<table>
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<th><strong>Degree Profile of History</strong></th>
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<td><strong>Filosofian maisteri</strong></td>
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<td><strong>Master of Arts</strong></td>
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<tr>
<th><strong>Type of Degree &amp; Length</strong></th>
<th>Single degree (120 ECTS credits)</th>
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<tr>
<td><strong>Institution</strong></td>
<td>Oulun yliopisto (University of Oulu), Finland</td>
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<td><strong>Accreditation Organisation</strong></td>
<td>Ministry of Education and Culture, Finland</td>
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<td><strong>Period of Reference</strong></td>
<td>Degree programme implemented in 2005</td>
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<tr>
<td><strong>Level</strong></td>
<td>NQF: Second Cycle / Master’s; QF for EHEA: level 2; EQF LLL: level 7</td>
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**A Purpose**

The overall aim of the programme is to provide students with deep knowledge in their chosen topic of history. Special focus is on critical thinking and theoretical and practical research skills in order to provide students with competences needed in knowledge production, analysis and dissemination.

**B Characteristics**

1. **Discipline (S)**
   - History, multidisciplinary degree: involving history major (67%) and minors (33%). The student chooses minors according to his/her own interest or special orientation (e.g. humanities, social sciences, economics, educational science).

2. **Focus**
   - General focus, deep knowledge of the nature of human past and an understanding of how the past affects our present and our perception of it; emphasis on critical evaluation of knowledge and research skills. Fulltime study (FT).

3. **Orientation**
   - Research oriented with a practical component (communication skills, teaching for those accepted for teacher training).

4. **Distinctive Features**
   - Students may specialize on the history of international relations, especially cultural interaction, or Finnish and Scandinavian history, especially in the northern cultural context, or the history and cultures of Antiquity, history of Japan, or some other subjects in history that the student combines with his/her dissertation project.

**C Employability & Further Education**

1. **Employability**
   - Positions at postgraduate level (M.A.) in teaching (for those accepted for teacher training, European Directive 2005/36/EC), public/private administration, archives (with additional qualification), media and communication, researcher.

2. **Further Studies**
   - Access to related and non-related doctoral programmes

**D Education Style**

1. **Learning & Teaching Approaches**
   - Lectures, seminars, e-learning, group work, individual study, research based learning, excursions, autonomous study, student centered, teacher guided; emphasis on encouraging students to critical discussion and thinking.
### Assessment Methods

Written exams, essays, learning diaries, oral presentations, theses, dissertations, research projects – mostly written papers.

### Programme Competences

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<th>1</th>
<th>Generic</th>
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| - Deep knowledge in the field of history, especially from the point of view of how scientific knowledge is produced, presented and assessed  
- Capacity of analysis and synthesis in the context of a vast array of information from different kinds of sources  
- Research skills in the field of history  
- Good written and oral communication in one’s native language  
- Critical and self-critical abilities in a way that developing professional skills in the field becomes an elemental part of the student’s professional identity  
- Information management skills  
- Ability to work autonomously and keep the set timetables  
- Capabilities for independent project design and management |

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<th>2</th>
<th>Subject Specific</th>
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| - A critical awareness of the relationship between current events and processes and the past  
- Awareness of the issues and themes of present day historiographical debate and ability to participate in this debate at least in the field of one’s own special topic  
- Awareness of and respect for points of view deriving from other national or cultural backgrounds  
- Ability to communicate orally and in written form in one’s own language using the various types of historiographical methods to produce essays and research presentations on a chosen topic  
- Awareness of methods and issues in different branches of historical research, and preparedness to use them  
- Ability to identify and utilise appropriately different sources of information needed in a small-scale research project  
- Ability to organise complex historical information in coherent oral and written form of original piece of research |

### Programme Learning Outcomes

**Generic:**

1. The student has deep knowledge in the field of study and has in his/her own research project shown ability to acquire additional relevant theoretical and substantial knowledge
2. The student has in his/her research topic shown capacity to analyze and synthesize knowledge according to the methodologies of history
3. The student has ability to analyse the logic of one’s own and others’ judgements, and ability to clarify the purpose of a written or oral statement and to weigh the reliability, or consistency with reality, of the statement. He/she has demonstrated these abilities in seminars, essays, and thesis.
4. The student has in his/her own thesis, which is an original piece of research, shown skills to
retrieve and analyze information from different sources, and ability to critically review the significance of historical information to increase understanding of the relationship between historical and current phenomena.

5. Demonstrated ability to oral presentations and participation in scholarly discussions and written communication (i.e. coherent papers on specified topics) in one’s native language.

6. Demonstrated ability to carry out an original piece of research in a form of Master’s thesis, using appropriate methods and techniques independently.

7. Demonstrated capability to work independently, achieving the set goals within the given time frame. Demonstrated capability to take responsibility over the progress of one’s own studies.

Subject specific:

8. The student has acquired extensive knowledge of one’s own national history, or global history and cultural interaction, and deepened his/her knowledge in a chosen subject that is demonstrated in Master’s thesis.

9. The student is able to identify the relationship between historiographical knowledge and present phenomena, and understands the influence that national and cultural contexts have on our understanding of the past and present.

10. The student has capability to discuss his/her own research work and special field of history in popular and academic forums.

11. The student is familiar with the specific methods, questions, terminology and overall features of several different fields of historical research which he/she has shown in formulating research question, and theoretical background for a research project.

12. The student has shown ability to identify and use relevant sources to solve a historiographical problem in his/her own independent research project (Master’s thesis).

13. The student has shown ability to plan, carry out and present in oral and written form a Master’s thesis in history (70–90 pp., original piece of research, based on primary sources).