# Opasraportti

# Field of Process and Environmental Engineering (2016 - 2017)

Field of Process and Environmental Engineering

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#### BACHELOR'S DEGREE

In the first three years of the programme, a bachelor's degree in engineering is completed. The studies in the degree are uniform for all students in the programme. The degree provides excellent and wide-range abilities and produces the potential for employment in basic-level design and operating jobs in process and environmental engineering.

The industry-branch-independent, and phenomena-based approach of this educational programme provides students with excellent abilities to apply the learned skills to areas in addition to fields of process engineering. The studies contain courses on industry-branch-independent mechanical and chemical processes occurring in the different branches of process industry, and on phenomena related to heat and mass transfer processes and the control thereof, and give students the ability to control, optimize, design and develop different processes. The learned processes are utilized in industry, environmental construction, and in water purification.

The bachelor's degree consists of subject studies in process and environmental engineering, basic studies in mathematics and science, and studies that will produce personal non-technical professional working-life skills. The studies are divided into three phases:

1. Descriptive phase : The student will be introduced to the target phenomena in process and environmental engineering and to the control thereof on a general level.

2. Analytical phase: The student's perspective will be broadened by modelling.

3. Synthetic phase: The technical design and development approach based on the analysis of phenomena and their control is emphasised during this phase of studies.

The bachelor-level studies of the programme can be divided to four entities of knowhow, to the so-called competence areas. In all these areas, the objectives mainly focus on the student's general basic level planning skills and abilities to expand his/her knowledge in the next two cycles of education (master's and doctoral studies).

The bachelor-level competence areas and their learning outcomes are the next:

1. Phenomena-based modelling and design and the competence areas leading to those: The student learns the basic principles of phenomena-based design and will be able to produce static and dynamic process models both in industrial and natural processes, as well as analyse physical, chemical, biological and geo-scientific phenomena occurring in those processes.

2. Mastery of the entities for technical activities: The student can evaluate the engineering activities as entities with the technological, economic, occupational safety and juridical factors.

3. Command of technologies, skills and methods: The student can use necessary calculating and drawing tools with needed methods and technologies.

#### MASTER'S DEGREE

In the fourth and fifth study year of the Master of Science in technology degree program, the student will acquire abilities in challenging design, research and development tasks of the field and also a strong foundation and eligibility for further doctoral studies. After completing the master's level studies the student will be able to design and develop different processes also from the perspective of automatic control and optimization, and economic and environmental effects thereof. In addition, he/she will be familiar with safety, as well as human resources issues in engineering.

The student chooses a major (study option) line of study within, for the master's degree. The studies mainly consist of advanced -level courses in the area of the chosen study option:

The Degree Programme of Process Engineering has six study options:

- 1. Automation Engineering
- 2. Bioproducts and Bioprocess Engineering
- 3. Chemical Engineering
- 4. Extractive Metallurgy
- 5. Industrial Energy and Environmental Engineering
- 6. Water and Geo Engineering

The student studies the intermediate studies and advanced studies (Study Option Module 30/60 ECTS) and elective studies (30/60 ECTS). Elective studies have to include Advanced Practical Training (3 ECTS) and they can include language studies maximum 10 ECTS.

Master's thesis shall be written as the final work in the degree (30 ECTS).

In the master's degree the student has a lot of freedom of choosing courses and his/her knowhow is built through these personal choices.

Study option of Automation Technology: A student in this option is able to apply mathematical and graphical methods to the modelling of process dynamics, and further, to use these dynamical models in the control design, fault diagnostics and the optimization of process functions. After completing the studies for automation technology, (s)he will be able to design the instrumentation as well as the system-level automation solutions required by the target process. (S)he is also able to advance his/her skills also in the other application areas of automation.

Study option of Bioproducts and Bioprocess Engineering:

1) Specialization in Bioproduct Technology will provide competence to work in the traditional wood processing industry and in the new emerging field of biorefining. The students will have an insight into the value chain of the utilization of renewable natural resources from raw materials to the finished end products. The students will gain understanding in the environmental aspects of bioproduct technologies and in the sustainable use of natural resources. After the completion of these studies the students will be a specialist in the field of biomass processing technologies and related phenomena, and will understand the raw material and processing requirements for various product applications.

2) Specialization in Bioprocess Engineering will provide competence to work in the industry where the expertises from the phenomena in industrial biotechnology, in process engineering and/or in environmental engineering are required. The students will be able to recognize the requirements set by the biochemical phenomena for the industrial processes. After completion of the studies in Bioprocess Engineering, the students will know the essential phenomena in bioprocess engineering and can apply them in different kind of bioprocesses.

Study option of Chemical Engineering: In chemical engineering study option the basic knowledge of unit operations development in chemical engineering and process design given in bachelor studies is deepened. Professional skills can be improved by complementing the minimum requirements by studies in the fields of environmental engineering,

industrial engineering, work sciences or control engineering. Also, the abilities given by the study module can be complemented according to personal interests, e.g. to mechanical engineering or deepening the knowledge on technical mathematics and natural sciences.

After completing the study option on chemical engineering the student masters the raw material and energy streams of chemical subprocesses and recognizes the essential control parameters of them. The student is also able to take into account the non-idealities and simultaneous phenomena in processes and evaluate the operation of process facilities.

Study option of Extractive Metallurgy: A graduate of extractive metallurgy will be able to utilize experimental, analytical and modelling tools that are required in the research and development of pyrometallurgical processes in which iron, steel and ferroalloys are produced. Additionally, (s)he can identify how these research methods are connected to the metallurgical applications (i.e. processes, materials and environmental effects) and to the phenomena (i.e. reactions, transport phenomena, structural changes), that take place in these applications. These metallurgical skills are supported by additional knowledge and skills of e.g. process engineering, materials science and engineering, control engineering, mineral processing, industrial engineering or environmental engineering.

Study option of Industrial Energy and Environmental Engineering gives the basic abilities to the environmentally benign process design based on both external and internal measures in the plant. Furthermore, Industrial energy and environmental engineering –oriented Masters have knowledge on sustainable energy production processes and energy distribution. The starting point of this study option is the process design point of view, where especially process analysis, process evaluation, environmental engineering questions as well as sustainable production and production technologies play an important role. The Master of Science specialized in Industrial energy and environmental engineering is familiarized with typical stages in process design, sources of information and methodologies. The safety and environmental awareness as well as cost-efficiency evaluation are core competencies. The Master of Science has special know-how on e.g. utilization of catalysts in environmental applications, closed cycles in production plants, environmentally friendly raw materials, production technologies and products as well as life cycle analysis.

Study option of Water and Geo Engineering: A Master of Science in water resources and environmental engineering knows the basic processes that govern water flow and transport of contaminants, (s)he know how to model and assess hydraulics of surface waters and groundwater and how to dimension hydraulic structures and sub-surface drainage systems. A knowledge on environmental protection and how this is included in water resources management will be attained. The education includes insight into environmental legislation and a good knowledge on the environmental impact assessment process. Students learn how to calculate and quantify impacts of water resources development and various land use activities. The education focus on understanding unit operations in water and wastewater treatment and to dimension purification plants and the knowledge on municipal and industrial solid waste management and waste minimization. Different sampling methods for air quality, water, soils and waste will be known.

The MSc knows how to assess geotechnical requirements of urban construction work and analyses results of ground surveys and knows the basis of geotechnical design. The education and research focus on northern conditions and the engineer know the impact of frost and winter on drainage plans and land-fill bottom structures.

The Master of Science that specialise in water engineering knows how to assess the role of hydrological processes using different known models and modeling methods. The students will know key processes effecting water quality and understand the role of land use activities on surface water quality. The environmental engineer will know how to model nutrient emission, retention and transport processes in lakes and rivers. The role of flood and dam safety issues is understood.

The Master of Science that specialize in urban and civil engineering knows how to assess soil structures and their geotechnical properties relevant for construction works. The student knows how to select relevant soil research methods, how to use different computer programs used in design and dimensioning. Soil contamination issues are understood and methods known for remediation and soil and water protection. The education provides national aasertificate required for designers of urban infrastructure works, and with some additional credits, also the AA requirements for foundation engineering works.

# **Tutkintorakenteet**

Tutkintorakenteen tila: published

Lukuvuosi: 2016-17

Lukuvuoden alkamispäivämäärä: 01.08.2016

# Basic Studies (70 op)

A431123: Basic Studies, Process Engineering, 70 op **Basic Studies** 477011P: Introduction to Process and Environmental Engineering I, 5 op 488010P: Introduction to Process and Environmental Engineering II, 5 op 031010P: Calculus I, 5 op 031075P: Calculus II, 5 op 031076P: Differential Equations, 5 op 031078P: Matrix Algebra, 5 op 031021P: Probability and Mathematical Statistics, 5 op 761111P: Basic mechanics, 5 op 761113P: Electricity and magnetism, 5 op 780120P: Basic Principles in Chemistry, 5 op 780116P: Introduction to Organic Chemistry, 5 op 780123P: Introductory Laboratory Works in Chemistry, 5 op 477000P: Planning of Studies and Career, 1 op 030005P: Information Skills, 1 op 902011P: Technical English 3, 6 op 901008P: Second Official Language (Swedish), 2 op

#### Intermediate Studies (60 op)

A431125: Intermediate Studies, Process Engineering, 60 op *Intermediate studies*477121A: Particle Technology, 5 op
477122A: Bulk Solids Handling, 5 op
488309A: Biocatalysis, 5 op
488052A: Introduction to Bioproduct and Bioprocess engineering, 5 op
477401A: Thermodynamic Equilibria, 5 op
477201A: Material and Energy Balances, 5 op
477052A: Fluid Mechanics, 5 op
477302A: Heat and Mass Transfer, 5 op
477304A: Separation Processes, 5 op
477203A: Process Design, 5 op
477402A: Solid Inorganic Materials, 5 op

# Automation Technology (25 op)

A431126: Automation Technology, 25 op *Automation technology* 477051A: Automation Engineering, 5 op 477501A: Process dynamics, 5 op 477502A: Experiment design and analysis, 5 op 477621A: Control System Analysis, 5 op 477622A: Control System Design, 5 op

# Working Life Studies (25 op)

A431124: Working Life Studies, Process Engineering, 25 op

*Working life studies* 555225P: Basics of industrial engineering and management, 5 op 555265P: Occupational Safety and Health Management, 5 op 477004A: Practical Training, 5 op 900060A: Technical Communication, 2 op 477990A: Bachelor's Thesis / Process Engineering, 8 op

# Bachelor of Science (Tech), Environmental Engineering

Tutkintorakenteen tila: published

Lukuvuosi: 2016-17

Lukuvuoden alkamispäivämäärä: 01.08.2016

# Basic Studies (70 op)

A432123: Basic Studies, Environmental Engineering, 70 op **Basic Studies** 477011P: Introduction to Process and Environmental Engineering I, 5 op 488010P: Introduction to Process and Environmental Engineering II, 5 op 031010P: Calculus I, 5 op 031075P: Calculus II, 5 op 031076P: Differential Equations, 5 op 031078P: Matrix Algebra, 5 op 031021P: Probability and Mathematical Statistics, 5 op 761111P: Basic mechanics, 5 op 761113P: Electricity and magnetism, 5 op 780120P: Basic Principles in Chemistry, 5 op 780116P: Introduction to Organic Chemistry, 5 op 780123P: Introductory Laboratory Works in Chemistry, 5 op 477000P: Planning of Studies and Career, 1 op 030005P: Information Skills, 1 op 902011P: Technical English 3, 6 op 901008P: Second Official Language (Swedish), 2 op

#### Intermediate Studies (60 op)

A432125: Intermediate Studies, Environmental Engineering, 60 op Intermediate Studies
488104A: Industrial and municipal waste management, 5 op
488201A: Environmental Ecology, 5 op
477401A: Thermodynamic Equilibria, 5 op
477201A: Material and Energy Balances, 5 op
477052A: Reactor Analysis, 5 op
477322A: Heat and Mass Transfer, 5 op
477304A: Separation Processes, 5 op
477121A: Particle Technology, 5 op
477122A: Bulk Solids Handling, 5 op
488051A: AutoCAD and Matlab in Process and Environmental Engineering, 5 op

# **Environmental Engineering (25 op)**

Choose one module (25 ECTS).

A432126: Environmental Engineering, Water and Geotechnics, 25 op Water and geotechnics
488012A: Environmental Legislation, 5 op
488102A: Hydrological Processes, 5 op
488119A: Basics of infrastructure planning and development, 5 op
488115A: Geomechanics, 5 op
477502A: Experiment design and analysis, 5 op

#### **Environmental Engineering**

A432127: Environmental Engineering, 25 op *Environmental Engineering* 488012A: Environmental Legislation, 5 op 488309A: Biocatalysis, 5 op 488052A: Introduction to Bioproduct and Bioprocess engineering, 5 op 477502A: Experiment design and analysis, 5 op 477203A: Process Design, 5 op

# Working Life Studies (25 op)

A432124: Working Life Studies, Environmental Engineering, 25 op *Working Life Studies* 555225P: Basics of industrial engineering and management, 5 op 555265P: Occupational Safety and Health Management, 5 op 477004A: Practical Training, 5 op 900060A: Technical Communication, 2 op 488990A: Bachelor's Thesis / Environmental Engineering, 8 op

# Master of Science (Tech), Process Engineering

Tutkintorakenteen tila: published

Lukuvuosi: 2016-17

Lukuvuoden alkamispäivämäärä: 01.08.2016

# Supplementary Studies, Process Engineering (10 - 60 op)

Choose these supplementary studies if you have not taken Bachelor's degree at the Department of Prodcess and Environmental Engineering, and if so called 'Bridge studies' (max 60 ECTS) have been planned for you. If you are unsure on which courses to choose, contact Student Adviser.

H430495: Supplementary Studies, Process Engineering, 10 - 60 op Bridge Studies 031010P: Calculus I, 5 op 031021P: Probability and Mathematical Statistics, 5 op 477011P: Introduction to Process and Environmental Engineering I, 5 op 477201A: Material and Energy Balances, 5 op 477203A: Process Design, 5 op 477304A: Separation Processes, 5 op 477401A: Thermodynamic Equilibria, 5 op 477501A: Process dynamics, 5 op 477502A: Experiment design and analysis, 5 op 488010P: Introduction to Process and Environmental Engineering II, 5 op 488102A: Hydrological Processes, 5 op 031076P: Differential Equations, 5 op 031075P: Calculus II, 5 op 031078P: Matrix Algebra, 5 op

477121A: Particle Technology, 5 op 477122A: Bulk Solids Handling, 5 op 477222A: Reactor Analysis, 5 op 477052A: Fluid Mechanics, 5 op 477322A: Heat and Mass Transfer, 5 op 477051A: Automation Engineering, 5 op 477621A: Control System Analysis, 5 op 477622A: Control System Design, 5 op

# Modules of the Options (60 op)

Choose one Module of the Options to you PSP according to the study option you have selected.

#### Automation Engineering, Module of the option

A431229: Module of the Option/Automation Engineering, 61 op *Automation technology*477523S: Simulation, 5 op
477524S: Process Optimization, 5 op
477623S: Process Information Systems, 10 op
477624S: Control System Methods, 5 op
477607S: Advanced Control and Systems Engineering, 5 op
477525S: Computational intelligence in automation, 5 op *Choose 5 courses*031080A: Signal Analysis, 5 op
477507S: Automation in Pulp and Paper Industry, 5 op
477508S: Automation in Metallurgical Industry, 5 op
477625S: Power Plant Automation, 5 op
477713S: Automation in Mineral Processing, 5 op

#### Module of the Option, Bioproducts and Bioprocess Engineering

H431230: Module of the Option/Bioproducts and Bioprocess Engineering, 60 op Alternative

A431230: Module of the Option/Bioproducts and Bioprocess Engineering, Bioproducts Technology, 31 op Compulsory

477123S: Chemical processing of biomasses, 5 op

477124S: Mechanical processing of biomasses, 5 op

477126S: Manufacturing of fibre products, 5 op

477127S: Research training of bioproduct technology, 10 op

A431231: Module of the Option/Bioproducts and Bioprocess Engineering, Bioprocess Engineering, 59 op *Compolsory: Prerequisites for this module are following courses: 488301A Mikrobiologia (5 ECTS),* and 4883024 Basics of bBiotechnology (5 ECTS)

and 488302A Basics of bBiotechnology (5 ECTS). 488321S: Bioreactor technology, 5 op 488305S: Advanced Course for Biotechnology, 5 op 488311S: Industrial Microbiology, 5 op 488322S: Bioprocess Engineering, 5 op 740148P: Biomolecules, 5 op 740149P: Metabolism I, 4 op 477506S: Modelling and Control of Biotechnical Processes, 5 op 477204S: Chemical Engineering Thermodynamics, 5 op 477308S: Multicomponent Mass Transfer, 5 op 477306S: Non-ideal Reactors, 5 op 477224S: Biorefineries, 5 op 477223S: Advanced Process Design, 5 op

#### Module of the Option, Chemical Engineering

A431232: Module of The Option/Chemical Engineering, 58 op *Compulsory* 477306S: Non-ideal Reactors, 5 op 477309S: Process and Environmental Catalysis, 5 op
477310S: Advanced Catalytic Processes, 5 op
477311S: Advanced Separation Processes, 5 op
477308S: Multicomponent Mass Transfer, 5 op
477305S: Flow Dynamics, 5 op
477204S: Chemical Engineering Thermodynamics, 5 op
477209S: Chemical Process Simulation, 5 op
477524S: Process Optimization, 5 op
477223S: Advanced Process Design, 5 op
477224S: Biorefineries, 5 op
477207S: Industrial Water and Wastewater Technologies, 5 op

#### Module of the Option, Extractive Metallurgy

H431231: Module of the Option/Extractive Metallurgy, 60 op *Compulsory*A431233: Module of the Option/Extractive Metallurgy, 30 op *Compulsory*477412S: Phenomena-based modelling in extractive metallurgy, 10 op 477413S: Experimental Research in Extractive Metallurgy, 10 op 477414S: Process Simulation in Extractive Metallurgy, 10 op

#### Module of the Option, Industrial Energy and Environmental Engineering

A431235: Module of the Option/Industrial Energy and Environmental Engineering, 60 op *Compulsory* 

477223S: Advanced Process Design, 5 op

477224S: Biorefineries, 5 op

477309S: Process and Environmental Catalysis, 5 op

488133A: Environmental Impact Assessment, 5 op

488104A: Industrial and municipal waste management, 5 op

488110S: Water and Wastewater Treatment, 5 op

488202S: Production and Use of Energy, 5 op

488203S: Industrial Ecology, 5 op

488204S: Air Pollution Control Engineering, 5 op

488221S: Environmental Load of Industry, 5 op

488206S: Sustainable Energy Project, 5 op

477307S: Research Methodology, 5 op

#### Module of the Option, Water and Geo Engineering

A431237: Module of the Option/Water and Geo Engineering, 60 op Compulsory, choose also 17 ECTS from one of the electives 488133A: Environmental Impact Assessment, 5 op 488110S: Water and Wastewater Treatment, 5 op 488108S: Groundwater Engineering, 5 op 488127S: Field measurements, site investigations and geotechnical tests, 5 op 488128S: Laboratory tests in water resources engineering, 5 op 488121S: Fundamentals of Civil Engineering, 5 op 488105A: Water Supply Networks, 5 op 488117S: Water Resources Management, 5 - 7,5 op Choose the other 488131S: Geoenvironmental Engineering, 5 op 488123S: River Engineering and Hydraulic Structures, 5 op Water Engineering 488122S: Statistical Methods in Hydrology, 5 op 488124S: Advanced Course in Hydrology, 5 op 488113S: Basics of surface water quality modelling, 5 op Geo Engineering 488111S: Modelling in Geoenvironmental Engineering, 5 op 460163S: Foundation Engineering, 5 op 488132S: Cold Climate Engineering, 5 op

#### Module of the Option, Industrial Engineering

A431236: Module of the Option/Industrial Engineering, 60 op *Compolsory* 555286A: Process and quality management, 5 op 555390S: Statistical Process Management, 5 op 555389S: Systematic Process Improvement, 10 op *Choose 2 courses* 555285A: Project management, 5 op 555242A: Product development, 5 op 555226A: Operations and supply chain management, 5 op

# Supplementary Module (30 op)

Course 477005S Practical Training, 5 ECTS is compulsory. All other courses student can choose free.

477005S: Advanced Practical Training, 5 op

#### Supplementary Module, Material Engineering

A431252: Supplementary Module, Material Engineering, 29,5 op *Compulsory; this module is suitable for the students of Processmetallurgy either advanced or supplementary module* 465101A: Introduction to materials for mechanical engineering, 5 op 465102A: Materials for mechanical engineering, 5 op 465107A: Introduction to physical metallurgy, 5 op 465115S: Processing and properties of steels, 5 op *Choose 10 ECTS* 465105A: Research techniques for materials, 5 op 465063S: Microstructural changes in metallic alloys, 7 op 465064S: Strength of metal alloys, 7 op 465111S: Welding metallurgy, 8 op

465113S: Failure mechanisms in metals, 5 op

465116S: Rolling technology, 10 op

#### Free choice courses

# Master's Thesis (30 op)

Choose Master's Thesis 30 ECTS.

470313S: Maturity Test / Process Engineering, 0 op

# Master's degree Programme of Environmental Engineering

Tutkintorakenteen tila: published

Lukuvuosi: 2016-17

Lukuvuoden alkamispäivämäärä: 01.08.2016

# Supplementary Studies, Environmental Engineering (10 - 60 op)

Choose these supplementary studies if you have not taken Bachelor's degree at the Department of Prodcess and Environmental Engineering, and if so called 'Bridge studies' (max 60 ECTS) have been planned for you. If you are unsure which courses to choose, contact Student Adviser.

H431595: Supplementary Studies, Environmental Engineering, 10 - 60 op

Bridge Studies 031010P: Calculus I, 5 op 031021P: Probability and Mathematical Statistics, 5 op 031022P: Numerical Analysis, 5 op 477201A: Material and Energy Balances, 5 op 477203A: Process Design, 5 op 477304A: Separation Processes, 5 op 477401A: Thermodynamic Equilibria, 5 op 477501A: Process dynamics, 5 op 477502A: Experiment design and analysis, 5 op 488102A: Hydrological Processes, 5 op 031076P: Differential Equations, 5 op 031075P: Calculus II, 5 op 031078P: Matrix Algebra, 5 op 477121A: Particle Technology, 5 op 477122A: Bulk Solids Handling, 5 op 477222A: Reactor Analysis, 5 op 477052A: Fluid Mechanics, 5 op 477322A: Heat and Mass Transfer, 5 op 477051A: Automation Engineering, 5 op 477621A: Control System Analysis, 5 op 477622A: Control System Design, 5 op 477013P: Introduction to Process and Environmental Engineering, 5 op

# Modules of the Options (60 op)

Choose one Module of the Options to you PSP according to the study option you have selected.

#### Automation Engineering, Module of the option

A432227: Module of the Option/Automation Engineering, 61 op *E1*477523S: Simulation, 5 op
477524S: Process Optimization, 5 op
477623S: Process Information Systems, 10 op
477624S: Control System Methods, 5 op
477607S: Advanced Control and Systems Engineering, 5 op
477525S: Computational intelligence in automation, 5 op *Choose 5 courses*031080A: Signal Analysis, 5 op
477506S: Modelling and Control of Biotechnical Processes, 5 op
477507S: Automation in Pulp and Paper Industry, 5 op
477625S: Power Plant Automation, 5 op
477713S: Automation in Mineral Processing, 5 op

#### Module of the Option, Bioproducts and Bioprocess Engineering

H432228: Module of the Option/Bioproducts and Bioprocess Engineering, 60 op Optional

A432228: Module of the Option/Bioproducts and Bioprocess Engineering, Bioproduct Tehcnology, 31 op *Compulsory* 

477123S: Chemical processing of biomasses, 5 op

477124S: Mechanical processing of biomasses, 5 op

477125S: Recycling of bioproducts, 5 op

477126S: Manufacturing of fibre products, 5 op

477127S: Research training of bioproduct technology, 10 op

A432229: Module of the Option/Bioproducts and Bioprocess Engineering, Bioprocess Engineering, 59 op Compulsory

488321S: Bioreactor technology, 5 op

488305S: Advanced Course for Biotechnology, 5 op

488311S: Industrial Microbiology, 5 op

488322S: Bioprocess Engineering, 5 op
740148P: Biomolecules, 5 op
740149P: Metabolism I, 4 op
477506S: Modelling and Control of Biotechnical Processes, 5 op
477204S: Chemical Engineering Thermodynamics, 5 op
477308S: Multicomponent Mass Transfer, 5 op
477306S: Non-ideal Reactors, 5 op
477224S: Biorefineries, 5 op
477223S: Advanced Process Design, 5 op

#### Module of the Option, Chemical Engineering

A432230: Module of the Option/Chemical Engineering, 58 op *Compulsory*477306S: Non-ideal Reactors, 5 op 477309S: Process and Environmental Catalysis, 5 op 477310S: Advanced Catalytic Processes, 5 op 477311S: Advanced Separation Processes, 5 op 477308S: Multicomponent Mass Transfer, 5 op 477305S: Flow Dynamics, 5 op 477204S: Chemical Engineering Thermodynamics, 5 op 477209S: Chemical Process Simulation, 5 op 477524S: Process Optimization, 5 op 477223S: Advanced Process Design, 5 op 477224S: Biorefineries, 5 op 477207S: Industrial Water and Wastewater Technologies, 5 op

#### Module of the Option, Extractive metallurgy

H432229: Module of the Option/Extractive Metallurgy, 60 op

Compulsory

A432231: Module of the Option/Extractive Metallurgy, 30 op *Compulsory*477412S: Phenomena-based modelling in extractive metallurgy, 10 op
477413S: Experimental Research in Extractive Metallurgy, 10 op
477414S: Process Simulation in Extractive Metallurgy, 10 op

#### Module of the Option, Industrial Energy and Environmental Engineering

A432233: Module of the Option/Industrial Energy and Environmental Engineering, 60 op *Compulsory* 

477223S: Advanced Process Design, 5 op
477224S: Biorefineries, 5 op
477309S: Process and Environmental Catalysis, 5 op
488133A: Environmental Impact Assessment, 5 op
488104A: Industrial and municipal waste management, 5 op
488104S: Water and Wastewater Treatment, 5 op
488202S: Production and Use of Energy, 5 op
488203S: Industrial Ecology, 5 op
488204S: Air Pollution Control Engineering, 5 op
488204S: Sustainable Energy Project, 5 op
477307S: Research Methodology, 5 op

#### Module of the Option, Water and Geo Engineering

A432235: Module of the Option/Water and Geo Engineering, 60 op

Compulsory, choose also 20 ECTS from one of the electives

488110S: Water and Wastewater Treatment, 5 op

488108S: Groundwater Engineering, 5 op

488127S: Field measurements, site investigations and geotechnical tests, 5 op

488128S: Laboratory tests in water resources engineering, 5 op

488121S: Fundamentals of Civil Engineering, 5 op

488105A: Water Supply Networks, 5 op 488117S: Water Resources Management, 5 - 7,5 op 488133A: Environmental Impact Assessment, 5 op *Electives* 488123S: River Engineering and Hydraulic Structures, 5 op 488131S: Geoenvironmental Engineering, 5 op *Water Engineering* 488122S: Statistical Methods in Hydrology, 5 op 488124S: Advanced Course in Hydrology, 5 op 488113S: Basics of surface water quality modelling, 5 op *Geo Engineering; you may also choose 488131S Geoenvironmental Engineering and 488123S River Engineering and Hydraulic Structures* 488111S: Modelling in Geoenvironmental Engineering, 5 op 460163S: Foundation Engineering, 5 op 488132S: Cold Climate Engineering, 5 op

#### Module of the Option, Industrial Engineering

A432234: Module of the Option/Industrial Engineering, 60 op *Compulsory* 555286A: Process and quality management, 5 op 555390S: Statistical Process Management, 5 op 555389S: Systematic Process Improvement, 10 op *Choose 2 courses* 555285A: Project management, 5 op 555242A: Product development, 5 op 555226A: Operations and supply chain management, 5 op

# Supplementary Module (vähintään 30 op)

Course 477005S Practical Training, 5 ECTS is compulsory. All other courses student can choose free.

#### Advanced practical training

477005S: Advanced Practical Training, 5 op

#### Supplementary Module, Material Engineering

A432253: Supplementary Module, Material Engineering, 29,5 op *Compulsory*465101A: Introduction to materials for mechanical engineering, 5 op 465102A: Materials for mechanical engineering, 5 op 465107A: Introduction to physical metallurgy, 5 op 465115S: Processing and properties of steels, 5 op *Choose 10 ECTS*465105A: Research techniques for materials, 5 op 465063S: Microstructural changes in metallic alloys, 7 op 465064S: Strength of metal alloys, 7 op 465111S: Welding metallurgy, 8 op 465113S: Failure mechanisms in metals, 5 op

465116S: Rolling technology, 10 op

#### Free choice courses

#### Supplementary Module, Geo Engineering

A432256: Supplementary module, Civil Engineering, 0 - 70 op *Civil Engineering* 488151A: Basics of Traffic Engineering, 5 op 488152S: Advanced Course in Traffic Engineering, 5 op 488153A: Basics of Road Engineering, 5 op 488154S: Road Design and Construction, 5 op 488125S: Water and Waste Water Networks, Advanced Course, 5 op
492604S: Rock engineering, 5 op
466115S: Information modelling and automation in intrastructure construction and maintenance, 5 op *Civil engineering*461102A: Statics, 5 op
461103A: Strength of materials I, 5 op
461107A: Finite Element Methods I, 5 op
461106A: Dynamics, 5 op
466101A: Introduction to building construction, 5 op
466107S: Design of concrete structures, 6 op
466105S: Design of Steel Structures, 6 op
466103S: Construction economics, 5 op

# Master's Thesis (30 op)

Choose Master's Thesis 30 ECTS.

480429S: Maturity Test / Environmental Engineering, 0 op

# Master's Degree Programme (BCBU) in Environmental Engineering (BEE)

Tutkintorakenteen tila: archived

Lukuvuosi: 2016-17

Lukuvuoden alkamispäivämäärä: 01.08.2016

# Clean Production Study Option (120 op)

**BEE/Clean Production Basic and Advanced Modules** must add up in total **90 cr.** All courses in the **Basic Module** (30 cr) of the CP study option are compulsory. The **Advanced Module** (60 cr) contains both compulsory and optional studies.

# **Basic Module of the Clean Production Study Option 30 ECTS**

A432225: Module of Option / Basic Module of Clean production, 28 - 31 op *Compulsory*030008P: Information Skills for foreign degree students, 1 op 900017Y: Survival Finnish Course, 2 op
900013Y: Beginners' Finnish Course 1, 3 op
488400A: Orientation to the BEE studies, 0 - 1 op
477005S: Advanced Practical Training, 5 op
488401A: Introduction to the Barents Region, 2 op
477307S: Research Methodology, 5 op
477041S: Experimental Design, 5 op
477203A: Process Design, 5 op
488402S: Sustainable Development, 5 op

# Advanced Module of the Clean Production Study Option 60 ECTS

A432275: Advanced Module/Clean Production, 30 - 62 op *Compulsory*488203S: Industrial Ecology, 5 op
488202S: Production and Use of Energy, 5 op
477309S: Process and Environmental Catalysis, 5 op
488221S: Environmental Load of Industry, 5 op
488204S: Air Pollution Control Engineering, 5 op 488104A: Industrial and municipal waste management, 5 op *Optional; choose 30 ECTS* 488201A: Environmental Ecology, 5 op 477523S: Simulation, 5 op 477209S: Chemical Process Simulation, 5 op 477306S: Non-ideal Reactors, 5 op 477305S: Flow Dynamics, 5 op 477311S: Advanced Processes, 5 op 477310S: Advanced Catalytic Processes, 5 op 488206S: Sustainable Energy Project, 5 op

# Water and Environment Study Option (120 op)

**BEE/Water and Environment Basic and Advanced Modules** must add up in total **90 cr.** All courses in the **Basic Module** (30 cr) of the WE study option are compulsory. The **Advanced Module** (60 cr) also contains only compulsory studies.

#### Basic Module of the Water and Environment Study Option 30 ECTS

A432226: Module of Option/Basic Module of Water and Environment, 30 op *Compulsory*030008P: Information Skills for foreign degree students, 1 op 900017Y: Survival Finnish Course, 2 op 900013Y: Beginners' Finnish Course 1, 3 op 488400A: Orientation to the BEE studies, 0 - 1 op 477005S: Advanced Practical Training, 5 op 488401A: Introduction to the Barents Region, 2 op 477307S: Research Methodology, 5 op 4777041S: Experimental Design, 5 op 477203A: Process Design, 5 op 488402S: Sustainable Development, 5 op

#### Advanced Module of the Water and Environment Study Option 60 ECTS

A432276: Advanced Module/Water and Environment, 60 op

Compulsory

- 488102A: Hydrological Processes, 5 op
- 488108S: Groundwater Engineering, 5 op
- 488110S: Water and Wastewater Treatment, 5 op
- 488127S: Field measurements, site investigations and geotechnical tests, 5 op
- 488128S: Laboratory tests in water resources engineering, 5 op
- 488117S: Water Resources Management, 5 7,5 op
- 488104A: Industrial and municipal waste management, 5 op
- 488133A: Environmental Impact Assessment, 5 op
- 488113S: Basics of surface water quality modelling, 5 op
- 488122S: Statistical Methods in Hydrology, 5 op
- 488123S: River Engineering and Hydraulic Structures, 5 op
- 488124S: Advanced Course in Hydrology, 5 op

# Master's Thesis and Maturity Test Module (30 op)

Choose the Master's Thesis (compulsory 30 ECTS) of your own study option:

488997S Master's Thesis/ Master's Degree Programme (BCBU) in Environmental Engineering, Clean Production, or

488998S Master's Thesis/ Master's Degree Programme (BCBU) in Environmental Engineering, Water and Environment.

In addition, a written Maturity Test is compulsory in this Module.

#### **Master's Thesis - Alternative Content**

488997S: Master's Thesis/ Master's Degree Programme (BCBU) in Environmental Engineering, Clean Production, 30 op 488998S: Master's Thesis/Master's Degree Programme (BCBU) in Environmental Engineering, Water and Environment, 30 op 480429S: Maturity Test / Environmental Engineering, 0 op

# Tutkintorakenteisiin kuulumattomat opintokokonaisuudet ja jaksot

488402A: Sustainable Development, 3 op

# Opintojaksojen kuvaukset

# Tutkintorakenteisiin kuuluvien opintokohteiden kuvaukset

# A431123: Basic Studies, Process Engineering, 70 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Basic Studies

# 477011P: Introduction to Process and Environmental Engineering I, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: 470219A Introduction to Process Engineering 3.5 op

ECTS Credits: 5 ECTS /133 hours of work Language of instruction:

#### Finnish

# Timing:

Implementation during periods 1-2 on the autumn term

#### Learning outcomes:

The objective of this course is to give insight to the whole perspective of process and environmental engineering and to familiarise the students with the terminology involved. In addition, the objective is also to outline the connections between process and environmental engineering and other fields closely related to them.

After the course, the student can analyse the process and environmental engineering aspects of an industrial process. He/She can, for example, divide the process into unit processes, analyse the process or a chain of processes based on the material balances, identify and evaluate the significance of essential mechanical, chemical and transport phenomena, analyse the control and process design aspects of a process etc. He/She can also evaluate the significance of different aspects of process and environmental engineering to the overall production system when these aspects are further examined in forthcoming courses.

#### Contents:

The course is divided into the next eight separate themes: 1. Unit processes and material balances. 2. Environmental impacts and their classification. 3. Mechanical phenomena. 4. Momentum, heat and mass transfer phenomena. 5. Chemical reactions and reactors. 6. The possibilities of biological process engineering. 7. Process dynamics and control. 8. Process measurements and measurability.

#### Mode of delivery:

Group work and contact lectures supporting those

#### Learning activities and teaching methods:

Assignments (8 altogether) carried out in small groups and contact lectures supporting them (16 hours)

#### Target group:

Bachelor's degree students in the study fields of process and environmental engineering

#### Prerequisites and co-requisites:

None

#### Recommended optional programme components:

The course serves as an introduction to the studies in process and environmental engineering

#### Recommended or required reading:

The material is provided during the contact lectures and through the course webpages. It is also expected that the students seek material for completing the assignments independently.

#### Assessment methods and criteria:

The assignments (altogether 8) covering the course themes carried out in small groups. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Grading:

The course utilises a numerical grading scale 1-5 and fail.

#### Person responsible:

Dr Aki Sorsa

#### Working life cooperation:

No

# Other information:

The assessment method utilized requires the active attendance to the group work and contact lectures from the beginning of the course

#### 488010P: Introduction to Process and Environmental Engineering II, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering

# Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Käräjäoja, Fabritius, Timo Matti Juhani Opintokohteen kielet: Finnish

#### Leikkaavuudet:

488011P	Introduction to Environmental Engineering	g 5.0 op
477012P	Introduction to Automation Engineering	5.0 ор

#### **ECTS Credits:**

5 cr / 135 hours of work

#### Language of instruction:

Available only in Finnish

#### Timing:

The course is given in the spring semester, during periods III and IV. It is recommended to complete the course at the 1st spring semester.

#### Learning outcomes:

Students can examine industrial processes using the methods and perspectives of process and environmental engineering (e.g. material management, phenomenon-based considerations and automation) and they recognize the role of different areas of the process and environmental engineering, when these areas are considered in the forthcoming courses.

#### Contents:

1. Materials in industrial processes. 2. Water resources and land use. 3. Rehabilitation methods. 4. Chemical reactions and reactors. 5. Bioprocess engineering. 6. PI diagrams. 7. Control and operation of processes.

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Group exercises and contact-education (14 h) that supports these exercises. Available only in Finnish.

#### Target group:

Students of process and environmental engineering

#### Prerequisites and co-requisites:

None

#### Recommended optional programme components:

This course is an introduction to the other courses of process and environmental engineering

#### **Recommended or required reading:**

Material will be distributed during lectures and via course www-site

#### Assessment methods and criteria:

Group exercises. Please note that the course is not available in English, but only in Finnish. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Timo Fabritius

#### Working life cooperation:

No

#### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun.

#### 031010P: Calculus I, 5 op

**Opiskelumuoto:** Basic Studies

18

Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Ilkka Lusikka Opintokohteen kielet: Finnish Leikkaavuudet:

ay031010P Calculus I (OPEN UNI) 5.0 op

ECTS Credits:

5

Language of instruction:

Finnish

Timing:

Autumn semester, periods 1-3.

#### Learning outcomes:

After completing the course the student identifies concepts of vector algebra and can use vector algebra for solving problems of analytic geometry. The student can also explain basic characteristics of elementary functions and is able to analyse the limit and the continuity of real valued functions of one variable. Furthermore, the student can solve problems associated with differential and integral calculus of real valued functions of one variable.

#### Contents:

Vector algebra and analytic geometry. Limit, continuity, differential and integral calculus and applications of real valued functions of one variable. Complex numbers.

#### Mode of delivery:

Face-to-face teaching.

#### Learning activities and teaching methods:

Lectures 55 h / Group work 22 h.

#### Target group:

Prerequisites and co-requisites:

-

#### Recommended optional programme components:

-

#### **Recommended or required reading:**

Grossmann, S.I.: Calculus of One Variable; Grossmann, S.I.: Multivariable Calculus, Linear Algebra and Differential Equations (partly); Adams, R.A.: A Complete Course Calculus (partly).

#### Assessment methods and criteria:

Intermediate exams or a final exam. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Numerical grading scale 1-5.

Person responsible:

#### Ilkka Lusikka

Working life cooperation:

Other information:

-

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Ilkka Lusikka Opintokohteen kielet: Finnish Leikkaavuudet: ay031075P Calculus II (OPEN UNI) 5.0 op

031011P Calculus II 6.0 op

#### ECTS Credits:

5

Language of instruction:

Finnish

Timing:

Spring, period 3

#### Learning outcomes:

The course gives the basics of theory of series and differential and integral calculus of real and vector valued functions of several variables. After completing the course the student is able to examine the convergence of series and power series of real terms. Furthermore, the student can explain the use of power series e.g. in calculating limits and is able to solve problems related to differential and integral calculus of real and vector valued functions of several variables.

#### Contents:

Sequences, series, power series and Fourier series of real terms. Differential and integral calculus of real and vector valued functions of several variables.

#### Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 28 h / Group work 28 h.

Target group:

-

#### Prerequisites and co-requisites:

The recommended prerequisite is the completion of the course Calculus I.

#### Recommended optional programme components:

**Recommended or required reading:** 

Kreyszig, E.: Advanced Engineering Mathematics; Grossmann, S.I.: Multivariable Calculus, Linear Algebra and Differential Equations.

#### Assessment methods and criteria:

Intermediate exams or a final exam.

#### Grading:

Numerical grading scale 1-5.

#### Person responsible:

Ilkka Lusikka

Working life cooperation:

Other information:

-

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: ay031076P Differential Equations (OPEN UNI) 5.0 op 800320A Differential equations 5.0 op

031017P Differential Equations 4.0 op

Ei opintojaksokuvauksia.

#### 031078P: Matrix Algebra, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Matti Peltola Opintokohteen kielet: Finnish Leikkaavuudet: ay031078P Matrix Algebra (OPEN UNI) 5.0 op 031019P Matrix Algebra 3.5 op

Ei opintojaksokuvauksia.

#### 031021P: Probability and Mathematical Statistics, 5 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kemppainen Opintokohteen kielet: Finnish Leikkaavuudet: ay031021P Probability and Mathematical Statistics (OPEN UNI) 5.0 op

#### **ECTS Credits:**

5

#### Language of instruction:

Finnish

#### Timing:

Spring semester, periods 4-6

#### Learning outcomes:

After completing the course the student knows the key concepts of probability and the most important random variables and is able to use them in calculating probabilities and parameters of probability distributions. In addition, the student is able to analyze statistical data by calculating interval and point estimates for the parameters. The student is also able to formulate statistical hypotheses and test them.

#### Contents:

The key concepts of probability, random variable, parameters of probability distributions, estimation of parameters, hypothesis testing.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 44 h/Exercises 22 h/Self-study 68 h.

Target group:

#### Prerequisites and co-requisites:

The recommended prerequisites are the course 031010P Calculus I and some parts of the course 031011P Calculus II.

#### Recommended optional programme components:

#### **Recommended or required reading:**

Milton, J.S., Arnold, J.C. (1992): Introduction to Probability and Statistics.

#### Assessment methods and criteria:

Intermediate exams or a final exam. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Numerical grading scale 1-5.

#### Person responsible:

Jukka Kemppainen

Working life cooperation:

Other information:

# 761111P: Basic mechanics, 5 op

Voimassaolo: 01.01.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Physics Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 761118P Mechanics 1 5.0 op 761118P-02 Mechanics 1, lab. exercises

761118P-02Mechanics 1, lab. exercises0.0 op761118P-01Mechanics 1, lectures and exam0.0 opay761111PBasic mechanics (OPEN UNI)5.0 op761101PBasic Mechanics4.0 op

#### **ECTS Credits:**

5 credits

#### Language of instruction:

The lectures will be in Finnish. The textbook is in English and exercises are selected from the textbook. For further information, contact the responsible person of the course.

#### Timing:

Autumn

#### Learning outcomes:

The student is able to describe the basic concepts of mechanics and to apply those when solving the problems related to mechanics.

#### Contents:

We encounter many phenomena related to mechanics in our everyday life. Most engineering sciences are based on mechanics and mechanics forms the basis of many other fields of physics, including modern physics.

*Contents in brief:* Short summary of vector calculus. Kinematics, projectile motion and circular motion. Newton's laws of motion. Work and different forms of energy. Momentum, impulse and collisions. Rotational motion and moment of inertia. Torque and angular momentum. Rigid body equilibrium problems. Gravitation. Periodic motion. Fluid mechanics.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 28 h, 7 exercises (14 h), 2 laboratory exercises (8 h), self-study 83 h

#### Target group:

For the students of the University of Oulu

#### Prerequisites and co-requisites:

Knowledge of vector calculus and basics of differential and integral calculus

#### Recommended optional programme components:

No alternative course units or course units that should be completed simultaneously

#### **Recommended or required reading:**

Text book: H.D. Young and R.A. Freedman: University physics, Addison-Wesley, 13th edition, 2012, chapters 1-14. Also older editions can be used. Lecture material: Finnish lecture material will be available on the web page of the course.

Course material availability can be checked here.

#### Assessment methods and criteria:

Three mini examinations and end examination or final examination Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Numerical grading scale 0 - 5, where 0 = fail

#### Person responsible:

Anita Aikio

#### Working life cooperation:

No work placement period

Voimassaolo: 01.01.2015 -

Other information:

https://noppa.oulu.fi/noppa/kurssi/761111P/etusivu

#### 761113P: Electricity and magnetism, 5 op

**Opiskelumuoto:** Basic Studies Laji: Course Vastuuyksikkö: Field of Physics Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 761119P Electromagnetism 1 5.0 op 761119P-01 Electromagnetism 1, lectures and exam 0.0 op 761119P-02 Electromagnetism 1, lab. exercises 0.0 op 766319A Electromagnetism 7.0 op

#### **ECTS Credits:**

#### 5 credits

#### Language of instruction:

The lectures will be in Finnish. The textbook is in English and exercises are selected from the textbook. For further information, contact the responsible person of the course.

# Timing:

Spring

#### Learning outcomes:

The student is able to describe the basic concepts of electricity and magnetism and to apply those when solving the problems related to electromagnetism.

#### Contents:

Electromagnetic interaction is one of the four fundamental interactions in physics and many phenomena like light, radio waves, electric current, magnetism and formation of solid matter are based on electromagnetism. The current technological development is largely based on applications of electromagnetism in energy production and transfer, telecommunications and information technology. *Contents in brief:* Coulomb's law. Electric field and potential. Gauss's law. Capacitors and dielectrics. Electric current, resistors, electromotive force and DC circuits. Magnetic field, motion of a charged particle in electric and magnetic fields, and applications. Ampère's law and Biot-Savart law. Electromagnetic induction and Faraday's law. Inductance and inductors. R-L-C circuits, alternating current and AC circuits.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 30 h, 6 exercises (12 h), 2 laboratory exercises (8 h), self-study 83 h

#### Target group:

For the students of the University of Oulu.

#### Prerequisites and co-requisites:

Knowledge of vector calculus and basics of differential and integral calculus are needed.

#### Recommended optional programme components:

No alternative course units or course units that should be completed simultaneously

#### **Recommended or required reading:**

Text book: H.D. Young and R.A. Freedman: University physics, Addison-Wesley, 13th edition, 2012, chapters 21-31. Also older editions can be used. Lecture material: Finnish lecture material will be available on the web page of the course. Course material availability can be checked here.

#### Assessment methods and criteria:

Three mini examinations and end examination or final examination Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Numerical grading scale 0 - 5, where 0 = fail

#### Person responsible:

Anita Aikio

#### Working life cooperation:

No work placement period

Other information:

https://wiki.oulu.fi/display/761113P/

#### 780120P: Basic Principles in Chemistry, 5 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Basic Studies Laji: Course

Vastuuyksikkö: Field of Chemistry

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

780117P	General and Inorganic Chemist	ry A	5.0 op
780109P	Basic Principles in Chemistry	4.0 c	p

#### **ECTS Credits:**

5 credits/134 hours of work

#### Language of instruction:

Finnish

Timing:

1st autumn

#### Learning outcomes:

Upon completion of the course, the student will be able to display an understanding of basic chemistry phenomenon; equilibrium of acids and bases, chemical equilibrium, redox reactions and stoichiometry.

#### Contents:

Introduction to chemistry, stoichiometry, redox reactions, chemical equilibrium, the equilibrium of acid and bases, buffer solutions, titration, thermodynamics.

## Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

40 hours of lectures and 94 hours of self-study

#### Target group:

Biology, Geology, Process Engineering, Environmental Engineering compulsory. Geography, optional.

#### Prerequisites and co-requisites:

The compulsory course in upper secondary school chemistry (1st course)

#### Recommended optional programme components:

The course is not included in the 25 ECTS credits entity of chemistry!

#### Recommended or required reading:

Tro, N.J., Principles of Chemistry. A Molecular Approach, Pearson, 3. edition, 2016

#### Assessment methods and criteria:

Final examination. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Lecturer Minna Tiainen

#### Working life cooperation:

No

#### Other information:

No

#### 780116P: Introduction to Organic Chemistry, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Chemistry

# Arvostelu: 1 - 5, pass, fail

#### Opintokohteen kielet: Finnish

#### Leikkaavuudet:

ay780116P	Introduction to Organic Chemistry	(OPEN UNI)	5.0 op
780103P2	Organic Chemistry I 6.0 op		
780108P	Basic Course in Organic Chemistry	6.0 op	
780112P	Introduction to Organic Chemistry	4.0 op	
780103P	Introduction to Organic Chemistry	6.0 ор	

#### **ECTS Credits:**

5 credits / 134 hours of work

#### Language of instruction:

Finnish. Book-examination in English as well.

#### Timing:

1st autumn and 1st spring

#### Learning outcomes:

After this course, the student can explain organic chemistry fundamentals, basic concepts and terminology, can use them for the description of organic chemistry phenomena. He/she can name organic structures, explain their properties, deduce basic reaction types and solve their mechanisms.

#### Contents:

Basic reactions of organic compounds, basic principles of stereochemistry and reaction mechanisms: Addition, elimination, substitution, including electrophilic aromatic substitution, reactions of carbonyl group.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

40 hours of lectures plus 10 hours of exercises, 80 hours of independent self-study

#### Target group:

Biochemistry, Chemistry, Biology, Process Engineering, Environmental Engineering and in the study entity of 25 credits, compulsory.

Physical Sciences, Geology, Geograhpy, Mathematical Sciences, optional.

#### Prerequisites and co-requisites:

Upper secondary school chemistry

#### Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

#### Recommended or required reading:

Hart, H., Hart, D.J. and Craine, L.E.: Organic Chemistry: A Short Course, 10 th ed. or the newer edition, Houghton Mifflin Boston, 1999; Hart, H., Hart, D.J. and Craine, L.E.: Study Guide & Solutions Book, Organic Chemistry: A Short Course, 10th ed. or the newer edition, Houghton Mifflin Boston, 1999.

#### Assessment methods and criteria:

Two intermediate examinations or one final examination. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr. Johanna Kärkkäinen

#### Working life cooperation:

No

#### Other information:

No

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Field of Chemistry

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

780127P Principles of Chemistry Labwork 5.0 op

# ECTS Credits:

5 credits /134 hours of work

#### Language of instruction:

Finnish

#### Timing:

1st autumn or 1st spring

#### Learning outcomes:

After this course, the student can apply laboratory safety instructions and act accordingly. He/she can communicate by using basic laboratory terminology and work in a group under the guidance. The student identifies basic laboratory equipment and can use them properly. He/she recognizes the importance of the planning of the laboratory work. The student is able to utilize the basic chemistry techniques and determination methods in the given task. Furthermore, the student can also make laboratory notes and write a report on the performed task.

#### Contents:

Laboratory safety, basic laboratory equipment, basic chemistry techniques and determination methods as well as some of their theoretical background, problems related to the studied determination methods, keeping a laboratory notebook, writing a report.

#### Mode of delivery:

Supervised laboratory work, independently done preparatory problems.

# Learning activities and teaching methods:

Safety in laboratory 2 hours, 40 hours of laboratory work + demonstrations + problems, 92 hours of selfstudy.

#### Target group:

Biochemistry, Process Engineering, Environmental engineering, compulsory. In the entity of 25 credits, compulsory. Physical Sciences, Geology, Mathematical Sciences, optional.

#### Prerequisites and co-requisites:

Basic Principles in Chemistry (780120P, 5cr) or Basic Principles in Chemistry (780109P, 4 cr) or General and Inorganic Chemistry A (780117P, 5 cr). Student is allowed to participate to the course simultaneously when participating the prerequisites. Attendance at the lecture of Safety in laboratory is compulsory.

#### Recommended optional programme components:

Participation in the courses Basic Principles of Chemistry (780123P, 5 cr), General and Inorganic Chemistry A (780117P, 5 cr) and Introduction to Organic Chemistry (780116P, 5 cr).

# Recommended or required reading:

Instruction Book (in Finnish): Kemian perustyöt 780123P

### Assessment methods and criteria:

Accomplishment of the course requires accepted preparatory problems, laboratory exercises, problems related to them and final examination. Laboratory exercises and final examination has to be completed within next two terms. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

# Grading:

The course utilizes verbal grading scale pass/fail.

#### Person responsible:

Ph.D. Teija Kangas

#### Working life cooperation:

No

#### Other information:

Attendance at the lecture of Safety at work is compulsory. The exercises must be done before each laboratory assignment. Deadline of the written report is binding. Failure will lead to the renewal of the work.

#### 477000P: Planning of Studies and Career, 1 op

Voimassaolo: 01.08.2013 -

**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Saara Luhtaanmäki

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

030001P Orientation Course for New Students 1.0 op

#### ECTS Credits:

1 ECTS /28 hours of work

#### Language of instruction:

Finnish

#### Timing:

The course unit is given in the autumn semester, during periods 1 and 2

#### Learning outcomes:

The aim of the course is to introduce new students to the university, academic studies, the studies of his /her degree programme in the Faculty of Technology

#### Contents:

Issues related to the beginning of the studies. Goals, structures and contents of the studies in the Faculty of Technology. Preparing a Personal Study Plan. Study techniques and the library.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Tutorials, orientations days organized by the faculty and by the degree programmes, independent studying

#### Target group:

All first year students in the degree programmes of process engineering and environmental engineering

#### Prerequisites and co-requisites:

-

#### Recommended optional programme components:

-

#### Recommended or required reading:

Study guide, Teekkarin työkirja

#### Assessment methods and criteria:

Participation to the tutorials and information sessions and preparing a Personal Study Plan. Student must participate 3 times in the seminars of the course Advanced Practical Training (477005S) and in two topic lectures (Ajankäyttö ja suunnitelmallinen opiskelu, Oppiminen on taitolaji) Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Verbal scale Passed/Failed **Person responsible:** Study councellor Saara Luhtaanmäki **Working life cooperation:** No **Other information:** 

#### 030005P: Information Skills, 1 op

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Technology

Arvostelu: 1 - 5, pass, fail

Opettajat: Ursula Heinikoski, Sassali, Jani Henrik

Opintokohteen kielet: Finnish

# Leikkaavuudet:

030004P Introduction to Information Retrieval 0.0 op

#### ECTS Credits:

1 ECTS credit

#### Language of instruction:

Finnish

Timing:

2nd or 3rd year

#### Learning outcomes:

Students know the different phases of information retrieval process and basic techniques of scientific information retrieval. They will find the most important reference databases of their discipline and know how to evaluate information sources and retrieval results.

#### Contents:

Retrieval of scientific information, the retrieval process, key databases of the discipline, and evaluation of information retrieval and information sources.

#### Mode of delivery:

Blended teaching: classroom training, web-based learning material and exercises in Optima environment, a final assignment on a topic of the student's own choice

#### Learning activities and teaching methods:

Training sessions 8h, group working 7h, self-study 12h

#### Target group:

Compulsory for all students of the Faculty of Technology, the Faculty of Information Technology and Electrical Engineering and the Faculty of Architecture. In the Faculty of Science compulsory for students of biology, physics, geosciences, chemistry and geography. Optional for students of biochemistry and mathematics.

#### Prerequisites and co-requisites:

#### **Recommended optional programme components:**

#### **Recommended or required reading:**

Web learning material https://wiki.oulu.fi/display/030005P.

#### Assessment methods and criteria:

Passing the course requires participation in the training sessions and successful completion of the course assignments.

Read more about assessment criteria at the University of Oulu webpage.

Grading:

pass/fail

#### Person responsible:

Science and Technology Library Tellus, tellustieto (at) oulu.fi

#### Working life cooperation:

Other information:

-

# 902011P: Technical English 3, 6 op

Voimassaolo: 01.08.1995 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English

**Proficiency level:** 

#### CEFR B2 - C1

#### Status:

This course is compulsory for the students who have chosen English as their foreign language. (See the foreign language requirements for your own degree programme.)

#### Required proficiency level:

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the <u>Languages and</u> <u>Communication contact teacher</u> for your department to discuss individual solutions.

#### **ECTS Credits:**

6 ECTS credits (The workload is 160 hours.)

STUDENTS OF ENGINEERING: The course consists of 3 x 2-ECTS modules.

STUDENTS OF ARCHITECTURE: The course consists of 2 x 3-ECTS modules.

Students with the matriculation exam grade *Laudatur* or *Eximia cum laude approbatur* will be exempted from part of the course (2 ECTS credits).

#### Language of instruction:

English

#### Timing:

STUDENTS OF ENGINEERING: PYO, KO, TuTa: *1st & 2nd* years of studies, beginning 1st year autumn. SO & CSE: 2nd & 3rd years of studies, beginning 2nd year autumn. STUDENTS OF ARCHITECTURE: *1st & 2nd* years of studies, beginning 1st year spring and continuing 2nd year autumn.

#### Learning outcomes:

By the end of the course, you will be able to

- demonstrate efficient strategies and methods for developing and maintaining your English proficiency
- communicate using the core vocabulary required for professional language use in your field
- apply language skills, intercultural awareness and presentation techniques necessary for working in a multicultural environment
- use language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional needs.

In this course, you will focus on developing oral and written English language skills which enable you to follow developments in your own professional field and manage successfully in an international, intercultural working environment.

## STUDENTS OF ENGINEERING:

The course consists of three modules:

- 1. first, Professional English for Technology (PET, 2 ECTS credits),
- then two modules (2 ECTS credits each) from a free-choice module menu, in which each module has its own content. These modules allow you to develop further skills in specific core areas. Read the module descriptions with care so that you choose modules which match your own needs, interests and level.

TuTa students, however, take ONE module from the free-choice menu and then, in second year autumn,

the <u>902143Y</u>, <u>Company Presentations</u> module, which is integrated with a course in their own department

(555226A Operations and production).

STUDENTS OF ARCHITECTURE:

The course consists of two modules:

See the course description of each module ( <u>902011P-38</u> module A and <u>902011P-39</u> module B for a detailed explanation of the course content.

#### Mode of delivery:

STUDENTS OF ENGINEERING: The mode of delivery varies according to the modules you take. See the course descriptions for the individual modules.

STUDENTS OF ARCHITECTURE: face-to-face teaching in the premises of your own department and independent study

#### Learning activities and teaching methods:

STUDENTS OF ENGINEERING: The teaching methods and learning activities depend on which freechoice modules you choose. See the course descriptions for the individual modules. STUDENTS OF ARCHITECTURE:

The classroom teaching comprises about 50% of the total student workload for the course and includes mini-lectures, group and teamwork, student presentations. The independent work component comprises online work and independent study in preparation for classroom activities.

### Target group:

Students of the Faculty of Technology

- all Engineering Departments

- the Department of Architecture

Prerequisites and co-requisites:

-

#### Recommended optional programme components:

Recommended or required reading:

Materials will be provided by the teacher.

#### Assessment methods and criteria:

Assessment methods vary according to the individual modules taken. The assessment criteria are based on the learning outcomes of the module.

Read more about assessment criteria at the University of Oulu webpage.

Grading:

pass / fail.

#### Person responsible:

Each department in the Technical Faculty has its own <u>Languages and Communication contact teacher</u> for questions about English studies.

#### Working life cooperation:

Other information:

See the Languages and Communication Study Guide, English, TTK.

#### 901008P: Second Official Language (Swedish), 2 op

Voimassaolo: 01.08.1995 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Languages and Communication Opintokohteen kielet: Swedish Leikkaavuudet: ay901008P Second Official Language (Swedish) (OPEN UNI) 2.0 op

Ei opintojaksokuvauksia.

# A431125: Intermediate Studies, Process Engineering, 60 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Intermediate studies

# 477121A: Particle Technology, 5 op

Voimassaolo: 01.08.2015 - 31.07.2022 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Maria Salmela-Karhu Opintokohteen kielet: Finnish Leikkaavuudet: 477120A Fluid and Particle Engineering 5.0 op

477120AFluid and Particle Engineering5.0 op477101AFluid and Particle Engineering I3.0 op

ECTS Credits:

5 ECTS / 133 h of work

Language of instruction:

Finnish

Timing:

Implementation in spring term, period 4

# Learning outcomes:

Upon completion of the course, a student should be able to identify the mainline mechanical processes in process industry enhancing the degree of upgrading, as well as recovery operations related to those mechanical main processes. The student is able to identify the equipments related to the mechanical processes and can explain their purpose of use and their operational principles.

#### Contents:

Granular material and sampling, particle size and particle size distribution, specific surface area, basics in grinding, crushing, sieving and mineral concentration, froth flotation, mineral concentration methods based on density difference, magnetic concentration and other concentration methods, granulation, separation from suspensions

#### Mode of delivery:

#### Face-to-face teaching

#### Learning activities and teaching methods:

The implementation methods of the course are varying. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works.

#### Target group:

: Bachelor students in process and environmental engineering

#### Prerequisites and co-requisites:

Introduction to process and environmental engineering I (477011P)

#### Recommended optional programme components:

-

#### **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diaries and three intermediate exams. Alternatively, the course can also be completed by taking the end exam.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Ari Ämmälä

#### Working life cooperation:

No

#### Other information:

-

#### 477122A: Bulk Solids Handling, 5 op

Voimassaolo: 01.08.2015 - 31.07.2023

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

#### Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477120A Fluid and Particle Engineering 5.0 op

477102A Bulk Solids Handling 4.0 op

#### **ECTS Credits:**

5 ECTS / 133 h of work

#### Language of instruction:

Finnish

Timing:

Implementation in period 2 (autumn term)

#### Learning outcomes:

Upon completion of the course, a student should be able to identify auxiliary mechanical unit processes as well as equipments and phenomena related to them. In addition, the student can explain application of unit processes and can describe their operational principles.

#### Contents:

Liquid and susensions: fluid mechanics, pumping and hydraulic transport, mixing. Gases and aerodispersions: gas dynamics, compression, pneumatic transport. Granular bulk material: properties, storage, mechanical transportation, fluidization.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works.

#### Target group:

Bachelor students in process or environmental engineering

#### Prerequisites and co-requisites:

477101A Particle Technology

#### Recommended optional programme components:

#### **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diaries and three intermediate exams. Alternatively, the course can also be completed by taking the end exam.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible: Ari Ämmälä Working life cooperation: No Other information:

01

#### 488309A: Biocatalysis, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet:

488212A Fundamentals of catalysis 5.0 op488308A Enzyme Technology 2.0 op488301A Microbiology 3.0 op

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

Finnish

#### Timing:

The course is given in autumn semester during period 1. It is recommended to complete the course in the 3rd year.

#### Learning outcomes:

After completing this course, the student will be able to define what biocatalysts are. Student is able to describe in which way different microbes and enzymes can be applied as biocatalysts and can give examples how biocatalysts are applied. The student will be able to evaluate the cultivation and growth of microbes and the use of them in the production of different products. The student recognizes the effect of the structure and the reaction conditions to the function of enzymes, and can explain the basic principles of enzymatic reactions and enzyme kinetics. Student will be able to judge how microbes and enzymes could be applied in industry.

#### Contents:

Microbes and enzymes as biocatalysts and the use of them in industry. The structural and functional characteristics, metabolism, products from metabolism, physiology, and growth of prokaryotic and eukaryotic cells from industrial point of view. The structure and function of enzymes, enzymatic reactions and kinetics.

#### Mode of delivery:

Blended teaching

#### Learning activities and teaching methods:

Lectures 50 h / home work and web-based learning 10 h / self-study 73 h

#### Target group:

Bachelor students in process engineering and environmental engineering

Prerequisites and co-requisites:

#### Recommended optional programme components:

#### **Recommended or required reading:**

Lecture handout; Madigan MT, Martinko JM & Parker J: Brock Biology of Micro-organisms. Prentice Hall, 13. and newer edition. 978-0-321-73551-5; Illanes A (ed.): Enzyme Biocatalysis - Principles and Applications. Springer. 978-90-481-7854-4; Aittomäki E et al.: Bioprosessitekniikka. WSOY 2002. 951-26995-6; other material announced in the lectures.

#### Assessment methods and criteria:

Lectures, intermediate exams (välikokeet) or final examination and home work. Grade will be composed of home work and intermediate exams (välikokeet) or final examination.

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr Johanna Panula-Perälä

Working life cooperation:

No

#### Other information:

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#### 488052A: Introduction to Bioproduct and Bioprocess engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

**Opettajat:** Maria Salmela-Karhu

#### Opintokohteen kielet: English

#### Leikkaavuudet:

488054A	Introduction to Bioproduct and Bioprocess engineering	5.0 op
488054A	Introduction to Bioproduct and Bioprocess engineering	5.0 op

488302A Basics of Biotechnology 5.0 op

477103A Pulp and Paper Technology 3.0 op

#### ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

English

#### Timing:

The course is held in spring semester during period 3. It is recommended to complete the course in the 3 <sup>rd</sup> (Bachelor's) year

#### Learning outcomes:

After completing this course, a student should be able to identify key renewable natural resources and their sustainable and economical processing via mechanical, chemical and biotechnological methods. The student is able to recognize the major properties of the bioproducts and their use in different applications.

#### Contents:

Renewable raw materials and their properties, value chains of biomass processing, recycling of biomaterials, bioenergy, and economical and environmental aspects. Industrial biotechnology for food and pharmaceutical applications, materials industries and environmental applications.

#### Mode of delivery:

Blended teaching.

#### Learning activities and teaching methods:

Lectures 48 h/ self-study 85 h.

#### Target group:

Bachelor students in process engineering and environmental engineering.

#### Prerequisites and co-requisites:

488309A Biocatalysis or respective knowledge in biocatalysis.

#### Recommended optional programme components:

## Recommended or required reading:

Lecture materials and other materials that will be announced at the lectures. Supplementary material: Book series: Fapet Oy. Papermaking Science and Technology; Aittomäki E et al.: Bioprosessitekniikka. WSOY 2002. 951-26995-6.

#### Assessment methods and criteria:

Lectures, intermediate exams and/or final exam. Grade will be composed of lecture exams and/or final exam. Read more about the course assessment and grading systems of the University of Oulu at <u>www.</u> oulu.fi/english/studying/assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Johanna Panula-Perälä, Adjunct professor Ari Ämmälä

#### Working life cooperation:

No

#### Other information:

-

#### 477401A: Thermodynamic Equilibria, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish Leikkaavuudet:

470611A Metallurgy Processes 7.0 op

#### **ECTS Credits:**

5 cr / 135 hours of work

#### Language of instruction:

Available only in Finnish

#### Timing:

The course is given in the autumn semester, during period II. It is recommended to complete the course at the 2nd year of Bachelor's studies.

#### Learning outcomes:

Student is capable of defining chemical equilibria of the systems that are related to industrial processes and understands the relevance of equilibria (and their computational determination) as a part of process analysis, planning and control. Additionally, (s)he can define a meaningful system to be considered in computation thermodynamics; i.e. (s)he can create a computationally solvable problem based on technical problem that in itself is not solvable computationally.

#### Contents:

Concepts of entalphy (H), entropy (S) and Gibbs free energy (G). The effect of temperature and pressure on H, S and G. Chemical and phase equilibria. Activity and activity coefficient. Calculation of thermodynamic equilibria using equilibrium constant as well as Gibbs free energy minimisation.

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Lectures, software exercise as well as other exercises. Available only in Finnish.

#### Target group:

Students of process and environmental engineering

#### Prerequisites and co-requisites:

'Basic Principles in Chemistry' and 'Material and Energy Balances' as prerequisities

#### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a education that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### Recommended or required reading:

Material will be distributed during lectures and exercises.

#### Assessment methods and criteria:

Students are required to make a portfolio consisting of a learning diary and exercices. Please note that the course is organised only in Finnish.

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Eetu-Pekka Heikkinen

#### Working life cooperation:

No

#### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun. Course webpage (in Finnish): <u>http://www.oulu.fi/pyomet</u>/477401a.

### 477201A: Material and Energy Balances, 5 op

Voimassaolo: 01.08.2005 - 31.12.2019

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Tiina Leiviskä

Opintokohteen kielet: Finnish

### Leikkaavuudet:

477221A Material and Energy Balances 5.0 op470220A Fundamentals of Chemical Process Engineering 5.0 op

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

Finnish. The course can be completed in English as a book examination.

### Timing:

Autumn period 1

### Learning outcomes:

The student is able to formulate material and energy balances for a process by taking into account the restrictions set by reaction stoichiometry. The student knows how the created mathematical formulation can be exploited in process consideration.

### Contents:

Formulation of material and energy balances by taking into account the effects of chemical reactions.

### Mode of delivery:

Lectures and group exercise

### Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

### Target group:

Bachelor students in of Process or Environmental Engineering

### Prerequisites and co-requisites:

Basics from the course Introduction to Process Engineering

Recommended optional programme components:

### Recommended or required reading:

Reklaitis, G.V.: Introduction to Material and Energy Balances. John Wiley & Sons, 1983. ISBN 0-471-04131-9.

### Assessment methods and criteria:

During the course, there are two intermediate exams and both of them must be passed. Alternatively student can participate in final exam after the course. In addition to this, the students will be making a group exercise, which will be evaluated.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Dr Tiina Leiviskä

Working life cooperation:

#### 477222A: Reactor Analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish Leikkaavuudet: 477202A Reactor Analysis 4.0 op

ECTS Credits: 5 ECTS /133 hours of work Language of instruction: Finnish Timing: Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student is able to explain the determination methods of the reaction rate from experimental data and he/she can illustrate the basics of deterministic modelling. On that basis, the student has skills to analyse the behaviour of ideal reactors and to perform initial reactor selection and sizing.

#### **Contents:**

Elementary reactions, kinetics of homogenous reactions. Reaction rate on the basis of experimental data. Modelling of ideal reactors. Yield, selectivity and reactor size. Heuristics for selecting reactor type and operating conditions.

#### Mode of delivery:

Lectures and small group exercises

#### Learning activities and teaching methods:

Lectures 40h and self-study 90h

#### Target group:

Bachelor students in process and environmental engineering, minor subject students

#### Prerequisites and co-requisites:

Objectives of 477201A Material and Energy Balances and 477401A Thermodynamic Equilibrium

#### Recommended optional programme components:

-

#### **Recommended or required reading:**

Lecture handouts. Levenspiel, O., Chemical Reaction Engineering. John Wiley & Sons, New York, 1972 (Chapters 1-8). Atkins, P.W.: Physical Chemistry, Oxford University Press, 2002. 7th Ed. (Parts) ISBN 0-19-879285-9.

#### Assessment methods and criteria:

Combination of examination and group exercises

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Juha Ahola

Working life cooperation:

#### 477052A: Fluid Mechanics, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

### Leikkaavuudet:

477301A Momentum Transfer 3.0 op

### **ECTS Credits:**

5 ECTS / 133 hours of work.

#### Language of instruction:

Finnish, can be completed in English as a book examination.

#### Timing:

Implementation in spring semester during 3 <sup>rd</sup> period. It is recommended to complete the course at the second (Bachelolor's) spring semester.

#### Learning outcomes:

After the course the student is able to determine the viscosity of pure substances and mixtures and to estimate the effect of temperature and pressure on viscosity. The student is able to recognise the interactions between a solid body and flowing fluid and to distinguish the forces, their directions and to calculate their magnitudes. The student is able to formulate momentum balance equations and to solve these in order to calculate velocity distribution, flow rate and pressure drop. The student is able to distinguish laminar and turbulent flow regimes from others and is able to use the correct equations according to flow regime. After the course the student is able to design pipelines and other simple flow mechanical process equipment.

#### Contents:

Viscosity. Mechanism of momentum transfer. Creating and solving differential momentum balances. Friction factor. Macroscopic balances. Flow in pipes and open-channels.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination in English.

#### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

#### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

Munson, B.R., Young, D.F. & Okiishi, T.H. Fundamentals of Fluid Mechanics.

### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

University teacher Kaisu Ainassaari

Working life cooperation:

No

Other information:

### 477322A: Heat and Mass Transfer, 5 op

Voimassaolo: 01.08.2015 - 31.07.2019

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ainassaari, Kaisu Maritta

Opintokohteen kielet: Finnish

Leikkaavuudet:

477323A Mass and Heat Transfer 5.0 op

477302A Heat Transfer 3.0 op

477303A Mass Transfer 3.0 op

### ECTS Credits:

5 ECTS / 133 hours of work

### Language of instruction:

Finnish, can be completed in English as a book examination

### Timing:

Implementation in autumn semester during 1 <sup>st</sup> period. It is recommended to complete the course at the third (Bachelor's) autumn semester.

### Learning outcomes:

After passing the course the student knows what happens when heat is transferred by conduction, convection and radiation. The student can describe energy transfer with differential energy balances connected with momentum balances; In macro scale the student is able to solve practical heat transfer problems by correlating heat transfer coefficients to dimensionless flow and material characteristics; With the help of these transfer coefficients the student is capable of estimating the size of heat transfer equipment, especially heat exchangers and select the most suitable and profitable types; and to Sketch large heat nets and to diminish the costs of the equipments.

The student is able to use the pinch method which optimises the number of heat exchangers and total energy consumption. He/she is also able to apply the exergy principle to make work from thermal energy. With the aid of this principle he/she will be able to divide the costs of the used energy in right proportion based on the processing stage. He/she student is able to explain diffusion as a phenomenon and the factors affecting it. He/she is able to model mass transfer in simple systems by using the theory of Fick. The student is capable of modeling diffusion by differential mass balances. He/she recognises the special features of mass transfer in turbulent systems and the role of different transport phenomena in mass transfer equipment. He/she has rudimentary practical skills applicable to the scale-up of the equipment used for absorption.

### Contents:

Mechanism of heat transfer. Creating and solving differential energy balances. Heat transfer coefficient. Macroscopic balances. Selection of a proper type of heat exchanger.Scale-up and design of a heat exchanger.Design of heat exchanger networks using pinch technology.Exergy analysis for the heat flows. Diffusion. The Fick law of diffusion. Mass transfer in simple systems. Differential mass balances. Models of mass transfer in turbulent systems. Interphase mass transfer. Absorption.

### Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

#### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

(Will be announced later)

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Kaisu Ainassaari

#### Working life cooperation:

No

Other information:

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### 477304A: Separation Processes, 5 op

Voimassaolo: 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ainassaari, Kaisu Maritta, Muurinen, Esa Ilmari

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

470323A Separation Processes 5.0 op

### ECTS Credits:

5 ECTS / 133 hours of work.

#### Language of instruction:

Finnish, can be completed in English as a book examination.

### Timing:

Implementation in autumn semester during 2<sup>nd</sup> periods. It is recommended to complete the course on the third (Bachelor's) autumn semester.

#### Learning outcomes:

After the course the student is able to define the position of separation processes based on mass transfer in process and environmental engineering. He/she is capable of solving phase equilibrium problems in multistage separations for binary mixtures. The student is able to explain the phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. He/she recognises the equipment used for these processes and is able to compare the methods to each other with heuristic rules.

### Contents:

Separation processes based on mass transfer in process and environmental engineering. Phase equilibrium problems in multistage separations for binary mixtures. Phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. Equipment used for these processes and is able to compare the methods to each other with heuristic rules, etc.

### Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

#### Learning activities and teaching methods:

Lectures 40 h, exercises 20 h, homework 15 h and self-study 58 h. For foreign students written examination based on given literature and homework.

#### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Courses 477301A Momentum Transfer, 477302A Heat Transfer and 477303A Mass Transfer or 477052A Fluid Mechanics and 477312A Heat and Mass Transfer are recommended beforehand.

#### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

Seader, J.D., Henley, E.J. & Roper, D.K.: Separation Processes Principles. Wiley 2011, 821 p.; Noble, R. D. & Terry, P.A.: Principles of Chemical Separations with Environmental Applications. Cambridge 2004, Cambridge University Press.321 p.

#### Assessment methods and criteria:

Homework assignments affect the course grade. Examination. The course can be completed with two intermediate exams or one final exam. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Laboratory manager Dr Esa Muurinen

#### Working life cooperation:

No

Other information:

### 477203A: Process Design, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: English Leikkaavuudet: 480310A Fundamentals of Process Design 5.0 op

### **ECTS Credits:**

#### 5 ECTS /133 hours of work

#### Language of instruction:

English

#### Timing:

Period 4

#### Learning outcomes:

By completing the course the student is able to identify the activities of process design and the know-how needed at different design stages. The student can utilise process synthesis and analysis tools for creating a preliminary process concept and point out the techno-economical performance based on holistic criteria.

#### Contents:

Acting in process design projects, safety and environmentally conscious process design. Design tasks from conceptual design to plant design, especially the methodology for basic and plant design.

#### Mode of delivery:

Lectures and design exercises.

#### Learning activities and teaching methods:

Lectures 30h, group work 50h and self-study 50h

#### Target group:

**Bachelor students** 

#### Prerequisites and co-requisites:

Objectives of 477202A Reactor analysis and 477304A Separation processes

#### Recommended optional programme components:

-

### Recommended or required reading:

Lecture handout, Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

### Assessment methods and criteria:

Combination of examination and design exercises.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

Scale 0-5

#### Person responsible:

Dr Jani Kangas

Working life cooperation:

Other information:

-

### 477402A: Solid Inorganic Materials, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Tanskanen Opintokohteen kielet: Finnish Leikkaavuudet: 470611A Metallurgy Processes 7.0 op

### **ECTS Credits:**

5 cr / 135 hours of work

#### Language of instruction:

Available only in Finnish

### Timing:

The course is given in the spring semester, during period IV. It is recommended to complete the course at the 1<sup>st</sup> spring semester

### Learning outcomes:

Students passing the cource can name the most important solid inorganic materials (metals and compounds) and their applications. Students can describe the significance of the materials for the society and tell about the refining chains and environmental impacts of the materials. Students can describe the structure and properties of solid materials and their interdependency and characterization methods. Students can compare and classify materials and tell the factors the classification is based on. Additionally, students can tell about the importance of the structural approach on the materials when estimating their performance in use or in reprocessing.

#### Contents:

Sources, usage, importance, refining and environmental impacts of inorganic solid materials (metals and compounds) used in modern society. Structure, properties and interdependency between the structure and properties and material characterization methods. Application examples: solid materials as raw materials and products in process industry (e.g. steel and concrete).

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Lectures. Only in Finnish.

#### Target group:

Students of process engineering

#### Prerequisites and co-requisites:

No prerequisities.

### Recommended optional programme components:

This course is an introduction to the advanced courses of metallurgy. Additionally, it gives a material-based perspective for the consideration of industrial processes. It is part of the education that aim at skills needed in the phenomenon-based modelling and planning of industrial processes as well as holistic understanding of industrial processes.

#### **Recommended or required reading:**

Material will be distributed during lectures. It is also available via courses www-site.

#### Assessment methods and criteria:

Exam. Please note that the course is organised only in Finnish. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Pekka Tanskanen

### Working life cooperation:

No

Other information:

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# A431126: Automation Technology, 25 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Module Preparing for the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Automation technology

### 477051A: Automation Engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hiltunen, Jukka Antero, Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet:

477601A Process Automation Systems 4.0 op

### **ECTS Credits:**

#### 5 ECTS /133 h of work

#### Language of instruction:

Finnish

#### Timing:

Autumn, period 1

#### Learning outcomes:

Students learn how to use PI diagrams, field instruments, automation systems and PLCs in design, implementation and commissioning projects. Students can configure and program the basic automation functions in DCSs and PLCs

#### Contents:

The operational and structural descriptions and concepts of process automation, automation commissioning projects, PI diagrams and field devices, configuration tools for automation functions, logic programming, telecommunication technology in automation, field buses, examples of commercial DCSs, PLCs and field bus systems

#### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures, demonstrations, configuration and logic programming exercises, excursion to a neighbouring industrial plant

### Target group:

B.Sc. students in process and environmental engineering

### Prerequisites and co-requisites:

477011P Introduction to process and environmental engineering I and 448010P Introduction to process and environmental engineering II are recommended

### Recommended optional programme components:

-

### **Recommended or required reading:**

Lecture notes and handouts, manuals/handbooks

Assessment methods and criteria:

Learning diary or examination Grading: Numerical grading scale 1-5 or fail Person responsible: Jukka Hiltunen and Aki Sorsa Working life cooperation: No Other information:

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#### 477501A: Process dynamics, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes, Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: ay477501A Process Control Engineering I 5.0 op

470431A Process Control Engineering I 5.0 op

#### **ECTS Credits:**

5 ECTS /133 hours of work

#### Language of instruction:

Finnish/English. The main lecturing language is Finnish, but the course can also be taken in English with some special arrangements. Contact the responsible person.

#### Timing:

Negotiable (for the English version)

#### Learning outcomes:

After the course, the student understands the basic principles of dynamical behaviour of different processes, can write dynamic mass and energy balances for unit processes, and can solve these with the help of the transfer function approach. He knows also the connection between process control and process dynamics.

#### Contents:

Basics of process models and dynamics. Dynamic models. Lumped and distributed parameter models. Practical examples of different unit processes such as chemical reactors, distillation columns and heat exchangers. Modelling of large-scale processes.

#### Mode of delivery:

Negotiable (the course can be taken in English with some special arrangements - contact the responsible person)

#### Learning activities and teaching methods:

Solving exercise problems; textbook

#### Target group:

Exchange and other international students (for the English version)

#### Prerequisites and co-requisites:

Courses Material and Energy Balances, Heat Transfer, Mass Transfer and Control System Analysis recommended beforehand

#### Recommended optional programme components:

The course forms a basis to the advanced courses in the field of control engineering

#### Recommended or required reading:

Parts of the textbook used: Luyben, W.L.: Process Modeling, Simulation and Control for Chemical Engineers. McGraw Kogakusha Ltd., Tokyo 1973, 558 pp.

### Assessment methods and criteria:

Homework and written/oral test

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Person responsible:

Professor Kauko Leiviskä

### Working life cooperation:

No

Other information:

### 477502A: Experiment design and analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet:

470432A Process Control Engineering II 5.0 op

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

Finnish

### Timing:

Implementation in the 4th period on the spring term

### Learning outcomes:

After the course, the student knows different experimental design methods and their applicability for different problems. He can also design experiments for multi-variable processes and analyze the results. He can also use some basic means to visualize the results got from experimental data and choose proper tools for experiment design problems.

### Contents:

Systematic design of process experiments with matrix techniques (Hadamard, Central Composite Design, Taguchi). Graphical and statistical analysis of experimental data. Correlation, regression and variance analysis. Dynamic data based modelling.

### Mode of delivery:

Lectures and extensive exercise work

### Learning activities and teaching methods:

Lectures during one period

#### Target group:

Bachelor's students in process and environmental engineering

Prerequisites and co-requisites:

Course Process Dynamics is recommended beforehand

#### Recommended optional programme components:

The course forms a basis to the advanced courses in the field of control engineering

#### Recommended or required reading:

Reading materials. *Additional literature*: Diamond W.J.: Practical Experiment Designs. Lifetime Learning Publications. Belmont, California, 1981. 348 pp.

#### Assessment methods and criteria:

Examination. It is recommended to take the course also according to the principle of continuous evaluation.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about assessment criteria at the University of Oulu webpage.

#### Person responsible:

Professor Kauko Leiviskä

#### Working life cooperation:

No

#### Other information:

For exchange/international students also the course 477041S Experimental Design is recommended

#### 477621A: Control System Analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet:

477602A Control System Analysis 4.0 op

ECTS Credits:

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish

#### Timing:

Period 1 (autumn term)

#### Learning outcomes:

After completing the course the student can describe the process dynamics with mathematical and graphical methods. The student can independently: form linear process models, analyse linear system stability, Bode diagrams, Routh's stability criterion and the Jury's test, and evaluate the behavior of processes through time and frequency range specifications.

### Contents:

Introduction to Matlab. Laplace-transforms. Transfer functions and block diagrams. Dynamical systems. Time and frequency analysis. System stability.

#### Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and exercises

#### Target group:

B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477011P Introduction to process and environmental engineering I, 488010P Introduction to process and environmental engineering II, and 477051A Automation engineering recommended beforehand

### Recommended optional programme components:

None

#### **Recommended or required reading:**

Materials delivered at the lectures and exercises. Dorf, R. (2010) Modern Control System. 12th ed. Prentice-Hall. 1104 pp. Additional literature: Ogata, K. (2002) Modern Control Engineering. 4th ed. Prentice-Hall. 964 pp., DiStefano, J. (1990) Feedback and Control Systems. 2nd ed. Prentice-Hall. 512 pp.; Ylen; J-P. (1994) Säätötekniikan harjoitustehtäviä. Hakapaino Oy. 252 pp.

#### Assessment methods and criteria:

Exam and in addition extra points from homeworks

#### Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

Lecturer Jukka Hiltunen and university teacher Seppo Honkanen

Working life cooperation:

No

Other information:

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#### 477622A: Control System Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 477603A Control System Design 4.0 op

ECTS Credits: 5 ECTS / 133 hours of work

Language of instruction:

Finnish

Timing:

Period 3 (spring term)

#### Learning outcomes:

After completing the course *t*he students can apply mathematical and graphical methods to the dynamics of process characterisation and control design. The student can form PID controllers for the process, and tune them and evaluate the closed-loop requirements.

#### Contents:

Laplace-level vs, time level, poles of the system, closed loop and its design specifications, PID control and tuning, Matlab control designer tool, control design in frequency domain

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and exercises

Target group:

B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477011P Introduction to process and environmental engineering I, 488010P Introduction to process and environmental engineering and 477602A Control system analysis recommended beforehand

### Recommended optional programme components:

None

### Recommended or required reading:

Lecture and exercise handouts. Åström, K & Murray, R. (2009) Feedback Systems, An Introduction for Scientists and Engineers. Princeton University Press, New Jersey, 396 s. Additional literature: Dorf, R (2010) Modern Control Systems. Prentice-Hall, New York, 1104 s., DiStefano, J (1990) Schaum's Outline of Feedback and Control Systems. 2nd ed, McGraw-Hill, 512 s. ja Ylen, J-P (1994) Säätötekniikan harjoitustehtäviä. Hakapaino Oy, 252 s.

Assessment methods and criteria: Exam Grading: Numerical grading scale 1-5 or fail Person responsible: Professor Enso Ikonen and university teacher Seppo Honkanen Working life cooperation: No Other information:

## A431124: Working Life Studies, Process Engineering, 25 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic and Intermediate Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Working life studies

### 555225P: Basics of industrial engineering and management, 5 op

Voimassaolo: 01.01.2014 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Majava Opintokohteen kielet: Finnish Leikkaavuudet: ay555225P Basics of industrial engineering and management (OPEN UNI) 5.0 op 555221P Introduction to Production 2.0 op

555220P Basic Course in Industrial Engineering and Management 3.0 op

### Language of instruction:

Finnish. English material is also used.

#### Timing:

Periods 1-2.

#### Learning outcomes:

Upon completion of the course the student should be able to describe what operations management means. The student can explain the core concepts of business operations and utilize these concepts in describing and analyzing organizational operations. In addition, he/she can explain in general terms the factors that affect economic performance of organizations. The student is able to utilize the terminology used in operations management, describe the financial processes of companies and based on this describe the use of cost accounting in organizational decision-making. The student can also calculate unit costs in various simplified settings, calculate various alternatives, as well as perform planning and goal oriented calculations based on given data, and draw conclusions based on the calculation results.

#### Contents:

Operations and productivity, operations strategy, forecasting, cost accounting, investments, sustainability, capacity management, location decisions, layout strategies, human resources management, supply chain management, subcontracting, inventory management, production planning, MRP & ERP, production scheduling, Just-in-Time & Lean operations, maintenance.

#### Mode of delivery:

The tuition will be implemented as blended teaching (web-based teaching and face-to-face teaching).

#### Learning activities and teaching methods:

Web-based lectures 20 h / exercises 18 h / self-study 96 h.

### Target group:

: Industrial Engineering and Management students and other students taking Industrial Engineering and Management as minor.

#### Prerequisites and co-requisites:

No prerequisites exist.

#### Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes 555285A Project management, 555242A Product development, 555264P Managing well-being and quality of working life, and 555286A Process and quality management.

#### **Recommended or required reading:**

Lecture and exercise materials. Heizer, J. & Render, B. (2014) Operations management: sustainability and supply chain management, 11th ed. Pearson.

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course, there are nine mandatory weekly assignments. At least half of the assignments must be passed.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

D.Sc. Jukka Majava.

Working life cooperation:

No.

### Other information:

Substitutes courses 555220P Basic Course in Industrial Engineering and Management 3 ECTS cr and 555221P Introduction to Production 2 ECTS cr.

### 555265P: Occupational Safety and Health Management, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail

# Opettajat: Henri Jounila Opintokohteen kielet: Finnish

Leikkaavuudet:

555263A Technology, Society and Work 2.0 op555260P Basic Course in Occupational Safety and Wellbeing at Work 3.0 op

### Required proficiency level:

### ECTS Credits:

5,0 ECTS credits.

### Language of instruction:

Finnish. English material is also used.

#### Timing:

Periods 3-4.

### Learning outcomes:

After the course the student is capable of explaining basic terms of occupational safety and health. He/she is able to assess the importance of occupational safety, health and well-being at work. In addition, he/she is able to assess the significance of occupational safety in the improving of productivity and quality. He/she can apply different safety analysis. Upon completion of the course the student is familiar with the core issues of occupational safety and health management.

### Contents:

Occupational safety and health, safety management, safety culture, laws and standards, hazards and risks, occupational diseases and work accidents, safety analysis, occupational safety at shared industrial work sites, occupational safety card, HSEQ-assessment procedure, other current issues.

### Mode of delivery:

The tuition will be implemented as face-to-face teaching.

### Learning activities and teaching methods:

Lectures and assignments 26 h / group work 40 h / self-study 68 h.

### Target group:

Industrial Engineering and Management, Mechanical Engineering, Process Engineering and Environmental Engineering students.

### Prerequisites and co-requisites:

### Recommended optional programme components:

-

### Recommended or required reading:

Lecture materials. Other materials will be defined during the course.

### Assessment methods and criteria:

The grading is based on the exam (50 % of the grade) and exercises (50 % of the grade).

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

### Working life cooperation:

No.

### Other information:

Substitutes courses 555260P Basic Course in Occupational Safety and Wellbeing at Work + 555263A Technology, Society and Work.

### 477004A: Practical Training, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Practical training

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Saara Luhtaanmäki

Opintokohteen kielet: Finnish

### Leikkaavuudet:

488001APractical Training3.0 op477001APractical Training3.0 op

### ECTS Credits:

5 ECTS, 2 months working full-time

### Language of instruction:

Finnish or English

### Timing:

Student usually works during the summer time

### Learning outcomes:

During the practical training students will acquaint themselves with working environments, preferably within their own study field, from the point of view of their studies and within one possible future job. They can identify problems associated with their working environment and can propose improvements to those. The students will experience what are the common features of working life and studies.

# Contents:

Mode of delivery:

Working as an employee

### Learning activities and teaching methods:

Students will find the training positions themselves. Suitable areas for practical training are, for example, the chemical industry, the pulp and paper industry, the metallurgical and mining industry, the biotechnological and food industry, and partly the electronics and automation industry.

### Target group:

Bachelor's students in Process and Environmental Engineering

Prerequisites and co-requisites:

Recommended optional programme components:

Recommended or required reading:

Assessment methods and criteria:

Student has to present their original references and submit an application form and a training report to their tutor teacher. The reference must include the training period (from - to) and the duties.

#### Grading:

Verbal scale Passed/Failed

### Person responsible:

Student councellor Saara Luhtaanmäki

#### Working life cooperation:

Yes

#### Other information:

The objective is to give an overview of the industrial area where the student may possibly work after graduation. Practical training nurtures theoretical study. In addition the training should give the student a general idea about the company and its technical and organizational operations, financial management and supervision. Student training positions often place students in employee-type positions so that the student becomes familiar with practical work, work safety, as well as with the social nature of the working environment. Students will land the jobs themselves.

#### 900060A: Technical Communication, 2 op

Voimassaolo: 01.08.2005 - 31.07.2021 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: ay900060A Technical Communication (OPEN UNI) 2.0 op 470218P Written and Oral Communication 3.0 op

### **Proficiency level:**

### \_

### Status:

This course unit is compulsory for students of Electrical Engineering, Computer Science, Communications Technologies and Engineering Mechanical Engineering, Process and Environmental Engineering.

### Required proficiency level:

### ECTS Credits:

2 credits

#### Language of instruction:

Finnish

### Timing:

1st year: Process and Environmental Engineering 3rd year: Mechanical Engineering; Electrical Engineering, Computer Science and Engineering and Communications Technologies

#### Mode of delivery:

Multimodal teaching

#### Learning activities and teaching methods:

Contact hours ca. 20 h and independent group work or self-study ca. 34 h.

#### Target group:

Bachelors students of Electrical Engineering, Computer Science, Communications Technologies and Engineering Mechanical Engineering, Process and Environmental Engineering.

#### Prerequisites and co-requisites:

#### **Recommended optional programme components:**

#### **Recommended or required reading:**

Kauppinen, Anneli & Nummi, Jyrki & Savola, Tea: Tekniikan viestintä: kirjoittamisen ja puhumisen käsikirja (EDITA); Nykänen, Olli: Toimivaa tekstiä: Opas tekniikasta kirjoittaville (TEK) and material in Optima study environment.

#### Assessment methods and criteria:

Active participation in contact teaching, independent study and completion of given assignments. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Pass / fail

#### Person responsible:

Kaija Oikarainen Toropainen, Outi

#### Working life cooperation:

-

#### Other information:

All students are required to attend the first meeting of the course unit so the work groups can be formed and work started in a timely and efficient manner. When signing up for the course unit, you should keep in mind that completing it requires a responsible attitude and a strong commitment to the work because the teamwork-based exercises rely heavily on the participation and activity of the students. If the student is involved in the University's student associations or functions in a position of trust in university government, student union administration or Oulun Teekkariyhdistys ry (or in its subordinate guilds), he/she may be relieved of some of the group communication exercises. These compensatory actions must always be agreed upon separately with the course unit's teacher. The student must present an official statement from a person in charge of the governing body or association, which details the student's tasks and involvement with that body or association. Participation that took place over five years ago does not entitle the student to any compensation.

#### 477990A: Bachelor's Thesis / Process Engineering, 8 op

Voimassaolo: 01.08.2007 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Saara Luhtaanmäki Opintokohteen kielet: Finnish Leikkaavuudet: 488990A Bachelor's Thesis / Enviromental Engineering 8.0 op

Ei opintojaksokuvauksia.

### A432123: Basic Studies, Environmental Engineering, 70 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

### Basic Studies

### 477011P: Introduction to Process and Environmental Engineering I, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: 470219A Introduction to Process Engineering 3.5 op

#### **ECTS Credits:**

5 ECTS /133 hours of work

Language of instruction:

Finnish

#### Timing:

Implementation during periods 1-2 on the autumn term

#### Learning outcomes:

The objective of this course is to give insight to the whole perspective of process and environmental engineering and to familiarise the students with the terminology involved. In addition, the objective is also to outline the connections between process and environmental engineering and other fields closely related to them.

After the course, the student can analyse the process and environmental engineering aspects of an industrial process. He/She can, for example, divide the process into unit processes, analyse the process or a chain of processes based on the material balances, identify and evaluate the significance of essential mechanical, chemical and transport phenomena, analyse the control and process design aspects of a process etc. He/She can also evaluate the significance of different aspects of process and environmental engineering to the overall production system when these aspects are further examined in forthcoming courses.

### Contents:

The course is divided into the next eight separate themes: 1. Unit processes and material balances. 2. Environmental impacts and their classification. 3. Mechanical phenomena. 4. Momentum, heat and mass transfer phenomena. 5. Chemical reactions and reactors. 6. The possibilities of biological process engineering. 7. Process dynamics and control. 8. Process measurements and measurability.

#### Mode of delivery:

Group work and contact lectures supporting those

### Learning activities and teaching methods:

Assignments (8 altogether) carried out in small groups and contact lectures supporting them (16 hours)

#### Target group:

Bachelor's degree students in the study fields of process and environmental engineering

### Prerequisites and co-requisites:

None

### Recommended optional programme components:

The course serves as an introduction to the studies in process and environmental engineering

### Recommended or required reading:

The material is provided during the contact lectures and through the course webpages. It is also expected that the students seek material for completing the assignments independently.

### Assessment methods and criteria:

The assignments (altogether 8) covering the course themes carried out in small groups. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilises a numerical grading scale 1-5 and fail.

Person responsible:

Dr Aki Sorsa

#### Working life cooperation:

No

#### Other information:

The assessment method utilized requires the active attendance to the group work and contact lectures from the beginning of the course

#### 488010P: Introduction to Process and Environmental Engineering II, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Käräjäoja, Fabritius, Timo Matti Juhani Opintokohteen kielet: Finnish Leikkaavuudet: 488011P Introduction to Environmental Engineering 5.0 op

477012P Introduction to Automation Engineering 5.0 op

### **ECTS Credits:**

5 cr / 135 hours of work

#### Language of instruction:

Available only in Finnish

#### Timing:

The course is given in the spring semester, during periods III and IV. It is recommended to complete the course at the 1st spring semester.

#### Learning outcomes:

Students can examine industrial processes using the methods and perspectives of process and environmental engineering (e.g. material management, phenomenon-based considerations and automation) and they recognize the role of different areas of the process and environmental engineering, when these areas are considered in the forthcoming courses.

#### Contents:

1. Materials in industrial processes. 2. Water resources and land use. 3. Rehabilitation methods. 4. Chemical reactions and reactors. 5. Bioprocess engineering. 6. PI diagrams. 7. Control and operation of processes.

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Group exercises and contact-education (14 h) that supports these exercises. Available only in Finnish.

#### Target group:

Students of process and environmental engineering

#### Prerequisites and co-requisites:

None

#### Recommended optional programme components:

This course is an introduction to the other courses of process and environmental engineering

#### Recommended or required reading:

Material will be distributed during lectures and via course www-site

#### Assessment methods and criteria:

Group exercises. Please note that the course is not available in English, but only in Finnish. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Timo Fabritius

Working life cooperation:

No

#### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun.

#### 031010P: Calculus I, 5 op

**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Applied Mathematics and Computational Mathematics

Arvostelu: 1 - 5, pass, fail

Opettajat: Ilkka Lusikka

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

ay031010P Calculus I (OPEN UNI) 5.0 op

### **ECTS Credits:**

5

### Language of instruction:

Finnish

Timing:

Autumn semester, periods 1-3.

### Learning outcomes:

After completing the course the student identifies concepts of vector algebra and can use vector algebra for solving problems of analytic geometry. The student can also explain basic characteristics of elementary functions and is able to analyse the limit and the continuity of real valued functions of one variable. Furthermore, the student can solve problems associated with differential and integral calculus of real valued functions of one variable.

### Contents:

Vector algebra and analytic geometry. Limit, continuity, differential and integral calculus and applications of real valued functions of one variable. Complex numbers.

### Mode of delivery:

Face-to-face teaching.

### Learning activities and teaching methods:

Lectures 55 h / Group work 22 h.

### Target group:

-

Prerequisites and co-requisites:

### Recommended optional programme components:

#### **Recommended or required reading:**

Grossmann, S.I.: Calculus of One Variable; Grossmann, S.I.: Multivariable Calculus, Linear Algebra and Differential Equations (partly); Adams, R.A.: A Complete Course Calculus (partly).

#### Assessment methods and criteria:

Intermediate exams or a final exam.

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Numerical grading scale 1-5.

#### Person responsible:

Ilkka Lusikka

Working life cooperation:

### Other information:

-

### 031075P: Calculus II, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Applied Mathematics and Computational Mathematics

Arvostelu: 1 - 5, pass, fail

Opettajat: Ilkka Lusikka

Opintokohteen kielet: Finnish

### Leikkaavuudet:

ay031075P Calculus II (OPEN UNI) 5.0 op 031011P Calculus II 6.0 op

### **ECTS Credits:**

5

### Language of instruction:

Finnish

### Timing:

Spring, period 3

### Learning outcomes:

The course gives the basics of theory of series and differential and integral calculus of real and vector valued functions of several variables. After completing the course the student is able to examine the convergence of series and power series of real terms. Furthermore, the student can explain the use of power series e.g. in calculating limits and is able to solve problems related to differential and integral calculus of real and vector valued functions of several variables.

### Contents:

Sequences, series, power series and Fourier series of real terms. Differential and integral calculus of real and vector valued functions of several variables.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 28 h / Group work 28 h.

### Target group:

-

Prerequisites and co-requisites:

The recommended prerequisite is the completion of the course Calculus I.

#### Recommended optional programme components:

-

#### Recommended or required reading:

Kreyszig, E.: Advanced Engineering Mathematics; Grossmann, S.I.: Multivariable Calculus, Linear Algebra and Differential Equations.

#### Assessment methods and criteria:

Intermediate exams or a final exam.

#### Grading:

Numerical grading scale 1-5.

#### Person responsible:

Ilkka Lusikka

#### Working life cooperation:

-

### Other information:

-

#### 031076P: Differential Equations, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: ay031076P Differential Equations (OPEN UNI) 5.0 op

800320A Differential equations 5.0 op

031017P Differential Equations 4.0 op

Ei opintojaksokuvauksia.

#### 031078P: Matrix Algebra, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Matti Peltola Opintokohteen kielet: Finnish Leikkaavuudet: ay031078P Matrix Algebra (OPEN UNI) 5.0 op 031019P Matrix Algebra 3.5 op

Ei opintojaksokuvauksia.

### 031021P: Probability and Mathematical Statistics, 5 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kemppainen Opintokohteen kielet: Finnish Leikkaavuudet:

ay031021P Probability and Mathematical Statistics (OPEN UNI) 5.0 op

#### **ECTS Credits:**

5

#### Language of instruction:

Finnish

Timing:

Spring semester, periods 4-6

#### Learning outcomes:

After completing the course the student knows the key concepts of probability and the most important random variables and is able to use them in calculating probabilities and parameters of probability distributions. In addition, the student is able to analyze statistical data by calculating interval and point estimates for the parameters. The student is also able to formulate statistical hypotheses and test them.

#### **Contents:**

The key concepts of probability, random variable, parameters of probability distributions, estimation of parameters, hypothesis testing.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 44 h/Exercises 22 h/Self-study 68 h.

#### Target group:

# Prerequisites and co-requisites:

The recommended prerequisites are the course 031010P Calculus I and some parts of the course 031011P Calculus II.

### Recommended optional programme components:

-

### **Recommended or required reading:**

Milton, J.S., Arnold, J.C. (1992): Introduction to Probability and Statistics.

#### Assessment methods and criteria:

Intermediate exams or a final exam. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Numerical grading scale 1-5.

#### Person responsible:

Jukka Kemppainen

### Working life cooperation:

-

### Other information:

-

#### 761111P: Basic mechanics, 5 op

Voimassaolo: 01.01.2015 -Opiskelumuoto: Basic Studies Laji: Course

Vastuuyksikkö: Field of Physics

Arvostelu: 1 - 5, pass, fail

**Opintokohteen kielet:** Finnish

### Leikkaavuudet:

761118P Mechanics 1 5.0 op
761118P-02 Mechanics 1, lab. exercises 0.0 op
761118P-01 Mechanics 1, lectures and exam 0.0 op
ay761111P Basic mechanics (OPEN UNI) 5.0 op
761101P Basic Mechanics 4.0 op

### ECTS Credits:

5 credits

### Language of instruction:

The lectures will be in Finnish. The textbook is in English and exercises are selected from the textbook. For further information, contact the responsible person of the course.

### Timing:

Autumn

### Learning outcomes:

The student is able to describe the basic concepts of mechanics and to apply those when solving the problems related to mechanics.

### Contents:

We encounter many phenomena related to mechanics in our everyday life. Most engineering sciences are based on mechanics and mechanics forms the basis of many other fields of physics, including modern physics.

*Contents in brief:* Short summary of vector calculus. Kinematics, projectile motion and circular motion. Newton's laws of motion. Work and different forms of energy. Momentum, impulse and collisions. Rotational motion and moment of inertia. Torque and angular momentum. Rigid body equilibrium problems. Gravitation. Periodic motion. Fluid mechanics.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 28 h, 7 exercises (14 h), 2 laboratory exercises (8 h), self-study 83 h

### Target group:

For the students of the University of Oulu

### Prerequisites and co-requisites:

Knowledge of vector calculus and basics of differential and integral calculus

### Recommended optional programme components:

No alternative course units or course units that should be completed simultaneously

### Recommended or required reading:

Text book: H.D. Young and R.A. Freedman: University physics, Addison-Wesley, 13th edition, 2012, chapters 1-14. Also older editions can be used. Lecture material: Finnish lecture material will be available on the web page of the course. Course material availability can be checked here.

### Assessment methods and criteria:

Three mini examinations and end examination or final examination Read more about assessment criteria at the University of Oulu webpage.

### Grading:

Numerical grading scale 0 - 5, where 0 = fail

### Person responsible:

Anita Aikio

### Working life cooperation: No work placement period Other information: https://noppa.oulu.fi/noppa/kurssi/761111P/etusivu

### 761113P: Electricity and magnetism, 5 op

Voimassaolo: 01.01.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Physics Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 761119P Electromagnetism 1 5.0 op 761119P-01 Electromagnetism 1, lectures and exam 0. 761119P-02 Electromagnetism 1, lab. exercises 0.0 op

766319A Electromagnetism 7.0 op

761103P Electricity and Magnetism 4.0 op

### **ECTS Credits:**

5 credits

### Language of instruction:

The lectures will be in Finnish. The textbook is in English and exercises are selected from the textbook. For further information, contact the responsible person of the course.

0.0 op

#### Timing:

Spring

### Learning outcomes:

The student is able to describe the basic concepts of electricity and magnetism and to apply those when solving the problems related to electromagnetism.

### Contents:

Electromagnetic interaction is one of the four fundamental interactions in physics and many phenomena like light, radio waves, electric current, magnetism and formation of solid matter are based on electromagnetism. The current technological development is largely based on applications of electromagnetism in energy production and transfer, telecommunications and information technology. *Contents in brief:* Coulomb's law. Electric field and potential. Gauss's law. Capacitors and dielectrics. Electric current, resistors, electromotive force and DC circuits. Magnetic field, motion of a charged particle in electric and magnetic fields, and applications. Ampère's law and Biot-Savart law. Electromagnetic induction and Faraday's law. Inductance and inductors. R-L-C circuits, alternating current and AC circuits.

#### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 30 h, 6 exercises (12 h), 2 laboratory exercises (8 h), self-study 83 h

### Target group:

For the students of the University of Oulu.

#### Prerequisites and co-requisites:

Knowledge of vector calculus and basics of differential and integral calculus are needed.

### Recommended optional programme components:

No alternative course units or course units that should be completed simultaneously

### **Recommended or required reading:**

Text book: H.D. Young and R.A. Freedman: University physics, Addison-Wesley, 13th edition, 2012, chapters 21-31. Also older editions can be used. Lecture material: Finnish lecture material will be available on the web page of the course. Course material availability can be checked <u>here</u>.

#### Assessment methods and criteria:

Three mini examinations and end examination or final examination Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Grading:

Numerical grading scale 0 - 5, where 0 = fail

# Person responsible:

Anita Aikio

### Working life cooperation:

No work placement period

#### Other information:

https://wiki.oulu.fi/display/761113P/

### 780120P: Basic Principles in Chemistry, 5 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 780117P General and Inorganic Chemistry A 5.0 op

780109P Basic Principles in Chemistry 4.0 op

### ECTS Credits:

5 credits/134 hours of work

Language of instruction:

#### Finnish

Timing:

1st autumn

### Learning outcomes:

Upon completion of the course, the student will be able to display an understanding of basic chemistry phenomenon; equilibrium of acids and bases, chemical equilibrium, redox reactions and stoichiometry.

#### Contents:

Introduction to chemistry, stoichiometry, redox reactions, chemical equilibrium, the equilibrium of acid and bases, buffer solutions, titration, thermodynamics.

#### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

40 hours of lectures and 94 hours of self-study

### Target group:

Biology, Geology, Process Engineering, Environmental Engineering compulsory. Geography, optional.

#### Prerequisites and co-requisites:

The compulsory course in upper secondary school chemistry (1st course)

#### Recommended optional programme components:

The course is not included in the 25 ECTS credits entity of chemistry!

### **Recommended or required reading:**

Tro, N.J., Principles of Chemistry. A Molecular Approach, Pearson, 3. edition, 2016

### Assessment methods and criteria:

Final examination. Read more about <u>assessment criteria</u> at the University of Oulu webpage. **Grading:** 

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

### Person responsible:

Lecturer Minna Tiainen Working life cooperation: No Other information: No

### 780116P: Introduction to Organic Chemistry, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Basic Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: ay780116P Introduction to Organic Chemistry (OPEN UNI) 5.0 op 780103P2 Organic Chemistry I 6.0 op Basic Course in Organic Chemistry 780108P 6.0 op 780112P Introduction to Organic Chemistry 4.0 op 780103P Introduction to Organic Chemistry 6.0 op

### ECTS Credits:

5 credits / 134 hours of work

### Language of instruction:

Finnish. Book-examination in English as well.

### Timing:

1st autumn and 1st spring

### Learning outcomes:

After this course, the student can explain organic chemistry fundamentals, basic concepts and terminology, can use them for the description of organic chemistry phenomena. He/she can name organic structures, explain their properties, deduce basic reaction types and solve their mechanisms.

### Contents:

Basic reactions of organic compounds, basic principles of stereochemistry and reaction mechanisms: Addition, elimination, substitution, including electrophilic aromatic substitution, reactions of carbonyl group.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

40 hours of lectures plus 10 hours of exercises, 80 hours of independent self-study

#### Target group:

Biochemistry, Chemistry, Biology, Process Engineering, Environmental Engineering and in the study entity of 25 credits, compulsory.

Physical Sciences, Geology, Geograhpy, Mathematical Sciences, optional.

### Prerequisites and co-requisites:

#### Upper secondary school chemistry

#### Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time.

#### Recommended or required reading:

Hart, H., Hart, D.J. and Craine, L.E.: Organic Chemistry: A Short Course, 10 th ed. or the newer edition, Houghton Mifflin Boston, 1999; Hart, H., Hart, D.J. and Craine, L.E.: Study Guide & Solutions Book, Organic Chemistry: A Short Course, 10th ed. or the newer edition, Houghton Mifflin Boston, 1999.

#### Assessment methods and criteria:

Two intermediate examinations or one final examination.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course utilizes a numerical grading scale 0-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr. Johanna Kärkkäinen

### Working life cooperation:

No

Other information:

No

### 780123P: Introductory Laboratory Works in Chemistry, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Chemistry Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 780127P Principles of Chemistry Labwork 5.0 op

ECTS Credits:

5 credits /134 hours of work

### Language of instruction:

Finnish

### Timing:

1st autumn or 1st spring

#### Learning outcomes:

After this course, the student can apply laboratory safety instructions and act accordingly. He/she can communicate by using basic laboratory terminology and work in a group under the guidance. The student identifies basic laboratory equipment and can use them properly. He/she recognizes the importance of the planning of the laboratory work. The student is able to utilize the basic chemistry techniques and determination methods in the given task. Furthermore, the student can also make laboratory notes and write a report on the performed task.

### Contents:

Laboratory safety, basic laboratory equipment, basic chemistry techniques and determination methods as well as some of their theoretical background, problems related to the studied determination methods, keeping a laboratory notebook, writing a report.

#### Mode of delivery:

Supervised laboratory work, independently done preparatory problems.

#### Learning activities and teaching methods:

Safety in laboratory 2 hours, 40 hours of laboratory work + demonstrations + problems, 92 hours of selfstudy.

### Target group:

Biochemistry, Process Engineering, Environmental engineering, compulsory. In the entity of 25 credits, compulsory. Physical Sciences, Geology, Mathematical Sciences, optional.

### Prerequisites and co-requisites:

Basic Principles in Chemistry (780120P, 5cr) or Basic Principles in Chemistry (780109P, 4 cr) or General and Inorganic Chemistry A (780117P, 5 cr). Student is allowed to participate to the course simultaneously when participating the prerequisites. Attendance at the lecture of Safety in laboratory is compulsory.

### Recommended optional programme components:

Participation in the courses Basic Principles of Chemistry (780123P, 5 cr), General and Inorganic Chemistry A (780117P, 5 cr) and Introduction to Organic Chemistry (780116P, 5 cr).

### Recommended or required reading:

Instruction Book (in Finnish): Kemian perustyöt 780123P

### Assessment methods and criteria:

Accomplishment of the course requires accepted preparatory problems, laboratory exercises, problems related to them and final examination. Laboratory exercises and final examination has to be completed within next two terms. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

### Grading:

The course utilizes verbal grading scale pass/fail.

#### Person responsible:

Ph.D. Teija Kangas

### Working life cooperation:

No

### Other information:

Attendance at the lecture of Safety at work is compulsory. The exercises must be done before each laboratory assignment. Deadline of the written report is binding. Failure will lead to the renewal of the work.

### 477000P: Planning of Studies and Career, 1 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Saara Luhtaanmäki Opintokohteen kielet: Finnish Leikkaavuudet:

030001P Orientation Course for New Students 1.0 op

### ECTS Credits:

1 ECTS /28 hours of work

### Language of instruction:

Finnish

### Timing:

The course unit is given in the autumn semester, during periods 1 and 2

### Learning outcomes:

The aim of the course is to introduce new students to the university, academic studies, the studies of his /her degree programme in the Faculty of Technology

### Contents:

Issues related to the beginning of the studies. Goals, structures and contents of the studies in the Faculty of Technology. Preparing a Personal Study Plan. Study techniques and the library.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Tutorials, orientations days organized by the faculty and by the degree programmes, independent studying

### Target group:

All first year students in the degree programmes of process engineering and environmental engineering **Prerequisites and co-requisites:** 

### Recommended optional programme components:

Recommended or required reading:

Study guide, Teekkarin työkirja

### Assessment methods and criteria:

Participation to the tutorials and information sessions and preparing a Personal Study Plan. Student must participate 3 times in the seminars of the course Advanced Practical Training (477005S) and in two topic lectures (Ajankäyttö ja suunnitelmallinen opiskelu, Oppiminen on taitolaji) Read more about assessment criteria at the University of Oulu webpage.

### Grading:

Verbal scale Passed/Failed

### Person responsible:

Study councellor Saara Luhtaanmäki

#### Working life cooperation:

No

### Other information:

-

### 030005P: Information Skills, 1 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Faculty of Technology Arvostelu: 1 - 5, pass, fail Opettajat: Ursula Heinikoski, Sassali, Jani Henrik Opintokohteen kielet: Finnish Leikkaavuudet: 030004P Introduction to Information Retrieval 0.0 op

### ECTS Credits:

1 ECTS credit

### Language of instruction:

Finnish

### Timing:

2nd or 3rd year

#### Learning outcomes:

Students know the different phases of information retrieval process and basic techniques of scientific information retrieval. They will find the most important reference databases of their discipline and know how to evaluate information sources and retrieval results.

### Contents:

Retrieval of scientific information, the retrieval process, key databases of the discipline, and evaluation of information retrieval and information sources.

#### Mode of delivery:

Blended teaching: classroom training, web-based learning material and exercises in Optima environment, a final assignment on a topic of the student's own choice

#### Learning activities and teaching methods:

Training sessions 8h, group working 7h, self-study 12h

#### Target group:

Compulsory for all students of the Faculty of Technology, the Faculty of Information Technology and Electrical Engineering and the Faculty of Architecture. In the Faculty of Science compulsory for students of biology, physics, geosciences, chemistry and geography. Optional for students of biochemistry and mathematics.

#### Prerequisites and co-requisites:

-

#### Recommended optional programme components:

#### **Recommended or required reading:**

Web learning material https://wiki.oulu.fi/display/030005P.

#### Assessment methods and criteria:

Passing the course requires participation in the training sessions and successful completion of the course assignments.

Read more about assessment criteria at the University of Oulu webpage.

Grading:

pass/fail

#### Person responsible:

Science and Technology Library Tellus, tellustieto (at) oulu.fi

Working life cooperation:

Other information:

-

### 902011P: Technical English 3, 6 op

Voimassaolo: 01.08.1995 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English

#### **Proficiency level:**

#### CEFR B2 - C1

#### Status:

This course is compulsory for the students who have chosen English as their foreign language. (See the foreign language requirements for your own degree programme.)

#### **Required proficiency level:**

English must have been the A1 or A2 language at school or equivalent English skills acquired otherwise. If you need to take English, but lack this background, please get in touch with the <u>Languages and</u> <u>Communication contact teacher</u> for your department to discuss individual solutions.

#### ECTS Credits:

6 ECTS credits (The workload is 160 hours.) STUDENTS OF ENGINEERING: The course consists of 3 x 2-ECTS modules. STUDENTS OF ARCHITECTURE: The course consists of 2 x 3-ECTS modules.

Students with the matriculation exam grade *Laudatur* or *Eximia cum laude approbatur* will be exempted from part of the course (2 ECTS credits).

### Language of instruction:

English

Timing:

STUDENTS OF ENGINEERING: PYO, KO, TuTa: *1st & 2nd* years of studies, beginning 1st year autumn. SO & CSE: 2nd & 3rd years of studies, beginning 2nd year autumn. STUDENTS OF ARCHITECTURE: *1st & 2nd* years of studies, beginning 1st year spring and continuing 2nd year autumn.

### Learning outcomes:

By the end of the course, you will be able to

- demonstrate efficient strategies and methods for developing and maintaining your English proficiency
- communicate using the core vocabulary required for professional language use in your field
- apply language skills, intercultural awareness and presentation techniques necessary for working in a multicultural environment
- use language, culture and communication skills at a B2-C1 CEFR level in accordance with your own professional needs.

### Contents:

In this course, you will focus on developing oral and written English language skills which enable you to follow developments in your own professional field and manage successfully in an international, intercultural working environment.

### STUDENTS OF ENGINEERING:

The course consists of three modules:

- 1. first, Professional English for Technology (PET, 2 ECTS credits),
- then two modules (2 ECTS credits each) from a free-choice module menu, in which each module has its own content. These modules allow you to develop further skills in specific core areas. Read the module descriptions with care so that you choose modules which match your own needs, interests and level.

TuTa students, however, take ONE module from the free-choice menu and then, in second year autumn,

the <u>902143Y</u>, <u>Company Presentations</u> module, which is integrated with a course in their own department

### (555226A Operations and production).

STUDENTS OF ARCHITECTURE:

The course consists of two modules:

See the course description of each module ( <u>902011P-38</u> module A and <u>902011P-39</u> module B for a detailed explanation of the course content.

### Mode of delivery:

STUDENTS OF ENGINEERING: The mode of delivery varies according to the modules you take. See the course descriptions for the individual modules.

STUDENTS OF ARCHITECTURE: face-to-face teaching in the premises of your own department and independent study

### Learning activities and teaching methods:

STUDENTS OF ENGINEERING: The teaching methods and learning activities depend on which freechoice modules you choose. See the course descriptions for the individual modules. STUDENTS OF ARCHITECTURE:

The classroom teaching comprises about 50% of the total student workload for the course and includes mini-lectures, group and teamwork, student presentations. The independent work component comprises online work and independent study in preparation for classroom activities.

### Target group:

Students of the Faculty of Technology

- all Engineering Departments
- the Department of Architecture

Prerequisites and co-requisites:

#### Recommended optional programme components:

-

#### **Recommended or required reading:**

Materials will be provided by the teacher.

#### Assessment methods and criteria:

Assessment methods vary according to the individual modules taken. The assessment criteria are based on the learning outcomes of the module.

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

pass / fail.

#### Person responsible:

Each department in the Technical Faculty has its own <u>Languages and Communication contact teacher</u> for questions about English studies.

#### Working life cooperation:

-

#### Other information:

See the Languages and Communication Study Guide, English, TTK.

### 901008P: Second Official Language (Swedish), 2 op

Voimassaolo: 01.08.1995 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Languages and Communication Opintokohteen kielet: Swedish Leikkaavuudet: ay901008P Second Official Language (Swedish) (OPEN UNI) 2.0 op

Ei opintojaksokuvauksia.

### A432125: Intermediate Studies, Environmental Engineering, 60 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Intermediate Studies

#### 488104A: Industrial and municipal waste management, 5 op

Voimassaolo: 01.08.2005 - 31.07.2017 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisangela Heiderscheidt

#### Opintokohteen kielet: English

#### Leikkaavuudet:

480160S Waste Management of Communities and Industry 5.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

English

Timing:

The course unit is organized in the autumn semester, during period 1

#### Learning outcomes:

The student will acquire a wider view of what is waste and how it is generated and managed in communities and industries. Student will be familiar with waste management hierarchy and how waste legislation regulates waste management. She/he will get basic knowledge about waste treatment methods including their sustainability and related environmental impacts. As well as, how a series of factors influence the planning of waste management activities in industries and municipalities. The student will also be able to understand the energy and material recovery potential within the waste sector.

#### Contents:

Waste management hierarchy, waste prevention principle, municipal waste management, waste management in industries, waste legislation, municipal and industrial waste treatment methods, international treaties related to waste management (Basel Convention and Clean Development Mechanism Projects: Carbon Trading), waste to energy principle.

#### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures (28 h), group work (45 h), self-study for examination (55,5 h) and field visits (4 h)

### Target group:

Students in bachelor program of environmental engineering

### Prerequisites and co-requisites:

-

### Recommended optional programme components:

-

### **Recommended or required reading:**

Lecture hand-outs, notes and other materials delivered in lectures. Waste management: a reference handbook illustrated edition, 2008 (electronic book, ISBN 9781598841510).

### Assessment methods and criteria:

A) Active learning method: Composed of specialized lectures, individual and groups exercises. The student is assessed via completion of 2 exercises and a final exam (passed grade obligatory on exercises and exam). This method of course completion optimizes learning outcome. OR:

B) Book examination: 100% self-study option. Under special circumstances (to be discussed with responsible teacher) when the student cannot take the active learning method the teacher will provide reading material (from one to several books) and the student will take an exam arranged within or outside the course schedule.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Reseacher Elisangela Heiderscheidt

### Working life cooperation:

No

Other information:

### 488201A: Environmental Ecology, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 488210A Environmental science and technology 5.0 op

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ay488201A	Environmental Ecology	(OPEN UNI)	5.0 op
488406A	Introduction to Environme	ental Science	5.0 ор
480001A	Environmental Ecology	5.0 ор	

### **ECTS Credits:**

5 ECTS credits / 133 hours of work

Language of instruction:

English

### Timing:

Implementation in spring semester during 4 <sup>th</sup> period. It is recommended to complete the course at the first (Bachelor's) spring semester.

### Learning outcomes:

Upon completion of the course, the student is able to define the basic concepts of environmental ecology. He/she has knowledge about the state of the environment and is able to explain the essential environmental problems and the main effects of pollution. In addition, the student knows some solutions to environmental problems and is aware of ethical thinking in environmental engineering. The student also has basic knowledge about toxicology and epidemiology.

#### Contents:

Principles of environmental ecology. Roots of environmental problems. Global air pollution: ozone depletion, acid deposition, global warming and climate change. Water pollution, eutrophication, overexploitation of ground and surface water. Main effects of pollution and other stresses. Non-renewable and renewable energy. Energy conservation and efficiency. Hazardous and solid waste problem. Principles of toxicology, epidemiology, and risk assessment. Environmental ethics.

#### Mode of delivery:

Web-based teaching.

#### Learning activities and teaching methods:

Book examination 80 h / exercises as individual work 53 h.

#### Target group:

Bachelor's degree students of environmental engineering.

#### Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I and 488011P Introduction to Environmental Engineering recommended beforehand.

### Recommended optional programme components:

### Recommended or required reading:

Chiras D.: Environmental Science. New York, Jones and Bartlett Publishers, 9<sup>th</sup> edition, 2013.

### Assessment methods and criteria:

All students complete the course in a final examination. Also the exercises will be assessed. The assessment of the course is based on the learning outcomes of the course.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible: University teacher Virpi Väisänen Working life cooperation: No

Other information:

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### 477401A: Thermodynamic Equilibria, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish Leikkaavuudet: 470611A Metallurgy Processes 7.0 op

4706TTA Metallurgy Processes 7.0

# ECTS Credits:

5 cr / 135 hours of work

Language of instruction:

Available only in Finnish

### Timing:

The course is given in the autumn semester, during period II. It is recommended to complete the course at the 2nd year of Bachelor's studies.

#### Learning outcomes:

Student is capable of defining chemical equilibria of the systems that are related to industrial processes and understands the relevance of equilibria (and their computational determination) as a part of process analysis, planning and control. Additionally, (s)he can define a meaningful system to be considered in computation thermodynamics; i.e. (s)he can create a computationally solvable problem based on technical problem that in itself is not solvable computationally.

### Contents:

Concepts of entalphy (H), entropy (S) and Gibbs free energy (G). The effect of temperature and pressure on H, S and G. Chemical and phase equilibria. Activity and activity coefficient. Calculation of thermodynamic equilibria using equilibrium constant as well as Gibbs free energy minimisation.

#### Mode of delivery:

**Classroom education** 

#### Learning activities and teaching methods:

Lectures, software exercise as well as other exercises. Available only in Finnish.

#### Target group:

Students of process and environmental engineering

#### Prerequisites and co-requisites:

'Basic Principles in Chemistry' and 'Material and Energy Balances' as prerequisities

Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a education that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

### Recommended or required reading:

Material will be distributed during lectures and exercises.

### Assessment methods and criteria:

Students are required to make a portfolio consisting of a learning diary and exercices. Please note that the course is organised only in Finnish.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Lecturer Eetu-Pekka Heikkinen

### Working life cooperation:

No

### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun. Course webpage (in Finnish): <u>http://www.oulu.fi/pyomet</u>/477401a.

### 477201A: Material and Energy Balances, 5 op

Voimassaolo: 01.08.2005 - 31.12.2019 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tiina Leiviskä Opintokohteen kielet: Finnish Leikkaavuudet: 477221A Material and Energy Balances 5.0 op

470220A Fundamentals of Chemical Process Engineering 5.0 op

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

Finnish. The course can be completed in English as a book examination.

### Timing:

Autumn period 1

### Learning outcomes:

The student is able to formulate material and energy balances for a process by taking into account the restrictions set by reaction stoichiometry. The student knows how the created mathematical formulation can be exploited in process consideration.

### Contents:

Formulation of material and energy balances by taking into account the effects of chemical reactions.

### Mode of delivery:

Lectures and group exercise

### Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

### Target group:

Bachelor students in of Process or Environmental Engineering

### Prerequisites and co-requisites:

Basics from the course Introduction to Process Engineering

### Recommended optional programme components:

### **Recommended or required reading:**

Reklaitis, G.V.: Introduction to Material and Energy Balances. John Wiley & Sons, 1983. ISBN 0-471-04131-9.

### Assessment methods and criteria:

During the course, there are two intermediate exams and both of them must be passed. Alternatively student can participate in final exam after the course. In addition to this, the students will be making a group exercise, which will be evaluated.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr Tiina Leiviskä

### Working life cooperation:

No

Other information:

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### 477222A: Reactor Analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish Leikkaavuudet: 477202A Reactor Analysis 4.0 op

ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

Finnish

Timing:

Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student is able to explain the determination methods of the reaction rate from experimental data and he/she can illustrate the basics of deterministic modelling. On that basis, the student has skills to analyse the behaviour of ideal reactors and to perform initial reactor selection and sizing.

#### Contents:

Elementary reactions, kinetics of homogenous reactions. Reaction rate on the basis of experimental data. Modelling of ideal reactors. Yield, selectivity and reactor size. Heuristics for selecting reactor type and operating conditions.

#### Mode of delivery:

Lectures and small group exercises

Learning activities and teaching methods:

Lectures 40h and self-study 90h

### Target group:

Bachelor students in process and environmental engineering, minor subject students

### Prerequisites and co-requisites:

Objectives of 477201A Material and Energy Balances and 477401A Thermodynamic Equilibrium

### Recommended optional programme components:

### **Recommended or required reading:**

Lecture handouts. Levenspiel, O., Chemical Reaction Engineering. John Wiley & Sons, New York, 1972 (Chapters 1-8). Atkins, P.W.: Physical Chemistry, Oxford University Press, 2002. 7th Ed. (Parts) ISBN 0-19-879285-9.

### Assessment methods and criteria:

Combination of examination and group exercises

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Lecturer Juha Ahola

### Working life cooperation:

No

Other information:

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### 477052A: Fluid Mechanics, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 477301A Momentum Transfer 3.0 op

# ECTS Credits:

5 ECTS / 133 hours of work.

### Language of instruction:

Finnish, can be completed in English as a book examination.

### Timing:

Implementation in spring semester during 3 <sup>rd</sup> period. It is recommended to complete the course at the second (Bachelolor's) spring semester.

### Learning outcomes:

After the course the student is able to determine the viscosity of pure substances and mixtures and to estimate the effect of temperature and pressure on viscosity. The student is able to recognise the interactions between a solid body and flowing fluid and to distinguish the forces, their directions and to calculate their magnitudes. The student is able to formulate momentum balance equations and to solve these in order to calculate velocity distribution, flow rate and pressure drop. The student is able to distinguish laminar and turbulent flow regimes from others and is able to use the correct equations according to flow regime. After the course the student is able to design pipelines and other simple flow mechanical process equipment.

### Contents:

Viscosity. Mechanism of momentum transfer. Creating and solving differential momentum balances. Friction factor. Macroscopic balances. Flow in pipes and open-channels.

### Mode of delivery:

Face-to-face teaching in Finnish. Book examination in English.

### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

### Target group:

Bachelor's degree students of process and environmental engineering.

### Prerequisites and co-requisites:

Knowledge of solving differential equations.

### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

### Recommended or required reading:

Munson, B.R., Young, D.F. & Okiishi, T.H. Fundamentals of Fluid Mechanics.

### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University teacher Kaisu Ainassaari

### Working life cooperation:

No

### Other information:

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### 477322A: Heat and Mass Transfer, 5 op

Voimassaolo: 01.08.2015 - 31.07.2019 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta Opintokohteen kielet: Finnish Leikkaavuudet:

477323A	Mass and Heat	Transfer	5.0 op
477302A	Heat Transfer	3.0 ор	
477303A	Mass Transfer	3.0 op	

### ECTS Credits:

5 ECTS / 133 hours of work

# Language of instruction:

Finnish, can be completed in English as a book examination

### Timing:

Implementation in autumn semester during 1 <sup>st</sup> period. It is recommended to complete the course at the third (Bachelor's) autumn semester.

### Learning outcomes:

After passing the course the student knows what happens when heat is transferred by conduction, convection and radiation. The student can describe energy transfer with differential energy balances connected with momentum balances; In macro scale the student is able to solve practical heat transfer problems by correlating heat transfer coefficients to dimensionless flow and material characteristics; With the help of these transfer coefficients the student is capable of estimating the size of heat transfer equipment, especially heat exchangers and select the most suitable and profitable types; and to Sketch large heat nets and to diminish the costs of the equipments.

The student is able to use the pinch method which optimises the number of heat exchangers and total energy consumption. He/she is also able to apply the exergy principle to make work from thermal energy. With the aid of this principle he/she will be able to divide the costs of the used energy in right proportion based on the processing stage. He/she student is able to explain diffusion as a phenomenon and the factors affecting it. He/she is able to model mass transfer in simple systems by using the theory of Fick. The student is capable of modeling diffusion by differential mass balances. He/she recognises the special features of mass transfer in turbulent systems and the role of different transport phenomena in mass transfer equipment. He/she has rudimentary practical skills applicable to the scale-up of the equipment used for absorption.

### Contents:

Mechanism of heat transfer. Creating and solving differential energy balances. Heat transfer coefficient. Macroscopic balances. Selection of a proper type of heat exchanger.Scale-up and design of a heat exchanger.Design of heat exchanger networks using pinch technology.Exergy analysis for the heat flows. Diffusion. The Fick law of diffusion. Mass transfer in simple systems. Differential mass balances. Models of mass transfer in turbulent systems. Interphase mass transfer. Absorption.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### **Recommended optional programme components:**

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

(Will be announced later)

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Kaisu Ainassaari

### Working life cooperation:

No

### Other information:

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# 477304A: Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta, Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

470323A Separation Processes 5.0 op

### **ECTS Credits:**

5 ECTS / 133 hours of work.

#### Language of instruction:

Finnish, can be completed in English as a book examination.

#### Timing:

Implementation in autumn semester during 2<sup>nd</sup> periods. It is recommended to complete the course on the third (Bachelor's) autumn semester.

#### Learning outcomes:

After the course the student is able to define the position of separation processes based on mass transfer in process and environmental engineering. He/she is capable of solving phase equilibrium problems in multistage separations for binary mixtures. The student is able to explain the phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. He/she recognises the equipment used for these processes and is able to compare the methods to each other with heuristic rules.

#### Contents:

Separation processes based on mass transfer in process and environmental engineering. Phase equilibrium problems in multistage separations for binary mixtures. Phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. Equipment used for these processes and is able to compare the methods to each other with heuristic rules, etc.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

#### Learning activities and teaching methods:

Lectures 40 h, exercises 20 h, homework 15 h and self-study 58 h. For foreign students written examination based on given literature and homework.

#### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Courses 477301A Momentum Transfer, 477302A Heat Transfer and 477303A Mass Transfer or 477052A Fluid Mechanics and 477312A Heat and Mass Transfer are recommended beforehand.

#### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### Recommended or required reading:

Seader, J.D., Henley, E.J. & Roper, D.K.: Separation Processes Principles. Wiley 2011, 821 p.; Noble, R. D. & Terry, P.A.: Principles of Chemical Separations with Environmental Applications. Cambridge 2004, Cambridge University Press.321 p.

#### Assessment methods and criteria:

Homework assignments affect the course grade. Examination. The course can be completed with two intermediate exams or one final exam. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Laboratory manager Dr Esa Muurinen Working life cooperation: No Other information:

### 477121A: Particle Technology, 5 op

Voimassaolo: 01.08.2015 - 31.07.2022 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Maria Salmela-Karhu Opintokohteen kielet: Finnish Leikkaavuudet:

477120A Fluid and Particle Engineering 5.0 op477101A Fluid and Particle Engineering I 3.0 op

### **ECTS Credits:**

5 ECTS / 133 h of work

### Language of instruction:

Finnish

Timing:

Implementation in spring term, period 4

#### Learning outcomes:

Upon completion of the course, a student should be able to identify the mainline mechanical processes in process industry enhancing the degree of upgrading, as well as recovery operations related to those mechanical main processes. The student is able to identify the equipments related to the mechanical processes and can explain their purpose of use and their operational principles.

### Contents:

Granular material and sampling, particle size and particle size distribution, specific surface area, basics in grinding, crushing, sieving and mineral concentration, froth flotation, mineral concentration methods based on density difference, magnetic concentration and other concentration methods, granulation, separation from suspensions

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

The implementation methods of the course are varying. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works.

#### Target group:

: Bachelor students in process and environmental engineering

#### Prerequisites and co-requisites:

Introduction to process and environmental engineering I (477011P)

Recommended optional programme components:

#### **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures

### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diaries and three intermediate exams. Alternatively, the course can also be completed by taking the end exam.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible: Ari Ämmälä Working life cooperation: No Other information:

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### 477122A: Bulk Solids Handling, 5 op

Voimassaolo: 01.08.2015 - 31.07.2023 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 477120A Fluid and Particle Engineering 5.0 op

477102A Bulk Solids Handling 4.0 op

### **ECTS Credits:**

5 ECTS / 133 h of work

Language of instruction:

Finnish

### Timing:

Implementation in period 2 (autumn term)

### Learning outcomes:

Upon completion of the course, a student should be able to identify auxiliary mechanical unit processes as well as equipments and phenomena related to them. In addition, the student can explain application of unit processes and can describe their operational principles.

### Contents:

Liquid and susensions: fluid mechanics, pumping and hydraulic transport, mixing. Gases and aerodispersions: gas dynamics, compression, pneumatic transport. Granular bulk material: properties, storage, mechanical transportation, fluidization.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works.

#### Target group:

Bachelor students in process or environmental engineering

#### Prerequisites and co-requisites:

477101A Particle Technology

#### Recommended optional programme components:

#### **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diaries and three intermediate exams. Alternatively, the course can also be completed by taking the end exam.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible: Ari Ämmälä Working life cooperation: No Other information:

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#### 488051A: AutoCAD and Matlab in Process and Environmental Engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 477033A Programming in Matlab 2.5 op 477032A AutoCAD in Process and Environmental Engineering 2.0 op

#### **ECTS Credits:**

5 ECTS /133 hours of work

Language of instruction:

Finnish

Timing:

Periods 3-4 (spring term)

#### Learning outcomes:

Upon completion of the course, the student will have readiness to use AutoCAD and Matlab programs in different planning and problem solving assignments of process and environmental engineering.

#### Contents:

Properties of the AutoCAD program, planning exercises (e.g. process flow chart, map planning, instrumentation layout). Basic use, plotting, programming structures, problem solving and finding programming errors with Matlab.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Computer class lectures (24 h), exercises (36 h). Face-to-face teaching 20 h (lectures and group work).

#### Target group:

Bachelor level students in the Process and Environmental Engineering program

Prerequisites and co-requisites:

#### **Recommended optional programme components:**

**Recommended or required reading:** 

Lecture notes

### Assessment methods and criteria:

Continuous evaluation of exercises. Home assignments.

#### Grading:

Pass/fail

### Person responsible:

Post-doctoral researchers Pekka Rossi and Aki Sorsa

### Working life cooperation:

No

Other information:

-

### 477051A: Automation Engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hiltunen, Jukka Antero, Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: 477601A Process Automation Systems 4.0 op

### **ECTS Credits:**

5 ECTS /133 h of work

### Language of instruction:

Finnish

Timing:

Autumn, period 1

#### Learning outcomes:

Students learn how to use PI diagrams, field instruments, automation systems and PLCs in design, implementation and commissioning projects. Students can configure and program the basic automation functions in DCSs and PLCs

### Contents:

The operational and structural descriptions and concepts of process automation, automation commissioning projects, PI diagrams and field devices, configuration tools for automation functions, logic programming, telecommunication technology in automation, field buses, examples of commercial DCSs, PLCs and field bus systems

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures, demonstrations, configuration and logic programming exercises, excursion to a neighbouring industrial plant

#### Target group:

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B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

477011P Introduction to process and environmental engineering I and 448010P Introduction to process and environmental engineering II are recommended

#### Recommended optional programme components:

Recommended or required reading: Lecture notes and handouts, manuals/handbooks Assessment methods and criteria: Learning diary or examination Grading: Numerical grading scale 1-5 or fail Person responsible: Jukka Hiltunen and Aki Sorsa Working life cooperation: No Other information:

# A432126: Environmental Engineering, Water and Geotechnics, 25 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Module Preparing for the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Water and geotechnics

### 488012A: Environmental Legislation, 5 op

Voimassaolo: 01.01.2011 - 31.07.2017 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 488101A Environmental Legislation 5.0 op

ECTS Credits: 5 ECTS / 135 hours of work

### Language of instruction:

Finnish

Timing:

The course unit is given in the autumn semester, during period 2

#### Learning outcomes:

Upon completion of the course, the student will be able to explain the main component of Finnish environmental legislation and knows the structure of environmental administration in governmental and municipal level; authorities, jurisdiction and duties. The student will be able to understand differences between EIA and environmental permits. Having completed the course, the student knows what permits and acts must be considered in different cases relating to mining, water and energy initiatives.

#### Contents:

Environmental Legislation of Finland

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 12 h, seimar 8 h and self-study 113 h. Totally 133 h.

### Target group:

Students in bachelor program of environmental engineering and Mining Engineering and Mineral Processing

### Prerequisites and co-requisites:

None

### Recommended optional programme components:

### **Recommended or required reading:**

Ympäristöoikeuden pääpiirteet (Ekroos, Kumpula 2010, ISBN: 9789510361283), lecture notes

### Assessment methods and criteria:

Group work (50% of the final grade of the course) and seminar (50%). Seminar includes presentation, report and discussion.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Lecturer Anna-Kaisa Ronkanen

### Working life cooperation:

No

### Other information:

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# 488102A: Hydrological Processes, 5 op

Opiskelumuoto: Intermediate Studies

### Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

### Leikkaavuudet:

ay488102A Hydrological Processes (OPEN UNI) 5.0 op 480207A Hydraulics and Hydrology 5.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

Finnish, course can also be completed in English as a self-study/book exam

### Timing:

The course unit is given in the autumn semester during period 1. Also the English version of the course is only available in the autumn semester.

### Learning outcomes:

After the course, the student understands and can describe the main hydrological processes, water movements and hydraulics phenomenon quantitatively through mathematical methods. The student also understands and quantifies the relation between state and flow with relation to snowmelt, evaporation, infiltration and groundwater flow. After couse student have knowledge also to design pipe and open channel projects.

### Contents:

Hydrological cycle, physical properties of water, distribution of water resources, water balance, precipitation, evapotranspiration, soil and ground water, infiltration, runoff, snow hydrology, hydrometry, water quality of rivers and lakes, open channel flow, flow in pipe systems.

### Mode of delivery:

Face-face teaching in Finnish, self-study package in English

### Learning activities and teaching methods:

For the English self-study package, 4 tutor sessions are arranged during the autumn semester

### Target group:

Students in international programs of environmental engineering

### Prerequisites and co-requisites:

No

### Recommended optional programme components:

The course is a prerequisite for Master level studies

### Recommended or required reading:

Physical Hydrology (Dingman SL, 2002, 2nd Edition, ISBN 978-1-57766-561-8), Fluid Mechanics and Hydraulics (Giles, Evett and Liu, 3<sup>rd</sup> Edition, ISBN 0-07-020509-4)

### Assessment methods and criteria:

Both hydrology and hydraulics assignments must be returned and passed with threshold of 50% in order to get final examination. The final grade of the course is weighted average of assignments (80%) and examination (20%)

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about assessment criteria at the University of Oulu webpage.

### Person responsible:

University Lecturer Anna-Kaisa Ronkanen

### Working life cooperation:

No

Other information:

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### 488119A: Basics of infrastructure planning and development, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 485021A Construction Contracting 5.0 op

ECTS Credits: 5 ECTS /133 hours of work Language of instruction: Finnish Timing: Period 4 (spring term) Learning outcomes: By completing the course the student knows different roles of experts in a construction project (subscriber, authority, designer, contractor, supervisor, construction consultant) and how these projects will be carried out in environmental and civil engineering

### Contents:

During the course following issues will be covered: InfraRYL, MaaRYL, planning, contract technical issues, tendering, the value of the built environment to national economy (for example value of infrastructure or Maintenance backlog)

#### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Face-to-face teaching 40 h and exercises ad self-study

### Target group:

Bachelor's students in the Environmental Engineering program

### Prerequisites and co-requisites:

-

### Recommended optional programme components:

-

### **Recommended or required reading:**

Lecture notes

### Assessment methods and criteria:

Exam and exercises

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Bjørn Kløve

Working life cooperation:

No

Other information:

-

### 488115A: Geomechanics, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Kauko Kujala Opintokohteen kielet: Finnish

### ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

# Finnish

# Timing:

The course unit is given in the spring semester, during period 3

#### Learning outcomes:

Have a clear understanding of mechanical behaviour of soil structures in loading and environmental conditions. Understand design and dimensioning principles and can explain environmental aspects of soil behaviour.

### Contents:

Origins and composition of soils, classification of soils, stress and strains in soils, mechanical properties of soils, stability of slopes, bearing capacity of foundation, seepage analyses, freezing and thawing of soils, site investigations and in situ testing.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures (40 h) and calculation exercises (20 h) also independent work (75 h)

### Target group:

Students in Bachelor program of Environmental Engineering

### Prerequisites and co-requisites:

No

### Recommended optional programme components:

### **Recommended or required reading:**

Lecture handout and other materials delivered in lectures

### Assessment methods and criteria:

Examination

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Kauko Kujala

### Working life cooperation:

No

Other information:

### 477502A: Experiment design and analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: 470432A Process Control Engineering II 5.0 op

# ECTS Credits: 5 ECTS /133 hours of work Language of instruction: Finnish Timing: Implementation in the 4th period on the spring term Learning outcomes:

After the course, the student knows different experimental design methods and their applicability for different problems. He can also design experiments for multi-variable processes and analyze the results. He can also use some basic means to visualize the results got from experimental data and choose proper tools for experiment design problems.

### Contents:

Systematic design of process experiments with matrix techniques (Hadamard, Central Composite Design, Taguchi). Graphical and statistical analysis of experimental data. Correlation, regression and variance analysis. Dynamic data based modelling.

# Mode of delivery:

Lectures and extensive exercise work

### Learning activities and teaching methods:

Lectures during one period

### Target group:

Bachelor's students in process and environmental engineering

### Prerequisites and co-requisites:

Course Process Dynamics is recommended beforehand

### Recommended optional programme components:

The course forms a basis to the advanced courses in the field of control engineering

### Recommended or required reading:

Reading materials. *Additional literature*: Diamond W.J.: Practical Experiment Designs. Lifetime Learning Publications. Belmont, California, 1981. 348 pp.

### Assessment methods and criteria:

Examination. It is recommended to take the course also according to the principle of continuous evaluation.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about assessment criteria at the University of Oulu webpage.

### Person responsible:

Professor Kauko Leiviskä

### Working life cooperation:

No

# Other information:

For exchange/international students also the course 477041S Experimental Design is recommended

# A432127: Environmental Engineering, 25 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Module Preparing for the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

# Environmental Engineering

# 488012A: Environmental Legislation, 5 op

Voimassaolo: 01.01.2011 - 31.07.2017 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

### Leikkaavuudet:

488101A Environmental Legislation 5.0 op

### ECTS Credits:

5 ECTS / 135 hours of work

### Language of instruction:

Finnish

### Timing:

The course unit is given in the autumn semester, during period 2

### Learning outcomes:

Upon completion of the course, the student will be able to explain the main component of Finnish environmental legislation and knows the structure of environmental administration in governmental and municipal level; authorities, jurisdiction and duties. The student will be able to understand differences between EIA and environmental permits. Having completed the course, the student knows what permits and acts must be considered in different cases relating to mining, water and energy initiatives.

### Contents:

Environmental Legislation of Finland

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 12 h, seimar 8 h and self-study 113 h. Totally 133 h.

### Target group:

Students in bachelor program of environmental engineering and Mining Engineering and Mineral Processing

### Prerequisites and co-requisites:

None

### Recommended optional programme components:

-

### **Recommended or required reading:**

Ympäristöoikeuden pääpiirteet (Ekroos, Kumpula 2010, ISBN: 9789510361283), lecture notes

### Assessment methods and criteria:

Group work (50% of the final grade of the course) and seminar (50%). Seminar includes presentation, report and discussion.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Lecturer Anna-Kaisa Ronkanen

# Working life cooperation:

No

Other information:

# 488309A: Biocatalysis, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Intermediate Studies Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

### Leikkaavuudet:

488212A	Fundamentals	of cataly	vsis	5.0 op
488308A	Enzyme Techr	nology	2.0 c	р
488301A	Microbiology	3.0 ор		

### ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

Finnish

### Timing:

The course is given in autumn semester during period 1. It is recommended to complete the course in the 3rd year.

### Learning outcomes:

After completing this course, the student will be able to define what biocatalysts are. Student is able to describe in which way different microbes and enzymes can be applied as biocatalysts and can give examples how biocatalysts are applied. The student will be able to evaluate the cultivation and growth of microbes and the use of them in the production of different products. The student recognizes the effect of the structure and the reaction conditions to the function of enzymes, and can explain the basic principles of enzymatic reactions and enzyme kinetics. Student will be able to judge how microbes and enzymes could be applied in industry.

### Contents:

Microbes and enzymes as biocatalysts and the use of them in industry. The structural and functional characteristics, metabolism, products from metabolism, physiology, and growth of prokaryotic and eukaryotic cells from industrial point of view. The structure and function of enzymes, enzymatic reactions and kinetics.

#### Mode of delivery:

Blended teaching

### Learning activities and teaching methods:

Lectures 50 h / home work and web-based learning 10 h / self-study 73 h

#### Target group:

Bachelor students in process engineering and environmental engineering

#### Prerequisites and co-requisites:

### Recommended optional programme components:

### **Recommended or required reading:**

Lecture handout; Madigan MT, Martinko JM & Parker J: Brock Biology of Micro-organisms. Prentice Hall, 13. and newer edition. 978-0-321-73551-5; Illanes A (ed.): Enzyme Biocatalysis - Principles and Applications. Springer. 978-90-481-7854-4; Aittomäki E et al.: Bioprosessitekniikka. WSOY 2002. 951-26995-6; other material announced in the lectures.

#### Assessment methods and criteria:

Lectures, intermediate exams (välikokeet) or final examination and home work. Grade will be composed of home work and intermediate exams (välikokeet) or final examination. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr Johanna Panula-Perälä

Working life cooperation: No Other information:

#### 488052A: Introduction to Bioproduct and Bioprocess engineering, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Maria Salmela-Karhu

Opintokohteen kielet: English

### Leikkaavuudet:

488054A	Introduction to Bioproduct and Bioprocess engineering	5.0 op
488054A	Introduction to Bioproduct and Bioprocess engineering	5.0 op
488302A	Basics of Biotechnology 5.0 op	
477103A	Pulp and Paper Technology 3.0 op	

# ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

### English

#### Timing:

The course is held in spring semester during period 3. It is recommended to complete the course in the 3 <sup>rd</sup> (Bachelor's) year

### Learning outcomes:

After completing this course, a student should be able to identify key renewable natural resources and their sustainable and economical processing via mechanical, chemical and biotechnological methods. The student is able to recognize the major properties of the bioproducts and their use in different applications.

#### Contents:

Renewable raw materials and their properties, value chains of biomass processing, recycling of biomaterials, bioenergy, and economical and environmental aspects. Industrial biotechnology for food and pharmaceutical applications, materials industries and environmental applications.

#### Mode of delivery:

Blended teaching.

Learning activities and teaching methods:

Lectures 48 h/ self-study 85 h.

### Target group:

Bachelor students in process engineering and environmental engineering.

#### Prerequisites and co-requisites:

488309A Biocatalysis or respective knowledge in biocatalysis.

### Recommended optional programme components:

### **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures. Supplementary material: Book series: Fapet Oy. Papermaking Science and Technology; Aittomäki E et al.: Bioprosessitekniikka. WSOY 2002. 951-26995-6.

#### Assessment methods and criteria:

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Lectures, intermediate exams and/or final exam. Grade will be composed of lecture exams and/or final exam. Read more about the course assessment and grading systems of the University of Oulu at <u>www.</u> <u>oulu.fi/english/studying/assessment</u>.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University teacher Johanna Panula-Perälä, Adjunct professor Ari Ämmälä

### Working life cooperation:

No

Other information:

-

### 477502A: Experiment design and analysis, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Aki Sorsa

Opintokohteen kielet: Finnish

### Leikkaavuudet:

470432A Process Control Engineering II 5.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

Finnish

Timing:

Implementation in the 4th period on the spring term

### Learning outcomes:

After the course, the student knows different experimental design methods and their applicability for different problems. He can also design experiments for multi-variable processes and analyze the results. He can also use some basic means to visualize the results got from experimental data and choose proper tools for experiment design problems.

### Contents:

Systematic design of process experiments with matrix techniques (Hadamard, Central Composite Design, Taguchi). Graphical and statistical analysis of experimental data. Correlation, regression and variance analysis. Dynamic data based modelling.

### Mode of delivery:

Lectures and extensive exercise work

### Learning activities and teaching methods:

Lectures during one period

#### Target group:

Bachelor's students in process and environmental engineering

#### Prerequisites and co-requisites:

Course Process Dynamics is recommended beforehand

### Recommended optional programme components:

The course forms a basis to the advanced courses in the field of control engineering

### Recommended or required reading:

Reading materials. *Additional literature*: Diamond W.J.: Practical Experiment Designs. Lifetime Learning Publications. Belmont, California, 1981. 348 pp.

### Assessment methods and criteria:

Examination. It is recommended to take the course also according to the principle of continuous evaluation.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about assessment criteria at the University of Oulu webpage.

### Person responsible:

Professor Kauko Leiviskä

Working life cooperation:

No

#### Other information:

For exchange/international students also the course 477041S Experimental Design is recommended

#### 477203A: Process Design, 5 op

Voimassaolo: 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Jani Kangas

Opintokohteen kielet: English

#### Leikkaavuudet:

480310A Fundamentals of Process Design 5.0 op

#### ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

English

Timing:

Period 4

#### Learning outcomes:

By completing the course the student is able to identify the activities of process design and the know-how needed at different design stages. The student can utilise process synthesis and analysis tools for creating a preliminary process concept and point out the techno-economical performance based on holistic criteria.

#### Contents:

Acting in process design projects, safety and environmentally conscious process design. Design tasks from conceptual design to plant design, especially the methodology for basic and plant design.

#### Mode of delivery:

Lectures and design exercises.

### Learning activities and teaching methods:

Lectures 30h, group work 50h and self-study 50h

#### Target group:

-

Bachelor students

#### Prerequisites and co-requisites:

Objectives of 477202A Reactor analysis and 477304A Separation processes

### Recommended optional programme components:

### **Recommended or required reading:**

Lecture handout, Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

#### Assessment methods and criteria:

Combination of examination and design exercises. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

Grading:

Scale 0-5

Person responsible:

Dr Jani Kangas

Working life cooperation:

Other information:

# A432124: Working Life Studies, Environmental Engineering, 25 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic and Intermediate Studies Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Working Life Studies

### 555225P: Basics of industrial engineering and management, 5 op

Voimassaolo: 01.01.2014 -**Opiskelumuoto:** Basic Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Majava Opintokohteen kielet: Finnish Leikkaavuudet: ay555225P Basics of industrial engineering and management (OPEN UNI) 5.0 op 555221P Introduction to Production 2.0 op 555220P Basic Course in Industrial Engineering and Management 3.0 op

# Language of instruction:

Finnish. English material is also used.

#### Timing:

Periods 1-2.

#### Learning outcomes:

Upon completion of the course the student should be able to describe what operations management means. The student can explain the core concepts of business operations and utilize these concepts in describing and analyzing organizational operations. In addition, he/she can explain in general terms the

factors that affect economic performance of organizations. The student is able to utilize the terminology used in operations management, describe the financial processes of companies and based on this describe the use of cost accounting in organizational decision-making. The student can also calculate unit costs in various simplified settings, calculate various alternatives, as well as perform planning and goal oriented calculations based on given data, and draw conclusions based on the calculation results.

### Contents:

Operations and productivity, operations strategy, forecasting, cost accounting, investments, sustainability, capacity management, location decisions, layout strategies, human resources management, supply chain management, subcontracting, inventory management, production planning, MRP & ERP, production scheduling, Just-in-Time & Lean operations, maintenance.

### Mode of delivery:

The tuition will be implemented as blended teaching (web-based teaching and face-to-face teaching).

### Learning activities and teaching methods:

Web-based lectures 20 h / exercises 18 h / self-study 96 h.

### Target group:

: Industrial Engineering and Management students and other students taking Industrial Engineering and Management as minor.

### Prerequisites and co-requisites:

No prerequisites exist.

### Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes 555285A Project management, 555242A Product development, 555264P Managing well-being and quality of working life, and 555286A Process and quality management.

### **Recommended or required reading:**

Lecture and exercise materials. Heizer, J. & Render, B. (2014) Operations management: sustainability and supply chain management, 11th ed. Pearson.

### Assessment methods and criteria:

This course utilizes continuous assessment. During the course, there are nine mandatory weekly assignments. At least half of the assignments must be passed.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

### D.Sc. Jukka Majava.

### Working life cooperation:

No.

### Other information:

Substitutes courses 555220P Basic Course in Industrial Engineering and Management 3 ECTS cr and 555221P Introduction to Production 2 ECTS cr.

### 555265P: Occupational Safety and Health Management, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Henri Jounila Opintokohteen kielet: Finnish Leikkaavuudet: 555263A Technology, Society and Work 2.0 op

555260P Basic Course in Occupational Safety and Wellbeing at Work 3.0 op

### **ECTS Credits:**

5,0 ECTS credits.

Language of instruction:

Finnish. English material is also used.

Timing:

Periods 3-4.

### Learning outcomes:

After the course the student is capable of explaining basic terms of occupational safety and health. He/she is able to assess the importance of occupational safety, health and well-being at work. In addition, he/she is able to assess the significance of occupational safety in the improving of productivity and quality. He/she can apply different safety analysis. Upon completion of the course the student is familiar with the core issues of occupational safety and health management.

### Contents:

Occupational safety and health, safety management, safety culture, laws and standards, hazards and risks, occupational diseases and work accidents, safety analysis, occupational safety at shared industrial work sites, occupational safety card, HSEQ-assessment procedure, other current issues.

### Mode of delivery:

The tuition will be implemented as face-to-face teaching.

### Learning activities and teaching methods:

Lectures and assignments 26 h / group work 40 h / self-study 68 h.

### Target group:

Industrial Engineering and Management, Mechanical Engineering, Process Engineering and Environmental Engineering students.

### Prerequisites and co-requisites:

Recommended optional programme components:

### **Recommended or required reading:**

Lecture materials. Other materials will be defined during the course.

### Assessment methods and criteria:

The grading is based on the exam (50 % of the grade) and exercises (50 % of the grade).

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Henri Jounila

# Working life cooperation:

No.

#### Other information:

Substitutes courses 555260P Basic Course in Occupational Safety and Wellbeing at Work + 555263A Technology, Society and Work.

### 477004A: Practical Training, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies Laji: Practical training Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Saara Luhtaanmäki Opintokohteen kielet: Finnish Leikkaavuudet: 488001A Practical Training 3.0 op

3.0 op

### ECTS Credits:

477001A

5 ECTS, 2 months working full-time

### Language of instruction:

Finnish or English

Timing:

Student usually works during the summer time

**Practical Training** 

### Learning outcomes:

During the practical training students will acquaint themselves with working environments, preferably within their own study field, from the point of view of their studies and within one possible future job. They can identify problems associated with their working environment and can propose improvements to those. The students will experience what are the common features of working life and studies.

#### Contents:

# Mode of delivery:

Working as an employee

### Learning activities and teaching methods:

Students will find the training positions themselves. Suitable areas for practical training are, for example, the chemical industry, the pulp and paper industry, the metallurgical and mining industry, the biotechnological and food industry, and partly the electronics and automation industry.

### Target group:

Bachelor's students in Process and Environmental Engineering

### Prerequisites and co-requisites:

Recommended optional programme components:

-

### **Recommended or required reading:**

-

### Assessment methods and criteria:

Student has to present their original references and submit an application form and a training report to their tutor teacher. The reference must include the training period (from - to) and the duties.

#### Grading:

Verbal scale Passed/Failed

#### Person responsible:

Student councellor Saara Luhtaanmäki

Working life cooperation:

### Yes

### Other information:

The objective is to give an overview of the industrial area where the student may possibly work after graduation. Practical training nurtures theoretical study. In addition the training should give the student a general idea about the company and its technical and organizational operations, financial management and supervision. Student training positions often place students in employee-type positions so that the student becomes familiar with practical work, work safety, as well as with the social nature of the working environment. Students will land the jobs themselves.

# 900060A: Technical Communication, 2 op

Voimassaolo: 01.08.2005 - 31.07.2021 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: ay900060A Technical Communication (OPEN UNI) 2.0 op 470218P Written and Oral Communication 3.0 op

# **Proficiency level:**

# -

# Status:

This course unit is compulsory for students of Electrical Engineering, Computer Science, Communications Technologies and Engineering Mechanical Engineering, Process and Environmental Engineering.

# Required proficiency level:

# ECTS Credits:

2 credits

Language of instruction:

Finnish

# Timing:

1st year: Process and Environmental Engineering 3rd year: Mechanical Engineering; Electrical Engineering, Computer Science and Engineering and Communications Technologies

# Mode of delivery:

Multimodal teaching

# Learning activities and teaching methods:

Contact hours ca. 20 h and independent group work or self-study ca. 34 h.

### Target group:

Bachelors students of Electrical Engineering, Computer Science, Communications Technologies and Engineering Mechanical Engineering, Process and Environmental Engineering.

Prerequisites and co-requisites:

Recommended optional programme components:

Recommended or required reading:

Kauppinen, Anneli & Nummi, Jyrki & Savola, Tea: Tekniikan viestintä: kirjoittamisen ja puhumisen käsikirja (EDITA); Nykänen, Olli: Toimivaa tekstiä: Opas tekniikasta kirjoittaville (TEK) and material in Optima study environment.

### Assessment methods and criteria:

Active participation in contact teaching, independent study and completion of given assignments. Read more about assessment criteria at the University of Oulu webpage.

### Grading:

Pass / fail

### Person responsible:

Kaija Oikarainen Toropainen, Outi

### Working life cooperation:

-

### Other information:

All students are required to attend the first meeting of the course unit so the work groups can be formed and work started in a timely and efficient manner. When signing up for the course unit, you should keep in mind that completing it requires a responsible attitude and a strong commitment to the work because the teamwork-based exercises rely heavily on the participation and activity of the students. If the student is involved in the University's student associations or functions in a position of trust in university government, student union administration or Oulun Teekkariyhdistys ry (or in its subordinate guilds), he/she may be relieved of some of the group communication exercises. These compensatory actions must always be agreed upon separately with the course unit's teacher. The student must present an official statement from a person in charge of the governing body or association, which details the student's tasks and involvement with that body or association. Participation that took place over five years ago does not entitle the student to any compensation.

### 488990A: Bachelor's Thesis / Enviromental Engineering, 8 op

Voimassaolo: 01.08.2007 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Saara Luhtaanmäki Opintokohteen kielet: Finnish Leikkaavuudet: 477990A Bachelor's Thesis / Process Engineering 8.0 op

Ei opintojaksokuvauksia.

# H430495: Supplementary Studies, Process Engineering, 10 - 60 op

Voimassaolo: 01.01.2011 -Opiskelumuoto: Other Entity Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Bridge Studies

031010P: Calculus I, 5 op

### **ECTS Credits:**

5

Language of instruction: Finnish

Timing:

Autumn semester, periods 1-3.

### Learning outcomes:

After completing the course the student identifies concepts of vector algebra and can use vector algebra for solving problems of analytic geometry. The student can also explain basic characteristics of elementary functions and is able to analyse the limit and the continuity of real valued functions of one variable. Furthermore, the student can solve problems associated with differential and integral calculus of real valued functions of one variable.

### Contents:

Vector algebra and analytic geometry. Limit, continuity, differential and integral calculus and applications of real valued functions of one variable. Complex numbers.

#### Mode of delivery:

Face-to-face teaching.

### Learning activities and teaching methods:

Lectures 55 h / Group work 22 h.

#### Target group:

-

### Prerequisites and co-requisites:

-

### Recommended optional programme components:

### **Recommended or required reading:**

Grossmann, S.I.: Calculus of One Variable; Grossmann, S.I.: Multivariable Calculus, Linear Algebra and Differential Equations (partly); Adams, R.A.: A Complete Course Calculus (partly).

### Assessment methods and criteria:

Intermediate exams or a final exam.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

Numerical grading scale 1-5.

#### Person responsible:

Ilkka Lusikka

Working life cooperation:

### Other information:

-

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kemppainen Opintokohteen kielet: Finnish Leikkaavuudet: ay031021P Probability and Mathematical Statistics (OPEN UNI) 5.0 op

### ECTS Credits:

5

Language of instruction:

Finnish

Timing:

Spring semester, periods 4-6

### Learning outcomes:

After completing the course the student knows the key concepts of probability and the most important random variables and is able to use them in calculating probabilities and parameters of probability distributions. In addition, the student is able to analyze statistical data by calculating interval and point estimates for the parameters. The student is also able to formulate statistical hypotheses and test them.

### Contents:

The key concepts of probability, random variable, parameters of probability distributions, estimation of parameters, hypothesis testing.

### Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 44 h/Exercises 22 h/Self-study 68 h.

Target group:

# Prerequisites and co-requisites:

The recommended prerequisites are the course 031010P Calculus I and some parts of the course 031011P Calculus II.

# Recommended optional programme components:

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# Recommended or required reading:

Milton, J.S., Arnold, J.C. (1992): Introduction to Probability and Statistics.

# Assessment methods and criteria:

Intermediate exams or a final exam. Read more about assessment criteria at the University of Oulu webpage.

### Grading:

Numerical grading scale 1-5.

# Person responsible:

Jukka Kemppainen

Working life cooperation:

Other information:

-

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Basic Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Aki Sorsa

Opintokohteen kielet: Finnish

# Leikkaavuudet:

470219A Introduction to Process Engineering 3.5 op

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

### Finnish

# Timing:

Implementation during periods 1-2 on the autumn term

### Learning outcomes:

The objective of this course is to give insight to the whole perspective of process and environmental engineering and to familiarise the students with the terminology involved. In addition, the objective is also to outline the connections between process and environmental engineering and other fields closely related to them.

After the course, the student can analyse the process and environmental engineering aspects of an industrial process. He/She can, for example, divide the process into unit processes, analyse the process or a chain of processes based on the material balances, identify and evaluate the significance of essential mechanical, chemical and transport phenomena, analyse the control and process design aspects of a process etc. He/She can also evaluate the significance of different aspects of process and environmental engineering to the overall production system when these aspects are further examined in forthcoming courses.

### Contents:

The course is divided into the next eight separate themes: 1. Unit processes and material balances. 2. Environmental impacts and their classification. 3. Mechanical phenomena. 4. Momentum, heat and mass transfer phenomena. 5. Chemical reactions and reactors. 6. The possibilities of biological process engineering. 7. Process dynamics and control. 8. Process measurements and measurability.

### Mode of delivery:

Group work and contact lectures supporting those

### Learning activities and teaching methods:

Assignments (8 altogether) carried out in small groups and contact lectures supporting them (16 hours)

### Target group:

Bachelor's degree students in the study fields of process and environmental engineering

### Prerequisites and co-requisites:

None

### Recommended optional programme components:

The course serves as an introduction to the studies in process and environmental engineering

# Recommended or required reading:

The material is provided during the contact lectures and through the course webpages. It is also expected that the students seek material for completing the assignments independently.

### Assessment methods and criteria:

The assignments (altogether 8) covering the course themes carried out in small groups. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

### Grading:

The course utilises a numerical grading scale 1-5 and fail.

### Person responsible:

### Dr Aki Sorsa

#### Working life cooperation:

No

### Other information:

The assessment method utilized requires the active attendance to the group work and contact lectures from the beginning of the course

# 477201A: Material and Energy Balances, 5 op

Voimassaolo: 01.08.2005 - 31.12.2019 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tiina Leiviskä Opintokohteen kielet: Finnish Leikkaavuudet:

477221A	Material and Energy Balances	5.0 op	
470220A	Fundamentals of Chemical Proc	ess Engineering	5.0 op

# ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

Finnish. The course can be completed in English as a book examination.

### Timing:

Autumn period 1

### Learning outcomes:

The student is able to formulate material and energy balances for a process by taking into account the restrictions set by reaction stoichiometry. The student knows how the created mathematical formulation can be exploited in process consideration.

### Contents:

Formulation of material and energy balances by taking into account the effects of chemical reactions.

### Mode of delivery:

Lectures and group exercise

### Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

#### Target group:

Bachelor students in of Process or Environmental Engineering

### Prerequisites and co-requisites:

Basics from the course Introduction to Process Engineering

### Recommended optional programme components:

-

### Recommended or required reading:

Reklaitis, G.V.: Introduction to Material and Energy Balances. John Wiley & Sons, 1983. ISBN 0-471-04131-9.

# Assessment methods and criteria:

During the course, there are two intermediate exams and both of them must be passed. Alternatively student can participate in final exam after the course. In addition to this, the students will be making a group exercise, which will be evaluated.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Dr Tiina Leiviskä

Working life cooperation:

No

Other information:

# 477203A: Process Design, 5 op

Voimassaolo: 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Jani Kangas

Opintokohteen kielet: English

Leikkaavuudet:

480310A Fundamentals of Process Design 5.0 op

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

English

Timing:

Period 4

### Learning outcomes:

By completing the course the student is able to identify the activities of process design and the know-how needed at different design stages. The student can utilise process synthesis and analysis tools for creating a preliminary process concept and point out the techno-economical performance based on holistic criteria.

### Contents:

Acting in process design projects, safety and environmentally conscious process design. Design tasks from conceptual design to plant design, especially the methodology for basic and plant design.

### Mode of delivery:

Lectures and design exercises.

### Learning activities and teaching methods:

Lectures 30h, group work 50h and self-study 50h

### Target group:

Bachelor students

# Prerequisites and co-requisites:

Objectives of 477202A Reactor analysis and 477304A Separation processes

# Recommended optional programme components:

# Recommended or required reading:

Lecture handout, Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

# Assessment methods and criteria:

Combination of examination and design exercises.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

Grading:

Scale 0-5

Person responsible:

Dr Jani Kangas

Working life cooperation:

Other information:

-

# 477304A: Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta, Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

470323A Separation Processes 5.0 op

# ECTS Credits:

5 ECTS / 133 hours of work.

# Language of instruction:

Finnish, can be completed in English as a book examination.

### Timing:

Implementation in autumn semester during 2 <sup>nd</sup> periods. It is recommended to complete the course on the third (Bachelor's) autumn semester.

### Learning outcomes:

After the course the student is able to define the position of separation processes based on mass transfer in process and environmental engineering. He/she is capable of solving phase equilibrium problems in multistage separations for binary mixtures. The student is able to explain the phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. He/she recognises the equipment used for these processes and is able to compare the methods to each other with heuristic rules.

### Contents:

Separation processes based on mass transfer in process and environmental engineering. Phase equilibrium problems in multistage separations for binary mixtures. Phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. Equipment used for these processes and is able to compare the methods to each other with heuristic rules, etc.

### Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

### Learning activities and teaching methods:

Lectures 40 h, exercises 20 h, homework 15 h and self-study 58 h. For foreign students written examination based on given literature and homework.

### Target group:

Bachelor's degree students of process and environmental engineering.

### Prerequisites and co-requisites:

Courses 477301A Momentum Transfer, 477302A Heat Transfer and 477303A Mass Transfer or 477052A Fluid Mechanics and 477312A Heat and Mass Transfer are recommended beforehand.

### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

### **Recommended or required reading:**

Seader, J.D., Henley, E.J. & Roper, D.K.: Separation Processes Principles. Wiley 2011, 821 p.; Noble, R. D. & Terry, P.A.: Principles of Chemical Separations with Environmental Applications. Cambridge 2004, Cambridge University Press.321 p.

### Assessment methods and criteria:

Homework assignments affect the course grade. Examination. The course can be completed with two intermediate exams or one final exam. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Laboratory manager Dr Esa Muurinen

Working life cooperation:

No

Other information:

# 477401A: Thermodynamic Equilibria, 5 op

Voimassaolo: 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Eetu-Pekka Heikkinen

Opintokohteen kielet: Finnish

### Leikkaavuudet:

470611A Metallurgy Processes 7.0 op

# ECTS Credits:

5 cr / 135 hours of work

### Language of instruction:

Available only in Finnish

### Timing:

The course is given in the autumn semester, during period II. It is recommended to complete the course at the 2nd year of Bachelor's studies.

### Learning outcomes:

Student is capable of defining chemical equilibria of the systems that are related to industrial processes and understands the relevance of equilibria (and their computational determination) as a part of process analysis, planning and control. Additionally, (s)he can define a meaningful system to be considered in computation thermodynamics; i.e. (s)he can create a computationally solvable problem based on technical problem that in itself is not solvable computationally.

### Contents:

Concepts of entalphy (H), entropy (S) and Gibbs free energy (G). The effect of temperature and pressure on H, S and G. Chemical and phase equilibria. Activity and activity coefficient. Calculation of thermodynamic equilibria using equilibrium constant as well as Gibbs free energy minimisation.

# Mode of delivery:

Classroom education

# Learning activities and teaching methods:

Lectures, software exercise as well as other exercises. Available only in Finnish.

# Target group:

Students of process and environmental engineering

# Prerequisites and co-requisites:

'Basic Principles in Chemistry' and 'Material and Energy Balances' as prerequisities

# Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a education that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

# **Recommended or required reading:**

Material will be distributed during lectures and exercises.

# Assessment methods and criteria:

Students are required to make a portfolio consisting of a learning diary and exercices. Please note that the course is organised only in Finnish.

Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Lecturer Eetu-Pekka Heikkinen

# Working life cooperation:

No

# Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun. Course webpage (in Finnish): <u>http://www.oulu.fi/pyomet/477401a</u>.

# 477501A: Process dynamics, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Leiviskä, Kauko Johannes, Aki Sorsa

Opintokohteen kielet: Finnish

# Leikkaavuudet:

ay477501A Process Control Engineering I 5.0 op 470431A Process Control Engineering I 5.0 op

# **ECTS Credits:**

5 ECTS /133 hours of work

# Language of instruction:

Finnish/English. The main lecturing language is Finnish, but the course can also be taken in English with some special arrangements. Contact the responsible person.

# Timing:

Negotiable (for the English version)

#### Learning outcomes:

After the course, the student understands the basic principles of dynamical behaviour of different processes, can write dynamic mass and energy balances for unit processes, and can solve these with the help of the transfer function approach. He knows also the connection between process control and process dynamics.

# Contents:

Basics of process models and dynamics. Dynamic models. Lumped and distributed parameter models. Practical examples of different unit processes such as chemical reactors, distillation columns and heat exchangers. Modelling of large-scale processes.

# Mode of delivery:

Negotiable (the course can be taken in English with some special arrangements - contact the responsible person)

# Learning activities and teaching methods:

Solving exercise problems; textbook

# Target group:

Exchange and other international students (for the English version)

# Prerequisites and co-requisites:

Courses Material and Energy Balances, Heat Transfer, Mass Transfer and Control System Analysis recommended beforehand

# Recommended optional programme components:

The course forms a basis to the advanced courses in the field of control engineering

# Recommended or required reading:

Parts of the textbook used: Luyben, W.L.: Process Modeling, Simulation and Control for Chemical Engineers. McGraw Kogakusha Ltd., Tokyo 1973, 558 pp.

# Assessment methods and criteria:

Homework and written/oral test

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

# Person responsible:

Professor Kauko Leiviskä

# Working life cooperation:

No

# Other information:

-

# 477502A: Experiment design and analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: 470432A Process Control Engineering II 5.0 op

# ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

Finnish

#### Timing:

Implementation in the 4th period on the spring term

#### Learning outcomes:

After the course, the student knows different experimental design methods and their applicability for different problems. He can also design experiments for multi-variable processes and analyze the results. He can also use some basic means to visualize the results got from experimental data and choose proper tools for experiment design problems.

#### Contents:

Systematic design of process experiments with matrix techniques (Hadamard, Central Composite Design, Taguchi). Graphical and statistical analysis of experimental data. Correlation, regression and variance analysis. Dynamic data based modelling.

#### Mode of delivery:

Lectures and extensive exercise work

#### Learning activities and teaching methods:

Lectures during one period

#### Target group:

Bachelor's students in process and environmental engineering

#### Prerequisites and co-requisites:

Course Process Dynamics is recommended beforehand

#### Recommended optional programme components:

The course forms a basis to the advanced courses in the field of control engineering

#### **Recommended or required reading:**

Reading materials. *Additional literature*: Diamond W.J.: Practical Experiment Designs. Lifetime Learning Publications. Belmont, California, 1981. 348 pp.

#### Assessment methods and criteria:

Examination. It is recommended to take the course also according to the principle of continuous evaluation.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Person responsible:

Professor Kauko Leiviskä

# Working life cooperation:

No

# Other information:

For exchange/international students also the course 477041S Experimental Design is recommended

# 488010P: Introduction to Process and Environmental Engineering II, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Käräjäoja, Fabritius, Timo Matti Juhani Opintokohteen kielet: Finnish

#### Leikkaavuudet:

488011P Introduction to Environmental Engineering 5.0 op

477012P Introduction to Automation Engineering 5.0 op

# ECTS Credits:

5 cr / 135 hours of work

#### Language of instruction:

Available only in Finnish

#### Timing:

The course is given in the spring semester, during periods III and IV. It is recommended to complete the course at the 1st spring semester.

#### Learning outcomes:

Students can examine industrial processes using the methods and perspectives of process and environmental engineering (e.g. material management, phenomenon-based considerations and automation) and they recognize the role of different areas of the process and environmental engineering, when these areas are considered in the forthcoming courses.

#### Contents:

1. Materials in industrial processes. 2. Water resources and land use. 3. Rehabilitation methods. 4. Chemical reactions and reactors. 5. Bioprocess engineering. 6. PI diagrams. 7. Control and operation of processes.

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Group exercises and contact-education (14 h) that supports these exercises. Available only in Finnish.

#### Target group:

Students of process and environmental engineering

#### Prerequisites and co-requisites:

None

# Recommended optional programme components:

This course is an introduction to the other courses of process and environmental engineering

#### Recommended or required reading:

Material will be distributed during lectures and via course www-site

#### Assessment methods and criteria:

Group exercises. Please note that the course is not available in English, but only in Finnish. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Timo Fabritius

#### Working life cooperation:

No

# Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun.

# 488102A: Hydrological Processes, 5 op

Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

#### Opintokohteen kielet: Finnish

#### Leikkaavuudet:

ay488102AHydrological Processes (OPEN UNI)5.0 op480207AHydraulics and Hydrology5.0 op

# **ECTS Credits:**

5 ECTS /133 hours of work

# Language of instruction:

Finnish, course can also be completed in English as a self-study/book exam

# Timing:

The course unit is given in the autumn semester during period 1. Also the English version of the course is only available in the autumn semester.

# Learning outcomes:

After the course, the student understands and can describe the main hydrological processes, water movements and hydraulics phenomenon quantitatively through mathematical methods. The student also understands and quantifies the relation between state and flow with relation to snowmelt, evaporation, infiltration and groundwater flow. After couse student have knowledge also to design pipe and open channel projects.

# Contents:

Hydrological cycle, physical properties of water, distribution of water resources, water balance, precipitation, evapotranspiration, soil and ground water, infiltration, runoff, snow hydrology, hydrometry, water quality of rivers and lakes, open channel flow, flow in pipe systems.

# Mode of delivery:

Face-face teaching in Finnish, self-study package in English

# Learning activities and teaching methods:

For the English self-study package, 4 tutor sessions are arranged during the autumn semester

# Target group:

Students in international programs of environmental engineering

# Prerequisites and co-requisites:

No

# Recommended optional programme components:

The course is a prerequisite for Master level studies

# Recommended or required reading:

Physical Hydrology (Dingman SL, 2002, 2nd Edition, ISBN 978-1-57766-561-8), Fluid Mechanics and Hydraulics (Giles, Evett and Liu, 3<sup>rd</sup> Edition, ISBN 0-07-020509-4)

# Assessment methods and criteria:

Both hydrology and hydraulics assignments must be returned and passed with threshold of 50% in order to get final examination. The final grade of the course is weighted average of assignments (80%) and examination (20%)

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

# Person responsible:

University Lecturer Anna-Kaisa Ronkanen

# Working life cooperation:

No

Other information:

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Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies

# Leikkaavuudet:

Laji: Course

ay031076P Differential Equations (OPEN UNI) 5.0 op 800320A Differential equations 5.0 op

Vastuuyksikkö: Applied Mathematics and Computational Mathematics

031017P Differential Equations 4.0 op

Ei opintojaksokuvauksia.

# 031075P: Calculus II, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Ilkka Lusikka Opintokohteen kielet: Finnish Leikkaavuudet: ay031075P Calculus II (OPEN UNI) 5.0 op

031011P Calculus II 6.0 op

# ECTS Credits:

5

Language of instruction:

Finnish

Timing:

Spring, period 3

# Learning outcomes:

The course gives the basics of theory of series and differential and integral calculus of real and vector valued functions of several variables. After completing the course the student is able to examine the convergence of series and power series of real terms. Furthermore, the student can explain the use of power series e.g. in calculating limits and is able to solve problems related to differential and integral calculus of real and vector valued functions of several variables.

# Contents:

Sequences, series, power series and Fourier series of real terms. Differential and integral calculus of real and vector valued functions of several variables.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures 28 h / Group work 28 h.

# Target group:

# Prerequisites and co-requisites:

The recommended prerequisite is the completion of the course Calculus I.

Recommended optional programme components:

#### **Recommended or required reading:**

Kreyszig, E.: Advanced Engineering Mathematics; Grossmann, S.I.: Multivariable Calculus, Linear Algebra and Differential Equations.

# Assessment methods and criteria:

Intermediate exams or a final exam.

#### Grading:

Numerical grading scale 1-5.

Person responsible:

Ilkka Lusikka

# Working life cooperation:

Other information:

-

# 031078P: Matrix Algebra, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Matti Peltola Opintokohteen kielet: Finnish Leikkaavuudet: ay031078P Matrix Algebra (OPEN UNI) 5.0 op 031019P Matrix Algebra 3.5 op

Ei opintojaksokuvauksia.

# 477121A: Particle Technology, 5 op

Voimassaolo: 01.08.2015 - 31.07.2022 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Maria Salmela-Karhu Opintokohteen kielet: Finnish Leikkaavuudet: 477120A Fluid and Particle Engineering 5.0 op

477101A Fluid and Particle Engineering I 3.0 op

# ECTS Credits:

5 ECTS / 133 h of work

# Language of instruction:

Finnish

# Timing:

Implementation in spring term, period 4

#### Learning outcomes:

Upon completion of the course, a student should be able to identify the mainline mechanical processes in process industry enhancing the degree of upgrading, as well as recovery operations related to those

mechanical main processes. The student is able to identify the equipments related to the mechanical processes and can explain their purpose of use and their operational principles.

#### Contents:

Granular material and sampling, particle size and particle size distribution, specific surface area, basics in grinding, crushing, sieving and mineral concentration, froth flotation, mineral concentration methods based on density difference, magnetic concentration and other concentration methods, granulation, separation from suspensions

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

The implementation methods of the course are varying. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works.

#### Target group:

: Bachelor students in process and environmental engineering

#### Prerequisites and co-requisites:

Introduction to process and environmental engineering I (477011P)

#### **Recommended optional programme components:**

-

# Recommended or required reading:

Lecture materials and other materials that will be announced at the lectures

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diaries and three intermediate exams. Alternatively, the course can also be completed by taking the end exam.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

- Person responsible: Ari Ämmälä Working life cooperation: No Other information:
- 477122A: Bulk Solids Handling, 5 op

Voimassaolo: 01.08.2015 - 31.07.2023 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 477120A Fluid and Particle Engineering 5.0 op

477102A Bulk Solids Handling 4.0 op

# ECTS Credits:

5 ECTS / 133 h of work Language of instruction: Finnish Timing: Implementation in period 2 (autumn term)

# Learning outcomes:

Upon completion of the course, a student should be able to identify auxiliary mechanical unit processes as well as equipments and phenomena related to them. In addition, the student can explain application of unit processes and can describe their operational principles.

#### Contents:

Liquid and susensions: fluid mechanics, pumping and hydraulic transport, mixing. Gases and aerodispersions: gas dynamics, compression, pneumatic transport. Granular bulk material: properties, storage, mechanical transportation, fluidization.

#### Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works.

# Target group:

Bachelor students in process or environmental engineering

#### Prerequisites and co-requisites:

477101A Particle Technology

#### Recommended optional programme components:

#### **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diaries and three intermediate exams. Alternatively, the course can also be completed by taking the end exam.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Ari Ämmälä

#### Working life cooperation:

No

Other information:

-

# 477222A: Reactor Analysis, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ahola, Juha Lennart

Opintokohteen kielet: Finnish

# Leikkaavuudet:

477202A Reactor Analysis 4.0 op

ECTS Credits: 5 ECTS /133 hours of work Language of instruction: Finnish Timing:

#### Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student is able to explain the determination methods of the reaction rate from experimental data and he/she can illustrate the basics of deterministic modelling. On that basis, the student has skills to analyse the behaviour of ideal reactors and to perform initial reactor selection and sizing.

# Contents:

Elementary reactions, kinetics of homogenous reactions. Reaction rate on the basis of experimental data. Modelling of ideal reactors. Yield, selectivity and reactor size. Heuristics for selecting reactor type and operating conditions.

# Mode of delivery:

Lectures and small group exercises

# Learning activities and teaching methods:

Lectures 40h and self-study 90h

# Target group:

Bachelor students in process and environmental engineering, minor subject students

# Prerequisites and co-requisites:

Objectives of 477201A Material and Energy Balances and 477401A Thermodynamic Equilibrium

# Recommended optional programme components:

# **Recommended or required reading:**

Lecture handouts. Levenspiel, O., Chemical Reaction Engineering. John Wiley & Sons, New York, 1972 (Chapters 1-8). Atkins, P.W.: Physical Chemistry, Oxford University Press, 2002. 7th Ed. (Parts) ISBN 0-19-879285-9.

# Assessment methods and criteria:

Combination of examination and group exercises

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Lecturer Juha Ahola

# Working life cooperation:

No

Other information:

-

# 477052A: Fluid Mechanics, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

# Leikkaavuudet:

477301A Momentum Transfer 3.0 op

# ECTS Credits:

5 ECTS / 133 hours of work.

# Language of instruction:

Finnish, can be completed in English as a book examination.

Timing:

Implementation in spring semester during 3 <sup>rd</sup> period. It is recommended to complete the course at the second (Bachelolor's) spring semester.

#### Learning outcomes:

After the course the student is able to determine the viscosity of pure substances and mixtures and to estimate the effect of temperature and pressure on viscosity. The student is able to recognise the interactions between a solid body and flowing fluid and to distinguish the forces, their directions and to calculate their magnitudes. The student is able to formulate momentum balance equations and to solve these in order to calculate velocity distribution, flow rate and pressure drop. The student is able to distinguish laminar and turbulent flow regimes from others and is able to use the correct equations according to flow regime. After the course the student is able to design pipelines and other simple flow mechanical process equipment.

#### Contents:

Viscosity. Mechanism of momentum transfer. Creating and solving differential momentum balances. Friction factor. Macroscopic balances. Flow in pipes and open-channels.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination in English.

#### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

#### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

Munson, B.R., Young, D.F. & Okiishi, T.H. Fundamentals of Fluid Mechanics.

# Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Kaisu Ainassaari

# Working life cooperation:

No

Other information:

-

#### 477322A: Heat and Mass Transfer, 5 op

Voimassaolo: 01.08.2015 - 31.07.2019 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta Opintokohteen kielet: Finnish Leikkaavuudet: 477323A Mass and Heat Transfer 5.0 op

477302A	Heat Transfer	3.0 ор
477303A	Mass Transfer	3.0 op

# **ECTS Credits:**

5 ECTS / 133 hours of work

# Language of instruction:

Finnish, can be completed in English as a book examination

# Timing:

Implementation in autumn semester during 1 <sup>st</sup> period. It is recommended to complete the course at the third (Bachelor's) autumn semester.

# Learning outcomes:

After passing the course the student knows what happens when heat is transferred by conduction, convection and radiation. The student can describe energy transfer with differential energy balances connected with momentum balances; In macro scale the student is able to solve practical heat transfer problems by correlating heat transfer coefficients to dimensionless flow and material characteristics; With the help of these transfer coefficients the student is capable of estimating the size of heat transfer equipment, especially heat exchangers and select the most suitable and profitable types; and to Sketch large heat nets and to diminish the costs of the equipments.

The student is able to use the pinch method which optimises the number of heat exchangers and total energy consumption. He/she is also able to apply the exergy principle to make work from thermal energy. With the aid of this principle he/she will be able to divide the costs of the used energy in right proportion based on the processing stage. He/she student is able to explain diffusion as a phenomenon and the factors affecting it. He/she is able to model mass transfer in simple systems by using the theory of Fick. The student is capable of modeling diffusion by differential mass balances. He/she recognises the special features of mass transfer in turbulent systems and the role of different transport phenomena in mass transfer equipment. He/she has rudimentary practical skills applicable to the scale-up of the equipment used for absorption.

# **Contents:**

Mechanism of heat transfer. Creating and solving differential energy balances. Heat transfer coefficient. Macroscopic balances. Selection of a proper type of heat exchanger.Scale-up and design of a heat exchanger.Design of heat exchanger networks using pinch technology.Exergy analysis for the heat flows. Diffusion. The Fick law of diffusion. Mass transfer in simple systems. Differential mass balances. Models of mass transfer in turbulent systems. Interphase mass transfer. Absorption.

# Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

# Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

# Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

# **Recommended or required reading:**

(Will be announced later)

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Kaisu Ainassaari

Working life cooperation: No

Other information:

# 477051A: Automation Engineering, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Hiltunen, Jukka Antero, Aki Sorsa

Opintokohteen kielet: Finnish

# Leikkaavuudet:

477601A Process Automation Systems 4.0 op

# ECTS Credits:

5 ECTS /133 h of work

Language of instruction:

Finnish

# Timing:

Autumn, period 1

# Learning outcomes:

Students learn how to use PI diagrams, field instruments, automation systems and PLCs in design, implementation and commissioning projects. Students can configure and program the basic automation functions in DCSs and PLCs

# Contents:

The operational and structural descriptions and concepts of process automation, automation commissioning projects, PI diagrams and field devices, configuration tools for automation functions, logic programming, telecommunication technology in automation, field buses, examples of commercial DCSs, PLCs and field bus systems

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures, demonstrations, configuration and logic programming exercises, excursion to a neighbouring industrial plant

# Target group:

B.Sc. students in process and environmental engineering

# Prerequisites and co-requisites:

477011P Introduction to process and environmental engineering I and 448010P Introduction to process and environmental engineering II are recommended

# Recommended optional programme components:

-

# Recommended or required reading:

Lecture notes and handouts, manuals/handbooks

# Assessment methods and criteria:

Learning diary or examination

# Grading:

Numerical grading scale 1-5 or fail

# Person responsible:

Jukka Hiltunen and Aki Sorsa Working life cooperation: No Other information:

# 477621A: Control System Analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 477602A Control System Analysis 4.0 op

# ECTS Credits:

5 ECTS / 133 hours of work

Language of instruction:

# Finnish

Timing:

Period 1 (autumn term)

#### Learning outcomes:

After completing the course the student can describe the process dynamics with mathematical and graphical methods. The student can independently: form linear process models, analyse linear system stability, Bode diagrams, Routh's stability criterion and the Jury's test, and evaluate the behavior of processes through time and frequency range specifications.

# Contents:

Introduction to Matlab. Laplace-transforms. Transfer functions and block diagrams. Dynamical systems. Time and frequency analysis. System stability.

# Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and exercises

#### Target group:

B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477011P Introduction to process and environmental engineering I, 488010P Introduction to process and environmental engineering II, and 477051A Automation engineering recommended beforehand

# Recommended optional programme components:

None

#### Recommended or required reading:

Materials delivered at the lectures and exercises. Dorf, R. (2010) Modern Control System. 12th ed. Prentice-Hall. 1104 pp. Additional literature: Ogata, K. (2002) Modern Control Engineering. 4th ed. Prentice-Hall. 964 pp., DiStefano, J. (1990) Feedback and Control Systems. 2nd ed. Prentice-Hall. 512 pp.; Ylen; J-P. (1994) Säätötekniikan harjoitustehtäviä. Hakapaino Oy. 252 pp.

# Assessment methods and criteria:

Exam and in addition extra points from homeworks

# Grading:

Numerical grading scale 1-5 or fail Person responsible: Lecturer Jukka Hiltunen and university teacher Seppo Honkanen Working life cooperation: No Other information:

# 477622A: Control System Design, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

# Leikkaavuudet:

477603A Control System Design 4.0 op

# ECTS Credits:

5 ECTS / 133 hours of work

Language of instruction:

Finnish

#### Timing:

Period 3 (spring term)

#### Learning outcomes:

After completing the course *t*he students can apply mathematical and graphical methods to the dynamics of process characterisation and control design. The student can form PID controllers for the process, and tune them and evaluate the closed-loop requirements.

# Contents:

Laplace-level vs, time level, poles of the system, closed loop and its design specifications, PID control and tuning, Matlab control designer tool, control design in frequency domain

# Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and exercises

#### Target group:

B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477011P Introduction to process and environmental engineering I, 488010P Introduction to process and environmental engineering and 477602A Control system analysis recommended beforehand

# Recommended optional programme components:

None

# **Recommended or required reading:**

Lecture and exercise handouts. Åström, K & Murray, R. (2009) Feedback Systems, An Introduction for Scientists and Engineers. Princeton University Press, New Jersey, 396 s. Additional literature: Dorf, R (2010) Modern Control Systems. Prentice-Hall, New York, 1104 s., DiStefano, J (1990) Schaum's Outline of Feedback and Control Systems. 2nd ed, McGraw-Hill, 512 s. ja Ylen, J-P (1994) Säätötekniikan harjoitustehtäviä. Hakapaino Oy, 252 s.

Assessment methods and criteria: Exam Grading: Numerical grading scale 1-5 or fail Person responsible: Professor Enso Ikonen and university teacher Seppo Honkanen Working life cooperation: No Other information:

# A431229: Module of the Option/Automation Engineering, 61 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Automation technology

#### 477523S: Simulation, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet:

477503S Simulation 3.0 op

ECTS Credits: 5 ECTS / 133 hours of work

Language of instruction:

Finnish and English

Timing:

Implementation in the 2nd autumn period. Recommended for fourth (1st M.Sc.) year students

#### Learning outcomes:

Upon completion the student is capable of explaining the concepts and operation principles for both simulators of continuous processes and event-based simulation. The student has skills to construct simulation models in Matlab-Simulink environment and to explain the operation of these models. The student recognizes the key problems of the simulation and is able to choose suitable modeling solutions in process modeling and control. Moreover, the student is able to use key concepts of interactive and distributed simulation. After the course the student is able to search other relevant simulation languages and programming tools

# Contents:

Modelling, modular and equation based simulation, dynamic simulation, intelligent methods in simulation, simulation in automation, event handling in continuous simulation, simulation of production processes, distributed simulation, integration with other systems, simulation languages and programming tools

# Mode of delivery:

Tuition is implemented mainly as face-to-face teaching

#### Learning activities and teaching methods:

The amount of guided teaching is 32 h, including lectures (16h), exercises (10h) and seminars (6h). Totally 58 h are allocated for self-study, which consists of three parts: (1) a case study covering several topics applied in a chosen problem, (2) a seminar work concentrating on a single topic, and (3) the final report.

#### **Target group:**

M.Sc. students in process and environmental engineering, machine engineering, computer engineering and industrial engineering and management

#### Prerequisites and co-requisites:

Matlab programming skills are a benefit; see "Recommended optional programme components" below

#### Recommended optional programme components:

Programming in Matlab course reinforces abilities for the exercises and the case study

#### **Recommended or required reading:**

Lecture notes and exercise materials. Material is in Finnish and in English.

#### Assessment methods and criteria:

The assessment of the course is based on learning diaries, exercises, case study, seminar and the final report. Final exam is an alternative for the final report.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail

#### Person responsible:

D.Sc. (Tech.) Esko Juuso

# Working life cooperation:

No

Other information:

-

# 477524S: Process Optimization, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: ay477524S Process Optimization (OPEN UNI) 5.0 op

477504S Process Optimization 4.0 op

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

English

# Timing:

Spring semester, the 3th period. Recommended for 1st year M.Sc. students.

# Learning outcomes:

Student can use and apply standard unconstrained and constrained optimization methods. Student can define and identify optimization problems. Student is able to summarize the role of optimization in process engineering.

#### Contents:

Basic concepts of optimization. Optimization of unconstrained and constrained functions. Linear programming. Trajectory optimization. Hierarchical optimization. Intelligent methods in optimization. Applications in process engineering.

#### Mode of delivery:

Face-to-face teaching and exercises as group work

#### Learning activities and teaching methods:

The amount of guided teaching is 40 hrs. Contact teaching includes, depending on situation, lectures, group work and tutored group work. During self-study time student does independent or group work.

#### Target group:

M.Sc. students of process and environmental engineering and M.Sc. students interested in process optimization. Exchange and other international students.

#### Prerequisites and co-requisites:

No prerequisites but basic understanding on numerical methods and process modelling are useful.

#### Recommended optional programme components:

See prerequisites

#### **Recommended or required reading:**

Reading materials. Ray, W.H. & Szekely, J. (1973) Process Optimization with Applications in Metallurgy and Chemical Engineering. John Wiley & Sons.

#### Assessment methods and criteria:

This course uses continuous assessment that includes solved exercises and lecture exams. Final exam is also possible.

#### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Kauko Leiviskä

# Working life cooperation:

No

# Other information:

-

# 477623S: Process Information Systems, 10 op

Voimassaolo: 01.08.2015 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hiltunen, Jukka Antero Opintokohteen kielet: Finnish Leikkaavuudet: 477610S Process Information Systems 5.0 op

# 477606S Fault Diagnosis and Process Performance Analysis 2.0 op

# ECTS Credits:

10 ECTS / 266 hours of work

# Language of instruction:

# Finnish

# Timing:

Periods 3-4 (spring term)

# Learning outcomes:

After completing the course the student can implement performance-enhancing and maintenance systems, and plan, evaluate and develop also other large scale automation and information systems.

# Contents:

Model- and data-based diagnostic methods. Measurement validation. Process performance assessment and follow-up. Application examples. Industrial Internet: Purpose of information systems. Technologies used in wide information systems. Case study analyses.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Seminars. The course is given every second year during two periods.

# Target group:

M.Sc. students of process and environmental engineering

# Prerequisites and co-requisites:

The course 477051A Automation Engineering recommended beforehand

# Recommended optional programme components:

**Recommended or required reading:** 

Will be announced later

# Assessment methods and criteria:

Learning diary, seminars and exam

# Grading:

Numerical grading scale 1-5 or fail

# Person responsible:

Lecturer Jukka Hiltunen

# Working life cooperation:

No

Other information:

-

# 477624S: Control System Methods, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

# Leikkaavuudet:

477614SControl System Methods3.0 op477605SDigital Control Theory4.0 op

# ECTS Credits:

5 ECTS / 133 hours of work Language of instruction: Finnish

# Timing:

Period 1 (autumn term)

#### Learning outcomes:

After completing the course students can identify the problems of the sampled data systems, and know how to apply discrete time methods for systems analysis and control design.

#### **Contents:**

1. Control systems design by frequency-response methods. 2. Control systems design in state space methods 3. Sampled data systems: sampling, Z transformation of signals. 4. Discrete-time modelling: difference equation, shift operator, pulse transfer function, polynomial and state-space description. 5. Analysis of discrete-time systems: z-plane, stability. 6. Discrete-time control design strategies: general RST structure, various pole-zero placement control algorithms, minimum-variance control, model-based control, state-space design methods.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and exercises include guided computer simulations

#### Target group:

M.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477602A Control system analysis and 477603A Control system design recommended beforehand

# Recommended optional programme components:

-

# **Recommended or required reading:**

Lecture handout. Dorf, R. (2010) Modern Control Systems. Prentice-Hall, New York, 1104 s, Ogata, K (2002) Modern Control Engineering. Prentice-Hall, New York, 964 s., Åström, K & Murray, R. (2009) Feedback Systems, An Introduction for Scientists and Engineers. Princeton University Press, New Jersey, 396 s., Landau, I. & Zito, G. (2005) Digital Control Systems, Springer. 485 pp. Åström, K.J. & Wittenmark, B. (1984, 1997) Computer Controlled Systems: Theory and Design. Prentice-Hall International. 544 pp.

# Assessment methods and criteria:

Final written exam; to request an exam in English, contact the lecturer via email beforehand.

# Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

University teacher Seppo Honkanen

# Working life cooperation:

No

# Other information:

-

# 477607S: Advanced Control and Systems Engineering, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ikonen, Mika Enso-Veitikka Opintokohteen kielet: Finnish Leikkaavuudet:

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470444S Advanced Control Methods 6.0 op
```

# **ECTS Credits:**

5 ECTS / 133 hours of work

# Language of instruction:

Finnish (English if necessary)

# Timing:

Period 3 (spring term)

# Learning outcomes:

After completing the course the student can design the model based control systems, can formulate and solve state estimation problems, and discover research trends in control and systems engineering

# Contents:

Model-based control: as DMC, QDMC; GPC. 2. State estimations: as Kalman filtering and particle filters.
 Active research directions (elected annually)

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures and demonstration exercises

# Target group:

M.Sc. students in process and environmental engineering

# Prerequisites and co-requisites:

The courses 477602A Control system analysis, 477603A Control system design, 4776xxS Control system methods, 477605S Digital control theory recommended beforehand

# Recommended optional programme components:

None

# **Recommended or required reading:**

Materials distirbuted during the contact teaching and through the course web pages

# Assessment methods and criteria:

Exam and homework

Read more about assessment criteria at the University of Oulu webpage.

# Grading:

Numerical grading scale 1.5 or fail

# Person responsible:

Professor Enso Ikonen

# Working life cooperation:

No

# Other information:

477525S: Computational intelligence in automation, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet:

477505S Fuzzy-neuromethods in Process Automation 4.0 op

ECTS Credits: 5 ECTS / 133 hours of work

# Language of instruction:

# Finnish and English

# Timing:

Implementation in the autumn term, on hte 2nd period. Recommended for fourth year students (first M.Sc. year)

# Learning outcomes:

After the course the student is capable of explaining the concepts of intelligent systems and operation principles of fuzzy set systems, neural networks, neuro-fuzzy systems and evolutionary computation. The student has skills to construct and tune fuzzy models in Matlab-Simulink environment and to explain the operation of these models. The student is able to explain in an integrating way the principle concepts of neural computing and construct neural network models in Matlab-Simulink environment. The student recognizes the key problems of the data-driven modelling and is able to choose suitable solutions which ensure generalization. The student is able to explain the operation principles of genetic algorithms and to use them in tuning of fuzzy set systems and neural network models. Moreover, the student is able to describe alternative solutions for dynamic models, hyperplane methods and hybrid solutions. The student can explain the key concepts of cellular automata and evolutionary computation. After the course the student is able to search other relevant programming tools.

# Contents:

Fuzzy logic and fuzzy set systems, fuzzy calculus, fuzzy modeling and control, neural computation, learning algorithms, neuro-fuzzy methods, linguistic equations, evolutionary computation, hyperplane methods, cellular automata, intelligent diagnostics and decision making, adaptive intelligent systems, hybrid systems.

# Mode of delivery:

Tuition is implemented mainly as face-to-face teaching.

# Learning activities and teaching methods:

The amount of guided teaching is 32 hrs, including lectures (16), exercises (10) and seminars 6). Totally 58 hrs are allocated for self-study, which consists of three parts: (1) a case study covering several topics applied in a chosen problem, (2) a seminar work concentrating on a single topic, and (3) the final report.

# Target group:

M.Sc. students in process and environmental engineering, machine engineering, computer engineering and industrial engineering and management.

# Prerequisites and co-requisites:

No specific prerequisites, but skills for simulation, and programming in Matlab are a benefit. See "Recommended optional programme components" below.

# Recommended optional programme components:

Courses Simulation, and Programming in Matlab reinforce abilities for the exercises and the case study

# **Recommended or required reading:**

Lecture notes and exercise materials. Material is in Finnish and in English.

#### Assessment methods and criteria:

The assessment of the course is based on the exercises, case study, seminar and the final report. Final exam is an alternative for the final report.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

D.Sc. (Tech.) Esko Juuso

# Working life cooperation:

No

# Other information:

-

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Kotila, Vesa lisakki Opintokohteen kielet: Finnish Leikkaavuudet: 031050A Signal Analysis 4.0 op

Ei opintojaksokuvauksia.

#### 477506S: Modelling and Control of Biotechnical Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English Leikkaavuudet: 480452S Bioprocess Modelling and Control 5.0 op

# **ECTS Credits:**

5 ECTS /133 hours of work

#### Language of instruction:

English

#### Timing:

Implementation in the 1st period (autumn term)

#### Learning outcomes:

After the course, the student can model kinetics and dynamics of bio-technical processes (mainly fermentation) starting from the process phenomena and mass balance models. He also understands the limitations of different approaches and the modelling assumptions. He also has preliminary skills to write models in Matlab/Simulink environment.

#### Contents:

Bioreactors: models, kinetics and transfer phenomena. Models: different modelling approaches with examples. Control of fermentation processes.

#### Mode of delivery:

Contact lectures, individual work and home tests (one per week)

#### Learning activities and teaching methods:

The course is given within the period of five weeks. Laboratory exercises include computational exercises and writing the report.

#### Target group:

Master's students in Process and Environmental Engineering / Automation Technology

#### Prerequisites and co-requisites:

Course Process Dynamics (previous Process Control Engineering I) or respective recommended beforehand

#### Recommended optional programme components:

#### **Recommended or required reading:**

#### Lecture materials.

Additional literature: Schügerl, B. (ed.): Bioreaction Engineering. Springer Verlag, 2000. pp. 21-43.; Sonnleitner, B.: Instrumentation of Biotechnical. In: Advances in Biochemical Engineering 66. Springer 2000; Jeongseok, L. et al.: Control of Fed-batch Fermentations. Biotechnology Advances 17 (1999) 29-4817 (1999) 29-48; Rani, K.Y. & Rao, V.S.R.: Control of Fermenters - a Review. Bioprocess Engineering 21 (1999) 77-8821 (1999) 77-88

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#### Assessment methods and criteria:

Grade given is based on home tests and exercise report; ratio is 4/1. Final examination is also possible. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Kauko Leiviskä, Dr Aki Sorsa

#### Working life cooperation:

No

Other information:

-

# 477507S: Automation in Pulp and Paper Industry, 5 op

Voimassaolo: 01.08.2005 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English Leikkaavuudet: 470338S Process Control in Pulp and Paper Industry 3.5 op

# **ECTS Credits:**

5 ECTS /133 hours of work

#### Language of instruction:

English

#### Timing:

No set schedule. Contact the responsible person.

#### Learning outcomes:

After the course, the student knows the management and control problems in pulp and paper industry and can choose between the main means to solve them. He knows also the need and practice of special measurements on this area. He can apply the skills of earlier studies in analysing the control of separate processes and larger process lines and can estimate technical and economic effects of automation in pulp and paper industry.

#### Contents:

Control systems and methods, special measurements, automation in pulp industry (fibres, chemicals, mechanical pulping, paper machines, mill-wide automation), process analysis, modelling, and simulation. Application of intelligent methods in paper industry.

# Mode of delivery:

Individual work (self-study/group work); no lectures given

#### Learning activities and teaching methods:

The course includes a literature review of a given topic done in groups of 2-3 students and a written test from the book given below. The course can be taken any time regardless of teaching periods.

#### Target group:

Master's students in study programmes Process or Environmental Engineering /study option Automation Technology. Exchange and other international students of the field.

# Prerequisites and co-requisites:

Course Pulp and Paper Technology recommended beforehand

#### Recommended optional programme components:

-

# **Recommended or required reading:**

Leiviskä, K.: Process Control. Book 14. Papermaking Science and Technology Series. Fapet Oy 1999.

#### Assessment methods and criteria:

# Book examination, literature report.

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Kauko Leiviskä

#### Working life cooperation:

No

#### Other information:

-

# 477508S: Automation in Metallurgical Industry, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

English

Timing:

Implementation in the 4th period (spring term)

#### Learning outcomes:

After the course, the student knows the management and control problems in metallurgical industry and can choose between the main modelling and control methods to solve them. He can apply the skills of earlier studies in analysing the control of separate processes and larger process lines and can estimate technical and economic effects of automation in metallurgical industry.

# Contents:

Modelling and control examples of steel production processes: coking, sintering, blast furnace, steel converter, continuous casting, and rolling mill. Model solutions by special-purpose simulators. Also some special measurements are introduced.

# Mode of delivery:

Lectures, practical group work using simulators

# Learning activities and teaching methods:

Lectures during one period

#### Target group:

Master's students in the study programmes of Process or Environmental Engineering/study option Automation Technology. Exchange and other international students.

# Prerequisites and co-requisites:

**Recommended optional programme components:** 

# **Recommended or required reading:**

Lecture notes in English. Everyone does his/her material during the course in the form of lecture diary that is returned and evaluated at the end. Group work uses the simulator in the Internet.

#### Assessment methods and criteria:

Continuous evaluation: lectures, lecture diaries, test, and practical work using simulation. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Kauko Leiviskä

#### Working life cooperation:

No

#### Other information:

-

# 477625S: Power Plant Automation, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

# Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Jenö Kovács

#### Opintokohteen kielet: Finnish

# Leikkaavuudet:

477611S Power Plant Automation 2.0 op 477612S Power Plant Control 3.0 op

# ECTS Credits:

5 ECTS / 133 hours of work

# Language of instruction:

Finnish

# Timing:

Period 4 (spring term)

#### Learning outcomes:

The student has a full understanding of the role of the power plants in energy market and the importance of different energy sources. The student will understand the structure of different power plants, the main components and can explain their behavior and operation. The role and manner of measurements will be clarified. Furthermore, the student will understand the main principles in modelling energy systems. The student will fully understand the static and dynamic behaviour of the power plants and the sub processes.

The student will understand the role of control in power plant operation and can describe the main principles and structures of control systems. The student can implement the theoretical knowledge gained in power plant automation courses into practice and has deepened his/her understanding in the subject. The student knows the principles of power plant operation in different situations (start-ups and shut-downs, load changes).

#### Contents:

Introduction to energy market and consumption. Description of different types of power plants and the main components and their operation. Fundamentals of industrial measurements, sensors, emissions and industrial actuators. Static and dynamic modelling of power plants. The control principles and the main control loops. Comparison of different control solutions. 3 x 4h simulation exercises in small groups (2-4 persons) with a MetsoDNA power plant simulator.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures, exercises and industrial visit. Final exam.

# Target group:

M.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

No

# Recommended optional programme components:

The course is followed by course 477612S Power Plant Control

# Recommended or required reading:

Lecture hand-out and Joronen, T., Kovács J. & Majanne Y. (2007) Voimalaitosautomaatio. Suomen automaatioseura Oy. 276 pp.

#### Assessment methods and criteria:

Exam

#### Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

Docent Jenö Kovács, Ph. D. student Laura Niva and lecturer Tero Hietanen (OAMK, Oulu University of Applied Sciences)

# Working life cooperation:

No

# Other information:

-

# 477713S: Automation in Mineral Processing, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: Finnish Leikkaavuudet:

477510S	Automation in Mineral Proce	essing	5.0 op
477724S	Numerical Mine Modelling	5.0 op	

# **ECTS Credits:**

5 ECTS /133 hours of work

# Language of instruction:

English

# Timing:

Implementation in the 4th period (spring term)

# Learning outcomes:

The target is to give the students the skills to understand and develop models for minerals processing and apply these models in process monitoring and control.

# Contents:

Models for processes like crushing, grinding, flotation, leaching, separation etc. Examples how to use these models in process control and what kind of benefits can be drawn from their use.

#### Mode of delivery:

Lectures and demonstrations

#### Learning activities and teaching methods:

Lectures during one period

#### Target group:

Master's students in process and environmental engineering. Exchange students.

#### Prerequisites and co-requisites:

Basic knowledge in minerals processing and control engineering

# Recommended optional programme components:

**Recommended or required reading:** 

Lecture notes in English

#### Assessment methods and criteria:

Continuous evaluation: lectures and test

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Kauko Leiviskä

Working life cooperation:

No

# Other information:

-

# H431230: Module of the Option/Bioproducts and Bioprocess Engineering, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Alternative

# A431230: Module of the Option/Bioproducts and Bioprocess Engineering, Bioproducts Technology, 31 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

# Compulsory

#### 477123S: Chemical processing of biomasses, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

477104S Chemical Pulping 3.0 op

# **ECTS Credits:**

5 ECTS /133 h of work

Language of instruction:

English

#### Timing:

Implementation in autumn period 1

#### Learning outcomes:

Upon completion of the course, a student should be able to explain the value chain of chemical processing of renewable lignocellulosic raw materials to pulp and different end-products. A student is able to indentify lignocellulosic raw material sources, their properties, their main components and utilization potential of components. The student also indentifies the unit operations of chemical pulping processes, can explain their operational principles and their objectives in the process and their role in end product properties. Besides cellulose fibre production, the student identifies biorefining concepts of chemical pulp components (cellulose, hemicelluloses, lignin and extractives) into high value products; cellulose derivatives, special fibres, nanofibrillar and micronized celluloses, and green chemicals.

#### Contents:

Lignocellulosic raw materials, fundamentals of chemical pulping, recovering of chemicals in kraft pulping, bleaching of pulp. High value biomass products by biorefining (e.g. nanocelluloses and soluble celluloses).

#### Mode of delivery:

Blended teaching.

# Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises 32 h, web learning 64 h, and self-study 37 h. A part of teaching can be replaced by group works or home works.

#### Target group:

Students interested in bioeconomy

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended.

Recommended optional programme components:

# **Recommended or required reading:**

Book series: Fapet Oy. Papermaking Science and Technology, book 6: Chemical pulping Part 1 and Part 2, book 20: Biorefining of Forest Resources. Lecture materials and other materials that will be announced at the lectures.

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diarys, self tests during web learning and three intermediate exams. Alternatively, the course can also be completed by taking the end exam. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Ari Ämmälä Working life cooperation: No Other information:

-

# 477124S: Mechanical processing of biomasses, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 477105S Mechanical Pulping 3.0 op

# ECTS Credits:

5 ECTS / 133 h of work

Language of instruction:

English

Timing:

Implementation in autumn period 2

# Learning outcomes:

Upon completion of the course, a student should be able to explain the value chain of mechanical and chemimechmical processing of renewable lignocellulosic raw materials. Upon completion of the course, a student should be able to identify the unit operations of mechanical and chemi-mechanical pulping process and can explain their operational principles. The student can evaluate the raw material properties and importance of different unit processes on the quality of the end products. In addition, the student can compare fibre properties of different mechanical and chemi-mechanical pulps and wood powders and can explain their effects on the quality of the end product. Student can explain production principle of engineered wood, biocomposites and pelletizing.

# Contents:

Processing of wood, mechanical fibres, wood powders: raw material properties, mechanical and chemimechanical defibering, screening, bleaching, biomass micronization and pulverization, the production of engineered wood, wood-plastic composites and pellets. End product properties.

#### Mode of delivery:

Blended teaching

# Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises 32 h, web learning 64 h, and self-study 37 h. A part of teaching can be replaced by group works or home works.

#### Target group:

Students interested in bioeconomy

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended

Recommended optional programme components:

#### **Recommended or required reading:**

Book series: Fapet Oy. Papermaking Science and Technology, book 5: Mechanical Pulping. Lecture materials and other materials that will be announced at the lectures.

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diarys, self tests during web learning and three intermediate exams. Alternatively, the course can also be completed by taking the end exam. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

#### Grading:

This course utilizes continuous assessment including lecture diarys, self tests during web learning and three intermediate exams. Alternatively, the course can also be completed by taking the end exam.

#### Person responsible:

Ari Ämmälä

Working life cooperation:

No

Other information:

#### -

#### 477126S: Manufacturing of fibre products, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Maria Salmela-Karhu

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477107S Paper Manufacture 3.0 op477106S Recycled Fiber Processes 3.0 op

#### **ECTS Credits:**

5 ECTS / 133 h of work

#### Language of instruction:

Finnish. Possible to complete also in English as a book examination.

#### Timing:

Implementation in spring period 4

#### Learning outcomes:

Upon completion of the course, a student should be able to identify the unit operations paper and board manufacturing and can explain their purpose of use. The student can name the most important chemicals, fillers and coating pigments and can explain their importance in paper and board making. The student can present the essential properties of papermaking fibres, the structure and properties of paper and board, as well as different paper and board grades. The student knows the fundamentals of printing technology and indentifies paper properties essential for printing.

#### Contents:

Properties of fibers, web forming, chemicals in paper manufacture, coating process, structure and properties of paper, paper processing, paper grades, and fundamentals of printing technology.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and case studies, excursion to paper mills and printing laboratory.

#### Target group:

Students interested in bioeconomy

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended

#### Recommended optional programme components:

#### **Recommended or required reading:**

Book series: Fapet Oy. Papermaking Science and Technology, books 8-11, and 13. Lecture materials and other materials that will be announced at the lectures.

#### Assessment methods and criteria:

Exam and case studies. Book exam in English is possible for foreign students. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Timo Jortama, Ari Ämmälä

Working life cooperation:

No

Other information:

# 477127S: Research training of bioproduct technology, 10 op

Voimassaolo: 01.08.2015 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Maria Salmela-Karhu Opintokohteen kielet: English Leikkaavuudet:

Research training of bio and circular economy	5.0 op
Characterisation of biobased materials 5.0 op	)
Research training of bio and circular economy	10.0 op
Research Training of Bioproduct Technology	10.0 ор
	Characterisation of biobased materials 5.0 op Research training of bio and circular economy

# **ECTS Credits:**

10 ECTS / 266 hours of work

# Language of instruction:

English. Possible to complete also in Finnish.

# Timing:

Implementation during autumn periods 1-2

# Learning outcomes:

Upon completion of the course, a student can design, carry out and report an experimental research project.

#### **Contents:**

Using of literature, making focused experimental plans, the execution of laboratory and/or pilot scale experiments, data processing and reporting, and writing a scientific paper.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Research project is executed under a supervision of research scientists. A student reports project results in the form of scientific paper and oral presentation.

#### Target group:

Students interested in bioeconomy

#### Prerequisites and co-requisites:

Studies in the field of bioproduct technology are recommended

#### Recommended optional programme components:

#### **Recommended or required reading:**

Materials given by a supervisor

#### Assessment methods and criteria:

Evaluaton of student's working skills, evaluation of research report, and evaluation of oral presentation. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Ari Ämmälä

#### Working life cooperation:

Yes. During the course a student works as a member of the research group. The research work consists of hands-on working with laboratory equipment and analysis devices.

#### Other information:

# A431231: Module of the Option/Bioproducts and Bioprocess Engineering, Bioprocess Engineering, 59 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compolsory: Prerequisites for this module are following courses: 488301A Mikrobiologia (5 ECTS), and 488302A Basics of bBiotechnology (5 ECTS).

# 488321S: Bioreactor technology, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies

# Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

488304S Bioreactor Technology 6.0 op

# **ECTS Credits:**

5 ECTS /133 hours of work

# Language of instruction:

English

#### Timing:

The course is held in autumn semester during period 2. It is recommended to complete the course in the 4th (1st Master's) year.

#### Learning outcomes:

After completing this course, the student will be able to verbally describe the most common equipment, materials and methods related to biotechnological processes, microbial growth and cultivation and sterilization. The student will be able to apply different mathematical formulas for biocatalysis and for the bioreactor performance and use those to plan and analyze bioprocesses. The student will also be able to produce, analyze and interpret data from bioprocesses.

#### Contents:

Biotechnological process: General process schemes, batch, fed-batch and continuous processes, biocatalysts and raw materials. Reactor design and instrumentation. Sterilization: kinetics of heat inactivation and practical implementation of sterilization methods. Mathematical description and quantification of the function of biocatalysts. Monod and Micahelis-Menten models, reaction rates and their determination. The lag phase of growth, cellular maintenance, cell death. Kinetics of product and by-product formation. Kinetics of oxygen and heat transfer. Oxygen and heat balances: significance and calculations. Power consumption. Scale-up and scale-down.

#### Mode of delivery:

Blended teaching.

#### Learning activities and teaching methods:

Lectures 50 h / exercises 8 h / homework 16 h / self-study 59 h.

#### Target group:

Master students in bioprocess engineering. Master students in process engineering, environmental engineering and biochemistry with required prerequisites.

#### Prerequisites and co-requisites:

The previous bachelor level courses in Process or Environmental Engineering (especially 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering) or respective knowledge.

#### Recommended optional programme components:

-

# Recommended or required reading:

Lectures: Lecture hand outs; Doran, P. M. Bioprocess engineering principles. Academic Press. London, 2010. upplementary material: Villadsen J., Nielsen J., Liden G. Bioreactor engineering principles. Springer Verlag, 2011. Shuler ML., Kargi F. Bioprocess engineering basic consepts. 2<sup>nd</sup> ed. Pearson. 2002 and 2014.

#### Assessment methods and criteria:

Lectures, exercises, final exam, homework. Grade will be composed of final exam, exercises and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.</u>oulu.fi/english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr Johanna Panula-Perälä Working life cooperation: No Other information:

-

# 488305S: Advanced Course for Biotechnology, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Sanna Taskila Opintokohteen kielet: English Leikkaavuudet:

480450S Bioprocesses III 5.0 op

#### ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

English

#### Timing:

The course is held in spring semester during period 3. It is recommended to complete the course in the 4th (1st Master's) year.

#### Learning outcomes:

After completing this course, the student will be able to describe the most important techniques - both up- and downstream - in biotechnological production of proteins and metabolites.

#### Contents:

Microbial homologous and heterologous protein production. Physiological and process related items in the production of selected microbial metabolites. Methods for process intensification. Scale-up of bioprocesses. Unit operations in product recovery and purification.

#### Mode of delivery:

Blended teaching.

#### Learning activities and teaching methods:

Lectures 36 h / homework 48 h / self-study 49 h.

#### Target group:

Master students in bioprocess engineering. Master students in process engineering, environmental engineering and biochemistry with required prerequisites.

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering and 488304S Bioreactor technology, or respective knowledge.

#### Recommended optional programme components:

#### **Recommended or required reading:**

Will be announced at the lectures.

#### Assessment methods and criteria:

Lectures, exercises and report. Grade will be composed of homework exercises and reports or final examination. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. **Person responsible:** 

Dr. Sanna Taskila

Working life cooperation:

No

Other information:

-

# 488311S: Industrial Microbiology, 5 op

Voimassaolo: 01.08.2014 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Sanna Taskila Opintokohteen kielet: English Leikkaavuudet: 488310S Laboratory Course in Microbiology 2.0 op

# ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

English

#### Timing:

The course is held as intensive course in autumn semester during period 2

#### Learning outcomes:

After completing this course, the student will be able to operate in a microbiological laboratory. The student will be able to handle and cultivate microbes, follow the growth of microbes, and to apply these methods to different microbes. Student will be able to write a laboratory diary. The student will be able to plan and conduct bench-scale research on biotechnical processes using aseptic techniques, and to evaluate and report the results of her/his research. The student will learn to apply microbes for the production of relevant biochemicals, to conduct analyses and mathematically examine the performance of studied production systems, to evaluate the challenges in up-scaling of the system, and to compare the results of research to existing literature.

#### **Contents:**

The topic of the course is related to current topics in biotechnology. The work will include laboratory exercises in the area of biocatalysis under supervision of researchers and a written final report including results of laboratory work. An industry excursion related to the course topic is arranged in Oulu area when possible.

#### Mode of delivery:

Face-to-face teaching.

#### Learning activities and teaching methods:

Lectures 2 h/ laboratory exercises 70 h/ written report 35 h / self-study 26 h.

#### Target group:

Master's students of bioprocess engineering.

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering, 488321S Bioreactor technology, or respective knowledge.

Recommended optional programme components:

## **Recommended or required reading:**

Working instructions; current publications and textbooks etc. on microbiology, biotechnology and environmental engineering.

## Assessment methods and criteria:

Grade will be composed of supervised practical laboratory exercises and written report.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Dr. Sanna Taskila

## Working life cooperation:

No

## Other information:

-

## 488322S: Bioprocess Engineering, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

## Leikkaavuudet:

488307S Bioprocess Engineering 7.0 op

## ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

Finnish

## Timing:

The course is given in spring semester during period 4. It is recommended to complete the course in the 4th year.

### Learning outcomes:

In this course students will learn key methods of microbial production (e.g. fermentation, protein production and purification). Practice in research project planning, in different methods for biotechnology, and in report writing and seminar presentation will train the student for conducting a scientific research project.

After completing this course, the student will be able, under supervision, to prepare a research plan for his/her practical laboratory training research project. The student will be able to apply different biotechnological methods used in the recombinant protein production, in fermentation processes and in protein purification. He/she will be able to analyze the research results and to present them both in written and oral form.

## Contents:

A student will be personally supervised by researchers during three weeks laboratory practicum. In the end of the practicum, the student will provide an extended written report, including a literature study and the practical results. The student will also practice a scientific seminar presentation. Subjects are changed annually.

## Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 2 h / Laboratory exercises 70 h / written report 30 h / literature research and seminar 30 h

## Target group:

Master students in the study option bioprocess engineering

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering, 488311S Industrial microbiology, 488304S Bioreactor technology, 488305S Advanced Course for Biotechnology, or respective knowledge

#### Recommended optional programme components:

#### **Recommended or required reading:**

Working instructions; current publications and textbooks on bioprocess engineering, microbiology and biotechnology depending on the annual subject. Other material announced at the lectures.

#### Assessment methods and criteria:

Grade will be composed of supervised practical laboratory exercises, written report, literature search, and seminar. Course is primarily meant for the students of bioprocess engineering study option.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr Johanna Panula-Perälä

Working life cooperation:

No

### Other information:

Detailed schedule of the course is informed in the starting lecture

### 740148P: Biomolecules, 5 op

**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Biochemistry and Molecular Medicine

Arvostelu: 1 - 5, pass, fail

Opettajat: Tuomo Glumoff

Opintokohteen kielet: English

### Leikkaavuudet:

ay740157P	Basic biochemistry 1: Biomol	ecules (OPEN UNI)	4.0 op
ay740152P	Basic biochemistry 1: Biomolecules (OPEN UNI)		5.0 op
740143P	Biomolecules for Biochemists	8.0 op	
740147P	Biomolecules for Bioscientists	8.0 op	

### **ECTS Credits:**

5 credits

Language of instruction:

English

Timing:

autumn-spring

### Learning outcomes:

Upon successful completion students are able to:

- tell the composition, structure and function of the major groups of biomolecules in cells; nucleic acids, proteins, carbohydrates and lipds and describe the forces that modulate their function.
- apply information in the right context and evaluate it critically

### **Contents:**

This module provides an overview of biochemistry, outlining the forces involved in biomolecule structure and the chemical structures and properties of polynucleic acids, proteins, carbohydrates and lipids. There will also be an introduction to prebiotic evolution and a student debate on this subject. The module is arranged into lectures, workshops, a student debate. All of the exercises are in English. Both a final examination and continuous assessment will count towards the final mark and attendance of some parts is compulsory.

#### Mode of delivery:

Face to face teaching

### Learning activities and teaching methods:

30 h lectures, plus exercises

### Target group:

Minor subject students

## Prerequisites and co-requisites:

-

## Recommended optional programme components:

### **Recommended or required reading:**

Mathews, van Holde & Ahern: Biochemistry, (3rd edition), published by Addison Wesley Longman, Inc. or equivalent

#### Assessment methods and criteria:

Continuous assessment, final examination Read more about <u>assessment criteria</u> at the University of Oulu webpage.

## Grading:

1-5/fail

#### Person responsible:

Tuomo Glumoff

#### Working life cooperation:

No

### Other information:

This module is the same as Biomolecules for Biochemists except that it contains no practical component. Location of instruction: Linnanmaa campus

## 740149P: Metabolism I, 4 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Faculty of Biochemistry and Molecular Medicine Arvostelu: 1 - 5, pass, fail Opettajat: Tuomo Glumoff Opintokohteen kielet: Finnish Leikkaavuudet: av740158P Basic biochemistry 3: Metabolis (OPEN UNI) 4.0 op

740146P	Metabolism I	6.0 op	
ay740154P	Basic biochemistry 3: Metabolis (OPEN UNI)		3.0 ор
ay140150F	Dasic Diuche	ernistry 5. Metabolis (OPEN ONI)	4.0 OP

## ECTS Credits:

4 credits Language of instruction: Finnish Timing: spring

## Learning outcomes:

Students will be able to explain the main principles of how the metabolism is made up, will get a detailed picture of the energy metabolism, and will be able to organize part of the wholeness of metabolism, particularly how energy metabolism is networked to the synthesis and degradation of biomolecules.

## **Contents:**

On this course the central concepts and mechanisms of metabolism, its regulation and the integration of metabolic pathways will be introduced, like anabolism and catabolism, linking of different pathways, and metabolic regulation. Especially the energy metabolism will be studied, concerning carbohydrates, lipids and the respiratory chain. Combined with the course Metabolism II the students will get a good overview on the principles of metabolism, metabolic integration and the methods to study metabolism.

## Mode of delivery:

Face to face teaching

## Learning activities and teaching methods:

Lectures (28 h), problem-based exercises (workshops) 6 h and final exam.

### Target group:

Minor subject students

## Prerequisites and co-requisites:

Biomolecules for Biochemists or Biomolecules for Bioscientists or Biomolecules

## Recommended optional programme components:

-

## **Recommended or required reading:**

## Assessment methods and criteria:

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

1-5/fail. Problem-based exercises and a final exam will count towards the final grade.

### Person responsible:

Tuomo Glumoff

### Working life cooperation:

-

## Other information:

This module is the same as Metabolism I (740146P), except that it contains no laboratory component. **Location of instruction**: Linnanmaa

## 477506S: Modelling and Control of Biotechnical Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English Leikkaavuudet: 480452S Bioprocess Modelling and Control 5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

English

## Timing:

Implementation in the 1st period (autumn term)

## Learning outcomes:

After the course, the student can model kinetics and dynamics of bio-technical processes (mainly fermentation) starting from the process phenomena and mass balance models. He also understands the limitations of different approaches and the modelling assumptions. He also has preliminary skills to write models in Matlab/Simulink environment.

## Contents:

Bioreactors: models, kinetics and transfer phenomena. Models: different modelling approaches with examples. Control of fermentation processes.

## Mode of delivery:

Contact lectures, individual work and home tests (one per week)

## Learning activities and teaching methods:

The course is given within the period of five weeks. Laboratory exercises include computational exercises and writing the report.

## Target group:

Master's students in Process and Environmental Engineering / Automation Technology

### Prerequisites and co-requisites:

Course Process Dynamics (previous Process Control Engineering I) or respective recommended beforehand

## Recommended optional programme components:

-

## **Recommended or required reading:**

Lecture materials.

*Additional literature*: Schügerl, B. (ed.): Bioreaction Engineering. Springer Verlag, 2000. pp. 21-43.; Sonnleitner, B.: Instrumentation of Biotechnical. In: Advances in Biochemical Engineering 66. Springer 2000; Jeongseok, L. et al.: Control of Fed-batch Fermentations. Biotechnology Advances 17 (1999) 29-4817 (1999) 29-48; Rani, K.Y. & Rao, V.S.R.: Control of Fermenters - a Review. Bioprocess Engineering 21 (1999) 77-8821 (1999) 77-88

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### Assessment methods and criteria:

Grade given is based on home tests and exercise report; ratio is 4/1. Final examination is also possible.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Kauko Leiviskä, Dr Aki Sorsa

## Working life cooperation:

No

Other information:

## 477204S: Chemical Engineering Thermodynamics, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: Finnish

### **ECTS Credits:**

5 ECTS /133 hours of work

Language of instruction:

Finnish

Timing:

Period 1 (autumn term)

#### Learning outcomes:

By completing the course the student understands classical thermodynamics from a chemical engineering viewpoint. Especially she/he can explain the pVT behaviour of pure substances and understands the thermodynamic properties of mixtures. The student can classify the thermodynamic models describing, for example, liquid mixtures or electrolytes. The student can select appropriate models for gas, vapour and liquid phases. In addition, the student can solve process models, phase equilibrium and chemical reaction equilibrium problems, and more generally, is able to evaluate chemical processes using thermodynamic analysis tools.

#### Contents:

Mass and energy balances, pVT behaviour of pure substances, thermodynamic properties of fluids, thermodynamics of electrolytes, chemical reaction equilibrium, vapour/liquid equilibrium, calculation of thermodynamical state functions, thermodynamic analysis of processes.

### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 42 h and self-study 91 h

#### Target group:

Students in the study options Process Design and Chemical Engineering

#### Prerequisites and co-requisites:

Essential contents of 477401A Thermodynamic equilibria course, or equivalent knowledge on the basic concepts of thermodynamic equilibria.

#### Recommended optional programme components:

Part of the Process Design Module

#### **Recommended or required reading:**

Lecture handout. Material given during the lectures. Additional literature, Smith, J.M. & Van Ness, H.C. Introduction to Chemical Engineering Thermodynamics. McGraw-Hill, 1987.

#### Assessment methods and criteria:

Combination of examinations and exercises Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Dr Jani Kangas

#### Working life cooperation:

No

Other information:

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta, Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

470302S Multicomponent Separation 5.0 op

## **ECTS Credits:**

5 ECTS / 133 hours of work

### Language of instruction:

Finnish, can be completed in English as a book examination

#### Timing:

Implementation in spring semester during 4 <sup>th</sup> period. It is recommended to complete the course at the fourth (first Master's) spring semester

## Learning outcomes:

Upon completing the required course work the student is able to formulate matrix equations describing mass transfer in multicomponent systems using the theory of Maxwell-Stefan and the laws of Fick for laminar and turbulent systems. He/she is also able to define bootstrap relations to bind the general equations to the physical situation of the problem, and is capable of applying the methods to estimate diffusion and mass transfer coefficients. In addition, he/she is able to describe the theories for mass transfer through phase interface, to calculate the multicomponent phase equilibrium formed by mass transfer across fluid interphase with equations of state and activity coefficient correlations, and to explain the experimental methods to measure vapour-liquid equilibrium and the methods to estimate the validity of measured values. After completing the course the student is capable of applying models of mass transfer and phase equilibrium to model and design multicomponent processes (e.g. distillation and condensation) based on diffusion.

### Contents:

Maxwell-Stefan equations. Fick's law.Estimation of diffusion coefficients.Multicomponent systems. Mass transfer coefficients. Film theory. Mass transfer models for dynamic systems. Mass transfer in turbulent flows. Simultaneous mass and heat transfer. Vapour-liquid equilibrium and experimental determination. Mass transfer models in multicomponent distillation. Condensation of vapour mixtures.

#### Mode of delivery:

Face-to-face teaching in Finnish (book examination in English)

#### Learning activities and teaching methods:

Lectures 30 h, exercises 8 h, simulation exercise 15 h and self-study 80 h. For foreign students: a written examination based on given literature and simulation exercise

### Target group:

Master's degree students of process and environmental engineering

### Prerequisites and co-requisites:

Courses 477303A Mass Transfer or 477322A Heat and Mass Transfer, 477304A Separation Processes and 031019P

Matrix Algebra are recommended beforehand.

## Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## **Recommended or required reading:**

Taylor, R. & Krishna, R.: Multicomponent Mass Transfer, John Wiley & Sons, 1993, 579 p.; Henley, E.J. &Seader, J.D.: Equilibrium-stage Separation Operations in Chemical Engineering, John Wiley & Sons, 1982, 742 p.

*Additional literature:* Walas, S.M.: Phase Equilibria in Chemical Engineering, Butterworth Publishers, 1985, 671 pp.

### Assessment methods and criteria:

Examination or a learning diary and a simulation exercise. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Laboratory manager Dr Esa Muurinen

#### Working life cooperation:

No

### Other information:

### 477306S: Non-ideal Reactors, 5 op

Voimassaolo: 01.08.2005 -

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Keiski, Riitta Liisa

Opintokohteen kielet: English

### Leikkaavuudet:

470222A Reactor Analysis and Design II 5.0 op

### **ECTS Credits:**

5 ECTS / 133 hours of work

### Language of instruction:

English

### Timing:

Implementation in the autumn semester during the 2nd period. It is recommended to complete the course at the fourth (1st Master's) autumn semester.

#### Learning outcomes:

After completing the course the student can analyse the effect of non-ideal mixing conditions on the behaviour of a reactor. He/she is capable of explaining the mechanisms of heterogeneous reactions, especially with methods that are used to analyse the effect of mass and heat transfer on the observed kinetics of heterogeneous reactions. The student has rudimentary skills to conduct demanding reactor analysis and to design heterogeneous reactors.

#### Contents:

Mixing models of a flowing material. Residence time distribution theory. Heterogeneous catalysis and biochemical reactions: mechanisms, mass and heat transfer, and reactor design. Gas-liquid reactions: mechanisms, mass transfer, and reactor design. Design heuristics. Microreactors.

#### Mode of delivery:

Lectures including exercises, face-to-face teaching.

## Learning activities and teaching methods:

Lectures 35 h, exercises 12 h, homework 12 h, self-study 74 h.

## Target group:

Master's degree students of Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

Courses 477201A Energy and Material Balances and 477202A Reactor Analysis are recommended beforehand.

## Recommended optional programme components:

## **Recommended or required reading:**

Nauman, E.B.: Chemical Reactor Design. New York, John Wiley & Sons.1987; Winterbottom, J.M. & King, M.B. (Editors) Reactor Design for Chemical Engineers. Padstow 1999, T.J. International Ltd. 442 s.

Additional literature: Gianetto, A. &Silveston, P.L.: Multiphase Chemical Reactors: Theory, Design, Scale-up. Hemisphere, Washington, D. 1986; Froment, G. & Bischoff, K.B.: Chemical Reactor Analysis and Design. New York, John Wiley & Sons. 1990; Hessel, V., Hardt, S. &Löwe, H.: Chemical Micro Process Engineering. Weinheim 2004, Wiley-VHC Verlag GmbH & Co. 674 p, Salmi, T., Mikkola, J.-P.&Wärnå, J. Chemical reaction engineering and reactor technology. Boca Raton 2011, CRC Press, 615 p.

## Assessment methods and criteria:

Examination. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi/english/studying</u> /assessment.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Riitta Keiski

## Working life cooperation:

No

## Other information:

By means of the residence time distribution theory, students adopt a way of thinking in modeling which is based on the concept of probability.

## 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Tanskanen, Juha Petri

Opintokohteen kielet: Finnish

### Leikkaavuudet:

477208S Biorefineries 3.0 op

## **ECTS Credits:**

5 ECTS /133 hours of work

## Language of instruction:

Finnish

Timing:

Period 2 (autumn term)

### Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

## Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries:

technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

## Mode of delivery:

Lectures and small group exercises. Occurring every two years.

#### Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

#### Target group:

Master's students in the study options chemical engineering and bioprocess engineering

#### Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

### Recommended optional programme components:

-

## Recommended or required reading:

Lecture handouts

### Assessment methods and criteria:

Examination and other evaluation methods

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Juha Tanskanen

Working life cooperation:

No

### Other information:

-

### 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

477206S Advanced Process Design 6.0 op

## **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

English

Timing:

Spring, period 4

## Learning outcomes:

The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical

character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

## **Contents:**

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

## Mode of delivery:

Design projects in small groups

## Learning activities and teaching methods:

Project meetings 10h and project group work 120h

## Target group:

Master's students of process and environmental engineering

## Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

## Recommended optional programme components:

Part of Process Design Module

## **Recommended or required reading:**

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

## Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Lecturer Juha Ahola

### Working life cooperation:

No

### Other information:

# A431232: Module of The Option/Chemical Engineering, 58 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory

## 477306S: Non-ideal Reactors, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

# Opettajat: Keiski, Riitta Liisa Opintokohteen kielet: English

#### . Leikkaavuudet:

470222A Reactor Analysis and Design II 5.0 op

## ECTS Credits:

5 ECTS / 133 hours of work

Language of instruction:

## English

# Timing:

Implementation in the autumn semester during the 2nd period. It is recommended to complete the course at the fourth (1st Master's) autumn semester.

## Learning outcomes:

After completing the course the student can analyse the effect of non-ideal mixing conditions on the behaviour of a reactor. He/she is capable of explaining the mechanisms of heterogeneous reactions, especially with methods that are used to analyse the effect of mass and heat transfer on the observed kinetics of heterogeneous reactions. The student has rudimentary skills to conduct demanding reactor analysis and to design heterogeneous reactors.

## Contents:

Mixing models of a flowing material. Residence time distribution theory. Heterogeneous catalysis and biochemical reactions: mechanisms, mass and heat transfer, and reactor design. Gas-liquid reactions: mechanisms, mass transfer, and reactor design. Design heuristics. Microreactors.

## Mode of delivery:

Lectures including exercises, face-to-face teaching.

## Learning activities and teaching methods:

Lectures 35 h, exercises 12 h, homework 12 h, self-study 74 h.

## Target group:

Master's degree students of Process and Environmental Engineering study programmes.

## Prerequisites and co-requisites:

Courses 477201A Energy and Material Balances and 477202A Reactor Analysis are recommended beforehand.

## Recommended optional programme components:

-

# Recommended or required reading:

Nauman, E.B.: Chemical Reactor Design. New York, John Wiley & Sons.1987; Winterbottom, J.M. & King, M.B. (Editors) Reactor Design for Chemical Engineers. Padstow 1999, T.J. International Ltd. 442 s. *Additional literature:* Gianetto, A. &Silveston, P.L.: Multiphase Chemical Reactors: Theory, Design, Scaleup. Hemisphere, Washington, D. 1986; Froment, G. & Bischoff, K.B.: Chemical Reactor Analysis and Design. New York, John Wiley & Sons. 1990; Hessel, V., Hardt, S. &Löwe, H.: Chemical Micro Process Engineering. Weinheim 2004, Wiley-VHC Verlag GmbH & Co. 674 p, Salmi, T., Mikkola, J.-P.&Wärnå, J. Chemical reaction engineering and reactor technology. Boca Raton 2011, CRC Press, 615 p.

## Assessment methods and criteria:

Examination. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Riitta Keiski

## Working life cooperation:

No

Other information:

By means of the residence time distribution theory, students adopt a way of thinking in modeling which is based on the concept of probability.

## 477309S: Process and Environmental Catalysis, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English Leikkaavuudet: 470226S Catalytic Processes 5.0 op

## **ECTS Credits:**

5 ECTS / 133 hours of work

## Language of instruction:

English

## Timing:

Implementation in autumn semester, during 1 <sup>st</sup> period. It is recommended to complete the course at the fourth (1 <sup>st</sup> Master's) autumn semester.

## Learning outcomes:

After the course the student is able to define the fundamentals and history of catalysis and he/she can explain the economical and environmental meaning of catalysis. The student is capable of specifying the design, selection and testing of catalysts and catalytic reactors and processes.

He/she is able to explain the most important industrial catalytic processes, the use of catalysts in environmental technology, catalyst research and the significance of an interdisciplinary approach in the preparation, development and use of catalysts. He/she recognizes the connection between catalysis and green chemistry and the role of catalysis in sustainable processes and energy production.

## Contents:

Definition of catalysis and a catalyst, history of catalysis, economical, social and environmental meaning. Preparation of catalysts, principles, selection, design and testing of catalysts and catalytic reactors. Kinetics and mechanisms of catalytic reactions, catalyst deactivation. Industrially important catalysts, catalytic reactors and catalytic processes. Environmental catalysis. Catalysts in air pollution control and purification of waters. Catalysis and green chemistry. Catalysis for sustainability. Principles in the design of catalytic processes.

## Mode of delivery:

Lectures including design exercises, face-to-face teaching.

## Learning activities and teaching methods:

Lectures 40 h, exercises 10 h, homework 30 h, self-study 53 h.

## Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

## Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488010P Introduction to Process and Environmental Engineering II, and 780109P Basic Principles in Chemistry are recommended beforehand.

## Recommended optional programme components:

## **Recommended or required reading:**

Lecture handout; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp.; Janssen, F.J.J.G. & van Santen, R.A.: Environmental Catalysis. NIOK, Catalytic Science Series, Vol. 1. 1999. 369 pp. *Additional literature*.Ertl, G., Knözinger, J. & Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim. 1997, 657 p.; Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogenous

Catalysis. Weinheim 1997. 657 pp.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994, 667 pp.; van Santen, R.A., van Leuwen, P.W.N.M., Mouljin, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd ed. Studies in Surface Science and Catalysis 123. Amsterdam 1999, Elsevier Sci. B.V. 582 pp.

## Assessment methods and criteria:

Written examination and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Post-doctoral research fellow Tanja Kolli

## Working life cooperation:

No

## Other information:

-

## 477310S: Advanced Catalytic Processes, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Keiski, Riitta Liisa

Opintokohteen kielet: English

## Leikkaavuudet:

480360S Catalysts in Environmental Technology 5.0 op

# ECTS Credits:

5 ECTS / 133 hours of work

## Language of instruction:

English

## Timing:

Implementation in autumn semester during 2 nd period every even year.

## Learning outcomes:

After completing the course the student can explain the interdisciplinary connection of catalysis with material and surface science, define new catalyst preparation methods and application areas, catalytic reaction and process engineering, and methods in catalyst research (experimental and computational methods). He/she is also able to design and do research work by emphasising research methods and innovations in catalysis. He/she is able to explain the latest knowledge connected to catalyst research and applications. He/she is also capable of explaining the relation and differences between heterogeneous, homogeneous and biocatalysis.

## Contents:

The course contents are divided into the following themes 1) surface chemistry and catalysis, 2) new catalyst preparation methods, 3) catalysis for a sustainable production and energy, and green chemistry and engineering and catalysis, 4) design of catalysts and catalytic processes (reactor and process intensification, process improvements, new catalysts and catalytic processes, new opportunities by catalysis), 5) phenomena integration and catalysis and 6) new innovations in catalyst research.

## Mode of delivery:

Lectures and a seminar work, face-to-face teaching

# Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, self-study 78 h.

## Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

## Prerequisites and co-requisites:

The courses 477309S Process and Environmental Catalysis and 488204A Air Pollution Control Engineering.

## Recommended optional programme components:

## **Recommended or required reading:**

Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogeneous Catalysis. Weinheim 1997. 657 p.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994. 667 p.; Van Santen, R.A., van Leuwen, P.W.N.M., Moulijn, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd. edition. Research Articles.

*Further literature*: Ertl, G., Knözinger, H. &Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim 1997; Morbidelli, M., Gavriilidis, A. &Varma, A.: Catalyst Design, Optimal Distribution of Catalyst in Pellets, Reactors, and membranes. New York 2001, Cambridge University Press. 227 p.; Anastas, P.T. & Crabtree, R.H. (eds.): Green catalysis, volume 2: Heterogeneous Catalysis. Weinheim 2009, 338 p.

## Assessment methods and criteria:

Written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University researcher Satu Ojala

## Working life cooperation:

No

## Other information:

-

## 477311S: Advanced Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta, Keiski, Riitta Liisa Opintokohteen kielet: English

## ECTS Credits:

5 ECTS / 133 hours of work

### Language of instruction:

English

## Timing:

Implementation in autumn semester during 2 nd period every odd year

## Learning outcomes:

After completing the course the student is able to review the most recent methods and techniques for separation and purification of components and products, e.g. in the chemical, food, and biotechnology industries. He/she is able to define the principles of green separation processes and their research status and potentiality in industrial applications.

### Contents:

The course is divided into lectures given by visiting experts from different fields (industry, research institutes and universities) and seminars given by students and senior researchers. The lectures open up

the newest innovations in separation and purification technologies. The lectures can include for example the following themes: Phenomena in Supercritical fluid extraction, Pressure-activated membrane processes, Reverse osmosis, Nanofiltration, Ultrafiltration, Microfiltration, Pervaporation, Polymer membranes, Dialysis, Electrolysis and Ion-exchange, Forces for adsorption and Equilibrium adsorption isotherms, Sorbent materials and heterogeneity of surfaces, Predicting mixture adsorption, Rate processes in adsorption/adsorbers and adsorber dynamics, Cyclic adsorption processes, Temperature and pressure swing adsorption. Innovative separation methods, Phenomena integration, New hybrid materials as separation agents. Fluids and their application in gas extraction processes, Solubility of compounds in supercritical fluids and phase equilibrium.Extraction from solid substrates: Fundamentals, hydrodynamics and mass transfer, applications and processes (including supercritical water and carbon dioxide). Counter-current multistage extraction: Fundamentals and methods, hydrodynamics and mass transfer, applications and processes transfer, methods for precipitation.Supercritical fluid chromatography.Membrane separation of gases at high pressures.The topics of the course seminars will change annually depending on the research relevance.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, 78 h

## Target group:

Master's degree students of the Process and Environmental Engineering study programmes

## Prerequisites and co-requisites:

The courses 477304A Separation Processes and 477308S Multicomponent Mass Transfer are recommended beforehand

## Recommended optional programme components:

-

## Recommended or required reading:

The course literature will be chosen when the course is planned. Latest scientific research articles. Further literature: Green Separation Processes, Edited by: Afonso, A.M. & Crespo, J.G. 2005 Wiley-VCH, Separation Processes in the Food and Biotechnology Industries, Edited by: Grandison, A.S. & Lewis, M.J. 1996 Woodhead Publishing.

### Assessment methods and criteria:

Portfolio or written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Riitta Keiski

## Working life cooperation:

No

## Other information:

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# 477308S: Multicomponent Mass Transfer, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta, Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

## ECTS Credits:

5 ECTS / 133 hours of work

## Language of instruction:

Finnish, can be completed in English as a book examination

### Timing:

Implementation in spring semester during 4 <sup>th</sup> period. It is recommended to complete the course at the fourth (first Master's) spring semester

#### Learning outcomes:

Upon completing the required course work the student is able to formulate matrix equations describing mass transfer in multicomponent systems using the theory of Maxwell-Stefan and the laws of Fick for laminar and turbulent systems. He/she is also able to define bootstrap relations to bind the general equations to the physical situation of the problem, and is capable of applying the methods to estimate diffusion and mass transfer coefficients. In addition, he/she is able to describe the theories for mass transfer through phase interface, to calculate the multicomponent phase equilibrium formed by mass transfer across fluid interphase with equations of state and activity coefficient correlations, and to explain the experimental methods to measure vapour-liquid equilibrium and the methods to estimate the validity of measured values. After completing the course the student is capable of applying models of mass transfer and phase equilibrium to model and design multicomponent processes (e.g. distillation and condensation) based on diffusion.

### Contents:

Maxwell-Stefan equations. Fick's law.Estimation of diffusion coefficients.Multicomponent systems. Mass transfer coefficients. Film theory. Mass transfer models for dynamic systems. Mass transfer in turbulent flows. Simultaneous mass and heat transfer. Vapour-liquid equilibrium and experimental determination. Mass transfer models in multicomponent distillation. Condensation of vapour mixtures.

#### Mode of delivery:

Face-to-face teaching in Finnish (book examination in English)

### Learning activities and teaching methods:

Lectures 30 h, exercises 8 h, simulation exercise 15 h and self-study 80 h. For foreign students: a written examination based on given literature and simulation exercise

#### Target group:

Master's degree students of process and environmental engineering

### Prerequisites and co-requisites:

Courses 477303A Mass Transfer or 477322A Heat and Mass Transfer, 477304A Separation Processes and 031019P

Matrix Algebra are recommended beforehand.

### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

### **Recommended or required reading:**

Taylor, R. & Krishna, R.: Multicomponent Mass Transfer, John Wiley & Sons, 1993, 579 p.; Henley, E.J. &Seader, J.D.: Equilibrium-stage Separation Operations in Chemical Engineering, John Wiley & Sons, 1982, 742 p.

*Additional literature:* Walas, S.M.: Phase Equilibria in Chemical Engineering, Butterworth Publishers, 1985, 671 pp.

### Assessment methods and criteria:

Examination or a learning diary and a simulation exercise. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a> and

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Laboratory manager Dr Esa Muurinen Working life cooperation: No Other information:

### 477305S: Flow Dynamics, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

470303S Flow Dynamics 3.5 op

## **ECTS Credits:**

5 ECTS / 133 hours of work

### Language of instruction:

Finnish, can be completed in English as a book examination (see Mode of Delivery)

### Timing:

Implementation in autumn semester during 1st period. It is recommended to complete the course at the fourth (1st Master's) autumn semester.

#### Learning outcomes:

After completing the course the student is able to formulate the partial differential equations describing flow of fluids and to solve these equations in systems with simple geometry using difference, finite element and finite volume methods. The student is also able to formulate and solve the equations describing flow of granular material based on molecular dynamics. He/she is able to choose the experimental methods for validation of the calculated results and the methods to measure the most common properties describing fluid flow. After the course the student is able to model simple flow configurations using CFD and to design experimental systems and measurements for verifying computational results.

### Contents:

Equations in fluid dynamics. Partial differential equations. Difference method. Graphical representation. Modelling the turbulence. Finite element method. Finite volume method. Molecular dynamics. Experimental fluid dynamics.

### Mode of delivery:

In the Finnish version: Lectures and compulsory exercise done in small groups. In the English version, compulsory simulation exercise done in small groups and a book exam, which replaces the lectures given in Finnish.

## Learning activities and teaching methods:

Lectures 25 h, and exercise 15 h, self-study 93 h. For foreign students written examination based on given literature and a compulsory simulation exercise.

### Target group:

Master's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Courses 477301A Momentum Transfer or 477052A Fluid Mechanics, 031019P Matrix Algebra and 031022P Numerical Methods are recommended beforehand.

### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## **Recommended or required reading:**

Anderson J.D.: Computational Fluid Dynamics, McGraw-Hill, 1995, 608 p. Hämäläinen J. & Järvinen J.: Elementtimenetelmävirtauslaskennassa, CSC – Tieteellinenlaskenta Oy, 1994, 212 p. Versteeg, H.K. &Malalasekera, W.: An Introduction to Computational Fluid Dynamics, Longman Scientific and Technical, 1995, 257 p. Pöschel, T. & Schwager, T.: Computational Granular Dynamics, 2005, 322 p. Tavoularis, S.: Measurements in Fluid Mechanics, 2005, 354 p.

*Additional literature:* Shaw, C.T.: Using Computational Fluid Dynamics, Prentice Hall, 1992, 251 p.; Nakayama, Y. & Boucher, R.F.: Introduction to Fluid Mechanics, Arnold, 1999, 308 p.: Haataja J., Käpyaho, J. & Rahola, J.: Numeerisetmenetelmät. CSC – Tieteellinenlaskenta Oy, 1993, 236 p; Rathakrishnan, E.: Instrumentation, Measurements, and Experiments in Fluids, 2007, 492 p.

### Assessment methods and criteria:

Examination or a learning diary, and simulation exercise.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

### Person responsible:

Laboratory manager Dr Esa Muurinen

Working life cooperation:

No

Other information:

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## 477204S: Chemical Engineering Thermodynamics, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: Finnish

## **ECTS Credits:**

5 ECTS /133 hours of work

## Language of instruction:

Finnish

### Timing:

Period 1 (autumn term)

### Learning outcomes:

By completing the course the student understands classical thermodynamics from a chemical engineering viewpoint. Especially she/he can explain the pVT behaviour of pure substances and understands the thermodynamic properties of mixtures. The student can classify the thermodynamic models describing, for example, liquid mixtures or electrolytes. The student can select appropriate models for gas, vapour and liquid phases. In addition, the student can solve process models, phase equilibrium and chemical reaction equilibrium problems, and more generally, is able to evaluate chemical processes using thermodynamic analysis tools.

### Contents:

Mass and energy balances, pVT behaviour of pure substances, thermodynamic properties of fluids, thermodynamics of electrolytes, chemical reaction equilibrium, vapour/liquid equilibrium, calculation of thermodynamical state functions, thermodynamic analysis of processes.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures 42 h and self-study 91 h

## Target group:

Students in the study options Process Design and Chemical Engineering

## Prerequisites and co-requisites:

Essential contents of 477401A Thermodynamic equilibria course, or equivalent knowledge on the basic concepts of thermodynamic equilibria.

## Recommended optional programme components:

Part of the Process Design Module

## Recommended or required reading:

Lecture handout. Material given during the lectures. Additional literature, Smith, J.M. & Van Ness, H.C. Introduction to Chemical Engineering Thermodynamics. McGraw-Hill, 1987.

## Assessment methods and criteria:

Combination of examinations and exercises Read more about <u>assessment criteria</u> at the University of Oulu webpage.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Dr Jani Kangas

Working life cooperation:

No

Other information:

## 477209S: Chemical Process Simulation, 5 op

Voimassaolo: 01.08.2011 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: English

ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

# English

Timing:

Autumn, periods 1-2

## Learning outcomes:

The student has the ability to convert a process flow diagram into a form compatible with process simulation software. She/he has skills to evaluate realistic process conditions in a typical chemical process. The student can apply proper thermodynamic property models for simulation purposes. She/he can name the advantages and disadvantages of using the sequential modular solving approach in chemical process modelling and simulation. She/he is capable of solving a computer simulation case for a typical chemical process. The student is able to analyze the simulation results with respect to realistic values.

## Contents:

The structure of a process simulator. Thermodynamic property models and databanks. Degrees of freedom analysis. Steady-state simulation. Sequential modular, and equation-oriented approaches in simulation. Numerical solving methods. Heuristics for chemical process simulation.

## Mode of delivery:

Face-to-face teaching, introductory examples and group exercises with process simulation software.

## Learning activities and teaching methods:

Guided exercises 46 h and group work 87 h

## Target group:

Master's students in Chemical Engineering study option

## Prerequisites and co-requisites:

477204S Chemical Engineering Thermodynamics or equivalent knowledge

## Recommended optional programme components:

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# Recommended or required reading:

Material distributed on lectures. Additional literature, Turton, R., Bailie, R.C., Whiting, W.B. & Shaeiwitz, J. A.: Analysis, synthesis, and design of chemical processes. 3 <sup>rd</sup> Ed. Prentice Hall. (Parts) ISBN 0-13-512966-4.

## Assessment methods and criteria:

Group exercise reports and a simulation study exam performed individually. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Dr Jani Kangas

## Working life cooperation:

No

## Other information:

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## 477524S: Process Optimization, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: ay477524S Process Optimization (OPEN UNI) 5.0 op

477504S Process Optimization 4.0 op

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

## English

## Timing:

Spring semester, the 3th period. Recommended for 1st year M.Sc. students.

## Learning outcomes:

Student can use and apply standard unconstrained and constrained optimization methods. Student can define and identify optimization problems. Student is able to summarize the role of optimization in process engineering.

## Contents:

Basic concepts of optimization. Optimization of unconstrained and constrained functions. Linear programming. Trajectory optimization. Hierarchical optimization. Intelligent methods in optimization. Applications in process engineering.

## Mode of delivery:

Face-to-face teaching and exercises as group work

## Learning activities and teaching methods:

The amount of guided teaching is 40 hrs. Contact teaching includes, depending on situation, lectures, group work and tutored group work. During self-study time student does independent or group work.

## Target group:

M.Sc. students of process and environmental engineering and M.Sc. students interested in process optimization. Exchange and other international students.

## Prerequisites and co-requisites:

No prerequisites but basic understanding on numerical methods and process modelling are useful.

## Recommended optional programme components:

See prerequisites

### **Recommended or required reading:**

Reading materials. Ray, W.H. & Szekely, J. (1973) Process Optimization with Applications in Metallurgy and Chemical Engineering. John Wiley & Sons.

## Assessment methods and criteria:

This course uses continuous assessment that includes solved exercises and lecture exams. Final exam is also possible.

### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Kauko Leiviskä

### Working life cooperation:

No

Other information:

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## 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 477206S Advanced Process Design 6.0 op

ECTS Credits: 5 ECTS /133 hours of work Language of instruction: English Timing: Spring, period 4 Learning outcomes: The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

## Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

## Mode of delivery:

Design projects in small groups

## Learning activities and teaching methods:

Project meetings 10h and project group work 120h

## Target group:

Master's students of process and environmental engineering

## Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

## Recommended optional programme components:

Part of Process Design Module

## Recommended or required reading:

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

## Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University Lecturer Juha Ahola

## Working life cooperation:

No

## Other information:

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## 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Tanskanen, Juha Petri

Opintokohteen kielet: Finnish

## Leikkaavuudet:

477208S Biorefineries 3.0 op

# ECTS Credits: 5 ECTS /133 hours of work Language of instruction: Finnish

## Timing:

Period 2 (autumn term)

## Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

## Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

## Mode of delivery:

Lectures and small group exercises. Occurring every two years.

## Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

## Target group:

Master's students in the study options chemical engineering and bioprocess engineering

## Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

## Recommended optional programme components:

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## Recommended or required reading:

Lecture handouts

## Assessment methods and criteria:

Examination and other evaluation methods

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Juha Tanskanen

## Working life cooperation:

No

## Other information:

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# 477207S: Industrial Water and Wastewater Technologies, 5 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tiina Leiviskä Opintokohteen kielet: Finnish

## ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

Finnish. The course can be completed in English as a book examination.

Timing:

### Spring period 3

## Learning outcomes:

After completing the course student knows water use and management of water-intensive industrial sectors. He/she knows industrial raw water, process water and waste water treatment technologies and can evaluate optimal usage of water by considering external requirements as well as technical and economical factors. He/she can select water treatment operations on the basis of case-specific needs.

## Contents:

Industrial water management. Physical, chemical and biological water treatment operations used by process industry. Detailed description of chemical water treatment processes. Pre-treatment of raw water, treatment of process water and water reuse, waste water treatment, disinfection.

## Mode of delivery:

Lectures, group work and self-study

## Learning activities and teaching methods:

Lectures 30h, group work 10h and self-study 90h

## Target group:

Master's students e.g. in the Process Design study option

Prerequisites and co-requisites:

## Recommended optional programme components:

Part of Process Design Module

## Recommended or required reading:

Material distributed in lectures. Additional literature, McCabe, W., Smith, J., Harriot, P.: Unit Operations of Chemical Engineering; Sincero, A., Sincero, A.: Physical-Chemical Treatment of Water and Wastewater, IWA Publishing, CRC Press

## Assessment methods and criteria:

The students will be making an essay and a group exercise, which both will be evaluated. Student will participate in final exam after the course. Read more about the course assessment and grading systems of the University of Oulu at www.

oulu.fi/english/studying/assessment

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Dr Tiina Leiviskä

### Working life cooperation:

No

## Other information:

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# H431231: Module of the Option/Extractive Metallurgy, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory

A431233: Module of the Option/Extractive Metallurgy, 30 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

### Compulsory

### 477412S: Phenomena-based modelling in extractive metallurgy, 10 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish Leikkaavuudet: 477421S Thermodynamics in Metallurgy 6.0 op

#### ECTS Credits:

10 cr / 270 hours of work

### Language of instruction:

Finnish

#### Timing:

The course is given in the autumn semester, during periods I and II. It is recommended to complete the course at the 4th autumn semester.

## Learning outcomes:

Students passing the course are familiar with the most important computational methods used to investigate the most essential phenomena in the research and development of metallurgical processes. Students can e.g. calculate thermodynamic equilibria, read and construct phase stability diagrams as well as other diagrams used in the investigation of pyrometallurgical and electrochemical reactions, describe the role of inclusions in metal production, describe the structure of metallurgical slags, etc. It should however be noted that these are only examples since the contents of the course are under continuous development and therefore more detailed learning outcomes are given each year at the beginning of each course.

#### Contents:

Models and methods that are used to investigate the most essential chemical and physical phenomena in the research and development of metallurgical processes

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Individual and group exercises as well as contact-education (90 hours) that supports these exercises

#### Target group:

Students of process metallurgy

#### Prerequisites and co-requisites:

Knowledge and skills corresponding with the knowledge and skills that are obtained from the Bachelor-level-studies in the programme of process or environmental engineering are required as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

## Recommended optional programme components:

The module of process metallurgy consists of courses 477412S, 477413S and 477414S.

#### **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site.

#### Assessment methods and criteria:

Individual and group-exercises

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Eetu-Pekka Heikkinen

Working life cooperation:

No

### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun.

#### 477413S: Experimental Research in Extractive Metallurgy, 10 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Tanskanen Opintokohteen kielet: Finnish

## **ECTS Credits:**

10 cr / 270 hours of work

Language of instruction:

Finnish

## Timing:

The course is given in the spring semester, during periods III and IV. It is recommended to complete the course at the 4th spring semester.

#### Learning outcomes:

Students passing the course are familiar with the most important experimental and analytical methods used in the laboratory scale research of materials and metallurgical processes. Students can determine and separate research problems to reasonable pieces, collect the background information, select the reasonable methods and make the research and reporting on planned schedule. Additionally, students can observe the metallurgical phenomena and their interconnections and consequences. It should also be noted that the contents of the course are under continuous development and therefore more detailed learning outcomes are given each year at the beginning of each course.

### **Contents:**

Typical experimental and analytical methods used to research the high temperature modification and behaviour (oxidation, reduction, melting, surface phenomena, kinetics) of materials. Determining and separating research problems to reasonable pieces, making the background research, selecting suitable methods, reporting and presenting the results.

## Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Group exercises and contact-education (90 hours) that supports these exercises

## Target group:

Students of process metallurgy

#### Prerequisites and co-requisites:

Knowledge and skills corresponding with the knowledge and skills that are obtained from the Bachelor-level-studies in the programme of process or environmental engineering are required as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

#### **Recommended optional programme components:**

The module of process metallurgy consists of courses 477412S, 477413S and 477414S

#### **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site.

#### Assessment methods and criteria:

Group-exercises and reports Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Pekka Tanskanen

### Working life cooperation:

No

### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun. The number of students participating in this course may be limited.

### 477414S: Process Simulation in Extractive Metallurgy, 10 op

Voimassaolo: 01.08.2011 - 31.07.2017

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Fabritius, Timo Matti Juhani

Opintokohteen kielet: Finnish

## Leikkaavuudet:

477422A Metallurgical Processes 6.0 op

### **ECTS Credits:**

10 cr / 270 hours of work

#### Language of instruction:

Finnish

### Timing:

The course is held in the autumn semester, during periods I and II. It is recommended to complete the course at the 5th autumn semester.

#### Learning outcomes:

Students passing the course are familiar with the metal production processes and metallurgical unit operations used in Finland and they can create process simulations describing these processes. Additionally, students can identify the boundary conditions of the process simulations created by e.g. availability of the data and possibilities to model the phenomena involved in these processes. It should also be noted that the contents of the course are under continuous development and therefore more detailed learning outcomes are given each year at the beginning of each course.

### **Contents:**

The most important metal production processes and metallurgical unit operations used in Finland as well as modelling and simulation of these processes.

## Mode of delivery:

Classroom education

### Learning activities and teaching methods:

Group exercises and contact-education (90 hours) that supports these exercises

### Target group:

Students of process metallurgy

## Prerequisites and co-requisites:

Knowledge and skills corresponding with the knowledge and skills that are obtained from the Bachelor-level-studies in the programme of process or environmental engineering are required as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

## Recommended optional programme components:

The module of process metallurgy consists of courses 477412S, 477413S and 477414S

## **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site.

## Assessment methods and criteria:

Group exercises.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Timo Fabritius

### Working life cooperation:

No

## Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun

# A431235: Module of the Option/Industrial Energy and Environmental Engineering, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

## Compulsory

## 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

477206S Advanced Process Design 6.0 op

## **ECTS Credits:**

5 ECTS /133 hours of work

# Language of instruction:

English

Timing:

Spring, period 4

## Learning outcomes:

The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

## Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

## Mode of delivery:

Design projects in small groups

## Learning activities and teaching methods:

Project meetings 10h and project group work 120h

## Target group:

Master's students of process and environmental engineering

## Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

# Recommended optional programme components:

Part of Process Design Module

# Recommended or required reading:

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

# Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Lecturer Juha Ahola

## Working life cooperation:

No

Other information:

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# 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tanskanen, Juha Petri Opintokohteen kielet: Finnish

# Leikkaavuudet:

477208S Biorefineries 3.0 op

## **ECTS Credits:**

5 ECTS /133 hours of work

Language of instruction:

Finnish

Timing:

Period 2 (autumn term)

## Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

## Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

## Mode of delivery:

Lectures and small group exercises. Occurring every two years.

## Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

## Target group:

Master's students in the study options chemical engineering and bioprocess engineering

## Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

## Recommended optional programme components:

-

## Recommended or required reading:

Lecture handouts

## Assessment methods and criteria:

Examination and other evaluation methods

Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Juha Tanskanen

Working life cooperation:

No

Other information:

## 477309S: Process and Environmental Catalysis, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English

# Leikkaavuudet:

470226S Catalytic Processes 5.0 op

## ECTS Credits:

5 ECTS / 133 hours of work

## Language of instruction:

English

## Timing:

Implementation in autumn semester, during 1 <sup>st</sup> period. It is recommended to complete the course at the fourth (1 <sup>st</sup> Master's) autumn semester.

## Learning outcomes:

After the course the student is able to define the fundamentals and history of catalysis and he/she can explain the economical and environmental meaning of catalysis. The student is capable of specifying the design, selection and testing of catalysts and catalytic reactors and processes.

He/she is able to explain the most important industrial catalytic processes, the use of catalysts in environmental technology, catalyst research and the significance of an interdisciplinary approach in the preparation, development and use of catalysts. He/she recognizes the connection between catalysis and green chemistry and the role of catalysis in sustainable processes and energy production.

## Contents:

Definition of catalysis and a catalyst, history of catalysis, economical, social and environmental meaning. Preparation of catalysts, principles, selection, design and testing of catalysts and catalytic reactors. Kinetics and mechanisms of catalytic reactions, catalyst deactivation. Industrially important catalysts, catalytic reactors and catalytic processes. Environmental catalysis. Catalysts in air pollution control and purification of waters. Catalysis and green chemistry. Catalysis for sustainability. Principles in the design of catalytic processes.

## Mode of delivery:

Lectures including design exercises, face-to-face teaching.

## Learning activities and teaching methods:

Lectures 40 h, exercises 10 h, homework 30 h, self-study 53 h.

## Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

## Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488010P Introduction to Process and Environmental Engineering II, and 780109P Basic Principles in Chemistry are recommended beforehand.

## Recommended optional programme components:

### -

# Recommended or required reading:

Lecture handout; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp.; Janssen, F.J.J.G. & van Santen, R.A.: Environmental Catalysis. NIOK, Catalytic Science Series, Vol. 1. 1999. 369 pp. *Additional literature*.Ertl, G., Knözinger, J. & Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim. 1997, 657 p.; Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogenous Catalysis. Weinheim 1997. 657 pp.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994, 667 pp.; van Santen, R.A., van Leuwen, P.W.N.M., Mouljin, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd ed. Studies in Surface Science and Catalysis 123. Amsterdam 1999, Elsevier Sci. B.V. 582 pp.

## Assessment methods and criteria:

Written examination and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u>/english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Post-doctoral research fellow Tanja Kolli

Working life cooperation:

No

Other information:

# 488133A: Environmental Impact Assessment, 5 op

Voimassaolo: 01.08.2015 - 31.07.2017

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

## Leikkaavuudet:

488103A Environmental Impact Assessment 4.0 op

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

English

Timing:

The course unit is given in the autumn semester, during period 1

## Learning outcomes:

The student will acquire a broad and multidisciplinary and sustainable approach to environmental impact assessment (EIA). The student will know the all steps in EIA process and the different methods used in environmental impact assessment. During the course students develop their working life skills (e.g. writing, communication and presentation skills) and the ability to review environmental problems. Thy also learn how to resolve extensive environmental projects related problems, causes and consequences.

# Contents:

EIA process and legislation, environmental change, principles and assessment methods in ecology, hydrology, economics and social sciences

## Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

The course contains lectures (20 h), seminars (9 h) and independent works (104 h)

## Target group:

Master students in the Environmental Engineering study program

# Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering I (477011P) and II (488010P)

## Recommended optional programme components:

-

# Recommended or required reading:

Environmental Impact Assessment: Cutting Edge for the Twenty-First Century (Gilpin A, 1995, ISBN 0-521-42967-6). Lecture hand-outs and other materials delivered in lectures.

## Assessment methods and criteria:

The assignement (60 %) and seminar (40%). More information about assessment methods of each module is given during the course.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University lecturer Anna-Kaisa Ronkanen

Working life cooperation:

No

## Other information:

The course is arranged in alternate years (even autumn semesters).

## 488104A: Industrial and municipal waste management, 5 op

Voimassaolo: 01.08.2005 - 31.07.2017 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisangela Heiderscheidt Opintokohteen kielet: English Leikkaavuudet: 480160S Waste Management of Communities and Industry 5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

English

Timing:

The course unit is organized in the autumn semester, during period 1

## Learning outcomes:

The student will acquire a wider view of what is waste and how it is generated and managed in communities and industries. Student will be familiar with waste management hierarchy and how waste legislation regulates waste management. She/he will get basic knowledge about waste treatment methods including their sustainability and related environmental impacts. As well as, how a series of factors influence the planning of waste management activities in industries and municipalities. The student will also be able to understand the energy and material recovery potential within the waste sector.

### Contents:

Waste management hierarchy, waste prevention principle, municipal waste management, waste management in industries, waste legislation, municipal and industrial waste treatment methods, international treaties related to waste management (Basel Convention and Clean Development Mechanism Projects: Carbon Trading), waste to energy principle.

### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures (28 h), group work (45 h), self-study for examination (55,5 h) and field visits (4 h)

### Target group:

Students in bachelor program of environmental engineering

### Prerequisites and co-requisites:

## Recommended optional programme components:

## **Recommended or required reading:**

Lecture hand-outs, notes and other materials delivered in lectures. Waste management: a reference handbook illustrated edition, 2008 (electronic book, ISBN 9781598841510).

### Assessment methods and criteria:

A) Active learning method: Composed of specialized lectures, individual and groups exercises. The student is assessed via completion of 2 exercises and a final exam (passed grade obligatory on exercises and exam). This method of course completion optimizes learning outcome. OR:

B) Book examination: 100% self-study option. Under special circumstances (to be discussed with responsible teacher) when the student cannot take the active learning method the teacher will provide reading material (from one to several books) and the student will take an exam arranged within or outside the course schedule.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Reseacher Elisangela Heiderscheidt

Working life cooperation:

No

Other information:

-

## 488110S: Water and Wastewater Treatment, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

**Opettajat:** Elisangela Heiderscheidt

Opintokohteen kielet: English

## Leikkaavuudet:

480151S	Water and Wastewater Treatment 7.0 op	
480208S	Industrial Water and Wastewater Treatment	3.5 op

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

### Timing:

The course unit is held in the autumn semester, during period 1

### Learning outcomes:

Upon completion of the course, the student will be able to explain basic processes of water and wastewater treatment and can do the selection of needed process units and can dimensioning those.

### **Contents:**

Characters of raw water, tap water and wastewater; used process units in water and waste water treatment; selection of process units; dimensioning treatment units and unit processes.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures (20 h), exercises (40 h), self-study (75 h)

## Target group:

Students in Master program of Environmental Engineering

## Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering I (477011P) and II (488010P)

## Recommended optional programme components:

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## **Recommended or required reading:**

Lecture hand-outs & Kemira, About water treatment. Optional: RIL 124-2, Vesihuolto II; Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse; AWWA, Water quality & treatment; AWWA, Water treatment plant design.

## Assessment methods and criteria:

A) Active learning method: Composes of specialized lectures, individual and groups exercises. The student is assessed via completion of 2 exercises and a final exam (passed grade obligatory on exercises and exam). This method of course completion optimizes the learning outcomes. OR:

B) Book examination: 100% self-study option. Under especial circumstances (to be discussed with responsible teacher) when the student cannot take the active learning method the teacher will provide reading material (from one to several books) and the student will take an exam arranged within or outside the course schedule.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Reseacher Elisangela Heiderscheidt

Working life cooperation:

No

Other information:

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## 488202S: Production and Use of Energy, 5 op

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Huuhtanen, Mika Ensio

Opintokohteen kielet: English

## Leikkaavuudet:

488208A	Basics of production and use of energy 5.0 op	
470057S	The Energy Economy of Industrial Establishments	3.5 op

## ECTS Credits:

5 ECTS credits / 133 hours of work.

## Language of instruction:

English

## Timing:

Implementation in autumn semester during 1 <sup>st</sup> period. It is recommended to complete the course at fourth (1 <sup>st</sup> Master's) autumn semester.

#### Learning outcomes:

The student is able to define different methods and techniques to generate electricity and heat. He/she is able to explain steam power plant operating principles and is able to compare operation of different kinds of steam power plants. The student can describe the environmental impacts of energy production and is able to compare the environmental impacts of different ways of producing energy. The student is able to identify functioning of the fossil based and renewable energy production systems. He/she is able to explain how the electricity markets work. The student is also able to explain the adequacy of energy reserves.

#### Contents:

Structure of energy production and consumption. Systems for electric transportation, storing and distribution. Distribution and adequacy of energy resources. Effects of environment contracts on the use of energy resources. Environmental comparison of different energy production methods and fuels. Energy markets. Development views of energy technology.

# Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 40h, self-study 93 h.

# Target group:

Master's degree students of Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

The courses 477011P and 488010P Introduction to Process and Environmental Engineering I and II are recommended.

#### Recommended optional programme components:

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#### **Recommended or required reading:**

Materials delivered via the Optima environment.

#### Assessment methods and criteria:

Written final exam.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Mika Huuhtanen

#### Working life cooperation:

No

Other information:

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# 488203S: Industrial Ecology, 5 op

Opiskelumuoto: Advanced Studies Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Väisänen, Virpi Maria

Opintokohteen kielet: English

# Leikkaavuudet:

ay488203SIndustrial Ecology and Recycling5.0 op480370SIndustrial Ecology and Recycling5.0 op

# **ECTS Credits:**

#### 5 ECTS credits / 133 hours of work

#### Language of instruction:

English

### Timing:

Implementation in autumn semester during 2 <sup>th</sup> period.

#### Learning outcomes:

Upon completion of the course, the student will be able to use the tools of industrial ecology and apply them to industrial activity. The student can also analyze the interaction of industrial, natural and socioeconomic systems and able to judiciously suggest changes to industrial practice in order to prevent negative impacts. The student can also analyze the examples of industrial symbioses and eco-industrial parks and able to specify the criteria of success for building eco-industrial parks.

#### Contents:

Material and energy flows in economic systems and their environmental impacts. Physical, biological and societal framework of industrial ecology. Industrial metabolism, corporate industrial ecology, eco-efficiency, dematerialization. Tools of industrial ecology, such as life-cycle assessment, design for the environment, green chemistry and engineering. Systems-level industrial ecology, industrial symbioses, eco-industrial parks.

#### Mode of delivery:

Face-to-face teaching in English.

#### Learning activities and teaching methods:

Lectures 30 h / Group work 30 h / Self-study 73 h. The exercises are completed as guided group work.

#### Target group:

Master's degree students of process and environmental engineering.

# Prerequisites and co-requisites:

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# Recommended optional programme components:

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# Recommended or required reading:

Lecture notes; Graedel T.E & Allenby B.R.: Industrial Ecology. New Jersey: Prentice Hall, 2003.

# Assessment methods and criteria:

All students complete the course in a final exam. Also the exercise will be assessed. The assessment criteria are based on the learning outcomes of the course.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Virpi Väisänen

# Working life cooperation:

No

Other information:

-

# 488204S: Air Pollution Control Engineering, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho

# Opintokohteen kielet: English

# Leikkaavuudet:

ay488204SAir Pollution Control Engineering (OPEN UNI)5.0 op488213ASources and control of air pollution5.0 op480380SAir Protection Techniques5.0 op

# **ECTS Credits:**

5 ECTS credits / 133 hours of work

# Language of instruction:

English

Timing:

Implementation in autumn semester during 2 <sup>nd</sup> period.

#### Learning outcomes:

The student is able to explain what kind of air emissions originate from certain industries and power plants, and can explain their environmental and health impacts. The student is able to explain the common air pollution control systems for different emissions (SO2, NOx, VOC, CO2, dust) and is able to design air pollution cleaning devices. He/she can describe how air emissions are measured. In addition, the student is able to describe the main laws related to air emission control.

#### Contents:

Effects of pollution on the atmosphere. Acid rain. Climate change. Ozone. Effects of pollution on health, nature and buildings. Legislation. Emission measurements. Emission control technologies; VOC emissions,  $SO_x$  emissions,  $NO_X$  emissions etc. Motor vehicle problem, CO, lead, HAP and Indoor air pollution.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 30h, exercises 10h and self-study 93 h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488011P Introduction to Process and Environmental Engineering II and 780109P Basic Principles in Chemistry recommended beforehand.

# Recommended optional programme components:

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# Recommended or required reading:

Materials in the Optima environment. de Nevers; N.: Air Pollution Control Engineering. 2nd ed. McCraw-Hill 2000. 586 pp

*Additional literature:* Singh, H. B.: Composition, Chemistry, and Climate of the Atmosphere. New York 1995. 527 pp.; Bretschneider, B. & Kurfurst, J.: Air Pollution Control Technology. Elsevier, Amsterdam 1987. 296 pp.; Hester, R. E. & Harrison, R. M.: Volatile Organic Compound in the Atmosphere. Issues in Environmental Science and Technology. Vol. 4. Bath 1995; Hester, R. E. & Harrison, R. M.: Waste Incineration and the Environment. Issues in Environmental Science and Technology. Vol. 4. Bath 1995.

# Assessment methods and criteria:

Written final exam or intermediate exams.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Postdoctoral researcher Satu Pitkäaho

#### Working life cooperation:

No

# 488221S: Environmental Load of Industry, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Niina Koivikko Opintokohteen kielet: English Leikkaavuudet: 488215S Industry and Environment 5.0 op 488205S Environmental Load of Process Industry 4.0 op

# **ECTS Credits:**

5 ECTS credits / 133 hours of work

Language of instruction:

English

#### Timing:

Implementation in spring semester during 3 <sup>rd</sup> period.

# Learning outcomes:

The student is able to identify the essential features of the environmental load in different types of (chemical, wood, metallurgical,...) industry. He/she is able to explain the type, quality, quantity and sources of the emissions. The student is familiarized with the main emission control systems and techniques in different industrial sectors. He/she has the skills to apply BAT-techniques in emission control. The student can explain the environmental management system of an industrial plant and is able to apply it to an industrial plant.

#### Contents:

Effluents: types, quality, quantity, sources. Unit operations in managing effluents, comprehensive effluent treatment. Environmental management systems, environmental licences, environmental reporting and BAT.

#### Mode of delivery:

Face-to-face teaching.

# Learning activities and teaching methods:

Lectures 40 h, self-study 93h.

#### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488011P Introduction to Process and Environmental Engineering II, 488204S Air Pollution Control Engineering and 488110S Water and Wastewater Treatment recommended beforehand.

# Recommended optional programme components:

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# Recommended or required reading:

Material represented in lectures and in the Optima environment.

#### Assessment methods and criteria:

Written final exam or a learning diary.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail

# Person responsible:

Academy research fellow Satu Ojala

# Working life cooperation:

No

# Other information:

The expert lecturers may be invited from industry to give specific lectures related to the organization.

# 488206S: Sustainable Energy Project, 5 op

Voimassaolo: 01.08.2012 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English

# Leikkaavuudet:

488410A Introduction to Sustainable Energy 10.0 op

# ECTS Credits:

5 ECTS / 133 hours of work

#### Language of instruction:

English

#### Timing:

Implementation in spring semester during 3 th and 4 th periods

# Learning outcomes:

The student is able to adapt the (skills) tools learned in previous courses to complete an energy production and management design project. The student will solve an engineering problem related to sustainable energy generation in cold climate. The student is able to describe the key practical issues related to sustainable energy generation. The student will evaluate the relevant instruments, tools and measures required for sustainable energy production, distribution, and end-use efficiency. The student will demonstrate the ability to select the proper tools, and methods to solve the design problem. The student will also acquire skills to work as a member in an engineering design project as part of a team. He/she will gain the experience to carry out a real project and produce a documentation of the engineering solution.

# Contents:

A design project to adapt small-scale renewable energy production and management, greenhouse gas reduction and/or utilization, wind, solar, and geothermal energy generation. Management of energy efficiency. Energy engineering and design principles. Performance evaluation and sustainability assessment of the selected project. Problem solving.

# Mode of delivery:

Team work, group meetings and seminars

# Learning activities and teaching methods:

Lectures, design projects in small groups, presentations and reporting.

#### Target group:

Master's degree students

# Prerequisites and co-requisites:

The course 488202 Production and Use of Energy is a compulsory, and 488203S Industrial Ecology and 477309S Process and Environmental Catalysis courses are recommended prerequisites to the project

# Recommended optional programme components:

-

Materials delivered on lectures and during the group meetings. *Additional literature:* Manuals and databases, depends on the project work selected.

#### Assessment methods and criteria:

Written report with the documentation of the engineering solution. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Mika Huuhtanen

#### Working life cooperation:

No

Other information:

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#### 477307S: Research Methodology, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Huuhtanen, Mika Ensio

Opintokohteen kielet: English

#### Leikkaavuudet:

480311S Research Methodology 3.5 op

# ECTS Credits:

5 ECTS / 133 hours of work

# Language of instruction:

English

#### Timing:

Implementation in autumn and spring semesters during periods 1-4.

# Learning outcomes:

After the course the student is able to define the role of research and different stages of research work. The student is also able to classify the stages and the subtasks of research work as well as important elements related to research, i.e. literature search, experimental work, and data processing. In addition, the student can evaluate the amount of work needed in research stages. The student can write scientific text and use references appropriately. The student also has the ability to recognise ethical issues related to research and analyse the meanings of those. He/she can use the principles of good scientific practises and is able to apply knowledge to research work.

#### Contents:

1) Science and research politics. 2) Research education. 3) Fundamentals of philosophy of science. 4) Starting research work: research types, funding, the process of research work, finding the research area, choosing the research topic, information sources. 5) Research plan and collecting data, experimental methods and significance of the variables, systematic experimental design, collecting experimental data, test equipment, reliability of the results, problems in laboratory experiments, modelling and simulation. 6) Mathematical analysis of results. 7) Reporting: writing a scientific text, referring, writing diploma, licentiate and doctoral theses, or reports. 8) Other issues connected to research work: ethical issues, integrity, and future. 9) Examples of scientific research in practice.

# Mode of delivery:

Miniproject based on lectures in Optima during autumn term, contact lectures, laboratory training period during spring term.

# Learning activities and teaching methods:

Contact lectures 6 h, miniproject 15 h, training period 70 h, self-study 42 h.

#### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

None

# Recommended optional programme components:

# Recommended or required reading:

Melville, S & Goddard, W: Research Methodology; An Introduction for Science and Engineering Students. Kenwyn 1996, Juta & Co. Ltd. 167 p. Hirsijärvi, S., Remes, P. & Sajavaara, P.: Tutki ja kirjoita. Jyväskylä 2004, GummerusKirjapaino Oy. 436 p. Material introduced in the lectures.

*Additional literature* : Paradis, J.G. & Zimmermann, M.L.: The MIT Guide to Science and Engineering Communication, 2nd ed. Cambridge 2002, The MITPress, 324 p. Nykänen, O.: Toimivaa tekstiä, Opas tekniikasta kirjoittaville. Helsinki 2002, Tekniikan Akateemisten Liitto TEK. 212 p.

# Assessment methods and criteria:

Optima exercises (miniproject) and laboratory training. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Mika Huuhtanen

#### Working life cooperation:

No

#### Other information:

The objective of the course is to familiarise the student with scientific research, scientific methods and data handling, especially in process and environmental engineering. The course will give the student the basis to do the research work and motivates him/her to begin post-graduate studies. The course gives the student team working skills and increases the co-operation between the students and the research and teaching staff. The students are exposed to experiences in co-operation between different fields of science, industry, and other universities and laboratories, as well as the skills for doctoral studies.

# A431237: Module of the Option/Water and Geo Engineering, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory, choose also 17 ECTS from one of the electives

# 488133A: Environmental Impact Assessment, 5 op

Voimassaolo: 01.08.2015 - 31.07.2017 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

#### Opintokohteen kielet: English

#### Leikkaavuudet:

488103A Environmental Impact Assessment 4.0 op

# **ECTS Credits:**

5 ECTS /133 hours of work

# Language of instruction:

English

Timing:

The course unit is given in the autumn semester, during period 1

#### Learning outcomes:

The student will acquire a broad and multidisciplinary and sustainable approach to environmental impact assessment (EIA). The student will know the all steps in EIA process and the different methods used in environmental impact assessment. During the course students develop their working life skills (e.g. writing, communication and presentation skills) and the ability to review environmental problems. Thy also learn how to resolve extensive environmental projects related problems, causes and consequences.

#### Contents:

EIA process and legislation, environmental change, principles and assessment methods in ecology, hydrology, economics and social sciences

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

The course contains lectures (20 h), seminars (9 h) and independent works (104 h)

#### Target group:

Master students in the Environmental Engineering study program

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering I (477011P) and II (488010P)

#### Recommended optional programme components:

-

# Recommended or required reading:

Environmental Impact Assessment: Cutting Edge for the Twenty-First Century (Gilpin A, 1995, ISBN 0-521-42967-6). Lecture hand-outs and other materials delivered in lectures.

# Assessment methods and criteria:

The assignement (60 %) and seminar (40%). More information about assessment methods of each module is given during the course.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University lecturer Anna-Kaisa Ronkanen

# Working life cooperation:

No

# Other information:

The course is arranged in alternate years (even autumn semesters).

# 488110S: Water and Wastewater Treatment, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Elisangela Heiderscheidt

Opintokohteen kielet: English

#### Leikkaavuudet:

480151S	Water and Wastewater Treatment	7.0 op	
480208S	Industrial Water and Wastewater Tre	eatment	3.5 op

#### ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

English

# Timing:

The course unit is held in the autumn semester, during period 1

#### Learning outcomes:

Upon completion of the course, the student will be able to explain basic processes of water and wastewater treatment and can do the selection of needed process units and can dimensioning those.

#### Contents:

Characters of raw water, tap water and wastewater; used process units in water and waste water treatment; selection of process units; dimensioning treatment units and unit processes.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures (20 h), exercises (40 h), self-study (75 h)

#### Target group:

Students in Master program of Environmental Engineering

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering I (477011P) and II (488010P)

#### Recommended optional programme components:

-

# **Recommended or required reading:**

Lecture hand-outs & Kemira, About water treatment. Optional: RIL 124-2, Vesihuolto II; Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse; AWWA, Water quality & treatment; AWWA, Water treatment plant design.

#### Assessment methods and criteria:

A) Active learning method: Composes of specialized lectures, individual and groups exercises. The student is assessed via completion of 2 exercises and a final exam (passed grade obligatory on exercises and exam). This method of course completion optimizes the learning outcomes. OR:

B) Book examination: 100% self-study option. Under especial circumstances (to be discussed with responsible teacher) when the student cannot take the active learning method the teacher will provide reading material (from one to several books) and the student will take an exam arranged within or outside the course schedule.

Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Reseacher Elisangela Heiderscheidt

#### Working life cooperation:

# 488108S: Groundwater Engineering, 5 op

Voimassaolo: - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Björn Klöve Opintokohteen kielet: English Leikkaavuudet: 480122A Groundwater Technology 5.0 op

ECTS Credits: 5 ECTS /133 hours of work Language of instruction: English Timing: The course unit is held in the spring semester, during period 4

#### Learning outcomes:

Upon completion of the course, the student will have knowledge on water retention and flow in soils, basic theories about hydraulics of groundwater systems, groundwater quality, groundwater use and modelling. Students learn to define hydraulic characteristics of soil and aquifers. After the course students are able to estimate key factors influencing on discharge and water quality of groundwater and to use general methods to calculate groundwater flow. They also know how to plan, manage, and protect groundwater resources in a sustainable way.

#### Contents:

Soil and groundwater, water balance, hydraulic properties of soils, formation of groundwater, flow equations and solutions, pumping tests and methods, groundwater quality and modelling.

#### Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures 10 h, calculus exercises 9 h, MODFLOW modelling exercises 16 h, modelling report 40 h, and self-study 60 h  $\,$ 

# Target group:

Master students in the Water Engineering study options of the Environmental Engineering program

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

# Recommended optional programme components:

-

# Recommended or required reading:

Lecture handouts, Physical and Chemical Hydrogeology (Domenico PA, Schwartz FW, 2nd edition, 1998, ISBN 0-471- 59762-7). Maanalaiset vedet - pohjavesigeologi-an perusteet (Korkka-Niemi K, Salonen V-P, 1996, ISBN 951-29-0825-5). Pohjavesi ja pohjaveden ympäristö (Mälkki E, 1999, ISBN 951-26-4515-7).

# Assessment methods and criteria:

Modelling assignment (40 % of the grade) and exam (60 % of the grade). Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Postdoctoral Researcher Pekka Rossi Working life cooperation: No Other information:

# 488127S: Field measurements, site investigations and geotechnical tests, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 488118S Laboratory Exercises and Field Measurements in Environmental Engineering 10.0 op

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

# English

Timing:

The course unit is given during periods 1 and 2

#### Learning outcomes:

Upon completion the student should be able to design field measurements and understand the quality of sampling and measurements in the field of environmental engineering. The student also improves skills of working in a team of fellow students to share expertise and execution responsibilities. The student understands the laboratory testing procedures and the associated parameters that help in estimating the soil mechanics and Geotechnical engineering and. The student knows how to use different methods for field measurement and sampling in water and geotechnical issues. The student can take considering the safety during the laboratory works and field measurements. After the course, the student can write detailed engineering reports.

# Contents:

In the lectures: Units of measurements, Error and mistake in laboratory works and field measurements, random and systematic error, precision and accuracy in laboratory work, planning field works, description of measuring site, Securing results and material, sample preservation, subsoil exploration, direct & indirect methods of exploration, disturb and undisturbed samples, Safety in field work, introduction on surveying, leveling, map and scale.

In laboratory: Laboratory works on Geotechnical and Geoenvironmental Engineering contain sieving test, hydrometer test, Atterberg limits test, proctor test, direct shear box test and eudiometer test. Field measurement experiences in cold climate.

In the field: Working with GPS. Levelling and collecting data for preparing topography map. Soil and water sampling. Ground water sampling. Measuring velocity and discharge of river.

# Mode of delivery:

Face-to-face teaching, laboratory working

# Learning activities and teaching methods:

Activating learning method: Lectures (15 h), group work (120 h)

# Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

# Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488115A Geomechanics

### Recommended optional programme components:

#### **Recommended or required reading:**

Field measurements and Laboratory work instruction, lecture materials

#### Assessment methods and criteria:

Each exercise is evaluated graded on the scale 1-5. The final grade of the course is weighted average of following parts: participate in the lectures (5%), participate in the laboratory and field works (20% if the respective report will be presented), assignments (8%), and reports (50%), Exam (15%).

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Teacher Ali Torabi Haghighi

#### Working life cooperation:

No

#### Other information:

-

#### 488128S: Laboratory tests in water resources engineering, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

#### Leikkaavuudet:

488118S Laboratory Exercises and Field Measurements in Environmental Engineering 10.0 op

# ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

English

# Timing:

The course unit is given during the spring periods 3 and 4

#### Learning outcomes:

Upon completion this course, the student improves their skills of working in a team of fellow students to share expertise and execution responsibilities. The student understands the laboratory testing procedures and the associated parameters that help in estimating the water, and waste water properties. The laboratory work contains 3 main parts: fluid mechanics and open channel, water and waste water and ground water engineering.

#### Contents:

In the lectures: Units of measurements, error and mistake in laboratory works, how to write lab report, safety in laboratory, calibration, introduction to laboratory test in fluid mechanics and open channel hydraulics, introduction to laboratory tests in water and waste water engineering and introduction to groundwater engineering.

In laboratory: Laboratory works on Fluid mechanics and open channel hydraulics contain different method for discharge measurement, Bernoulli equation, Momentum equation, reservoir outflow, Pump and pumping, gates and wires, hydraulic jump and tracer test. Laboratory works on Ground water engineering contain hydraulic conductivity (K), specific yield (S), porosity (n) and PF curve test, Darcy low and groundwater flow, contaminant transport. Laboratory works on water and waste water engineering contain Jar test experiment, settling velocity, limestone (CaCO3) filtration, aeration determination of Fe, Cl-, Mn.

#### Mode of delivery:

Face-to-face teaching, laboratory working

### Learning activities and teaching methods:

Activating learning method: Lectures (10 h), group work (120 h)

# Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

# Prerequisites and co-requisites:

The required prerequisite is the completion of the following courses prior to enrolling for the course unit: 488102 Hydrological Processes, 488108S Groundwater Engineering, 488110S Water and Wastewater Treatment, 488113S Introduction to Surface Water Quality Modelling

# Recommended optional programme components:

-

# Recommended or required reading:

Field measurements and Laboratory work instruction, lecture materials

# Assessment methods and criteria:

Each exercise is evaluated graded on the scale 1-5. The final grade of the course is weighted average of following parts participate in the lectures (5%), participate in the laboratory (20% if the respective report will be presented), assignments (10%), and reports (50%), Exam (15%).

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Teacher Ali Torabi Haghighi

# Working life cooperation:

No

# Other information:

-

# 488121S: Fundamentals of Civil Engineering, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Kauko Kujala

Opintokohteen kielet: Finnish

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

Finnish

# Timing:

The course unit is held in the autumn semester, during period 1

# Learning outcomes:

The student knows how to calculate stability and settlement of municipal earth structures, design the structures against frost depth and frost heave and evaluate the needs for soil improvement. The student knows risks of the excavations and slopes and can design those using mathematical theories.

# Contents:

Norms and instructions, basis of geotechnical design, earth and road structures, properties of soil material and industrial by-products, slope stability, settlement calculations, soil improvement, excavations, frost depth and frost heave calculation, thaw settlement, dams and tailings, landfill bottom

# Mode of delivery:

# Face-to-face teaching

#### Learning activities and teaching methods:

Lectures (34 h) and design and calculation exercises (10 h) also self-study (90 h)

#### Target group:

Master students in the Water and Geo Engineering study option of the Environmental Engineering program

#### Prerequisites and co-requisites:

488115A Geomechanics, 488102A, Hydrological processes, 477032A AutoCAD and Matlab in process and environmental engineering

#### Recommended optional programme components:

-

# **Recommended or required reading:**

Handout and other materials delivered in lectures

#### Assessment methods and criteria:

Examination and homeworks Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Kauko Kujala

Working life cooperation:

No

Other information:

# 488105A: Water Supply Networks, 5 op

Voimassaolo: 01.08.2005 - 31.07.2017 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Rossi Opintokohteen kielet: Finnish Leikkaavuudet: 480120A Water Distribution and Sewerage Networks 3.5 op

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

Finnish

**Timing:** 

The course unit is given in the spring semester, in period 3

#### Learning outcomes:

Student knows and understands those systems what are needed for water distribution and waste water and storm water collection. Student is able to do basic dimensioning for water distribution network and sewer system of population centre.

#### Contents:

Water and drainage pipe design and dimensioning. Pumping and storage tanks needed in distribution of water and collection of sewage water. Control and automation of pumping stations. Observations in pipelines to prevent corrosion, effects of cold climate and harmful hydraulic impacts.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (30 h), homeworks (45 h) and a design exercise (60 h). Total 135 h.

# Target group:

Students in master programs of environmental engineering

# Prerequisites and co-requisites:

The recommended prerequisite is the completion of the following course prior to enrolling for the course unit: 488010P Introduction to Environmental Engineering II, 477052A Fluid Mechanics, and 477312A Heat and Mass Transfer, or equivalent information about water management.

# Recommended optional programme components:

This course is followed by 488125S Water and Wastewater Networks, Advanced Course

# Recommended or required reading:

Lecture handout and other materials delivered in lectures. To the appropriate extent: RIL 237-1-2010 Vesihuolto-verkkojen suunnittelu, RIL 237-2-2010 Vesi-huoltoverkkojen suunnittelu, RIL 124-2 Vesihuolto II, Mays Water distribution systems handbook.

# Assessment methods and criteria:

Examination and a design exercise. Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Postdoctoral Researcher Pekka Rossi

# Working life cooperation:

No

Other information:

# 488117S: Water Resources Management, 5 - 7,5 op

Voimassaolo: - 31.07.2017

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ali Torabi Haghighi, Hannu Marttila

# Opintokohteen kielet: English

# Leikkaavuudet:

480170S Environmental Impact Assessment and Diminishing Harmful Effects in Water Resource Management 5.0 op

480212S Environmental Construction 3.5 op

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

English

# Timing:

The course unit is held in the autumn semester, during period 2

Learning outcomes:

This course introduces design concepts and principles that must be taken into account in planning of sustainable use of water resources. After the course students understand different processes, principles and mathematical methods used to manage water resources issues.

# Contents:

Different water uses and interests, hydropower and dam engineering, irrigation and drainage, flood control and management, river restoration cases, sediment transport problems, peatland land use, acid sulphate soils, optimization and simulation, lake restoration, socio-ecological aspects in water resources.

#### Mode of delivery:

Face-to-face teaching, assignments

#### Learning activities and teaching methods:

Variable learning methods: Lectures and assignments

#### **Target group:**

Master students in the water engineering study options of Environmental Engineering program

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

#### Recommended optional programme components:

-

# Recommended or required reading:

Water Resources Systems Planning and Management: An Introduction to Methods, Models and Applications. (Loucks and van Beek, 2005, ISBN 92-3-103998-9)

# Assessment methods and criteria:

Variable assessment methods where each submission is graded and weighted separately: Assignment 1 (30%), Assignment 2 (20%) and Assignment 3 (50%). More detailed instructions will be given in the course. Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

D.Sc. (Tech.) Hannu Marttila

# Working life cooperation:

No

# Other information:

The course is arranged in alternate years (odd autumn semesters)

#### Choose the other

# 488131S: Geoenvironmental Engineering, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Kauko Kujala Opintokohteen kielet: Finnish Leikkaavuudet: 485306S Geoenvironmental Engineering 5.0 op

ECTS Credits: 5 ECTS /133 hours of work

# Language of instruction:

Finnish

# Timing:

The course unit is held in the autumn semester during period 1

# Learning outcomes:

The student knows norms and instruction which are related to contaminated sites. The students can choose the suitable remediation of contaminated soil. The student can calculate contaminant transport in soils. The student can also design geotechnical structures of industrial and domestic landfills and evaluate the needs for remediation of contaminated soils. Student know how to used by-products from industry in different applications.

# Contents:

Norms and instructions, there will be a project work where student will be discover a contaminated soil and a proposal remediation technique, Properties of soil material and industrial by-products, basis of geotechnical design to landfill environment, challenges of mining

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (44 h), group work (60 h) and independent work (30 h)

# Target group:

Master students in the study option of Water and Geo Engineering

# Prerequisites and co-requisites:

488115A Geomechanics

# Recommended optional programme components:

-

# Recommended or required reading:

Handout and other materials delivered in lectures

# Assessment methods and criteria:

Written exam and exercises

Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University teacher Anne Tuomela

# Working life cooperation:

No

# Other information:

-

# 488123S: River Engineering and Hydraulic Structures, 5 op

Voimassaolo: 01.08.2011 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ali Torabi Haghighi Opintokohteen kielet: English

ECTS Credits: 5 ECTS /133 hours of work

# Language of instruction:

English

# Timing:

The course unit is held in the autumn semester during period 2

#### Learning outcomes:

Upon completion the student should be able to applied the pervious learned courses (open channel Hydraulics, fluid mechanics and hydrology) in hydraulic structures design and river engineering, cclassify the hydraulic structures, purposes and functions of them and design hydraulic structures using river analysis software. The student knows structures for flood protection.

#### Contents:

Review of hydrology, open channel hydraulics and fluid mechanics, General Requirements and Design Considerations, River geomorphology and river engineering, Flood, managing and damage assessment, Erosion and sediment transport in river, River analysis system by using Hec-Ras, River stability and flood control structure Conveyance structures, Water storage structures, Protective structures, Regulating structures, Water measurement structures, Energy Dissipaters, Hec-Ras software in hydraulic structure design.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Activating learning method: Lectures (24 h), group work (35 h), independent work (30 h), self-study (40 h) and seminar (3 h)

# Target group:

Master students in the water engineering study options of the Environmental Engineering program

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

#### Recommended optional programme components:

The course 488113S Introduction to Surface Water Quality Modelling is recommended to take before this course unit

# Recommended or required reading:

Novak, P., Moffat, A. Nalluri, C. and Narayanan, R., Hydraulic Structures, 3rd ed., 2001. U.S. Bureau of Reclamation, Design of Small Dams, U.S. Government Office, 1987. U.S. Bureau of Reclamation, Design of Small canal structures, U.S. Government Office, 1974. Lecture hand-outs.

#### Assessment methods and criteria:

Modelling with river analysis software and technical project (40%), assignment (30%), river engineering report (30%)

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Björn Klöve and University Teacher Ali Torabi Haghighi

# Working life cooperation:

No

# Other information:

The course is organised every second year (on even autumn terms)

# Water Engineering

# 488122S: Statistical Methods in Hydrology, 5 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hannu Marttila, Björn Klöve Opintokohteen kielet: English

#### **ECTS Credits:**

5 ECTS /133 hours of work

Language of instruction:

English

#### Timing:

The course unit is held in the autumn semester, during period 2

#### Learning outcomes:

By completing the course, students will be able to understand and apply most common statistical methods used in hydrology. Students gain experience in using statistical software to solve problems for large hydrological datasets. With the software, students can present their findings with various plots which are conventional in statistical hydrology and water resources management. During the course students will be further familiarized with scientific writing and reporting.

#### Contents:

Course uses hydrological and meteorological data to cover topics:1) Summary statistics like mean, maximum, minimum, median, standard deviation and etc. 2) Probability distributions (normal, gamma, log-normal and generalized extreme value) visualized with histograms, box plots, and CDF's and used in recurrence analyses. 3) Analyzing statistical significance of correlations between hydrological and meteorological variables. 4) Building and visualizing regression models and estimating the validity of the established models. 5) Trend and time series analysis using plots and statistical autoregression models.

#### Mode of delivery:

Face-to-face teaching, independent assignments

# Learning activities and teaching methods:

In total, 135 hours of learning activities consisting of lectures (9 h), instructed computer sessions (18 h), and return assignments (108 h)

# Target group:

Master students in the water engineering study options of the Environmental Engineering program

# Prerequisites and co-requisites:

The prerequisite is the completion of the following courses: 488102A Hydrological Processes, and 477033A Programming in Matlab or corresponding Matlab skills

# Recommended optional programme components:

# Recommended or required reading:

Helsel, D.R., & Hirsch, R.M., 2002. Statistical Methods in Water Resources (available online). Loucks, D. P., van Beek, E., Stedinger, J.R., Dijkman J.P.M., Villars, M.T., 2005. Water Resources Systems Planning and Management (available online).

#### Assessment methods and criteria:

A) reports of group work on 3 return assignments (each 25% of the final grade), and B) final exam (25% of the final grade))

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Final grade of the course is average of assignments and final exam. In the numerical scale zero stands for a fail.

#### Person responsible:

Marttila Hannu

#### Working life cooperation:

# Other information:

The course is arranged in alternate years (odd autumn semesters)

# 488124S: Advanced Course in Hydrology, 5 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Björn Klöve Opintokohteen kielet: English

# **ECTS Credits:**

5 ECTS /133 hours of work

# Language of instruction:

English

# Timing:

The course unit is given in the autumn semester, during period 1

# Learning outcomes:

To give in depth knowledge on hydrology, computational methods and environmental tracer methods used in

hydrology.

# Contents:

Hydrological processes, evapotranspiration, climate variability and extreme events, rainfall-runoff modeling, environmental tracer hydrology.

# Mode of delivery:

Face-to-face teaching and independent work with assignments

# Learning activities and teaching methods:

Guided and independent process studies and modelling

# Target group:

Master students in the water engineering study options of Environmental Engineering program

# Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes, 488122S Statistical Methods in Hydrology

# Recommended optional programme components:

# Recommended or required reading:

Delivered during the course

# Assessment methods and criteria:

Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Lecturer Anna-Kaisa Ronkanen

# Working life cooperation:

No

# Other information:

The course is arranged in alternate years (even autumn semesters)

# 488113S: Basics of surface water quality modelling, 5 op

Voimassaolo: - 31.07.2017

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Anna-Kaisa Ronkanen

Opintokohteen kielet: English

# Leikkaavuudet:

480210S Environmental Impacts of Industrial Effluents 5.0 op

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

English

# Timing:

The course unit is given in the autumn semester, during period 2

# Learning outcomes:

The student knows the main transport mechanisms and will be able to model water quality in lakes and streams. The students will be able to use Matlab in environmental analysis, modeling and programming.

#### Contents:

Introduction to modelling in water resources planning, environmental hydraulics, open channel flow, lake hydraulics, processes and water quality, dimensional analysis, hydraulic experiments, transport of conservative and reactive solutes in rivers. Modelling with ordinary differential equations, fully mixed systems, analytical and numerical methods for surface water modelling. Parameter estimation and uncertainty.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures 25 h, exercises by Matlab 16 h, self-studies 92 h. Totally 133 h.

# Target group:

Master students in the water engineering study options of the Environmental Engineering program

# Prerequisites and co-requisites:

Basic university level knowledge of mathematics and physics is required. The required prerequisite is also the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

# Recommended optional programme components:

Matlab courses are recommended before the course unit

# Recommended or required reading:

Surface Water Quality Modelling (Chapra S, 1996, ISBN 0-0701-1-364-5). Fluvial Hydraulics: Flow and Transport Processes in Channels of Simple Geometry. (Walter HG, 1998, ISBN 0-0471-97714-4). Environmental Hydraulics of Open Channel Flows (Chanson H, 2004, ISBN 0-7506-6165-8). Lecture hand-outs and other materials delivered in lectures.

# Assessment methods and criteria:

Totally 4 assignments and examination must be done and are graded on the scale 1-5. The final grade of the course is average grade of them.

Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University lecturer Anna-Kaisa Ronkanen **Working life cooperation:** No **Other information:** The course is arranged in alternate years (even autumn semesters).

# Geo Engineering

# 488111S: Modelling in Geoenvironmental Engineering, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 485305S Modelling in Geoenvironmental Engineering 5.0 op

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

Finnish

### Timing:

The course unit is given in the spring semester, during period 4

#### Learning outcomes:

After the course the student can apply the numerical calculation methods in design and dimensioning of earth and geoenvironmental structures. The student can evaluate the influence of boundary conditions and material parameters in calculation results.

#### Contents:

Contaminant transport. Design and dimensioning of piles, tailings and dams structures. Settlement calculation due to different load types. Calculating the earth pressure of retaining walls. Freezing and thawing of earth structures.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures (10 h), design and modelling assignments (58 h), self-studies (60 h)

### Target group:

Master's students in the study option of Water and Geoenvironmental Engineering

#### Prerequisites and co-requisites:

488115A Geomechanics, 488102A, Hydrological processes, 477032A AutoCAD and Matlab in process and environmental engineering

# Recommended optional programme components:

-

#### Recommended or required reading:

Lecture handout and other materials delivered in lectures

#### Assessment methods and criteria:

Solving the given assignments and writing reports about them. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Pass/fail

# Person responsible:

University teacher Anne Tuomela Working life cooperation: No Other information:

#### 460163S: Foundation Engineering, 5 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Liedes, Hannu Tapani Opintokohteen kielet: Finnish Leikkaavuudet: 466104S Foundation engineering 5.0 op

Ei opintojaksokuvauksia.

# 488132S: Cold Climate Engineering, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Kauko Kujala Opintokohteen kielet: English Leikkaavuudet: 485307S Cold Climate Engineering 5.0 op

ECTS Credits: 5 ECTS /133 hours of work

#### Language of instruction:

English

Timing:

Period 3

#### Learning outcomes:

By completing the course the student is able to take into account cold and arctic conditions in design, dimension and construction of civil engineering structures.

#### Contents:

Renewable energy principles in cold climate, arctic civil engineering and environmental protection. Thermal properties of snow, ice and soils. Coupled mass and heat transfer in soil. Frost action in soils, frost depth, frost heave and thaw consolidation. Mechanical properties of frozen soil, bearing capacity of ice. Thermal insulation of engineering structures in cold climate. Foundations in permafrost. Thawing problems of permafrost.

#### Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Face-to-face teaching 44 h including exercises

# Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

# Prerequisites and co-requisites:

Hydrological Processes, Geomechanics, 477052A Virtaustekniikka, 4773xxA Lämmön- ja aineensiirto **Recommended optional programme components:** 

# Recommended optional programme componen

# Recommended or required reading:

Lecture notes, Andersland & Andersson: Geotechnical Engineering for Cold Regions, CREEL: Snow Mechanics, CREEL report 97-3, US Army Corps of Engineers.

# Assessment methods and criteria:

Exam and exercises. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Professor Kauko Kujala

# Working life cooperation:

No

# A431236: Module of the Option/Industrial Engineering, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compolsory

# 555286A: Process and quality management, 5 op

Voimassaolo: 01.01.2014 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Osmo Kauppila Opintokohteen kielet: Finnish Leikkaavuudet: ay555286A Process and quality management (OPEN UNI) 5.0 op 555281A Basic Course of Quality Management 5.0 op

5 ECTS credits. Language of instruction: Finnish.

Timing:

#### Period 4.

#### Learning outcomes:

Upon completion the student is able to explain the role of process and quality management in a business organization. The student is capable of developing business processes based on the principles of quality management and appropriate tools.

# Contents:

Foundations of total quality management, planning of quality, performance measurement, process management, people management in relation to quality management, implantation of total quality management.

# Mode of delivery:

The tuition will be implemented as face-to-face teaching (integrated classroom lectures and exercises).

# Learning activities and teaching methods:

20 h lectures, 114 h independent study including tutored group work.

# Target group:

Industrial Engineering and Management students and other students studying Industrial Engineering and Management as minor.

# Prerequisites and co-requisites:

-

# Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes 555225P Basics of industrial engineering and management, 555285A Project management, 555242A Product development, and 555264P Managing well-being and quality of working life.

# Recommended or required reading:

Oakland, J.S. (2014) Total quality management and operational excellence (4th ed.). Routledge, 529 pp. and material handed out during the course.

# Assessment methods and criteria:

To pass the course, the student must pass the course exam and complete the classroom exercises and the group work. The course grade is calculated based on the exam and group work grades.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Osmo Kauppila.

# Working life cooperation:

No.

# Other information:

Substitutes course 555281A Basic Course of Quality Management.

# 555390S: Statistical Process Management, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Osmo Kauppila Opintokohteen kielet: Finnish Leikkaavuudet:

555380S Quality Management 5.0 op

#### **ECTS Credits:**

5 ECTS credits.

#### Language of instruction:

Finnish.

#### Timing:

Period 1.

#### Learning outcomes:

Upon completion the student can analyze and improve the processes of an organization with the help of statistical tools. The student is able to disseminate the applicability of various statistical tools and methods in different kinds of organizational environments.

#### Contents:

Processes in an organization from a statistical viewpoint, tools and methods of statistical process control, process improvement using numeric data, stages, challenges and implementation of data analysis, the role of statistical methods in various management philosophies.

#### Mode of delivery:

The tuition will be implemented as face-to-face teaching (integrated classroom lectures and exercises).

# Learning activities and teaching methods:

28 h lectures, 105 h independent study on course exercises.

# Target group:

Industrial Engineering and Management students and other students studying taking Industrial Engineering and Management as minor.

# Prerequisites and co-requisites:

555286A Process and Quality Management

#### Recommended optional programme components:

-

# Recommended or required reading:

The study materials will be announced at the beginning of the course.

#### Assessment methods and criteria:

To pass the course, the student must complete the course exercises and an accompanying course assignment. The course grade is calculated based on the grades of these two course components.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Osmo Kauppila.

#### Working life cooperation:

No.

# Other information:

Substitutes course 555380S Quality Management.

# 555389S: Systematic Process Improvement, 10 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Osmo Kauppila Opintokohteen kielet: Finnish

ECTS Credits: 10 ECTS credits. Language of instruction: Finnish

Timing: Periods 1 - 2

# Learning outcomes:

Upon completion the student can manage the improvement and problem solving in a process using quality management tools. The student can explain the steps of the DMAIC problem solving model and apply the correct tools for each step. The student is able to apply quality tools into real life process data with the help of MINITAB software and to analyse the results. The student increases his/her understanding of the process type studied in the course exercise.

# Contents:

Problem solving using DMAIC, the Six Sigma body of knowledge quality tools, use of MINITAB software, process improvement in practice.

#### Mode of delivery:

The tuition will be implemented as blended teaching.

#### Learning activities and teaching methods:

Lectures and related exercises, site visit, a large group exercise related to a process operating in practice.

# Target group:

Industrial Engineering and Management students, other students taking Industrial Engineering and Management as minor, postgraduate students.

# Prerequisites and co-requisites:

Bachelor in Industrial Engineering and Management or equivalent. Basic knowledge of statistical process control.

# Recommended optional programme components:

# **Recommended or required reading:**

Kubiak, TM & Benbow DW (2009) The Certified Six Sigma Black Belt Handbook, Second Edition. ASQ Quality Press, Milwaukee. 620 s. and material handed out during the course.

#### Assessment methods and criteria:

To pass the course, the student must complete the group work as an active team member, take part in the course lectures and return the related exercises.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Osmo Kauppila.

Working life cooperation:

Other information:

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Choose 2 courses

# 555285A: Project management, 5 op

Voimassaolo: 01.01.2014 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Industrial Engineering and Management

Arvostelu: 1 - 5, pass, fail

Opettajat: Kirsi Aaltonen

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

555288A	Project Management	5.0 ор	
ay555285A	Project management	(OPEN UNI)	5.0 ор
555282A	Project Management	4.0 op	
555280P	Basic Course of Project	Management	2.0 ор

# **ECTS Credits:**

5 ECTS credits.

# Language of instruction:

Finnish. English material may also be used.

# Timing:

Period 1.

# Learning outcomes:

The objective of the course is to familiarise the student with the basics and the basic methods of project management. Upon completion the student can explain the essential concepts related to project management. He/she can present the main features of a project plan and can use different methods of partitioning a project. The student can also schedule a project and estimate its costs. The student can explain the terms related to Earned value method and can apply the method on simple tasks. Upon completion the student recognizes the essential tasks of project risk management.

# Contents:

Defining project management, project planning, organising and scope management, schedule management, cost management, earned value calculation and project risk management, project stakeholder management.

# Mode of delivery:

The tuition will be implemented as blended teaching (web-based teaching and face-to-face teaching).

# Learning activities and teaching methods:

Lectures or web-based lectures 16h, self-study 118h

# Target group:

Industrial Engineering and Management students and other students taking Industrial Engineering and Management as minor.

# Prerequisites and co-requisites:

No prerequisites exist.

# Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes555225P Basics of industrial engineering and management, 555242A Product development, 555264P Managing well-being and quality of working life, and 555286A Process and quality management.

# Recommended or required reading:

Lecture material, exercise book, Artto, Martinsuo & Kujala 2006. Projektiliiketoiminta. WSOY

# Assessment methods and criteria:

The course includes three mandatory assignments, exercise book and exam. The course grading is based on the exam. Well completed assignments and exercise book may raise grading.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Professor Jaakko Kujala.

# Working life cooperation:

No.

# Other information:

Substitutes courses 555280P Basic Course of Project Management + 555282A Project Management.

# 555242A: Product development, 5 op

Voimassaolo: 01.01.2014 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Haapasalo, Harri Jouni Olavi Opintokohteen kielet: English Leikkaavuudet: ay555242A Product development (OPEN UNI) 5.0 op

555240A Basic Course in Product Development 3.0 op

# ECTS Credits:

5 ECTS credits.

# Language of instruction:

English.

# Timing:

Period 1.

# Learning outcomes:

This course introduces product development and innovations management in a company environment. The course provides fundamental understanding over tools and frameworks that can be used for analysing and managing products, innovations, and technology development. The aim is to create a connection between product development and other company functions. Upon completion of the course a student is capable of explaining the role of product development as a company function. The student understands the difference between innovation activities and systematic product development, and knows the difference between different phases of product development process and its activities. Student learns how to transform customer needs into requirements for product development process and finally into product features. Additionally, the student is able to define the meaning of other company functions to product development activities.

# Contents:

Meaning of products for the operations of an industrial enterprise, product development paradigm and defining relevant concepts, realising product development methodologically (U&E model, Cooper's stage-gate model, QFD), managing innovations, and product development success factors.

# Mode of delivery:

The tuition will be implemented as blended teaching.

# Learning activities and teaching methods:

Lectures 20 h / exercises 6 h / group work and self-study 108 h.

# Target group:

Industrial Engineering and Management students and other students taking Industrial Engineering and Management as minor.

# Prerequisites and co-requisites:

555226A Operations and production.

# Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes 555225P Basics of industrial engineering and management, 555285A Project management, 555264P Managing well-being and quality of working life, and 555286A Process and quality management.

# Recommended or required reading:

Handouts, course work, and a collection of articles. Ulrich, K. & Eppinger, S. (2008) Product Design and Development. McGraw-Hill. 358 p.

# Assessment methods and criteria:

Assignment and final exam.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Professor Harri Haapasalo.

# Working life cooperation:

No.

# Other information:

Substitutes course 555240A Basic Course in Product Development.

# 555226A: Operations and supply chain management, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Majava Opintokohteen kielet: English Leikkaavuudet: 555222A Demonstration in Industrial Engineering and Management 2.0 op 555223A Introduction to Production Control 3.0 op

# **ECTS Credits:**

5 ECTS credits

Language of instruction:

English.

# Timing:

Periods 1-2.

# Learning outcomes:

Upon completion of the course the student should be able to describe different production types. He/she can apply different forecasting methods, plan needed production capacity, and apply location and transportation decisions related methods. The student can master common inventory management methods and aggregated and short-term scheduling. The student can also create a sales and operations plan for a company.

# Contents:

Production types, forecasting methods, capacity planning and queuing models, location and transportation decisions, inventory management systems, aggregate scheduling, MRP & ERP, short-term scheduling, linear programming.

# Mode of delivery:

The tuition will be implemented as blended teaching (web-based teaching and face-to-face teaching).

# Learning activities and teaching methods:

Lectures 20 h / self-study (web-based exercises) 60 h / group work 54 h.

# Target group:

Industrial Engineering and Management and Master's Programme in Product Management students.

# Prerequisites and co-requisites:

555225P Basics of industrial engineering and management or similar knowledge.

# Recommended optional programme components:

Industrial Engineering and Management students will complete 902143Y English course simultaneously.

# Recommended or required reading:

Lecture and exercise materials. Heizer, J. & Render, B. (2014) Operations management: sustainability and supply chain management, 11th ed. Pearson. Krajewski, L.J. et al. (2012) Operations management: processes and supply chains, 10th ed. Pearson.

# Assessment methods and criteria:

This course utilizes continuous assessment. During the course, there are mandatory weekly assignments. At least half of the assignments must be passed. 40 % of the grade is based on the group work.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

D.Sc. Jukka Majava.

# Working life cooperation:

No.

# Other information:

Substitutes course 555222A Demonstration in Industrial Engineering and Management 2 ECTS cr and 555223A Introduction to Production Control 3 ECTS cr. Course name from 1.8.2017 is 'Operations and Supply Chain Management'.

# 477005S: Advanced Practical Training, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

# Opintokohteen kielet: Finnish

# Leikkaavuudet:

485002S	Advanced Practical Training	5.0 op
488002S	Advanced Practical Training	3.0 op
477002S	Advanced Practical Training	3.0 op

# **ECTS Credits:**

5 ECTS, 2 months working full-time

# Language of instruction:

Finnish or English

Timing:

Student usually works during the summer time

# **Contents:**

During the practical training the student will acquaint themselves with the working environment from the point of view of his/her studies and with another possible future job, or with a different assignment already in a familiar working environment. He/she can identify the problems of the working environment and can solve them. The student can apply his/her theoretical knowledge in practical tasks. He/she identifies the tasks appropriate for the Master of Science in Technology at his/her workplace.

# Mode of delivery:

Working as employee

# Learning activities and teaching methods:

Students will find the training positions themselves. Suitable areas for practical training are, for example, regional environment centers, environmental engineering and consulting offices, water-works, biotechnological and food industry, chemical industry, pulp and paper industry, metallurgical and mining industry, partly electronics and automation industry, and other areas in the private and public sectors.

# Target group:

Master's students in Process and Environmental Engineering **Prerequisites and co-requisites:** 

# Recommended optional programme components:

**Recommended or required reading:** 

Assessment methods and criteria:

Practical training, seminar presentation reporting their summer job. Student has to present his/her original references and submit an application form to the supervisor of the seminar. The reference must include the training period (from - to) and the duties.

Grading: Verbal scale Passed/Failed Person responsible: Student councellor Saara Luhtaanmäki Working life cooperation: Yes

#### Other information:

The objective is to get a deeper and more detailed conception of the industrial area where the student will possibly work after graduation. Suitable tasks would be supervision tasks and R&D tasks.

# A431252: Supplementary Module, Material Engineering, 29,5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Module Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory; this module is suitable for the students of Processmetallurgy either advanced or supplementary module

#### 465101A: Introduction to materials for mechanical engineering, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Nousiainen, Olli Pekka Opintokohteen kielet: Finnish Leikkaavuudet: 465061A-01 Materials Engineering I, examination 0.0 op 465061A-02 Materials Engineering I, design exercise 0.0 op 465061A-03 Materials Engineering I, laboratory exercise 1 0.0 op 465061A-04 Materials Engineering I, laboratory exercise 2 0.0 op 465061A-05 Materials engineering I, laboratory exercise 3 0.0 op 465061A Materials Engineering I 5.0 op

Ei opintojaksokuvauksia.

#### 465102A: Materials for mechanical engineering, 5 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Timo Kauppi Opintokohteen kielet: Finnish Ei opintojaksokuvauksia.

# 465107A: Introduction to physical metallurgy, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Nousiainen, Olli Pekka Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

#### 465115S: Processing and properties of steels, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kömi Opintokohteen kielet: Finnish Leikkaavuudet: 465089S-01 Processing and Properties of Steels, examination 0.0 op

465089S-02Processing and Properties of Steels, laboratory exercise0.0 op465089SProcessing and Properties of Steels3.5 op

Ei opintojaksokuvauksia.

#### Choose 10 ECTS

#### 465105A: Research techniques for materials, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Nousiainen, Olli Pekka Opintokohteen kielet: Finnish Leikkaavuudet: 465075A Research Techniques for Materials 3.5 op

Ei opintojaksokuvauksia.

#### 465063S: Microstructural changes in metallic alloys, 7 op

Voimassaolo: 01.08.2013 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kömi Opintokohteen kielet: Finnish Leikkaavuudet: 465109S Microstructural changes in metallic alloys 7.0 op 465082S-01 Physical Metallurgy II, examination 0.0 op 465082S-02 Physical Metallurgy II 0.0 op 465082S Physical Metallurgy II 7.0 op

Ei opintojaksokuvauksia.

#### 465064S: Strength of metal alloys, 7 op

Voimassaolo: 01.08.2013 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kömi Opintokohteen kielet: Finnish Leikkaavuudet: 465110S Strength of metallic alloys 7.0 op 465081S Physical Metallurgy I 7.0 op

Ei opintojaksokuvauksia.

#### 465111S: Welding metallurgy, 8 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Timo Kauppi Opintokohteen kielet: Finnish Leikkaavuudet: 465080S-03 Welding Technology, seminar 0.0 op 465080S-01 Welding Metallurgy, examination 0.0 op 465080S-02 Welding Technology, exercise work 0.0 op 465080S Welding Metallurgy 8.5 op

Ei opintojaksokuvauksia.

#### 465113S: Failure mechanisms in metals, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Nousiainen, Olli Pekka Opintokohteen kielet: Finnish

#### Leikkaavuudet:

465079S Failure Analysis 3.5 op

Ei opintojaksokuvauksia.

# 465116S: Rolling technology, 10 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jussi Paavola Opintokohteen kielet: Finnish Leikkaavuudet: 465090A-01 Rolling Technology, examination 0.0 op 465090A-02 Rolling Technology, exercise 0.0 op 465090A Rolling Technology 8.0 op

Ei opintojaksokuvauksia.

# 470313S: Maturity Test / Process Engineering, 0 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

# H431595: Supplementary Studies, Environmental Engineering, 10 - 60 op

Voimassaolo: 01.01.2011 -Opiskelumuoto: Other Entity Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Bridge Studies

#### 031010P: Calculus I, 5 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Ilkka Lusikka Opintokohteen kielet: Finnish Leikkaavuudet:

5

#### Language of instruction:

Finnish

#### Timing:

Autumn semester, periods 1-3.

#### Learning outcomes:

After completing the course the student identifies concepts of vector algebra and can use vector algebra for solving problems of analytic geometry. The student can also explain basic characteristics of elementary functions and is able to analyse the limit and the continuity of real valued functions of one variable. Furthermore, the student can solve problems associated with differential and integral calculus of real valued functions of one variable.

#### Contents:

Vector algebra and analytic geometry. Limit, continuity, differential and integral calculus and applications of real valued functions of one variable. Complex numbers.

#### Mode of delivery:

Face-to-face teaching.

Learning activities and teaching methods:

Lectures 55 h / Group work 22 h.

Target group:

#### Prerequisites and co-requisites:

-

## Recommended optional programme components:

# Recommended or required reading:

Grossmann, S.I.: Calculus of One Variable; Grossmann, S.I.: Multivariable Calculus, Linear Algebra and Differential Equations (partly); Adams, R.A.: A Complete Course Calculus (partly).

## Assessment methods and criteria:

Intermediate exams or a final exam. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Numerical grading scale 1-5.

#### Person responsible:

Ilkka Lusikka

Working life cooperation:

## Other information:

-

## 031021P: Probability and Mathematical Statistics, 5 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kemppainen Opintokohteen kielet: Finnish Leikkaavuudet:

5

#### Language of instruction:

Finnish

#### Timing:

Spring semester, periods 4-6

#### Learning outcomes:

After completing the course the student knows the key concepts of probability and the most important random variables and is able to use them in calculating probabilities and parameters of probability distributions. In addition, the student is able to analyze statistical data by calculating interval and point estimates for the parameters. The student is also able to formulate statistical hypotheses and test them.

#### Contents:

The key concepts of probability, random variable, parameters of probability distributions, estimation of parameters, hypothesis testing.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 44 h/Exercises 22 h/Self-study 68 h.

#### Target group:

-

#### Prerequisites and co-requisites:

The recommended prerequisites are the course 031010P Calculus I and some parts of the course 031011P Calculus II.

## Recommended optional programme components:

## **Recommended or required reading:**

Milton, J.S., Arnold, J.C. (1992): Introduction to Probability and Statistics.

#### Assessment methods and criteria:

Intermediate exams or a final exam. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

## Grading:

Numerical grading scale 1-5.

#### Person responsible:

Jukka Kemppainen

Working life cooperation:

## Other information:

-

## 031022P: Numerical Analysis, 5 op

Opiskelumuoto: Basic Studies

- Laji: Course
- Vastuuyksikkö: Applied Mathematics and Computational Mathematics
- Arvostelu: 1 5, pass, fail
- Opettajat: Marko Huhtanen
- Opintokohteen kielet: Finnish

5

Language of instruction:

Finnish

## Timing:

Spring semester, periods 4-5

## Learning outcomes:

The student recognizes what numerical solution methods can be used to solve some spesific mathematical problems, can perform the required steps in the numerical algorithm and is able to perform the error analysis.

## Contents:

Numerical linear algebra. Numerical methods for systems of equations, Basics of the approximation theory. Numerical quadratures. Numerical methods for ordinary and partial differential equations.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures 44 h / Group work 22 h.

Target group:

## Prerequisites and co-requisites:

The recommended prerequisite is the completion of the courses Calculus I and II, Differential Equations and Matrix algebra.

## Recommended optional programme components:

## **Recommended or required reading:**

J. Douglas Faires and Richar L. Burden, Numerical methods; Alfio Quarteroni, Riccardo Sacco, Fausto Saleri, Numerical mathematics

Assessment methods and criteria:

Intermediate exams or a final exam.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

Numerical grading scale 1-5.

## Person responsible:

Marko Huhtanen

Working life cooperation:

Other information:

-

## 477201A: Material and Energy Balances, 5 op

Voimassaolo: 01.08.2005 - 31.12.2019 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tiina Leiviskä Opintokohteen kielet: Finnish

## Leikkaavuudet:

477221A Material and Energy Balances 5.0 op470220A Fundamentals of Chemical Process Engineering 5.0 op

## **ECTS Credits:**

5 ECTS /133 hours of work

## Language of instruction:

Finnish. The course can be completed in English as a book examination.

#### Timing:

Autumn period 1

#### Learning outcomes:

The student is able to formulate material and energy balances for a process by taking into account the restrictions set by reaction stoichiometry. The student knows how the created mathematical formulation can be exploited in process consideration.

#### Contents:

Formulation of material and energy balances by taking into account the effects of chemical reactions.

#### Mode of delivery:

Lectures and group exercise

#### Learning activities and teaching methods:

Lectures 40h, group work 10h and self-study 80h

#### Target group:

Bachelor students in of Process or Environmental Engineering

#### Prerequisites and co-requisites:

Basics from the course Introduction to Process Engineering

#### Recommended optional programme components:

## **Recommended or required reading:**

Reklaitis, G.V.: Introduction to Material and Energy Balances. John Wiley & Sons, 1983. ISBN 0-471-04131-9.

#### Assessment methods and criteria:

During the course, there are two intermediate exams and both of them must be passed. Alternatively student can participate in final exam after the course. In addition to this, the students will be making a group exercise, which will be evaluated.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr Tiina Leiviskä

## Working life cooperation:

No

## Other information:

-

## 477203A: Process Design, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering

# Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: English Leikkaavuudet:

480310A Fundamentals of Process Design 5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

English

Timing:

Period 4

## Learning outcomes:

By completing the course the student is able to identify the activities of process design and the know-how needed at different design stages. The student can utilise process synthesis and analysis tools for creating a preliminary process concept and point out the techno-economical performance based on holistic criteria.

## **Contents:**

Acting in process design projects, safety and environmentally conscious process design. Design tasks from conceptual design to plant design, especially the methodology for basic and plant design.

## Mode of delivery:

Lectures and design exercises.

## Learning activities and teaching methods:

Lectures 30h, group work 50h and self-study 50h

## Target group:

**Bachelor students** 

## Prerequisites and co-requisites:

Objectives of 477202A Reactor analysis and 477304A Separation processes

## Recommended optional programme components:

-

## Recommended or required reading:

Lecture handout, Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

## Assessment methods and criteria:

Combination of examination and design exercises. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

Scale 0-5

## Person responsible:

Dr Jani Kangas

## Working life cooperation:

-

Other information:

# 477304A: Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies

## Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ainassaari, Kaisu Maritta, Muurinen, Esa Ilmari

Opintokohteen kielet: Finnish

## Leikkaavuudet:

470323A Separation Processes 5.0 op

## ECTS Credits:

5 ECTS / 133 hours of work.

## Language of instruction:

Finnish, can be completed in English as a book examination.

## Timing:

Implementation in autumn semester during 2 <sup>nd</sup> periods. It is recommended to complete the course on the third (Bachelor's) autumn semester.

## Learning outcomes:

After the course the student is able to define the position of separation processes based on mass transfer in process and environmental engineering. He/she is capable of solving phase equilibrium problems in multistage separations for binary mixtures. The student is able to explain the phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. He/she recognises the equipment used for these processes and is able to compare the methods to each other with heuristic rules.

## Contents:

Separation processes based on mass transfer in process and environmental engineering. Phase equilibrium problems in multistage separations for binary mixtures. Phenomena behind the following separation processes: distillation, absorption, stripping, liquid-liquid extraction, supercritical extraction, crystallisation, adsorption, chromatography separation, membrane separations, and reactive separations. Equipment used for these processes and is able to compare the methods to each other with heuristic rules, etc.

## Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

## Learning activities and teaching methods:

Lectures 40 h, exercises 20 h, homework 15 h and self-study 58 h. For foreign students written examination based on given literature and homework.

## Target group:

Bachelor's degree students of process and environmental engineering.

## Prerequisites and co-requisites:

Courses 477301A Momentum Transfer, 477302A Heat Transfer and 477303A Mass Transfer or 477052A Fluid Mechanics and 477312A Heat and Mass Transfer are recommended beforehand.

## Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## Recommended or required reading:

Seader, J.D., Henley, E.J. & Roper, D.K.: Separation Processes Principles. Wiley 2011, 821 p.; Noble, R. D. & Terry, P.A.: Principles of Chemical Separations with Environmental Applications. Cambridge 2004, Cambridge University Press.321 p.

## Assessment methods and criteria:

Homework assignments affect the course grade. Examination. The course can be completed with two intermediate exams or one final exam. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible: Laboratory manager Dr Esa Muurinen Working life cooperation: No

Other information:

## 477401A: Thermodynamic Equilibria, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Eetu-Pekka Heikkinen

Opintokohteen kielet: Finnish

## Leikkaavuudet:

470611A Metallurgy Processes 7.0 op

## ECTS Credits:

5 cr / 135 hours of work

## Language of instruction:

Available only in Finnish

## Timing:

The course is given in the autumn semester, during period II. It is recommended to complete the course at the 2nd year of Bachelor's studies.

## Learning outcomes:

Student is capable of defining chemical equilibria of the systems that are related to industrial processes and understands the relevance of equilibria (and their computational determination) as a part of process analysis, planning and control. Additionally, (s)he can define a meaningful system to be considered in computation thermodynamics; i.e. (s)he can create a computationally solvable problem based on technical problem that in itself is not solvable computationally.

## Contents:

Concepts of entalphy (H), entropy (S) and Gibbs free energy (G). The effect of temperature and pressure on H, S and G. Chemical and phase equilibria. Activity and activity coefficient. Calculation of thermodynamic equilibria using equilibrium constant as well as Gibbs free energy minimisation.

## Mode of delivery:

Classroom education

## Learning activities and teaching methods:

Lectures, software exercise as well as other exercises. Available only in Finnish.

## Target group:

Students of process and environmental engineering

#### Prerequisites and co-requisites:

'Basic Principles in Chemistry' and 'Material and Energy Balances' as prerequisities

## Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a education that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## **Recommended or required reading:**

Material will be distributed during lectures and exercises.

## Assessment methods and criteria:

Students are required to make a portfolio consisting of a learning diary and exercices. Please note that the course is organised only in Finnish.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University Lecturer Eetu-Pekka Heikkinen

## Working life cooperation:

No

## Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun. Course webpage (in Finnish): <u>http://www.oulu.fi/pyomet</u>/477401a.

## 477501A: Process dynamics, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes, Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet:

ay477501A Process Control Engineering I 5.0 op 470431A Process Control Engineering I 5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

Finnish/English. The main lecturing language is Finnish, but the course can also be taken in English with some special arrangements. Contact the responsible person.

## Timing:

Negotiable (for the English version)

## Learning outcomes:

After the course, the student understands the basic principles of dynamical behaviour of different processes, can write dynamic mass and energy balances for unit processes, and can solve these with the help of the transfer function approach. He knows also the connection between process control and process dynamics.

## Contents:

Basics of process models and dynamics. Dynamic models. Lumped and distributed parameter models. Practical examples of different unit processes such as chemical reactors, distillation columns and heat exchangers. Modelling of large-scale processes.

## Mode of delivery:

Negotiable (the course can be taken in English with some special arrangements - contact the responsible person)

## Learning activities and teaching methods:

Solving exercise problems; textbook

## Target group:

Exchange and other international students (for the English version)

## Prerequisites and co-requisites:

Courses Material and Energy Balances, Heat Transfer, Mass Transfer and Control System Analysis recommended beforehand

## Recommended optional programme components:

The course forms a basis to the advanced courses in the field of control engineering

#### **Recommended or required reading:**

Parts of the textbook used: Luyben, W.L.: Process Modeling, Simulation and Control for Chemical Engineers. McGraw Kogakusha Ltd., Tokyo 1973, 558 pp.

#### Assessment methods and criteria:

Homework and written/oral test

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Person responsible:

Professor Kauko Leiviskä

Working life cooperation:

No

Other information:

-

## 477502A: Experiment design and analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: 470432A Process Control Engineering II 5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

Finnish

#### Timing:

Implementation in the 4th period on the spring term

#### Learning outcomes:

After the course, the student knows different experimental design methods and their applicability for different problems. He can also design experiments for multi-variable processes and analyze the results. He can also use some basic means to visualize the results got from experimental data and choose proper tools for experiment design problems.

## Contents:

Systematic design of process experiments with matrix techniques (Hadamard, Central Composite Design, Taguchi). Graphical and statistical analysis of experimental data. Correlation, regression and variance analysis. Dynamic data based modelling.

#### Mode of delivery:

Lectures and extensive exercise work

## Learning activities and teaching methods:

Lectures during one period

## Target group:

Bachelor's students in process and environmental engineering

## Prerequisites and co-requisites:

Course Process Dynamics is recommended beforehand

## Recommended optional programme components:

The course forms a basis to the advanced courses in the field of control engineering

## Recommended or required reading:

Reading materials. *Additional literature*: Diamond W.J.: Practical Experiment Designs. Lifetime Learning Publications. Belmont, California, 1981. 348 pp.

## Assessment methods and criteria:

Examination. It is recommended to take the course also according to the principle of continuous evaluation.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

## Person responsible:

Professor Kauko Leiviskä

## Working life cooperation:

No

## Other information:

For exchange/international students also the course 477041S Experimental Design is recommended

## 488102A: Hydrological Processes, 5 op

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

## Leikkaavuudet:

ay488102A Hydrological Processes (OPEN UNI) 5.0 op 480207A Hydraulics and Hydrology 5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

Finnish, course can also be completed in English as a self-study/book exam

## Timing:

The course unit is given in the autumn semester during period 1. Also the English version of the course is only available in the autumn semester.

## Learning outcomes:

After the course, the student understands and can describe the main hydrological processes, water movements and hydraulics phenomenon quantitatively through mathematical methods. The student also understands and quantifies the relation between state and flow with relation to snowmelt, evaporation, infiltration and groundwater flow. After couse student have knowledge also to design pipe and open channel projects.

## Contents:

Hydrological cycle, physical properties of water, distribution of water resources, water balance, precipitation, evapotranspiration, soil and ground water, infiltration, runoff, snow hydrology, hydrometry, water quality of rivers and lakes, open channel flow, flow in pipe systems.

## Mode of delivery:

Face-face teaching in Finnish, self-study package in English

## Learning activities and teaching methods:

For the English self-study package, 4 tutor sessions are arranged during the autumn semester

## Target group:

Students in international programs of environmental engineering

## Prerequisites and co-requisites:

No

## Recommended optional programme components:

The course is a prerequisite for Master level studies

## Recommended or required reading:

Physical Hydrology (Dingman SL, 2002, 2nd Edition, ISBN 978-1-57766-561-8), Fluid Mechanics and Hydraulics (Giles, Evett and Liu, 3<sup>rd</sup> Edition, ISBN 0-07-020509-4)

## Assessment methods and criteria:

Both hydrology and hydraulics assignments must be returned and passed with threshold of 50% in order to get final examination. The final grade of the course is weighted average of assignments (80%) and examination (20%)

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

## Person responsible:

University Lecturer Anna-Kaisa Ronkanen

## Working life cooperation:

No

Other information:

-

## 031076P: Differential Equations, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: av031076P Differential Equations (OPEN UNI) 5.0 op 800320A **Differential equations** 5.0 op 031017P **Differential Equations** 4.0 op

Ei opintojaksokuvauksia.

## 031075P: Calculus II, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics

Arvostelu: 1 - 5, pass, fail

Opettajat: Ilkka Lusikka

Opintokohteen kielet: Finnish

## Leikkaavuudet:

ay031075P Calculus II (OPEN UNI) 5.0 op 031011P Calculus II 6.0 op

## ECTS Credits:

5

Language of instruction:

Finnish

Timing:

Spring, period 3

## Learning outcomes:

The course gives the basics of theory of series and differential and integral calculus of real and vector valued functions of several variables. After completing the course the student is able to examine the convergence of series and power series of real terms. Furthermore, the student can explain the use of power series e.g. in calculating limits and is able to solve problems related to differential and integral calculus of real and vector valued functions of several variables.

## Contents:

Sequences, series, power series and Fourier series of real terms. Differential and integral calculus of real and vector valued functions of several variables.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures 28 h / Group work 28 h.

## Target group:

## Prerequisites and co-requisites:

The recommended prerequisite is the completion of the course Calculus I.

## Recommended optional programme components:

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## Recommended or required reading:

Kreyszig, E.: Advanced Engineering Mathematics; Grossmann, S.I.: Multivariable Calculus, Linear Algebra and Differential Equations.

## Assessment methods and criteria:

Intermediate exams or a final exam.

Grading:

Numerical grading scale 1-5.

## Person responsible:

Ilkka Lusikka

Working life cooperation:

Other information:

-

## 031078P: Matrix Algebra, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Matti Peltola Opintokohteen kielet: Finnish Leikkaavuudet: ay031078P Matrix Algebra (OPEN UNI) 5.0 op 031019P Matrix Algebra 3.5 op Ei opintojaksokuvauksia.

## 477121A: Particle Technology, 5 op

Voimassaolo: 01.08.2015 - 31.07.2022 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Maria Salmela-Karhu Opintokohteen kielet: Finnish Leikkaavuudet:

477120A	Fluid and Particle Engineering	5.0 op
477101A	Fluid and Particle Engineering I	3.0 ор

#### **ECTS Credits:**

5 ECTS / 133 h of work

#### Language of instruction:

Finnish

Timing:

Implementation in spring term, period 4

### Learning outcomes:

Upon completion of the course, a student should be able to identify the mainline mechanical processes in process industry enhancing the degree of upgrading, as well as recovery operations related to those mechanical main processes. The student is able to identify the equipments related to the mechanical processes and can explain their purpose of use and their operational principles.

#### Contents:

Granular material and sampling, particle size and particle size distribution, specific surface area, basics in grinding, crushing, sieving and mineral concentration, froth flotation, mineral concentration methods based on density difference, magnetic concentration and other concentration methods, granulation, separation from suspensions

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

The implementation methods of the course are varying. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works.

#### Target group:

: Bachelor students in process and environmental engineering

#### Prerequisites and co-requisites:

Introduction to process and environmental engineering I (477011P)

Recommended optional programme components:

## **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diaries and three intermediate exams. Alternatively, the course can also be completed by taking the end exam.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Ari Ämmälä

Working life cooperation:

No

Other information:

477122A: Bulk Solids Handling, 5 op

Voimassaolo: 01.08.2015 - 31.07.2023

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477120A	Fluid and Particle Eng	ineering	5.0 op
477102A	Bulk Solids Handling	4.0 op	

## ECTS Credits:

5 ECTS / 133 h of work

## Language of instruction:

Finnish

Timing:

Implementation in period 2 (autumn term)

#### Learning outcomes:

Upon completion of the course, a student should be able to identify auxiliary mechanical unit processes as well as equipments and phenomena related to them. In addition, the student can explain application of unit processes and can describe their operational principles.

#### Contents:

Liquid and susensions: fluid mechanics, pumping and hydraulic transport, mixing. Gases and aerodispersions: gas dynamics, compression, pneumatic transport. Granular bulk material: properties, storage, mechanical transportation, fluidization.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises max. 48 h. A part of teaching can be replaced by home or group works.

#### Target group:

Bachelor students in process or environmental engineering

#### Prerequisites and co-requisites:

477101A Particle Technology

## Recommended optional programme components:

#### **Recommended or required reading:**

Lecture materials and other materials that will be announced at the lectures

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diaries and three intermediate exams. Alternatively, the course can also be completed by taking the end exam.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Ari Ämmälä

#### Working life cooperation:

No

Other information:

-

#### 477222A: Reactor Analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ahola, Juha Lennart Opintokohteen kielet: Finnish Leikkaavuudet:

477202A Reactor Analysis 4.0 op

## ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

Finnish

#### Timing:

Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student is able to explain the determination methods of the reaction rate from experimental data and he/she can illustrate the basics of deterministic modelling. On that basis, the student has skills to analyse the behaviour of ideal reactors and to perform initial reactor selection and sizing.

#### Contents:

Elementary reactions, kinetics of homogenous reactions. Reaction rate on the basis of experimental data. Modelling of ideal reactors. Yield, selectivity and reactor size. Heuristics for selecting reactor type and operating conditions.

#### Mode of delivery:

Lectures and small group exercises

#### Learning activities and teaching methods:

Lectures 40h and self-study 90h

#### Target group:

Bachelor students in process and environmental engineering, minor subject students

#### Prerequisites and co-requisites:

Objectives of 477201A Material and Energy Balances and 477401A Thermodynamic Equilibrium

## Recommended optional programme components:

## **Recommended or required reading:**

Lecture handouts. Levenspiel, O., Chemical Reaction Engineering. John Wiley & Sons, New York, 1972 (Chapters 1-8). Atkins, P.W.: Physical Chemistry, Oxford University Press, 2002. 7th Ed. (Parts) ISBN 0-19-879285-9.

## Assessment methods and criteria:

Combination of examination and group exercises

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Juha Ahola

## Working life cooperation:

No

#### Other information:

-

## 477052A: Fluid Mechanics, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477301A Momentum Transfer 3.0 op

## ECTS Credits:

5 ECTS / 133 hours of work.

## Language of instruction:

Finnish, can be completed in English as a book examination.

## Timing:

Implementation in spring semester during 3 <sup>rd</sup> period. It is recommended to complete the course at the second (Bachelolor's) spring semester.

### Learning outcomes:

After the course the student is able to determine the viscosity of pure substances and mixtures and to estimate the effect of temperature and pressure on viscosity. The student is able to recognise the interactions between a solid body and flowing fluid and to distinguish the forces, their directions and to calculate their magnitudes. The student is able to formulate momentum balance equations and to solve these in order to calculate velocity distribution, flow rate and pressure drop. The student is able to distinguish laminar and turbulent flow regimes from others and is able to use the correct equations according to flow regime. After the course the student is able to design pipelines and other simple flow mechanical process equipment.

#### Contents:

Viscosity. Mechanism of momentum transfer. Creating and solving differential momentum balances. Friction factor. Macroscopic balances. Flow in pipes and open-channels.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination in English.

#### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

## Target group:

Bachelor's degree students of process and environmental engineering.

## Prerequisites and co-requisites:

Knowledge of solving differential equations.

## Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

## **Recommended or required reading:**

Munson, B.R., Young, D.F. & Okiishi, T.H. Fundamentals of Fluid Mechanics.

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University teacher Kaisu Ainassaari

Working life cooperation:

No

Other information:

-

#### 477322A: Heat and Mass Transfer, 5 op

Voimassaolo: 01.08.2015 - 31.07.2019

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ainassaari, Kaisu Maritta

Opintokohteen kielet: Finnish

## Leikkaavuudet:

477323A	Mass and Heat	Transfer	5.0 op
477302A	Heat Transfer	3.0 ор	
477303A	Mass Transfer	3.0 op	

## **ECTS Credits:**

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish, can be completed in English as a book examination

## Timing:

Implementation in autumn semester during 1 <sup>st</sup> period. It is recommended to complete the course at the third (Bachelor's) autumn semester.

#### Learning outcomes:

After passing the course the student knows what happens when heat is transferred by conduction, convection and radiation. The student can describe energy transfer with differential energy balances connected with momentum balances; In macro scale the student is able to solve practical heat transfer problems by correlating heat transfer coefficients to dimensionless flow and material characteristics; With the help of these transfer coefficients the student is capable of estimating the size of heat transfer equipment, especially heat exchangers and select the most suitable and profitable types; and to Sketch large heat nets and to diminish the costs of the equipments.

The student is able to use the pinch method which optimises the number of heat exchangers and total energy consumption. He/she is also able to apply the exergy principle to make work from thermal energy. With the aid of this principle he/she will be able to divide the costs of the used energy in right proportion based on the processing stage. He/she student is able to explain diffusion as a phenomenon and the factors affecting it. He/she is able to model mass transfer in simple systems by using the theory of Fick. The student is capable of modeling diffusion by differential mass balances. He/she recognises the special features of mass transfer in turbulent systems and the role of different transport phenomena in mass transfer equipment. He/she has rudimentary practical skills applicable to the scale-up of the equipment used for absorption.

## Contents:

Mechanism of heat transfer. Creating and solving differential energy balances. Heat transfer coefficient. Macroscopic balances. Selection of a proper type of heat exchanger.Scale-up and design of a heat exchanger.Design of heat exchanger networks using pinch technology.Exergy analysis for the heat flows. Diffusion. The Fick law of diffusion. Mass transfer in simple systems. Differential mass balances. Models of mass transfer in turbulent systems. Interphase mass transfer. Absorption.

#### Mode of delivery:

Face-to-face teaching in Finnish. Book examination possible in English.

#### Learning activities and teaching methods:

Lectures 45 h, homework 15 h and self-study 73 h. For foreign students written examination based on given literature.

#### Target group:

Bachelor's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Knowledge of solving differential equations.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### **Recommended or required reading:**

(Will be announced later)

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course there are 5 intermediate exams. The course can also be completed by final examination.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Kaisu Ainassaari

## Working life cooperation:

No

## Other information:

-

## 477051A: Automation Engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hiltunen, Jukka Antero, Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet:

5 ECTS /133 h of work

Language of instruction:

Finnish

### Timing:

Autumn, period 1

## Learning outcomes:

Students learn how to use PI diagrams, field instruments, automation systems and PLCs in design, implementation and commissioning projects. Students can configure and program the basic automation functions in DCSs and PLCs

#### Contents:

The operational and structural descriptions and concepts of process automation, automation commissioning projects, PI diagrams and field devices, configuration tools for automation functions, logic programming, telecommunication technology in automation, field buses, examples of commercial DCSs, PLCs and field bus systems

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures, demonstrations, configuration and logic programming exercises, excursion to a neighbouring industrial plant

#### Target group:

B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

477011P Introduction to process and environmental engineering I and 448010P Introduction to process and environmental engineering II are recommended

#### Recommended optional programme components:

Recommended or required reading:

Lecture notes and handouts, manuals/handbooks

#### Assessment methods and criteria:

Learning diary or examination

Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

Jukka Hiltunen and Aki Sorsa

## Working life cooperation:

No

Other information:

-

## 477621A: Control System Analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 477602A Control System Analysis 4.0 op

5 ECTS / 133 hours of work

## Language of instruction:

Finnish

## Timing:

Period 1 (autumn term)

## Learning outcomes:

After completing the course the student can describe the process dynamics with mathematical and graphical methods. The student can independently: form linear process models, analyse linear system stability, Bode diagrams, Routh's stability criterion and the Jury's test, and evaluate the behavior of processes through time and frequency range specifications.

## **Contents:**

Introduction to Matlab. Laplace-transforms. Transfer functions and block diagrams. Dynamical systems. Time and frequency analysis. System stability.

#### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures and exercises

#### Target group:

B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477011P Introduction to process and environmental engineering I, 488010P Introduction to process and environmental engineering II, and 477051A Automation engineering recommended beforehand

#### Recommended optional programme components:

None

## **Recommended or required reading:**

Materials delivered at the lectures and exercises. Dorf, R. (2010) Modern Control System. 12th ed. Prentice-Hall. 1104 pp. Additional literature: Ogata, K. (2002) Modern Control Engineering. 4th ed. Prentice-Hall. 964 pp., DiStefano, J. (1990) Feedback and Control Systems. 2nd ed. Prentice-Hall. 512 pp.; Ylen; J-P. (1994) Säätötekniikan harjoitustehtäviä. Hakapaino Oy. 252 pp.

## Assessment methods and criteria:

Exam and in addition extra points from homeworks

#### Grading:

Numerical grading scale 1-5 or fail

## Person responsible:

Lecturer Jukka Hiltunen and university teacher Seppo Honkanen

## Working life cooperation:

No

Other information:

-

## 477622A: Control System Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet:

5 ECTS / 133 hours of work

## Language of instruction:

Finnish

#### Timing:

Period 3 (spring term)

#### Learning outcomes:

After completing the course *t*he students can apply mathematical and graphical methods to the dynamics of process characterisation and control design. The student can form PID controllers for the process, and tune them and evaluate the closed-loop requirements.

#### Contents:

Laplace-level vs, time level, poles of the system, closed loop and its design specifications, PID control and tuning, Matlab control designer tool, control design in frequency domain

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and exercises

## Target group:

B.Sc. students in process and environmental engineering

#### Prerequisites and co-requisites:

The courses 477011P Introduction to process and environmental engineering I, 488010P Introduction to process and environmental engineering and 477602A Control system analysis recommended beforehand

#### Recommended optional programme components:

None

## **Recommended or required reading:**

Lecture and exercise handouts. Åström, K & Murray, R. (2009) Feedback Systems, An Introduction for Scientists and Engineers. Princeton University Press, New Jersey, 396 s. Additional literature: Dorf, R (2010) Modern Control Systems. Prentice-Hall, New York, 1104 s., DiStefano, J (1990) Schaum's Outline of Feedback and Control Systems. 2nd ed, McGraw-Hill, 512 s. ja Ylen, J-P (1994) Säätötekniikan harjoitustehtäviä. Hakapaino Oy, 252 s.

#### Assessment methods and criteria:

Exam

Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

Professor Enso Ikonen and university teacher Seppo Honkanen

#### Working life cooperation:

No

Other information:

-

#### 477013P: Introduction to Process and Environmental Engineering, 5 op

Voimassaolo: 01.12.2016 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Ei opintojaksokuvauksia.

# A432227: Module of the Option/Automation Engineering, 61 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

E1

## 477523S: Simulation, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet:

477503S Simulation 3.0 op

ECTS Credits: 5 ECTS / 133 hours of work

Language of instruction:

Finnish and English

Timing:

Implementation in the 2nd autumn period. Recommended for fourth (1st M.Sc.) year students

## Learning outcomes:

Upon completion the student is capable of explaining the concepts and operation principles for both simulators of continuous processes and event-based simulation. The student has skills to construct simulation models in Matlab-Simulink environment and to explain the operation of these models. The student recognizes the key problems of the simulation and is able to choose suitable modeling solutions in process modeling and control. Moreover, the student is able to use key concepts of interactive and distributed simulation. After the course the student is able to search other relevant simulation languages and programming tools

#### Contents:

Modelling, modular and equation based simulation, dynamic simulation, intelligent methods in simulation, simulation in automation, event handling in continuous simulation, simulation of production processes, distributed simulation, integration with other systems, simulation languages and programming tools

## Mode of delivery:

Tuition is implemented mainly as face-to-face teaching

#### Learning activities and teaching methods:

The amount of guided teaching is 32 h, including lectures (16h), exercises (10h) and seminars (6h). Totally 58 h are allocated for self-study, which consists of three parts: (1) a case study covering several topics applied in a chosen problem, (2) a seminar work concentrating on a single topic, and (3) the final report.

## Target group:

M.Sc. students in process and environmental engineering, machine engineering, computer engineering and industrial engineering and management

## Prerequisites and co-requisites:

Matlab programming skills are a benefit; see "Recommended optional programme components" below

## Recommended optional programme components:

Programming in Matlab course reinforces abilities for the exercises and the case study

## **Recommended or required reading:**

Lecture notes and exercise materials. Material is in Finnish and in English.

## Assessment methods and criteria:

The assessment of the course is based on learning diaries, exercises, case study, seminar and the final report. Final exam is an alternative for the final report.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail

#### Person responsible:

D.Sc. (Tech.) Esko Juuso

#### Working life cooperation:

No

Other information:

-

#### 477524S: Process Optimization, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: ay477524S Process Optimization (OPEN UNI) 5.0 op 477504S Process Optimization 4.0 op

## ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

English

## Timing:

Spring semester, the 3th period. Recommended for 1st year M.Sc. students.

#### Learning outcomes:

Student can use and apply standard unconstrained and constrained optimization methods. Student can define and identify optimization problems. Student is able to summarize the role of optimization in process engineering.

## Contents:

Basic concepts of optimization. Optimization of unconstrained and constrained functions. Linear programming. Trajectory optimization. Hierarchical optimization. Intelligent methods in optimization. Applications in process engineering.

## Mode of delivery:

Face-to-face teaching and exercises as group work

## Learning activities and teaching methods:

The amount of guided teaching is 40 hrs. Contact teaching includes, depending on situation, lectures, group work and tutored group work. During self-study time student does independent or group work.

## Target group:

M.Sc. students of process and environmental engineering and M.Sc. students interested in process optimization. Exchange and other international students.

#### Prerequisites and co-requisites:

No prerequisites but basic understanding on numerical methods and process modelling are useful.

#### Recommended optional programme components:

See prerequisites

#### Recommended or required reading:

Reading materials. Ray, W.H. & Szekely, J. (1973) Process Optimization with Applications in Metallurgy and Chemical Engineering. John Wiley & Sons.

#### Assessment methods and criteria:

This course uses continuous assessment that includes solved exercises and lecture exams. Final exam is also possible.

#### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Kauko Leiviskä

Working life cooperation:

No

Other information:

#### 477623S: Process Information Systems, 10 op

Voimassaolo: 01.08.2015 - 31.07.2021

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Hiltunen, Jukka Antero

Opintokohteen kielet: Finnish

## Leikkaavuudet:

477610S Process Information Systems 5.0 op477606S Fault Diagnosis and Process Performance Analysis 2.0 op

## ECTS Credits:

10 ECTS / 266 hours of work

#### Language of instruction:

Finnish

## Timing:

Periods 3-4 (spring term)

## Learning outcomes:

After completing the course the student can implement performance-enhancing and maintenance systems, and plan, evaluate and develop also other large scale automation and information systems.

## Contents:

Model- and data-based diagnostic methods. Measurement validation. Process performance assessment and follow-up. Application examples. Industrial Internet: Purpose of information systems. Technologies used in wide information systems. Case study analyses.

#### Mode of delivery:

## Face-to-face teaching

#### Learning activities and teaching methods:

Seminars. The course is given every second year during two periods.

## Target group:

M.Sc. students of process and environmental engineering

## Prerequisites and co-requisites:

The course 477051A Automation Engineering recommended beforehand

## Recommended optional programme components:

## **Recommended or required reading:**

Will be announced later

#### Assessment methods and criteria:

Learning diary, seminars and exam

Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

Lecturer Jukka Hiltunen

## Working life cooperation:

No

Other information:

-

#### 477624S: Control System Methods, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet:

477614SControl System Methods3.0 op477605SDigital Control Theory4.0 op

## ECTS Credits:

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish

Timing:

Period 1 (autumn term)

#### Learning outcomes:

After completing the course students can identify the problems of the sampled data systems, and know how to apply discrete time methods for systems analysis and control design.

#### Contents:

1. Control systems design by frequency-response methods. 2. Control systems design in state space methods 3. Sampled data systems: sampling, Z transformation of signals. 4. Discrete-time modelling: difference equation, shift operator, pulse transfer function, polynomial and state-space description. 5. Analysis of discrete-time systems: z-plane, stability. 6. Discrete-time control design strategies: general RST structure, various pole-zero placement control algorithms, minimum-variance control, model-based control, state-space design methods.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures and exercises include guided computer simulations

## Target group:

M.Sc. students in process and environmental engineering

## Prerequisites and co-requisites:

The courses 477602A Control system analysis and 477603A Control system design recommended beforehand

## Recommended optional programme components:

Recommended or required reading:

Lecture handout. Dorf, R. (2010) Modern Control Systems. Prentice-Hall, New York, 1104 s, Ogata, K (2002) Modern Control Engineering. Prentice-Hall, New York, 964 s., Åström, K & Murray, R. (2009) Feedback Systems, An Introduction for Scientists and Engineers. Princeton University Press, New Jersey, 396 s., Landau, I. & Zito, G. (2005) Digital Control Systems, Springer. 485 pp. Åström, K.J. & Wittenmark, B. (1984, 1997) Computer Controlled Systems: Theory and Design. Prentice-Hall International. 544 pp.

## Assessment methods and criteria:

Final written exam; to request an exam in English, contact the lecturer via email beforehand.

## Grading:

Numerical grading scale 1-5 or fail

## Person responsible:

University teacher Seppo Honkanen

## Working life cooperation:

No

Other information:

## 477607S: Advanced Control and Systems Engineering, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ikonen, Mika Enso-Veitikka Opintokohteen kielet: Finnish Leikkaavuudet: 470444S Advanced Control Methods 6.0 op

## ECTS Credits:

5 ECTS / 133 hours of work

## Language of instruction:

Finnish (English if necessary)

## Timing:

Period 3 (spring term)

## Learning outcomes:

After completing the course the student can design the model based control systems, can formulate and solve state estimation problems, and discover research trends in control and systems engineering

## Contents:

1. Model-based control: as DMC, QDMC; GPC. 2. State estimations: as Kalman filtering and particle filters.

3. Active research directions (elected annually)

#### Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures and demonstration exercises

## Target group:

M.Sc. students in process and environmental engineering

## Prerequisites and co-requisites:

The courses 477602A Control system analysis, 477603A Control system design, 4776xxS Control system methods, 477605S Digital control theory recommended beforehand

#### Recommended optional programme components:

None

#### **Recommended or required reading:**

Materials distirbuted during the contact teaching and through the course web pages

#### Assessment methods and criteria:

Exam and homework

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Numerical grading scale 1.5 or fail

#### Person responsible:

Professor Enso Ikonen

#### Working life cooperation:

No

#### Other information:

-

## 477525S: Computational intelligence in automation, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 477505S Fuzzy-neuromethods in Process Automation 4.0 op

# ECTS Credits:

5 ECTS / 133 hours of work

## Language of instruction:

Finnish and English

#### Timing:

Implementation in the autumn term, on hte 2nd period. Recommended for fourth year students (first M.Sc. year)

#### Learning outcomes:

After the course the student is capable of explaining the concepts of intelligent systems and operation principles of fuzzy set systems, neural networks, neuro-fuzzy systems and evolutionary computation. The student has skills to construct and tune fuzzy models in Matlab-Simulink environment and to explain the operation of these models. The student is able to explain in an integrating way the principle concepts of neural computing and construct neural network models in Matlab-Simulink environment. The student

recognizes the key problems of the data-driven modelling and is able to choose suitable solutions which ensure generalization. The student is able to explain the operation principles of genetic algorithms and to use them in tuning of fuzzy set systems and neural network models. Moreover, the student is able to describe alternative solutions for dynamic models, hyperplane methods and hybrid solutions. The student can explain the key concepts of cellular automata and evolutionary computation. After the course the student is able to search other relevant programming tools.

#### **Contents:**

Fuzzy logic and fuzzy set systems, fuzzy calculus, fuzzy modeling and control, neural computation, learning algorithms, neuro-fuzzy methods, linguistic equations, evolutionary computation, hyperplane methods, cellular automata, intelligent diagnostics and decision making, adaptive intelligent systems, hybrid systems.

## Mode of delivery:

Tuition is implemented mainly as face-to-face teaching.

#### Learning activities and teaching methods:

The amount of guided teaching is 32 hrs, including lectures (16), exercises (10) and seminars 6). Totally 58 hrs are allocated for self-study, which consists of three parts: (1) a case study covering several topics applied in a chosen problem, (2) a seminar work concentrating on a single topic, and (3) the final report.

#### **Target group:**

M.Sc. students in process and environmental engineering, machine engineering, computer engineering and industrial engineering and management.

#### Prerequisites and co-requisites:

No specific prerequisites, but skills for simulation, and programming in Matlab are a benefit. See "Recommended optional programme components" below.

#### Recommended optional programme components:

Courses Simulation, and Programming in Matlab reinforce abilities for the exercises and the case study

#### **Recommended or required reading:**

Lecture notes and exercise materials. Material is in Finnish and in English.

#### Assessment methods and criteria:

The assessment of the course is based on the exercises, case study, seminar and the final report. Final exam is an alternative for the final report.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

D.Sc. (Tech.) Esko Juuso

Working life cooperation: No

Other information:

## Choose 5 courses

## 031080A: Signal Analysis, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Applied Mathematics and Computational Mathematics Arvostelu: 1 - 5, pass, fail Opettajat: Kotila, Vesa Iisakki Opintokohteen kielet: Finnish Leikkaavuudet: 031050A Signal Analysis 4.0 op

Ei opintojaksokuvauksia.

## 477506S: Modelling and Control of Biotechnical Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English Leikkaavuudet: 480452S Bioprocess Modelling and Control 5.0 op

ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

English

Timing:

Implementation in the 1st period (autumn term)

#### Learning outcomes:

After the course, the student can model kinetics and dynamics of bio-technical processes (mainly fermentation) starting from the process phenomena and mass balance models. He also understands the limitations of different approaches and the modelling assumptions. He also has preliminary skills to write models in Matlab/Simulink environment.

## Contents:

Bioreactors: models, kinetics and transfer phenomena. Models: different modelling approaches with examples. Control of fermentation processes.

#### Mode of delivery:

Contact lectures, individual work and home tests (one per week)

#### Learning activities and teaching methods:

The course is given within the period of five weeks. Laboratory exercises include computational exercises and writing the report.

#### Target group:

Master's students in Process and Environmental Engineering / Automation Technology

#### Prerequisites and co-requisites:

Course Process Dynamics (previous Process Control Engineering I) or respective recommended beforehand

#### **Recommended optional programme components:**

-

## **Recommended or required reading:**

#### Lecture materials.

Additional literature: Schügerl, B. (ed.): Bioreaction Engineering. Springer Verlag, 2000. pp. 21-43.; Sonnleitner, B.: Instrumentation of Biotechnical. In: Advances in Biochemical Engineering 66. Springer 2000; Jeongseok, L. et al.: Control of Fed-batch Fermentations. Biotechnology Advances 17 (1999) 29-4817 (1999) 29-48; Rani, K.Y. & Rao, V.S.R.: Control of Fermenters - a Review. Bioprocess Engineering 21 (1999) 77-8821 (1999) 77-88 Call Send SMS Call from mobile

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## Assessment methods and criteria:

Grade given is based on home tests and exercise report; ratio is 4/1. Final examination is also possible. Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Kauko Leiviskä, Dr Aki Sorsa

Working life cooperation:

No

Other information:

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## 477507S: Automation in Pulp and Paper Industry, 5 op

Voimassaolo: 01.08.2005 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English Leikkaavuudet: 470338S Process Control in Pulp and Paper Industry 3.5 op

## ECTS Credits:

5 ECTS /133 hours of work Language of instruction: English

Timing:

No set schedule. Contact the responsible person.

#### Learning outcomes:

After the course, the student knows the management and control problems in pulp and paper industry and can choose between the main means to solve them. He knows also the need and practice of special measurements on this area. He can apply the skills of earlier studies in analysing the control of separate processes and larger process lines and can estimate technical and economic effects of automation in pulp and paper industry.

#### Contents:

Control systems and methods, special measurements, automation in pulp industry (fibres, chemicals, mechanical pulping, paper machines, mill-wide automation), process analysis, modelling, and simulation. Application of intelligent methods in paper industry.

#### Mode of delivery:

Individual work (self-study/group work); no lectures given

#### Learning activities and teaching methods:

The course includes a literature review of a given topic done in groups of 2-3 students and a written test from the book given below. The course can be taken any time regardless of teaching periods.

#### **Target group:**

Master's students in study programmes Process or Environmental Engineering /study option Automation Technology. Exchange and other international students of the field.

## Prerequisites and co-requisites:

Course Pulp and Paper Technology recommended beforehand

Recommended optional programme components:

## **Recommended or required reading:**

Leiviskä, K.: Process Control. Book 14. Papermaking Science and Technology Series. Fapet Oy 1999.

## Assessment methods and criteria:

Book examination, literature report. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Professor Kauko Leiviskä

Working life cooperation:

No

Other information:

#### 477508S: Automation in Metallurgical Industry, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English

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ECTS Credits: 5 ECTS /133 hours of work

Language of instruction:

English

Timing:

Implementation in the 4th period (spring term)

## Learning outcomes:

After the course, the student knows the management and control problems in metallurgical industry and can choose between the main modelling and control methods to solve them. He can apply the skills of earlier studies in analysing the control of separate processes and larger process lines and can estimate technical and economic effects of automation in metallurgical industry.

## Contents:

Modelling and control examples of steel production processes: coking, sintering, blast furnace, steel converter, continuous casting, and rolling mill. Model solutions by special-purpose simulators. Also some special measurements are introduced.

#### Mode of delivery:

Lectures, practical group work using simulators

## Learning activities and teaching methods:

Lectures during one period

## Target group:

Master's students in the study programmes of Process or Environmental Engineering/study option Automation Technology. Exchange and other international students.

#### Prerequisites and co-requisites:

Recommended optional programme components:

## **Recommended or required reading:**

Lecture notes in English. Everyone does his/her material during the course in the form of lecture diary that is returned and evaluated at the end. Group work uses the simulator in the Internet.

## Assessment methods and criteria:

Continuous evaluation: lectures, lecture diaries, test, and practical work using simulation. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Kauko Leiviskä

Working life cooperation:

No

Other information:

#### 477625S: Power Plant Automation, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Jenö Kovács

#### Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477611S Power Plant Automation 2.0 op 477612S Power Plant Control 3.0 op

## ECTS Credits:

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish

#### Timing:

Period 4 (spring term)

#### Learning outcomes:

The student has a full understanding of the role of the power plants in energy market and the importance of different energy sources. The student will understand the structure of different power plants, the main components and can explain their behavior and operation. The role and manner of measurements will be clarified. Furthermore, the student will understand the main principles in modelling energy systems. The student will fully understand the static and dynamic behaviour of the power plants and the sub processes. The student will understand the role of control in power plant operation and can describe the main principles and structures of control systems. The student can implement the theoretical knowledge gained in power plant automation courses into practice and has deepened his/her understanding in the subject. The student knows the principles of power plant operation in different situations (start-ups and shut-downs, load changes).

#### Contents:

Introduction to energy market and consumption. Description of different types of power plants and the main components and their operation. Fundamentals of industrial measurements, sensors, emissions and industrial actuators. Static and dynamic modelling of power plants. The control principles and the main control loops. Comparison of different control solutions. 3 x 4h simulation exercises in small groups (2-4 persons) with a MetsoDNA power plant simulator.

#### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures, exercises and industrial visit. Final exam.

#### Target group:

M.Sc. students in process and environmental engineering

## Prerequisites and co-requisites:

No

#### Recommended optional programme components:

The course is followed by course 477612S Power Plant Control

#### **Recommended or required reading:**

Lecture hand-out and Joronen, T., Kovács J. & Majanne Y. (2007) Voimalaitosautomaatio. Suomen automaatioseura Oy. 276 pp.

#### Assessment methods and criteria:

Exam

## Grading:

Numerical grading scale 1-5 or fail

#### Person responsible:

Docent Jenö Kovács, Ph. D. student Laura Niva and lecturer Tero Hietanen (OAMK, Oulu University of Applied Sciences)

#### Working life cooperation:

No

Other information:

-

#### 477713S: Automation in Mineral Processing, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Leiviskä, Kauko Johannes

Opintokohteen kielet: Finnish

## Leikkaavuudet:

477510S Automation in Mineral Processing 5.0 op477724S Numerical Mine Modelling 5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

English

Timing:

Implementation in the 4th period (spring term)

#### Learning outcomes:

The target is to give the students the skills to understand and develop models for minerals processing and apply these models in process monitoring and control.

#### Contents:

Models for processes like crushing, grinding, flotation, leaching, separation etc. Examples how to use these models in process control and what kind of benefits can be drawn from their use.

#### Mode of delivery:

Lectures and demonstrations

Learning activities and teaching methods: Lectures during one period Target group: Master's students in process and environmental engineering. Exchange students. Prerequisites and co-requisites: Basic knowledge in minerals processing and control engineering Recommended optional programme components: **Recommended or required reading:** Lecture notes in English Assessment methods and criteria: Continuous evaluation: lectures and test Grading: The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Person responsible: Professor Kauko Leiviskä Working life cooperation: No Other information:

# H432228: Module of the Option/Bioproducts and Bioprocess Engineering, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Optional

A432228: Module of the Option/Bioproducts and Bioprocess Engineering, Bioproduct Tehcnology, 31 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory

## 477123S: Chemical processing of biomasses, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies

# Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

477104S Chemical Pulping 3.0 op

## **ECTS Credits:**

5 ECTS /133 h of work

## Language of instruction:

English

## Timing:

Implementation in autumn period 1

## Learning outcomes:

Upon completion of the course, a student should be able to explain the value chain of chemical processing of renewable lignocellulosic raw materials to pulp and different end-products. A student is able to indentify lignocellulosic raw material sources, their properties, their main components and utilization potential of components. The student also indentifies the unit operations of chemical pulping processes, can explain their operational principles and their objectives in the process and their role in end product properties. Besides cellulose fibre production, the student identifies biorefining concepts of chemical pulp components (cellulose, hemicelluloses, lignin and extractives) into high value products; cellulose derivatives, special fibres, nanofibrillar and micronized celluloses, and green chemicals.

#### Contents:

Lignocellulosic raw materials, fundamentals of chemical pulping, recovering of chemicals in kraft pulping, bleaching of pulp. High value biomass products by biorefining (e.g. nanocelluloses and soluble celluloses).

#### Mode of delivery:

Blended teaching.

## Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises 32 h, web learning 64 h, and self-study 37 h. A part of teaching can be replaced by group works or home works.

#### Target group:

Students interested in bioeconomy

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended.

#### Recommended optional programme components:

-

# Recommended or required reading:

Book series: Fapet Oy. Papermaking Science and Technology, book 6: Chemical pulping Part 1 and Part 2, book 20: Biorefining of Forest Resources. Lecture materials and other materials that will be announced at the lectures.

## Assessment methods and criteria:

This course utilizes continuous assessment including lecture diarys, self tests during web learning and three intermediate exams. Alternatively, the course can also be completed by taking the end exam. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Ari Ämmälä

Working life cooperation:

No
Other information:

#### 477124S: Mechanical processing of biomasses, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 477105S Mechanical Pulping 3.0 op

ECTS Credits:

5 ECTS / 133 h of work

Language of instruction:

English

Timing:

Implementation in autumn period 2

#### Learning outcomes:

Upon completion of the course, a student should be able to explain the value chain of mechanical and chemimechnical processing of renewable lignocellulosic raw materials. Upon completion of the course, a student should be able to identify the unit operations of mechanical and chemi-mechanical pulping process and can explain their operational principles. The student can evaluate the raw material properties and importance of different unit processes on the quality of the end products. In addition, the student can compare fibre properties of different mechanical and chemi-mechanical pulps and wood powders and can explain their effects on the quality of the end product. Student can explain production principle of engineered wood, biocomposites and pelletizing.

#### Contents:

Processing of wood, mechanical fibres, wood powders: raw material properties, mechanical and chemimechanical defibering, screening, bleaching, biomass micronization and pulverization, the production of engineered wood, wood-plastic composites and pellets. End product properties.

#### Mode of delivery:

**Blended teaching** 

## Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises 32 h, web learning 64 h, and self-study 37 h. A part of teaching can be replaced by group works or home works.

#### Target group:

Students interested in bioeconomy

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended

## Recommended optional programme components:

#### **Recommended or required reading:**

Book series: Fapet Oy. Papermaking Science and Technology, book 5: Mechanical Pulping. Lecture materials and other materials that will be announced at the lectures.

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diarys, self tests during web learning and three intermediate exams. Alternatively, the course can also be completed by taking the end exam. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

### Grading:

This course utilizes continuous assessment including lecture diarys, self tests during web learning and three intermediate exams. Alternatively, the course can also be completed by taking the end exam.

### Person responsible:

Ari Ämmälä Working life cooperation: No Other information:

### 477125S: Recycling of bioproducts, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Maria Salmela-Karhu

Opintokohteen kielet: English

### Leikkaavuudet:

477128S	Circular Bioeconomy	5.0	ор
477106S	Recycled Fiber Proce	sses	3.0 ор
477105S	Mechanical Pulping	3.0 o	р

### **ECTS Credits:**

5 ECTS / 133 h of work

### Language of instruction:

English

### Timing:

Implementation in the spring period 3

### Learning outcomes:

Upon completion of the course, a student should be able to recognize the incentives for the recycling of bioproducts and waste streams from bioproduct industry. Student identifies collection and recovering systems, recovered material properties and their impact on processing, principles unit processes and processing with respect to final product requirement. A student should be able to identify the unit operations of required processing and explain their key operational principles and also the function of the most important chemicals. A student can also perceive the importance of lifecycle assessment and recyclability properties design in both R&D and production stages of bioproducts, including the significance of bioenergy production as a part of bioproduct recycling.

#### Contents:

Reuse, recycling and energy utilization of bioproduct and side streams of bioproduct industry in accordance with waste hierarchy. Analysis procedures to assess raw material utilization potential. Process concepts and unit processes in recycling and reusing of bioproducts including wood products, paper and board products, biocomposites and side streams. The utilization and final disposal of residuals from bioenergy production.

### Mode of delivery:

Blended teaching

Learning activities and teaching methods:

The implementation methods of the course vary. Lectures and exercises 32 h, web learning 64 h, and self-study 37 h. A part of teaching can be replaced by group works or home works.

#### Target group:

Students interested in bioeconomy

#### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended

#### Recommended optional programme components:

#### **Recommended or required reading:**

Book series: Fapet Oy. Papermaking Science and Technology, book 7: Recycled Fiber and Deinking. Lecture materials and other materials that will be announced at the lectures.

#### Assessment methods and criteria:

This course utilizes continuous assessment including lecture diarys, self tests during web learning and three intermediate exams. Alternatively, the course can also be completed by taking the end exam. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Ari Ämmälä

Working life cooperation:

No

Other information:

#### -

#### 477126S: Manufacturing of fibre products, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Maria Salmela-Karhu

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477107S Paper Manufacture 3.0 op477106S Recycled Fiber Processes 3.0 op

### **ECTS Credits:**

5 ECTS / 133 h of work

#### Language of instruction:

Finnish. Possible to complete also in English as a book examination.

#### Timing:

Implementation in spring period 4

#### Learning outcomes:

Upon completion of the course, a student should be able to identify the unit operations paper and board manufacturing and can explain their purpose of use. The student can name the most important chemicals, fillers and coating pigments and can explain their importance in paper and board making. The student can present the essential properties of papermaking fibres, the structure and properties of paper and board, as well as different paper and board grades. The student knows the fundamentals of printing technology and indentifies paper properties essential for printing.

### Contents:

Properties of fibers, web forming, chemicals in paper manufacture, coating process, structure and properties of paper, paper processing, paper grades, and fundamentals of printing technology.

### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures and case studies, excursion to paper mills and printing laboratory.

#### Target group:

Students interested in bioeconomy

### Prerequisites and co-requisites:

488052A Introduction to Bioproduct and Bioprocess Engineering is recommended

#### Recommended optional programme components:

### **Recommended or required reading:**

Book series: Fapet Oy. Papermaking Science and Technology, books 8-11, and 13. Lecture materials and other materials that will be announced at the lectures.

### Assessment methods and criteria:

Exam and case studies. Book exam in English is possible for foreign students. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Timo Jortama, Ari Ämmälä

Working life cooperation:

No

Other information:

### 477127S: Research training of bioproduct technology, 10 op

Voimassaolo: 01.08.2015 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Maria Salmela-Karhu Opintokohteen kielet: English Leikkaavuudet:

477133S	Research training of bio and circular ecor	nomy	5.0 op
477131S	Characterisation of biobased materials	5.0 op	)
477130S	Research training of bio and circular ecor	nomy	10.0 op
477113S	Research Training of Bioproduct Technol	ogy	10.0 ор

# ECTS Credits:

10 ECTS / 266 hours of work

### Language of instruction:

English. Possible to complete also in Finnish.

### Timing:

Implementation during autumn periods 1-2

### Learning outcomes:

Upon completion of the course, a student can design, carry out and report an experimental research project.

### Contents:

Using of literature, making focused experimental plans, the execution of laboratory and/or pilot scale experiments, data processing and reporting, and writing a scientific paper.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Research project is executed under a supervision of research scientists. A student reports project results in the form of scientific paper and oral presentation.

### Target group:

Students interested in bioeconomy

### Prerequisites and co-requisites:

Studies in the field of bioproduct technology are recommended

### Recommended optional programme components:

### **Recommended or required reading:**

Materials given by a supervisor

### Assessment methods and criteria:

Evaluaton of student's working skills, evaluation of research report, and evaluation of oral presentation. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Ari Ämmälä

### Working life cooperation:

Yes. During the course a student works as a member of the research group. The research work consists of hands-on working with laboratory equipment and analysis devices.

### Other information:

# A432229: Module of the Option/Bioproducts and Bioprocess Engineering, Bioprocess Engineering, 59 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

### Compulsory

### 488321S: Bioreactor technology, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies

# Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

488304S Bioreactor Technology 6.0 op

# **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

English

### Timing:

The course is held in autumn semester during period 2. It is recommended to complete the course in the 4th (1st Master's) year.

### Learning outcomes:

After completing this course, the student will be able to verbally describe the most common equipment, materials and methods related to biotechnological processes, microbial growth and cultivation and sterilization. The student will be able to apply different mathematical formulas for biocatalysis and for the bioreactor performance and use those to plan and analyze bioprocesses. The student will also be able to produce, analyze and interpret data from bioprocesses.

### Contents:

Biotechnological process: General process schemes, batch, fed-batch and continuous processes, biocatalysts and raw materials. Reactor design and instrumentation. Sterilization: kinetics of heat inactivation and practical implementation of sterilization methods. Mathematical description and quantification of the function of biocatalysts. Monod and Micahelis-Menten models, reaction rates and their determination. The lag phase of growth, cellular maintenance, cell death. Kinetics of product and by-product formation. Kinetics of oxygen and heat transfer. Oxygen and heat balances: significance and calculations. Power consumption. Scale-up and scale-down.

#### Mode of delivery:

Blended teaching.

#### Learning activities and teaching methods:

Lectures 50 h / exercises 8 h / homework 16 h / self-study 59 h.

#### Target group:

Master students in bioprocess engineering. Master students in process engineering, environmental engineering and biochemistry with required prerequisites.

#### Prerequisites and co-requisites:

The previous bachelor level courses in Process or Environmental Engineering (especially 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering) or respective knowledge.

#### Recommended optional programme components:

-

### **Recommended or required reading:**

Lectures: Lecture hand outs; Doran, P. M. Bioprocess engineering principles. Academic Press. London, 2010. upplementary material: Villadsen J., Nielsen J., Liden G. Bioreactor engineering principles. Springer Verlag, 2011. Shuler ML., Kargi F. Bioprocess engineering basic consepts. 2<sup>nd</sup> ed. Pearson. 2002 and 2014.

#### Assessment methods and criteria:

Lectures, exercises, final exam, homework. Grade will be composed of final exam, exercises and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.</u>oulu.fi/english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Dr Johanna Panula-Perälä Working life cooperation: No Other information:

#### 488305S: Advanced Course for Biotechnology, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Sanna Taskila Opintokohteen kielet: English Leikkaavuudet: 480450S Bioprocesses III 5.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

#### Language of instruction:

English

#### Timing:

The course is held in spring semester during period 3. It is recommended to complete the course in the 4th (1st Master's) year.

#### Learning outcomes:

After completing this course, the student will be able to describe the most important techniques - both up- and downstream - in biotechnological production of proteins and metabolites.

#### Contents:

Microbial homologous and heterologous protein production. Physiological and process related items in the production of selected microbial metabolites. Methods for process intensification. Scale-up of bioprocesses. Unit operations in product recovery and purification.

#### Mode of delivery:

Blended teaching.

#### Learning activities and teaching methods:

Lectures 36 h / homework 48 h / self-study 49 h.

#### Target group:

Master students in bioprocess engineering. Master students in process engineering, environmental engineering and biochemistry with required prerequisites.

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering and 488304S Bioreactor technology, or respective knowledge.

#### Recommended optional programme components:

#### **Recommended or required reading:**

Will be announced at the lectures.

#### Assessment methods and criteria:

Lectures, exercises and report. Grade will be composed of homework exercises and reports or final examination. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. **Person responsible:** 

Dr. Sanna Taskila

Working life cooperation:

No

Other information:

-

### 488311S: Industrial Microbiology, 5 op

Voimassaolo: 01.08.2014 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Sanna Taskila Opintokohteen kielet: English Leikkaavuudet: 488310S Laboratory Course in Microbiology 2.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

#### Language of instruction:

English

#### Timing:

The course is held as intensive course in autumn semester during period 2

#### Learning outcomes:

After completing this course, the student will be able to operate in a microbiological laboratory. The student will be able to handle and cultivate microbes, follow the growth of microbes, and to apply these methods to different microbes. Student will be able to write a laboratory diary. The student will be able to plan and conduct bench-scale research on biotechnical processes using aseptic techniques, and to evaluate and report the results of her/his research. The student will learn to apply microbes for the production of relevant biochemicals, to conduct analyses and mathematically examine the performance of studied production systems, to evaluate the challenges in up-scaling of the system, and to compare the results of research to existing literature.

### **Contents:**

The topic of the course is related to current topics in biotechnology. The work will include laboratory exercises in the area of biocatalysis under supervision of researchers and a written final report including results of laboratory work. An industry excursion related to the course topic is arranged in Oulu area when possible.

#### Mode of delivery:

Face-to-face teaching.

#### Learning activities and teaching methods:

Lectures 2 h/ laboratory exercises 70 h/ written report 35 h / self-study 26 h.

#### Target group:

Master's students of bioprocess engineering.

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering, 488321S Bioreactor technology, or respective knowledge.

Recommended optional programme components:

### **Recommended or required reading:**

Working instructions; current publications and textbooks etc. on microbiology, biotechnology and environmental engineering.

### Assessment methods and criteria:

Grade will be composed of supervised practical laboratory exercises and written report.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Dr. Sanna Taskila

### Working life cooperation:

No

### Other information:

-

### 488322S: Bioprocess Engineering, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

### Leikkaavuudet:

488307S Bioprocess Engineering 7.0 op

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

Finnish

### Timing:

The course is given in spring semester during period 4. It is recommended to complete the course in the 4th year.

#### Learning outcomes:

In this course students will learn key methods of microbial production (e.g. fermentation, protein production and purification). Practice in research project planning, in different methods for biotechnology, and in report writing and seminar presentation will train the student for conducting a scientific research project.

After completing this course, the student will be able, under supervision, to prepare a research plan for his/her practical laboratory training research project. The student will be able to apply different biotechnological methods used in the recombinant protein production, in fermentation processes and in protein purification. He/she will be able to analyze the research results and to present them both in written and oral form.

### Contents:

A student will be personally supervised by researchers during three weeks laboratory practicum. In the end of the practicum, the student will provide an extended written report, including a literature study and the practical results. The student will also practice a scientific seminar presentation. Subjects are changed annually.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 2 h / Laboratory exercises 70 h / written report 30 h / literature research and seminar 30 h

### Target group:

Master students in the study option bioprocess engineering

#### Prerequisites and co-requisites:

Courses 488309A Biocatalysis, 488052A Introduction to Bioproduct and Bioprocess Engineering, 488311S Industrial microbiology, 488304S Bioreactor technology, 488305S Advanced Course for Biotechnology, or respective knowledge

#### Recommended optional programme components:

#### **Recommended or required reading:**

Working instructions; current publications and textbooks on bioprocess engineering, microbiology and biotechnology depending on the annual subject. Other material announced at the lectures.

#### Assessment methods and criteria:

Grade will be composed of supervised practical laboratory exercises, written report, literature search, and seminar. Course is primarily meant for the students of bioprocess engineering study option.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr Johanna Panula-Perälä

Working life cooperation:

No

#### Other information:

Detailed schedule of the course is informed in the starting lecture

#### 740148P: Biomolecules, 5 op

**Opiskelumuoto:** Basic Studies

Laji: Course

Vastuuyksikkö: Faculty of Biochemistry and Molecular Medicine

Arvostelu: 1 - 5, pass, fail

Opettajat: Tuomo Glumoff

Opintokohteen kielet: English

### Leikkaavuudet:

ay740157P	Basic biochemistry 1: Biomol	4.0 op	
ay740152P	Basic biochemistry 1: Biomolecules (OPEN UNI)		5.0 op
740143P	Biomolecules for Biochemists	8.0 op	
740147P	Biomolecules for Bioscientists	8.0 op	

#### **ECTS Credits:**

5 credits

Language of instruction:

English

**Timing:** 

autumn-spring

#### Learning outcomes:

Upon successful completion students are able to:

- tell the composition, structure and function of the major groups of biomolecules in cells; nucleic acids, proteins, carbohydrates and lipds and describe the forces that modulate their function.
- apply information in the right context and evaluate it critically

#### **Contents:**

This module provides an overview of biochemistry, outlining the forces involved in biomolecule structure and the chemical structures and properties of polynucleic acids, proteins, carbohydrates and lipids. There will also be an introduction to prebiotic evolution and a student debate on this subject. The module is arranged into lectures, workshops, a student debate. All of the exercises are in English. Both a final examination and continuous assessment will count towards the final mark and attendance of some parts is compulsory.

#### Mode of delivery:

Face to face teaching

#### Learning activities and teaching methods:

30 h lectures, plus exercises

#### Target group:

Minor subject students

#### Prerequisites and co-requisites:

-

### Recommended optional programme components:

#### **Recommended or required reading:**

Mathews, van Holde & Ahern: Biochemistry, (3rd edition), published by Addison Wesley Longman, Inc. or equivalent

#### Assessment methods and criteria:

Continuous assessment, final examination Read more about <u>assessment criteria</u> at the University of Oulu webpage.

### Grading:

1-5/fail

#### Person responsible:

Tuomo Glumoff

#### Working life cooperation:

No

#### Other information:

This module is the same as Biomolecules for Biochemists except that it contains no practical component. Location of instruction: Linnanmaa campus

#### 740149P: Metabolism I, 4 op

Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Faculty of Biochemistry and Molecular Medicine Arvostelu: 1 - 5, pass, fail Opettajat: Tuomo Glumoff Opintokohteen kielet: Finnish Leikkaavuudet: ay740158P Basic biochemistry 3: Metabolis (OPEN UNI) 4

ay740158PBasic biochemistry 3: Metabolis (OPEN UNI)4.0 opay740154PBasic biochemistry 3: Metabolis (OPEN UNI)3.0 op740146PMetabolism I6.0 op

### ECTS Credits:

4 credits Language of instruction: Finnish Timing: spring

### Learning outcomes:

Students will be able to explain the main principles of how the metabolism is made up, will get a detailed picture of the energy metabolism, and will be able to organize part of the wholeness of metabolism, particularly how energy metabolism is networked to the synthesis and degradation of biomolecules.

### **Contents:**

On this course the central concepts and mechanisms of metabolism, its regulation and the integration of metabolic pathways will be introduced, like anabolism and catabolism, linking of different pathways, and metabolic regulation. Especially the energy metabolism will be studied, concerning carbohydrates, lipids and the respiratory chain. Combined with the course Metabolism II the students will get a good overview on the principles of metabolism, metabolic integration and the methods to study metabolism.

### Mode of delivery:

Face to face teaching

### Learning activities and teaching methods:

Lectures (28 h), problem-based exercises (workshops) 6 h and final exam.

#### Target group:

Minor subject students

### Prerequisites and co-requisites:

Biomolecules for Biochemists or Biomolecules for Bioscientists or Biomolecules

### Recommended optional programme components:

-

### **Recommended or required reading:**

### Assessment methods and criteria:

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

1-5/fail. Problem-based exercises and a final exam will count towards the final grade.

#### Person responsible:

Tuomo Glumoff

#### Working life cooperation:

-

### Other information:

This module is the same as Metabolism I (740146P), except that it contains no laboratory component. **Location of instruction**: Linnanmaa

### 477506S: Modelling and Control of Biotechnical Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English Leikkaavuudet: 480452S Bioprocess Modelling and Control 5.0 op

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

# Timing:

Implementation in the 1st period (autumn term)

# Learning outcomes:

After the course, the student can model kinetics and dynamics of bio-technical processes (mainly fermentation) starting from the process phenomena and mass balance models. He also understands the limitations of different approaches and the modelling assumptions. He also has preliminary skills to write models in Matlab/Simulink environment.

# Contents:

Bioreactors: models, kinetics and transfer phenomena. Models: different modelling approaches with examples. Control of fermentation processes.

# Mode of delivery:

Contact lectures, individual work and home tests (one per week)

# Learning activities and teaching methods:

The course is given within the period of five weeks. Laboratory exercises include computational exercises and writing the report.

# Target group:

Master's students in Process and Environmental Engineering / Automation Technology

### Prerequisites and co-requisites:

Course Process Dynamics (previous Process Control Engineering I) or respective recommended beforehand

# Recommended optional programme components:

-

# Recommended or required reading:

Lecture materials.

*Additional literature*: Schügerl, B. (ed.): Bioreaction Engineering. Springer Verlag, 2000. pp. 21-43.; Sonnleitner, B.: Instrumentation of Biotechnical. In: Advances in Biochemical Engineering 66. Springer 2000; Jeongseok, L. et al.: Control of Fed-batch Fermentations. Biotechnology Advances 17 (1999) 29-4817 (1999) 29-48; Rani, K.Y. & Rao, V.S.R.: Control of Fermenters - a Review. Bioprocess Engineering 21 (1999) 77-8821 (1999) 77-88

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### Assessment methods and criteria:

Grade given is based on home tests and exercise report; ratio is 4/1. Final examination is also possible.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Professor Kauko Leiviskä, Dr Aki Sorsa

# Working life cooperation:

No

Other information:

# 477204S: Chemical Engineering Thermodynamics, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: Finnish

#### **ECTS Credits:**

5 ECTS /133 hours of work

Language of instruction:

Finnish

Timing:

Period 1 (autumn term)

#### Learning outcomes:

By completing the course the student understands classical thermodynamics from a chemical engineering viewpoint. Especially she/he can explain the pVT behaviour of pure substances and understands the thermodynamic properties of mixtures. The student can classify the thermodynamic models describing, for example, liquid mixtures or electrolytes. The student can select appropriate models for gas, vapour and liquid phases. In addition, the student can solve process models, phase equilibrium and chemical reaction equilibrium problems, and more generally, is able to evaluate chemical processes using thermodynamic analysis tools.

#### Contents:

Mass and energy balances, pVT behaviour of pure substances, thermodynamic properties of fluids, thermodynamics of electrolytes, chemical reaction equilibrium, vapour/liquid equilibrium, calculation of thermodynamical state functions, thermodynamic analysis of processes.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 42 h and self-study 91 h

#### Target group:

Students in the study options Process Design and Chemical Engineering

#### Prerequisites and co-requisites:

Essential contents of 477401A Thermodynamic equilibria course, or equivalent knowledge on the basic concepts of thermodynamic equilibria.

#### Recommended optional programme components:

Part of the Process Design Module

#### **Recommended or required reading:**

Lecture handout. Material given during the lectures. Additional literature, Smith, J.M. & Van Ness, H.C. Introduction to Chemical Engineering Thermodynamics. McGraw-Hill, 1987.

#### Assessment methods and criteria:

Combination of examinations and exercises Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Dr Jani Kangas

#### Working life cooperation:

No

Other information:

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta, Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

470302S Multicomponent Separation 5.0 op

### **ECTS Credits:**

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish, can be completed in English as a book examination

#### Timing:

Implementation in spring semester during 4 <sup>th</sup> period. It is recommended to complete the course at the fourth (first Master's) spring semester

### Learning outcomes:

Upon completing the required course work the student is able to formulate matrix equations describing mass transfer in multicomponent systems using the theory of Maxwell-Stefan and the laws of Fick for laminar and turbulent systems. He/she is also able to define bootstrap relations to bind the general equations to the physical situation of the problem, and is capable of applying the methods to estimate diffusion and mass transfer coefficients. In addition, he/she is able to describe the theories for mass transfer through phase interface, to calculate the multicomponent phase equilibrium formed by mass transfer across fluid interphase with equations of state and activity coefficient correlations, and to explain the experimental methods to measure vapour-liquid equilibrium and the methods to estimate the validity of measured values. After completing the course the student is capable of applying models of mass transfer and phase equilibrium to model and design multicomponent processes (e.g. distillation and condensation) based on diffusion.

#### Contents:

Maxwell-Stefan equations. Fick's law.Estimation of diffusion coefficients.Multicomponent systems. Mass transfer coefficients. Film theory. Mass transfer models for dynamic systems. Mass transfer in turbulent flows. Simultaneous mass and heat transfer. Vapour-liquid equilibrium and experimental determination. Mass transfer models in multicomponent distillation. Condensation of vapour mixtures.

#### Mode of delivery:

Face-to-face teaching in Finnish (book examination in English)

#### Learning activities and teaching methods:

Lectures 30 h, exercises 8 h, simulation exercise 15 h and self-study 80 h. For foreign students: a written examination based on given literature and simulation exercise

#### Target group:

Master's degree students of process and environmental engineering

#### Prerequisites and co-requisites:

Courses 477303A Mass Transfer or 477322A Heat and Mass Transfer, 477304A Separation Processes and 031019P

Matrix Algebra are recommended beforehand.

# Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

### **Recommended or required reading:**

Taylor, R. & Krishna, R.: Multicomponent Mass Transfer, John Wiley & Sons, 1993, 579 p.; Henley, E.J. &Seader, J.D.: Equilibrium-stage Separation Operations in Chemical Engineering, John Wiley & Sons, 1982, 742 p.

*Additional literature:* Walas, S.M.: Phase Equilibria in Chemical Engineering, Butterworth Publishers, 1985, 671 pp.

#### Assessment methods and criteria:

Examination or a learning diary and a simulation exercise. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Laboratory manager Dr Esa Muurinen

### Working life cooperation:

No

### Other information:

### 477306S: Non-ideal Reactors, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Keiski, Riitta Liisa

Opintokohteen kielet: English

### Leikkaavuudet:

470222A Reactor Analysis and Design II 5.0 op

### ECTS Credits:

5 ECTS / 133 hours of work

### Language of instruction:

English

### Timing:

Implementation in the autumn semester during the 2nd period. It is recommended to complete the course at the fourth (1st Master's) autumn semester.

#### Learning outcomes:

After completing the course the student can analyse the effect of non-ideal mixing conditions on the behaviour of a reactor. He/she is capable of explaining the mechanisms of heterogeneous reactions, especially with methods that are used to analyse the effect of mass and heat transfer on the observed kinetics of heterogeneous reactions. The student has rudimentary skills to conduct demanding reactor analysis and to design heterogeneous reactors.

#### **Contents:**

Mixing models of a flowing material. Residence time distribution theory. Heterogeneous catalysis and biochemical reactions: mechanisms, mass and heat transfer, and reactor design. Gas-liquid reactions: mechanisms, mass transfer, and reactor design. Design heuristics. Microreactors.

#### Mode of delivery:

Lectures including exercises, face-to-face teaching.

### Learning activities and teaching methods:

Lectures 35 h, exercises 12 h, homework 12 h, self-study 74 h.

#### Target group:

Master's degree students of Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

Courses 477201A Energy and Material Balances and 477202A Reactor Analysis are recommended beforehand.

### Recommended optional programme components:

### **Recommended or required reading:**

Nauman, E.B.: Chemical Reactor Design. New York, John Wiley & Sons.1987; Winterbottom, J.M. & King, M.B. (Editors) Reactor Design for Chemical Engineers. Padstow 1999, T.J. International Ltd. 442 s.

Additional literature: Gianetto, A. &Silveston, P.L.: Multiphase Chemical Reactors: Theory, Design, Scale-up. Hemisphere, Washington, D. 1986; Froment, G. & Bischoff, K.B.: Chemical Reactor Analysis and Design. New York, John Wiley & Sons. 1990; Hessel, V., Hardt, S. &Löwe, H.: Chemical Micro Process Engineering. Weinheim 2004, Wiley-VHC Verlag GmbH & Co. 674 p, Salmi, T., Mikkola, J.-P.&Wärnå, J. Chemical reaction engineering and reactor technology. Boca Raton 2011, CRC Press, 615 p.

### Assessment methods and criteria:

Examination. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi/english/studying</u> /assessment.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Riitta Keiski

### Working life cooperation:

No

### Other information:

By means of the residence time distribution theory, students adopt a way of thinking in modeling which is based on the concept of probability.

### 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Tanskanen, Juha Petri

Opintokohteen kielet: Finnish

#### Leikkaavuudet:

477208S Biorefineries 3.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

Finnish

Timing:

Period 2 (autumn term)

#### Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

### Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries:

technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

### Mode of delivery:

Lectures and small group exercises. Occurring every two years.

#### Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

#### Target group:

Master's students in the study options chemical engineering and bioprocess engineering

#### Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

#### Recommended optional programme components:

-

# Recommended or required reading:

Lecture handouts

#### Assessment methods and criteria:

Examination and other evaluation methods

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Juha Tanskanen

Working life cooperation:

No

#### Other information:

-

#### 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

477206S Advanced Process Design 6.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

#### Language of instruction:

English

Timing:

Spring, period 4

# Learning outcomes:

The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical

character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

### Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

### Mode of delivery:

Design projects in small groups

### Learning activities and teaching methods:

Project meetings 10h and project group work 120h

### Target group:

Master's students of process and environmental engineering

### Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

### Recommended optional programme components:

Part of Process Design Module

### **Recommended or required reading:**

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

### Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Juha Ahola

#### Working life cooperation:

No

#### Other information:

# A432230: Module of the Option/Chemical Engineering, 58 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

### Compulsory

### 477306S: Non-ideal Reactors, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

# Opettajat: Keiski, Riitta Liisa Opintokohteen kielet: English

#### . Leikkaavuudet:

470222A Reactor Analysis and Design II 5.0 op

# ECTS Credits:

5 ECTS / 133 hours of work

Language of instruction:

# English

# Timing:

Implementation in the autumn semester during the 2nd period. It is recommended to complete the course at the fourth (1st Master's) autumn semester.

# Learning outcomes:

After completing the course the student can analyse the effect of non-ideal mixing conditions on the behaviour of a reactor. He/she is capable of explaining the mechanisms of heterogeneous reactions, especially with methods that are used to analyse the effect of mass and heat transfer on the observed kinetics of heterogeneous reactions. The student has rudimentary skills to conduct demanding reactor analysis and to design heterogeneous reactors.

# Contents:

Mixing models of a flowing material. Residence time distribution theory. Heterogeneous catalysis and biochemical reactions: mechanisms, mass and heat transfer, and reactor design. Gas-liquid reactions: mechanisms, mass transfer, and reactor design. Design heuristics. Microreactors.

# Mode of delivery:

Lectures including exercises, face-to-face teaching.

# Learning activities and teaching methods:

Lectures 35 h, exercises 12 h, homework 12 h, self-study 74 h.

# Target group:

Master's degree students of Process and Environmental Engineering study programmes.

### Prerequisites and co-requisites:

Courses 477201A Energy and Material Balances and 477202A Reactor Analysis are recommended beforehand.

### Recommended optional programme components:

-

# Recommended or required reading:

Nauman, E.B.: Chemical Reactor Design. New York, John Wiley & Sons.1987; Winterbottom, J.M. & King, M.B. (Editors) Reactor Design for Chemical Engineers. Padstow 1999, T.J. International Ltd. 442 s. *Additional literature:* Gianetto, A. &Silveston, P.L.: Multiphase Chemical Reactors: Theory, Design, Scaleup. Hemisphere, Washington, D. 1986; Froment, G. & Bischoff, K.B.: Chemical Reactor Analysis and Design. New York, John Wiley & Sons. 1990; Hessel, V., Hardt, S. &Löwe, H.: Chemical Micro Process Engineering. Weinheim 2004, Wiley-VHC Verlag GmbH & Co. 674 p, Salmi, T., Mikkola, J.-P.&Wärnå, J. Chemical reaction engineering and reactor technology. Boca Raton 2011, CRC Press, 615 p.

### Assessment methods and criteria:

Examination. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Riitta Keiski

### Working life cooperation:

No

Other information:

By means of the residence time distribution theory, students adopt a way of thinking in modeling which is based on the concept of probability.

# 477309S: Process and Environmental Catalysis, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English Leikkaavuudet: 470226S Catalytic Processes 5.0 op

# **ECTS Credits:**

5 ECTS / 133 hours of work

### Language of instruction:

English

### Timing:

Implementation in autumn semester, during 1 <sup>st</sup> period. It is recommended to complete the course at the fourth (1 <sup>st</sup> Master's) autumn semester.

### Learning outcomes:

After the course the student is able to define the fundamentals and history of catalysis and he/she can explain the economical and environmental meaning of catalysis. The student is capable of specifying the design, selection and testing of catalysts and catalytic reactors and processes.

He/she is able to explain the most important industrial catalytic processes, the use of catalysts in environmental technology, catalyst research and the significance of an interdisciplinary approach in the preparation, development and use of catalysts. He/she recognizes the connection between catalysis and green chemistry and the role of catalysis in sustainable processes and energy production.

### Contents:

Definition of catalysis and a catalyst, history of catalysis, economical, social and environmental meaning. Preparation of catalysts, principles, selection, design and testing of catalysts and catalytic reactors. Kinetics and mechanisms of catalytic reactions, catalyst deactivation. Industrially important catalysts, catalytic reactors and catalytic processes. Environmental catalysis. Catalysts in air pollution control and purification of waters. Catalysis and green chemistry. Catalysis for sustainability. Principles in the design of catalytic processes.

### Mode of delivery:

Lectures including design exercises, face-to-face teaching.

# Learning activities and teaching methods:

Lectures 40 h, exercises 10 h, homework 30 h, self-study 53 h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

### Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488010P Introduction to Process and Environmental Engineering II, and 780109P Basic Principles in Chemistry are recommended beforehand.

### Recommended optional programme components:

### **Recommended or required reading:**

Lecture handout; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp.; Janssen, F.J.J.G. & van Santen, R.A.: Environmental Catalysis. NIOK, Catalytic Science Series, Vol. 1. 1999. 369 pp. *Additional literature*.Ertl, G., Knözinger, J. & Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim. 1997, 657 p.; Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogenous

Catalysis. Weinheim 1997. 657 pp.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994, 667 pp.; van Santen, R.A., van Leuwen, P.W.N.M., Mouljin, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd ed. Studies in Surface Science and Catalysis 123. Amsterdam 1999, Elsevier Sci. B.V. 582 pp.

# Assessment methods and criteria:

Written examination and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Post-doctoral research fellow Tanja Kolli

# Working life cooperation:

No

# Other information:

-

# 477310S: Advanced Catalytic Processes, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Keiski, Riitta Liisa

Opintokohteen kielet: English

### Leikkaavuudet:

480360S Catalysts in Environmental Technology 5.0 op

# ECTS Credits:

5 ECTS / 133 hours of work

### Language of instruction:

English

# Timing:

Implementation in autumn semester during 2 nd period every even year.

### Learning outcomes:

After completing the course the student can explain the interdisciplinary connection of catalysis with material and surface science, define new catalyst preparation methods and application areas, catalytic reaction and process engineering, and methods in catalyst research (experimental and computational methods). He/she is also able to design and do research work by emphasising research methods and innovations in catalysis. He/she is able to explain the latest knowledge connected to catalyst research and applications. He/she is also capable of explaining the relation and differences between heterogeneous, homogeneous and biocatalysis.

### Contents:

The course contents are divided into the following themes 1) surface chemistry and catalysis, 2) new catalyst preparation methods, 3) catalysis for a sustainable production and energy, and green chemistry and engineering and catalysis, 4) design of catalysts and catalytic processes (reactor and process intensification, process improvements, new catalysts and catalytic processes, new opportunities by catalysis), 5) phenomena integration and catalysis and 6) new innovations in catalyst research.

### Mode of delivery:

Lectures and a seminar work, face-to-face teaching

# Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, self-study 78 h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

### Prerequisites and co-requisites:

The courses 477309S Process and Environmental Catalysis and 488204A Air Pollution Control Engineering.

### Recommended optional programme components:

### **Recommended or required reading:**

Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogeneous Catalysis. Weinheim 1997. 657 p.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994. 667 p.; Van Santen, R.A., van Leuwen, P.W.N.M., Moulijn, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd. edition. Research Articles.

*Further literature*: Ertl, G., Knözinger, H. &Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim 1997; Morbidelli, M., Gavriilidis, A. &Varma, A.: Catalyst Design, Optimal Distribution of Catalyst in Pellets, Reactors, and membranes. New York 2001, Cambridge University Press. 227 p.; Anastas, P.T. & Crabtree, R.H. (eds.): Green catalysis, volume 2: Heterogeneous Catalysis. Weinheim 2009, 338 p.

### Assessment methods and criteria:

Written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University researcher Satu Ojala

### Working life cooperation:

No

### Other information:

-

# 477311S: Advanced Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta, Keiski, Riitta Liisa Opintokohteen kielet: English

### ECTS Credits:

5 ECTS / 133 hours of work

#### Language of instruction:

English

### Timing:

Implementation in autumn semester during 2 nd period every odd year

### Learning outcomes:

After completing the course the student is able to review the most recent methods and techniques for separation and purification of components and products, e.g. in the chemical, food, and biotechnology industries. He/she is able to define the principles of green separation processes and their research status and potentiality in industrial applications.

#### Contents:

The course is divided into lectures given by visiting experts from different fields (industry, research institutes and universities) and seminars given by students and senior researchers. The lectures open up

the newest innovations in separation and purification technologies. The lectures can include for example the following themes: Phenomena in Supercritical fluid extraction, Pressure-activated membrane processes, Reverse osmosis, Nanofiltration, Ultrafiltration, Microfiltration, Pervaporation, Polymer membranes, Dialysis, Electrolysis and Ion-exchange, Forces for adsorption and Equilibrium adsorption isotherms, Sorbent materials and heterogeneity of surfaces, Predicting mixture adsorption, Rate processes in adsorption/adsorbers and adsorber dynamics, Cyclic adsorption processes, Temperature and pressure swing adsorption. Innovative separation methods, Phenomena integration, New hybrid materials as separation agents. Fluids and their application in gas extraction processes, Solubility of compounds in supercritical fluids and phase equilibrium.Extraction from solid substrates: Fundamentals, hydrodynamics and mass transfer, applications and processes (including supercritical water and carbon dioxide). Counter-current multistage extraction: Fundamentals and methods, hydrodynamics and mass transfer, applications and processes transfer, methods for precipitation.Supercritical fluid chromatography.Membrane separation of gases at high pressures.The topics of the course seminars will change annually depending on the research relevance.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, 78 h

### Target group:

Master's degree students of the Process and Environmental Engineering study programmes

### Prerequisites and co-requisites:

The courses 477304A Separation Processes and 477308S Multicomponent Mass Transfer are recommended beforehand

### Recommended optional programme components:

-

### Recommended or required reading:

The course literature will be chosen when the course is planned. Latest scientific research articles. Further literature: Green Separation Processes, Edited by: Afonso, A.M. & Crespo, J.G. 2005 Wiley-VCH, Separation Processes in the Food and Biotechnology Industries, Edited by: Grandison, A.S. & Lewis, M.J. 1996 Woodhead Publishing.

#### Assessment methods and criteria:

Portfolio or written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Professor Riitta Keiski

### Working life cooperation:

No

# Other information:

-

# 477308S: Multicomponent Mass Transfer, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta, Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

# ECTS Credits:

5 ECTS / 133 hours of work

### Language of instruction:

Finnish, can be completed in English as a book examination

#### Timing:

Implementation in spring semester during 4 <sup>th</sup> period. It is recommended to complete the course at the fourth (first Master's) spring semester

#### Learning outcomes:

Upon completing the required course work the student is able to formulate matrix equations describing mass transfer in multicomponent systems using the theory of Maxwell-Stefan and the laws of Fick for laminar and turbulent systems. He/she is also able to define bootstrap relations to bind the general equations to the physical situation of the problem, and is capable of applying the methods to estimate diffusion and mass transfer coefficients. In addition, he/she is able to describe the theories for mass transfer through phase interface, to calculate the multicomponent phase equilibrium formed by mass transfer across fluid interphase with equations of state and activity coefficient correlations, and to explain the experimental methods to measure vapour-liquid equilibrium and the methods to estimate the validity of measured values. After completing the course the student is capable of applying models of mass transfer and phase equilibrium to model and design multicomponent processes (e.g. distillation and condensation) based on diffusion.

#### Contents:

Maxwell-Stefan equations. Fick's law.Estimation of diffusion coefficients.Multicomponent systems. Mass transfer coefficients. Film theory. Mass transfer models for dynamic systems. Mass transfer in turbulent flows. Simultaneous mass and heat transfer. Vapour-liquid equilibrium and experimental determination. Mass transfer models in multicomponent distillation. Condensation of vapour mixtures.

#### Mode of delivery:

Face-to-face teaching in Finnish (book examination in English)

#### Learning activities and teaching methods:

Lectures 30 h, exercises 8 h, simulation exercise 15 h and self-study 80 h. For foreign students: a written examination based on given literature and simulation exercise

#### Target group:

Master's degree students of process and environmental engineering

#### Prerequisites and co-requisites:

Courses 477303A Mass Transfer or 477322A Heat and Mass Transfer, 477304A Separation Processes and 031019P

Matrix Algebra are recommended beforehand.

#### Recommended optional programme components:

This is one of the courses in which physical chemistry is used in the applications of process and environmental engineering. It is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

#### Recommended or required reading:

Taylor, R. & Krishna, R.: Multicomponent Mass Transfer, John Wiley & Sons, 1993, 579 p.; Henley, E.J. &Seader, J.D.: Equilibrium-stage Separation Operations in Chemical Engineering, John Wiley & Sons, 1982, 742 p.

*Additional literature:* Walas, S.M.: Phase Equilibria in Chemical Engineering, Butterworth Publishers, 1985, 671 pp.

#### Assessment methods and criteria:

Examination or a learning diary and a simulation exercise. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a> and

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Laboratory manager Dr Esa Muurinen Working life cooperation: No Other information:

#### 477305S: Flow Dynamics, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet:

470303S Flow Dynamics 3.5 op

### **ECTS Credits:**

5 ECTS / 133 hours of work

#### Language of instruction:

Finnish, can be completed in English as a book examination (see Mode of Delivery)

#### Timing:

Implementation in autumn semester during 1st period. It is recommended to complete the course at the fourth (1st Master's) autumn semester.

#### Learning outcomes:

After completing the course the student is able to formulate the partial differential equations describing flow of fluids and to solve these equations in systems with simple geometry using difference, finite element and finite volume methods. The student is also able to formulate and solve the equations describing flow of granular material based on molecular dynamics. He/she is able to choose the experimental methods for validation of the calculated results and the methods to measure the most common properties describing fluid flow. After the course the student is able to model simple flow configurations using CFD and to design experimental systems and measurements for verifying computational results.

### Contents:

Equations in fluid dynamics. Partial differential equations. Difference method. Graphical representation. Modelling the turbulence. Finite element method. Finite volume method. Molecular dynamics. Experimental fluid dynamics.

#### Mode of delivery:

In the Finnish version: Lectures and compulsory exercise done in small groups. In the English version, compulsory simulation exercise done in small groups and a book exam, which replaces the lectures given in Finnish.

### Learning activities and teaching methods:

Lectures 25 h, and exercise 15 h, self-study 93 h. For foreign students written examination based on given literature and a compulsory simulation exercise.

#### Target group:

Master's degree students of process and environmental engineering.

#### Prerequisites and co-requisites:

Courses 477301A Momentum Transfer or 477052A Fluid Mechanics, 031019P Matrix Algebra and 031022P Numerical Methods are recommended beforehand.

#### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

### **Recommended or required reading:**

Anderson J.D.: Computational Fluid Dynamics, McGraw-Hill, 1995, 608 p. Hämäläinen J. & Järvinen J.: Elementtimenetelmävirtauslaskennassa, CSC – Tieteellinenlaskenta Oy, 1994, 212 p. Versteeg, H.K. &Malalasekera, W.: An Introduction to Computational Fluid Dynamics, Longman Scientific and Technical, 1995, 257 p. Pöschel, T. & Schwager, T.: Computational Granular Dynamics, 2005, 322 p. Tavoularis, S.: Measurements in Fluid Mechanics, 2005, 354 p.

*Additional literature:* Shaw, C.T.: Using Computational Fluid Dynamics, Prentice Hall, 1992, 251 p.; Nakayama, Y. & Boucher, R.F.: Introduction to Fluid Mechanics, Arnold, 1999, 308 p.: Haataja J., Käpyaho, J. & Rahola, J.: Numeerisetmenetelmät. CSC – Tieteellinenlaskenta Oy, 1993, 236 p; Rathakrishnan, E.: Instrumentation, Measurements, and Experiments in Fluids, 2007, 492 p.

#### Assessment methods and criteria:

Examination or a learning diary, and simulation exercise.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

#### Person responsible:

Laboratory manager Dr Esa Muurinen

Working life cooperation:

No

Other information:

-

### 477204S: Chemical Engineering Thermodynamics, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: Finnish

### **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

Finnish

#### Timing:

Period 1 (autumn term)

#### Learning outcomes:

By completing the course the student understands classical thermodynamics from a chemical engineering viewpoint. Especially she/he can explain the pVT behaviour of pure substances and understands the thermodynamic properties of mixtures. The student can classify the thermodynamic models describing, for example, liquid mixtures or electrolytes. The student can select appropriate models for gas, vapour and liquid phases. In addition, the student can solve process models, phase equilibrium and chemical reaction equilibrium problems, and more generally, is able to evaluate chemical processes using thermodynamic analysis tools.

#### Contents:

Mass and energy balances, pVT behaviour of pure substances, thermodynamic properties of fluids, thermodynamics of electrolytes, chemical reaction equilibrium, vapour/liquid equilibrium, calculation of thermodynamical state functions, thermodynamic analysis of processes.

### Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures 42 h and self-study 91 h

### Target group:

Students in the study options Process Design and Chemical Engineering

# Prerequisites and co-requisites:

Essential contents of 477401A Thermodynamic equilibria course, or equivalent knowledge on the basic concepts of thermodynamic equilibria.

# Recommended optional programme components:

Part of the Process Design Module

# Recommended or required reading:

Lecture handout. Material given during the lectures. Additional literature, Smith, J.M. & Van Ness, H.C. Introduction to Chemical Engineering Thermodynamics. McGraw-Hill, 1987.

### Assessment methods and criteria:

Combination of examinations and exercises Read more about <u>assessment criteria</u> at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Dr Jani Kangas

Working life cooperation:

No

Other information:

# 477209S: Chemical Process Simulation, 5 op

Voimassaolo: 01.08.2011 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: English

ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

# English

Timing:

Autumn, periods 1-2

### Learning outcomes:

The student has the ability to convert a process flow diagram into a form compatible with process simulation software. She/he has skills to evaluate realistic process conditions in a typical chemical process. The student can apply proper thermodynamic property models for simulation purposes. She/he can name the advantages and disadvantages of using the sequential modular solving approach in chemical process modelling and simulation. She/he is capable of solving a computer simulation case for a typical chemical process. The student is able to analyze the simulation results with respect to realistic values.

### Contents:

The structure of a process simulator. Thermodynamic property models and databanks. Degrees of freedom analysis. Steady-state simulation. Sequential modular, and equation-oriented approaches in simulation. Numerical solving methods. Heuristics for chemical process simulation.

# Mode of delivery:

Face-to-face teaching, introductory examples and group exercises with process simulation software.

# Learning activities and teaching methods:

Guided exercises 46 h and group work 87 h

# Target group:

Master's students in Chemical Engineering study option

# Prerequisites and co-requisites:

477204S Chemical Engineering Thermodynamics or equivalent knowledge

# Recommended optional programme components:

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# Recommended or required reading:

Material distributed on lectures. Additional literature, Turton, R., Bailie, R.C., Whiting, W.B. & Shaeiwitz, J. A.: Analysis, synthesis, and design of chemical processes. 3 <sup>rd</sup> Ed. Prentice Hall. (Parts) ISBN 0-13-512966-4.

### Assessment methods and criteria:

Group exercise reports and a simulation study exam performed individually. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Dr Jani Kangas

### Working life cooperation:

No

# Other information:

-

### 477524S: Process Optimization, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Aki Sorsa Opintokohteen kielet: Finnish Leikkaavuudet: ay477524S Process Optimization (OPEN UNI) 5.0 op

477504S Process Optimization 4.0 op

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

### English

### Timing:

Spring semester, the 3th period. Recommended for 1st year M.Sc. students.

# Learning outcomes:

Student can use and apply standard unconstrained and constrained optimization methods. Student can define and identify optimization problems. Student is able to summarize the role of optimization in process engineering.

### Contents:

Basic concepts of optimization. Optimization of unconstrained and constrained functions. Linear programming. Trajectory optimization. Hierarchical optimization. Intelligent methods in optimization. Applications in process engineering.

### Mode of delivery:

Face-to-face teaching and exercises as group work

### Learning activities and teaching methods:

The amount of guided teaching is 40 hrs. Contact teaching includes, depending on situation, lectures, group work and tutored group work. During self-study time student does independent or group work.

### Target group:

M.Sc. students of process and environmental engineering and M.Sc. students interested in process optimization. Exchange and other international students.

### Prerequisites and co-requisites:

No prerequisites but basic understanding on numerical methods and process modelling are useful.

### Recommended optional programme components:

See prerequisites

#### **Recommended or required reading:**

Reading materials. Ray, W.H. & Szekely, J. (1973) Process Optimization with Applications in Metallurgy and Chemical Engineering. John Wiley & Sons.

### Assessment methods and criteria:

This course uses continuous assessment that includes solved exercises and lecture exams. Final exam is also possible.

#### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Kauko Leiviskä

#### Working life cooperation:

No

Other information:

-

### 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 477206S Advanced Process Design 6.0 op

ECTS Credits: 5 ECTS /133 hours of work Language of instruction: English Timing: Spring, period 4 Learning outcomes: The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

### Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

# Mode of delivery:

Design projects in small groups

# Learning activities and teaching methods:

Project meetings 10h and project group work 120h

# Target group:

Master's students of process and environmental engineering

# Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

# Recommended optional programme components:

Part of Process Design Module

# Recommended or required reading:

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

# Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Lecturer Juha Ahola

### Working life cooperation:

No

### Other information:

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### 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Tanskanen, Juha Petri

Opintokohteen kielet: Finnish

### Leikkaavuudet:

477208S Biorefineries 3.0 op

# ECTS Credits: 5 ECTS /133 hours of work Language of instruction: Finnish

# Timing:

Period 2 (autumn term)

### Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

### Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

### Mode of delivery:

Lectures and small group exercises. Occurring every two years.

### Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

### Target group:

Master's students in the study options chemical engineering and bioprocess engineering

### Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

# Recommended optional programme components:

-

# Recommended or required reading:

Lecture handouts

# Assessment methods and criteria:

Examination and other evaluation methods

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Juha Tanskanen

### Working life cooperation:

No

### Other information:

-

# 477207S: Industrial Water and Wastewater Technologies, 5 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tiina Leiviskä Opintokohteen kielet: Finnish

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

Finnish. The course can be completed in English as a book examination.

Timing:

#### Spring period 3

### Learning outcomes:

After completing the course student knows water use and management of water-intensive industrial sectors. He/she knows industrial raw water, process water and waste water treatment technologies and can evaluate optimal usage of water by considering external requirements as well as technical and economical factors. He/she can select water treatment operations on the basis of case-specific needs.

### Contents:

Industrial water management. Physical, chemical and biological water treatment operations used by process industry. Detailed description of chemical water treatment processes. Pre-treatment of raw water, treatment of process water and water reuse, waste water treatment, disinfection.

### Mode of delivery:

Lectures, group work and self-study

# Learning activities and teaching methods:

Lectures 30h, group work 10h and self-study 90h

### Target group:

Master's students e.g. in the Process Design study option

Prerequisites and co-requisites:

# Recommended optional programme components:

Part of Process Design Module

### Recommended or required reading:

Material distributed in lectures. Additional literature, McCabe, W., Smith, J., Harriot, P.: Unit Operations of Chemical Engineering; Sincero, A., Sincero, A.: Physical-Chemical Treatment of Water and Wastewater, IWA Publishing, CRC Press

### Assessment methods and criteria:

The students will be making an essay and a group exercise, which both will be evaluated. Student will participate in final exam after the course. Read more about the course assessment and grading systems of the University of Oulu at www.

oulu.fi/english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Dr Tiina Leiviskä

#### Working life cooperation:

No

### Other information:

# H432229: Module of the Option/Extractive Metallurgy, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory

A432231: Module of the Option/Extractive Metallurgy, 30 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

#### Compulsory

#### 477412S: Phenomena-based modelling in extractive metallurgy, 10 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Eetu-Pekka Heikkinen Opintokohteen kielet: Finnish Leikkaavuudet: 477421S Thermodynamics in Metallurgy 6.0 op

#### ECTS Credits:

10 cr / 270 hours of work

#### Language of instruction:

Finnish

#### Timing:

The course is given in the autumn semester, during periods I and II. It is recommended to complete the course at the 4th autumn semester.

### Learning outcomes:

Students passing the course are familiar with the most important computational methods used to investigate the most essential phenomena in the research and development of metallurgical processes. Students can e.g. calculate thermodynamic equilibria, read and construct phase stability diagrams as well as other diagrams used in the investigation of pyrometallurgical and electrochemical reactions, describe the role of inclusions in metal production, describe the structure of metallurgical slags, etc. It should however be noted that these are only examples since the contents of the course are under continuous development and therefore more detailed learning outcomes are given each year at the beginning of each course.

#### Contents:

Models and methods that are used to investigate the most essential chemical and physical phenomena in the research and development of metallurgical processes

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Individual and group exercises as well as contact-education (90 hours) that supports these exercises

#### Target group:

Students of process metallurgy

#### Prerequisites and co-requisites:

Knowledge and skills corresponding with the knowledge and skills that are obtained from the Bachelor-level-studies in the programme of process or environmental engineering are required as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

### Recommended optional programme components:

The module of process metallurgy consists of courses 477412S, 477413S and 477414S.

#### **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site.

#### Assessment methods and criteria:

Individual and group-exercises

Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University Lecturer Eetu-Pekka Heikkinen

Working life cooperation:

No

#### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun.

#### 477413S: Experimental Research in Extractive Metallurgy, 10 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Tanskanen Opintokohteen kielet: Finnish

### **ECTS Credits:**

10 cr / 270 hours of work

Language of instruction:

Finnish

# Timing:

The course is given in the spring semester, during periods III and IV. It is recommended to complete the course at the 4th spring semester.

#### Learning outcomes:

Students passing the course are familiar with the most important experimental and analytical methods used in the laboratory scale research of materials and metallurgical processes. Students can determine and separate research problems to reasonable pieces, collect the background information, select the reasonable methods and make the research and reporting on planned schedule. Additionally, students can observe the metallurgical phenomena and their interconnections and consequences. It should also be noted that the contents of the course are under continuous development and therefore more detailed learning outcomes are given each year at the beginning of each course.

#### Contents:

Typical experimental and analytical methods used to research the high temperature modification and behaviour (oxidation, reduction, melting, surface phenomena, kinetics) of materials. Determining and separating research problems to reasonable pieces, making the background research, selecting suitable methods, reporting and presenting the results.

#### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Group exercises and contact-education (90 hours) that supports these exercises

### Target group:

Students of process metallurgy

#### Prerequisites and co-requisites:

Knowledge and skills corresponding with the knowledge and skills that are obtained from the Bachelor-level-studies in the programme of process or environmental engineering are required as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

#### **Recommended optional programme components:**

The module of process metallurgy consists of courses 477412S, 477413S and 477414S

#### **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site.

#### Assessment methods and criteria:

Group-exercises and reports Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Pekka Tanskanen

#### Working life cooperation:

No

#### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun. The number of students participating in this course may be limited.

#### 477414S: Process Simulation in Extractive Metallurgy, 10 op

Voimassaolo: 01.08.2011 - 31.07.2017

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Fabritius, Timo Matti Juhani

Opintokohteen kielet: Finnish

### Leikkaavuudet:

477422A Metallurgical Processes 6.0 op

#### **ECTS Credits:**

10 cr / 270 hours of work

#### Language of instruction:

Finnish

#### Timing:

The course is held in the autumn semester, during periods I and II. It is recommended to complete the course at the 5th autumn semester.

#### Learning outcomes:

Students passing the course are familiar with the metal production processes and metallurgical unit operations used in Finland and they can create process simulations describing these processes. Additionally, students can identify the boundary conditions of the process simulations created by e.g. availability of the data and possibilities to model the phenomena involved in these processes. It should also be noted that the contents of the course are under continuous development and therefore more detailed learning outcomes are given each year at the beginning of each course.

#### **Contents:**

The most important metal production processes and metallurgical unit operations used in Finland as well as modelling and simulation of these processes.

### Mode of delivery:

Classroom education

#### Learning activities and teaching methods:

Group exercises and contact-education (90 hours) that supports these exercises

#### Target group:

Students of process metallurgy

### Prerequisites and co-requisites:

Knowledge and skills corresponding with the knowledge and skills that are obtained from the Bachelor-level-studies in the programme of process or environmental engineering are required as prerequisities. In order to get credits from this course, bachelor thesis must be completed.

### Recommended optional programme components:

The module of process metallurgy consists of courses 477412S, 477413S and 477414S

### **Recommended or required reading:**

Material will be distributed during lectures and exercises. It is also available via courses www-site.

### Assessment methods and criteria:

Group exercises.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Timo Fabritius

### Working life cooperation:

No

### Other information:

It is highly recommended that the students are present already in the first lecture, since it is not possible to come along after the course has already begun

# A432233: Module of the Option/Industrial Energy and Environmental Engineering, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

### Compulsory

### 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

477206S Advanced Process Design 6.0 op

# **ECTS Credits:**

5 ECTS /133 hours of work

# Language of instruction:

English

Timing:

Spring, period 4

## Learning outcomes:

The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

# Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

# Mode of delivery:

Design projects in small groups

# Learning activities and teaching methods:

Project meetings 10h and project group work 120h

# Target group:

Master's students of process and environmental engineering

# Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

# Recommended optional programme components:

Part of Process Design Module

# Recommended or required reading:

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

# Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi/english/studying/assessment.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Lecturer Juha Ahola

## Working life cooperation:

No

Other information:

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# 477224S: Biorefineries, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Tanskanen, Juha Petri Opintokohteen kielet: Finnish

# Leikkaavuudet:

477208S Biorefineries 3.0 op

## **ECTS Credits:**

5 ECTS /133 hours of work

Language of instruction:

Finnish

Timing:

Period 2 (autumn term)

## Learning outcomes:

By completing the course the student understands the state-of-the-art technology level of the processing of biofuels and biochemicals from lignocellulosic biomass. She/he can conclude technological and economical challenges facing the development work of biorefineries. She/he is able to apply performance criteria considering sustainable development.

## Contents:

Historical background. Fossil and biomass raw material resources for energy production. Production of transportation fuels. Technology generations. Biorefineries and their categorisation. Lignocellulosic biorefineries. Production of biochemicals. Development phase of biorefineries: technical, economical and environmental considerations. Commercialisation state of novel biorefineries.

### Mode of delivery:

Lectures and small group exercises. Occurring every two years.

### Learning activities and teaching methods:

Lectures 30 h and self-study 100 h

### Target group:

Master's students in the study options chemical engineering and bioprocess engineering

## Prerequisites and co-requisites:

To understand the phenomena and operations present in processes, 488052A Introduction to Bioproduct and Bioprocess Engineering.

## Recommended optional programme components:

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## Recommended or required reading:

Lecture handouts

## Assessment methods and criteria:

Examination and other evaluation methods

Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Juha Tanskanen

Working life cooperation:

No

Other information:

## 477309S: Process and Environmental Catalysis, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English

# Leikkaavuudet:

470226S Catalytic Processes 5.0 op

## ECTS Credits:

5 ECTS / 133 hours of work

## Language of instruction:

English

## Timing:

Implementation in autumn semester, during 1 <sup>st</sup> period. It is recommended to complete the course at the fourth (1 <sup>st</sup> Master's) autumn semester.

## Learning outcomes:

After the course the student is able to define the fundamentals and history of catalysis and he/she can explain the economical and environmental meaning of catalysis. The student is capable of specifying the design, selection and testing of catalysts and catalytic reactors and processes.

He/she is able to explain the most important industrial catalytic processes, the use of catalysts in environmental technology, catalyst research and the significance of an interdisciplinary approach in the preparation, development and use of catalysts. He/she recognizes the connection between catalysis and green chemistry and the role of catalysis in sustainable processes and energy production.

### Contents:

Definition of catalysis and a catalyst, history of catalysis, economical, social and environmental meaning. Preparation of catalysts, principles, selection, design and testing of catalysts and catalytic reactors. Kinetics and mechanisms of catalytic reactions, catalyst deactivation. Industrially important catalysts, catalytic reactors and catalytic processes. Environmental catalysis. Catalysts in air pollution control and purification of waters. Catalysis and green chemistry. Catalysis for sustainability. Principles in the design of catalytic processes.

## Mode of delivery:

Lectures including design exercises, face-to-face teaching.

## Learning activities and teaching methods:

Lectures 40 h, exercises 10 h, homework 30 h, self-study 53 h.

#### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488010P Introduction to Process and Environmental Engineering II, and 780109P Basic Principles in Chemistry are recommended beforehand.

## Recommended optional programme components:

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## Recommended or required reading:

Lecture handout; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp.; Janssen, F.J.J.G. & van Santen, R.A.: Environmental Catalysis. NIOK, Catalytic Science Series, Vol. 1. 1999. 369 pp. *Additional literature*.Ertl, G., Knözinger, J. & Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim. 1997, 657 p.; Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogenous Catalysis. Weinheim 1997. 657 pp.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994, 667 pp.; van Santen, R.A., van Leuwen, P.W.N.M., Mouljin, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd ed. Studies in Surface Science and Catalysis 123. Amsterdam 1999, Elsevier Sci. B.V. 582 pp.

## Assessment methods and criteria:

Written examination and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u>/english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible: Post-doctoral research fellow Tanja Kolli

Working life cooperation:

No

Other information:

# 488133A: Environmental Impact Assessment, 5 op

Voimassaolo: 01.08.2015 - 31.07.2017

Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

# Leikkaavuudet:

488103A Environmental Impact Assessment 4.0 op

# ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

English

Timing:

The course unit is given in the autumn semester, during period 1

## Learning outcomes:

The student will acquire a broad and multidisciplinary and sustainable approach to environmental impact assessment (EIA). The student will know the all steps in EIA process and the different methods used in environmental impact assessment. During the course students develop their working life skills (e.g. writing, communication and presentation skills) and the ability to review environmental problems. Thy also learn how to resolve extensive environmental projects related problems, causes and consequences.

# Contents:

EIA process and legislation, environmental change, principles and assessment methods in ecology, hydrology, economics and social sciences

## Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

The course contains lectures (20 h), seminars (9 h) and independent works (104 h)

## Target group:

Master students in the Environmental Engineering study program

# Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering I (477011P) and II (488010P)

## Recommended optional programme components:

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# Recommended or required reading:

Environmental Impact Assessment: Cutting Edge for the Twenty-First Century (Gilpin A, 1995, ISBN 0-521-42967-6). Lecture hand-outs and other materials delivered in lectures.

# Assessment methods and criteria:

The assignement (60 %) and seminar (40%). More information about assessment methods of each module is given during the course.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University lecturer Anna-Kaisa Ronkanen

Working life cooperation:

No

## Other information:

The course is arranged in alternate years (even autumn semesters).

## 488104A: Industrial and municipal waste management, 5 op

Voimassaolo: 01.08.2005 - 31.07.2017 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisangela Heiderscheidt Opintokohteen kielet: English Leikkaavuudet: 480160S Waste Management of Communities and Industry 5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

Timing:

The course unit is organized in the autumn semester, during period 1

## Learning outcomes:

The student will acquire a wider view of what is waste and how it is generated and managed in communities and industries. Student will be familiar with waste management hierarchy and how waste legislation regulates waste management. She/he will get basic knowledge about waste treatment methods including their sustainability and related environmental impacts. As well as, how a series of factors influence the planning of waste management activities in industries and municipalities. The student will also be able to understand the energy and material recovery potential within the waste sector.

#### **Contents:**

Waste management hierarchy, waste prevention principle, municipal waste management, waste management in industries, waste legislation, municipal and industrial waste treatment methods, international treaties related to waste management (Basel Convention and Clean Development Mechanism Projects: Carbon Trading), waste to energy principle.

#### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures (28 h), group work (45 h), self-study for examination (55,5 h) and field visits (4 h)

#### Target group:

Students in bachelor program of environmental engineering

#### Prerequisites and co-requisites:

### Recommended optional programme components:

### **Recommended or required reading:**

Lecture hand-outs, notes and other materials delivered in lectures. Waste management: a reference handbook illustrated edition, 2008 (electronic book, ISBN 9781598841510).

### Assessment methods and criteria:

A) Active learning method: Composed of specialized lectures, individual and groups exercises. The student is assessed via completion of 2 exercises and a final exam (passed grade obligatory on exercises and exam). This method of course completion optimizes learning outcome. OR:

B) Book examination: 100% self-study option. Under special circumstances (to be discussed with responsible teacher) when the student cannot take the active learning method the teacher will provide reading material (from one to several books) and the student will take an exam arranged within or outside the course schedule.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Reseacher Elisangela Heiderscheidt

Working life cooperation:

No

Other information:

-

### 488110S: Water and Wastewater Treatment, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

**Opettajat:** Elisangela Heiderscheidt

Opintokohteen kielet: English

### Leikkaavuudet:

480151S	Water and Wastewater Treatment 7.0 op	
480208S	Industrial Water and Wastewater Treatment	3.5 op

#### **ECTS Credits:**

5 ECTS /133 hours of work

#### Language of instruction:

English

#### Timing:

The course unit is held in the autumn semester, during period 1

#### Learning outcomes:

Upon completion of the course, the student will be able to explain basic processes of water and wastewater treatment and can do the selection of needed process units and can dimensioning those.

#### **Contents:**

Characters of raw water, tap water and wastewater; used process units in water and waste water treatment; selection of process units; dimensioning treatment units and unit processes.

#### Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (20 h), exercises (40 h), self-study (75 h)

## Target group:

Students in Master program of Environmental Engineering

## Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering I (477011P) and II (488010P)

# Recommended optional programme components:

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# Recommended or required reading:

Lecture hand-outs & Kemira, About water treatment. Optional: RIL 124-2, Vesihuolto II; Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse; AWWA, Water quality & treatment; AWWA, Water treatment plant design.

# Assessment methods and criteria:

A) Active learning method: Composes of specialized lectures, individual and groups exercises. The student is assessed via completion of 2 exercises and a final exam (passed grade obligatory on exercises and exam). This method of course completion optimizes the learning outcomes. OR:

B) Book examination: 100% self-study option. Under especial circumstances (to be discussed with responsible teacher) when the student cannot take the active learning method the teacher will provide reading material (from one to several books) and the student will take an exam arranged within or outside the course schedule.

Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Reseacher Elisangela Heiderscheidt

Working life cooperation:

No

Other information:

-

## 488202S: Production and Use of Energy, 5 op

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Huuhtanen, Mika Ensio

Opintokohteen kielet: English

## Leikkaavuudet:

488208A	Basics of production and use of energy 5	5.0 op	
470057S	The Energy Economy of Industrial Establish	nments	3.5 op

# ECTS Credits:

5 ECTS credits / 133 hours of work.

# Language of instruction:

English

# Timing:

Implementation in autumn semester during 1 <sup>st</sup> period. It is recommended to complete the course at fourth (1 <sup>st</sup> Master's) autumn semester.

### Learning outcomes:

The student is able to define different methods and techniques to generate electricity and heat. He/she is able to explain steam power plant operating principles and is able to compare operation of different kinds of steam power plants. The student can describe the environmental impacts of energy production and is able to compare the environmental impacts of different ways of producing energy. The student is able to identify functioning of the fossil based and renewable energy production systems. He/she is able to explain how the electricity markets work. The student is also able to explain the adequacy of energy reserves.

### Contents:

Structure of energy production and consumption. Systems for electric transportation, storing and distribution. Distribution and adequacy of energy resources. Effects of environment contracts on the use of energy resources. Environmental comparison of different energy production methods and fuels. Energy markets. Development views of energy technology.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 40h, self-study 93 h.

## Target group:

Master's degree students of Process and Environmental Engineering study programmes.

### Prerequisites and co-requisites:

The courses 477011P and 488010P Introduction to Process and Environmental Engineering I and II are recommended.

## Recommended optional programme components:

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### Recommended or required reading:

Materials delivered via the Optima environment.

### Assessment methods and criteria:

Written final exam.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

University lecturer Mika Huuhtanen

#### Working life cooperation:

No

Other information:

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## 488203S: Industrial Ecology, 5 op

Opiskelumuoto: Advanced Studies Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Väisänen, Virpi Maria

Opintokohteen kielet: English

## Leikkaavuudet:

ay488203SIndustrial Ecology and Recycling5.0 op480370SIndustrial Ecology and Recycling5.0 op

# **ECTS Credits:**

### 5 ECTS credits / 133 hours of work

### Language of instruction:

English

### Timing:

Implementation in autumn semester during 2 <sup>th</sup> period.

### Learning outcomes:

Upon completion of the course, the student will be able to use the tools of industrial ecology and apply them to industrial activity. The student can also analyze the interaction of industrial, natural and socioeconomic systems and able to judiciously suggest changes to industrial practice in order to prevent negative impacts. The student can also analyze the examples of industrial symbioses and eco-industrial parks and able to specify the criteria of success for building eco-industrial parks.

### Contents:

Material and energy flows in economic systems and their environmental impacts. Physical, biological and societal framework of industrial ecology. Industrial metabolism, corporate industrial ecology, eco-efficiency, dematerialization. Tools of industrial ecology, such as life-cycle assessment, design for the environment, green chemistry and engineering. Systems-level industrial ecology, industrial symbioses, eco-industrial parks.

### Mode of delivery:

Face-to-face teaching in English.

### Learning activities and teaching methods:

Lectures 30 h / Group work 30 h / Self-study 73 h. The exercises are completed as guided group work.

### Target group:

Master's degree students of process and environmental engineering.

## Prerequisites and co-requisites:

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## Recommended optional programme components:

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## Recommended or required reading:

Lecture notes; Graedel T.E & Allenby B.R.: Industrial Ecology. New Jersey: Prentice Hall, 2003.

## Assessment methods and criteria:

All students complete the course in a final exam. Also the exercise will be assessed. The assessment criteria are based on the learning outcomes of the course.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University teacher Virpi Väisänen

## Working life cooperation:

No

Other information:

-

## 488204S: Air Pollution Control Engineering, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho

## Opintokohteen kielet: English

## Leikkaavuudet:

ay488204SAir Pollution Control Engineering (OPEN UNI)5.0 op488213ASources and control of air pollution5.0 op480380SAir Protection Techniques5.0 op

## **ECTS Credits:**

5 ECTS credits / 133 hours of work

## Language of instruction:

English

Timing:

Implementation in autumn semester during 2 <sup>nd</sup> period.

### Learning outcomes:

The student is able to explain what kind of air emissions originate from certain industries and power plants, and can explain their environmental and health impacts. The student is able to explain the common air pollution control systems for different emissions (SO2, NOx, VOC, CO2, dust) and is able to design air pollution cleaning devices. He/she can describe how air emissions are measured. In addition, the student is able to describe the main laws related to air emission control.

### Contents:

Effects of pollution on the atmosphere. Acid rain. Climate change. Ozone. Effects of pollution on health, nature and buildings. Legislation. Emission measurements. Emission control technologies; VOC emissions,  $SO_x$  emissions,  $NO_x$  emissions etc. Motor vehicle problem, CO, lead, HAP and Indoor air pollution.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 30h, exercises 10h and self-study 93 h.

## Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

## Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488011P Introduction to Process and Environmental Engineering II and 780109P Basic Principles in Chemistry recommended beforehand.

## Recommended optional programme components:

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## **Recommended or required reading:**

Materials in the Optima environment. de Nevers; N.: Air Pollution Control Engineering. 2nd ed. McCraw-Hill 2000. 586 pp

*Additional literature:* Singh, H. B.: Composition, Chemistry, and Climate of the Atmosphere. New York 1995. 527 pp.; Bretschneider, B. & Kurfurst, J.: Air Pollution Control Technology. Elsevier, Amsterdam 1987. 296 pp.; Hester, R. E. & Harrison, R. M.: Volatile Organic Compound in the Atmosphere. Issues in Environmental Science and Technology. Vol. 4. Bath 1995; Hester, R. E. & Harrison, R. M.: Waste Incineration and the Environment. Issues in Environmental Science and Technology. Vol. 4. Bath 1995.

## Assessment methods and criteria:

Written final exam or intermediate exams.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Postdoctoral researcher Satu Pitkäaho

#### Working life cooperation:

No

# 488221S: Environmental Load of Industry, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Niina Koivikko Opintokohteen kielet: English Leikkaavuudet: 488215S Industry and Environment 5.0 op 488205S Environmental Load of Process Industry 4.0 op

# ECTS Credits:

5 ECTS credits / 133 hours of work

Language of instruction:

English

### Timing:

Implementation in spring semester during 3 <sup>rd</sup> period.

# Learning outcomes:

The student is able to identify the essential features of the environmental load in different types of (chemical, wood, metallurgical,...) industry. He/she is able to explain the type, quality, quantity and sources of the emissions. The student is familiarized with the main emission control systems and techniques in different industrial sectors. He/she has the skills to apply BAT-techniques in emission control. The student can explain the environmental management system of an industrial plant and is able to apply it to an industrial plant.

### Contents:

Effluents: types, quality, quantity, sources. Unit operations in managing effluents, comprehensive effluent treatment. Environmental management systems, environmental licences, environmental reporting and BAT.

#### Mode of delivery:

Face-to-face teaching.

## Learning activities and teaching methods:

Lectures 40 h, self-study 93h.

#### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488011P Introduction to Process and Environmental Engineering II, 488204S Air Pollution Control Engineering and 488110S Water and Wastewater Treatment recommended beforehand.

## Recommended optional programme components:

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## Recommended or required reading:

Material represented in lectures and in the Optima environment.

#### Assessment methods and criteria:

Written final exam or a learning diary.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail

# Person responsible:

Academy research fellow Satu Ojala

# Working life cooperation:

No

# Other information:

The expert lecturers may be invited from industry to give specific lectures related to the organization.

# 488206S: Sustainable Energy Project, 5 op

Voimassaolo: 01.08.2012 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English

# Leikkaavuudet:

488410A Introduction to Sustainable Energy 10.0 op

# ECTS Credits:

5 ECTS / 133 hours of work

## Language of instruction:

English

### Timing:

Implementation in spring semester during 3 th and 4 th periods

## Learning outcomes:

The student is able to adapt the (skills) tools learned in previous courses to complete an energy production and management design project. The student will solve an engineering problem related to sustainable energy generation in cold climate. The student is able to describe the key practical issues related to sustainable energy generation. The student will evaluate the relevant instruments, tools and measures required for sustainable energy production, distribution, and end-use efficiency. The student will demonstrate the ability to select the proper tools, and methods to solve the design problem. The student will also acquire skills to work as a member in an engineering design project as part of a team. He/she will gain the experience to carry out a real project and produce a documentation of the engineering solution.

## Contents:

A design project to adapt small-scale renewable energy production and management, greenhouse gas reduction and/or utilization, wind, solar, and geothermal energy generation. Management of energy efficiency. Energy engineering and design principles. Performance evaluation and sustainability assessment of the selected project. Problem solving.

## Mode of delivery:

Team work, group meetings and seminars

## Learning activities and teaching methods:

Lectures, design projects in small groups, presentations and reporting.

## Target group:

Master's degree students

## Prerequisites and co-requisites:

The course 488202 Production and Use of Energy is a compulsory, and 488203S Industrial Ecology and 477309S Process and Environmental Catalysis courses are recommended prerequisites to the project

## Recommended optional programme components:

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Materials delivered on lectures and during the group meetings. *Additional literature:* Manuals and databases, depends on the project work selected.

### Assessment methods and criteria:

Written report with the documentation of the engineering solution. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University lecturer Mika Huuhtanen

#### Working life cooperation:

No

Other information:

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### 477307S: Research Methodology, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Huuhtanen, Mika Ensio

Opintokohteen kielet: English

### Leikkaavuudet:

480311S Research Methodology 3.5 op

## ECTS Credits:

5 ECTS / 133 hours of work

## Language of instruction:

English

### Timing:

Implementation in autumn and spring semesters during periods 1-4.

## Learning outcomes:

After the course the student is able to define the role of research and different stages of research work. The student is also able to classify the stages and the subtasks of research work as well as important elements related to research, i.e. literature search, experimental work, and data processing. In addition, the student can evaluate the amount of work needed in research stages. The student can write scientific text and use references appropriately. The student also has the ability to recognise ethical issues related to research and analyse the meanings of those. He/she can use the principles of good scientific practises and is able to apply knowledge to research work.

#### Contents:

1) Science and research politics. 2) Research education. 3) Fundamentals of philosophy of science. 4) Starting research work: research types, funding, the process of research work, finding the research area, choosing the research topic, information sources. 5) Research plan and collecting data, experimental methods and significance of the variables, systematic experimental design, collecting experimental data, test equipment, reliability of the results, problems in laboratory experiments, modelling and simulation. 6) Mathematical analysis of results. 7) Reporting: writing a scientific text, referring, writing diploma, licentiate and doctoral theses, or reports. 8) Other issues connected to research work: ethical issues, integrity, and future. 9) Examples of scientific research in practice.

## Mode of delivery:

Miniproject based on lectures in Optima during autumn term, contact lectures, laboratory training period during spring term.

# Learning activities and teaching methods:

Contact lectures 6 h, miniproject 15 h, training period 70 h, self-study 42 h.

### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

## Prerequisites and co-requisites:

None

## Recommended optional programme components:

# Recommended or required reading:

Melville, S & Goddard, W: Research Methodology; An Introduction for Science and Engineering Students. Kenwyn 1996, Juta & Co. Ltd. 167 p. Hirsijärvi, S., Remes, P. & Sajavaara, P.: Tutki ja kirjoita. Jyväskylä 2004, GummerusKirjapaino Oy. 436 p. Material introduced in the lectures.

*Additional literature* : Paradis, J.G. & Zimmermann, M.L.: The MIT Guide to Science and Engineering Communication, 2nd ed. Cambridge 2002, The MITPress, 324 p. Nykänen, O.: Toimivaa tekstiä, Opas tekniikasta kirjoittaville. Helsinki 2002, Tekniikan Akateemisten Liitto TEK. 212 p.

## Assessment methods and criteria:

Optima exercises (miniproject) and laboratory training. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University lecturer Mika Huuhtanen

### Working life cooperation:

No

### Other information:

The objective of the course is to familiarise the student with scientific research, scientific methods and data handling, especially in process and environmental engineering. The course will give the student the basis to do the research work and motivates him/her to begin post-graduate studies. The course gives the student team working skills and increases the co-operation between the students and the research and teaching staff. The students are exposed to experiences in co-operation between different fields of science, industry, and other universities and laboratories, as well as the skills for doctoral studies.

# A432235: Module of the Option/Water and Geo Engineering, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory, choose also 20 ECTS from one of the electives

## 488110S: Water and Wastewater Treatment, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

# Opettajat: Elisangela Heiderscheidt

## **Opintokohteen kielet:** English

# Leikkaavuudet:

480151S	Water and Wastewater Treatment 7.0 op	
480208S	Industrial Water and Wastewater Treatment	3.5 op

# **ECTS Credits:**

5 ECTS /133 hours of work

Language of instruction:

English

## Timing:

The course unit is held in the autumn semester, during period 1

# Learning outcomes:

Upon completion of the course, the student will be able to explain basic processes of water and wastewater treatment and can do the selection of needed process units and can dimensioning those.

# Contents:

Characters of raw water, tap water and wastewater; used process units in water and waste water treatment; selection of process units; dimensioning treatment units and unit processes.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (20 h), exercises (40 h), self-study (75 h)

# Target group:

Students in Master program of Environmental Engineering

## Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering I (477011P) and II (488010P)

## Recommended optional programme components:

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# Recommended or required reading:

Lecture hand-outs & Kemira, About water treatment. Optional: RIL 124-2, Vesihuolto II; Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse; AWWA, Water quality & treatment; AWWA, Water treatment plant design.

## Assessment methods and criteria:

A) Active learning method: Composes of specialized lectures, individual and groups exercises. The student is assessed via completion of 2 exercises and a final exam (passed grade obligatory on exercises and exam). This method of course completion optimizes the learning outcomes. OR:

B) Book examination: 100% self-study option. Under especial circumstances (to be discussed with responsible teacher) when the student cannot take the active learning method the teacher will provide reading material (from one to several books) and the student will take an exam arranged within or outside the course schedule.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Reseacher Elisangela Heiderscheidt

## Working life cooperation:

No

## Other information:

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Voimassaolo: - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Björn Klöve Opintokohteen kielet: English Leikkaavuudet: 480122A Groundwater Technology 5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

English

### Timing:

The course unit is held in the spring semester, during period 4

#### Learning outcomes:

Upon completion of the course, the student will have knowledge on water retention and flow in soils, basic theories about hydraulics of groundwater systems, groundwater quality, groundwater use and modelling. Students learn to define hydraulic characteristics of soil and aquifers. After the course students are able to estimate key factors influencing on discharge and water quality of groundwater and to use general methods to calculate groundwater flow. They also know how to plan, manage, and protect groundwater resources in a sustainable way.

#### **Contents:**

Soil and groundwater, water balance, hydraulic properties of soils, formation of groundwater, flow equations and solutions, pumping tests and methods, groundwater quality and modelling.

#### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 10 h, calculus exercises 9 h, MODFLOW modelling exercises 16 h, modelling report 40 h, and self-study 60 h

#### Target group:

Master students in the Water Engineering study options of the Environmental Engineering program

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

### Recommended optional programme components:

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# Recommended or required reading:

Lecture handouts, Physical and Chemical Hydrogeology (Domenico PA, Schwartz FW, 2nd edition, 1998, ISBN 0-471- 59762-7). Maanalaiset vedet - pohjavesigeologi-an perusteet (Korkka-Niemi K, Salonen V-P, 1996, ISBN 951-29-0825-5). Pohjavesi ja pohjaveden ympäristö (Mälkki E, 1999, ISBN 951-26-4515-7).

# Assessment methods and criteria:

Modelling assignment (40 % of the grade) and exam (60 % of the grade). Read more about <u>assessment criteria</u> at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Postdoctoral Researcher Pekka Rossi

Working life cooperation: No Other information:

### 488127S: Field measurements, site investigations and geotechnical tests, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

## Leikkaavuudet:

488118S Laboratory Exercises and Field Measurements in Environmental Engineering 10.0 op

## ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

## Timing:

The course unit is given during periods 1 and 2

## Learning outcomes:

Upon completion the student should be able to design field measurements and understand the quality of sampling and measurements in the field of environmental engineering. The student also improves skills of working in a team of fellow students to share expertise and execution responsibilities. The student understands the laboratory testing procedures and the associated parameters that help in estimating the soil mechanics and Geotechnical engineering and. The student knows how to use different methods for field measurement and sampling in water and geotechnical issues. The student can take considering the safety during the laboratory works and field measurements. After the course, the student can write detailed engineering reports.

#### Contents:

In the lectures: Units of measurements, Error and mistake in laboratory works and field measurements, random and systematic error, precision and accuracy in laboratory work, planning field works, description of measuring site, Securing results and material, sample preservation, subsoil exploration, direct & indirect methods of exploration, disturb and undisturbed samples, Safety in field work, introduction on surveying, leveling, map and scale.

In laboratory: Laboratory works on Geotechnical and Geoenvironmental Engineering contain sieving test, hydrometer test, Atterberg limits test, proctor test, direct shear box test and eudiometer test. Field measurement experiences in cold climate.

In the field: Working with GPS. Levelling and collecting data for preparing topography map. Soil and water sampling. Ground water sampling. Measuring velocity and discharge of river.

## Mode of delivery:

Face-to-face teaching, laboratory working

## Learning activities and teaching methods:

Activating learning method: Lectures (15 h), group work (120 h)

#### Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488115A Geomechanics

## Recommended optional programme components:

## **Recommended or required reading:**

Field measurements and Laboratory work instruction, lecture materials

#### Assessment methods and criteria:

Each exercise is evaluated graded on the scale 1-5. The final grade of the course is weighted average of following parts: participate in the lectures (5%), participate in the laboratory and field works (20% if the respective report will be presented), assignments (8%), and reports (50%), Exam (15%).

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Teacher Ali Torabi Haghighi

Working life cooperation:

No

Other information:

#### 488128S: Laboratory tests in water resources engineering, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

## Leikkaavuudet:

488118S Laboratory Exercises and Field Measurements in Environmental Engineering 10.0 op

## ECTS Credits:

5 ECTS /133 hours of work

## Language of instruction:

English

Timing:

The course unit is given during the spring periods 3 and 4

## Learning outcomes:

Upon completion this course, the student improves their skills of working in a team of fellow students to share expertise and execution responsibilities. The student understands the laboratory testing procedures and the associated parameters that help in estimating the water, and waste water properties. The laboratory work contains 3 main parts: fluid mechanics and open channel, water and waste water and ground water engineering.

## Contents:

In the lectures: Units of measurements, error and mistake in laboratory works, how to write lab report, safety in laboratory, calibration, introduction to laboratory test in fluid mechanics and open channel hydraulics, introduction to laboratory tests in water and waste water engineering and introduction to groundwater engineering.

In laboratory: Laboratory works on Fluid mechanics and open channel hydraulics contain different method for discharge measurement, Bernoulli equation, Momentum equation, reservoir outflow, Pump and pumping, gates and wires, hydraulic jump and tracer test. Laboratory works on Ground water engineering contain hydraulic conductivity (K), specific yield (S), porosity (n) and PF curve test, Darcy low and groundwater flow, contaminant transport. Laboratory works on water and waste water engineering contain Jar test experiment, settling velocity, limestone (CaCO3) filtration, aeration determination of Fe, Cl-, Mn.

## Mode of delivery:

Face-to-face teaching, laboratory working

Learning activities and teaching methods:

## Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

# Prerequisites and co-requisites:

The required prerequisite is the completion of the following courses prior to enrolling for the course unit: 488102 Hydrological Processes, 488108S Groundwater Engineering, 488110S Water and Wastewater Treatment, 488113S Introduction to Surface Water Quality Modelling

# Recommended optional programme components:

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# Recommended or required reading:

Field measurements and Laboratory work instruction, lecture materials

# Assessment methods and criteria:

Each exercise is evaluated graded on the scale 1-5. The final grade of the course is weighted average of following parts participate in the lectures (5%), participate in the laboratory (20% if the respective report will be presented), assignments (10%), and reports (50%), Exam (15%).

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Teacher Ali Torabi Haghighi

Working life cooperation:

No

Other information:

# 488121S: Fundamentals of Civil Engineering, 5 op

Voimassaolo: 01.08.2011 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Kauko Kujala

Opintokohteen kielet: Finnish

## **ECTS Credits:**

5 ECTS /133 hours of work

Language of instruction:

Finnish

Timing:

The course unit is held in the autumn semester, during period 1

## Learning outcomes:

The student knows how to calculate stability and settlement of municipal earth structures, design the structures against frost depth and frost heave and evaluate the needs for soil improvement. The student knows risks of the excavations and slopes and can design those using mathematical theories.

## Contents:

Norms and instructions, basis of geotechnical design, earth and road structures, properties of soil material and industrial by-products, slope stability, settlement calculations, soil improvement, excavations, frost depth and frost heave calculation, thaw settlement, dams and tailings, landfill bottom

## Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures (34 h) and design and calculation exercises (10 h) also self-study (90 h)

### Target group:

Master students in the Water and Geo Engineering study option of the Environmental Engineering program

### Prerequisites and co-requisites:

488115A Geomechanics, 488102A, Hydrological processes, 477032A AutoCAD and Matlab in process and environmental engineering

Recommended optional programme components:

## **Recommended or required reading:**

Handout and other materials delivered in lectures

### Assessment methods and criteria:

Examination and homeworks Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Kauko Kujala

Working life cooperation:

No

Other information:

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### 488105A: Water Supply Networks, 5 op

Voimassaolo: 01.08.2005 - 31.07.2017 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Pekka Rossi Opintokohteen kielet: Finnish Leikkaavuudet: 480120A Water Distribution and Sewerage Networks 3.5 op

ECTS Credits: 5 ECTS /133 hours of work

Language of instruction:

Finnish

Timing:

The course unit is given in the spring semester, in period 3

#### Learning outcomes:

Student knows and understands those systems what are needed for water distribution and waste water and storm water collection. Student is able to do basic dimensioning for water distribution network and sewer system of population centre.

#### Contents:

Water and drainage pipe design and dimensioning. Pumping and storage tanks needed in distribution of water and collection of sewage water. Control and automation of pumping stations. Observations in pipelines to prevent corrosion, effects of cold climate and harmful hydraulic impacts.

#### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures (30 h), homeworks (45 h) and a design exercise (60 h). Total 135 h.

## Target group:

Students in master programs of environmental engineering

### Prerequisites and co-requisites:

The recommended prerequisite is the completion of the following course prior to enrolling for the course unit: 488010P Introduction to Environmental Engineering II, 477052A Fluid Mechanics, and 477312A Heat and Mass Transfer, or equivalent information about water management.

### Recommended optional programme components:

This course is followed by 488125S Water and Wastewater Networks, Advanced Course

### **Recommended or required reading:**

Lecture handout and other materials delivered in lectures. To the appropriate extent: RIL 237-1-2010 Vesihuolto-verkkojen suunnittelu, RIL 237-2-2010 Vesi-huoltoverkkojen suunnittelu, RIL 124-2 Vesihuolto II, Mays Water distribution systems handbook.

#### Assessment methods and criteria:

Examination and a design exercise.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Postdoctoral Researcher Pekka Rossi

### Working life cooperation:

No

### Other information:

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## 488117S: Water Resources Management, 5 - 7,5 op

Voimassaolo: - 31.07.2017

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Ali Torabi Haghighi, Hannu Marttila

Opintokohteen kielet: English

#### Leikkaavuudet:

480170S Environmental Impact Assessment and Diminishing Harmful Effects in Water Resource Management 5.0 op

480212S Environmental Construction 3.5 op

# ECTS Credits:

5 ECTS /133 hours of work

#### Language of instruction:

English

#### Timing:

The course unit is held in the autumn semester, during period 2

### Learning outcomes:

This course introduces design concepts and principles that must be taken into account in planning of sustainable use of water resources. After the course students understand different processes, principles and mathematical methods used to manage water resources issues.

#### Contents:

Different water uses and interests, hydropower and dam engineering, irrigation and drainage, flood control and management, river restoration cases, sediment transport problems, peatland land use, acid sulphate soils, optimization and simulation, lake restoration, socio-ecological aspects in water resources.

## Mode of delivery:

Face-to-face teaching, assignments

## Learning activities and teaching methods:

Variable learning methods: Lectures and assignments

## Target group:

Master students in the water engineering study options of Environmental Engineering program

## Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

# Recommended optional programme components:

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# Recommended or required reading:

Water Resources Systems Planning and Management: An Introduction to Methods, Models and Applications. (Loucks and van Beek, 2005, ISBN 92-3-103998-9)

# Assessment methods and criteria:

Variable assessment methods where each submission is graded and weighted separately: Assignment 1 (30%), Assignment 2 (20%) and Assignment 3 (50%). More detailed instructions will be given in the course. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

D.Sc. (Tech.) Hannu Marttila

# Working life cooperation:

No

## Other information:

The course is arranged in alternate years (odd autumn semesters)

# 488133A: Environmental Impact Assessment, 5 op

Voimassaolo: 01.08.2015 - 31.07.2017 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 488103A Environmental Impact Assessment 4.0 op

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

English

# Timing:

The course unit is given in the autumn semester, during period 1

## Learning outcomes:

The student will acquire a broad and multidisciplinary and sustainable approach to environmental impact assessment (EIA). The student will know the all steps in EIA process and the different methods used in

environmental impact assessment. During the course students develop their working life skills (e.g. writing, communication and presentation skills) and the ability to review environmental problems. Thy also learn how to resolve extensive environmental projects related problems, causes and consequences.

### Contents:

EIA process and legislation, environmental change, principles and assessment methods in ecology, hydrology, economics and social sciences

#### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

The course contains lectures (20 h), seminars (9 h) and independent works (104 h)

### Target group:

Master students in the Environmental Engineering study program

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering I (477011P) and II (488010P)

### Recommended optional programme components:

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## Recommended or required reading:

Environmental Impact Assessment: Cutting Edge for the Twenty-First Century (Gilpin A, 1995, ISBN 0-521-42967-6). Lecture hand-outs and other materials delivered in lectures.

### Assessment methods and criteria:

The assignement (60 %) and seminar (40%). More information about assessment methods of each module is given during the course.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Anna-Kaisa Ronkanen

## Working life cooperation:

No

## Other information:

The course is arranged in alternate years (even autumn semesters).

## Electives

## 488123S: River Engineering and Hydraulic Structures, 5 op

Voimassaolo: 01.08.2011 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ali Torabi Haghighi Opintokohteen kielet: English

## **ECTS Credits:**

5 ECTS /133 hours of work

## Language of instruction:

English

## Timing:

The course unit is held in the autumn semester during period 2

### Learning outcomes:

Upon completion the student should be able to applied the pervious learned courses (open channel Hydraulics, fluid mechanics and hydrology) in hydraulic structures design and river engineering, cclassify the hydraulic structures, purposes and functions of them and design hydraulic structures using river analysis software. The student knows structures for flood protection.

### Contents:

Review of hydrology, open channel hydraulics and fluid mechanics, General Requirements and Design Considerations, River geomorphology and river engineering, Flood, managing and damage assessment, Erosion and sediment transport in river, River analysis system by using Hec-Ras, River stability and flood control structure Conveyance structures, Water storage structures, Protective structures, Regulating structures, Water measurement structures, Energy Dissipaters, Hec-Ras software in hydraulic structure design.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Activating learning method: Lectures (24 h), group work (35 h), independent work (30 h), self-study (40 h) and seminar (3 h)

## Target group:

Master students in the water engineering study options of the Environmental Engineering program

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

### Recommended optional programme components:

The course 488113S Introduction to Surface Water Quality Modelling is recommended to take before this course unit

### **Recommended or required reading:**

Novak, P., Moffat, A. Nalluri, C. and Narayanan, R., Hydraulic Structures, 3rd ed., 2001. U.S. Bureau of Reclamation, Design of Small Dams, U.S. Government Office, 1987. U.S. Bureau of Reclamation, Design of Small canal structures, U.S. Government Office, 1974. Lecture hand-outs.

## Assessment methods and criteria:

Modelling with river analysis software and technical project (40%), assignment (30%), river engineering report (30%)

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Björn Klöve and University Teacher Ali Torabi Haghighi

## Working life cooperation:

No

## Other information:

The course is organised every second year (on even autumn terms)

## 488131S: Geoenvironmental Engineering, 5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Kauko Kujala Opintokohteen kielet: Finnish Leikkaavuudet:

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

Finnish

#### Timing:

The course unit is held in the autumn semester during period 1

#### Learning outcomes:

The student knows norms and instruction which are related to contaminated sites. The students can choose the suitable remediation of contaminated soil. The student can calculate contaminant transport in soils. The student can also design geotechnical structures of industrial and domestic landfills and evaluate the needs for remediation of contaminated soils. Student know how to used by-products from industry in different applications.

#### Contents:

Norms and instructions, there will be a project work where student will be discover a contaminated soil and a proposal remediation technique, Properties of soil material and industrial by-products, basis of geotechnical design to landfill environment, challenges of mining

#### Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures (44 h), group work (60 h) and independent work (30 h)

#### Target group:

Master students in the study option of Water and Geo Engineering

### Prerequisites and co-requisites:

488115A Geomechanics

#### Recommended optional programme components:

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## **Recommended or required reading:**

Handout and other materials delivered in lectures

#### Assessment methods and criteria:

Written exam and exercises Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Anne Tuomela

#### Working life cooperation:

No

## Other information:

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## Water Engineering

## 488122S: Statistical Methods in Hydrology, 5 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

## English

## Timing:

The course unit is held in the autumn semester, during period 2

### Learning outcomes:

By completing the course, students will be able to understand and apply most common statistical methods used in hydrology. Students gain experience in using statistical software to solve problems for large hydrological datasets. With the software, students can present their findings with various plots which are conventional in statistical hydrology and water resources management. During the course students will be further familiarized with scientific writing and reporting.

### Contents:

Course uses hydrological and meteorological data to cover topics:1) Summary statistics like mean, maximum, minimum, median, standard deviation and etc. 2) Probability distributions (normal, gamma, log-normal and generalized extreme value) visualized with histograms, box plots, and CDF's and used in recurrence analyses. 3) Analyzing statistical significance of correlations between hydrological and meteorological variables. 4) Building and visualizing regression models and estimating the validity of the established models. 5) Trend and time series analysis using plots and statistical autoregression models.

### Mode of delivery:

Face-to-face teaching, independent assignments

### Learning activities and teaching methods:

In total, 135 hours of learning activities consisting of lectures (9 h), instructed computer sessions (18 h), and return assignments (108 h)

## Target group:

Master students in the water engineering study options of the Environmental Engineering program

## Prerequisites and co-requisites:

The prerequisite is the completion of the following courses: 488102A Hydrological Processes, and 477033A Programming in Matlab or corresponding Matlab skills

# Recommended optional programme components:

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## Recommended or required reading:

Helsel, D.R., & Hirsch, R.M., 2002. Statistical Methods in Water Resources (available online). Loucks, D. P., van Beek, E., Stedinger, J.R., Dijkman J.P.M., Villars, M.T., 2005. Water Resources Systems Planning and Management (available online).

## Assessment methods and criteria:

A) reports of group work on 3 return assignments (each 25% of the final grade), and B) final exam (25% of the final grade))

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

Final grade of the course is average of assignments and final exam. In the numerical scale zero stands for a fail.

## Person responsible:

Marttila Hannu

## Working life cooperation:

No

## Other information:

The course is arranged in alternate years (odd autumn semesters)

# 488124S: Advanced Course in Hydrology, 5 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Björn Klöve Opintokohteen kielet: English

## **ECTS Credits:**

5 ECTS /133 hours of work

Language of instruction:

English

## Timing:

The course unit is given in the autumn semester, during period 1

### Learning outcomes:

To give in depth knowledge on hydrology, computational methods and environmental tracer methods used in

hydrology.

### Contents:

Hydrological processes, evapotranspiration, climate variability and extreme events, rainfall-runoff modeling, environmental tracer hydrology.

#### Mode of delivery:

Face-to-face teaching and independent work with assignments

### Learning activities and teaching methods:

Guided and independent process studies and modelling

#### Target group:

Master students in the water engineering study options of Environmental Engineering program

#### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes, 488122S Statistical Methods in Hydrology

## Recommended optional programme components:

**Recommended or required reading:** 

Delivered during the course

### Assessment methods and criteria:

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Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University Lecturer Anna-Kaisa Ronkanen

#### Working life cooperation:

No

## Other information:

The course is arranged in alternate years (even autumn semesters)

## 488113S: Basics of surface water quality modelling, 5 op

Voimassaolo: - 31.07.2017

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Anna-Kaisa Ronkanen

Opintokohteen kielet: English

### Leikkaavuudet:

480210S Environmental Impacts of Industrial Effluents 5.0 op

## ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

English

# Timing:

The course unit is given in the autumn semester, during period 2

### Learning outcomes:

The student knows the main transport mechanisms and will be able to model water quality in lakes and streams. The students will be able to use Matlab in environmental analysis, modeling and programming.

### **Contents:**

Introduction to modelling in water resources planning, environmental hydraulics, open channel flow, lake hydraulics, processes and water quality, dimensional analysis, hydraulic experiments, transport of conservative and reactive solutes in rivers. Modelling with ordinary differential equations, fully mixed systems, analytical and numerical methods for surface water modelling. Parameter estimation and uncertainty.

### Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures 25 h, exercises by Matlab 16 h, self-studies 92 h. Totally 133 h.

## Target group:

Master students in the water engineering study options of the Environmental Engineering program

## Prerequisites and co-requisites:

Basic university level knowledge of mathematics and physics is required. The required prerequisite is also the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

## Recommended optional programme components:

Matlab courses are recommended before the course unit

## Recommended or required reading:

Surface Water Quality Modelling (Chapra S, 1996, ISBN 0-0701-1-364-5). Fluvial Hydraulics: Flow and Transport Processes in Channels of Simple Geometry. (Walter HG, 1998, ISBN 0-0471-97714-4). Environmental Hydraulics of Open Channel Flows (Chanson H, 2004, ISBN 0-7506-6165-8). Lecture hand-outs and other materials delivered in lectures.

## Assessment methods and criteria:

Totally 4 assignments and examination must be done and are graded on the scale 1-5. The final grade of the course is average grade of them.

Read more about assessment criteria at the University of Oulu webpage.

## Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Anna-Kaisa Ronkanen

## Working life cooperation:

No

# Other information:

The course is arranged in alternate years (even autumn semesters).

Geo Engineering; you may also choose 488131S Geoenvironmental Engineering and 488123S River Engineering and Hydraulic Structures

## 488111S: Modelling in Geoenvironmental Engineering, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: 485305S Modelling in Geoenvironmental Engineering 5.0 op

# **ECTS Credits:**

5 ECTS /133 hours of work

## Language of instruction:

Finnish

## Timing:

The course unit is given in the spring semester, during period 4

### Learning outcomes:

After the course the student can apply the numerical calculation methods in design and dimensioning of earth and geoenvironmental structures. The student can evaluate the influence of boundary conditions and material parameters in calculation results.

#### Contents:

Contaminant transport. Design and dimensioning of piles, tailings and dams structures. Settlement calculation due to different load types. Calculating the earth pressure of retaining walls. Freezing and thawing of earth structures.

## Mode of delivery:

Face-to-face teaching

## Learning activities and teaching methods:

Lectures (10 h), design and modelling assignments (58 h), self-studies (60 h)

#### Target group:

Master's students in the study option of Water and Geoenvironmental Engineering

#### Prerequisites and co-requisites:

488115A Geomechanics, 488102A, Hydrological processes, 477032A AutoCAD and Matlab in process and environmental engineering

## Recommended optional programme components:

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## Recommended or required reading:

Lecture handout and other materials delivered in lectures

## Assessment methods and criteria:

Solving the given assignments and writing reports about them. Read more about assessment criteria at the University of Oulu webpage.

## Grading:

Pass/fail

#### Person responsible:

University teacher Anne Tuomela

# Working life cooperation: No

Other information:

# 460163S: Foundation Engineering, 5 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Liedes, Hannu Tapani Opintokohteen kielet: Finnish Leikkaavuudet: 466104S Foundation engineering 5.0 op

Ei opintojaksokuvauksia.

## 488132S: Cold Climate Engineering, 5 op

Voimassaolo: 01.08.2013 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Kauko Kujala

Opintokohteen kielet: English

Leikkaavuudet:

485307S Cold Climate Engineering 5.0 op

## **ECTS Credits:**

5 ECTS /133 hours of work

Language of instruction:

English

## Timing:

Period 3

## Learning outcomes:

By completing the course the student is able to take into account cold and arctic conditions in design, dimension and construction of civil engineering structures.

## Contents:

Renewable energy principles in cold climate, arctic civil engineering and environmental protection. Thermal properties of snow, ice and soils. Coupled mass and heat transfer in soil. Frost action in soils, frost depth, frost heave and thaw consolidation. Mechanical properties of frozen soil, bearing capacity of ice. Thermal insulation of engineering structures in cold climate. Foundations in permafrost. Thawing problems of permafrost.

#### Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Face-to-face teaching 44 h including exercises

Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

## Prerequisites and co-requisites:

Hydrological Processes, Geomechanics, 477052A Virtaustekniikka, 4773xxA Lämmön- ja aineensiirto

# Recommended optional programme components:

# Recommended or required reading:

Lecture notes, Andersland & Andersson: Geotechnical Engineering for Cold Regions, CREEL: Snow Mechanics, CREEL report 97-3, US Army Corps of Engineers.

# Assessment methods and criteria:

Exam and exercises. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Professor Kauko Kujala

# Working life cooperation:

No

# A432234: Module of the Option/Industrial Engineering, 60 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory

# 555286A: Process and quality management, 5 op

Voimassaolo: 01.01.2014 -**Opiskelumuoto:** Intermediate Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Osmo Kauppila Opintokohteen kielet: Finnish Leikkaavuudet: ay555286A Process and quality management (OPEN UNI) 5.0 op 555281A Basic Course of Quality Management 5.0 op **ECTS Credits:** 5 ECTS credits. Language of instruction: Finnish. Timing: Period 4. Learning outcomes:

Upon completion the student is able to explain the role of process and quality management in a business organization. The student is capable of developing business processes based on the principles of quality management and appropriate tools.

## Contents:

Foundations of total quality management, planning of quality, performance measurement, process management, people management in relation to quality management, implantation of total quality management.

# Mode of delivery:

The tuition will be implemented as face-to-face teaching (integrated classroom lectures and exercises).

# Learning activities and teaching methods:

20 h lectures, 114 h independent study including tutored group work.

# Target group:

Industrial Engineering and Management students and other students studying Industrial Engineering and Management as minor.

# Prerequisites and co-requisites:

-

# Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes 555225P Basics of industrial engineering and management, 555285A Project management, 555242A Product development, and 555264P Managing well-being and quality of working life.

# Recommended or required reading:

Oakland, J.S. (2014) Total quality management and operational excellence (4th ed.). Routledge, 529 pp. and material handed out during the course.

## Assessment methods and criteria:

To pass the course, the student must pass the course exam and complete the classroom exercises and the group work. The course grade is calculated based on the exam and group work grades.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Osmo Kauppila.

## Working life cooperation:

No.

## Other information:

Substitutes course 555281A Basic Course of Quality Management.

# 555390S: Statistical Process Management, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Osmo Kauppila

### Opintokohteen kielet: Finnish

### Leikkaavuudet:

555380S Quality Management 5.0 op

# **ECTS Credits:**

5 ECTS credits.

## Language of instruction:

Finnish.

# Timing:

Period 1.

## Learning outcomes:

Upon completion the student can analyze and improve the processes of an organization with the help of statistical tools. The student is able to disseminate the applicability of various statistical tools and methods in different kinds of organizational environments.

## **Contents:**

Processes in an organization from a statistical viewpoint, tools and methods of statistical process control, process improvement using numeric data, stages, challenges and implementation of data analysis, the role of statistical methods in various management philosophies.

## Mode of delivery:

The tuition will be implemented as face-to-face teaching (integrated classroom lectures and exercises).

## Learning activities and teaching methods:

28 h lectures, 105 h independent study on course exercises.

## Target group:

Industrial Engineering and Management students and other students studying taking Industrial Engineering and Management as minor.

## Prerequisites and co-requisites:

555286A Process and Quality Management

## Recommended optional programme components:

-

## **Recommended or required reading:**

The study materials will be announced at the beginning of the course.

## Assessment methods and criteria:

To pass the course, the student must complete the course exercises and an accompanying course assignment. The course grade is calculated based on the grades of these two course components.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

## Person responsible:

Osmo Kauppila.

## Working life cooperation:

No.

## Other information:

Substitutes course 555380S Quality Management.

## 555389S: Systematic Process Improvement, 10 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Osmo Kauppila Opintokohteen kielet: Finnish

## **ECTS Credits:**

10 ECTS credits. Language of instruction: Finnish

Timing: Periods 1 - 2

### Learning outcomes:

Upon completion the student can manage the improvement and problem solving in a process using quality management tools. The student can explain the steps of the DMAIC problem solving model and apply the correct tools for each step. The student is able to apply quality tools into real life process data with the help of MINITAB software and to analyse the results. The student increases his/her understanding of the process type studied in the course exercise.

## Contents:

Problem solving using DMAIC, the Six Sigma body of knowledge quality tools, use of MINITAB software, process improvement in practice.

## Mode of delivery:

The tuition will be implemented as blended teaching.

## Learning activities and teaching methods:

Lectures and related exercises, site visit, a large group exercise related to a process operating in practice.

## Target group:

Industrial Engineering and Management students, other students taking Industrial Engineering and Management as minor, postgraduate students.

#### Prerequisites and co-requisites:

Bachelor in Industrial Engineering and Management or equivalent. Basic knowledge of statistical process control.

## Recommended optional programme components:

-

## Recommended or required reading:

Kubiak, TM & Benbow DW (2009) The Certified Six Sigma Black Belt Handbook, Second Edition. ASQ Quality Press, Milwaukee. 620 s. and material handed out during the course.

#### Assessment methods and criteria:

To pass the course, the student must complete the group work as an active team member, take part in the course lectures and return the related exercises.

## Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Osmo Kauppila.

Working life cooperation:

Other information:

-

Choose 2 courses

### 555285A: Project management, 5 op

Voimassaolo: 01.01.2014 -**Opiskelumuoto:** Intermediate Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Kirsi Aaltonen Opintokohteen kielet: Finnish Leikkaavuudet: 555288A Project Management 5.0 op Project management (OPEN UNI) 5.0 op ay555285A 555282A **Project Management** 4.0 op 555280P Basic Course of Project Management 2.0 op

## **ECTS Credits:**

5 ECTS credits.

## Language of instruction:

Finnish. English material may also be used.

#### Timing:

Period 1.

#### Learning outcomes:

The objective of the course is to familiarise the student with the basics and the basic methods of project management. Upon completion the student can explain the essential concepts related to project management. He/she can present the main features of a project plan and can use different methods of partitioning a project. The student can also schedule a project and estimate its costs. The student can explain the terms related to Earned value method and can apply the method on simple tasks. Upon completion the student recognizes the essential tasks of project risk management.

#### Contents:

Defining project management, project planning, organising and scope management, schedule management, cost management, earned value calculation and project risk management, project stakeholder management.

#### Mode of delivery:

The tuition will be implemented as blended teaching (web-based teaching and face-to-face teaching).

### Learning activities and teaching methods:

Lectures or web-based lectures 16h, self-study 118h

### Target group:

Industrial Engineering and Management students and other students taking Industrial Engineering and Management as minor.

### Prerequisites and co-requisites:

No prerequisites exist.

### Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes555225P Basics of industrial engineering and management, 555242A Product development, 555264P Managing well-being and quality of working life, and 555286A Process and quality management.

### **Recommended or required reading:**

Lecture material, exercise book, Artto, Martinsuo & Kujala 2006. Projektiliiketoiminta. WSOY

### Assessment methods and criteria:

The course includes three mandatory assignments, exercise book and exam. The course grading is based on the exam. Well completed assignments and exercise book may raise grading.

### Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Jaakko Kujala.

#### Working life cooperation:

No.

## Other information:

Substitutes courses 555280P Basic Course of Project Management + 555282A Project Management.

## 555242A: Product development, 5 op

Voimassaolo: 01.01.2014 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Haapasalo, Harri Jouni Olavi Opintokohteen kielet: English Leikkaavuudet: ay555242A Product development (OPEN UNI) 5.0 op 555240A Basic Course in Product Development 3.0 op

## **ECTS Credits:**

5 ECTS credits.

## Language of instruction:

English.

# Timing:

Period 1.

# Learning outcomes:

This course introduces product development and innovations management in a company environment. The course provides fundamental understanding over tools and frameworks that can be used for analysing and managing products, innovations, and technology development. The aim is to create a connection between product development and other company functions. Upon completion of the course a student is capable of explaining the role of product development as a company function. The student understands the difference between innovation activities and systematic product development, and knows the difference between different phases of product development process and its activities. Student learns how to transform customer needs into requirements for product development process and finally into product features. Additionally, the student is able to define the meaning of other company functions to product development activities.

# Contents:

Meaning of products for the operations of an industrial enterprise, product development paradigm and defining relevant concepts, realising product development methodologically (U&E model, Cooper's stage-gate model, QFD), managing innovations, and product development success factors.

# Mode of delivery:

The tuition will be implemented as blended teaching.

# Learning activities and teaching methods:

Lectures 20 h / exercises 6 h / group work and self-study 108 h.

# Target group:

Industrial Engineering and Management students and other students taking Industrial Engineering and Management as minor.

# Prerequisites and co-requisites:

555226A Operations and production.

# Recommended optional programme components:

This course is part of the 25 ECTS module of Industrial engineering and management that also includes 555225P Basics of industrial engineering and management, 555285A Project management, 555264P Managing well-being and quality of working life, and 555286A Process and quality management.

# Recommended or required reading:

Handouts, course work, and a collection of articles. Ulrich, K. & Eppinger, S. (2008) Product Design and Development. McGraw-Hill. 358 p.

# Assessment methods and criteria:

Assignment and final exam.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail..

# Person responsible:

Professor Harri Haapasalo.

# Working life cooperation:

No.

### Other information:

Substitutes course 555240A Basic Course in Product Development.

#### 555226A: Operations and supply chain management, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Industrial Engineering and Management Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Majava Opintokohteen kielet: English Leikkaavuudet: 555222A Demonstration in Industrial Engineering and Management 2.0 op 555223A Introduction to Production Control 3.0 op

#### **ECTS Credits:**

5 ECTS credits

#### Language of instruction:

English.

# Timing:

Periods 1-2.

#### Learning outcomes:

Upon completion of the course the student should be able to describe different production types. He/she can apply different forecasting methods, plan needed production capacity, and apply location and transportation decisions related methods. The student can master common inventory management methods and aggregated and short-term scheduling. The student can also create a sales and operations plan for a company.

#### Contents:

Production types, forecasting methods, capacity planning and queuing models, location and transportation decisions, inventory management systems, aggregate scheduling, MRP & ERP, short-term scheduling, linear programming.

#### Mode of delivery:

The tuition will be implemented as blended teaching (web-based teaching and face-to-face teaching).

#### Learning activities and teaching methods:

Lectures 20 h / self-study (web-based exercises) 60 h / group work 54 h.

#### Target group:

Industrial Engineering and Management and Master's Programme in Product Management students.

#### Prerequisites and co-requisites:

555225P Basics of industrial engineering and management or similar knowledge.

# Recommended optional programme components:

Industrial Engineering and Management students will complete 902143Y English course simultaneously.

# **Recommended or required reading:**

Lecture and exercise materials. Heizer, J. & Render, B. (2014) Operations management: sustainability and supply chain management, 11th ed. Pearson. Krajewski, L.J. et al. (2012) Operations management: processes and supply chains, 10th ed. Pearson.

#### Assessment methods and criteria:

This course utilizes continuous assessment. During the course, there are mandatory weekly assignments. At least half of the assignments must be passed. 40 % of the grade is based on the group work.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

D.Sc. Jukka Majava.

# Working life cooperation:

No.

# Other information:

Substitutes course 555222A Demonstration in Industrial Engineering and Management 2 ECTS cr and 555223A Introduction to Production Control 3 ECTS cr. Course name from 1.8.2017 is 'Operations and Supply Chain Management'.

# 477005S: Advanced Practical Training, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

# Leikkaavuudet:

485002S	Advanced Practical Training	5.0 ор
488002S	Advanced Practical Training	3.0 ор
477002S	Advanced Practical Training	3.0 ор

# **ECTS Credits:**

5 ECTS, 2 months working full-time

Language of instruction:

Finnish or English

Timing:

Student usually works during the summer time

# Contents:

During the practical training the student will acquaint themselves with the working environment from the point of view of his/her studies and with another possible future job, or with a different assignment already in a familiar working environment. He/she can identify the problems of the working environment and can solve them. The student can apply his/her theoretical knowledge in practical tasks. He/she identifies the tasks appropriate for the Master of Science in Technology at his/her workplace.

# Mode of delivery:

Working as employee

# Learning activities and teaching methods:

Students will find the training positions themselves. Suitable areas for practical training are, for example, regional environment centers, environmental engineering and consulting offices, water-works, biotechnological and food industry, chemical industry, pulp and paper industry, metallurgical and mining industry, partly electronics and automation industry, and other areas in the private and public sectors.

# Target group:

Master's students in Process and Environmental Engineering

Prerequisites and co-requisites:

# Recommended optional programme components:

Recommended or required reading:

# Assessment methods and criteria:

Practical training, seminar presentation reporting their summer job. Student has to present his/her original references and submit an application form to the supervisor of the seminar. The reference must include the training period (from - to) and the duties.

# Grading:

Verbal scale Passed/Failed **Person responsible:** Student councellor Saara Luhtaanmäki **Working life cooperation:** Yes **Other information:** 

The objective is to get a deeper and more detailed conception of the industrial area where the student will possibly work after graduation. Suitable tasks would be supervision tasks and R&D tasks.

# A432253: Supplementary Module, Material Engineering, 29,5 op

Voimassaolo: 01.08.2013 -Opiskelumuoto: Supplementary Module Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

# Compulsory

# 465101A: Introduction to materials for mechanical engineering, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Nousiainen, Olli Pekka Opintokohteen kielet: Finnish Leikkaavuudet: 465061A-01 Materials Engineering I, examination 0.0 op 465061A-02 Materials Engineering I, design exercise 0.0 op 465061A-03 Materials Engineering I, laboratory exercise 1 0.0 op 465061A-04 Materials Engineering I, laboratory exercise 2 0.0 op 465061A-05 Materials engineering I, laboratory exercise 3 0.0 op 465061A Materials Engineering I 5.0 op

Ei opintojaksokuvauksia.

# 465102A: Materials for mechanical engineering, 5 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Timo Kauppi Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

#### 465107A: Introduction to physical metallurgy, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Nousiainen, Olli Pekka Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

### 465115S: Processing and properties of steels, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kömi Opintokohteen kielet: Finnish Leikkaavuudet: 465089S-01 Processing and Properties of Steels, examination 0.0 op 465089S-02 Processing and Properties of Steels, laboratory exercise 0.0 op 465089S Processing and Properties of Steels 3.5 op

Ei opintojaksokuvauksia.

#### Choose 10 ECTS

#### 465105A: Research techniques for materials, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Nousiainen, Olli Pekka Opintokohteen kielet: Finnish Leikkaavuudet: 465075A Research Techniques for Materials 3.5 op

Ei opintojaksokuvauksia.

#### 465063S: Microstructural changes in metallic alloys, 7 op

Voimassaolo: 01.08.2013 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kömi Opintokohteen kielet: Finnish

#### Leikkaavuudet:

465109SMicrostructural changes in metallic alloys7.0 op465082S-01Physical Metallurgy II, examination0.0 op465082S-02Physical Metallurgy II0.0 op465082SPhysical Metallurgy II7.0 op

Ei opintojaksokuvauksia.

#### 465064S: Strength of metal alloys, 7 op

Voimassaolo: 01.08.2013 - 31.07.2021 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jukka Kömi Opintokohteen kielet: Finnish Leikkaavuudet: 465110S Strength of metallic alloys 7.0 op

465081S Physical Metallurgy I 7.0 op

Ei opintojaksokuvauksia.

#### 465111S: Welding metallurgy, 8 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Timo Kauppi Opintokohteen kielet: Finnish Leikkaavuudet: 465080S-03 Welding Technology, seminar 0.0 op 465080S-01 Welding Metallurgy, examination 0.0 op 465080S-02 Welding Technology, exercise work 0.0 op

465080S Welding Metallurgy 8.5 op

Ei opintojaksokuvauksia.

#### 465113S: Failure mechanisms in metals, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Nousiainen, Olli Pekka Opintokohteen kielet: Finnish Leikkaavuudet: 465079S Failure Analysis 3.5 op Ei opintojaksokuvauksia.

# 465116S: Rolling technology, 10 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jussi Paavola Opintokohteen kielet: Finnish Leikkaavuudet: 465090A-01 Rolling Technology, examination 0.0 op 465090A-02 Rolling Technology, exercise 0.0 op 465090A Rolling Technology 8.0 op

Ei opintojaksokuvauksia.

# A432256: Supplementary module, Civil Engineering, 0 - 70 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Supplementary Module Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Civil Engineering

# 488151A: Basics of Traffic Engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Virve Merisalo Opintokohteen kielet: Finnish Leikkaavuudet: 485401A Basics of Traffic Engineering 5.0 op

# ECTS Credits:

5 ECTS / 133 h of work

# Language of instruction:

Finnish

# Timing:

The course unit is given in the autumn semester, during period 1

# Learning outcomes:

By completing the course the student knows the basics of modes of transport, the significance of traffic and transportation to society, traffic planning and research methods, transport economics and the external effects of transport.

# Contents:

Modes of transport, Need for traffic and transportation, Transport planning and research, Economical and environmental impacts of traffic, Traffic safety.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures 28 h, exercises 22 h, self-study 85 h

### Target group:

Students in the Master's Programmes of environmental engineering and mechanical engineering

# Prerequisites and co-requisites:

No

# Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time

# **Recommended or required reading:**

Materials delivered during the lectures

#### Assessment methods and criteria:

Examination and exercises

#### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Virve Merisalo

#### Working life cooperation:

No

### Other information:

-

# 488152S: Advanced Course in Traffic Engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Virve Merisalo Opintokohteen kielet: Finnish Leikkaavuudet:

485402S Advanced Course in Traffic Engineering 5.0 op

# ECTS Credits:

5 ECTS / 133 h of work

# Language of instruction:

Finnish

# Timing:

The course unit is given in the autumn semester, during period 2

#### Learning outcomes:

By completing the course the student understands the basics of transport policy and the significance of transport economics to society. The student becomes familiar with traffic safety and is able to analyse the problems of traffic safety and opportunity to improve it.

# Contents:

Transport policy, transport economics, traffic safety

# Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 28 h, exercises 22 h, self-study 85 h

# Target group:

Students in the master's programmes of environmental engineering and mechanical engineering

# Prerequisites and co-requisites:

488151A Basics of Traffic Engineering

# Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time

# Recommended or required reading:

Materials delivered during the lectures

# Assessment methods and criteria:

Examination and exercises

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University teacher Virve Merisalo

Working life cooperation:

No

Other information:

# 488153A: Basics of Road Engineering, 5 op

Voimassaolo: 01.08.2015 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Virve Merisalo

Opintokohteen kielet: Finnish

# Leikkaavuudet:

485403A Basics of Road Engineering 5.0 op

# **ECTS Credits:**

5 ECTS / 133 h of work

# Language of instruction:

Finnish

# Timing:

The course unit is held in the spring semester, during period 3

# Learning outcomes:

By completing the course the student understands the basics of road design and construction, is able to calculate structure layers of road and is familiar with the maintenance of roads

# Contents:

Road and street planning and design, lining, roads structure, maintenance of roads, basics of earthworks

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures 28 h, exercises 22 h, self-study 85 h

# Target group:

Students in master's programmes of environmental engineering and mechanical engineering

# Prerequisites and co-requisites:

No

# Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time

# Recommended or required reading:

Materials delivered during the lectures

### Assessment methods and criteria:

Examination and exercises

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University teacher Virve Merisalo

# Working life cooperation:

No

Other information:

-

# 488154S: Road Design and Construction, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Virve Merisalo Opintokohteen kielet: Finnish

# **ECTS Credits:**

5 ECTS / 133 h of work

# Language of instruction:

Finnish

# Timing:

The course unit is held in the spring semester, during period 4

#### Learning outcomes:

By completing the course the student is familiar with road structure and function, structural modernisation, pavements and the basics of earthworks. He/she is also able to design road computer aided.

# Contents:

Function of road structure, road damaging, structural modernisation, pavements, Road design and construction

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures 28 h, exercises 32 h, self-study 75 h

# Target group:

Students in the master's programmes of environmental engineering and mechanical engineering **Prerequisites and co-requisites:** 

488153A Road Design and Construction, and 488051A AutoCAD and Matlab in process and environmental engineering

# Recommended optional programme components:

The course is an independent entity and does not require additional studies carried out at the same time

# **Recommended or required reading:**

Materials delivered during the lectures

# Assessment methods and criteria:

Examination and exercises

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Yliopisto-opettaja Virve Merisalo

# Working life cooperation:

No

# Other information:

-

# 488125S: Water and Waste Water Networks, Advanced Course, 5 op

Voimassaolo: 01.08.2012 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

Finnish

# Timing:

No set schedule. The course can be taken during all periods 1-4. Discuss with person responsible (see below) to agree about the schedule.

# Learning outcomes:

After the course, the student understands the effect of water and wastewater supply networks on water quality of drinking water and on properties of wastewater. The student is familiar with risk of the networks and knows how to manage damages in networks. The student can also take consider extreme situations in planning and designing water supply networks.

# Contents:

Extreme situations and management in water supply networks, physical and chemical processes in networks and impact of the processes on water quality and on damage of networks.

# Mode of delivery:

Self-study package

# Learning activities and teaching methods:

Self-studies (135 h), book examamination

# Target group:

Students in Master programs of environmental engineering

# Prerequisites and co-requisites:

To be able to register for the book exam, the student must have previously completed the course 488105A Water Supply Networks

# Recommended optional programme components:

This advanded course follows a previous course 488105A Water Supply Networks

#### **Recommended or required reading:**

Virtaustekniikka, Pulli M, 2009. 248 s. Sewer processes, Hvitved-Jacobsen, 2002. 237 s. Puhdistuksen tarve ja merkitys vesijohtoverkostossa, Vesi- ja viemärilaitosyhdistys, 1999. 29 s. Vesijohtoverkostojen putkirikkotilanteet ja niiden hallittu korjaaminen, Vesi- ja viemärilaitosyhdistys, 2011. 61 s.

#### Assessment methods and criteria:

Examination

Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Postdoctoral Researcher Pekka Rossi

#### Working life cooperation:

No

Other information:

-

#### 492604S: Rock engineering, 5 op

Voimassaolo: 01.08.2016 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Oulu Mining School Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish, English

#### **ECTS Credits:**

5 cr

#### Language of instruction:

Finnish or English

Timing:

Autumn term of the 4<sup>th</sup> academic year

#### Learning outcomes:

Upon succesfull completion student can explain basic terms rock mechanics and explosives and blasting and unit operations in rock mining, select mining methods and equipments and apply these in mining.

#### Contents:

This course provides a basic introduction to the fundamental operations involved in mining operation. Topics to be covered include stages, surface and underground mining methods, rock drilling, explosives and blasting, rock support systems, haulage and hoisting. Site visits to working mines during mid-term break will also be included.

#### Mode of delivery:

Face to face teaching

#### Learning activities and teaching methods:

Lectures and exercises, final examination

#### Target group:

Master's level students in mining technology and mineral processing

#### Prerequisites and co-requisites:

The Bachelor level studies of Mining engineering and mineral processing or process or environmental engineering study programmes or respective knowledge 492300A Rock mechanics.

#### Recommended optional programme components:

#### **Recommended or required reading:**

Material given during lectures and/or via Optima. Hakapää A. &. Lappalainen P. (eds.) 2011 (2.painos): Kaivos- ja louhintatekniikka. Opetushallitus, Kaivannaisteollisuusyhdistys. 388 p. ISBN 978-952-13-4615-6. H.L. Hartman, J.M. Mutmansky, 2002: Introductory Mining Engineering, 2<sup>nd</sup> edition, John Wiley & Sons, 584 p., ISBN: 978-0-471-34851-1. J.F. Stiehr (ed.) ISEE Blasters Handbook, 18th Edition

### Assessment methods and criteria:

Final exam Grading: 5-1/fail Person responsible: Saija Luukkanen Working life cooperation: No Other information:

# 466115S: Information modelling and automation in intrastructure construction and maintenance, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Rauno Heikkilä Opintokohteen kielet: Finnish Leikkaavuudet: 485203A Information modelling and automation in intrastructure construction and maintenance 5.0 op 460180S-01 Automation of Road Construction, examination 0.0 op 460180S-02 Automation of Road Construction, exercises 0.0 op 460180S Automation of Road Construction 5.0 op

Ei opintojaksokuvauksia.

# Civil engineering

# 461102A: Statics, 5 op

461016A

Statics

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Lahtinen, Hannu Tapio Opintokohteen kielet: Finnish Leikkaavuudet: ay461102A Statics (OPEN UNI) 5.0 op 461016A-01 0.0 op Statics, examination 461016A-02 0.0 op Statics, exercises

5.0 op

# 461103A: Strength of materials I, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Lahtinen, Hannu Tapio Opintokohteen kielet: Finnish Leikkaavuudet: 461010A-01 Strength of Materials I, examination 0.0 op 461010A-02 Strength of Materials I, exercises 0.0 op

461010A Strength of Materials I 7.0 op

Ei opintojaksokuvauksia.

# 461107A: Finite Element Methods I, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Lumijärvi, Jouko Veikko Juhani Opintokohteen kielet: Finnish Leikkaavuudet: 461033A Finite Element Methods I 3.5 op 461033A-01 Finite Element Methods I, examination 0.0 op 461033A-02 Finite Element Methods I, exercises 0.0 op

Ei opintojaksokuvauksia.

# 461106A: Dynamics, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Mechanical Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Koivurova Hannu

Opintokohteen kielet: Finnish

# Leikkaavuudet:

461018A-01 Dynamics, examination 0.0 op 461018A-02 Dynamics, exercises 0.0 op 461018A Dynamics 4.0 op

Ei opintojaksokuvauksia.

# 466101A: Introduction to building construction, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Intermediate Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Liedes, Hannu Tapani Opintokohteen kielet: Finnish Leikkaavuudet: 485101A Introduction to building construction 5.0 op 460116A-01 Introduction to Contruction Engineering, examination 0.0 op Introduction to Contruction Engineering, exercise work 460116A-02 0.0 op 460116A Introduction to Building Construction 3.0 op

Ei opintojaksokuvauksia.

#### 466107S: Design of concrete structures, 6 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Mechanical Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Hannila, Raimo Sakari

Opintokohteen kielet: Finnish

# Leikkaavuudet:

485106A Design of concrete structures 5.0 op 460147A Introduction to Design of Concrete Technology 4.0 op Introduction to Design of Concrete Technology, examination 460147A-01 0.0 op 460147A-02 Introduction to Design of Concrete Technology, exercise work 0.0 op 460148S Design of Concrete Structures 4.0 op 460148S-01 Design of Concrete Structures I, examination 0.0 op 460148S-02 Design of Concrete Structures I, exercises 0.0 op

Ei opintojaksokuvauksia.

# 466109S: Concrete technology, 5 op

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hannila, Raimo Sakari Opintokohteen kielet: Finnish Leikkaavuudet: 485105A Concrete technology 5.0 op 460155S-01 Concrete Technology, examination 0.0 op 460155S-02 Concrete Technology, laboratory exercise 0.0 op 460155S Concrete Technology 4.5 op

Ei opintojaksokuvauksia.

Voimassaolo: 01.08.2015 -**Opiskelumuoto:** Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Kangaspuoskari, Matti Johannes Opintokohteen kielet: Finnish Leikkaavuudet: 485118S **Design of Steel Structures** 5.0 op ay466105S Design of Steel Structures (OPEN UNI) 6.0 op 460127S-01 Design of Steel Structures, examination 0.0 op 460127S-02 Design of Steel Structures, exercise work 0.0 op 460125A Introduction to Design of Steel Structures 4.0 op 460125A-01 Introduction to Design of Steel Structures, examination 0.0 op Introduction to Design of Steel Structures, exercise work 460125A-02 0.0 op 460127S Design of Steel Structures 4.0 op

Ei opintojaksokuvauksia.

#### 466113S: Construction economics, 5 op

Voimassaolo: 01.08.2015 - 31.07.2018 **Opiskelumuoto:** Advanced Studies Laji: Course Vastuuyksikkö: Field of Mechanical Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Rauno Heikkilä Opintokohteen kielet: Finnish Leikkaavuudet: 485021A Construction Contracting 5.0 op 460165A-01 Introduction to Construction Economics I, examination 0.0 op 460165A-02 Introduction to Construction Economics I, practical work 0.0 op

460165A Introduction to Construction Economics I 3.0 op

Ei opintojaksokuvauksia.

# 480429S: Maturity Test / Environmental Engineering, 0 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

# A432225: Module of Option / Basic Module of Clean production, 28 - 31 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

# Compulsory

# 030008P: Information Skills for foreign degree students, 1 op

Voimassaolo: 01.08.2012 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Faculty of Technology Arvostelu: 1 - 5, pass, fail Opettajat: Ursula Heinikoski, Sassali, Jani Henrik Opintokohteen kielet: English

# **ECTS Credits:**

1 ECTS credit

Language of instruction:

English

#### Timing:

The course unit is held in the autumn and spring semester.

#### Learning outcomes:

Students know the different phases of scientific information retrieval process and basic techniques of systematic information search. They will find the most important reference databases of their discipline and know how to evaluate information sources and search results.

# Contents:

Retrieval of scientific information, the search process, key databases of the discipline, and evaluation of information retrieval and information sources.

#### Mode of delivery:

Blended teaching: classroom training, web-based learning material and exercises in Optima environment, a final assignment on a topic of the student's own choice

# Learning activities and teaching methods:

Training sessions 8h, self-study 19h

#### Target group:

The course is aimed at degree students of science and technology. The course is compulsory for the Master's Degree Programme (BCBU) in Environmental Engineering (BEE).

#### Prerequisites and co-requisites:

It is recommended that the student knows the basic services of Oulu University Library. The student can participate in the Library ABC -training (http://www.oulu.fi/library/libraryabc).

# Recommended optional programme components:

# **Recommended or required reading:**

Web learning material: http://libguides.oulu.fi/findinginformation

# Assessment methods and criteria:

Passing the course requires participation in the training sessions and successful completion of the course assignments.

### Grading:

pass/fail

#### Person responsible:

Library information specialists, informationservice(at)oulu.fi

# Working life cooperation:

# Other information:

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# 900017Y: Survival Finnish Course, 2 op

Voimassaolo: 01.08.1995 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: ay900017Y Survival Finnish Course (OPEN UNI) 2.0 op

# Proficiency level:

A1.1

# Status:

The course is intended for the international students in every faculty of Oulu University.

# Required proficiency level:

No previous Finnish studies.

# **ECTS Credits:**

2 ECTS credits

# Language of instruction:

Finnish and English

Timing:

# Learning outcomes:

By the end of the course the student can understand and use some very common everyday expressions and phrases, and s/he can locate informational content in simple texts and messages. The student also knows the basic characteristics of Finnish language and Finnish communication styles.

# Contents:

This is an introductory course which aims to help students to cope with the most common everyday situations in Finnish. During the course, students learn some useful everyday phrases, some general features of the vocabulary and grammar, and the main principles of pronunciation.

The topics and communicative situations covered in the course are: general information about the Finnish language, some politeness phrases (how to greet people, thank and apologize), introducing oneself, giving and asking for basic personal information, numbers, some time expressions (how to tell and ask the time, days of the week, time of day), food, drink and asking about prices.

The structures studied are: personal pronouns and their possessive forms, forming affirmative, negative and interrogative sentences, the conjugation of some verbs, the basics of the partitive singular and some local cases for answering the 'where'-question.

# Mode of delivery:

Multi-modal teaching (Contact teaching, on-line teaching and independent work)

# Learning activities and teaching methods:

Lessons 1–2 times a week (12–14 h) and guided self study (36 h)

# Target group:

International degree and post-graduate degree students and exchange students of the University

# Prerequisites and co-requisites:

# Recommended optional programme components:

# **Recommended or required reading:**

Will be provided during the course.

### Assessment methods and criteria:

Regular and active participation in the weekly lessons (twice a week), homework assignments and written exam at the end of the course will be observed in assessment. Read more about assessment criteria at the University of Oulu webpage.

# Grading:

Grading scale is 1-5.

#### Person responsible:

Anne Koskela

#### Working life cooperation:

# Other information:

Sign-up in WebOodi.

# 900013Y: Beginners' Finnish Course 1, 3 op

Voimassaolo: 01.08.1995 -Opiskelumuoto: Language and Communication Studies Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: ay900013Y Beginners' Finnish Course 1 (OPEN UNI) 2.0 op

# **Proficiency level:**

A1.2

# Status:

The course is intended for the international students in every faculty of Oulu University.

# Required proficiency level:

A1.1, Completion of the Survival Finnish course (900017Y) or the equivalent language skills.

ECTS Credits:

3 ECTS credits

# Language of instruction:

As much Finnish as possible; English will be used as a help language.

# Timing:

-

# Learning outcomes:

By the end of the course the student can understand and use some familiar and common everyday expressions relating to her/himself and everyday situations. S/he can interact in a simple way provided the other person talks slowly and clearly and is willing to help. The student is able to read short simple texts and messages dealing with familiar topics. S/he also deepens her/his understanding of the Finnish language and communication styles.

#### **Contents:**

This is lower elementary course which aims to help students to learn communication skills in ordinary everyday situations. During the course, students broaden their vocabulary and knowledge of grammar and principles of pronunciation. They also practise to understand easy Finnish talk about everyday subjects, and reading and writing short and simple texts/messages.

The topics and communicative situations covered in the course are: talking about oneself, one's family, studies and daily routines, as well as asking about these things from other person, expressing opinions, describing people and things, talking about weather and seasons, the names of the months and colours.

The structures studied are: verb types, basics of the change of the consonants k, p and t in verbs and nouns, the genitive and partitive cases, possessive structure, some declension types for nouns (word types) and the basics of the local cases.

#### Mode of delivery:

Contact teaching and guided self study

#### Learning activities and teaching methods:

Lessons 2 times a week (26 h) and guided self study (50 h)

#### Target group:

International degree and post-graduate degree students and exchange students of the University

#### Prerequisites and co-requisites:

Completion of the Survival Finnish Course

#### Recommended optional programme components:

-

#### **Recommended or required reading:**

Gehring, S. & Heinzmann, S. Suomen mestari 1 (chapters 3 - 5)

#### Assessment methods and criteria:

Regular and active participation in the weekly lessons (twice a week), homework assignments and written exam at the end of the course will be observed in assessment. Read more about assessment criteria at the University of Oulu webpage.

#### Grading:

Grading scale is 1-5.

#### Person responsible:

Anne Koskela

Working life cooperation:

Other information:

Sign-up in WebOodi. The course will start right after the Survival Finnish course.

# 488400A: Orientation to the BEE studies, 0 - 1 op

Voimassaolo: 01.08.2011 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Kirsi \*Marita Puikkonen Opintokohteen kielet: English

#### ECTS Credits:

0 cr Language of instruction: English

# Timing:

Implementation in the autumn semester during the 1 st and 2 nd periods.

### Learning outcomes:

After completion of the different parts of this orientation, the student is able to recognize his/her own study environment in the University of Oulu and the study fields of Process Engineering and Environmental Engineering. He/she can make use of the student services of the university. He/she will be able to draft a personal study plan and schedule together with the programme Study Advisor. The student is also able to use the facilities of academic libraries and other student services at the university. He/she will be able to access the tools needed for the studies and in every-day-life.

### **Contents:**

Orientation Days for the New International Students event; Introduction to studies, overview of the services offered by the university, and the student organizations (e.g. academic sports services, student health services); Introduction to the university, faculty and study fields in relation to the BEE studies; Introduction to the methods of studying and to the skills in gaining the tools needed for planning of the studies; Overview of library, Optima, etc. services. Other issues based on the needs of the individual students. Compulsory parts: 1. the Orientation Days for all new international students organized by the University of Oulu, containing an one day by the study programme. 2. Orientation to the BEE master's degree programme. 3. Participation to student tutoring during the autumn term. 4. Planning of PSP (personal study plan) and study schedule, and ratification of the BEE study option Clean Production or Water and Environment.

#### Mode of delivery:

Implemented mainly as face-to-face teaching, or by distance learning.

# Learning activities and teaching methods:

Lectures, visits, seminars, exercises, etc.

#### Target group:

The new students of the Master's Degree Programme (BCBU) in Environmental Engineering (BEE) only.

#### Prerequisites and co-requisites:

For BEE students, admission to the Master's programme, for which minimally a former bachelor's degree is required.

#### Recommended optional programme components:

# Recommended or required reading:

All materials will be delivered on need-basis (e.g. BEE-study guide book, etc.)

# Assessment methods and criteria:

Active participation to all of the different parts of the course; planning the first version of the PSP and the schedule for the 1 <sup>st</sup> study year together with the Study Advisor (compulsory). Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

Verbal scale Passed/Failed

#### Person responsible:

BEE Study Advisor Marita Puikkonen (Faculty of Technology, University of Oulu)

# Working life cooperation:

No

# Other information:

This course is compulsory, even if no credits can be attained by it.

# 477005S: Advanced Practical Training, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Practical training Vastuuyksikkö: Field of Process and Environmental Engineering

# Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

# Leikkaavuudet:

485002S	Advanced Practical Training	5.0 op
488002S	Advanced Practical Training	3.0 ор
477002S	Advanced Practical Training	3.0 op

# ECTS Credits:

5 ECTS, 2 months working full-time

# Language of instruction:

Finnish or English

# Timing:

Student usually works during the summer time

# Contents:

During the practical training the student will acquaint themselves with the working environment from the point of view of his/her studies and with another possible future job, or with a different assignment already in a familiar working environment. He/she can identify the problems of the working environment and can solve them. The student can apply his/her theoretical knowledge in practical tasks. He/she identifies the tasks appropriate for the Master of Science in Technology at his/her workplace.

# Mode of delivery:

Working as employee

# Learning activities and teaching methods:

Students will find the training positions themselves. Suitable areas for practical training are, for example, regional environment centers, environmental engineering and consulting offices, water-works, biotechnological and food industry, chemical industry, pulp and paper industry, metallurgical and mining industry, partly electronics and automation industry, and other areas in the private and public sectors.

# Target group:

Master's students in Process and Environmental Engineering

# Prerequisites and co-requisites:

-

# Recommended optional programme components:

Recommended or required reading:

# Assessment methods and criteria:

Practical training, seminar presentation reporting their summer job. Student has to present his/her original references and submit an application form to the supervisor of the seminar. The reference must include the training period (from - to) and the duties.

# Grading:

Verbal scale Passed/Failed

# Person responsible:

Student councellor Saara Luhtaanmäki

# Working life cooperation:

Yes

# Other information:

The objective is to get a deeper and more detailed conception of the industrial area where the student will possibly work after graduation. Suitable tasks would be supervision tasks and R&D tasks.

# 488401A: Introduction to the Barents Region, 2 op

Voimassaolo: 01.01.2009 -

Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Kirsi \*Marita Puikkonen Opintokohteen kielet: English

# **ECTS Credits:**

2 ECTS credits / 54 hours of work

# Language of instruction:

English

#### Timing:

Implementation in the autumn semester during the 1 st period

#### Learning outcomes:

After the completion of this course, the student will be able to tell where and what the Barents Region is, describe the main environmental, historical, cultural and socio-economic and health issues related to it including also the special technological and infrastructural factors therein, and evaluate those against the respective issues in his/her country of origin.

#### **Contents:**

The Barents environment; History of the Barents collaboration and the political and economic profile of the Barents Region; Infrastructure and building in the Barents Region; People, cultures and livelihoods in the Barents Region; People and health at the Barents Region; Technological challenges and possibilities in the Barents Region.

#### Mode of delivery:

Implemented as face-to-face teaching, and by distance learning.

#### Learning activities and teaching methods:

Theme lectures by visiting lecturers, discussions, visits, learning diaries, and a final portfolio.

#### Target group:

Especially, but not strictly restricted, to the new students of the Master's Degree Programme (BCBU) in Environmental Engineering (BEE).

# Prerequisites and co-requisites:

For BEE students, admission to the Master's programme, for which minimally a former bachelor's degree is required. For other students the Bachelor level studies in process or environmental engineering or respective knowledge.

# Recommended optional programme components:

# **Recommended or required reading:**

Lecture materials are provided during the course and in Optima.

# Assessment methods and criteria:

Active participation to the lectures and visits, writing learning diaries therein and a final portfolio. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

BEE Study Advisor Marita Puikkonen (Faculty of Technology, University of Oulu)

# Working life cooperation:

No

# Other information:

-

# 477307S: Research Methodology, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet:

480311S Research Methodology 3.5 op

# **ECTS Credits:**

5 ECTS / 133 hours of work

Language of instruction:

English

# Timing:

Implementation in autumn and spring semesters during periods 1-4.

#### Learning outcomes:

After the course the student is able to define the role of research and different stages of research work. The student is also able to classify the stages and the subtasks of research work as well as important elements related to research, i.e. literature search, experimental work, and data processing. In addition, the student can evaluate the amount of work needed in research stages. The student can write scientific text and use references appropriately. The student also has the ability to recognise ethical issues related to research and analyse the meanings of those. He/she can use the principles of good scientific practises and is able to apply knowledge to research work.

#### Contents:

1) Science and research politics. 2) Research education. 3) Fundamentals of philosophy of science. 4) Starting research work: research types, funding, the process of research work, finding the research area, choosing the research topic, information sources. 5) Research plan and collecting data, experimental methods and significance of the variables, systematic experimental design, collecting experimental data, test equipment, reliability of the results, problems in laboratory experiments, modelling and simulation. 6) Mathematical analysis of results. 7) Reporting: writing a scientific text, referring, writing diploma, licentiate and doctoral theses, or reports. 8) Other issues connected to research work: ethical issues, integrity, and future. 9) Examples of scientific research in practice.

#### Mode of delivery:

Miniproject based on lectures in Optima during autumn term, contact lectures, laboratory training period during spring term.

#### Learning activities and teaching methods:

Contact lectures 6 h, miniproject 15 h, training period 70 h, self-study 42 h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

None

### Recommended optional programme components:

#### **Recommended or required reading:**

Melville, S & Goddard, W: Research Methodology; An Introduction for Science and Engineering Students. Kenwyn 1996, Juta & Co. Ltd. 167 p. Hirsijärvi, S., Remes, P. & Sajavaara, P.: Tutki ja kirjoita. Jyväskylä 2004, GummerusKirjapaino Oy. 436 p. Material introduced in the lectures.

*Additional literature* : Paradis, J.G. & Zimmermann, M.L.: The MIT Guide to Science and Engineering Communication, 2nd ed. Cambridge 2002, The MITPress, 324 p. Nykänen, O.: Toimivaa tekstiä, Opas tekniikasta kirjoittaville. Helsinki 2002, Tekniikan Akateemisten Liitto TEK. 212 p.

# Assessment methods and criteria:

Optima exercises (miniproject) and laboratory training.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University lecturer Mika Huuhtanen

# Working life cooperation:

No

# Other information:

The objective of the course is to familiarise the student with scientific research, scientific methods and data handling, especially in process and environmental engineering. The course will give the student the basis to do the research work and motivates him/her to begin post-graduate studies. The course gives the student team working skills and increases the co-operation between the students and the research and teaching staff. The students are exposed to experiences in co-operation between different fields of science, industry, and other universities and laboratories, as well as the skills for doctoral studies.

# 477041S: Experimental Design, 5 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

English

# Timing:

Implementation in the 3rd period (spring term)

# Learning outcomes:

After this course the student knows the main methods and software tools for experiment design and is able to use them. He can apply the main approaches for studying and evaluating the measurement reliability.

# Contents:

Determining the uncertainty of measurements in chemical, physical and biochemical measurements, measurements reliability and traceability; Calculation examples support the learning of the assessment preparation for measurements uncertainty; Experimental design preparation and execution in process analysis and optimization. Test methods and variable significance, reliability of experimental data; Practical experiment design exercise using a simulation model and Modde software.

# Mode of delivery:

Lectures and practical work

# Learning activities and teaching methods:

Contact lectures

# Target group:

Master's students in the study programmes of Process or Environmental Engineering; exchange students; doctoral students

# Prerequisites and co-requisites:

No prerequisites

# Recommended optional programme components:

#### **Recommended or required reading:**

Reading materials given during the lectures

### Assessment methods and criteria:

Assessment during the course by continuous evaluation: lecture exams and the written report of the practical work.

Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

Professor Kauko Leiviskä

### Working life cooperation:

No

Other information:

-

#### 477203A: Process Design, 5 op

Voimassaolo: 01.08.2005 -

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Jani Kangas

Opintokohteen kielet: English

#### Leikkaavuudet:

480310A Fundamentals of Process Design 5.0 op

# ECTS Credits:

5 ECTS /133 hours of work

# Language of instruction:

English

# Timing:

Period 4

# Learning outcomes:

By completing the course the student is able to identify the activities of process design and the know-how needed at different design stages. The student can utilise process synthesis and analysis tools for creating a preliminary process concept and point out the techno-economical performance based on holistic criteria.

# Contents:

Acting in process design projects, safety and environmentally conscious process design. Design tasks from conceptual design to plant design, especially the methodology for basic and plant design.

# Mode of delivery:

Lectures and design exercises.

#### Learning activities and teaching methods:

Lectures 30h, group work 50h and self-study 50h

#### Target group:

**Bachelor students** 

#### Prerequisites and co-requisites:

Objectives of 477202A Reactor analysis and 477304A Separation processes

Recommended optional programme components:

### **Recommended or required reading:**

Lecture handout, Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

### Assessment methods and criteria:

Combination of examination and design exercises. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

Grading:

Scale 0-5

Person responsible:

Dr Jani Kangas

Working life cooperation:

-

Other information:

-

#### 488402S: Sustainable Development, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Väisänen, Virpi Maria Opintokohteen kielet: English Leikkaavuudet: 488402A Sustainable Development 3.0 op

ECTS Credits:

5 cr / 133 hours of work

Language of instruction:

English

Timing:

Period 2

#### Learning outcomes:

The student is able to explain the principles of sustainable development and its environmental, economic and social dimensions; knows the goals and indicators of sustainability; and is able outline the future perspectives on the prosperity of human, economic and technological systems.

#### Contents:

Multidisciplinary, intensive and interactive course. After an introductory presentation on the fundamentals of sustainable development; students will select a subject of their interest and prepare their own presentation on it with the help of expert mentors. The key issues to discuss include core concepts and tools such as SD goals and indicators, environmental justice, cultural diversity, international cooperation and action toward sustainable development and some additional subjects that can vary depending on recent advances or emerging trends each year, such as resource scarcity and conflicts, resilience of human and environmental systems; governance; business and globalization; and issues relating to technological change. As an exercise, a court case simulation is organized, in which every year a subject of current interest is "on trial".

#### Mode of delivery:

Implemented as face-to-face teaching and student seminar. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

### Learning activities and teaching methods:

Lectures 4 h / student presentations (guided group work), discussions, opponency 26 h / court case simulation 5 h / home work 98 h.

### Target group:

Master's students of environmental engineering, especially of international master's programmes such as the Master's Degree Programme in Environmental Engineering

#### Prerequisites and co-requisites:

For Environmental Engineering students, admission to the Master's programme, for which minimally a former bachelor's degree is required. For other students the Bachelor level studies in process or environmental engineering or respective knowledge

### Recommended optional programme components:

Communicates with the course of Industrial Ecology, but both courses can be taken independently

#### **Recommended or required reading:**

Lecture materials are recommended during the course by course lecturers and mentors. All materials are available through Optima.

#### Assessment methods and criteria:

Quality of student presentations, activity in discussions, performance as an opponent and in the court case simulation and learning diary. Compulsory requirements are presence on at least 80% of face-to-face lectures, participation in the group works, presenting own presentation and acting as an opponent to another presentation.

#### Grading:

The course evaluation will be based on participation and activity during the course. The course unit utilizes a numerical grading scale 1-5 (accepted grades) and zero stands for a fail.

#### Person responsible:

University teacher Virpi Väisänen

Working life cooperation:

No

# A432275: Advanced Module/Clean Production, 30 - 62 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Module Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory

# 488203S: Industrial Ecology, 5 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Väisänen, Virpi Maria Opintokohteen kielet: English Leikkaavuudet: ay488203S Industrial Ecology and Recycling 5.0 op 480370S Industrial Ecology and Recycling 5.0 op

# ECTS Credits:

5 ECTS credits / 133 hours of work

# Language of instruction:

English

# Timing:

Implementation in autumn semester during 2 <sup>th</sup> period.

# Learning outcomes:

Upon completion of the course, the student will be able to use the tools of industrial ecology and apply them to industrial activity. The student can also analyze the interaction of industrial, natural and socioeconomic systems and able to judiciously suggest changes to industrial practice in order to prevent negative impacts. The student can also analyze the examples of industrial symbioses and eco-industrial parks and able to specify the criteria of success for building eco-industrial parks.

# Contents:

Material and energy flows in economic systems and their environmental impacts. Physical, biological and societal framework of industrial ecology. Industrial metabolism, corporate industrial ecology, eco-efficiency, dematerialization. Tools of industrial ecology, such as life-cycle assessment, design for the environment, green chemistry and engineering. Systems-level industrial ecology, industrial symbioses, eco-industrial parks.

# Mode of delivery:

Face-to-face teaching in English.

# Learning activities and teaching methods:

Lectures 30 h / Group work 30 h / Self-study 73 h. The exercises are completed as guided group work.

# Target group:

Master's degree students of process and environmental engineering.

Prerequisites and co-requisites:

# Recommended optional programme components:

-

# Recommended or required reading:

Lecture notes; Graedel T.E & Allenby B.R.: Industrial Ecology. New Jersey: Prentice Hall, 2003.

# Assessment methods and criteria:

All students complete the course in a final exam. Also the exercise will be assessed. The assessment criteria are based on the learning outcomes of the course.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

University teacher Virpi Väisänen

# Working life cooperation:

No

# Other information:

-

# 488202S: Production and Use of Energy, 5 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio

### Opintokohteen kielet: English

#### Leikkaavuudet:

488208A	Basics of production and use of energy 5.0 op	
470057S	The Energy Economy of Industrial Establishments	s 3.5 op

# **ECTS Credits:**

5 ECTS credits / 133 hours of work.

# Language of instruction:

English

# Timing:

Implementation in autumn semester during 1 <sup>st</sup> period. It is recommended to complete the course at fourth (1 <sup>st</sup> Master's) autumn semester.

# Learning outcomes:

The student is able to define different methods and techniques to generate electricity and heat. He/she is able to explain steam power plant operating principles and is able to compare operation of different kinds of steam power plants. The student can describe the environmental impacts of energy production and is able to compare the environmental impacts of different ways of producing energy. The student is able to identify functioning of the fossil based and renewable energy production systems. He/she is able to explain how the electricity markets work. The student is also able to explain the adequacy of energy reserves.

#### Contents:

Structure of energy production and consumption. Systems for electric transportation, storing and distribution. Distribution and adequacy of energy resources. Effects of environment contracts on the use of energy resources. Environmental comparison of different energy production methods and fuels. Energy markets. Development views of energy technology.

#### Mode of delivery:

Face-to-face teaching

#### Learning activities and teaching methods:

Lectures 40h, self-study 93 h.

# Target group:

Master's degree students of Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

The courses 477011P and 488010P Introduction to Process and Environmental Engineering I and II are recommended.

# Recommended optional programme components:

# **Recommended or required reading:**

Materials delivered via the Optima environment.

#### Assessment methods and criteria:

Written final exam.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University lecturer Mika Huuhtanen

# Working life cooperation:

No

Other information:

-

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Satu Pitkäaho Opintokohteen kielet: English Leikkaavuudet:

470226S Catalytic Processes 5.0 op

# ECTS Credits:

5 ECTS / 133 hours of work

Language of instruction:

English

# Timing:

Implementation in autumn semester, during 1 <sup>st</sup> period. It is recommended to complete the course at the fourth (1 <sup>st</sup> Master's) autumn semester.

# Learning outcomes:

After the course the student is able to define the fundamentals and history of catalysis and he/she can explain the economical and environmental meaning of catalysis. The student is capable of specifying the design, selection and testing of catalysts and catalytic reactors and processes.

He/she is able to explain the most important industrial catalytic processes, the use of catalysts in environmental technology, catalyst research and the significance of an interdisciplinary approach in the preparation, development and use of catalysts. He/she recognizes the connection between catalysis and green chemistry and the role of catalysis in sustainable processes and energy production.

#### Contents:

Definition of catalysis and a catalyst, history of catalysis, economical, social and environmental meaning. Preparation of catalysts, principles, selection, design and testing of catalysts and catalytic reactors. Kinetics and mechanisms of catalytic reactions, catalyst deactivation. Industrially important catalysts, catalytic reactors and catalytic processes. Environmental catalysis. Catalysts in air pollution control and purification of waters. Catalysis and green chemistry. Catalysis for sustainability. Principles in the design of catalytic processes.

# Mode of delivery:

Lectures including design exercises, face-to-face teaching.

# Learning activities and teaching methods:

Lectures 40 h, exercises 10 h, homework 30 h, self-study 53 h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

#### Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488010P Introduction to Process and Environmental Engineering II, and 780109P Basic Principles in Chemistry are recommended beforehand.

# Recommended optional programme components:

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# Recommended or required reading:

Lecture handout; Richardson, J.T.: Principles of Catalyst Development. New York. 1989, 288 pp.; Janssen, F.J.J.G. & van Santen, R.A.: Environmental Catalysis. NIOK, Catalytic Science Series, Vol. 1. 1999. 369 pp. *Additional literature*.Ertl, G., Knözinger, J. & Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim. 1997, 657 p.; Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogenous Catalysis. Weinheim 1997. 657 pp.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994, 667 pp.; van Santen, R.A., van Leuwen, P.W.N.M., Mouljin, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd ed. Studies in Surface Science and Catalysis 123. Amsterdam 1999, Elsevier Sci. B.V. 582 pp.

# Assessment methods and criteria:

#### Written examination and homework.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Post-doctoral research fellow Tanja Kolli

# Working life cooperation:

No

Other information:

-

# 488221S: Environmental Load of Industry, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Niina Koivikko Opintokohteen kielet: English Leikkaavuudet: 488215S Industry and Environment 5.0 op 488205S Environmental Load of Process Industry 4.0 op

# ECTS Credits:

5 ECTS credits / 133 hours of work

# Language of instruction:

English

# Timing:

Implementation in spring semester during 3 <sup>rd</sup> period.

# Learning outcomes:

The student is able to identify the essential features of the environmental load in different types of (chemical, wood, metallurgical,...) industry. He/she is able to explain the type, quality, quantity and sources of the emissions. The student is familiarized with the main emission control systems and techniques in different industrial sectors. He/she has the skills to apply BAT-techniques in emission control. The student can explain the environmental management system of an industrial plant and is able to apply it to an industrial plant.

# Contents:

Effluents: types, quality, quantity, sources. Unit operations in managing effluents, comprehensive effluent treatment. Environmental management systems, environmental licences, environmental reporting and BAT.

# Mode of delivery:

Face-to-face teaching.

# Learning activities and teaching methods:

Lectures 40 h, self-study 93h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488011P Introduction to Process and Environmental Engineering II, 488204S Air Pollution Control Engineering and 488110S Water and Wastewater Treatment recommended beforehand.

# Recommended optional programme components:

# **Recommended or required reading:**

Material represented in lectures and in the Optima environment.

# Assessment methods and criteria:

Written final exam or a learning diary.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail

# Person responsible:

Academy research fellow Satu Ojala

# Working life cooperation:

No

# Other information:

The expert lecturers may be invited from industry to give specific lectures related to the organization.

# 488204S: Air Pollution Control Engineering, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Satu Pitkäaho

Opintokohteen kielet: English

# Leikkaavuudet:

ay488204SAir Pollution Control Engineering (OPEN UNI)5.0 op488213ASources and control of air pollution5.0 op

480380S Air Protection Techniques 5.0 op

# ECTS Credits:

5 ECTS credits / 133 hours of work

# Language of instruction:

English

Timing:

Implementation in autumn semester during 2 <sup>nd</sup> period.

# Learning outcomes:

The student is able to explain what kind of air emissions originate from certain industries and power plants, and can explain their environmental and health impacts. The student is able to explain the common air pollution control systems for different emissions (SO2, NOx, VOC, CO2, dust) and is able to design air pollution cleaning devices. He/she can describe how air emissions are measured. In addition, the student is able to describe the main laws related to air emission control.

# Contents:

Effects of pollution on the atmosphere. Acid rain. Climate change. Ozone. Effects of pollution on health, nature and buildings. Legislation. Emission measurements. Emission control technologies; VOC emissions,  $SO_x$  emissions,  $NO_X$  emissions etc. Motor vehicle problem, CO, lead, HAP and Indoor air pollution.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures 30h, exercises 10h and self-study 93 h.

# Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

# Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I, 488011P Introduction to Process and Environmental Engineering II and 780109P Basic Principles in Chemistry recommended beforehand.

# Recommended optional programme components:

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# Recommended or required reading:

Materials in the Optima environment. de Nevers; N.: Air Pollution Control Engineering. 2nd ed. McCraw-Hill 2000. 586 pp

*Additional literature:* Singh, H. B.: Composition, Chemistry, and Climate of the Atmosphere. New York 1995. 527 pp.; Bretschneider, B. & Kurfurst, J.: Air Pollution Control Technology. Elsevier, Amsterdam 1987. 296 pp.; Hester, R. E. & Harrison, R. M.: Volatile Organic Compound in the Atmosphere. Issues in Environmental Science and Technology. Vol. 4. Bath 1995; Hester, R. E. & Harrison, R. M.: Waste Incineration and the Environment. Issues in Environmental Science and Technology. Vol. 4. Bath 1995.

# Assessment methods and criteria:

Written final exam or intermediate exams.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Postdoctoral researcher Satu Pitkäaho

# Working life cooperation:

No

# Other information:

-

# 488104A: Industrial and municipal waste management, 5 op

Voimassaolo: 01.08.2005 - 31.07.2017 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisangela Heiderscheidt Opintokohteen kielet: English Leikkaavuudet: 480160S Waste Management of Communities and Industry 5.0 op ECTS Credits:

# ECTS Credits: 5 ECTS /133 hours of work Language of instruction: English Timing: The course unit is organized in the autumn semester, during period 1

Learning outcomes:

The student will acquire a wider view of what is waste and how it is generated and managed in communities and industries. Student will be familiar with waste management hierarchy and how waste legislation regulates waste management. She/he will get basic knowledge about waste treatment methods including their sustainability and related environmental impacts. As well as, how a series of factors influence the planning of waste management activities in industries and municipalities. The student will also be able to understand the energy and material recovery potential within the waste sector.

# Contents:

Waste management hierarchy, waste prevention principle, municipal waste management, waste management in industries, waste legislation, municipal and industrial waste treatment methods, international treaties related to waste management (Basel Convention and Clean Development Mechanism Projects: Carbon Trading), waste to energy principle.

# Mode of delivery:

Face-to-face teaching

# Learning activities and teaching methods:

Lectures (28 h), group work (45 h), self-study for examination (55,5 h) and field visits (4 h)

# Target group:

Students in bachelor program of environmental engineering

Prerequisites and co-requisites:

# Recommended optional programme components:

-

# Recommended or required reading:

Lecture hand-outs, notes and other materials delivered in lectures. Waste management: a reference handbook illustrated edition, 2008 (electronic book, ISBN 9781598841510).

# Assessment methods and criteria:

A) Active learning method: Composed of specialized lectures, individual and groups exercises. The student is assessed via completion of 2 exercises and a final exam (passed grade obligatory on exercises and exam). This method of course completion optimizes learning outcome. OR:

B) Book examination: 100% self-study option. Under special circumstances (to be discussed with responsible teacher) when the student cannot take the active learning method the teacher will provide reading material (from one to several books) and the student will take an exam arranged within or outside the course schedule.

Read more about assessment criteria at the University of Oulu webpage.

# Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

# Person responsible:

Reseacher Elisangela Heiderscheidt

# Working life cooperation:

No

# Other information:

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Optional; choose 30 ECTS

# 488201A: Environmental Ecology, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English

# Leikkaavuudet:

488210A	Environmental science and technology		5.0 op
ay488201A	Environmental Ecology	(OPEN UNI)	5.0 ор
488406A	Introduction to Environmental Science		5.0 op
480001A	Environmental Ecology	5.0 ор	

# **ECTS Credits:**

5 ECTS credits / 133 hours of work

# Language of instruction:

English

Timing:

Implementation in spring semester during 4 <sup>th</sup> period. It is recommended to complete the course at the first (Bachelor's) spring semester.

# Learning outcomes:

Upon completion of the course, the student is able to define the basic concepts of environmental ecology. He/she has knowledge about the state of the environment and is able to explain the essential environmental problems and the main effects of pollution. In addition, the student knows some solutions to environmental problems and is aware of ethical thinking in environmental engineering. The student also has basic knowledge about toxicology and epidemiology.

# Contents:

Principles of environmental ecology. Roots of environmental problems. Global air pollution: ozone depletion, acid deposition, global warming and climate change. Water pollution, eutrophication, overexploitation of ground and surface water. Main effects of pollution and other stresses. Non-renewable and renewable energy. Energy conservation and efficiency. Hazardous and solid waste problem. Principles of toxicology, epidemiology, and risk assessment. Environmental ethics.

#### Mode of delivery:

Web-based teaching.

# Learning activities and teaching methods:

Book examination 80 h / exercises as individual work 53 h.

### Target group:

Bachelor's degree students of environmental engineering.

#### Prerequisites and co-requisites:

The courses 477011P Introduction to Process and Environmental Engineering I and 488011P Introduction to Environmental Engineering recommended beforehand.

# Recommended optional programme components:

# **Recommended or required reading:**

Chiras D.: Environmental Science. New York, Jones and Bartlett Publishers, 9<sup>th</sup> edition, 2013.

### Assessment methods and criteria:

All students complete the course in a final examination. Also the exercises will be assessed. The assessment of the course is based on the learning outcomes of the course. Read more about the course assessment and grading systems of the University of Oulu at www.oulu.fi

#### /english/studying/assessment.

# Grading:

The course utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

#### Person responsible:

University teacher Virpi Väisänen

# Working life cooperation:

No

#### Other information:

-

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

### Leikkaavuudet:

477503S Simulation 3.0 op

### ECTS Credits:

5 ECTS / 133 hours of work

### Language of instruction:

Finnish and English

### Timing:

Implementation in the 2nd autumn period. Recommended for fourth (1st M.Sc.) year students

### Learning outcomes:

Upon completion the student is capable of explaining the concepts and operation principles for both simulators of continuous processes and event-based simulation. The student has skills to construct simulation models in Matlab-Simulink environment and to explain the operation of these models. The student recognizes the key problems of the simulation and is able to choose suitable modeling solutions in process modeling and control. Moreover, the student is able to use key concepts of interactive and distributed simulation. After the course the student is able to search other relevant simulation languages and programming tools

### Contents:

Modelling, modular and equation based simulation, dynamic simulation, intelligent methods in simulation, simulation in automation, event handling in continuous simulation, simulation of production processes, distributed simulation, integration with other systems, simulation languages and programming tools

### Mode of delivery:

Tuition is implemented mainly as face-to-face teaching

### Learning activities and teaching methods:

The amount of guided teaching is 32 h, including lectures (16h), exercises (10h) and seminars (6h). Totally 58 h are allocated for self-study, which consists of three parts: (1) a case study covering several topics applied in a chosen problem, (2) a seminar work concentrating on a single topic, and (3) the final report.

### Target group:

M.Sc. students in process and environmental engineering, machine engineering, computer engineering and industrial engineering and management

### Prerequisites and co-requisites:

Matlab programming skills are a benefit; see "Recommended optional programme components" below

### Recommended optional programme components:

Programming in Matlab course reinforces abilities for the exercises and the case study

### Recommended or required reading:

Lecture notes and exercise materials. Material is in Finnish and in English.

### Assessment methods and criteria:

The assessment of the course is based on learning diaries, exercises, case study, seminar and the final report. Final exam is an alternative for the final report.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit uses a numerical grading scale 1-5. In the numerical scale zero stands for a fail

### Person responsible:

D.Sc. (Tech.) Esko Juuso Working life cooperation: No Other information:

### 477209S: Chemical Process Simulation, 5 op

Voimassaolo: 01.08.2011 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: English

ECTS Credits: 5 ECTS /133 hours of work

Language of instruction:

English

Timing:

Autumn, periods 1-2

### Learning outcomes:

The student has the ability to convert a process flow diagram into a form compatible with process simulation software. She/he has skills to evaluate realistic process conditions in a typical chemical process. The student can apply proper thermodynamic property models for simulation purposes. She/he can name the advantages and disadvantages of using the sequential modular solving approach in chemical process modelling and simulation. She/he is capable of solving a computer simulation case for a typical chemical process. The student is able to analyze the simulation results with respect to realistic values.

### Contents:

The structure of a process simulator. Thermodynamic property models and databanks. Degrees of freedom analysis. Steady-state simulation. Sequential modular, and equation-oriented approaches in simulation. Numerical solving methods. Heuristics for chemical process simulation.

### Mode of delivery:

Face-to-face teaching, introductory examples and group exercises with process simulation software.

### Learning activities and teaching methods:

Guided exercises 46 h and group work 87 h

### Target group:

Master's students in Chemical Engineering study option

### Prerequisites and co-requisites:

477204S Chemical Engineering Thermodynamics or equivalent knowledge

### Recommended optional programme components:

-

### **Recommended or required reading:**

Material distributed on lectures. Additional literature, Turton, R., Bailie, R.C., Whiting, W.B. & Shaeiwitz, J. A.: Analysis, synthesis, and design of chemical processes. 3 <sup>rd</sup> Ed. Prentice Hall. (Parts) ISBN 0-13-512966-4.

### Assessment methods and criteria:

Group exercise reports and a simulation study exam performed individually. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

Person responsible:

Dr Jani Kangas

Working life cooperation:

No

Other information:

### 477306S: Non-ideal Reactors, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Keiski, Riitta Liisa

Opintokohteen kielet: English

Leikkaavuudet:

470222A Reactor Analysis and Design II 5.0 op

### ECTS Credits:

5 ECTS / 133 hours of work

Language of instruction:

English

### Timing:

Implementation in the autumn semester during the 2nd period. It is recommended to complete the course at the fourth (1st Master's) autumn semester.

### Learning outcomes:

After completing the course the student can analyse the effect of non-ideal mixing conditions on the behaviour of a reactor. He/she is capable of explaining the mechanisms of heterogeneous reactions, especially with methods that are used to analyse the effect of mass and heat transfer on the observed kinetics of heterogeneous reactions. The student has rudimentary skills to conduct demanding reactor analysis and to design heterogeneous reactors.

### Contents:

Mixing models of a flowing material. Residence time distribution theory. Heterogeneous catalysis and biochemical reactions: mechanisms, mass and heat transfer, and reactor design. Gas-liquid reactions: mechanisms, mass transfer, and reactor design. Design heuristics. Microreactors.

### Mode of delivery:

Lectures including exercises, face-to-face teaching.

### Learning activities and teaching methods:

Lectures 35 h, exercises 12 h, homework 12 h, self-study 74 h.

### Target group:

Master's degree students of Process and Environmental Engineering study programmes.

### Prerequisites and co-requisites:

Courses 477201A Energy and Material Balances and 477202A Reactor Analysis are recommended beforehand.

### Recommended optional programme components:

### Recommended or required reading:

Nauman, E.B.: Chemical Reactor Design. New York, John Wiley & Sons.1987; Winterbottom, J.M. & King, M.B. (Editors) Reactor Design for Chemical Engineers. Padstow 1999, T.J. International Ltd. 442 s. *Additional literature:* Gianetto, A. &Silveston, P.L.: Multiphase Chemical Reactors: Theory, Design, Scaleup. Hemisphere, Washington, D. 1986; Froment, G. & Bischoff, K.B.: Chemical Reactor Analysis and Design. New York, John Wiley & Sons. 1990; Hessel, V., Hardt, S. &Löwe, H.: Chemical Micro Process Engineering. Weinheim 2004, Wiley-VHC Verlag GmbH & Co. 674 p, Salmi, T., Mikkola, J.-P.&Wärnå, J. Chemical reaction engineering and reactor technology. Boca Raton 2011, CRC Press, 615 p.

### Assessment methods and criteria:

Examination. Homework assignments affect the course grade. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Riitta Keiski

### Working life cooperation:

No

### Other information:

By means of the residence time distribution theory, students adopt a way of thinking in modeling which is based on the concept of probability.

### 477223S: Advanced Process Design, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

### Leikkaavuudet:

477206S Advanced Process Design 6.0 op

ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

Timing:

Spring, period 4

### Learning outcomes:

The student is able to produce a preliminary chemical process concept. She/he can apply systematic process synthesis tools, chemical process simulation tools and whole process performance criteria in the conceptual process design phase. Furthermore, the student is able to produce process design documents. The student will acquire skills how to work as a member in an industrial chemical process design project. She/he will experience by team work the hierarchical character of the conceptual process design, the benefits of the systematic working methods and the need to understand the whole process performance when optimal design is sought. The student understands the importance of innovation and creative work.

### Contents:

Conceptual process design and hierarchical decision making. Heuristics of process design. Design methodology: synthesis, analysis and evaluation. Design cycle. Performance evaluation of the chemical processes. Team work and meetings.

### Mode of delivery:

Design projects in small groups

### Learning activities and teaching methods:

Project meetings 10h and project group work 120h

### Target group:

Master's students of process and environmental engineering

### Prerequisites and co-requisites:

Learning outcomes of 477203A Process Design or similar knowledge

### Recommended optional programme components:

Part of Process Design Module

### **Recommended or required reading:**

Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

### Assessment methods and criteria:

Project work with oral and written reporting. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Lecturer Juha Ahola

Working life cooperation:

No

Other information:

-

### 477305S: Flow Dynamics, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Muurinen, Esa Ilmari Opintokohteen kielet: Finnish Leikkaavuudet: 470303S Flow Dynamics 3.5 op

### **ECTS Credits:**

5 ECTS / 133 hours of work

### Language of instruction:

Finnish, can be completed in English as a book examination (see Mode of Delivery)

### Timing:

Implementation in autumn semester during 1st period. It is recommended to complete the course at the fourth (1st Master's) autumn semester.

### Learning outcomes:

After completing the course the student is able to formulate the partial differential equations describing flow of fluids and to solve these equations in systems with simple geometry using difference, finite element and finite volume methods. The student is also able to formulate and solve the equations describing flow of granular material based on molecular dynamics. He/she is able to choose the experimental methods for validation of the calculated results and the methods to measure the most common properties describing fluid flow. After the course the student is able to model simple flow configurations using CFD and to design experimental systems and measurements for verifying computational results.

### Contents:

Equations in fluid dynamics. Partial differential equations. Difference method. Graphical representation. Modelling the turbulence. Finite element method. Finite volume method. Molecular dynamics. Experimental fluid dynamics.

### Mode of delivery:

In the Finnish version: Lectures and compulsory exercise done in small groups. In the English version, compulsory simulation exercise done in small groups and a book exam, which replaces the lectures given in Finnish.

### Learning activities and teaching methods:

Lectures 25 h, and exercise 15 h, self-study 93 h. For foreign students written examination based on given literature and a compulsory simulation exercise.

### Target group:

Master's degree students of process and environmental engineering.

### Prerequisites and co-requisites:

Courses 477301A Momentum Transfer or 477052A Fluid Mechanics, 031019P Matrix Algebra and 031022P Numerical Methods are recommended beforehand.

### Recommended optional programme components:

The course is part of a stream that aims at skills needed in the phenomenon-based modelling and planning of industrial processes.

### **Recommended or required reading:**

Anderson J.D.: Computational Fluid Dynamics, McGraw-Hill, 1995, 608 p. Hämäläinen J. & Järvinen J.: Elementtimenetelmävirtauslaskennassa, CSC – Tieteellinenlaskenta Oy, 1994, 212 p. Versteeg, H.K. &Malalasekera, W.: An Introduction to Computational Fluid Dynamics, Longman Scientific and Technical, 1995, 257 p. Pöschel, T. & Schwager, T.: Computational Granular Dynamics, 2005, 322 p. Tavoularis, S.: Measurements in Fluid Mechanics, 2005, 354 p.

*Additional literature:* Shaw, C.T.: Using Computational Fluid Dynamics, Prentice Hall, 1992, 251 p.; Nakayama, Y. & Boucher, R.F.: Introduction to Fluid Mechanics, Arnold, 1999, 308 p.: Haataja J., Käpyaho, J. & Rahola, J.: Numeerisetmenetelmät. CSC – Tieteellinenlaskenta Oy, 1993, 236 p; Rathakrishnan, E.: Instrumentation, Measurements, and Experiments in Fluids, 2007, 492 p.

### Assessment methods and criteria:

Examination or a learning diary, and simulation exercise.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about the course assessment and grading systems of the University of Oulu at <a href="https://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

### Person responsible:

Laboratory manager Dr Esa Muurinen

### Working life cooperation:

No

### Other information:

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### 477311S: Advanced Separation Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ainassaari, Kaisu Maritta, Keiski, Riitta Liisa Opintokohteen kielet: English

ECTS Credits: 5 ECTS / 133 hours of work

### Language of instruction:

English

### Timing:

Implementation in autumn semester during 2 nd period every odd year

### Learning outcomes:

After completing the course the student is able to review the most recent methods and techniques for separation and purification of components and products, e.g. in the chemical, food, and biotechnology industries. He/she is able to define the principles of green separation processes and their research status and potentiality in industrial applications.

### **Contents:**

The course is divided into lectures given by visiting experts from different fields (industry, research institutes and universities) and seminars given by students and senior researchers. The lectures open up the newest innovations in separation and purification technologies. The lectures can include for example the following themes: Phenomena in Supercritical fluid extraction, Pressure-activated membrane processes, Reverse osmosis, Nanofiltration, Ultrafiltration, Microfiltration, Pervaporation, Polymer membranes, Dialysis, Electrolysis and Ion-exchange, Forces for adsorption and Equilibrium adsorption isotherms, Sorbent materials and heterogeneity of surfaces, Predicting mixture adsorption, Rate processes in adsorption/adsorbers and adsorber dynamics, Cyclic adsorption processes, Temperature and pressure swing adsorption. Innovative separation methods, Phenomena integration, New hybrid materials as separation agents. Fluids and their application in gas extraction processes, Solubility of compounds in supercritical fluids and phase equilibrium.Extraction from solid substrates: Fundamentals, hydrodynamics and mass transfer, applications and processes (including supercritical water and carbon dioxide). Countercurrent multistage extraction: Fundamentals and methods, hydrodynamics and mass transfer, applications and processes. Solvent cycles, heat and mass transfer, methods for precipitation. Supercritical fluid chromatography. Membrane separation of gases at high pressures. The topics of the course seminars will change annually depending on the research relevance.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, 78 h

### Target group:

Master's degree students of the Process and Environmental Engineering study programmes

### Prerequisites and co-requisites:

The courses 477304A Separation Processes and 477308S Multicomponent Mass Transfer are recommended beforehand

### Recommended optional programme components:

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### **Recommended or required reading:**

The course literature will be chosen when the course is planned. Latest scientific research articles. Further literature: Green Separation Processes, Edited by: Afonso, A.M. & Crespo, J.G. 2005 Wiley-VCH, Separation Processes in the Food and Biotechnology Industries, Edited by: Grandison, A.S. & Lewis, M.J. 1996 Woodhead Publishing.

### Assessment methods and criteria:

Portfolio or written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Riitta Keiski

### Working life cooperation:

No

### Other information:

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### 477310S: Advanced Catalytic Processes, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Keiski, Riitta Liisa Opintokohteen kielet: English Leikkaavuudet: 480360S Catalysts in Environmental Technology 5.0 op

### **ECTS Credits:**

5 ECTS / 133 hours of work

### Language of instruction:

English

### **Timing:**

Implementation in autumn semester during 2 nd period every even year.

### Learning outcomes:

After completing the course the student can explain the interdisciplinary connection of catalysis with material and surface science, define new catalyst preparation methods and application areas, catalytic reaction and process engineering, and methods in catalyst research (experimental and computational methods). He/she is also able to design and do research work by emphasising research methods and innovations in catalysis. He/she is able to explain the latest knowledge connected to catalyst research and applications. He/she is also capable of explaining the relation and differences between heterogeneous, homogeneous and biocatalysis.

### Contents:

The course contents are divided into the following themes 1) surface chemistry and catalysis, 2) new catalyst preparation methods, 3) catalysis for a sustainable production and energy, and green chemistry and engineering and catalysis, 4) design of catalysts and catalytic processes (reactor and process intensification, process improvements, new catalysts and catalytic processes, new opportunities by catalysis), 5) phenomena integration and catalysis and 6) new innovations in catalyst research.

### Mode of delivery:

Lectures and a seminar work, face-to-face teaching

### Learning activities and teaching methods:

Lectures 30 h, seminar work 25 h, self-study 78 h.

### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

### Prerequisites and co-requisites:

The courses 477309S Process and Environmental Catalysis and 488204A Air Pollution Control Engineering.

### Recommended optional programme components:

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### Recommended or required reading:

Thomas, J.M. & Thomas, W.J.: Principles and Practice of Heterogeneous Catalysis. Weinheim 1997. 657 p.; Somorjai, G.A.: Surface Chemistry and Catalysis. New York 1994. 667 p.; Van Santen, R.A., van Leuwen, P.W.N.M., Moulijn, J.A. & Averill, B.A.: Catalysis: An Integrated Approach, 2nd. edition. Research Articles.

*Further literature*: Ertl, G., Knözinger, H. &Weitkamp, J.: Handbook of Heterogeneous Catalysis. Vol. 1-5. Weinheim 1997; Morbidelli, M., Gavriilidis, A. &Varma, A.: Catalyst Design, Optimal Distribution of Catalyst in Pellets, Reactors, and membranes. New York 2001, Cambridge University Press. 227 p.; Anastas, P.T. & Crabtree, R.H. (eds.): Green catalysis, volume 2: Heterogeneous Catalysis. Weinheim 2009, 338 p.

### Assessment methods and criteria:

Written examination and a seminar work including reporting and presentation. Read more about the course assessment and grading systems of the University of Oulu at <a href="http://www.oulu.fi/english/studying/assessment">www.oulu.fi/english/studying/assessment</a>

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University researcher Satu Ojala

Working life cooperation:

No

Other information:

-

### 488206S: Sustainable Energy Project, 5 op

Voimassaolo: 01.08.2012 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet: 488410A Introduction to Sustainable Energy 10.0 op

### **ECTS Credits:**

5 ECTS / 133 hours of work

Language of instruction:

English

Timing:

Implementation in spring semester during 3 th and 4 th periods

### Learning outcomes:

The student is able to adapt the (skills) tools learned in previous courses to complete an energy production and management design project. The student will solve an engineering problem related to sustainable energy generation in cold climate. The student is able to describe the key practical issues related to sustainable energy generation. The student will evaluate the relevant instruments, tools and measures required for sustainable energy production, distribution, and end-use efficiency. The student will demonstrate the ability to select the proper tools, and methods to solve the design problem. The student will also acquire skills to work as a member in an engineering design project as part of a team. He/she will gain the experience to carry out a real project and produce a documentation of the engineering solution.

### Contents:

A design project to adapt small-scale renewable energy production and management, greenhouse gas reduction and/or utilization, wind, solar, and geothermal energy generation. Management of energy efficiency. Energy engineering and design principles. Performance evaluation and sustainability assessment of the selected project. Problem solving.

### Mode of delivery:

Team work, group meetings and seminars

### Learning activities and teaching methods:

Lectures, design projects in small groups, presentations and reporting.

### Target group:

Master's degree students

Prerequisites and co-requisites:

The course 488202 Production and Use of Energy is a compulsory, and 488203S Industrial Ecology and 477309S Process and Environmental Catalysis courses are recommended prerequisites to the project

### Recommended optional programme components:

### **Recommended or required reading:**

Materials delivered on lectures and during the group meetings. *Additional literature:* Manuals and databases, depends on the project work selected.

### Assessment methods and criteria:

Written report with the documentation of the engineering solution. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University lecturer Mika Huuhtanen

### Working life cooperation:

No

### Other information:

A432226: Module of Option/Basic Module of Water and Environment, 30 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Module of the Option Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory

### 030008P: Information Skills for foreign degree students, 1 op

Voimassaolo: 01.08.2012 -Opiskelumuoto: Basic Studies Laji: Course Vastuuyksikkö: Faculty of Technology Arvostelu: 1 - 5, pass, fail Opettajat: Ursula Heinikoski, Sassali, Jani Henrik Opintokohteen kielet: English

### ECTS Credits:

1 ECTS credit Language of instruction: English Timing: The course unit is held in the autumn and spring semester. Learning outcomes: Students know the different phases of scientific information retrieval process and basic techniques of systematic information search. They will find the most important reference databases of their discipline and know how to evaluate information sources and search results.

### Contents:

Retrieval of scientific information, the search process, key databases of the discipline, and evaluation of information retrieval and information sources.

### Mode of delivery:

Blended teaching: classroom training, web-based learning material and exercises in Optima environment, a final assignment on a topic of the student's own choice

### Learning activities and teaching methods:

Training sessions 8h, self-study 19h

### Target group:

The course is aimed at degree students of science and technology. The course is compulsory for the Master's Degree Programme (BCBU) in Environmental Engineering (BEE).

### Prerequisites and co-requisites:

It is recommended that the student knows the basic services of Oulu University Library. The student can participate in the Library ABC -training (http://www.oulu.fi/library/libraryabc).

### Recommended optional programme components:

-

### Recommended or required reading:

Web learning material: http://libguides.oulu.fi/findinginformation

### Assessment methods and criteria:

Passing the course requires participation in the training sessions and successful completion of the course assignments.

### Grading:

pass/fail

### Person responsible:

Library information specialists, informationservice(at)oulu.fi

### Working life cooperation:

### Other information:

-

### 900017Y: Survival Finnish Course, 2 op

Voimassaolo: 01.08.1995 -

Opiskelumuoto: Language and Communication Studies

Laji: Course

Vastuuyksikkö: Languages and Communication

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: Finnish

Leikkaavuudet:

ay900017Y Survival Finnish Course (OPEN UNI) 2.0 op

### Proficiency level:

A1.1

Status:

The course is intended for the international students in every faculty of Oulu University.

### Required proficiency level:

No previous Finnish studies.

### **ECTS Credits:**

2 ECTS credits

Language of instruction:

Finnish and English

Timing:

-

### Learning outcomes:

By the end of the course the student can understand and use some very common everyday expressions and phrases, and s/he can locate informational content in simple texts and messages. The student also knows the basic characteristics of Finnish language and Finnish communication styles.

### Contents:

This is an introductory course which aims to help students to cope with the most common everyday situations in Finnish. During the course, students learn some useful everyday phrases, some general features of the vocabulary and grammar, and the main principles of pronunciation.

The topics and communicative situations covered in the course are: general information about the Finnish language, some politeness phrases (how to greet people, thank and apologize), introducing oneself, giving and asking for basic personal information, numbers, some time expressions (how to tell and ask the time, days of the week, time of day), food, drink and asking about prices.

The structures studied are: personal pronouns and their possessive forms, forming affirmative, negative and interrogative sentences, the conjugation of some verbs, the basics of the partitive singular and some local cases for answering the 'where'-question.

### Mode of delivery:

Multi-modal teaching (Contact teaching, on-line teaching and independent work)

### Learning activities and teaching methods:

Lessons 1-2 times a week (12-14 h) and guided self study (36 h)

### Target group:

International degree and post-graduate degree students and exchange students of the University

### Prerequisites and co-requisites:

Recommended optional programme components:

-

### Recommended or required reading:

Will be provided during the course.

### Assessment methods and criteria:

Regular and active participation in the weekly lessons (twice a week), homework assignments and written exam at the end of the course will be observed in assessment.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

Grading scale is 1-5.

### Person responsible:

Anne Koskela

### Working life cooperation:

Other information:

Sign-up in WebOodi.

### 900013Y: Beginners' Finnish Course 1, 3 op

Voimassaolo: 01.08.1995 -Opiskelumuoto: Language and Communication Studies

### Laji: Course Vastuuyksikkö: Languages and Communication Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet:

ay900013Y Beginners' Finnish Course 1 (OPEN UNI) 2.0 op

### Proficiency level:

A1.2

### Status:

The course is intended for the international students in every faculty of Oulu University.

### Required proficiency level:

A1.1, Completion of the Survival Finnish course (900017Y) or the equivalent language skills.

### ECTS Credits:

3 ECTS credits

### Language of instruction:

As much Finnish as possible; English will be used as a help language.

### Timing:

-

### Learning outcomes:

By the end of the course the student can understand and use some familiar and common everyday expressions relating to her/himself and everyday situations. S/he can interact in a simple way provided the other person talks slowly and clearly and is willing to help. The student is able to read short simple texts and messages dealing with familiar topics. S/he also deepens her/his understanding of the Finnish language and communication styles.

### Contents:

This is lower elementary course which aims to help students to learn communication skills in ordinary everyday situations. During the course, students broaden their vocabulary and knowledge of grammar and principles of pronunciation. They also practise to understand easy Finnish talk about everyday subjects, and reading and writing short and simple texts/messages.

The topics and communicative situations covered in the course are: talking about oneself, one's family, studies and daily routines, as well as asking about these things from other person, expressing opinions, describing people and things, talking about weather and seasons, the names of the months and colours.

The structures studied are: verb types, basics of the change of the consonants k, p and t in verbs and nouns, the genitive and partitive cases, possessive structure, some declension types for nouns (word types) and the basics of the local cases.

### Mode of delivery:

Contact teaching and guided self study

### Learning activities and teaching methods:

Lessons 2 times a week (26 h) and guided self study (50 h)

### Target group:

International degree and post-graduate degree students and exchange students of the University

### Prerequisites and co-requisites:

Completion of the Survival Finnish Course

### Recommended optional programme components:

### Recommended or required reading:

Gehring, S. & Heinzmann, S. Suomen mestari 1 (chapters 3 - 5)

Assessment methods and criteria:

Regular and active participation in the weekly lessons (twice a week), homework assignments and written exam at the end of the course will be observed in assessment. Read more about <u>assessment criteria</u> at the University of Oulu webpage.

### Grading:

Grading scale is 1-5.

### Person responsible:

Anne Koskela

### Working life cooperation:

-

### Other information:

Sign-up in WebOodi. The course will start right after the Survival Finnish course.

### 488400A: Orientation to the BEE studies, 0 - 1 op

Voimassaolo: 01.08.2011 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Kirsi \*Marita Puikkonen Opintokohteen kielet: English

### **ECTS Credits:**

0 cr

Language of instruction:

English

### Timing:

Implementation in the autumn semester during the 1 st and 2 nd periods.

### Learning outcomes:

After completion of the different parts of this orientation, the student is able to recognize his/her own study environment in the University of Oulu and the study fields of Process Engineering and Environmental Engineering. He/she can make use of the student services of the university. He/she will be able to draft a personal study plan and schedule together with the programme Study Advisor. The student is also able to use the facilities of academic libraries and other student services at the university. He/she will be able to access the tools needed for the studies and in every-day-life.

### Contents:

Orientation Days for the New International Students event; Introduction to studies, overview of the services offered by the university, and the student organizations (e.g. academic sports services, student health services); Introduction to the university, faculty and study fields in relation to the BEE studies; Introduction to the methods of studying and to the skills in gaining the tools needed for planning of the studies; Overview of library, Optima, etc. services. Other issues based on the needs of the individual students. Compulsory parts: 1. the Orientation Days for all new international students organized by the University of Oulu, containing an one day by the study programme. 2. Orientation to the BEE master's degree programme. 3. Participation to student tutoring during the autumn term. 4. Planning of PSP (personal study plan) and study schedule, and ratification of the BEE study option Clean Production or Water and Environment.

### Mode of delivery:

Implemented mainly as face-to-face teaching, or by distance learning.

### Learning activities and teaching methods:

Lectures, visits, seminars, exercises, etc.

### Target group:

The new students of the Master's Degree Programme (BCBU) in Environmental Engineering (BEE) only.

### Prerequisites and co-requisites:

For BEE students, admission to the Master's programme, for which minimally a former bachelor's degree is required.

### Recommended optional programme components:

### **Recommended or required reading:**

All materials will be delivered on need-basis (e.g. BEE-study guide book, etc.)

### Assessment methods and criteria:

Active participation to all of the different parts of the course; planning the first version of the PSP and the schedule for the 1 <sup>st</sup> study year together with the Study Advisor (compulsory). Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

Verbal scale Passed/Failed

### Person responsible:

BEE Study Advisor Marita Puikkonen (Faculty of Technology, University of Oulu)

### Working life cooperation:

No

### Other information:

This course is compulsory, even if no credits can be attained by it.

### 477005S: Advanced Practical Training, 5 op

Voimassaolo: 01.08.2015 -

Opiskelumuoto: Advanced Studies

Laji: Practical training

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

### Opintokohteen kielet: Finnish

### Leikkaavuudet:

485002S	Advanced Practical Training	5.0 op
488002S	Advanced Practical Training	3.0 ор
477002S	Advanced Practical Training	3.0 op

### **ECTS Credits:**

5 ECTS, 2 months working full-time

### Language of instruction:

Finnish or English

### Timing:

Student usually works during the summer time

### Contents:

During the practical training the student will acquaint themselves with the working environment from the point of view of his/her studies and with another possible future job, or with a different assignment already in a familiar working environment. He/she can identify the problems of the working environment and can solve them. The student can apply his/her theoretical knowledge in practical tasks. He/she identifies the tasks appropriate for the Master of Science in Technology at his/her workplace.

### Mode of delivery:

Working as employee

### Learning activities and teaching methods:

Students will find the training positions themselves. Suitable areas for practical training are, for example, regional environment centers, environmental engineering and consulting offices, water-works, biotechnological and food industry, chemical industry, pulp and paper industry, metallurgical and mining industry, partly electronics and automation industry, and other areas in the private and public sectors.

### Target group:

Master's students in Process and Environmental Engineering

Prerequisites and co-requisites:

### Recommended optional programme components:

### **Recommended or required reading:**

### Assessment methods and criteria:

Practical training, seminar presentation reporting their summer job. Student has to present his/her original references and submit an application form to the supervisor of the seminar. The reference must include the training period (from - to) and the duties.

### Grading:

Verbal scale Passed/Failed

### Person responsible:

Student councellor Saara Luhtaanmäki

Working life cooperation:

Yes

### Other information:

The objective is to get a deeper and more detailed conception of the industrial area where the student will possibly work after graduation. Suitable tasks would be supervision tasks and R&D tasks.

### 488401A: Introduction to the Barents Region, 2 op

Voimassaolo: 01.01.2009 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Kirsi \*Marita Puikkonen Opintokohteen kielet: English

### ECTS Credits:

2 ECTS credits / 54 hours of work

### Language of instruction:

English

### Timing:

Implementation in the autumn semester during the 1 st period

### Learning outcomes:

After the completion of this course, the student will be able to tell where and what the Barents Region is, describe the main environmental, historical, cultural and socio-economic and health issues related to it including also the special technological and infrastructural factors therein, and evaluate those against the respective issues in his/her country of origin.

### Contents:

The Barents environment; History of the Barents collaboration and the political and economic profile of the Barents Region; Infrastructure and building in the Barents Region; People, cultures and livelihoods in the Barents Region; People and health at the Barents Region; Technological challenges and possibilities in the Barents Region.

### Mode of delivery:

Implemented as face-to-face teaching, and by distance learning.

Learning activities and teaching methods:

Theme lectures by visiting lecturers, discussions, visits, learning diaries, and a final portfolio.

### Target group:

Especially, but not strictly restricted, to the new students of the Master's Degree Programme (BCBU) in Environmental Engineering (BEE).

### Prerequisites and co-requisites:

For BEE students, admission to the Master's programme, for which minimally a former bachelor's degree is required. For other students the Bachelor level studies in process or environmental engineering or respective knowledge.

### Recommended optional programme components:

### Recommended or required reading:

Lecture materials are provided during the course and in Optima.

### Assessment methods and criteria:

Active participation to the lectures and visits, writing learning diaries therein and a final portfolio. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

BEE Study Advisor Marita Puikkonen (Faculty of Technology, University of Oulu)

### Working life cooperation:

No

Other information:

-

### 477307S: Research Methodology, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Huuhtanen, Mika Ensio Opintokohteen kielet: English Leikkaavuudet: 480311S Research Methodology 3.5 op

ECTS Credits:

## 5 ECTS / 133 hours of work

Language of instruction:

English

Timing:

Implementation in autumn and spring semesters during periods 1-4.

### Learning outcomes:

After the course the student is able to define the role of research and different stages of research work. The student is also able to classify the stages and the subtasks of research work as well as important elements related to research, i.e. literature search, experimental work, and data processing. In addition, the student can evaluate the amount of work needed in research stages. The student can write scientific text and use references appropriately. The student also has the ability to recognise ethical issues related to research and analyse the meanings of those. He/she can use the principles of good scientific practises and is able to apply knowledge to research work.

1) Science and research politics. 2) Research education. 3) Fundamentals of philosophy of science. 4) Starting research work: research types, funding, the process of research work, finding the research area, choosing the research topic, information sources. 5) Research plan and collecting data, experimental methods and significance of the variables, systematic experimental design, collecting experimental data, test equipment, reliability of the results, problems in laboratory experiments, modelling and simulation. 6) Mathematical analysis of results. 7) Reporting: writing a scientific text, referring, writing diploma, licentiate and doctoral theses, or reports. 8) Other issues connected to research work: ethical issues, integrity, and future. 9) Examples of scientific research in practice.

### Mode of delivery:

Miniproject based on lectures in Optima during autumn term, contact lectures, laboratory training period during spring term.

### Learning activities and teaching methods:

Contact lectures 6 h, miniproject 15 h, training period 70 h, self-study 42 h.

### Target group:

Master's degree students of the Process and Environmental Engineering study programmes.

### Prerequisites and co-requisites:

None

### Recommended optional programme components:

### **Recommended or required reading:**

Melville, S & Goddard, W: Research Methodology; An Introduction for Science and Engineering Students. Kenwyn 1996, Juta & Co. Ltd. 167 p. Hirsijärvi, S., Remes, P. & Sajavaara, P.: Tutki ja kirjoita. Jyväskylä 2004, GummerusKirjapaino Oy. 436 p. Material introduced in the lectures.

*Additional literature* : Paradis, J.G. & Zimmermann, M.L.: The MIT Guide to Science and Engineering Communication, 2nd ed. Cambridge 2002, The MITPress, 324 p. Nykänen, O.: Toimivaa tekstiä, Opas tekniikasta kirjoittaville. Helsinki 2002, Tekniikan Akateemisten Liitto TEK. 212 p.

### Assessment methods and criteria:

Optima exercises (miniproject) and laboratory training.

Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u>/english/studying/assessment

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University lecturer Mika Huuhtanen

Working life cooperation:

No

### Other information:

The objective of the course is to familiarise the student with scientific research, scientific methods and data handling, especially in process and environmental engineering. The course will give the student the basis to do the research work and motivates him/her to begin post-graduate studies. The course gives the student team working skills and increases the co-operation between the students and the research and teaching staff. The students are exposed to experiences in co-operation between different fields of science, industry, and other universities and laboratories, as well as the skills for doctoral studies.

### 477041S: Experimental Design, 5 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Leiviskä, Kauko Johannes Opintokohteen kielet: English

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

### Timing:

Implementation in the 3rd period (spring term)

### Learning outcomes:

After this course the student knows the main methods and software tools for experiment design and is able to use them. He can apply the main approaches for studying and evaluating the measurement reliability.

### Contents:

Determining the uncertainty of measurements in chemical, physical and biochemical measurements, measurements reliability and traceability; Calculation examples support the learning of the assessment preparation for measurements uncertainty; Experimental design preparation and execution in process analysis and optimization. Test methods and variable significance, reliability of experimental data; Practical experiment design exercise using a simulation model and Modde software.

### Mode of delivery:

Lectures and practical work

### Learning activities and teaching methods:

Contact lectures

### Target group:

Master's students in the study programmes of Process or Environmental Engineering; exchange students; doctoral students

### Prerequisites and co-requisites:

No prerequisites

### Recommended optional programme components:

### **Recommended or required reading:**

Reading materials given during the lectures

### Assessment methods and criteria:

Assessment during the course by continuous evaluation: lecture exams and the written report of the practical work.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Kauko Leiviskä

### Working life cooperation:

No

### Other information:

-

### 477203A: Process Design, 5 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Jani Kangas Opintokohteen kielet: English

### Leikkaavuudet:

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

### Timing:

Period 4

### Learning outcomes:

By completing the course the student is able to identify the activities of process design and the know-how needed at different design stages. The student can utilise process synthesis and analysis tools for creating a preliminary process concept and point out the techno-economical performance based on holistic criteria.

#### Contents:

Acting in process design projects, safety and environmentally conscious process design. Design tasks from conceptual design to plant design, especially the methodology for basic and plant design.

### Mode of delivery:

Lectures and design exercises.

### Learning activities and teaching methods:

Lectures 30h, group work 50h and self-study 50h

### Target group:

Bachelor students

#### Prerequisites and co-requisites:

Objectives of 477202A Reactor analysis and 477304A Separation processes

### **Recommended optional programme components:**

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### Recommended or required reading:

Lecture handout, Seider, W.D., Seider, J.D. and Lewin, D.R. Product and process design principles: Synthesis, analysis and evaluation. John Wiley & Sons, 2004. (Parts) ISBN 0-471-21663-1

### Assessment methods and criteria:

Combination of examination and design exercises. Read more about the course assessment and grading systems of the University of Oulu at <u>www.oulu.fi</u> /english/studying/assessment

#### Grading:

Scale 0-5

#### Person responsible:

Dr Jani Kangas

Working life cooperation:

-

### Other information:

-

### 488402S: Sustainable Development, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

### Opettajat: Väisänen, Virpi Maria

Opintokohteen kielet: English

### Leikkaavuudet:

488402A Sustainable Development 3.0 op

### **ECTS Credits:**

5 cr / 133 hours of work

### Language of instruction:

English

### Timing:

Period 2

### Learning outcomes:

The student is able to explain the principles of sustainable development and its environmental, economic and social dimensions; knows the goals and indicators of sustainability; and is able outline the future perspectives on the prosperity of human, economic and technological systems.

### Contents:

Multidisciplinary, intensive and interactive course. After an introductory presentation on the fundamentals of sustainable development; students will select a subject of their interest and prepare their own presentation on it with the help of expert mentors. The key issues to discuss include core concepts and tools such as SD goals and indicators, environmental justice, cultural diversity, international cooperation and action toward sustainable development and some additional subjects that can vary depending on recent advances or emerging trends each year, such as resource scarcity and conflicts, resilience of human and environmental systems; governance; business and globalization; and issues relating to technological change. As an exercise, a court case simulation is organized, in which every year a subject of current interest is "on trial".

### Mode of delivery:

Implemented as face-to-face teaching and student seminar. The course largely relies on participatory learning, therefore, there are compulsory participation requirements.

### Learning activities and teaching methods:

Lectures 4 h / student presentations (guided group work), discussions, opponency 26 h / court case simulation 5 h / home work 98 h.

### Target group:

Master's students of environmental engineering, especially of international master's programmes such as the Master's Degree Programme in Environmental Engineering

### Prerequisites and co-requisites:

For Environmental Engineering students, admission to the Master's programme, for which minimally a former bachelor's degree is required. For other students the Bachelor level studies in process or environmental engineering or respective knowledge

### Recommended optional programme components:

Communicates with the course of Industrial Ecology, but both courses can be taken independently

### Recommended or required reading:

Lecture materials are recommended during the course by course lecturers and mentors. All materials are available through Optima.

### Assessment methods and criteria:

Quality of student presentations, activity in discussions, performance as an opponent and in the court case simulation and learning diary. Compulsory requirements are presence on at least 80% of face-to-face lectures, participation in the group works, presenting own presentation and acting as an opponent to another presentation.

### Grading:

The course evaluation will be based on participation and activity during the course. The course unit utilizes a numerical grading scale 1-5 (accepted grades) and zero stands for a fail.

### Person responsible:

University teacher Virpi Väisänen

### A432276: Advanced Module/Water and Environment, 60 op

Voimassaolo: 01.08.2005 -Opiskelumuoto: Advanced Module Laji: Study module Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

Compulsory

### 488102A: Hydrological Processes, 5 op

Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish Leikkaavuudet: ay488102A Hydrological Processes (OPEN UNI) 5.0 op

480207A Hydraulics and Hydrology 5.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

Finnish, course can also be completed in English as a self-study/book exam

### Timing:

The course unit is given in the autumn semester during period 1. Also the English version of the course is only available in the autumn semester.

### Learning outcomes:

After the course, the student understands and can describe the main hydrological processes, water movements and hydraulics phenomenon quantitatively through mathematical methods. The student also understands and quantifies the relation between state and flow with relation to snowmelt, evaporation, infiltration and groundwater flow. After couse student have knowledge also to design pipe and open channel projects.

### Contents:

Hydrological cycle, physical properties of water, distribution of water resources, water balance, precipitation, evapotranspiration, soil and ground water, infiltration, runoff, snow hydrology, hydrometry, water quality of rivers and lakes, open channel flow, flow in pipe systems.

### Mode of delivery:

Face-face teaching in Finnish, self-study package in English

### Learning activities and teaching methods:

For the English self-study package, 4 tutor sessions are arranged during the autumn semester

### Target group:

Students in international programs of environmental engineering

### Prerequisites and co-requisites:

No

### Recommended optional programme components:

The course is a prerequisite for Master level studies

### **Recommended or required reading:**

Physical Hydrology (Dingman SL, 2002, 2nd Edition, ISBN 978-1-57766-561-8), Fluid Mechanics and Hydraulics (Giles, Evett and Liu, 3<sup>rd</sup> Edition, ISBN 0-07-020509-4)

### Assessment methods and criteria:

Both hydrology and hydraulics assignments must be returned and passed with threshold of 50% in order to get final examination. The final grade of the course is weighted average of assignments (80%) and examination (20%)

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail. Read more about assessment criteria at the University of Oulu webpage.

### Person responsible:

University Lecturer Anna-Kaisa Ronkanen

Working life cooperation:

No

Other information:

### 488108S: Groundwater Engineering, 5 op

Voimassaolo: - 31.07.2017

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Björn Klöve

Opintokohteen kielet: English

### Leikkaavuudet:

480122A Groundwater Technology 5.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

English

Timing:

The course unit is held in the spring semester, during period 4

### Learning outcomes:

Upon completion of the course, the student will have knowledge on water retention and flow in soils, basic theories about hydraulics of groundwater systems, groundwater quality, groundwater use and modelling. Students learn to define hydraulic characteristics of soil and aquifers. After the course students are able to estimate key factors influencing on discharge and water quality of groundwater and to use general methods to calculate groundwater flow. They also know how to plan, manage, and protect groundwater resources in a sustainable way.

### Contents:

Soil and groundwater, water balance, hydraulic properties of soils, formation of groundwater, flow equations and solutions, pumping tests and methods, groundwater quality and modelling.

### Mode of delivery:

Face-to-face teaching

Learning activities and teaching methods:

Lectures 10 h, calculus exercises 9 h, MODFLOW modelling exercises 16 h, modelling report 40 h, and self-study 60 h

### Target group:

Master students in the Water Engineering study options of the Environmental Engineering program

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

### Recommended optional programme components:

### Recommended or required reading:

Lecture handouts, Physical and Chemical Hydrogeology (Domenico PA, Schwartz FW, 2nd edition, 1998, ISBN 0-471-59762-7). Maanalaiset vedet - pohjavesigeologi-an perusteet (Korkka-Niemi K, Salonen V-P, 1996, ISBN 951-29-0825-5). Pohjavesi ja pohjaveden ympäristö (Mälkki E, 1999, ISBN 951-26-4515-7).

### Assessment methods and criteria:

Modelling assignment (40 % of the grade) and exam (60 % of the grade). Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Postdoctoral Researcher Pekka Rossi

Working life cooperation:

No

Other information:

-

### 488110S: Water and Wastewater Treatment, 5 op

Voimassaolo: 01.08.2005 -

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

**Opettajat:** Elisangela Heiderscheidt

Opintokohteen kielet: English

### Leikkaavuudet:

480151S	Water and Wastewater Treatment 7.0 op	
480208S	Industrial Water and Wastewater Treatment	3.5 op

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

### Timing:

The course unit is held in the autumn semester, during period 1

### Learning outcomes:

Upon completion of the course, the student will be able to explain basic processes of water and wastewater treatment and can do the selection of needed process units and can dimensioning those.

### Contents:

Characters of raw water, tap water and wastewater; used process units in water and waste water treatment; selection of process units; dimensioning treatment units and unit processes.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures (20 h), exercises (40 h), self-study (75 h)

### Target group:

Students in Master program of Environmental Engineering

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering I (477011P) and II (488010P)

### Recommended optional programme components:

-

### Recommended or required reading:

Lecture hand-outs & Kemira, About water treatment. Optional: RIL 124-2, Vesihuolto II; Metcalf & Eddy, Wastewater Engineering: Treatment and Reuse; AWWA, Water quality & treatment; AWWA, Water treatment plant design.

### Assessment methods and criteria:

A) Active learning method: Composes of specialized lectures, individual and groups exercises. The student is assessed via completion of 2 exercises and a final exam (passed grade obligatory on exercises and exam). This method of course completion optimizes the learning outcomes. OR:

B) Book examination: 100% self-study option. Under especial circumstances (to be discussed with responsible teacher) when the student cannot take the active learning method the teacher will provide reading material (from one to several books) and the student will take an exam arranged within or outside the course schedule.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Reseacher Elisangela Heiderscheidt

### Working life cooperation:

No

Other information:

-

### 488127S: Field measurements, site investigations and geotechnical tests, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet:

488118S Laboratory Exercises and Field Measurements in Environmental Engineering 10.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

English

### Timing:

The course unit is given during periods 1 and 2

### Learning outcomes:

Upon completion the student should be able to design field measurements and understand the quality of sampling and measurements in the field of environmental engineering. The student also improves skills of working in a team of fellow students to share expertise and execution responsibilities. The student understands the laboratory testing procedures and the associated parameters that help in estimating the soil mechanics and Geotechnical engineering and. The student knows how to use different methods for field measurement and sampling in water and geotechnical issues. The student can take considering the safety during the laboratory works and field measurements. After the course, the student can write detailed engineering reports.

### **Contents:**

In the lectures: Units of measurements, Error and mistake in laboratory works and field measurements, random and systematic error, precision and accuracy in laboratory work, planning field works, description of measuring site, Securing results and material, sample preservation, subsoil exploration, direct & indirect methods of exploration, disturb and undisturbed samples, Safety in field work, introduction on surveying, leveling, map and scale.

In laboratory: Laboratory works on Geotechnical and Geoenvironmental Engineering contain sieving test, hydrometer test, Atterberg limits test, proctor test, direct shear box test and eudiometer test. Field measurement experiences in cold climate.

In the field: Working with GPS. Levelling and collecting data for preparing topography map. Soil and water sampling. Ground water sampling. Measuring velocity and discharge of river.

### Mode of delivery:

Face-to-face teaching, laboratory working

### Learning activities and teaching methods:

Activating learning method: Lectures (15 h), group work (120 h)

### Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488115A Geomechanics

### Recommended optional programme components:

-

### Recommended or required reading:

Field measurements and Laboratory work instruction, lecture materials

### Assessment methods and criteria:

Each exercise is evaluated graded on the scale 1-5. The final grade of the course is weighted average of following parts: participate in the lectures (5%), participate in the laboratory and field works (20% if the respective report will be presented), assignments (8%), and reports (50%), Exam (15%).

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Teacher Ali Torabi Haghighi

### Working life cooperation:

No

### Other information:

-

### 488128S: Laboratory tests in water resources engineering, 5 op

Voimassaolo: 01.08.2015 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

### Opintokohteen kielet: English

### Leikkaavuudet:

488118S Laboratory Exercises and Field Measurements in Environmental Engineering 10.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

English

Timing:

The course unit is given during the spring periods 3 and 4

### Learning outcomes:

Upon completion this course, the student improves their skills of working in a team of fellow students to share expertise and execution responsibilities. The student understands the laboratory testing procedures and the associated parameters that help in estimating the water, and waste water properties. The laboratory work contains 3 main parts: fluid mechanics and open channel, water and waste water and ground water engineering.

### Contents:

In the lectures: Units of measurements, error and mistake in laboratory works, how to write lab report, safety in laboratory, calibration, introduction to laboratory test in fluid mechanics and open channel hydraulics, introduction to laboratory tests in water and waste water engineering and introduction to groundwater engineering.

In laboratory: Laboratory works on Fluid mechanics and open channel hydraulics contain different method for discharge measurement, Bernoulli equation, Momentum equation, reservoir outflow, Pump and pumping, gates and wires, hydraulic jump and tracer test. Laboratory works on Ground water engineering contain hydraulic conductivity (K), specific yield (S), porosity (n) and PF curve test, Darcy low and groundwater flow, contaminant transport. Laboratory works on water and waste water engineering contain Jar test experiment, settling velocity, limestone (CaCO3) filtration, aeration determination of Fe, Cl-, Mn.

### Mode of delivery:

Face-to-face teaching, laboratory working

### Learning activities and teaching methods:

Activating learning method: Lectures (10 h), group work (120 h)

### Target group:

Master students in the Water and Geo Engineering and Water and Environment study options

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following courses prior to enrolling for the course unit: 488102 Hydrological Processes, 488108S Groundwater Engineering, 488110S Water and Wastewater Treatment, 488113S Introduction to Surface Water Quality Modelling

### Recommended optional programme components:

### **Recommended or required reading:**

Field measurements and Laboratory work instruction, lecture materials

### Assessment methods and criteria:

Each exercise is evaluated graded on the scale 1-5. The final grade of the course is weighted average of following parts participate in the lectures (5%), participate in the laboratory (20% if the respective report will be presented), assignments (10%), and reports (50%), Exam (15%).

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Teacher Ali Torabi Haghighi

### Working life cooperation:

No

Other information:

### 488117S: Water Resources Management, 5 - 7,5 op

Voimassaolo: - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail

Opettajat: Ali Torabi Haghighi, Hannu Marttila

Opintokohteen kielet: English

### Leikkaavuudet:

480170S Environmental Impact Assesment and Diminishing Harmful Effects in Water Resource Management 5.0 op

480212S Environmental Construction 3.5 op

### ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

English

Timing:

The course unit is held in the autumn semester, during period 2

### Learning outcomes:

This course introduces design concepts and principles that must be taken into account in planning of sustainable use of water resources. After the course students understand different processes, principles and mathematical methods used to manage water resources issues.

### Contents:

Different water uses and interests, hydropower and dam engineering, irrigation and drainage, flood control and management, river restoration cases, sediment transport problems, peatland land use, acid sulphate soils, optimization and simulation, lake restoration, socio-ecological aspects in water resources.

### Mode of delivery:

Face-to-face teaching, assignments

### Learning activities and teaching methods:

Variable learning methods: Lectures and assignments

### Target group:

Master students in the water engineering study options of Environmental Engineering program

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

### Recommended optional programme components:

-

### Recommended or required reading:

Water Resources Systems Planning and Management: An Introduction to Methods, Models and Applications. (Loucks and van Beek, 2005, ISBN 92-3-103998-9)

### Assessment methods and criteria:

Variable assessment methods where each submission is graded and weighted separately: Assignment 1 (30%), Assignment 2 (20%) and Assignment 3 (50%). More detailed instructions will be given in the course. Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

D.Sc. (Tech.) Hannu Marttila

Working life cooperation:

No

### Other information:

The course is arranged in alternate years (odd autumn semesters)

### 488104A: Industrial and municipal waste management, 5 op

Voimassaolo: 01.08.2005 - 31.07.2017 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Elisangela Heiderscheidt Opintokohteen kielet: English Leikkaavuudet:

### Leikkaavuudet:

480160S Waste Management of Communities and Industry 5.0 op

### ECTS Credits:

5 ECTS /133 hours of work

Language of instruction:

English

### Timing:

The course unit is organized in the autumn semester, during period 1

### Learning outcomes:

The student will acquire a wider view of what is waste and how it is generated and managed in communities and industries. Student will be familiar with waste management hierarchy and how waste legislation regulates waste management. She/he will get basic knowledge about waste treatment methods including their sustainability and related environmental impacts. As well as, how a series of factors influence the planning of waste management activities in industries and municipalities. The student will also be able to understand the energy and material recovery potential within the waste sector.

### Contents:

Waste management hierarchy, waste prevention principle, municipal waste management, waste management in industries, waste legislation, municipal and industrial waste treatment methods, international treaties related to waste management (Basel Convention and Clean Development Mechanism Projects: Carbon Trading), waste to energy principle.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures (28 h), group work (45 h), self-study for examination (55,5 h) and field visits (4 h)

### Target group:

Students in bachelor program of environmental engineering

### Prerequisites and co-requisites:

### Recommended optional programme components:

### **Recommended or required reading:**

Lecture hand-outs, notes and other materials delivered in lectures. Waste management: a reference handbook illustrated edition, 2008 (electronic book, ISBN 9781598841510).

### Assessment methods and criteria:

A) Active learning method: Composed of specialized lectures, individual and groups exercises. The student is assessed via completion of 2 exercises and a final exam (passed grade obligatory on exercises and exam). This method of course completion optimizes learning outcome. OR:

B) Book examination: 100% self-study option. Under special circumstances (to be discussed with responsible teacher) when the student cannot take the active learning method the teacher will provide reading material (from one to several books) and the student will take an exam arranged within or outside the course schedule.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Reseacher Elisangela Heiderscheidt

### Working life cooperation:

No

Other information:

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### 488133A: Environmental Impact Assessment, 5 op

Voimassaolo: 01.08.2015 - 31.07.2017

**Opiskelumuoto:** Intermediate Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opintokohteen kielet: English

### Leikkaavuudet:

488103A Environmental Impact Assessment 4.0 op

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

### Timing:

The course unit is given in the autumn semester, during period 1

### Learning outcomes:

The student will acquire a broad and multidisciplinary and sustainable approach to environmental impact assessment (EIA). The student will know the all steps in EIA process and the different methods used in environmental impact assessment. During the course students develop their working life skills (e.g. writing, communication and presentation skills) and the ability to review environmental problems. Thy also learn how to resolve extensive environmental projects related problems, causes and consequences.

### Contents:

EIA process and legislation, environmental change, principles and assessment methods in ecology, hydrology, economics and social sciences

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

The course contains lectures (20 h), seminars (9 h) and independent works (104 h)

### Target group:

Master students in the Environmental Engineering study program

Prerequisites and co-requisites:

The required prerequisite is the completion of the following course or to have corresponding knowledge prior to enrolling for the course unit: Introduction to process and environmental engineering I (477011P) and II (488010P)

### Recommended optional programme components:

### **Recommended or required reading:**

Environmental Impact Assessment: Cutting Edge for the Twenty-First Century (Gilpin A, 1995, ISBN 0-521-42967-6). Lecture hand-outs and other materials delivered in lectures.

### Assessment methods and criteria:

The assignement (60 %) and seminar (40%). More information about assessment methods of each module is given during the course.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University lecturer Anna-Kaisa Ronkanen

### Working life cooperation:

No

### Other information:

The course is arranged in alternate years (even autumn semesters).

### 488113S: Basics of surface water quality modelling, 5 op

Voimassaolo: - 31.07.2017

Opiskelumuoto: Advanced Studies

Laji: Course

Vastuuyksikkö: Field of Process and Environmental Engineering

Arvostelu: 1 - 5, pass, fail

Opettajat: Anna-Kaisa Ronkanen

Opintokohteen kielet: English

### Leikkaavuudet:

480210S Environmental Impacts of Industrial Effluents 5.0 op

### **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

English

Timing:

The course unit is given in the autumn semester, during period 2

### Learning outcomes:

The student knows the main transport mechanisms and will be able to model water quality in lakes and streams. The students will be able to use Matlab in environmental analysis, modeling and programming.

### Contents:

Introduction to modelling in water resources planning, environmental hydraulics, open channel flow, lake hydraulics, processes and water quality, dimensional analysis, hydraulic experiments, transport of conservative and reactive solutes in rivers. Modelling with ordinary differential equations, fully mixed systems, analytical and numerical methods for surface water modelling. Parameter estimation and uncertainty.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Lectures 25 h, exercises by Matlab 16 h, self-studies 92 h. Totally 133 h.

### Target group:

Master students in the water engineering study options of the Environmental Engineering program

### Prerequisites and co-requisites:

Basic university level knowledge of mathematics and physics is required. The required prerequisite is also the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

### Recommended optional programme components:

Matlab courses are recommended before the course unit

### Recommended or required reading:

Surface Water Quality Modelling (Chapra S, 1996, ISBN 0-0701-1-364-5). Fluvial Hydraulics: Flow and Transport Processes in Channels of Simple Geometry. (Walter HG, 1998, ISBN 0-0471-97714-4). Environmental Hydraulics of Open Channel Flows (Chanson H, 2004, ISBN 0-7506-6165-8). Lecture hand-outs and other materials delivered in lectures.

### Assessment methods and criteria:

Totally 4 assignments and examination must be done and are graded on the scale 1-5. The final grade of the course is average grade of them.

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University lecturer Anna-Kaisa Ronkanen

### Working life cooperation:

No

### Other information:

The course is arranged in alternate years (even autumn semesters).

### 488122S: Statistical Methods in Hydrology, 5 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Hannu Marttila, Björn Klöve Opintokohteen kielet: English

### ECTS Credits:

5 ECTS /133 hours of work

### Language of instruction:

English

### Timing:

The course unit is held in the autumn semester, during period 2

### Learning outcomes:

By completing the course, students will be able to understand and apply most common statistical methods used in hydrology. Students gain experience in using statistical software to solve problems for large hydrological datasets. With the software, students can present their findings with various plots which are conventional in statistical hydrology and water resources management. During the course students will be further familiarized with scientific writing and reporting.

### Contents:

Course uses hydrological and meteorological data to cover topics:1) Summary statistics like mean, maximum, minimum, median, standard deviation and etc. 2) Probability distributions (normal, gamma, log-normal and generalized extreme value) visualized with histograms, box plots, and CDF's and used in

recurrence analyses. 3) Analyzing statistical significance of correlations between hydrological and meteorological variables. 4) Building and visualizing regression models and estimating the validity of the established models. 5) Trend and time series analysis using plots and statistical autoregression models.

### Mode of delivery:

Face-to-face teaching, independent assignments

### Learning activities and teaching methods:

In total, 135 hours of learning activities consisting of lectures (9 h), instructed computer sessions (18 h), and return assignments (108 h)

### Target group:

Master students in the water engineering study options of the Environmental Engineering program

### Prerequisites and co-requisites:

The prerequisite is the completion of the following courses: 488102A Hydrological Processes, and 477033A Programming in Matlab or corresponding Matlab skills

### Recommended optional programme components:

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### **Recommended or required reading:**

Helsel, D.R., & Hirsch, R.M., 2002. Statistical Methods in Water Resources (available online). Loucks, D. P., van Beek, E., Stedinger, J.R., Dijkman J.P.M., Villars, M.T., 2005. Water Resources Systems Planning and Management (available online).

### Assessment methods and criteria:

A) reports of group work on 3 return assignments (each 25% of the final grade), and B) final exam (25% of the final grade))

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

Final grade of the course is average of assignments and final exam. In the numerical scale zero stands for a fail.

### Person responsible:

Marttila Hannu

### Working life cooperation:

No

### Other information:

The course is arranged in alternate years (odd autumn semesters)

### 488123S: River Engineering and Hydraulic Structures, 5 op

Voimassaolo: 01.08.2011 -Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Ali Torabi Haghighi Opintokohteen kielet: English

### **ECTS Credits:**

5 ECTS /133 hours of work

### Language of instruction:

English

### Timing:

The course unit is held in the autumn semester during period 2

### Learning outcomes:

Upon completion the student should be able to applied the pervious learned courses (open channel Hydraulics, fluid mechanics and hydrology) in hydraulic structures design and river engineering, cclassify the hydraulic structures, purposes and functions of them and design hydraulic structures using river analysis software. The student knows structures for flood protection.

### Contents:

Review of hydrology, open channel hydraulics and fluid mechanics, General Requirements and Design Considerations, River geomorphology and river engineering, Flood, managing and damage assessment, Erosion and sediment transport in river, River analysis system by using Hec-Ras, River stability and flood control structure Conveyance structures, Water storage structures, Protective structures, Regulating structures, Water measurement structures, Energy Dissipaters, Hec-Ras software in hydraulic structure design.

### Mode of delivery:

Face-to-face teaching

### Learning activities and teaching methods:

Activating learning method: Lectures (24 h), group work (35 h), independent work (30 h), self-study (40 h) and seminar (3 h)

### Target group:

Master students in the water engineering study options of the Environmental Engineering program

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes

### Recommended optional programme components:

The course 488113S Introduction to Surface Water Quality Modelling is recommended to take before this course unit

### **Recommended or required reading:**

Novak, P., Moffat, A. Nalluri, C. and Narayanan, R., Hydraulic Structures, 3rd ed., 2001. U.S. Bureau of Reclamation, Design of Small Dams, U.S. Government Office, 1987. U.S. Bureau of Reclamation, Design of Small canal structures, U.S. Government Office, 1974. Lecture hand-outs.

### Assessment methods and criteria:

Modelling with river analysis software and technical project (40%), assignment (30%), river engineering report (30%)

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

Professor Björn Klöve and University Teacher Ali Torabi Haghighi

### Working life cooperation:

No

### Other information:

The course is organised every second year (on even autumn terms)

### 488124S: Advanced Course in Hydrology, 5 op

Voimassaolo: 01.08.2011 - 31.07.2017 Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opettajat: Björn Klöve Opintokohteen kielet: English

ECTS Credits: 5 ECTS /133 hours of work

### Language of instruction:

English

### Timing:

The course unit is given in the autumn semester, during period 1

### Learning outcomes:

To give in depth knowledge on hydrology, computational methods and environmental tracer methods used in

### hydrology.

### Contents:

Hydrological processes, evapotranspiration, climate variability and extreme events, rainfall-runoff modeling, environmental tracer hydrology.

### Mode of delivery:

Face-to-face teaching and independent work with assignments

### Learning activities and teaching methods:

Guided and independent process studies and modelling

### Target group:

Master students in the water engineering study options of Environmental Engineering program

### Prerequisites and co-requisites:

The required prerequisite is the completion of the following course prior to enrolling for the course unit: 488102A Hydrological Processes, 488122S Statistical Methods in Hydrology

### Recommended optional programme components:

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### Recommended or required reading:

Delivered during the course

### Assessment methods and criteria:

Read more about assessment criteria at the University of Oulu webpage.

### Grading:

The course unit utilizes a numerical grading scale 1-5. In the numerical scale zero stands for a fail.

### Person responsible:

University Lecturer Anna-Kaisa Ronkanen

### Working life cooperation:

No

### Other information:

The course is arranged in alternate years (even autumn semesters)

## 488997S: Master's Thesis/ Master's Degree Programme (BCBU) in Environmental Engineering, Clean Production, 30 op

Opiskelumuoto: Advanced Studies Laji: Diploma thesis Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

## 488998S: Master's Thesis/Master's Degree Programme (BCBU) in Environmental Engineering, Water and Environment, 30 op

Opiskelumuoto: Advanced Studies Laji: Diploma thesis Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

### 480429S: Maturity Test / Environmental Engineering, 0 op

Opiskelumuoto: Advanced Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: Finnish

Ei opintojaksokuvauksia.

# Tutkintorakenteisiin kuulumattomien opintokokonaisuuksien ja -jaksojen kuvaukset

### 488402A: Sustainable Development, 3 op

Voimassaolo: 01.01.2009 - 31.07.2015 Opiskelumuoto: Intermediate Studies Laji: Course Vastuuyksikkö: Field of Process and Environmental Engineering Arvostelu: 1 - 5, pass, fail Opintokohteen kielet: English Leikkaavuudet: 488402S Sustainable Development 5.0 op

Recommended optional programme components:

Other information: This course's description can be found by the code 488402S