## ENGLISH PHILOLOGY BASIC STUDIES

Course Descriptions 2015–2017

<table>
<thead>
<tr>
<th>CODE</th>
<th>68231AP</th>
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</thead>
<tbody>
<tr>
<td>NAME</td>
<td>Academic Communication 1</td>
</tr>
<tr>
<td>ECTS CREDITS</td>
<td>5 ECTS credits / 135 hours of work</td>
</tr>
<tr>
<td>LANGUAGE OF INSTRUCTION</td>
<td>English</td>
</tr>
<tr>
<td>TIMING</td>
<td>The course is offered primarily in the autumn term, during periods I and II. It is recommended to complete the course during the autumn term.</td>
</tr>
<tr>
<td>LEARNING OUTCOMES</td>
<td>Having completed the course, the students will have developed their skills in the correct usage of written and spoken English in relation to different forms of discourse. They will also be able to apply the generally accepted conventions of academic writing and develop their scholarly writing skills in English. Moreover, they will be able to successfully use appropriate resources to find solutions to language-related issues. The students will also be able to make use of the knowledge and experiences that they acquire during the course in their future studies as well as in any future language work. In addition, they will become further accustomed to reflecting upon their individual learning processes, which will develop their self-directed learning skills.</td>
</tr>
<tr>
<td>CONTENTS</td>
<td>The contents of the course include structural and grammatical aspects of the English language (e.g. correct punctuation and word order, the use of conjunctions and prepositions); stylistic considerations and conventions of scholarly writing (e.g. the rhetorical organisation of a text); and the sound system and intonation patterns of English from a theoretical and practical perspective.</td>
</tr>
<tr>
<td>MODE OF DELIVERY</td>
<td>Lecturing 6 h; study groups 24 h; independent study 105 h</td>
</tr>
<tr>
<td>LEARNING ACTIVITIES AND TEACHING METHODS</td>
<td>Interactive lectures, writing assignments, presentations and student projects</td>
</tr>
<tr>
<td>TARGET GROUP</td>
<td>Basic-level students of English Philology</td>
</tr>
<tr>
<td>PREREQUISITES AND CO-REQUISITES</td>
<td>None</td>
</tr>
<tr>
<td>RECOMMENDED OPTIONAL PROGRAMME COMPONENTS</td>
<td>The course is an independent entity and does not require additional studies carried out at the same time.</td>
</tr>
<tr>
<td>RECOMMENDED READING</td>
<td>Merriam-Webster's Manual for Writers and Editors, and/or other materials agreed on with the teacher</td>
</tr>
<tr>
<td>ASSESSMENT METHODS AND CRITERIA</td>
<td>This course utilises continuous assessment. It is ultimately based on written assignments, a presentation and a final exam. All the course work has to be completed and returned before the student can take the exam. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.</td>
</tr>
<tr>
<td>GRADING</td>
<td>The course utilises a numerical grading scale (0–5). In the numerical scale zero stands for a fail.</td>
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<tr>
<td>PERSON RESPONSIBLE</td>
<td>Maarit Siromaa (University Lecturer)</td>
</tr>
<tr>
<td>WORK PLACEMENTS</td>
<td>None</td>
</tr>
<tr>
<td>OTHER INFORMATION</td>
<td>The course is compulsory in the Basic Studies of English Philology.</td>
</tr>
</tbody>
</table>

Compulsory courses 25 ECTS
**English Philology / Curriculum 2015–2017 / Basic Studies**

**NAME**
English Grammar

**ECTS CREDITS**
5 ECTS credits / 135 hours of work

**LANGUAGE OF INSTRUCTION**
English

**TIMING**
The course is offered in the autumn term, during periods I and II. It is possible to take the course in the spring term as an independent study option.

**LEARNING OUTCOMES**

Upon completion of the course, the students will generally have developed an appreciation of the form and function of grammatical constructions in English. Moreover, the students will be able to analyse a single linguistic expression on a representational, interpersonal and textual level. After the first part of the course, the students will be able to (1) identify different linguistic constituents (e.g. noun group, adjectival group, verbal group) and analyse their internal structure, (2) explain how these constituents function as basic clause elements (e.g. subject, predicative, object). After the second part, the students will be able to recognize different classes of clauses (e.g. finite, non-finite, dependent, independent), as well as clause types (e.g. SVO). They will also learn how to describe clauses from a semantic perspective. Finally, by building on what they have learned in the course, the students will be able to explain the principles of combining clauses and constituents into sentences from a structural and functional point of view. In general, this course facilitates understanding of the interconnection between linguistic meaning and grammatical structure.

**CONTENTS**

Linguistic constituents and phrases in English (e.g. noun group, adjectival group, verbal group) and their internal structure; clause elements (e.g. subject, predicative, object); clauses of classes (e.g. finite, non-finite) and clause types (e.g. SVO); principles of combining clauses and constituents; representational, interpersonal and textual level; semantic description of clauses.

**MODE OF DELIVERY**
Interactive lectures 28 h; self-organised group work 10 h; self-study 97 h or independent study 135 h. Work in a virtual learning environment will be included.

**LEARNING ACTIVITIES AND TEACHING METHODS**
There are two alternatives to take this course. Both options run simultaneously, begin with a pre-assignment, include a mid-term exam, and end in a final exam: (1) Lecture option: The interactive lectures include group work, discussions and exercises. The independent work includes reading of assigned texts, as well as exercises and written assignments. (2) Independent option: The student takes the course online in Optima. In this option the students are required to independently read and familiarize themselves with versatile online materials (readings and other materials) and must do the required exercises. More information of this option will be given at the outset of the course.

**TARGET GROUP**
Basic level students of English Philology

**PREREQUISITES AND CO-REQUISITES**
None

**RECOMMENDED OPTIONAL PROGRAMME COMPONENTS**
The course is independent entity and does not require additional studies carried out at the same time.

**ASSESSMENT METHODS AND CRITERIA**
In the lecture option, attendance in the lectures is required. In both options, assessment is based on the pre-assignment, a mid-term exam and final exam. All the course work has to be completed and returned before the student can take the exam. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**GRADING**
The course utilizes a numerical grading scale (0–5). In the numerical scale zero stands for a fail.

**PERSON RESPONSIBLE**
Tiina Kaisanen (University Lecturer)

**OTHER INFORMATION**
The course is compulsory in the Basic Studies of English Philology.
**Philology**

**ENGLISH PHILOLOGY / CURRICULUM 2015–2017 / BASIC STUDIES**

<table>
<thead>
<tr>
<th>CODE</th>
<th>6B2377P</th>
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<tbody>
<tr>
<td><strong>NAME</strong></td>
<td>Introduction to Literature in English</td>
</tr>
<tr>
<td><strong>ECTS CREDITS</strong></td>
<td>5 ECTS credits / 135 hours of work</td>
</tr>
<tr>
<td><strong>LANGUAGE OF INSTRUCTION</strong></td>
<td>English</td>
</tr>
<tr>
<td><strong>TILING</strong></td>
<td>The course is held in the autumn term, during periods I and II. An alternative method for taking the course will be provided in the spring for students unable to take the course in the autumn. It is recommended to complete the course during the autumn term.</td>
</tr>
</tbody>
</table>

**LEARNING OUTCOMES**

Upon completion the student should be able to:
- display general knowledge of broad periods in the history of English-language literature, and specific understanding of representative authors and texts
- understand and articulate the differences between several major interpretative approaches to literature
- offer personal readings of individual literary texts based on close reading and textual evidence

**CONTENTS**

This course will offer students a broad overview of English literary history by presenting and analysing a range of literary texts from different periods and nations. The course will thus combine elements of literary historical survey with the techniques of close reading and literary interpretation. The course will also introduce basic elements of literary theory.

**MODE OF DELIVERY**

Whole class activities 24 h; group activities 24 h; online activities 24 h; independent study, reading and writing 63 h

**LEARNING ACTIVITIES AND TEACHING METHODS**

Lectures, guided discussions, problem-solving activities and other active learning tasks, alongside student-led essay presentation and debate sessions and online forum activities

**TARGET GROUP**

Basic-level students of English Philology

**PREREQUISITES AND CO-REQUISITES**

None

**RECOMMENDED OPTIONAL PROGRAMME COMPONENTS**

The course is an independent entity and does not require additional studies carried out at the same time.

**RECOMMENDED OR REQUIRED READING**

To be agreed with the course teacher(s)

**ASSESSMENT METHODS AND CRITERIA**

Assessment will be based on in-class presentations and debate, online forum contributions, and a term paper.

Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**GRADING**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail.

**PERSON RESPONSIBLE**

Eric Sandberg (University Lecturer)

**WORK PLACEMENTS**

None

**OTHER INFORMATION**

The course is compulsory in the Basic Studies of English Philology.

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**ENGLISH PHILOLOGY / CURRICULUM 2015–2017 / BASIC STUDIES**

<table>
<thead>
<tr>
<th>CODE</th>
<th>6B2378P</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NAME</strong></td>
<td>British and North American Studies</td>
</tr>
<tr>
<td><strong>ECTS CREDITS</strong></td>
<td>5 ECTS credits / 135 hours of work</td>
</tr>
<tr>
<td><strong>LANGUAGE OF INSTRUCTION</strong></td>
<td>English</td>
</tr>
<tr>
<td><strong>TILING</strong></td>
<td>The course is held in the spring term, during periods III and IV. An alternative method for taking the course will be offered for students unable to take the course in the spring. It is recommended to complete the course during the spring term.</td>
</tr>
</tbody>
</table>

**LEARNING OUTCOMES**

Students will gain insight into the complex web of political, cultural, social and ethnic identities that comprise the Anglophone cultures of Great Britain and North America, and should display an understanding of the collective identities, discourses and forms of social organisation which have been influenced by specific historical and structural conditions.

**CONTENTS**

British Studies is the interdisciplinary study of the many aspects of Britain that combine to create the Britain that we recognize today. These include, among others, a coherent ‘national story’ or discourse of the nation: national maritime identity; national music, poetry and art; key aspects of Welsh and Scottish history; the creation of an Anglo-centric British history and identity; and the growth and subsequent loss of the British Empire – from aberration to decline. North American Studies introduces selected aspects of the societies of the United States and Canada from a historical perspective. Cultural, political and economic developments contributing to the formation of distinct political and national identities in the two societies will be considered in a global context, allowing for contrast and comparison with the societies of Europe and the world.

**MODE OF DELIVERY**

Lectures 40 h (British Studies 20 h; North American Studies 20 h); group work 6 h (0 h/6 h); reading/group work preparation 50 h (22 h/28 h); exam preparation 35 h (18 h/17 h), exam 4 h (2 h/2 h)

**LEARNING ACTIVITIES AND TEACHING METHODS**

Lecture-based communicative approach to teaching (lecture slides, film, documentaries, music and art used in the lectures)

**TARGET GROUP**

Basic-level students of English Philology

**PREREQUISITES AND CO-REQUISITES**

None

**RECOMMENDED OPTIONAL PROGRAMME COMPONENTS**

The course is an independent entity and does not require additional studies carried out at the same time.

**RECOMMENDED OR REQUIRED READING**

To be agreed with the course teacher(s)

**ASSESSMENT METHODS AND CRITERIA**

Final written exam. A detailed description of the assessment criteria will be available in the course workspace in Optima. Information on exams and alternative methods for taking courses can be found on the English Philology website. Read more about assessment criteria at the University of Oulu webpage.

**GRADING**

The course utilises a numerical grading scale 0–5. In the numerical scale zero stands for a fail.

**PERSON RESPONSIBLE**

John Bratwood (University Lecturer)

**WORK PLACEMENTS**

None

**OTHER INFORMATION**

The course is compulsory in the Basic Studies of English Philology.