



OULUN YLIOPISTO
UNIVERSITY of OULU

OULU SCHOOL OF ARCHITECTURE

Grading scale and assessment of studies, brief instructions

The University of Oulu applies the following national six-graded scale in the assessment of exams, individual course units, exercises and thesis work:

Fail	
Sufficient	(1)
Satisfactory	(2)
Good	(3)
Very good	(4)
Excellent	(5)

The Oulu School of Architecture has complemented the above grading scale with a brief summary of instructions, concerning all performances of the basic degrees, such as exams, exercises and diploma projects.

Fail	The performance does not meet up with any of the requirements set to the exercise. The task has either been misunderstood or performed in such an inadequate manner that the final outcome of the exercise cannot be approved.
Sufficient (1)	'Sufficient' is the lowest grading for an approved performance. The objectives of the task have been achieved partially. There are numerous lacks in the processing of the task. A student's performance evaluated as 'sufficient' may through further guidance of the student be improved and reassessed as 'satisfactory' (2).
Satisfactory (2)	The performance fulfils most of the objectives set to the exercise. The accomplishment has qualities in its overall approach, but also contains lacks. Additionally, a performance, which has credits in its parts and details, can also be assessed as satisfactory.
Good (3)	What comes to the overall outcome and details of the whole, the performance fulfils the objectives set to the exercise. The grade 'good' should be the starting point in all assessments of study performances, including exams, exercise projects and diploma works.



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All the documents in a performance assessed with the grade 'good' are clear and sufficiently comprehensive from the point of view of evaluation.

The contents and structure of a written work must be coherent and logical. The text has to be fluent and the use of citations and references appropriate.

Very good (4)

The performance not only fulfils the objectives set to the task, but also contains additional values, such as many-sided processing of the task. The performance may in some areas exceed the requirements set to the task.

In a design based project all the documents are informative and versatile. The outcome contains a personal view or a profoundly studied design documentation.

In a written performance the processing of the subject is versatile. The outcome contains a personal view or a profoundly studied research documentation.

Excellent (5)

The performance both fulfils all the above listed requirements and clearly exceeds the level of objectives set to the task. The contents and display of the performance are exceptionally of a high level. The contents of the task have been illustrated from various aspects and the outcome includes a personal point of view.

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