Guidelines for organizing teaching in autumn 2020

The following guidelines apply to teaching arrangements on the first teaching period of autumn 2020, between August 1 and October 25. Decisions for the next period and onwards, will be made during August.

Orientation for new students:

- The orientation for new students will be organised in small groups on campus. This ensures that students starting their studies are attached to the University and supports group formation.
- Lecture-type events for all new students will be organized online remotely.
- The aim is to organise orientation days on alternate days so that students from different faculties are present on campus on different days.
• Orientation must also take into account students who are unable to come to campus (for reasons related to the pandemic situation).

Teaching on campus:

• Teaching is provided on campus only if it cannot be arranged remotely (e.g. laboratory and other experimental teaching).
• For students who, due to pandemic reasons, are unable to participate in on-campus teaching, the teacher / faculty should ensure that studies progress either by arranging replacing assignments or by enabling them to complete the course at a later time when working on campus is safe. The progress of students' studies is secured as well as possible.
• All students who can come to the campus despite the pandemic situation will be offered either guidance or other encounters on campus. This is especially important for new students.

Assessment and general exams:

• E-exams and alternative assessment methods are mainly used to assess learning, more info: https://patio.oulu.fi/en/services-and-instructions/education-services/teaching-support/alternative-assessments-methods
• The recommendation is to have on-campus paper exams only organised by the teacher and not as part of general exams.
• However, general exams can be arranged with a safety distance of 2 meters between students in the exam hall. Organising general exams with safety distances requires more
supervisors. Faculties using the general exam will ensure that there are sufficient supervisors.

- Information on the need for general exams will be collected by faculties.

**Monitoring the progress of studies:**

- Tutor teachers monitor the progress of students' studies particularly closely during the exceptional situation and teaching arrangements and contacts the students if their studies do not progress as planned.