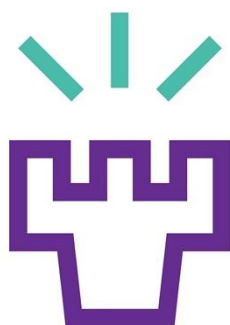


Student's name:

Thesis title:



**UNIVERSITY
OF OULU**

THESIS STATEMENT

In Oulu . . . 20

Signatures:

Clarification of signatures:

Reviewer and Academic degree

Second reviewer and Academic degree

Appendices: Evaluation form
Scoring instructions



FACULTY OF TECHNOLOGY

EVALUATION FORM

Basic information

Student:	
Supervisor(s):	
Employer:	
Thesis title:	<i>in Finnish:</i>
	<i>in English:</i>

Evaluation¹

Category	Points																																			
<table border="1"> <tr> <td>Scope of the topic</td> <td>0</td> <td>0,5</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Language of the thesis (text structure, spelling)</td> <td>Sufficient</td> <td></td> <td></td> <td></td> <td></td> <td>Very good</td> </tr> <tr> <td>Layout and appearance (following instructions)</td> <td>Sufficient</td> <td></td> <td></td> <td></td> <td></td> <td>Excellent</td> </tr> <tr> <td></td> <td>Sufficient</td> <td></td> <td></td> <td></td> <td></td> <td>Excellent</td> </tr> </table>	Scope of the topic	0	0,5					Language of the thesis (text structure, spelling)	Sufficient					Very good	Layout and appearance (following instructions)	Sufficient					Excellent		Sufficient					Excellent								
Scope of the topic	0	0,5																																		
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	Sufficient					Excellent																														
<table border="1"> <tr> <td>Degree of difficulty (theory, abstraction)</td> <td>0</td> <td>1</td> <td>2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Thesis structure (logical structure of the work)</td> <td>Low</td> <td></td> <td></td> <td></td> <td></td> <td>High</td> </tr> <tr> <td>Amount of supervision required</td> <td>Functional</td> <td></td> <td></td> <td></td> <td></td> <td>Excellent</td> </tr> <tr> <td></td> <td>Much</td> <td></td> <td></td> <td></td> <td></td> <td>Little</td> </tr> </table>	Degree of difficulty (theory, abstraction)	0	1	2				Thesis structure (logical structure of the work)	Low					High	Amount of supervision required	Functional					Excellent		Much					Little								
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<table border="1"> <tr> <td>Introduction of the research problem and previous research</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td></td> </tr> <tr> <td>Completion of goals</td> <td>Poor</td> <td></td> <td></td> <td></td> <td></td> <td>Excellent</td> </tr> <tr> <td>Author's evaluation of results</td> <td>Poor</td> <td></td> <td></td> <td></td> <td></td> <td>Excellent</td> </tr> <tr> <td>Significance of results</td> <td>Poor</td> <td></td> <td></td> <td></td> <td></td> <td>Excellent</td> </tr> <tr> <td></td> <td>Minor</td> <td></td> <td></td> <td></td> <td></td> <td>Major</td> </tr> </table>	Introduction of the research problem and previous research	1	2	3	4	5		Completion of goals	Poor					Excellent	Author's evaluation of results	Poor					Excellent	Significance of results	Poor					Excellent		Minor					Major	
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Completion of goals	Poor					Excellent																														
Author's evaluation of results	Poor					Excellent																														
Significance of results	Poor					Excellent																														
	Minor					Major																														
Total points	<input type="text"/> / 27,5																																			

Suggested grade and signatures

Date:	Suggested grade ² :	_____ / 5
Reviewers:	_____	_____
Clarification of signatures:	Reviewer and academic degree	Second reviewer and academic degree

¹Read the scoring instructions on the following page.²Evaluation table: 4–6 pts. sufficient (1); 7–11 pts. satisfactory (2); 12–16 pts. good (3); 17–23 p. very good (4); 24–27,5 pts. excellent (5). The grade is informed of as a whole number.



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SCORING INSTRUCTIONS

Evaluation is based on the final thesis uploaded in the Laturi submission system. The thesis is evaluated both verbally and numerically. Approval requires that the work achieves a sufficient level for all evaluation criteria. The evaluation criteria provided in these scoring instructions are only provided as guidance and should be applied with individual consideration.

Areas of evaluation and scoring

Evaluation criteria

The following have only a minor impact on the final grade.

Scope of thesis 0–0.5 pts.	0 pts.	The scope is sufficient, but the topic is relatively limited and only requires knowledge of a few themes.
	0.5 pts.	The thesis comprises several themes and shows the author's ability to compare and prioritise these themes.
Language (structure, spelling) 0–0.5 pts.	0 pts.	Clear and fluent language. Only a few grammatical errors but some structural weaknesses.
	0.5 pts.	Clear and fluent language. No grammatical errors; structurally logical and linguistically impeccable.
Layout (conformity to writing instructions) 0–0.5 pts.	0 pts.	Conforms with the master's thesis writing instructions; no serious layout weaknesses.
	0.5 pts.	Conforms exactly with the master's thesis writing instructions. The work gives a good overall impression to the reader and is easy to follow.

The following have a moderate impact on the final grade:

Level of difficulty (theoretical knowledge, use of concepts) 0–2 pts.	0 pts.	The level of difficulty is low.
	1 pts.	The level of difficulty is moderate.
	2 pts.	The level of difficulty is high.
Thematic structure (logical structure of the work) 0–2 pts.	0 pts.	Consistent structure.
	1 pts.	Clear and consistent structure.
	2 pts.	Excellent structure.
Need for guidance 0–2 pts.	0 pts.	The student needed extra guidance.
	1 pts.	The student needed some guidance but mostly worked independently.
	2 pts.	The student needed some guidance but mostly attempted to solve problems independently.

The following have a major impact on the final grade:

Presentation of the research problem and previous research 1-5 pts	1 pt Insufficient presentation of previous research; weaknesses in the theoretical background. 2 pts ... 3 pts Good presentation of previous research; well-founded theoretical background. 4 pts ... 5 pts Comprehensive introduction to previous research on the basis of scientific articles; excellent presentation of the theoretical background.
Achievement of aims 1-5 pts	1 pt The aims have not been fully achieved. 2 pts ... 3 pts The aims have been fully achieved. 4 pts ... 5 pts The aims have been achieved better than expected.
Author's evaluation of the results 1-5 pts	1 pt Weaknesses in the assessment of results. 2 pts ... 3 pts Appropriate assessment of results, but the supervisor can easily find room for improvement. 4 pts ... 5 pts Thorough assessment of results; the student's contribution is clearly established.
Significance of the results 1-5 pts	1 pt The results may have great significance, but the student has failed to demonstrate/establish their potential impacts. 2 pts ... 3 pts The results are useful and may even be of great significance. 4 pts ... 5 pts The results and how they were handled have scientific significance or are otherwise important for the development of the field.

Total score	4-6	7-11	12-16	17-23	24-27.5
Grade	Sufficient (1)	Satisfactory (2)	Good (3)	Very good (4)	Excellent (5)