and heterogeneity of surfaces, Predicting mixture adsorption, Rate processes in adsorption /adsorbers and adsorber dynamics, Cyclic adsorption processes, Temperature and pressure swing adsorption. Innovative separation methods, Phenomena integration, New hybrid materials as separation agents. Fluids and their application in gas extraction processes, Solubility of compounds in supercritical fluids and phase equilibrium. Extraction from solid substrates: Fundamentals, hydrodynamics and mass transfer, applications and processes (including supercritical water and carbon dioxide). Counter-current multistage extraction: Fundamentals and methods, hydrodynamics and mass transfer, applications and processes. Solvent cycles, heat and mass transfer, methods for precipitation. Supercritical fluid chromatography. Membrane separation of gases at high pressures. The topics of the course seminars will change annually depending on the research relevance and visiting scientists.

### Mode of delivery:

Face-to-face teaching and seminars.

# Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, 78 h

### Target group:

Master's degree students of the Process and Environmental Engineering study programmes

### Prerequisites and co-requisites:

The courses 477304A Separation Processes and 477308S Multicomponent Mass Transfer are recommended beforehand

### Recommended optional programme components:

-

# Recommended or required reading:

The course literature will be chosen when the course is planned. Latest scientific research articles. Further literature: Green Separation Processes, Edited by: Afonso, A.M. & Crespo, J.G. 2005 Wiley-VCH, Separation Processes in the Food and Biotechnology Industries, Edited by: Grandison, A.S. & Lewis, M.J. 1996 Woodhead Publishing.

# Assessment methods and criteria:

Portfolio or written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Professor Riitta Keiski

Working life cooperation:

No

Other information:

# 477225S: Reaction Kinetics, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

Finnish

# Timing:

Spring periods 3 or 4.

# Learning outcomes:

The student is able to formulate kinetic rate equation for chemical reactions. Student is familiar with typical methods for parameter estimation and criteria for assessing the goodness of the model as well as recognize the experimental methods in chemical reaction engineering. Student is able to applied the kinetic models for analysis of chemical reactions. Contents: Formulation of material and energy balances by taking into account the effects of chemical reactions.

# Contents:

Chemical reactions is gas and liquid phases. Solid catalysts and surface reactions. Empirical and mechanistic rate equations. Parameter estimation and assessing the fit of regression models. Measuring reaction rates.

# Mode of delivery:

Lectures and group exercise.

# Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

# Target group:

Master students in Process Metallurgy, Chemical Engineering and Chemistry.

# Prerequisites and co-requisites:

Calculation of thermodynamic equilibria as well as concepts related to catalysis, chemical reactions and chemical reactors as chemical engineering or physical chemistry point of view.

# Recommended or required reading:

Froment G.F., Bischoff K.B. & De Wilde J (2011) Chemical Reactor Analysis and Design, John Wiley & Sons New York 900 s. ISBN-10: 0470565411, ISBN-13: 978-0470565414

# Assessment methods and criteria:

Group exercise reports and an individual modelling exam.

# Grading:

1 - 5, pass, fail

### Person responsible:

D.Sc. Juha Ahola

# 488143S: Environmental Impact Assessment, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hannu Marttila Opintokohteen kielet: English

# **ECTS Credits:**

5 ECTS credits/133 hours of work

### Language of instruction:

English

### Timing:

The course is held in the autumn semester during the period 1

### Learning outcomes:

The student will acquire a broad and multidisciplinary and sustainable approach to environmental impact assessment (EIA). The student will know the all steps in EIA process and the different methods used in environmental impact assessment. During the course students develop their working life skills (e.g. writing, communication and presentation skills) and the ability to review environmental problems. Thy also learn how to resolve extensive environmental projects related problems, causes and consequences.

### Contents:

EIA process and legislation, environmental change, principles and assessment methods in ecology, hydrology, economics and social sciences.

### Mode of delivery:

Face-to-face teaching and project work

### Learning activities and teaching methods:

The amount of lecture hours can varied depending teaching resources in every year but independent project working is the main activities in the course. Work load in the course is totally 133 h. The project work is completed as group work.

### Target group:

Only master students in Water resources and environmental engineering major in the Environmental Engineering Master Program

### **Recommended or required reading:**

Environmental Impact Assessment: Cutting Edge for the Twenty-First Century (Gilpin A, 1995, ISBN 0-521-42967-6). Lecture hand-outs and other materials delivered in lectures.

### Assessment methods and criteria:

The assignment (60 %) and seminar (40%). More information about assessment methods is given during the course.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Docent Hannu Marttila

### Working life cooperation:

The course includes the guest lectures from local companies and authorities. The assignment is based on case studies that are rael on-going or passed EIA projects.

# Other information:

Maximum number of the students in the course is 20.

# 477307S: Research Methodology, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet: 480311S Research Methodology 3.5 op

ECTS Credits: 5 ECTS / 133 hours of work

Language of instruction:

English

Timing:

Implementation in autumn and spring semesters during periods 1-4.

### Learning outcomes:

After the course the student is able to define the role of research and different stages of research work. The student is also able to classify the stages and the subtasks of research work as well as important elements related to research, i.e. literature search, experimental work, and data processing. In addition, the student can evaluate the amount of work needed in research stages. The student can write scientific text and use references appropriately. The student also has the ability to recognise ethical issues related to research and analyse the meanings of those. He/she can use the principles of good scientific practises and is able to apply knowledge to research work.

# Contents:

1) Starting research work: research types, funding, the process of research work, finding the research area, choosing the research topic, information sources. 2) Research plan and collecting data, experimental methods and significance of the variables, systematic experimental design, collecting experimental data, test equipment, reliability of the results, problems in laboratory experiments, modelling and simulation. 3) Reporting: writing a scientific text, referring, plagiarism, writing scientific theses and reports. 4) Other issues connected to research work: ethical issues, integrity, and future. 5) Examples of scientific research in practice.

### Mode of delivery:

Miniproject based on lectures in Optima during autumn term, contact lectures, laboratory training period during spring term.

# Learning activities and teaching methods:

Contact lectures 6 h, miniproject 15 h, training period 70 h, self-study 42 h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

None

### Recommended optional programme components:

Recommended or required reading:

Melville, S & Goddard, W: Research Methodology; An Introduction for Science and Engineering Students. Kenwyn 1996, Juta & Co. Ltd. 167 p. Hirsijärvi, S., Remes, P. & Sajavaara, P.: Tutki ja kirjoita. Jyväskylä 2004, GummerusKirjapaino Oy. 436 p. Material introduced in the lectures.
*Additional literature* : Paradis, J.G. & Zimmermann, M.L.: The MIT Guide to Science and Engineering Communication, 2nd ed. Cambridge 2002, The MITPress, 324 p. Nykänen, O.: Toimivaa tekstiä, Opas tekniikasta kirjoittaville. Helsinki 2002, Tekniikan Akateemisten Liitto TEK. 212 p.

### Assessment methods and criteria:

Optima exercises (miniproject) and laboratory training.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University lecturer Mika Huuhtanen

### Working life cooperation:

No

### Other information:

The objective of the course is to familiarise the student with scientific research, scientific methods and data handling, especially in process and environmental engineering. The course will give the student the basis to do the research work and motivates him/her to begin post-graduate studies. The course gives the student team working skills and increases the co-operation between the students and the research and teaching staff. The students are exposed to experiences in co-operation between different fields of science, industry, and other universities and laboratories, as well as the skills for doctoral studies.

### 477005S: Advanced Practical Training, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Saara Luhtaanmäki

Opintokohteen kielet: Finnish

### Leikkaavuudet:

485002S	Advanced Practical Training	5.0 op
488002S	Advanced Practical Training	3.0 op
477002S	Advanced Practical Training	3.0 op

### **ECTS Credits:**

5 ECTS (= min. 2 months working full-time)

Language of instruction:

Finnish or English

Timing:

Student usually works during the summer time between the 1st and 2nd academic year of the Master's degree. Learning outcomes:

The objective is to get a deeper and more detailed conception of the industrial area where the student will possibly work after graduation. After the advanced practical training working period, the student is able to tell about their potential future jobs either in a new position or in an already familiar work environment. The student is able to identify and solve problems in work environment. Students are able to apply the theoretical knowledge they have learned in practical tasks. The student recognizes the diploma engineer's duties from his or her workplace.

### Contents:

During the practical training the student will acquaint themselves with the working environment from the point of view of his/her studies and with another possible future job, or with a different assignment already in a familiar working environment. He/she can identify the problems of the working environment and can solve them. The student can apply his/her theoretical knowledge in practical tasks. He/she identifies the tasks appropriate for the Master of Science in Technology at his/her workplace.

### Mode of delivery:

Practical training (internship) is usually carried out as a regular employee, to prepare the student for his/her possible future tasks in a leading, guiding, and/or planning position. In addition the student will be in touch with practical work

and occupational safety issues, as well as the individual and social nature of the workplace. In addition to the training, the student is also required to prepare a CV and give a seminar presentation on his/her training.

### Learning activities and teaching methods:

Students must find the training positions themselves. Suitable areas for practical training are, for example, regional environment centers, environmental engineering and consulting offices, water-works, biotechnological and food industry, chemical industry, pulp and paper industry, metallurgical and mining industry, partly electronics and automation industry, and other areas in the private and public sectors, e.g. supervision tasks and R&D tasks. Target group:

Master's students in Process and Environmental Engineering Prerequisites and co-requisites:

**Recommended optional programme components:** 

**Recommended or required reading:** 

### Assessment methods and criteria:

Practical training as an employee (of minimally 2 months of full time work), and giving an oral seminar presentation to report the summer job. Student also has to show his/her original references (job certificates) and his/her cv, and submit an application form to the supervisor of the seminar. The reference must include the training period (from - to) and the duties. Advanced practical training cannot be substituted with jobs the student has performed before his/her Master's studies.

Grading: Verbal scale Passed/Failed Person responsible: Saara Luhtaanmäki Working life cooperation: Yes Other information:

### 031022P: Numerical Analysis, 5 op

### **Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Applied Mathematics and Computational Mathematics

Arvostelu: 1 - 5, pass, fail

Opettajat: Marko Huhtanen

Opintokohteen kielet: Finnish

### ECTS Credits:

5 ECTS credits / 135 hours of work

### Language of instruction:

Finnish. English speaking students should contact the instructor. The course can be completed in English by intermediate exams or by a final exam.

### Timing:

Spring semester, period 3

### Learning outcomes:

Knows numerical algorithms for solving basic problems in computing. Knows basics about numerical linear algebra and some of its applications. Knows how nonlinear systems are solved and how they appear in optimization. Knows how differential equations are solved numerically.

### **Contents:**

Numerical linear algebra, numerical methods for systems of equations, unconstrained optimization, basics of the approximation theory, numerical quadratures, numerical methods for ordinary differential equations. Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 28 h / Group work 22 h / Self-study 85 h.

Target group:

Prerequisites and co-requisites:

Completion of courses Calculus I and II, a course on Differential Equations and a Course on Linear Algebra. **Recommended optional programme components:** 

Recommended or required reading: Material posted on the web-page of the course. Assessment methods and criteria: Intermediate exams or a final exam.

Read more about <u>assessment criteria</u> at the University of Oulu webpage. Grading: The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Person responsible: Marko Huhtanen Working life cooperation:

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### 900013Y: Beginners' Finnish Course 1, 3 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

### Leikkaavuudet:

ay900013Y Beginners' Finnish Course 1 (OPEN UNI) 2.0 op

**Proficiency level:** 

A1.2

### Status:

The course is intended for the international students in every faculty of Oulu University.

### **Required proficiency level:**

A1.1, Completion of the Survival Finnish course (900017Y) or the equivalent language skills.

ECTS Credits:

3 ECTS credits

### Language of instruction:

As much Finnish as possible; English will be used as a help language.

Timing:

### Learning outcomes:

By the end of the course the student can understand and use some familiar and common everyday expressions relating to her/himself and everyday situations. S/he can interact in a simple way provided the other person talks slowly and clearly and is willing to help. The student is able to read short simple texts and messages dealing with familiar topics. S/he also deepens her/his understanding of the Finnish language and communication styles. **Contents:** 

This is lower elementary course which aims to help students to learn communication skills in ordinary everyday situations. During the course, students broaden their vocabulary and knowledge of grammar and principles of pronunciation. They also practise to understand easy Finnish talk about everyday subjects, and reading and writing short and simple texts/messages.

The topics and communicative situations covered in the course are: talking about oneself, one's family, studies and daily routines, as well as asking about these things from other person, expressing opinions, describing people and things, talking about weather and seasons, the names of the months and colours.

The structures studied are: verb types, basics of the change of the consonants k, p and t in verbs and nouns, the genitive and partitive cases, possessive structure, some declension types for nouns (word types) and the basics of the local cases.

### Mode of delivery:

Contact teaching and guided self study

Learning activities and teaching methods: Lessons 2 times a week (26 h, including the final exam) and guided self study (55 h)

### Target group:

International degree and post-graduate degree students and exchange students of the University **Prerequisites and co-requisites:** 

Completion of the Survival Finnish Course

### Recommended optional programme components:

Recommended or required reading: Gehring, S. & Heinzmann, S. Suomen mestari 1 (chapters 3 - 5) Assessment methods and criteria: Regular and active participation in the weekly lessons (twice a week), homework assignments and written exam at the end of the course will be observed in assessment. Read more about assessment criteria at the University of Oulu webpage. Grading: Grading scale is 1-5. Person responsible: Anne Koskela Working life cooperation:

### Other information:

Sign-up in WebOodi. The course will start right after the Survival Finnish course.

### 030008P: Information Skills for foreign degree students, 1 op

Voimassaolo: 01.08.2012 -Opiskelumuoto: Basic Studies

Opiskelumuoto: Das

Laji: Course

Vastuuyksikkö: Faculty of Technology

Arvostelu: 1 - 5, pass, fail

Opettajat: Klintrup, Outi-Mirjami

Opintokohteen kielet: English

ECTS Credits: 1 ECTS credits / 27 hours of work Language of instruction: English

Timing:

International students in their 1st academic year, of Master's Degree Programme in Environmental Engineering and Industrial Engineering and Management (Product Management). The course is held once in the autumn semester, during period II and, once in the spring semester, during period IV.

### Learning outcomes:

Upon completion of the course, the students:

- can search scientific information for their thesis,
- know how to evaluate search results and information sources,
- understand the principles of scientific publishing,
- can use a reference management tool.

### Contents:

Scientific information retrieval and the search terms, the most important databases and publication channels of the discipline, tools for evaluating the quality of scientific information and RefWorks reference management tool. **Mode of delivery:** 

Blended teaching

### Learning activities and teaching methods:

Training sessions 8h, group work 7h, self-study 12 h

### Target group:

The course is compulsory for the international students of Master's Degree Programme in Environmental Engineering (BEE) and for the Master's Degree Programme in Industrial Engineering and Management (Product Management)), and optional for other degree students working on their diploma/master's thesis.

### Prerequisites and co-requisites:

Recommended optional programme components:

Recommended or required reading:

Web learning material: "Finding scientific information" <u>http://libguides.oulu.fi/findinginformation</u> Assessment methods and criteria:

Passing the course requires active participation in the training sessions and successful completion of the course assignments.

Grading: Pass/fail Person responsible: Ursula Heinikoski Working life cooperation:

Other information:

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### 900017Y: Survival Finnish, 2 op

Voimassaolo: 01.08.1995 -

**Opiskelumuoto:** Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

ay900017Y Survival Finnish Course (OPEN UNI) 2.0 op

Proficiency level: A1.1 Status: The course is intended for the international students in every faculty of Oulu University. Required proficiency level: No previous Finnish studies. ECTS Credits: 2 ECTS credits Language of instruction: Finnish and English Timing:

### Learning outcomes:

By the end of the course the student can understand and use some very common everyday expressions and phrases, and s/he can locate informational content in simple texts and messages. The student also knows the basic characteristics of Finnish language and Finnish communication styles.

#### **Contents:**

This is an introductory course which aims to help students to cope with the most common everyday situations in Finnish. During the course, students learn some useful everyday phrases, some general features of the vocabulary and grammar, and the main principles of pronunciation.

The topics and communicative situations covered in the course are: general information about the Finnish language, some politeness phrases (how to greet people, thank and apologize), introducing oneself, giving and asking for basic personal information, numbers, some time expressions (how to tell and ask the time, days of the week, time of day), food, drink and asking about prices.

The structures studied are: personal pronouns and their possessive forms, forming affirmative, negative and interrogative sentences, the conjugation of some verbs, the basics of the partitive singular and some local cases for answering the 'where'-question.

#### Mode of delivery:

Contact teaching, on-line learning and independent work. There will be organized also one on-line group in each semester.

### Learning activities and teaching methods:

Lessons 2 times a week (26 h, including the final exam) and guided self study (24 h) **Target group:** 

International degree and post-graduate degree students and exchange students of the University **Prerequisites and co-requisites:** 

Recommended optional programme components: -Recommended or required reading: Will be provided during the course. Assessment methods and criteria: Regular and active participation in the weekly lessons (twice a week), homework assignments and written exam at the end of the course will be observed in assessment. Read more about assessment criteria at the University of Oulu webpage. Grading: Grading scale is on a pass/fail basis. Person responsible: Anne Koskela Working life cooperation: -Other information:

Sign-up in WebOodi.

### A431229: Module of the Option/Automation Engineering, 61 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Automation technology

477523S: Simulation, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Esko Juuso Opintokohteen kielet: Finnish Leikkaavuudet: 477503S Simulation 3.0 op

### ECTS Credits:

5 ECTS / 135 hours of work

#### Language of instruction:

Finnish and English

### Timing:

Implementation in the 2nd autumn period. Recommended for fourth (1st M.Sc.) year students

#### Learning outcomes:

Upon completion the student is capable of explaining the concepts and operation principles for both simulators of continuous processes and event-based simulation. The student has skills to construct simulation models in Matlab-Simulink environment and to explain the operation of these models. The student recognizes the key problems of the simulation and is able to choose suitable modeling solutions in

process modeling and control. Moreover, the student is able to use key concepts of interactive and distributed simulation. After the course the student is able to search other relevant simulation languages and programming tools

### Contents:

Modelling, modular and equation based simulation, dynamic simulation, intelligent methods in simulation, simulation in automation, event handling in continuous simulation, simulation of production processes, distributed simulation, integration with other systems, simulation languages and programming tools.

### Mode of delivery:

Tuition is implemented mainly as face-to-face teaching

### Learning activities and teaching methods:

The amount of guided teaching is 32 h, including lectures (16h), exercises (10h) and seminars (6h). Totally 58 h are allocated for self-study, which consists of three parts: (1) a case study covering several topics applied in a chosen problem, (2) a seminar work concentrating on a single topic, and (3) the final report.

#### Target group:

M.Sc. students in process and environmental engineering, machine engineering, computer engineering and industrial engineering and management

#### Prerequisites and co-requisites:

Matlab programming skills are a benefit; see "Recommended optional programme components" below.

#### Recommended optional programme components:

Programming in Matlab course reinforces abilities for the exercises and the case study.

#### **Recommended or required reading:**

Lecture notes and exercise materials. Material is in Finnish and in English.

#### Assessment methods and criteria:

The assessment of the course is based on learning diaries, exercises, case study, seminar and the final report. Final exam is an alternative for the final report.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

D.Sc. (Tech.) Esko Juuso

#### Working life cooperation:

No

### Other information:

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### 477524S: Process Optimization, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: ay477524S Process Optimization (OPEN UNI) 5.0 op

477504S Process Optimization 4.0 op

### ECTS Credits:

5 ECTS /135 hours of work

### Language of instruction:

English

### Timing:

Spring semester, the 3th period. Recommended for 1st year M.Sc. students.

### Learning outcomes:

Student can use and apply standard unconstrained and constrained optimization methods. Student can define and identify optimization problems. Student is able to summarize the role of optimization in process engineering.

### Contents:

Basic concepts of optimization. Optimization of unconstrained and constrained functions. Linear programming. Trajectory optimization. Hierarchical optimization. Intelligent methods in optimization. Applications in process engineering.

#### Mode of delivery:

Face-to-face teaching and exercises.

#### Learning activities and teaching methods:

The amount of guided teaching is 40 hrs. Contact teaching includes, depending on situation, lectures, group work and tutored group work. During self-study time student does independent or group work.

#### Target group:

M.Sc. students of process and environmental engineering and M.Sc. students interested in process optimization. Exchange and other international students.

#### Prerequisites and co-requisites:

No prerequisites but basic understanding on numerical methods and process modelling are useful.

### Recommended optional programme components:

See prerequisites

#### **Recommended or required reading:**

Reading materials. Ray, W.H. & Szekely, J. (1973) Process Optimization with Applications in Metallurgy and Chemical Engineering. John Wiley & Sons.

### Assessment methods and criteria:

This course uses continuous assessment that includes solved exercises and lecture exams. Final exam is also possible.

### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Aki Sorsa

Working life cooperation: No

Other information:

### 477623S: Process Information Systems, 10 op

Voimassaolo: 01.08.2015 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hiltunen, Jukka Antero Opintokohteen kielet: Finnish Leikkaavuudet: 477610S Process Information Systems 5.0 op

### ECTS Credits:

10 ECTS / 266 hours of work

#### Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

### Timing:

Periods 3-4 (spring term)

#### Learning outcomes:

After completing the course the student can implement performance-enhancing and maintenance systems, and plan, evaluate and develop also other large scale automation and information systems.

#### Contents:

Model- and data-based diagnostic methods. Measurement validation. Process performance assessment and follow-up. Application examples. Industrial Internet: Purpose of information systems. Technologies used in wide information systems. Case study analyses.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Seminars. The course is given every second year during two periods.

#### Target group:

M.Sc. students of process and environmental engineering

#### Prerequisites and co-requisites:

The course 477051A Automation Engineering recommended beforehand

#### **Recommended optional programme components:**

#### **Recommended or required reading:**

Will be announced later

#### Assessment methods and criteria:

Learning diary, seminars and exam

#### Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

Lecturer Jukka Hiltunen

#### Working life cooperation:

No

Other information:

#### 477624S: Control System Methods, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: István Selek Opintokohteen kielet: Finnish Leikkaavuudet: 477614S Control System Methods 3.0 op

### ECTS Credits:

5 ECTS / 135 hours of work

#### Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

#### Timing:

Period 1 (autumn term)

#### Learning outcomes:

After completing the course students can identify the problems of the sampled data systems, and know how to apply discrete time methods for systems analysis and control design.

#### **Contents:**

1. Control systems design by frequency-response methods. 2. Control systems design in state space methods 3. Sampled data systems: sampling, Z transformation of signals. 4. Discrete-time modelling: difference equation, shift operator, pulse transfer function, polynomial and state-space description. 5. Analysis of discrete-time systems: z-plane, stability. 6. Discrete-time control design strategies: general RST structure, various pole-zero placement control algorithms, minimum-variance control, model-based control, state-space design methods.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and exercises include guided computer simulations

#### Target group:

M.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477621A Control system analysis and 477622A Control system design recommended beforehand

#### Recommended optional programme components:

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#### **Recommended or required reading:**

Lecture handout. Dorf, R. (2010) Modern Control Systems. Prentice-Hall, New York, 1104 s, Ogata, K (2002) Modern Control Engineering. Prentice-Hall, New York, 964 s., Åström, K & Murray, R. (2009) Feedback Systems, An Introduction for Scientists and Engineers. Princeton University Press, New Jersey, 396 s., Landau, I. & Zito, G. (2005) Digital Control Systems, Springer. 485 pp. Åström, K.J. & Wittenmark, B. (1984, 1997) Computer Controlled Systems: Theory and Design. Prentice-Hall International. 544 pp.

#### Assessment methods and criteria:

Final written exam; to request an exam in English, contact the lecturer via email beforehand.

#### Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

University teacher Seppo Honkanen

#### Working life cooperation:

No

#### Other information:

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#### 477607S: Advanced Control and Systems Engineering, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ikonen, Mika Enso-Veitikka

Opintokohteen kielet: Finnish

### Leikkaavuudet:

470444S Advanced Control Methods 6.0 op

### **ECTS Credits:**

5 ECTS, 135 h of work

### Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

### Timing:

Period 3

#### Learning outcomes:

After completing the course the student can design the model based control systems, can formulate and solve state estimation problems, and discover research trends in control and systems engineering

#### Contents:

1. Model-based control: as DMC, QDMC; GPC. 2. State estimations: as Kalman filtering and particle filters.

3. Active research directions (elected annually)

### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and demonstration exercises

#### Target group:

M.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477621A Control system analysis, 477622A Control system design and 477624S Control system methods recommended beforehand

### **Recommended or required reading:**

Materials distirbuted during the contact teaching and through the course web pages

### Assessment methods and criteria:

Exam and homework

Grading:

Numerical grading scale 1.5 or fail

#### Person responsible:

Professor Enso Ikonen

### 477525S: Computational intelligence in automation, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: 477505S Fuzzy-neuromethods in Process Automation 4.0 op

### **ECTS Credits:**

5 ECTS / 135 hours of work

### Language of instruction:

Finnish and English

### Timing:

Implementation in the spring term, on the 3rd period. Recommended for 4th year students (first M.Sc. year)

### Learning outcomes:

After the course the student is capable of explaining the concepts of intelligent systems and operation principles of fuzzy set systems, neural networks, neuro-fuzzy systems and evolutionary computation. The student has skills to construct and tune fuzzy models in Matlab-Simulink environment and to explain the operation of these models. The student is able to explain in an integrating way the principle concepts of neural computing and construct neural network models in Matlab-Simulink environment. The student recognizes the key problems of the data-driven modelling and is able to choose suitable solutions which ensure generalization. The student is able to explain the operation principles of genetic algorithms and to use them in tuning of fuzzy set systems and neural network models. Moreover, the student is able to describe alternative solutions for dynamic models, hyperplane methods and hybrid solutions. The student can explain the key concepts of cellular automata and evolutionary computation. After the course the student is able to search other relevant programming tools.

### Contents:

Fuzzy logic and fuzzy set systems, fuzzy calculus, fuzzy modeling and control, neural computation, learning algorithms, neuro-fuzzy methods, linguistic equations, evolutionary computation, hyperplane methods, cellular automata, intelligent diagnostics and decision making, adaptive intelligent systems, hybrid systems.

### Mode of delivery:

Tuition is implemented mainly as face-to-face teaching.

### Learning activities and teaching methods:

The amount of guided teaching is 32 hrs, including lectures (16), exercises (10) and seminars 6). Totally 58 hrs are allocated for self-study, which consists of three parts: (1) a case study covering several topics applied in a chosen problem, (2) a seminar work concentrating on a single topic, and (3) the final report.

### Target group:

M.Sc. students in process and environmental engineering, machine engineering, computer engineering and industrial engineering and management.

### Prerequisites and co-requisites:

No specific prerequisites, but skills for simulation, and programming in Matlab are a benefit. See "Recommended optional programme components" below.

### Recommended optional programme components:

Courses Simulation, and Programming in Matlab reinforce abilities for the exercises and the case study

### **Recommended or required reading:**

Lecture notes and exercise materials. Material is in Finnish and in English.

### Assessment methods and criteria:

The assessment of the course is based on the exercises, case study, seminar and the final report. Final exam is an alternative for the final report.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

D.Sc. (Tech.) Esko Juuso

### Working life cooperation:

No

Other information:

### 031080A: Signal Analysis, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Applied Mathematics and Computational Mathematics

Arvostelu: 1 - 5, pass, fail

Opettajat: Kotila, Vesa lisakki

Opintokohteen kielet: Finnish

### Leikkaavuudet:

031050A Signal Analysis 4.0 op

### ECTS Credits:

5 ECTS credits / 135 hours of work

### Language of instruction:

### Finnish.

The course can be completed in English by partial exams or by a final exam. The material is available in English.

### Timing:

The course is held in the autumn semester, during period II. It is recommended to complete the course at the 2nd autumn semester.

#### Learning outcomes:

Upon completion of the course, the student:

-is able to calculate the energy, the power, the convolution and the frequency spectrum of discrete and analog, periodic and non-periodic deterministic signals

-is able to calculate the spectrum of a sampled signal

-is able to calculate the Hilbert transform and the complex envelope of a signal

-is able to study the stationarity, the mutual dependence and the frequency content of random signals by means of the auto- and cross-correlation functions, and the power- and cross-power spectral densities -is able to study the effect of an LTI system on a signal

### Contents:

Signals: classification, correlation, convolution, frequency. Fourier analysis: continuous-time and discretetime Fourier transform, discrete Fourier transform, sampling. LTI system, Hilbert transform. AM- FM- and PM-modulation. Random variable. Covariance matrix. Random signal. Stationarity, autocorrelation. Power spectral density. Random signal in LTI system. Signal estimation.

### Mode of delivery:

Blended teaching.

### Learning activities and teaching methods:

Lectures 28 h / Exercises 14 h / Self-study privately or in a group 93 h. The independent work includes individual STACK-assignments as online work.

### Target group:

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### Prerequisites and co-requisites:

The recommended prerequisite is the completion of the courses 031078P Matrix Algebra, 031021P Probability and Mathematical Statistics and 031077P Complex Analysis.

### Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

### Recommended or required reading:

Lecture notes. Additional reading: Proakis, J.G., Manolakis, D.K.: Introduction to Digital Signal Processing. Shanmugan, K.S., Breipohl, A.M.: Random Signals, Detection, Estimation and Data Analysis.

### Assessment methods and criteria:

The course is completed with two partial exams or a final exam. STACK-assignments given during the course are part of the assessment with partial exams. The assessment of the course is based on the learning outcomes of the course.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Vesa Kotila

Working life cooperation:

### 477506S: Modelling and Control of Biotechnical Processes, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Mika Ruusunen

Opintokohteen kielet: English

### Leikkaavuudet:

480452S Bioprocess Modelling and Control 5.0 op

### ECTS Credits:

5 ECTS /135 hours of work

### Language of instruction:

English

Timing:

Implementation in the 1st period (autumn term)

#### Learning outcomes:

After the course, the student can model kinetics and dynamics of bio-technical processes (mainly fermentation) starting from the process phenomena and mass balance models. He also understands the limitations of different approaches and the modelling assumptions. He also has preliminary skills to write models in Matlab/Simulink environment.

### Contents:

Bioreactors: models, kinetics and transfer phenomena. Models: different modelling approaches with examples. Control of fermentation processes.

### Mode of delivery:

Contact lectures, individual work and home tests (one per week).

### Learning activities and teaching methods:

The course is given within the period of five weeks. Laboratory exercises include computational exercises and writing the report.

### Target group:

Master's students in Process and Environmental Engineering / Automation Technology

#### Prerequisites and co-requisites:

Course Process Dynamics (previous Process Control Engineering I) or respective recommended beforehand

Recommended optional programme components:

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Lecture materials.

*Additional literature*. Schügerl, B. (ed.): Bioreaction Engineering. Springer Verlag, 2000. pp. 21-43.; Sonnleitner, B.: Instrumentation of Biotechnical. In: Advances in Biochemical Engineering 66. Springer 2000; Jeongseok, L. et al.: Control of Fed-batch Fermentations. Biotechnology Advances 17 (1999) 29-4817 (1999) 29-48; Rani, K.Y. & Rao, V.S.R.: Control of Fermenters - a Review. Bioprocess Engineering 21 (1999) 77-8821 (1999) 77-88

### Assessment methods and criteria:

Grade given is based on home tests and exercise report; ratio is 4/1. Final examination is also possible. Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Aki Sorsa

Other information:

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### 477507S: Automation in Pulp and Paper Industry, 5 op

Voimassaolo: 01.08.2005 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English Leikkaavuudet:

470338S Process Control in Pulp and Paper Industry 3.5 op

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

### Timing:

No set schedule. Contact the responsible person.

### Learning outcomes:

After the course, the student knows the management and control problems in pulp and paper industry and can choose between the main means to solve them. He knows also the need and practice of special measurements on this area. He can apply the skills of earlier studies in analysing the control of separate processes and larger process lines and can estimate technical and economic effects of automation in pulp and paper industry.

### Contents:

Control systems and methods, special measurements, automation in pulp industry (fibres, chemicals, mechanical pulping, paper machines, mill-wide automation), process analysis, modelling, and simulation. Application of intelligent methods in paper industry.

### Mode of delivery:

Individual work (self-study/group work); no lectures given

### Learning activities and teaching methods:

The course includes a literature review of a given topic done in groups of 2-3 students and a written test from the book given below. The course can be taken any time regardless of teaching periods.

### Target group:

Master's students in study programmes Process or Environmental Engineering /study option Automation Technology. Exchange and other international students of the field.

### Prerequisites and co-requisites:

Course Pulp and Paper Technology recommended beforehand

### Recommended optional programme components:

### **Recommended or required reading:**

Leiviskä, K.: Process Control. Book 14. Papermaking Science and Technology Series. Fapet Oy 1999.

### Assessment methods and criteria:

Book examination, literature report. Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Kauko Leiviskä

#### Working life cooperation:

No

Other information:

### 477508S: Automation in Metallurgical Industry, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jari Ruuska Opintokohteen kielet: English

### ECTS Credits:

5 ECTS /135 hours of work

Language of instruction:

English

### Timing:

Implementation in the 4th period (spring term)

#### Learning outcomes:

After the course, the student knows the management and control problems in metallurgical industry and can choose between the main modelling and control methods to solve them. He can apply the skills of earlier studies in analysing the control of separate processes and larger process lines and can estimate technical and economic effects of automation in metallurgical industry.

### Contents:

Modelling and control examples of steel production processes: coking, sintering, blast furnace, steel converter, continuous casting, and rolling mill. Model solutions by special-purpose simulators. Also some special measurements are introduced.

### Mode of delivery:

Lectures, practical group work using simulators

### Learning activities and teaching methods:

Lectures during one period

### Target group:

Master's students in the study programmes of Process or Environmental Engineering/study option Automation Technology. Exchange and other international students.

#### Prerequisites and co-requisites:

### Recommended optional programme components:

### **Recommended or required reading:**

Lecture notes in English. Everyone does his/her material during the course in the form of lecture diary that is returned and evaluated at the end. Group work uses the simulator in the Internet.

### Assessment methods and criteria:

Continuous evaluation: lectures, lecture diaries, test, and practical work using simulation. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Jari Ruuska

#### Working life cooperation:

No

Other information:

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#### 477625S: Power Plant Automation, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Jenö Kovács

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477611S Power Plant Automation 2.0 op

477612S Power Plant Control 3.0 op

### **ECTS Credits:**

5 ECTS / 135 hours of work

#### Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

#### Timing:

Period 3 (spring term)

#### Learning outcomes:

The student has a full understanding of the role of the power plants in energy market and the importance of different energy sources. The student will understand the structure of different power plants, the main components and can explain their behavior and operation. The role and manner of measurements will be clarified. Furthermore, the student will understand the main principles in modelling energy systems. The student will understand the static and dynamic behaviour of the power plants and the sub processes. The student will understand the role of control in power plant operation and can describe the main principles and structures of control systems. The student can implement the theoretical knowledge gained in power plant automation courses into practice and has deepened his/her understanding in the subject. The student knows the principles of power plant operation in different situations (start-ups and shut-downs, load changes).

#### Contents:

Introduction to energy market and consumption. Description of different types of power plants and the main components and their operation. Fundamentals of industrial measurements, sensors, emissions and industrial actuators. Static and dynamic modelling of power plants. The control principles and the main control loops. Comparison of different control solutions. 3 x 4h simulation exercises in small groups (2-4 persons) with a MetsoDNA power plant simulator.

#### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures, exercises and industrial visit. Final exam.

### Target group:

M.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

No

### Recommended or required reading:

Lecture hand-out and Joronen, T., Kovács J. & Majanne Y. (2007) Voimalaitosautomaatio. Suomen automaatioseura Oy. 276 pp.

#### Assessment methods and criteria:

Exam

Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

Docent Jenö Kovács

### Working life cooperation:

No

### Other information:

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### 477713S: Automation in Mineral Processing, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 477510S Automation in Mineral Processing 5.0 op

477724S Numerical Mine Modelling 5.0 op

### ECTS Credits:

5 ECTS /135 hours of work

### Language of instruction:

English

### Timing:

Implementation in the 4th period (spring term)

#### Learning outcomes:

The target is to give the students the skills to understand and develop models for minerals processing and apply these models in process monitoring and control.

#### Contents:

Models for processes like crushing, grinding, flotation, leaching, separation etc. Examples how to use these models in process control and what kind of benefits can be drawn from their use.

### Mode of delivery:

Lectures and demonstrations

### Learning activities and teaching methods:

Lectures during one period

### Target group:

Master's students in process and environmental engineering. Exchange students.

### Prerequisites and co-requisites:

Basic knowledge in minerals processing and control engineering.

### Recommended optional programme components:

Recommended or required reading:

Lecture notes in English

### Assessment methods and criteria:

Continuous evaluation: lectures and test

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Aki Sorsa

### Working life cooperation:

No

### Other information:

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### 477626S: Building Automation Project, 5 - 10 op

Voimassaolo: 01.09.2018 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hiltunen, Jukka Antero Opintokohteen kielet: Finnish

## ECTS Credits: 5 or 10 ECTS Language of instruction: Finnish Timing: Autumn semester (5 ECTS) and Spring semester (10 ECTS) Person responsible: Jukka Hiltunen

### H431230: Module of the Option/Bioproducts and Bioprocess Engineering, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

#### Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

#### Alternative

A431230: Module of the Option/Bioproducts and Bioprocess Engineering, Bioproducts Technology, 31 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

#### Compulsory

#### 477123S: Chemical processing of biomasses, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisa Koivuranta Opintokohteen kielet: English Leikkaavuudet:

477104S Chemical Wood Processing 3.0 op

### **ECTS Credits:**

5 ECTS /133 h of work

#### Language of instruction:

English

Timing:

Implementation in autumn period 1

#### Learning outcomes:

Upon completion of the course, a student should be able to explain the value chain of chemical processing of renewable lignocellulosic raw materials to pulp and different end-products. A student is able to identify lignocellulosic raw material sources, their properties, their main components and utilization potential of components. The student also identifies the unit operations of chemical pulping processes, can explain their operational principles and their objectives in the process and their role in end product properties. Besides cellulose fibre production, the student identifies biorefining concepts of chemical pulp components (cellulose, hemicelluloses, lignin and extractives) into high value products; cellulose derivatives, special fibres, nanofibrillar and micronized celluloses, and green chemicals.

#### Contents:

Lignocellulosic raw materials, fundamentals of chemical pulping, recovering of chemicals in kraft pulping, bleaching of pulp. High value biomass products by biorefining (e.g. nanocelluloses and soluble celluloses).

#### Mode of delivery:

Blended teaching.

#### Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises max. 36 h, web learning and self-study 97 h. A part of the teaching can be replaced by group work or home work.

#### Target group:

Students interested in bioeconomy.

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended.

#### Recommended optional programme components:

#### **Recommended or required reading:**

Book series: Fapet Oy. Papermaking Science and Technology, book 6: Chemical pulping Part 1 and Part 2, book 20: Biorefining of Forest Resources. Lecture materials and other materials that will be announced at the lectures.

#### Assessment methods and criteria:

This course utilizes continuous assessment including intermediate exam with web learning and homework. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/forstudents/assesment-criteria">https://www.oulu.fi/forstudents/assesment-criteria</a>

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Elisa Koivuranta

#### Working life cooperation:

A visit/excursion to the local pulp mill and/or visiting lecturers from the industry, when feasible.

#### Other information:

### 477124S: Mechanical processing of biomasses, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisa Koivuranta Opintokohteen kielet: English Leikkaavuudet:

477105S Mechanical Pulping 3.0 op

### **ECTS Credits:**

5 ECTS / 133 h of work

#### Language of instruction:

English

Timing:

Implementation in autumn period 2

#### Learning outcomes:

Upon completion of the course, a student should be able to explain the value chain of mechanical and chemimechmical processing of renewable lignocellulosic raw materials. Upon completion of the course, a student should be able to identify the unit operations of mechanical and chemi-mechanical pulping process and can explain their operational principles. The student can evaluate the raw material properties and importance of different unit processes on the quality of the end products. In addition, the student can compare fibre properties of different mechanical and chemi-mechanical

pulps and wood powders and can explain their effects on the quality of the end product. Student can explain production principle of engineered wood, biocomposites and pelletizing.

#### Contents:

Processing of wood, mechanical fibres, wood powders: raw material properties, mechanical and chemimechanical defibering, screening, bleaching, biomass micronization and pulverization, the production of engineered wood, wood-plastic composites and pellets. End product properties.

#### Mode of delivery:

Blended teaching

#### Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises max. 34 h, web learning and self-study 99 h. A part of the teaching can be replaced by group work or home work.

#### Target group:

Students interested in bioeconomy

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended

#### Recommended optional programme components:

#### -

# Recommended or required reading:

Book series: Fapet Oy. Papermaking Science and Technology, book 5: Mechanical Pulping. Lecture materials and other materials that will be announced at the lectures.

#### Assessment methods and criteria:

This course utilizes continuous assessment including intermediate exam(s) with potential web learning and homework. Read more about the course assessment and grading systems of the University of Oulu at https://www.oulu.fi/forstudents/assesment-criteria

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Elisa Koivuranta

#### Working life cooperation:

Visiting lecturers from the industry and/or a visit/excursion to a local manufacturing site, when feasible.

#### Other information:

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#### 477128S: Circular Bioeconomy, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisa Koivuranta Opintokohteen kielet: English Leikkaavuudet: ay477128S Circular Bioeconomy (OPEN UNI) 5.0 op 477125S Recycling of bioproducts 5.0 op

477106S Recycling of Bioproducts 3.0 op

#### **ECTS Credits:**

#### Language of instruction:

English

#### Timing:

Implementation in the spring period 3.

#### Learning outcomes:

Upon completion of the course, a student should be able to recognize the incentives for the recycling of bioproducts and residues from forest industry. Student is familiarized with circular bioeconomy at the state-of-art level. Student is able to identify the challenges (properties, transportation ect.) of raw materials and their processing, can propose solutions and has ability to review the sustainability of final products.

### Contents:

Reuse, recycling and utilization of bioproducts and side streams of forest industry in accordance with principles of circular bioeconomy. The properties and processing of raw material. Novel applications in circular bioeconomy.

#### Mode of delivery:

Lectures, group meetings and project work.

#### Learning activities and teaching methods:

Work load in the course is totally 133h. The number of lectures can vary but project working is main activities in the course.

### Target group:

Students interested in circular bioeconomy.

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended.

#### Recommended optional programme components:

-

#### Recommended or required reading:

Lecture materials and other materials that will be announced at the lectures.

#### Assessment methods and criteria:

The assignment and seminar. More information about assessment methods is given during the course.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Elisa Koivuranta

#### Working life cooperation:

Visiting lecturers from the industry, when feasible.

#### Other information:

This Course replace course 477125S Recycling of bioproducts, 5 cr.

### 477126S: Manufacturing of fibre products, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisa Koivuranta Opintokohteen kielet: Finnish Leikkaavuudet: 477107S – Paper Manufacture 2.0 ap

### ECTS Credits:

5 ECTS / 133 h of work

### Language of instruction:

Finnish.

### Timing:

Implementation in spring period 4

### Learning outcomes:

Upon completion of the course, a student should be able to identify the unit operations paper and board manufacturing and can explain their purpose of use. The student can name the most important chemicals, fillers and coating pigments and can explain their importance in paper and board making. The student can present the essential properties of papermaking fibres, the structure and properties of paper and board, as well as different paper and board grades. The student knows the fundamentals of printing technology and identifies paper properties essential for printing.

#### Contents:

Properties of fibers, web forming, chemicals in paper manufacture, coating process, structure and properties of paper, paper processing, paper grades, and fundamentals of printing technology.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures (in Finnish) 42 h, a written case study as group work, which is presented to course participants, 40 h. Excursion to local paper mill and printing laboratory 3 h. Self-study 48 h.

#### Target group:

Students interested in bioeconomy.

### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended.

### Recommended optional programme components:

### **Recommended or required reading:**

Book series: Fapet Oy. Papermaking Science and Technology, books 8-11, and 13. Lecture materials and other materials that will be announced at the lectures. Separate study material for the English book exam for foreign students.

### Assessment methods and criteria:

Examination and other evaluation methods.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Elisa Koivuranta

### Working life cooperation:

Lecturer from the industry.

#### Other information:

### 477127S: Research training of bioproduct technology, 10 op

Voimassaolo: 01.08.2015 - 31.07.2021 Opiskelumuoto: Advanced Studies

#### Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Elisa Koivuranta

Opintokohteen kielet: English

### Leikkaavuudet:

477133S	Research training of bio and circular economy	5.0 ор
477131S	Characterisation of biobased materials 5.0 op	
477130S	Research training of bio and circular economy	10.0 ор
477113S	Research Training of Pulp and Paper Technology	/ 10.0 op

### **ECTS Credits:**

10 ECTS / 266 hours of work

### Language of instruction:

English or Finnish

#### Timing:

Implementation (registration) during autumn periods 1-2, completion throughout the year with mutual agreement.

#### Learning outcomes:

Upon completion of the course, a student can design, carry out and report an experimental research project.

#### Contents:

Using of literature, making focused experimental plans, the execution of laboratory and/or pilot scale experiments, data processing and reporting, and writing a scientific paper.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Research project is executed under a supervision of research scientists. A student reports project results in the form of scientific paper.

#### Target group:

Students interested in bioeconomy

#### Prerequisites and co-requisites:

Studies in the field of bioproduct technology are recommended

#### **Recommended or required reading:**

Materials given by a supervisor

#### Assessment methods and criteria:

Evaluaton of student's working skills and evaluation of research report. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/forstudents/assesment-criteria">https://www.oulu.fi/forstudents/assesment-criteria</a>

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Elisa Koivuranta

#### Working life cooperation:

Yes. During the course a student works as a member of the research group. The research work consists of hands-on working with laboratory and analysis equipment.

# A431231: Module of the Option/Bioproducts and Bioprocess Engineering, Bioprocess Engineering, 59 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compolsory: Prerequisites for this module are following courses: 488301A Mikrobiologia (5 ECTS), and 488302A Basics of bBiotechnology (5 ECTS).

### 488321S: Bioreactor technology, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Petri Tervasmäki Opintokohteen kielet: English Leikkaavuudet: 488304S Bioreactor Technology 6.0 op

### ECTS Credits:

5 ECTS /135 hours of work

### Language of instruction:

English

#### Timing:

The course is held in autumn semester during period 2. It is recommended to complete the course in the 4th (1st Master's) year.

#### Learning outcomes:

After completing this course, the student will be able to verbally describe the most common equipment, materials and methods related to biotechnological processes, microbial growth and cultivation and sterilization. The student will be able to mathematically describe microbial growth and product formation, enzyme catalysis and bioreactor performance. The student will also be able to use these mathematical tools to plan and analyze bioprocesses. The student will also be able to analyze and interpret data from bioprocesses.

#### **Contents:**

Biotechnological process: General process schemes, batch, fed-batch and continuous processes, biocatalysts and raw materials. Reactor design and instrumentation. Sterilization: kinetics of heat inactivation and practical implementation of sterilization methods. Mathematical description and quantification of the function of biocatalysts. Monod and Micahelis-Menten models, reaction rates and their determination. The lag phase of growth, cellular maintenance, cell death. Kinetics of product and by-product formation. Kinetics of oxygen and heat transfer. Oxygen and heat balances: significance and calculations. Mixing and power consumption. Scale-up and scale-down.

#### Mode of delivery:

Blended teaching.

#### Learning activities and teaching methods:

Lectures 40 h / exercises 6 h / homework 27 h / self-study 62 h.

#### Target group:

Master students in bioprocess engineering. Master students in process engineering, environmental engineering and biochemistry with required prerequisites.

### Prerequisites and co-requisites:

The previous bachelor level courses in Process or Environmental Engineering (especially 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering) or respective knowledge.

### Recommended optional programme components:

### **Recommended or required reading:**

Lectures: Lecture handouts; Doran, P. M. Bioprocess engineering principles. Academic Press. London, 2012. Supplementary material: Villadsen J., Nielsen J., Liden G. Bioreactor engineering principles. Springer Verlag, 2011. Shuler ML., Kargi F. Bioprocess engineering basic consepts. 2 ed. Pearson. 2002 and 2014.

#### Assessment methods and criteria:

Lectures, exercises, final exam, homework. Grade will be composed of final exam, exercises and homework.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Petri Tervasmäki

Working life cooperation:

No

Other information:

-

#### 488305S: Advanced Course for Biotechnology, 5 op

Voimassaolo: 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Johanna Panula-Perälä

Opintokohteen kielet: English

#### Leikkaavuudet:

480450S Bioprocesses III 5.0 op

### **ECTS Credits:**

5 ECTS /135 hours of work

#### Language of instruction:

English

Timing:

The course is held in spring semester during period 3. It is recommended to complete the course in the 4th (1st Master's) year.

#### Learning outcomes:

After completing this course, the student will be able to describe the most important techniques - both up- and downstream - in biotechnological production of proteins.

#### **Contents:**

Microbial homologous and heterologous protein production. Unit operations in product recovery and purification. Biocatalyst screening and optimization. Scale-up and intensification of bioprocesses.

#### Mode of delivery:

Blended teaching.

#### Learning activities and teaching methods:

Lectures 36 h / homework 48 h / self-study 51 h.

#### Target group:

Master students in bioprocess engineering. Master students in process engineering, environmental engineering and biochemistry with required prerequisites.

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering and 488304S Bioreactor technology, or respective knowledge.

#### Recommended optional programme components:

### **Recommended or required reading:**

Will be announced at the lectures.

#### Assessment methods and criteria:

Lectures, exercises and report. Grade will be composed of homework exercises and reports or final examination.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Johanna Panula-Perälä

#### Working life cooperation:

No

#### Other information:

-

#### 488311S: Industrial Microbiology, 5 op

Voimassaolo: 01.08.2014 -

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ville-Hermanni Sotaniemi

Opintokohteen kielet: English

#### Leikkaavuudet:

488310S Laboratory Course in Microbiology 2.0 op

examine the performance of studied production systems.

### ECTS Credits:

5 ECTS /135 hours of work

Language of instruction:

English

Timing:

The course is held as intensive course in autumn semester during period 2.

#### Learning outcomes:

After completing this course, the student will be able to operate in a microbiological laboratory. The student will be able to handle and cultivate microbes, follow the growth of microbes, and to apply these methods to different microbes. Student will be able to write a laboratory diary. The student will be able to conduct bench-scale research on biotechnical processes using aseptic techniques, and to evaluate and report the results of her/his research. The student will learn to apply microbes for the production of relevant biochemicals, to conduct analyses and mathematically

### Contents:

The topic of the course is related to current topics in biotechnology. The work will include laboratory exercises in the area of biocatalysis under supervision of researchers and a written final report including results of laboratory work.

### Mode of delivery:

Face-to-face teaching.

#### Learning activities and teaching methods:

Lectures 2 h/ laboratory exercises 70 h/ written report 35 h / self-study 28 h.

#### Target group:

Master's students of bioprocess engineering (A432229 Module of the Option/Bioproducts and Bioprocess Engineering, Bioprocess Engineering).

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering, 488321S Bioreactor technology, or respective knowledge.

#### Recommended optional programme components:

-

### **Recommended or required reading:**

Working instructions; current publications and textbooks etc. on microbiology, biotechnology and environmental engineering.

#### Assessment methods and criteria:

Grade will be composed of supervised practical laboratory exercises and written report.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

DI Ville-Hermanni Sotaniemi

Working life cooperation:

No

Other information:

-

### 488322S: Bioprocess Engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ville-Hermanni Sotaniemi Opintokohteen kielet: Finnish Leikkaavuudet: 488307S Bioprocess Engineering 7.0 op

#### ECTS Credits:

5 ECTS /135 hours of work

#### Language of instruction:

Finnish

Timina:

The course is given in spring semester during period 3. It is recommended to complete the course in the 4th year.

#### Learning outcomes:

After completing this course, the student will be able, under supervision, to prepare a research plan for the research project and perform a laboratory scale fermentation process including precultivation and downstream processing. Student can use a modern bioreactor, its automation and different biotechnological methods needed in the protein production, fermentation processes and in protein purification. Student will be able to analyze the research results and report them in written form.

### Contents:

A student will perform a biotechnical manufacturing process in a group supervised by researchers In the end of the practicum, the student will provide an extended written report, including a literature study and the practical results. Subjects are changed annually.

#### Mode of delivery:

Face-to-face teaching.

#### Learning activities and teaching methods:

Lectures 2 h / Laboratory exercises 70 h / written report and literature research 63h

#### Target group:

Master students in the study option bioprocess engineering (A432229 Module of the Option /Bioproducts and Bioprocess Engineering, Bioprocess Engineering).

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering, 488311S Industrial microbiology, 488304S Bioreactor technology or respective knowledge.

#### Recommended optional programme components:

-

### **Recommended or required reading:**

Working instructions; current publications and textbooks on bioprocess engineering, microbiology and biotechnology depending on the annual subject. Other material announced at the lectures.

#### Assessment methods and criteria:

Laboratory work and written report. Grade will be composed of supervised practical laboratory exercises and written report.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

DI Ville -Hermanni Sotaniemi

### Working life cooperation:

No

#### Other information:

Detailed schedule of the course is informed in the starting lecture. Course has an advanced registration. Registration closes two weeks before the course begins.

### 740148P: Biomolecules, 5 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Faculty of Biochemistry and Molecular Medicine Arvostelu: 1 - 5, pass, fail Opettajat: Tuomo Glumoff Opintokohteen kielet: English Leikkaavuudet: ay740157P Basic biochemistry 1: Biomolecules (OPEN UNI) 4.0 op ay740152P Basic biochemistry 1: Biomolecules (OPEN UNI) 5.0 op

ay740152PBasic biochemistry 1: Biomolecules (OPEN UNI)5.0740143PBiomolecules for Biochemists8.0 op740147PBiomolecules for Bioscientists8.0 op

### **ECTS Credits:**

5 credits

### Language of instruction:

English and Finnish

Timing:

autumn

### Learning outcomes:

Upon successful completion students are able to:

- tell the composition, structure and function of the major groups of biomolecules in cells; nucleic acids, proteins, carbohydrates and lipds and describe the forces that modulate their function.
- apply information in the right context and evaluate it critically

### Contents:

This module provides an overview of biochemistry, outlining the forces involved in biomolecule structure and the chemical structures and properties of polynucleic acids, proteins, carbohydrates and lipids. There will also be an introduction to prebiotic evolution and a student debate on this subject. The module is arranged into lectures or workshops. All of the exercises course materials are in English, but both English and Finnish are used in teaching. Both a final examination and continuous assessment will count towards the final mark and attendance of some parts is compulsory.

#### Mode of delivery:

Face to face teaching

### Learning activities and teaching methods:

30 h lectures, plus exercises

#### Target group:

Minor subject students, exchange students

#### Prerequisites and co-requisites:

Recommended optional programme components:

### **Recommended or required reading:**

Appling et al. Biochemistry – Concepts and Connections (2nd edition, 2019) Pearson Education Limited; ISBN 10: 1-292-26720-8, or equivalent

#### Assessment methods and criteria:

Continuous assessment, final examination Read more about <u>assessment criteria</u> at the University of Oulu webpage.

### Grading:

1-5/fail

#### Person responsible:

Tuomo Glumoff

Working life cooperation:

No

### Other information:

This module is the same as Biomolecules for Biochemists except that it contains no practical component. Location of instruction: Linnanmaa campus

### 740149P: Metabolism I, 4 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Faculty of Biochemistry and Molecular Medicine Arvostelu: 1 - 5, pass, fail Opettajat: Tuomo Glumoff Opintokohteen kielet: Finnish

#### Leikkaavuudet:

ay740158P	Basic bioche	emistry 3: Metabolis (OPEN UNI)	4.0 op
ay740154P	Basic bioche	emistry 3: Metabolis (OPEN UNI)	3.0 ор
740146P	Metabolism I	6.0 op	

### **ECTS Credits:**

4 credits

#### Language of instruction:

Finnish

Timing:

spring

#### Learning outcomes:

Students will be able to explain the main principles of how the metabolism is made up, will get a detailed picture of the energy metabolism, and will be able to organize part of the wholeness of metabolism, particularly how energy metabolism is networked to the synthesis and degradation of biomolecules.

#### Contents:

On this course the central concepts and mechanisms of metabolism, its regulation and the integration of metabolic pathways will be introduced, like anabolism and catabolism, linking of different pathways, and metabolic regulation. Especially the energy metabolism will be studied, concerning carbohydrates, lipids and the respiratory chain. Combined with the course Metabolism II the students will get a good overview on the principles of metabolism, metabolic integration and the methods to study metabolism.

#### Mode of delivery:

Face to face teaching

#### Learning activities and teaching methods:

Lectures (28 h), problem-based exercises (workshops) 6 h and final exam.

#### Target group:

Minor subject students

#### Prerequisites and co-requisites:

Biomolecules for Biochemists or Biomolecules for Bioscientists or Biomolecules

### Recommended optional programme components:

#### **Recommended or required reading:**

#### Assessment methods and criteria:

Problem-based exercises and a final exam will count towards the final grade. Read more about assessment criteria at the University of Oulu webpage.

Grading:

1-5/fail.

#### Person responsible:

Tuomo Glumoff

#### Working life cooperation:

No

#### Other information:

This module is the same as Metabolism I (740146P), except that it contains no laboratory component.

Location of instruction: Linnanmaa

#### 477506S: Modelling and Control of Biotechnical Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Mika Ruusunen Opintokohteen kielet: English Leikkaavuudet:

480452S Bioprocess Modelling and Control 5.0 op

#### **ECTS Credits:**

5 ECTS /135 hours of work

Language of instruction:

English

#### Timing:

Implementation in the 1st period (autumn term)

#### Learning outcomes:

After the course, the student can model kinetics and dynamics of bio-technical processes (mainly fermentation) starting from the process phenomena and mass balance models. He also understands the limitations of different approaches and the modelling assumptions. He also has preliminary skills to write models in Matlab/Simulink environment.

### Contents:

Bioreactors: models, kinetics and transfer phenomena. Models: different modelling approaches with examples. Control of fermentation processes.

#### Mode of delivery:

Contact lectures, individual work and home tests (one per week).

#### Learning activities and teaching methods:

The course is given within the period of five weeks. Laboratory exercises include computational exercises and writing the report.

#### Target group:

Master's students in Process and Environmental Engineering / Automation Technology

#### Prerequisites and co-requisites:

Course Process Dynamics (previous Process Control Engineering I) or respective recommended beforehand

#### Recommended optional programme components:

-

#### **Recommended or required reading:**

Lecture materials.

*Additional literature*: Schügerl, B. (ed.): Bioreaction Engineering. Springer Verlag, 2000. pp. 21-43.; Sonnleitner, B.: Instrumentation of Biotechnical. In: Advances in Biochemical Engineering 66. Springer 2000; Jeongseok, L. et al.: Control of Fed-batch Fermentations. Biotechnology Advances 17 (1999) 29-4817 (1999) 29-48; Rani, K.Y. & Rao, V.S.R.: Control of Fermenters - a Review. Bioprocess Engineering 21 (1999) 77-8821 (1999) 77-88

#### Assessment methods and criteria:

Grade given is based on home tests and exercise report; ratio is 4/1. Final examination is also possible.

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Aki Sorsa

### 477204S: Chemical Engineering Thermodynamics, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: Finnish

### **ECTS Credits:**

5 ECTS /135 hours of work

### Language of instruction:

Finnish

Timing:

Period 1 (autumn term)

#### Learning outcomes:

By completing the course the student understands classical thermodynamics from a chemical engineering viewpoint. Especially she/he can explain the pVT behaviour of pure substances and understands the thermodynamic properties of mixtures. The student can classify the thermodynamic models describing, for example, liquid mixtures or electrolytes. The student can select appropriate models for gas, vapour and liquid phases. In addition, the student can solve process models, phase equilibrium and chemical reaction equilibrium problems, and more generally, is able to evaluate chemical processes using thermodynamic analysis tools.

#### Contents:

Mass and energy balances, pVT behaviour of pure substances, thermodynamic properties of fluids, thermodynamics of electrolytes, chemical reaction equilibrium, vapour/liquid equilibrium, calculation of thermodynamical state functions, thermodynamic analysis of processes.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 46 h and self-study 87 h

#### Target group:

Students in the study options Process Design and Chemical Engineering

### Prerequisites and co-requisites:

Essential contents of 477401A Thermodynamic equilibria course, or equivalent knowledge on the basic concepts of thermodynamic equilibria.

### Recommended or required reading:

Lecture handout. Material given during the lectures. Additional literature, Smith, J.M. & Van Ness, H.C. Introduction to Chemical Engineering Thermodynamics. McGraw-Hill, 1987.

### Assessment methods and criteria:

Combination of examinations and exercises Read more about <u>assessment criteria</u> at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Dr Jani Kangas

Working life cooperation:

No
Other information:

#### 477308S: Multicomponent Mass Transfer, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet: 470302S Multicomponent Separation 5.0 op

### **ECTS Credits:**

5 ECTS / 133 hours of work

### Language of instruction:

Finnish, can be completed in English as a book examination

#### Timing:

Implementation in spring semester during 4 <sup>th</sup> period. It is recommended to complete the course at the fourth (first Master's) spring semester

#### Learning outcomes:

Upon completing the required course work the student is able to formulate matrix equations describing mass transfer in multicomponent systems using the theory of Maxwell-Stefan and the laws of Fick for laminar and turbulent systems. He/she is also able to define bootstrap relations to bind the general equations to the physical situation of the problem, and is capable of applying the methods to estimate diffusion and mass transfer coefficients. In addition, he/she is able to describe the theories for mass transfer through phase interface, to calculate the multicomponent phase equilibrium formed by mass transfer across fluid interphase with equations of state and activity coefficient correlations, and to explain the experimental methods to measure vapour-liquid equilibrium and the methods to estimate the validity of measured values. After completing the course the student is capable of applying models of mass transfer and phase equilibrium to model and design multicomponent processes (e.g. distillation and condensation) based on diffusion.

#### Contents:

Maxwell-Stefan equations. Fick's law.Estimation of diffusion coefficients.Multicomponent systems. Mass transfer coefficients. Film theory. Mass transfer models for dynamic systems. Mass transfer in turbulent flows. Simultaneous mass and heat transfer. Vapour-liquid equilibrium and experimental determination. Mass transfer models in multicomponent distillation. Condensation of vapour mixtures.

#### Mode of delivery:

Face-to-face teaching in Finnish (book examination in English)

#### Learning activities and teaching methods:

Lectures 30 h, exercises 8 h, simulation exercise 15 h and self-study 80 h. For foreign students: a written examination based on given literature and simulation exercise.

#### Target group:

Master's degree students of process and environmental engineering

#### Prerequisites and co-requisites:

Courses 477303A Mass Transfer or 477322A Heat and Mass Transfer, 477304A Separation Processes and 031019P

Matrix Algebra are recommended beforehand.

#### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

### Recommended or required reading:

Taylor, R. & Krishna, R.: Multicomponent Mass Transfer. Oheiskirjallisuus: Walas, S.M.: Phase Equilibria in Chemical Engineering; Henley, E.J. & Seader, J. D.: Equilibrium-stage Separation Operations in Chemical Engineering.

### Assessment methods and criteria:

Examination or a learning diary and a simulation exercise. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Laboratory manager Dr Esa Muurinen

### Working life cooperation:

No

### 477306S: Non-ideal Reactors, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet: 470222A Reactor Analysis and Design II 5.0 op

### ECTS Credits:

5 ECTS / 135 hours of work

### Language of instruction:

English

### Timing:

Implementation in the autumn semester during the 2nd period. It is recommended to complete the course at the fourth (1st Master's) spring semester.

### Learning outcomes:

After completing the course the student can analyse the effect of non-ideal mixing conditions on the behaviour of a reactor. He/she is capable of explaining the mechanisms of heterogeneous reactions, especially with methods that are used to analyse the effect of mass and heat transfer on the observed kinetics of heterogeneous reactions. The student has rudimentary skills to conduct demanding reactor analysis and to design heterogeneous reactors ((i.e. multicomponent and multiphase reactors).

### Contents:

Mixing models of a flowing material. Residence time distribution theory. Heterogeneous catalysis and biochemical reactions: mechanisms, mass and heat transfer, and reactor design. Gas-liquid reactions: mechanisms, mass transfer, and reactor design. Design heuristics. Microreactors.

### Mode of delivery:

Lectures including exercises and computer simulations (CFD), face-to-face teaching.

### Learning activities and teaching methods:

Lectures 30 h, exercises and simulation 14 h, homework 16 h, self-study 75 h. **Target group:**
Master's degree students of Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

Courses 477201A Energy and Material Balances and 477202A Reactor Analysis are recommended beforehand.

## Recommended optional programme components:

## **Recommended or required reading:**

Fogler, H. Scott: Elements of chemical reaction engineering. (5th edition) 2016. Prentice Hall PTR: Pearson Education International; Nauman, E.B.: Chemical Reactor Design. New York, John Wiley & Sons.1987;

Additional literature: Winterbottom, J.M. & King, M.B. (Editors) Reactor Design for Chemical Engineers. Padstow 1999, T.J. International Ltd. 442 s. Gianetto, A. &Silveston, P.L.: Multiphase Chemical Reactors: Theory, Design, Scale-up. Hemisphere, Washington, D. 1986; Froment, G. & Bischoff, K.B.: Chemical Reactor Analysis and Design. New York, John Wiley & Sons. 1990; Hessel, V., Hardt, S. &Löwe, H.: Chemical Micro Process Engineering. Weinheim 2004, Wiley-VHC Verlag GmbH & Co. 674 p, Salmi, T., Mikkola, J.-P.& Wärnå, J. Chemical reaction engineering and reactor technology. Boca Raton 2011, CRC Press, 615 p.

#### Assessment methods and criteria:

Intermediate exams (2) or final examination.. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi">www.oulu.fi</a> /english/studying/assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Mika Huuhtanen

#### Working life cooperation:

No

#### Other information:

By means of the residence time distribution theory, students adopt a way of thinking in modeling which is based on the concept of probability.

## 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tanskanen, Juha Petri

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477208S Biorefineries 3.0 op

## ECTS Credits:

5 ECTS /135 hours of work Language of instruction: English Timing: Period 2 (autumn term) Learning outcomes: By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

#### Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

#### Mode of delivery:

Lectures and small group exercises. Occurring every two years.

#### Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

#### Target group:

Master's students in the study options chemical engineering and bioprocess engineering

#### Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

#### Recommended optional programme components:

-

#### Recommended or required reading:

Lecture handouts

#### Assessment methods and criteria:

Examination and other evaluation methods

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Juha Tanskanen

Working life cooperation:

No

#### Other information:

#### 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: English Leikkaavuudet: 477206S Advanced Process Design 6.0 op

## **ECTS Credits:**

5 ECTS /135 hours of work Language of instruction: English Timing:

#### Spring, periods 3 and 4

#### Learning outcomes:

The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

#### Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

#### Mode of delivery:

Design projects in small groups

#### Learning activities and teaching methods:

Project meetings 10h and project group work 120h

#### Target group:

Master's students of process and environmental engineering

#### Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

#### **Recommended or required reading:**

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

#### Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi/english/studying/assessment</u>.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Juha Ahola

Working life cooperation:

No

Other information:

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## A431238: Module of the Option/Chemical Engineering, 60 op

Voimassaolo: 01.08.2017 -Opiskelumuoto: Module of the Option

Laji: Study module

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compolsory

## 477306S: Non-ideal Reactors, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet:

470222A Reactor Analysis and Design II 5.0 op

## ECTS Credits:

5 ECTS / 135 hours of work

#### Language of instruction:

English

## Timing:

Implementation in the autumn semester during the 2nd period. It is recommended to complete the course at the fourth (1st Master's) spring semester.

#### Learning outcomes:

After completing the course the student can analyse the effect of non-ideal mixing conditions on the behaviour of a reactor. He/she is capable of explaining the mechanisms of heterogeneous reactions, especially with methods that are used to analyse the effect of mass and heat transfer on the observed kinetics of heterogeneous reactions. The student has rudimentary skills to conduct demanding reactor analysis and to design heterogeneous reactors ((i.e. multicomponent and multiphase reactors).

#### Contents:

Mixing models of a flowing material. Residence time distribution theory. Heterogeneous catalysis and biochemical reactions: mechanisms, mass and heat transfer, and reactor design. Gas-liquid reactions: mechanisms, mass transfer, and reactor design. Design heuristics. Microreactors.

#### Mode of delivery:

Lectures including exercises and computer simulations (CFD), face-to-face teaching.

## Learning activities and teaching methods:

Lectures 30 h, exercises and simulation 14 h, homework 16 h, self-study 75 h.

## Target group:

Master's degree students of Process and Environmental Engineering study programmes.

## Prerequisites and co-requisites:

Courses 477201A Energy and Material Balances and 477202A Reactor Analysis are recommended beforehand.

## Recommended optional programme components:

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## **Recommended or required reading:**

Fogler, H. Scott: Elements of chemical reaction engineering. (5th edition) 2016. Prentice Hall PTR: Pearson Education International; Nauman, E.B.: Chemical Reactor Design. New York, John Wiley & Sons. 1987;

Additional literature: Winterbottom, J.M. & King, M.B. (Editors) Reactor Design for Chemical Engineers. Padstow 1999, T.J. International Ltd. 442 s. Gianetto, A. &Silveston, P.L.: Multiphase Chemical Reactors: Theory, Design, Scale-up. Hemisphere, Washington, D. 1986; Froment, G. & Bischoff, K.B.: Chemical Reactor Analysis and Design. New York, John Wiley & Sons. 1990; Hessel, V., Hardt, S. &Löwe, H.: Chemical Micro Process Engineering. Weinheim 2004, Wiley-VHC Verlag GmbH & Co. 674 p, Salmi, T., Mikkola, J.-P.& Wärnå, J. Chemical reaction engineering and reactor technology. Boca Raton 2011, CRC Press, 615 p.

## Assessment methods and criteria:

Intermediate exams (2) or final examination.. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Mika Huuhtanen

## Working life cooperation:

No

#### Other information:

By means of the residence time distribution theory, students adopt a way of thinking in modeling which is based on the concept of probability.

## 477309S: Process and Environmental Catalysis, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English Leikkaavuudet:

470226S Catalytic Processes 5.0 op

## ECTS Credits:

5 ECTS / 133 hours of work

Language of instruction:

English

#### **Timing:**

Implementation in autumn semester, during 1 <sup>st</sup> period. It is recommended to complete the course at the fourth (1 <sup>st</sup> Master's) autumn semester.

#### Learning outcomes:

Student is capable of specifying the process steps in catalyst design, selection and testing. Student is able to explain the most important industrial catalytic processes, the use of catalysts in environmental technology, catalyst research and the significance of an interdisciplinary approach in the preparation, development and use of catalysts. He/she recognizes the connection between catalysis and green chemistry and the role of catalysis in sustainable processes and energy production.

#### Contents:

Catalyst and catalysis, sustainability. Catalysis in industry. Environmental catalysis.

#### Mode of delivery:

Lectures including design exercises, face-to-face teaching.

#### Learning activities and teaching methods:

Lectures 40 h, exercises 10 h, homework 20 h, teamwork presentations 10 h, and self-study 53 h.

## Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

488212A Katalyysin perusteet tai 488309A Biokatalyysi

Recommended optional programme components:

## **Recommended or required reading:**

Lecture handout; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp.; Janssen, F.J.J.G. & van Santen, R.A.: Environmental Catalysis. NIOK, Catalytic Science Series, Vol. 1. 1999. 369 pp. *Additional literature*.Ertl, G., Knözinger, J. & Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim. 1997, 657 p.; Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogenous

Catalysis. Weinheim 1997. 657 pp.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994, 667 pp.; van Santen, R.A., van Leuwen, P.W.N.M., Mouljin, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd ed. Studies in Surface Science and Catalysis 123. Amsterdam 1999, Elsevier Sci. B.V. 582 pp.

## Assessment methods and criteria:

Written examination and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Satu Pitkäaho and Esa Turpeinen

## Working life cooperation:

No

## Other information:

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## 477311S: Advanced Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: English

## ECTS Credits:

5 ECTS / 133 hours of work

## Language of instruction:

English

## Timing:

Implementation in autumn semester during 2 nd period every odd year

## Learning outcomes:

After completing the course the student is able to review the most recent methods and techniques for separation and purification of components and products, e.g. in the chemical, food, and biotechnology industries. He/she is able to define the principles of green separation processes and their research status and potentiality in industrial applications.

## Contents:

The course is divided into lectures given by experts from different fields (industry, research institutes and universities) and seminars given by students and senior researchers. The lectures open up the newest innovations in separation and purification technologies. The lectures can include for example the following themes: Phenomena in Supercritical fluid extraction, Pressure-activated membrane processes, Reverse osmosis, Nanofiltration, Ultrafiltration, Microfiltration, Pervaporation, Polymer membranes, Dialysis, Electrolysis and lon-exchange, Forces for adsorption and Equilibrium adsorption isotherms, Sorbent materials and heterogeneity of surfaces, Predicting mixture adsorption, Rate processes in adsorption /adsorbers and adsorber dynamics, Cyclic adsorption processes, Temperature and pressure swing adsorption. Innovative separation methods, Phenomena integration, New hybrid materials as separation agents. Fluids and their application in gas extraction processes, Solubility of compounds in supercritical fluids and phase equilibrium. Extraction from solid substrates: Fundamentals, hydrodynamics and mass transfer, applications and processes (including supercritical water and carbon dioxide). Counter-current multistage extraction: Fundamentals and methods, hydrodynamics and mass transfer, applications and processes. Solvent cycles, heat and mass transfer, methods for precipitation. Supercritical fluid chromatography. Membrane separation of gases at high pressures. The topics of the course seminars will change annually depending on the research relevance and visiting scientists.

## Mode of delivery:

Face-to-face teaching and seminars.

## Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, 78 h

## Target group:

Master's degree students of the Process and Environmental Engineering study programmes

## Prerequisites and co-requisites:

The courses 477304A Separation Processes and 477308S Multicomponent Mass Transfer are recommended beforehand

## Recommended optional programme components:

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## Recommended or required reading:

The course literature will be chosen when the course is planned. Latest scientific research articles. Further literature: Green Separation Processes, Edited by: Afonso, A.M. & Crespo, J.G. 2005 Wiley-VCH, Separation Processes in the Food and Biotechnology Industries, Edited by: Grandison, A.S. & Lewis, M.J. 1996 Woodhead Publishing.

## Assessment methods and criteria:

Portfolio or written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Riitta Keiski

## Working life cooperation:

No

Other information:

## 477310S: Advanced Catalytic Processes, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

## Leikkaavuudet:

480360S Catalysts in Environmental Technology 5.0 op

## ECTS Credits:

5 ECTS / 133 hours of work

## Language of instruction:

English

## Timing:

Implementation in autumn semester during 2<sup>nd</sup> period every even year (next time in Autumn 2020).

## Learning outcomes:

After completing the course the student can explain the interdisciplinary connection of catalysis with material and surface science, define new catalyst preparation methods and application areas, catalytic reaction and process engineering, and methods in catalyst research (experimental and computational methods). He/she is also able to design and do research work by emphasising research methods and

innovations in catalysis. He/she is able to explain the latest knowledge connected to catalyst research and applications. He/she is also capable of explaining the relation and differences between heterogeneous, homogeneous and biocatalysis.

## Contents:

The course contents are divided into the following themes 1) surface chemistry and catalysis, 2) new catalyst preparation methods, 3) catalysis for a sustainable production and energy, and green chemistry and engineering and catalysis, 4) design of catalysts and catalytic processes (reactor and process intensification, process improvements, new catalysts and catalytic processes, new opportunities by catalysis), 5) phenomena integration and catalysis and 6) new innovations in catalyst research.

#### Mode of delivery:

Lectures and a seminar work, face-to-face teaching

#### Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, self-study 78 h.

#### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

The courses 477309S Process and Environmental Catalysis and 488204A Air Pollution Control Engineering.

#### Recommended optional programme components:

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## Recommended or required reading:

Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogeneous Catalysis. Weinheim 1997. 657 p.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994. 667 p.; Van Santen, R.A., van Leuwen, P.W.N.M., Moulijn, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd. edition. Research Articles.

*Further literature*: Ertl, G., Knözinger, H. &Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim 1997; Morbidelli, M., Gavriilidis, A. &Varma, A.: Catalyst Design, Optimal Distribution of Catalyst in Pellets, Reactors, and membranes. New York 2001, Cambridge University Press. 227 p.; Anastas, P.T. & Crabtree, R.H. (eds.): Green catalysis, volume 2: Heterogeneous Catalysis. Weinheim 2009, 338 p.

## Assessment methods and criteria:

Written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University researcher Satu Ojala

Working life cooperation:

No

## Other information:

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## 477308S: Multicomponent Mass Transfer, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet: 470302S Multicomponent Separation 5.0 op

## **ECTS Credits:**

5 ECTS / 133 hours of work

## Language of instruction:

Finnish, can be completed in English as a book examination

## Timing:

Implementation in spring semester during 4 <sup>th</sup> period. It is recommended to complete the course at the fourth (first Master's) spring semester

## Learning outcomes:

Upon completing the required course work the student is able to formulate matrix equations describing mass transfer in multicomponent systems using the theory of Maxwell-Stefan and the laws of Fick for laminar and turbulent systems. He/she is also able to define bootstrap relations to bind the general equations to the physical situation of the problem, and is capable of applying the methods to estimate diffusion and mass transfer coefficients. In addition, he/she is able to describe the theories for mass transfer through phase interface, to calculate the multicomponent phase equilibrium formed by mass transfer across fluid interphase with equations of state and activity coefficient correlations, and to explain the experimental methods to measure vapour-liquid equilibrium and the methods to estimate the validity of measured values. After completing the course the student is capable of applying models of mass transfer and phase equilibrium to model and design multicomponent processes (e.g. distillation and condensation) based on diffusion.

## Contents:

Maxwell-Stefan equations. Fick's law.Estimation of diffusion coefficients.Multicomponent systems. Mass transfer coefficients. Film theory. Mass transfer models for dynamic systems. Mass transfer in turbulent flows. Simultaneous mass and heat transfer. Vapour-liquid equilibrium and experimental determination. Mass transfer models in multicomponent distillation. Condensation of vapour mixtures.

## Mode of delivery:

Face-to-face teaching in Finnish (book examination in English)

#### Learning activities and teaching methods:

Lectures 30 h, exercises 8 h, simulation exercise 15 h and self-study 80 h. For foreign students: a written examination based on given literature and simulation exercise.

## Target group:

Master's degree students of process and environmental engineering

## Prerequisites and co-requisites:

Courses 477303A Mass Transfer or 477322A Heat and Mass Transfer, 477304A Separation Processes and 031019P

Matrix Algebra are recommended beforehand.

## Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenonbased modelling and planning of industrial processes.

## **Recommended or required reading:**

Taylor, R. & Krishna, R.: Multicomponent Mass Transfer. Oheiskirjallisuus: Walas, S.M.: Phase Equilibria in Chemical Engineering; Henley, E.J. & Seader, J.D.: Equilibrium-stage Separation Operations in Chemical Engineering.

## Assessment methods and criteria:

Examination or a learning diary and a simulation exercise. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a> and

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Laboratory manager Dr Esa Muurinen

## Working life cooperation:

No

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

470303S Flow Dynamics 3.5 op

## **ECTS Credits:**

5 ECTS / 135 hours of work

## Language of instruction:

Finnish, can be completed in English as a book examination (see Mode of Delivery)

## Timing:

Implementation in autumn semester during 1st period. It is recommended to complete the course at the fourth (1st Master's) autumn semester.

## Learning outcomes:

After completing the course the student is able to formulate the partial differential equations describing flow of fluids and to solve these equations in systems with simple geometry using difference, finite element and finite volume methods. The student is also able to formulate and solve the equations describing flow of granular material based on molecular dynamics. He/she is able to choose the experimental methods for validation of the calculated results and the methods to measure the most common properties describing fluid flow. After the course the student is able to model simple flow configurations using CFD and to design experimental systems and measurements for verifying computational results.

## Contents:

Equations in fluid dynamics. Partial differential equations. Difference method. Graphical representation. Modelling the turbulence. Finite element method. Finite volume method. Molecular dynamics. Experimental fluid dynamics.

## Mode of delivery:

In the Finnish version: Lectures and compulsory exercise done in small groups. In the English version, compulsory simulation exercise done in small groups and a book exam, which replaces the lectures given in Finnish.

## Learning activities and teaching methods:

Lectures 22h, and exercise 8 h, project work 10 h, self-study 93 h. For foreign students written examination based on given literature and a compulsory simulation exercise.

## Target group:

Master's degree students of process and environmental engineering.

## Prerequisites and co-requisites:

Courses 477301A Momentum Transfer or 477052A Fluid Mechanics, 031019P Matrix Algebra and 031022P Numerical Methods are recommended beforehand.

## Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## Recommended or required reading:

Anderson J.D.: Computational Fluid Dynamics, McGraw-Hill, 1995, 608 p. Hämäläinen J. & Järvinen J.: Elementtimenetelmävirtauslaskennassa, CSC – Tieteellinenlaskenta Oy, 1994, 212 p. Versteeg, H.K. &Malalasekera, W.: An Introduction to Computational Fluid Dynamics, Longman Scientific and Technical, 1995, 257 p. Pöschel, T. & Schwager, T.: Computational Granular Dynamics, 2005, 322 p. Tavoularis, S.: Measurements in Fluid Mechanics, 2005, 354 p.

*Additional literature:* Shaw, C.T.: Using Computational Fluid Dynamics, Prentice Hall, 1992, 251 p.; Nakayama, Y. & Boucher, R.F.: Introduction to Fluid Mechanics, Arnold, 1999, 308 p.: Haataja J.,

Käpyaho, J. & Rahola, J.: Numeerisetmenetelmät. CSC – Tieteellinenlaskenta Oy, 1993, 236 p; Rathakrishnan, E.: Instrumentation, Measurements, and Experiments in Fluids, 2007, 492 p.

#### Assessment methods and criteria:

Examination or a learning diary, and simulation exercise.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/forstudents/assesment-criteria">https://www.oulu.fi/forstudents/assesment-criteria</a>.

## Person responsible:

Docent Dr Esa Muurinen

Working life cooperation:

No

#### 477204S: Chemical Engineering Thermodynamics, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: Finnish

#### **ECTS Credits:**

5 ECTS /135 hours of work

Language of instruction:

Finnish

Timing:

Period 1 (autumn term)

#### Learning outcomes:

By completing the course the student understands classical thermodynamics from a chemical engineering viewpoint. Especially she/he can explain the pVT behaviour of pure substances and understands the thermodynamic properties of mixtures. The student can classify the thermodynamic models describing, for example, liquid mixtures or electrolytes. The student can select appropriate models for gas, vapour and liquid phases. In addition, the student can solve process models, phase equilibrium and chemical reaction equilibrium problems, and more generally, is able to evaluate chemical processes using thermodynamic analysis tools.

#### Contents:

Mass and energy balances, pVT behaviour of pure substances, thermodynamic properties of fluids, thermodynamics of electrolytes, chemical reaction equilibrium, vapour/liquid equilibrium, calculation of thermodynamical state functions, thermodynamic analysis of processes.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 46 h and self-study 87 h

#### Target group:

Students in the study options Process Design and Chemical Engineering

#### Prerequisites and co-requisites:

Essential contents of 477401A Thermodynamic equilibria course, or equivalent knowledge on the basic concepts of thermodynamic equilibria.

#### Recommended or required reading:

Lecture handout. Material given during the lectures. Additional literature, Smith, J.M. & Van Ness, H.C. Introduction to Chemical Engineering Thermodynamics. McGraw-Hill, 1987.

## Assessment methods and criteria:

Combination of examinations and exercises Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr Jani Kangas

Working life cooperation:

No

Other information:

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#### 477209S: Chemical Process Simulation, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Jani Kangas

Opintokohteen kielet: English

## **ECTS Credits:**

5 ECTS /135 hours of work

Language of instruction:

English

Timing:

Autumn, periods 1-2

## Learning outcomes:

The student has the ability to convert a process flow diagram into a form compatible with process simulation software. She/he has skills to evaluate realistic process conditions in a typical chemical process. The student can apply proper thermodynamic property models for simulation purposes. She/he can name the advantages and disadvantages of using the sequential modular solving approach in chemical process modelling and simulation. She/he is capable of solving a computer simulation case for a typical chemical process. The student is able to analyze the simulation results with respect to realistic values.

#### Contents:

The main functional parts of a process simulator. Thermodynamic property models and databanks. Degrees of freedom analysis. Steady-state simulation. Sequential modular, and equation-oriented approaches in simulation. Numerical solving methods. Optimization with a simulation software. Heuristics for chemical process simulation.

## Mode of delivery:

Face-to-face teaching, introductory examples and group exercises with a process simulation software.

## Learning activities and teaching methods:

Guided exercises 46 h and group work 89 h.

#### Target group:

Master's students in Chemical Engineering study option.

## Prerequisites and co-requisites:

477204S Chemical Engineering Thermodynamics or equivalent knowledge.

Recommended optional programme components:

#### **Recommended or required reading:**

Material distributed on lectures. Additional literature, Turton, R., Bailie, R.C., Whiting, W.B. & Shaeiwitz, J. A.: Analysis, synthesis, and design of chemical processes. 3rd Ed. Prentice Hall. (Parts) ISBN 0-13-512966-4.

#### Assessment methods and criteria:

Group exercise reports and a simulation study exam performed individually. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

#### Grading:

Numerical grading scale, 0-5. Zero stands for a fail.

#### Person responsible:

Dr Jani Kangas

#### Working life cooperation:

No

Other information:

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#### 477524S: Process Optimization, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Aki Sorsa

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

ay477524S Process Optimization (OPEN UNI) 5.0 op 477504S Process Optimization 4.0 op

## **ECTS Credits:**

5 ECTS /135 hours of work

#### Language of instruction:

English

## Timing:

Spring semester, the 3th period. Recommended for 1st year M.Sc. students.

#### Learning outcomes:

Student can use and apply standard unconstrained and constrained optimization methods. Student can define and identify optimization problems. Student is able to summarize the role of optimization in process engineering.

#### Contents:

Basic concepts of optimization. Optimization of unconstrained and constrained functions. Linear programming. Trajectory optimization. Hierarchical optimization. Intelligent methods in optimization. Applications in process engineering.

#### Mode of delivery:

Face-to-face teaching and exercises.

#### Learning activities and teaching methods:

The amount of guided teaching is 40 hrs. Contact teaching includes, depending on situation, lectures, group work and tutored group work. During self-study time student does independent or group work.

M.Sc. students of process and environmental engineering and M.Sc. students interested in process optimization. Exchange and other international students.

#### Prerequisites and co-requisites:

No prerequisites but basic understanding on numerical methods and process modelling are useful.

#### Recommended optional programme components:

See prerequisites

#### Recommended or required reading:

Reading materials. Ray, W.H. & Szekely, J. (1973) Process Optimization with Applications in Metallurgy and Chemical Engineering. John Wiley & Sons.

#### Assessment methods and criteria:

This course uses continuous assessment that includes solved exercises and lecture exams. Final exam is also possible.

## Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Aki Sorsa

Working life cooperation:

No

Other information:

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#### 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: English Leikkaavuudet: 477206S Advanced Process Design 6.0 op

ECTS Credits:

5 ECTS /135 hours of work

#### Language of instruction:

English

Timing:

Spring, periods 3 and 4

#### Learning outcomes:

The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

#### Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

#### Mode of delivery:

#### Design projects in small groups

#### Learning activities and teaching methods:

Project meetings 10h and project group work 120h

#### Target group:

Master's students of process and environmental engineering

#### Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

#### Recommended or required reading:

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

#### Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University Lecturer Juha Ahola

Working life cooperation:

No

Other information:

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#### 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tanskanen, Juha Petri Opintokohteen kielet: Finnish Leikkaavuudet:

477208S Biorefineries 3.0 op

ECTS Credits: 5 ECTS /135 hours of work

Language of instruction:

English

Timing:

Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

#### Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

#### Mode of delivery:

Lectures and small group exercises. Occurring every two years.

#### Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

#### Target group:

Master's students in the study options chemical engineering and bioprocess engineering

#### Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

#### Recommended optional programme components:

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## Recommended or required reading:

Lecture handouts

#### Assessment methods and criteria:

Examination and other evaluation methods

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Juha Tanskanen

#### Working life cooperation:

No

Other information:

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#### 477207S: Industrial Water and Wastewater Technologies, 5 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tiina Leiviskä Opintokohteen kielet: Finnish

## ECTS Credits:

5 ECTS /135 hours of work

#### Language of instruction:

English.

#### Timing:

Spring period 3

#### Learning outcomes:

After completing the course student knows water use and management of water-intensive industrial sectors. He/she knows industrial raw water, process water and waste water treatment technologies and can evaluate optimal usage of water by considering external requirements as well as technical and economical factors. He/she can select water treatment operations on the basis of case-specific needs.

#### Contents:

Industrial water management. Physical, chemical and biological water treatment operations used by process industry. Detailed description of chemical water treatment processes. Pre-treatment of raw water, treatment of process water and water reuse, waste water treatment, disinfection.

#### Mode of delivery:

Lectures, group work and self-study

Learning activities and teaching methods:

Lectures 30h, group work 10h and self-study 90h

#### Prerequisites and co-requisites:

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#### Recommended or required reading:

Material distributed in lectures. Additional literature, McCabe, W., Smith, J., Harriot, P.: Unit Operations of Chemical Engineering; Sincero, A., Sincero, A.: Physical-Chemical Treatment of Water and Wastewater, IWA Publishing, CRC Press

## Assessment methods and criteria:

The students will be making an essay and a group exercise, which both will be evaluated. Student will participate in final exam after the course. Read more about the course assessment and grading systems of the University of Oulu at <u>www.</u> oulu.fi/english/studying/assessment

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible: Dr Tiina Leiviskä Working life cooperation: No

INO

Other information:

# A431233: Module of the Option/Extractive Metallurgy, 30 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Choose 30 or 60 ECTS

## 477415S: Thermodynamic and process modelling in metallurgy, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: English

## **ECTS Credits:**

5 cr / 135 hours of work.

## Language of instruction:

English

## Timing:

The course is held in the autumn semester, during periods I and II. It is recommended to complete the course at the 5th autumn semester.

## Learning outcomes:

Students passing the course can use computational methods (i.e. HSC Chemistry -software) to investigate the thermodynamic equilibria (e.g. in metallurgy). These thermodynamic considerations include 1) equilibrium calculations, 2) mass and heat balances as well as 3) phase diagrams. Additionally, they can use commercial process simulation software (i.e. HSC Sim -software) to model metallurgical processes. This means that the student will know how to 1) model flowsheets for various processes, 2) apply simulation in practical problems and 3) run calculation and analyse the results.

#### Contents:

Course is divided in two parts. Part I focuses on thermodynamic modelling in the contexts of metallurgy: How to use HSC Chemistry as well as its modules (Reaction equations, Equilbrium compositions, Heat & Material balances, H, S, CP, G diagrams, Stability diagrams, Eh-pH diagrams, Measure units, Periodic chart, Species converter) and database? How to define a system? How to interpret results? Part II focuses on general information and exercises in HSC-Sim (Flowsheet simulation -module): HSC-Sim structure and user interface, toolbar, drawing a flowsheets with HSC Sim, data necessary for building up a simulation, structure of HSC Sim Distribution mode, simulation of metallurgical balance.

## Mode of delivery:

Classroom education

## Learning activities and teaching methods:

Simulation exercises (work in pairs) supported by the contact-education, which consists of simulation exercises (48 hours). The rest is individual work outside the lectures.

## Target group:

SStudents of process metallurgy.

## Prerequisites and co-requisites:

Knowledge and skills obtained from the Bachelor-level-studies in engineering or science programme are required as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

## Recommended optional programme components:

This course is one of the courses of pyrometallurgy in the module of process metallurgy.

## Recommended or required reading:

Material will be distributed during the lectures and exercises. Each student is required to search additional material for the exercises when necessary.

## Assessment methods and criteria:

Continuous assessment consisting of simulation exercises and reports based on the exercises. Work in pairs. No final exams are organized.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail

## Person responsible:

university lecturer Eetu-Pekka Heikkinen

## Working life cooperation:

The course includes guest lectures from the industry.

## Other information:

Due to continuous assessment used in this course, it is highly recommended that the students are present already in the first lecture.

## 477416S: High temperature processes, 5 op

Voimassaolo: 28.11.2016 - 31.07.2022 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish Leikkaavuudet: 477427A High temperature processes 5.0 op ay477416S High temperature processes (OPEN UNI) 5.0 op

## **ECTS Credits:**

5 cr / 135 hours of work.

#### Language of instruction:

Finnish

#### Timing:

The course is held in the autumn semester, during period I. It is recommended to complete the course at the 4th autumn semester.

## Learning outcomes:

SStudents passing the course are familiar with the metal production processes and metallurgical unit operations. Additionally, students know how to evaluate high temperature processes from different perspectives (energy and reductants, refractory materials, slags and ashes, waste and emissions as well as automation, measurements and modelling).

#### Contents:

The most important pyrometallurgical unit operations and other high temperature processes as well as things that need to be taken into account when considering high temperature processes (e.g. energy and reductants, refractory materials, slags and ashes, waste and emissions as well as automation, measurements and modelling ).

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Lectures (approximately 45 hours) supporting the exercises that are made during the course. Only in Finnish.

#### **Target group:**

Students of process metallurgy.

#### Prerequisites and co-requisites:

Knowledge and skills corresponding the knowledge and skills that are obtained from the Bachelor-levelstudies in the programme of process or environmental engineering are recommended as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

## Recommended optional programme components:

This course is one of the courses of pyrometallurgy in the module of process metallurgy.

## **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site. Each student is required to search additional material for the exercises when necessary.

#### Assessment methods and criteria:

Continuous assessment consisting of exercises that are made during the course. Please note that the course is organised only in Finnish.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Eetu-Pekka Heikkinen

#### Working life cooperation:

The course includes a seminar day organized together with industry.

#### Other information:

Although it is not required to participate on lectures, it is highly recommended that the students are active and do the required exercises from the very beginning of the course due to continuous assessment used in this course.

## 477417S: High temperature chemistry, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish

## ECTS Credits:

5 cr / 135 hours of work.

Language of instruction:

Finnish

## Timing:

The course is held in the autumn semester, during period II. It is recommended to complete the course at the 4th autumn semester.

#### Learning outcomes:

Students passing the course are familiar with the most important computational methods used to investigate the most essential phenomena in the research and development of high temperature processes. Students can e.g. calculate thermodynamic equilibria, read and construct phase stability diagrams as well as estimate reaction rates and the effect of surface and interfacial phenomena on high temperature processes, etc.

## Contents:

Models and methods that are used to investigate the chemical reactions in the research and development of high temperature processes. Contents are divided into five categories: 1. Compound and phase stabilities. 2. Thermodynamic modelling of pyrometallurgical solutions. 3. Reaction kinetics in high temperature systems. 4. Burning. 5. Interfacial phenomena.

#### Mode of delivery:

Classroom education

## Learning activities and teaching methods:

Lectures (40 hours) supporting the exercises that are made during the course. Only in Finnish.

## Target group:

Students of process metallurgy.

#### Prerequisites and co-requisites:

Knowledge and skills corresponding the knowledge and skills that are obtained from the Bachelor-levelstudies in the programme of process or environmental engineering are recommended as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

#### Recommended optional programme components:

This course is one of the courses of pyrometallurgy in the module of process metallurgy.

## **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site. Each student is required to search additional material for the exercises when necessary.

#### Assessment methods and criteria:

Continuous assessment consisting of exercises that are made during the course. Please note that the course is organised only in Finnish.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

university lecturer Eetu-Pekka Heikkinen

#### Working life cooperation:

There is no direct working life cooperation in this course.

## Other information:

Due to continuous assessment used in this course, it is highly recommended that the students are present already in the first lecture.

## 477418S: Experimental methods of high temperature research, 10 op

Voimassaolo: 28.11.2016 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Tanskanen Opintokohteen kielet: Finnish Leikkaavuudet:

477426S Characterisation methods of inorganic materials 5.0 op

## ECTS Credits:

10 cr / 270 hours of work.

Language of instruction:

Finnish

## Timing:

The course is held in the spring semester, during periods III and IV. It is recommended to complete the course at the 4th spring semester.

## Learning outcomes:

Students passing the course are familiar with the most important experimental and analytical methods used in the laboratory scale research of materials and high temperature processes. Students can determine and separate research problems to reasonable pieces, collect the background information, select the reasonable methods and make the research and reporting on planned schedule. Additionally, students can observe the high temperature phenomena and their interconnections and consequences. It should also be noted that the contents of the course are under continuous development and therefore more detailed learning outcomes are given each year at the beginning of each course.

## Contents:

Typical experimental and analytical methods used to research the high temperature modification and behaviour (oxidation, reduction, melting, surface phenomena, kinetics) of materials. Determining and separating research problems to reasonable pieces, making the background research, selecting suitable methods, reporting and presenting the results.

#### Mode of delivery:

Classroom education

## Learning activities and teaching methods:

Group exercises and contact-education (96 hours) that supports these exercises.

## Target group:

Students of process metallurgy.

#### Prerequisites and co-requisites:

Knowledge and skills corresponding the knowledge and skills that are obtained from the Bachelor-levelstudies in the programme of process or environmental engineering are recommended as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

#### Recommended optional programme components:

This course is one of the courses of pyrometallurgy in the module of process metallurgy.

## Recommended or required reading:

Material will be distributed during lectures and exercises. It is also available via courses www-site. Each student is required to search additional material for the exercises when necessary.

## Assessment methods and criteria:

Continuous assessment consisting of group-exercises and reports. Please note that the course is organized only in Finnish.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

university teacher Pekka Tanskanen

## Working life cooperation:

The students implement a small R&D project in which genuine challenge or problem is studied.

## Other information:

Due to continuous assessment used in this course, it is highly recommended that the students are present already in the first lecture. The amount of students participating in this course may be limited.

## 477420S: Current and future status of metal production, 5 op

Voimassaolo: 01.08.2019 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish Leikkaavuudet:

477425S Current and future status of process industry 5.0 op

## ECTS Credits:

5 cr / 135 hours of work

## Language of instruction:

Finnish

## Timing:

The course is held in the autumn semester, during period II. It is recommended to complete the course at the 5th autumn semester.

#### Learning outcomes:

Student can estimate how national and global trendsinfluence metal production now and in the future.

## Contents:

Contents vary each year. Focus is on current issues and features e.g. availability and price of raw materials and energy, available technologies, juridical restrictions, environmental issues, digitalisation as well as research and development.

## Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Lectures and discussions (max. 48 hours).

#### Target group:

Students of process metallurgy.

Prerequisites and co-requisites:

Knowledge and skills corresponding the knowledge and skills that are obtained from the Bachelor-levelstudies in the programme of process or environmental engineering are recommended as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

## Recommended optional programme components:

This course is one of the courses of pyrometallurgy in the module of process metallurgy.

#### Recommended or required reading:

Material will be distributed during the lectures and exercises. Each student is required to search additional material for the exercises when necessary.

#### Assessment methods and criteria:

Continuous assessment consisting of exercises and reports. Please note that the course is organized only in Finnish.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Eetu-Pekka Heikkinen

#### Working life cooperation:

The course includes guest lectures from the industry.

#### Other information:

Due to continuous assessment used in this course, it is highly recommended that the students are present already in the first lecture.

## 781649S: Sampling and Sample Pretreatment, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

#### **ECTS Credits:**

5 credits / 134 hours of work

#### Language of instruction:

Finnish. English on demand.

## Timing:

4th or 5th spring. The course is lectured every other year, next time during the spring 2019.

#### Learning outcomes:

After this course student becomes aware of the importance of correct sampling (especially heterogeneous solid materials). The student also gets knowledge how to i) sample and ii) prepare samples for various types of analysis: determination of total element concentrations (incl. ultra trace levels), fractionation of elements and element speciation analysis. At the end of the course the students should have also acquired an understanding of the techniques that are used in sample preconcentration and matrix separation, as well as purification of reagents and laboratory tools when very low element concentrations are measured.

#### Contents:

Representative sampling and sampling errors, various sample preparation techniques utilizing open and closed systems and their use in the determination of total element concentrations in inorganic and organic sample types. Fusion techniques and fire assay methods. Sample preparation in trace element fractionation and speciation analysis. Systematic errors in analysis (losses and contamination), clean rooms, separation and preconcentration techniques.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

30 hours of lectures + seminar presentation + 104 hours of self-study

## Target group:

Chemistry, optional

## Prerequisites and co-requisites:

Introduction to Analytical Chemistry (780111P or 780119P)

## Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

## **Recommended or required reading:**

Sirén, H., Perämäki, P., Laiho, J.: Esikäsittelyn käsikirja, Kemian Kustannus Oy, 2009 and material handed out by the lecturer.

## Assessment methods and criteria:

Final examination or home assignment.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

Person responsible:

Paavo Perämäki

## Working life cooperation:

No

Other information:

No

## 781657S: Experimental Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

## **ECTS Credits:**

5 credits / 134 hours of work

## Language of instruction:

Finnish. English on demand.

## Timing:

4th or 5th spring. The course is lectured every other year, next time during the spring 2020.

## Learning outcomes:

After this course student becomes aware of importance experimental design and is able to apply most common experimental designs in the field of chemistry.

## Contents:

Factorial designs, mixture designs, D-optimal designs, response surface methodology. Computer programmes are applied during the course in the design and analysis of experiments.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

30 hours of lectures and exercises + 104 hours of self-study incl. computer aided analysis of experimental data.

## Chemistry, optional

## Prerequisites and co-requisites:

Metrological Fundamentals of Analytical Chemistry (781651S)

## Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

## **Recommended or required reading:**

Montgomery, D.C.: Design and Analysis of Experiments, 8<sup>th</sup> ed., John Wiley & Sons. Massart, D.L., Vandeginste, B.G.M., Buydens, L.M.C., De Jong, S., Lewi, P.J. and Smeyers-Verbeke, J.: Handbook of Chemometrics and Qualimetrics: Part A, Elsevier, 1997, partly.

## Assessment methods and criteria:

Final examination or home assignment Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Paavo Perämäki

## Working life cooperation:

No

## Other information:

No

## 782640S: Chemistry of Hydrometallurgical Processes, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

## ECTS Credits:

5 credits / 134 hours of work

## Language of instruction:

Finnish, English on demand

## Timing:

4th or 5th spring.

## Learning outcomes:

Upon completion of the course, the student will be able to explain chemical principles of hydrometallurgical processes and phenomena. The student knows the most important chemical reactions and variables affecting hydrometallurgical processes. Process chemistry is significant in several industrial applications, and those applications are considered during the course.

## Contents:

Introduction to hydrometallurgical processes, pre-treatment of concentrates (oxidation, heat treatment), principles of dissolution (including leaching and bioleaching) and purification, chemical precipitation and other metals recovery processes (extraction, ion-exchange), electrical processes and process chemistry (electrolysis, corrosion).

## Mode of delivery:

Face-to-face teaching and seminars

## Learning activities and teaching methods:

40 hours of lectures, 10 hours of seminars, 84 hours of self study

## Chemistry, optional

#### Prerequisites and co-requisites:

Physical Chemistry I and Physical Chemistry II

## Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

## Recommended or required reading:

Lecture notes (in English).

## Assessment methods and criteria:

Final examination

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Ulla Lassi

#### Working life cooperation:

No

## Other information:

No

## 782638S: Chemistry in Industrial Applications, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Chemistry

Arvostelu: 1 - 5, pass, fail

#### Opintokohteen kielet: Finnish

## Leikkaavuudet:

782338A Chemistry in Industrial Applications 5.0 op ay782638S Chemistry in Industrial Applications (OPEN UNI) 5.0 op

## **ECTS Credits:**

5 credits / 134 hours of work

## Language of instruction:

Finnish/English on demand

#### Timing:

4th or 5th spring. The course is lectured every other year, next time during the spring 2018.

#### Learning outcomes:

Upon completion of the course, the student will be able to explain several chemical applications in process and environmental technology. In particular, the student knows the novel applications in which chemistry is used.

## Contents:

Catalytic applications in water purification, catalytic oxidation, preparation of biofuels from biomass, biomass gasification and the utilisation of biogas, chemistry and chemical reactions in mining processes etc. (visiting lecturers from the companies)

#### Mode of delivery:

Face-to-face teaching and seminars

## Learning activities and teaching methods:

40 hours of lectures, 10 hours of seminars, 84 hours of self-study

#### Chemistry, optional

#### Prerequisites and co-requisites:

Physical Chemistry I and Physical Chemistry II

## Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

## Recommended or required reading:

Material given by the lecturer, scientific review papers

## Assessment methods and criteria:

Final examination. Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

## Person responsible:

Ulla Lassi

## Working life cooperation:

No

Other information:

No

## 782637S: Surface Chemistry, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

## ECTS Credits:

5 credits / 134 hours of work

## Language of instruction:

Finnish/English on demand

## Timing:

4th or 5th autumn. The course is lectured every other year, next time during the autumn 2017.

## Learning outcomes:

Upon completion of the course, the student will be able to explain the essential phenomena of surface chemistry, such as surface tension, interfaces and surface reactions. The student knows the properties of liquid surfaces and interfaces, and the role of surface active agents. The student will be able to explain properties of surfaces and surface phenomena. The student knows the most important surface structures and methods used in surface science studies. Surface phenomena are significant in several industrial applications, and those applications are theoretically studied during the course.

## Contents:

Properties of liquid-gas, liquid-liquid, solid-gas and solid-liquid interfaces. Surface structures, Surface phenomena and Surface analytical methods. A wide range of applications are considered on molecular level, such as emulsions, foams, flotation, nucleation, surface active agents.

## Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

50 hours of lectures, 84 hours of self-study

## Target group:

Chemistry, optional

## Prerequisites and co-requisites:

Physical Chemistry I and Physical Chemistry II

## Recommended optional programme components:

Previous courses Surface Chemistry I and Surface Chemistry II

## **Recommended or required reading:**

Adamson, A.W.: Physical Chemistry of Surfaces, 6. painos, John Wiley & Sons, New York, 1997 (partly); Somorjai, G.A.: Introduction to Surface Chemistry and Catalysis, John Wiley & Sons, New York, 1994 (partly). Final examination is based on the lectures.

## Assessment methods and criteria:

Final Examination Read more about <u>assessment criteria</u> at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

Person responsible: Ulla Lassi

Working life cooperation:

No

Other information:

No

## 782639S: Electrochemistry, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

## ECTS Credits:

5 credits / 134 hours of work

Language of instruction:

Finnish/English on demand

## Timing:

4th or 5th autumn. The course is lectured every other year, next time during the autumn 2018.

## Learning outcomes:

Upon completion of the course, the student will be able to explain the essential phenomena of electrochemistry, such as electrochemical reactions, electrolytes and related thermodynamics. The student knows the principle of electrochemical cells (batteries and fuel cells) and kinetics of electrochemical reactions. These phenomena are significant in chemical and metal industry, such as in metal recovery by electrolysis.

## Contents:

Introduction to electrochemistry, electrochemical reactions and reaction kinetics, electrolytes and thermodynamics of electrolytic solutions, electrochemical cells (batteries and fuel cells), measurement methods of electrochemical properties, applications of electrochemistry.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

50 hours of lectures, 84 hours of self study

## Target group:

Chemistry, optional

#### Prerequisites and co-requisites:

Physical Chemistry I and Physical Chemistry II

#### Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

#### **Recommended or required reading:**

Murtomäki, L., Kallio, T., Lahtinen, R. & Kontturi, K.: Sähkökemia, 2. painos, Korpijyvä Oy, Jyväskylä, 2010; Bockris, J.O'M., Reddy, A.K.N.: Modern Electrochemistry, vol 1, 2. painos, Plenum Press, New York, 1988, partly, lecture notes. Examination based on the lectures.

#### Assessment methods and criteria:

Final examination Read more about <u>assessment criteria</u> at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

Person responsible: Ulla Lassi Working life cooperation: No Other information:

No

## 780670S: Special Lecture, 0 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

Ei opintojaksokuvauksia.

## 477225S: Reaction Kinetics, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish

## **ECTS Credits:**

5 ECTS /133 hours of work

## Language of instruction:

Finnish

Timing:

Spring periods 3 or 4.

## Learning outcomes:

The student is able to formulate kinetic rate equation for chemical reactions. Student is familiar with typical methods for parameter estimation and criteria for assessing the goodness of the model as well as recognize the experimental methods in chemical reaction engineering. Student is able to applied the kinetic

models for analysis of chemical reactions. Contents: Formulation of material and energy balances by taking into account the effects of chemical reactions.

#### Contents:

Chemical reactions is gas and liquid phases. Solid catalysts and surface reactions. Empirical and mechanistic rate equations. Parameter estimation and assessing the fit of regression models. Measuring reaction rates.

#### Mode of delivery:

Lectures and group exercise.

#### Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

#### Target group:

Master students in Process Metallurgy, Chemical Engineering and Chemistry.

#### Prerequisites and co-requisites:

Calculation of thermodynamic equilibria as well as concepts related to catalysis, chemical reactions and chemical reactors as chemical engineering or physical chemistry point of view.

#### **Recommended or required reading:**

Froment G.F., Bischoff K.B. & De Wilde J (2011) Chemical Reactor Analysis and Design, John Wiley & Sons New York 900 s. ISBN-10: 0470565411, ISBN-13: 978-0470565414

#### Assessment methods and criteria:

Group exercise reports and an individual modelling exam.

Grading:

1 - 5, pass, fail

Person responsible:

D.Sc. Juha Ahola

# A433246: Process and Environmental Engineering / Supplementary Module, Industrial Engineering, 30 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Industrial Engineering

## 555285A: Project management, 5 op

Voimassaolo: 01.01.2014 -**Opiskelumuoto:** Intermediate Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Kirsi Aaltonen Opintokohteen kielet: Finnish Leikkaavuudet: 555288A Project Management 5.0 op Project management (OPEN UNI) ay555285A 5.0 op **Project Management** 555282A 4.0 op

## ECTS Credits:

5 ECTS credits.

## Language of instruction:

Finnish. English material may also be used.

## Timing:

Period 2.

#### Learning outcomes:

Upon completion of the course, the student will be able to:

- describe explain the essential concepts and methods related to project management
- apply project management methods to create a schedule for a project and calculate critical path
- understand essential concepts related to project cost management and able to apply earned value method and three point estimate to manage project costs
- · recognises the essential tasks of project risk management

#### Contents:

Defining project management, project goals and objectives, project phases and project life-cycle management, project planning, organising and scope management, schedule management, cost management, earned value calculation and project risk management, project stakeholder management, project communications management, the role of project manager, new modes of project delivery

#### Mode of delivery:

The tuition will be implemented as web-based teaching.

#### Learning activities and teaching methods:

Web-based lectures 16h, self-study 118h

## Target group:

Industrial Engineering and Management students and other students taking Industrial Engineering and Management as minor.

## Prerequisites and co-requisites:

No prerequisites exist.

## Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes555225P Basics of industrial engineering and management, 555242A Product development, 555264P Managing well-being and quality of working life, and 555286A Process and quality management.

## **Recommended or required reading:**

Lecture material, exercise book, Artto, Martinsuo & Kujala 2006. Projektiliiketoiminta. WSOY

#### Assessment methods and criteria:

Assignments, exercise book and exam. The course grading is based on the exam. Well completed assignments and exercise book may raise grading.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

## Working life cooperation:

The course includes guest lectures from industry

## Other information:

Substitutes courses 555280P Basic Course of Project Management + 555282A Project Management.

## 555242A: Product development, 5 op

Voimassaolo: 01.01.2014 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Haapasalo, Harri Jouni Olavi Opintokohteen kielet: English Leikkaavuudet: ay555242A Product development (OPEN UNI) 5.0 op 555240A Basic Course in Product Development 3.0 op

Ei opintojaksokuvauksia.

## 555226A: Operations and supply chain management, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Industrial Engineering and Management

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

## Leikkaavuudet:

555222ADemonstration in Industrial Engineering and Management2.0 op555223AIntroduction to Production Control3.0 op

## **ECTS Credits:**

5 ECTS credits

## Language of instruction:

English.

Timing:

Periods 1-2.

## Learning outcomes:

Upon completion of the course, the student will be able to:

- describe different production types
- apply different forecasting methods, plan needed production capacity, and apply location and transportation decisions related methods
- master common inventory management methods and aggregated and short-term scheduling
- create a sales and operations plan for a company

## Contents:

Production types, forecasting methods, capacity planning and queuing models, location and transportation decisions, inventory management systems, aggregate scheduling, MRP & ERP, short-term scheduling, linear programming.

## Mode of delivery:

The tuition will be implemented as blended teaching (web-based teaching and face-to-face teaching).

## Learning activities and teaching methods:

Lectures 16 hours / independent studying 64 hours.

## Target group:

Industrial Engineering and Management students.

## Prerequisites and co-requisites:

555225P Basics of industrial engineering and management or similar knowledge.

## Recommended optional programme components:

Industrial Engineering and Management students will complete 902143Y Company presentations course simultaneously.

## Recommended or required reading:

Lecture and exercise materials. Krajewski, L.J. et al. (2012) Operations management: processes and supply chains, 10th ed. Pearson. In addition, recommended material includes chapter 13 in Heizer, J. & Render, B. (2014) Operations management: sustainability and supply chain management, 11th ed. Pearson.

## Assessment methods and criteria:

This course utilises continuous assessment. During the course, there are mandatory weekly assignments. At least half of the assignments must be passed. 40 % of the grade is based on the group work.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Post-doctoral researcher Farzad Pargar.

## Working life cooperation:

The group work will be done for a real company by using public information sources.

## Other information:

Substitutes course 555222A Demonstration in Industrial Engineering and Management 2 ECTS cr and 555223A Introduction to Production Control 3 ECTS cr. Previous course name was 'Operations and Production'.

## 555286A: Process and quality management, 5 op

Voimassaolo: 01.01.2014 -**Opiskelumuoto:** Intermediate Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Osmo Kauppila Opintokohteen kielet: Finnish Leikkaavuudet: Process and quality management (OPEN UNI) ay555286A 5.0 op 555281A Basic Course of Quality Management 5.0 op ECTS Credits: 5 ECTS credits.

Language of instruction:

Finnish.

Timing:

Period 4.

Learning outcomes:

Upon completion of the course, the student will be able to:

- explain the role of process and quality management in a business organisation
- develop business processes based on the principles of quality management and appropriate tool

#### Contents:

Foundations of total quality management, planning of quality, performance measurement, process management, people management in relation to quality management, implantation of total quality management.

#### Mode of delivery:

The tuition will be implemented as face-to-face teaching (integrated classroom lectures and exercises).

#### Learning activities and teaching methods:

20 h lectures, 114 h independent study

#### Target group:

Industrial Engineering and Management students and other students studying Industrial Engineering and Management as minor.

#### Prerequisites and co-requisites:

-

#### **Recommended optional programme components:**

This course is part of the 25 ECTS module of Industrial engineering and management that also includes 555225P Basics of industrial engineering and management, 555285A Project management, 555242A Product development, and 555264P Managing well-being and quality of working life.

#### **Recommended or required reading:**

Oakland, J.S. (2014) Total quality management and operational excellence (4th ed.). Routledge, 529 pp. and material handed out during the course.

#### Assessment methods and criteria:

To pass the course, the student must pass the weekly course exercises (50 % of the course grade) and an exam (50 %).

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Osmo Kauppila.

## Working life cooperation:

No.

## Other information:

Substitutes course 555281A Basic Course of Quality Management.

## 555390S: Statistical Process Management, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Osmo Kauppila Opintokohteen kielet: Finnish Leikkaavuudet: 555380S Quality Management 5.0 op

**ECTS Credits:** 5 ECTS credits.

## Language of instruction:

Finnish.

## Timing:

Period 1.

## Learning outcomes:

Upon completion of the course, the student will be able to:

- analyse and improve the processes of an organisation with the help of statistical tools
- disseminate the applicability of various statistical tools and methods in different kinds of organisational environments

## Contents:

Processes in an organization from a statistical viewpoint, tools and methods of statistical process control, process improvement using numeric data, stages, challenges and implementation of data analysis, the role of statistical methods in various management philosophies.

## Mode of delivery:

The tuition will be implemented as face-to-face teaching (integrated classroom lectures and exercises).

## Learning activities and teaching methods:

28 h lectures, 106 h independent study on course exercises.

## Target group:

Industrial Engineering and Management students and other students studying taking Industrial Engineering and Management as minor.

## Prerequisites and co-requisites:

555286A Process and Quality Management

## Recommended optional programme components:

-

## Recommended or required reading:

Foreman, J. (2014) Data smart: using data science to transform information into insight. Wiley & Sons: Indianapolis. Other material handed out during the course.

## Assessment methods and criteria:

To pass the course, the student must complete the course exercises. The course grade is determined by the completeness and independent thought demonstrated in the set of exercises.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University lecturer Osmo Kauppila.

## Working life cooperation:

No.

## Other information:

Substitutes course 555380S Quality Management.

## 555389S: Systematic Process Improvement, 10 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail

## **ECTS Credits:**

10 ECTS credits.

## Language of instruction:

Finnish

## Timing:

Periods 1 - 2

## Learning outcomes:

Upon completion of the course, the student will be able to:

- manage the improvement and problem solving in a process using quality management tools
- explain the steps of the DMAIC problem solving model and apply the correct tools for each step
- apply quality tools into real life process data with the help of MINITAB software and to analyse the results
- increase his/her understanding of the process type studied in the course exercise

## Contents:

Problem solving using DMAIC, the Six Sigma body of knowledge quality tools, use of MINITAB software, process improvement in practice.

## Mode of delivery:

The tuition will be implemented as blended teaching.

## Learning activities and teaching methods:

Lectures and related exercises, site visit, a large group exercise related to a process operating in practice.

## Target group:

Industrial Engineering and Management students, other students taking Industrial Engineering and Management as minor, postgraduate students.

## Prerequisites and co-requisites:

Bachelor in Industrial Engineering and Management or equivalent. Basic knowledge of statistical process control.

## Recommended optional programme components:

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## Recommended or required reading:

Kubiak, TM & Benbow DW (2009) The Certified Six Sigma Black Belt Handbook, Second Edition. ASQ Quality Press, Milwaukee. 620 s. and material handed out during the course.

## Assessment methods and criteria:

To pass the course, the student must complete the group work as an active team member (50 % of the course grade), take part in the course lectures and return the related exercises (50 %).

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University lecturer Osmo Kauppila.

## Working life cooperation:

a group exercise related to a process operating in practice.

## Other information:

-

# 488980S: Master's Thesis in Environmental Engineering, 30 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Advanced Studies Laji: Diploma thesis
## Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

## ECTS Credits: 30 ECTS

#### Language of instruction: Finnish/English

## Timing:

Recommended timing the spring term of the 2nd year of the master level.

## Learning outcomes:

Upon completion of the thesis the student recognizes practical problems, she/he be able to create a research plan and research questions. She/He is able to plan the project and manage her/his own work according to the timetable. Student controlls different kind of research methods and be able to apply skills learned during master's studies to solving asked research questions. She/he understand practical meanings of solutions, limited and know if there is some useful outputs. The student can also utilize different information sources and critically evaluate the information obtained. The student is able to produce clear and finalized text, in line with technical and scientific writing practices. **Contents:** 

The student defines the contents of his / her work, consulting the supervisor of the Master's thesis. The Chief of degree programme accepts the contents, the subject and the topic of the thesis work.

## Mode of delivery:

Individual work. The diploma thesis completes the master's degree studies.

## Learning activities and teaching methods:

The Master's thesis work is supervised by a staff member of the Faculty and doing with industrial company. **Target group:** 

Environmental Engineering Master's students

## Prerequisites and co-requisites:

Master's level studies of Degree programme.

## Assessment methods and criteria:

The thesis work is made independently by the student as planned. The thesis work is saved digitally and reviewed through the University of Oulu Laturi electronic thesis (E-thesis) submission system. Final written report will evaluate. **Grading:** 

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Thesis' supervisor

Working life cooperation:

Working in or with the industrial company.

## 480429S: Maturity Test / Environmental Engineering, 0 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits: 0 ECTS Language of instruction: Finnish, Swedish or English. Timing: After completion of the master's thesis. Learning outcomes: The student can produce text in popular form of the research field and thus show ones familiarity to the field. Contents: Depends on the topic of the thesis. Mode of delivery: Literary work. Learning activities and teaching methods: Exam Target group: Master Students of Environmental Engineering Assessment methods and criteria: Student writes an essay about the topic of the Master's thesis to show a good command of the content of the thesis Grading: Pass or fail Person responsible: Supervisor of Thesis

## H430495: Supplementary Studies, Process Engineering, 10 - 60 op

Voimassaolo: 01.01.2011 -Opiskelumuoto: Other Entity Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Bridge Studies

## 031075P: Calculus II, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Applied Mathematics and Computational Mathematics

Arvostelu: 1 - 5, pass, fail

**Opettajat:** Pauliina Uusitalo

Opintokohteen kielet: Finnish

## Leikkaavuudet:

ay031075P Calculus II (OPEN UNI) 5.0 op 031011P Calculus II 6.0 op

## **ECTS Credits:**

5 ECTS credits / 135 hours of work

## Language of instruction:

Finnish. The course can be completed in English by intermediate exams or by a final exam.

## Timing:

Spring semester, period 3

#### Learning outcomes:

Upon completion of the course, the student is able to examine the convergence of series and power series of real terms, can explain the use of power series e.g. in calculating limits, is able to solve problems related to differential and integral calculus of real and vector valued functions of several variables.

#### Contents:

Sequences, series, power series and Fourier series of real terms. Differential and integral calculus of real and vector valued functions of several variables.

#### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures 28 h / Group work 22 h / Self-study 85 h.

## Target group:

146

## Prerequisites and co-requisites:

The recommended prerequisite is the completion of the course 031010P Calculus I.

#### Recommended optional programme components:

#### **Recommended or required reading:**

Kreyszig, E: Advanced Engineering Mathematics; Grossman S.I.: Multivariable Calculus, Linear Algebra, and Differential Equations; Adams, R.A.: A Complete Course Calculus.

#### Assessment methods and criteria:

Intermediate exams or a final exam.

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Ilkka Lusikka

#### Working life cooperation:

Other information:

-

#### 031076P: Differential Equations, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Applied Mathematics and Computational Mathematics

Arvostelu: 1 - 5, pass, fail

Opettajat: Ruotsalainen Keijo

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

ay031076P Differential Equations (OPEN UNI) 5.0 op 800320A Differential equations 5.0 op 031017P Differential Equations 4.0 op

ECTS Credits:

5 ECTS credits / 135 hours of work

## Language of instruction:

Finnish

#### Timing:

The course is held in the spring, during period 4. It is recommended to complete the course at the 1th spring semester.

#### Learning outcomes:

The students can apply differential equations as a mathematical model. They can identify and solve various differential equations and they have knowledge on basic solvability of differential equations. The student can use the Laplace transform as a solution method.

#### Contents:

Ordinary differential equations of first and higher order. Laplace transform with applications to differential equations.

#### Mode of delivery:

Face-to-face teaching, Stack/Moodle digital learning environment

Learning activities and teaching methods:

Lectures 28 h / Group work 22 h / Self-study 85 h.

## Target group:

1. year students of engineering, mathematics and physics.

## Prerequisites and co-requisites:

The recommended prerequisite is the completion of the course Calculus I.

## Recommended optional programme components:

## **Recommended or required reading:**

Recommended literature: Kreyszig, E: Advanced Engineering Mathematics;

## Assessment methods and criteria:

The course can be completed by intermediate exams (2 exams) or by a final exam. Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

## Person responsible:

Keijo Ruotsalainen Working life cooperation: No

## 031078P: Matrix Algebra, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Matti Peltola Opintokohteen kielet: Finnish Leikkaavuudet: ay031078P Matrix Algebra (OPEN UNI) 5.0 op 031019P Matrix Algebra 3.5 op

## **ECTS Credits:**

5 ECTS credits / 135 hours of work

## Language of instruction:

Finnish

## Timing:

The course is held in the autumn, during period 2. It is recommended to complete the course at the 1th autumn semester.

## Learning outcomes:

The student is able to apply arithmetic operations of matrices and can solve system of linear equations by matrix methods and can apply matrix factorizations to find the solution of the system of linear equations. The student is able to recognize the vector space and understands the concepts of basis and dimension of a vector space and can analyse matrices by the parameters, vectors and vector spaces of matrices. He /She knows how to calculate determinant, eigenvalues and eigenvectors of a square matrix, and is able to diagonalize matrices and apply diagonalization to the simple problems.

## Contents:

1. Vectors and matrices 2. Systems of linear equations. 3. Matrix factorizations. 4. Vector spaces. 5. The rank, nullity, row space and the column space of a matrix. 6. The determinant of a matrix. 7. Eigenvalues and eigenvectors of a matrix. 8. The diagonalization with applications.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures 28 h / Group work 22 h / Self-study 85 h.

## Target group:

1. year students of technical sciences, mathematics and physics.

Prerequisites and co-requisites:

## Recommended optional programme components:

## Recommended or required reading:

Recommented literature: Grossman, S.I: Elementary Linear Algebra; David C. Lay: Linear Algebra and Its Applications.

## Assessment methods and criteria:

The course can be completed by intermediate exams (2 exams) or by a final exam. Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail

## Person responsible:

Matti Peltola

Working life cooperation:

Other information:

-

## 477203A: Process Design, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Jani Kangas

Opintokohteen kielet: English

## Leikkaavuudet:

480310A Fundamentals of Process Design 5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

English

## Timing:

Period 4

## Learning outcomes:

The student is able to identify the activities of process design and the know-how needed at different design stages. The student is capable of utilising process synthesis and analysis tools for creating a preliminary process concept and pointing out the techno-economic performance of the process concept based on holistic criteria.

## **Contents:**

Acting in process design projects. Safety and environmentally conscious process design. Design tasks from conceptual process design to plant design, especially the methodology applicable for preliminary process and plant design.

## Mode of delivery:

Lectures and process design exercises in groups.

## Learning activities and teaching methods:

Lectures 30 h, group work 50 h and self-study 50 h.

## Target group:

Bachelor students in Process and Environmental Engineering

## Prerequisites and co-requisites:

Objectives of 477202A Reactor analysis and 477304A Separation processes

## Recommended optional programme components:

## **Recommended or required reading:**

Lecture handouts, Seider, W.D., Seader, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

## Assessment methods and criteria:

Combination of a final exam or two midterm exams and group design exercises. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

Scale 0-5 **Person responsible:** Dr Jani Kangas **Working life cooperation:** 

Other information:

-

## 477304A: Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

470323A Separation Processes 5.0 op

## ECTS Credits:

5 ECTS / 133 hours of work.

## Language of instruction:

Finnish, can be completed in English as a book examination.

## Timing:

Implementation in autumn semester during the 2<sup>nd</sup> period. It is recommended to complete the course on the third (Bachelor's) autumn semester.

## Learning outcomes:

After the course the student is able to define the position of separation processes based on mass transfer in process and environmental engineering. He/she is capable of solving phase equilibrium problems in multistage separations for binary mixtures. The student is able to explain the phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. He/she recognises the equipment used for these processes and is able to compare the methods to each other with heuristic rules.

## Contents:

Separation processes based on mass transfer in process and environmental engineering. Phase equilibrium problems in multistage separations for binary mixtures. Phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. Equipment used for these processes and is able to compare the methods to each other with heuristic rules, etc.

## Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

## Learning activities and teaching methods:

Lectures 40 h, exercises 20 h, homework 15 h and self-study 58 h. For foreign students written examination based on given literature and homework.

## Target group:

Bachelor's degree students of process and environmental engineering.

## Prerequisites and co-requisites:

Courses 477301A Momentum Transfer, 477302A Heat Transfer and 477303A Mass Transfer or 477052A Fluid Mechanics and 477312A Heat and Mass Transfer are recommended beforehand.

## Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## **Recommended or required reading:**

Seader, J.D., Henley, E.J. & Roper, D.K.: Separation Processes Principles. Wiley 2011, 821 p.; Noble, R. D. & Terry, P.A.: Principles of Chemical Separations with Environmental Applications. Cambridge 2004, Cambridge University Press.321 p.

## Assessment methods and criteria:

Homework assignments affect the course grade. Examination. The course can be completed with two intermediate exams or one final exam. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Laboratory manager Dr Esa Muurinen

## Working life cooperation:

No

## Other information:

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## 477401A: Thermodynamic Equilibria, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen

#### Opintokohteen kielet: Finnish

#### Leikkaavuudet:

470611A Metallurgy Processes 7.0 op

## **ECTS Credits:**

5 cr / 135 hours of work.

## Language of instruction:

Finnish

## Timing:

The course is held in the autumn semester, during period I. It is recommended to complete the course at the 2nd autumn semester.

## Learning outcomes:

Student is capable of defining chemical equilibria of the systems that are related to industrial processes and understands the relevance of equilibria (and their computational determination) as a part of process analysis, planning and control. Additionally, (s)he can define a meaningful system to be considered in computation thermodynamics; i.e. (s)he can create a computationally solvable problem based on technical problem that in itself is not solvable computationally.

## Contents:

Concepts of entalphy (H), entropy (S) and Gibbs free energy (G). The effect of temperature and pressure on H, S and G. Chemical and phase equilibria. Activity and activity coefficient. Calculation of thermodynamic equilibria using equilibrium constant as well as Gibbs free energy minimisation.

## Mode of delivery:

Classroom education

## Learning activities and teaching methods:

Lectures (26 hours), software exercises (4 hours) as well as other exercises. Only in Finnish.

## Target group:

Students of process and environmental engineering

## Prerequisites and co-requisites:

'Basic Principles in Chemistry' and 'Material and Energy Balances' or corresponding knowledge is recommended as prerequisite.

## Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a education that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## Recommended or required reading:

Material will be distributed during lectures and exercises. It is also available via courses www-site.

#### Assessment methods and criteria:

Students are required to make a portfolio consisting of a learning diary and exercices. Please note that the course is organised only in Finnish.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University lecturer Eetu-Pekka Heikkinen

## Working life cooperation:

There is no direct working life cooperation in this course.

## Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun.

## 477121A: Particle Technology, 5 op

Voimassaolo: 01.08.2015 - 31.07.2022

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Elisa Koivuranta

Opintokohteen kielet: Finnish

## Leikkaavuudet:

477120A Fluid and Particle Engineering 5.0 op

477101A Particle Technology 3.0 op

## ECTS Credits:

5 ECTS / 133 h of work

## Language of instruction:

Finnish

Timing:

Implementation in spring term, period 4

## Learning outcomes:

Upon completion of the course, a student should be able to identify the mainline mechanical processes in process industry enhancing the degree of upgrading, as well as recovery operations related to those mechanical main processes. The student is able to identify the equipment related to the mechanical processes and can explain their purpose of use and their operational principles.

## Contents:

Granular material and sampling, particle size and particle size distribution, specific surface area, basics in grinding, crushing, sieving and mineral concentration, froth flotation, mineral concentration methods based on density difference, magnetic concentration and other concentration methods, granulation, separation from suspensions

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

The implementation methods of the course are varying. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works or with web learning.

## Target group:

Bachelor students in process and environmental engineering

#### Prerequisites and co-requisites:

Introduction to process and environmental engineering I (477011P)

## Recommended or required reading:

Lecture materials and other materials that will be announced at the lectures

#### Assessment methods and criteria:

This course utilizes continuous assessment including two intermediate exams and homework.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Elisa Koivuranta

## Working life cooperation:

No

## 477122A: Bulk Solids Handling, 5 op

Voimassaolo: 01.08.2015 - 31.07.2023 Opiskelumuoto: Intermediate Studies Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

**Opettajat:** Elisa Koivuranta

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477120A Fluid and Particle Engineering 5.0 op477102A Bulk Solids Handling 4.0 op

#### ECTS Credits:

5 ECTS / 133 h of work

#### Language of instruction:

Finnish

#### Timing:

Implementation in period 2 (autumn term)

#### Learning outcomes:

Upon completion of the course, a student should be able to identify auxiliary mechanical unit processes as well as equipment and phenomena related to them. In addition, the student can explain application of unit processes and can describe their operational principles.

#### Contents:

Liquid and suspensions: fluid mechanics, pumping and hydraulic transport, mixing. Gases and aerodispersions: gas dynamics, compression, pneumatic transport. Granular bulk material: properties, storage, mechanical transportation, fluidization.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works or with web learning.

#### Target group:

Bachelor students in process or environmental engineering

#### Prerequisites and co-requisites:

477101A Particle Technology

#### Recommended optional programme components:

-

#### **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures

#### Assessment methods and criteria:

This course utilizes continuous assessment including three intermediate exams with potential web learning, lecture diary and/or homework. Alternatively, the course can also be completed by taking the end exam.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Elisa Koivuranta

#### Working life cooperation:

No

Other information:

-

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish Leikkaavuudet:

477202A Reactor Analysis 4.0 op

## ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

Finnish

Timing:

Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student is able to explain the determination methods of the reaction rate from experimental data and he/she can illustrate the basics of deterministic modelling. On that basis, the student has skills to analyse the behaviour of ideal reactors and to perform initial reactor selection and sizing.

#### Contents:

Elementary reactions, kinetics of homogenous reactions. Reaction rate on the basis of experimental data. Modelling of ideal reactors. Yield, selectivity and reactor size. Heuristics for selecting reactor type and operating conditions.

#### Mode of delivery:

Lectures and small group exercises

#### Learning activities and teaching methods:

Lectures 40h and self-study 90h

#### Target group:

Bachelor students in process and environmental engineering, minor subject students

## Prerequisites and co-requisites:

Objectives of 477201A Material and Energy Balances and 477401A Thermodynamic Equilibrium

## Recommended optional programme components:

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## **Recommended or required reading:**

Lecture handouts. Levenspiel, O., Chemical Reaction Engineering. John Wiley & Sons, New York, 1972 (Chapters 1-8). Atkins, P.W.: Physical Chemistry, Oxford University Press, 2002. 7th Ed. (Parts) ISBN 0-19-879285-9.

## Assessment methods and criteria:

Combination of examination and group exercises

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University Lecturer Juha Ahola

## Working life cooperation:

No

## Other information:

-

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta Opintokohteen kielet: Finnish Leikkaavuudet:

477301A Momentum Transfer 3.0 op

## **ECTS Credits:**

5 ECTS / 133 hours of work.

#### Language of instruction:

Finnish, can be completed in English as a book examination.

#### Timing:

Implementation in spring semester during 3 <sup>rd</sup> period. It is recommended to complete the course at the second (Bachelolor's) spring semester.

#### Learning outcomes:

After the course the student is able to determine the viscosity of pure substances and mixtures and to estimate the effect of temperature and pressure on viscosity. The student is able to recognise the interactions between a solid body and flowing fluid and to distinguish the forces, their directions and to calculate their magnitudes. The student is able to formulate momentum balance equations and to solve these in order to calculate velocity distribution, flow rate and pressure drop. The student is able to distinguish laminar and turbulent flow regimes from others and is able to use the correct equations according to flow regime. After the course the student is able to design pipelines and other simple flow mechanical process equipment.

#### Contents:

Viscosity. Mechanism of momentum transfer. Creating and solving differential momentum balances. Friction factor. Macroscopic balances. Flow in pipes and open-channels.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination in English.

#### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

## Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### Recommended or required reading:

Munson, B.R., Young, D.F. & Okiishi, T.H. Fundamentals of Fluid Mechanics.

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Kaisu Ainassaari

## Working life cooperation: No

Other information:

## 477621A: Control System Analysis, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Hiltunen, Jukka Antero

Opintokohteen kielet: Finnish

## Leikkaavuudet:

477602A Control System Analysis 4.0 op

## ECTS Credits:

5 ECTS / 133 hours of work

## Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

## Timing:

Period 1 (autumn term)

## Learning outcomes:

After completing the course the student can describe the process dynamics with mathematical and graphical methods. The student can independently: form linear process models, analyse linear system stability, Bode diagrams, Routh's stability criterion and the Jury's test, and evaluate the behavior of processes through time and frequency range specifications.

## Contents:

Introduction to Matlab. Laplace-transforms. Transfer functions and block diagrams. Dynamical systems. Time and frequency analysis. System stability.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures and exercises

## Target group:

B.Sc. students in process and environmental engineering

## Prerequisites and co-requisites:

The courses 477011P Introduction to process and environmental engineering I, 488010P Introduction to process and environmental engineering II, and 477051A Automation engineering recommended beforehand

## Recommended optional programme components:

None

## **Recommended or required reading:**

Materials delivered at the lectures and exercises. Dorf, R. (2010) Modern Control System. 12th ed. Prentice-Hall. 1104 pp. Additional literature: Ogata, K. (2002) Modern Control Engineering. 4th ed. Prentice-Hall. 964 pp., DiStefano, J. (1990) Feedback and Control Systems. 2nd ed. Prentice-Hall. 512 pp.; Ylen; J-P. (1994) Säätötekniikan harjoitustehtäviä. Hakapaino Oy. 252 pp.

## Assessment methods and criteria:

Exam and in addition extra points from homeworks

## Grading:

Numerical grading scale 1-5 or fail **Person responsible:** Lecturer Jukka Hiltunen and university teacher Seppo Honkanen **Working life cooperation:** No **Other information:** 

## 477622A: Control System Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ikonen, Mika Enso-Veitikka Opintokohteen kielet: Finnish

## Leikkaavuudet:

477603A Control System Design 4.0 op

#### **ECTS Credits:**

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

#### Timing:

Period 3 (spring term)

#### Learning outcomes:

After completing the course *t*he students can apply mathematical and graphical methods to the dynamics of process characterisation and control design. The student can form PID controllers for the process, and tune them and evaluate the closed-loop requirements.

#### Contents:

Laplace-level vs, time level, poles of the system, closed loop and its design specifications, PID control and tuning, Matlab control designer tool, control design in frequency domain

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and exercises

#### Target group:

B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477011P Introduction to process and environmental engineering I, 488010P Introduction to process and environmental engineering and 477602A Control system analysis recommended beforehand

#### Recommended optional programme components:

None

## Recommended or required reading:

Lecture and exercise handouts. Åström, K & Murray, R. (2009) Feedback Systems, An Introduction for Scientists and Engineers. Princeton University Press, New Jersey, 396 s. Additional literature: Dorf, R (2010) Modern Control Systems. Prentice-Hall, New York, 1104 s., DiStefano, J (1990) Schaum's Outline of Feedback and Control Systems. 2nd ed, McGraw-Hill, 512 s. ja Ylen, J-P (1994) Säätötekniikan harjoitustehtäviä. Hakapaino Oy, 252 s.

## Assessment methods and criteria:

Exam Grading: Numerical grading scale 1-5 or fail Person responsible: Professor Enso Ikonen and university teacher Seppo Honkanen Working life cooperation: No

Other information:

-

## 477323A: Mass and Heat Transfer, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta Opintokohteen kielet: Finnish Leikkaavuudet: 477322A Heat and Mass Transfer 5.0 op

## **ECTS Credits:**

5 ECTS / 133 hours of work

## Language of instruction:

Finnish, can be completed in English as a book examination

## Timing:

Implementation in autumn semester during 1 st period. It is recommended to complete the course at the third (Bachelor's) autumn semester.

## Learning outcomes:

After passing the course the student knows what happens when heat is transferred by conduction, convection and radiation. The student can describe energy transfer with differential energy balances connected with momentum balances; In macro scale the student is able to solve practical heat transfer problems by correlating heat transfer coefficients to dimensionless flow and material characteristics; With the help of these transfer coefficients the student is capable of estimating the size of heat transfer equipment, especially heat exchangers and select the most suitable and profitable types; and to Sketch large heat nets and to diminish the costs of the equipments.

The student is able to use the pinch method which optimises the number of heat exchangers and total energy consumption. He/she is also able to apply the exergy principle to make work from thermal energy. With the aid of this principle he/she will be able to divide the costs of the used energy in right proportion based on the processing stage. He/she student is able to explain diffusion as a phenomenon and the factors affecting it. He/she is able to model mass transfer in simple systems by using the theory of Fick. The student is capable of modeling diffusion by differential mass balances. He/she recognises the special features of mass transfer in turbulent systems and the role of different transport phenomena in mass transfer equipment. He/she has rudimentary practical skills applicable to the scale-up of the equipment used for absorption.

## Contents:

Mechanism of heat transfer. Creating and solving differential energy balances. Heat transfer coefficient. Macroscopic balances. Selection of a proper type of heat exchanger.Scale-up and design of a heat exchanger.Design of heat exchanger networks using pinch technology.Exergy analysis for the heat flows. Diffusion. The Fick law of diffusion. Mass transfer in simple systems. Differential mass balances. Models of mass transfer in turbulent systems. Interphase mass transfer. Absorption.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

## Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

## Target group:

Bachelor's degree students of process and environmental engineering.

## Prerequisites and co-requisites:

Knowledge of solving differential equations.

## Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## Recommended or required reading:

(Will be announced later)

## Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 4 intermediate exams. The course can also be completed by final examination.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University teacher Kaisu Ainassaari

## Working life cooperation:

No

## Other information:

Replaces the course 477322A Lämmön ja aineensiirto, 5 ects.

## 477221A: Material and Energy Balances, 5 op

Voimassaolo: 01.08.2019 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

**Opettajat:** Ahola, Juha Lennart

Opintokohteen kielet: Finnish

## Leikkaavuudet:

ay477231A	Material and Energy Balances I (OPEN UNI)	2.0 ор
ay477232A	Material and Energy Balances II (OPEN UNI)	3.0 ор
ay477221A	Material and Energy Balances (OPEN UNI)	5.0 ор
477201A	Material and Energy Balances 5.0 op	
470220A	Fundamentals of Chemical Process Engineering	5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

Finnish. The course can be completed in English as a book examination.

Timing: Spring periods 3 and 4. Learning outcomes: The student is able to formulate material and energy balances for a process by taking into account the restrictions set by reaction stoichiometry. The student knows how the created mathematical formulation can be exploited in process consideration.

## Contents:

Formulation of material and energy balances by taking into account the effects of chemical reactions.

#### Mode of delivery:

Lectures and group exercise

#### Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

#### Target group:

Bachelor students in of Process or Environmental Engineering

#### Prerequisites and co-requisites:

High school level chemistry, mathematics and physics.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

Reklaitis, G.V.: Introduction to Material and Energy Balances. John Wiley & Sons, 1983. ISBN 0-471-041319.

#### Assessment methods and criteria:

During the course, there are two intermediate exams and both of them must be passed. Alternatively student can participate in final exam after the course. In addition to this, the students will be making a group exercise, which will be evaluated.

#### Person responsible:

Juha Ahola

## Other information:

This course replaces the course 477201A Material and Energy Balances, 5 ects.

## A431229: Module of the Option/Automation Engineering, 61 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Automation technology

## 477523S: Simulation, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Esko Juuso Opintokohteen kielet: Finnish Leikkaavuudet: 477503S Simulation 3.0 op

## ECTS Credits:

5 ECTS / 135 hours of work

## Language of instruction:

Finnish and English

## Timing:

Implementation in the 2nd autumn period. Recommended for fourth (1st M.Sc.) year students

## Learning outcomes:

Upon completion the student is capable of explaining the concepts and operation principles for both simulators of continuous processes and event-based simulation. The student has skills to construct simulation models in Matlab-Simulink environment and to explain the operation of these models. The student recognizes the key problems of the simulation and is able to choose suitable modeling solutions in process modeling and control. Moreover, the student is able to use key concepts of interactive and distributed simulation. After the course the student is able to search other relevant simulation languages and programming tools

## Contents:

Modelling, modular and equation based simulation, dynamic simulation, intelligent methods in simulation, simulation in automation, event handling in continuous simulation, simulation of production processes, distributed simulation, integration with other systems, simulation languages and programming tools.

## Mode of delivery:

Tuition is implemented mainly as face-to-face teaching

## Learning activities and teaching methods:

The amount of guided teaching is 32 h, including lectures (16h), exercises (10h) and seminars (6h). Totally 58 h are allocated for self-study, which consists of three parts: (1) a case study covering several topics applied in a chosen problem, (2) a seminar work concentrating on a single topic, and (3) the final report.

#### Target group:

M.Sc. students in process and environmental engineering, machine engineering, computer engineering and industrial engineering and management

#### Prerequisites and co-requisites:

Matlab programming skills are a benefit; see "Recommended optional programme components" below.

#### Recommended optional programme components:

Programming in Matlab course reinforces abilities for the exercises and the case study.

#### **Recommended or required reading:**

Lecture notes and exercise materials. Material is in Finnish and in English.

## Assessment methods and criteria:

The assessment of the course is based on learning diaries, exercises, case study, seminar and the final report. Final exam is an alternative for the final report.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

D.Sc. (Tech.) Esko Juuso

## Working life cooperation:

No

Other information:

## 477524S: Process Optimization, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Aki Sorsa

**Opintokohteen kielet:** Finnish

## Leikkaavuudet:

ay477524S Process Optimization (OPEN UNI) 5.0 op 477504S Process Optimization 4.0 op

## ECTS Credits:

5 ECTS /135 hours of work

Language of instruction:

English

## Timing:

Spring semester, the 3th period. Recommended for 1st year M.Sc. students.

#### Learning outcomes:

Student can use and apply standard unconstrained and constrained optimization methods. Student can define and identify optimization problems. Student is able to summarize the role of optimization in process engineering.

#### Contents:

Basic concepts of optimization. Optimization of unconstrained and constrained functions. Linear programming. Trajectory optimization. Hierarchical optimization. Intelligent methods in optimization. Applications in process engineering.

#### Mode of delivery:

Face-to-face teaching and exercises.

#### Learning activities and teaching methods:

The amount of guided teaching is 40 hrs. Contact teaching includes, depending on situation, lectures, group work and tutored group work. During self-study time student does independent or group work.

#### Target group:

M.Sc. students of process and environmental engineering and M.Sc. students interested in process optimization. Exchange and other international students.

#### Prerequisites and co-requisites:

No prerequisites but basic understanding on numerical methods and process modelling are useful.

## Recommended optional programme components:

See prerequisites

#### **Recommended or required reading:**

Reading materials. Ray, W.H. & Szekely, J. (1973) Process Optimization with Applications in Metallurgy and Chemical Engineering. John Wiley & Sons.

#### Assessment methods and criteria:

This course uses continuous assessment that includes solved exercises and lecture exams. Final exam is also possible.

#### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Aki Sorsa

#### Working life cooperation:

No

#### Other information:

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Voimassaolo: 01.08.2015 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hiltunen, Jukka Antero Opintokohteen kielet: Finnish Leikkaavuudet: 477610S Process Information Systems 5.0 op

477610S Process Information Systems 5.0 op477606S Fault Diagnosis and Process Performance Analysis 2.0 op

## **ECTS Credits:**

10 ECTS / 266 hours of work

#### Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

#### Timing:

Periods 3-4 (spring term)

#### Learning outcomes:

After completing the course the student can implement performance-enhancing and maintenance systems, and plan, evaluate and develop also other large scale automation and information systems.

#### Contents:

Model- and data-based diagnostic methods. Measurement validation. Process performance assessment and follow-up. Application examples. Industrial Internet: Purpose of information systems. Technologies used in wide information systems. Case study analyses.

#### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Seminars. The course is given every second year during two periods.

Target group:

M.Sc. students of process and environmental engineering

#### Prerequisites and co-requisites:

The course 477051A Automation Engineering recommended beforehand

Recommended optional programme components:

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## Recommended or required reading:

Will be announced later

## Assessment methods and criteria:

Learning diary, seminars and exam

Grading:

Numerical grading scale 1-5 or fail

## Person responsible:

Lecturer Jukka Hiltunen

## Working life cooperation:

No

Other information:

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Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: István Selek Opintokohteen kielet: Finnish Leikkaavuudet:

477614SControl System Methods3.0 op477605SDigital Control Theory4.0 op

## ECTS Credits:

5 ECTS / 135 hours of work

## Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

## Timing:

Period 1 (autumn term)

## Learning outcomes:

After completing the course students can identify the problems of the sampled data systems, and know how to apply discrete time methods for systems analysis and control design.

## Contents:

1. Control systems design by frequency-response methods. 2. Control systems design in state space methods 3. Sampled data systems: sampling, Z transformation of signals. 4. Discrete-time modelling: difference equation, shift operator, pulse transfer function, polynomial and state-space description. 5. Analysis of discrete-time systems: z-plane, stability. 6. Discrete-time control design strategies: general RST structure, various pole-zero placement control algorithms, minimum-variance control, model-based control, state-space design methods.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures and exercises include guided computer simulations

## Target group:

M.Sc. students in process and environmental engineering

## Prerequisites and co-requisites:

The courses 477621A Control system analysis and 477622A Control system design recommended beforehand

## Recommended optional programme components:

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## Recommended or required reading:

Lecture handout. Dorf, R. (2010) Modern Control Systems. Prentice-Hall, New York, 1104 s, Ogata, K (2002) Modern Control Engineering. Prentice-Hall, New York, 964 s., Åström, K & Murray, R. (2009) Feedback Systems, An Introduction for Scientists and Engineers. Princeton University Press, New Jersey, 396 s., Landau, I. & Zito, G. (2005) Digital Control Systems, Springer. 485 pp. Åström, K.J. & Wittenmark, B. (1984, 1997) Computer Controlled Systems: Theory and Design. Prentice-Hall International. 544 pp.

## Assessment methods and criteria:

Final written exam; to request an exam in English, contact the lecturer via email beforehand.

## Grading:

Numerical grading scale 1-5 or fail

## Person responsible:

University teacher Seppo Honkanen Working life cooperation: No Other information:

### 477607S: Advanced Control and Systems Engineering, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ikonen, Mika Enso-Veitikka Opintokohteen kielet: Finnish Leikkaavuudet:

470444S Advanced Control Methods 6.0 op

## ECTS Credits:

5 ECTS, 135 h of work

#### Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

#### Timing:

Period 3

#### Learning outcomes:

After completing the course the student can design the model based control systems, can formulate and solve state estimation problems, and discover research trends in control and systems engineering

#### Contents:

Model-based control: as DMC, QDMC; GPC. 2. State estimations: as Kalman filtering and particle filters.
Active research directions (elected annually)

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and demonstration exercises

#### Target group:

M.Sc. students in process and environmental engineering

## Prerequisites and co-requisites:

The courses 477621A Control system analysis, 477622A Control system design and 477624S Control system methods recommended beforehand

#### Recommended or required reading:

Materials distirbuted during the contact teaching and through the course web pages

#### Assessment methods and criteria:

Exam and homework

#### Grading:

Numerical grading scale 1.5 or fail

#### Person responsible:

Professor Enso Ikonen

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet:

477505S Fuzzy-neuromethods in Process Automation 4.0 op

## ECTS Credits:

5 ECTS / 135 hours of work

## Language of instruction:

Finnish and English

## Timing:

Implementation in the spring term, on the 3rd period. Recommended for 4th year students (first M.Sc. year)

#### Learning outcomes:

After the course the student is capable of explaining the concepts of intelligent systems and operation principles of fuzzy set systems, neural networks, neuro-fuzzy systems and evolutionary computation. The student has skills to construct and tune fuzzy models in Matlab-Simulink environment and to explain the operation of these models. The student is able to explain in an integrating way the principle concepts of neural computing and construct neural network models in Matlab-Simulink environment. The student recognizes the key problems of the data-driven modelling and is able to choose suitable solutions which ensure generalization. The student is able to explain the operation principles of genetic algorithms and to use them in tuning of fuzzy set systems and neural network models. Moreover, the student is able to describe alternative solutions for dynamic models, hyperplane methods and hybrid solutions. The student can explain the key concepts of cellular automata and evolutionary computation. After the course the student is able to search other relevant programming tools.

#### Contents:

Fuzzy logic and fuzzy set systems, fuzzy calculus, fuzzy modeling and control, neural computation, learning algorithms, neuro-fuzzy methods, linguistic equations, evolutionary computation, hyperplane methods, cellular automata, intelligent diagnostics and decision making, adaptive intelligent systems, hybrid systems.

#### Mode of delivery:

Tuition is implemented mainly as face-to-face teaching.

#### Learning activities and teaching methods:

The amount of guided teaching is 32 hrs, including lectures (16), exercises (10) and seminars 6). Totally 58 hrs are allocated for self-study, which consists of three parts: (1) a case study covering several topics applied in a chosen problem, (2) a seminar work concentrating on a single topic, and (3) the final report.

#### Target group:

M.Sc. students in process and environmental engineering, machine engineering, computer engineering and industrial engineering and management.

#### Prerequisites and co-requisites:

No specific prerequisites, but skills for simulation, and programming in Matlab are a benefit. See "Recommended optional programme components" below.

## Recommended optional programme components:

Courses Simulation, and Programming in Matlab reinforce abilities for the exercises and the case study

#### **Recommended or required reading:**

Lecture notes and exercise materials. Material is in Finnish and in English.

#### Assessment methods and criteria:

The assessment of the course is based on the exercises, case study, seminar and the final report. Final exam is an alternative for the final report.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible: D.Sc. (Tech.) Esko Juuso Working life cooperation: No Other information:

-

## Choose 25 ECTS

#### 031080A: Signal Analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Kotila, Vesa lisakki Opintokohteen kielet: Finnish Leikkaavuudet:

031050A Signal Analysis 4.0 op

## **ECTS Credits:**

5 ECTS credits / 135 hours of work

## Language of instruction:

Finnish.

The course can be completed in English by partial exams or by a final exam. The material is available in English.

#### Timing:

The course is held in the autumn semester, during period II. It is recommended to complete the course at the 2nd autumn semester.

#### Learning outcomes:

Upon completion of the course, the student:

-is able to calculate the energy, the power, the convolution and the frequency spectrum of discrete and analog, periodic and non-periodic deterministic signals

-is able to calculate the spectrum of a sampled signal

-is able to calculate the Hilbert transform and the complex envelope of a signal

-is able to study the stationarity, the mutual dependence and the frequency content of random signals by means of the auto- and cross-correlation functions, and the power- and cross-power spectral densities -is able to study the effect of an LTI system on a signal

#### Contents:

Signals: classification, correlation, convolution, frequency. Fourier analysis: continuous-time and discretetime Fourier transform, discrete Fourier transform, sampling. LTI system, Hilbert transform. AM- FM- and PM-modulation. Random variable. Covariance matrix. Random signal. Stationarity, autocorrelation. Power spectral density. Random signal in LTI system. Signal estimation.

#### Mode of delivery:

Blended teaching.

## Learning activities and teaching methods:

Lectures 28 h / Exercises 14 h / Self-study privately or in a group 93 h. The independent work includes individual STACK-assignments as online work.

## **Target group:**

### Prerequisites and co-requisites:

The recommended prerequisite is the completion of the courses 031078P Matrix Algebra, 031021P Probability and Mathematical Statistics and 031077P Complex Analysis.

## Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

#### **Recommended or required reading:**

Lecture notes. Additional reading: Proakis, J.G., Manolakis, D.K.: Introduction to Digital Signal Processing. Shanmugan, K.S., Breipohl, A.M.: Random Signals, Detection, Estimation and Data Analysis.

#### Assessment methods and criteria:

The course is completed with two partial exams or a final exam. STACK-assignments given during the course are part of the assessment with partial exams. The assessment of the course is based on the learning outcomes of the course.

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Vesa Kotila

Working life cooperation:

#### -

## 477506S: Modelling and Control of Biotechnical Processes, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Mika Ruusunen

Opintokohteen kielet: English

## Leikkaavuudet:

480452S Bioprocess Modelling and Control 5.0 op

## ECTS Credits:

5 ECTS /135 hours of work

Language of instruction:

English

## Timing:

Implementation in the 1st period (autumn term)

## Learning outcomes:

After the course, the student can model kinetics and dynamics of bio-technical processes (mainly fermentation) starting from the process phenomena and mass balance models. He also understands the limitations of different approaches and the modelling assumptions. He also has preliminary skills to write models in Matlab/Simulink environment.

## Contents:

Bioreactors: models, kinetics and transfer phenomena. Models: different modelling approaches with examples. Control of fermentation processes.

## Mode of delivery:

Contact lectures, individual work and home tests (one per week).

## Learning activities and teaching methods:

The course is given within the period of five weeks. Laboratory exercises include computational exercises and writing the report.

### Target group:

Master's students in Process and Environmental Engineering / Automation Technology

#### Prerequisites and co-requisites:

Course Process Dynamics (previous Process Control Engineering I) or respective recommended beforehand

## Recommended optional programme components:

-

#### **Recommended or required reading:**

Lecture materials.

*Additional literature*. Schügerl, B. (ed.): Bioreaction Engineering. Springer Verlag, 2000. pp. 21-43.; Sonnleitner, B.: Instrumentation of Biotechnical. In: Advances in Biochemical Engineering 66. Springer 2000; Jeongseok, L. et al.: Control of Fed-batch Fermentations. Biotechnology Advances 17 (1999) 29-4817 (1999) 29-48; Rani, K.Y. & Rao, V.S.R.: Control of Fermenters - a Review. Bioprocess Engineering 21 (1999) 77-8821 (1999) 77-88

#### Assessment methods and criteria:

Grade given is based on home tests and exercise report; ratio is 4/1. Final examination is also possible. Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Aki Sorsa

## Other information:

-

## 477507S: Automation in Pulp and Paper Industry, 5 op

Voimassaolo: 01.08.2005 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English Leikkaavuudet:

470338S Process Control in Pulp and Paper Industry 3.5 op

ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

English

Timing:

No set schedule. Contact the responsible person.

#### Learning outcomes:

After the course, the student knows the management and control problems in pulp and paper industry and can choose between the main means to solve them. He knows also the need and practice of special measurements on this area. He can apply the skills of earlier studies in analysing the control of separate processes and larger process lines and can estimate technical and economic effects of automation in pulp and paper industry.

## Contents:

Control systems and methods, special measurements, automation in pulp industry (fibres, chemicals, mechanical pulping, paper machines, mill-wide automation), process analysis, modelling, and simulation. Application of intelligent methods in paper industry.

## Mode of delivery:

Individual work (self-study/group work); no lectures given

## Learning activities and teaching methods:

The course includes a literature review of a given topic done in groups of 2-3 students and a written test from the book given below. The course can be taken any time regardless of teaching periods.

## Target group:

Master's students in study programmes Process or Environmental Engineering /study option Automation Technology. Exchange and other international students of the field.

## Prerequisites and co-requisites:

Course Pulp and Paper Technology recommended beforehand

## Recommended optional programme components:

## Recommended or required reading:

Leiviskä, K.: Process Control. Book 14. Papermaking Science and Technology Series. Fapet Oy 1999.

## Assessment methods and criteria:

Book examination, literature report. Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Kauko Leiviskä

## Working life cooperation:

No

## Other information:

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## 477508S: Automation in Metallurgical Industry, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jari Ruuska Opintokohteen kielet: English

## ECTS Credits:

5 ECTS /135 hours of work

Language of instruction:

## English

## Timing:

Implementation in the 4th period (spring term)

## Learning outcomes:

After the course, the student knows the management and control problems in metallurgical industry and can choose between the main modelling and control methods to solve them. He can apply the skills of earlier studies in analysing the control of separate processes and larger process lines and can estimate technical and economic effects of automation in metallurgical industry.

## Contents:

Modelling and control examples of steel production processes: coking, sintering, blast furnace, steel converter, continuous casting, and rolling mill. Model solutions by special-purpose simulators. Also some special measurements are introduced.

#### Mode of delivery:

Lectures, practical group work using simulators

## Learning activities and teaching methods:

Lectures during one period

#### Target group:

Master's students in the study programmes of Process or Environmental Engineering/study option Automation Technology. Exchange and other international students.

#### Prerequisites and co-requisites:

#### Recommended optional programme components:

## **Recommended or required reading:**

Lecture notes in English. Everyone does his/her material during the course in the form of lecture diary that is returned and evaluated at the end. Group work uses the simulator in the Internet.

#### Assessment methods and criteria:

Continuous evaluation: lectures, lecture diaries, test, and practical work using simulation. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Jari Ruuska Working life cooperation: No Other information:

-

#### 477625S: Power Plant Automation, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jenö Kovács Opintokohteen kielet: Finnish Leikkaavuudet: 477611S Power Plant Automation 2.0 op

477612S Power Plant Control 3.0 op

## **ECTS Credits:**

5 ECTS / 135 hours of work

#### Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

## Timing:

Period 3 (spring term)

#### Learning outcomes:

The student has a full understanding of the role of the power plants in energy market and the importance of different energy sources. The student will understand the structure of different power plants, the main components and can explain their behavior and operation. The role and manner of measurements will be clarified. Furthermore, the student will understand the main principles in modelling energy systems. The student will fully understand the static and dynamic behaviour of the power plants and the sub processes. The student will understand the role of control in power plant operation and can describe the main principles and structures of control systems. The student can implement the theoretical knowledge gained in power plant automation courses into practice and has deepened his/her understanding in the subject. The student knows the principles of power plant operation in different situations (start-ups and shut-downs, load changes).

#### Contents:

Introduction to energy market and consumption. Description of different types of power plants and the main components and their operation. Fundamentals of industrial measurements, sensors, emissions and industrial actuators. Static and dynamic modelling of power plants. The control principles and the main control loops. Comparison of different control solutions. 3 x 4h simulation exercises in small groups (2-4 persons) with a MetsoDNA power plant simulator.

#### Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures, exercises and industrial visit. Final exam.

#### Target group:

M.Sc. students in process and environmental engineering

Prerequisites and co-requisites:

No

#### **Recommended or required reading:**

Lecture hand-out and Joronen, T., Kovács J. & Majanne Y. (2007) Voimalaitosautomaatio. Suomen automaatioseura Oy. 276 pp.

Assessment methods and criteria:

Exam

Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

Docent Jenö Kovács

#### Working life cooperation:

No

Other information:

-

## 477713S: Automation in Mineral Processing, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 477510S Automation in Mineral Processing 5.0 op

477724S Numerical Mine Modelling 5.0 op

**ECTS Credits:** 

## 5 ECTS /135 hours of work

## Language of instruction:

English

## Timing:

Implementation in the 4th period (spring term)

## Learning outcomes:

The target is to give the students the skills to understand and develop models for minerals processing and apply these models in process monitoring and control.

## Contents:

Models for processes like crushing, grinding, flotation, leaching, separation etc. Examples how to use these models in process control and what kind of benefits can be drawn from their use.

### Mode of delivery:

Lectures and demonstrations

## Learning activities and teaching methods:

Lectures during one period

## Target group:

Master's students in process and environmental engineering. Exchange students.

## Prerequisites and co-requisites:

Basic knowledge in minerals processing and control engineering.

## Recommended optional programme components:

-

## Recommended or required reading:

Lecture notes in English

## Assessment methods and criteria:

Continuous evaluation: lectures and test

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Aki Sorsa

## Working life cooperation:

No

## Other information:

-

## 477626S: Building Automation Project, 5 - 10 op

Voimassaolo: 01.09.2018 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hiltunen, Jukka Antero Opintokohteen kielet: Finnish

## ECTS Credits:

5 or 10 ECTS Language of instruction: Finnish Timing:

## H431230: Module of the Option/Bioproducts and Bioprocess Engineering, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Alternative

# A431230: Module of the Option/Bioproducts and Bioprocess Engineering, Bioproducts Technology, 31 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory

## 477123S: Chemical processing of biomasses, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisa Koivuranta Opintokohteen kielet: English Leikkaavuudet: 477104S Chemical Wood Processing 3.0 op

## **ECTS Credits:**

5 ECTS /133 h of work

## Language of instruction:

English

Timing:

Implementation in autumn period 1

## Learning outcomes:

Upon completion of the course, a student should be able to explain the value chain of chemical processing of renewable lignocellulosic raw materials to pulp and different end-products. A student is able to identify lignocellulosic raw material sources, their properties, their main components and

utilization potential of components. The student also identifies the unit operations of chemical pulping processes, can explain their operational principles and their objectives in the process and their role in end product properties. Besides cellulose fibre production, the student identifies biorefining concepts of chemical pulp components (cellulose, hemicelluloses, lignin and extractives) into high value products; cellulose derivatives, special fibres, nanofibrillar and micronized celluloses, and green chemicals.

#### Contents:

Lignocellulosic raw materials, fundamentals of chemical pulping, recovering of chemicals in kraft pulping, bleaching of pulp. High value biomass products by biorefining (e.g. nanocelluloses and soluble celluloses).

## Mode of delivery:

Blended teaching.

#### Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises max. 36 h, web learning and self-study 97 h. A part of the teaching can be replaced by group work or home work.

#### Target group:

Students interested in bioeconomy.

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended.

#### Recommended optional programme components:

## **Recommended or required reading:**

Book series: Fapet Oy. Papermaking Science and Technology, book 6: Chemical pulping Part 1 and Part 2, book 20: Biorefining of Forest Resources. Lecture materials and other materials that will be announced at the lectures.

### Assessment methods and criteria:

This course utilizes continuous assessment including intermediate exam with web learning and homework. Read more about the course assessment and grading systems of the University of Oulu at https://www.oulu.fi/forstudents/assesment-criteria

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Elisa Koivuranta

#### Working life cooperation:

A visit/excursion to the local pulp mill and/or visiting lecturers from the industry, when feasible. Other information:

## 477124S: Mechanical processing of biomasses, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisa Koivuranta Opintokohteen kielet: English Leikkaavuudet: 3.0 op

477105S Mechanical Pulping

#### **ECTS Credits:**

#### 5 ECTS / 133 h of work

#### Language of instruction:

English

#### Timing:

Implementation in autumn period 2

#### Learning outcomes:

Upon completion of the course, a student should be able to explain the value chain of mechanical and chemimechnical processing of renewable lignocellulosic raw materials. Upon completion of the course, a student should be able to identify the unit operations of mechanical and chemi-mechanical pulping process and can explain their operational principles. The student can evaluate the raw material properties and importance of different unit processes on the quality of the end products. In addition, the student can compare fibre properties of different mechanical and chemi-mechanical pulps and wood powders and can explain their effects on the quality of the end product. Student can explain production principle of engineered wood, biocomposites and pelletizing.

#### **Contents:**

Processing of wood, mechanical fibres, wood powders: raw material properties, mechanical and chemimechanical defibering, screening, bleaching, biomass micronization and pulverization, the production of engineered wood, wood-plastic composites and pellets. End product properties.

#### Mode of delivery:

Blended teaching

### Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises max. 34 h, web learning and self-study 99 h. A part of the teaching can be replaced by group work or home work.

#### Target group:

Students interested in bioeconomy

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended

Recommended optional programme components:

#### **Recommended or required reading:**

Book series: Fapet Oy. Papermaking Science and Technology, book 5: Mechanical Pulping. Lecture materials and other materials that will be announced at the lectures.

#### Assessment methods and criteria:

This course utilizes continuous assessment including intermediate exam(s) with potential web learning and homework. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/forstudents/assesment-criteria">https://www.oulu.fi/forstudents/assesment-criteria</a>

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Elisa Koivuranta

#### Working life cooperation:

Visiting lecturers from the industry and/or a visit/excursion to a local manufacturing site, when feasible.

#### Other information:

#### 477128S: Circular Bioeconomy, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Elisa Koivuranta

Opintokohteen kielet: English

## Leikkaavuudet:

ay477128S	Circular Bioeconomy (OPEN UNI)		5.0 op
477125S	Recycling of bioproducts	5.0 ор	
477106S	Recycling of Bioproducts	3.0 op	

## **ECTS Credits:**

5 cr

Language of instruction:

English

## Timing:

Implementation in the spring period 3.

## Learning outcomes:

Upon completion of the course, a student should be able to recognize the incentives for the recycling of bioproducts and residues from forest industry. Student is familiarized with circular bioeconomy at the state-of-art level. Student is able to identify the challenges (properties, transportation ect.) of raw materials and their processing, can propose solutions and has ability to review the sustainability of final products.

#### Contents:

Reuse, recycling and utilization of bioproducts and side streams of forest industry in accordance with principles of circular bioeconomy. The properties and processing of raw material. Novel applications in circular bioeconomy.

#### Mode of delivery:

Lectures, group meetings and project work.

## Learning activities and teaching methods:

Work load in the course is totally 133h. The number of lectures can vary but project working is main activities in the course.

#### Target group:

Students interested in circular bioeconomy.

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended.

Recommended optional programme components:

## Recommended or required reading:

Lecture materials and other materials that will be announced at the lectures.

## Assessment methods and criteria:

The assignment and seminar. More information about assessment methods is given during the course.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Elisa Koivuranta

## Working life cooperation:

Visiting lecturers from the industry, when feasible.

#### Other information:

This Course replace course 477125S Recycling of bioproducts, 5 cr.

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisa Koivuranta Opintokohteen kielet: Finnish Leikkaavuudet:

477107S Paper Manufacture 3.0 op477106S Recycling of Bioproducts 3.0 op

## **ECTS Credits:**

5 ECTS / 133 h of work

## Language of instruction:

Finnish.

#### Timing:

Implementation in spring period 4

#### Learning outcomes:

Upon completion of the course, a student should be able to identify the unit operations paper and board manufacturing and can explain their purpose of use. The student can name the most important chemicals, fillers and coating pigments and can explain their importance in paper and board making. The student can present the essential properties of papermaking fibres, the structure and properties of paper and board, as well as different paper and board grades. The student knows the fundamentals of printing technology and identifies paper properties essential for printing.

## Contents:

Properties of fibers, web forming, chemicals in paper manufacture, coating process, structure and properties of paper, paper processing, paper grades, and fundamentals of printing technology.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures (in Finnish) 42 h, a written case study as group work, which is presented to course participants, 40 h. Excursion to local paper mill and printing laboratory 3 h. Self-study 48 h.

## Target group:

Students interested in bioeconomy.

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended.

## Recommended optional programme components:

## **Recommended or required reading:**

Book series: Fapet Oy. Papermaking Science and Technology, books 8-11, and 13. Lecture materials and other materials that will be announced at the lectures. Separate study material for the English book exam for foreign students.

## Assessment methods and criteria:

Examination and other evaluation methods.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Elisa Koivuranta

Working life cooperation:

Lecturer from the industry.

## Other information:

-

## 477127S: Research training of bioproduct technology, 10 op

Voimassaolo: 01.08.2015 - 31.07.2021

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Elisa Koivuranta

Opintokohteen kielet: English

## Leikkaavuudet:

477133S	Research training of bio and circular economy	5.0 ор
477131S	Characterisation of biobased materials 5.0 op	
477130S	Research training of bio and circular economy	10.0 ор
477113S	Research Training of Pulp and Paper Technology	y 10.0 op

## **ECTS Credits:**

10 ECTS / 266 hours of work

## Language of instruction:

English or Finnish

## Timing:

Implementation (registration) during autumn periods 1-2, completion throughout the year with mutual agreement.

## Learning outcomes:

Upon completion of the course, a student can design, carry out and report an experimental research project.

## Contents:

Using of literature, making focused experimental plans, the execution of laboratory and/or pilot scale experiments, data processing and reporting, and writing a scientific paper.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Research project is executed under a supervision of research scientists. A student reports project results in the form of scientific paper.

## Target group:

Students interested in bioeconomy

## Prerequisites and co-requisites:

Studies in the field of bioproduct technology are recommended

## **Recommended or required reading:**

Materials given by a supervisor

## Assessment methods and criteria:

Evaluaton of student's working skills and evaluation of research report. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/forstudents">https://www.oulu.fi/forstudents</a> /assessment-criteria
The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Elisa Koivuranta

#### Working life cooperation:

Yes. During the course a student works as a member of the research group. The research work consists of hands-on working with laboratory and analysis equipment.

# A431231: Module of the Option/Bioproducts and Bioprocess Engineering, Bioprocess Engineering, 59 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compolsory: Prerequisites for this module are following courses: 488301A Mikrobiologia (5 ECTS), and 488302A Basics of bBiotechnology (5 ECTS).

### 488321S: Bioreactor technology, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Petri Tervasmäki Opintokohteen kielet: English Leikkaavuudet: 488304S Bioreactor Technology 6.0 op

### **ECTS Credits:**

5 ECTS /135 hours of work

### Language of instruction:

English

### Timing:

The course is held in autumn semester during period 2. It is recommended to complete the course in the 4th (1st Master's) year.

#### Learning outcomes:

After completing this course, the student will be able to verbally describe the most common equipment, materials and methods related to biotechnological processes, microbial growth and cultivation and sterilization. The student will be able to mathematically describe microbial growth and product formation, enzyme catalysis and bioreactor performance. The student will also be able to use these mathematical tools to plan and analyze bioprocesses. The student will also be able to analyze and interpret data from bioprocesses.

### Contents:

Biotechnological process: General process schemes, batch, fed-batch and continuous processes, biocatalysts and raw materials. Reactor design and instrumentation. Sterilization: kinetics of heat inactivation and practical implementation of sterilization methods. Mathematical description and quantification of the function of biocatalysts. Monod and Micahelis-Menten models, reaction rates and their determination. The lag phase of growth, cellular maintenance, cell death. Kinetics of

product and by-product formation. Kinetics of oxygen and heat transfer. Oxygen and heat balances: significance and calculations. Mixing and power consumption. Scale-up and scale-down.

### Mode of delivery:

Blended teaching.

### Learning activities and teaching methods:

Lectures 40 h / exercises 6 h / homework 27 h / self-study 62 h.

#### Target group:

Master students in bioprocess engineering. Master students in process engineering, environmental engineering and biochemistry with required prerequisites.

#### Prerequisites and co-requisites:

The previous bachelor level courses in Process or Environmental Engineering (especially 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering) or respective knowledge.

### Recommended optional programme components:

-

#### **Recommended or required reading:**

Lectures: Lecture handouts; Doran, P. M. Bioprocess engineering principles. Academic Press. London, 2012. Supplementary material: Villadsen J., Nielsen J., Liden G. Bioreactor engineering principles. Springer Verlag, 2011. Shuler ML., Kargi F. Bioprocess engineering basic consepts. 2 ed. Pearson. 2002 and 2014.

#### Assessment methods and criteria:

Lectures, exercises, final exam, homework. Grade will be composed of final exam, exercises and homework.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Petri Tervasmäki

#### Working life cooperation:

No

#### Other information:

-

### 488305S: Advanced Course for Biotechnology, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Johanna Panula-Perälä Opintokohteen kielet: English Leikkaavuudet: 480450S Bioprocesses III 5.0 op

### ECTS Credits:

5 ECTS /135 hours of work

### Language of instruction:

English

#### Timing:

The course is held in spring semester during period 3. It is recommended to complete the course in the 4th (1st Master's) year.

#### Learning outcomes:

After completing this course, the student will be able to describe the most important techniques - both up- and downstream - in biotechnological production of proteins.

#### **Contents:**

Microbial homologous and heterologous protein production. Unit operations in product recovery and purification. Biocatalyst screening and optimization. Scale-up and intensification of bioprocesses.

#### Mode of delivery:

Blended teaching.

### Learning activities and teaching methods:

Lectures 36 h / homework 48 h / self-study 51 h.

#### Target group:

Master students in bioprocess engineering. Master students in process engineering, environmental engineering and biochemistry with required prerequisites.

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering and 488304S Bioreactor technology, or respective knowledge.

#### Recommended optional programme components:

### **Recommended or required reading:**

Will be announced at the lectures.

#### Assessment methods and criteria:

Lectures, exercises and report. Grade will be composed of homework exercises and reports or final examination.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Johanna Panula-Perälä

#### Working life cooperation:

No

### Other information:

### 488311S: Industrial Microbiology, 5 op

Voimassaolo: 01.08.2014 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ville-Hermanni Sotaniemi Opintokohteen kielet: English Leikkaavuudet: 488310S Laboratory Course in Microbiology 2.0 op

### **ECTS Credits:**

5 ECTS /135 hours of work

### Language of instruction:

English

### Timing:

The course is held as intensive course in autumn semester during period 2.

### Learning outcomes:

After completing this course, the student will be able to operate in a microbiological laboratory. The student will be able to handle and cultivate microbes, follow the growth of microbes, and to apply these methods to different microbes. Student will be able to write a laboratory diary. The student will be able to conduct bench-scale research on biotechnical processes using aseptic techniques, and to evaluate and report the results of her/his research. The student will learn to apply microbes for the production of relevant biochemicals, to conduct analyses and mathematically examine the performance of studied production systems.

#### **Contents:**

The topic of the course is related to current topics in biotechnology. The work will include laboratory exercises in the area of biocatalysis under supervision of researchers and a written final report including results of laboratory work.

#### Mode of delivery:

Face-to-face teaching.

#### Learning activities and teaching methods:

Lectures 2 h/ laboratory exercises 70 h/ written report 35 h / self-study 28 h.

#### Target group:

Master's students of bioprocess engineering (A432229 Module of the Option/Bioproducts and Bioprocess Engineering, Bioprocess Engineering).

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering, 488321S Bioreactor technology, or respective knowledge.

#### Recommended optional programme components:

-

#### **Recommended or required reading:**

Working instructions; current publications and textbooks etc. on microbiology, biotechnology and environmental engineering.

#### Assessment methods and criteria:

Grade will be composed of supervised practical laboratory exercises and written report.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

DI Ville-Hermanni Sotaniemi

#### Working life cooperation:

No

Other information:

#### 488322S: Bioprocess Engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ville-Hermanni Sotaniemi Opintokohteen kielet: Finnish Leikkaavuudet: 488307S Bioprocess Engineering 7.0 op

### ECTS Credits:

5 ECTS /135 hours of work

### Language of instruction:

#### Finnish

### Timing:

The course is given in spring semester during period 3. It is recommended to complete the course in the 4th year.

#### Learning outcomes:

After completing this course, the student will be able, under supervision, to prepare a research plan for the research project and perform a laboratory scale fermentation process including precultivation and downstream processing.

Student can use a modern bioreactor, its automation and different biotechnological methods needed in the protein production, fermentation processes and in protein purification. Student will be able to analyze the research results and report them in written form.

### Contents:

A student will perform a biotechnical manufacturing process in a group supervised by researchers In the end of the practicum, the student will provide an extended written report, including a literature study and the practical results. Subjects are changed annually.

#### Mode of delivery:

Face-to-face teaching.

#### Learning activities and teaching methods:

Lectures 2 h / Laboratory exercises 70 h / written report and literature research 63h

#### Target group:

Master students in the study option bioprocess engineering (A432229 Module of the Option /Bioproducts and Bioprocess Engineering, Bioprocess Engineering).

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering, 488311S Industrial microbiology, 488304S Bioreactor technology or respective knowledge.

#### Recommended optional programme components:

-

### Recommended or required reading:

Working instructions; current publications and textbooks on bioprocess engineering, microbiology and biotechnology depending on the annual subject. Other material announced at the lectures.

#### Assessment methods and criteria:

Laboratory work and written report. Grade will be composed of supervised practical laboratory exercises and written report.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

DI Ville -Hermanni Sotaniemi

Working life cooperation:

No

### Other information:

Detailed schedule of the course is informed in the starting lecture. Course has an advanced registration. Registration closes two weeks before the course begins.

### 740148P: Biomolecules, 5 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Faculty of Biochemistry and Molecular Medicine Arvostelu: 1 - 5, pass, fail Opettajat: Tuomo Glumoff Opintokohteen kielet: English

#### Leikkaavuudet:

ay740157P	Basic biochemistry 1: Biomole	ecules (OPEN UNI)	4.0 op
ay740152P	Basic biochemistry 1: Biomolecules (OPEN UNI)		5.0 op
740143P	Biomolecules for Biochemists	8.0 op	
740147P	Biomolecules for Bioscientists	8.0 op	

#### **ECTS Credits:**

5 credits

#### Language of instruction:

English and Finnish

Timing:

autumn

#### Learning outcomes:

Upon successful completion students are able to:

- tell the composition, structure and function of the major groups of biomolecules in cells; nucleic acids, proteins, carbohydrates and lipds and describe the forces that modulate their function.
- apply information in the right context and evaluate it critically

#### Contents:

This module provides an overview of biochemistry, outlining the forces involved in biomolecule structure and the chemical structures and properties of polynucleic acids, proteins, carbohydrates and lipids. There will also be an introduction to prebiotic evolution and a student debate on this subject. The module is arranged into lectures or workshops. All of the exercises course materials are in English, but both English and Finnish are used in teaching. Both a final examination and continuous assessment will count towards the final mark and attendance of some parts is compulsory.

#### Mode of delivery:

Face to face teaching

### Learning activities and teaching methods:

30 h lectures, plus exercises

#### Target group:

Minor subject students, exchange students

Prerequisites and co-requisites:

#### **Recommended optional programme components:**

#### **Recommended or required reading:**

Appling et al. Biochemistry – Concepts and Connections (2nd edition, 2019) Pearson Education Limited; ISBN 10: 1-292-26720-8, or equivalent

#### Assessment methods and criteria:

Continuous assessment, final examination Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

1-5/fail

#### Person responsible:

Tuomo Glumoff

#### Working life cooperation:

No

#### Other information:

This module is the same as Biomolecules for Biochemists except that it contains no practical component. Location of instruction: Linnanmaa campus

#### Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Biochemistry and Molecular Medicine

Arvostelu: 1 - 5, pass, fail

Opettajat: Tuomo Glumoff

Opintokohteen kielet: Finnish

### Leikkaavuudet:

ay740158P	Basic bioche	emistry 3: Metabolis (OPEN UNI)	4.0 op
ay740154P	Basic bioche	emistry 3: Metabolis (OPEN UNI)	3.0 op
740146P	Metabolism I	6.0 ор	

### **ECTS Credits:**

4 credits

### Language of instruction:

Finnish

Timing:

spring

### Learning outcomes:

Students will be able to explain the main principles of how the metabolism is made up, will get a detailed picture of the energy metabolism, and will be able to organize part of the wholeness of metabolism, particularly how energy metabolism is networked to the synthesis and degradation of biomolecules.

### Contents:

On this course the central concepts and mechanisms of metabolism, its regulation and the integration of metabolic pathways will be introduced, like anabolism and catabolism, linking of different pathways, and metabolic regulation. Especially the energy metabolism will be studied, concerning carbohydrates, lipids and the respiratory chain. Combined with the course Metabolism II the students will get a good overview on the principles of metabolism, metabolic integration and the methods to study metabolism.

### Mode of delivery:

Face to face teaching

### Learning activities and teaching methods:

Lectures (28 h), problem-based exercises (workshops) 6 h and final exam.

### Target group:

Minor subject students

#### Prerequisites and co-requisites:

Biomolecules for Biochemists or Biomolecules for Bioscientists or Biomolecules

### Recommended optional programme components:

-

### Recommended or required reading:

### Assessment methods and criteria:

Problem-based exercises and a final exam will count towards the final grade. Read more about assessment criteria at the University of Oulu webpage.

### Grading:

1-5/fail.

#### Person responsible:

Tuomo Glumoff

Working life cooperation:

### No

### Other information:

This module is the same as Metabolism I (740146P), except that it contains no laboratory component. **Location of instruction**: Linnanmaa

### 477506S: Modelling and Control of Biotechnical Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Mika Ruusunen Opintokohteen kielet: English Leikkaavuudet: 480452S Bioprocess Modelling and Control 5.0 op

### ECTS Credits:

5 ECTS /135 hours of work

### Language of instruction:

English

Timing:

Implementation in the 1st period (autumn term)

### Learning outcomes:

After the course, the student can model kinetics and dynamics of bio-technical processes (mainly fermentation) starting from the process phenomena and mass balance models. He also understands the limitations of different approaches and the modelling assumptions. He also has preliminary skills to write models in Matlab/Simulink environment.

### Contents:

Bioreactors: models, kinetics and transfer phenomena. Models: different modelling approaches with examples. Control of fermentation processes.

### Mode of delivery:

Contact lectures, individual work and home tests (one per week).

#### Learning activities and teaching methods:

The course is given within the period of five weeks. Laboratory exercises include computational exercises and writing the report.

#### Target group:

Master's students in Process and Environmental Engineering / Automation Technology

#### Prerequisites and co-requisites:

Course Process Dynamics (previous Process Control Engineering I) or respective recommended beforehand

### Recommended optional programme components:

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### Recommended or required reading:

#### Lecture materials.

*Additional literature*: Schügerl, B. (ed.): Bioreaction Engineering. Springer Verlag, 2000. pp. 21-43.; Sonnleitner, B.: Instrumentation of Biotechnical. In: Advances in Biochemical Engineering 66. Springer 2000; Jeongseok, L. et al.: Control of Fed-batch Fermentations. Biotechnology Advances 17 (1999) 29-4817 (1999) 29-48; Rani, K.Y. & Rao, V.S.R.: Control of Fermenters - a Review. Bioprocess Engineering 21 (1999) 77-8821 (1999) 77-88

#### Assessment methods and criteria:

Grade given is based on home tests and exercise report; ratio is 4/1. Final examination is also possible.

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Aki Sorsa

Other information:

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### 477204S: Chemical Engineering Thermodynamics, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: Finnish

### **ECTS Credits:**

5 ECTS /135 hours of work

Language of instruction:

Finnish

Timing:

Period 1 (autumn term)

#### Learning outcomes:

By completing the course the student understands classical thermodynamics from a chemical engineering viewpoint. Especially she/he can explain the pVT behaviour of pure substances and understands the thermodynamic properties of mixtures. The student can classify the thermodynamic models describing, for example, liquid mixtures or electrolytes. The student can select appropriate models for gas, vapour and liquid phases. In addition, the student can solve process models, phase equilibrium and chemical reaction equilibrium problems, and more generally, is able to evaluate chemical processes using thermodynamic analysis tools.

#### **Contents:**

Mass and energy balances, pVT behaviour of pure substances, thermodynamic properties of fluids, thermodynamics of electrolytes, chemical reaction equilibrium, vapour/liquid equilibrium, calculation of thermodynamical state functions, thermodynamic analysis of processes.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 46 h and self-study 87 h

#### Target group:

Students in the study options Process Design and Chemical Engineering

#### Prerequisites and co-requisites:

Essential contents of 477401A Thermodynamic equilibria course, or equivalent knowledge on the basic concepts of thermodynamic equilibria.

### Recommended or required reading:

Lecture handout. Material given during the lectures. Additional literature, Smith, J.M. & Van Ness, H.C. Introduction to Chemical Engineering Thermodynamics. McGraw-Hill, 1987.

#### Assessment methods and criteria:

Combination of examinations and exercises Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Dr Jani Kangas Working life cooperation: No Other information:

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#### 477308S: Multicomponent Mass Transfer, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Muurinen, Esa Ilmari

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

470302S Multicomponent Separation 5.0 op

#### **ECTS Credits:**

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish, can be completed in English as a book examination

#### Timing:

Implementation in spring semester during 4 <sup>th</sup> period. It is recommended to complete the course at the fourth (first Master's) spring semester

#### Learning outcomes:

Upon completing the required course work the student is able to formulate matrix equations describing mass transfer in multicomponent systems using the theory of Maxwell-Stefan and the laws of Fick for laminar and turbulent systems. He/she is also able to define bootstrap relations to bind the general equations to the physical situation of the problem, and is capable of applying the methods to estimate diffusion and mass transfer coefficients. In addition, he/she is able to describe the theories for mass transfer through phase interface, to calculate the multicomponent phase equilibrium formed by mass transfer across fluid interphase with equations of state and activity coefficient correlations, and to explain the experimental methods to measure vapour-liquid equilibrium and the methods to estimate the validity of measured values. After completing the course the student is capable of applying models of mass transfer and phase equilibrium to model and design multicomponent processes (e.g. distillation and condensation) based on diffusion.

#### Contents:

Maxwell-Stefan equations. Fick's law.Estimation of diffusion coefficients.Multicomponent systems. Mass transfer coefficients. Film theory. Mass transfer models for dynamic systems. Mass transfer in turbulent flows. Simultaneous mass and heat transfer. Vapour-liquid equilibrium and experimental determination. Mass transfer models in multicomponent distillation. Condensation of vapour mixtures.

#### Mode of delivery:

Face-to-face teaching in Finnish (book examination in English)

#### Learning activities and teaching methods:

Lectures 30 h, exercises 8 h, simulation exercise 15 h and self-study 80 h. For foreign students: a written examination based on given literature and simulation exercise.

### Target group:

Master's degree students of process and environmental engineering

#### Prerequisites and co-requisites:

Courses 477303A Mass Transfer or 477322A Heat and Mass Transfer, 477304A Separation Processes and 031019P Matrix Algebra are recommended beforehand.

#### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

Taylor, R. & Krishna, R.: Multicomponent Mass Transfer.

Oheiskirjallisuus: Walas, S.M.: Phase Equilibria in Chemical Engineering; Henley, E.J. & Seader, J. D.: Equilibrium-stage Separation Operations in Chemical Engineering.

#### Assessment methods and criteria:

Examination or a learning diary and a simulation exercise. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Laboratory manager Dr Esa Muurinen

#### Working life cooperation:

No

#### 477306S: Non-ideal Reactors, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Huuhtanen, Mika Ensio

Opintokohteen kielet: English

#### Leikkaavuudet:

470222A Reactor Analysis and Design II 5.0 op

#### **ECTS Credits:**

5 ECTS / 135 hours of work

#### Language of instruction:

English

#### Timing:

Implementation in the autumn semester during the 2nd period. It is recommended to complete the course at the fourth (1st Master's) spring semester.

#### Learning outcomes:

After completing the course the student can analyse the effect of non-ideal mixing conditions on the behaviour of a reactor. He/she is capable of explaining the mechanisms of heterogeneous reactions, especially with methods that are used to analyse the effect of mass and heat transfer on the observed kinetics of heterogeneous reactions. The student has rudimentary skills to conduct demanding reactor analysis and to design heterogeneous reactors ((i.e. multicomponent and multiphase reactors).

#### **Contents:**

Mixing models of a flowing material. Residence time distribution theory. Heterogeneous catalysis and biochemical reactions: mechanisms, mass and heat transfer, and reactor design. Gas-liquid reactions: mechanisms, mass transfer, and reactor design. Design heuristics. Microreactors.

#### Mode of delivery:

Lectures including exercises and computer simulations (CFD), face-to-face teaching.

#### Learning activities and teaching methods:

Lectures 30 h, exercises and simulation 14 h, homework 16 h, self-study 75 h.

#### Target group:

Master's degree students of Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

Courses 477201A Energy and Material Balances and 477202A Reactor Analysis are recommended beforehand.

#### Recommended optional programme components:

#### **Recommended or required reading:**

Fogler, H. Scott: Elements of chemical reaction engineering. (5th edition) 2016. Prentice Hall PTR: Pearson Education International; Nauman, E.B.: Chemical Reactor Design. New York, John Wiley & Sons.1987;

Additional literature: Winterbottom, J.M. & King, M.B. (Editors) Reactor Design for Chemical Engineers. Padstow 1999, T.J. International Ltd. 442 s. Gianetto, A. &Silveston, P.L.: Multiphase Chemical Reactors: Theory, Design, Scale-up. Hemisphere, Washington, D. 1986; Froment, G. & Bischoff, K.B.: Chemical Reactor Analysis and Design. New York, John Wiley & Sons. 1990; Hessel, V., Hardt, S. &Löwe, H.: Chemical Micro Process Engineering. Weinheim 2004, Wiley-VHC Verlag GmbH & Co. 674 p, Salmi, T., Mikkola, J.-P.& Wärnå, J. Chemical reaction engineering and reactor technology. Boca Raton 2011, CRC Press, 615 p.

#### Assessment methods and criteria:

Intermediate exams (2) or final examination.. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi">www.oulu.fi</a> /english/studying/assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Mika Huuhtanen

#### Working life cooperation:

No

#### Other information:

By means of the residence time distribution theory, students adopt a way of thinking in modeling which is based on the concept of probability.

### 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tanskanen, Juha Petri Opintokohteen kielet: Finnish Leikkaavuudet: 477208S Biorefineries 3.0 op

### ECTS Credits:

5 ECTS /135 hours of work

### Language of instruction:

English

Timing:

Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

### Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

#### Mode of delivery:

Lectures and small group exercises. Occurring every two years.

#### Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

#### Target group:

Master's students in the study options chemical engineering and bioprocess engineering

#### Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

### Recommended optional programme components:

#### **Recommended or required reading:**

Lecture handouts

Assessment methods and criteria:

Examination and other evaluation methods

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Juha Tanskanen

Working life cooperation:

No

### Other information:

-

### 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: English Leikkaavuudet:

### 477206S Advanced Process Design 6.0 op

### **ECTS Credits:**

5 ECTS /135 hours of work

#### Language of instruction:

English

#### Timing:

Spring, periods 3 and 4

#### Learning outcomes:

The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

#### Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

#### Mode of delivery:

Design projects in small groups

### Learning activities and teaching methods:

Project meetings 10h and project group work 120h

#### Target group:

Master's students of process and environmental engineering

#### Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

#### **Recommended or required reading:**

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

#### Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Juha Ahola

#### Working life cooperation:

No

#### Other information:

-

### A431238: Module of the Option/Chemical Engineering, 60 op

Voimassaolo: 01.08.2017 -Opiskelumuoto: Module of the Option

Laji: Study module

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

### Compolsory

### 477306S: Non-ideal Reactors, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet:

470222A Reactor Analysis and Design II 5.0 op

### **ECTS Credits:**

5 ECTS / 135 hours of work

### Language of instruction:

English

### Timing:

Implementation in the autumn semester during the 2nd period. It is recommended to complete the course at the fourth (1st Master's) spring semester.

### Learning outcomes:

After completing the course the student can analyse the effect of non-ideal mixing conditions on the behaviour of a reactor. He/she is capable of explaining the mechanisms of heterogeneous reactions, especially with methods that are used to analyse the effect of mass and heat transfer on the observed kinetics of heterogeneous reactions. The student has rudimentary skills to conduct demanding reactor analysis and to design heterogeneous reactors ((i.e. multicomponent and multiphase reactors).

### Contents:

Mixing models of a flowing material. Residence time distribution theory. Heterogeneous catalysis and biochemical reactions: mechanisms, mass and heat transfer, and reactor design. Gas-liquid reactions: mechanisms, mass transfer, and reactor design. Design heuristics. Microreactors.

### Mode of delivery:

Lectures including exercises and computer simulations (CFD), face-to-face teaching.

### Learning activities and teaching methods:

Lectures 30 h, exercises and simulation 14 h, homework 16 h, self-study 75 h.

### Target group:

Master's degree students of Process and Environmental Engineering study programmes.

### Prerequisites and co-requisites:

Courses 477201A Energy and Material Balances and 477202A Reactor Analysis are recommended beforehand.

### Recommended optional programme components:

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### Recommended or required reading:

Fogler, H. Scott: Elements of chemical reaction engineering. (5th edition) 2016. Prentice Hall PTR: Pearson Education International; Nauman, E.B.: Chemical Reactor Design. New York, John Wiley & Sons. 1987;

Additional literature: Winterbottom, J.M. & King, M.B. (Editors) Reactor Design for Chemical Engineers. Padstow 1999, T.J. International Ltd. 442 s. Gianetto, A. &Silveston, P.L.: Multiphase Chemical Reactors: Theory, Design, Scale-up. Hemisphere, Washington, D. 1986; Froment, G. & Bischoff, K.B.: Chemical Reactor Analysis and Design. New York, John Wiley & Sons. 1990; Hessel, V., Hardt, S. &Löwe, H.:

### Assessment methods and criteria:

Intermediate exams (2) or final examination.. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Lecturer Mika Huuhtanen

### Working life cooperation:

No

### Other information:

By means of the residence time distribution theory, students adopt a way of thinking in modeling which is based on the concept of probability.

### 477309S: Process and Environmental Catalysis, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English Leikkaavuudet:

470226S Catalytic Processes 5.0 op

### ECTS Credits:

5 ECTS / 133 hours of work

### Language of instruction:

English

### Timing:

Implementation in autumn semester, during 1 <sup>st</sup> period. It is recommended to complete the course at the fourth (1 <sup>st</sup> Master's) autumn semester.

### Learning outcomes:

Student is capable of specifying the process steps in catalyst design, selection and testing. Student is able to explain the most important industrial catalytic processes, the use of catalysts in environmental technology, catalyst research and the significance of an interdisciplinary approach in the preparation, development and use of catalysts. He/she recognizes the connection between catalysis and green chemistry and the role of catalysis in sustainable processes and energy production.

### Contents:

Catalyst and catalysis, sustainability. Catalysis in industry. Environmental catalysis.

### Mode of delivery:

Lectures including design exercises, face-to-face teaching.

### Learning activities and teaching methods:

Lectures 40 h, exercises 10 h, homework 20 h, teamwork presentations 10 h, and self-study 53 h.

### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

### Prerequisites and co-requisites:

#### Recommended optional programme components:

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#### **Recommended or required reading:**

Lecture handout; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp.; Janssen, F.J.J.G. & van Santen, R.A.: Environmental Catalysis. NIOK, Catalytic Science Series, Vol. 1. 1999. 369 pp. *Additional literature*:Ertl, G., Knözinger, J. & Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim. 1997, 657 p.; Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogenous Catalysis. Weinheim 1997. 657 pp.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994, 667 pp.; van Santen, R.A., van Leuwen, P.W.N.M., Mouljin, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd ed. Studies in Surface Science and Catalysis 123. Amsterdam 1999, Elsevier Sci. B.V. 582 pp.

#### Assessment methods and criteria:

Written examination and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Satu Pitkäaho and Esa Turpeinen

Working life cooperation:

No

Other information:

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#### 477311S: Advanced Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: English

#### **ECTS Credits:**

5 ECTS / 133 hours of work

#### Language of instruction:

English

Timing:

Implementation in autumn semester during 2 nd period every odd year

#### Learning outcomes:

After completing the course the student is able to review the most recent methods and techniques for separation and purification of components and products, e.g. in the chemical, food, and biotechnology industries. He/she is able to define the principles of green separation processes and their research status and potentiality in industrial applications.

#### Contents:

The course is divided into lectures given by experts from different fields (industry, research institutes and universities) and seminars given by students and senior researchers. The lectures open up the newest innovations in separation and purification technologies. The lectures can include for example the following themes: Phenomena in Supercritical fluid extraction, Pressure-activated membrane processes, Reverse osmosis, Nanofiltration, Ultrafiltration, Microfiltration, Pervaporation, Polymer membranes, Dialysis, Electrolysis and Ion-exchange, Forces for adsorption and Equilibrium adsorption isotherms, Sorbent

materials and heterogeneity of surfaces, Predicting mixture adsorption, Rate processes in adsorption /adsorbers and adsorber dynamics, Cyclic adsorption processes, Temperature and pressure swing adsorption. Innovative separation methods, Phenomena integration, New hybrid materials as separation agents. Fluids and their application in gas extraction processes, Solubility of compounds in supercritical fluids and phase equilibrium. Extraction from solid substrates: Fundamentals, hydrodynamics and mass transfer, applications and processes (including supercritical water and carbon dioxide). Counter-current multistage extraction: Fundamentals and methods, hydrodynamics and mass transfer, applications and processes. Solvent cycles, heat and mass transfer, methods for precipitation. Supercritical fluid chromatography. Membrane separation of gases at high pressures. The topics of the course seminars will change annually depending on the research relevance and visiting scientists.

### Mode of delivery:

Face-to-face teaching and seminars.

#### Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, 78 h

#### Target group:

Master's degree students of the Process and Environmental Engineering study programmes

#### Prerequisites and co-requisites:

The courses 477304A Separation Processes and 477308S Multicomponent Mass Transfer are recommended beforehand

#### Recommended optional programme components:

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#### **Recommended or required reading:**

The course literature will be chosen when the course is planned. Latest scientific research articles. Further literature: Green Separation Processes, Edited by: Afonso, A.M. & Crespo, J.G. 2005 Wiley-VCH, Separation Processes in the Food and Biotechnology Industries, Edited by: Grandison, A.S. & Lewis, M.J. 1996 Woodhead Publishing.

#### Assessment methods and criteria:

Portfolio or written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Riitta Keiski

#### Working life cooperation:

No

### Other information:

477310S: Advanced Catalytic Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 480360S Catalysts in Environmental Technology 5.0 op

ECTS Credits: 5 ECTS / 133 hours of work

### Language of instruction:

English

### Timing:

Implementation in autumn semester during 2<sup>nd</sup> period every even year (next time in Autumn 2020).

### Learning outcomes:

After completing the course the student can explain the interdisciplinary connection of catalysis with material and surface science, define new catalyst preparation methods and application areas, catalytic reaction and process engineering, and methods in catalyst research (experimental and computational methods). He/she is also able to design and do research work by emphasising research methods and innovations in catalysis. He/she is able to explain the latest knowledge connected to catalyst research and applications. He/she is also capable of explaining the relation and differences between heterogeneous, homogeneous and biocatalysis.

### Contents:

The course contents are divided into the following themes 1) surface chemistry and catalysis, 2) new catalyst preparation methods, 3) catalysis for a sustainable production and energy, and green chemistry and engineering and catalysis, 4) design of catalysts and catalytic processes (reactor and process intensification, process improvements, new catalysts and catalytic processes, new opportunities by catalysis), 5) phenomena integration and catalysis and 6) new innovations in catalyst research.

### Mode of delivery:

Lectures and a seminar work, face-to-face teaching

### Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, self-study 78 h.

### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

### Prerequisites and co-requisites:

The courses 477309S Process and Environmental Catalysis and 488204A Air Pollution Control Engineering.

### Recommended optional programme components:

### Recommended or required reading:

Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogeneous Catalysis. Weinheim 1997. 657 p.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994. 667 p.; Van Santen, R.A., van Leuwen, P.W.N.M., Moulijn, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd. edition. Research Articles.

*Further literature*: Ertl, G., Knözinger, H. &Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim 1997; Morbidelli, M., Gavriilidis, A. &Varma, A.: Catalyst Design, Optimal Distribution of Catalyst in Pellets, Reactors, and membranes. New York 2001, Cambridge University Press. 227 p.; Anastas, P.T. & Crabtree, R.H. (eds.): Green catalysis, volume 2: Heterogeneous Catalysis. Weinheim 2009, 338 p.

### Assessment methods and criteria:

Written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University researcher Satu Ojala

### Working life cooperation:

No

Other information:

### 477308S: Multicomponent Mass Transfer, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

470302S Multicomponent Separation 5.0 op

### ECTS Credits:

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish, can be completed in English as a book examination

#### Timing:

Implementation in spring semester during 4 <sup>th</sup> period. It is recommended to complete the course at the fourth (first Master's) spring semester

#### Learning outcomes:

Upon completing the required course work the student is able to formulate matrix equations describing mass transfer in multicomponent systems using the theory of Maxwell-Stefan and the laws of Fick for laminar and turbulent systems. He/she is also able to define bootstrap relations to bind the general equations to the physical situation of the problem, and is capable of applying the methods to estimate diffusion and mass transfer coefficients. In addition, he/she is able to describe the theories for mass transfer through phase interface, to calculate the multicomponent phase equilibrium formed by mass transfer across fluid interphase with equations of state and activity coefficient correlations, and to explain the experimental methods to measure vapour-liquid equilibrium and the methods to estimate the validity of measured values. After completing the course the student is capable of applying models of mass transfer and phase equilibrium to model and design multicomponent processes (e.g. distillation and condensation) based on diffusion.

#### **Contents:**

Maxwell-Stefan equations. Fick's law.Estimation of diffusion coefficients.Multicomponent systems. Mass transfer coefficients. Film theory. Mass transfer models for dynamic systems. Mass transfer in turbulent flows. Simultaneous mass and heat transfer. Vapour-liquid equilibrium and experimental determination. Mass transfer models in multicomponent distillation. Condensation of vapour mixtures.

#### Mode of delivery:

Face-to-face teaching in Finnish (book examination in English)

#### Learning activities and teaching methods:

Lectures 30 h, exercises 8 h, simulation exercise 15 h and self-study 80 h. For foreign students: a written examination based on given literature and simulation exercise.

#### Target group:

Master's degree students of process and environmental engineering

#### Prerequisites and co-requisites:

Courses 477303A Mass Transfer or 477322A Heat and Mass Transfer, 477304A Separation Processes and 031019P

Matrix Algebra are recommended beforehand.

### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenonbased modelling and planning of industrial processes.

### Recommended or required reading:

Taylor, R. & Krishna, R.: Multicomponent Mass Transfer.

Oheiskirjallisuus: Walas, S.M.: Phase Equilibria in Chemical Engineering; Henley, E.J. & Seader, J.D.: Equilibrium-stage Separation Operations in Chemical Engineering.

#### Assessment methods and criteria:

Examination or a learning diary and a simulation exercise. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a> and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a> and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a> and a simulation exercise.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Laboratory manager Dr Esa Muurinen

### Working life cooperation:

No

### 477305S: Flow Dynamics, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

**Opettajat:** Muurinen, Esa Ilmari

Opintokohteen kielet: Finnish

### Leikkaavuudet:

470303S Flow Dynamics 3.5 op

### **ECTS Credits:**

5 ECTS / 135 hours of work

### Language of instruction:

Finnish, can be completed in English as a book examination (see Mode of Delivery)

#### Timing:

Implementation in autumn semester during 1st period. It is recommended to complete the course at the fourth (1st Master's) autumn semester.

#### Learning outcomes:

After completing the course the student is able to formulate the partial differential equations describing flow of fluids and to solve these equations in systems with simple geometry using difference, finite element and finite volume methods. The student is also able to formulate and solve the equations describing flow of granular material based on molecular dynamics. He/she is able to choose the experimental methods for validation of the calculated results and the methods to measure the most common properties describing fluid flow. After the course the student is able to model simple flow configurations using CFD and to design experimental systems and measurements for verifying computational results.

#### Contents:

Equations in fluid dynamics. Partial differential equations. Difference method. Graphical representation. Modelling the turbulence. Finite element method. Finite volume method. Molecular dynamics. Experimental fluid dynamics.

#### Mode of delivery:

In the Finnish version: Lectures and compulsory exercise done in small groups. In the English version, compulsory simulation exercise done in small groups and a book exam, which replaces the lectures given in Finnish.

#### Learning activities and teaching methods:

Lectures 22h, and exercise 8 h, project work 10 h, self-study 93 h. For foreign students written examination based on given literature and a compulsory simulation exercise.

#### Target group:

Master's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Courses 477301A Momentum Transfer or 477052A Fluid Mechanics, 031019P Matrix Algebra and 031022P Numerical Methods are recommended beforehand.

### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

### Recommended or required reading:

Anderson J.D.: Computational Fluid Dynamics, McGraw-Hill, 1995, 608 p. Hämäläinen J. & Järvinen J.: Elementtimenetelmävirtauslaskennassa, CSC – Tieteellinenlaskenta Oy, 1994, 212 p. Versteeg, H.K. &Malalasekera, W.: An Introduction to Computational Fluid Dynamics, Longman Scientific and Technical, 1995, 257 p. Pöschel, T. & Schwager, T.: Computational Granular Dynamics, 2005, 322 p. Tavoularis, S.: Measurements in Fluid Mechanics, 2005, 354 p.

*Additional literature:* Shaw, C.T.: Using Computational Fluid Dynamics, Prentice Hall, 1992, 251 p.; Nakayama, Y. & Boucher, R.F.: Introduction to Fluid Mechanics, Arnold, 1999, 308 p.: Haataja J., Käpyaho, J. & Rahola, J.: Numeerisetmenetelmät. CSC – Tieteellinenlaskenta Oy, 1993, 236 p; Rathakrishnan, E.: Instrumentation, Measurements, and Experiments in Fluids, 2007, 492 p.

### Assessment methods and criteria:

Examination or a learning diary, and simulation exercise.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/forstudents/assesment-criteria">https://www.oulu.fi/forstudents/assesment-criteria</a>.

#### Person responsible:

Docent Dr Esa Muurinen

Working life cooperation:

No

### 477204S: Chemical Engineering Thermodynamics, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: Finnish

### ECTS Credits:

5 ECTS /135 hours of work

Language of instruction:

Finnish

Timing:

Period 1 (autumn term)

### Learning outcomes:

By completing the course the student understands classical thermodynamics from a chemical engineering viewpoint. Especially she/he can explain the pVT behaviour of pure substances and understands the thermodynamic properties of mixtures. The student can classify the thermodynamic models describing, for example, liquid mixtures or electrolytes. The student can select appropriate models for gas, vapour and liquid phases. In addition, the student can solve process models, phase equilibrium and chemical reaction equilibrium problems, and more generally, is able to evaluate chemical processes using thermodynamic analysis tools.

#### **Contents:**

Mass and energy balances, pVT behaviour of pure substances, thermodynamic properties of fluids, thermodynamics of electrolytes, chemical reaction equilibrium, vapour/liquid equilibrium, calculation of thermodynamical state functions, thermodynamic analysis of processes.

### Mode of delivery:

### Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 46 h and self-study 87 h

### Target group:

Students in the study options Process Design and Chemical Engineering

### Prerequisites and co-requisites:

Essential contents of 477401A Thermodynamic equilibria course, or equivalent knowledge on the basic concepts of thermodynamic equilibria.

### Recommended or required reading:

Lecture handout. Material given during the lectures. Additional literature, Smith, J.M. & Van Ness, H.C. Introduction to Chemical Engineering Thermodynamics. McGraw-Hill, 1987.

### Assessment methods and criteria:

Combination of examinations and exercises Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr Jani Kangas

### Working life cooperation:

No

Other information:

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#### 477209S: Chemical Process Simulation, 5 op

Voimassaolo: 01.08.2011 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas

**Opintokohteen kielet:** English

### ECTS Credits:

5 ECTS /135 hours of work

#### Language of instruction:

English

Timing:

Autumn, periods 1-2

#### Learning outcomes:

The student has the ability to convert a process flow diagram into a form compatible with process simulation software. She/he has skills to evaluate realistic process conditions in a typical chemical process. The student can apply proper thermodynamic property models for simulation purposes. She/he can name the advantages and disadvantages of using the sequential modular solving approach in chemical process modelling and simulation. She/he is capable of solving a computer simulation case for a typical chemical process. The student is able to analyze the simulation results with respect to realistic values.

#### Contents:

The main functional parts of a process simulator. Thermodynamic property models and databanks. Degrees of freedom analysis. Steady-state simulation. Sequential modular, and equation-oriented approaches in simulation. Numerical solving methods. Optimization with a simulation software. Heuristics for chemical process simulation.

### Mode of delivery:

Face-to-face teaching, introductory examples and group exercises with a process simulation software.

### Learning activities and teaching methods:

Guided exercises 46 h and group work 89 h.

### Target group:

Master's students in Chemical Engineering study option.

### Prerequisites and co-requisites:

477204S Chemical Engineering Thermodynamics or equivalent knowledge.

### Recommended optional programme components:

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### Recommended or required reading:

Material distributed on lectures. Additional literature, Turton, R., Bailie, R.C., Whiting, W.B. & Shaeiwitz, J. A.: Analysis, synthesis, and design of chemical processes. 3rd Ed. Prentice Hall. (Parts) ISBN 0-13-512966-4.

### Assessment methods and criteria:

Group exercise reports and a simulation study exam performed individually. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

### Grading:

Numerical grading scale, 0-5. Zero stands for a fail.

Person responsible:

Dr Jani Kangas

Working life cooperation:

No

Other information:

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### 477524S: Process Optimization, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: ay477524S Process Optimization (OPEN UNI) 5.0 op

477504S Process Optimization 4.0 op

### **ECTS Credits:**

5 ECTS /135 hours of work

### Language of instruction:

### English

Timing:

Spring semester, the 3th period. Recommended for 1st year M.Sc. students.

### Learning outcomes:

Student can use and apply standard unconstrained and constrained optimization methods. Student can define and identify optimization problems. Student is able to summarize the role of optimization in process engineering.

### Contents:

Basic concepts of optimization. Optimization of unconstrained and constrained functions. Linear programming. Trajectory optimization. Hierarchical optimization. Intelligent methods in optimization. Applications in process engineering.

### Mode of delivery:

Face-to-face teaching and exercises.

#### Learning activities and teaching methods:

The amount of guided teaching is 40 hrs. Contact teaching includes, depending on situation, lectures, group work and tutored group work. During self-study time student does independent or group work.

#### Target group:

M.Sc. students of process and environmental engineering and M.Sc. students interested in process optimization. Exchange and other international students.

#### Prerequisites and co-requisites:

No prerequisites but basic understanding on numerical methods and process modelling are useful.

#### Recommended optional programme components:

See prerequisites

#### **Recommended or required reading:**

Reading materials. Ray, W.H. & Szekely, J. (1973) Process Optimization with Applications in Metallurgy and Chemical Engineering. John Wiley & Sons.

#### Assessment methods and criteria:

This course uses continuous assessment that includes solved exercises and lecture exams. Final exam is also possible.

#### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Aki Sorsa **Working life cooperation:** No

Other information:

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### 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: English Leikkaavuudet: 477206S Advanced Process Design 6.0 op

ECTS Credits: 5 ECTS /135 hours of work Language of instruction: English Timing: Spring, periods 3 and 4 Learning outcomes: The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

### Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

### Mode of delivery:

Design projects in small groups

#### Learning activities and teaching methods:

Project meetings 10h and project group work 120h

#### Target group:

Master's students of process and environmental engineering

#### Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

#### Recommended or required reading:

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

#### Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Juha Ahola

#### Working life cooperation:

No

Other information:

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### 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Tanskanen, Juha Petri

Opintokohteen kielet: Finnish

### Leikkaavuudet:

477208S Biorefineries 3.0 op

## ECTS Credits:

5 ECTS /135 hours of work Language of instruction: English Timing: Period 2 (autumn term)

### Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

#### **Contents:**

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

#### Mode of delivery:

Lectures and small group exercises. Occurring every two years.

### Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

#### Target group:

Master's students in the study options chemical engineering and bioprocess engineering

#### Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

#### Recommended optional programme components:

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### Recommended or required reading:

Lecture handouts

#### Assessment methods and criteria:

Examination and other evaluation methods

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Juha Tanskanen

Working life cooperation:

No

Other information:

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### 477207S: Industrial Water and Wastewater Technologies, 5 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tiina Leiviskä Opintokohteen kielet: Finnish

### ECTS Credits: 5 ECTS /135 hours of work Language of instruction: English. Timing: Spring period 3 Learning outcomes:

After completing the course student knows water use and management of water-intensive industrial sectors. He/she knows industrial raw water, process water and waste water treatment technologies and can evaluate optimal usage of water by considering external requirements as well as technical and economical factors. He/she can select water treatment operations on the basis of case-specific needs.

### Contents:

Industrial water management. Physical, chemical and biological water treatment operations used by process industry. Detailed description of chemical water treatment processes. Pre-treatment of raw water, treatment of process water and water reuse, waste water treatment, disinfection.

### Mode of delivery:

Lectures, group work and self-study

### Learning activities and teaching methods:

Lectures 30h, group work 10h and self-study 90h

### Prerequisites and co-requisites:

-

### Recommended or required reading:

Material distributed in lectures. Additional literature, McCabe, W., Smith, J., Harriot, P.: Unit Operations of Chemical Engineering; Sincero, A., Sincero, A.: Physical-Chemical Treatment of Water and Wastewater, IWA Publishing, CRC Press

### Assessment methods and criteria:

The students will be making an essay and a group exercise, which both will be evaluated. Student will participate in final exam after the course.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.</u> oulu.fi/english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Dr Tiina Leiviskä Working life cooperation: No Other information:

-

### A431233: Module of the Option/Extractive Metallurgy, 30 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Choose 30 or 60 ECTS

### 477415S: Thermodynamic and process modelling in metallurgy, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen

### ECTS Credits:

5 cr / 135 hours of work.

### Language of instruction:

### English

### Timing:

The course is held in the autumn semester, during periods I and II. It is recommended to complete the course at the 5th autumn semester.

### Learning outcomes:

Students passing the course can use computational methods (i.e. HSC Chemistry -software) to investigate the thermodynamic equilibria (e.g. in metallurgy). These thermodynamic considerations include 1) equilibrium calculations, 2) mass and heat balances as well as 3) phase diagrams. Additionally, they can use commercial process simulation software (i.e. HSC Sim -software) to model metallurgical processes. This means that the student will know how to 1) model flowsheets for various processes, 2) apply simulation in practical problems and 3) run calculation and analyse the results.

### Contents:

Course is divided in two parts. Part I focuses on thermodynamic modelling in the contexts of metallurgy: How to use HSC Chemistry as well as its modules (Reaction equations, Equilbrium compositions, Heat & Material balances, H, S, CP, G diagrams, Stability diagrams, Eh-pH diagrams, Measure units, Periodic chart, Species converter) and database? How to define a system? How to interpret results? Part II focuses on general information and exercises in HSC-Sim (Flowsheet simulation -module): HSC-Sim structure and user interface, toolbar, drawing a flowsheets with HSC Sim, data necessary for building up a simulation, structure of HSC Sim Distribution mode, simulation of metallurgical balance.

### Mode of delivery:

### Classroom education

### Learning activities and teaching methods:

Simulation exercises (work in pairs) supported by the contact-education, which consists of simulation exercises (48 hours). The rest is individual work outside the lectures.

### Target group:

SStudents of process metallurgy.

### Prerequisites and co-requisites:

Knowledge and skills obtained from the Bachelor-level-studies in engineering or science programme are required as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

### Recommended optional programme components:

This course is one of the courses of pyrometallurgy in the module of process metallurgy.

### Recommended or required reading:

Material will be distributed during the lectures and exercises. Each student is required to search additional material for the exercises when necessary.

### Assessment methods and criteria:

Continuous assessment consisting of simulation exercises and reports based on the exercises. Work in pairs. No final exams are organized.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail

### Person responsible:

university lecturer Eetu-Pekka Heikkinen

### Working life cooperation:

The course includes guest lectures from the industry.

### Other information:

Due to continuous assessment used in this course, it is highly recommended that the students are present already in the first lecture.

### 477416S: High temperature processes, 5 op

Voimassaolo: 28.11.2016 - 31.07.2022 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish Leikkaavuudet: 477427A High temperature processes 5.0 op

ay477416S High temperature processes (OPEN UNI) 5.0 op

### **ECTS Credits:**

5 cr / 135 hours of work.

#### Language of instruction:

Finnish

#### **Timing:**

The course is held in the autumn semester, during period I. It is recommended to complete the course at the 4th autumn semester.

#### Learning outcomes:

SStudents passing the course are familiar with the metal production processes and metallurgical unit operations. Additionally, students know how to evaluate high temperature processes from different perspectives (energy and reductants, refractory materials, slags and ashes, waste and emissions as well as automation, measurements and modelling).

#### Contents:

The most important pyrometallurgical unit operations and other high temperature processes as well as things that need to be taken into account when considering high temperature processes (e.g. energy and reductants, refractory materials, slags and ashes, waste and emissions as well as automation, measurements and modelling ).

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Lectures (approximately 45 hours) supporting the exercises that are made during the course. Only in Finnish.

#### Target group:

Students of process metallurgy.

#### Prerequisites and co-requisites:

Knowledge and skills corresponding the knowledge and skills that are obtained from the Bachelor-levelstudies in the programme of process or environmental engineering are recommended as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

#### Recommended optional programme components:

This course is one of the courses of pyrometallurgy in the module of process metallurgy.

#### **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site. Each student is required to search additional material for the exercises when necessary.

#### Assessment methods and criteria:

Continuous assessment consisting of exercises that are made during the course. Please note that the course is organised only in Finnish.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University lecturer Eetu-Pekka Heikkinen

### Working life cooperation:

The course includes a seminar day organized together with industry.

#### Other information:

Although it is not required to participate on lectures, it is highly recommended that the students are active and do the required exercises from the very beginning of the course due to continuous assessment used in this course.

### 477417S: High temperature chemistry, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish

#### **ECTS Credits:**

5 cr / 135 hours of work.

### Language of instruction:

Finnish

### Timing:

The course is held in the autumn semester, during period II. It is recommended to complete the course at the 4th autumn semester.

#### Learning outcomes:

Students passing the course are familiar with the most important computational methods used to investigate the most essential phenomena in the research and development of high temperature processes. Students can e.g. calculate thermodynamic equilibria, read and construct phase stability diagrams as well as estimate reaction rates and the effect of surface and interfacial phenomena on high temperature processes, etc.

### Contents:

Models and methods that are used to investigate the chemical reactions in the research and development of high temperature processes. Contents are divided into five categories: 1. Compound and phase stabilities. 2. Thermodynamic modelling of pyrometallurgical solutions. 3. Reaction kinetics in high temperature systems. 4. Burning. 5. Interfacial phenomena.

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Lectures (40 hours) supporting the exercises that are made during the course. Only in Finnish.

#### Target group:

Students of process metallurgy.

#### Prerequisites and co-requisites:

Knowledge and skills corresponding the knowledge and skills that are obtained from the Bachelor-levelstudies in the programme of process or environmental engineering are recommended as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

#### Recommended optional programme components:

This course is one of the courses of pyrometallurgy in the module of process metallurgy.

### **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site. Each student is required to search additional material for the exercises when necessary.

#### Assessment methods and criteria:

Continuous assessment consisting of exercises that are made during the course. Please note that the course is organised only in Finnish.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

university lecturer Eetu-Pekka Heikkinen

#### Working life cooperation:

There is no direct working life cooperation in this course.

#### Other information:

Due to continuous assessment used in this course, it is highly recommended that the students are present already in the first lecture.

#### 477418S: Experimental methods of high temperature research, 10 op

Voimassaolo: 28.11.2016 - 31.07.2021

Opiskelumuoto: Advanced Studies

Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Tanskanen Opintokohteen kielet: Finnish Leikkaavuudet:

477426S Characterisation methods of inorganic materials 5.0 op

### **ECTS Credits:**

10 cr / 270 hours of work.

#### Language of instruction:

Finnish

#### Timing:

The course is held in the spring semester, during periods III and IV. It is recommended to complete the course at the 4th spring semester.

#### Learning outcomes:

Students passing the course are familiar with the most important experimental and analytical methods used in the laboratory scale research of materials and high temperature processes. Students can determine and separate research problems to reasonable pieces, collect the background information, select the reasonable methods and make the research and reporting on planned schedule. Additionally, students can observe the high temperature phenomena and their interconnections and consequences. It should also be noted that the contents of the course are under continuous development and therefore more detailed learning outcomes are given each year at the beginning of each course.

#### Contents:

Typical experimental and analytical methods used to research the high temperature modification and behaviour (oxidation, reduction, melting, surface phenomena, kinetics) of materials. Determining and separating research problems to reasonable pieces, making the background research, selecting suitable methods, reporting and presenting the results.

#### Mode of delivery:

Classroom education

### Learning activities and teaching methods:

Group exercises and contact-education (96 hours) that supports these exercises.

### Target group:

Students of process metallurgy.

### Prerequisites and co-requisites:

Knowledge and skills corresponding the knowledge and skills that are obtained from the Bachelor-levelstudies in the programme of process or environmental engineering are recommended as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

### Recommended optional programme components:

This course is one of the courses of pyrometallurgy in the module of process metallurgy.

### **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site. Each student is required to search additional material for the exercises when necessary.

### Assessment methods and criteria:

Continuous assessment consisting of group-exercises and reports. Please note that the course is organized only in Finnish.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

university teacher Pekka Tanskanen

### Working life cooperation:

The students implement a small R&D project in which genuine challenge or problem is studied.

### Other information:

Due to continuous assessment used in this course, it is highly recommended that the students are present already in the first lecture. The amount of students participating in this course may be limited.

### 477420S: Current and future status of metal production, 5 op

Voimassaolo: 01.08.2019 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish Leikkaavuudet:

477425S Current and future status of process industry 5.0 op

### ECTS Credits:

5 cr / 135 hours of work

### Language of instruction:

### Finnish

### Timing:

The course is held in the autumn semester, during period II. It is recommended to complete the course at the 5th autumn semester.

### Learning outcomes:

Student can estimate how national and global trendsinfluence metal production now and in the future.

### Contents:

Contents vary each year. Focus is on current issues and features e.g. availability and price of raw materials and energy, available technologies, juridical restrictions, environmental issues, digitalisation as well as research and development.

### Mode of delivery:

#### Classroom education

#### Learning activities and teaching methods:

Lectures and discussions (max. 48 hours).

#### Target group:

Students of process metallurgy.

#### Prerequisites and co-requisites:

Knowledge and skills corresponding the knowledge and skills that are obtained from the Bachelor-levelstudies in the programme of process or environmental engineering are recommended as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

#### Recommended optional programme components:

This course is one of the courses of pyrometallurgy in the module of process metallurgy.

#### **Recommended or required reading:**

Material will be distributed during the lectures and exercises. Each student is required to search additional material for the exercises when necessary.

#### Assessment methods and criteria:

Continuous assessment consisting of exercises and reports. Please note that the course is organized only in Finnish.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Eetu-Pekka Heikkinen

#### Working life cooperation:

The course includes guest lectures from the industry.

#### Other information:

Due to continuous assessment used in this course, it is highly recommended that the students are present already in the first lecture.

### 781649S: Sampling and Sample Pretreatment, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

### **ECTS Credits:**

5 credits / 134 hours of work

#### Language of instruction:

Finnish. English on demand.

### Timing:

4th or 5th spring. The course is lectured every other year, next time during the spring 2019.

#### Learning outcomes:

After this course student becomes aware of the importance of correct sampling (especially heterogeneous solid materials). The student also gets knowledge how to i) sample and ii) prepare samples for various

types of analysis: determination of total element concentrations (incl. ultra trace levels), fractionation of elements and element speciation analysis. At the end of the course the students should have also acquired an understanding of the techniques that are used in sample preconcentration and matrix separation, as well as purification of reagents and laboratory tools when very low element concentrations are measured.

### Contents:

Representative sampling and sampling errors, various sample preparation techniques utilizing open and closed systems and their use in the determination of total element concentrations in inorganic and organic sample types. Fusion techniques and fire assay methods. Sample preparation in trace element fractionation and speciation analysis. Systematic errors in analysis (losses and contamination), clean rooms, separation and preconcentration techniques.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

30 hours of lectures + seminar presentation + 104 hours of self-study

### Target group:

Chemistry, optional

### Prerequisites and co-requisites:

Introduction to Analytical Chemistry (780111P or 780119P)

### Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

### Recommended or required reading:

Sirén, H., Perämäki, P., Laiho, J.: Esikäsittelyn käsikirja, Kemian Kustannus Oy, 2009 and material handed out by the lecturer.

### Assessment methods and criteria:

Final examination or home assignment. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

### Person responsible:

Paavo Perämäki

Working life cooperation:

No

### Other information:

No

### 781657S: Experimental Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

### **ECTS Credits:**

5 credits / 134 hours of work

### Language of instruction:

Finnish. English on demand.

### Timing:

4th or 5th spring. The course is lectured every other year, next time during the spring 2020. **Learning outcomes:** 

After this course student becomes aware of importance experimental design and is able to apply most common experimental designs in the field of chemistry.

#### Contents:

Factorial designs, mixture designs, D-optimal designs, response surface methodology. Computer programmes are applied during the course in the design and analysis of experiments.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

30 hours of lectures and exercises + 104 hours of self-study incl. computer aided analysis of experimental data.

#### Target group:

Chemistry, optional

#### Prerequisites and co-requisites:

Metrological Fundamentals of Analytical Chemistry (781651S)

#### Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

#### **Recommended or required reading:**

Montgomery, D.C.: Design and Analysis of Experiments, 8<sup>th</sup> ed., John Wiley & Sons. Massart, D.L., Vandeginste, B.G.M., Buydens, L.M.C., De Jong, S., Lewi, P.J. and Smeyers-Verbeke, J.: Handbook of Chemometrics and Qualimetrics: Part A, Elsevier, 1997, partly.

#### Assessment methods and criteria:

Final examination or home assignment Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

Person responsible: Paavo Perämäki Working life cooperation: No Other information: No

### 782640S: Chemistry of Hydrometallurgical Processes, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

### **ECTS Credits:**

5 credits / 134 hours of work Language of instruction: Finnish, English on demand Timing: 4th or 5th spring. Learning outcomes:
Upon completion of the course, the student will be able to explain chemical principles of hydrometallurgical processes and phenomena. The student knows the most important chemical reactions and variables affecting hydrometallurgical processes. Process chemistry is significant in several industrial applications, and those applications are considered during the course.

## Contents:

Introduction to hydrometallurgical processes, pre-treatment of concentrates (oxidation, heat treatment), principles of dissolution (including leaching and bioleaching) and purification, chemical precipitation and other metals recovery processes (extraction, ion-exchange), electrical processes and process chemistry (electrolysis, corrosion).

## Mode of delivery:

Face-to-face teaching and seminars

## Learning activities and teaching methods:

40 hours of lectures, 10 hours of seminars, 84 hours of self study

## Target group:

Chemistry, optional

## Prerequisites and co-requisites:

Physical Chemistry I and Physical Chemistry II

## Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

## **Recommended or required reading:**

Lecture notes (in English).

## Assessment methods and criteria:

Final examination

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

### Person responsible:

Ulla Lassi

### Working life cooperation:

No

## Other information:

No

## 782638S: Chemistry in Industrial Applications, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 782338A Chemistry in Industrial Applications 5.0 op ay782638S Chemistry in Industrial Applications (OPEN UNI)

### ECTS Credits:

5 credits / 134 hours of work

## Language of instruction:

Finnish/English on demand

## Timing:

4th or 5th spring. The course is lectured every other year, next time during the spring 2018.

5.0 op

### Learning outcomes:

Upon completion of the course, the student will be able to explain several chemical applications in process and environmental technology. In particular, the student knows the novel applications in which chemistry is used.

## Contents:

Catalytic applications in water purification, catalytic oxidation, preparation of biofuels from biomass, biomass gasification and the utilisation of biogas, chemistry and chemical reactions in mining processes etc. (visiting lecturers from the companies)

## Mode of delivery:

Face-to-face teaching and seminars

## Learning activities and teaching methods:

40 hours of lectures, 10 hours of seminars, 84 hours of self-study

## Target group:

Chemistry, optional

## Prerequisites and co-requisites:

Physical Chemistry I and Physical Chemistry II

## Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

## **Recommended or required reading:**

Material given by the lecturer, scientific review papers

## Assessment methods and criteria:

Final examination. Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

## Person responsible:

Ulla Lassi Working life cooperation: No Other information: No

### 782637S: Surface Chemistry, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

### **ECTS Credits:**

5 credits / 134 hours of work

## Language of instruction:

Finnish/English on demand

### Timing:

4th or 5th autumn. The course is lectured every other year, next time during the autumn 2017.

## Learning outcomes:

Upon completion of the course, the student will be able to explain the essential phenomena of surface chemistry, such as surface tension, interfaces and surface reactions. The student knows the properties of liquid surfaces and interfaces, and the role of surface active agents. The student will be able to explain

properties of surfaces and surface phenomena. The student knows the most important surface structures and methods used in surface science studies. Surface phenomena are significant in several industrial applications, and those applications are theoretically studied during the course.

## Contents:

Properties of liquid-gas, liquid-liquid, solid-gas and solid-liquid interfaces. Surface structures, Surface phenomena and Surface analytical methods. A wide range of applications are considered on molecular level, such as emulsions, foams, flotation, nucleation, surface active agents.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

50 hours of lectures, 84 hours of self-study

#### Target group:

Chemistry, optional

#### Prerequisites and co-requisites:

Physical Chemistry I and Physical Chemistry II

#### Recommended optional programme components:

Previous courses Surface Chemistry I and Surface Chemistry II

#### **Recommended or required reading:**

Adamson, A.W.: Physical Chemistry of Surfaces, 6. painos, John Wiley & Sons, New York, 1997 (partly); Somorjai, G.A.: Introduction to Surface Chemistry and Catalysis, John Wiley & Sons, New York, 1994 (partly). Final examination is based on the lectures.

### Assessment methods and criteria:

Final Examination Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Ulla Lassi

Working life cooperation:

No

### Other information:

No

### 782639S: Electrochemistry, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

### **ECTS Credits:**

5 credits / 134 hours of work

#### Language of instruction:

Finnish/English on demand

## Timing:

4th or 5th autumn. The course is lectured every other year, next time during the autumn 2018.

### Learning outcomes:

Upon completion of the course, the student will be able to explain the essential phenomena of electrochemistry, such as electrochemical reactions, electrolytes and related thermodynamics. The student

knows the principle of electrochemical cells (batteries and fuel cells) and kinetics of electrochemical reactions. These phenomena are significant in chemical and metal industry, such as in metal recovery by electrolysis.

## Contents:

Introduction to electrochemistry, electrochemical reactions and reaction kinetics, electrolytes and thermodynamics of electrolytic solutions, electrochemical cells (batteries and fuel cells), measurement methods of electrochemical properties, applications of electrochemistry.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

50 hours of lectures, 84 hours of self study

#### Target group:

Chemistry, optional

#### Prerequisites and co-requisites:

Physical Chemistry I and Physical Chemistry II

#### Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

#### **Recommended or required reading:**

Murtomäki, L., Kallio, T., Lahtinen, R. & Kontturi, K.: Sähkökemia, 2. painos, Korpijyvä Oy, Jyväskylä, 2010; Bockris, J.O'M., Reddy, A.K.N.: Modern Electrochemistry, vol 1, 2. painos, Plenum Press, New York, 1988, partly, lecture notes. Examination based on the lectures.

### Assessment methods and criteria:

Final examination Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Ulla Lassi

Working life cooperation:

No

### Other information:

No

## 780670S: Special Lecture, 0 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Voidaan suorittaa useasti: Kyllä

Ei opintojaksokuvauksia.

### 477225S: Reaction Kinetics, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart

## **ECTS Credits:**

5 ECTS /133 hours of work

## Language of instruction:

## Finnish

## Timing:

Spring periods 3 or 4.

## Learning outcomes:

The student is able to formulate kinetic rate equation for chemical reactions. Student is familiar with typical methods for parameter estimation and criteria for assessing the goodness of the model as well as recognize the experimental methods in chemical reaction engineering. Student is able to applied the kinetic models for analysis of chemical reactions. Contents: Formulation of material and energy balances by taking into account the effects of chemical reactions.

## Contents:

Chemical reactions is gas and liquid phases. Solid catalysts and surface reactions. Empirical and mechanistic rate equations. Parameter estimation and assessing the fit of regression models. Measuring reaction rates.

### Mode of delivery:

Lectures and group exercise.

## Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

## Target group:

Master students in Process Metallurgy, Chemical Engineering and Chemistry.

## Prerequisites and co-requisites:

Calculation of thermodynamic equilibria as well as concepts related to catalysis, chemical reactions and chemical reactors as chemical engineering or physical chemistry point of view.

## Recommended or required reading:

Froment G.F., Bischoff K.B. & De Wilde J (2011) Chemical Reactor Analysis and Design, John Wiley & Sons New York 900 s. ISBN-10: 0470565411, ISBN-13: 978-0470565414

## Assessment methods and criteria:

Group exercise reports and an individual modelling exam.

## Grading:

1 - 5, pass, fail

### Person responsible:

D.Sc. Juha Ahola

# 477005S: Advanced Practical Training, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Advanced Studies Laji: Practical training Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Saara Luhtaanmäki Opintokohteen kielet: Finnish Leikkaavuudet: 485002S Advanced Practical Training 5.0 op 488002S Advanced Practical Training 3.0 op 477002S Advanced Practical Training 3.0 op

## **ECTS Credits:**

5 ECTS (= min. 2 months working full-time)

## Language of instruction:

Finnish or English

## Timing:

Student usually works during the summer time between the 1st and 2nd academic year of the Master's degree. Learning outcomes:

The objective is to get a deeper and more detailed conception of the industrial area where the student will possibly work after graduation. After the advanced practical training working period, the student is able to tell about their potential future jobs either in a new position or in an already familiar work environment. The student is able to identify and solve problems in work environment. Students are able to apply the theoretical knowledge they have learned in practical tasks. The student recognizes the diploma engineer's duties from his or her workplace.

## Contents:

During the practical training the student will acquaint themselves with the working environment from the point of view of his/her studies and with another possible future job, or with a different assignment already in a familiar working environment. He/she can identify the problems of the working environment and can solve them. The student can apply his/her theoretical knowledge in practical tasks. He/she identifies the tasks appropriate for the Master of Science in Technology at his/her workplace.

## Mode of delivery:

Practical training (internship) is usually carried out as a regular employee, to prepare the student for his/her possible future tasks in a leading, guiding, and/or planning position. In addition the student will be in touch with practical work and occupational safety issues, as well as the individual and social nature of the workplace. In addition to the training, the student is also required to prepare a CV and give a seminar presentation on his/her training.

## Learning activities and teaching methods:

Students must find the training positions themselves. Suitable areas for practical training are, for example, regional environment centers, environmental engineering and consulting offices, water-works, biotechnological and food industry, chemical industry, pulp and paper industry, metallurgical and mining industry, partly electronics and automation industry, and other areas in the private and public sectors, e.g. supervision tasks and R&D tasks.

## Target group:

Master's students in Process and Environmental Engineering Prerequisites and co-requisites:

## Recommended optional programme components:

## **Recommended or required reading:**

## Assessment methods and criteria:

Practical training as an employee (of minimally 2 months of full time work), and giving an oral seminar presentation to report the summer job. Student also has to show his/her original references (job certificates) and his/her cv, and submit an application form to the supervisor of the seminar. The reference must include the training period (from - to) and the duties. Advanced practical training cannot be substituted with jobs the student has performed before his/her Master's studies.

Grading:

Verbal scale Passed/Failed Person responsible: Saara Luhtaanmäki Working life cooperation: Yes Other information:

# 031022P: Numerical Analysis, 5 op

**Opiskelumuoto:** Basic Studies Laii: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Marko Huhtanen Opintokohteen kielet: Finnish

**ECTS Credits:** 

### 5 ECTS credits / 135 hours of work

## Language of instruction:

Finnish. English speaking students should contact the instructor.

The course can be completed in English by intermediate exams or by a final exam.

#### Timing:

Spring semester, period 3

### Learning outcomes:

Knows numerical algorithms for solving basic problems in computing. Knows basics about numerical linear algebra and some of its applications. Knows how nonlinear systems are solved and how they appear in optimization. Knows how differential equations are solved numerically.

## Contents:

Numerical linear algebra, numerical methods for systems of equations, unconstrained optimization, basics of the approximation theory, numerical quadratures, numerical methods for ordinary differential equations. **Mode of delivery:** 

Face-to-face teaching Learning activities and teaching methods: Lectures 28 h / Group work 22 h / Self-study 85 h. Target group:

## Prerequisites and co-requisites: Completion of courses Calculus I and II, a course on Differential Equations and a Course on Linear Algebra. Recommended optional programme components:

Recommended or required reading: Material posted on the web-page of the course. Assessment methods and criteria: Intermediate exams or a final exam.

Read more about <u>assessment criteria</u> at the University of Oulu webpage. **Grading:** The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. **Person responsible:** Marko Huhtanen **Working life cooperation:** 

# A431252: Supplementary Module, Material Engineering, 29,5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Module Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory; this module is suitable for the students of Processmetallurgy either advanced or supplementary module

## 465101A: Introduction to materials for mechanical engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Anna Kisko

#### Opintokohteen kielet: Finnish

## Leikkaavuudet:

465061A-01	Materials Engineering I, examination 0.0 o	р
465061A-02	Materials Engineering I, design exercise 0.	0 ор
465061A-03	Materials Engineering I, laboratory exercise 1	0.0 op
465061A-04	Materials Engineering I, laboratory exercise 2	0.0 op
465061A-05	Materials engineering I, laboratory exercise 3	0.0 op
465061A M	aterials Engineering I 5.0 op	

## **ECTS Credits:**

5 ects/135 hours study time

#### Language of instruction:

Finnish

## Timing:

Lectures and laboratory works, 3 and 4 periods

#### Learning outcomes:

The aim of the course is to introduce the common physical (metallurgical) phenomena in metal alloys and other construction materials. He/she understands the effect of different microstructural features on the mechanical properites and the processibility of the above mentioned materials. Finally, he/she is familiar with typical non-destructive and destructive testing techniques in material science.

#### Contents:

Solidification and phase transformations, plastic deformation, static recovery and recrystallization, effect of microstructure on mechanical properties of metal alloys, typical corrosion mechanisms, fatigue in metal alloys, creep in metal alloys, and non-destructive and destructive material testing.

#### Mode of delivery:

Face-to face teaching

### Learning activities and teaching methods:

32 hours lectures/ 12 hours laboratory exercises/91 hours indepedent studies. Three laboratory excersises are included in the course.

#### Prerequisites and co-requisites:

None

### Recommended or required reading:

Lecture booklet (In Finnish). Other material will be announced at the beginning of the course.

#### Assessment methods and criteria:

Final exam. The final grade is based on the final exam.

## Grading:

Numerical grading scale 1 - 5. Laboratory exercises will be graded as "pass"/"fail".

#### Person responsible:

Olli Nousiainen

### 465102A: Materials for mechanical engineering, 5 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Anna Kisko Opintokohteen kielet: Finnish

### Language of instruction:

## Finnish

## Timing:

Lectures and materials selection exercise take place during the periods 1 and 2, autumn term.

## Learning outcomes:

The objective of the course is to familiarize the student with basic matters concerning properties of metallic and non-metallic structural materials, the area within which the materials are in use, and the principles of materials selection. After the course, the student is able to classify different structural materials such as steels, cast irons, non-ferrous metals, polymer based materials and structural ceramics. The student masters structural materials and their selection so that he/she is able to select the most proper structural material for a product or component.

## Contents:

Common structural materials in mechanical engineering, including steels (structural, QT, tool, stainless), cast irons, non-ferrous metal alloys (aluminium, titanium, magnesium, copper, nickel) and polymer based materials (structural plastics, plastics composite, elastomers, rubbers). Materials selection taking into account different demands. Ashby diagrams.

### Mode of delivery:

Face-to-face teaching.

## Learning activities and teaching methods:

The course is made up of lectures (32 h) and a materials selection exercise in small group during the periods 1 and 2.

### Prerequisites and co-requisites:

Reommended: 465101A Introduction to Materials for Mechanical Engineering.

## Recommended or required reading:

Lecture booklet (in Finnish); Exercise materials

## Assessment methods and criteria:

The final grade is based on the combined points from materials selection exercise (0,2) and exam (0,8).

#### Grading:

Numerical grading scale 1-5 / fail.

Person responsible:

Olli Nousiainen

### 465107A: Introduction to physical metallurgy, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Nousiainen, Olli Pekka Opintokohteen kielet: Finnish

### **ECTS Credits:**

5 ects/ 135 hours study time

### Language of instruction:

Finnish

### Timing:

Lectures and laboratory works, 1. period

### Learning outcomes:

The aim of the course is to introduce common crystal structures in metal alloys. A student knows how to describe crystal planes and crystal directions of a cubic crystal structure using Miller indices. He/she also understands the interactions between x-ray radiation (or electronic beam) and metallic specimen. Finally, he /she is able to analyze data obtained from XRD, SEM/EBSD and TEM studies.

## Contents:

Crystal structure, bonding types, reciprocal lattice, XRD, SEM/EBSD, and TEM.

#### Mode of delivery:

Face-to face teaching

#### Learning activities and teaching methods:

32 hours lectures/ 12 hours laboratory exercises/91 hours independent studies. Three laboratory excersises are included in the course.

#### Prerequisites and co-requisites:

465101A Introduction to materials for mechanical engineering and 465102A Materials for mechanical engineering.

#### **Recommended or required reading:**

Lecture booklet (In Finnish). Other material will be announced at the beginning of the course.

#### Assessment methods and criteria:

Final exam and final report. The final grade is based on the combined points from the exam (factor 0.7) and the report (factor 0.3).

#### Grading:

Numerical grading scale 1 - 5.

## Person responsible:

Olli Nousiainen

#### 465115S: Processing and properties of steels, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kömi Opintokohteen kielet: Finnish Leikkaavuudet: 465089S-01 Processing and Properties of Steels, examination 0.0 op

465089S-02 Processing and Properties of Steels, laboratory exercise 0.0 op

465089S Processing and Properties of Steels 3.5 op

## ECTS Credits:

5 ECTS/135 h study time

Language of instruction:

Finnish

Timing:

Autumn semester period 1. Recommended for 5 th year of studies.

#### Learning outcomes:

After completion of the course, the student will be able to list the main production stages in the steel production and name the most important factors affecting steel quality. (S)he will be able to explain the metallurgical phenomena involved in heat treatments and thermomechanical treatments, especially those concerned with grain refinement. (S)he will be able to name important steel types and describe their main properties and development trends. (S)he will be able to explain the factors that affect the formation of inclusions and the effects of inclusions on steel properties.

### Contents:

Production of liquid steel, ladle treatments, continuous casting, rolling. Heat treatment and thermomechanical treatments and their effects on properties. Dynamic restoration mechanisms. Different steel types, their properties and applications. Inclusions and their effects on toughness, fatigue strength, machinability and surface quality.

#### Mode of delivery:

Face to face

#### Learning activities and teaching methods:

Lectures 32 h / independent study 103 h.

### Target group:

Compulsory in the master's stage for all Mechanical Engineering students majoring in Materials Engineering.

#### Prerequisites and co-requisites:

Before registering for this course the student must have successfully completed the following courses: 465101A An Introduction to Materials for Mechanical Engineering, 465102A Materials for Mechanical Engineering, 465107A An Introduction to Physical Metallurgy.

#### Recommended or required reading:

Study guide and lecture presentations.

## Assessment methods and criteria:

Final grade assessed on the basis of a final examination.

#### Grading:

Pass grades on a scale of 1-5. Grade 0 fail.

## Person responsible:

Professor Jukka Kömi

### Choose 10 ECTS

#### 465105A: Research techniques for materials, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Anna Kisko Opintokohteen kielet: Finnish Leikkaavuudet: 465075A Research Techniques for Materials 3.5 op

#### **ECTS Credits:**

5 ects/ 135 hours study time

#### Language of instruction:

Finnish

#### Timing:

Lectures and laboratory works, 2. period

#### Learning outcomes:

This course gives an introduction to the broad spectrum of experimental techniques used in materials research, excluding materials testing. The principles, advantages and limitations of the various methods and their field of applications are described. Upon completing of the required coursework, the student can explain the structure, functioning and contrast formation as well as factors affecting the resolution of various metal microscopes. He/she is also able to explain the concepts of the thermal analysis, dilatometry, and magnetic and electrical measurements and list typical applications for these techniques and methods.

#### Contents:

Optical microscopy, scanning electron microscope (SEM), microanalysis techniques (EDS and WDS), atom force microscopy, dilatometry, thermal analysis techniques, magnetic measurement techniques, surface analysis techniques, and bulk analysis techniques.

#### Mode of delivery:

Face-to face teaching

#### Learning activities and teaching methods:

32 hours lectures/ 12 hours laboratory exercises/91 hours independent studies. Three laboratory excersises are included in the course.

#### **Recommended or required reading:**

Lecture booklet (In Finnish). Other material will be announced at the beginning of the course.

### Assessment methods and criteria:

Lecture booklet (In Finnish). Other material will be announced at the beginning of the course.

### Grading:

Numerical grading scale 1 - 5

#### Person responsible:

Olli Nousiainen

#### 465063S: Microstructural changes in metallic alloys, 7 op

Voimassaolo: 01.08.2013 - 31.07.2021

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Mechanical Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Jukka Kömi

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

465109S Microstructural changes in metallic alloys 7.0 op
465082S-01 Physical Metallurgy II, examination 0.0 op
465082S-02 Physical Metallurgy II 0.0 op
465082S Physical Metallurgy II 7.0 op

## Assessment methods and criteria:

Read more about assessment criteria at the University of Oulu webpage.

### 465064S: Strength of metal alloys, 7 op

Voimassaolo: 01.08.2013 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kömi Opintokohteen kielet: Finnish Leikkaavuudet: 465110S Strength of metallic alloys 7.0 op 465081S Physical Metallurgy I 7.0 op

# Assessment methods and criteria:

Read more about assessment criteria at the University of Oulu webpage.

## 465111S: Welding metallurgy, 8 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Mechanical Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Timo Kauppi

Opintokohteen kielet: Finnish

## Leikkaavuudet:

465080S-03	8 Welding Technology, seminar	0.0	ор
465080S-01	Welding Metallurgy, examination	on (	).0 op
465080S-02	2 Welding Technology, exercise	work	0.0 ор
465080S	Welding Metallurgy 8.5 op		

## ECTS Credits:

8 cr / study time 216 h

## Language of instruction:

Finnish

## Timing:

Lectures (48 h) during the period 3, laboratory exercise continues during the period 4.

## Learning outcomes:

The course gives essential background information on the phenomena taking place in welding and their influence on microstructures and mechanical properties and also provides skills in select materials and welding methods. Learning outcomes: Upon completing of the required coursework, student is able to: -explain the influence of welding conditions on temperature distribution and solidification morphology of a welded joint,

-classify typical microstructures present in the heat-affected zone of low carbon steel weldments, -compare the importance of microstructure on mechanical properties of the joint, and

-explain the microstructure changes occurring in welding of alloyed steels, cast irons and non-ferrous metals and their influence on properties.

After the course the student also has skills to select a proper weldability test for estimating the risk of cold and hot cracking.

### Contents:

Heat distribution in welded joints; Solidification and segregation; Microstructures of the heat-affected zone; Weldability: structural steels, low-alloyed steels, stainless steels, cast irons, nonferrous metals; Welding defects and weldability testing.

### Mode of delivery:

Face-to-face teaching.

### Learning activities and teaching methods:

This course consists of 48 hours of lectures during the 3rd period, a seminar and a laboratory exercise with reporting.

### Prerequisites and co-requisites:

465104A Heat treatment and welding of metals

### **Recommended or required reading:**

Lecture notes (mainly in Finnish). Kou, S.: Welding Metallurgy, Wiley Co, New York 1987. Easterling K.: Introduction to the Physical Metallurgy of Welding, Butterworths & Co Ltd, London, 1983 Kyröläinen A ja Lukkari J., Ruostumattomat teräkset ja näiden hitsaus, MET, 1999

### Assessment methods and criteria:

The final exam or midterm exams and the final grade is based on the exam (weight 0,8) and an exercise report (weight 0,2).

## Grading:

Numerical grading scale 1-5.

## 465113S: Failure mechanisms in metals, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Timo Kauppi Opintokohteen kielet: Finnish

## Leikkaavuudet:

465079S Failure Analysis 3.5 op

#### **ECTS Credits:**

5 ECTS/135 h study time

Language of instruction:

Finnish

#### Timing:

Spring semester, period 4. Recommended for fourth year of studies.

#### Learning outcomes:

After completion of the course, the student will be able to explain the effects of mechanical and environmental loads on the possible failure mechanisms in alloys. (S)he will be able to avoid unsuitable choices of materials in various applications. (S)he will be able to list the stages involved in a typical failure analysis. The student will be able to determine the most likely failure mechanism on the basis of the macroscopic and microscopic features of fracture surfaces. (S)he will be able to give rational instructions for avoiding failures. (S)he will be able to plan tests to measure fatigue and creep resistance.

#### Contents:

Failure mechanisms at low and high temperatures under static and dynamic loading. Failures caused by corrosion. Macroscopic and microscopic features of fracture surfaces. General principles and approaches to failure analysis. Practical examples of failure cases. Fatigue and creep testing.

#### Mode of delivery:

Face to face

Learning activities and teaching methods:

Lectures 32 h / independent study 103 h.

#### Target group:

Compulsory in the masters stage for all Mechanical Engineering students majoring in Materials Engineering.

#### Prerequisites and co-requisites:

Before registering for this course the student must have successfully completed the following courses: 465101A An Introduction to Materials for Mechanical Engineering, 465102A Materials for Mechanical Engineering, 465107A An Introduction to Physical Metallurgy.

#### **Recommended or required reading:**

Study guide and lecture slides. Additional material: Wulpi, D.J.: Understanding How Components Fail, ASM 1985. Engel L. and Klingele H.: Atlas of Metals Damage, Carl Hauser Verlag.

#### Assessment methods and criteria:

Final grade assessed on the basis of final examination.

#### Grading:

Pass grades on a scale of 1-5. Grade 0 fail.

#### Person responsible:

Professor Jukka Kömi

#### 465116S: Rolling technology, 10 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course

Vastuuyksikkö: Field of Mechanical Engineering

Arvostelu: 1 - 5, pass, fail

**Opettajat:** Jussi Paavola

**Opintokohteen kielet:** Finnish

## Leikkaavuudet:

465090A-01Rolling Technology, examination0.0 op465090A-02Rolling Technology, exercise0.0 op465090ARolling Technology8.0 op

## ECTS Credits:

10 ects/270 hours study time

## Language of instruction:

Finnish

## Timing:

Lectures and laboratory works, I and II periods

## Learning outcomes:

The target for the course is for the student to gain knowledge of the basic concepts of the rolling technology, the basic character of the rolling process and some special characteristics also which are related to it. Upon completing the required coursework, the student can explain the effects of hot rolling and cold rolling on the quality of the final product. With the help of the learned theory, the student can explain the significance of the process modeling on the control of the rolling process. Furthermore, the student understands the connection between rolling and materials engineering and can estimate their effect on the manufacturing process and on the quality of the final product.

## Contents:

Concepts of the rolling technology and terminology; Basics of the plasticity theory; Calculation of roll force and characteristics of roll gap; Temperature behavior during rolling; Flatness and profile analysis; Accuracy of manufacturing and its statistical applications; Modeling of the rolling process.

### Mode of delivery:

Face-to face teaching

### Learning activities and teaching methods:

50 hours lectures/ 30 hours laboratory exercises/190 hours independent studies. Three laboratory excersises are included in the course.

## Recommended or required reading:

Lecture booklet (In Finnish). Starling: Theory and practise of flat rolling

### Assessment methods and criteria:

Final exam.

Grading:

Numerical grading scale 1 - 5.

### Person responsible:

Jussi Paavola

# A432236: Module of Study Option / Sustainable Energy Systems, 60 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Energy Systems

## 488209S: Renewable Energy, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English

## **ECTS Credits:**

5 ECTS credits / 135 hours of work.

## Language of instruction:

English

### Learning outcomes:

The student is able to define different methods and techniques to generate electricity and heat. He/she is able to explain steam power plant operating principles and is able to compare operation of different kinds of steam power plants. The student can describe the environmental impacts of energy production and is able to compare the environmental impacts of different ways of producing energy. The student is able to identify functioning of the fossil based and renewable energy production systems. He/she is able to explain how the electricity markets work. The student is also able to explain the adequacy of energy reserves.

### Contents:

Structure of energy production and consumption. Systems for electric transportation, storing and distribution. Distribution and adequacy of energy resources. Effects of environment contracts on the use of energy resources. Environmental comparison of different energy production methods and fuels. Energy markets. Development views of energy technology.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 40h, self-study 95 h

## Target group:

Master's degree students of Process and Environmental Engineering study programmes.

### Prerequisites and co-requisites:

The courses 477011P and 488010P Introduction to Process and Environmental Engineering I and II or 477013P Introduction to Process and Environmental Engineering are recommended.

### Recommended optional programme components:

## Recommended or required reading:

Materials delivered via the Optima environment.

### Assessment methods and criteria:

Written final exam.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University lecturer Mika Huuhtanen

Working life cooperation:

No

## Other information:

This course replaces the course 488202S Production and Use of Energy in academic year 2019-2020.

## 488507S: Energy Systems Engineering, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eva Pongracz Opintokohteen kielet: English

### **ECTS Credits:**

5 cr/135 hours of work

Language of instruction:

English

Timing:

Autumn, period 1

## Learning outcomes:

After the course, the student is familiar with the measures and dimensions of macro-level energy production and consumption. The student will know the energy measures and able to apply correctly the units of energy. The student will gain fluency in finding, downloading, processing and visualizing energy statistics. The student will know the expectations from energy conversion and distribution systems, energy storage systems, and the management of the efficient use of energy in buildings, manufacturing, and processing systems. The student will also understand the seasonality of different energy needs and energy generation from renewable energy needs of different targets. The student will also gain understanding of the secondary effects of energy usage from a local environmental impact, regional and national economic impact, and global climate change perspective. The student can also calculate total net energy needs, total energy from RES, % of total net energy covered by RES, total balance in primary energy units. The student can also correctly apply EROI calculations for different energy generation and storage technologies.

### Contents:

The structure and domains of the power system types of power plants, transmission and distribution networks. Energy production measures and dimensions, seasonality and intermittancy. Energy measures and units, primary and secondary energy, sizing calculations for energy generation for centralized and decentralized solutions. Energy storage capacities, scales, sizing for short- and long-term options. Primary and secondary energy production; land-use impacts and footprint-based calculations. EROI and net energy, footprint calculations and land-use impacts.

#### Mode of delivery:

Face-to-face teaching; the course has compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 36h; work assignment; continuous evaluation.

### Target group:

Master's students of environmental engineering, especially of energy and environmental engineering orientation; Master's students in economics; Master's students of Electrical Engineering and Information Technology. Doctoral students are also welcome to participate.

#### Prerequisites and co-requisites:

The course is designed to be accessible to students with the broadest background. Nevertheless, a scientific and/or technical background is an advantage.

### Recommended or required reading:

Lecture slides and information on recommended reading material will be provided during the course.

### Assessment methods and criteria:

The course evaluation will be based on the grades of inrermediate tasks.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Prof. Eva Pongrácz

## 488506S: Sustainable Urban Energy, 5 op

Voimassaolo: 01.08.2018 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eva Pongracz Opintokohteen kielet: English

## ECTS Credits:

5 cr/135 hours of work

### Language of instruction:

English

## Timing:

Periods 1-4, on-line course

### Learning outcomes:

The student can explain the concepts and legislative requirements for zero energy buildings and positive energy districts. The student will gain an understanding of the key technologies and key performance indicators (KPIs) of energy sustainable dwellings and sustainable city structures. The student will be able to calculate energy needs of buildings as well as greenhouse gas (GHG) emissions associated with energy consumption. The student can apply the psychometric chart and able to size and select suitable heating, ventilation and air conditioning (HVAC) technologies for different climate zones. The student can also apply energy modelling tools and is able to size building-integrated renewable energy technologies. The student calculate the renewable energy generation potential and make an economic assessment of the applied technologies in terms of payback time and net energy costs.

### Contents:

Energy transition in cities, short and long-term strategies, features and KPIs of sustainable cities. Legislation and standards regarding building energy efficiency and urban energy; city energy planning for the 2030 and 2050 horizons. Building planning for energy efficiency, zero energy buildings, energy audits. Building integrated renewable energy generation and passive solar energy utilization. Basics of HVAC technologies ensuring indoor comfort and health. Applying the psychometric chart for different climate zones. Energy efficiency renovation, calculating energy efficiency gains and GHG reduction potential. Building skins and energy storage in the building structure. Practical examples and emerging technologies.

### Mode of delivery:

On-line course, with pre-recorded video lectures, learning material and exercises. Live video conference and discussion.

### Learning activities and teaching methods:

Self-learning, and self-assessment. Video lectures and tutorials for the calculation exercises. Learning tasks and calculation exercises. On-line and face-to-face consultation.

## Target group:

Master's students of environmental engineering, especially of sustainable energy systems orientation; Doctoral students are also welcome to participate.

## Recommended or required reading:

Lecture slides and information on recommended reading material will be provided during the course.

#### Assessment methods and criteria:

Grading of learning tasks, calculation and sizing exercises. Self-evaluation and self-assessment. **Grading:** 

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Prof. Eva Pongrácz

#### 488501S: Smart Grid I: Integrating renewable energy sources, 5 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eva Pongracz Opintokohteen kielet: English

#### ECTS Credits:

5 cr/150 hours of work

#### Language of instruction:

English

#### Timing:

Period 2

#### Learning outcomes:

The student is able to explain the concept of smart grids, the evolution of smart grids from electricity power grids, the information technology requirements as well as the economic, environmental and social implications of smart grids. The student can explain the basic functioning of energy markets in Finland and the Nordic countries as well as the basics of electricity and carbon pricing. The student is also able to find real time data on variable energy sources (VRES) and able to apply the residual curve equation. The student can also explain the costs of large scale VRES integration and how they can be mitigated. The student can also explain demand site flexibility and the need for flexibility services emerging in the smart grid system. The student will know the expectations from smart grids and is able to outline the future perspectives of smart grid-based energy systems. The student is able to draft a scenario for the decarbonization of the energy system by 2050, and assess its economic, environmental and geopolitical implications, as well as the technological and infrastructural gaps.

#### Contents:

Multidisciplinary course, offered at the Faculty of Technology (Water, Energy and Environmental Engineering research group – WE3), in cooperation with Oulu Business School (OBS, Department of Economics) and the Faculty of Information Technology and Electrical Engineering (Centre of Wireless Communication - CWC).

After an introductory presentation on the requirements, the background is set on the energy and environmental crisis, the co-evolution of energy and information systems and outlining the transition to a smarter system. Further, lectures on smart grids will be provided from an electrical engineering and information technology view on the evolution of electricity power grids, power generation transmission and distribution; distributed generation and futures of smart grids. From an environmental engineering point of view, lectures will be delivered on energy systems fundamentals, climate goals and decarbonization, as well as on the sustainability of smart grids will in particular the environmental and social impacts of smart grids. From economics points of view, lectures will be given on the liberalization and deregulation of the electricity market, electricity pricing, transmission and distribution as natural monopolies, smart grids and new market mechanisms, and the economic impacts of large-scale integration of renewable energy sources. Participation on lectures is not compulsory, but students are to answer to problem questions. As an exercise, students will be given a group work assignment that they are to work with throughout the duration of the course with the help of mentors. The subjects of the exercise is achieving climate goals and the future of energy systems.

### Mode of delivery:

Implemented as face-to-face teaching and student seminar. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 32 h / student presentations 8 h, Guided group work: 8 h, individual homework 50 h/group work 37 h.

#### Target group:

Master's students of environmental engineering, especially of energy and environmental engineering orientation; Master's students in economics; Master's students of Electrical Engineering and Information Technology.

#### Prerequisites and co-requisites:

For Environmental Engineering students, admission to the Master's programme, for which minimally a former bachelor's degree is required. For other students the Bachelor level studies. A minimum of 10 ECTS worth of prior energy studies, bachelor level studies are acceptable. For example at Oulu: 488202S Production and use of energy, 488504S Fundamentals of nuclear energy.

#### **Recommended or required reading:**

Will be provided during the course by the lecturers.

Chen-Ching Liu, Stephern McArthur and Seung-Jae Lee (eds.)(2016) Smart Grids handbook, 3 volume set, and Stephen F. Bush (2014): Smart Grid: Communication-Enabled Intelligence for the Electric Power Grid. http://onlinelibrary.wiley.com/book/10.1002/9781118820216.

#### Assessment methods and criteria:

Answering problem questions and group exercise. Compulsory requirements are completing learning portfolio, answering of at least 75% of problem questions, participation in 50% of intermediate presentations and compulsory participation in the final presentation.

#### Grading:

The course evaluation will be based on an on-line learning portfolio and performance in the exercise participation and exercise report. The course unit utilizes a numerical grading scale 1-5. In the numerical scale, zero stands for a fail.

#### Person responsible:

Docent Eva Pongrácz (EEE) and Prof. Maria Kopsakangas-Savolainen (OBS). Other lecturers: EEE: Dr. Antonio Caló, Dr. Jean-Nicolas Louis; OBS: Prof. Rauli Svento, M.Sc. Mari Heikkinen, M.Sc. Hannu Huuki, M.Sc. Santtu Karhinen, M.Sc. Enni Ruokamo; CWC: Dr. Sc. Jussi Haapola.

#### Other information:

The number of students is limited. This course is a 5 credit course for engineering students, but economics students gain overall 6 credits by doing a mandatory extra assignment which corresponds to 1 credit.

### 488502S: Smart Grid II: Smart buildings/smart customers in the smart grid, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eva Pongracz Opintokohteen kielet: English

ECTS Credits: 5 cr/137 hours of work Language of instruction: English Timing: Period 3 Learning outcomes: The student is able to explain the concept of smart houses, and is able to demonstrate the optimization of smart house functions for energy efficiency, decarbonization and cost savings. Further, the student is familiar with the concepts and the technologies of smart house automation as well as other technologies used in smart houses such as smart appliances, smart metering and energy storage. The student will also understand the new role of consumers in the smart grid environment, their changing roles as well as current and future models of energy services. The student will also understand the risks of smart houses in terms of cyber security, data privacy and management. In addition, the student is able to outline the future perspectives of smart houses and smart consumers as part of the smart city framework and aiming toward eco-cities of the future.

#### Contents:

Multidisciplinary course, offered in cooperation of the Faculty of Technology (Energy and Environmental Engineering Research Unit - EEE), Oulu Business School (OBS, Department of Economics) and the Faculty of Information Technology and Electrical Engineering (Centre of Wireless Communication - CWC). After an introductory presentation on the course requirements, the basics are set in terms of defining smart houses as part of smart grids. Further the complementary roles of smart houses for energy efficiency, costs saving and decarbonization is explained. The key technologies of smart houses will be explained and demonstrated, including company presentations on existing commercial technologies and service models. In addition, the new role of consumers as prosumers and service users will be explained and demonstrated. There will be no exam, however, the students are to answer to problem questions related to the lectures and complete the exercises. There will be 4 exercises, concentrating on the 4 key themes of the course: smart house functions, smart house technologies, smart consumers, and energy services. Part of the exercises will be done as individual work that will be reported and some will be performed as group work. There will also be in-class guided exercises.

#### Mode of delivery:

Implemented as face-to-face teaching, visiting lectures and student presentations. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 28 h, student presentations 4 h, guided exercise work 24 h, individual work 45 h, group work 34 h.

#### Target group:

Master's students of environmental engineering, especially of energy systems orientation; Master's students in economics; Master's students of Electrical Engineering and Information Technology. Doctoral students are also welcome to participate.

#### Prerequisites and co-requisites:

Completing course 488501S is preferred.

#### **Recommended or required reading:**

Will be provided during the course by the lecturers.

Chen-Ching Liu, Stephern McArthur and Seung-Jae Lee (eds.)(2016) Smart Grids handbook, 3 volume set, and Stephen F. Bush (2014): Smart Grid: Communication-Enabled Intelligence for the Electric Power Grid. http://onlinelibrary.wiley.com/book/10.1002/9781118820216.

#### Assessment methods and criteria:

Answering problem questions, individual and group exercise. Compulsory requirements are completing learning portfolio, answering of at least 75% of problem questions, compulsory participation in the in-course exercises and participation in the student presentation.

#### Grading:

The course evaluation will be based on an on-line learning portfolio, exercise performance and exercise report. The course unit utilizes a numerical grading scale 1-5. In the numerical scale, zero stands for a fail.

#### Person responsible:

Prof. Eva Pongrácz (EEE) and Prof. Maria Kopsakangas-Savolainen (OBS). Other lecturers: EEE: Dr. Jean-Nicolas Louis; Dr. Antonio Caló, OBS: MSc Enni Ruokamo and MSc Santtu Karhinen.; CWC: Doc. Jussi Haapola.

#### Other information:

The number of students is limited. This course is a 5 credit course for engineering students, but economics students gain overall 6 credits by doing a mandatory extra assignment which corresponds to 1 credit.

#### 488503S: Smart Grid III: Smart energy networks, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eva Pongracz Opintokohteen kielet: English

#### ECTS Credits:

5 cr/150 hours of work

#### Language of instruction:

English

## Timing:

During period 4 in spring semester

#### Learning outcomes:

The student is able to explain the concept of energy transition, and is able to outline the structure and functioning of smart energy networks. Further, the student is familiar with the concepts of multiple energy networks, integrating multiple energy networks and networks flow analysis. The student will also understand the concept of swarms of distributed energy generation and the need for storage to ensure network stability. The student will also able to outline the key energy storage methods and will be able to recommend them for distributed vs. centralized storage of both heat and electricity, for long term as well as short term. The student will also be able to use design tools for the planning and evaluation of future energy systems. The student will also be able to assess the dimensions of sustainability of smart energy networks.

#### Contents:

Multidisciplinary course, offered in cooperation of the Faculty of Technology (Energy and Environmental Engineering Research Unit - EEE), Oulu Business School (OBS, Department of Economics) and the Faculty of Information Technology and Electrical Engineering (Centre of Wireless Communication - CWC). After an introductory presentation on the course requirements, the basics are set in terms of defining energy transition to a carbon neutral energy future. Further the integration of multiple energy networks will be explained, as well as communication within multiple energy networks. The issue of swarms of distributed generation will be explained, as well as the economics of a system relying largely on renewables. The key storage technologies will be explained, demonstrating their use for heat or electricity storage, their effectiveness on small or large scale, as well as their purpose and economics of short and long term storage. Communication within the smart grid as well the economics of distributed generation in a future carbon neutral energy system will be explained. Finally, the sustainability assessment of smart energy network performance will be explained. There will be no exam, however, the students will need to answer to problem questions related to the lectures and complete exercises. There will be 3 exercises, concentrating on (1) evaluation of storage technologies, (2) simulation of future smart energy networks and (3) sustainability assessment. The simulation work will be done as group work using the EnergyPlan freeware, for which in-class guidance will be provided. The results of the simulation will have to be presented. The rest will be done as individual work.

## Mode of delivery:

Implemented as face-to-face teaching, visiting lectures and student presentations. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 28 h, student presentations 4 h, guided exercise work 24 h, individual work 50 h, group work 38 h.

#### Target group:

Master's students of environmental engineering, especially of energy and environmental engineering orientation; Master's students in economics; Master's students of Electrical Engineering and Information Technology. Doctoral students are also welcome to participate.

#### Prerequisites and co-requisites:

Completing Smart grids 1 is a prerequisite, completing Smart grids 2 prior to this course is also recommended.

### **Recommended or required reading:**

Will be provided during the course by the lecturers.

Chen-Ching Liu, Stephern McArthur and Seung-Jae Lee (eds.)(2016) Smart Grids handbook, 3 volume set, and Stephen F. Bush (2014): Smart Grid: Communication-Enabled Intelligence for the Electric Power Grid. http://onlinelibrary.wiley.com/book/10.1002/9781118820216.

## Assessment methods and criteria:

Answering problem questions, individual and group exercise. Compulsory requirements are completing learning portfolio, answering of at least 75% of problem questions, compulsory participation in the in-course exercises and participation in the student presentation.

## Grading:

The course evaluation will be based on an on-line learning portfolio, exercise performance and exercise report. The course unit utilizes a numerical grading scale 1-5. In the numerical scale, zero stands for a fail.

## Person responsible:

Prof. Eva Pongrácz (EEE) and Prof. Maria Kopsakangas-Savolainen (OBS). Other lecturers: EEE: Dr. Antonio Caló, Dr. Jean-Nicolas Louis; OBS: Enni Ruokamo; CWC: Dr. Jussi Haapola, MSc. Florian Kühlenz

## Other information:

The number of students is limited. This course is a 5 credit course for engineering students, but economics students gain overall 6 credits by doing a mandatory extra assignment which corresponds to 1 credit.

## 488206S: Sustainable Energy Project, 5 op

Voimassaolo: 01.08.2012 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet: 488410A Introduction to Sustainable Energy 10.0 op

ECTS Credits:

5 ECTS / 135 hours of work

## Language of instruction:

English

## Timing:

Implementation in spring semester during 3 th and 4 th periods

### Learning outcomes:

The student is able to adapt the (skills) tools learned in previous courses to complete an energy production and management design project. The student will solve an engineering problem related to sustainable energy generation in cold climate. The student is able to describe the key practical issues related to sustainable energy generation. The student will evaluate the relevant instruments, tools and measures required for sustainable energy production, distribution, and end-use efficiency. The student will demonstrate the ability to select the proper tools, and methods to solve the design problem. The student will also acquire skills to work as a member in an engineering design project as part of a team. He/she will gain the experience to carry out a real project and produce a documentation of the engineering solution.

### Contents:

A design project to adapt small-scale renewable energy production and management, greenhouse gas reduction and/or utilization, wind, solar, and geothermal energy generation. Management of energy efficiency. Energy engineering and design principles. Performance evaluation and sustainability assessment of the selected project. Problem solving.

### Mode of delivery:

Team work, group meetings and seminars

## Learning activities and teaching methods:

Lectures, design projects in small groups, presentations and reporting.

## Target group:

Master's degree students

#### Prerequisites and co-requisites:

The course 488202 Production and Use of Energy is a compulsory, and 488203S Industrial Ecology and 477309S Process and Environmental Catalysis courses are recommended prerequisites to the project

### Recommended optional programme components:

## **Recommended or required reading:**

Materials delivered on lectures and during the group meetings. *Additional literature:* Manuals and databases, depends on the project work selected.

## Assessment methods and criteria:

Written report with the documentation of the engineering solution. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Mika Huuhtanen

### Working life cooperation:

No

Other information:

-

### 488504S: Fundamentals of nuclear energy, 5 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Antonio Calo Opintokohteen kielet: English

### **ECTS Credits:**

5 cr/135 hours of work

#### Language of instruction:

English

Timing:

Autumn, period 1

#### Learning outcomes:

Upon completion of the course, students can define the basic elements of nuclear power production and technology. They are thus able to describe the physical processes as well as different components of a nuclear power plants and reactors. Students can also describe different elements of nuclear power technology deployment such as regulatory, safety, environmental, sustainability and health related issues.

### Contents:

The first part of the course focusses primarily on the introduction of basic concepts of nuclear power production science and technology. The second part capitalizes on the information provided in the first part of the course, allowing students to fully appreciate inputs provided by guest lecturers from nuclear energy related companies, agencies and research institutes. Furthermore, during the second part of the course, students will have the possibility to test IAEA desktop simulators, providing insight and understanding of the designs as well as a better appreciation of the operational characteristics of the different reactor types.

Topics discussed during the course include: basics of nuclear physics, nuclear fission and fusion; introduction to nuclear power technology and components of a nuclear power plant; history of nuclear power production; nuclear fuel cycle, uranium mining, extraction and enrichment; fuel temporary and permanent disposal; introduction to nuclear power plant design, safety and auxiliary system design; principles of nuclear safety and strategy of accidents prevention and management; principles of health physics, monitoring safety and prevention; introduction to nuclear power safety and safety culture; nuclear energy and international law.

#### Mode of delivery:

Face-to-face teaching; visiting lectures. The course has compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 36h; work assignment; written final exam.

#### Target group:

Master's students of environmental engineering, especially of energy and environmental engineering orientation; Master's students in economics; Master's students of Electrical Engineering and Information Technology. Doctoral students are also welcome to participate.

#### Prerequisites and co-requisites:

The course is designed to be accessible to students with the broadest background. Nevertheless, a scientific and/or technical background is an advantage.

#### **Recommended or required reading:**

Lecture slides and information on recommended reading material will be provided during the course.

#### Assessment methods and criteria:

Written final exam.

#### Grading:

The course evaluation will be based on the final exam. The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr. Antonio Caló

#### Other information:

The course will include a number of guest lecturers' contributions. When needed, lectures will happen through video conference. There might be the possibility for doctoral students located somewhere other than Oulu to attend the course via video conference as well. Such eventuality will have to be discussed and pre-arranged with the course organizers.

### Choose 20 ECTS of Following Courses

### 488216S: Environmental Engineering Project, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Väisänen, Virpi Maria Opintokohteen kielet: English

### **ECTS Credits:**

5 ECTS credits / 135 hours of work Language of instruction: English Timing: Implementation in spring semester during 3rd and 4th periods. Learning outcomes: Upon completion of the course, the student is able to plan, model and implement a life cycle assessment for a product or a service following ISO 14040 and ISO 14044 standards with a life cycle assessment software.

#### Contents:

A project work during which a life cycle assessment for a selected product or a service is done following ISO 14040 and ISO 14044. The outcomes of the team work are reported in seminars and in a final report. In addition, there are individual assignments.

#### Mode of delivery:

Team work and interactive seminars.

#### Learning activities and teaching methods:

135 h team work, 20 h seminars.

#### **Target group:**

Master's degree students.

#### Prerequisites and co-requisites:

The course 488203S Industrial Ecology is a recommended prerequisity to the project.

#### Recommended optional programme components:

#### -

Recommended or required reading:

To be announced.

#### Assessment methods and criteria:

Team report 75 % and individual assignments 25 %.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Virpi Väisänen

### Working life cooperation:

No.

Other information:

-

### 488402S: Sustainable Development, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Väisänen, Virpi Maria Opintokohteen kielet: English Leikkaavuudet: 488402A Sustainable Development 3.0 op

### **ECTS Credits:**

5 cr / 135 hours of work Language of instruction: English Timing: Periods 3-4 Learning outcomes: The student is able to explain the principles of sustainable development and its environmental, economic and social dimensions; knows the goals and indicators of sustainability; and is able outline the future perspectives on the prosperity of human, economic and technological systems.

## Contents:

Multidisciplinary and interactive course. Lectures cover the 17 goals set by the United Nations in the 2030 Agenda for Sustainable Development. The goals address the global challenges, including those related to poverty, inequality, climate change, environmental degradation, peace and justice. As an exercise, students are given a group work assignment related to sustainability reporting. The exercise is done with the support of mentors throughout the duration of the course.

### Mode of delivery:

Implemented as face-to-face teaching. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 34 h, guided exercise sessions 8 h, group work 43 h and independent work 50 h.

#### **Target group:**

Master's students of environmental engineering

#### Prerequisites and co-requisites:

For Environmental Engineering students, admission to the Master's programme, for which minimally a former bachelor's degree is required. For other students the Bachelor level studies in process or environmental engineering or respective knowledge.

#### Recommended optional programme components:

Communicates with the course of Industrial Ecology, but both courses can be taken independently.

#### Recommended or required reading:

Will be provided during the course by the lecturers.

#### Assessment methods and criteria:

Answering learning tasks and participation in the group exercise, as well as completing the participation requirements in terms of the lectures and exercise sessions.

### Grading:

The course evaluation will be based on the individual work done in the learning tasks and performace in the exercise participation and exercise report. The course unit utilizes a numerical grading scale 1-5 (accepted grades) and zero stands for a fail.

## Person responsible:

University teacher Virpi Väisänen

### 488143S: Environmental Impact Assessment, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hannu Marttila Opintokohteen kielet: English

### ECTS Credits:

5 ECTS credits/133 hours of work

### Language of instruction:

English

#### Timing:

The course is held in the autumn semester during the period 1

Learning outcomes:

The student will acquire a broad and multidisciplinary and sustainable approach to environmental impact assessment (EIA). The student will know the all steps in EIA process and the different methods used in environmental impact assessment. During the course students develop their working life skills (e.g. writing, communication and presentation skills) and the ability to review environmental problems. Thy also learn how to resolve extensive environmental projects related problems, causes and consequences.

#### Contents:

EIA process and legislation, environmental change, principles and assessment methods in ecology, hydrology, economics and social sciences.

#### Mode of delivery:

Face-to-face teaching and project work

#### Learning activities and teaching methods:

The amount of lecture hours can varied depending teaching resources in every year but independent project working is the main activities in the course. Work load in the course is totally 133 h. The project work is completed as group work.

### Target group:

Only master students in Water resources and environmental engineering major in the Environmental Engineering Master Program

#### Recommended or required reading:

Environmental Impact Assessment: Cutting Edge for the Twenty-First Century (Gilpin A, 1995, ISBN 0-521-42967-6). Lecture hand-outs and other materials delivered in lectures.

#### Assessment methods and criteria:

The assignment (60 %) and seminar (40%). More information about assessment methods is given during the course.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Docent Hannu Marttila

#### Working life cooperation:

The course includes the guest lectures from local companies and authorities. The assignment is based on case studies that are rael on-going or passed EIA projects.

#### Other information:

Maximum number of the students in the course is 20.

### 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tanskanen, Juha Petri Opintokohteen kielet: Finnish Leikkaavuudet:

477208S Biorefineries 3.0 op

# ECTS Credits: 5 ECTS /135 hours of work Language of instruction: English Timing: Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

#### Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

#### Mode of delivery:

Lectures and small group exercises. Occurring every two years.

## Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

#### Target group:

Master's students in the study options chemical engineering and bioprocess engineering

#### Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

#### Recommended optional programme components:

-

## Recommended or required reading:

Lecture handouts

#### Assessment methods and criteria:

Examination and other evaluation methods

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Juha Tanskanen

Working life cooperation:

No

Other information:

-

### 477309S: Process and Environmental Catalysis, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English Leikkaavuudet: 470226S Catalytic Processes 5.0 op

ECTS Credits: 5 ECTS / 133 hours of work Language of instruction: English

## Timing:

Implementation in autumn semester, during 1 <sup>st</sup> period. It is recommended to complete the course at the fourth (1 <sup>st</sup> Master's) autumn semester.

## Learning outcomes:

Student is capable of specifying the process steps in catalyst design, selection and testing. Student is able to explain the most important industrial catalytic processes, the use of catalysts in environmental technology, catalyst research and the significance of an interdisciplinary approach in the preparation, development and use of catalysts. He/she recognizes the connection between catalysis and green chemistry and the role of catalysis in sustainable processes and energy production.

## Contents:

Catalyst and catalysis, sustainability. Catalysis in industry. Environmental catalysis.

## Mode of delivery:

Lectures including design exercises, face-to-face teaching.

## Learning activities and teaching methods:

Lectures 40 h, exercises 10 h, homework 20 h, teamwork presentations 10 h, and self-study 53 h.

## Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

## Prerequisites and co-requisites:

488212A Katalyysin perusteet tai 488309A Biokatalyysi

## Recommended optional programme components:

-

## Recommended or required reading:

Lecture handout; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp.; Janssen, F.J.J.G. & van Santen, R.A.: Environmental Catalysis. NIOK, Catalytic Science Series, Vol. 1. 1999. 369 pp. *Additional literature*.Ertl, G., Knözinger, J. & Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim. 1997, 657 p.; Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogenous Catalysis. Weinheim 1997. 657 pp.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994, 667 pp.; van Santen, R.A., van Leuwen, P.W.N.M., Mouljin, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd ed. Studies in Surface Science and Catalysis 123. Amsterdam 1999, Elsevier Sci. B.V. 582 pp.

### Assessment methods and criteria:

### Written examination and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Satu Pitkäaho and Esa Turpeinen

## Working life cooperation:

No

Other information:

### 477625S: Power Plant Automation, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jenö Kovács

#### Opintokohteen kielet: Finnish

## Leikkaavuudet:

477611S	Power Plant Automati	on	2.0 ор
477612S	Power Plant Control	3.0 0	ор

## **ECTS Credits:**

5 ECTS / 135 hours of work

## Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

## Timing:

Period 3 (spring term)

### Learning outcomes:

The student has a full understanding of the role of the power plants in energy market and the importance of different energy sources. The student will understand the structure of different power plants, the main components and can explain their behavior and operation. The role and manner of measurements will be clarified. Furthermore, the student will understand the main principles in modelling energy systems. The student will fully understand the static and dynamic behaviour of the power plants and the sub processes. The student will understand the role of control in power plant operation and can describe the main principles and structures of control systems. The student can implement the theoretical knowledge gained in power plant automation courses into practice and has deepened his/her understanding in the subject. The student knows the principles of power plant operation in different situations (start-ups and shut-downs, load changes).

## Contents:

Introduction to energy market and consumption. Description of different types of power plants and the main components and their operation. Fundamentals of industrial measurements, sensors, emissions and industrial actuators. Static and dynamic modelling of power plants. The control principles and the main control loops. Comparison of different control solutions. 3 x 4h simulation exercises in small groups (2-4 persons) with a MetsoDNA power plant simulator.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures, exercises and industrial visit. Final exam.

### Target group:

M.Sc. students in process and environmental engineering

## Prerequisites and co-requisites:

No

## Recommended or required reading:

Lecture hand-out and Joronen, T., Kovács J. & Majanne Y. (2007) Voimalaitosautomaatio. Suomen automaatioseura Oy. 276 pp.

## Assessment methods and criteria:

Exam

Grading:

Numerical grading scale 1-5 or fail

### Person responsible:

Docent Jenö Kovács

### Working life cooperation:

No

### Other information:

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# A432238: Module of Study Option / Industrial Environmental Engineering, 60 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Industrial Environmental Engineering

#### 477309S: Process and Environmental Catalysis, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English Leikkaavuudet: 470226S Catalytic Processes 5.0 op

ECTS Credits: 5 ECTS / 133 hours of work

5 ECTS / 133 nours of work

Language of instruction:

English

#### Timing:

Implementation in autumn semester, during 1 <sup>st</sup> period. It is recommended to complete the course at the fourth (1 <sup>st</sup> Master's) autumn semester.

#### Learning outcomes:

Student is capable of specifying the process steps in catalyst design, selection and testing. Student is able to explain the most important industrial catalytic processes, the use of catalysts in environmental technology, catalyst research and the significance of an interdisciplinary approach in the preparation, development and use of catalysts. He/she recognizes the connection between catalysis and green chemistry and the role of catalysis in sustainable processes and energy production.

#### Contents:

Catalyst and catalysis, sustainability. Catalysis in industry. Environmental catalysis.

#### Mode of delivery:

Lectures including design exercises, face-to-face teaching.

#### Learning activities and teaching methods:

Lectures 40 h, exercises 10 h, homework 20 h, teamwork presentations 10 h, and self-study 53 h.

## Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

488212A Katalyysin perusteet tai 488309A Biokatalyysi

Recommended optional programme components:

**Recommended or required reading:** 

Lecture handout; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp.; Janssen, F.J.J.G. & van Santen, R.A.: Environmental Catalysis. NIOK, Catalytic Science Series, Vol. 1. 1999. 369 pp. *Additional literature*.Ertl, G., Knözinger, J. & Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim. 1997, 657 p.; Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogenous Catalysis. Weinheim 1997. 657 pp.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994, 667 pp.; van Santen, R.A., van Leuwen, P.W.N.M., Mouljin, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd ed. Studies in Surface Science and Catalysis 123. Amsterdam 1999, Elsevier Sci. B.V. 582 pp.

## Assessment methods and criteria:

Written examination and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Satu Pitkäaho and Esa Turpeinen

### Working life cooperation:

No

Other information:

-

#### 488402S: Sustainable Development, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Väisänen, Virpi Maria

Opintokohteen kielet: English

#### Leikkaavuudet:

488402A Sustainable Development 3.0 op

### **ECTS Credits:**

5 cr / 135 hours of work

#### Language of instruction:

English

#### Timing:

Periods 3-4

#### Learning outcomes:

The student is able to explain the principles of sustainable development and its environmental, economic and social dimensions; knows the goals and indicators of sustainability; and is able outline the future perspectives on the prosperity of human, economic and technological systems.

#### Contents:

Multidisciplinary and interactive course. Lectures cover the 17 goals set by the United Nations in the 2030 Agenda for Sustainable Development. The goals address the global challenges, including those related to poverty, inequality, climate change, environmental degradation, peace and justice. As an exercise, students are given a group work assignment related to sustainability reporting. The exercise is done with the support of mentors throughout the duration of the course.

#### Mode of delivery:

Implemented as face-to-face teaching. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

### Learning activities and teaching methods:

Lectures 34 h, guided exercise sessions 8 h, group work 43 h and independent work 50 h.

#### Target group:

Master's students of environmental engineering

#### Prerequisites and co-requisites:

For Environmental Engineering students, admission to the Master's programme, for which minimally a former bachelor's degree is required. For other students the Bachelor level studies in process or environmental engineering or respective knowledge.

#### Recommended optional programme components:

Communicates with the course of Industrial Ecology, but both courses can be taken independently.

#### **Recommended or required reading:**

Will be provided during the course by the lecturers.

#### Assessment methods and criteria:

Answering learning tasks and participation in the group exercise, as well as completing the participation requirements in terms of the lectures and exercise sessions.

#### Grading:

The course evaluation will be based on the individual work done in the learning tasks and performace in the exercise participation and exercise report. The course unit utilizes a numerical grading scale 1-5 (accepted grades) and zero stands for a fail.

#### Person responsible:

University teacher Virpi Väisänen

### 488203S: Industrial Ecology, 5 op

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Väisänen, Virpi Maria

Opintokohteen kielet: English

### Leikkaavuudet:

ay488203SIndustrial Ecology and Recycling5.0 op480370SIndustrial Ecology and Recycling5.0 op

## ECTS Credits:

5 ECTS credits / 135 hours of work

#### Language of instruction:

English

### Timing:

Implementation in autumn semester during 1 st period.

#### Learning outcomes:

Upon completion of the course, the student will be able to use the tools of industrial ecology and apply them to industrial activity. The student can also analyze the interaction of industrial, natural and socioeconomic systems and able to judiciously suggest changes to industrial practice in order to prevent negative impacts. The student can also analyze the examples of industrial symbioses and eco-industrial parks and able to specify the criteria of success for building eco-industrial parks.

#### Contents:

Material and energy flows in economic systems and their environmental impacts. Physical, biological and societal framework of industrial ecology. Industrial metabolism, corporate industrial ecology, eco-efficiency, dematerialization. Tools of industrial ecology, such as life-cycle assessment, design for the environment, green chemistry and engineering. Systems-level industrial ecology, industrial symbioses, eco-industrial parks.

#### Mode of delivery:

### Face-to-face teaching in English.

## Learning activities and teaching methods:

Lectures 30 h / Group work 30 h / Self-study 75 h. The exercises are completed as guided group work. **Target group:** 

Master's degree students of process and environmental engineering.

## Prerequisites and co-requisites:

## Recommended optional programme components:

## Recommended or required reading:

Lecture notes; Graedel T.E & Allenby B.R.: Industrial Ecology. New Jersey: Prentice Hall, 2003.

## Assessment methods and criteria:

All students complete the course in a final exam. Also the exercise will be assessed. The assessment criteria are based on the learning outcomes of the course.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University teacher Virpi Väisänen

## Working life cooperation:

No

Other information:

-

## 488216S: Environmental Engineering Project, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Väisänen, Virpi Maria Opintokohteen kielet: English

## ECTS Credits:

5 ECTS credits / 135 hours of work

## Language of instruction:

English

### Timing:

Implementation in spring semester during 3rd and 4th periods.

### Learning outcomes:

Upon completion of the course, the student is able to plan, model and implement a life cycle assessment for a product or a service following ISO 14040 and ISO 14044 standards with a life cycle assessment software.

### **Contents:**

A project work during which a life cycle assessment for a selected product or a service is done following ISO 14040 and ISO 14044. The outcomes of the team work are reported in seminars and in a final report. In addition, there are individual assignments.

### Mode of delivery:

Team work and interactive seminars.

#### Learning activities and teaching methods:

135 h team work, 20 h seminars.

#### Target group:

Master's degree students.

#### Prerequisites and co-requisites:

The course 488203S Industrial Ecology is a recommended prerequisity to the project.

## Recommended optional programme components:

## **Recommended or required reading:**

To be announced.

### Assessment methods and criteria:

Team report 75 % and individual assignments 25 %.

### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Virpi Väisänen

#### Working life cooperation:

No.

Other information:

-

#### 488209S: Renewable Energy, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English

### **ECTS Credits:**

5 ECTS credits / 135 hours of work.

### Language of instruction:

English

### Learning outcomes:

The student is able to define different methods and techniques to generate electricity and heat. He/she is able to explain steam power plant operating principles and is able to compare operation of different kinds of steam power plants. The student can describe the environmental impacts of energy production and is able to compare the environmental impacts of different ways of producing energy. The student is able to identify functioning of the fossil based and renewable energy production systems. He/she is able to explain how the electricity markets work. The student is also able to explain the adequacy of energy reserves.

#### Contents:

Structure of energy production and consumption. Systems for electric transportation, storing and distribution. Distribution and adequacy of energy resources. Effects of environment contracts on the use of energy resources. Environmental comparison of different energy production methods and fuels. Energy markets. Development views of energy technology.

#### Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:
Lectures 40h, self-study 95 h

# Target group:

Master's degree students of Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

The courses 477011P and 488010P Introduction to Process and Environmental Engineering I and II or 477013P Introduction to Process and Environmental Engineering are recommended.

# Recommended optional programme components:

# Recommended or required reading:

Materials delivered via the Optima environment.

# Assessment methods and criteria:

Written final exam.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University lecturer Mika Huuhtanen

# Working life cooperation:

No

# Other information:

This course replaces the course 488202S Production and Use of Energy in academic year 2019-2020.

# 488214S: Air Pollution Control Engineering - Practical Solutions, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English

# **ECTS Credits:**

5 ECTS credits / 135 hours of work

# Language of instruction:

English

#### Timing:

Implementation in autumn semester during 2 nd period first time in Autumn term 2021.

# Learning outcomes:

Student is able to explain what kind of air emissions originate from different industrial and energy production sectors. Student deepens knowledge obtained in 488213A course and is able to apply it to different practical emission problems. She/he is able to comprehensively describe, choose, design and optimize emission control technologies. Student understands essential regulations and laws concerning emission control.

# Contents:

Principles of air pollution control equipment and their use in real applications. Emission control case studies in industry and energy production sector. Air pollution related regulations and laws.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures 30 h, exercises 12 h, homework 8 h, teamwork presentations 10 h, and self-study 75.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

## Prerequisites and co-requisites:

488213A Ilmansuojelutekniikan perusteet

# Recommended optional programme components:

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# Recommended or required reading:

Materials in the Optima environment. de Nevers; N.: Air Pollution Control Engineering. 2nd ed. McCraw-Hill 2000. 586 pp

Additional literature: Singh, H. B.: Composition, Chemistry, and Climate of the Atmosphere. New York 1995. 527 pp.; Bretschneider, B. & Kurfurst, J.: Air Pollution Control Technology. Elsevier, Amsterdam 1987. 296 pp.; Hester, R. E. & Harrison, R. M.: Volatile Organic Compound in the Atmosphere. Issues in Environmental Science and Technology. Vol. 4. Bath 1995; Hester, R. E. & Harrison, R. M.: Waste Incineration and the Environment. Issues in Environmental Science and Technology. Vol 4. Bath 1995.

#### Assessment methods and criteria:

Written final exam or intermediate exams.

Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Satu Pitkäaho ja Esa Turpeinen

## Working life cooperation:

No.

# Other information:

Korvaa lukuvuonna 2019-2020 kurssin 488204S Air Pollution Control Engineering.

# 488215S: Industry and Environment, 5 op

Voimassaolo: 28.06.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

477334S	Industrial activities and environment 5.0	ор
ay488215S	Industry and Environment (OPEN UNI)	5.0 op
488221S	Environmental Load of Industry 5.0 op	
488205S	Environmental Load of Process Industry	4.0 op

# ECTS Credits:

5 cr / 135 hours of work

# Language of instruction:

English

# Timing:

This course will teach first time in Autumn 2020. This course replaces course 488221S Environmental Load of Industry.

# Learning outcomes:

The student is able to identify the essential features of the environmental load in different types of (chemical, wood, metallurgical,...) industry. He/she is able to explain the type, quality, quantity and sources of the emissions. The student is familiarized with the main emission control systems and techniques in different industrial sectors. The student can explain the environmental management system of an industrial plant and is able to apply it to an industrial plant.

## Contents:

Effluents: types, quality, quantity, sources. Unit operations in managing effluents, comprehensive effluent treatment. Environmental management systems, environmental licences, environmental reporting and BAT.

## Mode of delivery:

Face-to-face teaching.

## Learning activities and teaching methods:

Lectures 40 h, self-study 93h.

#### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488011P Introduction to Process and Environmental Engineering II, 488204S Air Pollution Control Engineering and 488110S Water and Wastewater Treatment recommended beforehand.

#### **Recommended or required reading:**

Material represented in lectures and in the Optima environment.

#### Assessment methods and criteria:

Written final exam or a learning diary.

Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail

#### Person responsible:

Doctoral student Niina Koivikko

# Working life cooperation:

No.

# Other information:

The course mainly consists of specific lectures presented by experts who are invited from industry.

This course will teach as online course in Fitech in Spring Term 2020.

# 477207S: Industrial Water and Wastewater Technologies, 5 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tiina Leiviskä Opintokohteen kielet: Finnish

ECTS Credits: 5 ECTS /135 hours of work Language of instruction: English. Timing: Spring period 3 Learning outcomes: After completing the course student knows water use and management of water-intensive industrial sectors. He/she knows industrial raw water, process water and waste water treatment technologies and can evaluate optimal usage of water by considering external requirements as well as technical and economical factors. He/she can select water treatment operations on the basis of case-specific needs.

# Contents:

Industrial water management. Physical, chemical and biological water treatment operations used by process industry. Detailed description of chemical water treatment processes. Pre-treatment of raw water, treatment of process water and water reuse, waste water treatment, disinfection.

# Mode of delivery:

Lectures, group work and self-study

# Learning activities and teaching methods:

Lectures 30h, group work 10h and self-study 90h

# Prerequisites and co-requisites:

-

# Recommended or required reading:

Material distributed in lectures. Additional literature, McCabe, W., Smith, J., Harriot, P.: Unit Operations of Chemical Engineering; Sincero, A., Sincero, A.: Physical-Chemical Treatment of Water and Wastewater, IWA Publishing, CRC Press

# Assessment methods and criteria:

The students will be making an essay and a group exercise, which both will be evaluated. Student will participate in final exam after the course.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.</u> oulu.fi/english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Dr Tiina Leiviskä Working life cooperation: No Other information:

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# 477306S: Non-ideal Reactors, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet: 470222A Reactor Analysis and Design II 5.0 op

# ECTS Credits:

5 ECTS / 135 hours of work

# Language of instruction:

English

# Timing:

Implementation in the autumn semester during the 2nd period. It is recommended to complete the course at the fourth (1st Master's) spring semester.

# Learning outcomes:

After completing the course the student can analyse the effect of non-ideal mixing conditions on the behaviour of a reactor. He/she is capable of explaining the mechanisms of heterogeneous reactions, especially with methods that are used to analyse the effect of mass and heat transfer on the observed kinetics of heterogeneous reactions. The student has rudimentary skills to conduct demanding reactor analysis and to design heterogeneous reactors ((i.e. multicomponent and multiphase reactors).

# Contents:

Mixing models of a flowing material. Residence time distribution theory. Heterogeneous catalysis and biochemical reactions: mechanisms, mass and heat transfer, and reactor design. Gas-liquid reactions: mechanisms, mass transfer, and reactor design. Design heuristics. Microreactors.

# Mode of delivery:

Lectures including exercises and computer simulations (CFD), face-to-face teaching.

# Learning activities and teaching methods:

Lectures 30 h, exercises and simulation 14 h, homework 16 h, self-study 75 h.

# Target group:

Master's degree students of Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

Courses 477201A Energy and Material Balances and 477202A Reactor Analysis are recommended beforehand.

# Recommended optional programme components:

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# Recommended or required reading:

Fogler, H. Scott: Elements of chemical reaction engineering. (5th edition) 2016. Prentice Hall PTR: Pearson Education International; Nauman, E.B.: Chemical Reactor Design. New York, John Wiley & Sons. 1987;

Additional literature: Winterbottom, J.M. & King, M.B. (Editors) Reactor Design for Chemical Engineers. Padstow 1999, T.J. International Ltd. 442 s. Gianetto, A. &Silveston, P.L.: Multiphase Chemical Reactors: Theory, Design, Scale-up. Hemisphere, Washington, D. 1986; Froment, G. & Bischoff, K.B.: Chemical Reactor Analysis and Design. New York, John Wiley & Sons. 1990; Hessel, V., Hardt, S. &Löwe, H.: Chemical Micro Process Engineering. Weinheim 2004, Wiley-VHC Verlag GmbH & Co. 674 p, Salmi, T., Mikkola, J.-P.& Wärnå, J. Chemical reaction engineering and reactor technology. Boca Raton 2011, CRC Press, 615 p.

# Assessment methods and criteria:

Intermediate exams (2) or final examination.. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Lecturer Mika Huuhtanen

# Working life cooperation:

No

# Other information:

By means of the residence time distribution theory, students adopt a way of thinking in modeling which is based on the concept of probability.

# 477312S: Science and Professional Ethics, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Keiski, Riitta Liisa

## Opintokohteen kielet: English

## Leikkaavuudet:

477321S Research Ethics 3.0 op

# **ECTS Credits:**

5 ECTS credits

# Language of instruction:

English

# Timing:

The course is held in Spring semester. The course is recommended to be taken during the 2nd of the M. Sc. studies. Post-graduate students are also welcomed to the course and they can, by passing this course compensate the UniOGS course on Science ethics (2 ECTS credits).

#### Learning outcomes:

After the course, students are familiar with the ethical codes of research, and are able to recognise and analyse ethical problems related to different fields and stages during their professional and researcher career, and in research.

#### Contents:

Basis for the research and professional ethics. Professional ethics. Ethical problems characteristic to the fields of technology and natural sciences. Ethical challenges and problem solving in different stages of researcher education and activities related to research. Research integrity, i.e. good scientific practice and procedures for handling misconduct and fraud in science. Ethical problems regarding the relation between scientific community and wider society.

# Mode of delivery:

General ethics lectures (20 h), guest lectures (2-6 h), learning portfolio, group work and a seminar.

# Learning activities and teaching methods:

Regular attendance of lectures, participation in group work and oral presentation.

#### Grading:

1 – 5

Person responsible: Riitta Keiski (e-mail: firstname.lastname (at) oulu.fi) Other information: This Course replaces course 477321S Research Ethics (3 ECTS).

# Choose 10 ECTS of Following Courses

# 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tanskanen, Juha Petri Opintokohteen kielet: Finnish Leikkaavuudet: 477208S Biorefineries 3.0 op

ECTS Credits: 5 ECTS /135 hours of work Language of instruction: English

# Timing:

Period 2 (autumn term)

## Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

# Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

# Mode of delivery:

Lectures and small group exercises. Occurring every two years.

# Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

# Target group:

Master's students in the study options chemical engineering and bioprocess engineering

# Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

# Recommended optional programme components:

-

# Recommended or required reading:

Lecture handouts

# Assessment methods and criteria:

Examination and other evaluation methods

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Professor Juha Tanskanen

# Working life cooperation:

No

# Other information:

-

# 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: English Leikkaavuudet:

477206S Advanced Process Design 6.0 op

ECTS Credits: 5 ECTS /135 hours of work

# Language of instruction:

English

# Timing:

Spring, periods 3 and 4

## Learning outcomes:

The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

## Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

#### Mode of delivery:

Design projects in small groups

#### Learning activities and teaching methods:

Project meetings 10h and project group work 120h

#### Target group:

Master's students of process and environmental engineering

#### Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

#### **Recommended or required reading:**

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

#### Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Lecturer Juha Ahola

## Working life cooperation:

No

Other information:

# 488206S: Sustainable Energy Project, 5 op

Voimassaolo: 01.08.2012 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet: 488410A Introduction to Sustainable Energy 10.0 op

# **ECTS Credits:**

5 ECTS / 135 hours of work

# Language of instruction:

English

# Timing:

Implementation in spring semester during 3 th and 4 th periods

# Learning outcomes:

The student is able to adapt the (skills) tools learned in previous courses to complete an energy production and management design project. The student will solve an engineering problem related to sustainable energy generation in cold climate. The student is able to describe the key practical issues related to sustainable energy generation. The student will evaluate the relevant instruments, tools and measures required for sustainable energy production, distribution, and end-use efficiency. The student will demonstrate the ability to select the proper tools, and methods to solve the design problem. The student will also acquire skills to work as a member in an engineering design project as part of a team. He/she will gain the experience to carry out a real project and produce a documentation of the engineering solution.

# Contents:

A design project to adapt small-scale renewable energy production and management, greenhouse gas reduction and/or utilization, wind, solar, and geothermal energy generation. Management of energy efficiency. Energy engineering and design principles. Performance evaluation and sustainability assessment of the selected project. Problem solving.

# Mode of delivery:

Team work, group meetings and seminars

# Learning activities and teaching methods:

Lectures, design projects in small groups, presentations and reporting.

# Target group:

Master's degree students

# Prerequisites and co-requisites:

The course 488202 Production and Use of Energy is a compulsory, and 488203S Industrial Ecology and 477309S Process and Environmental Catalysis courses are recommended prerequisites to the project

# Recommended optional programme components:

-

# Recommended or required reading:

Materials delivered on lectures and during the group meetings. *Additional literature:* Manuals and databases, depends on the project work selected.

# Assessment methods and criteria:

Written report with the documentation of the engineering solution. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University lecturer Mika Huuhtanen

# Working life cooperation:

No

# Other information:

-

# 477310S: Advanced Catalytic Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

480360S Catalysts in Environmental Technology 5.0 op

# **ECTS Credits:**

5 ECTS / 133 hours of work

#### Language of instruction:

English

## Timing:

Implementation in autumn semester during 2<sup>nd</sup> period every even year (next time in Autumn 2020).

#### Learning outcomes:

After completing the course the student can explain the interdisciplinary connection of catalysis with material and surface science, define new catalyst preparation methods and application areas, catalytic reaction and process engineering, and methods in catalyst research (experimental and computational methods). He/she is also able to design and do research work by emphasising research methods and innovations in catalysis. He/she is able to explain the latest knowledge connected to catalyst research and applications. He/she is also capable of explaining the relation and differences between heterogeneous, homogeneous and biocatalysis.

#### Contents:

The course contents are divided into the following themes 1) surface chemistry and catalysis, 2) new catalyst preparation methods, 3) catalysis for a sustainable production and energy, and green chemistry and engineering and catalysis, 4) design of catalysts and catalytic processes (reactor and process intensification, process improvements, new catalysts and catalytic processes, new opportunities by catalysis), 5) phenomena integration and catalysis and 6) new innovations in catalyst research.

#### Mode of delivery:

Lectures and a seminar work, face-to-face teaching

# Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, self-study 78 h.

#### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

The courses 477309S Process and Environmental Catalysis and 488204A Air Pollution Control Engineering.

#### Recommended optional programme components:

# **Recommended or required reading:**

Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogeneous Catalysis. Weinheim 1997. 657 p.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994. 667 p.; Van Santen, R.A., van Leuwen, P.W.N.M., Moulijn, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd. edition. Research Articles.

*Further literature*: Ertl, G., Knözinger, H. &Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim 1997; Morbidelli, M., Gavriilidis, A. &Varma, A.: Catalyst Design, Optimal Distribution of Catalyst in Pellets, Reactors, and membranes. New York 2001, Cambridge University Press. 227 p.; Anastas, P.T. & Crabtree, R.H. (eds.): Green catalysis, volume 2: Heterogeneous Catalysis. Weinheim 2009, 338 p.

#### Assessment methods and criteria:

Written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University researcher Satu Ojala

Working life cooperation: No Other information:

## 477311S: Advanced Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: English

#### **ECTS Credits:**

5 ECTS / 133 hours of work

Language of instruction:

English

Timing:

Implementation in autumn semester during 2 nd period every odd year

#### Learning outcomes:

After completing the course the student is able to review the most recent methods and techniques for separation and purification of components and products, e.g. in the chemical, food, and biotechnology industries. He/she is able to define the principles of green separation processes and their research status and potentiality in industrial applications.

## Contents:

The course is divided into lectures given by experts from different fields (industry, research institutes and universities) and seminars given by students and senior researchers. The lectures open up the newest innovations in separation and purification technologies. The lectures can include for example the following themes: Phenomena in Supercritical fluid extraction, Pressure-activated membrane processes, Reverse osmosis, Nanofiltration, Ultrafiltration, Microfiltration, Pervaporation, Polymer membranes, Dialysis, Electrolysis and lon-exchange, Forces for adsorption and Equilibrium adsorption isotherms, Sorbent materials and heterogeneity of surfaces. Predicting mixture adsorption. Rate processes in adsorption /adsorbers and adsorber dynamics, Cyclic adsorption processes, Temperature and pressure swing adsorption. Innovative separation methods, Phenomena integration, New hybrid materials as separation agents. Fluids and their application in gas extraction processes, Solubility of compounds in supercritical fluids and phase equilibrium. Extraction from solid substrates: Fundamentals, hydrodynamics and mass transfer, applications and processes (including supercritical water and carbon dioxide). Counter-current multistage extraction: Fundamentals and methods, hydrodynamics and mass transfer, applications and processes. Solvent cycles, heat and mass transfer, methods for precipitation. Supercritical fluid chromatography. Membrane separation of gases at high pressures. The topics of the course seminars will change annually depending on the research relevance and visiting scientists.

#### Mode of delivery:

Face-to-face teaching and seminars.

# Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, 78 h

## Target group:

Master's degree students of the Process and Environmental Engineering study programmes

#### Prerequisites and co-requisites:

The courses 477304A Separation Processes and 477308S Multicomponent Mass Transfer are recommended beforehand

#### Recommended optional programme components:

# **Recommended or required reading:**

The course literature will be chosen when the course is planned. Latest scientific research articles. Further literature: Green Separation Processes, Edited by: Afonso, A.M. & Crespo, J.G. 2005 Wiley-VCH, Separation Processes in the Food and Biotechnology Industries, Edited by: Grandison, A.S. & Lewis, M.J. 1996 Woodhead Publishing.

# Assessment methods and criteria:

Portfolio or written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Riitta Keiski

#### Working life cooperation:

No

Other information:

-

#### 477225S: Reaction Kinetics, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

Finnish

Timing:

Spring periods 3 or 4.

## Learning outcomes:

The student is able to formulate kinetic rate equation for chemical reactions. Student is familiar with typical methods for parameter estimation and criteria for assessing the goodness of the model as well as recognize the experimental methods in chemical reaction engineering. Student is able to applied the kinetic models for analysis of chemical reactions. Contents: Formulation of material and energy balances by taking into account the effects of chemical reactions.

#### Contents:

Chemical reactions is gas and liquid phases. Solid catalysts and surface reactions. Empirical and mechanistic rate equations. Parameter estimation and assessing the fit of regression models. Measuring reaction rates.

#### Mode of delivery:

Lectures and group exercise.

Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

#### Target group:

Master students in Process Metallurgy, Chemical Engineering and Chemistry.

# Prerequisites and co-requisites:

Calculation of thermodynamic equilibria as well as concepts related to catalysis, chemical reactions and chemical reactors as chemical engineering or physical chemistry point of view.

# Recommended or required reading:

Froment G.F., Bischoff K.B. & De Wilde J (2011) Chemical Reactor Analysis and Design, John Wiley & Sons New York 900 s. ISBN-10: 0470565411, ISBN-13: 978-0470565414

# Assessment methods and criteria:

Group exercise reports and an individual modelling exam.

# Grading:

1 - 5, pass, fail

# Person responsible:

D.Sc. Juha Ahola

# 488143S: Environmental Impact Assessment, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hannu Marttila Opintokohteen kielet: English

# **ECTS Credits:**

5 ECTS credits/133 hours of work

# Language of instruction:

English

# Timing:

The course is held in the autumn semester during the period 1

# Learning outcomes:

The student will acquire a broad and multidisciplinary and sustainable approach to environmental impact assessment (EIA). The student will know the all steps in EIA process and the different methods used in environmental impact assessment. During the course students develop their working life skills (e.g. writing, communication and presentation skills) and the ability to review environmental problems. Thy also learn how to resolve extensive environmental projects related problems, causes and consequences.

# Contents:

EIA process and legislation, environmental change, principles and assessment methods in ecology, hydrology, economics and social sciences.

# Mode of delivery:

Face-to-face teaching and project work

# Learning activities and teaching methods:

The amount of lecture hours can varied depending teaching resources in every year but independent project working is the main activities in the course. Work load in the course is totally 133 h. The project work is completed as group work.

# Target group:

Only master students in Water resources and environmental engineering major in the Environmental Engineering Master Program

# Recommended or required reading:

Environmental Impact Assessment: Cutting Edge for the Twenty-First Century (Gilpin A, 1995, ISBN 0-521-42967-6). Lecture hand-outs and other materials delivered in lectures.

# Assessment methods and criteria:

The assignment (60 %) and seminar (40%). More information about assessment methods is given during the course.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Docent Hannu Marttila

# Working life cooperation:

The course includes the guest lectures from local companies and authorities. The assignment is based on case studies that are rael on-going or passed EIA projects.

# Other information:

Maximum number of the students in the course is 20.

# 477307S: Research Methodology, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Huuhtanen, Mika Ensio

Opintokohteen kielet: English

# Leikkaavuudet:

480311S Research Methodology 3.5 op

ECTS Credits:

5 ECTS / 133 hours of work

Language of instruction:

English

Timing:

Implementation in autumn and spring semesters during periods 1-4.

# Learning outcomes:

After the course the student is able to define the role of research and different stages of research work. The student is also able to classify the stages and the subtasks of research work as well as important elements related to research, i.e. literature search, experimental work, and data processing. In addition, the student can evaluate the amount of work needed in research stages. The student can write scientific text and use references appropriately. The student also has the ability to recognise ethical issues related to research and analyse the meanings of those. He/she can use the principles of good scientific practises and is able to apply knowledge to research work.

# Contents:

1) Starting research work: research types, funding, the process of research work, finding the research area, choosing the research topic, information sources. 2) Research plan and collecting data, experimental methods and significance of the variables, systematic experimental design, collecting experimental data, test equipment, reliability of the results, problems in laboratory experiments, modelling and simulation. 3) Reporting: writing a scientific text, referring, plagiarism, writing scientific theses and reports. 4) Other issues connected to research work: ethical issues, integrity, and future. 5) Examples of scientific research in practice.

# Mode of delivery:

Miniproject based on lectures in Optima during autumn term, contact lectures, laboratory training period during spring term.

# Learning activities and teaching methods:

Contact lectures 6 h, miniproject 15 h, training period 70 h, self-study 42 h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

Prerequisites and co-requisites:

None

# Recommended optional programme components:

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# Recommended or required reading:

Melville, S & Goddard, W: Research Methodology; An Introduction for Science and Engineering Students. Kenwyn 1996, Juta & Co. Ltd. 167 p. Hirsijärvi, S., Remes, P. & Sajavaara, P.: Tutki ja kirjoita. Jyväskylä 2004, GummerusKirjapaino Oy. 436 p. Material introduced in the lectures.

*Additional literature* : Paradis, J.G. & Zimmermann, M.L.: The MIT Guide to Science and Engineering Communication, 2nd ed. Cambridge 2002, The MITPress, 324 p. Nykänen, O.: Toimivaa tekstiä, Opas tekniikasta kirjoittaville. Helsinki 2002, Tekniikan Akateemisten Liitto TEK. 212 p.

#### Assessment methods and criteria:

Optima exercises (miniproject) and laboratory training. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Mika Huuhtanen

#### Working life cooperation:

No

# Other information:

The objective of the course is to familiarise the student with scientific research, scientific methods and data handling, especially in process and environmental engineering. The course will give the student the basis to do the research work and motivates him/her to begin post-graduate studies. The course gives the student team working skills and increases the co-operation between the students and the research and teaching staff. The students are exposed to experiences in co-operation between different fields of science, industry, and other universities and laboratories, as well as the skills for doctoral studies.

# A432237: Module of Study Option / Hydrology and Water Management, 60 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Hydrology and Water Management

# 488110S: Water and Wastewater Treatment, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisangela Heiderscheidt Opintokohteen kielet: English

## Leikkaavuudet:

480151S	Water and Wastewater Treatment 7.0 op	
480208S	Industrial Water and Wastewater Treatment	3.5 op

## **ECTS Credits:**

5 ECTS credits/133 hours of work

#### Language of instruction:

English

Timing:

The course unit is held in the autumn semester, during period 1

#### Learning outcomes:

Upon completion of the course, the student will be able to understand the theory and practicalities behind the most used purification processes in water and wastewater treatment. The student will also be capable of performing basic dimensioning calculations and therefore he/she will be able to dimension structures/units of water and wastewater treatment plants and to comprehend the basic requirements of different purification processes.

#### Contents:

Water quality characteristics of source water; basic principles of purification processes (coagulation/flocculation, sedimentation, biological treatment, filtration, disinfection, etc); process units in water and waste water treatment; selection of process units; dimensioning of treatment structures and unit processes.

#### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures (30 h), field visits (5 h), exercises and other assignments (60) and self-study (38 h).

#### Target group:

Students in Master program of Environmental Engineering and in master program of civil engineering.

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering (477013P) or I (477011P) and II (488010P)

#### Recommended optional programme components:

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# Recommended or required reading:

To be provided during the course.

#### Assessment methods and criteria:

The course can be completed in two different study modes: A) Active mode: midterm exam based on reading material + completion of 2 group exercises + final exam based on lectures and exercises; B) Passive mode (book exam): 100% self-study mode where the student is provided with 2-3 reference books and attends an exam based on the provided material. (Passive mode can be complete under special circunstances)

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Post-doctoral researcher Dr Elisangela Heiderscheidt

#### Working life cooperation:

Through visits to water and wastewater treatment plants, which include lectures provided by environmental engineers in charge and guided tours, the students familiarize with the main technological and process related principles of the field and have the chance to experience in first hand how to deal with some of the most common issues related to water and wastewater purification systems.

# 488134S: Hydrogeology and groundwater engineering, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Rossi Opintokohteen kielet: English

# **ECTS Credits:**

5 ECTS credits/133 hours of work

## Language of instruction:

English

#### Timing:

The course unit is held in the spring semester, during period 3

#### Learning outcomes:

Upon completion of the course, the student will have knowledge on groundwater systems and the basic hydrogeological and engineering concepts involved. This includes analysis of flow in porous media, hydraulics of groundwater systems, groundwater quality and groundwater use. After the course students are able to estimate key factors influencing on groundwater recharge, flow and discharge and to use general methods to calculate groundwater flow.

#### Contents:

2D and 3D groundwater flow, conceptual models, unsaturated layer flow, water storage and retention, heterogeneity and isotropy, aquifer types, pumping tests, geophysical methods, groundwater quality and resources in Finland

#### Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

lectures (18 h), calculus lectures (12 h), homework, exercises and self-study (103 h).

#### Target group:

Master students in the water engineering orientation of the Environmental Engineering program and in master program of civil engineering

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

#### Recommended or required reading:

Lecture handouts, Physical and Chemical Hydrogeology (Domenico PA, Schwartz FW, 2nd edition, 1998, ISBN 0-471- 59762-7). Maanalaiset vedet - pohjavesigeologi-an perusteet (Korkka-Niemi K, Salonen V-P, 1996, ISBN 951-29-0825-5). Pohjavesi ja pohjaveden ympäristö (Mälkki E, 1999, ISBN 951-26-4515-7).

#### Assessment methods and criteria:

exam and/or lecture exams.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Postdoctoral Researcher Pekka Rossi

# Working life cooperation:

Students familiarize themselves to a real groundwater aquifer cases discussed in lectures and in the course exercise.

# 488127S: Field measurements, site investigations and geotechnical tests, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ali Torabi Haghighi

Opintokohteen kielet: English

# Leikkaavuudet:

488118S Laboratory Exercises and Field Measurements in Environmental Engineering 10.0 op

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

English

Timing:

The course unit is given during periods 1 and 2

# Learning outcomes:

Upon completion the student should be able to design field measurements and understand the quality of sampling and measurements in the field of environmental engineering. The student also improves skills of working in a team of fellow students to share expertise and execution responsibilities. The student understands the laboratory testing procedures and the associated parameters that help in estimating the soil mechanics and Geotechnical engineering and. The student knows how to use different methods for field measurement and sampling in water and geotechnical issues. The student can take considering the safety during the laboratory works and field measurements. After the course, the student can write detailed engineering reports.

# Contents:

In the lectures: Units of measurements, error and mistake in laboratory works and field measurements, random and systematic error, precision and accuracy in laboratory work, planning field works, description of measuring site, securing results and material, sample preservation, subsoil exploration, direct & indirect methods of exploration, disturb and undisturbed samples, safety in field work, introduction on surveying, levelling, map and scale, different tests in soil mechanics laboratory.

Laboratory works in soil mechanics and geotechnical engineering: sieving test, hydrometer test, Atterberg limits test, proctor test, direct shear box test and oedometer test.

In the field: Working with GPS. Levelling and collecting data for preparing topography map. Soil sampling, surface water and groundwater sampling, Measuring velocity and discharge of river by using current meter and tracer.

# Mode of delivery:

Face-to-face teaching, laboratory working

# Learning activities and teaching methods:

Lectures (16 h), Fieldwork (20 h), Lab-work (9 h), Group work (88 h)

# Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

# Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488115A Geomechanics

# Recommended optional programme components:

-

#### **Recommended or required reading:**

Field measurements and Laboratory work instruction, lecture materials

# Assessment methods and criteria:

Two exams (40%), Report (50%) and assignments (10%), passing the exam is requirement for passing the course

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Teacher Ali Torabi Haghighi

# Working life cooperation:

No

Other information:

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# 488128S: Laboratory tests in water resources engineering, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ali Torabi Haghighi

Opintokohteen kielet: English

# Leikkaavuudet:

488118S Laboratory Exercises and Field Measurements in Environmental Engineering 10.0 op

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

English

Timing:

The course unit is given during the spring periods 3 and 4

# Learning outcomes:

Upon completion this course, the student improves their skills of working in a team of fellow students to share expertise and execution responsibilities. The student understands the laboratory testing procedures and the associated parameters that help in estimating the water, and waste water properties. The laboratory work contains 3 main parts: fluid mechanics and open channel, water and waste water and ground water engineering.

# Contents:

In the lectures: Units of measurements, error and mistake in laboratory works, how to write lab report, safety in laboratory, calibration, introduction to laboratory test in fluid mechanics and open channel hydraulics, introduction to laboratory tests in water and waste water engineering and introduction to groundwater engineering.

In laboratory: Laboratory works on Fluid mechanics and open channel hydraulics contain different method for discharge measurement, Bernoulli equation, Momentum equation, reservoir outflow, Pump and pumping, gates and wires, hydraulic jump and tracer test. Laboratory works on Ground water engineering contain hydraulic conductivity (K), specific yield (S), porosity (n) and PF curve test, Darcy low and groundwater flow, contaminant transport. Laboratory works on water and waste water engineering contain Jar test experiment, settling velocity, limestone (CaCO3) filtration, aeration determination of Fe, Cl-, Mn.

# Mode of delivery:

Face-to-face teaching, laboratory working

# Learning activities and teaching methods:

Lectures (10 h), Lab-work (30 h), Group work (93 h)

# Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

## Prerequisites and co-requisites:

The required prerequisite is the completion of the following courses prior to enrolling for the course unit: 488102 Hydrological Processes, 488108S Groundwater Engineering, 488110S Water and Wastewater Treatment, 488113S Introduction to Surface Water Quality Modelling

# Recommended optional programme components:

# **Recommended or required reading:**

Field measurements and Laboratory work instruction, lecture materials

# Assessment methods and criteria:

Each exercise is evaluated graded on the scale 1-5. The final grade of the course is weighted average of following parts participate in the lectures (5%), participate in the laboratory (20% if the respective report will be presented), assignments (10%), and reports (50%), Exam (15%).

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Teacher Ali Torabi Haghighi

# Other information:

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## 488144A: Water distribution and sewage networks, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 488135S Water distribution and sewage networks 5.0 op

# ECTS Credits:

5 ECTS credits/133 hours of work

# Language of instruction:

English

Timing:

The course unit is held in the autumn semester, in period 2

#### Learning outcomes:

Student knows and understands the systems and dynamics needed for water distribution and waste water networks. Student is able to do basic dimensioning for water distribution network and sewer system of an urban area.

# Contents:

Water distribution and waste water network design and dimensioning, Pumping and storage tanks needed in distribution of water and collection of sewage waters, renovation of pipelines, special circumstances in water distribution, effects of cold climate and harmful hydraulic conditions.

#### Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (30 h), homework (45 h) and a design exercise (58 h).

# Target group:

Students in master program of environmental engineering and in master program of civil engineering.

## Prerequisites and co-requisites:

Use of AutoCAD-program

## Recommended optional programme components:

The recommended prerequisite is the completion of the following course prior to enrolling for the course unit: 477052A Virtaustekniikka, 477312A Lämmön- ja aineensiirto 488102A Hydrological Processes and 488051A AutoCAD ja Matlab prosessi- ja ympäristötekniikan työkaluna or at least equivalent information about water management.

## **Recommended or required reading:**

Lecture handout and other materials delivered in lectures. To the appropriate extent: RIL 237-1-2010 Vesihuoltoverkkojen suunnittelu, RIL 237-2-2010 Vesihuoltoverkkojen suunnittelu, RIL 124-2 Vesihuolto II, Mays Water distribution systems handbook

#### Assessment methods and criteria:

Exam and a design exercise.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Postdoctoral Researcher Pekka Rossi

#### Working life cooperation:

Visit to a site of water distribution network building site, pumping station or water supply/sewerage company.

# Other information:

Replaces the course 488135S.

#### 488143S: Environmental Impact Assessment, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hannu Marttila Opintokohteen kielet: English

# **ECTS Credits:**

5 ECTS credits/133 hours of work

## Language of instruction:

English

# Timing:

The course is held in the autumn semester during the period 1

# Learning outcomes:

The student will acquire a broad and multidisciplinary and sustainable approach to environmental impact assessment (EIA). The student will know the all steps in EIA process and the different methods used in environmental impact assessment. During the course students develop their working life skills (e.g. writing, communication and presentation skills) and the ability to review environmental problems. Thy also learn how to resolve extensive environmental projects related problems, causes and consequences.

#### **Contents:**

EIA process and legislation, environmental change, principles and assessment methods in ecology, hydrology, economics and social sciences.

#### Mode of delivery:

Face-to-face teaching and project work

## Learning activities and teaching methods:

The amount of lecture hours can varied depending teaching resources in every year but independent project working is the main activities in the course. Work load in the course is totally 133 h. The project work is completed as group work.

# Target group:

Only master students in Water resources and environmental engineering major in the Environmental Engineering Master Program

# Recommended or required reading:

Environmental Impact Assessment: Cutting Edge for the Twenty-First Century (Gilpin A, 1995, ISBN 0-521-42967-6). Lecture hand-outs and other materials delivered in lectures.

# Assessment methods and criteria:

The assignment (60 %) and seminar (40%). More information about assessment methods is given during the course.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Docent Hannu Marttila

# Working life cooperation:

The course includes the guest lectures from local companies and authorities. The assignment is based on case studies that are rael on-going or passed EIA projects.

# Other information:

Maximum number of the students in the course is 20.

# 488136S: Integrated water resources management, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ali Torabi Haghighi Opintokohteen kielet: English

# **ECTS Credits:**

5 ECTS credits/133 hours of work

# Language of instruction:

English

# Timing:

The course unit is held in the autumn semester, in period 1

# Learning outcomes:

This course introduces design concepts and principles that must be taken into account in planning of sustainable use of water resources. After the course students understand different processes, principles and mathematical methods used to manage water resources issues in nordic and global perspectives.

# Contents:

Different water uses and interests, hydropower and dam engineering, irrigation and drainage, flood control and management, restoration cases, sedimentation problems, land use management, water protection, optimization and simulation, socio-ecological aspects in water resources.

# Mode of delivery:

Face-to-face teaching, assignments, exam

# Learning activities and teaching methods:

Variable learning methods: Lectures, assignments, exam

# Target group:

Master students in the water engineering study options of Environmental Engineering program

## Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

## Recommended or required reading:

Water Resources Systems Planning and Management: An Introduction to Methods, Models and Applications. (Loucks and van Beek, 2005, ISBN 92-3-103998-9)

#### Assessment methods and criteria:

Variable assessment methods where each submission is graded and weighted separately: More detailed instructions will be given in the course.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

D.Sc. (Tech.) Hannu Marttila

#### Working life cooperation:

The course includes the real life examples from Water Resources Management issues.

# Other information:

The course is arranged in alternate years (odd years in the autumn semester).

# Choose 25 ECTS of Following Courses

# 488137S: Statistical hydrology, 5 op

Voimassaolo: 28.11.2016 - 31.07.2020 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hannu Marttila Opintokohteen kielet: English Leikkaavuudet:

488145S Data analysis for Water Resources 5.0 op

ECTS Credits: 5 ECTS credits/133 hours of work

# Language of instruction:

English

# Timing:

The course unit is held in the autumn semester, during period 2

#### Learning outcomes:

By completing the course, students will be able to understand and apply most common statistical methods used in hydrology. Students gain experience in using statistical software to solve problems for large hydrological datasets. With the software, students can present their findings with various plots which are conventional in statistical hydrology and water resources management. During the course students will be further familiarized with scientific writing and reporting.

# Contents:

Course uses hydrological and meteorological data to cover topics:1) Summary statistics like mean, maximum, minimum, median, standard deviation and etc. 2) Probability distributions (normal, gamma, log-normal and generalized extreme value) visualized with histograms, box plots, and CDF's and used in recurrence analyses. 3) Analyzing statistical significance of correlations between hydrological and meteorological variables. 4) Building and visualizing regression models and estimating the validity of the established models. 5) Trend and time series analysis using plots and statistical autoregression models.

## Mode of delivery:

Face-to-face teaching, independent assignments

## Learning activities and teaching methods:

In total, 135 hours of learning activities consisting of lectures (9 h), instructed computer sessions (18 h), and return assignments (108 h)

## Target group:

Master students in the water engineering study options of the Environmental Engineering program

#### Prerequisites and co-requisites:

The prerequisite is the completion of the following courses: 488102A Hydrological Processes, and 477033A Programming in Matlab or corresponding Matlab skills

#### **Recommended or required reading:**

Helsel, D.R., & Hirsch, R.M., 2002. Statistical Methods in Water Resources (available online). Loucks, D. P., van Beek, E., Stedinger, J.R., Dijkman J.P.M., Villars, M.T., 2005. Water Resources Systems Planning and Management (available online).

## Assessment methods and criteria:

A) reports of group work on 3 return assignments (each 25% of the final grade), and B) final exam (25% of the final grade))

# Grading:

Final grade of the course is average of assignments and final exam. In the numerical scale zero stands for a fail.

# Person responsible:

Postdoctoral Researcher Pertti Ala-aho

# Working life cooperation:

The course includes handling of real data and handling of typical problems in water engineering

# Other information:

The course is arranged in alternate years (odd years in the autumn semester).

# 488138S: Cold climate hydrology, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Anna-Kaisa Ronkanen Opintokohteen kielet: English

# ECTS Credits: 5 ECTS credits/133 hours of work Language of instruction: English Timing:

The course is held in the autumn semester during the period 2 (next time in Autumn 2020)

# Learning outcomes:

After completing the course, the students had deepened their knowledge on processes effecting snow accumulation, melt and runoff. They are able to use computational methods to study runoff-rainfall processes and are able to apply isotope hydrological tools in e.g. hydrograph separation and calculate age of groundwater. Furthermore they deepen their knowledge in hydrological analysis of hydrological pathways, evapotranspiration, infiltration to frozen ground, temporal and spatial variability of climate and hydrology.

# Contents:

Hydrological processes, evapotranspiration, climate variability and extreme events, rainfall-runoff modeling, snow hydrology, soil frost and ice, environmental tracer hydrology, isotope hydrology.

# Mode of delivery:

Face-to-face teaching and independent work with assignments.

# Learning activities and teaching methods:

Lectures 18 h / independent process studies, modelling and homeworks 115 h. Totally 133 h.

# Target group:

Master students in Water resources and environmental engineering major in the Environmental Engineering Master Program.

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological processes, 488122S Statistical hydrology

# Recommended or required reading:

Delivered during the course.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Anna-Kaisa Ronkanen

#### Other information:

The course is arranged in alternate years (even years in the autumn semester).

# 488139S: Surface water quality modelling, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Anna-Kaisa Ronkanen Opintokohteen kielet: English

# ECTS Credits:

5 ECTS credits/133 hours of work

# Language of instruction:

English

# Timing:

The course is held in the autumn semester during the period 2 (next time in Autumn 2020)

# Learning outcomes:

After completing the course, the students are able to estimate point and diffusion load from catchment to lakes or rivers and are familiar with basic limnology of these water systems. The students are also able to analyse water systems using mathematical modelling and understand main pollutant transport mechanisms

so that are able to model water quality in lakes and streams. They also understand key concepts of surface water systems, and how to control nutrient and pollutant processes. The students are able to use Matlab in environmental analysis, modeling and programming.

# Contents:

Modelling in water resources planning, environmental hydraulics, open channel flow, diffusive and point loading, limnology, processes and water quality, dimensional analysis, hydraulic experiments, transport of conservative and reactive solutes in water bodies. Modelling with ordinary differential equations, fully mixed systems, analytical and numerical methods for surface water modelling. Parameter estimation and uncertainty.

#### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures 26 h / guided exercises by Matlab 16 h / self-studies 91 h. Totally 133 h.

# Target group:

Master students in Water resources and environmental engineering major in the Environmental Engineering Master Program

#### Prerequisites and co-requisites:

Basic university level knowledge of mathematics and physics is required. The required prerequisite is also the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

#### Recommended optional programme components:

Matlab courses are recommended before the course unit.

#### **Recommended or required reading:**

Surface Water Quality Modelling (Chapra S, 1996, ISBN 0-0701-1-364-5). Fluvial Hydraulics: Flow and Transport Processes in Channels of Simple Geometry. (Walter HG, 1998, ISBN 0-0471-97714-4). Environmental Hydraulics of Open Channel Flows (Chanson H, 2004, ISBN 0-7506-6165-8). Lecture hand-outs and other materials delivered in lectures.

#### Assessment methods and criteria:

Totally 4 assignments and examination must be done and are graded on the scale 1-5. The final grade of the course is average grade of the exam and assignments.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Anna-Kaisa Ronkanen

#### Other information:

The course is arranged in alternate years (even years in the autumn semester).

# 488123S: River Engineering and Hydraulic Structures, 5 op

Voimassaolo: 01.08.2011 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ali Torabi Haghighi Opintokohteen kielet: English

# ECTS Credits: 5 ECTS /133 hours of work Language of instruction: English

# Timing:

The course unit is held in the autumn semester during period 2 (next time in Autumn 2020).

## Learning outcomes:

Upon completion the student should be able to applied the pervious learned courses (open channel Hydraulics, fluid mechanics and hydrology) in hydraulic structures design and river engineering, cclassify the hydraulic structures, purposes and functions of them and design hydraulic structures using river analysis software. The student knows structures for flood protection.

## Contents:

Review of hydrology, open channel hydraulics and fluid mechanics, General Requirements and Design Considerations, River geomorphology and river engineering, Flood, managing and damage assessment, Erosion and sediment transport in river, River analysis system by using Hec-Ras software, River stability and flood control structure, Conveyance structures, Water storage structures, Protective structures, Regulating structures, Water measurement structures, Energy Dissipaters, Design small hydraulic structures

#### Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (24 h), group work (36 h), independent work (29 h), self-study (29 h) and seminar (15 h)

# Target group:

Students in Master programs of environmental engineering and civil engineering

#### Prerequisites and co-requisites:

The recommended prerequisite is the completion of the following course or having corresponding knowledge prior to enrolling for the course unit: 477052A Fluid mechanics and 488102A Hydrological Processes.

#### Recommended optional programme components:

The course 488113S Introduction to Surface Water Quality Modelling is recommended to take before this course unit

#### **Recommended or required reading:**

Novak, P., Moffat, A. Nalluri, C. and Narayanan, R., Hydraulic Structures, 3rd ed., 2001. U.S. Bureau of Reclamation, Design of Small Dams, U.S. Government Office, 1987. U.S. Bureau of Reclamation, Design of Small canal structures, U.S. Government Office, 1974. Lecture hand-outs.

# Assessment methods and criteria:

Technical project (Using Hec-Ras for flood control Project) (30%), assignment (15%), river engineering report (15%), two exams (50%).

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Björn Klöve and University Teacher Ali Torabi Haghighi

# Working life cooperation:

No

# Other information:

The course is arranged in alternate years (even years in the autumn semester).

# 488140S: Groundwater modelling and management, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pertti Ala-Aho Opintokohteen kielet: English

# **ECTS Credits:**

5 ECTS credits/133 hours of work

#### Language of instruction:

English

Timing:

The course unit is held in the spring semester, during period 4

#### Learning outcomes:

Upon completing the course, the student is able to analyze and model groundwater systems and considering various apects of management. The student is familiar with basic groundwater modelling concepts and tools. From different groundwater case studies, students will gain knowledge on ecological, social and economic aspects of groundwater management.

#### Contents:

Grid based modelling, solute transport, model uncertainties, groundwater management questions, groundwater dependent ecosystems, groundwater and cold climate

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures (20 h), modelling work (25 h) and self-study and report (88 h).

#### Target group:

Master students in the water engineering orientation of the Environmental Engineering program

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488134S Hydrogeology and groundwater engineering, 031022P Numerical Methods

#### Recommended or required reading:

Lecture handouts, Physical and Chemical Hydrogeology (Domenico PA, Schwartz FW, 2nd edition, 1998, ISBN 0-471- 59762-7). Maanalaiset vedet - pohjavesigeologi-an perusteet (Korkka-Niemi K, Salonen V-P, 1996, ISBN 951-29-0825-5). Pohjavesi ja pohjaveden ympäristö (Mälkki E, 1999, ISBN 951-26-4515-7).

#### Assessment methods and criteria:

Modelling assignment, report and presentation for project work.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Postdoctoral Researcher Pertti Ala-aho

#### Working life cooperation:

Students get experience on modeling software used in the consulting industry, and familiarize themselves to complex real-life groundwater management cases.

#### 488131S: Geoenvironmental Engineering, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Anssi Rauhala

#### Opintokohteen kielet: Finnish

#### Leikkaavuudet:

485306S Geoenvironmental Engineering 5.0 op

# **ECTS Credits:**

5 ECTS credits/133 hours of work

# Language of instruction:

Finnish and option complete in English

# Timing:

Course 485306S replaces this course in academic year 2019-2020.

#### Learning outcomes:

The student knows norms and instruction which are related to contaminated sites. The students can choose the suitable remediation technique for contaminated soil. The student can calculate contaminant transport in soils. The student can also design geotechnical structures of industrial and domestic landfills and evaluate the needs for remediation of contaminated soils. Student know how to used by-products from industry in different applications.

#### **Contents:**

Norms and instructions, there will be a project work where student will be discover a contaminated soil and a proposal remediation technique, Properties of soil material and industrial by-products, basis of geotechnical design to landfill environment, Structures of dams and inpoundments, Challenges of mining, Remote sensing as a part of geotechnical applications.

# Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures (44 h), group work (60 h) and independent work (31 h)

#### Target group:

Master students in the study option of Water and Geo Engineering

#### Prerequisites and co-requisites:

488115A Geomechanics

#### Recommended optional programme components:

-

# **Recommended or required reading:**

Handout and other materials delivered in lectures

# Assessment methods and criteria:

Written exam and exercises

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Anne Tuomela

# Working life cooperation:

The course includes a visit to the Rusko waste center and also guest lectures from professionals in industry and administration.

# Other information:

# 488141S: Urban hydrology, 5 op

Voimassaolo: 28.11.2016 - 31.07.2020

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Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Pekka Rossi

Opintokohteen kielet: English

# Leikkaavuudet:

488146S Urban water management 5.0 op

# ECTS Credits:

5 ECTS credits/133 hours of work

# Language of instruction:

English

# Timing:

The course unit is held in the spring semester, in period 3

# Learning outcomes:

Student has a knowledge on the different aspects of urban hydrology to manage waters in a built environment. Student understands the challenges concerning quantity and quality questions of urban waters and can take them into account in designing.

# Contents:

Storm water system design, green infrastructure, urban erosion, drainage, flood control and climate change in urban hydrology, urban water quality and constructed wetlands.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (30 h), homeworks (45 h) and a design exercise (58 h).

# Target group:

Students in master program of environmental engineering and in master program of civil engineering

# Prerequisites and co-requisites:

Use of AutoCAD-programs. This course is a straight continuation of course 488135A Water distribution and sewage networks (recommended but not prerequisite prior to this course).

# Recommended optional programme components:

The recommended prerequisite is the completion of the following course prior to enrolling for the course unit: 477052A Fluid mechanics, 477312A Lämmön- ja aineensiirto 488102A Hydrological Processes and 488051A AutoCAD ja Matlab prosessi- ja ympäristötekniikan työkaluna or at least equivalent information about water management.

# **Recommended or required reading:**

Lecture handouts, Hulevesiopas (2012, in Finnish)

# Assessment methods and criteria:

Examination, seminar and a design exercise.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Postdoctoral Researcher Pekka Rossi

# Working life cooperation:

Course includes guest lectures of storm water designers/consultants and/or municipalities/cities responsible for the storm water management.

# A433246: Process and Environmental Engineering / Supplementary Module, Industrial Engineering, 30 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Advanced Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Industrial Engineering

# 555285A: Project management, 5 op

Voimassaolo: 01.01.2014 -						
Opiskelumuoto: Intermediate Studies						
Laji: Course						
Vastuuyksikkö: Field of Industrial Engineering and Management						
Arvostelu: 1 - 5, pass, fail						
Opettajat: Kirsi Aaltonen						
Opintokohteen kielet: Finnish						
Leikkaavuudet:						
555288A Pro	ject Management	5.0 ор				
ay555285A F	Project management	(OPEN UNI)	5.0 ор			
555282A Pro	ject Management	4.0 op				
555280P Bas	sic Course of Proiect	Management	2.0 op			

# **ECTS Credits:**

5 ECTS credits.

# Language of instruction:

Finnish. English material may also be used.

# Timing:

Period 2.

# Learning outcomes:

Upon completion of the course, the student will be able to:

- describe explain the essential concepts and methods related to project management
- apply project management methods to create a schedule for a project and calculate critical path
- understand essential concepts related to project cost management and able to apply earned value method and three point estimate to manage project costs
- · recognises the essential tasks of project risk management

#### **Contents:**

Defining project management, project goals and objectives, project phases and project life-cycle management, project planning, organising and scope management, schedule management, cost management, earned value calculation and project risk management, project stakeholder management, project communications management, the role of project manager, new modes of project delivery

# Mode of delivery:

The tuition will be implemented as web-based teaching.

# Learning activities and teaching methods:

Web-based lectures 16h, self-study 118h

# Target group:

Industrial Engineering and Management students and other students taking Industrial Engineering and Management as minor.

# Prerequisites and co-requisites:

No prerequisites exist.

## Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes555225P Basics of industrial engineering and management, 555242A Product development, 555264P Managing well-being and quality of working life, and 555286A Process and quality management.

#### **Recommended or required reading:**

Lecture material, exercise book, Artto, Martinsuo & Kujala 2006. Projektiliiketoiminta. WSOY

#### Assessment methods and criteria:

Assignments, exercise book and exam. The course grading is based on the exam. Well completed assignments and exercise book may raise grading.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Assistant professor Kirsi Aaltonen

# Working life cooperation:

The course includes guest lectures from industry

# Other information:

Substitutes courses 555280P Basic Course of Project Management + 555282A Project Management.

# 555242A: Product development, 5 op

Voimassaolo: 01.01.2014 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Haapasalo, Harri Jouni Olavi Opintokohteen kielet: English Leikkaavuudet: ay555242A Product development (OPEN UNI) 5.0 op 555240A Basic Course in Product Development 3.0 op

Ei opintojaksokuvauksia.

# 555226A: Operations and supply chain management, 5 op

Voimassaolo: 01.08.2015 -

# Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Industrial Engineering and Management

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

# Leikkaavuudet:

555222ADemonstration in Industrial Engineering and Management2.0 op555223AIntroduction to Production Control3.0 op

# ECTS Credits:

5 ECTS credits

Language of instruction:

# English.

# Timing:

Periods 1-2.

# Learning outcomes:

Upon completion of the course, the student will be able to:

- describe different production types
- apply different forecasting methods, plan needed production capacity, and apply location and transportation decisions related methods
- master common inventory management methods and aggregated and short-term scheduling
- create a sales and operations plan for a company

# Contents:

Production types, forecasting methods, capacity planning and queuing models, location and transportation decisions, inventory management systems, aggregate scheduling, MRP & ERP, short-term scheduling, linear programming.

# Mode of delivery:

The tuition will be implemented as blended teaching (web-based teaching and face-to-face teaching).

# Learning activities and teaching methods:

Lectures 16 hours / independent studying 64 hours.

# Target group:

Industrial Engineering and Management students.

# Prerequisites and co-requisites:

555225P Basics of industrial engineering and management or similar knowledge.

# Recommended optional programme components:

Industrial Engineering and Management students will complete 902143Y Company presentations course simultaneously.

# Recommended or required reading:

Lecture and exercise materials. Krajewski, L.J. et al. (2012) Operations management: processes and supply chains, 10th ed. Pearson. In addition, recommended material includes chapter 13 in Heizer, J. & Render, B. (2014) Operations management: sustainability and supply chain management, 11th ed. Pearson.

# Assessment methods and criteria:

This course utilises continuous assessment. During the course, there are mandatory weekly assignments. At least half of the assignments must be passed. 40 % of the grade is based on the group work.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Post-doctoral researcher Farzad Pargar.

Working life cooperation:

The group work will be done for a real company by using public information sources.

#### Other information:

Substitutes course 555222A Demonstration in Industrial Engineering and Management 2 ECTS cr and 555223A Introduction to Production Control 3 ECTS cr. Previous course name was 'Operations and Production'.

# 555286A: Process and quality management, 5 op

Voimassaolo: 01.01.2014 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Industrial Engineering and Management

Arvostelu: 1 - 5, pass, fail

Opettajat: Osmo Kauppila

Opintokohteen kielet: Finnish

# Leikkaavuudet:

ay555286A Process and quality management (OPEN UNI) 5.0 op 555281A Basic Course of Quality Management 5.0 op

# **ECTS Credits:**

5 ECTS credits.

Language of instruction:

#### Finnish.

Timing:

Period 4.

# Learning outcomes:

Upon completion of the course, the student will be able to:

- explain the role of process and quality management in a business organisation
- develop business processes based on the principles of quality management and appropriate tool

#### Contents:

Foundations of total quality management, planning of quality, performance measurement, process management, people management in relation to quality management, implantation of total quality management.

#### Mode of delivery:

The tuition will be implemented as face-to-face teaching (integrated classroom lectures and exercises).

# Learning activities and teaching methods:

20 h lectures, 114 h independent study

#### Target group:

Industrial Engineering and Management students and other students studying Industrial Engineering and Management as minor.

# Prerequisites and co-requisites:

-

# Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes 555225P Basics of industrial engineering and management, 555285A Project management, 555242A Product development, and 555264P Managing well-being and quality of working life.

# Recommended or required reading:

Oakland, J.S. (2014) Total quality management and operational excellence (4th ed.). Routledge, 529 pp. and material handed out during the course.

#### Assessment methods and criteria:

To pass the course, the student must pass the weekly course exercises (50 % of the course grade) and an exam (50 %).

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University lecturer Osmo Kauppila.

# Working life cooperation:

No.

# Other information:

Substitutes course 555281A Basic Course of Quality Management.

# 555390S: Statistical Process Management, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Osmo Kauppila Opintokohteen kielet: Finnish Leikkaavuudet: 555380S Quality Management 5.0 op

# **ECTS Credits:**

5 ECTS credits.

# Language of instruction:

Finnish.

#### Timing:

Period 1.

#### Learning outcomes:

Upon completion of the course, the student will be able to:

- analyse and improve the processes of an organisation with the help of statistical tools
- disseminate the applicability of various statistical tools and methods in different kinds of organisational environments

#### Contents:

Processes in an organization from a statistical viewpoint, tools and methods of statistical process control, process improvement using numeric data, stages, challenges and implementation of data analysis, the role of statistical methods in various management philosophies.

# Mode of delivery:

The tuition will be implemented as face-to-face teaching (integrated classroom lectures and exercises).

#### Learning activities and teaching methods:

28 h lectures, 106 h independent study on course exercises.

#### Target group:

Industrial Engineering and Management students and other students studying taking Industrial Engineering and Management as minor.

#### Prerequisites and co-requisites:

555286A Process and Quality Management

## Recommended optional programme components:

#### Recommended or required reading:

Foreman, J. (2014) Data smart: using data science to transform information into insight. Wiley & Sons: Indianapolis. Other material handed out during the course.

#### Assessment methods and criteria:

To pass the course, the student must complete the course exercises. The course grade is determined by the completeness and independent thought demonstrated in the set of exercises.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Osmo Kauppila.

#### Working life cooperation:

No.

# Other information:

Substitutes course 555380S Quality Management.

#### 555389S: Systematic Process Improvement, 10 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Osmo Kauppila Opintokohteen kielet: Finnish

# **ECTS Credits:**

10 ECTS credits.

# Language of instruction:

Finnish

Timing:

Periods 1 - 2

#### Learning outcomes:

Upon completion of the course, the student will be able to:

- manage the improvement and problem solving in a process using quality management tools
- explain the steps of the DMAIC problem solving model and apply the correct tools for each step
- apply quality tools into real life process data with the help of MINITAB software and to analyse the results
- increase his/her understanding of the process type studied in the course exercise

#### Contents:

Problem solving using DMAIC, the Six Sigma body of knowledge quality tools, use of MINITAB software, process improvement in practice.

#### Mode of delivery:

The tuition will be implemented as blended teaching.

# Learning activities and teaching methods:

Lectures and related exercises, site visit, a large group exercise related to a process operating in practice.

#### Target group:
Industrial Engineering and Management students, other students taking Industrial Engineering and Management as minor, postgraduate students.

## Prerequisites and co-requisites:

Bachelor in Industrial Engineering and Management or equivalent. Basic knowledge of statistical process control.

#### Recommended optional programme components:

#### **Recommended or required reading:**

Kubiak, TM & Benbow DW (2009) The Certified Six Sigma Black Belt Handbook, Second Edition. ASQ Quality Press, Milwaukee. 620 s. and material handed out during the course.

#### Assessment methods and criteria:

To pass the course, the student must complete the group work as an active team member (50 % of the course grade), take part in the course lectures and return the related exercises (50 %).

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Osmo Kauppila.

#### Working life cooperation:

a group exercise related to a process operating in practice.

Other information:

477980S: Master's Thesis in Process Engineering, 30 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Advanced Studies Laji: Diploma thesis

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

ECTS Credits: 30 ECTS

#### Language of instruction:

Finnish or English

#### Timing:

Recommended timing the spring term of the 2nd year of the master level.

#### Learning outcomes:

Upon completion of the thesis the student recognizes practical problems, she/he be able to create a research plan and research questions. She/He is able to plan the project and manage her/his own work according to the timetable. Student controlls different kind of research methods and be able to apply skills learned during master's studies to solving asked research questions. She/he understand practical meanings of solutions, limited and know if there is some useful outputs. The student can also utilize different information sources and critically evaluate the information obtained. The student is able to produce clear and finalized text, in line with technical and scientific writing practices. **Contents:** 

The student defines the contents of his / her work, consulting the supervisor of the Master's thesis. The Chief of degree programme accepts the contents, the subject and the topic of the thesis work.

#### Mode of delivery:

Individual work. The diploma thesis completes the master's degree studies.

#### Learning activities and teaching methods:

The Master's thesis work is supervised by a staff member of the Faculty and doing with industrial company.

#### Target group:

Process Engineering Master's students

#### Prerequisites and co-requisites:

Master's level studies of Degree programme.

Assessment methods and criteria:

The thesis work is made independently by the student as planned. The thesis work is saved digitally and reviewed through the University of Oulu Laturi electronic thesis (E-thesis) submission system. Final written report will evaluate. **Grading:** The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. **Person responsible:** Thesis' supervisor **Working life cooperation:** 

Working in or with the industrial company.

# 470313S: Maturity Test / Process Engineering, 0 op

**Opiskelumuoto:** Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish **ECTS Credits:** 0 ECTS Language of instruction: Finnish, Swedish or English. Timing: After completion of the master's thesis. Learning outcomes: The student can produce text in popular form of the research field and thus show ones familiarity to the field. Contents: Depends on the topic of the thesis. Mode of delivery: Literarv work. Learning activities and teaching methods: Exam. Target group: Master Students of Process Engineering **Recommended or required reading:** Will be written after the Master's Thesis has been submitted for review. Assessment methods and criteria: Student writes an essay about the topic of the Master's thesis to show a good command of the content of the thesis Grading: Pass or fail Person responsible: Supervisor of Thesis

# A433123: Basic Studies, Process and Environmental Engineering, 70 op

Voimassaolo: 01.08.2017 -Opiskelumuoto: Basic Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compolsory

## 477013P: Introduction to Process and Environmental Engineering, 5 op

Voimassaolo: 01.12.2016 -

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish

## **ECTS Credits:**

5 cr / 135 hours of work.

#### Language of instruction:

Finnish

#### Timing:

The course is held in the autumn semester, during periods I and II. It is recommended to complete the course at the 1st autumn semester.

#### Learning outcomes:

Students can examine industrial processes using the methods and perspectives of process and environmental engineering (e.g. unit operations, material management, phenomenon-based considerations, automation, energy and environment) and they recognize the role of different areas of the process and environmental engineering, when these areas are considered in more detail in the forthcoming courses.

#### **Contents:**

1. Unit operations. 2. Material balances. 3. Phenomenon-based considerations. 4. Material transport. 5. Process control and automation. 6. Principles in use, planning and protection of water and land resources: primary production, municipalities and industry. 7. Energy systems. 8. Productive activity as a part of society.

#### Mode of delivery:

Classroom education

## Learning activities and teaching methods:

Pair exercises and contact-education that supports these exercises. The amount of classroom education is 16-32 hours the rest being studying independently. Only in Finnish.

## Target group:

Students of process and environmental engineering

#### Prerequisites and co-requisites:

No prerequisities.

#### Recommended optional programme components:

This course is an introduction to the other courses of process and environmental engineering. Additionally, this course has connections to the course of Technical communication (900060A). It is recommended to complete these courses simultaneously if possible.

#### **Recommended or required reading:**

Material will be distributed during lectures and via courses www-site. Students are required to acquire additional material for the exercises.

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course, there are eight exercises that are made as pair-work. Please note that the course is not organised in English.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

university lecturer Eetu-Pekka Heikkinen

## Working life cooperation:

There is no direct working life cooperation in this course.

Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun.

## 477000P: Planning of Studies and Career, 1 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Saara Luhtaanmäki Opintokohteen kielet: Finnish Leikkaavuudet: 030001P Orientation Course for New Students 1.0 op

## **ECTS Credits:**

1 ECTS /28 hours of work

#### Language of instruction:

Finnish

#### Timing:

The course unit is given in the autumn semester, during periods 1 and 2

#### Learning outcomes:

The aim of the course is to introduce new students to the university, academic studies, the studies of his /her degree programme in the Faculty of Technology

#### **Contents:**

Issues related to the beginning of the studies. Goals, structures and contents of the studies in the Faculty of Technology. Preparing a Personal Study Plan. Study techniques and the library.

#### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Tutorials, orientations days organized by the faculty and by the degree programmes, independent studying

#### Target group:

Students in the degree programmes of process engineering and environmental engineering

#### Prerequisites and co-requisites:

**Recommended optional programme components:** 

## **Recommended or required reading:**

Study guide, Teekkarin työkirja

## Assessment methods and criteria:

Participation to the tutorials and information sessions and preparing a Personal Study Plan. Student must participate 3 times in the seminars of the course Advanced Practical Training (477005S) and in two topic electures.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

Verbal scale Passed/Failed

#### Person responsible:

Education designer Saara Luhtaanmäki

## Working life cooperation:

Older students tell their working life experience.

## 031010P: Calculus I, 5 op

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Applied Mathematics and Computational Mathematics

Arvostelu: 1 - 5, pass, fail

Opettajat: Ilkka Lusikka, Pauliina Uusitalo

Opintokohteen kielet: Finnish

## Leikkaavuudet:

ay031010P Calculus I (OPEN UNI) 5.0 op

## **ECTS Credits:**

5 ECTS credits / 135 hours of work

## Language of instruction:

Finnish. The course can be completed in English by intermediate exams or by a final exam.

## Timing:

Autumn semester, period 1

#### Learning outcomes:

Upon completion of the course, the student identifies concepts of vector algebra, can use vector algebra for solving problems of analytic geometry, can explain basic characteristics of elementary functions, is able to analyse the limit and the continuity of real valued functions of one variable, can solve problems associated with differential and integral calculus of real valued functions of one variable.

#### Contents:

Vector algebra and analytic geometry. Limit, continuity, differential and integral calculus and applications of real valued functions of one variable. Complex numbers.

#### Mode of delivery:

Face-to-face teaching.

## Learning activities and teaching methods:

Lectures 28 h / Group work 22 h / Self-study 85 h.

Target group:

-

## Prerequisites and co-requisites:

## Recommended optional programme components:

## **Recommended or required reading:**

Grossman, S.I.: Calculus of One Variable; Grossman, S.I.: Multivariable Calculus, Linear Algebra, and Differential Equations (partly); Adams, R.A.: A Complete Course Calculus (partly)

## Assessment methods and criteria:

Intermediate exams or a final exam. Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Pauliina Uusitalo

Working life cooperation:

## 031078P: Matrix Algebra, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Matti Peltola Opintokohteen kielet: Finnish Leikkaavuudet: ay031078P Matrix Algebra (OPEN UNI) 5.0 op 031019P Matrix Algebra 3.5 op

## **ECTS Credits:**

5 ECTS credits / 135 hours of work

Language of instruction:

Finnish

#### Timing:

The course is held in the autumn, during period 2. It is recommended to complete the course at the 1th autumn semester.

#### Learning outcomes:

The student is able to apply arithmetic operations of matrices and can solve system of linear equations by matrix methods and can apply matrix factorizations to find the solution of the system of linear equations. The student is able to recognize the vector space and understands the concepts of basis and dimension of a vector space and can analyse matrices by the parameters, vectors and vector spaces of matrices. He /She knows how to calculate determinant, eigenvalues and eigenvectors of a square matrix, and is able to diagonalize matrices and apply diagonalization to the simple problems.

#### Contents:

1. Vectors and matrices 2. Systems of linear equations. 3. Matrix factorizations. 4. Vector spaces. 5. The rank, nullity, row space and the column space of a matrix. 6. The determinant of a matrix. 7. Eigenvalues and eigenvectors of a matrix. 8. The diagonalization with applications.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 28 h / Group work 22 h / Self-study 85 h.

#### Target group:

1. year students of technical sciences, mathematics and physics.

#### Prerequisites and co-requisites:

-

## Recommended optional programme components:

-

## **Recommended or required reading:**

Recommented literature: Grossman, S.I: Elementary Linear Algebra; David C. Lay: Linear Algebra and Its Applications.

#### Assessment methods and criteria:

The course can be completed by intermediate exams (2 exams) or by a final exam. Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail

Person responsible:

Matti Peltola Working life cooperation:

-

Other information:

-

## 031075P: Calculus II, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Applied Mathematics and Computational Mathematics

Arvostelu: 1 - 5, pass, fail

**Opettajat:** Pauliina Uusitalo

Opintokohteen kielet: Finnish

## Leikkaavuudet:

ay031075P Calculus II (OPEN UNI) 5.0 op 031011P Calculus II 6.0 op

## ECTS Credits:

5 ECTS credits / 135 hours of work

## Language of instruction:

Finnish. The course can be completed in English by intermediate exams or by a final exam.

## Timing:

Spring semester, period 3

## Learning outcomes:

Upon completion of the course, the student is able to examine the convergence of series and power series of real terms, can explain the use of power series e.g. in calculating limits, is able to solve problems related to differential and integral calculus of real and vector valued functions of several variables.

## Contents:

Sequences, series, power series and Fourier series of real terms. Differential and integral calculus of real and vector valued functions of several variables.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures 28 h / Group work 22 h / Self-study 85 h.

## Target group:

-

## Prerequisites and co-requisites:

The recommended prerequisite is the completion of the course 031010P Calculus I.

## Recommended optional programme components:

## Recommended or required reading:

Kreyszig, E: Advanced Engineering Mathematics; Grossman S.I.: Multivariable Calculus, Linear Algebra, and Differential Equations; Adams, R.A.: A Complete Course Calculus.

## Assessment methods and criteria:

Intermediate exams or a final exam. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

Person responsible:

Ilkka Lusikka

Working life cooperation:

Other information:

## 031021P: Probability and Mathematical Statistics, 5 op

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Applied Mathematics and Computational Mathematics

Arvostelu: 1 - 5, pass, fail

Opettajat: Jukka Kemppainen

Opintokohteen kielet: Finnish

## Leikkaavuudet:

ay031021P Probability and Mathematical Statistics (OPEN UNI) 5.0 op

## ECTS Credits:

5 ECTS credits / 135 hours of work

## Language of instruction:

Finnish

Timing:

Spring semester, period 3

## Learning outcomes:

After completing the course the student

- 1. knows the key concepts of probability and the most important random variables,
- 2. will be able to use them in calculating probabilities and parameters of probability distributions,
- 3. is capable of analyzing statistical data by calculating interval and point estimates for the parameters,
- 4. will be able to formulate statistical hypotheses and test them,
- 5. knows the basics of linear regression.

## Contents:

The key concepts of probability, random variable, parameters of probability distributions, estimation of parameters, hypothesis testing, regression analysis.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures 28 h/Exercises 20 h/Self study 87 h.

## Target group:

The students in the engineering sciences. Other students are welcome, too.

## Prerequisites and co-requisites:

The recommended prerequisities are the course 031010P Calculus I and some parts of the course 031075P Calculus II.

## Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

## Recommended or required reading:

Milton, J.S., Arnold, J.C. (1992): Introduction to Probability and Statistics.

## Assessment methods and criteria:

Intermediate exams or a final exam.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

Person responsible:

Jukka Kemppainen

## Working life cooperation:

-

## 031076P: Differential Equations, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Ruotsalainen Keijo Opintokohteen kielet: Finnish Leikkaavuudet:

ay031076P	Differential Equations	s (OPEN UNI)	5.0 op
800320A	Differential equations	5.0 ор	
031017P	Differential Equations	4.0 op	

## ECTS Credits:

5 ECTS credits / 135 hours of work

Language of instruction:

Finnish

## Timing:

The course is held in the spring, during period 4. It is recommended to complete the course at the 1th spring semester.

## Learning outcomes:

The students can apply differential equations as a mathematical model. They can identify and solve various differential equations and they have knowledge on basic solvability of differential equations. The student can use the Laplace transform as a solution method.

## Contents:

Ordinary differential equations of first and higher order. Laplace transform with applications to differential equations.

## Mode of delivery:

Face-to-face teaching, Stack/Moodle digital learning environment

## Learning activities and teaching methods:

Lectures 28 h / Group work 22 h / Self-study 85 h.

## Target group:

1. year students of engineering, mathematics and physics.

## Prerequisites and co-requisites:

The recommended prerequisite is the completion of the course Calculus I.

Recommended optional programme components:

## **Recommended or required reading:**

Recommended literature: Kreyszig, E: Advanced Engineering Mathematics;

## Assessment methods and criteria:

The course can be completed by intermediate exams (2 exams) or by a final exam. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Keijo Ruotsalainen Working life cooperation: No

#### 761118P: Mechanics 1, 5 op

Voimassaolo: 01.08.2017 -

**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Field of Physics

Arvostelu: 1 - 5, pass, fail

Opettajat: Vaara, Juha Tapani

**Opintokohteen kielet:** Finnish

## Leikkaavuudet:

766343A	Mechanics	7.0 c	р
761111P	Basic mecha	anics	5.0 op
761101P	Basic Mecha	anics	4.0 op
766323A	Mechanics	6.0 c	р
761323A	Mechanics	6.0 c	р

## **ECTS Credits:**

5 ECTS credits / 133 hours of work - 761118P-01, Lectures and exam (4 cr)

- 761118P-02, Lab. exercises (1 cr)

## Language of instruction:

The lectures will be in Finnish. The textbook is in English and exercises are selected from the textbook. For further information, contact the responsible person of the course.

## Timing:

Autumn

## Learning outcomes:

The student is able to describe the basic concepts of mechanics and to apply those when solving the problems related to mechanics.

#### Contents:

We encounter many phenomena related to mechanics in our everyday life. Most engineering sciences are based on mechanics and mechanics forms the basis of many other fields of physics, including modern physics. Contents in brief: Short summary of vector calculus. Kinematics, projectile motion and circular motion. Newton's laws of motion. Work and different forms of energy. Momentum, impulse and collisions. Rotational motion and moment of inertia. Torque and angular momentum. Rigid body equilibrium problems. Gravitation. Periodic motion. Fluid mechanics.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 30 h, 7 exercises (14 h), 2 laboratory exercises (3 hours/exercise), self-study 83 h

## Target group:

For the students of the University of Oulu.

Prerequisites and co-requisites:

Knowledge of vector calculus and basics of differential and integral calculus.

#### Recommended optional programme components:

No alternative course units or course units that should be completed simultaneously.

#### **Recommended or required reading:**

Text book: H.D. Young and R.A. Freedman: University physics, Addison-Wesley, 13th edition, 2012, chapters 2-14. Also older editions can be used. Lecture material: Finnish lecture material will be available on the web page of the course.

#### Assessment methods and criteria:

Both parts (761118P-01 and 761118P-02) will be graded separately. The final grade of the course is the weighted average of the grades of part 1 (4 cr) and part 2 (1 cr). 761118P-01: Three midterm exams or final examination 761118P-02: Two laboratory exercises Read more about assessment criteria at the University of Oulu webpage. **Grading:** Numerical grading scale 0 - 5, where 0 = fail**Person responsible:** 

Juha Vaara Working life cooperation: No work placement period Other information:

https://wiki.oulu.fi/display/761118P

## 780123P: Introductory Laboratory Works in Chemistry, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 780127P Principles of Chemistry Labwork 5.0 op

ECTS Credits: 5 ECTS credits / 135 hours of work Language of instruction: Finnish

Timing:

1st autumn or 1st spring

## Learning outcomes:

After this course, the student can apply laboratory safety instructions and act accordingly. He/she can communicate by using basic laboratory terminology, identifies basic laboratory equipment and can use them properly. He/she recognizes the importance of the planning of the laboratory work. The student is able to utilize the basic chemistry techniques and determination methods in the given task. Furthermore, the student can also make laboratory notes and write a report on the performed task.

#### Contents:

Laboratory safety, basic laboratory equipment, basic chemistry techniques and determination methods as well as some of their theoretical background, problems related to the studied determination methods, keeping a laboratory notebook, writing a report.

#### Mode of delivery:

Supervised laboratory work, independently done preparatory problems and reports.

Learning activities and teaching methods:

Safety in laboratory 2 hours, 40 hours of laboratory works, 93 hours of self-study.

## Target group:

Biochemistry, Process Engineering, Environmental engineering, compulsory. In the entity of 25 credits: compulsory.

Physical Sciences, Geology, Mathematical Sciences, Biology: optional.

## Prerequisites and co-requisites:

Basic Principles in Chemistry (780120P, 5 cr) or General and Inorganic Chemistry A (780117P, 5 cr). Student is allowed to participate to the course simultaneously when participating the prerequisites. Attendance at the lecture of Safety in laboratory is compulsory.

#### Recommended optional programme components:

Participation in the courses General and Inorganic Chemistry A (780117P, 5 cr) and Introduction to Organic Chemistry (780116P, 5 cr).

## Recommended or required reading:

Instruction Book (in Finnish)

#### Assessment methods and criteria:

Accomplishment of the course requires accepted preparatory problems, laboratory exercises and problems related to them.

#### Grading:

The course utilizes verbal grading scale pass/fail.

#### Person responsible:

Teija Kangas

## Working life cooperation:

No

## Other information:

Attendance at the lecture of Safety at work is compulsory.

## 780116P: Introduction to Organic Chemistry, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Field of Chemistry

Arvostelu: 1 - 5, pass, fail

#### Opintokohteen kielet: Finnish

## Leikkaavuudet:

ay780116P	Introduction to Organic Chemistry	(OPEN UNI)	5.0 op
780103P2	Organic Chemistry I 6.0 op		
780108P	Basic Course in Organic Chemistry	6.0 ор	
780112P	Introduction to Organic Chemistry	4.0 op	
780103P	Introduction to Organic Chemistry	6.0 ор	

## **ECTS Credits:**

5 credits / 134 hours of work

## Language of instruction:

Finnish. Book-examination in English as well.

#### **Timing:**

1st spring

#### Learning outcomes:

After this course, the student:

- can recognize and name basic organic compunds and explain their properties.
- can explain organic chemistry basic consepts.

- can deduce basic recation types and solve their mechanisms.

#### Contents:

Classification of organic compounds and their properties. Basic reactions of organic compounds: addition, elimination and substitution along with the reaction mechanisms. Basics of stereochemistry.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

38 hours of lectures plus 12 hours of exercises, 84 hours of independent self-study.

#### Target group:

Biochemistry, Chemistry, Biology, Process Engineering, Environmental Engineering and in the study entity of 25 credits, compulsory.

Physical Sciences, Geology, Geograhpy, Mathematical Sciences, optional.

#### Prerequisites and co-requisites:

Upper secondary school chemistry

#### Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

#### **Recommended or required reading:**

Hart, H., Hart, D.J. and Craine, L.E.: Organic Chemistry: A Short Course, 10 th ed. or the newer edition, Houghton Mifflin Boston, 1999; Hart, H., Hart, D.J. and Craine, L.E.: Study Guide & Solutions Book, Organic Chemistry: A Short Course, 10th ed. or the newer edition, Houghton Mifflin Boston, 1999.

#### Assessment methods and criteria:

Two intermediate examinations or one final examination. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

Person responsible: Johanna Kärkkäinen Working life cooperation:

No

Other information:

No

## 555265P: Occupational Safety and Health Management, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Henri Jounila Opintokohteen kielet: Finnish Leikkaavuudet: 555263A Technology, Society and Work 2.0 op

# 555260P Basic Course in Occupational Safety and Wellbeing at Work 3.0 op

## ECTS Credits:

5 ECTS credits.

## Language of instruction:

Finnish. English material is also used.

## Timing:

Periods 3-4.

## Learning outcomes:

Upon completion of the course, the student will be able to:

- explain the basic terms of occupational safety and health
- assess the importance of occupational safety, health and well-being at work
- assess the significance of occupational safety in the improving of productivity and quality
- apply different safety analysis
- explain core issues of occupational safety and health management

#### Contents:

Occupational safety and health, safety management, safety culture, laws and standards, hazards and risks, occupational diseases and work accidents, safety analysis, occupational safety at shared industrial work sites, occupational safety card, HSEQ-assessment procedure, other current issues.

#### Mode of delivery:

The tuition will be implemented as face-to-face teaching.

#### Learning activities and teaching methods:

Lectures and assignments 26 h / group work 40 h / tasks and self-study 68 h.

## Target group:

Industrial Engineering and Management, Mechanical Engineering, Process Engineering and Environmental Engineering students.

#### Prerequisites and co-requisites:

-

#### Recommended optional programme components:

-

#### **Recommended or required reading:**

Mertanen V. 2015. Työturvallisuuden perusteet. Helsinki: Työterveyslaitos. Lecture materials. Other materials will be defined during the course.

#### Assessment methods and criteria:

Group work 0-5, the assessment of the tasks will be informed at the beginning of the course.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

MSc Henri Jounila

#### Working life cooperation:

#### Other information:

Substitutes courses 555260P Basic Course in Occupational Safety and Wellbeing at Work + 555263A Technology, Society and Work.

#### 030005P: Information Skills, 1 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Faculty of Technology Arvostelu: 1 - 5, pass, fail Opettajat: Ursula Heinikoski Opintokohteen kielet: Finnish Leikkaavuudet: 030004P Introduction to Information Retrieval 0.0 op

ECTS Credits: 1 ECTS credits / 27 hours of work Language of instruction:

## Finnish

## Timing:

Architecture 3. spring semester, period I; Biochemistry 3. autumn semester; Biology 3. autumn semester, period I; Chemistry 3. autumn semester, period II; Computer Science and Engineering 2. spring semester, period IV; Electronics and Communications Engineering 3. spring semester; Geosciences 2. spring semester, period IV; Geography 1. and 3. spring semester, period III, <u>1</u> ndustrial Engineering and Management 3. year (Master's degree students in Industrial Engineering and Management 1st year.); Information Processing Sciences 1. year; Mathematics and Physics 1. spring semester, period III; Mechanical Engineering 3. year; Mining Engineering and Mineral Processing 3. year; Process and Environmental Engineering 2. year, period II.

## Learning outcomes:

Upon completion of the course, the students:

- can search scientific information,
- can use the most important databases of their discipline,
- know how to evaluate search results and information sources,
- can use the reference management tool

## Contents:

Scientific information retrieval process, the most important databases and publication channels of the discipline, evaluation of the reliability of information sources and RefWorks reference management tool.

## Mode of delivery:

Blended teaching: classroom training, web-based learning material and exercises, a group assignment.

## Learning activities and teaching methods:

Training sessions 8 h, group working 7 h, self-study 12 h

## Target group:

Compulsory for all bachelor degree students of Faculty of Information Technology and Electrical Engineering, Faculty of Technology and Faculty of Science. Compulsory also for those Master's degree students in Industrial Engineering and Management who have no earlier studies in the information skills. Optional for the students of biochemistry.

## Prerequisites and co-requisites:

-

## Recommended optional programme components:

-

## Recommended or required reading:

Web learning material Tieteellisen tiedonhankinnan opas <u>http://libguides.oulu.fi/tieteellinentiedonhankinta</u> (in Finnish)

## Assessment methods and criteria:

Passing the course requires participation in the training sessions and successful completion of the course assignments.

## Grading:

pass/fail

## Person responsible:

Ursula Heinikoski

## Working life cooperation:

Other information:

## Choose 2 courses

## 488051A: AutoCAD and Matlab in Process and Environmental Engineering, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Pekka Rossi

Opintokohteen kielet: Finnish

## Leikkaavuudet:

477033A Programming in Matlab 2.5 op477032A AutoCAD in Process and Environmental Engineering 2.0 op

## ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

Finnish

## Timing:

Periods 3-4 (spring term)

## Learning outcomes:

Upon completion of the course, the student will have readiness to use AutoCAD and Matlab programs in different planning and problem solving assignments of process and environmental engineering.

## Contents:

Properties of the AutoCAD program, planning exercises (e.g. process flow chart, map planning, instrumentation layout). Basic use, plotting, programming structures, problem solving and finding programming errors with Matlab.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Computer class lectures (24 h), exercises (36 h). Face-to-face teaching 20 h (lectures and group work).

## Target group:

Bachelor level students in the Process and Environmental Engineering program

## Prerequisites and co-requisites:

Recommended optional programme components:

## Recommended or required reading:

Lecture notes

## Assessment methods and criteria:

Continuous evaluation of exercises. Home assignments.

Grading:

Pass/fail

## Person responsible:

Post-doctoral researchers Pekka Rossi and Aki Sorsa

## Working life cooperation:

No

## Other information:

-

# 780120P: Basic Principles in Chemistry, 5 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Basic Studies Laji: Course

Vastuuyksikkö: Field of Chemistry

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

## Leikkaavuudet:

780117P	General and Inorganic Chemis	try A	5.0 op
780109P	Basic Principles in Chemistry	4.0 o	р

## ECTS Credits:

5 credits / 134 hours of work

## Language of instruction:

Finnish

## Timing:

The course is held in the autumn semester, during period 1

## Learning outcomes:

Upon completion of the course, the student will be able to display an understanding of basic chemistry phenomenon; equilibrium of acids and bases, chemical equilibrium, redox reactions and stoichiometry.

## Contents:

Introduction to chemistry, stoichiometry, redox reactions, chemical equilibrium, the equilibrium of acid and bases, buffer solutions, titration, thermodynamics.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

40 hours of lectures and 94 hours of self-study

## Target group:

Biology, Geology, Process Engineering, Environmental Engineering compulsory. Geography, optional.

## Prerequisites and co-requisites:

The compulsory course in upper secondary school chemistry (1st course)

## Recommended optional programme components:

The course is not included in the 25 ECTS credits entity of chemistry!

## Recommended or required reading:

Tro, N.J., Principles of Chemistry. A Molecular Approach, Pearson, 3. edition, 2016

## Assessment methods and criteria:

Final examination.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

## Person responsible:

Minna Tiainen

## Working life cooperation:

No

## 521141P: Elementary Programming, 5 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Computer Science and Engineering DP Arvostelu: 1 - 5, pass, fail Opettajat: Mika Oja

#### Opintokohteen kielet: Finnish

#### Leikkaavuudet:

ay521141P Elementary Programming (OPEN UNI) 5.0 op

Voidaan suorittaa useasti: Kyllä

## ECTS Credits:

5 ECTS Cr

## Language of instruction:

Lectures and learning material are in Finnish. The course is not available English.

## Timing:

Fall, periods 1-2.

## Learning outcomes:

1. Is capable of solving problems in the computer's terms

2. Understands the basic concepts of programming

## 3. Knows the basics of the Python programming language

4. Is able to implement programs independently

5. Is able to use the internet to find information about programming

## Contents:

Problem solving with programming, basic concepts of programming, writing Python code.

## Mode of delivery:

Web-based teaching + face-to-face teaching

## Learning activities and teaching methods:

30h of exercise groups, 105h self-studying in the web.

## Target group:

1 <sup>st</sup> year students of computer science and engineering, electrical engineering, medical and wellness technology and industrial and engineering management, 2nd year students of physics, and other students of the University of Oulu

## Prerequisites and co-requisites:

None.

## Recommended optional programme components:

The course provides a basis for subsequent programming courses.

## Recommended or required reading:

Web material in an online learning environment. Address will be announced at the beginning of the course.

## Assessment methods and criteria:

The course is completed by passing all learning assignments, programming exercises and a final exercise project. Read more about assessment criteria at the University of Oulu webpage Read more about assessment criteria at the University of Oulu webpage.

## Grading:

pass/fail.

## Person responsible:

Mika Oja

Working life cooperation:

-

## 811104P: Programming 1, 5 op

Voimassaolo: 01.08.2019 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Information Processing Science DP

Arvostelu: 1 - 5, pass, fail

Opettajat: Ilkka Räsänen

Opintokohteen kielet: Finnish

## Leikkaavuudet:

ay811104P Programming 1 (OPEN UNI) 5.0 op

## ECTS Credits:

5 ECTS credits / 133 hours of work

## Language of instruction:

Finnish

## Timing:

The course is held in the autumn semester, during periods 1 and 2. It is recommended to complete the course at the 1st autumn semester of the Bachelor's studies.

## Learning outcomes:

After completion of this course, the student is able to:

- Create simple working programs
- Identify basic control structures and use them in the program.
- Identify the concepts of modularity, table, storage of information, and use them in the program.
- Find and fix errors in the program.
- Solve a computational problem by using abstraction and stepwise refinement
- Explain the concept of recursion.
- Operate with binary and hexadecimal number systems, as well as knows the presentation of numbers on a computer.
- Document the program.

## Contents:

1. Software design method (waterfall) 2. Problem solving 3. Stepwise refinement 4. Control structures 5. Modular programming, calling modules, communication between modules 6. Data types 7. Arrays 8. Pointers 9. Character strings 10. Data structures 11. Storing data.

## Mode of delivery:

Blended teaching

## Learning activities and teaching methods:

Lecture (in Finnish) 40 h, exercises 24 h, self-study 70 h

## Target group:

BSc students

## Recommended or required reading:

Deitel, Deitel: C HOW TO PROGRAM; Pearson Education Inc. 2007, or a newer edition. Lecture slides.

## Assessment methods and criteria:

1. Final exam and exercise points and programming assignment. OR 2. Mid-term exams (2) and exercise points and home programming assignment.

## Grading:

Numerical scale 1-5 or fail

## Person responsible:

Ilkka Räsänen

## Choose the Second Language

901044Y: Second Official Language (Swedish), Written Skills, 1 op

#### Voimassaolo: 01.08.2014 -

**Opiskelumuoto:** Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Opintokohteen kielet: Swedish

## Leikkaavuudet:

901060Y Second Official Language (Swedish), Written Skills 1.0 op

## **Proficiency level:**

B1/B2/C1 (Common European Framework of Reference)

## Status:

This course is compulsory to all students except those who have at least 60 ECTS credits of Swedish studies in their degrees. The language proficiency provided by the course unit is equivalent to the language proficiency required of a state official with an academic degree working in a bilingual municipality area (Act 424/03 and Decree 481/03).

According to the requirements of the law, the student must be able to use Swedish both orally and in writing in various professional situations. Achieving this kind of proficiency during a course unit that lasts for only one semester requires that the student has already achieved the necessary starting proficiency level prior to taking the course.

This course includes also 901045Y Second Official Language (Swedish) Oral Skills, 1 ECTS credits.

## **Required proficiency level:**

The required starting proficiency level for students of all faculties is a grade of 7 or higher from the Swedish studies at secondary school (B-syllabus) or equivalent knowledge AND a passing grade from the proficiency test held at the beginning of the course unit. Based on this proficiency test the students are directed to brush up on their language skills if it is deemed necessary; mastering basic vocabulary and grammar is a prerequisite to achieving the necessary language proficiency for the various communication situations one faces in professional life.

If a student has not completed Swedish studies (B-language) at secondary school with a grade of 7 or higher, or his/her language skills are otherwise lacking, he/she must achieve the required proficiency level BEFORE taking this compulsory Swedish course.

## **ECTS Credits:**

2 ECTS credits

## Language of instruction:

Swedish

## Timing:

Studenst of Students of Industrial Engineering and Management : autumn semester of the 2nd year of studies

Students of Process Engineering and Environmental Engineering: autumn or spring semester of the second year of studies

Mechanical Engineering: autumn or spring semester of the third year of studies

## Learning outcomes:

Upon completion of the course unit the student should be able to read and understand texts from his/her academic field and make conclusions based on them. The student should be able to write typical professional emails and short reports. He/she should be able to carry himself/herself according to Swedish etiquette when acting as host or guest. The student should also be able to discuss current events and special field-specific matters, use the vocabulary of education and plan and give short oral presentations relating to his/her own field.

## Contents:

Communicative oral and written exercises, which aim to develop the student's Swedish proficiency in areas relevant to his/her academic field and future professional tasks. The student practises oral presentation and pronunciation. Situational exercises done individually and in pairs and groups. Discussions in small groups. Current texts about the student's special field. Written exercises relating to the student's professional field. Practising presentation skills.

## Mode of delivery:

Contact teaching

## Learning activities and teaching methods:

1 x 90 minutes of contact teaching per week and self-directed study, 53 hours per course.

Target group: See Timing

# Prerequisites and co-requisites:

See Required Proficiency Level

## Recommended optional programme components:

## Recommended or required reading:

Study material will be provided by the teacher.

## Assessment methods and criteria:

The course unit focuses on improving both oral and written language skills and requires active attendance and participation in exercises, which also require preparation time. 100% attendance is required. The course unit tests both oral and written language skills.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

Oral and written language proficiencies are tested separately and assessed using the so called KORUcriteria (publication of HAMK University of Applied Sciences, 2006). Separate grades will be awarded for the successful completions of both oral and written portions of the course unit: the possible passing grades are **satisfactory skills and good skills** (see language decree 481/03). The grades are based on continuous assessment and testing.

## Person responsible:

See contact teachers on the Language and Communication home page <u>http://www.oulu.fi</u>/languagesandcommunication/student\_counselling

## Working life cooperation:

## Other information:

Students sign up for teaching in WebOodi. Sign up only to a course 901044Y Second Official Language (Swedish) Written Skills, 1 ECTS credits.

A student can only sign up for one teaching group. When signing up , it is imperative that the student fills in his/her university email address (paju.oulu.fi), major subject and Swedish grades attained during secondary education in the Further Information field. Information in sign-up periods and course unit timetables can be found in WebOodi.

## 901045Y: Second Official Language (Swedish), Oral Skills, 1 op

Voimassaolo: 01.08.2014 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Opintokohteen kielet: Swedish Leikkaavuudet: 901061Y Second Official Language (Swedish), Oral Skills 1.0 op

## 900081Y: Second Official Language (Finnish), Written Skills, 1 - 2 op

Voimassaolo: 01.01.2015 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Opintokohteen kielet: Finnish

## 900082Y: Second Official Language (Finnish), Oral Skills, 1 - 3 op

Voimassaolo: 01.01.2015 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Opintokohteen kielet: Finnish

Choose Languages, 6 ECTS English or German

## 902150Y: Professional English for Technology, 2 op

Voimassaolo: 01.08.2014 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

902011P-05 TE3/ Professional English for Technology 2.0 op

## **Proficiency level:**

CEFR B2 - C1

## Status:

This course is the first English course for students in the engineering programmes in the Faculty of Technology (TTK) and Faculty of Information Technology and Electrical Engineering (TST).

## Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the <u>Languages and</u> <u>Communication contact teacher</u> for your department to discuss individual solutions.

## **ECTS Credits:**

2 credits. The workload is 53 hours.

## Language of instruction:

English

## Timing:

The course takes place in the autumn semester (periods 1 and 2).

#### Learning outcomes:

By the end of the course, you can

- create and deliver effective presentations of a product, a company and company processes,

- apply appropriate cultural, linguistic and technical knowledge when presenting a product or company,

- evaluate your own strengths and weaknesses in English-language communication, with a view to developing appropriate skills in future.

## Contents:

Scheduled as the first course of your English studies, Professional English for Technology (PET) has a strong focus on developing speaking skills necessary for working life. During PET, you will explore a product or service from your own field, and give a variety of short presentations in connection with your product or service. In addition, PET helps you to develop an awareness of your own language skills, encouraging you to develop strategies and techniques for effective learning.

## Mode of delivery:

Contact teaching and independent study

#### Learning activities and teaching methods:

Lessons 24 hours / independent work 29 hours. Lessons include regular pair and group work in class. Independent homework activities include team work for the preparation of four short presentations, vocabulary study and other small assignments. Active participation is essential.

#### Target group:

Students in the engineering programmes: TTK (PO1, YMP1, KO1, TuTa1, RaKy), TST (ST2, CSE2).

Prerequisites and co-requisites:

## Recommended optional programme components:

This course is offered as the first course of your English studies.

#### **Recommended or required reading:**

Course materials will be provided by the teacher in electronic form.

#### Assessment methods and criteria:

The course utilises continuous assessment that is based on the learning outcomes of the course, including full and active participation in class, and the successful completion of module assignments and class presentations.

Lue lisää opintosuoritusten arvostelusta yliopiston verkkosivulta.

#### Grading:

pass / fail

#### Person responsible:

Each engineering programme has its own <u>Languages and Communication contact teacher</u> for questions about English studies.

#### Working life cooperation:

-

#### Other information:

-

## 902141Y: Oral Fluency, 2 op

Voimassaolo: 01.08.2014 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English

#### **Proficiency level:**

CEFR Level: B2 (Lower - Average)

#### Status:

This course can be chosen in partial completion of the English language requirement for students in the engineering programmes in the Faculty of Technology (TTK) and the Faculty of Information Technology and Electrical Engineering (TST).

#### **Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the <u>Languages and</u> <u>Communication contact teacher</u> for your department to discuss individual solutions.

## ECTS Credits:

2 credits. The workload is 53 hours

#### Language of instruction:

English

## Timing:

The course takes place in both autumn (periods 1 and 2) and spring (periods 3 and 4) semesters. Check the study guide for availability in your department.

## Learning outcomes:

Learning outcomes - By the end of the course, you are expected to:

- 1. demonstrated oral fluency for dealing with a wide variety of work-related and social situations,
- demonstrated an ability to express your own thoughts and opinions in paired or small group discussions,
  demonstrated understanding of others' contributions in paired or small group discussions,

 4. initiated self-directed language learning strategies, including personal goal-setting and self-evaluation, to help you learn effectively in future.

## Contents:

Designed for students with weaker self-confidence as English-speakers, this course aims to facilitate the development of oral fluency. The lessons offer extensive speaking practice in pairs and small groups, activating passive knowledge of vocabulary and structure, and helping you gain confidence in your English speaking and listening skills.

This module offers a comfortable environment in which to practice speaking over a wide range of different oral communication activities, including simulations, role-play, improvised or guided situational dialogue, and free conversation. You will also develop your English communication skills and language learning strategies through self-directed homework activities, on which you will report regularly in class, as well as in a final written report at the end of the semester.

## Mode of delivery:

Contact teaching and independent study

## Learning activities and teaching methods:

Lessons 26 hours. Active participation is essential. Independent work 27 hours.

## Target group:

Students in the engineering programmes (TTK and TST)

Prerequisites and co-requisites:

## Recommended optional programme components:

This is an elective course which can be taken after <u>902150Y PET</u> by students in the engineering programmes (TTK, TST and OMS).

## Recommended or required reading:

Course materials will be provided by the teacherin electronic form .

## Assessment methods and criteria:

Continuous assessment will be based on on the learning outcomes of the course, as demonstrated in a) active participation in oral activities in class and b) the quality of the written homework. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

## Grading:

Pass/Fail

## Person responsible:

## See contact teachers

Working life cooperation:

Other information:

## 902142Y: Business Correspondence, 2 op

Voimassaolo: 01.08.2014 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication

#### **Proficiency level:**

CEFR B2 - C1 (All Levels)

#### Status:

This course can be chosen in partial completion of the English language requirement for students in the engineering programmes in the Faculty of Technology (TTK) and Faculty of Information Technology and Electrical Engineering (TST).

#### **Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the <u>Languages and</u> <u>Communication contact teacher</u> for your department to discuss individual solutions.

#### **ECTS Credits:**

2 credits. The workload is 53 hours

#### Language of instruction:

English

#### **Timing:**

The course takes place in both autumn (periods 1 and 2) and spring (periods 3 and 4) semesters. Check the study guide for availability in your department.

#### Learning outcomes:

By the end of the course, you are expected to have demonstrated:

- the ability to write clear and effective business letters conveying information and details accurately,
- the ability to use an appropriate level of formality and style for business communications,
- mastery of the conventional formats and layouts of different types of business letters.

#### Contents:

The aim of this course is to introduce different types of business correspondence and the format used when communicating in writing. Types of correspondence include communication in business-to-business scenarios and between a business and the public.

#### Mode of delivery:

Self-access: the course operates within an online workspace, with online support from the teacher.

#### Learning activities and teaching methods:

Introductory session 2 hours / independent learning 51 hrs / optional text clinics. Assignments, instructions and course resources are available in the online course workspace. Completed assignments are submitted electronically to the teacher. The teacher provides feedback and any problems are discussed either by written electronic communication or at one of the optional text clinics.

## Target group:

Students in the engineering programmes (TTK and TST)

#### Prerequisites and co-requisites:

## Recommended optional programme components:

This is an elective course which can be taken after <u>902150Y PET</u> by students in the engineering programmes (TTK, TST and OMS).

## Recommended or required reading:

Course materials are provided in an electronic form that can be downloaded.

#### Assessment methods and criteria:

All assignments must be completed to a standard of effective business correspondence based on the learning outcomes of the course. In addition, there is a test at the end of the course. Lue lisää opintosuoritusten arvostelusta yliopiston verkkosivulta.

#### Grading:

Pass/Fail

## Person responsible:

See contact teachers

Working life cooperation:

-

Other information:

## 902144Y: Environmental Issues, 2 op

Voimassaolo: 01.08.2014 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English

## **Proficiency level:**

CEFR B2 - C1 (All Levels)

## Status:

This course can be chosen in partial completion of the English language requirement for students in the engineering programmes in the Faculty of Technology (TTK) and Faculty of Information Technology and Electrical Engineering (TST).

## **Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the <u>Languages and</u> <u>Communication contact teacher</u> for your department to discuss individual solutions.

## **ECTS Credits:**

2 ECTS credits. The workload is 53 hours.

## Language of instruction:

English

#### **Timing:**

The course takes place in spring (periods 3 and 4) semester.

## Learning outcomes:

By the end of the module, you are able to

- use a comprehensive vocabulary related to environmental matters,
- discuss environmental issues with a reasonable degree of fluency,

• give clear, well-structured and audience-friendly presentations on topics related to the environment.

#### **Contents:**

This course focuses on language skills you need to discuss environmental matters, with particular focus on vocabulary development and presentation skills.

The subject matter for the course will draw on interdisciplinary materials, and you will increase your knowledge of up-to-date environmental topics. You will be required to consider controversial issues and be prepared to contribute your own opinions in debate within the class, as well as giving three short presentations to a small group of participants.

## Mode of delivery:

Contact teaching and independent study

#### Learning activities and teaching methods:

Lessons 26 hours / independent work 27 hours. Lessons include regular pair and group work in class. Independent work includes the preparation of three short presentations (18 hours), as well as other independent homework activities (9 hours). Active participation is essential.

## Target group:

Students in the engineering programmes (TTK and TST), particularly students of Environmental Engineering.

#### Prerequisites and co-requisites:

## Recommended optional programme components:

This is an elective course which can be taken after <u>902150Y PET</u> by students in the engineering programmes (TTK and TST), particulary students of the Environmental Engineering.

## Recommended or required reading:

Course materials will be provided by the teacher in electronic form.

## Assessment methods and criteria:

The course utilises continuous assessment that is based on the learning outcomes of the course. In addition, full and active participation is required. Course assignments must be completed. Students must give three short presentations demonstrating the skills specified in the learning outcomes. Read more about assessment criteria at the University of Oulu webpage.

## Grading:

Pass/Fail

Person responsible:

See contact teachers

Working life cooperation:

Other information:

-

## 902145Y: Working Life Skills, 2 op

Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English

## **Proficiency level:**

CEFR B2 - C1 (All Levels)

## Status:

This course can be chosen in partial completion of the English language requirement for students in the engineering programmes in the Faculty of Technology (TTK) and Faculty of Information Technology and Electrical Engineering (TST).

## **Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the <u>Languages and</u> Communication teachers for your department to discuss individual solutions.

## ECTS Credits:

2 ECTS credits. The workload is 53 hours.

## Language of instruction:

English

## Timing:

The course takes place in both autumn (periods 1 and 2) and spring (periods 3 and 4) semesters. Check the study guide for availability in your department.

## Learning outcomes:

By the end of the course, you are expected to

- 1. have demonstrated a good basic vocabulary related to job applications, meetings and negotiations,
- 2. have demonstrated an ability to create an effective CV and cover letter for a job application,
- 3. be able to communicate effectively and with a reasonable degree of fluency at job interviews and in meeting and negotiation contexts.

## Contents:

The aim of this course is to help you to develop the English language skills needed to deal with situations related to everyday working life. The course focuses on four basic areas:

- i) business communication
- ii) social and cultural aspects of English in working life situations,
- iii) applying for a job,
- iv) a general introduction to the language of meetings and negotiations.

#### Mode of delivery:

Contact teaching and independent study

#### Learning activities and teaching methods:

Lessons 26 hours / independent work 27 hours. Active participation is essential. The course includes regular pair and group work in class and independent homework activities.

#### Target group:

Students in the engineering programmes (TTK and TST).

#### Prerequisites and co-requisites:

-

#### Recommended optional programme components:

This is an elective course which can be taken after <u>902150Y PET</u> by students in the engineering programmes (TTK and TST).

#### **Recommended or required reading:**

Course materials will be provided by the teacher in electronic form.

#### Assessment methods and criteria:

The course utilises continuous assessment that is based on the learning outcomes of the course. In addition, full and active participation is required, course assignments must be completed, and students must achieve a grade of 70% in two tests during the course. Students will be asked to take an end-of course exam if they have not otherwise demonstrated that they have achieved the learning outcomes by the end of the course.

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Pass/Fail

#### Person responsible:

#### See contact teachers

#### Working life cooperation:

-

## Other information:

-

## 902147Y: Academic Vocabulary for Science and Technology, 2 op

Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English

## **Proficiency level:**

CEFR Level: B2-C1 (All levels)

## Status:

This course can be chosen in partial completion of the English language requirement for students in the engineering programmes in the Faculty of Technology (TTK) and Faculty of Information Technology and Electrical Engineering (TST).

#### **Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the <u>Languages and</u> Communication contact teacher for your department to discuss individual solutions.

## ECTS Credits:

2 ECTS credits. The workload is 53 hours.

## Language of instruction:

English

## Timing:

The course takes place in both autumn (periods 1 and 2) and spring (periods 3 and 4) semesters. Check the study guide for availability in your department.

## Learning outcomes:

By the end of the course, you are expected to

- 1) explain and apply general academic / scientific vocabulary in Coxhead's Academic Word List (AWL)
- 2) differentiate between informal vs. formal / academic language,
- 3) demonstrate use of academic vocabulary in a variety of writing and communication contexts.

## Contents:

The general aim of this course is to activate and broaden your basic scientific vocabulary, i.e. the core vocabulary of scientific texts, which is principally the same regardless of the field (AWL). During this process, you will become aware of the strategies which best promote your skills to learn and memorise vocabulary. The ultimate aim is to help you gain the skills to read and write academic / scientific text and to discuss related topics. To help you achieve the learning outcomes, you will work on many varied written and oral activities which focus primarily on practicing vocabulary learning strategies, word formation, and the use of the most frequent academic vocabulary (AWL sublists).

## Mode of delivery:

Contact teaching and independent study

## Learning activities and teaching methods:

Lessons 26 hours / independent work 27 hours. The independent work includes an essay; vocabulary tests; presentations, which will be given in class to small groups of students; and other homework assignments. Active participation is essential.

## Target group:

Students in the engineering programmes (TTK and TST)

## Prerequisites and co-requisites:

-

## Recommended optional programme components:

This is an elective course which can be taken after <u>902150Y PET</u> by students in the engineering programmes (TTK and TST).

## Recommended or required reading:

Course materials will be provided by the teacher in electronic form.

## Assessment methods and criteria:

Regular and active participation in the weekly sessions will be observed in continuous assessment that is based on the learning outcomes of the course. Satisfactory completion of the in-class/ homework assignments and the vocabulary tests is required.

Lue lisää opintosuoritusten arvostelusta yliopiston verkkosivulta.

## Grading:

Pass/Fail

Person responsible:

See contact teachers

Working life cooperation:

-

Other information:

-

#### 902149Y: Mechanics of Writing, 2 op

Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English

## **Proficiency level:**

CEFR B2-C1 (Average - Advanced)

#### Status:

This course can be chosen in partial completion of the English language requirement for students in the engineering programmes in the Faculty of Technology (TTK) and Faculty of Information Technology and Electrical Engineering (TST).

#### **Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the <u>Languages and</u> Communication contact teacher for your department to discuss individual solutions.

#### ECTS Credits:

2 credits. The workload is 53 hours.

Language of instruction:

English

#### Timing:

The course takes place in both autumn (periods 1 and 2) and spring (periods 3 and 4) semesters.

#### Learning outcomes:

By the end of the course, you will be able to demonstrate that

- 1. you can organise the structure of sentences and paragraphs for clarity and impact,
- 2. you can use punctuation appropriately,
- 3. you can make appropriate stylistic choices in academic writing.

#### Contents:

The purpose of this course is to help you develop essential writing skills for the production of academic and professional texts in technology.

The module covers three main topics: ordering information in sentences, punctuation and sentence style. During the module, students work independently, studying online handouts and consolidating their learning by working through online exercises.

## Mode of delivery:

Web-supported independent study

#### Learning activities and teaching methods:

This module is completed through independent study of online resources (online handouts and exercises). An online tutor is available to answer questions and give guidance whenever necessary.

## Target group:

Students in the engineering programmes (TTK and TST). Especially recommended for students with M or higher for English in matriculation exam.

#### Prerequisites and co-requisites:

## Recommended optional programme components:

This is an elective course which can be taken after <u>902150Y PET</u> by students in the engineering programmes (TTK and TST).

#### **Recommended or required reading:**

Course materials are available online.

#### Assessment methods and criteria:

The module is assessed by a final test, which can be taken on any of three test dates (approximately a month apart) each term in a classroom on the Linnanmaa campus.

Read more about <u>assessment criteria</u> at the University of Oulu webpage. **Grading:** Pass/Fail **Person responsible:** See <u>contact teachers</u>

#### Working life cooperation:

#### Other information:

Note! Registration for each test separately!

#### 902121Y: Other Studies in English (level B2), 2 - 8 op

Voimassaolo: 01.08.2008 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Voidaan suorittaa useasti: Kyllä

Ei opintojaksokuvauksia.

#### 903030Y: Intermediate Course in German 2, 3 - 4 op

Voimassaolo: 01.08.1995 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: German

#### **Proficiency level:**

CEFR scale A2/B1

#### Status:

The course is optional and it may be included in your faculty's Language, Cultural and Communication Studies (KieKuVi) or in Other Studies. It may also be included as a partial 3 credit course in the Technical German 1 or 3.

#### **Required proficiency level:**

3 years of German studies during secondary education or equivalent knowledge. 903024Y Elementary Course in German 1 & 903025Y Elementary Course in German 2.

#### ECTS Credits:

3 - 4 ECTS credits / 80 - 106 h of work for the student.

#### Language of instruction:

German

## Timing:

The course is held in spring term. Please note: Intermediate Course in German 2 and Intermediate Course in German 1 can be studied in a way that first Course 2 can be taken in Spring term and after that Course 1 in Autumn term.

#### Learning outcomes:

The aim of the course is to develop the student's language skills in different areas: improve the student's oral and written capabilities, develop his/her listening comprehension and broaden his/her vocabulary. Upon completion of the course the student should be able to manage in everyday communication

situations and express and justify his/her opinions. He/she should be able to understand texts about familiar topics written in standard language and produce coherent text on topics and themes interesting to him/her.

## Contents:

Grammar exercises, reading and listening comprehension exercises and writing exercises relating to work and study-related situations, small talk, politeness and German-speaking countries.

#### Mode of delivery:

Contact teaching. More detailed information in the beginning of the course.

#### Learning activities and teaching methods:

Contact teaching 2 times 90 min. / week , independent study 80 h of work for 3 credits 106 h of work for 4 credits

## Target group:

Students of all faculties and exchange students.

#### Prerequisites and co-requisites:

See Required proficiency level

## Recommended or required reading:

Material prepared by the teacher.

#### Assessment methods and criteria:

Regular and active participation, homework assignments and tests. Continuous assessment. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Scale 1 - 5 or pass / fail

#### Person responsible:

Oliver Jarde

Working life cooperation:

## Other information:

Registration in WebOodi. If the registration has closed the student can sign up by contacting the teacher by e-mail.

## 903042Y: Intermediate Course in German 3, 2 - 4 op

Voimassaolo: 01.08.1995 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: German

## **Proficiency level:**

CEFR level B1

## Status:

The course is optional. It can be approved as a partial completion of the course <u>903012P</u> Technical German 3. This partial completion is worth 3 ECTS credits. It may also be included in your faculty's Language, Culture and Communication Studies (KieKuVi) or in other optional studies.

## Required proficiency level:

7 years of German studies during secondary education or equivalent knowledge, for example 903030Y Intermediate German II.

## ECTS Credits:

2 - 4 ECTS credits / 54 - 106 h of student's work.

## Language of instruction:

#### German

## Timing:

The course is held in autumn term (1 group). Please note: Intermediate Course in German 2 and Intermediate Course in German 1 can be studied in a way that first Course 2 can be taken in spring term and after that Course 1 in autumn term.

## Learning outcomes:

Upon completion of the course the student should be able to manage in typical professional and specialfield specific communication situations in an interactive manner. He/she should be able to actively participate in discussions about current events and special field-specific topics, express his/her views on different matters and present the pros and cons of different options. The student should be experienced in giving short oral presentations about topics related to his/her special field. He/she should understand the culture-specific nature of Finnish and German customs and practices and be able to compare them with each other.

## Contents:

The course covers themes relating to German-speaking countries and student and professional life with the help of various discussion exercises. The course also includes project work and self-study, which allow the student to immerse himself/herself into topics he/she is interested in.

## Mode of delivery:

Contact teaching

## Learning activities and teaching methods:

**2 ECTS credits:** 1 x 90 min./week or 2 x 90 min./week , 26 h in total and regular and active participation in teaching and completion of agreed upon exercises 28 h.

**3 ECTS credits:** 2 x 90 min./week, 48 h in total and regular and active participation in teaching and completion of agreed upon exercises 32 h.

**4 ECTS credits:** 2 x 90 min./week, 48 h in total and regular and active participation in teaching and completion of agreed upon exercises 32 h **and** self-study (reading comprehension exercises and project) 26 h.

## Target group:

Students of all faculties and exchange students. Students of the University of Applied Sciences in Oulu may also participate, provided that there is space in the group. For the time being, the students of the University of Applied Sciences apply for a special study right. Teaching is free of charge.

## Prerequisites and co-requisites:

See Required proficiency level.

## Recommended optional programme components:

## Recommended or required reading:

Material prepared by the teacher.

## Assessment methods and criteria:

Completion of the course requires regular and active participation in teaching and completion of the project. Continuous assesment.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

Scale 1 - 5 or pass / fail

## Person responsible:

Oliver Jarde

## Working life cooperation:

-

## Other information:

Registration in WebOodi. If the registration has closed the student can sign up by contacting the teacher by e-mail.

## 903048Y: Intermediate Course in German IV, 2 - 4 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: German

#### **Proficiency level:**

CEFR levels B1/B2

#### Status:

The course is optional and it may be included in your faculty's Language, Cultural and Communication Studies (KieKuVi) or in other optional studies.

#### Required proficiency level:

7 years of German studies during secondary education or equivalent knowledge, for example 903042Y Intermediate course in German III.

#### **ECTS Credits:**

2 - 4 ECTS credits / 54 - 106 h of student's work.

Language of instruction:

German

#### Timing:

The course is held at Spring semester.

#### Learning outcomes:

The student should be able to actively participate in discussions about familiar topics and explain his/her views on the different matters as well as discuss the pros and cons of different options. He/she should understand the culture-specific nature of Finnish and German customs and practices and be able to compare them with each other.

#### **Contents:**

The course covers themes relating to German-speaking countries and professional and student life with the help of various discussion exercises and text and video material. The course also includes project work and self-study, which allow the student to immerse himself/herself into topics he/she is interested in. The course also focuses on intercultural communication and current events and phenomena in German-speaking countries.

#### Mode of delivery:

Contact teaching and self-study. More detailed information in the beginning of the course.

#### Learning activities and teaching methods:

Cntact-teaching 2 x 90 min/week, self-study, together 106 h / course. Number of contact teaching can vary depending on the credits needed.

#### Target group:

Students of all faculties and exchange students

#### Prerequisites and co-requisites:

See Required proficiency level

## Recommended optional programme components:

## **Recommended or required reading:**

Material prepared by the teacher.

#### Assessment methods and criteria:

Completion of the course requires regular and active participation in teaching and completion of the project. Continuous assesment.

Read more about assessment criteria at the University of Oulu webpage.

Grading: Scale 1 - 5 or pass / fail Person responsible: Oliver Jarde Working life cooperation: -Other information:

Registration in WebOodi. If the registration has closed the student can sign up by contacting the teacher by e-mail.

# A431125: Intermediate Studies, Process Engineering, 60 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Intermediate studies

## 555225P: Basics of industrial engineering and management, 5 op

Voimassaolo:	01.01.2014 -		
Opiskelumuot	o: Basic Studies		
Laji: Course			
Vastuuyksikkä	5: Field of Industrial Engineering and Management		
Arvostelu: 1 -	5, pass, fail		
Opettajat: Jukl	ka Majava		
Opintokohteei	n kielet: Finnish		
Leikkaavuude	t:		
ay555225P	Basics of industrial engineering and management (OPEN	I UNI)	5.0 op
555221P	Introduction to Production 2.0 op		
555220P	Basic Course in Industrial Engineering and Management	3.0 op	

## **ECTS Credits:**

5 ECTS credits.

## Language of instruction:

Finnish. English material is also used.

## Timing:

Period 1.

## Learning outcomes:

Upon completion of the course, the student will be able to:

- describe what industrial engineering and management (or operations management) means
- explain the core concepts of business operations and utilise these concepts in describing and analysing operations of an organisation
- explain in general terms the factors that affect economic performance of organisations
- utilise the terminology used in industrial engineering and management (operations management), describe the financial processes of companies and based on this describe the use of cost accounting in organisational decision-making

• calculate unit costs in various simplified settings, calculate various alternatives, as well as perform planning and goal oriented calculations based on given data, and draw conclusions based on the calculation results

## Contents:

Operations and productivity, operations strategy, forecasting, accounting and cost accounting, investments and financial planning, sustainability, capacity management, location decisions, layout strategies, human resources management, supply chain management, subcontracting, inventory management, production planning, MRP & ERP, production scheduling, Just-in-Time & Lean operations, maintenance.

#### Mode of delivery:

Web-based teaching 20 hours / practices 14 hours / Independent studying 100 hours.

#### Learning activities and teaching methods:

Web-based lectures 20 h / exercises 14 h / self-study 100 h.

#### Target group:

Industrial Engineering and Management students and other students taking Industrial Engineering and Management as minor.

#### Prerequisites and co-requisites:

No prerequisites exist.

#### Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes 555285A Project management, 555242A Product development, 555264P Managing well-being and quality of working life, and 555286A Process and quality management.

#### **Recommended or required reading:**

Lecture and exercise materials. Heizer, J. & Render, B. (2014) Operations management: sustainability and supply chain management, 11th ed. Pearson. In addition, recommended materials include Martinsuo, M. et al. (2016) Teollisuustalous kehittyvässä liiketoiminnassa chapters 7-9, 16 and 26.

#### Assessment methods and criteria:

This course utilises continuous assessment. During the course, there are seven mandatory weekly assignments.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Adjunct professor Jukka Majava

## Working life cooperation:

## Other information:

Substitutes courses 555220P Basic Course in Industrial Engineering and Management 3 ECTS cr and 555221P Introduction to Production 2 ECTS cr.

## 477221A: Material and Energy Balances, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish Leikkaavuudet: ay477231A Material and Energy Balances I (OPEN UNI) 2.0 op

•		
ay477232A	Material and Energy Balances II (OPEN UNI)	3.0 ор
ay477221A	Material and Energy Balances (OPEN UNI)	5.0 ор
477201A Material and Energy Balances 5.0 op470220A Fundamentals of Chemical Process Engineering 5.0 op

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

Finnish. The course can be completed in English as a book examination.

# Timing:

Spring periods 3 and 4.

#### Learning outcomes:

The student is able to formulate material and energy balances for a process by taking into account the restrictions set by reaction stoichiometry. The student knows how the created mathematical formulation can be exploited in process consideration.

#### Contents:

Formulation of material and energy balances by taking into account the effects of chemical reactions.

#### Mode of delivery:

Lectures and group exercise

#### Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

#### Target group:

Bachelor students in of Process or Environmental Engineering

#### Prerequisites and co-requisites:

High school level chemistry, mathematics and physics.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

Reklaitis, G.V.: Introduction to Material and Energy Balances. John Wiley & Sons, 1983. ISBN 0-471-041319.

#### Assessment methods and criteria:

During the course, there are two intermediate exams and both of them must be passed. Alternatively student can participate in final exam after the course. In addition to this, the students will be making a group exercise, which will be evaluated.

#### Person responsible:

Juha Ahola

## Other information:

This course replaces the course 477201A Material and Energy Balances, 5 ects.

## 477401A: Thermodynamic Equilibria, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish Leikkaavuudet: 470611A Metallurgy Processes 7.0 op

# **ECTS Credits:**

5 cr / 135 hours of work.

#### Language of instruction:

Finnish

#### Timing:

The course is held in the autumn semester, during period I. It is recommended to complete the course at the 2nd autumn semester.

#### Learning outcomes:

Student is capable of defining chemical equilibria of the systems that are related to industrial processes and understands the relevance of equilibria (and their computational determination) as a part of process analysis, planning and control. Additionally, (s)he can define a meaningful system to be considered in computation thermodynamics; i.e. (s)he can create a computationally solvable problem based on technical problem that in itself is not solvable computationally.

#### Contents:

Concepts of entalphy (H), entropy (S) and Gibbs free energy (G). The effect of temperature and pressure on H, S and G. Chemical and phase equilibria. Activity and activity coefficient. Calculation of thermodynamic equilibria using equilibrium constant as well as Gibbs free energy minimisation.

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Lectures (26 hours), software exercises (4 hours) as well as other exercises. Only in Finnish.

## Target group:

Students of process and environmental engineering

#### Prerequisites and co-requisites:

'Basic Principles in Chemistry' and 'Material and Energy Balances' or corresponding knowledge is recommended as prerequisite.

#### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a education that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## Recommended or required reading:

Material will be distributed during lectures and exercises. It is also available via courses www-site.

#### Assessment methods and criteria:

Students are required to make a portfolio consisting of a learning diary and exercices. Please note that the course is organised only in Finnish.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Eetu-Pekka Heikkinen

#### Working life cooperation:

There is no direct working life cooperation in this course.

#### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun.

## 477052A: Fluid Mechanics, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

Opettajat: Ainassaari, Kaisu Maritta

# Opintokohteen kielet: Finnish

# Leikkaavuudet:

477301A Momentum Transfer 3.0 op

# **ECTS Credits:**

5 ECTS / 133 hours of work.

## Language of instruction:

Finnish, can be completed in English as a book examination.

#### Timing:

Implementation in spring semester during 3 <sup>rd</sup> period. It is recommended to complete the course at the second (Bachelolor's) spring semester.

## Learning outcomes:

After the course the student is able to determine the viscosity of pure substances and mixtures and to estimate the effect of temperature and pressure on viscosity. The student is able to recognise the interactions between a solid body and flowing fluid and to distinguish the forces, their directions and to calculate their magnitudes. The student is able to formulate momentum balance equations and to solve these in order to calculate velocity distribution, flow rate and pressure drop. The student is able to distinguish laminar and turbulent flow regimes from others and is able to use the correct equations according to flow regime. After the course the student is able to design pipelines and other simple flow mechanical process equipment.

#### Contents:

Viscosity. Mechanism of momentum transfer. Creating and solving differential momentum balances. Friction factor. Macroscopic balances. Flow in pipes and open-channels.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination in English.

## Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

## Target group:

Bachelor's degree students of process and environmental engineering.

## Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## Recommended or required reading:

Munson, B.R., Young, D.F. & Okiishi, T.H. Fundamentals of Fluid Mechanics.

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University teacher Kaisu Ainassaari

## Working life cooperation:

No

Other information:

## 477323A: Mass and Heat Transfer, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta Opintokohteen kielet: Finnish Leikkaavuudet: 477322A Heat and Mass Transfer 5.0 op

## **ECTS Credits:**

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish, can be completed in English as a book examination

#### Timing:

Implementation in autumn semester during 1 st period. It is recommended to complete the course at the third (Bachelor's) autumn semester.

#### Learning outcomes:

After passing the course the student knows what happens when heat is transferred by conduction, convection and radiation. The student can describe energy transfer with differential energy balances connected with momentum balances; In macro scale the student is able to solve practical heat transfer problems by correlating heat transfer coefficients to dimensionless flow and material characteristics; With the help of these transfer coefficients the student is capable of estimating the size of heat transfer equipment, especially heat exchangers and select the most suitable and profitable types; and to Sketch large heat nets and to diminish the costs of the equipments.

The student is able to use the pinch method which optimises the number of heat exchangers and total energy consumption. He/she is also able to apply the exergy principle to make work from thermal energy. With the aid of this principle he/she will be able to divide the costs of the used energy in right proportion based on the processing stage. He/she student is able to explain diffusion as a phenomenon and the factors affecting it. He/she is able to model mass transfer in simple systems by using the theory of Fick. The student is capable of modeling diffusion by differential mass balances. He/she recognises the special features of mass transfer in turbulent systems and the role of different transport phenomena in mass transfer equipment. He/she has rudimentary practical skills applicable to the scale-up of the equipment used for absorption.

#### Contents:

Mechanism of heat transfer. Creating and solving differential energy balances. Heat transfer coefficient. Macroscopic balances. Selection of a proper type of heat exchanger.Scale-up and design of a heat exchanger.Design of heat exchanger networks using pinch technology.Exergy analysis for the heat flows. Diffusion. The Fick law of diffusion. Mass transfer in simple systems. Differential mass balances. Models of mass transfer in turbulent systems. Interphase mass transfer. Absorption.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

#### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

#### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

(Will be announced later)

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 4 intermediate exams. The course can also be completed by final examination.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Kaisu Ainassaari

#### Working life cooperation:

No

#### Other information:

Replaces the course 477322A Lämmön ja aineensiirto, 5 ects.

## 477121A: Particle Technology, 5 op

Voimassaolo: 01.08.2015 - 31.07.2022

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Elisa Koivuranta

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477120A Fluid and Particle Engineering 5.0 op

477101A Particle Technology 3.0 op

## ECTS Credits:

5 ECTS / 133 h of work

## Language of instruction:

Finnish

Timing:

Implementation in spring term, period 4

#### Learning outcomes:

Upon completion of the course, a student should be able to identify the mainline mechanical processes in process industry enhancing the degree of upgrading, as well as recovery operations related to those mechanical main processes. The student is able to identify the equipment related to the mechanical processes and can explain their purpose of use and their operational principles.

#### Contents:

Granular material and sampling, particle size and particle size distribution, specific surface area, basics in grinding, crushing, sieving and mineral concentration, froth flotation, mineral concentration methods based on density difference, magnetic concentration and other concentration methods, granulation, separation from suspensions

#### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

The implementation methods of the course are varying. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works or with web learning.

## Target group:

Bachelor students in process and environmental engineering

#### Prerequisites and co-requisites:

Introduction to process and environmental engineering I (477011P)

#### **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures

#### Assessment methods and criteria:

This course utilizes continuous assessment including two intermediate exams and homework. **Grading:** 

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Elisa Koivuranta

#### Working life cooperation:

No

#### 477122A: Bulk Solids Handling, 5 op

Voimassaolo: 01.08.2015 - 31.07.2023

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Elisa Koivuranta

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477120A Fluid and Particle Engineering 5.0 op477102A Bulk Solids Handling 4.0 op

# ECTS Credits:

5 ECTS / 133 h of work

#### Language of instruction:

Finnish

Timing:

Implementation in period 2 (autumn term)

#### Learning outcomes:

Upon completion of the course, a student should be able to identify auxiliary mechanical unit processes as well as equipment and phenomena related to them. In addition, the student can explain application of unit processes and can describe their operational principles.

#### Contents:

Liquid and suspensions: fluid mechanics, pumping and hydraulic transport, mixing. Gases and aerodispersions: gas dynamics, compression, pneumatic transport. Granular bulk material: properties, storage, mechanical transportation, fluidization.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works or with web learning.

#### Target group:

Bachelor students in process or environmental engineering

# Prerequisites and co-requisites:

477101A Particle Technology

## Recommended optional programme components:

#### **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures

#### Assessment methods and criteria:

This course utilizes continuous assessment including three intermediate exams with potential web learning, lecture diary and/or homework. Alternatively, the course can also be completed by taking the end exam.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Elisa Koivuranta

# Working life cooperation:

No

Other information:

-

## 477222A: Reactor Analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish Leikkaavuudet:

477202A Reactor Analysis 4.0 op

## ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

Finnish

Timing:

Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student is able to explain the determination methods of the reaction rate from experimental data and he/she can illustrate the basics of deterministic modelling. On that basis, the student has skills to analyse the behaviour of ideal reactors and to perform initial reactor selection and sizing.

#### Contents:

Elementary reactions, kinetics of homogenous reactions. Reaction rate on the basis of experimental data. Modelling of ideal reactors. Yield, selectivity and reactor size. Heuristics for selecting reactor type and operating conditions.

#### Mode of delivery:

Lectures and small group exercises

#### Learning activities and teaching methods:

Lectures 40h and self-study 90h

#### Target group:

Bachelor students in process and environmental engineering, minor subject students

## Prerequisites and co-requisites:

Objectives of 477201A Material and Energy Balances and 477401A Thermodynamic Equilibrium

#### Recommended optional programme components:

-

#### **Recommended or required reading:**

Lecture handouts. Levenspiel, O., Chemical Reaction Engineering. John Wiley & Sons, New York, 1972 (Chapters 1-8). Atkins, P.W.: Physical Chemistry, Oxford University Press, 2002. 7th Ed. (Parts) ISBN 0-19-879285-9.

#### Assessment methods and criteria:

Combination of examination and group exercises

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Juha Ahola

Working life cooperation:

No

#### Other information:

-

## 477051A: Automation Engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hiltunen, Jukka Antero Opintokohteen kielet: Finnish Leikkaavuudet:

477601A Process Automation Systems 4.0 op

## ECTS Credits:

5 ECTS /133 h of work

## Language of instruction:

Finnish

Timing:

Autumn, period 2

#### Learning outcomes:

Students learn how to use PI diagrams, field instruments, automation systems and PLCs in design, implementation and commissioning projects. Students can configure and program the basic automation functions in DCSs and PLCs

#### Contents:

The operational and structural descriptions and concepts of process automation, automation commissioning projects, PI diagrams and field devices, configuration tools for automation functions, logic programming, telecommunication technology in automation, field buses, examples of commercial DCSs, PLCs and field bus systems

#### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures, demonstrations, configuration and logic programming exercises, excursion to a neighbouring industrial plant

# Target group:

#### B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

477011P Introduction to process and environmental engineering I and 448010P Introduction to process and environmental engineering II are recommended

#### Recommended optional programme components:

Recommended or required reading: Lecture notes and handouts, manuals/handbooks

# Assessment methods and criteria:

Learning diary or examination

#### Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

Jukka Hiltunen and Aki Sorsa

#### Working life cooperation:

No

Other information:

477502A: Experiment design and analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: 470432A Process Control Engineering II 5.0 op

## **ECTS Credits:**

5 ECTS /133 hours of work

## Language of instruction:

Finnish

#### Timing:

Implementation in the 4th period on the spring term

#### Learning outcomes:

After the course, the student knows different experimental design methods and their applicability for different problems. He can also design experiments for multi-variable processes and analyze the results. He can also use some basic means to visualize the results got from experimental data and choose proper tools for experiment design problems.

#### Contents:

Systematic design of process experiments with matrix techniques (Hadamard, Central Composite Design, Taguchi). Graphical and statistical analysis of experimental data. Correlation, regression and variance analysis. Dynamic data based modelling.

#### Mode of delivery:

Lectures and extensive exercise work

#### Learning activities and teaching methods:

Lectures during one period

# Target group:

Bachelor's students in process and environmental engineering

#### Prerequisites and co-requisites:

Course Process Dynamics is recommended beforehand

#### Recommended optional programme components:

The course forms a basis to the advanced courses in the field of control engineering

#### **Recommended or required reading:**

Reading materials. *Additional literature*: Diamond W.J.: Practical Experiment Designs. Lifetime Learning Publications. Belmont, California, 1981. 348 pp.

#### Assessment methods and criteria:

Examination. It is recommended to take the course also according to the principle of continuous evaluation.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Person responsible:

Aki Sorsa

## Working life cooperation:

No

## Other information:

For exchange/international students also the course 477041S Experimental Design is recommended

## 491101P: Introduction to mining, 5 op

Voimassaolo: 01.08.2017 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Oulu Mining School Arvostelu: 1 - 5, pass, fail Opettajat: Saija Luukkanen Opintokohteen kielet: Finnish

## Recommended or required reading:

lopputentti, harjoitukset, aktiivisuus

## 477004A: Practical Training, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Practical training Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 488001A Practical Training 3.0 op

477001A Practical Training 3.0 op

# **ECTS Credits:**

5 ECTS, 2 months working full-time Language of instruction: Finnish or English

# Timing:

Student usually works during the summer time

## Learning outcomes:

During the practical training students will acquaint themselves with working environments, preferably within their own study field, from the point of view of their studies and within one possible future job. They can identify problems associated with their working environment and can propose improvements to those. The students will experience what are the common features of working life and studies.

#### Contents:

-

## Mode of delivery:

Working as an employee

## Learning activities and teaching methods:

Students will find the training positions themselves. Suitable areas for practical training are, for example, the chemical industry, the pulp and paper industry, the metallurgical and mining industry, the biotechnological and food industry, and partly the electronics and automation industry.

## Target group:

Bachelor's students in Process and Environmental Engineering

Prerequisites and co-requisites:

# Recommended optional programme components:

-

# Recommended or required reading:

# Assessment methods and criteria:

Student has to present their original references and submit an application form and a training report to their tutor teacher. The reference must include the training period (from - to) and the duties.

## Grading:

Verbal scale Passed/Failed

#### Person responsible:

Student councellor Saara Luhtaanmäki

## Working life cooperation:

Yes

## Other information:

The objective is to give an overview of the industrial area where the student may possibly work after graduation. Practical training nurtures theoretical study. In addition the training should give the student a general idea about the company and its technical and organizational operations, financial management and supervision. Student training positions often place students in employee-type positions so that the student becomes familiar with practical work, work safety, as well as with the social nature of the working environment. Students will land the jobs themselves.

# A432125: Intermediate Studies, Environmental Engineering, 60 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Intermediate Studies

## 488210A: Environmental science and technology, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Väisänen, Virpi Maria Opintokohteen kielet: Finnish Leikkaavuudet: 488201A Environmental Ecology 5.0 op

#### 488505A: Waste managemet and recycling, 5 op

Voimassaolo: 01.09.2018 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jenni Ylä-Mella, Eva Pongracz Opintokohteen kielet: Finnish Leikkaavuudet: 488130A Waste management and resources recovery 5.0 op

ECTS Credits:

5 ECTS / 135 hours of work

Language of instruction:

Finnish

Timing:

Autumn, period 1. Preferred time is the 2nd year

#### Learning outcomes:

After completing the course, the student will be familiar with the waste legislation and other policy instruments and is able to use the waste-related terminology. The student understands the responsibilities of the different actors and stakeholders in the municipal waste management system and knows the key waste minimization and recycling requirements. The student will also be able to plan and scale the municipal waste collection system for the households and to calculate the recycling and recovery rates of recyclables that must be achieved. The student knows the key recycling technologies for the main waste fractions and can calculate treatment costs for the major streams.

#### Contents:

Waste legislation in the EU and Finland. Waste Act and Regulations, waste hierarchy. Sorting of household waste: waste containers, collection points, transport and reception, responsibilities. Waste recycling and energy recovery technologies, recycling rates, producer responsibility schemes, utilization of bio-waste and energy recovery technologies. Waste Center operations, safe disposal of waste. Consumer habits, consumers responsibilities and future challenges in waste management.

#### Mode of delivery:

Face-to-face teaching, exercises and group works, company visits. The course has compulsory participation requirements.

#### Learning activities and teaching methods:

Lectures 30 h, exercises and group work 45 h, company visits 8 h, individual work 50 h.

## Target group:

Bachelor's students in process and environmental engineering, other minor subject students.

## Recommended or required reading:

Lecture slides and information on recommended reading material will be provided during the course.

#### Assessment methods and criteria:

Continuous evaluation. Personal weekly assignments, exercises and group work during the course. Participating of at least 50 % of lectures and answering of at least 80% of weekly assignments are compulsory. Personal weekly assignments can be replaced with a final exam but one exercise, a group work and one company visit are always mandatory.

# Grading:

The evaluation is based on personal weekly assignments (or exam), exercises and group work during the course. The scores obtained from assignments forms the final grade. The course uses a numerical grading Scale 1-5. In the numerical scale, zero stands for a fail.

## Person responsible:

D.Sc.(Tech.) Jenni Ylä-Mella

# Other information:

This course replaces course 488130A Waste management and resources recovery.

# 477401A: Thermodynamic Equilibria, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish Leikkaavuudet:

470611A Metallurgy Processes 7.0 op

# ECTS Credits:

5 cr / 135 hours of work.

## Language of instruction:

Finnish

# Timing:

The course is held in the autumn semester, during period I. It is recommended to complete the course at the 2nd autumn semester.

# Learning outcomes:

Student is capable of defining chemical equilibria of the systems that are related to industrial processes and understands the relevance of equilibria (and their computational determination) as a part of process analysis, planning and control. Additionally, (s)he can define a meaningful system to be considered in computation thermodynamics; i.e. (s)he can create a computationally solvable problem based on technical problem that in itself is not solvable computationally.

## Contents:

Concepts of entalphy (H), entropy (S) and Gibbs free energy (G). The effect of temperature and pressure on H, S and G. Chemical and phase equilibria. Activity and activity coefficient. Calculation of thermodynamic equilibria using equilibrium constant as well as Gibbs free energy minimisation.

## Mode of delivery:

Classroom education

# Learning activities and teaching methods:

Lectures (26 hours), software exercises (4 hours) as well as other exercises. Only in Finnish.

Target group:

Students of process and environmental engineering

#### Prerequisites and co-requisites:

'Basic Principles in Chemistry' and 'Material and Energy Balances' or corresponding knowledge is recommended as prerequisite.

#### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a education that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site.

#### Assessment methods and criteria:

Students are required to make a portfolio consisting of a learning diary and exercices. Please note that the course is organised only in Finnish.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Eetu-Pekka Heikkinen

## Working life cooperation:

There is no direct working life cooperation in this course.

#### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun.

#### 477221A: Material and Energy Balances, 5 op

Voimassaolo: 01.08.2019 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

**Opettajat:** Ahola, Juha Lennart

Opintokohteen kielet: Finnish

## Leikkaavuudet:

ay477231A	Material and Energy Balances I (OPEN UNI)	2.0 ор
ay477232A	Material and Energy Balances II (OPEN UNI)	3.0 ор
ay477221A	Material and Energy Balances (OPEN UNI)	5.0 op
477201A	Material and Energy Balances 5.0 op	
470220A	Fundamentals of Chemical Process Engineering	5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

Finnish. The course can be completed in English as a book examination.

## Timing:

Spring periods 3 and 4.

#### Learning outcomes:

The student is able to formulate material and energy balances for a process by taking into account the restrictions set by reaction stoichiometry. The student knows how the created mathematical formulation can be exploited in process consideration.

#### **Contents:**

Formulation of material and energy balances by taking into account the effects of chemical reactions.

## Mode of delivery:

Lectures and group exercise

#### Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

#### Target group:

Bachelor students in of Process or Environmental Engineering

#### Prerequisites and co-requisites:

High school level chemistry, mathematics and physics.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### Recommended or required reading:

Reklaitis, G.V.: Introduction to Material and Energy Balances. John Wiley & Sons, 1983. ISBN 0-471-041319.

#### Assessment methods and criteria:

During the course, there are two intermediate exams and both of them must be passed. Alternatively student can participate in final exam after the course. In addition to this, the students will be making a group exercise, which will be evaluated.

#### Person responsible:

Juha Ahola

#### Other information:

This course replaces the course 477201A Material and Energy Balances, 5 ects.

#### 477052A: Fluid Mechanics, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta Opintokohteen kielet: Finnish Leikkaavuudet:

477301A Momentum Transfer 3.0 op

## **ECTS Credits:**

5 ECTS / 133 hours of work.

#### Language of instruction:

Finnish, can be completed in English as a book examination.

#### Timing:

Implementation in spring semester during 3 <sup>rd</sup> period. It is recommended to complete the course at the second (Bachelolor's) spring semester.

#### Learning outcomes:

After the course the student is able to determine the viscosity of pure substances and mixtures and to estimate the effect of temperature and pressure on viscosity. The student is able to recognise the interactions between a solid body and flowing fluid and to distinguish the forces, their directions and to calculate their magnitudes. The student is able to formulate momentum balance equations and to solve these in order to calculate velocity distribution, flow rate and pressure drop. The student is able to distinguish laminar and turbulent flow regimes from others and is able to use the correct equations according to flow regime. After the course the student is able to design pipelines and other simple flow mechanical process equipment.

## Contents:

Viscosity. Mechanism of momentum transfer. Creating and solving differential momentum balances. Friction factor. Macroscopic balances. Flow in pipes and open-channels.

# Mode of delivery:

Face-to-face teaching in Finnish. Book examination in English.

## Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

## Target group:

Bachelor's degree students of process and environmental engineering.

## Prerequisites and co-requisites:

Knowledge of solving differential equations.

## Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## Recommended or required reading:

Munson, B.R., Young, D.F. & Okiishi, T.H. Fundamentals of Fluid Mechanics.

## Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Kaisu Ainassaari

Working life cooperation:

No

Other information:

-

## 477222A: Reactor Analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish Leikkaavuudet: 477202A Reactor Analysis 4.0 op

ECTS Credits: 5 ECTS /133 hours of work Language of instruction: Finnish Timing: Period 2 (autumn term) Learning outcomes: By completing the course the student is able to explain the determination methods of the reaction rate from experimental data and he/she can illustrate the basics of deterministic modelling. On that basis, the student has skills to analyse the behaviour of ideal reactors and to perform initial reactor selection and sizing.

## Contents:

Elementary reactions, kinetics of homogenous reactions. Reaction rate on the basis of experimental data. Modelling of ideal reactors. Yield, selectivity and reactor size. Heuristics for selecting reactor type and operating conditions.

#### Mode of delivery:

Lectures and small group exercises

#### Learning activities and teaching methods:

Lectures 40h and self-study 90h

#### Target group:

Bachelor students in process and environmental engineering, minor subject students

## Prerequisites and co-requisites:

Objectives of 477201A Material and Energy Balances and 477401A Thermodynamic Equilibrium

Recommended optional programme components:

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## Recommended or required reading:

Lecture handouts. Levenspiel, O., Chemical Reaction Engineering. John Wiley & Sons, New York, 1972 (Chapters 1-8). Atkins, P.W.: Physical Chemistry, Oxford University Press, 2002. 7th Ed. (Parts) ISBN 0-19-879285-9.

## Assessment methods and criteria:

Combination of examination and group exercises

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Juha Ahola

## Working life cooperation:

No

#### Other information:

-

## 477323A: Mass and Heat Transfer, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta Opintokohteen kielet: Finnish Leikkaavuudet:

477322A Heat and Mass Transfer 5.0 op

## **ECTS Credits:**

5 ECTS / 133 hours of work

## Language of instruction:

Finnish, can be completed in English as a book examination

## Timing:

Implementation in autumn semester during 1 st period. It is recommended to complete the course at the third (Bachelor's) autumn semester.

#### Learning outcomes:

After passing the course the student knows what happens when heat is transferred by conduction, convection and radiation. The student can describe energy transfer with differential energy balances connected with momentum balances; In macro scale the student is able to solve practical heat transfer problems by correlating heat transfer coefficients to dimensionless flow and material characteristics; With the help of these transfer coefficients the student is capable of estimating the size of heat transfer equipment, especially heat exchangers and select the most suitable and profitable types; and to Sketch large heat nets and to diminish the costs of the equipments.

The student is able to use the pinch method which optimises the number of heat exchangers and total energy consumption. He/she is also able to apply the exergy principle to make work from thermal energy. With the aid of this principle he/she will be able to divide the costs of the used energy in right proportion based on the processing stage. He/she student is able to explain diffusion as a phenomenon and the factors affecting it. He/she is able to model mass transfer in simple systems by using the theory of Fick. The student is capable of modeling diffusion by differential mass balances. He/she recognises the special features of mass transfer in turbulent systems and the role of different transport phenomena in mass transfer equipment. He/she has rudimentary practical skills applicable to the scale-up of the equipment used for absorption.

#### **Contents:**

Mechanism of heat transfer. Creating and solving differential energy balances. Heat transfer coefficient. Macroscopic balances. Selection of a proper type of heat exchanger.Scale-up and design of a heat exchanger.Design of heat exchanger networks using pinch technology.Exergy analysis for the heat flows. Diffusion. The Fick law of diffusion. Mass transfer in simple systems. Differential mass balances. Models of mass transfer in turbulent systems. Interphase mass transfer. Absorption.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

#### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

#### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

(Will be announced later)

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 4 intermediate exams. The course can also be completed by final examination.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Kaisu Ainassaari

## Working life cooperation:

No

#### Other information:

Replaces the course 477322A Lämmön ja aineensiirto, 5 ects.

#### 477304A: Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Muurinen, Esa Ilmari

Opintokohteen kielet: Finnish

## Leikkaavuudet:

470323A Separation Processes 5.0 op

# ECTS Credits:

5 ECTS / 133 hours of work.

# Language of instruction:

Finnish, can be completed in English as a book examination.

## Timing:

Implementation in autumn semester during the 2<sup>nd</sup> period. It is recommended to complete the course on the third (Bachelor's) autumn semester.

## Learning outcomes:

After the course the student is able to define the position of separation processes based on mass transfer in process and environmental engineering. He/she is capable of solving phase equilibrium problems in multistage separations for binary mixtures. The student is able to explain the phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. He/she recognises the equipment used for these processes and is able to compare the methods to each other with heuristic rules.

# Contents:

Separation processes based on mass transfer in process and environmental engineering. Phase equilibrium problems in multistage separations for binary mixtures. Phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. Equipment used for these processes and is able to compare the methods to each other with heuristic rules, etc.

## Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

## Learning activities and teaching methods:

Lectures 40 h, exercises 20 h, homework 15 h and self-study 58 h. For foreign students written examination based on given literature and homework.

## Target group:

Bachelor's degree students of process and environmental engineering.

## Prerequisites and co-requisites:

Courses 477301A Momentum Transfer, 477302A Heat Transfer and 477303A Mass Transfer or 477052A Fluid Mechanics and 477312A Heat and Mass Transfer are recommended beforehand.

## Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## **Recommended or required reading:**

Seader, J.D., Henley, E.J. & Roper, D.K.: Separation Processes Principles. Wiley 2011, 821 p.; Noble, R. D. & Terry, P.A.: Principles of Chemical Separations with Environmental Applications. Cambridge 2004, Cambridge University Press.321 p.

# Assessment methods and criteria:

Homework assignments affect the course grade. Examination. The course can be completed with two intermediate exams or one final exam. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible: Laboratory manager Dr Esa Muurinen Working life cooperation: No Other information:

# 477502A: Experiment design and analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

Opettajat: Aki Sorsa

Opintokohteen kielet: Finnish

## Leikkaavuudet:

470432A Process Control Engineering II 5.0 op

## **ECTS Credits:**

5 ECTS /133 hours of work

#### Language of instruction:

Finnish

#### Timing:

Implementation in the 4th period on the spring term

#### Learning outcomes:

After the course, the student knows different experimental design methods and their applicability for different problems. He can also design experiments for multi-variable processes and analyze the results. He can also use some basic means to visualize the results got from experimental data and choose proper tools for experiment design problems.

#### Contents:

Systematic design of process experiments with matrix techniques (Hadamard, Central Composite Design, Taguchi). Graphical and statistical analysis of experimental data. Correlation, regression and variance analysis. Dynamic data based modelling.

#### Mode of delivery:

Lectures and extensive exercise work

#### Learning activities and teaching methods:

Lectures during one period

#### Target group:

Bachelor's students in process and environmental engineering

#### Prerequisites and co-requisites:

Course Process Dynamics is recommended beforehand

#### Recommended optional programme components:

The course forms a basis to the advanced courses in the field of control engineering

#### Recommended or required reading:

Reading materials. *Additional literature*. Diamond W.J.: Practical Experiment Designs. Lifetime Learning Publications. Belmont, California, 1981. 348 pp.

#### Assessment methods and criteria:

Examination. It is recommended to take the course also according to the principle of continuous evaluation.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

# Person responsible:

Aki Sorsa

# Working life cooperation:

No

# Other information:

For exchange/international students also the course 477041S Experimental Design is recommended

# 488212A: Fundamentals of catalysis, 5 op

Voimassaolo: 01.08.2019 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Esa-Matti Turpeinen

Opintokohteen kielet: Finnish

# Leikkaavuudet:

488309A Biocatalysis 5.0 op

# **ECTS Credits:**

5 ECTS /135 hours of work

Language of instruction: Finnish

## Timing:

Implementation in spring semester during 3rd period.

## Learning outcomes:

After completing this course, a student learns fundamentals of homogenous catalysis, heterogeneous catalysis and biocatalysis. The student understands phenomena occurring in catalysis. The student knows the most important preparation and characterization methods. The student recognizes catalytic applications. The student will be able to define what biocatalysts are, is able to describe how they are produced and give examples how biocatalysts are applied. The student recognizes the effect of the structure and the reaction conditions to the function of enzymes, and can explain the basic principles of enzymatic reactions and enzyme kinetics.

## Contents:

Thermodynamic and kinetic fundamentals of catalysis. Principles of heterogeneous catalysis. Preparation and characterization of catalysts. Catalytic materials. Deactivation of catalysts. Applications of heterogeneous catalysis.

Microbes and enzymes as biocatalysts, production of biocatalysts, and the use of them in industry. The structure and function of enzymes, enzymatic reactions and basics of enzyme kinetics.

## Mode of delivery:

Blended teaching

## Learning activities and teaching methods:

Lectures / self-study

## Target group:

Bachelor students in process engineering.

## Prerequisites and co-requisites:

Thermodynamic equilibria Reactor analysis Basic Principles in Chemistry

#### **Recommended or required reading:**

Luentomateriaali; Madigan MT, Martinko JM & Parker J: Brock Biology of Micro-organisms. Prentice Hall, 13. tai uudempi painos. 978-0-321-73551-5; Illanes A (ed.): Enzyme Biocatalysis - Principles and Applications. Springer. 978-90-481-7854-4; Aittomäki E ym.: Bioprosessitekniikka. WSOY 2002. 951-26995-6; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp sekä muu luennoilla ilmoitettava materiaali.

#### Assessment methods and criteria:

Lectures, intermediate exams (välikokeet) or final examination. Grade will be composed of intermediate exams (välikokeet) or final examination.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about assessment criteria at the University of Oulu webpage: <u>https://www.oulu.fi/forstudents</u> /assesment-criteria

#### Person responsible:

Jouni Pursiainen, Esa Turpeinen ja Johanna Panula-Perälä

Working life cooperation:

No

#### Other information:

Course replaces the course 488309A Biocatalysis, 5.0 cp.

## 477004A: Practical Training, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Practical training

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

488001A	Practical Training	3.0 ор
477001A	Practical Training	3.0 op

## ECTS Credits:

5 ECTS, 2 months working full-time

#### Language of instruction:

Finnish or English

#### Timing:

Student usually works during the summer time

#### Learning outcomes:

During the practical training students will acquaint themselves with working environments, preferably within their own study field, from the point of view of their studies and within one possible future job. They can identify problems associated with their working environment and can propose improvements to those. The students will experience what are the common features of working life and studies.

#### Contents:

-

#### Working as an employee

#### Learning activities and teaching methods:

Students will find the training positions themselves. Suitable areas for practical training are, for example, the chemical industry, the pulp and paper industry, the metallurgical and mining industry, the biotechnological and food industry, and partly the electronics and automation industry.

#### Target group:

Bachelor's students in Process and Environmental Engineering

#### Prerequisites and co-requisites:

-

#### Recommended optional programme components:

**Recommended or required reading:** 

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## Assessment methods and criteria:

Student has to present their original references and submit an application form and a training report to their tutor teacher. The reference must include the training period (from - to) and the duties.

#### Grading:

Verbal scale Passed/Failed

#### Person responsible:

Student councellor Saara Luhtaanmäki

#### Working life cooperation:

Yes

#### Other information:

The objective is to give an overview of the industrial area where the student may possibly work after graduation. Practical training nurtures theoretical study. In addition the training should give the student a general idea about the company and its technical and organizational operations, financial management and supervision. Student training positions often place students in employee-type positions so that the student becomes familiar with practical work, work safety, as well as with the social nature of the working environment. Students will land the jobs themselves.

## Choose the Other

#### 555225P: Basics of industrial engineering and management, 5 op

Voimassaolo: 01.01.2014 -**Opiskelumuoto:** Basic Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Majava Opintokohteen kielet: Finnish Leikkaavuudet: Basics of industrial engineering and management (OPEN UNI) ay555225P 5.0 op 555221P Introduction to Production 2.0 op 555220P Basic Course in Industrial Engineering and Management 3.0 op

# **ECTS Credits:**

5 ECTS credits.

#### Language of instruction:

Finnish. English material is also used.

Timing:

# Learning outcomes:

Upon completion of the course, the student will be able to:

- describe what industrial engineering and management (or operations management) means
- explain the core concepts of business operations and utilise these concepts in describing and analysing operations of an organisation
- explain in general terms the factors that affect economic performance of organisations
- utilise the terminology used in industrial engineering and management (operations management), describe the financial processes of companies and based on this describe the use of cost accounting in organisational decision-making
- calculate unit costs in various simplified settings, calculate various alternatives, as well as perform planning and goal oriented calculations based on given data, and draw conclusions based on the calculation results

# Contents:

Operations and productivity, operations strategy, forecasting, accounting and cost accounting, investments and financial planning, sustainability, capacity management, location decisions, layout strategies, human resources management, supply chain management, subcontracting, inventory management, production planning, MRP & ERP, production scheduling, Just-in-Time & Lean operations, maintenance.

# Mode of delivery:

Web-based teaching 20 hours / practices 14 hours / Independent studying 100 hours.

# Learning activities and teaching methods:

Web-based lectures 20 h / exercises 14 h / self-study 100 h.

# Target group:

Industrial Engineering and Management students and other students taking Industrial Engineering and Management as minor.

# Prerequisites and co-requisites:

No prerequisites exist.

# Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes 555285A Project management, 555242A Product development, 555264P Managing well-being and quality of working life, and 555286A Process and quality management.

# Recommended or required reading:

Lecture and exercise materials. Heizer, J. & Render, B. (2014) Operations management: sustainability and supply chain management, 11th ed. Pearson. In addition, recommended materials include Martinsuo, M. et al. (2016) Teollisuustalous kehittyvässä liiketoiminnassa chapters 7-9, 16 and 26.

# Assessment methods and criteria:

This course utilises continuous assessment. During the course, there are seven mandatory weekly assignments.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Adjunct professor Jukka Majava

Working life cooperation:

# Other information:

Substitutes courses 555220P Basic Course in Industrial Engineering and Management 3 ECTS cr and 555221P Introduction to Production 2 ECTS cr.

# 485021A: Construction Contracting, 5 op

Voimassaolo: 01.08.2018 -Opiskelumuoto: Intermediate Studies Laji: Course

Vastuuyksikkö: Civil Engineering field Arvostelu: 1 - 5, pass, fail Opettajat: Liedes, Hannu Tapani Opintokohteen kielet: Finnish Leikkaavuudet: 488119A Basics of infrastructure planning and development 5.0 op 466113S Construction economics 5.0 op 460165A-02 Introduction to Construction Economics I, practical work 0.0 op 460165A-01 Introduction to Construction Economics I, examination 0.0 op ECTS Credits: 5 ECTS Language of instruction: Finnish Person responsible: Hannu Liedes Other information: This Course replaces courses 466113S and 488119A.

# A433128: Process and Environmental Engineering, Module preparing for the Option / Environmental Processing, 40 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Environmental Engineering

#### 488102A: Hydrological Processes, 5 op

Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: ay488102A Hydrological Processes (OPEN UNI) 5.0 op

480207A Hydraulics and Hydrology 5.0 op

#### ECTS Credits:

5 ECTS credits / 133 hours of work

#### Language of instruction:

Finnish, but also option to complete the course in English.

#### Timing:

The course is held in the autumn semester during the period 1. It is recommended to complete the course at the 1st autumn semester of the international master program of environmental engineering

#### Learning outcomes:

After the course, the student understands and can describe the main hydrological processes, water movements and hydraulics phenomenon quantitatively through mathematical methods. The student also understands and quantifies the relation between state and flow with rela-tion to snowmelt, evaporation, infiltration and groundwater flow.

#### **Contents:**

Hydrological cycle, physical properties of water, distribution of water resources, water balance, precipitation, evapotranspiration, soil and ground water, infiltration, runoff, snow hydrology, hydrometry, water quality of rivers and lakes.

#### Mode of delivery:

Face-to-face teaching and independent work with two assignment reports.

## Learning activities and teaching methods:

Lectures 24 h, exercises 16 h and independent work 93 h. Totally 133 h.

#### Target group:

Students in international master programs of environmental engineering

#### Prerequisites and co-requisites:

The recommended prerequisite is the completion of the following course or having corresponding knowledge prior to enrolling for the course unit: 477201A Material and Energy Balances and 477052A Fluid mechanics.

#### Recommended optional programme components:

The course is a prerequisite for most of master level studies.

## **Recommended or required reading:**

Physical Hydrology (Dingman SL, 2002, 2nd Edition, ISBN 978-1-57766-561-8), Fluid Mechanics and Hydraulics (Giles, Evett and Liu, 3rd Edition, ISBN 0-07-020509-4)

#### Assessment methods and criteria:

The assignments must be returned and passed with threshold of 50% in order to get final examination. The final grade of the course is weighted average of assignment reports (80%) and examination (20%).

## Grading:

The assignments must be returned and passed with threshold of 50% in order to get final examination. The final grade of the course is weighted average of assignment reports (80%) and examination (20%).

## Person responsible:

University Lecturer Anna-Kaisa Ronkanen

#### Working life cooperation:

Examples solev in the lectures based on real problems

#### Other information:

The English version of the course is organized parelle to Finnish version of the course.

## 488142A: Environmental legislation and EIA, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 454541A Built Environment 5.0 op

## ECTS Credits:

5 ECTS credits/133 hours of work

## Language of instruction:

Finnish

#### Timing:

The course is held in the spring semester during the period 3

#### Learning outcomes:

Upon completion of the course, the student know environmental legislation system in Finland and hierarcy of environmental authorities. She/He also will be able to explain differences between environmental permission and environmental impact assessment (EIA) and know the steps in the EIA process. She/He also know what kind of projects need to go trough EIA. Spesific areas in the course are mining, energy and water issues.

#### Contents:

Finnish law, EU directives.

#### Mode of delivery:

Face-to-face teaching and independent work with selected projects.

#### Learning activities and teaching methods:

Lectures 18 h /seminars 8 h / independent work with project topic 107 h. Totally 133 h. The project work are completed as a group work.

#### Target group:

Students in the bachelor programs of process and environmental engineering, mining school

#### **Recommended or required reading:**

Ympäristöoikeuden pääpiirteet (Ekroos, Kumpula 2010, ISBN: 9789510361283)

#### Assessment methods and criteria:

The student participate in the organized seminars by presenting the project work, being as a opponent to other group and peer reviewing other's presentation. Attendance to the seminar is combulsory and absence must be compensate. Also two learing diaries are required from the lectures. The final grade of the course is weighted average of project report (40%), seminar presentation (30%), seminar activities (10%) and learning diaries (20%).

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Anna-Kaisa Ronkanen

#### Working life cooperation:

The main of the course lectures are given by Suomen juristit Oy. The selected project topic is relating to true environmental projects that brings learning outcomes from the course.

## Other information:

Only students from target gourp can be accepted to the course

#### 488211A: Environmental engineering in industry and municipalities, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: Finnish

#### ECTS Credits:

5 cr

## Language of instruction:

Finnish

#### Timing:

The course is new one and it will be held first time on year 2021. Detailed course description will be updated soon.

## Person responsible:

Mika Huuhtanen

#### 485301A: Basics of Geotechnics, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Civil Engineering field Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

#### **ECTS Credits:**

5 ECTS credits / 133 hours of work

#### Language of instruction:

English and Finnish

#### Timing:

The course unit is held in the autumn semester, during period 1

#### Learning outcomes:

Upon completion this course, the student will understand the fundamental of Soil mechanics, foundation engineering and soil freezing and thawing.

#### Contents:

Origins and composition of soils, classification of soils, stress and strains in soils, mechanical properties of soils, stability of slopes, bearing capacity of foundation, seepage analyses, freezing and thawing of soils, site investigations and in situ testing.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures (30 h) and calculation exercises (30 h) also independent work (73 h)

#### Target group:

Students in Bachelor and Master programs of environmental engineering and civil engineering

#### Prerequisites and co-requisites:

No

#### Recommended optional programme components:

-

#### Recommended or required reading:

Lecture handout and other materials delivered in lectures, Principles of Geotechnical Engineering by Das, B.M and An Introduction to Geotechnical Engineering, By Holtz, R.D. and Kovacs, W.D.

## Assessment methods and criteria:

#### Examination

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Anne Tuomela

#### Working life cooperation:

No

## Other information:

Lectures are mostly in English and exercises mostly in Finnish but the student can complete the course using both languages. This course will replace course 488115A Geomechanics in Academic year 2020-21.

## 488208A: Basics of production and use of energy, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: Finnish Leikkaavuudet: 488202S Production and Use of Energy 5.0 op

## ECTS Credits:

5 cr

## Language of instruction:

Finnish

## Timing:

The course is new one and it will be held first time on year 2021. Detailed course description will be updated soon.

#### Person responsible:

Mika Huuhtanen

## 781309A: Environmental Chemistry, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Intermediate Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: ay781309A Environmental Chemistry for Chemistry Teachers 5.0 op 780373A **Environmental Chemistry** 3.0 op 780316A Environmental Chemistry 2.0 op 780355A **Environmental Chemistry and Hazardous Wastes** 4.0 op 780359A **Environmental Chemistry** 4.0 op 780360A **Environmental Chemistry and Hazardous Wastes** 5.5 op

# **ECTS Credits:**

5 credits / 134 hours of work

# Language of instruction:

Finnish, in English as a book examination

# Timing:

The course is held in the spring semester

# Learning outcomes:

Upon completion the student should have acquired an understanding of chemistry of atmosphere, hydrosphere and terrestrial environment. The student should have understanding of twelve principles of green chemistry. After the course the student is acquainted with the limitations of the use of dangerous chemicals and is able to find updated information of them.

# Contents:

Fundamentals of environmental chemistry; chemistry of the soil, natural and waste waters and atmosphere, circulation of chemical compounds in the nature, chemical releases, environmentally toxic and other noxious compounds, environmental analytics and basics of physical measurements. Environmental friendly chemistry. The principles of green chemistry with examples of real life.

# Mode of delivery:

Blended teaching

# Learning activities and teaching methods:

Book examination 134 h of studying

# Target group:

Chemistry, optional

# Prerequisites and co-requisites:

General and Inorganic Chemistry A (780117P) or Basic Principles in Chemistry (780120P).

# Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

## **Recommended or required reading:**

van Loon, G.W. & Duffy, S.J.: Environmental Chemistry, A Global Perspective, Oxford, 2000; Lancaster M.: Green Chemistry: An introductory text, RSC, 2002.

# Assessment methods and criteria:

Book examination

# Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

## Person responsible:

Minna Tiainen

# Working life cooperation:

No

# 488213A: Sources and control of air pollution, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: Finnish Leikkaavuudet: ay488204S Air Pollution Control Engineering (OPEN UNI) 5.0 op 488204S Air Pollution Control Engineering 5.0 op

# ECTS Credits:

5 ECTS credits / 135 hours of work

# Language of instruction:

English

## Timing:

Implementation in autumn semester during 2 nd period.

## Learning outcomes:

Student is able to explain what kind of air emissions originate from certain industries and power plants, and can explain their effects on environment and health. He/she can describe how air emissions are measured. Student is also aware of common air pollution control systems for different emissions (particulates, VOCs, SO2, NOx) and is able to design air pollution cleaning devices. In addition, the student is able to describe the main laws related to air emission control.

## Contents:

Atmosphere and air pollutants. Air pollution effects and regulations. Emission measurements. General ideas in air pollution control. Emission control technologies; primary particulates, VOC emissions, SOx emissions, NOx emissions. Motor vehicle problem, CO, lead, HAP, Indoor air pollution, and radon.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures 30 h, exercises 12 h, homework 8 h, teamwork presentations 10 h, and self-study 75

#### Target group:

Master's degree students of the Process and Environmental Engineering study programmes

#### Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488011P Introduction to Process and Environmental Engineering II (or 477013P Introduction to Process and Environmental Engineering) and 780109P Basic Principles in Chemistry recommended beforehand.

## Recommended optional programme components:

## **Recommended or required reading:**

Materials in the Optima environment. de Nevers; N.: Air Pollution Control Engineering. 2nd ed. McCraw-Hill 2000. 586 pp

Additional literature: Singh, H. B.: Composition, Chemistry, and Climate of the Atmosphere. New York 1995. 527 pp.; Bretschneider, B. & Kurfurst, J.: Air Pollution Control Technology. Elsevier, Amsterdam 1987. 296 pp.; Hester, R. E. & Harrison, R. M.: Volatile Organic Compound in the Atmosphere. Issues in Environmental Science and Technology. Vol. 4. Bath 1995; Hester, R. E. & Harrison, R. M.: Waste Incineration and the Environment. Issues in Environmental Science and Technology. Vol 4. Bath 1995.

## Assessment methods and criteria:

Written final exam or intermediate exams.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Satu Pitkäaho ja Esa Turpeinen

# Working life cooperation:

No

## Other information:

Replaces the course 488204S Air Pollution Control Engineering in 2020-2021.

## 488053A: Enviromental monitoring and analysis, 5 op

Voimassaolo: 01.08.2019 -

Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Anna-Kaisa Ronkanen Opintokohteen kielet: Finnish

# **ECTS Credits:**

5 ETCS credits/133 hours of work

## Language of instruction:

Finnish

## Timing:

This is new course, which will teach firs time in Spring Term 2022.

## Learning outcomes:

The aim of the course is to give comprehensive understanding on nutrient and pollutant loads to the environment (soil, water and air) caused by human activities (industry, land use, communities). During the practical part of the course, the students will learn how to take samples from water, soil and air and what are common mistakes/errors in sampling. After completing the course, the students are able to name common pollutants and know how concentrations are measured and analyzed. Furthermore, the student can calculate and estimate loads to the environment using available data and common methods according to the environmental authorities and common requirements.

#### Contents:

Typical nutrients and pollutants, that has impacts on environment and are typically monitored, common methods how nutrients and pollutants are measured and analyzed, calculation of nutrients and pollutant loads (discharge/runoff, concentration, annual variation etc.), commonly used estimation methods for annual load calculation (unit hydrograph, specific load etc.)

#### Mode of delivery:

Face-to-face teaching and groupwork together with other students.

## Learning activities and teaching methods:

Lectures (28 h), guiding in groupwork (4 h) and independent work (101 h). Totally 133 h.

## Target group:

Students in bachelor study program of environmental engineering

## Prerequisites and co-requisites:

The recommended prerequisite is the completion of the following course or having corresponding knowledge prior to enrolling for the course unit: 488142A Environmental legislation and EIA.

## Recommended optional programme components:

## **Recommended or required reading:**

Lecture hand-outs and other materials delivered in lectures.

## Assessment methods and criteria:

Report and presentation from groupwork, lecture exam.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Researcher Heini Postila

# A433127: Process and Environmental Engineering, Module preparing for the Option / Process Engineering, 40 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Ei opintojaksokuvauksia.

## Process Engineering

# 477402A: Solid Inorganic Materials, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Tanskanen Opintokohteen kielet: Finnish Leikkaavuudet: 470611A Metallurgy Processes 7.0 op

ECTS Credits:

5 cr / 135 hours of work

Language of instruction:

Finnish

Timing:

The course is given in the spring semester, during period IV. It is recommended to complete the course at the 1<sup>st</sup> spring semester

# Learning outcomes:

Students passing the cource can name the most important solid inorganic materials (metals and compounds) and their applications. Students can describe the significance of the materials for the society and tell about the refining chains and environmental impacts of the materials. Students can describe the structure and properties of solid materials and their interdependency and characterization methods. Students can compare and classify materials and tell the factors the classification is based on. Additionally, students can tell about the importance of the structural approach on the materials when estimating their performance in use or in reprocessing.

## Contents:

Sources, usage, importance, refining and environmental impacts of inorganic solid materials (metals and compounds) used in modern society. Structure, properties and interdependency between the structure and properties and material characterization methods. Application examples: solid materials as raw materials and products in process industry (e.g. steel and concrete).

# Mode of delivery:

Classroom education

Learning activities and teaching methods:

Lectures (36 hours) + self study. Only in Finnish.

## Target group:

Students of process and environmental engineering

Prerequisites and co-requisites:

No prerequisities.

Recommended optional programme components:

This course is an introduction to the advanced courses of metallurgy. Additionally, it gives a material-based perspective for the consideration of industrial processes. It is part of the education that aim at skills needed in the phenomenon-based modelling and planning of industrial processes as well as holistic understanding of industrial processes.

# Recommended or required reading:

Material will be distributed during lectures. It is also available via courses www-site.

# Assessment methods and criteria:

Exam. Please note that the course is organised only in Finnish. Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University teacher Pekka Tanskanen

# Working life cooperation:

There is no direct working life cooperation in this course.

# Other information:

-

# 477304A: Separation Processes, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Muurinen, Esa Ilmari

Opintokohteen kielet: Finnish

## Leikkaavuudet:

470323A Separation Processes 5.0 op

## **ECTS Credits:**

5 ECTS / 133 hours of work.

## Language of instruction:

Finnish, can be completed in English as a book examination.

## Timing:

Implementation in autumn semester during the 2<sup>nd</sup> period. It is recommended to complete the course on the third (Bachelor's) autumn semester.

## Learning outcomes:

After the course the student is able to define the position of separation processes based on mass transfer in process and environmental engineering. He/she is capable of solving phase equilibrium problems in multistage separations for binary mixtures. The student is able to explain the phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. He/she recognises the equipment used for these processes and is able to compare the methods to each other with heuristic rules.

## Contents:

Separation processes based on mass transfer in process and environmental engineering. Phase equilibrium problems in multistage separations for binary mixtures. Phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. Equipment used for these processes and is able to compare the methods to each other with heuristic rules, etc.

## Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

## Learning activities and teaching methods:

Lectures 40 h, exercises 20 h, homework 15 h and self-study 58 h. For foreign students written examination based on given literature and homework.

## Target group:

Bachelor's degree students of process and environmental engineering.

## Prerequisites and co-requisites:

Courses 477301A Momentum Transfer, 477302A Heat Transfer and 477303A Mass Transfer or 477052A Fluid Mechanics and 477312A Heat and Mass Transfer are recommended beforehand.

# Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenonbased modelling and planning of industrial processes.

# Recommended or required reading:

Seader, J.D., Henley, E.J. & Roper, D.K.: Separation Processes Principles. Wiley 2011, 821 p.; Noble, R. D. & Terry, P.A.: Principles of Chemical Separations with Environmental Applications. Cambridge 2004, Cambridge University Press.321 p.

## Assessment methods and criteria:

Homework assignments affect the course grade. Examination. The course can be completed with two intermediate exams or one final exam. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Laboratory manager Dr Esa Muurinen

# Working life cooperation:

No

Other information:

-

## 488212A: Fundamentals of catalysis, 5 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Esa-Matti Turpeinen Opintokohteen kielet: Finnish Leikkaavuudet: 488309A Biocatalysis 5.0 op

# ECTS Credits:

5 ECTS /135 hours of work

Language of instruction:

Finnish

# Timing:

Implementation in spring semester during 3rd period.

Learning outcomes:

After completing this course, a student learns fundamentals of homogenous catalysis, heterogeneous catalysis and biocatalysis. The student understands phenomena occurring in catalysis. The student knows the most important preparation and characterization methods. The student recognizes catalytic applications. The student will be able to define what biocatalysts are, is able to describe how they are produced and give examples how biocatalysts are applied. The student recognizes the effect of the structure and the reaction conditions to the function of enzymes, and can explain the basic principles of enzymatic reactions and enzyme kinetics.

## Contents:

Thermodynamic and kinetic fundamentals of catalysis. Principles of heterogeneous catalysis. Preparation and characterization of catalysts. Catalytic materials. Deactivation of catalysts. Applications of heterogeneous catalysis.

Microbes and enzymes as biocatalysts, production of biocatalysts, and the use of them in industry. The structure and function of enzymes, enzymatic reactions and basics of enzyme kinetics.

Mode of delivery:

Blended teaching

# Learning activities and teaching methods:

Lectures / self-study

# Target group:

Bachelor students in process engineering.

# Prerequisites and co-requisites:

Thermodynamic equilibria Reactor analysis Basic Principles in Chemistry

# Recommended optional programme components:

# Recommended or required reading:

Luentomateriaali; Madigan MT, Martinko JM & Parker J: Brock Biology of Micro-organisms. Prentice Hall, 13. tai uudempi painos. 978-0-321-73551-5; Illanes A (ed.): Enzyme Biocatalysis - Principles and Applications. Springer. 978-90-481-7854-4; Aittomäki E ym.: Bioprosessitekniikka. WSOY 2002. 951-26995-6; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp sekä muu luennoilla ilmoitettava materiaali.

## Assessment methods and criteria:

Lectures, intermediate exams (välikokeet) or final examination. Grade will be composed of intermediate exams (välikokeet) or final examination.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about assessment criteria at the University of Oulu webpage: <u>https://www.oulu.fi/forstudents</u>/assesment-criteria

## Person responsible:

Jouni Pursiainen, Esa Turpeinen ja Johanna Panula-Perälä

Working life cooperation:

No

# Other information:

Course replaces the course 488309A Biocatalysis, 5.0 cp.

# 488052A: Introduction to Bioproduct and Bioprocess engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course
Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Elisa Koivuranta, Ville-Hermanni Sotaniemi

## Opintokohteen kielet: English

## Leikkaavuudet:

488054A	Introduction to Bioproduct and Bioprocess engineering	5.0 op
488054A	Introduction to Bioproduct and Bioprocess engineering	5.0 op
488302A	Basics of Biotechnology 5.0 op	
477103A	Pulp and Paper Technology 3.0 op	

## **ECTS Credits:**

5 ECTS /135 hours of work

## Language of instruction:

#### English

## Timing:

The course is held in spring semester during period 3. It is recommended to complete the course in the 3 <sup>rd</sup> (Bachelor's) year

## Learning outcomes:

After completing this course, a student should be able to identify key renewable natural resources andtheir sustainable and economical processing via mechanical, chemical and biotechnological methods. The student is able to recognize the major properties of the bioproducts and their use in different applications.

#### Contents:

Renewable raw materials and their properties, value chains of biomass processing, recycling of biomaterials, bioenergy, and economical and environmental aspects. Industrial biotechnology for food and pharmaceutical applications, materials industries and environmental applications.

#### Mode of delivery:

Blended teaching.

## Learning activities and teaching methods:

Lectures 48 h/ self-study 85 h.

## Target group:

Bachelor students in process engineering and environmental engineering.

## Prerequisites and co-requisites:

488309A Biocatalysis or respective knowledge in biocatalysis.

## Recommended optional programme components:

## **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures. Supplementary material: Book series: Fapet Oy. Papermaking Science and Technology; Aittomäki E et al.: Bioprosessitekniikka. WSOY 2002. 951-26995-6.

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture exams with potential web learning. Alternatively, the course can also be completed by taking the end exam.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Elisa Koivuranta, Petri Tervasmäki

## Working life cooperation:

No

## Other information:

The course replaces earlier courses 488302A Basics of Biotechnology 5 etcs ja 477103A Pulp and Paper Technology 3 etcs.

#### 477203A: Process Design, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Jani Kangas

Opintokohteen kielet: English

## Leikkaavuudet:

480310A Fundamentals of Process Design 5.0 op

## **ECTS Credits:**

5 ECTS /133 hours of work

# Language of instruction:

English

Timing:

Period 4

#### Learning outcomes:

The student is able to identify the activities of process design and the know-how needed at different design stages. The student is capable of utilising process synthesis and analysis tools for creating a preliminary process concept and pointing out the techno-economic performance of the process concept based on holistic criteria.

## Contents:

Acting in process design projects. Safety and environmentally conscious process design. Design tasks from conceptual process design to plant design, especially the methodology applicable for preliminary process and plant design.

## Mode of delivery:

Lectures and process design exercises in groups.

#### Learning activities and teaching methods:

Lectures 30 h, group work 50 h and self-study 50 h.

## Target group:

Bachelor students in Process and Environmental Engineering

#### Prerequisites and co-requisites:

Objectives of 477202A Reactor analysis and 477304A Separation processes

#### Recommended optional programme components:

## **Recommended or required reading:**

Lecture handouts, Seider, W.D., Seader, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

## Assessment methods and criteria:

Combination of a final exam or two midterm exams and group design exercises. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

Grading: Scale 0-5 Person responsible:

Dr Jani Kangas

#### Working life cooperation:

#### Other information:

-

#### 477621A: Control System Analysis, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Hiltunen, Jukka Antero

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477602A Control System Analysis 4.0 op

#### ECTS Credits:

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

#### Timing:

Period 1 (autumn term)

#### Learning outcomes:

After completing the course the student can describe the process dynamics with mathematical and graphical methods. The student can independently: form linear process models, analyse linear system stability, Bode diagrams, Routh's stability criterion and the Jury's test, and evaluate the behavior of processes through time and frequency range specifications.

#### Contents:

Introduction to Matlab. Laplace-transforms. Transfer functions and block diagrams. Dynamical systems. Time and frequency analysis. System stability.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and exercises

#### Target group:

B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477011P Introduction to process and environmental engineering I, 488010P Introduction to process and environmental engineering II, and 477051A Automation engineering recommended beforehand

#### Recommended optional programme components:

None

#### **Recommended or required reading:**

Materials delivered at the lectures and exercises. Dorf, R. (2010) Modern Control System. 12th ed. Prentice-Hall. 1104 pp. Additional literature: Ogata, K. (2002) Modern Control Engineering. 4th ed. Prentice-Hall. 964 pp., DiStefano, J. (1990) Feedback and Control Systems. 2nd ed. Prentice-Hall. 512 pp.; Ylen; J-P. (1994) Säätötekniikan harjoitustehtäviä. Hakapaino Oy. 252 pp.

## Assessment methods and criteria:

Exam and in addition extra points from homeworks

## Grading:

Numerical grading scale 1-5 or fail **Person responsible:** Lecturer Jukka Hiltunen and university teacher Seppo Honkanen **Working life cooperation:** No **Other information:** 

#### 477622A: Control System Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ikonen, Mika Enso-Veitikka

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477603A Control System Design 4.0 op

#### ECTS Credits:

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish (available in English as a book exam: students will receive materials to study and take an final exam based on those materials)

#### Timing:

Period 3 (spring term)

#### Learning outcomes:

After completing the course *t*he students can apply mathematical and graphical methods to the dynamics of process characterisation and control design. The student can form PID controllers for the process, and tune them and evaluate the closed-loop requirements.

#### Contents:

Laplace-level vs, time level, poles of the system, closed loop and its design specifications, PID control and tuning, Matlab control designer tool, control design in frequency domain

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and exercises

#### Target group:

B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477011P Introduction to process and environmental engineering I, 488010P Introduction to process and environmental engineering and 477602A Control system analysis recommended beforehand

#### Recommended optional programme components:

None

#### **Recommended or required reading:**

Lecture and exercise handouts. Åström, K & Murray, R. (2009) Feedback Systems, An Introduction for Scientists and Engineers. Princeton University Press, New Jersey, 396 s. Additional literature: Dorf, R (2010) Modern Control Systems. Prentice-Hall, New York, 1104 s., DiStefano, J (1990) Schaum's Outline of Feedback and Control Systems. 2nd ed, McGraw-Hill, 512 s. ja Ylen, J-P (1994) Säätötekniikan harjoitustehtäviä. Hakapaino Oy, 252 s.

## Assessment methods and criteria:

Exam Grading: Numerical grading scale 1-5 or fail Person responsible: Professor Enso Ikonen and university teacher Seppo Honkanen Working life cooperation: No Other information:

-

## 477501A: Process dynamics, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: ay477501A Process Control Engineering I 5.0 op

470431A Process Control Engineering I 5.0 op

## **ECTS Credits:**

5 ECTS /133 hours of work

## Language of instruction:

Finnish/English. The main lecturing language is Finnish, but the course can also be taken in English with some special arrangements. Contact the responsible person.

## Timing:

Negotiable (for the English version)

## Learning outcomes:

After the course, the student understands the basic principles of dynamical behaviour of different processes, can write dynamic mass and energy balances for unit processes, and can solve these with the help of the transfer function approach. He knows also the connection between process control and process dynamics.

#### Contents:

Basics of process models and dynamics. Dynamic models. Lumped and distributed parameter models. Practical examples of different unit processes such as chemical reactors, distillation columns and heat exchangers. Modelling of large-scale processes.

## Mode of delivery:

Negotiable (the course can be taken in English with some special arrangements - contact the responsible person)

#### Learning activities and teaching methods:

Solving exercise problems; textbook

#### Target group:

Exchange and other international students (for the English version)

## Prerequisites and co-requisites:

Courses Material and Energy Balances, Heat Transfer, Mass Transfer and Control System Analysis recommended beforehand

#### Recommended optional programme components:

The course forms a basis to the advanced courses in the field of control engineering

#### **Recommended or required reading:**

Parts of the textbook used: Luyben, W.L.: Process Modeling, Simulation and Control for Chemical Engineers. McGraw Kogakusha Ltd., Tokyo 1973, 558 pp.

#### Assessment methods and criteria:

Homework and written/oral test

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

## Person responsible:

Marko Paavola Working life cooperation: No Other information:

-

# A433126: Process and Environmental Engineering, Module preparing for the Option /Mineral Processing, 40 op

Voimassaolo: 01.08.2019 -Opiskelumuoto: Intermediate Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Mineral Processing

## 477402A: Solid Inorganic Materials, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Tanskanen Opintokohteen kielet: Finnish Leikkaavuudet: 470611A Metallurgy Processes 7.0 op

## **ECTS Credits:**

5 cr / 135 hours of work

# Language of instruction:

Finnish

## Timing:

The course is given in the spring semester, during period IV. It is recommended to complete the course at the 1<sup>st</sup> spring semester

#### Learning outcomes:

Students passing the cource can name the most important solid inorganic materials (metals and compounds) and their applications. Students can describe the significance of the materials for the society and tell about the refining chains and environmental impacts of the materials. Students can describe the structure and properties of solid materials and their interdependency and characterization methods. Students can compare and classify materials and tell the factors the classification is based on. Additionally, students can tell about the importance of the structural approach on the materials when estimating their performance in use or in reprocessing.

#### Contents:

Sources, usage, importance, refining and environmental impacts of inorganic solid materials (metals and compounds) used in modern society. Structure, properties and interdependency between the structure and properties and material characterization methods. Application examples: solid materials as raw materials and products in process industry (e.g. steel and concrete).

#### Mode of delivery:

Classroom education

## Learning activities and teaching methods:

Lectures (36 hours) + self study. Only in Finnish.

#### Target group:

Students of process and environmental engineering

#### Prerequisites and co-requisites:

No prerequisities.

#### Recommended optional programme components:

This course is an introduction to the advanced courses of metallurgy. Additionally, it gives a material-based perspective for the consideration of industrial processes. It is part of the education that aim at skills needed in the phenomenon-based modelling and planning of industrial processes as well as holistic understanding of industrial processes.

#### Recommended or required reading:

Material will be distributed during lectures. It is also available via courses www-site.

## Assessment methods and criteria:

Exam. Please note that the course is organised only in Finnish. Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University teacher Pekka Tanskanen

## Working life cooperation:

There is no direct working life cooperation in this course.

## Other information:

-

## 771113P: Introduction to Geology I, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Oulu Mining School Arvostelu: 1 - 5, pass, fail Opettajat: Kari Strand Opintokohteen kielet: Finnish Leikkaavuudet:

#### **ECTS Credits:**

5 credits

#### Language of instruction:

Finnish

#### Timing:

1st year autumn

#### Learning outcomes:

Stdents have an understanding of the basic concepts of the Earth, from its composition and internal *structure* to the geological *processes* that has led to its evolution the present Earth as part of the solar system. They can tell how endogenic processes in the mantle and crust produce magmas and how magmas produce different igneous rock type upon emplacement below and on the Earth's surface. Students are able to recognise and classify common igneous rocks based on their mineral composition and are familiar with common metamorphic rocks and know the metamorphic facies concepts. They can relate deformation and metamorphism of the rocks to plate tectonic processes.

#### **Contents:**

Evolution of the Earth as part of the solar system, structure and composition of the Earth. Classification of igneous rocks, magmatism, origin and crystallisation of magmas, volcanism, metamorphism and formation of metamorphic rocks, plate tectonics and deformation structures.

#### Mode of delivery:

Face to face

#### Learning activities and teaching methods:

36 h lectures, 6 h exercises

#### Target group:

1st year geoscience students. The course is a good minor subject course for others.

#### Prerequisites and co-requisites:

Basic course in mineralogy (771102P) is parallel to this course.

#### Recommended optional programme components:

This course is intended as an introduction to the scope and methods of igneous and metamorphic petrology.

#### **Recommended or required reading:**

Martti Lehtinen, Pekka Nurminen and Tapani Rämö (1998) Suomen kallioperä – 3000 vuosimiljoonaa. Suomen Geologinen Seura, Gummerus Jyväskylä, ISBN 952-90-9260-1, Chapters 2-3. John Grotzinger & Thomas H. Jordan (2010 or 2014) Understanding Earth, 6<sup>th</sup> or 7<sup>th</sup> edition, Chapters 1-4, 6-7, 9-10, 12.

#### Assessment methods and criteria:

Written examination and identification test of rock types.

#### Grading:

5-1/fail

#### Person responsible:

Kari Strand

#### Working life cooperation:

No

#### 771117P: Basic course in mineralogy, 5 op

Voimassaolo: 01.08.2017 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Oulu Mining School Arvostelu: 1 - 5, pass, fail

## **ECTS Credits:**

5 ects **Person responsible:** Pekka Tuisku

## 477304A: Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

470323A Separation Processes 5.0 op

## ECTS Credits:

5 ECTS / 133 hours of work.

## Language of instruction:

Finnish, can be completed in English as a book examination.

#### Timing:

Implementation in autumn semester during the 2<sup>nd</sup> period. It is recommended to complete the course on the third (Bachelor's) autumn semester.

#### Learning outcomes:

After the course the student is able to define the position of separation processes based on mass transfer in process and environmental engineering. He/she is capable of solving phase equilibrium problems in multistage separations for binary mixtures. The student is able to explain the phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. He/she recognises the equipment used for these processes and is able to compare the methods to each other with heuristic rules.

#### Contents:

Separation processes based on mass transfer in process and environmental engineering. Phase equilibrium problems in multistage separations for binary mixtures. Phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. Equipment used for these processes and is able to compare the methods to each other with heuristic rules, etc.

## Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

#### Learning activities and teaching methods:

Lectures 40 h, exercises 20 h, homework 15 h and self-study 58 h. For foreign students written examination based on given literature and homework.

## Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Courses 477301A Momentum Transfer, 477302A Heat Transfer and 477303A Mass Transfer or 477052A Fluid Mechanics and 477312A Heat and Mass Transfer are recommended beforehand.

Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## Recommended or required reading:

Seader, J.D., Henley, E.J. & Roper, D.K.: Separation Processes Principles. Wiley 2011, 821 p.; Noble, R. D. & Terry, P.A.: Principles of Chemical Separations with Environmental Applications. Cambridge 2004, Cambridge University Press.321 p.

#### Assessment methods and criteria:

Homework assignments affect the course grade. Examination. The course can be completed with two intermediate exams or one final exam. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Laboratory manager Dr Esa Muurinen

Working life cooperation:

No

Other information:

-

#### 493300A: Principles of mineral processing, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Oulu Mining School Arvostelu: 1 - 5, pass, fail Opettajat: Saija Luukkanen Opintokohteen kielet: English, Finnish Leikkaavuudet: ay493300A Principles of mineral processing (OPEN UNI) 5.0 op

## **ECTS Credits:**

5 ECTS / 133 hours of work

## Language of instruction:

Finnish; material mainly in English

#### Timing:

2nd period in the autumn. Recommended for the 3<sup>rd</sup> year students.

#### Learning outcomes:

Upon completion the course the student can explain the main unit process used in ore beneficiation and understands teh main chemical and mineralogical factors palying the key role in process development. The student is able to calculate the most relevant process related calculations, such as mass balances, concentrate recoveris and grindability. The student is aware of the environmental as well as H&S aspects of mineral processing.

#### Contents:

The main unit processes used in mineral processing. Understanding how the mineralogy and chemistry of the ore influences in the process development.

#### Mode of delivery:

Mainly face-to-face teaching

## Learning activities and teaching methods:

Lectures, demonstrations, assignments

## Target group:

Student with mineral processing as major; students of mining engineering, geosciences and process engineering

## Prerequisites and co-requisites:

## Recommended optional programme components:

## **Recommended or required reading:**

The material provided during the course. B.A. Wills: Mineral processing technology

## Assessment methods and criteria:

Final exam, home works and practicals, energy

Grading:

1-5/fail

#### Person responsible:

Saija Luukkanen

#### Working life cooperation:

No

Other information:

-

#### 488142A: Environmental legislation and EIA, 5 op

Voimassaolo: 28.11.2016 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 454541A Built Environment 5.0 op 485022A Fundamentals of built environment 5.0 op

## **ECTS Credits:**

5 ECTS credits/133 hours of work

## Language of instruction:

Finnish

## Timing:

The course is held in the spring semester during the period 3

#### Learning outcomes:

Upon completion of the course, the student know environmental legislation system in Finland and hierarcy of environmental authorities. She/He also will be able to explain differences between environmental permission and environmental impact assessment (EIA) and know the steps in the EIA process. She/He also know what kind of projects need to go trough EIA. Spesific areas in the course are mining, energy and water issues.

## Contents:

Finnish law, EU directives.

#### Mode of delivery:

Face-to-face teaching and independent work with selected projects.

## Learning activities and teaching methods:

Lectures 18 h /seminars 8 h / independent work with project topic 107 h. Totally 133 h. The project work are completed as a group work.

## Target group:

Students in the bachelor programs of process and environmental engineering, mining school

## Recommended or required reading:

Ympäristöoikeuden pääpiirteet (Ekroos, Kumpula 2010, ISBN: 9789510361283)

## Assessment methods and criteria:

The student participate in the organized seminars by presenting the project work, being as a opponent to other group and peer reviewing other's presentation. Attendance to the seminar is combulsory and absence must be compensate. Also two learing diaries are required from the lectures. The final grade of the course is weighted average of project report (40%), seminar presentation (30%), seminar activities (10%) and learning diaries (20%).

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University Lecturer Anna-Kaisa Ronkanen

## Working life cooperation:

The main of the course lectures are given by Suomen juristit Oy. The selected project topic is relating to true environmental projects that brings learning outcomes from the course.

## Other information:

Only students from target gourp can be accepted to the course

## 774311A: A Basic Course in Geochemistry, 5 op

Voimassaolo: 01.08.2017 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Oulu Mining School Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

## **ECTS Credits:**

5 ECTS

## Language of instruction:

The language of instruction is Finnish. The course can also be completed in English as a book examination.

## Timing:

The course is held in the spring semester, during period III. It is recommended to complete the course at the 1st spring semester.

## Learning outcomes:

Upon completion of this course, the student will:

have a broad overview of the different fields of geochemistry, be able to relate the behaviour of elements to different physico-chemical processes in nature be able to convert geochemical data from one form to another (wt.%, molar and cation proportions, milliequivalents)

can plot geochemical data on different diagramscan carry out simple mineral dissolution/precipitation and mass balance calculations.

## Contents:

Geochemistry as a field of science; history of geochemistry; tasks and fields of geochemistry; origin and electron configuration of chemical elements; origins and structure of the Earth; meteorites; the geochemical classification of the elements; composition of earth's different spheres; geochemical differentiation; composition of magmas; dissolution and precipitation of minerals; pH-Eh-diagrams; introduction to isotope geochemistry.

## Mode of delivery:

Face to face teaching.

#### Learning activities and teaching methods:

32 h lectures, 12 h exercises.

#### Target group:

All students in geosciences and mineral processing and mining technology.

#### Prerequisites and co-requisites:

A basic course in chemistry

#### Recommended optional programme components:

The course in an independent entity and does not require additional studies carried out at the same time.

#### **Recommended or required reading:**

Gill, Robin (1996) Chemical Fundamentals of Geology, Chapman & Hall, London, 298 p. Additional material will be given during the lectures.

You can check the availability of the course book via this link.

#### Assessment methods and criteria:

Examination in both theory and calculations.

#### Grading:

The course utilizes a numerical grading scale 1-5. The grade is calculated as the average of the marks of two exams. Zero stands for a fail.

#### Person responsible:

Eero Hanski

#### Working life cooperation:

No.

## 493302A: Chemical phenomena in mineral processes, 5 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Oulu Mining School Arvostelu: 1 - 5, pass, fail Opettajat: Saija Luukkanen Opintokohteen kielet: Finnish

## **ECTS Credits:**

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish, course material in English

## Timing:

The course is held in the spring semester, during period 3. It is recommended to complete the course at the 3rd spring semester

#### Learning outcomes:

Upon succesfull completion student can explain physical-chemical phenomenons (especially surface and electro chemical) affecting various unit operations in mineral processing. Student can also describe general phases in mineral processing and unit operation from standpoint of physical chemistry.

## **Contents:**

Basic equations in thermodynamics; chemical interactions especially in interfaces; electrochemical interactions.

Mode of delivery: Face to face teaching Learning activities and teaching methods: 32 h lectures and practicals Target group: Major students in Mining engineering and mineral processing, minor subject students in Geosciences and Process engineering. Prerequisites and co-requisites: 493300A Principles of Mineral Processing Recommended optional programme components: Recommended or required reading: Lecture and electronic material Assessment methods and criteria: Final exam, practicals, activity Grading: 1-5/fail Person responsible: Saija Luukkanen Working life cooperation: No Other information:

# H432236: Bachelor's Thesis, Process and Environmental Engineering, 8 op

Voimassaolo: 01.08.2017 -Opiskelumuoto: Intermediate Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Environmental Engineering

## 488990A: Bachelor's Thesis / Enviromental Engineering, 8 op

Voimassaolo: 01.08.2007 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Saara Luhtaanmäki Opintokohteen kielet: Finnish Leikkaavuudet:

## **ECTS Credits:**

8 ECTS

## Language of instruction:

Finnish, can be written in English if needed.

## Timing:

The end of Bachelor's studies

## Learning outcomes:

Upon completion of the thesis the student can create a research plan, and define a research problem and research questions. She/He is able to manage her/his own work according to the project plan. The student can also utilize different information sources and critically evaluate the information obtained. The student is able to produce clear and finalized text, in line with technical and scientific writing practices.

## Contents:

The student chooses the theme for the thesis in cooperation with his/her supervisor.

## Mode of delivery:

The thesis is written towards the end of the BSc studies, typically during the third year.

## Learning activities and teaching methods:

Independent work.

## Target group:

Bachelor Students of Environmental Engineering.

## Prerequisites and co-requisites:

Basic and intermediate studies.

## Recommended optional programme components:

Information Skills and Technical communication

## Assessment methods and criteria:

BSc thesis and related maturity test.

Grading:

pass/fail

## Person responsible:

The supervisor of Thesis

## Working life cooperation:

Thesis' theme is often selected from the real research project or it is possible to do with industrial company.

## 488994A: MaturityTest/Bachelor of Science in Environmental Engineering/Technology, 0 op

Voimassaolo: 16.03.2007 -

Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

## Process Engineering

## 477990A: Bachelor's Thesis / Process Engineering, 8 op

Voimassaolo: 01.08.2007 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Saara Luhtaanmäki Opintokohteen kielet: Finnish

## Leikkaavuudet:

488990A Bachelor's Thesis / Enviromental Engineering 8.0 op

## ECTS Credits:

8 ECTS

## Language of instruction:

Finnish, can be written in English if needed.

## Timing:

The end of Bachelor's studies

## Learning outcomes:

Upon completion of the thesis the student can create a research plan, and define a research problem and research questions. She/He is able to manage her/his own work according to the project plan. The student can also utilize different information sources and critically evaluate the information obtained. The student is able to produce clear and finalized text, in line with technical and scientific writing practices.

#### **Contents:**

The student chooses the theme for the thesis in cooperation with his/her supervisor.

## Mode of delivery:

The thesis is written towards the end of the BSc studies, typically during the third year.

## Learning activities and teaching methods:

Independent work.

#### Target group:

Bachelor Students of Process Engineering.

## Prerequisites and co-requisites:

Basic and intermediate studies.

## Recommended optional programme components:

Information Skills and Technical communication

## Assessment methods and criteria:

BSc thesis and related maturity test.

Grading:

pass/fail.

## Person responsible:

The supervisor of Thesis

## Working life cooperation:

Thesis' theme is often selected from the real research project or it is possible to do with industrial company.

## 477994A: Maturity Test / Bachelor of Science in Process Engineering Technology, 0 op

Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

# 900060A: Technical Communication, 2 op

## Voimassaolo: 01.08.2005 - 31.07.2021

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

## Opintokohteen kielet: Finnish

## Leikkaavuudet:

ay900060A Technical Communication (OPEN UNI) 2.0 op 470218P Written and Oral Communication 3.0 op

## **Proficiency level:**

## Status:

This course unit is compulsory for students of Electrical Engineering, Computer Science, Communications Technologies and Engineering Mechanical Engineering, Process and Environmental Engineering. **Required proficiency level:** 

ECTS Credits: 2 credits Language of instruction: Finnish Timing: 1st year: Process and Environmental Engineering 2nd year: Communications Technologies 3rd year: Geoscience; Mechanical Engineering; Electrical Engineering, Computer Science and Engineering Technologies

## Mode of delivery:

Multimodal teaching

## Learning activities and teaching methods:

Contact hours ca. 20 h and independent group work or self-study ca. 34 h.

## Target group:

Bachelors students of Electrical Engineering, Computer Science, Communications Technologies and Engineering Mechanical Engineering, Process and Environmental Engineering.

## Prerequisites and co-requisites:

## Recommended optional programme components:

## Recommended or required reading:

Kauppinen, Anneli & Nummi, Jyrki & Savola, Tea: Tekniikan viestintä: kirjoittamisen ja puhumisen käsikirja (EDITA); Nykänen, Olli: Toimivaa tekstiä: Opas tekniikasta kirjoittaville (TEK) and material in Optima study environment. Assessment methods and criteria:

Active participation in contact teaching, independent study and completion of given assignments. Read more about assessment criteria at the University of Oulu webpage.

Grading: Pass / fail Person responsible:

Kaija Oikarainen

## Working life cooperation:

## Other information:

All students are required to attend the first meeting of the course unit so the work groups can be formed and work started in a timely and efficient manner. When signing up for the course unit, you should keep in mind that completing it requires a responsible attitude and a strong commitment to the work because the teamwork-based exercises rely heavily on the participation and activity of the students.

If the student is involved in the University's student associations or functions in a position of trust in university government, student union administration or Oulun Teekkariyhdistys ry (or in its subordinate guilds), he/she may be relieved of some of the group communication exercises. These compensatory actions must always be agreed upon separately with the course unit's teacher. The student must present an official statement from a person in charge of

the governing body or association, which details the student's tasks and involvement with that body or association. Participation that took place over five years ago does not entitle the student to any compensation.